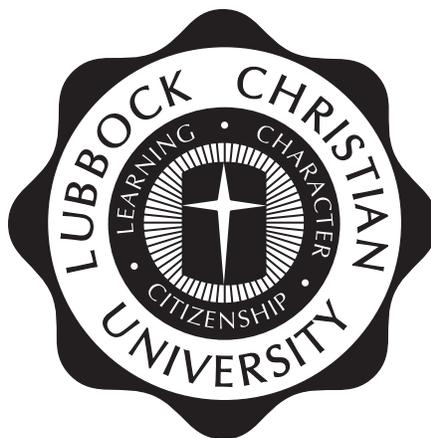


2008-2009 CATALOG



**A private senior Christian university
emphasizing academic quality and Christian ideals.**

Established 1957

Volume 46, Number 1
May 2008

Course and General Information
2008-2009 Catalog

Accreditations

Lubbock Christian University is accredited
By the Commission on Colleges of the
Southern Association of Colleges and Schools
(1866 Southern Lane, Decatur, Georgia 30033-4097,
Phone number 404-679-4500)
To award Associate's, Bachelor's, and Master's degrees.

Texas Education Agency
Educator Certification and Standards
1701 North Congress Ave.
WBT 5-100
Austin, TX 78701-1494

Council on Social Work Education
(1725 Duke Street, Suite 500, Alexandria, Virginia 22314, Phone number 703-683-8080)

National League for Nursing Accrediting Commission
(61 Broadway – 33rd floor, New York, New York 10006, Phone number 800-669-1656)

Memberships

Alpha Chi National Honor Society
American Association of Colleges of Nursing
Association of Independent Liberal Arts Colleges of Teacher Education
Association of Texas Colleges and Universities
Association on Higher Education and Disability
Great Plains Honors Council
Independent Colleges and Universities of Texas
Kappa Delta Pi International Honor Society in Education
Llano Estacado Information Access Network/New Mexico Consortium of Academic Libraries
National Association of Independent Colleges and Universities
National Association of Intercollegiate Athletics
National Collegiate Honors Council
National Council of Family Relations
National League for Nursing Accrediting Commission, Inc.
OCLC/Amigos
Phi Alpha Honor Society
Sigma Tau Delta Honor Society
Texas Association of Colleges for Teacher Education

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Lubbock Christian University does not discriminate on the basis of gender in its admission to or employment in its education programs or activities. Any inquiries, complaints, or grievances concerning Title IX should be referred to the Title IX Coordinator, Dr. Rodney Blackwood, Provost, American Heritage Building, 5601 19th Street, Lubbock, TX 79407 (806) 720-7401 or the Office for Civil Rights, U.S. Department of Education, 1999 Bryan Street, Suite 2600, Dallas, TX 75201.

Courses, tuition, fees and other conditions and policies set forth in this catalog shall be subject to change without notice at any time.

Lubbock Christian University
5601 19th Street
Lubbock, TX 79407
800-933-7601
FAX 806-720-7255
806-720-7151
www.lcu.edu

2008-2009 Academic Calendar (Undergraduate*)

	Fall 08	JanMester	Spring 09	Summer I - 09	Summer II - 09	Summer III - 09	Summer IV - 09
Residence Halls Open For Freshman Orientation	Aug 20						
Dorms Open for all Students	Aug 22		Jan 3				
Registration for New Students	Aug 22	Dec 15	Jan 5	May 11	June 1	June 29	May 11
Classes Begin	Aug 25	Dec 15	Jan 6	May 11	June 1	June 29	May 11
Drop/Add & Late Registration Begins	Aug 25	Dec 16	Jan 6	May 11	June 1	June 29	May 11
Drop/Add & Late Registration Ends	Aug 29	Dec16	Jan 9	May 11	June 1	June 29	May 15
Pass Fail Begins	Sept 9		Jan 19				May 25
12th Class Day	Sept 10		Jan 21				
Pass Fail Ends	Oct 10		Feb 20				June 26
Last Day to Drop With W	Oct 30	Dec 23	Mar 12	May 25	June 15	July 13	July 16
Advance Registration For Next Long Term	Nov 3-7		Mar 30	June 12	June 26	July 17	
Last Day of Classes	Dec 5	Jan 3	Apr 24	May 29	June 19	July 17	Aug 21
Final Exams	Dec 6-11		Apr 25-29				
Commencement	Dec 13		May 2				
Dorms Close	Dec 13		May 2				
Holidays		Holidays	Holidays	Holidays	Holidays	Holidays	Holidays
Labor Day	Sep 1						
Fall Break	Oct 16-17						
Thanksgiving	Nov 26-28						
Christmas Break		Dec 24-Jan 1					
Spring Break			Mar 16-20				
Easter			April 10				
Memorial Day				May 25			
Fourth of July						July 4	
Payments and Refunds							
Final Day to Pay in Full	Oct 15	Jan 3	Mar 15	May 29	June 9	July 1	Aug 21
100% Refund Ends	Aug 29	Dec 15	Jan 9	May 11	June 1	June 29	May 15
80% Refund Ends	Sep 5	Dec 16	Jan 16	May 12	June 2	June 30	May 22
60% Refund Ends	Sep 12	Dec 17	Jan 23	May 13	June 3	July 1	May 29
No Refunds	Sep 13	Dec 18	Jan 24	May 14	June 4	July 2	May 30
Graduation Deadlines							
Last Day to apply for Graduation	Sep 12		Jan 23				
Last Day for Graduate to Complete IP	Oct 31		Mar 28				
Faculty Related Information							
Faculty Conferences	Aug 19-20						
Final Grades due	Dec 12	Jan 5		May 1	June 1	June 22	July 20
Commencement	Dec 13			May 2			

*For Graduated Education dates see the Graduation Education Calendar

2008-2009 Academic Calendar (Graduate Education*)

	Fall Term Aug 25	Winter Term Nov 17	Spring Term Feb 23	Summer Term I June 1	Summer Term II June 22	Summer Term III June 1
Classes Begin						
Drop/Add & Late Registration Begins	Aug 25	Nov 17	Feb 23	June 1	June 22	June 1
Drop/Add & Late Registration Ends	Aug 29	Nov 21	Feb 27	June 2	June 23	June 5
Last Day to Apply for Comprehensive Exams	Sept 29		Mar 13	June 10		June 10
Last Day to Drop With a W	Oct 16	Jan 22	Apr 23	June 15	July 6	July 23
Comprehensive Exams	Nov 1		Apr 25		July 11	July 11
Last Day of Classes	Nov 14	Feb 20	May 22	June 19	July 10	Aug 21
Commencement	Dec 13		May 2			
Holidays						
Labor Day	Sept 1					
Thanksgiving	Nov 26-28					
Christmas Break		Dec 24-Jan 6				
Spring Break			Mar 16-20			
Easter			April 10			
Memorial Day						
Fourth of July					July 3	July 3
Payments and Refunds						
Final Day to Pay in Full	Oct 15	Jan 15	Mar 15	June 19	June 22	Aug 21
100% Refund Ends	Aug 29	Nov 21	Feb 27	June 1	June 22	June 5
80% Refund Ends	Sept 5	Nov 28	Mar 6	June 2	June 23	June 12
60% Refund Ends	Sept 12	Dec 5	Mar 13	June 3	June 24	June 19
No Refunds	Sept 13	Dec 6	Mar 14	June 4	June 25	June 20
Graduation Deadlines						
Last Day to apply for Graduation		(fall term) Sept 12	(spring term) Jan 23			
Last Day for Graduate to Complete an IP		(fall term) Oct 31	(spring term) Mar 28			
Faculty Related Information						
Faculty Conferences	Aug 19-20					
Final Grades due		Nov 17	Feb 23	May 26	June 22	July 13 Aug 24
Commencement	Dec 13	May 2				

* For Undergraduate dates see the Undergraduate Calendar on page 3

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About the University

Purpose and Mission Statement

Lubbock Christian University is an institution of higher education founded in 1957 by members of the Churches of Christ. To honor its heritage, the university continues to operate with a conviction of the importance of restoring New Testament Christianity. Through its various programs of study, the university strives to prepare men and women for life-long Christian service in the family, church, and community.

The university serves a diverse student body from across the United States and around the world. The board of trustees, the administration, and the faculty believe that the freedom to pursue truth and high academic achievement is compatible with the Christian principles to which the university is committed. The faculty are dedicated to excellence in teaching, scholarship, and service, and to their role as models of Christian living. The university community seeks to provide an environment that supports students and challenges them to think critically, to value an honest and open commitment to truth, and to fulfill their potential for service to family, church, and community.

The school is a comprehensive university that grants baccalaureate and masters-level graduate degrees. University programs encourage individual interaction among students, faculty, administrators, and staff members. Faculty and students at LCU work together toward spiritual, social, intellectual, and professional goals in a variety of undergraduate and graduate programs of study.

The mission of Lubbock Christian University is to teach students the spiritual dimension of life, provide a quality education, and impart a system of values for living and for service to family, community, and church.

The mission is embedded in the rich heritage of faith and values that have characterized the university and its founders. Lubbock Christian University exists to pass on this faith and those values to future generations. This mission shapes the purpose of the university and commits her to educate, in every discipline, leaders who possess a deep and abiding faith in God, a concern for others, and a desire for continuous growth and improvement in all aspects of their lives.

Proclamation of Values

These core values are the guideposts through which the future of the university will be directed.

FAITH IN GOD / ALLEGIANCE TO SCRIPTURE

Our belief is that God has sustained and blessed Lubbock Christian University and will continue to do so. Therefore, we will act, trust and pray with God as the most vital force for our future. In addition, His scripture will necessarily serve as the standard for truth and conduct.

PEOPLE

Because of God's love and the teaching of scripture, we know that people are important and at the heart of Lubbock Christian University. The importance of all people will, therefore, be stressed in all decisions. Student satisfaction and well-being will be a concern of all who are a part of Lubbock Christian University. Faculty and staff will be recognized with respect as those who have the ability, opportunity and responsibility to make the vision of Lubbock Christian University a reality. All interested parties such as parents, congregations, and others will be treated with respect because they are extremely important to the vision of Lubbock Christian University.

CONTINUOUS IMPROVEMENT

The Christian life is one of growth and transformation. As a Christian institution, we value continuous growth and improvement. Every area of campus life will be expected to improve on a continuing basis. Adequate resources and opportunity will be given, over time, for such improvement to be seen and measured.

TEAM / SERVANT SPIRIT

Lubbock Christian University is a body. Each part is essential. No one part is more substantial in terms of importance. Team spirit is the lifestyle whereby each member will operate unselfishly for the benefit of the whole.

The History of the University

Every institution has a history, and the story of the founding and growth of Lubbock Christian University is a tribute to the sacrifice and dedication of many people. In 1954, the State of Texas approved the operation of a private educational institution that would teach students from kindergarten through graduation from college. Five Christian men from the business and professional community of Lubbock, Paul Sherrod, J.C. Rigney, J.B. McCorkle, W. T. Rogers, and J. Don Baldrige, formed the first board.

This board started an elementary school and after it had operated for three years, the board and supporters started a junior

college. Classes began on September 24, 1957, with 16 faculty members and 110 students. Dr. F. W. Mattox was the founding president, Dr. Jack Bates was the academic dean, and Dr. Herman Wilson was the registrar. Accreditation came quickly, and the school grew steadily. In 1968, movement toward four-year status began. Accreditation as a senior college came in December 1972. Advancement to university status came in the fall of 1987. In November 1989, the College of Liberal Arts was named for J.E. and Eileen Hancock whose leadership and support were crucial to the development of Lubbock Christian University through most of its history.

Presidents who have led Lubbock Christian University are Dr. F. W. Mattox (1957-1974), Dr. W. Joe Hacker (1974-1976), Dr. Harvie Pruitt (1976-1982), Dr. Steven S. Lemley (1982-1993), and Dr. L. Ken Jones (current president, appointed in 1993).

The Character of the University

A comprehensive university prepares men and women for vocations and for productive roles in society. It provides the tools and encourages the proper attitudes for lifelong learning. It illuminates the knowledge of past ages for each generation.

On the basis of the mission statement, the values and the institutional goals, Lubbock Christian University provides the tools and motivation for lifelong learning. Joining in the long American tradition of the Christian university, LCU pursues knowledge in many fields: the arts, the sciences, and related areas. At the same time, the primary commitment is to the Christian understanding of life and truth. The university's objective is to help each student develop a philosophy of life in which the personality and teaching of Christ are central.

Distinctive Features

There are some features about Lubbock Christian University that set it apart from other colleges. Along with academic training, values related to integrity, truthfulness, morality, family, the work ethic, and respect for people and property are taught in light of the Bible.

LCU has been named to the Templeton Honor Roll of Character Building Colleges. This honor roll is a listing of schools that encourage the development of strong moral character among students. In 1998, the university initiated a unique program for character development. The program is not only a part of campus life and training; it is also offered to schools and communities across the United States and in many foreign countries. Its combination of academic emphasis, Christian values, and character training allows graduates to be exceptionally prepared for all walks of life.

Student Life

The most popular images of university life focus more on activities outside the classroom than on academic pursuits, distorting, perhaps, the fact that the main business of a university remains centered on classrooms, teachers, students, and a library. Nevertheless, those popular images capture an important truth, i.e., that students would be wise to consider the quality of student life at a university as well as its degree programs.

Traditional college students (between the ages of 18 to 24) are typically at a time in their lives when they are establishing a system of values and learning how to relate to others in ways that may allow wholesome, lifelong relationships to develop. It is a time when they begin to learn who they are and a time when they may make decisions about vocation and life style. The Christian men and women on the faculty and staff at LCU understand the critical role they may play in helping each student lay a solid foundation for meeting life's ethical, moral, spiritual, social, and financial challenges and opportunities.

A growing number of LCU students are "non-traditional," which means they are 25 years of age or older. These students have returned to school to finish a degree, pursue a graduate degree, or equip themselves for career advancement or change. The college experience is often a time to reevaluate personal values and goals and set out in a new direction in life. In short, regardless of the ages of its students, LCU is a place to grow and mature, both intellectually and spiritually, as they prepare for responsibility and leadership in their families, churches, and communities of tomorrow.

Student Government

Every full-time student is a member of the Student Association. Officers and representatives are selected by the students to serve on the student senate. The purpose of the senate is to foster a flow of information and understanding between students and the administration of the university. The senate is responsible for many campus projects and activities. It also appoints student representatives to serve on university committees.

Student Activities and Organizations

LCU students will find opportunity to participate in a variety of social, professional, and service organizations.

LCU provides varsity intercollegiate athletic programs for both men and women. The women's varsity programs include basketball, volleyball, golf, and cross country. Men's varsity programs include basketball, baseball, golf, and cross country.

LCU provides junior varsity intercollegiate athletic programs for both men and women. The JV programs include women's basketball, men's basketball, and baseball.

Students can participate in a broad spectrum of intramural sports. Teams are organized through the social clubs or as independent teams.

For those who enjoy music and theater, LCU has several vocal groups, including The Chamber Singers, Praise, Best Friends, and Forte; theatrical productions include plays and musical theater.

Student publications include the campus newspaper (The Duster Online) and the yearbook (El Explorador).

The Student Education Association (SEA) offers opportunities for service and professional growth to all LCU students. For students interested in becoming classroom teachers, SEA offers the opportunity to learn more about the teaching profession while becoming better acquainted with others who plan to be early childhood, middle school, or secondary classroom teachers.

Students in Free Enterprise (SIFE) sponsor a variety of projects teach and promote the principles of free enterprise. Each year the group competes with teams from more than 500 colleges and universities to determine which programs were most effective in furthering the ideals of free enterprise. SIFE Teams from the late 1980's and early 1990's won the national competition.

For students interested in community service, the Social Work Outreach Association (SWOA) participates in several community service projects each year.

Traditions such as intramurals, Coke and Nacho House, the annual student talent show, and TWIRP Week leave fond memories that will last a lifetime. Master Follies also provides an opportunity for student musical performances. Homecoming, Spiritual Renewal, Experience LCU, Encounter, Camp Champion, Impact, Windows into Tomorrow, and Chaparral Sports Camp bring visitors to the campus each year.

Spiritual Emphasis

Activities and events that foster spiritual growth are an important part of campus life. The university has a variety of daily chapel programs, missions training and mission campaigns, devotionals, The Willson-Morris Lectures, and other religious seminars and programs.

Students are encouraged to participate in the worship and activities of the local churches.

The Campus Buildings

Although the university opened with temporary wooden buildings forty years ago, it now educates its students in the substantial multi-story buildings of a modern campus, and signs of continued improvement and expansion are common. Listed according to the date of their arrival on campus or their construction, the following structures comprise the campus of Lubbock Christian University.

The Arnett House

In 1956, the Arnett family donated a house, then located near downtown Lubbock, which was moved to the campus as the first administration building. Through the years, the house served as student housing, as faculty offices, and as the print shop. In 1978, the house was moved again to the opposite side of campus. The Arnett family and the Lubbock Christian University Associates have renovated and restored the house. It now serves as headquarters for the Associates.

The F. W. Mattox Administration Building

Completed in 1958, this large multi-story building, the first permanent brick structure on the campus, bears the name of the founding president of the university. The administration building is the location for the following offices: President, Vice President for Administration, Vice President for Enrollment Management, Vice President for University Advancement, Vice President for Student Affairs, Registrar, Development, Admissions, Alumni, Institutional Effectiveness, Financial Assistance, and Business Office. The offices and classrooms for the Departments of Business Administration and Organizational Management occupy the second floor.

The University Library

The University Library, located in the east wing of the Administration Building since 1959, was renovated with an addition from a Mabee Foundation grant 1991.

The library provides academic support with more than 122,000 books, over 50,000 e-books, and periodicals and microforms. The library has electronic databases, Internet access, and an on-line public access catalog. Information Technology maintains a computer lab in the library for student use.

Katie Rogers Hall

Named for the mother of two former board members, Katie Rogers houses nearly 250 women of all classifications. Built in the 1960s, the facility underwent extensive renovation in 1999. In 2002 portions of the original heating and air conditioning systems were replaced with state-of-the-art geothermal units.

The Rhodes-Perrin Field House

Finished in 1961, the Field House is the center for intramural and physical education activities. In addition to classrooms, it contains a 220-yard in-door oval track, badminton, volleyball and basketball courts, the Ramona Perrin Fitness Center, and the faculty offices for the Department of Kinesiology. The Field House underwent complete renovation in 1996.

Johnson Hall

Located on the west side of the campus, Johnson Hall houses nearly 200 men of all classifications. A generous donation from the Johnson family of the McAdoo-Afton area made it possible to build the original structure in the 1960s. In 2002 the original heating and air conditioning systems were replaced with state-of-the-art geothermal units.

Betty Hancock Campus Center

Since 1965 the Betty Hancock Campus Center has served students with the university's cafeteria, bookstore, and a beautiful parlor for receptions. The second floor, above the parlor, contains space for administrative offices. In 1997, the Baker Conference Center and the Frank and Rena Bozeman Dining Room were built as a part of a remodeling project in the facility. The Center was built with funds donated by the J. E. Hancock family and other friends of the college in memory of the Hancock's daughter, Betty.

Mabee American Heritage Center

Built in 1967 as the result of a gift of the Mabee Foundation and many generous citizens of Lubbock, the Mabee American Heritage Center currently houses the offices of the Provost and Chief Academic Officer, of the Department of Humanities, of Graduate Studies, and of the University Honors Program. Special accommodations in the building include the Pearl Pace Reading Lab, the Kathryn Lynch Thompson Conference Room, the Cardwell Lecture Hall, as well as several classrooms.

Associates Behavioral Sciences Building

Built in 1967 by the Associates, the structure contains the offices of the faculty of the Department of Behavioral Sciences, classrooms for all behavioral sciences (family studies, psychology, sociology and social work) courses, and the Counseling Center. The Sybil Morrison Addition, housing a five-office suite and two additional classrooms, was completed in 2001.

McDonald Moody Auditorium

Originally built in 1969 at a cost of approximately \$400,000, the auditorium recently underwent a major renovation that was completed in January of 2006. With a seating capacity of 1166, the auditorium is used as the gathering place for daily chapel and for theatrical and musical performances.

Allison Music Center

Adjacent to and incorporated with the Moody Auditorium, the Allison Music Center has direct access to the stage area. The building contains rehearsal halls for band and chorus, twelve practice rooms, a listening lab, Swearingen Recital Hall, and music faculty offices. It was built in 1969 and named for Carl and Gladys Allison whose generosity provided the facility. The center was refurbished in the summer of 1989 and again in the summer of 2007.

Mabee Science Laboratory

Forty-two separate rooms form laboratories, faculty offices, equipment rooms, and lounge rooms for the Departments of Natural and Physical Sciences. Constructed in 1970, with funding from the Mabee Foundation and other friends of the university, the façade of the building is inscribed with the following quotation from the Old Testament: "In the beginning, God created the heavens and the earth."

Cook Agriculture Building

Erected in 1973 with funds donated by Elton Cook, a former chair of the Department of Agriculture, this building originally housed the LCU Institute of Water Research. Currently the building is occupied by the agricultural faculty, the office of the Distance Learning initiative, computer labs, class rooms, laboratories, a conference room, and office space.

Maddox-Pugh Educational Center

This facility was constructed in 1970 with funds donated by Dr. Maddox, a dentist in Amarillo, and his wife upon the sale of the El Poso Ranch in northern New Mexico. Mrs. Maddox's family name was Pugh, hence the building's name—Maddox-Pugh. The building houses the Department of Education, the Educator Certification Media Lab and Curriculum Library, a computer lab, and several classrooms, including an interactive television classroom. The building was refurbished in 1989.

C. L. Kay Christian Development Center

Constructed in 1975, this building is named in honor of C L. Kay who was a member of the university's founding faculty and longtime Director of the Center for Business and Economic Education. The building houses the Departments of Bible and Communication/Fine Arts. It also houses the Theater for the Fine Arts. It was renovated by a grant from the Mabee Foundation in 1985.

Bearden Scene Shop

This steel-frame building is used for drama workshop classes and for the construction and storage of flats, platforms, and other stage equipment. Mrs. June Bearden, the university's first theater instructor, and her husband, James, helped to make this building possible in 1975.

Mabee Student Life Building

This building, which was completed in 1976 with funding from the Mabee Foundation and other friends of the university, is the heart of campus activity. Game rooms, pool tables, post office, medical clinic, student affairs offices, student government office, the bookstore, and the snack bar are located in the Mabee Student Life Building.

Mabee Living Center

This five-story residence hall was built in 1983 with funding from the Mabee Foundation and other supporters of the university. Located on the east side of campus, the Living Center houses 48 upperclassmen. Residents enjoy private bedrooms and semi-private bathrooms.

Art Building

The art building was moved to its location along Eileen Boulevard and then renovated in 1991. It provides classroom and studio space as well as housing for the archaeology center.

University Marketing Communications

University Marketing Communications occupies a building adjacent to the Art Building. Its purpose is to disseminate information through university publications and photography, Webmaster, and various marketing initiatives. Like the art building, this building was moved and renovated during the summer of 1991.

Mabee Nursing Building

Constructed in the fall of 1993, with funding from the Mabee Foundation and area friends of the university, the facility opened for students in February of 1994. The building contains classrooms and a simulation lab for the nursing program and multipurpose classrooms for math. Faculty offices, a conference room, and office support areas complete the accommodations of the building.

Katie Rogers Courtyard

Located on the east side of the campus, the Courtyard offers housing primarily for upper-class women. Built in 1996, the Courtyard houses 48 women in six units. Each unit offers eight private bedrooms, three semi-private bathrooms, and a common kitchen and living area.

University Apartments

Campus apartments provide a housing alternative for upper-class students, married students with no children, and graduate students. Located on the east and west sides of campus, the first apartments were built in 2000, and two additional units were constructed in 2002. One-, two-, and four-bedroom units are available. Each unfurnished unit has a fully carpeted bedroom and living area and a tiled kitchen and bathroom. Kitchens are equipped with a refrigerator, dishwasher, electric stove, and disposal.

Griffin Center

The Griffin Center was completed in September of 2000. The “Rip” serves as home for the university’s intercollegiate athletic teams as well as being an excellent facility for community and campus entertainment and educational events, including the university’s winter and spring graduation ceremonies. Funded by an initial gift from longtime trustee and community leader, B. R. “Rip” Griffin, this multi-purpose facility seats 1,925 spectators in stadium seating and an additional 565 people may be seated for events utilizing the floor space. The Rip Griffin Center has been a major addition to the LCU campus.

Center for Academic Achievement

Completed in January of 2007, this building houses the office of the Dean of the J. E. and Eileen Hancock College of Liberal Arts and Education, the offices for Academic Support and Student Tutoring and Testing, and the offices for the faculty and the classrooms for Communications, Art, and Mathematics courses.



The Academic Program

Glossary of Academic Terms

Associate in Arts/Associate in Science: Associate degrees usually require from 65 to 68 hours and two years to complete.

Bachelor's Degrees: Baccalaureate degrees require 126 or more hours and usually four years to complete

Master's Degrees: Master's degrees may require between 35 and 84 hours of advanced study and/or professional training. Some Master's programs require a written thesis.

Course Load: Students usually take 15 to 18 hours during a semester. Since most courses are for 2 or 3 hours credit, students may have from five to seven courses each semester.

Full-time/Part Time: Undergraduate students enrolled for twelve semester hours or more are considered full-time during a semester. Graduate students enrolled for six hours or more are considered full-time during a semester term or summer school.

Grade Point Average: The common acronym GPA stands for a student's grade point average. It is a scheme for assigning a numerical average to a student's grades, whether he or she has taken one course or is about to graduate. Under this scheme, A=4, B=3, C=2, D=1, F=0. If a student earns an A in a 3-hour course, 12 grade points are earned (3 X 4=12). The grade points from each course a student has taken are totaled and then divided by the number of hours attempted. For example, if a student takes five courses worth three hours each, fifteen hours have been attempted. The student who earns an A in a three hour course also earns 12 points for the course. If the student also earns a B in two courses, he or she earns 9 points for each course. If this student also earns a C in two courses, he or she earns an additional 6 points for each course. The GPA calculation would be as follows: $12 + 9 + 9 + 6 + 6 = 42 / 15 =$ a 2.8 grade point average for the semester.

Liberal Arts: There was a time when education in the liberal arts meant education befitting men of leisure; it was education pursued for its own sake and preoccupied with the sort of knowledge that is enjoyable in itself. Today, education in the liberal arts refers to non-technical or non-professional education, education that is broad and general and prepares a student not only for making a living, but also for living well because he or she has a broad understanding of what it means to be human. It refers to books and ideas and is often called general education.

Pre-professional Programs: In a liberal arts university like Lubbock Christian, students may prepare for admission to professional schools such as law, engineering, and medicine by taking courses as prescribed in the appropriate sections of this catalog.

Semester Hours: Regular college courses are offered for one, two, three, or four semester hours credit. One hour of credit is given when students have successfully completed a course that meets one hour per week for one full semester. A two-hour course meets two hours per week for one full semester, and so on.

University Core: The university core is comprised of 33 hours, including 12 hours of Bible. The word "core" suggests that the courses in the core are at the center of a basic college education.

Academic Degrees and Programs

Lubbock Christian University offers a variety of academic alternatives for students. Students may elect to earn an associate's, bachelor's, or master's degree from LCU, participate in a co-op program in which they receive their final degree from another cooperating college, or study in a program that prepares them to enter a professional school, such as law school, dental school, or medical school.

Associate Degree (2 year)

The following courses are required for the Associate Degree:

A.	University Core (9 hours in Bible)	31 hours
B.	Departmental Core History/Political Science Math	6 hours 3 hours 3 hours
C.	Major Core (Courses specified by the department chair)	21 hours
D.	Supporting Courses BIO 1402	4 hours
E.	Electives	<u>6 hours</u> 68 hours

Bachelor's Degrees

To earn a bachelor's degree, all students must complete requirements of the university core, the department core, the major, supporting courses, and electives. The degree requires a minimum of 126 semester hours with at least 42 of those hours in upper division courses. Upper division courses are numbered 3000 or 4000. A minimum of 25% of all courses required for graduation must be earned in residence at LCU after obtaining senior status.

For most degrees, students must earn at least a 2.25 ("C") overall grade point average with a 2.50 in the major subject area. In some departments the minimum GPAs are higher.

To receive a bachelor's degree, students must complete all course requirements and examinations specified by the major department and the university and must be recommended for graduation by the faculty of the university.

Master's Degrees

The master's degree is offered in the following areas: Bible and Ministry; Christian Ministry, Family Ministry, Biblical Interpretation; Divinity; Counseling; Family Life Education, Nursing; Education, Administration; Education, Elementary; Education, Secondary; Education, or Special Education.

Requirements for master's degrees vary. Class hours, thesis, and research are all dependent upon particular requirements for each master's program. A 3.00 GPA is required in all work for a master's. Semester hour requirements to complete degrees vary from 35 to 84 hours.

University Core

The purpose of the University Core is to foster knowledge, skills, and attitudes that will enhance the individual's quality of life. A student who completes these requirements will have a solid foundation in the humanities, social sciences, natural sciences, and mathematics.

Certain basic areas of study are required by all associates and bachelors degrees and are usually completed during the freshman and sophomore years. They are the courses that make up the university core, a 33 hour requirement consisting of the following courses:

Bible (BIB)		12 ¹
BIB 1310	3	
BIB 1320	3	
BIB 3300	3	
BIB 3310	3	
Communication (COM)		3 ²
COM 2311 or 3340	3	
University Seminar		1
UNI 1170	1	
English (ENG)		6
ENG 1301 and 1302	6	
History (HIS)		3 ²
HIS 2301	3	
Kinesiology (KIN)		2
KIN 1200	2	
Mathematics (MAT)		3 ²
MAT 1311	3	
Science		3 ²
(BIO, CHE, PHY)	3	
University Skills (UNI)		0
UNI 2000	0	

¹Transfer students must take Bible hours equal to 10% of their LCU courses but a minimum of 6 hours.

²In some majors students may save hours by taking recommended core courses. Students should see their advisors or department chairs for specific core courses associated with their majors.

College-level competencies learned from the university core courses include the following:

- Critical thinking--students will demonstrate the ability to clarify, analyze, evaluate, and extend argumentative reasoning.
- English usage/mechanics--students will show a basic understanding of standard written English usage/mechanics
- Essay skills--students will examine a topic and then develop and support a position on the topic
- Quantitative reasoning--students use quantitative reasoning to solve math problems
- Reading comprehension--students will demonstrate the ability to comprehend and derive meaning from text

- Scientific reasoning—students will illustrate an understanding of scientific knowledge and reasoning skills

Biblical Studies

Bible courses are required because the university believes students' education is not complete until there is a deeper grasp of the Bible and until there is an opportunity to make fundamental decisions about the relationship of their own lives to biblical truth. Most degree programs require 12 hours of Bible.

The Major

To specialize for career purposes and prepare for graduation and professional schools, students must complete 30 to 42 hours for a major (departments vary in the semester hours required).

Honors Program

The University Honors Program provides students of high academic ability an opportunity to enhance their college educational experience with challenging and stimulating courses as well as opportunities for cultural enrichment. Although the program does not require its students to take more courses or hours than they would otherwise take, it does provide more depth and breadth of study within the courses they do take because honors classes typically are small, discussion-based, and focused on ideas and activities that stimulate intellectual and social growth. Students who successfully complete the 30 hours of honors courses will graduate as "Honors Scholars."

Co-op Programs

Lubbock Christian University and Texas Tech University have an arrangement that permits students to earn additional accredited training in agriculture education and engineering.

Lubbock Christian students are able to participate in the Reserve Officer Training Corps (ROTC) at Texas Tech. Interested students should contact the Department of Military Science or the Department of Aerospace Studies for further information.

Lubbock Christian University and Texas Tech University Health Sciences Center have an arrangement that permits qualified undergraduate students to enroll in graduate courses that lead to the Master's Degree in Athletic Training and athletic training certification.

Lubbock Christian University and South Plains College have a collaborative arrangement for students completing the Associates of Arts in Teaching to have a seamless transition to the Educator Certification Program at LCU.

Pre-Professional Programs

Department of Humanities: pre-law, pre-medical, pre-occupational therapy, pre-occupational speech pathology, pre-pharmacy, and pre-physical therapy

Department of Natural Sciences: pre-dental, pre-medical, pre-medical technology, pre-nursing, pre-occupational therapy, pre-optometry, pre-pharmacy, pre-physical therapy, pre-physician's assistant, and pre-veterinary

Department of Physical Sciences: pre-engineering

Special Academic Resources

A materials and instructional media center

The Media Center is housed in the Maddox-Pugh Educational Center. One work area is designed for the production of teaching materials while another area is a curriculum library and classroom. The building also has an interactive television classroom and computer lab that is used for classes and for students' independent work.

An English reading and writing lab

The Pearl Pace Reading Lab in the Mabee American Heritage building dates from the late 1980's, making it one of the oldest computer labs on campus. Sponsored by the Humanities Department, the lab originated in the mind and heart of Mrs. Judith Ward of Levelland, Texas, whose annual gifts in memory of her mother, Mrs. Pearl Pace, made the lab possible. Featuring PC compatible computers, the lab is open to all LCU students except when a class is in session in the lab.

The Academic Support Center

The Academic Support Center is located in the Center for Academic Achievement and, at their request or by referral from a faculty member, provides students with free peer tutoring services for academic courses during the fall and spring semesters. Students may also request assistance in improving study skills, time management, note taking, and other appropriate areas to enhance their academic abilities.

The Disability Services Office

The Disability Services Office is located in the Center for Academic Achievement. Lubbock Christian University is committed to providing appropriate accommodations for students under the Americans with Disabilities Act and Section

504 of the Rehabilitation Act of 1963. LCU is a member of AHEAD, Association on Higher Education and Disability. Students requesting such accommodations are required to provide the university with documentation regarding their disability signed by a licensed professional. The documentation is kept on file in the Disability Services Office. This information must be current (within three years).

Each semester, students are responsible for

- Ensuring that they have current documentation on file in the Disability Services office and that they request accommodations within the *first week* of enrollment in a long semester or by the second class day of a short term;
- Discussing their approved accommodations with each instructor within the third week of enrollment in a long semester or by the fourth class day of a short term.

The university is not required to provide accommodations when students fail to complete these two steps.

The University Testing Office

The University Testing Office is located in the Center for Academic Achievement. The office administers and provides information regarding a variety of academic tests that are referenced in other sections of this catalog.

Professional and Honor Societies

- Alpha Chi (national honor society)
- Kappa Delta Pi (education honor society)
- Sigma Tau Delta (English honor society)
- Phi Alpha (social work honor society)

Degrees Offered

Associate of Arts Degree

Associate degrees are available. See an academic dean for details.

Bachelor's Degrees:

DEGREE	DEPARTMENT
Accounting	Business Administration
Agriculture Business	Natural Sciences
Agriculture Science	Natural Sciences
Art Education	Communication/Fine Arts
Bible and Ministry	Biblical Studies
Biblical Languages	Biblical Studies
Biblical Text	Biblical Studies
Biology	Natural Sciences
Business Administration	Business Administration
Chemistry	Mathematics & Physical Sciences
Communication	Communication/Fine Arts
Computer Information Systems	Business Administration
Criminal Justice	Social Work & Criminal Justice
Early Childhood	Education
Engineering	Mathematics & Physical Sciences
English	Humanities
Exercise Science	Kinesiology
Family Studies	Behavioral Sciences
General Kinesiology	Kinesiology
History	Humanities
Humanities	Humanities
Mathematics	Mathematics & Physical Sciences
Middle School Generalist	Education
Middle School Specialist	Education
Missions	Biblical Studies
Music	Communication/Fine Arts

Nursing	Nursing
Organizational Management	Organizational Management
Physical Education	Kinesiology
Preaching	Biblical Studies
Psychology	Behavioral Sciences
Secondary	Education
Social Work	Social Work & Criminal Justice
Sport Management	Kinesiology
Theatre Education	Communication/Fine Arts
Visual Communication	Communication/Fine Arts
Youth & Family Ministry	Biblical Studies

Master's degrees majors:

Bible and Ministry	Graduate Biblical Studies
Biblical Interpretation	Graduate Biblical Studies
Christian Ministry	Graduate Biblical Studies
Family Ministry	Graduate Biblical Studies
Youth and Family Ministry	Graduate Biblical Studies
Counseling	Graduate Behavioral Sciences
Family Life Education	Graduate Behavioral Sciences
Educational Administration	Graduate Education Studies
Early Childhood Education	Graduate Education Studies
Secondary Education	Graduate Education Studies
Special Education	Graduate Education Studies
Nursing	Graduate Nursing Studies
Social Work Collaborative	Social Work & Criminal Justice

Academic Structure

The academic organization of the university is composed of colleges, departments, and majors.

College of Biblical Studies and Behavioral Sciences

Department of Biblical Studies
 Graduate Biblical Studies
 Department of Behavioral Sciences
 Graduate Behavioral Sciences
 Department of Social Work and Criminal Justice
 Graduate Social Work

J. E. and Eileen Hancock College of Liberal Arts and Education

Department of Communication and Fine Arts
 Department of Education
 Graduate Education Studies
 Department of Humanities

College of Professional Studies

Department of Business Administration
 Department of Kinesiology
 Department of Mathematics and Physical Sciences
 Department of Natural Sciences
 Department of Nursing
 Graduate Nursing Studies
 Department of Organizational Management

Undergraduate Academic Policies

Each student registered at Lubbock Christian University is responsible for knowing the academic regulations of the university catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them. If there are questions, students should ask their major advisors, the registrar, or a dean of the university.

