

Drug Free Schools & Communities Act - 2023 Biennial Review



2023 Biennial Review

AY 2020 - 2021 & 2021 - 2022

Introduction:

The Drug Free Schools and Campuses Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA) require an institution of higher education (IHE) such as Lubbock Christian University (LCU) to certify it has implemented programs to prevent the abuse of alcohol and use or distribution of illicit drugs both by LCU students and employees on its premises and as a part of any of its activities. At a minimum each institution of higher education must annually distribute the following in writing to all students and employees:

- Standards of conduct that clearly prohibit the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees;
- A description of the legal sanctions under local, state, or federal law for the unlawful possession or distribution of illicit drugs and alcohol;
- A description of any drug or alcohol counseling, treatment, or rehabilitations or reentry programs that are available to employees or students; and
- A clear statement that the institution will impose sanctions on students and employees and a description of those sanctions, up to and including the expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct.

The law further requires that an institution conduct a biennial review of its program with the following objectives:

- Determining the effectiveness of the policy and implementing changes to the alcohol and other drug programs if they are needed; and
- To ensure that the sanctions developed are enforced consistently.

Review Committee

A. Public Safety – Mike Smith, Director

B. Title IX – Heather Howell, Interim Title IX Coordinator

C. Center for Student Success - Isaias Miranda, Director

D. Student Life - Reagan Branch, Student Involvement Coordinator

E. Athletics- Scott Larson, Athletic Director

F. Financial Aid- Becky Wilson, Assistant Vice President for Financial Assistance

Amy Hardesty, Director of Financial Assistance

G. Faculty - Chris Huggins, Chair (Department of Exercise & Sport Sciences)

H. Administration Randal Dement, Vice President for Student Life

Program Inventory

A. Academic Year 2020 - 2021

Go! Orientation

 August 2020 – New student orientation session about the LCU Community Alcohol and Drug Policy. The purpose of the session is to inform new students of the policy and the dangers associated with drug and alcohol abuse

Residence Life

- August 2020 RAs received a presentation from the Texas Department of Public Safety regarding drug trends and recognition.
- October 2020 LCU Public Safety presented to Katie Rogers Hall regarding topics facing college-age students including safety associated with drugs and alcohol.

Annual Health Fair

March 2021 – The LCU Medical clinic hosted the annual LCU Health Fair in the Rhodes-Perrin Recreation Center. The
display booths associated with drug/alcohol abuse education included Managed Care Center for Addiction,
American Cancer Society, Nurse Educating on Illegal Drugs & Synthetics, Voice of Hope, The Ranch at Dove Tree
Recovery Center and Stages of Recovery.

Chapel

- January 2020 Peripheral Impact of alcohol abuse from the perspective of a college student
- March 2021 Substance abuse and choices testimony

B. Academic Year 2021 - 2022

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C. On – Going Resources & Programming

The LCU Counseling Center offers individual counseling, education, and intervention to students who abuse drugs, alcohol or any other substance. Clients provided services may be referred to community services as deemed appropriate.

On-Campus Resources

- BASICS (Brief Alcohol Screening and Intervention of College Students) a Harm Reduction Approach, is a preventive intervention for college students 18 to 24 years old. It targets students who drink alcohol heavily and have experienced or are at risk for alcohol-related problems such as poor class attendance, missed assignments, accidents, sexual assault, and violence. BASICS is designed to help students make better alcohol-use decisions based on a clear understanding of the genuine risks associated with problem drinking, enhanced motivation to change, and the development of skills to moderate drinking. The program is conducted over the course of three brief interviews that prompt students to change their drinking patterns. The program's style is empathetic, non-confrontational or non-judgmental, and aims to (1) reduce alcohol consumption and its adverse consequences, (2) promote healthier choices among young adults, and (3) provide important information and coping skills for risk reduction.
- Counseling Center provides assessment, intervention, education, and referral sources for all members of the LCU community who experience problems or have concerns about their use of alcohol or other drugs. Anyone seeking counseling services is entitled to an intake or consultation counseling session free of charge. After the initial session, each subsequent session is \$10 each. Clients may be self-referred or be mandated through a variety of university departments. All services are provided by graduate students, licensed, or license-eligible counselors.
- Self-Evaluation an interactive web survey that allows college and university students to enter information about their
 drinking/drug use patterns and receive feedback about their use of alcohol/drugs. The assessment takes about 6-7
 minutes to complete, is self-guided, and requires no face-to-face contact time with a counselor or administrator. The
 feedback provided is intended to help individuals assess alcohol consumption patterns or drug usage and determine
 the level of harm or level of risk for future harm regarding substance abuse.
- Self-Help Resources
 - Drugfree.org
 - Womenforsobriety.org
 - Smartrecovery.org
 - Startyourrecovery.org

Off-Campus Resources

- Support Groups
 - Alcoholics Anonymous
 - o Al-Anon & Alateen Meetings
 - Narcotics Anonymous
- Inpatient Treatment
 - The Ranch at Dove Tree
- Outpatient Treatment
 - StarCare of Lubbock

Evaluation/Data Review

	2021 Biennial Report		2021 Biennial Report		
	2016-2017	2017-2018	2018-2019	2019-2020	
Violation of Alcohol Policy	17	32	44	15	
Violation of Drug Policy	2	3	14	2	
Dismissal for Violations			1	0	
Second or Subsequent Violations	3	7	5	1	
Caveat - Dismissal for violations not measured for the 2019 Biennial Review					