Academic Entrance Requirements

In order to enroll unconditionally at Lubbock Christian University, students must score 18 or above on the ACT (a combined score of 860 or above on critical reading and math on the SAT). Students who score below this level, however, may enroll under the appropriate “conditional admission” provision discussed in the “Admission Policies” section of this catalog.

Students whose scores on the ACT or SAT test indicate a need for improvement in English, reading, or mathematics skills must enroll in the appropriate directed studies course or courses. The directed studies course must be completed successfully before students may enroll in a regular college course in that discipline.

Directed studies courses (ENG 0300 and MAT 0200) may serve as elective credit up to a total of 5 hours. If students receive a grade below a “B” (80%) in a directed studies course, they must repeat the class. Students who earn a grade of “B” or better receive a “P” (passing) on their transcripts. Students earning less than a “B” will receive an “F” on their transcripts.

Academic Integrity

The mission statement of Lubbock Christian University cites three areas of focus in its goal of changing lives: a spiritual emphasis, a quality education, and reinforcement of values. As a Christ-centered institution of higher education, Lubbock Christian University expects its students to conduct themselves with honor and integrity in academic pursuits befitting a Christian learning community and in keeping with the university’s mission. The university’s Code of Academic Integrity, including definitions related to academic integrity, disciplinary responses to academic dishonesty, and the appeals process are found in the Lubbock Christian University Student Handbook.

Grading System

Student grades in all courses become official records of the university and are filed in the office of the registrar. A grade can be corrected or changed with the written authorization of the instructor who gave the grade and of the academic dean. A statement explaining the reason for the correction or change must accompany the written authorization. This grade change must be received in the office of the registrar within one long semester after the initial grade was given. Faculty will report all grades by letter without modification of a plus (+) or minus (-).

Final grades are available to students at the end of each enrollment period via the web (IQ Student). Students desiring a written copy of their grades must complete the proper form in the Registrar’s Office.

Parents who want to receive their students’ grades must have them complete the proper form in the Registrar’s Office.

Grade Appeals - Students wishing to appeal a grade should follow a four-step process:

- Students should first discuss the grade in question with the teacher of the course.
- If the issue can not be resolved in this way, students may appeal to the chair of the department offering the course.
- If there is still no resolution of the problem, the student may appeal to the dean of the appropriate college
- The final step in this process is an appeal to the Academic Appeals Committee.

To appeal to the Academic Appeals Committee, students must write to the chair of the committee within one long semester after the grade was issued. Students and faculty will then meet with the members of the committee and present the information they want the committee to be aware of. The decision of this committee is final and binding on both faculty and students.

Letter Grades

A–Excellent, four grade points per hour

B–Good, three grade points per hour

C–Average, two grade points per hour

D–Poor, one grade point per hour

The following designations are calculated at zero grade points per hour:

- F –Failure, no credit
Given any time a student is dropped from a class by an instructor as when a student does not meet attendance requirements of a class or stops attending a class but does not officially withdraw from it
- IP–In Progress, given at the discretion of instructors if requested by a student. When an IP is granted to a student, the student has the next long semester (whether fall, spring, or summer*) to complete the course and remove the IP from his or her transcript. If the course is not finished within the allotted time, the registrar’s office must change the

- grade to an “F.” *The summer sessions count as one long semester.
- N–Non-credit, indicates a student took a course and completed all required work and tests, but requested no credit
 - O–Audit, indicates a student attended the class, but did not participate or complete required work (lecture courses only)
 - P –Indicates credit received without academic grades or grade points. Credit by examination and a limited number of elective courses may allow the grade of “P” to indicate acceptable work was done but may also require an “F” for unacceptable work. While a “P” is not computed for the GPA, an “F” is. These two grade designations are normally used in Pass/Fail classes.
 - TR–Credit accepted from another university
 - W–Indicates a student has withdrawn or been dropped officially during the first ten weeks of a long semester. For summer sessions, the registrar allows for a period of time equal to about 60% of the session. The registrar’s office keeps the exact summer session dates.

Audit

While taking courses for academic credit, students may enroll in one lecture class as an auditor with the approval of the department chair. The students’ transcripts will identify the course as an “audit.”

People who are not regular students may audit certain lecture courses provided the department chair approves and space in the class is available. Until the 12th day of classes, however, a student needing a course for credit will have precedence over an auditor should space be limited.

Students who audit a course may not take the same course again at a later date for academic credit, and neither may students audit a course and then later take the CLEP test for that course. Auditors surely benefit from the classroom experience, but they do not turn in assignments, take examinations, earn credit, or receive a transcript.

Non-Credit

It is also possible for students to enroll in some courses on a non-credit basis. They turn in assignments, confer with the instructor should they wish to, take examinations, earn a grade, and receive a transcript showing completion of the course for non-credit.

*Students are not permitted to change any class from audit or non-credit to credit or from credit to audit or non-credit after the 11th class day of a semester or the 4th class day of a summer session. There is no refund of tuition on non-credit and audit classes.

Pass/Fail

With permission of their advisors or department heads, students with 30 semester hours and a GPA of at least 2.0 may choose to take one course each semester on a Pass/Fail basis, provided it is for elective credit only. No more than 12 total hours may be taken as Pass/Fail. Students will do all required work and take all tests. Students will receive a grade, but the grade will be posted as a “P” if they earn a passing grade. The grade will be posted as an “F” if students fail to meet the class requirements. A “P” will not be figured in the GPA, but an “F” will be. Pass/fail forms are available in the registrar’s office the third through the seventh weeks, inclusive, during a long semester and during the second week of a summer session.

Class Changes

Students who enroll in classes during advance registration may change their class schedules before the first day of class by adding classes, dropping classes, or canceling all classes. Students who want to cancel their classes must contact the registrar prior to the first day of class. On the first day of class all regular rules for schedule changes apply.

Schedule changes after the formal registration period has ended are permitted only for due cause and must be done during the designated “Drop/Add” period. The students’ academic advisor must approve all changes.

Class Drops

Courses dropped during the first five days of each long semester will not appear on students’ permanent records. Courses dropped between the second and tenth week of class, inclusive, will be recorded as a “W.” Courses may not be dropped after the tenth week of class. The “Drop/Add” time period is published in each semester’s class schedule.

To drop a class, students must submit a properly signed “Official Request to Change Schedule” form to the registrar. Electing not to attend a class without following the proper procedures will result in a grade of “F.”

Withdrawal from the University

Students who wish to withdraw from all of their courses must go to the registrar’s office by the “last date to drop with a W” found in the academic calendar. Students are required to complete the Student Withdrawal Policy and Procedure form before the designation of their withdrawal, a “W,” will be recorded in keeping with the regulations set forth in the section on Letter Grades. Students who do not complete the withdrawal process will have the grade of “F” recorded for each class and will be billed for the entire enrollment period.

Exceptions to the policy must be approved through the registrar’s office.

Late Enrollment

Students registering after the formal registration period is completed will be assessed a late charge. No enrollments will be accepted after the late registration period without permission of the dean of the students' college. Students may contact the registrar's office for the late registration schedule.

Academic Classification of Students

Freshman: completed 0-29 hours of college credit

Sophomore: completed 30 hours of college credit

Junior: completed 60 hours of college credit

Senior: completed 90 hours of college credit

Post-Baccalaureate: taking courses for credit leading toward a second degree or teacher certification after completion of a first degree

Post-Graduate: taking courses for credit or noncredit after completing a baccalaureate degree

Graduate: taking courses to fulfill the requirements of a graduate degree

Definition of Semester Hour

One semester hour of credit generally requires a minimum of one hour of lecture per week or two hours of laboratory instruction per week for one full semester. Students are advised to spend two hours in preparation for each hour spent in class.

Repeating a Course

Students wishing to raise their GPA may repeat a course taken at LCU for which they have a low grade. Both grades will appear on the permanent record, but the last grade received is the one that will figure in the GPA (both as to hours attempted and completed). Students must repeat the course at LCU and inform the registrar's office at the time of registration that they are repeating a course.

Course Load

The standard student load during a long enrollment period (fall, spring, and summer) is 15-18 hours. Students who hold jobs or who rank in the lower quarter of the ACT examination are encouraged to take fewer than 15 hours during their first college semester. Students on probation must take no more than 14 hours. Students who want to take more than 18 hours must have permission from the dean of their college. Permission to enroll for an overload will be granted only if students' grade point averages, employment, class schedules, maturity, and seriousness of purpose indicate that they can successfully complete the proposed classes.

Special Courses

Course numbers ending in 99 are set-aside in every department of the university as writing and research projects. Each course consists of special educational activities including directed readings, projects, research, and reports to enhance students' knowledge and skill in a particular field. The transcript record will carry the title of the writings and research project. These courses are available to all students but require prior approval by the appropriate academic advisor for degree purposes.

Course numbers ending in 52 and 70 are set aside in every department of the university as special topics and seminar classes. These courses include a variety of educational experiences, such as seminars, workshops, and institutes. The transcript record will carry the title of the special topics and seminar courses. These course numbers may be repeated for academic credit.

General Bible Requirements

Enrollment in a Bible course each semester is required for all full-time students during their freshman and sophomore years. All B.A., B.B.A., B.S., and B.S.W. degree students must complete 12 hours of Bible. Students enrolled in the Departments of Organizational Management and Nursing must meet special Bible requirements. Students in these programs who have also enrolled in a required Bible class may not drop the class. The university core lists BIB 1310, 1320, 3300, and 3310 as the 12 hours to be completed.

Transfer students enrolled at Lubbock Christian University must take ten percent of their hours (or at least two classes) in Bible. In addition, transfer students enrolled for at least 12 hours must include one required Bible course in their schedule until they have completed their Bible requirements. Transfer students are not permitted to drop their Bible classes.

Chapel Attendance

Please refer to the Student Handbook for specifics regarding chapel attendance.

Class Attendance Policy

When students enroll in the university, they agree to observe the regulations governing attendance. All students are

to attend their classes regularly and punctually. The process of education gives students practical opportunities for self-management; one of the most regular and exacting functions of students' daily lives is regular class attendance. Failure to attend classes regularly will result in loss of interest, a poor quality of work, and, possibly, failure. The university, therefore, considers class attendance to be an index of students' interest and citizenship.

Another index of students' maturity is their ability to conduct themselves properly within the class setting. If students disrupt a class, either by tardiness or by distracting noises or actions, they should be given an initial warning. Students may be dismissed from a class upon continuance of disruptive behavior, as determined by the instructor. Students have the right of appeal to the appropriate dean concerning the dismissal.

Class Absences

Students, whether present or absent, are responsible for all material presented in or assigned for their courses, and will be held accountable for such material in the determination of course grades. Three, six, or nine absences in courses meeting once, twice, or three times per week, respectively, and absences for athletic or school-related participation exceeding 25% of the class meetings and/or laboratory sessions may, at the discretion of the professor, cause students to be dropped from the course with a grade of F. Absences for athletic or school-related participation are counted as any other absence. Students that enter the university after the starting date will accrue absences from the beginning class session. Students do have the right to appeal dismissal and should follow the appeals process set forth under "Grade Appeals" above.

Students may be required to make up any class work and/or assignments missed due to absences. Students whose absences were caused by personal illness, a death in the immediate family, or authorized participation in official school functions will be given an opportunity to rectify, in a manner acceptable to the professor, any deficiencies which may have resulted from such absences. The professor has the prerogative of determining whether or not a student may rectify deficiencies occasioned by absences for other reasons. It is the students' responsibility to inform the professor in a timely manner of the reason for an absence if they wish to have an opportunity to rectify deficiencies.

Faculty will not apply a more restrictive attendance policy than the one outlined above.

Transfer Policy

Lubbock Christian University will consider for credit collegiate level work from regionally accredited institutions. Each course submitted for evaluation must be for academic credit and carry a grade of C or higher. Additionally, the course must be of appropriate level (freshman, sophomore, etc.) for the degree sought at Lubbock Christian University and be in a content area similar to the content area of the course offered at Lubbock Christian University. Although LCU may offer transfer credit for a particular course, such acceptance does not guarantee that the course will meet the requirements of a particular degree program. High school or tech prep work may not be transferred to the university.

Course work from non-regionally accredited institutions must be evaluated for equivalency prior to its being awarded academic credit. The evaluation will consider the course syllabus, the credentials of the instructor, and the comparable degree level and content of the course to determine whether or not it will transfer.

The registrar is responsible for the evaluation of transfer credit and will inform students of the results of an evaluation. Should a student want to appeal a negative evaluation, the appropriate academic dean will hear the appeal, and his or her decision will be final.

Academic Standards

Academic standing is based on students' cumulative grade point averages (GPA) on their Lubbock Christian University transcript. Grade point averages are computed at the end of each enrollment period. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards. A permanent transcript of each student's academic work is maintained in the registrar's office. Students may come in during office hours to see their transcript, view their transcript on IQ Student, or request copy through the mail.

Good Academic Standing

Students are considered in good academic standing when all admission requirements have been met and they maintain a cumulative grade point average based upon the greater of cumulative total hours attempted or cumulative total hours:

- 1.7 for 1-29 hours
- 1.9 for 30-59 hours
- 2.1 for 60-89 hours
- 2.25 for 90 hours and above

Academic Probation

Students who fall below the grade point average required for their accumulated hours will be placed on academic probation. Their status will be recorded on their transcript.

While on academic probation students must do the following:

- Enroll in no more than 14 semester hours
- Adhere to all instructors' attendance policies
- Suspend their participation in extracurricular activities

Students who wish to appeal any condition of this policy must submit a letter to the registrar explaining their extenuating circumstances. The registrar will forward the letter to the Academic Appeals Committee. The Academic Appeals Committee will review the circumstances and determine whether or not academic probation should be enforced. The decision of the Academic Appeals Committee is final.

At the end of a semester of probation, students who have not earned at least a 2.0 GPA are put on academic suspension. During their probationary semesters, students will be required to repeat courses as they are offered in which they have earned a grade of "F."

Academic Suspension

Students are placed on academic suspension for the following reasons:

- failing all their courses in any enrollment period (fall, spring, or summer)
- failing to achieve good academic standing after a semester on academic probation

The term "academic suspension" refers to a period of time when, for academic reasons, students may not enroll in classes at the university. Students on academic suspension may enroll at Lubbock Christian University again, however, should their circumstances meet one of the following guidelines:

- they have served a suspension period extending through one fall or spring semester
- their suspension occurred at the end of the spring semester and they elected to attend summer school while on "continued" probation. Note: with this option, students must enroll for a minimum of 6 hours. At the end of the summer, if they have earned the required cumulative grade point average, they will be eligible for the fall term. If not, their suspension will continue until the next spring semester.

Suspension appeal procedure. To appeal a suspension, students must submit a letter to the registrar explaining any extenuating circumstances that may have contributed to the problems resulting in their suspension. This letter will be forwarded to the Academic Appeals Committee, which will hear the students' appeals during one of the regular committee meetings in August or January to determine whether any suspensions should be lifted or enforced. The decision of the Academic Appeals committee is final. Note: students desiring to enroll for classes at another institution while on suspension at LCU must have prior permission.

Students desiring to re-enroll at the university after a third academic suspension must petition the Academic Appeals Committee for reinstatement before enrolling in any additional courses at LCU, including summer courses. The committee will hear the appeal during the regular meeting dates in August and January. Students who are readmitted must meet with the committee to petition for reinstatement following any subsequent suspension. Students whose appeal is denied may not enroll again for undergraduate credit at LCU. Students whose appeal for re-admittance is denied may, however, appeal in writing to the Provost. The decision of the Provost is final.

Collegiate Assessment of Academic Proficiency (CAAP)

Students who intend to graduate from Lubbock Christian University must successfully complete UNI 2000 in their first semester after completing 60 semester hours of college work. Students who fail to comply with this requirement will be prohibited from taking any additional upper division courses at LCU. Students are eligible to enroll in this course if they meet the following requirements:

- They are in good academic standing
- They have successfully completed English 1301 and 1302, History 2301, KIN 1200, MAT 1311 or a higher level course, 6 hours of Bible, one 3 hour course in communication, and a 3 hour science course.

Note: students may enroll in UNI 2000 during the semester in which they anticipate completing these courses. Students entering the university with 30 or more hours are eligible to enroll in UNI 2000 after completing 3 hours of Bible.

Texas Higher Education Assessment (THEA)

The THEA exam is required for admission to the Educator Certification Program. Students who plan to become teachers should consider taking the exam during their freshman year so they can be assured of having met the minimum score requirements on all sections of the exam prior to their application to the Educator Certification Program. Please refer to the Educator Certification Program section of this catalog for further information about the THEA and other educator certification requirements. THEA registration booklets are available in the testing office.

Change of Major

When students determine to change from one major to another, they should confer with the major advisor in the department from which they are transferring and arrange for a transfer of all academic information to the new department.

Academic Honors and Awards:

President's List

Undergraduate students are named to the President's list who complete at least 12 hours with a 4.0 grade point average and successfully complete any courses taken Pass/Fail.

Dean's List

Undergraduate students who complete at least 12 hours, achieve a 3.50-3.99 grade point average, and pass all courses taken Pass/Fail are named to the Dean's List.

Honor Graduates

At each graduation, students who have earned a cumulative grade point average on all college work of at least 3.50 receive the designation Cum Laude (with honors), students with at least a 3.65 average graduate Magna Cum Laude (with high honors), and those with a 3.80 or higher GPA graduate Summa Cum Laude (with highest honors). In determining who will graduate with honors, LCU calculates all college grades for each graduate, including grades transferred to LCU from other colleges or universities.

Honors Scholars

Students enrolled in the University Honors Program receive an honors scholarship and carry the designation "Honors Students." In addition, those who successfully complete the Honors Program course requirements will graduate as "Honors Scholars."

Departmental Recognition (Bronze Medals)

Each department has the option of awarding two bronze medals to outstanding students in their fields.

All – School Awards (Silver Medals)

Silver medals are awarded to individuals who make outstanding contributions to the university.

All – University Awards (Gold Medals)

For the Trustees' Award, the faculty selects the senior man and woman who best represent the ideals of the university. For the President's Award, the faculty selects the man and woman who evidence the greatest promise of spiritual service. The Dean's Award goes to the graduating student of each college with the highest grade point average. The student body and faculty choose Mr. and Ms. LCU, a man and woman best representing the ideals of Lubbock Christian University.

Requirements for All Bachelor's Degrees

- Completion of an application for graduation (it must be submitted to the registrar's office before the deadline)
- Completion of the university core courses
- Completion of the departmental core courses
- Completion of a "major" unit (a 2.5 GPA must be achieved in the major and at least 18 hours of the major unit must be from advanced courses)
- Completion of a "supporting course" unit
- Completion of an "elective" unit
- Completion of a minimum of 126 semester hours in total – at least 42 hours must be from advanced courses. Students must have at least a 2.25 GPA in all courses. Students must complete at least 25% of their courses required for graduation at Lubbock Christian University after achieving senior status (15 of these hours must be advanced).^{*} BSN students are required to take 25% of their courses required for graduation at LCU.
- Completion of all course requirements and examinations specified by the major department and the university
- Recommendation by the faculty of the university
- Participation in the university's graduation ceremony upon completion of all degree requirements^{*}
- All requirements completed within seven years of the original enrollment at Lubbock Christian University^{*}

^{*} The dean of the appropriate college must approve any exceptions.

Second Bachelor's Degree

Should students desire to earn a second bachelor's degree, they must earn a minimum of 24 semester hours in addition to those required for the completion of the first degree (if the first degree is from Lubbock Christian University). Students must meet all catalog requirements for the additional degree (residency, the required number of upper division hours, major grade point average, etc.).

Graduation Commitment

The graduation commitment (academic plan) should be completed by the time students have become juniors.

It is the responsibility of students to know their academic status at all times, to fulfill all degree requirements as stated in the applicable catalog, and to register in accordance with the official academic plan. Degrees will be awarded upon students' satisfactory completion of all of the conditions of their academic plan.

Students should complete the "Application for Graduation" when registering for their last semester. Students have one year

from the intended graduation date to complete all requirements satisfactorily.*

* The dean of the appropriate college must approve any exception.

Graduation under a Particular Catalog

Students are entitled to graduate under the degree provision of the catalog in effect at the time of their first completed semester of enrollment with the following exceptions:

- Students may not use a catalog older than seven years.
- Students who interrupt their enrollment (for reasons other than involuntary military service) for more than one calendar year shall be covered by the catalog in effect at the time of the re-entry.
- Students who change their major from one department to another within the university shall be governed by the degree requirements that are in effect at the time the change of major becomes effective.

The University Year

The university year is composed of a long session and a summer session. The long session has two semesters—fall and spring—each approximately 16 weeks long, including registration, holidays, and final examinations. The summer session is divided into four terms—one approximately 15 weeks long and concurrent with it are three sessions, each from three to four weeks long.



Below is a table students can follow when transferring courses from other Texas institutions to Lubbock Christian.

Texas Common Course Number System

<i>TCCNS</i>	<i>LCU</i>	<i>TCCNS</i>	<i>LCU</i>	<i>TCCNS</i>	<i>LCU</i>
<i>ACCT 2301</i>	<i>ACC2301</i>	<i>DRAM 1351</i>	<i>THA 1361</i>	<i>MUSI 1312</i>	<i>MUS 1306</i>
<i>ACCT 2302</i>	<i>ACC 2302</i>	<i>DRAM 2361</i>	<i>THA 4304</i>	<i>MUSI 2141</i>	<i>MUS 2109</i>
<i>AGRI 1309</i>	<i>AGR 2302</i>	<i>ECON 2301</i>	<i>ECO 2301</i>	<i>MUSI 2121</i>	<i>MUS 2121</i>
<i>AGRI 1319</i>	<i>AGR 1303</i>	<i>ECON 2302</i>	<i>ECO 2302</i>	<i>MUSI 2168</i>	<i>MUS 2119</i>
<i>AGRI 1325</i>	<i>ANS 3323</i>	<i>ENGL 1301</i>	<i>ENG 1301</i>	<i>MUSI 2189</i>	<i>MUS 2117</i>
<i>AGRI 1415</i>	<i>PLS 1413</i>	<i>ENGL 1302</i>	<i>ENG 1302</i>	<i>MUSI 2192</i>	<i>MUS 2115</i>
<i>AGRI 2317</i>	<i>AEC 2303</i>	<i>ENGL 2308</i>	<i>ENG 3305</i>	<i>MUSI 2216</i>	<i>MUS 2105</i>
<i>ANTH 2351</i>	<i>MIN 2326</i>	<i>ENGL 2311</i>	<i>ENG 3308</i>	<i>MUSI 2217</i>	<i>MUS 2106</i>
<i>ARTS 1303</i>	<i>ART 2309</i>	<i>ENGL 2322</i>	<i>ENG 4315</i>	<i>MUSI 2227</i>	<i>MUS 2207</i>
<i>ARTS 1311</i>	<i>ART 1305</i>	<i>ENGL 2323</i>	<i>ENG 4323</i>	<i>MUSI 2311</i>	<i>MUS 2305</i>
<i>ARTS 1316</i>	<i>ART 1303</i>	<i>ENGL 2327</i>	<i>ENG 3313</i>	<i>MUSI 2312</i>	<i>MUS 2306</i>
<i>ARTS 1317</i>	<i>ART 1304</i>	<i>ENGL 2328</i>	<i>ENG 3315</i>	<i>PHED 1151</i>	<i>KIN 1110</i>
<i>BIOL 1408</i>	<i>BIO 1401</i>	<i>ENGL 2331</i>	<i>ENG 2301</i>	<i>PHED 1164</i>	<i>KIN 1200</i>
<i>BIOL 1409</i>	<i>BIO 1402</i>	<i>GOVT 2305</i>	<i>POS 2301</i>	<i>PHED 1206</i>	<i>KIN 1270</i>
<i>BIOL 2316</i>	<i>BIO 3300</i>	<i>GOVT 2306</i>	<i>POS 2302</i>	<i>PHIL 2303</i>	<i>ENG 3307</i>
<i>BIOL 2321</i>	<i>BIO 3310</i>	<i>HECO 1323</i>	<i>HSC 4322</i>	<i>PHIL 2306</i>	<i>ENG 3304</i>
<i>BIOL 2401</i>	<i>BIO 2401</i>	<i>HIST 1301</i>	<i>HIS 2301</i>	<i>PHYS 1101</i>	<i>PHY 1103</i>
<i>BIOL 2402</i>	<i>BIO 2402</i>	<i>HIST 1302</i>	<i>HIS 2302</i>	<i>PHYS 1102</i>	<i>PHY 1104</i>
<i>BUSI 1301</i>	<i>BUA 1300</i>	<i>MATH 1312</i>	<i>MAT 1302</i>	<i>PHYS 1301</i>	<i>PHY 1303</i>
<i>BUSI 1307</i>	<i>FIN 2301</i>	<i>MATH 1314</i>	<i>MAT 1311</i>	<i>PHYS 1302</i>	<i>PHY 1304</i>
<i>BUSI 2301</i>	<i>BUA 4301</i>	<i>MATH 1316</i>	<i>MAT 1312</i>	<i>PSYC 1101</i>	<i>UNI 1100</i>
<i>CHEM 1105</i>	<i>CHE 1105</i>	<i>MATH 1324</i>	<i>MAT 1315</i>	<i>PSYC 2301</i>	<i>PSY 1300</i>
<i>CHEM 1111</i>	<i>CHE1107</i>	<i>MATH 1325</i>	<i>MAT 1316</i>	<i>PSYC 2312</i>	<i>PSY 1300</i>
<i>CHEM 1112</i>	<i>CHE 1108</i>	<i>MATH 1335</i>	<i>MAT 2307</i>	<i>PSYC 2314</i>	<i>PSY 3300</i>
<i>CHEM 1305</i>	<i>CHE1305</i>	<i>MATH 1336</i>	<i>MAT 2308</i>	<i>PSYC 2317</i>	<i>PSY 3310</i>
<i>CHEM 1311</i>	<i>CHE 1307</i>	<i>MATH 1342</i>	<i>BUA 2310</i>	<i>RUSS 1411</i>	<i>FOL 1471</i>
<i>CHEM 1312</i>	<i>CHE 1308</i>	<i>MATH 2312</i>	<i>MAT 1313</i>	<i>RUSS 1412</i>	<i>FOL 1472</i>
<i>CHEM 1408</i>	<i>CHE 2402</i>	<i>MATH 2318</i>	<i>MAT 3350</i>	<i>RUSS 2311</i>	<i>FOL 2371</i>
<i>CHEM 2123</i>	<i>CHE 3101</i>	<i>MATH 2320</i>	<i>MAT 3306</i>	<i>RUSS 2312</i>	<i>FOL 2372</i>
<i>CHEM 2125</i>	<i>CHE 3102</i>	<i>MATH 2413</i>	<i>MAT 1402</i>	<i>SOCI 1301</i>	<i>SOC 1300</i>
<i>CHEM 2323</i>	<i>CHE 3301</i>	<i>MATH2414</i>	<i>MAT 1403</i>	<i>SOCI 1306</i>	<i>SOC 2320</i>
<i>CHEM 2325</i>	<i>CHE 3302</i>	<i>MATH 2415</i>	<i>MAT 2404</i>	<i>SOCI 2301</i>	<i>SOC 2340</i>
<i>CHEM 2401</i>	<i>CHE 3405</i>	<i>MUSI 1127</i>	<i>MUS 1107</i>	<i>SPAN 1411</i>	<i>FOL 1401</i>
<i>COMM 2305</i>	<i>JOU 2356</i>	<i>MUSI 1141</i>	<i>MUS 1109</i>	<i>SPAN 1412</i>	<i>FOL 1402</i>
<i>COMM 2311</i>	<i>JOU 2253</i>	<i>MUSI 1166</i>	<i>MUS 1121</i>	<i>SPAN 2311</i>	<i>FOL 2301</i>
<i>COMM 2315</i>	<i>JOU 2254</i>	<i>MUSI 1168</i>	<i>MUS 1119</i>	<i>SPAN 2312</i>	<i>FOL 2302</i>
<i>COMM 2327</i>	<i>COM 3354</i>	<i>MUSI 1189</i>	<i>MUS 1117</i>	<i>SPCH 1315</i>	<i>COM 2311</i>
<i>COSC 1301</i>	<i>CIS 2300</i>	<i>MUSI 1192</i>	<i>MUS 1115</i>	<i>SPCH 1318</i>	<i>COM 2313</i>
<i>COSC 1332</i>	<i>CIS 2303</i>	<i>MUSI 1216</i>	<i>MUS 1105</i>	<i>SPCH 1321</i>	<i>COM 3340</i>
<i>DRAM 1120</i>	<i>THA 1161</i>	<i>MUSI 1217</i>	<i>MUS 1106</i>	<i>SPCH 2333</i>	<i>COM 3371</i>
<i>DRAM 1121</i>	<i>THA 1162</i>	<i>MUSI 1308</i>	<i>MUS 1308</i>	<i>SPCH 2341</i>	<i>COM 2312</i>
<i>DRAM 1141</i>	<i>THA 2161</i>	<i>MUSI 1311</i>	<i>MUS 1305</i>		

How to Apply For Admission & Financial Assistance

These abbreviated checklists are provided here as a convenience. Complete admission and financial assistance policies and requirements are listed in the Admissions Policies and Financial Assistance sections of the catalog.

Courses, tuition, fees and other conditions and policies set forth in this catalog shall be subject to change without notice at any time.

Freshman Admission Requirements

To be admitted as a freshman, students must have the following items on file in the office of admissions:

- A completed application for admission
- Official ACT and/or SAT scores
- An official high school transcript showing the date of graduation
- Immunization Records

Transfer Admission Requirements

To be admitted as a transfer student with 15 hours of college credit, or less, students must have the following items on file in the office of admissions:

- Everything listed under the admission requirements for freshmen
- An official transcript from each college or university attended

To be admitted as a transfer student with 16 or more hours of college credit, students must have graduated from an accredited high school or home school, and the following items must be on file in the office of admissions:

- A completed application for admission
- An official transcript from each college or university attended
- Immunization Records

How to Apply for Financial Assistance

The following information must be on file in the financial assistance office each year before students will be awarded any federal, state, or institutional funds:

- A completed and signed form called "LCU Application for Financial Assistance"
- An Institutional Student Information Record (These reports are generated from the Free Application for Federal Student Aid – FAFSA--and submitted to LCU by the government when students list LCU's Title IV code--003586--on the FAFSA.)

The following information could be required if the U. S. Department of Education selects a student's file for verification or if special circumstances exist. (Students will be notified should either of these contingencies occur.)

- An Institutional Verification Form, signed
- A student's prior year's IRS 1040, signed
- Parents' prior year's IRS 1040, signed (if applicable)
- A copy of a marriage certificate (if married)
- A copy of DD-214 (for veterans only)
- A copy of a student's social security card
- A copy of a student's driver's license
- The student's or a parent's social security benefits awards letter
- Other miscellaneous information as requested

NOTE: The financial assistance programs listed in the catalog are subject to change by the federal and state governments as well as by LCU.

Undergraduate Admission Policies

Several times during the year students may be admitted to LCU. They may wish to apply for fall semester, spring semester, or one of the summer sessions. Freshmen and transfer students must apply thirty days before the beginning of a semester or summer session. Applications received after this time will be admitted as space allows.

As the admissions office receives applications, students will be notified of their admissions status.

Further information can be obtained by calling 1-806-720-7151 or 1-800-933-7601.

The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates their presence might endanger members of the university community. Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation.

Unconditional Admission

- Scored 18 or higher on the ACT or a combined score of 860 or above on critical reading and math on the SAT
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the General Education Development (GED) with a minimum average score of 45
- Met all other freshman student admission requirements (page 29)

Transfer students with 15 or fewer hours of credit from an accredited college or university may be granted unconditional admission if they have achieved the following:

- Scored 18 or higher on the ACT or had a combined score of 860 or above on critical reading and math on the SAT.
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the General Education Development (GED) with a minimum average of 45
- Completed all other transfer student admission requirements (page 31)

Transfer students who have 16 or more credit hours, are in good academic standing, and meet all other general admission requirements may also be granted unconditional admission. Only hours earned with a “C” or higher will be accepted for credit.

Grade Point Average for Good Academic Standing

- 1.70 for 1-29 hours
- 1.90 for 30-59 hours
- 2.10 for 60-89 hours
- 2.25 for 90 hours and above

Organizational Management Admissions Requirements

Organizational Management has a “two track” admissions policy.

Track One (Unconditional Admission)

- applicants must be at least 21 years of age and have work experience (three years preferred, but all work experience will be considered)
- applicants must have 60 semester hours of transferable credit, including ENG 1301 and 1302
- applicants must have a minimum 2.1 cumulative grade point average on all prior college credit
- applicants must have an official Accuplacer score report
- applicants must be within 30 hours of graduation, excluding the Organizational Management course work

Track Two (Conditional Admission)

- applicants must be at least 21 years of age and have work experience (three years preferred, but all work experience will be considered)
- applicants will have less than 60 semester hours of transferable credit
- applicants will have less than a 2.1 cumulative grade point average on all prior college or university credit,
- applicants will not have an official Accuplacer score report
- applicants are not within 30 hours of graduation, excluding the Organizational Management course of study
- all Track Two applicants will be subject to regular undergraduate admission requirements.

Organizational Management Special Admission Policy

Lubbock Christian University students who are not majoring in Organizational Management may take up to six hours of Organizational Management courses if they meet age and GPA requirements and are classified as juniors or seniors. Junior and senior students not enrolled in LCU courses may take up to six hours of Organizational Management courses at LCU provided they supply the admissions office with a letter or e-mail from their advisor stating those courses will be transferred into their program at another university.

Conditional Admission

Students whose academic records do not meet the standards for “Unconditional Admission” may, nevertheless, be admitted to LCU under the following circumstances:

- They are freshmen who scored between 15 and 17 on the ACT or 710-850 on the combined score for critical reading and math on the SAT.
- They are transfer students with 15 or fewer hours of credit from an accredited college or university who scored between 15 and 17 on the ACT (or 710-850 on the combined score of critical reading and math on the SAT).

Freshmen and transfer students conditionally admitted will be on academic probation.

Transfer students with a cumulative grade point average less than what is required for good academic standing may appeal in writing to the Admissions Committee for conditional admission. Those students whose appeals are accepted will be admitted on academic probation.

NAA governs eligibility for student athletes. Conditionally admitted athletes are ineligible for athletics in the first semester. Student athletes may become eligible their second semester and should contact the athletic department for eligibility regulations.

Some stipulations are placed on conditionally admitted students. These stipulations are designed to keep these students focused on their academic progress during their first semester. They are required to sign a contract agreeing to these stipulations. The provisions applying to the conditionally admitted student's first semester of enrollment are as follows:

- They will enroll in no more than 14 hour
- They will meet with their academic advisor at least twice during the semester
- They will adhere to all instructors' attendance policies
- They will not participate in extra-curricular activities.

Any violation of these stipulations will be cause for dismissal from Lubbock Christian University.

Freshmen and sophomore students admitted conditionally will be removed from academic probation by achieving the cumulative grade point average required for good academic standing. Juniors or seniors may continue on academic probation if their cumulative grade point average is at least a 2.00 at the end of the first semester.

Students who wish to appeal any condition of this policy must submit a letter of appeal to the registrar who will forward the appeal to the appropriate committee.

International Student Admission

The following items must be submitted to the admissions office before the university can issue an I-20 to international students:

- An Application for Admission: the application must be completed and signed by the applicant.
- Photograph: it must be a recent one and passport size.
- Health Form: it must be completed and returned with the application for admission
- Transcripts: an international student must have an official English translation of transcripts for secondary school and university/college courses completed.
Note: a student who has completed college level work in a foreign country is required to submit an academic evaluation done by a reputable educational consulting service. The admissions office will be glad to provide the necessary forms upon request.
- Application Fee: this is a nonrefundable fee of \$25.00.
- Housing Advance: A \$90 housing advance (non-refundable) is necessary to reserve campus housing.
- Foreign Student Deposit: A deposit of \$700.00 is placed in an account in the student's name. If the student's account is paid in full when he or she leaves the university, this deposit is returned. The deposit may be used at the discretion of the university, however, to meet some emergency, to make it possible for a student to go home, or to pay off part of the last semester's account.
- Prepayment: Each student must make a prepayment for the first semester's tuition, for various fees, and for room and board, if applicable. (Students should see the student account advisor in the Business Office.)
- Verification of Source of Support: Satisfactory evidence of financial resources must be established, which includes either a Financial Statement or Affidavit of Support
- TOEFL English Language Test: A minimum composite score of 525 on the written version, or 196 on the computer-based test or a 71 on the internet-based test must be achieved for admission. A score of 5.5 or higher on the IELTS will be accepted in place of the TOEFL.
- Immunization records.
- Statement of Purpose (Personal Essay): Applicants must complete a personal essay in their own words, describing themselves and indicating their career goals and why they want to study at LCU.
- Professional Recommendation(s): The recommendation should come from a high school or college teacher or counselor.

- **Personal Recommendation(s):** This recommendation should come from a minister or some other professional who is well acquainted with the applicant.

International students without previous college work will be required to take the ACT or SAT exam.

International students may be required to take English and math placement tests prior to registration to determine placement in those courses.

International students assume complete responsibility for their health care expenses.

Students are considered to be maintaining status if they are making acceptable progress toward the completion of a degree.

TOEFL Waiver (International Students)

Applicants from native English-speaking countries, including Australia, New Zealand, South Africa, the British Caribbean Islands, Canada (except French-speaking areas), Ireland, Israel, the United Kingdom, and Kenya are not required to submit TOEFL or IELTS scores.

Similarly, the TOEFL or IELTS may be waived for any student who submits a score of 430 or above on the SAT English sub-section or a score of 18 or above on the ACT English sub-section.

Concurrent Registration Admission

The university has an agreement with Texas Tech University and with South Plains College that allows students enrolled in one institution to register concurrently in the other institution. Freshmen cannot concurrently register without permission from the appropriate academic dean.

Texas Tech or South Plains College students seeking a concurrent course at Lubbock Christian University must apply through the LCU Admissions Office. LCU students who seek a concurrent enrollment at another institution must give prior notification to the registrar before applying at the Undergraduate Admissions Office at Texas Tech or the Admissions Office at South Plains College.

Temporary Student Admission

Students who are not seeking a degree may be admitted to LCU with a temporary status, but they are limited to nine hours of undergraduate work during an enrollment period. The student will be allowed to complete up to 12 hours of undergraduate work unless they are seeking a degree at another university. When students reach this 12 hour limit, they must apply for unconditional admission.

Students applying for temporary admission must re-apply for each enrollment period.

Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but then return to the university, must submit a new application for admission, a new health form, and a transcript from the school(s) attended in the interim. Furthermore, students must meet any other requirements for admission described in the catalog current at the time of readmission.

Students who were suspended for academic deficiency may apply for readmission to the university after one long semester.

The following offices must approve the applications of students applying for readmission: admissions, business, dean of campus life, financial assistance, and the registrar's office.

Special Admission

Students who do not meet requirements for unconditional or conditional admission may appeal in writing to the Admissions Committee for special admission. All students accepted by the Admissions Committee will be admitted on academic probation.

Some stipulations are placed on students enrolled in the university by special admission. The purpose of these stipulations is to keep them focused on their academic obligations. In addition, students admitted by special arrangement are required to sign a contract agreeing to those stipulations. The provisions which apply to special admission students' course of study will be determined by the Admissions Committee and the students' assigned academic advisors.

Any violation of the special admission contract by students entering the university will be cause for dismissal from Lubbock Christian University.

Cooperative Program with LCHS

High school students at LCHS may earn up to 20 semester hours of college credit at LCU. For more information about this program and the courses being offered, students should contact Peter H. Dahlstrom, Lubbock Christian High School, 2604

Dover Ave., Lubbock, Texas, 79407, 806-796-8700.

American College Testing Examination (ACT)

Lubbock Christian University (#4123) will award college credit for an ACT score of 28 or higher in English and/or mathematics, i.e., ENG 1301 and/or MAT 1311.

The ACT is nationally administered several times each year. Entering freshmen students are encouraged to take the national ACT examination, including the optional writing test, during their senior year in high school. The writing test is not required by LCU for admission.

Scholastic Aptitude Test (SAT)

Lubbock Christian University (#6378) will award college credit for SAT if the test was taken after February, 2005. Part scores of 670 or higher in Critical Reading and/or Mathematics will earn college credit for ENG 1301 or MAT 1311, or both.

Other Tests for Credit

Students may contact the Director of Testing to obtain further information regarding these tests:

- Advanced Placement (AP) Examinations. Students who are enrolled in high school honors classes offering the advanced placement program should consult with their counselors about registering for the Advanced Placement examinations given in May each year. LCU (#6378) will award college credit for a minimum score of 3 on most AP exams. Refer to the Credit by Examination Table for specific credit information. No credit is given for the Latin AP exams.
- College Level Examination Program (CLEP). LCU's Testing Office offers CLEP testing by appointment each semester. CLEP tests are computer based, and students have the opportunity to take all CLEP tests that are offered by the College Entrance Examination Board (CEEB). Students may also take CLEP tests at any other testing center and request their scores be sent to Lubbock Christian University.
- End of Course (EOC) Examinations. Students who possess sufficient knowledge in an academic area and who wish to challenge a course for credit should contact the director of testing for information. Students may not take a challenge exam in a course that is creditable by CLEP. The university reserves the right to determine which courses may be challenged. All prerequisites for the course to be challenged must be met before testing will be approved. All regulations on credit by examination apply to end-of-course examinations.
- Defense Activity for Non-Traditional Educational Support (DANTES). Although the university does not grant credit for life or work experiences directly, individuals majoring in the Department of Organizational Management may obtain credit by taking the DANTES tests relating to the work experiences that they have had.
- Armed Forces Credit. The university will grant credit for all appropriate educational experience in the armed services as approved through the American Council for Education (ACE).

Credit-By-Examination (CBE)

The university recognizes that students may have, in various ways, accumulated experiences equivalent to those achieved in the college classroom. The Credit-By-Examination (CBE) program allows students to receive college credit. Students should contact the Testing Office for further information (also see pages 35-38 of this catalog).

Applicability of CBE Credit to Degree Program

Students who receive CBE credit for college courses may be unable to apply some course credits to their degree requirements. Students should consult with the appropriate department chair or dean about the applicability of CBE credits to their graduation requirements before taking the exam(s).

Regulations on Credit by Examination (CBE)

- The cost for CLEP exams is \$105. The cost for end-of-course exams is \$315. The cost for DANTES exams is \$105.
- The maximum credit toward graduation that may be earned through CBE is 45 semester hours. The university reserves the rights to evaluate tests for duplication and to define which courses are subject to CBE, the specific score required, and the credit to be given.
- Course credit by examination may not be used to satisfy the 32-hour minimum residence requirement for a bachelor's degree
- Credit earned by CBE is marked "TR" on the transcript and will not count toward the computation of grade point averages. Lubbock Christian University cannot guarantee the transferability of any credit granted through CBE, although the university follows the normal practice of most colleges in granting such credit.
- Students must wait six months or longer before repeating an examination.
- No CBE will be granted:
 - Until students are properly enrolled at Lubbock Christian University
 - If the course is a prerequisite or is not as academically advanced as a course already completed
 - If students were enrolled on or beyond the 13th university class day of a long semester or on or beyond the 4th university class day of a short semester in the course in which they are attempting to earn credit by examination.
 - If students have previously taken the course or subject matter at any college.

Credit by Examination

Exam	Required Score	Equivalent LCU Course	Course Title	Hours Credit
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Minimum Scores Required to Earn Credit at LCU

ACT—American College Testing Program—Exam is taken prior to admission to the university. LCU must receive official scores from ACT to award credit.

Math	28	MAT 1311	College Algebra	3
English	28	ENG 1301	Composition Studies	3

SAT (for scores earned after February 2005)—Scholastic Aptitude Test—Exam is taken prior to admission to the university. LCU must receive official scores from SAT to award credit.

Math	670	MAT 1311	College Algebra	3
Critical Reading	670	ENG 1301	Composition Studies	3

AP—Advanced Placement Program—(College Entrance Examination Board): Courses and exams are taken in high school. LCU must receive official transcript from CEEB to award credit.

Art History	3	ART 2307 or ART 2308	Survey of Art History I or II	3
Biology	3	BIO 1401	General Bio I	4
	4, 5	BIO 1401, 1402	General Bio I & II	8
Calculus AB	3	MAT 1402	Calculus I	4
Calculus BC	3	MAT 1402	Calculus I	4
	4	MAT 1402, MAT 1403	Calculus I & II	8
Chemistry	3	CHE 1307/1107	General Chem I & Lab	4
	4, 5	CHE 1307/1107, CHE 1308/1108	General Chem I & II and Labs	8
Computer Science A	3	CIS 2311 or CIS 3324 depending on high school course	C++1 or Java	3
Computer Science AB	3	CIS 2311 and CIS 3324 depending on high school course	C++1 and Java	6
Economics, Macro	3	ECO 2301	Macroeconomics	3
Economics, Micro	3	ECO 2302	Microeconomics	3
English Language & Composition	3	ENG 1301	Composition Studies	3
English Literature & Composition	3	ENG 1301	Composition Studies	3
Environmental Science	4, 5	ENG 1301, 1302	Composition Studies	6
European History	3	ENV 131	Man & His Environment	3
	3	HIST 2311	European History 1450-Present	3
	4	HIST 2311, 2312	European History 1450-Present, History elective	6
French Language	3	FREN 141, 142	Beginning French I & II	8
French Literature	3	FREN 231	Intro to French Literature	3
	4	FREN 231, 232	Intro to French Literature, French Literature II	6
German Language	3	GERM 141, 142	Beginning German I & II	8
Gov't & Politics, Comparative Gov't & Politics, U. S.	3	POLS 1301	Survey of World Governments	3
Human Geography	3	POS 2301	National Government	3
Italian Lang & Culture	3	GEOG 1303	Beginning Human Geography	3
Latin Literature	3	ITAL 141, 142	Beginning Italian I & II	8
	3	LAT 231	Intro Latin Literature	3
	4	LAT 231, 232	Intro Latin Literature, Latin Literature II	6
Latin: Virgil	3	LAT 131, 132	Beginning Latin I & II	6

Music Theory	3	MUS 1305/1105	Elementary Music Theory I and Lab	4
Physics B	3	PHY 1303/1103	General Physics I and Lab	4
	4, 5	PHY 1303/1103, PHY 1304/1104	General Physics I & II and Labs	8
Physics C—Electricity & Magnetism; Mechanics	3	PHY 2301/2101	Engineering Physics I & II and Labs	4
	4, 5	PHY 2301/2101, PHY 2302/2102	Engineering Physics I & II and Labs	8
Psychology	3	PSY 1300	General Psychology	3
	4, 5	PSY 1300, PSY 2310	General Psychology, Lifespan Human Development	6
Spanish Language	3, 4	FOL 1401, 1402	Beginning Spanish I and II	8
	5	FOL 1401, 1402, FOL 2301	Beginning Spanish I and II, Intermediate Spanish I	11
Spanish Literature	3	FOL 3301	Intro to Spanish American Life and Literature	3
	4	FOL 3301, 3302	Intro to Spanish American Life and Literature; Intro to Spanish Life and Literature	6
Statistics	3	BUA 2310	Business Statistics	3
Studio Art: 2-D Design	3	ART 1305	Foundations of Design	3
Studio Art: 3-D Design	3	ART 2305	Explorations in Media	3
Studio Art: Drawing	3	ART 1303	Drawing I	3
U.S. History	3	HIS 2301	History of the United States I	3
	4	HIS 2301, 2302	History of the United States I & II	6
World History	3	HIS 1316	World History and Geography II	3

Exam	Required Score	Equivalent LCU Course	Course Title	Hours Credit
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CLEP—College Level Examination Program—(College Entrance Examination Board): Exams may be taken at any university. LCU must receive official transcript from CEEB to award CLEP credit.

American Government	55	POS 2301	National Government	3
American Literature	53	ENGL 2326	American Literature	3
	58	ENG 2326, 2327	American Literature II	6
Analyzing & Interpreting	52	ENG 2329	Analyzing/Interpreting Lit	3
Literature	55	ENG 2329, 2330	Analyzing/Interpreting Lit II	6
Biology	54	BIO 1401	General Biology I	4
Calculus	56	MAT 2487	Calculus	4
Chemistry	56	CHE 1307/1107	General Chemistry I & Lab	4
	65	above & CHE 1308, 1108	General Chemistry I & II & Labs I & II	8
College Algebra	53	MAT 1311	College Algebra	3
College Mathematics	55	MAT 1310	College Mathematics	3
English Literature	52	ENG 2389	English Literature	3
French Language	53	FREN 141,	Beginning French I	4
	56	above & FREN 142	Beginning French II	8
	64	above & FREN 231	Intro to French Literature	11
	66	above & FREN 232	French Literature II	14
Freshman College Composition (essay is not required)	53	ENG 1301	Composition Studies	3
	56	ENG 1301,1302	Composition Studies, Composition & Literature	6
German Language	54	GERM 141	Beginning German I	4
	55	above & GERM 142	Beginning German II	8
	60	above & GERM 231	German Literature I	11
	66	above & GERM 232	German Literature II	14

History of the United States I	54	HIS 2301	History of the United States I	3
History of the United States II	55	HIS 2302	History of the United States II	3
Human Growth & Development	56	PSY 2310	Lifespan Human Development	3
Humanities	53	AFA 231	Intro to Fine Arts I	3
	56	AFA 231, 232	Intro to Fine Arts II	6
Intro to Educational Psychology	54	PSY 272	Educational Psychology	3
Introductory Business Law	56	BUSI 2301	Business Law	3
Introductory Psychology	53	PSY 1300	General Psychology	3
Introductory Sociology	55	SOC 1300	General Sociology	3
Natural Sciences	53	SCI 141	Natural Science	4
	57	SCI 142	Natural Science II	8
Precalculus	56	MAT 1313	PreCalculus	3
Prin. of Financial Accounting	52	ACC 2301	Principles of Accounting I	3
	56	ACC 2301, 2302	Prin. of Accounting I & II	6
Principles of Macroeconomics	53	ECO 2301	Macroeconomics	3
Principles of Management	54	BUAD 233	Organization & Management	3
Principles of Marketing	56	BUAD 234	Principles of Marketing	3
Principles of Microeconomics	53	ECO 2302	Microeconomics	3
Social Sciences and History	55	SOSC 231 or	Social Science & History or	
	58	SOSC 232	Sociology of Bureaucracy	3
		Both above courses	Both above courses	6
Spanish Language	53	FOL 1401	Beginning Spanish I	4
	56	above & FOL 1402	Beginning Spanish II	8
	67	above & FOL 2301	Intermediate Spanish I	11
	70	above & FOL 2302	Intermediate Spanish II	14
Western Civilization I	54	HIST 141	Western Civilization I	3
Western Civilization II	54	HIST 142	Western Civilization II	3

IB—International Baccalaureate—(International Baccalaureate Organization): An IB diploma or certificate must be awarded from an IB member school. LCU must receive official transcript from IBO to receive credit.

C: certificate awarded, D: diploma awarded, S: standard level, H: higher level

Exam	4: D only	Hours credit	5: CH; DSH	Hours credit	6, 7: CH; DSH	Hours Credit
Biology	BIO 1401	4	BIO 1401	4	BIO 1401	4
Chemistry	CHE 1307	3	CHE 1307	3	CHE 1307	3
Computer Science	CIS 1350	3	CIS 1350, 131	6	CIS 1350, 131	6
Design Engineering	EGR 131	3	EGR 131, 132	6	EGR 131, 132	6
Economics	ECO 2301	3	ECO 2301, 2302	6	ECO 2301, 2302	6
English A1	ENG 1301	3	ENG 1301, 1302	6	ENG 1301, 1302	6
Environmental Systems	ENV 2301	3	ENV 2301, 2302	6	ENV 2301, 2302	6
French B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7
French A1 or A2	FOL 231	3	FOL 231, 232	6	FOL 231, 232	6
Geography	GEG 2300	3	GEG 2300, GEOG 1301	6	GEG 2300, GEOG 1301	6
German B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7
German A1 or A2	FOL 232	3	FOL 231, 232	6	FOL 231, 232	6
History—All Regions	HIS 1315	3	HIS 1315, 1316	6	HIS 1315, 1316	6
History—Africa	HIS 137	3	HIS 137, 237	6	HIS 137, 237	6
History—Americas	HIS 132	3	HIS 132, 232	6	HIS 132, 232	6
History—E and SE Asia	HIS 138	3	HIS 138, 238	6	HIS 138, 238	6
History—Europe	HIS 136	3	HIS 136, 236	6	HIS 136, 236	6
History—W and S Asia	HIS 139	3	HIS 139, 139	6	HIS 139, 239	6

Latin	LAT 131	3	LAT 131, 132	6	LAT 131, 132	6
Mathematics	MAT 1313	3	MAT 1315, 1316	6	MAT 1313, 1402	7
Mathematics–Methods	MAT 1311	3	MAT 1311, 1313	6	MAT 1311, 1313	6
Mathematics–Studies	MAT 1310	3	MAT 1310, 1311	6	MAT 1310, 1311	6
Music	MUS 1301	3	MUS 1301, 1305	6	MUS 1301, 1305	6
Philosophy	PHI 2304	3	PHI 2304	3	PHI 2304	3
Physics	PHY 1303	3	PHY 1103, 1303	4	PHY 1103, 1303	4
Psychology	PSY 1300	3	PSY 1300, 132	6	PSY 1300, 132	6
Russian B	RUSN 141	4	RUSN 141, 2301	7	RUSN 141, 2301	7
Russian A1 or A2	RUSN 2301	3	RUSN 2301, 2302	6	RUSN 2301, 2302	6
Social Anthropology	ANTH 236	3	ANTH 236, 237	6	ANTH 236, 237	6
Spanish B	FOL 1402	4	FOL 1402, 2301	7	FOL 1402, 2301	7
Spanish A1 or A2	FOL 2301	3	FOL 2301, 2302	6	FOL 2301, 2302	6
Theater Arts	THA 131	3	THA 131, 132	6	THA 131, 132	6
Visual Arts (Design)	ART 1303	3	ART 1303, 1352	6	ART 1303, 1352	6
Visual Arts (History)	ART 2307	3	ART 2307, 2308	6	ART 2307, 2308	6

Veterans Affairs

Lubbock Christian University is approved for veterans' training. If eligible, students are paid a subsistence allowance by the Veterans Administration while attending college. Under special circumstances, children of deceased veterans may be eligible for benefits.

Application forms for the program may be secured at a local Veterans Administration Office and then be taken to the registrar's office on campus. If students are entitled to benefits, they are encouraged to apply six to eight weeks prior to beginning their first semester.

Each students' admission file must be complete and an approved academic plan must be in the registrar's office before the registrar will certify their enrollment.

It is also essential for students to be enrolled in courses that fulfill the requirements of their academic plan. Veterans' assistance is not available for elective courses unless the courses apply toward their degrees. Students are encouraged to work closely with their academic advisors and LCU's registrar to ensure their courses certify for veterans' assistance.

Academic Standards for Students Receiving VA Educational Benefits

Satisfactory Progress

Students who are receiving VA educational benefits must maintain the following cumulative grade point averages to be considered making satisfactory progress:

Hours	Required Cumulative GPA
1-29	1.70
30-59	1.90
60-89	2.10
90 & above	2.25

Probation

Students who fail to achieve the above cumulative GPAs shall be placed on probation for one semester. If students achieve a semester of 2.00 or better during the probationary semester, but have not achieved the required cumulative GPA, they may be continued on probation for one more semester.

Unsatisfactory Progress

Students on probation who fail to achieve a 2.00 GPA at the end of the first probationary semester shall be reported to the Veterans Affairs Regional Office as making unsatisfactory progress. Students who fail to achieve the required cumulative GPA at the end of the second consecutive probationary period shall be reported to the Veterans Affairs Regional Office as making unsatisfactory progress.

Vocational Rehabilitation

The Texas Rehabilitation Commission offers assistance for tuition and nonrefundable fees if students have certain disabilities and if a TRC counselor has approved their vocational objectives. Examples of such conditions are orthopedic deformities, emotional disorders, diabetes, epilepsy, and heart conditions. Other services are also available to assist the handicapped to become employable. Application for such service should be made at the Lubbock Regional Office of the Texas Rehabilitation Commission.

Undergraduate Financial Assistance

Types of Financial Assistance

Financial assistance falls under three general categories:

- Grants and scholarships (free money that does not require repayment)
- Educational loans (money that must be repaid by students)
- Student employment (money that must be earned)

Grants

Grants are available from the State of Texas or the federal government to students who demonstrate financial need. Grants do not have to be repaid.

Scholarships

Academic Scholarships

Students may qualify to receive institutional or funded scholarships based on their academic performance. For beginning students, their academic achievement is determined by their scores on the ACT or SAT (verbal and math scores only) entrance exams. For returning or transferring students, their cumulative GPA determines academic achievement.

In order to keep an academic scholarship, students must maintain a required GPA; if students drop below the required GPA, the scholarships will be lost or reduced. Any student receiving an institutional scholarship must be enrolled for at least 12 hours per semester or the entire scholarship will be canceled.

Athletic Scholarships

Scholarships in men's basketball, baseball, golf, and cross country and in women's volleyball, basketball, golf, cross country, and softball are offered to students who excel in inter-collegiate competition.

For information about athletic scholarships, students should contact the appropriate coach in the following list:

Baseball: Nathan Blackwood
 Men's Basketball: John Copeland
 Men's and Women's Cross Country: Clyde Neff
 Men's and Women's Golf: Trent Phillips
 Women's Basketball: Steve Gomez
 Women's Softball: Shanon Hays
 Women's Volleyball: Jennifer Lawrence

Outside Scholarships

Scholarships from sources other than the university must be reported to the financial assistance office so they can be coordinated with any other assistance that might be granted.

Discounts

Discounts cannot be combined with academic or other institutional scholarships during the same semester.

Institutional Aid

In order to keep institutional scholarships or discounts, students must maintain a required GPA. If students drop below the required GPA, the scholarships and discounts will be lost. See the Financial Assistance Handbook for GPA requirements.

Loans

Loans are based on the financial need of the student and the availability of funds from the federal government, lending institutions, and other organizations. Loans must be repaid upon graduation or when students leave Lubbock Christian University. Although most loans are made directly to students, some loans are to parents of dependent students.

Work Opportunities

Federal Work-Study (FWS)

The purpose of the FWS program is to provide jobs for students who have financial need and who wish to earn part of their educational expenses while they are going to school. In general, work hours are flexible enough to fit students' academic schedules.

Students working in the FWS program are paid on a monthly basis. Students must be enrolled in at least 6 hours per semester to be eligible to earn any funds from this program.

The rate of pay is minimum wage. FWS may be awarded to students who have a proven financial need as determined by the FAFSA. The amount listed is an eligibility index. Students may earn up to this amount. Generally, students may work up to 20 hours per week.

If students owe a balance to the university business office, 60% of their earnings will be paid by check. The balance will be automatically credited to their account to help pay for their school expenses.

All students should report to the financial assistance office to complete an I-9, W-4, and a work contract before beginning work on campus. Students will need documents that establish their identity, such as a social security card or driver's license.

Contact the university for applications and complete information on the various types of assistance available.

Lubbock Christian University
Financial Assistance Office
5601 19th Street
Lubbock, TX 79407
(806) 720-7176 or 1-800-933-7601
financialassist@lcu.edu



Financial Assistance Awarding Procedures

Financial aid will be disbursed when each student's financial assistance folder is complete, including all documents requested by the financial assistance office and the admissions/registrars' office.

When this information is received in LCU's Financial Assistance Office, it will be processed in two to six weeks and then students will be notified of their eligibility.

Student accounts in the business office will be credited with federal aid, except FWS. Crediting will be done at the beginning of each registration period, i.e., fall, spring, summer, etc.

State Grant funds are approved in Austin, and these funds will not be distributed until after September 1. The spring award is usually available at registration in January.

Each award will be based on the number of hours listed on the student's statement of charges at each registration period. These awards will be adjusted as students' enrollment status changes.

Deadlines

New students must have their financial assistance applications and files completed and in the financial assistance office by June 1. Returning students' files must be complete and in the financial assistance office by May 15. Applications will be processed after that date **ONLY IF FUNDS ARE STILL AVAILABLE**.

Students applying for summer assistance must have their financial assistance files complete by May 1.

Class Drops

Students are awarded financial assistance based upon the number of hours in which they are enrolled. Students are considered full, three-fourths, or half time. For example, students enrolling for 12 hours and dropping a 3-hour class could have their grants and scholarships canceled or reduced as well as become subject to probation or suspension. The institutional refund policy is available in the Financial Assistance Office.

Withdrawals

Students withdrawing from Lubbock Christian University may be eligible for a refund of a portion of the tuition and room and board paid to LCU for that semester. If students receive financial assistance, then a portion of the assistance may need to be returned to the grant, scholarship, or loan source from which that assistance was received. Information about the Return of Title IV fund requirements and the institutional refund policy are available in the Registrar's Office. Students intending to withdraw must begin the withdrawal process in the Registrar's Office.

Grades All F's

If a student begins a semester by attending classes but neither earns a passing grade in at least one of those classes nor withdraws officially from them, the institution must assume, for Title IV purposes, that the student has unofficially withdrawn, unless the institution can document that the student completed the period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension immediately.

Incompletes

A grade that is "in progress" is figured as zero grade points in the GPA. Students are responsible for notifying the financial assistance office of changes in their transcript after an "IP" is removed. When an "IP" is not removed by the end of the following semester, the "IP" is changed to an "F."

Repeats

Students repeating a course for the first time will be allowed to count it toward assistance eligibility. Courses repeated for the second time, or more, will NOT be counted towards assistance eligibility for that semester.

Courses not Required for Degree

Students are responsible for enrolling in courses which apply to their degree plan. Enrolling in courses not required for a degree plan may affect students' eligibility for aid. Students must notify the Financial Assistance Office when enrolling in courses outside of their degree plan.

Maintaining Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Each financial assistance recipient shall be evaluated at the end of each semester. Satisfactory progress is divided into two categories: (1) cumulative grade point average (qualitative) and (2) hours successfully completed (quantitative).

Please note that the cumulative grade point average is figured on hours completed at Lubbock Christian University only. All hours, including accepted transfer hours, are counted to determine the cumulative hours completed.

<i>Cumulative Hours</i>	<i>Minimum</i>	<i>Minimum Hours</i>
<i>Attempted</i>	<i>GPA</i>	<i>Required</i>
<i>0-29</i>	<i>1.70</i>	<i>18</i>
<i>30-59</i>	<i>1.90</i>	<i>20</i>
<i>60-89</i>	<i>2.10</i>	<i>22</i>
<i>90+</i>	<i>2.25</i>	<i>24</i>

When financial assistance recipients fail (1) to meet the cumulative GPA requirements AND/OR (2) to successfully complete the proper number of hours at the end of a semester, they will be placed on financial assistance probation or suspension, as appropriate.

The quantitative standards apply to full-time students. Students taking less than a full-time course load are required to complete every hour they have enrolled in.

In addition to maintaining qualitative and quantitative standards, full-time students are limited in the amount of time for which they may receive financial assistance. This time frame is 150% of the time usually required to complete a particular degree program. For example, students enrolled in four-year degree programs are eligible for financial assistance for six years.

Financial Assistance Probation

When students fail (1) to meet the required cumulative GPA and/or (2) to successfully complete the proper amount of hours for a semester, they will be notified that they are on financial assistance probation for the next semester and in danger of losing their aid.

Transfer students who's cumulative GPA is below the minimum standard will be on probation when they enroll at LCU.

Financial Assistance Suspension and Appeals

If, during a period of financial assistance probation, students fail (1) to meet the required GPA and/or (2) to successfully complete the required number of hours, they will be placed on financial assistance suspension and will be ineligible for aid. Students are also subject to the guidelines set for them in the Lubbock Christian University Student Handbook printed each year.

Where extraordinary circumstances exist, students may present in writing their request to appeal the suspension. The appeal should be given, or mailed, to the Director of Financial Assistance. The appeal will be presented to the Student Financial Assistance Committee that will make the final decision regarding the suspension. Students will need to meet with the committee at the time and place scheduled by the director.

Reinstatement of Assistance

Students may regain eligibility by (1) bringing up the cumulative GPA to the proper level and/or by (2) successfully completing the required number of hours in a succeeding semester or semesters.

Continued Eligibility Requirements for Federal Programs

Students must be in compliance with the following guidelines:

- They must be U. S. citizens or lawful permanent residents
- They must be in financial need
- They must be able to maintain satisfactory academic progress
- They must be enrolled, or accepted for enrollment, as at least half-time students
- They must not be in default on a Federal Perkins Loan (NDSL), Federal PLUS, or Federal Stafford Loan
- They must not owe a refund on a Federal Pell Grant, TEG, FSEOG, or LEAP
- They must be undergraduates

Statement of Rights and Responsibilities

Every student at LCU has the following rights:

- the right to know what student financial assistance programs are available at LCU.
- the right to know the deadlines (if any) for submitting applications for each financial assistance program.
- the right to know how their financial need was determined, including how various expenses in their budget are considered.
- the right to know what resources are considered in the calculation of their monetary awards.
- the right to request an explanation of the various programs in their financial assistance package.
- the right to consult with various people in the financial assistance office concerning their application for assistance.

- the right to consult with someone in the financial assistance office concerning any budgeting and/or financial problems which might arise.
- the right to cancel any loan proceeds received via electronic funds transfer (EFT) up to fourteen days after the credit has been applied.

Every student at LCU has the following responsibilities:

- the responsibility to complete all application forms accurately and submit them on time to the appropriate office.
- the responsibility to provide correct information and to be aware that, in most instances, misreporting information on a financial aid form is a violation of federal law and may be a criminal offense that could result in indictment under the US Criminal Code.
- the responsibility to provide any additional documentation, verification of information, and information or corrections requested by the financial assistance office or the agency to which an application is submitted before any funds will be disbursed.
- the responsibility to read, understand, and retain copies of all forms requiring a student's signature.
- the responsibility to keep all of the agreements requiring a student's signature.
- the responsibility to know all of the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment.
- the responsibility to keep the financial assistance office informed of a correct address at all times while still in school and after graduation so long as any loans are outstanding.
- the responsibility to inform the financial assistance office of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a son or daughter, employment, and the employment of a spouse or parents, etc.
- the responsibility to complete an exit interview prior to leaving LCU, either as a result of graduation or withdrawal.
- the responsibility to check one's LCU mail box and e-mail on a regular basis.

Scholarship Funds

Accounting, Advanced Analysis, Agriculture, Alumni Association, Seva Lee Anderson, Barbara Andrews, Glenn Antwine, ARCS, Danna Barron, June Bearden, Maudie Bearden, Vernon Behner, Betenbough, Ernest and Bonnie Bills, Biology, Borger, Frank Bozeman, Rena Bozeman, Bruce Bracht II, Doran Brown, Business and Education Helping Hand, Lynn and Barbara Camp Music, Cardwell Family, Powhatan Carter, Central Arizona, Etta Chandler, Joe Chron, Church Education, City Bank, Horace and Dot Coffman, Elton Cook, Renie Crawford, Reagan and Mica Crossnoe, Leon Crouch, Cultural Fund for Foreign Students, Martha and Melinda Davis, Courtney Day, Lorene Day, Corrine DeLoach, Christa Dobbs, James Dotson, Durrington Scholarship, Donald Ellis, Sara English, European Christian, Gail Fenter, Linden Fletcher, W. G. & Mintie Frazier, Robert and Mary Fuller, General, Graduate Bible, Stephanie Fannin Gray, Duncan Gunnell, Bob Hancock, B. R. Hancock, J. E. & Eileen Hancock, Dan Hardin, Joyce F. Hardin, Max Harper, Maxine Harris, Hays, Norma Keeler Henry, Hermosa Drive Church of Christ, Wayne Hinds, Peter Hinman Memorial Scholarship, Bobby Hise, A.P. and Dot Horn, Essie Huddleston, Lynn Huffman, E. K. Hufstedler, Tom and Virginia Hughes, International Foundation, International Scholarship, International Student, Jacksboro, Mattie Jarmon, Sarah Johnson, Bernice Jones, Helen DeVitt Jones, Jesse H. Jones and Mary Gibbs Jones, Gerald and Marjorie Kendrick Bible, Maude Lacy, Roy Lacy, Lanier and McKnight, Carol Laird, Pearl Lary, LCU Scholarship, Floyd Ledbetter, Steve Lemley, Dub Liles, Lone Star Life, Cory Loper, Richard and Mary Lowery, Lubbock Music Club, Henry Lynch, James Mabry, William and Irene Masters, F.W. and Mildred Mattox, Betty McLeod, Creola McPhail, Metah Moe, Mexican Student, Ministry and Missionary, Rick Mize, K. C. Moser, Anna and Noah Murphy, Music Department, Muzyka Family Business, Grace North, Gertrude O'Brien, OLAS Service, Oswalt and Foster, Panterra American, William Pearson, Pecos, Ray and Billie Pectol, Plains Capital, Mike Pledger, Vernon and Katheryne Pylant, RE & Val Randolph Pollard, Harold Vernon Polter, Praise/Chamber Singers, Cecil P. and Gladys Price, Pullen, Harvie M. Pruitt, Jim Pruitt, Gonzalo and Jan Ramirez, Noel and Carrie Rankin, J. O. Reed, LaVada Reed, Reid Girls, J. B. Rhodes, Wayne Ricketson, W. T. Rogers, Roswell, Rushing Intramural, Paul Scott, Paul Sherrod, South Plains Fair, Stroup and Hasty Endowed Scholarship, A. A. and Maurine Wade and Willard and Mary Shaw, Sudan Church of Christ, Addie Swearingin, George Taylor, Texas Instruments, Joe Robert Thurston, Ellison Tom, George Traylor, United Supermarkets, David Vernon (SIFE), Preston Walker, Dale and Juanita Walthall, James Waters, WDH, Ted and Lorene Wheeler, A.F. Wischkaemper Accounting, A.F. and Kathleen Wischkaemper Agriculture, Otis and Lillie Webb, Bill White, Clarence and Lizzie Whiteside, Nancy Woods, Traci Young, Zambia.

Loan Funds

D. B. Gordon Loan Fund; the Jerry Vonden Marshall Memorial Student Loan Fund.

Business Office

The university offers these options for settling students' accounts:

- Payment in full. Checks and cash are accepted in the Business Office. No credit card payments are accepted in the Business Office. Payment may also be made online through LCU's Portal, using our online payment program called QuickBill. E-checks are free, but a processing fee of 2.75% is assessed on credit card payments. MasterCard, American Express, and Discover are accepted.
- Payment with financial aid. Students should apply for financial aid in time for the process to be completed and the financial aid awarded by August 1st. Please see the Financial Assistance section.
- Monthly Payment Plan. Lubbock Christian University outsources its monthly payment plans with Tuition Management Systems (TMS). Students should calculate their expenses for the year, subtract their financial aid (per their awards letter), and contact TMS at 1-800-356-8329 or online at www.afford.com.

The university may place a hold on a student's academic records if all fees are not paid.

Online statements are uploaded monthly to QuickBill and students must authorize a spouse or parents to view these statements online, according to FERPA regulations. Live data is available on a student's IQ Web.

Undergraduate and graduate student account balances are payable in full and must be postmarked on or before October 15th for the fall and postmarked on or before March 15th for the spring. Student account balances for Graduate Education's Winter Term must be paid in full and postmarked on or before January 15th.

Accounts not in compliance with the above policy will be assessed a Late Charge of \$150 per term. The late fee will not be assessed to students current in their monthly payments to TMS.

Payment arrangement for summer and Janmester courses must be made by the first day of class.

Other services provided by the business office include the following:

- Check Cashing – Students may cash personal checks by bringing them to the Business Office along with their student identification card. A small handling fee may apply.
- Printing Account – Students needing to add money to their campus printing account may do so in the Business Office.
- Meal Plans – Students have a variety of meal options available to them.

Refunds

Tuition and fee refunds shall be computed on a declining scale when students withdraw from the university or drop a course. Room and board refunds shall be computed on a declining scale when students withdraw from the university or move off campus. Housing reservation fees will not be refunded. Requests for withdrawals or drops must be made in writing to the registrar.

Refunds of tuition and room and board payments will be made according to the following refund schedule:

Fall, winter, spring, and long summer terms:

- 1st through 5th day of term 100%
- 6th through 10th day of term 80%
- 11th through 15th day of term 60%
- 16th through end of term 0%

Short summer sessions and janmester:

- 1st day 100%
- 2nd day 80%
- 3rd day 60%
- 4th day 0%

For cancellations, 100% of tuition and fees will be refunded. Cancellations occur when registration is cancelled prior to the first day of class. A request for cancellation on or after the first day of class must be made to the registrar. Upon receipt of a request for a late cancellation, the registrar will review the student's attendance records and initiate a business office review of the student's account. The registrar will grant a cancellation only when a registrant never attended class and never received financial assistance for the term in question. Class attendance for online classes is defined as either accessing online course materials or seeking instructional assistance.