Documentation of Enforcement Consistency

2021 Biennial Report		2021 Biennial Report				
2018-2019	2019-2020	2020-2021	2021-2022			
Standard Sanctions						
		11/13*	31/10**			
50	16	22	40			
50	16	22	40			
50	16	22	40			
50	16	22	40			
50	16	22	40			
Modified Sanctions						
3	0	0	0			
3	0	0	0			
3	0	0	0			
3	0	0	0			
3	0	0	0			
3	0	0	0			
Other Sanctions						
1	0	0	0			
3	1	2	1			
	2018-2019 Standard Sa 50 50 50 50 Modified Sa 3 3 3 Other Sandard	2018-2019 2019-2020 Standard Sanctions 50 16 50 16 50 16 50 16 50 16 Modified Sanctions 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0 0 0	2018-2019 2019-2020 2020-2021 Standard Sanctions 50 16 22 50 16 22 50 16 22 50 16 22 50 16 22 50 16 22 Modified Sanctions 3 0 0 3 0 0 0 3 0 0 0 3 0 0 0 3 0 0 0 3 0 0 0 3 0 0 0 3 0 0 0 Other Sanctions 1 0 0			

Caveats-

^{*}Two instances where one student was responsible for 2 referrals. Both students were dismissed following the second offense.

^{**} One instance where one student was responsible for 2 referrals. The student was dismissed following the second offense.

Standard Sanctions:

Sanction #1

- IDAP Sanctions/IDAP
- Sanction Detail
- Student are required to enrolled in and complete IDAP. (Intelligent Decisions Advocacy Program)

Sanction #2

- IDAP Sanctions/Personal Beliefs Paper
- Sanction Detail
- Student are required to write a five-page, 12 pt. font, double spaced paper, with three sources. This paper will cover the topic
 of How My Personal Beliefs Influence the Decisions I Make. In this paper students will integrate the three sources (internet
 research, books, journal articles, etc.) and their personal insights to develop a plan to show how decision making, both poor
 and positive, correlates with his own personal values, and how it can have a lasting impact on your success as a student. Any
 plagiarism on this paper will result in immediate dismissal from Lubbock Christian University.

Sanction #3

- Probation Sanctions/Substance Counseling
- Sanction Detail
- Student required to attend Alcohol and Drug awareness counseling in the University Counseling Center (contact: Counseling@lcu.edu) for as many sessions as deemed necessary by the counseling program director. Missed appointments will result in additional university sanctions.

Sanction #4

- IDAP Sanctions/Community Service
- Sanction Detail
- Student is required to perform 10 hours of community service. Your service supervisor must email the Dean's office upon completion.

Sanction #5

- Probation Sanctions/Alcohol Education
- Sanction Detail
- Student is required to attend 2 Celebrate Recovery meetings at Broadway Church of Christ.

Sanction#6 (If Applicable)

- Probation Sanctions/FERPA
- Sanction Detail
- According to the Federal Rights and Privacy Act (Federal Law), if the student is a minor, a letter will be sent to the parent(s) or guardian explaining status of their student as a result of violation of the institutional alcohol policy.

Modified Sanctions:

Sanction #1

- IDAP Sanctions/IDAP
- Sanction Detail
- Student is required to enrolled in and complete IDAP. (Intelligent Decisions Advocacy Program)

Sanction #2

- IDAP Sanctions/Personal Beliefs Paper
- Sanction Detail

Student is required to write a seven-page, 12 pt. font, double spaced paper, with three sources. This paper will cover the topic
of alcohol education initiatives on college campuses. Any plagiarism on this paper will result in immediate dismissal from
Lubbock Christian University.

Sanction #3

- IDAP Sanctions/Counseling
- Sanction Detail
- Student is required to attend counseling sessions at the LCU counseling center for as many sessions as they deem necessary.

Sanction #4

- IDAP Sanctions/Community Service
- Sanction Detail
- Student is required to perform 20 hours of community service. The service supervisor must email the Dean's office upon completion.

Sanction #5

- Probation Sanctions/Alcohol Education
- Sanction Detail
- Student is required to attend 4 Celebrate Recovery meetings at Broadway Church of Christ.

Sanction #6

- IDAP Sanctions/Campus Meeting
- Sanction Detail
- Student required to meet with the dean after sanctions have been completed.

Sanction #7 (If Applicable)

- Probation Sanctions/FERPA
- Sanction Detail
- According to the Federal Rights and Privacy Act (Federal Law), if the student is a minor, a letter will be sent to the parent(s) or
 guardian explaining status of their student as a result of violation of the institutional alcohol policy.

This document is compiled by the Lubbock Christian University Department of Public Safety in coordination with the Dean of Students Office and Lubbock Christian University Student Life

Statistics, Data, & Policy Statements are collected from the Dean of Students
Office and other campus resources.

This data is reviewed, shared, and submitted in accordance with the Drug Free Schools & Communities Act

Copies of this report may be obtained in person from: the Lubbock Christian University Public Safety Office or online at Icu.edu under the Public Safety tab.

Questions may be directed to Mike Smith, Chief of Police/Director of Public Safety 806.720.7521