Tuition and Required Fees:

Undergraduate	Tuition:	Required Fees:
1-5 hours	\$270 per hour	\$275 per term
6-8 hours	\$335 per hour	\$365 per term
9-11 hours	\$435 per hour	\$434 per term
12-18 hours	\$6775 per term	\$575 per term
Every hour over 18	Block Rate + \$435 per hour	
<i>Summer School and JanMester</i>	\$335 per hour	\$70 per term
<i>Nursing</i>		
1-5 hours	\$270 per hour	\$310 per term
6-8 hours	\$270 per hour	\$310 per term
9-11 hours	\$270 per hour	\$379 per term
12-18 hours	\$3810 per term	\$495 per term
Every hour over 18	Block Rate + \$435 per hour	
<i>Organizational Management</i>		
All hours	\$275 per hour	\$190 per term
<i>Graduate Bible and Graduate Family Ministry</i>		
All hours	\$175 per hour	\$200 per term
<i>Graduate Counseling</i>		
All hours	\$310 per hour	\$100 per term
<i>Graduate Family Life Education</i>		
All hours	\$275 per hour	\$200 per term
<i>Graduate Education</i>		
All hours	\$245 per hour	\$120 per term
<i>Graduate Nursing</i>		
All hours	\$260 per hour	\$120 per term
<i>Other:</i>		
Audit Tuition	\$60 per hour	\$65 per term
Online Class Fee		\$30 per online course
Ring Installment Program		\$90 per term (1st four terms for full-time)
Graduation Fee		\$105

College of Biblical Studies and Behavioral Sciences

Jesse Long, Dean

Department of Biblical Studies

Department of Behavioral Science

Department of Social Work and Criminal Justice

The College of Biblical Studies and Behavioral Sciences is composed of three departments: Biblical Studies, Behavioral Sciences, and Social Work and Criminal Justice. The College also has the Graduate Biblical Studies, Graduate Behavioral Sciences, and Graduate Social Work programs.

The Department of Biblical Studies offers five degrees. The student may major in a Bachelor of Arts in Biblical Languages, Biblical Text, Missions, Preaching, or Youth and Family Ministry.

The Department of Behavioral Sciences offers two undergraduate degrees. The Bachelor of Arts in Family Studies and the Bachelor of Arts in Psychology. The Department of Behavioral Sciences also offers two masters degrees: Counseling and Family Life Education.

The Department of Social Work and Criminal Justice offers two undergraduate degrees: the Bachelor of Arts in Criminal Justice and the Bachelor of Social Work.

Department of Biblical Studies

The Department of Biblical Studies supports the mission of the University by preparing and teaching the university core Bible courses. This department is committed to the Scriptures as wholly inspired and authoritative, and its faculty instructs and guides students to an intellectual grasp of Scripture, to a right relationship with God through Jesus Christ, and into active service in the life of the church and community. The department faculty also helps prepare men and women to be informed, effective, caring ministers within the kingdom of God. Graduates from this program are prepared to enter full-time ministry in their chosen fields or to pursue further academic and ministerial training at the masters and doctoral levels.

Faculty

Wes Crawford, M.Div. (Chair); Jim Beck, M.S.; Guy Story Brown, Ph.D.; Jeff Cary, M.Div.; Jesse Long, Ph.D.; Brandon L. Fredenburg, Ph.D.; Michael Martin, Ph.D.; Stacy Patty, Ph.D.; Mark Sneed, Ph.D.; Charles Stephenson, Th.D.

Admission to the Bible major and scholarships

Students must be formally admitted to the major to graduate with a degree in Bible. Pre-majors will usually apply for formal admission during their fourth long semester. Information about the requirements, deadlines, and applications for formal admission to the major is available from the department's administrative assistant.

A limited number of tuition discount scholarships are available for pre-majors and majors. Scholarships and discounts may be renewed beyond the 4th long semester only if the student is formally admitted. Formal admission as a major does not guarantee that one will receive a tuition discount. Tuition discount scholarships are awarded on a competitive basis each semester and require service to the department. Contact the department's administrative assistant for details.

Bachelor of Arts degrees

The department of Biblical Studies offers a Bachelor of Arts degree in five specializations:

- Bachelor of Arts in Biblical Languages
- Bachelor of Arts in Biblical Text
- Bachelor of Arts in Missions
- Bachelor of Arts in Preaching
- Bachelor of Arts in Youth and Family Ministry

Each B.A. degree requires 42 core hours in the major and an additional 21 hours in the specialization, including a senior seminar or practicum.

A. University Core	33 hours
Bible.....	12
BIB 1310 (Majors only section*)	3
BIB 1320 (Majors only section*)	3
BIB 3300 (Majors only section*)	3
BIB 3310	3

*Students who do not take a majors section are required to take the additional corresponding supplement (BIB 1010 for BIB 1310, BIB 1020 for 1320, or BIB 3000 for 3300) in order to advance to major.

Communication.....	3
COM 2311 or 3340	3
University Seminar.....	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History.....	3
HIS 1315	3
Kinesiology.....	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science	3
(BIO, CHE, PHY)	3
University Skills.....	0
UNI 2000	0

B. Departmental Core 21 hours

Six courses from the following:

ENG	2301	Masterpieces of Literature
	Or ENG 4306	Christianity and Literature
HIS	1316	World History and Geography II
PHI	2304	Traditions in Philosophy
PHI	3305	Ethics
PSY	1300	General Psychology
	Or upper division HSC (except HSC 4322)	
REL	3301	World Religions
	Or PHI 4306	Philosophy of Religion

One course from the following:

AFA 2350, ART 2307, ART 2308, HUM 2300,
MUS 3300, MUS 3303, MUS 3304, THA 4304, THA 4324

C. The Major 42 hours

1. Ministerial and Theological Foundations (18 hours)

Six courses from the following:

MIN	2302	Introduction to Ministry
MIN	3311	Preaching
MIN	4311	Christian Spiritual Formation
MIS	4302	Mission, Ministry, and Vision
REL	2301	Topics in Theology
REL	3302	Church History
Or	REL 4303	Contemporary Theology
Or	REL 4306	Historical Theology

2. Hermeneutical Foundations (12 hours)

Three courses required:

BIB	2311	Introduction to Exegesis
BIB	3312	Nature of Scripture
BIB	4311	Advanced Biblical Interpretation

One course from BOT or BNT offerings

3. Language Foundations (12 hours)

Four courses required (includes two non-credit labs):

Choose either Greek or Hebrew sequence:

BIL	2311	Elementary Greek I
BIL	2322	Elementary Greek II
BIL	3331	Greek Exegesis
BIL	3342	Greek Readings

—or—

BIL	3313	Elementary Hebrew I
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BIL	3324	Elementary Hebrew II
BIL	4336	Hebrew Exegesis
BIL	4345	Hebrew Readings

D. Specialization 21 hours

1. *B.A. in Biblical Languages*

Five courses required (includes two non-credit labs):

Six BIL courses from the other language listed under language foundations in the major core

BIL 4360 Senior Seminar

Four courses from the following:

BIL 4351 Advanced Greek I

BIL 4357 Advanced Hebrew I

BIL 4362 Advanced Greek II

BIL 4367 Advanced Hebrew II

2. *B.A. in Biblical Text*

One course required:

BIB 4360 Senior Seminar

Six courses from BNT and/or BOT offerings

3. *B.A. in Missions*

Seven courses required:

MIS 2305 Theology and Mission

MIS 2311 Introduction to Missions

MIS 2322 Missionary Anthropology

MIS 3301 Ministry to Contemporary Culture

MIS 3311 Communicating Christ Today

MIS 4312 Mission Team Dynamics

MIS 4390 Practicum

4. *B.A. in Preaching*

Four courses required:

MIN 4306 Church Education Program

MIN 4325 Advanced Preaching

MIN 4331 Preaching Biblical Genre

MIN 4390 Practicum

One course from the following:

MIN 3302 Family Ministry

MIN 4303 Counseling Families

Two courses from BNT and/or BOT offerings

5. *B.A. in Youth and Family Ministry*

Five courses required:

YFM 2311 Foundations of Youth and Family Ministry

YFM 2322 Practice of Youth and Family Ministry

YFM 4311 Readings and Praxis

YFM 4322 Advanced Youth and Family Ministry

YFM 4390 Practicum

Two courses from the following:

YFM 3301 Adolescents and Systems

YFM 3302 Family Ministry

YFM 4303 Counseling Families

E. Electives 9 hours

Summary:

University Core	33 hours
Departmental Core	21 hours
The Major	42 hours
Specialization	21 hours
Electives	<u>9 hours</u>
	126 hours

Bachelor of Arts degree with Campus Ministry emphasis

A campus ministry emphasis can be incorporated into the B.A. in Youth and Family Ministry degree by substituting the

following 12 hours in the specialization area:

- MIS 2322 Missionary Anthropology
- MIN 3327 Campus Ministry I
- MIN 3328 Campus Ministry II
- MIN 4352 Special Topics in Campus Ministry

Bachelor of Arts degree with Music Ministry emphasis

A Music Ministry emphasis can be added to the B.A. by completing the following 24 hours of coursework.

Three required courses (9 hours) from the Department of Biblical Studies:

- MIN 3333 Congregational Worship
- MIN 3390 Music Ministry Practicum
- REL 3328 Theology of Worship

Fifteen hours from the Department of Communication and Fine Arts:

- MUS 1111, 1112 Applied Lesson in Voice
- MUS 1113, 1114 Piano
- MUS 1301 Music Literature
- MUS 1305, 1105 Elementary Music Theory and Lab
- MUS 1306, 1106 Elementary Music Theory and Lab
- 2 semesters of major ensemble participation (credit optional)

Bachelor of Science in Bible and Ministry

Students who enter Lubbock Christian University with a completed degree of more than 60 hours from a preaching training school or similar institution may pursue this degree. Generally, up to 42 hours in Bible and ministry transfer credit may be granted to a student based on the recommendation of the Bible faculty following interviews and evaluations. Courses for which transfer credit is usually given will be made by the chair of the department in consultation with the university registrar and college dean on a per case basis.

A. University Core	24 hours
Bible.....	3
BIB 1010	
BIB 1020	
BIB 3300 (Majors Only)	
Communication	3
COM 3340	3
University Seminar	1
UNI 1170	1
English.....	6
ENG 1301 and 1302	6
History.....	3
HIS 1315	3
Kinesiology	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science	3
(BIO, CHE, PHY)	3
University Skills.....	0
UNI 2000	0

B. Departmental Core	15 hours
Five courses from the following:	
ENG 2301	Masterpieces of Literature
Or ENG 4306	Christianity and Literature
HIS 1316	World History and Geography II
PHI 3305	Ethics
PSY 1300	General Psychology
Or upper division HSC	(except HSC 4322)
REL 3301	World Religions
Or PHI 4306	Philosophy of Religion

- C. The Major 36 hours
1. MIN 2302 Introduction to Ministry
 2. Ministerial and Theological Foundations (12 hours)
Four courses from the following:
 - MIN 3302 Family Ministry
 - MIN 3311 Preaching
 - MIN 4306 Church Education Program
 - MIN 4311 Christian Spiritual Formation
 - MIN 4325 Advanced Preaching
 - REL 3302 Church History Or
 - REL 4303 Contemporary Theology or REL 4306 Historical Theology
 3. Hermeneutical and Textual Foundations (15 hours)
Five courses required:
 - BIB 2311 Introduction to Exegesis
 - BIB 3312 Nature of Scripture
 - BIB 4311 Advanced Biblical Interpretation
 One upper level BOT designated class
One upper level BNT designated class
 4. Language Foundations (6 hours)
Two courses required (includes two non-credit labs):
Choose either Greek or Hebrew sequence:
 - BIL 2311 Elementary Greek I
 - BIL 2322 Elementary Greek II
 - or—
 - BIL 3313 Elementary Hebrew I
 - BIL 3324 Elementary Hebrew II
- D. Supporting Courses 6 hours
Two upper level courses from MIN, MIS, or YFM offerings
- E. Electives (upper level) 3 hours
- F. Block Transfer Credit 42 hours*
*If less than a total of 42 hours Transfer Credit is awarded, additional hours will be added to the Major, to add up to a total of 126 hours for the degree.

Summary:*

University Core	24 hours
Departmental Core	15 hours
The Major	36 hours
Supporting Courses	6 hours
Electives	3 hours
Transfer Credit	<u>42 hours</u>
	126 hours

*The total number of hours must include at least 42 upper level hours of credit.

Minor in Missions

The Department of Biblical Studies offers an 18 hour minor in Missions. At least 12 of these hours must be in addition to the 126 hours for the Bachelor of Arts degree. To be eligible for the minor, the student should have a 2.25 GPA in the university core Bible courses (BIB 1310, 1320, 3300, 3310) and maintain a 2.5 GPA in the minor. The student must also remain in good moral and ethical standing with the University/Bible Department and maintain ongoing involvement in the LCU missions community.

Four required courses:

- MIS 2311 Introduction to Missions
- MIS 2322 Missionary Anthropology
- MIS 3352 Special Topics in Missions
- MIS 4302 Missions, Ministry, and Vision

Two courses from the following:

- MIS 2305 Theology and Mission
- MIS 3301 Ministry to Contemporary Culture

REL 3301 World Religions
 MIS 3311 Communicating Christ Today
 MIS 4312 Mission Team Dynamics

Minor in Philosophy

The Department of Biblical Studies offers an 18 hour minor in Philosophy. At least 12 of these hours must be in addition to the 126 hours for the Bachelor of Arts degree.

Three required courses:

PHI 2304 Introduction to Philosophy
 PHI 3303 Plato
 PHI 3305 Ethics
 Or PHI 3310 Aristotle's Ethics

Three courses from the following:

ART 4308 Art Theory and Criticism
 ENG 3307 Classical and Contemporary Rhetoric
 PHI 3304 Augustine and Aquinas
 PHI 4306 Philosophy of Religion
 REL 4303 Contemporary Theology

Department of Behavioral Science

(Including Family Studies and Psychology)

The Department of Behavioral Sciences provides instruction at the undergraduate level in family studies and psychology. In addition, the department offers graduate degrees in counseling and family life education. The faculty members in this department also provide instruction at the undergraduate level for students across the campus in family studies, human sciences, and psychology.

Our mission as a department is to help students grow spiritually, emotionally, and intellectually. When students graduate from this department, they will

- Be prepared for employment working with individuals, families, groups, communities, and organizations of diverse social and cultural backgrounds.
- Be equipped for lifelong learning, including preparation for graduate programs in counseling, family studies, marital and family therapy, and psychology.
- Be trained for community service with populations at risk through the high ideals of the profession and the values of the university.

Faculty members in the Department of Behavioral Sciences have excellent academic preparation and practical experience in the human services fields. The practical experience of faculty members enhances their classroom teaching. Faculty members strive to make their classroom teaching both academically challenging and practically applicable to criminal justice and human service employment settings.

Faculty

Michael Hardin, Ph.D. (Chair), Linda Cash, Ph.D.; Shauna Frisbie, Ed.D.; Lynn Anne Joiner, M.M.E.T.; Beth Robinson Ed.D.; Andy Young Ed.D.

Degrees

Bachelor of Arts in Family Studies

Bachelor of Arts in Psychology

Bachelor of Arts in Family Studies

The B.A. in Family Studies focuses on the development of individual, couple, and family wellness across the lifespan. Hence, particular attention will be given to the interactions among individuals, families, communities, and cultures. The program is designed to prepare students for (a) professional careers in a variety of human service areas including, but not limited to, child and family services, community mental health, consumer affairs, county and state extension, family life and parent education, and gerontology services; (b) leadership roles in church, school, and community; (c) effective functioning within families; and (d) graduate education.

Students majoring in family studies will take a series of courses that provide a foundation for understanding the complex issues related to the family. The family studies curriculum will cover the family life cycle, family stress and coping, family financial management, human development from infancy through late adulthood, marital and family interaction, parenting, issues related to gender and ethnicity, human sexuality, theoretical frameworks for studying families, and the relationship between the family and other social systems. In addition, courses in community and family services, family intervention, family ministry, research methods, and statistics will provide students with the necessary knowledge and skills to meet their

academic and professional goals. Finally, each student majoring in family studies will participate in an off-campus practicum designed to facilitate professional growth and development.

Graduates of the family studies program will have met all the standards and criteria needed for Provisional Certification as a Family Life Educator, a designation granted by the National Council on Family Relations. Certification will increase a graduate's credibility as a family life educator and thus will expand his or her employment opportunities. Currently, the minimum requirements for becoming a Certified Family Life Educator (CFLE) include a baccalaureate degree and two years' experience in family life education if the degree is in a family-related field or five years experience if the degree is in a non-related field.

Bachelor of Arts in Family Studies

- A. University Core 33 hours
- | | |
|-------------------------|----|
| Bible | 12 |
| BIB 1310 | 3 |
| BIB 1320 | 3 |
| BIB 3300 and BIB 3310 | 6 |
| Communication | 3 |
| COM 2311 or 3340 | |
| University Seminar..... | 1 |
| UNI 1170 | 1 |
| English | 6 |
| ENG 1301 and 1302 | 6 |
| History | 3 |
| HIS 2301 | 3 |
| Kinesiology | 2 |
| KIN 1200 | 2 |
| Mathematics | 3 |
| MAT 1311 | 3 |
| Science | 3 |
| BIO 1300 | 3 |
| University Skills | 0 |
| UNI 2000 | 0 |
- B. Departmental Core 18 hours
- | | |
|----------|--|
| ENG 2301 | Masterpieces of Literature or 3 upper division hours in English |
| HIS 2302 | History of the United States II |
| POS 2301 | National Government or POS 2302 Texas State and Local Government |
| PSY 1300 | General Psychology |
| SOC 1300 | General Sociology |
- One of the following courses :
- | | |
|-----------------|--|
| AFA 2350 | Introduction to Fine Arts |
| ART 2307 | Survey of Art History I or ART 2308 Survey of Art History II |
| ENG | 3 hour upper division |
| MUS 3303 & 3304 | Music History I & Music History II |
| THA 4304 | History of Theater |
- C. The Major 42 hours
- | | |
|----------|---------------------------------------|
| HSC 2310 | Lifespan Human Development |
| HSC 2330 | Love, Courtship, and Marriage |
| HSC 3305 | Children, Families, and Social Policy |
| HSC 3313 | The Family |
| HSC 3322 | Gender and Sexuality |
| HSC 3326 | Family Stress, Crisis, and Resilience |
| HSC 3328 | Parenting |
| HSC 4323 | Family Life Education and Enrichment |
| HSC 4326 | Family and Community |
| HSC 4365 | Family Financial Management |
| HSC 4390 | Practicum |
- 9 hours upper division PSY or HSC courses
- D. Supporting Courses 15 hours
- | | |
|----------|-----------------------------------|
| HSC 3315 | Ethics in the Helping Professions |
| PSY 3310 | Statistics |
| PSY 3320 | Social Research Methods |

PSY 2340 Psychology of Diversity
 SWK 2320 Social Justice

E. Electives 18 hours

Summary:

University Core	33 hours
Departmental Core	18 hours
The Major	42 hours
Supporting Courses	15 hours
Electives	<u>18 hours</u>
	126 hours

Bachelor of Arts in Psychology

Psychology is a discipline that emphasizes an understanding of human behavior in its various contexts. As Christians study the social sciences, they are compelled to seek an understanding of the expression of God’s creative and sustaining power in social interactions and the human psyche.

Students who enter this discipline are introduced to the complex factors that influence human behavior and experience. The purpose of the study of psychology is to provide students an opportunity (1) to develop a better understanding of themselves and others, (2) to develop a broad base of knowledge about the field of psychology, and (3) to analyze critically psychological theories and principles from a Christian perspective.

The psychology curriculum is designed to provide a core of knowledge about experimental, clinical, and counseling psychology. The program provides the flexibility that allows students to learn about psychology in multiple settings (classroom, laboratory, field experience, independent research, community service) and through formal and informal contacts with faculty members. The flexibility of the program allows students to emphasize the acquisition of useful life skills while preparing for graduate programs or vocational opportunities.

Bachelor of Arts in Psychology

A. University Core 33 hours

Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication.....	3
COM 2311 or 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science	3
BIO 1300	3
University Skills.....	0
UNI 2000	0

B. Departmental Core 18 hours

ENG 2301	Masterpieces of Literature
	Or 3 upper division hours in English
HIS 2302	History of the United States II
POS 2301	National Government
	Or POS 2302 Texas State and Local Government
PSY 1300	General Psychology
SOC 1300	General Sociology
One of the following courses :	
AFA 2350	Introduction to Fine Arts
ART 2307	Survey of Art History I
ART 2308	Survey of Art History II

ENG	3 upper division hours
MUS	3303 Music History I
MUS	3304 Music History II
THA	4304 History of Theater

C.	The Major	39 hours
PSY	2310 Lifespan Human Development	
PSY	3302 Counseling Theories and Techniques	
PSY	3303 Abnormal Psychology	
PSY	3311 Introduction to Counseling Professions	
PSY	3327 Physiological Psychology	
PSY	3381 Social Psychology	
PSY	4302 Theories of Personality	
PSY	4304 Psychological Testing	
PSY	4307 Learning, Cognition and Emotion	
PSY	4390 Practicum	
	9 hours UD PSY	

D.	Supporting Courses	18 hours
HSC	3313 The Family	
PSY	2340 Psychology of Diversity	
PSY	3310 Statistics	
PSY	3320 Social Research Methods	
PSY	4305 Experimental Psychology	
SWK	2320 Social Justice	

E.	Electives	18 hours
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Summary:

University Core	33 hours
Departmental Core	18 hours
The Major	39 hours
Supporting Courses	18 hours
Electives	18 hours
	<u>126 hours</u>

Department of Social Work and Criminal Justice

(Including Criminal Justice, Social Work and Sociology)

The Department of Social Work and Criminal Justice offers a Bachelors of Art in Criminal Justice and a Bachelor of Social Work. In addition, the faculty members in this department provide instruction at the undergraduate level for students across the campus in criminal justice, social work, and sociology.

The department's mission is to prepare competent and effective professionals within the context of a Christian liberal arts education. The curriculum is designed to create critical thinkers who can communicate their thoughts effectively in oral and written form. A strong emphasis is placed on instilling in graduates a selfless desire to serve others in the professions of criminal justice and social work.

Faculty members in the Department of Social Work and Criminal Justice have years of practical professional experience to provide students with both practical and theoretical knowledge in their fields of study. Faculty members uphold high academic standards and rigor in their classrooms and expect students to perform at professional levels in their courses.

Faculty

Jill Fuller Ph.D., M.S.S.W. (Chair), Jeana Culbert, M.S.S.W., Jennifer Dabbs, Ph.D., Tony Parnell, M.S.S.W., Jim Shewan, J.D., and April Carrasco, M.S.S.W.

Degrees

Bachelor of Arts in Criminal Justice

Bachelor of Social Work

Bachelor of Arts in Criminal Justice

The purpose of a Bachelor of Arts in Criminal Justice is to prepare students to deal with the challenges of law enforcement

in a changing society. The criminal justice program will instill a comprehensive knowledge of the criminal justice system while educating students to be critical thinkers who can communicate their thoughts effectively in oral and written form. The curriculum will familiarize students with facts and concepts, but will also teach students to use ethical behavior in applying this knowledge to related problems and changing situations. Graduates from this program will be members of professional organizations dedicated to selfless public service and will be vital in maintaining peace and curbing lawlessness in our society.

Career opportunities in criminal justice are excellent. Criminal justice graduates find gainful employment in law enforcement, security, the courts, and correctional facilities. Graduates with a degree in criminal justice may find employment in the following areas: juvenile and adult probation, municipal and county law enforcement, private security, hospital security, investigations, and warrant offices.

Minimum employment requirements in law enforcement generally include the following:

- Be at least 21 years old
- Have no convictions for Class A misdemeanor or felony offense
- Have no convictions for Class B misdemeanor offense in the past 10 years
- Possess good mental and physical health
- Meet varying eyesight standards
- Have good moral character
- Possess a valid Texas driver's license with minimum violations

The criminal justice degree is designed to meet the standards established by the Academy of Criminal Justice Sciences (ACJS). ACJS encourages baccalaureate programs to reflect a balanced presentation of a broad scope of criminal justice studies. The criminal justice degree focuses specifically on the five core areas identified by ACJS:

- Criminal justice and juvenile justice processes (law, crime, and administration of justice)
- Criminology (the causes of crime, typologies, offenders, and victims)
- Law enforcement (police organization, discretion, subculture, and legal constraints)
- Law adjudication (criminal law, prosecution, defense, and court procedures and decision-making)
- Corrections (incarceration, community-based corrections, and treatment of offenders)

Bachelor of Arts in Criminal Justice

A.	University Core		33 hours
	Bible	12	
	BIB 1310	3	
	BIB 1320	3	
	BIB 3300	3	
	BIB 3310	3	
	Communication.....	3	
	COM 2311 or 3340	3	
	University Seminar	1	
	UNI 1170	1	
	English	6	
	ENG 1301 and 1302	6	
	History	3	
	HIS 2301	3	
	Kinesiology	2	
	KIN 1200	2	
	Mathematics	3	
	MAT 1311	3	
	Science.....	3	
	(BIO, CHE, PHY)	3	
	University Skills	0	
	UNI 2000	0	
B.	Departmental Core		18 hours
	ENG 2301 Masterpieces of Literature	or 3 upper division English hours	
	HIS 2302 History of the United States II		
	POS 2301 National Government	or POS 2302 Texas State and Local Government	
	PSY 1300 General Psychology		
	SOC 1300 General Sociology		
	A three hour course selected from :		
	AFA 2350 Introduction to Fine Arts,	ART, ENG, MUS, or THA	
C.	The Major		36 hours
	CRJ 2301 Introduction to Criminal Justice		
	CRJ 2302 Fundamentals of Texas Criminal Law		

CRJ	2303	Criminal Investigation
CRJ	3301	Criminology
CRJ	3302	Juvenile Delinquency
CRJ	3322	Social Deviance
CRJ	3324	Corrections, Probation and Parole
CRJ	4324	Crime Analysis and Crime Mapping
CRJ	4326	Terrorism and Homeland Security
CRJ	4333	Professionalism & Ethics in Criminal Justice
PSY	3326	Crisis Intervention
PSY	4321	Forensic Psychology

D. Supporting Courses 21 hours must be chosen from the following:

CRJ	2304	Legal Aspects of Law Enforcement
CRJ	2305	The Courts and Criminal Procedures
CRJ	3311	White Collar Crime
CRJ	3312	Violent Offenders
CRJ	3321	Understanding Sexual Offending
CRJ	3325	Supervising Police Personnel
CRJ	4325	Forensic Computer Examination
HSC	3323	Family Violence
PSY	4322	Drugs, Alcohol, and Society
POS	3314	Comparative Politics and Development
POS	3323	American Foreign Policy and International Relations
POS	3331	U.S. and Texas Public Policy
POS	4305	Constitutional Law
POS	4306	Political Theory
ACC	2301	Principles of Financial Accounting
ACC	2302	Principles of Managerial Accounting
ACC	3301	Intermediate Accounting I
ACC	3302	Intermediate Accounting II
ACC	4304	Governmental Accounting
BUA	1300	Introduction to Business
BUA	3320	Business Ethics
BUA	4301	Business Law
ENG	3308	Technical Writing

E. Electives 18 hours

Summary:

University Core	33 hours
Departmental Core	18 hours
The Major	36 hours
Emphasis	21 hours
Electives	<u>18 hours</u>
	126 hours

Bachelor of Social Work

The Council on Social Work Education accredits the baccalaureate social work program at Lubbock Christian University. Therefore, social work graduates from LCU are eligible to sit for the social work licensing exam to become Licensed Bachelor Social Workers (LBSW).

Graduates find employment in home health care agencies, schools, children's homes, hospitals, nursing homes, MHMR, Children's Protective Services, residential treatment facilities, criminal justice settings, agencies working with people with disabilities, and various other agencies.

Graduates who wish to further their education are experiencing a high rate of success being admitted to Masters of Social Work programs throughout the United States. Most of those admitted are granted advanced standing that shortens the length of the Master's program to around 40-50 hours.

The social work program does not give academic credit for life experience or previous work experience.

Mission:

The social work program at Lubbock Christian has as its primary mission to prepare competent and effective social work professionals within the context of the Christian liberal arts education, for entry-level generalist social work practice.

Social Work Program Goals

In addressing the program's mission, the following goals have been developed:

- To prepare students for beginning generalist social work practice with individuals, families, groups, communities, and organizations of diverse social and cultural backgrounds
- To prepare students for community service with populations at risk through the high ideals of the profession and the values of the university.
- To prepare students for graduate social work education.

Social Work Program Objectives

Graduates of the Lubbock Christian University social work program will be able to do the following:

- Apply critical thinking skills within the context of professional social work practice.
- Understand the value base of the profession and its ethical standards and principles and practice accordingly.
- Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
- Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
- Understand and interpret the history of the social work profession and its contemporary structures and issues.
- Apply the knowledge and skills of generalist social work practice with systems of all sizes.
- Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities.
- Analyze, formulate, and influence social policies.
- Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions.
- Use communication skills differentially across client populations, colleagues, and communities.
- Use supervision and consultation appropriate to social work practice.
- Function within the structure of organizations and service delivery systems and seek necessary organizational change.

Admission to the Social Work Program

Students interested in majoring in social work should visit the social work department for academic and career advising.

After completing SWK 2300, students must make formal application for admission to the social work program. Students cannot begin SWK 3301, 3302, 3303, 4610 or 4620 without being admitted to the social work program. In order to be admitted, students must have:

- Successfully completed SWK 2300
- An overall GPA of 2.25
- An academic reference from a non-social work faculty member
- A personal reference
- Completed ENG 1301 and ENG 1302 earning a "C" or better in each course
- Completed a written application for admission

When these requirements have been met, the social work faculty will determine if applicants have demonstrated the potential to engage effectively in social work practice and if their personal behavior and values are in accordance with the NASW Code of Ethics. A letter of the faculty's decision will inform students of their status. If applicants are denied admission, the faculty will provide a justification for its decision. Students may ask for a second review and appear before the faculty if they do not agree with the faculty's decision. At that time, students will present additional information in support of the request for a review of all information. Students can reapply for admission to the program.

Once admitted to the social work program, all students will be evaluated once more before admission to SWK 4610. In the semester BEFORE ADMISSION to SWK 4610, students must show that the following requirements have been met:

- Submission of the field practicum application
- An overall GPA of 2.25
- A 2.50 GPA in all major courses
- A 2.50 average or above in SWK 3301, 3302, 3303
- A passing score on all portions of the CAAP test
- An oral interview with the field director
- A favorable evaluation by the social work faculty regarding personal ethics and behavior, in agreement with the NASW Code of Ethics

After students have completed the above requirements, the social work faculty will determine each one's eligibility for admission into SWK 4610. Students will be notified in writing of the faculty's decision. Students may appeal the decision as in the original application process.

At any time during students' education, when there is cause for concern about ethical or behavioral problems, faculty may conduct an evaluation, and students can be dismissed from the social work program.

Criminal Backgrounds

Many social service agencies do not allow volunteers and/or employees with criminal backgrounds. Therefore, it may be extremely difficult, if not impossible, to locate an agency where students with criminal backgrounds can complete their field practicum. In which case, it becomes the primary responsibility of a student with a criminal background to secure an approved field placement in accordance with the social work degree plan.

The State of Texas reserves the right to deny licensure to any person entering the field of Social Work with a criminal history. Therefore, upon their graduation students having a criminal background may be denied licensure by the State of Texas for this or any other reason the State deems relevant. Licensure is not at the discretion of Lubbock Christian University, but rather is dependant solely upon determination by the State of Texas.

Weekend Degree Completion Program

The social work weekend degree completion program is designed for nontraditional students who are working or for students living outside the immediate Lubbock area who must commute to complete their degree. The program is designed for students who have completed an associate's degree in a related field or who have completed approximately 60 hours of college course work from a regionally accredited college or university. Students who have all the required prerequisite courses can complete their bachelor's degree in social work (BSW) in approximately 21 months. However, if students need to complete prerequisites for entry to the program, a social work advisor will meet with prospective students throughout the year to help them select appropriate prerequisite courses.

Each course taught in the weekend format will include 4 weekends with the following schedule: Friday 7:00 -10:00 p.m. and Saturday 8:00 a.m. to 4:00 p.m. Each course will have 45 hours of face-to-face contact with the instructor. A student may take 2 weekend courses each semester, requiring 8 weekends on campus. The online courses will be taught using Moodle and will include online lectures, assigned readings, discussion groups, assigned videos, written assignments, and exams. The curriculum will include all the same courses taught in the traditional manner on campus.

Bachelor of Social Work

A. University Core	33 hours
Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication.....	3
COM 2311 or 3340	3
University Seminar.....	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science	3
BIO 1300	3
University Skills.....	0
UNI 2000	0
B. Departmental Core	18 hours
ENG 2301 Masterpieces of Literature	or English 3 upper division hours
HIS 2302 History of the United States II	
POS 2301 National Government	or POS 2302 Texas State and Local Government
PSY 1300 General Psychology	
SOC 1300 General Sociology	
One of the following courses :	
AFA 2350 Introduction to Fine Arts	
ART 2307/2308 Survey of Art History I or Survey of Art History II	
ENG 3 upper division hours	
MUS 3303 Music History I	
MUS 3304 Music History II	
THA 4304 History of Theater	

- C. The Major 42 hours
 SWK 2300 Introduction to Social Work
 SWK 2340 Diversity
 SWK 3301 Casework
 SWK 3302 Community Organization
 SWK 3303 Group Work
 SWK 3304 Social Welfare Policy
 SWK 3310 Statistics
 SWK 3311 Human Behavior in the Social Environment I
 SWK 3312 Human Behavior in the Social Environment II
 SWK 3320 Social Research Methods
 SWK 4610 Field Practicum I
 SWK 4620 Field Practicum II
- D. Supporting Courses 15-17 hours
 Six to eight hours of foreign language and/or multicultural studies to be approved by the program director
 SWK 2320 Social Justice
 SWK 3330 Maladaptive Functioning
 SWK 4352 Special Topics in Social Work
- E. Electives 16-18 hours
- Summary:
 University Core 33 hours
 Departmental Core 18 hours
 The Major 42 hours
 Supporting Courses 15-17 hours
 Electives 16-18 hours
 126 hours



J.E. & Eileen Hancock College of Liberal Arts and Education

Don Williams, Dean

Department of Communication & Fine Arts

Department of Education

Department of Humanities

The Department of Communication/Fine Arts offers seven degree programs. Bachelor degree programs are offered in Art Education, Communication - Organizational or Visual, Music, Music with a Business Emphasis, Music with a Pre-Music Therapy Emphasis, and Theatre Education. A teaching field in Foreign Language is offered through the College of Education's Bachelor of Science in Interdisciplinary Studies. The Department of Education offers Bachelor of Science in Interdisciplinary Studies in Early Childhood Education, Middle School Education and Secondary Education. The Department of Education also collaborates with several other academic departments to offer Bachelor of Science and Bachelor of Arts degrees with an emphasis in Middle School, Secondary, and All-level teacher certification. All parties involved in the professional preparation of educator candidates constitute the Educator Certification Program.

The degrees offered by the Department of Humanities include a Bachelor of Arts in Humanities, a Bachelor of Arts in History, a Bachelor of Arts in English, a Bachelor of Arts in Humanities with a specialization in English/History and Pedagogy, and a Bachelor of Arts in Humanities with a specialization in Composite Social Studies and Pedagogy. The degrees from the Department of Humanities are unique in that they offer a proven course of study in general education and the liberal arts. Students with a degree in humanities also have an 18-hour component in which they develop a thematic emphasis with courses from several disciplines: missions or pre-professional programs such as physical therapy or speech therapy. Students may choose to focus on a particular discipline: English, history, political science, pre-law, psychology, or music, just to name a few.

The College includes the Graduate Education program.

Department of Communication and Fine Arts

(Including Art, Communication, Foreign Language, Music, and Theatre Arts)

The Department of Communication/Fine Arts offers a broad spectrum of opportunities for students interested in the art of communication. Throughout history, art has been a means of expression, while music transcends all languages. Therefore, the Department of Communication/Fine Arts examines the methodology of human communication from several unique vantage points. Students interested in human communication, language, music, or art will find a major that suits them within the degrees offered by the department.

Faculty

Laurie Doyle (Chair), Ph.D.; Philip Camp, Ph.D.; Ruth Holmes, Ph.D.; Michelle Kraft, Ph.D.; María Elena Pérez, M.A.; Karen Randolph, M.F.A.; J.D. Wallace, Ph.D., Jacquee Wilson, M.A.; Don Williams, Ph.D.

Bachelor of Arts in Art Education

The art education program prepares students for teaching in the K-12 art class. Students involved in the art education program complete a 48-hour specialization in art, including courses in studio, art history, theory, and art education. The faculty of the Department of Communication/Fine Arts, in cooperation with the College of Education, serves as advisors.

Bachelor of Arts in Organizational Communication

With an emphasis in organizational communication, this degree offers students the opportunity to examine the nature of human communications and to study the ways in which human beings create and exchange meanings. Specifically, organizational-based applications are taught in this degree, with applications in areas such as advertising, public relations, marketing, human resources, organizational management, and sales. The degree also prepares students interested in pursuing graduate studies in communication.

Bachelor of Arts in Visual Communication

With its emphasis on visual communication, this degree will teach students how to communicate using visual images along with the print medium. Much of the program revolves around the use of computers in creating documents with graphic images such as brochures, magazine covers, and newsletters. Animation, video, and multimedia production are also included in the program. Program requirements include working on the staff of the student newspaper and completing an internship in the field of advertising or graphic design.

Bachelor of Science in Interdisciplinary Studies in Foreign Language Education

In conjunction with the Department of Education, this degree plan prepares students to teach at the secondary level in public and private schools. Students progress from beginning level Spanish classes to advanced courses in the history, geography, and the literature of Spain and the twenty countries of Latin America.

In culture/literature-driven advanced grammar and composition studies, students progress towards content mastery and competency in literary critical analysis. In the area of application, an underlying emphasis on pedagogy in advanced courses equips the student in both conventional and innovative techniques in language instruction. Additionally, students gain speaking fluency as they observe a Spanish-only rule in the upper-division courses and as they cap their preparation with studies in advanced conversational Spanish designed to facilitate aural and oral skills in the spoken language.

Bachelor of Arts in Theatre Education

Working in conjunction with the Department of Education, the Bachelor of Science in Interdisciplinary Studies with All-Level Teacher Certification prepares students for teaching theater in elementary/secondary schools. Involvement in two or more productions each year provides experience in the areas of acting, set design, musical theater, and technical theater. A focus on the UIL one act play prepares students for involvement in directing a competition play. Students must complete a 39-hour emphasis.

Bachelor of Arts in Music

The primary emphasis of the music degree is vocal music education. The students may receive a Bachelor of Arts in Music with teacher certification to teach at all levels. Emphases are available in voice, piano, harpsichord, and guitar. Two choruses provide academic challenges and introduce students to different periods of music. Additionally, each year the department hosts professional recitalists and clinicians to perform and conduct workshops.

Bachelor of Arts in Music with a Business Emphasis

This degree combines the areas of music and business administration. Courses include a departmental core of art and communication classes, while the supporting classes include twenty-four hours of business courses such as accounting and marketing. Graduates may pursue careers in music publishing or retail, artist management, marketing, or arts administration. An internship in a local music organization at the end of the degree gives students practical experience.

Bachelor of Arts in Music with a Pre-Music Therapy Emphasis

Students pursuing this degree will take music courses as well as courses in psychology, social work, and biology. After graduation, students can pursue the Certification for Music Therapists at an approved university. Certified music therapists can find careers in public schools, hospitals, nursing homes, substance abuse programs, correctional facilities, and pain/stress management clinics.

Bachelor of Arts in Art Education

A.	University Core	33 hours
	Bible.....	12
	BIB 1310	3
	BIB 1320	3
	BIB 3300	3
	BIB 3310	3
	Communication.....	3
	COM 2311 or 3340	3
	University Seminar.....	1
	UNI 1170	1
	English.....	6
	ENG 1301 and 1302	6
	History.....	3
	HIS 2301	3
	Kinesiology.....	2
	KIN 1200	2
	Mathematics.....	3
	MAT 1311 or higher	3
	Science.....	3
	BIO 1300 or 2300	
	University Skills.....	0
	UNI 2000	0
B.	Departmental Core	22 hours
	FOL 1401	Beginning Spanish I, or higher
	HIS 2302	History of the United States II
	POS 2302	Texas State and Local Government
	PSY 2310	Lifespan Human Development or EDU 3350 Educational Psychology
	3 hours from:	
	ENG 3308	Technical Writing
	ENG 3317	Advanced Grammar
	3 hours from:	
	ENG 3304	Advanced Composition or higher
	FOL 3311	Hispanic Culture and Communication or appropriate course in Spanish language
	REA 3340	The Reading Writing Connection/Observation
	3 hours from:	
	HIS 3310	History of Asia or higher
	REL 3301	World Religions
	THA 4304	History of Theater
	PHI	
C.	The Major	42 hours
	ART 1303	Drawing I
	ART 1304	Drawing II
	ART 1305	Foundations in Design
	ART 2305	Explorations in Media
	ART 2307	Survey of Art History I
	ART 2308	Survey of Art History II
	ART 3302	Painting
	ART 3306	Art and Children
	ART 3308	Three-dimensional Design
	ART 3332	Digital Imaging
	ART 3344	Multimedia Design
	ART 4306	Teaching Art to Adolescents
	ART 4308	Art Theory and Criticism
	ART 4360	Senior Seminar; Senior Exhibit

D.	Supporting Courses	6 hours
	6 hours from:	
	ART 3341 Advertising Design	
	ART 3342 Desktop Publishing	
	ART 3343 Animation	
	ART 4324 3D Modeling	
	ART 4360 Senior Art Education Seminar (with different emphasis from above and with departmental approval)	
E.	Pedagogy and Professional Responsibility	24 hours
	EEL 2310 Teachers, Schools, and Society or EDS 2310 Foundations of Education	
	EEL 2320 Instructional Technology or EDS 2320 Instructional Technology	
	EDS 4310 Assessment and Evaluation	
	EDS 4330 Managing Diverse Classrooms	
	EDS 4350 Design and Delivery	
	EDS 4360 Seminar in Education	
	EDS 4660 Student Teaching	
F.	Electives	3 hours
	Summary:	
	University Core	33 hours
	Departmental Core	22 hours
	The Major	42 hours
	Supporting Courses	6 hours
	Professional Education Core	24 hours
	Electives	<u>3 hours</u>
		130 hours

Communication

Bachelor of Arts in Communication

(Emphasis: Organizational Communication)

A.	University Core	33 hours
	Bible.....	12
	BIB 1310	3
	BIB 1320	3
	BIB 3300	3
	BIB 3310	3
	Communication.....	3
	COM 2311	3
	University Seminar.....	1
	UNI 1170	1
	English.....	6
	ENG 1301 and 1302	6
	History.....	3
	HIS 2301	3
	Kinesiology.....	2
	KIN 1200	2
	Mathematics.....	3
	MAT 1311	3
	Science.....	3
	(BIO, CHE, PHY)	3
	University Skills.....	0
	UNI 2000	0
B.	Departmental Core	18 hours
	ART 1305 Design I	
	BUA 2310 Business Statistics or PSY 3310 Psychological Statistics	
	BUA 3306 Consumer Behavior	
	ECO 2301 Macroeconomics	
	POS 2302 Texas State and Local Government	
	PSY 1300 General Psychology	

C. The Major		36 hours
COM 2313	Interpersonal Communication	
COM 2351	Introduction to Public Relations	
COM 3340	Communication for the Professional	
COM 3354	Advertising	
COM 3371	Group Communication	
COM 3372	Intercultural Communication	
COM 3374	Nonverbal Communication	
COM 4330	Communication Internship	
COM 4345	Introduction to Rhetorical Analysis	
COM 4348	Communication Theory	
COM 4372	Organizational Communication	
COM 4374	Persuasive Communication	

D. Supporting Courses		23 hours
BUA 3305	Principles of Marketing	
ECA 1300	Yearbook	
ENG 3304	Advanced Composition	
ENG 3308	Technical Writing	
MGT 4306	Human Resources Management	
MUS 1203	Language Diction I	
VCM 3332	Digital Imaging	
VCM 3342	Desktop Publishing	

E. Electives		16 hours
Summary:		
University Core		33 hours
Departmental Core		18 hours
The Major		36 hours
Supporting Courses		23 hours
Electives		<u>16 hours</u>
		126 hours

***Bachelor of Arts in Communication
(Emphasis: Visual Communication)***

A. University Core		33 hours
Bible.....	12	
BIB 1310	3	
BIB 1320	3	
BIB 3300	3	
BIB 3310	3	
Communication.....	3	
COM 3340	3	
University Seminar.....	1	
UNI 1170	1	
English.....	6	
ENG 1301 and 1302	6	
History.....	3	
HIS 2301	3	
Kinesiology.....	2	
KIN 1200	2	
Mathematics.....	3	
MAT 1311	3	
Science.....	3	
(BIO, CHE, PHY)	3	
University Skills.....	0	
UNI 2000	0	
B. Departmental Core		18 hours
ART 1305	Foundations in Design	
BUA 2310	Business Statistics or PSY 3310 Psychological Statistics	
CIS 2300	Microcomputer Applications	

ECO	2301	Macroeconomics or FIN 2301 Personal Finance
POS	2302	Texas State and Local Government
PSY	1300	General Psychology

C. The Major 36 hours

COM	2351	Introduction to Public Relations
COM	3354	Advertising
COM	3371	Group Communication
COM	3374	Nonverbal Communication
COM	4330	Communication Internship
COM	4348	Communication Theory
COM	4372	Organization Communication
COM	4374	Persuasive Communication
VCM	3341	Advertising Design
VCM	3342	Desktop Publishing
VCM	3344	Multimedia Design

D. Supporting Courses 30 hours

ART	1303	Drawing I
ART	1304	Drawing II
ART	2307 or 2308	Survey of Art History (I or II)
ART	3302	Painting
ART	3308	Three-Dimensional Design
ART	3343	Animation
BUA	3305	Principles of Marketing
ENG	3308	Technical Writing
CIS	3351	Web Design

E. Electives 9 hours

Summary:	
University Core	33 hours
Departmental Core	18 hours
The Major	36 hours
Supporting Courses	30 hours
Electives	<u>9 hours</u>
	126 hours

Foreign Language

This area offers curriculum for teaching fields at the elementary and secondary school levels.

Bachelor of Science in Interdisciplinary Studies – Secondary Specialization in Spanish

Academic Specialization 25 hours

(2nd teaching field required)

FOL	1402	Beginning Spanish II
FOL	2301	Intermediate Spanish I
FOL	2302	Intermediate Spanish II
FOL	4306	Advanced Grammar and Composition
FOL	4360	Senior Seminar

9 hours from the following:

FOL	3301	Intro to Spanish American Life & Lit
FOL	3302	Introduction to Spanish Life and Literature
FOL	4301	Survey of Spanish Literature
FOL	4302	Survey of Spanish American Literature

Music

Bachelor of Arts in Music

A. University Core 33 hours

Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3

Communication.....	3
COM 2311 or 3340	3
University Seminar.....	1
UNI 1170	1
English.....	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology.....	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science.....	3
BIO 1300	3
University Skills.....	0
UNI 2000	0

B. Departmental Core 21 hours

AFA 2350	Introduction to Fine Arts
MUS 1301	Music Literature
POS 2302	Texas State and Local Government
3 hours from:	
ART 2305	Explorations in Media
ART 3306	Art & Children
ART 4306	Teaching Art to Adolescents
9 hours from:	
COM 3372	Intercultural Communication
COM 3374	Nonverbal Communication
COM 4345	Intro to Rhetorical Analysis
EDU 3350	Educational Psychology
EEL 2310	Teachers, Schools, and Society
ENG 3304	Advanced Composition
ENG 3308	Technical Writing
ESP 3382	The Exceptional Child
FOL 3311	Hispanic Culture and Communication
THA 4304	History of Theater
THA 4365	Creative Dramatics for Elementary School Teachers

C. The Major 40 hours

MUS 1305, 1105	Elementary Music Theory I & Lab
MUS 1306, 1106	Elementary Music Theory II & Lab
MUS 2000	Music Seminar
MUS 2305, 2105	Advanced Music Theory I & Lab
MUS 2306, 2106	Advanced Music Theory II (Form and Analysis) & Lab
MUS 3303	Music History I
MUS 3304	Music History II
MUS 4000	Senior Recital
MUS 4304	General Conducting
MUS 4306	Advanced Conducting
MUS 4311	Secondary Choral Methods
	Or MUS 3306 -- Piano Literature**
	Or MUS 4399 -- Writings/Research in MUS**
MUS 4360	Senior Seminar
MUS – Performance Group (3 credit hours)	
Choose one course from:	
MUS 3305	Voice Studio Techniques and Materials
MUS 3307	Piano Studio Techniques and Materials

D. Supporting Courses 23 hours

MUS 1203	Language Diction I
MUS 1204	Language Diction II
MUS 4320	Music Processes
12 hours of major instrument or voice	
4 hours of minor instrument or voice	

E. Electives 9 hours

Summary:

University Core	33 hours
Departmental Core	21 hours
The Major	40 hours
Supporting Courses	23 hours
Electives	<u>9 hours</u>
	126 hours

** Instrumental Major

Bachelor of Arts in Music with a Business Emphasis

A. University Core 33 hours

Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication.....	3
COM 2311 or 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science	3
BIO 1300	3
University Skills.....	0
UNI 2000	0

B. Departmental Core 21 hours

ART 1305	Foundations of Design
CIS 2300	Microcomputer Applications
COM 2351	Intro to Public Relations
COM 3354	Advertising
ENG 3308	Technical Writing
6 hours from:	
ART 3332	Digital Imaging
ART 3341	Advertising Design
ART 3342	Desktop Publishing
ART 3344	Multimedia Design
COM 3372	Intercultural Communication
COM 3374	Nonverbal Communication

C. The Major 42-43 hours

MUS 1301	Music Literature
MUS 1305, 1105	Elem. Theory I & Lab
MUS 1306, 1106	Elem. Theory II & Lab
MUS 2305, 2105	Advanced Theory
MUS 2000	Seminar
MUS 3303	Music History I
MUS 3304	Music History II
MUS 3305	Voice Studio Techniques & Materials
Or MUS 3307	Piano Studio Techniques & Materials
Or MUS 1203 & 1204	Language Diction I & II
MUS 4304	General Conducting
MUS 4360	Senior Seminar
MUS ENSEMBLE	(3 hours)

MUS Major Instrument/voice (8 hours)

Pass piano proficiency

- D. Supporting Courses 24 hours
- ACC 2301 Principles of Financial Accounting
 - ACC 2302 Principles of Managerial Accounting
 - BUA 1300 Introduction to Business
 - BUA 3305 Principles of Marketing
 - COM 4330 Communication Internship
 - ECO 2301 Macroeconomics
 - MGT 3300 Principles of Management
- 3 hours from:
 BUA 3306, BUA 4301, BUA 4304, or MGT 4306

- E. Electives 5-6 hours

Summary:

University Core	33 hours
Departmental Core	21 hours
The Major	42-43 hours
Supporting Courses	24 hours
Electives	<u>5-6 hours</u>
	126 hours

Bachelor of Arts in Music with a Pre-Music Therapy Emphasis

- A. University Core 33 hours

Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication.....	3
COM 2311 or 3340	3
University Seminar.....	1
UNI 1170	1
English.....	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology.....	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science.....	3
BIO 1300	3
University Skills.....	0
UNI 2000	0

- B. Departmental Core 25 hours

- BIO 2401 Human Anatomy & Physiology
- ESP 3382 The Exceptional Child
- PSY 1300 General Psychology
- MUS Major Instrument/voice (12 hours)
- SWK 2340 Human Diversity

- C. The Major 41 hours

- MUS 1301 Music Literature
- MUS 1203, 1204 Language Diction
- MUS 1305, 1105 Elem. Theory I & Lab
- MUS 1306, 1106 Elem. Theory II & Lab
- MUS 2000 Seminar
- MUS 2305, 2105 Adv. Theory I & Lab
- MUS 2306, 2106 Adv. Theory II & Lab

MUS 3303 Music History I
 MUS 3304 Music History II
 MUS 4000 Senior Recital
 MUS 4304 General Conducting
 MUS Performance Group (3 credit hours)
 MUS 4360 Senior Music Seminar
 3 hours from:
 MUS 3305 Voice Studio Techniques
 MUS 3307 Piano Studio Techniques
 MUS 4320 Music Processes

D. Supporting Courses 16-20 hours
 MUS Minor Instrument (4 credit hours)
 or Pass piano proficiency
 MUS 1115, 1116, 2115, 2116 Guitar
 PSY 3302 Counseling Theories and Techniques
 PSY 3303 Abnormal Psychology
 PSY 3310 Psychological Statistics
 PSY 3350 Psychology of Aging

E. Electives 7-11 hours

Summary:
 University Core 33 hours
 Departmental Core 25 hours
 The Major 41 hours
 Supporting Courses 16-20 hours
 Electives 7-11 hours
 126 hours

All Music Majors are also required to do the following:

- Pass the piano proficiency requirement by the end of the sophomore year, which would mark the conclusion of four consecutive semesters of piano. The proficiency requirement must be met before students begin their student teaching, which makes it necessary for students to continue to enroll in piano until the proficiency examination is passed. The elements of the proficiency requirement are as follows:
 - (a) Harmonization/improvisation of simple accompaniments to melodies using at least 3 triads – tonic, subdominant, and dominant
 - (b) Transposition of a melody to a key one-half or a whole step away
 - (c) Sight-reading of grade II piano music
 - (d) Two memorized pieces of the level of Classical Era Sonatinas
 - (e) “America” or “The Star Spangled Banner” from memory
 - (f) The ability to play major and harmonic minor scales and arpeggios in all keys, two octaves, hands together, with chord progressions of I, IV, I, V, I in major and minor
- Pass a written departmental scales and key signatures test with a minimum grade of 70% at the conclusion of each semester of music theory in order to proceed to the next level of the music theory sequence.
- Present a performance recital in the major instrument of at least 45 minutes duration prior to student teaching
- Attend and document 10 recitals each semester except while student teaching.
- Participate in at least one music area performance ensemble each semester in which the student is registered for 12 or more hours (except during student teaching)
- Participate in the MUS 2000 Music Seminar each Friday afternoon for eight semesters. A grade will be given upon the completion of MUS 4360 Senior Seminar

Bachelor of Arts in Music with All-Level Educator Certification

Pedagogy and Professional Responsibility 24 hours
 EDS 2320 Instructional Technology
 EDS 4310 Assessment and Evaluation
 EDS 4330 Managing Diverse Classrooms
 EDS 4350 Design and Delivery
 EDS 4360 Senior Seminar
 EDS 4660 Student Teaching
 REA 3340 The Reading Writing Connection/Observation

Bachelor of Arts in Theatre Education

A. University Core	33 hours
Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication.....	3
COM 3340	3
University Seminar.....	1
UNI 1170	1
English.....	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology.....	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science.....	3
BIO 1300	3
University Skills.....	0
UNI 2000	0
B. Departmental Core	20 hours
COM 2312 UIL Events	
ENG 2301 Masterpieces of Literature	
ENG 4352 Greek and Roman Drama	
KIN 1270 First Aid and CPR	
POS 2302 Texas State and Local Government	
PSY 2310 Lifespan Human Development	
VCM 3342 Desktop Publishing or	
ART 1305 Fundamentals of Design	
C. Major	39 hours
THA 1161 Theater Activities	
THA 1162 Theater Activities II	
THA 1361 Introduction to Acting	
THA 2161 Stage Makeup	
THA 2302 Principles of Acting	
THA 3301 Principles of Theatrical Scenery	
THA 3304 Principles of Theatrical Lighting	
THA 3305 Principles of Theatrical Costumes	
THA 4301 Stage Directing Methods	
THA 4304 History of Theatre I	
THA 4305 History of Theatre II	
THA 4324 Studies in Shakespeare	
THA 4326 Literature and Film	
THA 4365 Creative Dramatics for Elementary School Teachers	
THA 4368 Play Direction	
D. Supporting Courses	6 hours
ENG 4313 Studies in Drama	
Select 3 hours from:	
ENG 3305 Creative Writing	
ART 4308 Art Theory and Criticism	
COM 3374 Nonverbal Communication	
E. Pedagogy and Professional Responsibility	27 hours
EDS 2320 Instructional Technology	
EDS 4310 Assessment and Evaluation	
EDS 4330 Managing Diverse Classrooms	
EDS 4350 Design and Delivery	

EDS	4360	Seminar in Education
EDS	4660	Student Teaching
EEL	2310	Teachers, Schools, and Society
REA	3340	Reading Writing Connection/Observation

F. Electives 8 hours

Summary:	
University Core	33 hours
Departmental Core	20 hours
The Major	39 hours
Supporting Courses	6 hours
Professional Education Core	27 hours
Electives	<u>8 hours</u>
	133 hours

Theater majors are also required to audition for both the fall and spring productions. They are expected to aid in productions, through performance or as part of the crew.



Department of Education

The Department of Education at LCU is recognized for preparing educators who are ready for the classroom. Even though theory is at the core, the most of time is spent in very practical applications of the current best practices in the classroom. The traditional programs in education have a strong field-based component, allowing pre-service educators a variety of opportunities to work with children in the early childhood, middle school, and/or high school settings. Alternative programs are also available for individuals who have a bachelor's degree and would like to pursue educator certification. The overall design of the programs stems from careful review, state and national standards, and the best practices defined in current research and application. Programs comply with the No Child Left Behind Act.

Other special features of the program include the following:

- Professional Development School (PDS) partnerships with the Lubbock Independent School District to improve the education of students and the professional development of faculty
- The incorporation of Core Knowledge Curriculum in early childhood and middle school to provide a content component
- Student organizations such as Kappa Delta Pi National Honor Society (KDP) and the Student Education Association (SEA) to provide for professional growth and the development of team spirit
- A media center including a curriculum lab and curriculum library to assist students in the preparation of teaching materials
- A variety of certification programs to meet specific needs

Individuals wishing to certify to teach in the early childhood, middle school, or high school setting typically earn the Bachelor of Science in Interdisciplinary Studies (BSIS) degree. The faculty of the Department of Education is committed to the LCU core values and will serve as advisors and mentors to those choosing this degree and the teaching profession.

Faculty

David Boyer, Ed. D. (Chair); Holly Bullard, Ed. D.; Larry Christian, M. Ed.; C. W. Hannel, Ed. D.; Jean Hines, Ed. D.; Annette Mahan, M. Ed.; Gonzalo Ramirez Ed. D.; Dana Reeger, M. Ed.; and Maxine Stutler, M. Ed. (professor emeritus)

Educator Certification Program

Accreditation and Memberships

The State Board for Educator Certification and the Southern Association of Colleges and Universities accredit Lubbock Christian University's Educator Certification Program. LCU also holds membership in the Consortium of State Organizations for Teacher Education (CSOTTE), the Texas Association for Colleges of Teacher Education (TACTE), Texas Directors of Field Experiences (TDFE), and the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE), Texas Association of Certification Officers (TACO), and Independent Colleges and Universities in Texas (ICUT).

Title II Report

Title II of the Higher Education Act of 1998 (Title II) requires institutions of higher education to report the pass rates of their educator preparation graduates (completers) on all tests required for certification to the US Department of Education and to the public. Lubbock Christian University's Title II Report for 2006 is based on data collected from the 2006-2007 educator preparation cohort, which consisted of 60 completers. Listed below are the pass-rates in six categories of tests and the summary rate for those completers.

- Basic skills: 100%
 - Professional knowledge and pedagogy: 95%
 - Academic content areas: 80%
 - Teaching special populations: 100%
 - Other content areas: *
 - Performance assessment: **
 - Summary pass-rate: 84%
- *Indicates that fewer than 10 test takers in the category.
**Not applicable to institutions in the state of Texas.

Mission Statement

The mission of the Educator Certification Program at Lubbock Christian University is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of all learners and have the understandings, attitudes, and skills necessary for effective teaching.

Certification Programs

Lubbock Christian University offers approved certification programs as follows:

- Early Childhood Education (EC-6) Certification to teach all subject areas in pre-kindergarten through grade 6

- Middle School Education-Specialist (Grades 4-8)—Certification to teach grades 4–8 in a particular teaching field. Teaching field options include: math, science, reading/language arts, and social studies
- Secondary Education (Grades 8-12)—Certification to teach grades 8-12 in one or two teaching fields. Teaching field options include: business administration, computer information systems, English language arts, history, life science, mathematics, physical science, composite science, composite social studies, Spanish, and speech communication
- All-Level Education (grades P-12)—Certification to teach PK-12th grade art, music, physical education, or theater arts

NOTE: All certification programs are subject to change by the accrediting agencies. Students should check with their academic department advisor for exact requirements.

The Educator Certification Council

Policies and Requirements

The Educator Certification Council is responsible for insuring that educator certification candidates possess the basic skills and qualities necessary to perform the duties of a beginning teacher in a professional and Christ-like manner. The council is comprised of the academic deans, all education faculty and faculty representing the departments offering educator certification. As required by the State Board for Educator Certification, the council has established admission requirements for all programs of study leading to educator certification. Early Childhood (EC-6) candidates may not enroll in any pedagogy and professional responsibility (PPR) Core courses without the approval of the council and admission to the Educator Certification Program. Middle School Specialist (MSS) and Secondary candidates may enroll in up to but not more than six hours of the PPR Core before being fully admitted. All education program candidates must be admitted into the Educator Certification Program prior to enrollment in the methods block of coursework. The council meets at the end of each long semester. Therefore, undergraduate students must submit a completed application portfolio by October 15 in order to take PPR core courses in the spring semester and March 15 in order to take these courses in the summer or fall semesters. Interested students should obtain an application portfolio form and return the form to the office of the Director of Certification by the stated deadline.

Criteria for Admission to Educator Certification Program

Basic skill requirements

- Reading: THEA score of 250 or above*
- Mathematics: THEA score of 230 or above*
- Writing THEA score of 230 or above*
- Oral Communication: Grade of “C” or above in COM 3340
- Critical Thinking: successful completion (2.5 GPA) of the LCU university core

General requirements

- Successful completion of 60 hours
- Cumulative GPA of 2.50 on a 4.00 scale
- Successful completion (2.5 GPA) of 6 hours in content field(s) or interdisciplinary areas (university core courses do not count toward the required 6 hours)
- Recommendation from one faculty member in the Department of Education to be obtained by the Director of Certification.
- Grade of “B” or above in REA 3340 for EC-6 is required.

Submission of an application portfolio containing the following items:

- Recent photograph
- Unofficial copies of all university transcripts, including THEA scores
- Recommendations from two faculty members from outside of the education department who are familiar with the student’s academic achievement and potential as an educator.
- Biographical sketch – 1-2 typed pages

*The Educator Certification Council will not consider undergraduate students for admission without documented THEA scores or scores achieved on another approved alternative test of basic skills. Scores on the THEA or any alternative test may be no more than five years old. Students who have taken a basic skills test other than the THEA may choose to request a substitution to the THEA requirements. Students must do so, in writing, at the time of admission and provide documentation. Students should contact the office of the Director of Certification Records for a list of approved substitute tests and criterion scores.

Admission to Educator Certification Program is based on the following criteria for Post Baccalaureate, Alternative Certification, and Masters candidates:

- Meet all qualifications for admission into their given program
- Complete an application packet that includes application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours

Criminal History

Pursuant to the Texas Education Code, 22.083, candidates may be required to submit to a criminal history check prior to participation in activities that occur in a field-based setting. Students should be aware that licensure by the State of Texas may be influenced by a criminal history report. Lubbock Christian University does not ensure licensure by the State of Texas. Students may contact the State for further information.

Educator Qualities

Educator candidates are to demonstrate the teaching qualities outlined in the Educator Certification Program Mission Statement or demonstrate a potential for positive development of these qualities. The Educator Certification Council will evaluate these qualities through an analysis of the faculty recommendations and the student biographical sketch that are included in the application portfolio. These qualities include the following:

- View teaching as a mission and ministry
- Have a desire to help others
- Have a commitment to the welfare of children
- Possess high moral and ethical standards
- Demonstrate openness to new ideas
- Possess effective oral and written communication skills
- Demonstrate emotional and physical health
- Demonstrate creative problem solving skills
- Demonstrate leadership
- Demonstrate strong academic background

Review of Application Portfolios

The Department of Education will present the completed application portfolio of eligible students to the Educator Certification Council for review.

The council will review the application portfolio and vote to

- Admit the student unconditionally to the Educator Certification Program as an educator candidate*
- Admit the student conditionally. Conditional admittance will be given to students who will meet the full requirements before the next long semester begins. Conditional admission will allow students to take a maximum of 6 hours of PPR Core courses with the understanding that all admission requirements must be met to achieve unconditional admission and to take additional PPR Core courses.
- Deny Admission**

*Candidacy is no guarantee of recommendation for student teaching or educator certification. Educator candidates must continue to demonstrate the appropriate progress toward proficiencies and the qualities of a beginning teacher.

**Upon denial, a student must contact the Coordinator of Certification Records to update their application folder for the next council meeting if they wish to apply for admission to the program again. If the council denies admission to a student that has met the basic academic criteria, a process for appeal is available.

Student Teaching Admission Procedures and Criteria

Educator candidates must submit an application for student teaching to the Director of Certification by October 15 to enroll in student teaching during the spring semester and by March 15 to enroll in student teaching during the fall semester.

Admission to student teaching is based on the following criteria for undergraduate candidates:

- Successful completion of 110 hours applicable to the student's academic plan
- A minimum GPA of 2.5 in all college work
- A GPA of 2.5 or above and a grade of "C" or above in each of the following categories of courses: (1) interdisciplinary, (2) academic specialization(s), and (3) pedagogy and professional responsibility. If a grade of "C" is not achieved, the student must retake and pass the course.
- Recommendations from the professional educators who supervised the candidate's pre-student teaching field experiences
- Freedom from physical, speech, hearing or emotional handicaps believed to be detrimental to teaching

Admission to student teaching is based on the following criteria for Post Baccalaureate, Alternative Certification, and Masters candidates:

Meet all qualifications for admission into their given program

- Complete an application packet that includes: application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours
- Successful completion of the TExES content examination where appropriate

The council will review all applications and vote to

- Admit the educator candidate to student teaching
- Deny admission. If the council denies admission to an educator candidate who has met the basic academic criteria, a process for appeal is available.

Student Teaching Minimum Standards

A grade of “B” or better in student teaching is required to receive a recommendation for an educator certificate.

Criteria for Educator Certification

Criteria for educator certification are as follows:

- Successful completion of student teaching (with a grade of “B” or better)
- Undergraduate candidates GPA requirements
 - A GPA of 2.5 or above in all college credit courses
 - A GPA of 2.5 or above and a grade of “C” or above in each of the following categories of courses: (1) interdisciplinary, (2) academic specialization(s), and (3) pedagogy and professional responsibility. If a grade of “C” is not achieved, the student must retake and pass the course.
- Post Baccalaureate and Masters Degree candidates GPA requirements
 - A GPA of 3.0 in certification program hours
- An earned bachelor’s degree from an accredited college or university with sufficient academic and professional development course credit hours to meet the state’s requirements for an educator certificate
- Demonstration of high moral and ethical character
- Satisfactory level of performance on the required certification exams. Approval is based on the following criteria:
 - Educator candidates are eligible to take content exams upon admission to the program and pedagogy exams upon recommendation of the Associate Chair of Educator Certification.
 - No previous felony or misdemeanor convictions (In compliance with 19 TAC 141.5, a computer check will be made by the State Board for Educator Certification with the Texas Department of Public Safety.)

Candidates may contact the office of the Director of Certification during the student teaching semester for state certification procedures. When the candidate has met all requirements and submitted all fees, the Department of Education will recommend their certification to the State Board for Educator Certification. The administrative functions for the certification process are now conducted by the Educator Certification and Standards Division at the Texas Education Agency.

Note: All policies and requirements are subject to change by the accrediting agency. Students should check with their academic department head for exact requirements.

Bachelor of Science in Interdisciplinary Studies-Early Childhood

Requirements to be certified to teach age 4/ Pre-K through 6th grade:

A.	University Core	33 hours
	Bible.....	12
	BIB 1310	3
	BIB 1320	3
	BIB 3300	3
	BIB 3310	3
	Communication.....	3
	COM 2311 or 3340	3
	University Seminar.....	1
	UNI 1170	1
	English.....	6
	ENG 1301 and 1302	6
	History.....	3
	HIS 2301	3
	Kinesiology.....	2
	KIN 1200	2
	Mathematics.....	3
	MAT 1311	3
	Science.....	3
	(BIO, CHE, PHY)	3
	University Skills.....	0
	UNI 2000	0
B.	Departmental Core	23 hours
	Three hours from:	
	AFA 2350	Introduction to Fine Arts
	ART 2307	Survey of Art History I

ART 2308	Survey of Art History II
MUS 3303	Music History I
MUS 3304	Music History II
THA 4304	History of Theater
EDU 3350	Educational Psychology
ESL 3372	Teaching the Multicultural/Multilingual Student
EEL 2310	Teachers, Schools, and Society/Tutoring
ENG 2301	Masterpieces of Literature
ENG	3 upper division hours
KIN 1270	First Aid and CPR
POS 2302	Texas State and Local Government

C. **Interdisciplinary Courses 40-42 hours

BIO 1303	Integrated Science I
EEL 2307	Conceptual Development of Math for Elementary Teachers I
EEL 2320	Instructional Technology/Teaching Assistant
EEL 3320	Early Childhood Education
ENG 3300	Literature for Children and Young Adults
ESP 3382	The Exceptional Child/Observation
GEG 2300	Regional Geography of the World
HIS 2302	History of the United States II
HIS 4350	Texas History
EEL 3306	Integrated Social Studies
REA 3330	Literacy & the Young Child
*REA 3340	Reading/Writing Connection/Observation

4-6 hours from:

ART 3306	Art and Children	or	ART 2305	Exploration of Media
KIN 2142	Theory and Practice IV			
MUS 4320	Music Processes			

*Grade of "B" or above in REA 3340 is required.

D. Pedagogy & Professional Responsibility Core 28 hours

***Methods Block

EEL 4160	Teaching Certification I
EEL 4301	Social Studies Methods/Practicum
EEL 4302	Mathematics/Science Methods
EEL 4320	Assessment and Evaluation in the Elementary School
REA 4350	Practical Applications to Reading
REA 4360	Reading across the Curriculum/Practicum

Student Teaching Block

EEL 4170	Teaching Certification II
EEL 4210	Classroom Management and Organization
EEL 4340	The Elementary/Middle School
EEL 4660	Student Teaching in the Elem/Mid School/Seminar (a grade of "B" or above is required)

*** (To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program.)

E. Electives 3 hours

Summary:

University Core	33 hours
Departmental Core	23 hours
Interdisciplinary Courses	40-42 hours
Professional Education Core	28 hours
Electives	<u>3 hours</u>
	127-129 hours

**A minimum grade of "C" is required in all of the interdisciplinary and pedagogy courses.

Note: The early childhood program outlined above may be subject to modification to meet State Board of Educator Certification guidelines.

Bachelor of Science in Interdisciplinary Studies-Middle School Education with a Specialization

Requirements to be certified as a specialist in grades 4 through 8:

A. University Core	33 hours
Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication.....	3
COM 2311 or 3340	3
University Seminar.....	1
UNI 1170	1
English.....	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology.....	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science.....	3
(BIO, CHE, PHY)	3
University Skills.....	0
UNI 2000	0

B. Departmental Core	23 hours
Three hours from :	
AFA 2350	Introduction to Fine Arts
ART 2307	Survey of Art History I
ART 2308	Survey of Art History II
MUS 3303	Music History I
MUS 3304	Music History II
THA 4304	History of Theater
EDU 3350	Educational Psychology
EEL 2302	Educational Software Applications
ENG 3308	Technical Writing
ENG	3 hours
HIS 2302	History of the US II
KIN 1270	First Aid and CPR
POS 2302	Texas State & Local Government

C. Pedagogy and Professional Responsibility	24 hours
EDS 2320	Instructional Technology
***Methods Block	
EDS 4330	Managing Diverse Classrooms
*EDS 4340	Reading, Writing, & Thinking in Secondary and Middle Schools
EDS 4350	Design and Delivery
Student Teaching Block	
EDS 4310	Assessment and Evaluation
EDS 4360	Seminar in Education
EDS 4660	Student Teaching

*Those with a mathematics or All-levels specializations take REA 3340 instead of this course.

**A minimum grade of "C" is required in all of the Pedagogy Courses.

*** (To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program.)

D. Supporting Courses	15 hours
EDS 2310	Foundations of Education
EDS 3340	Middle School Education
ESP 3382	The Exceptional Child
ENG 3300	Literature for Children and Young Adults

3 hours from:

- EEL 4301 Social Studies Methods Practicum
- EEL 4302 Math and Science Methods

E. Academic Specialization* 24-25 hours
(See list below)

F. Electives 7-8 hours

Summary:

University Core	33 hours
Departmental Core	23 hours
Professional Education Core	24 hours
Supporting Courses	15 hours
Academic Specialization*	24-25 hours
Electives	<u>7-8 hours</u>
	126 hours

Academic Specialization*

- **Math:** MAT 1312, MAT 1313, MAT 1402, MAT 3302, MAT 3305, MAT 4303, 3 UD MAT hours, 3 additional hours in mathematics (25)
- **Science:** BIO 1300, BIO 1303, BIO 1304, 2300, 3323, & 3023; CHE 1305, 1105; 3 hours from PHY 1303 or PHY 1304, 3 additional UD hours in BIO, CHE, or PHY (25)
- **Language Arts:** ENG 3300, ENG 3302, ENG 3317, 3 UD American Literature, 3 hours UD British Literature, 3 hours ENG UD, REA 3340, REA 4360 (24)
- **Social Studies:** ECO 2301, GEG 2300, GEG 3342, HIS 4350, 3 hours of World History, 3 hours of UD World History, 3 hours of UD American History, POS 2301 (24)

Bachelor of Science in Interdisciplinary Studies-Secondary Education
Requirements to be certified to teach grades 8 through 12:

A. University Core	33 hours
Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication.....	3
COM 2311 or 3340	3
University Seminar.....	1
UNI 1170	1
English.....	6
ENG 1301 and 1302	6
History.....	3
HIS 2301	3
Kinesiology.....	2
KIN 1200	2
Mathematics.....	3
MAT 1311	3
Science.....	3
(BIO, CHE, PHY)	3
University Skills.....	0
UNI 2000	0

B. Departmental Core	23 hours
Three hours from :	
AFA 2350	Introduction to Fine Arts
ART 2307	Survey of Art History I
ART 2308	Survey of Art History II
MUS 3303	Music History I
MUS 3304	Music History II
THA 4304	History of Theater
EDS 2310	Foundations of Education
EDU 3350	Educational Psychology

ENG 3308	Technical Writing
ENG	3 hours
ESP 3382	The Exceptional Child
KIN 1270	First Aid and CPR
POS 2302	Texas State & Local Government

C. Pedagogy and Professional Responsibility 24 hours

EDS 2320	Instructional Technology
***Methods Block	
EDS 4330	Managing Diverse Classrooms
*EDS 4340	Reading, Writing, & Thinking in Secondary and Middle Schools
EDS 4350	Design and Delivery
Student Teaching Block	
EDS 4310	Assessment and Evaluation
EDS 4360	Seminar in Education
EDS 4660	Student Teaching (a grade of "B" or above is required)

*Those with a mathematics or All-levels specializations take REA 3340 instead of this course.

**A minimum grade of "C" is required in all of the pedagogy courses.

*** (To register for the Methods Block, a student must meet all requirements for unconditional acceptance into the Educator Certification Program.)

D. Academic Specialization(s)* 48-50 hours

E. Electives 3 hours

Summary:

University Core	33 hours
Departmental Core	23 hours
Professional Education Core	24 hours
Specialization(s)*	48-51 hours
Electives	<u>3 hours</u>
	131-134 hours

Academic Specializations*

Choose two of the following fields:

- **Business Administration:** ACC 2301; BUA 1300, 3305, 3310, 4301; CIS 2300; ECO 2301; FIN 2301 (24)
- **Computer Information Systems:** CIS 1350, 2300, 3300, 3311, 3332, 3341, 3351 and 3 hours from: 3321, 3322, or VCM 3342, 3343, 3344 (24)
- **English:** ENG 3302, ENG 3317, 6 hours from: 3311, 3313, or 3322; 6 hours from: 4315, 4316, 4323, or 4324, and 6 hours ENG UD (24)
- **History:** HIS 1315, 1316, 3323, and 4350; 4313 or 4314; 4325 or 4326; 3 hours from 3310, 3320, 3330; 3 hours from 3313, 3315, 4302, 4352 (24)
- **Life Science:** BIO 1401, 1402, 3300, 3303, 3304, 3305, 3323, and 4102 (24)
- **Math:** MAT 1312, 1313, 1402, 1403, 3302, 3305, 3350, 4303 (26)
- **Physical Science:** CHE 1307, 1107, 1308, 1108, 3301, 3101, 3302, 3102; and (1) 4311, 4111, 4312, 4112 or (2) 3405, 3406 (24)
- **Spanish:** FOL 1402, 2301, 2302, 4306, 4360, and 9 hours from 3301, 3302, 4301, 4302 (25)
- **Speech Communication:** COM 2312, 2351, 3371, 3372, 3374, 4345, 4348 or 4372; 4374 (24)

Or choose one of the following 48-51 hours fields:

- **Composite Science:** BIO 1401, 1402, 2401, 3300, 3303, 3323, 4303, CHE 1307, 1107, 1308, 1108, 3300, PHY 1303, 1103, 1304, 1104, GEO 1303, 1101, 1304, 1102 from Texas Tech (51)
- **Composite Social Studies:** HIS 1315, 1316, 3323, 4350; 9 hours from HIS 3313, 3315, 4302, 4313, 4314; 3 hours from HIS 4325 or 4326; 6 hours from HIS 3310, 3320, 3330; ECO 2301; GEG 2300 and 3342; POS 2301, 2302, and 3 hours from POS 3323, 3331, or 3341 (48)

All-level certification is available in Art, Kinesiology, Music, and Theatre. See the appropriate department section of this catalog.

Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification

Individuals who possess at least a bachelor's degree from a regionally accredited institution and who meet specific qualifications may be admitted into a special certification program. The specifics of the post baccalaureate/alternative certification programs are outlined below.

Post Baccalaureate/Alternative: Early Childhood

Qualifications for Admission

- An overall grade point average of 2.5 on a 4.0 system at the baccalaureate level
- Demonstration of basic skills on a state mandated test (THEA) in mathematics, reading, and writing per the requirements listed previously in the Educator Certification Admissions section of this catalog
- Demonstration of skill in computing and technology through either successful completion of course work or proficiency review
- Demonstration of speech competency (with emphasis on oral proficiency) in the English language through successful completion of course work
- Successful completion of the following courses with a minimum GPA of 2.50

Early Childhood Course Requirements

Sections A and B : 15-18 hours as approved by the Department of Education Chair

A. Departmental Core

EEL	2310	Teachers, Schools, and Society/Tutoring
EDU	3350	Educational Psychology

B. Interdisciplinary Courses

BIO	1303	Integrated Science I or BIO 1304 Integrated Science II
EEL	2307	Conceptual Development of Math for Elementary Teachers I
EEL	2320	Instructional Technology
EEL	3320	Early Childhood Education
ENG	3300	Literature for Children and Young Adults
REA	3330	Literacy and the Young Child
*REA	3340	The Reading Writing Connection/Observation

*Grade of "B" or above in REA 3340 for EC-4 is required.

C. Pedagogy and Professional Responsibility Core 24 hours

Methods Block

EEL	4160	Teaching Certification I
EEL	4301	Social Studies Methods/Practicum
EEL	4302	Mathematics/Science Methods
EEL	4320	Assessment and Evaluation
REA	4350	Practical Applications to Reading
REA	4360	Reading across the Curriculum/Practicum

Student Teaching Block

EEL	4170	Teaching Certification II
EEL	4210	Classroom Management and Organization
EEL	4340	The Elementary/Middle School
EEL	4660	Student Teaching in Elementary/Middle School Seminar (a grade of "B" or above is required)

**Passing scores are required on the appropriate TExES tests

A minimum grade of "C" is required in all of the pedagogy courses

***To register for the Methods Block, a student must meet all requirements for the Educator Certification Program.

Post Baccalaureate: Middle School Specialist, Secondary and All-level Certification, with Teaching Field(s)

Admission Requirements

- Earned Bachelor degree
- Acceptable score on all parts of the THEA or GRE. The score must be no more than 5 years old. (The GRE is applicable to those pursuing a graduate degree.)
- 2.75 Cumulative GPA or 3.0 in last 60 hours
- 24 approved hours in each proposed teaching field (15 advanced **or** 36 approved hours in a proposed composite or all-level field (21 advanced)
- 3.0 GPA in each proposed teaching field

¹Students may take up to six hours of the Pedagogy and Professional Responsibility (PPR) Core (see below) before being fully admitted. No other PPR courses can be taken until the student is fully admitted.

²Students that do not achieve an acceptable score on the CIS placement exam and/or the appropriate content certification exam will not be admitted to the program until they complete a certification (deficiency) plan consisting of undergraduate course related to technology skills and the students proposed teaching field(s).

Certification Requirements

- Meet all admission requirements
- Successful completion (2.5 GPA) of the Pedagogy and Profession Responsibility Core consisting of:

3 hours from:

EDS 2310 Foundations in Education
EEL 2310 Teachers, Schools, and Society

3 hours from:

EDS 2320 Instructional Technology
EDU 5303 Desktop Technology³

3 hours from:

EDS 4310 Assessment and Evaluation
EDS 4340 Reading, Writing, & Thinking in Secondary and Middle Schools
REA 3340 The Reading Writing Connection/Observations
EDU 5329 Content Area Reading³
EDS 4330 Managing Diverse Classrooms
EDS 4350 Design and Delivery
EDS 4360 Seminar in Education⁴
EDS 4660 Student Teaching⁴ (a grade of "B" or above is required in Student Teaching)

³Students interested in pursuing a graduate degree from LCU may be eligible to substitute this graduate course for the corresponding undergraduate course.

⁴Students in this program may be eligible to work as an intern (paid teacher-of-record) during the last semester of the program.

Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary Education

Students wishing to earn a Bachelor of Arts or Bachelor of Science degree and seek educator certification as a secondary and/or middle school specialist classroom teacher must:

- Meet all the requirements of the BA or BS degree
- Meet all the requirements of the Educator Certification Program
- Successfully complete a secondary, middle school, or all-level area of specialization (Most, if not all of which, can be completed within the requirements of the BA or BS degree)
- Successfully complete the Pedagogy and Professional Responsibility Core, which consists of:

3 hours from:

EDS 2310 Foundations in Education
EEL 2310 Teachers, Schools, and Society

3 hours from:

EDS 4340 Reading, Writing, & Thinking in Secondary and Middle Schools
REA 3340 The Reading Writing Connection/Observations

EDS 2320 Instructional Technology

***Methods Block

EDS 4330 Managing Diverse Classrooms

EDS 4350 Design and Delivery

Student Teaching Block

EDS 4310 Assessment and Evaluation

EDS 4360 Seminar in Education

EDS 4660 Student Teaching (a grade of "B" or above is required)

Passing scores on the appropriate TExES tests

**A minimum grade of "C" is required in all of the pedagogy courses.

*** (To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program.)

Department of Humanities

(Including English, Geography, History, and Political Science)

The Department of Humanities prepares students for a lifetime of learning. From diverse perspectives across the disciplines, students make connections between their academic pursuits and life itself as they develop skills as creative and critical thinkers, readers, and writers.

Research shows that employers and graduate schools value students with a strong foundation in a wide range of disciplines, as is offered by the Department of Humanities. Offering a high degree of flexibility, programs in this department further allow students to customize their education by choosing a specialization from any field of study at LCU. Working under the direction of the humanities faculty, students also complete independent studies that extend their academic explorations. At the end of their careers at LCU, humanities students are well prepared for the world of work or graduate school. Graduates of this department have entered graduate or professional schools in fields as various as business, law, psychology, English, history, medicine, physical therapy, speech therapy, political science, pharmacy, education, and others.

Students wishing to get educator certification should contact the chair.

Students who want to major in pre-law should follow the requirements listed under Bachelor of Arts in Humanities. Pre-law will be their specialization.

Faculty

Ronna Privett, Ph.D. (Chair); Jana Anderson, M.A.; Susan Blassingame, Ph.D.; Tim Byars, J.D.; Carole Carroll, Ph.D.; Kregg Fehr, Ph.D.; Kenneth Hawley, Ph.D.; Deborah Klein, Ph.D.; Keith Owen, Ph.D.; Michael Whitley, Ph.D.

Bachelor of Arts in Humanities

A. University Core 33 hours

Bible	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1311	3
Science	3
(BIO, CHE, PHY)	3
University Skills	0
UNI 2000	0

B. Departmental Core 32 - 35 hours

ACC, BUA, ECO, or FIN	3 hours
AFA 2350	Introduction to Fine Arts or History of ART, MUS, or THA
BIO, CHE, PHY	3-4 additional hours in same field as core
FOL	6-8 hours in one language
HSC, PSY, SOC, or SWK	3 hours
HUM 2300	Exploring the Human Experience
KIN 1270	First Aid & CPR or 2 activity hours
POS 2301	National Government
	Or POS 2302 Texas State and Local Government
REL 3301	World Religions or upper division PHI

C. Specialization: 18 hours

Students take 18 hours in a single discipline or develop a thematic emphasis with courses from several disciplines. 12 of the 18 hours must be upper division hours. At least six of the upper division hours must be taken at LCU.

- D. Supporting Courses 27 hours
 ENG 2301 Masterpieces of Literature
 ENG 6 upper division hours
 HIS 1315 World History and Geography I
 HIS 1316 World History and Geography II
 HIS 2302 History of the United States II
 HIS 3 upper division hours
 HSC, PSY, SOC, or SWK 3 hours
 HUM 4380 Senior Research
 POS 3 upper division hours
- E. Electives 13-16 hours
 (6 must be upper-division hours unless 42 minimum upper-division requirement is met elsewhere in the program)

Students should consider the following in planning their degrees:

- Transfer students from other colleges are required to take at least 6 upper division hours in Bible.
- Of the 126 hours to graduate, at least 42 must be upper division.
- A grade point average of not less than 2.5 is required in the upper division hours.
- No more than 40 semester hours in any one discipline.
- A cumulative grade point average of not less than 2.25 is required for graduation. Students must have written approval by the chair of the humanities department to declare a class pass/fail.

Summary:

University Core	33 hours
Departmental Core	32-35 hours
Specialization	18 hours
Supporting Courses	27 hours
Electives	<u>13-17 hours</u>
	126 hours

Bachelor of Arts in English

- A. University Core 33 hours
- | | |
|--------------------------|----|
| Bible | 12 |
| BIB 1310 | 3 |
| BIB 1320 | 3 |
| BIB 3300 | 3 |
| BIB 3310 | 3 |
| Communication | 3 |
| COM 2311 or 3340 | 3 |
| University Seminar | 1 |
| UNI 1170 | 1 |
| English | 6 |
| ENG 1301 and 1302 | 6 |
| History | 3 |
| HIS 2301 | 3 |
| Kinesiology | 2 |
| KIN 1200 | 2 |
| Mathematics | 3 |
| MAT 1311 | 3 |
| Science | 3 |
| (BIO, CHE, PHY) | 3 |
| University Skills | 0 |
| UNI 2000 | 0 |
- B. Departmental Core 29- 32 hours
- ACC, BUA, ECO, or FIN 3 hours
 AFA 2350 Introduction to Fine Arts or History of ART, MUS, or THA
 BIO, CHE, PHY 3-4 additional hours in same field as core
 FOL 6-8 hours in one language
 HSC, PSY, SOC, or SWK 3 hours
 HUM 2300 Exploring the Human Experience
 KIN 1270 First Aid & CPR or 2 activity hours
 POS 2301 National Government
 Or POS 2302 Texas State and Local Government
 REL 3301 World Religions or upper division PHI

C. Major 36 hours

- ENG 3302 Intro to English Studies
- ENG 3307 Classical and Cont. Rhetoric
- ENG 3313 American Lit to 1890
- ENG 3317 Approaches to Adv Grammar
- ENG 3322 American Lit since 1890
- ENG 4315 Maj. Brit Writers to 1800
- ENG 4323 Major Brit Writers since 1800
- ENG 4324 Studies in Shakespeare
- HUM 4380 Senior Research

9 hours from Literature or Writing Emphasis (may be combined if no emphasis is desired):

Literature Emphasis

- ENG 3311 American Novel
- ENG 3321 African-American Lit
- ENG 4306 Christianity and Lit
- ENG 4313 Studies in Drama
- ENG 4314 Comparative Lit
- ENG 4316 English Novel
- ENG 4301 Multicultural Lit
- ENG 4326 Literature and the Film

Writing Emphasis

- ENG 3308 Technical Writing
- ENG 3304 Advanced Composition
- ENG 3305 Creative Writing
- ENG 4304 Fiction Writing
- ENG 4308 Poetry Writing

D. Supporting Courses 18 hours

- ENG 2301 Masterpieces of Literature
- HIS 1315 World History and Geography I
- HIS 1316 World History and Geography II
- HIS 2302 History of the United States II
- HIS 3 upper division hours
- POS 3 upper division hours

E. Electives 7-10 hours

Students should consider the following in planning their degrees:

- Transfer students from other colleges are required to take at least 6 upper division hours in Bible
- Of the 126 hours to graduate, at least 42 must be upper division
- A grade point average of not less than 2.5 is required in the major
- A cumulative grade point average of not less than 2.25 is required for graduation. Students must have written approval by the chair of the humanities department to declare a class pass/fail

Summary:

University Core	33 hours
Departmental Core	29 -32 hours
Major	36 hours
Supporting Courses	18 hours
Electives	<u>7-10 hours</u>
	126 hours

Bachelor of Arts in History

A. University Core 33 hours

Bible	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 2311 or 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6

History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1311	3
Science	3
(BIO, CHE, PHY)	3
University Skills	0
UNI 2000	0

- B. Departmental Core 29- 32 hours
 ACC, BUA, ECO, or FIN 3 hours
 AFA 2350 Introduction to Fine Arts or History of ART, MUS, or THA
 BIO, CHE, PHY 3-4 additional hours in same field as core
 FOL 6-8 hours in one language
 HSC, PSY, SOC, or SWK 3 hours
 HUM 2300 Exploring the Human Experience
 KIN 1270 First Aid & CPR or 2 activity hours
 POS 2301 National Government
 Or POS 2302 Texas State and Local Government
 REL 3301 World Religions or upper division PHI

- C. Major 36 hours
 HIS 2302 History of the United States II
 HIS 1315 World History and Geography I
 HIS 1316 World History and Geography II
 HUM 4380 Senior Research

Twelve hours from:

- HIS 3310 History of Asia
- HIS 3320 History of Africa
- HIS 3323 Ancient History
- HIS 3330 History of Latin America
- HIS 4325 History of England to 1714
- HIS 4326 Modern Europe: 1715 to the Present

Twelve hours from:

- HIS 3313 Colonial America
- HIS 3315 Jeffersonian and Jacksonian America
- HIS 4302 Civil War and Reconstruction
- HIS 4305 American Society and Religion
- HIS 4313 The Gilded Age through the Jazz Age
- HIS 4314 Recent America
- HIS 4350 History of Texas

- D. Supporting Courses 15 hours
 GEG 3 hours
 ENG 2301 Masterpieces of Literature
 ENG 6 upper division hours
 POS 3 upper division hours

- E. Electives 13-16 hours

Summary:

University Core	33 hours
Departmental Core	29 -32 hours
Major	36 hours
Supporting Courses	15 hours
Electives	<u>13-16 hours</u>
	126 hours

Students should consider the following in planning their degrees:

- Transfer students from other colleges are required to take at least 6 upper division hours in Bible
- Of the 126 hours to graduate, at least 42 must be upper division

- A grade point average of not less than 2.5 is required in the major
- A cumulative grade point average of not less than 2.25 is required for graduation. Students must have written approval by the chair of the humanities department to declare a class pass/fail

Bachelor of Arts in Humanities with a Specialization in English/History and Pedagogy

A. University Core 33-34 hours

Bible	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 2311 or 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1311	3
Science	3
BIO 1300	3
University Skills	0
UNI 2000	0

B. Departmental Core – 15 hours

- ENG 2301 Masterpieces of Literature
- ENG 3302 Introduction to English Studies
- HIS 2302 History of the United States II
- HIS 4350 History of Texas
- Three hours from:
 - POS 2301 National Government
 - POS 2302 Texas State and Local Government

C. Specialization 30 hours

- Three hours from:
 - ENG 3304 Advanced Composition
 - ENG 3305 Creative Writing
 - ENG 3308 Technical Writing
- Six hours from:
 - ENG 4315 Major British Writers to 1800
 - ENG 4316 English Novel
 - ENG 4323 Major British Writers since 1800
 - ENG 4324 Studies in Shakespeare
- Six hours from:
 - ENG 3311 American Novel
 - ENG 3313 American Literature to 1890
 - ENG 3322 American Literature since 1890
 - HIS 3323 Ancient History
- Three hours from:
 - HIS 4305 American Society/Religion: Great Leveling 1790-1920
 - HIS 4313 The Gilded Age through the Jazz Age
 - HIS 4314 Recent America
- Three hours from:
 - HIS 3310 History of Asia
 - HIS 3320 History of Africa
 - HIS 3330 History of Latin America
- Three hours from:
 - HIS 3313 Colonial America
 - HIS 3315 Jeffersonian and Jacksonian America

HIS 4302 Civil War and Reconstruction
 Three hours from:
 HIS 4325 History of England to 1714
 HIS 4326 Modern Europe: 1715 to the Present
 REL 3301 World Religions

- D. Supporting Courses 28 hours
 AFA 2350 Introduction to Fine Arts
 ECO 2301 Macroeconomics
 EEL 2302 Educational Software Applications
 ENG 3317 Approaches to Advanced Grammar
 FOL 1401 Beginning Spanish I or equivalent
 HIS 1315 World History and Geography I
 HIS 1316 World History and Geography II
 PSY 3300 Child and Adolescent Development
 PHI Three upper division hours
- E. Pedagogy and Professional Responsibility 24 hours
 EDS 2310 Foundations of Education
 EDS 2320 Instructional Technology
 EDS 4330 Managing Diverse Classrooms
 EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools
 EDS 4350 Design and Delivery
 EDS 4360 Seminar in Education
 EDS 4660 Student Teaching
- F. Electives 2 hours
 See considerations under "Electives" on page 98.

Summary:
 University Core 33 hours
 Departmental Core 15 hours
 Specialization 30 hours
 Supporting Courses 28 hours
 Professional Education Core 24 hours
 Electives 2 hours
 132 hours

Bachelor of Arts in Humanities with a Specialization in Composite Social Studies and Pedagogy

- A. University Core 33 hours
- | | |
|--------------------------|----|
| Bible | 12 |
| BIB 1310 | 3 |
| BIB 1320 | 3 |
| BIB 3300 | 3 |
| BIB 3310 | 3 |
| Communication | 3 |
| COM 3340 | 3 |
| University Seminar | 1 |
| UNI 1170 | 1 |
| English | 6 |
| ENG 1301 and 1302 | 6 |
| History | 3 |
| HIS 2301 | 3 |
| Kinesiology | 2 |
| KIN 1200 | 2 |
| Mathematics | 3 |
| MAT 1311 | 3 |
| Science | 3 |
| BIO 1300 | 3 |
| University Skills | 0 |
| UNI 2000 | 0 |

- B. Departmental Core 21 hours
 ENG 2301 Masterpieces of Literature
 Three hours from:
 ENG 3308 Technical Writing
 ENG 3317 Approaches to Advanced Grammar
 HIS 2302 History of the United States II
 HIS 3323 Ancient History
 HIS 4350 History of Texas
 POS 2301 National Government
 POS 2302 Texas State and Local Government
- C. Specialization 27 hours
 GEG 2300 Regional Geography of the World
 GEG 3342 Regional Geography of the U.S. and Canada
 Nine hours from:
 HIS 3313 Colonial America
 HIS 3315 Jeffersonian and Jacksonian America
 HIS 4302 Civil War and Reconstruction
 HIS 4305 American Society/Religion: Great Leveling, 1790-1920
 HIS 4313 The Gilded Age through the Jazz Age
 HIS 4314 Recent America
 Six hours from:
 HIS 3310 History of Asia
 HIS 3320 History of Africa
 HIS 3330 History of Latin America
 Three hours from:
 HIS 4325 History of England to 1714
 HIS 4326 Modern Europe: 1715 to the Present
 REL 3301 World Religions
 Three hours from:
 POS 3323 American Foreign Policy and International Relations
 POS 3331 U.S. and Texas Public Policy
 POS 3341 American Public Administration
- D. Supporting Courses 25-26 hours
 AFA 2350 Introduction to Fine Arts
 ECO 2301 Macroeconomics
 EEL 2302 Educational Software Applications
 FOL 1401 Beginning Spanish I or equivalent
 HIS 1315 World History and Geography I
 HIS 1316 World History and Geography II
 PSY 3300 Child and Adolescent Development
 One course from:
 ENG 3304 Advanced Composition
 FOL 1402 Beginning Spanish II
- E. Pedagogy and Professional Responsibility 24 hours
 EDS 2310 Foundations of Education
 EDS 2320 Instructional Technology
 EDS 4330 Managing Diverse Classrooms
 EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools
 EDS 4350 Design and Delivery
 EDS 4360 Seminar in Education
 EDS 4660 Student Teaching
- F. Electives 2 hours
 See considerations under "Electives" on page 98.

Summary:

University Core	33 hours
Departmental Core	21 hours
Specialization	27 hours
Supporting Courses	25 hours
Professional Education Core	24 hours
Electives	<u>2 hours</u>
	132 hours

Pre-Law

Students should follow the requirements listed under Bachelor of Arts in Humanities. Pre-law will be their specialization. cultural enrichment, semester internships, and study abroad programs. Honors faculty, the honors director, the university's academic vice president, and honors student representatives comprise the Honors Advisory Council, which makes policy and offers guidance to the program. Elected students comprise the Student Honors Advisory Council, which plans and executes extracurricular activities including luncheons, service projects, and cultural events.



B. Ward Lane College of Professional Studies *Gary Estep, Dean*

Department of Business Administration
Department of Kinesiology
Department of Mathematics & Physical Sciences
Department of Natural Sciences
Department of Nursing
Department of Organizational Management

The departments included in the College of Professional Studies are:

- Business – offering degrees in accounting, business administration and computer information systems
- Mathematics & Physical Sciences – offering degrees in chemistry, engineering and mathematics
- Natural Sciences – offering degrees in agriculture, agriculture business, biology. In addition, courses are offered to prepare students to enter a variety of professional schools to obtain degrees in a growing number of health care fields.
- Nursing – offering degrees in nursing. This program allows registered nurses to complete requirements for a Bachelor of Science and Master of Science degrees.
- Organizational Management – offering a degree completion program that enables adult learners with 60 or more approved college credit hours to earn a Bachelor of Science degree in Organizational Management in five semesters of classes.
- Military Science Program – Reserve Officers Training Corp (ROTC)—offering leadership opportunities. Students interested in the ROTC should contact Texas Tech for full details. LCU maintains a relationship with Texas Tech so that LCU students can take advantage of the ROTC program.

Department of Business Administration

(Including Accounting, Business Administration, Computer Information Systems, Economics, Finance, Management, Marketing and Visual Communication)

Faculty

Russell Dabbs, Ph.D. (Chair); Kathy Crockett, Ph.D.; Caren Fullerton, M.S., Gregg Greer, M.S.I.S.; David Joyner, M.A.; Lucas Loafman, M.B.A./J.D.; Tracy Mack, M.B.A.; Joe Marshall, M.I.S.; Lynn Mason, Ed.D.; Clyde Neff, M.B.A.; Vanda Pauwels, Ph.D.; Karen Randolph, M.F.A.; and Brian Starr, M.B.A.

The Major and Degree Emphases

The Department of Business Administration offers bachelor's degrees in Accounting, Business Administration, and Computer Information Systems. Business Administration majors must select one of the following degree emphases: General Business, Finance, Management, Marketing, or Visual Communication. Computer Information Systems majors must select one of the following degree emphases: Applications, Programming, or Business.

Mission Statement

The guiding principal of the department of Business Administration is that professional life in the business world should be viewed as a calling, one that not only yields potential material reward and self-fulfillment, but also carries important spiritual, ethical, and social responsibilities. Accordingly, the mission of the Department of Business Administration is to prepare students for their callings as professionals in accounting, computer information systems, and other business-related fields. This mission will be accomplished through

- teaching the body of knowledge that is commonly understood to form the foundation of business as a field of learning
- cultivating students' analytical abilities and communication skills
- training students in the technologies commonly used in their envisioned professional roles
- facilitating opportunities for practical pre-professional applications of the common body of knowledge through meaningful internship experiences
- emphasizing the importance of ethical thinking and behavior
- highlighting the potential of business in particular, and the free enterprise system in general, to advance personal and socioeconomic well-being, and
- upholding Jesus Christ by example and exhortation.

Bachelor of Business Administration in Accounting

A. University Core 32 hours

Bible	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 2311 or 3340	3
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1315	3
Science	3
(BIO, CHE, PHY)	3
University Skills	0
UNI 2000	0

- B. Departmental Core 18 hours
 MAT 1316 Contemporary Mathematics for Business II
 FIN 2301 Personal Financial Planning
 ECO 2301 Macroeconomics

Select one course from three of the following areas:

Fine Arts (Choose from AFA 2350; ART 1305, 2307, or 2308; MUS 3303 or 3304; THA 4301)

Foreign Language or Multicultural

Humanities (English or History)

Natural or Physical Sciences

Political Science

Psychology

Sociology or Social Work

- C. The Major 30 hours
 ACC 2301 Principles of Financial Accounting
 ACC 2302 Principles of Managerial Accounting
 ACC 3301 Intermediate Accounting I
 ACC 3302 Intermediate Accounting II
 ACC 3303 Cost Accounting
 ACC 3305 Special Problems in Accounting
 and 12 upper division hours in ACC

- D. Supporting Courses 39 hours
 ACC 4330* Internship or BUA 4330 Internship
 BUA 2310 Business Statistics
 BUA 3305 Principles of Marketing
 BUA 3310 Money and Banking
 BUA 3320 Business Ethics
 BUA 4301 Business Law
 CIS 2300 Microcomputer Applications
 CIS 3300 Advanced Spreadsheet Design
 ECO 2302 Microeconomics
 ENG 3308 Technical Writing
 FIN 3300 Corporation Finance I
 MGT 3300 Principles of Management
 3 upper division hours from : ACC*, BUA, CIS, ECO, FIN, MGT, or VCM
 * recommended for students interested in certification as public accountants

- E. Electives 6 hours

Summary:	
University Core	32 hours
Departmental Core	18 hours
The Major	30 hours

Supporting Courses	39 hours
Electives	<u>7 hours</u>
	126 hours

Note : Most states, including Texas and states contiguous to it (Arkansas, Louisiana, New Mexico, and Oklahoma) require a minimum of 150 credit hours from regionally accredited institutions to be eligible to take the Uniform Certified Public Accountant (CPA) examination.

Bachelor of Business Administration in Business Administration

A. University Core 32 hours

Bible	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 2311 or 3340	3
English.....	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1315	3
Science	3
(BIO, CHE, PHY)	3
University Skills	0
UNI 2000	0

B. Departmental Core 18 hours

ECO 2301	Macroeconomics
FIN 2301	Personal Financial Planning
MAT 1316	Contemporary Mathematics for Business II
Select one course from three of the following areas:	
Fine Arts* (Choose from AFA 2350; ART 1305, 2307, OR 2308; MUS 3303 OR 3304; THA 4301)	
Foreign Language or Multicultural	
Humanities (English or History)	
Natural or Physical Sciences	
Political Science	
Psychology**	
Sociology or Social Work	
*ART 1305 Required for Marketing and Visual Communication emphases	
**PSY 1300 Required for Management emphasis	

C. The Major 42 hours

ACC 2301	Principles of Financial Accounting
ACC 2302	Principles of Managerial Accounting
BUA 1300	Introduction to Business
BUA 2310	Business Statistics
BUA 3305	Principles of Marketing
BUA 3310	Money and Banking
BUA 4301	Business Law
BUA 4330	Internship
BUA 4380	Business Policy
CIS 2300	Microcomputer Applications
ECO 2302	Microeconomics
ENG 3308	Technical Writing
FIN 3300	Corporation Finance I
MGT 3300	Principles of Management

D. Supporting Courses 27 hours

Choose one of the following four emphases:

1. General Business Emphasis

3 upper division hours in each of the following areas (18 hours total) :

ACC, BUA, CIS, ECO, FIN, and MGT

and 9 upper division hours selected from ACC, BUA, CIS, ECO, FIN, MGT, or VCM

2. Finance Emphasis

ACC 3301 Intermediate Accounting I
 ACC 3302 Intermediate Accounting II
 ACC 3303 Cost Accounting
 CIS 3300 Advanced Spreadsheet Design
 FIN 4302 Corporation Finance II
 FIN 4309 Investments
 FIN 4311 International Trade and Finance
 FIN 4315 Financial Statement Analysis

and 3 upper division hours selected from ACC, BUA, CIS, FIN, MGT, or VCM

3. Management Emphasis

ACC 3303 Cost Accounting
 BUA 3320 Business Ethics
 BUA 4320 Leadership
 CIS 3300 Advanced Spreadsheet Design
 CIS 3311 Management Information Systems
 COM 4372 Organizational Communication
 MGT 3301 Organizational Behavior
 MGT 4306 Human Resource Management

and 3 upper division hours selected from ACC, BUA, CIS, COM, FIN, MGT, PSY, or VCM

4. Marketing Emphasis

BUA 3306 Consumer Behavior
 BUA 4304 Marketing Research
 COM 2351 Introduction to Public Relations
 COM 3354 Advertising
 VCM 3341 Advertising Design
 VCM 3342 Desktop Publishing
 VCM 3344 Multimedia Design

and 6 upper division hours selected from ACC, BUA, CIS, COM, FIN, MGT, or VCM

5. Visual Communication Emphasis

CIS 3351 Web Design
 COM 3354 Advertising
 VCM 3332 Digital Imaging
 VCM 3341 Advertising Design
 VCM 3342 Desktop Publishing
 VCM 3343 Animation
 VCM 3344 Multimedia Design
 VCM 4324 3-D Modeling
 VCM 4352 Special Topics in Visual Communication

E. Electives 7 hours

Summary:

University Core	32 hours
Departmental Core	18 hours
The Major	42 hours
Supporting Courses	27 hours
Electives	<u>6 hours</u>
	126 hours

Bachelor of Business Administration in Computer Information Systems

A. University Core	32 hours
Bible	12

BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 2311 or 3340	3
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1315	3
Science	3
(BIO, CHE, PHY)	3
University Skills	0
UNI 2000	0

B. Departmental Core 18 hours

MAT 1316 Contemporary Math for Business II

ECO 2301 Macroeconomics

FIN 2301 Personal Financial Planning^P

and one course from three of the following areas:

Fine Arts*

Foreign Language

Humanities (English or History)

Natural or Physical Science

Political Science

Psychology

Sociology or Social Work

*ART 1305 Required for Applications emphasis

C. The Major 30 hours

CIS 1350 Programming Logic and Design Tools

CIS 2300 Microcomputer Applications

CIS 3300 Advanced Spreadsheet Design

CIS 3311 Management Information Systems

CIS 3332 Networking

CIS 3341 Database Management Systems

CIS 3351 Web Design

CIS 4330 Internship

CIS 4360 Senior Project

CIS 4380 Systems Analysis and Design

D. Supporting Courses 39 hours

ACC 2301 Principles of Financial Accounting

ACC 2302 Principles of Managerial Accounting

BUA 1300 Introduction to Business

BUA 2310 Business Statistics

BUA 3305 Principles of Marketing

BUA 4301 Business Law

ECO 2302 Macroeconomics

FIN 3300 Corporation Finance I

MGT 3300 Principles of Management

Choose one of the following emphases:

1. Applications Emphasis

CIS 3321, Visual BASIC or CIS 3322, Visual BASIC for Applications or CIS 2323, Web Programming and 9 hours from the following:

CIS 3333 User Support and Help Desk Concepts

CIS 4352 Special Topics in CIS

VCM 3332 Digital Imaging

VCM 3341 Advertising Design

VCM 3342 Desktop Publishing

VCM 3343 Animation

VCM 3344 Multimedia Design

2. Business Emphasis

CIS 2311 C++1

CIS 3321 Visual Basic

and 6 hours from the following:

CIS 2314 C#

CIS 2323 Web Programming

CIS 3322 Visual Basic for Applications

CIS 3330 Unix Applications and Administration

CIS 3333 User Support and Help Desk Concepts

CIS 4333 Network Administration

CIS 4352 Special Topics in CIS

3. Programming Emphasis

CIS 2311 C++1

CIS 2312 C++2 or CIS 2314 C#

and 6 hours from the following:

CIS 2323 Web Programming

CIS 3321 Visual BASIC

CIS 3322 Visual Basic for Applications

CIS 3324 Java Programming

CIS 3330 Unix Applications and Administration

CIS 4333 Network Administration

CIS 4352 Special Topics in CIS

E. Electives

6 hours

Summary:

University Core 33 hours

Departmental Core 18 hours

The Major 30 hours

Supporting Courses 39 hours

Electives 6 hours

126 hours

Minor in Computer Information Systems

The Department of Business Administration offers a minor in Computer Information Systems (CIS). The CIS minor consists of a total of 18 credit hours. At least 12 hours of the minor must be in addition to the minimum 126 hours that is required for the Bachelor's degree. Specific course requirements are as follows:

CIS 2300	Microcomputer Applications
CIS 3300	Advanced Spreadsheet Design
CIS 3322	Visual Basic for Applications
CIS 3332	Networking
CIS 3341	Database Management Systems
CIS 3351	Web Design

Bachelor of Business Administration in Computer Information Systems with Teaching***Certification***

Students wishing to become certified to teach computer information systems at the secondary level may do so by two options. One option is offered through the Department of Education and includes two teaching fields, one of which is CIS. Students choosing this option need to go to the Department of Education for advising. The second option is to complete the degree in CIS and add certain courses required for certification. For more details, see educator certification section of this catalog.

Department of Kinesiology

Kinesiology is both an intellectual and physical discipline that prepares students for a deeper understanding of physical activity, specifically, exercise and sport. The discipline derives its knowledge base from three different areas: experiencing physical activity, studying the theoretical bases of physical activity, and experiencing professional practice centered in physical activity.

The Department of Kinesiology offers Bachelor of Science Degrees in Exercise Science, General Kinesiology, Physical Education, and Sport Management. The department also offers an athletic training state licensure program and is involved in a cooperative program with Texas Tech University Health Sciences Center leading to a Masters of Athletic Training degree and athletic training certification. Additionally, students can complete admission requirements for programs in allied health including physical therapy, occupational therapy, and physician's assistant. Finally, the department offers fitness/wellness and physical activity courses for university core and elective credit.

The mission of the Department of Kinesiology is to

- Assist in instilling in students a faith in God
- Contribute to the wellness education of all students
- Promote values consistent with safe, lifelong participation in health-enhancing physical activity
- Prepare individuals for professions in kinesiology-related fields

Faculty

Toby Rogers, M.P.T., Ph.D. (Chair); Larry Christian, M.Ed.; Dustin Driskill, M.AT.; Hope Martin, Ph.D.; Darrell Price, M.Ed.

Programs of Study

Bachelor of Science degrees:

- Exercise Science
- General Kinesiology
- Physical Education
- Sport Management

Other Programs:

- Athletic Training Licensure
- Coaching Minor

All degrees offered in the department require a uniform kinesiology core of 20 hours. The purpose of the core is to provide all kinesiology students with a common body of knowledge.

Kinesiology Core:	20 hours
KIN 1201	Introduction to Kinesiology
KIN 2310	Care and Prevention of Athletic Injuries
KIN 3310	Human Movement
KIN 3340	Motor Learning and Control
KIN 3371	Physiology of Exercise
KIN 4341	Measurement and Evaluation in Kinesiology
KIN 4382	Life Span Motor Development

Bachelor of Science in Exercise Science

Students successfully completing degrees in exercise science will be prepared for employment opportunities in a clinical setting working with diseased or injured populations. Also, prerequisite requirements can be met allowing students to apply for specialized programs in allied health, including physical therapy, occupational therapy and physician's assistant schools.

A. University Core	34 hours
Bible	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3

HIS 2301	3	
Kinesiology	2	
KIN 1200	2	
Mathematics	3	
MAT 1311	3	
Science	4	
BIO 2401	4	
University Skills	0	
UNI 2000	0	
B. Departmental Core	13 hours	
BIO 2402 Human Anatomy and Physiology II		
ENG 2301 Masterpieces of Literature or 3 upper division hours in English		
HIS 2302 History of the United States II		
POS 3 hours		
C. The Major	38 hours	
Kinesiology Core (20 hours)		
KIN 3301 Advanced Care of Athletic Injuries		
KIN 4330 Internship in Kinesiology		
KIN 4350 Principles of Strength and Conditioning		
KIN 4361 Exercise Testing and Prescription I		
KIN 4362 Exercise Testing and Prescription II		
KIN 4380 Senior Research		
D. Supporting Courses	34 hours	
BIO 1401/1405 General/Majors Biology I & Lab	(1001/1005)	
BIO 1402/1406 General/Majors Biology II & Lab	(1002/1006)	
CHE 1307 General Chemistry I		
CHE 1107 General Chemistry I Lab		
CHE 1308 General Chemistry II		
CHE 1108 General Chemistry II Lab		
KIN 4322 Nutrition		
PSY 1300 General Psychology		
12 hours from:		
BIO 3310 (3110)/(3111), BIO 3406, BIO 4312 (4112), BIO 4318, PSY 3310, CHE 3300, CHE 3301 (3101), CHE 3302 (3102), ENG 3308, KIN 4302, PHY 1303 (1103), PHY 1304 (1104), PSY 2310, PSY 3303, SOC 1300, KIN 1270		
E. Electives	7 hours	
Summary:		
University Core	34 hours	
Departmental Core	13 hours	
The Major	38 hours	
Supporting Courses	34 hours	
Electives	<u>7 hours</u>	
	126 hours	

Bachelor of Science in Exercise Science – Emphasis in Athletic Training

Lubbock Christian University has an affiliation with the Texas Tech University Health Science Center (TTUHSC) School of Allied Health that provides outstanding athletic training students an opportunity to complete a bachelor's and a master's degree in five years. Upon completion of a specified program of study (108 hours), students may apply for admission to the TTUHSC Master of Athletic Training Program. Students admitted to the graduate program may transfer the necessary elective hours back to Lubbock Christian University to fulfill the Bachelor of Science Degree. Students successfully completing both programs would be eligible to sit for the examination for state licensure and the examination for national certification as an athletic trainer.

Unless stated otherwise, the degree requirements are the same as that in the Bachelor of Science in Exercise Science. Specific requirements for Emphasis in Athletic Training are as follows:

C.	The Major	35 hours
	Kinesiology Core (20 hours)	
	KIN 3301	Advanced Care of Athletic Injuries
	KIN 4302	Therapeutic Rehabilitation and Modalities (required)
	KIN 4350	Principles of Strength and Conditioning
	KIN 4361	Exercise Testing and Prescription I
	KIN 4362	Exercise Testing and Prescription II
	Exempt from 4330 and 4380	
D.	Supporting Courses	26 hours
	PHY 1303	General Physics I (required)
	PHY 1103	General Physics Lab (required)
	KIN 1270	(required)
E.	Electives	18 hours (from Texas Tech)
	Summary:	
	University Core	34 hours
	Departmental Core	13 hours
	The Major	35 hours
	Supporting Courses	26 hours
	Electives	<u>18 hours</u>
		126 hours

Students interested in pursuing athletic training licensure in conjunction with educator certification or other career choices are not required to complete this program of study. Instead, interested students should refer to the *Athletic Training Licensure* section of this catalog.

Bachelor of Science in General Kinesiology

Students successfully completing degrees in general kinesiology will be prepared for a variety of employment opportunities working with apparently healthy populations in fitness, wellness, and recreation, including personal training, corporate fitness, strength and conditioning specialization, and other non-school settings. The degree is broad-based, allowing students who want a kinesiology-related degree to emphasize a specific vocational choice. The 28-hour selection of supporting courses allows students to tailor the degree to special needs.

A.	University Core	34 hours
	Bible	12
	BIB 1310	3
	BIB 1320	3
	BIB 3300	3
	BIB 3310	3
	Communication	3
	COM 2311 or 3340	3
	University Seminar	1
	UNI 1170	1
	English	6
	ENG 1301 and 1302	6
	History	3
	HIS 2301	3
	Kinesiology	2
	KIN 1200	2
	Mathematics	3
	MAT 1311	3
	Science	4
	BIO 2401	4
	University Skills	0
	UNI 2000	0
B.	Departmental Core	13 hours
	BIO 2402	Human Anatomy & Physiology II
	ENG 2301	Masterpieces of Literature or 3 upper division hours in English
	HIS 2302	History of the United States II
	POS	3 hours

C.	The Major	37 hours
	Kinesiology Core (20 hours)	
	KIN 3301 Advanced Care of Athletic Injuries or 3 hours from:	
	KIN 1141 Theory and Practice I	
	KIN 1142 Theory and Practice II	
	KIN 2141 Theory and Practice III	
	KIN 2142 Theory and Practice IV	
	KIN 3321 Leadership in Sport Programs	
	KIN 4230 Internship in Kinesiology	
	KIN 4322 Nutrition	
	KIN 4350 Principles of Strength and Conditioning	
	KIN 4380 Senior Research	
D.	Supporting Courses	28 hours
	Courses selected from BIO, EDS, EEL, HSC, KIN, PSY, SOC, or SWK	
E.	Electives	14 hours
	Summary:	
	University Core	34 hours
	Departmental Core	13 hours
	The Major	37 hours
	Supporting Courses	28 hours
	Electives	<u>14 hours</u>
		126 hours

Bachelor of Science in Physical Education

Students successfully completing degrees in Physical Education will be eligible to take the Texas Examinations of Educator Standards (TExES) in All-level Physical Education and in All-level Pedagogy and Professional Responsibility. Students must comply with requirements of the Department of Kinesiology, the Educator Certification Program and the State Board for Educator Certification (SBEC).

A.	University Core	34 hours
	Bible	12
	BIB 1310	3
	BIB 1320	3
	BIB 3300	3
	BIB 3310	3
	Communication	3
	COM 3340	3
	University Seminar	1
	UNI 1170	1
	English	6
	ENG 1301 and 1302	6
	History	3
	HIS 2301	3
	Kinesiology	2
	KIN 1200	2
	Mathematics	3
	MAT 1311	3
	Science	4
	BIO 2401	4
	University Skills	0
	UNI 2000	0
B.	Departmental Core	13 hours
	BIO 2402 Human Anatomy and Physiology II	
	ENG 2301 Masterpieces of Literature	
	HIS 2302 History of the United States II	
	POS 2302 Texas State and Local Government (preferred)	
C.	Teaching Field	35 hours
	Kinesiology Core (20 hours)	
	KIN 1141 Theory and Practice I	

	KIN 1142	Theory and Practice II	
	KIN 2141	Theory and Practice III	
	KIN 2142	Theory and Practice IV	
	KIN 3332	Foundations of Secondary Physical Education	
	KIN 4230	Internship in Kinesiology	
	KIN 4300	Foundations of Elementary Physical Education	
	KIN 4380	Senior Research	
D.	Supporting Courses		14 hours
	AFA 2350	Introduction to Fine Arts	
	EDS 2310	Foundations of Education or EEL 2310 Teachers, Schools, and Society	
	ENG 3	upper division hours	
	KIN 3321	Leadership in Sport Programs	
	KIN 1270	First Aid and CPR	
E.	Pedagogy and Professional Responsibility		24 hours
	EDS 2320	Instructional Technology	
	EDS 4310	Assessment and Evaluation	
	EDS 4330	Managing Diverse Classrooms	
	EDS 4350	Design and Delivery	
	EDS 4360	Senior Seminar	
	EDS 4660	Student Teaching	
	REA 3340	The Reading Writing Connection/Observation	
F.	Electives		6 hours

Summary:

University Core	34 hours
Departmental Core	13 hours
The Major	35 hours
Supporting Courses	14 hours
Professional Education Core	24 hours
Electives	<u>6 hours</u>
	126 hours

Bachelor of Science in Sport Management

Students successfully completing degrees in sport management will be prepared for a variety of employment opportunities in the financial, business, and marketing side of athletics and fitness including promotion, advertising, merchandising, and distribution.

A.	University Core		34 hours
	Bible	12	
	BIB 1310	3	
	BIB 1320	3	
	BIB 3300	3	
	BIB 3310	3	
	Communication	3	
	COM 2311	3	
	University Seminar	1	
	UNI 1170	1	
	English	6	
	ENG 1301 and 1302	6	
	History	3	
	HIS 2301	3	
	Kinesiology	2	
	KIN 1200	2	
	Mathematics	3	
	MAT 1311	3	
	Science	4	
	BIO 2401	4	
	University Skills	0	
	UNI 2000	0	
B.	Departmental Core		13 hours
	BIO 2402	Human Anatomy and Physiology II	
	ENG 2301	Masterpieces of Literature or 3 upper division hours in English	
	HIS 2302	History of the United States II	

POS 3 hours

C.	The Major	34 hours
	Kinesiology Core (20 hours)	
	KIN 3321 Leadership in Sport Programs	
	KIN 4230 Internship in Kinesiology	
	KIN 4380 Senior Research	
	6 hours from: KIN 3332, 4300, 4330, 4350	
D.	Supporting Courses	33 hours
	ACC 2301 Principles of Accounting I	
	ACC 2302 Principles of Accounting II	
	BUA 3305 Principles of Marketing	
	CIS 2300 Micro Applications II	
	COM 2351 Introduction to Public Relations	
	COM 3354 Advertising	
	ECO 2301 Macroeconomics	
	ENG 3308 Technical Writing	
	And 9 upper level hours from: ACC/BUA/CIS/COM/FIN/VCM	
E.	Electives	12 hours
	Summary:	
	University Core	34 hours
	Departmental Core	13 hours
	The Major	34 hours
	Supporting Courses	33 hours
	Electives	<u>12 hours</u>
		126 hours

Athletic Training Licensure

The athletic trainer program meets all current requirements of the Texas Department of Health for state licensure.

Admission to the program is based on the following criteria:

- Submission of an application, high school and college (if applicable) academic records, a resume, and 2 letters of recommendation
- Vacancies in current staff
- Previous athletic training experience (preferred)
- Completion of an interview with athletic training faculty/staff

Students of Lubbock Christian University seeking eligibility for the athletic training license issued by the Texas Department of Health must meet the following requirements:

- Earned baccalaureate degree
- Successful completion of BIO 2401, BIO 2402, KIN 1200, KIN 1270, KIN 2310, KIN 3301, KIN 3310, KIN 3371 and KIN 4302
- Successful completion of an apprenticeship program directed by the Lubbock Christian University licensed athletic trainer, which consists of 1800 clock hours conducted during a minimum of 5 fall and/or spring semesters
- Current certification in standard first aid and adult cardiopulmonary resuscitation
- Successful completion of the Texas Athletic Trainer Written Examination and the Texas Athletic Trainer Practical Examination

Students completing this program will be certified only in the state of Texas. Students interested in national certification should refer to the Exercise Science section of this catalog.

Coaching Minor

The National Association of Sports and Physical Education (NASPE) standards of coaching have been used in designing this program. It is useful for all students outside the Department of Kinesiology interested in coaching athletics. A 2.50 GPA must be achieved in the following courses:

KIN 1270	First Aid and CPR
KIN 2310	Care and Prevention of Athletic Injuries
KIN 3321	Leadership in Sport Programs
KIN 3340	Motor Learning and Control
KIN 3371	Physiology of Exercise
KIN 4230	Internship in Kinesiology
KIN 4350	Principles of Strength and Conditioning

Military Science Program (Army ROTC)

Commissioning Plan

Students may pursue a four-year program of instruction that will lead to an officer's commission in the US Army, in conjunction with earning any bachelor's degree. The Army ROTC curriculum provides all necessary leadership and military skills training necessary to meet commissioning requirements. This program requires a total of 18 credit hours in courses intended to develop future leaders for America's Army.

Students seeking a commission from the Department of Military Science should be able to accomplish the following:

- Pass the Army Physical Fitness Test (APFT)
- Complete the Basic Course* and Advanced Course program of instruction
- Meet Army height and weight standards
- Be a U.S. citizen and under age 30 at time of commissioning
- Attend LCU as a full-time student (12 hours or more per semester)
- Must be fully physically qualified (Department of Defense physical exam required)

*Students with US Army Basic Training, prior military service (any military branch), three years of JROTC, or completion of the Leader's Training Course (Ft. Knox, KY) may receive credit for the Basic Course (first two years of ROTC).

Faculty

LTC Robert Buscher (Chair), LTC Peter Ott, CPT Steven Dortch, MSG Brian Burt, & SFC James Lusk.

Course of Study

A.	Basic Courses (First & Second Years)	6 hours
	MIL 1101 Introduction to Military Subjects I	
	MIL 1102 Introduction to Military Subjects II	
	MIL 2201 Study of Military Organization and Affairs	
	MIL 2202 Military Leadership and Basic Soldier Skills	

B.	Advanced Courses (Third & Fourth Years)	12 hours
	MIL 3301 Leadership & Problem Solving I	
	MIL 3302 Leadership & Problem Solving II	
	MIL 4301 Leadership & Management I	
	MIL 4302 Leadership & Management II	

Summary:

Basic Courses	6 hours
Advance Courses	<u>12 hours</u>
	18 hours

Note: Each class has a corresponding no-credit leadership lab that meets weekly. All classes and labs meet on the Texas Tech Campus.

Department of Mathematics & Physical Sciences

(Including Chemistry, Mathematics, and Physics)

Majors and Degree Emphases

The Department of Physical Sciences offers degrees in three major areas: chemistry, mathematics, and engineering. This latter degree is through a cooperative program with Texas Tech University. The overriding goal of the department is to provide students with a broad exposure to the students' chosen area of study. Both the chemistry and mathematics degrees require a minimum of 35 hours in the field and cover a broad spectrum of both theoretical and practical concerns. Supporting courses in the degrees are intended to develop competence in communication, computer skills, and in the companion fields in physical science.

Students seeking a Bachelor's degree from the Department of Physical Sciences should be able to perform the following:

- Exhibit a general understanding of their chosen field
- Be familiar with the published literature in that field and be able to search it in an efficient manner
- Be able to express themselves well both in written and verbal form in their field

Career Opportunities

The basic objective of the department is to prepare the student for a lifetime of work in the fields of chemistry or mathematics, or, through our cooperative program with TTU, in engineering. Possible areas of employment include, but are certainly not limited to, education (both elementary and secondary), industrial laboratories, government, and other businesses. The student should be well prepared for continued study at the graduate level or in professional schools.

Faculty

Byron Rogers, Ph.D. (Chair); Julie Marshall, Ph.D.; Perry Mason, Ph.D.; David Peebles, Ph.D.; Keith Rogers, M.S.; Ann Sims, M.A.; Scott Young, M.S.

Bachelor of Science in Chemistry

A.	University Core	34 hours
	Bible	12
	BIB 1310	3
	BIB 1320	3
	BIB 3300	3
	BIB 3310	3
	Communication	3
	COM 2311	3
	University Seminar	1
	UNI 1170	1
	English	6
	ENG 1301 and 1302	6
	History	3
	HIS 2301	3
	Kinesiology	2
	KIN 1200	2
	Mathematics	4
	MAT 1402	4
	Science	4
	CHE 1307	3
	CHE 1107	1
	University Skills	0
	UNI 2000	0
B.	Departmental Core	18 hours
	ENG 2301 Masterpieces of Literature	
	FOL	8 hours
	KIN	1 hour
	POS 2301 National Government	
	PSY 1300 General Psychology	
C.	The Major	32 hours
	CHE 1308, 1108	General Chemistry II and Lab
	CHE 3301, 3101	Organic Chemistry I and Lab
	CHE 3302, 3102	Organic Chemistry II and Lab
	CHE 3405	Analytical Chemistry I
	CHE 3406	Analytical Chemistry II

CHE 4102	Chemical Literature and Seminar
CHE 4311	Biochemistry I
CHE 4423	Physical Chemistry I
CHE 4424	Physical Chemistry II

D. Supporting Courses	31 hours
CIS 2300	Micro Applications II
CIS 3 hours	(must be approved by advisor)
CIS 3 hours or	MAT(must be approved by advisor)
ENG 3308	Technical Writing
MAT 1403	Analytical Geometry & Calculus II
MAT 2404	Analytical Geometry & Calculus III
MAT 3306	Differential Equations
PHY 2301, 2101	Engineering Physics I & Lab
PHY 2302, 2102	Engineering Physics II & Lab

E. Electives	11 hours
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Summary:

University Core	34 hours
Departmental Core	18 hours
The Major	32 hours
Supporting Courses	31 hours
Electives	<u>11 hours</u>
	126 hours

Bachelor of Science in Chemistry with Educator Certification

Students planning to certify to teach are required to take the following courses in addition to the Bachelor of Science requirements outlined above:

Pedagogy and Professional Responsibility

EDS 2310	Foundations of Education
EDS 2320	Instructional Technology
EDS 4330	Managing Diverse Classrooms
EDS 4340	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS 4350	Design and Delivery
EDS 4360	Seminar in Education
EDS 4660	Student Teaching

Please refer to the educator certification section of this catalog for other requirements.

Bachelor of Arts in Mathematics

A. University Core	34 hours
Bible	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 2311	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	4
MAT 1402	4
Science	4
BIO 1401	4
Or CHE 1307	3

CHE 1107	1	
University Skills	0	
UNI 2000	0	
B. Departmental Core		18 hours
ENG 2301	Masterpieces of Literature	
FOL	8 hours	
KIN	1 hour	
POS 2302	Texas State and Local Government	
PSY 1300	General Psychology	
C. The Major		32 hours
CIS 1350	Programming Logic and Design Tools	
MAT 1403/2404	Analytical Geometry and Calculus II and III	
MAT 3305	Foundations of Mathematics I	
MAT 3306	Differential Equations	
MAT 3350	Linear Algebra	
MAT 3351	Intermediate Analysis	
MAT 3353	Numerical Analysis	
MAT 4303	Probability and Statistics	
MAT 4351	Modern Algebra	
D. Supporting Courses		25 hours
AFA, ART, or MUS	3 hours	
BIO 1402	General Biology II or CHE 1308 & 1108 General Chemistry II & Lab	
CIS 3 hours	(must be approved by advisor)	
ENG	6 upper division hours	
HIS 2302	History of the United States II	
PHY 1303/1304	General Physics I and II	
E. Electives (minimum of nine upper division hours)		17 hours

Summary:

University Core	34 hours
Departmental Core	18 hours
The Major	32 hours
Supporting Courses	25 hours
Electives	<u>17 hours</u>
	126 hours

Students planning to certify to teach are required to take the following courses in addition to The B.A. requirements:

Pedagogy and Professional Responsibility

EDS 2310	Foundations of Education
EDS 2320	Instructional Technology
EDS 4330	Managing Diverse Classrooms
EDS 4340	Reading, Writing, & Thinking in Secondary & Middle Schools
EDS 4350	Design and Delivery
EDS 4360	Seminar in Education
EDS 4660	Student Teaching

Please refer to the educator certification section of this catalog for other certification requirements.

Bachelor of Science in Mathematics

A. University Core		35 hours
Bible	12	
BIB 1310	3	
BIB 1320	3	
BIB 3300	3	
BIB 3310	3	
Communication	3	
COM 2311	3	
University Seminar	1	
UNI 1170	1	
English	6	
ENG 1301 and 1302	6	

History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	4
MAT 1402	4
Science	4
CHE 1307	3
CHE 1107	1
University Skills	0
UNI 2000	0

- B. Departmental Core 18 hours
- | | |
|----------------|----------------------------|
| ENG 2301 | Masterpieces of Literature |
| FOL 1401& 1402 | Beginning Spanish I & II |
| KIN | 1 hour |
| POS | 3 hours |
| PSY 1300 | General Psychology |
- C. The Major 32 hours
- | | |
|----------|------------------------------------|
| CIS 1350 | Programming Logic and Design Tools |
| MAT 1403 | Analytical Geometry & Calculus II |
| MAT 2404 | Analytical Geometry & Calculus III |
| MAT 3305 | Foundations of Math I |
| MAT 3306 | Differential Equations |
| MAT 3350 | Linear Algebra |
| MAT 3351 | Intermediate Analysis |
| MAT 3353 | Numerical Analysis |
| MAT 4303 | Probability and Statistics |
| MAT 4351 | Modern Algebra |
- D. Supporting Courses 25 hours
- | | |
|----------------|-------------------------------|
| CHE 1308, 1108 | General Chemistry II & Lab |
| CHE | 6 upper division hours |
| CIS 3 hours | (must be approved by advisor) |
| ECO 2301 | Macroeconomics |
| ENG | 3 upper division hours |
| PHY 1303 | General Physics I |
| PHY 1304 | General Physics II |
- E. Electives (minimum of six upper division hours) 17 hours

Summary:	
University Core	34 hours
Departmental Core	18 hours
The Major	32 hours
Supporting Courses	25 hours
Electives	<u>17 hours</u>
	126 hours

The Bachelor of Arts/Bachelor of Science in Engineering

Lubbock Christian University and Texas Tech University have established a cooperative engineering program that will allow students to receive both a Bachelor of Arts and a Bachelor of Science degree. The program will allow students to develop technical and personal skills necessary to be an outstanding professional.

The first two years of course work are completed at Lubbock Christian University and include basic science, mathematics, humanities, social science, and an introduction to engineering science. The remaining three years of the program are then taken at Texas Tech University.

All courses completed at Lubbock Christian University require a grade of C, or better, and the GPA requirements of Lubbock Christian University and Texas Tech University must be met before a degree will be awarded from either institution.

The courses to be completed at LCU are listed below:

Freshman Year		36 hours
BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
CHE	1307, 1107	General Chemistry I & Lab
CHE	1308, 1108	General Chemistry II & Lab
COM	3340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
MAT	1312	Trigonometry or MAT 1313 Pre-Calculus
MAT	1402	Analytical Geometry and Calculus I
KIN	1200	Personal Fitness & Wellness
KIN		1 activity course
HIS	2301	History of the United States I
Summer		14 hours
HIS	2302	History of the United States II
MAT	1403	Analytical Geometry and Calculus II
MAT	2404	Analytical Geometry and Calculus III
POS	2301	National Government Or 2302 Texas State and Local Government
Sophomore Year		34 hours
CIS	2300	Micro Applications II
EGR		Engineering Analysis I (concurrent at TTU)
EGR		Statics (concurrent at TTU)
FOL	1401	Beginning Spanish I
FOL	1402	Beginning Spanish II
PHY	2301, 2101	Engineering Physics I and lab
PHY	2302, 2102	Engineering Physics II and lab
POS	2301	National Government or 2302 Texas State and Local Government
PSY		three hours
		3 hours from the following:
		HUM, ENG, HIS, POS

Hours taken at LCU 84 hours

Prior to the spring semester of the second year at Lubbock Christian University, students must apply for admission to Texas Tech University and contact the proper engineering department to schedule the engineering analysis and statics courses (or their equivalent as appropriate). During the second year at Lubbock Christian University, students must contact the proper engineering department at Texas Tech to work out with their advisors the class schedule for the third year of the program. The minimum total semester hour requirement for the joint degrees is 160 hours.

Students applying for financial aid will receive aid based upon the hours enrolled in Lubbock Christian University. When the student makes the transition to Texas Tech, financial aid must be completed at Texas Tech.

Department of Natural Sciences

(Including Agriculture, Agriculture Economics, Animal Science, Biology, and Plant Science)

The Department of Natural Sciences is a combination of two science disciplines: agriculture and biology.

The advancement of science has always driven the development of nations, cultures, and civilizations. The American way of life depends heavily on the success of the nation's program of agriculture. As the world population continues to grow, the production of the world's food supply must also increase.

The study of biology, which traces its origins back to the ancient Greeks, helps students gain a better understanding of the life process as they relate to all components of the environment. The study of agriculture prepares students with a broad understanding of not just production, but also the many adjacent areas involved in one of the nation's largest industries.

The Department of Natural Sciences provides the laboratory science component for the general education requirements of most students at Lubbock Christian University. In addition, courses in the department fulfill teacher certification requirements in the natural sciences, satisfy admission requirements for entrance into graduate school, professional schools for allied health sciences training, and fulfill requirements for pre-medical, pre-pharmacy and pre-veterinary medicine programs all over the nation.

Lubbock Christian University's goal is to give students the tools necessary to meet these worldwide challenges as well as their own vocational and career opportunities. The use of intensive classroom and library work in addition to laboratory and actual hands-on experiences allow students to accomplish this goal.

Faculty

Iona Baldrige, Ed.D. (Chair); Rod Blackwood, Ph.D.; Gary Estep, Ph.D.; Caren Fullerton, M.S., Donna Harman, M.Ed.; Andy Laughlin, M.S.; Kirt Martin, Ph.D.; Eddie Moudy, M.S.; Lucy Porter, M.S., and Rod Rogers, Ph.D.

The Majors

The Bachelor of Science degree offers several programs:

1. Agriculture Science
 - a. Animal Science Emphasis
 - b. Plant Science Emphasis
2. Agriculture Business
3. Biology

In addition to these four-year programs, agriculture science offers a flexible two-year Associate in Science degree.

There is a pre-veterinary curriculum designed to qualify students for entrance to schools of veterinary medicine.

Through an agreement with Texas Tech University, students may complete a Bachelor of Science degree in agriculture at Lubbock Christian University and additional work at Texas Tech for certification to teach vocational agriculture in Texas public schools.

In addition to a degree in biology, there are also programs in pre-dentistry, pre-medical, and other areas of allied health.

Bachelor of Science in Agriculture Science

A. University Core		33 hours
Bible.....	12	
BIB 1310	3	
BIB 1320	3	
BIB 3300	3	
BIB 3310	3	
Communication	3	
COM 3340	3	
University Seminar	1	
UNI 1170	1	
English	6	
ENG 1301 and 1302	6	
History	3	
HIS 2301	3	
Kinesiology	2	
KIN 1200	2	
Mathematics	3	
MAT 1315	3	

Science	3
CHE 1305	3
University Skills	0
UNI 2000	0

- B. Departmental Core 19 hours
- AEC 2303 Principles of Agricultural Economics
 CHE 2402 Integrated Organic and Biochemistry
 MAT 1316 Contemporary Mathematics for Business II
 POS 2301 National Government or POS 2302 Texas State & Local Government
 Choose one course from 2 different areas: AFA, BUA, FIN, FOL, HSC, PSY, SWK

- C. The Major 43 hours
- Courses required for all agricultural science degrees (15 hours)
- AGR 4102 Agricultural Literature and Seminar
 ANS 1303 Principles of Animal Science
 ANS 3103 Livestock Rations
 ANS 3303 Feeds and Feeding
 PLS 1304 Principles of Plant Science
 PLS 3414 Soils & Soil Fertility

One of the following emphases :

Animal Science: 28 hours

- ANS 2104 Livestock Evaluation
 ANS 2305 Livestock Growth and Development
 ANS 3314 Physiology of Farm Animals
 ANS 3323 Physiology of Reproduction
 ANS 3324 Animal Breeding
 ANS 4313 Principles of Livestock Diseases
 ANS 4324 Advanced Nutrition
 Choose 3 courses from following :
- ANS 4314 Swine Production and Management
 ANS 4315 Beef Production and Management
 ANS 4326 Sheep and Goat Production and Management
 ANS 4328 Horse Production and Management

- D. Supporting Courses 24 hours
- AEC 3304 Farm and Ranch Management
 BIO 1401 General Biology I
 BIO 1402 General Biology II
 BIO 3300 Genetics or BIO 3301 Introductory Genetics
 CHE 1105 Inorganic Chemistry Lab
 9 hours of selected Agriculture courses: AEC, AGR, or PLS

- E. Electives 7 hours

Summary:

University Core	33 hours
Departmental Core	19 hours
The Major	43 hours
Supporting Courses	24 hours
Electives	<u>7 hours</u>
	126 hours

- Plant Science 28 hours
- AGR 4304 Environmental Issues in Agriculture
 PLS 2312 Forage Crops
 PLS 3322 Agricultural Chemicals
 PLS 3324 Soil & Water Management & Conservation
 PLS 3325 Entomology and Pest Management
 PLS 4315 Plant Breeding
 PLS 4327 Crop Growth and Culture
 PLS 4330 Internship in Plant Science
 PLS 4425 Weed & Plant Disease Management

F. Supporting Courses	24 hours
AEC 3304	Farm and Ranch Management
BIO 1401	General Biology I
BIO 1402	General Biology II
BIO 3300	Genetics or BIO 3301 Introductory Genetics
CHE 1105	Inorganic Chemistry Lab
9 hours from selected agriculture courses: AEC, ANS, or PLS	

Electives 7 hours

Summary:

University Core	33 hours
Departmental Core	19 hours
The Major	43 hours
Supporting Courses	24 hours
Electives	<u>7 hours</u>
	126 hours

Bachelor of Science in Agriculture Business

A. University Core 33 hours

Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
Communication	3
COM 2311 or COM 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1315	3
Science	3
CHE 1305	3
University Skills	0
UNI 2000	0

B. Departmental Core 19 hours

BIO 1401	General Biology I
ECO 2301	Macroeconomics
MAT 1316	Business Math II
POS 2301	National Government or POS 2302 Texas State and Local Government
Choose one course from each of 2 different areas :	
AFA, FOL, HSC, PSY, SWK	

C. The Major 36 hours

AEC 2303	Principles of Agricultural Economics
AEC 3304	Farm and Ranch Management
AEC 3315	Agricultural Policy
AEC 3323	Principles of Marketing Agricultural Products
AEC 3324	Farm Commodity Future Trading
AEC 4314	Agriculture Finance and Credit
AEC 4318	Competition and Trade in International Markets for Agriculture Products
AGR 4102	Agricultural Literature and Seminar
ANS 1303	Principles of Animal Science
ANS 3103	Livestock Rations
ANS 3303	Feeds and Feeding
PLS 1304	Principles of Plant Science
PLS 3414	Soils and Soil Fertility

D.	Supporting Courses	33 hours
ACC	2301	Principles of Accounting I
ACC	2302	Principles of Accounting II
BIO	1402	General Biology II
BUA	2310	Business Statistics
CHE	1105	Inorganic Chemistry Lab
CHE	2402	Integrated Organic and Biochemistry
PLS	3322	Agriculture Compounds
Two courses from ANS or PLS (6 hours)		
Two courses from the following: (6 hours)		
BUA	3310	Money and Banking
FIN	3300	Corporation Finance I
FIN	4309	Investments
FIN	4311	International Trade and Finance
FIN	4315	Financial Statement Analysis
MGT	4306	Human Resource Management

E.	Electives	5 hours
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Summary:

University Core	33 hours
Departmental Core	19 hours
The Major	36 hours
Supporting Courses	33 hours
Electives	<u>5 hours</u>
	126 hours

Bachelor of Science in Agriculture Science - Pre-Vet Emphasis

A.	University Core	33 hours
Bible	.....	12
BIB	1310	3
BIB	1320	3
BIB	3300	3
BIB	3310	3
Communication	.....	3
COM	3400	3
English	.....	6
ENG	1301 and 1302	6
Kinesiology	.....	2
KIN	1200	2
Mathematics	.....	3
MAT	1313	3
Science	.....	3
CHE	1307	3
University Skills	.....	0
UNI	2000	0

B.	Departmental Core	19 hours
AEC	2303	Principles of Agricultural Economics (3) F
CHE	1308	General Chemistry II
MAT	1402	Calculus I
POS	2302	Texas State and Local Government
ENG	3308	Technical Writing
One course from AFA, BUA, FIN, HSC, PSY, ACC		

C.	Major	39 hours
AGR	4102	Agriculture Seminar (1) S
ANS	1303	Principles of Animal Science (2:3) S
ANS	3103	Livestock Rations (1) F
ANS	3303	Feeds & Feeding (3) F
PLS	1304	Principles of Plant Science (2:3) F
ANS	2104	Livestock Evaluation FE - <u>concurrent</u> enrollment w/ ANS 2305
ANS	2305	Livestock Growth and Development FE
ANS	3314	Physiology of Farm Animals B

ANS 3323 Physiology of Reproduction (2:3) FE
 ANS 3324 Animal Breeding SO
 ANS 4313 Principles of Livestock Diseases FO
 ANS 4324 Advanced Nutrition SE

Choose 3 courses from the following options:

ANS 4314 SO, ANS 4315 FO, ANS 4326 FO, and ANS 4328 SO

D. Supporting Courses	39 hours
BIO 3310 Micro	BIO 3110 Micro Lab
BIO 1405 Majors Biology I (3:2) F	
BIO 1406 Majors Biology II (3:2) S	
BIO 3300 Genetics (3) S	
CHE 1107 General Chemistry Lab F	CHE 1108 General Chemistry Lab S
PHY 1303 Physics I	PHY 1103 Physics I Lab
PHY 1304 Physics II	PHY 1104 Physics II Lab
CHE 3301 Organic Chem I	CHE 3101 Organic Chem I Lab
CHE 3302 Organic Chem II	CHE 3102 Organic Chem II Lab
CHE 4311 Biochem I	CHE 4312 Biochem II

Agriculture Education Degree

Through an agreement with Texas Tech University, students may complete a B.S. degree in agriculture at LCU with additional work at Texas Tech and in this way meet the course requirements for certification to teach vocational agriculture in Texas public schools.

Associate of Science in Agriculture

A. University Core	31 hours
Bible.....	9
BIB 1310	3
BIB 1320	3
BIB 3300	3
Communication	3
COM 2311 or COM 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1315	3
Science	4
BIO 1401	4
University Skills	0
UNI 2000	0
B. Departmental Core	6 hours
HIS 2302 History of the United States II or POS 2301 National Government	
MAT 1302 Intermediate Algebra	
C. The Major	21 hours
AEC 2303 Principles of Agriculture Economics	
ANS 1303 Principles of Animal Science	
ANS 4330 Internship in Animal Science	
or AEC 4330 Internship in Agriculture Business	
or PLS 4330 Internship in Plant Science	
PLS 1304 Principles of Plant Science	
9 hours from one of the following areas : AEC, ANS, PLS	
D. Supporting Courses	4 hours
BIO 1402 General Biology II	
E. Electives	6 hours

Summary:	
University Core	31 hours
Departmental Core	6 hours
The Major	21 hours
Supporting Courses	4 hours
Electives	<u>6 hours</u>
	68 hours

Bachelor of Arts in Biology

This degree may be utilized in preparation for entry into health care programs other than Medicine and Dentistry. Students planning to complete graduate training in biological sciences should choose the Bachelor of Science degree program.

A. University Core		33 hours
Bible.....	12	
BIB 1310	3	
BIB 1320	3	
BIB 3300	3	
BIB 3310	3	
Communication	3	
COM 2311 or COM 3340	3	
University Seminar	1	
UNI 1170	1	
English	6	
ENG 1301 and 1302	6	
History	3	
HIS 2301	3	
Kinesiology	2	
KIN 1200	2	
Mathematics	3	
MAT 1315	3	
Science	3	
CHE 1307	3	
University Skills	0	
UNI 2000	0	
B. Departmental core		23 hours
MAT	(above 1311)	
CHE 1308	General Chemistry II	
CHE 1107, 1108	General Chemistry I & II Labs	
PSY 1300	General Psychology	
Choose 4 courses from any combination : PSY, SOC or ECO		
(Three of the four courses must be upper division)		
C. The Major		32 hours
BIO 1405	Majors Biology I	
BIO 1406	Majors Biology II	
BIO 2401	Human Anatomy & Physiology I	
BIO 2402	Human Anatomy & Physiology II	
BIO 4102	Biological Literature and Seminar	
Fifteen additional hours selected from upper division biology courses		
D. Supporting Courses		32 hours
CHE and PHY (12 hours: four of the 12 upper division)		
HIS 2302	History of United States II	
POS 2301	National Government	
POS 2302	Texas State and Local Government	
FOL	8 hours	
ENG	3 upper division hours	
E. Electives (all six hours upper division)		6 hours
Summary:		
University Core		33 hours
Departmental Core		23 hours
The Major		32 hours

Supporting Courses	32 hours
Electives	<u>6 hours</u>
	126 hours

Bachelor of Science in Biology

A. University Core	33 hours
Bible.....	12
BIB 1310	3
BIB 1320	3
BIB 3300	3
BIB 3310	3
University Seminar	3
UNI 1170	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1315	3
Science	3
CHE 1307	3
University Skills	0
UNI 2000	0
B. Departmental Core	19 hours
Additional MAT course (MAT 1402)	
Additional science course (CHE 1308)	
Choose one course from 4 different areas:	
AFA, BUA, ECO, FIN, FOL, HSC, POS, PSY, SOC, SWK	
C. The Major	36 hours
BIO 1405	Majors Biology I
BIO 1406	Majors Biology II
BIO 3300	Genetics
BIO 3303	Introductory Cell Biology
BIO 3304	Advanced Botany
BIO 3305	Advanced Zoology
BIO 3323	General Ecology
BIO 4102	Biological Literature and Seminar
Twelve additional hours selected from upper division biology courses	
D. Supporting Courses	35 hours
CHE 1107, 1108	General Chemistry I & II Labs
CHE 3301, 3101	Organic Chemistry I & Lab
CHE 3302, 3102	Organic Chemistry II & Lab
CHE 4311	Biochemistry I
CHE 4312	Biochemistry II
FOL	8 hours
HIS	3 hours
PHY 1303, 1103	General Physics I & Lab
PHY 1304, 1104	General Physics II & Lab
E. Electives	3 hours
Summary:	
University Core	33 hours
Departmental Core	19 hours
The Major	36 hours
Supporting Courses	35 hours
Electives	<u>3 hours</u>
	126 hours

Pre-Professional Offerings**Pre-Allied Health**

Students can complete admission requirements for programs in allied health at any professional school. These programs include pre-pharmacy, optometry, physical therapy, occupational therapy, and medical technology. Other specialized programs may be available.

Pre-Dental and Pre-Medical

A. University Core	30 hours
Bible.....	9
BIB 1310	3
BIB 1320	3
BIB 3300	3
Communication	3
COM 2311 or COM 3340	3
University Seminar	1
UNI 1170	1
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1311	3
Science.....	3
CHE 1307	3
University Skills	0
UNI 2000	0
B. Departmental Core	19 hours
CHE 1308 General Chemistry II	
MAT 1402 Analytical Geometry and Calculus I	
Choose one course from 4 different areas:	
AFA, BIO, CHE, ECO, FOL, HSC, POS, PSY, SWK	
C. Biology	20 hours
BIO 1405 Majors Biology I	
BIO 1406 Majors Biology II	
BIO 3300 Genetics	
BIO 3303 Introductory Cell Biology	
BIO 3310 General Microbiology	
One additional course of three hours selected from upper division biology courses	
D. Supporting Courses	28 hours
CHE 1107, 1108	General Chemistry I & II Labs
CHE 3301, 3101	Organic Chemistry I & Lab
CHE 3302, 3102	Organic Chemistry II & Lab
FOL 8 hours	
KIN 2 hours	
PHY 1303, 1103	General Physics I & Lab
PHY 1304, 1104	General Physics II & Lab
E. Electives	11 hours
Summary:	
University Core	30 hours
Departmental Core	19 hours
Biology	20 hours
Supporting Courses	28 hours
Electives	<u>11 hours</u>
	108 hours

Pre-nursing

Lubbock Christian University offers two pre-nursing programs:

- B.S. in Nursing: Students desiring to pursue the four year B.S. degree in nursing may complete two years of study at Lubbock Christian University, then transfer to an institution offering the two years of clinical study and thereby obtain the degree from that institution. Lubbock Christian University has coordinated B.S. programs with the University of Texas, West Texas A&M and Texas Woman's University, as well as other schools.
- R.N. (Diploma Program). Students who plan to enter the Covenant Hospital School of Nursing, Lubbock, are required to complete the following 34 semester hours and the university's required Bible courses. These pre-nursing courses parallel those required by other diploma schools; however, students planning to enter those schools of nursing should contact the pre-nursing advisor regarding specific requirements.

A.	Biology		12 hours
	BIO 2401/2402	Human Anatomy & Physiology I and II	
	BIO 3310/3110	General Microbiology and Lab	
B.	Chemistry		4 hours
	CHE 1305/1105	Inorganic Chemistry and Lab	
C.	English		6 hours
	ENG 1301/1302	Composition Studies and Composition and Literature	
	or COM 3340	Communication for the Professional	
D.	Behavioral Sciences		9 hours
	PSY 1300/2310	General Psychology and Lifespan Human Development	
	HSC 4322	Nutrition	
F.	Bible		6 hours
	BIB 1310/1320	Religion, Life, and the Bible, and Jesus and the Gospels	

Summary:

Biology	12 hours
Chemistry	4 hours
English	6 hours
Behavioral Sciences	9 hours
Bible	<u>6 hours</u>
	37 hours

Pre-Veterinary Medicine (Agricultural Emphasis)

Animal Science		10 hours
ANS 1303	Principles of Animal Science	
ANS 3103	Livestock Rations	
ANS 3303	Feeds and Feeding	
ANS 4324	Advanced Animal Nutrition	
Bible		9 hours
BIB 1310	Religion, Life, and the Bible	
BIB 1320	Jesus and the Gospels	
BIB 3300	Romans	
Biology		14 hours
BIO 1405/1406	Majors Biology I and II	
BIO 3300	Genetics	
BIO 3310	General Microbiology	
Chemistry		19 hours
CHE 1307, 1107	General Chemistry I & Lab	
CHE 1308, 1108	General Chemistry II & Lab	
CHE 3301, 3101	Organic Chemistry I & Lab	
CHE 3302, 3102	Organic Chemistry II & Lab	
CHE 4311	Biochemistry I	
English/Speech		12 hours
COM 3340	Communication for the Professional	
ENG 1301	Composition Studies	
ENG 2301	Masterpieces of Literature	
ENG 3308	Technical Writing	

Math			4 hours
MAT	1402	Analytical Geometry and Calculus I	or MAT 4303 Probability and Statistics
Physics			8 hours
PHY	1303, 1103	General Physics I & Lab	
PHY	1304, 1104	General Physics II & Lab	

Note: This program should be planned carefully with the coordinator of the natural sciences department because of the changing requirements at schools of veterinary medicine.



Department of Nursing

The RN/BSN program is accredited by National League for Nursing Accreditation Commission.

The R.N. to B.S.N. Program

The Bachelor of Science in Nursing degree at Lubbock Christian University is for graduates of associate degree and diploma nursing programs who hold the R.N. license. The curriculum is designed to enable employed nurses to complete the Bachelor of Science in Nursing degree while continuing to be employed. Nurses are prepared to function as generalists within a health care system, including a multiplicity of health care settings.

Graduate Program

The Department of Nursing offers a Master of Science in Nursing degree. For specific information regarding these programs please see the Graduate Studies section of this catalog.

Faculty

JoAnn Long, R.N., C.N.N.A.-B.C., Ph.D., (Chair), Beverly Byers, R.N., L.M.T., LMTI, Ed.D., LaNell Harrison R.N., M.S.N., (RN/BSN Coordinator); Cindy Weiss, R.N., A.P.R.N., CNS, P-M.H., B.C., PhD.

Major

Students seeking the Bachelor of Science in Nursing degree must have completed an associate degree in nursing or a diploma nursing program.

Emphasis is placed on self-directed learning, professional and personal growth, and providing holistic care to individuals, families, and communities. A clinical practice component is included throughout the curriculum. Students may practice in a variety of health care settings in Lubbock and the surrounding area. Time is spent in directed and independent clinical activities according to course requirements.

Admission to the RN/BSN nursing program requires:

- Admission to Lubbock Christian University
- An interview
- Current immunizations (as stated in the R.N.-BSN handbook)
- Current photograph
- Current CPR
- Two references (employer/supervisor and former teacher)
- Evidence of current or pending R.N. license
- Graduation from an approved school of nursing
- Professional liability insurance
- Criminal background check
- Evaluation of official transcripts for each college or university attended
- Completion of application to the bachelor of science nursing program
- Minimum of "C" in any prerequisite course and a GPA of 2.5 on 4.0 scale

Bachelor of Science in Nursing

A.	University Core	16 hours
	BIB 3 hours	
	CHE 1305,1105	Inorganic Chemistry and Inorganic Chemistry Lab
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	HIS 2301	History of the United States I
B.	Departmental Core	20 hours
	BIO 2401	Anatomy and Physiology I
	BIO 2402	Anatomy and Physiology II
	HSC 4322	Nutrition
	POS 2301	National Government
	PSY 1300	General Psychology
	SOC 1300	General Sociology
C.	The Major	30 hours
	NUR 3100	Introduction to BSN
	NUR 3118	Physical Assessment
	NUR 3214	History, Theory, Therapies
	NUR 3314	Trends and Issues

NUR	4311	Scientific Inquiry
NUR	4314	Leadership and Management I
NUR	4316	Leadership and Management II (90 clinical practicum hours)
NUR	4318	Professional Role Development
NUR	4403	Community Health I
NUR	4405	Community Health II (120 clinical practicum hours)

3 hours from :

NUR	4300	Nursing and Rural Health Care
NUR	4320	Comparative Health Systems
NUR	4352	Special Topics
NUR	4399	Writings and Research in Nursing

Students may begin in the fall, spring, or summer. A minimum of a "C" is required in all nursing courses.

- | | | | |
|----|---|------------|------------------------------|
| D. | Supporting Courses | | 10 hours |
| | BIO | 3301 | Introductory Genetics |
| | BIO | 3310, 3110 | General Microbiology and Lab |
| | PSY | 3310 | Psychological Statistics |
| E. | Validation | | 42 hours |
| | Validation is acquired through successful completion of NUR 3100. | | |
| F. | Electives | | 8 hours |

Summary:

University Core	16 hours
Departmental Core	20 hours
The Major	30 hours
Supporting Courses	10 hours
Validation	42 hours
Electives	<u>8 hours</u>
	126 hours

Department of Organizational Management

The Department of Organizational Management serves nontraditional adult learners by providing a Bachelor of Science degree in Organizational Management. This degree plan offers a broad-based business curriculum with an emphasis in management.

The unique evening class schedule and online courses are designed around the needs of adult learners and will enable them to develop the following skills and competencies:

- Interpersonal skills
- Written and oral communication skills
- Problem-solving and decision-making skills
- Understanding of research techniques and applications
- Self-knowledge and self-image growth
- Self-reliance and leadership skills

Adult learners who succeed in the program are self-directed and goal-oriented individuals. The admission requirements are listed in the Admission Policy section of this catalog.

The Organizational Management program is offered on the LCU campus in Lubbock, Texas, and at satellite locations in Amarillo and Midland, Texas. The office of the Department of Organizational Management may be reached at 806/720-7351 or at 888/884-4804. A website--www.lcu.edu/om--

Faculty

David C. Anderson (Chair); Kathy Crockett, Ph.D., Steve German, Ph.D., Bill Kopf, Tracy Mack, Clyde Neff, Vanda Pauwels, Ph.D., Brad Rogers, Randy Sellers, and Brian Starr.

The Department of Organizational Management utilizes full-time faculty members at LCU and qualified adjunct faculty. All members of the faculty of the Organizational Management Program hold at least the master's degree and many hold the doctoral degree as well.

Bachelor of Science in Organizational Management

A. University Core	26 hours
Bible	6
BIB 3336	3
BIB 4335	3
Communication	3
COM 2311 or 3340	3
English	6
ENG 1301 and 1302	6
History	3
HIS 2301	3
Kinesiology	2
KIN 1200	2
Mathematics	3
MAT 1315	3
Science	3
(BIO, CHE, PHY)	3
B. Departmental Core	15 hours
HUM	3 hours
MAT 1316	Contemporary Mathematics Business II
3 hours from	BIO, CHE, or PHY
6 hours from	HSC, PSY, SOC, or SWK
C. The Major	42 hours
BOM 3303	Organizational Behavior and Theory
BOM 3305	Organizational Communication
BOM 3311	Methods of Statistical Research and Analysis
BOM 4301	Human Resource Administration
BOM 4303	Strategic Planning
BOM 4304	Managerial Economics
BOM 4305	Personal Values and Organizational Ethics
BOM 4306	Managerial Accounting
BOM 4308	Managerial Marketing

- BOM 4312 Managerial Finance
- BOM 4320 Leadership
- BOM 4321 Fundamentals of Action Research I
- BOM 4322 Fundamentals of Action Research II
- BOM 4323 Fundamentals of Action Research III

D. Supporting Courses 15 hours
 15 hours chosen from:
 ACC, BUA, CIS, COM, ECO, FIN, HSC, MGT, PSY, SOC, or SWK

E. Electives 28 hours

Summary:

University Core	26 hours
Departmental Core	15 hours
The Major	42 hours
Supporting Courses	15 hours
Electives	<u>28 hours</u>
Total	126 hours



University Honors Program

The University Honors Program provides students of high academic ability in all majors an opportunity to enhance their college educational experience with challenging and provocative courses as well as opportunities for cultural enrichment, semester internships, and study abroad programs. Honors faculty, the honors director, and the university's provost, and the honors student representatives comprise the Honors Advisory Council, which makes policy and offers guidance to the program. Elected students comprise the Student Honors Advisory Council, which plans and executes extracurricular activities, including luncheons, service projects, and cultural events.

Benefits of the Honors Program

- Additional honors academic scholarships
- Intellectually challenging interdisciplinary curriculum
- Small classes with the university's finest professors
- Distinctive transcript and diploma designation as Honors Scholar
- Research presentation and publishing opportunities
- Participation in local, regional, and national conferences
- Priority access to study abroad opportunities
- Priority placement in prestigious semester internship programs
- Eligibility for prominent graduate studies fellowships
- Enhanced opportunities for graduate and professional school

Affiliations

- National Collegiate Honors Council
- Great Plains Honors Council
- The Washington Center for Internships and Academic Seminars

Honors Faculty

Stacy Patty, Ph.D., Director (Ethics); Guy Brown, Ph.D. (Philosophy); Carole Carroll, Ph.D. (Literature); Gary Estep, Ph.D. (Biology); Kregg Fehr, Ph.D. (History); Kenneth Hawley, Ph.D. (Literature); Jesse Long, Ph.D. (Bible); Tracy Mack M.A. (Business); Julie Marshall, Ph.D. (Chemistry); J. D. Wallace, Ph. D. (Communication)

Application Requirements

Acceptance in the honors program is based on the following criteria:

- ACT composite score of 27 or higher, or
- SAT composite (Critical Reading and Mathematics) score of 1210 or higher

All incoming LCU Students who meet these criteria are offered admission into the honors program and an honors scholarship, subject to the signing of an acceptance contract. Students whose incoming ACT scores exceed 31 or SAT scores exceed 1360 may apply for the Helen Devitt Jones Scholars Award by contacting the director.

Maintaining Membership

Continuation in the honors program is based on the following criteria:

- A 3.5 or higher cumulative GPA in all honors courses
- A 3.25 or higher cumulative GPA in all courses

Falling below either or both of these standards in a given semester places students on honors probation. If in the following long semester, these students do not improve their GPAs in these areas, they will be suspended from the program and lose the honors scholarship. If they improve their GPAs back to minimum standards in the following semester after they are put on probation, they will be removed from probation. If they improve but not all the way up to minimum standards, they will remain on probation as long as they continue to improve until they reach minimum standards.

Honors students who successfully complete the Honors Program course requirements will graduate as "Honors Scholars."

The Honors Curriculum

Honors Scholars will enter the University Honors Program, which is open to students of any major. The program consists of 30 hours of required honors credit, as follows:

- An honors core of 12 semester hours. The core courses include literature, Bible, history, and science, which satisfy either university or departmental core requirements. All honors students should take these courses as the foundation of the honors experience.
- An additional 15 hours of courses designated for honors credit. Options in this area include the following:
 - Honors-specific courses, such as HON 3352 (Topics in Philosophy).
 - Honors-designated sections of majors courses, such as ART 4308-H (Art Theory and Criticism, Honors) and BIO 4312-H (Animal Physiology, Honors).
 - Honors contract arrangements, where honors students and their departmental major instructors agree on more challenging work within a regular course offering in order to earn honors credit.

- A 3 hour honors thesis course. This capstone course (HON 4380) allows students to synthesize their honors experience with their departmental major in a research project. In some cases departmental capstone courses may substitute for this course.

Although the University Honors Program is not a unique degree major, most of its courses will substitute for university and departmental core requirements. The following table includes the normal substitutions:

- A. University Core
 - Bible
 - HON 3308 for BIB 3310
 - Communication
 - HON 3340 for COM 2311 or COM 3340
 - History
 - HON 2304 for HIS 3 hrs.
 - Science
 - HON 1304 for BIO, CHE, or ENG 3 hrs.
- B. Departmental Core
 - HON 2301 for ENG 2301 or ENG 3 hrs.
- C. Major
 - HON 4380 for departmental capstone course
- D. Supporting Courses and E. Electives
 - HON 3352, 4352 as designated by department

Advanced Standing in the Honors Program

Students who enter the honors program will receive advanced standing credit as follows:

- English 1301. Automatic credit if students have earned the university's minimum requirement of 28 on the English portion of the ACT or 670 on the verbal portion of the SAT.
- English 1302. Contingent credit is given if students have earned at least 28 on the English portion of the ACT (or 670 on the SAT), or have earned credit for ENG 1301 by taking it prior to admission to LCU, or by passing the ENG 1301 CLEP test. Students who pass the honors core English course (HON 2301) with a grade of B or better will receive credit for English 1302 as well. Students who do not earn a B or better in HON 2301 must enroll in ENG 1302 in a subsequent semester.
- English 1301 and 1302. Credit is given for a pass rate of 80% or better on the Freshman College Composition CLEP exam. Students who do not have at least a 28 on the English portion of the ACT have the option to take these examinations.
- Math 1311. Automatic credit if students have earned the university's minimum requirement of 28 on the math portion of the ACT or 670 on the Math portion of the SAT.
- Transfer credit. The university honors program will award honors credit to transfer students on a case by case basis in consultation with the director and appropriate college dean.

Graduate Studies Academic Policies

Each student registered at Lubbock Christian University is responsible for knowing the academic regulations of the university catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them. If there are questions, students should ask their major advisors, the registrar, or a dean of the university.

Application Process

Applications for admission to Graduate Studies at Lubbock Christian University are available on the university's website at www.lcu.edu, in the Graduate Studies Office, the University Admissions Office, or in each office housing a graduate program (Behavioral Sciences, Biblical Studies, Education, and Nursing).

Applications for admission, application fees, official transcripts from the colleges or universities awarding applicants their baccalaureate degrees, official transcripts from institutions where applicants have attempted or earned graduate credit, official reports of GRE or MAT scores, and required references must be submitted to the Graduate Studies Office 30 days prior to the beginning of the appropriate enrollment period to ensure adequate time for consideration of each application. Applications received after this time will be processed as time and space allow.

When the Graduate Studies Office receives applications for admission, the applicants will be notified that their applications have been received. After each application is processed and all required documents are received, the applicants will be notified of their admission status.

For further information regarding the application process, please contact the Graduate Studies Office at: 800-933-7601, 806-720-7599, or graduatestudies@lcu.edu.

The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates that their presence might endanger members of the university community.

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disability who are otherwise eligible for admission as students. In all of the education programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation.

Admissions Standards

Unconditional Admission

Applicants must meet all of the following requirements for unconditional admission.

- An earned bachelor's degree from a regionally accredited institution of higher education
- A GPA of at least 3.0 in the last 60 hours of undergraduate studies or a cumulative GPA of at least 3.0 in twelve or more graduate hours in a discipline relevant to the graduate program for which the applicant is seeking admission
- A total score of at least 800 on the GRE (Graduate Record Exam) or an equivalent score on the MAT (Miller Analog Test) or WritePlacer Plus Exam, score of 9 or above on a scale of 1-12. Note: *Other university approved/nationally recognized aptitude tests must meet the equivalent score of an 800 on the GRE.*
- *Admission requirements for both science and nursing programs:*
 - Behavioral Science – professional resume and personal interview
 - Nursing – official transcript from a nursing school and evidence of licensure as a registered nurse.

Conditional Admission

Applicants who do not meet unconditional admission standards may be granted conditional admission. Applicants desiring conditional admission must submit a letter of appeal to the Graduate Studies Office in order to initiate the appeals process. If admitted conditionally, the student enters the university on academic probation. Students with less than a 3.0 cumulative GPA at the end of the first enrollment period will be suspended from the university.

Undergraduate Conditional Admission

Undergraduate students who are within 12 hours of earning a bachelor's degree and meet all other unconditional graduate admission requirements may be granted undergraduate conditional admission by the appropriate program director and dean. Students are prohibited from enrolling in more than 15 hours of combined graduate and undergraduate hours and no more than 3 graduate hours during the undergraduate or graduate enrollment period. Students will be considered undergraduates until the bachelor's degree is conferred and will be charged the undergraduate tuition and fees.

Non-Degree Seeking Admission

Individuals may apply for non-degree seeking status if desiring to transfer earned graduate hours to another institution or to pursue a certificate program offered by Lubbock Christian University. Those wishing to transfer LCU graduate hours to another institution must provide documentation of enrollment in a university graduate program and the approval of

that university to enroll at LCU. Students admitted with non-degree seeking status are prohibited from earning more than 15 semester hours at that status, are not eligible for financial assistance, and must reapply for admission each enrollment period.

Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but who later desire to return, must apply for readmission. Students must meet the requirements for admission described in the catalog current at the time of re-admission.

Students who were suspended for academic deficiency may apply for readmission in the university after one enrollment period.

The following offices must approve students applying for readmission: admissions, business, dean of campus life, financial assistance, and registrar.

Transfer Admission

Applicants wishing to transfer graduate hours to Lubbock Christian University must meet unconditional admission requirements or submit a letter of appeal for conditional admission. Lubbock Christian University will not accept grades below a "B" from another regionally accredited institution. Students may apply up to 12 transfer hours to all 35-37 hour master degrees; 15 hours to the 48/49 hour degrees; 24 hours to the 48 hour degree; and 39 hours for the 84 hour degree.

Academic Standards

Academic standing is based on students' cumulative grade point average (GPA) based on all graduate work attempted at Lubbock Christian University. Grade point averages will be computed at the end of each semester. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards. A permanent transcript of each student's academic work is maintained in the registrar's office. Students may come in to see their transcripts, view their transcripts on IQ Student, or request copies in writing at any time.

Students must maintain a 3.0 cumulative grade point average (GPA) for all graduate work at Lubbock Christian University. Students failing to do so will be placed on academic probation and have one enrollment period to raise their cumulative GPA to 3.0. Probationary status will be recorded on their transcripts.

Students placed on probation who fail to raise their cumulative GPA to 3.0 within one enrollment period will be placed on academic suspension and are prohibited from enrolling in graduate courses for one enrollment period. Students will also be placed on academic suspension by failing all courses in any enrollment period. The suspension status will be recorded on their transcripts.

Students placed on academic suspension must re-apply for admission.

Suspension appeal procedure. To appeal a suspension, students must submit a letter to the registrar explaining all extenuating circumstances. This letter will be forwarded to the graduate appeals committee. Note: Students on suspension who wish to enroll for classes at another institution must have prior permission.

Students desiring to re-enroll at LCU after a second academic suspension must petition the provost and chief academic officer in writing for reinstatement before enrolling in any additional graduate courses at LCU.

General Graduate Policies

Some policies vary by program. What follows are policies common to all graduate studies programs. Please see the appropriate section of this catalog for these program specific policies.

Academic Integrity

The mission statement of Lubbock Christian University cites three areas of focus in its goal of changing lives: a spiritual emphasis, a quality education, and a reinforcement of values. As a Christ-centered institution of higher education, Lubbock Christian University expects its students to conduct themselves with a level of honor and integrity befitting members of a Christian learning community and in keeping with the university's mission. To underscore the importance of academic honesty, all students will sign a Pledge of Academic Integrity as a part of the University's admission process. The full Code of Academic Integrity, including definitions related to academic integrity, disciplinary responses to academic dishonesty, and the appeals process are found in the Lubbock Christian University Student Handbook.

Leveling

Graduate students are expected to demonstrate appropriate competencies in their academic discipline. While not a condition of admission, students must demonstrate these competencies by earning 18 upper division undergraduate hours in an academic discipline appropriate to the graduate degree or enroll in graduate courses that address these competencies. Therefore, students who lack all or part of the 18 upper division undergraduate hours in a field of study appropriate to the

graduate degree at the time of admission must complete the required undergraduate hours as approved by the advisor or complete a graduate degree that is composed of as many as 48 hours.

Grading System

Students' grades in all courses become official records of the university and are filed in the office of the registrar. A grade can be corrected or changed with the written authorization of the teacher of record and the academic dean. A statement explaining the reason for the correction or change must accompany the written authorization. This grade change must be received in the office of the registrar within one enrollment period after the initial grade was given. Faculty will report all grades by letter without the modification of either plus (+) or minus (-).

Final grades are available to students at the end of each enrollment period via the web (I Q Web). Students desiring a written copy of their grades must complete the proper form in the registrar's office.

Grade Appeals

After final grades for an enrollment period are entered, students may appeal a grade(s) within two weeks into the following enrollment period. The procedure for appealing a grade is as follows:

- Students may visit with the teacher of the course to learn how the grade was determined.*
- If a disagreement still exists, the student may submit a written request to the Dean within two weeks from the date of meeting with the teacher. The Dean will arrange a meeting with the director and/or chair of the program, teacher, and student.
- If the disagreement continues, the student may submit a letter to the Provost requesting a formal appeal of the grade within two weeks of the meeting arranged by the Dean. The Provost will convene the Graduate Council.
- The Graduate Council will set a time to hear from both the student and the teacher individually concerning the grade dispute. The hearing will take place no later than 30 days from the date of the letter requesting a formal appeal. Legal counsel will not be permitted during the appeal process.
- A formal appeal is only available to determine whether the grade was determined in a fair and appropriate manner. Absence a finding of clerical error, prejudice, or capriciousness, grades will remain in place. The Graduate Council will not re-evaluate assignments in question.
- The Graduate Council will consider all issues; however, the council will presume the grade was determined in a fair and appropriate manner and is correct. The burden rests with the student to show the grade was unfairly determined. A final determination will be made by the Graduate Council as to whether the grade will be changed.

* Accommodations for distance learners will be established on a case by case basis.

Letter Grades

- A – Excellent, four grade points per hour
- B – Good, three grade points per hour
- C – Average, two grade points per hour
- D – Poor, one grade point per hour

The following are calculated at zero grade points per hour:

- F – Failure: no credit
 - Given any time students are dropped by their instructors
 - Given when students do not meet attendance requirements or do not officially withdraw from the course
- N – Non-credit: indicates students took a course and completed all required work and tests, but requested no credit
- O – Audit: indicates students attended the class, but did not participate or complete the work required of regular students (lecture courses, only)
- PR– In Progress: given at the discretion of the instructor if requested by the student. It is the responsibility of students to see that a "PR" is removed. A "PR" cannot be permanently left on a transcript. Students have one enrollment period to remove the PR grade, but with the instructor's permission, they may extend on a semester-by-semester basis not to exceed the time limitations set by the graduate catalog. When a "PR" is not removed at the end of one year, the registrar's office must change the grade to "F."
- TR– Credit by examination or credit accepted from another university
- W – Withdrawl: indicates students have withdrawn or been dropped officially during the first ten weeks of a long semester. For summer sessions, the registrar allows for a time period equal to about 60% of the session. The registrar's office keeps the exact summer session dates.

Grade Point Average

The GPA is a system for assigning a numerical average to students' grade averages. Under this system, "A" is 4, "B" is 3, "C" is 2, and "F" is 0. If students earn an "A" in a three-hour course, 12 grade points are earned (4 points multiplied by 3 hours equals 12). The grade points from each course are totaled and then divided by the number of hours attempted. For example, a student takes three courses worth three hours each (9 hours are attempted). In one course the student earned an "A" (12 grade points). In two courses, the student earned "B's" (9 grade points for each course). The $12 + 9 + 9 = 30$. This is 30 divided by 9 (hours attempted), equaling a GPA of 3.33.

Graduate Grade Point Average

A grade point average of 3.0 on a 4.0 scale must be maintained in all courses attempted for graduate credit. In addition, a grade of less than a “C” will not be recognized for graduate credit. No grade of “C” will be transferred into a graduate program.

Class Changes

Students who enroll in classes during advance registration may change their class schedules before the first day of class. Class changes consist of adding classes, dropping classes, or canceling all classes. Students who want to cancel their classes must contact the registrar prior to the first day of class. On the first day of class all regular rules for schedule changes apply. Schedule changes for normal registration will be permitted only for due cause and must be completed within a time period designated the “Drop/Add” period. The student’s academic advisor must approve all changes. Courses dropped during the first five days of each enrollment period will not appear on students’ permanent records. Courses dropped between the second and tenth week of class, inclusive, will be recorded as a “W.” Courses may not be dropped after the tenth week of class. The “Drop/Add” time period is published in each enrollment period’s class schedule. For summer school and JanMester, a day equals a week.

To drop a class, students must submit a properly signed “Official Request to Change Schedule” form to the registrar. Electing not to remain in a class without following the proper procedures for dropping it will result in a grade of “F.”

Withdrawal from the University

Students who find it necessary to withdraw from all of their courses must report to the Registrar’s Office by the “last date to drop with a W” found in the academic calendar. Students are required to complete the Student Withdrawal Policy and Procedure form. Upon completion of the withdrawal process, the grade of “W” will be recorded in keeping with the regulations set forth in the section on Letter Grades.

Students who fail to properly complete the withdrawal process will have the grade of “F” recorded for each class and will be billed for the entire enrollment period.

Exceptions to the policy must be approved through the registrar’s office.

Late Enrollment

Any student registering after the formal registration period is completed will be assessed a late charge. No enrollments will be accepted after the late registration period without permission of the dean of the appropriate college. Students can contact the registrar’s office for the late registration schedule.

Repeating a Course

Students wishing to raise their GPA may repeat a course at LCU in which they have a low grade. Both grades will appear on the permanent record, but the last grade received is the one that will count in the GPA (both as to hours attempted and completed). Students must repeat the course at LCU and inform the registrar’s office at the time of registration that they are repeating a course.

Special Courses

Course numbers ending in 99 are set-aside in every department of the university as writing and research projects. Each course consists of special educational activities including directed readings, projects, research, and reports to enhance students’ knowledge and skill in a particular field. The transcript record will carry the title of the writings and research project. These courses are available to all students but require prior approval by the appropriate academic advisor for degree purposes.

Course numbers ending in 52 and 70 are set aside in every department of the university as special topics and seminar classes. Each course consists of seminars, workshops, institutes, and other special courses. The transcript record will carry the title of the special topics and seminar courses. These course numbers may be repeated for academic credit.

Class Attendance

When students enroll in the university, they agree to observe the regulations governing attendance. All students are to attend their classes regularly and punctually. The process of education gives students many practical opportunities for self-management; one of the most regular and exacting functions of students’ daily life is regular class attendance. Failure to attend classes regularly will result in loss of interest, poor quality of work, and possible failure. The university, therefore, considers class attendance to be an index of students’ interest and citizenship. Another index of students’ maturity is their ability to conduct themselves properly within the class. If students should disrupt a class, either by tardiness or by distracting actions or noises, they will be given an initial warning. Students may be dismissed from the class upon continuance of disruptive behavior, as determined by teachers. Students do have the right to appeal to an academic dean concerning the dismissal.

Class Absences

Lubbock Christian University has a “no-cut” system. Absences must be explained to the satisfaction of instructors who will decide whether omitted work may be made up.

Graduation Requirements

Graduation Under a Particular Catalog: Graduate students may receive a degree upon satisfying the requirements of the catalog in effect at the time the students entered Lubbock Christian University, or those of any subsequent catalog edition provided that degree requirements are completed within the allotted time provided by that catalog. The degree requirements must be from one catalog.

Application for Degree

An application for graduation must be completed when registering for the last semester/term of graduate courses prior to completion of degree requirements. The application form can be obtained from the office of Graduate Studies. Appropriate fees must be paid prior to graduation. All students are expected to participate in graduation ceremonies.

Comprehensive Examination/Portfolio Assignment

All candidates for the master’s degree must pass a written comprehensive examination and/or complete a portfolio assignment prior to graduation. This examination may be taken during the last semester/term of course work, but it must be taken no later than thirty days following the completion of required course work. The specific examination will be prepared under the guidance of the students’ advisor who will consult the members of the graduate faculty teaching in the students’ field of study. At least two members of the graduate faculty will grade the written examination. Students who fail the examination may retake the examination and/or meet other stipulations established by the graduate faculty. Permission to take the comprehensive examination a third time must have the written permission of the students’ advisor and the dean of the appropriate college.

Time Limit

Work on graduate degrees must be completed within a period of six (6) years following initial enrollment in graduate courses; however, the Master of Science in Christian Ministry (48 hours) must be completed within eight (8) years and the Master of Divinity (84 hours) must be completed within twelve (12) years. The dean of the appropriate college must approve any exceptions.

Second Master’s Degree in the Same Discipline

Students are not permitted to pursue two master’s degrees concurrently. However, students holding a master’s degree from LCU may apply a portion of the hours from their first master’s degree to the second master’s degree. These hours must directly apply to the second master’s degree and be approved by the student’s advisor. The maximum number of hours applicable to the second master’s degree varies by program. In all 35-37 hour master’s programs, 9-12 hours may be applied to the second degree. In the 49 hour Master’s in Counseling program, 15 hours may be applied. In the 48-hour Master of Science in Christian Ministry program, 15 hours may be applied. In the 84-hour Masters of Divinity program, 24 hours may be applied.

Graduate Advisors

Upon acceptance to the graduate program, students are referred to a graduate program adviser for assistance in planning their programs, in registration, and in monitoring their progress. Although the students are personally responsible for meeting catalog requirements for degree planning and completion, the adviser is available for assistance and advising.

Graduate Degree Plan

Students who are admitted to the graduate program must complete a degree plan prior to the second registration. The students’ graduate advisors will supervise the completion of the plan.

Graduate Financial Assistance

To apply for financial assistance, each year students must complete and sign an LCU Application for Financial Assistance and the Free Application for Federal Student Aid (FAFSA) before federal aid can be awarded. Additional documentation may be required if the U. S. Department of Education selects students' files for verification or if special circumstances exist. Students will receive notification if this were to occur.

Loans

Loans are based on the financial need of the student. Loans must be repaid upon graduation or when students leave Lubbock Christian University.

Financial Assistance Awarding Procedures

Disbursement of financial aid will be made only when the student's financial assistance file is complete. This includes all documents requested by the financial assistance office and the graduate studies/registrar office.

Once this information is received in the financial assistance office, it may take up to six weeks for it to be processed. Students will then be notified of their eligibility.

Student accounts in the business office will be credited with federal aid at the beginning of each registration period, i.e., fall, winter, spring, summer.

Awards will be based upon the number of hours listed on the student's statement of charges at the beginning of each enrollment period. Awards will be adjusted as enrollment status changes.

Withdrawals

Students withdrawing from Lubbock Christian University may be eligible for a refund of a portion of the tuition paid for the registration period. If students receive financial assistance, then a portion of the aid may need to be returned to the loan source that issued the assistance. Information about the Return to Title IV fund requirements and the institutional refund policy are available in the registrar's office. Students intending to withdraw must begin the withdrawal process in the registrar's office.

Grades All F's

If students begin attending classes and do not officially withdraw from those classes but fail to earn a passing grade in at least one course offered over an entire enrollment period, the institution must assume, for Title IV purposes, that the students have unofficially withdrawn, unless the institution can document that the student completed the enrollment period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension immediately.

Repeats

Students repeating a course for the first time will be allowed to count it toward assistance eligibility. Courses repeated for the second time, or more, will NOT be counted towards assistance eligibility for that period of enrollment.

Courses not Required for a Degree

Students are responsible for enrolling in courses which apply to their degree plan. Enrolling in courses not required for a degree plan may affect the students' eligibility for aid. Students must notify the Financial Assistance Office when enrolling in courses outside of their degree plan.

Maintaining Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Each financial assistance recipient shall be evaluated at the end of each enrollment period. When financial assistance recipients fail to meet the GPA requirement, recipients will be placed on financial assistance probation or suspension, as appropriate.

Financial Assistance Probation and Suspension

When students fail to meet the required GPA, they will be notified that they are on financial assistance probation for the next succeeding enrollment period and in danger of losing their aid.

If during a period of financial assistance probation, students fail to meet the required GPA, they will be placed on financial assistance suspension and will be ineligible for aid.

Where extraordinary circumstances exist, students may present in writing their request to appeal the suspension. The appeal should be given, or mailed, to the Director of Financial Assistance. The appeal will be presented to the Student Financial Assistance Committee that will make the final decision regarding the suspension. Students will need to meet with the committee at the time and place scheduled by the director.

Continued Eligibility Requirements for Federal Programs

Students must be:

- U. S. citizens or lawful permanent residents
- In financial need
- Maintaining satisfactory academic progress
- Enrolled, or accepted for enrollment, as at least a half-time student
- Not in default on a Federal Perkins Loan (NDSL), Federal And, or Federal Stafford Loan
- Not owing a refund on a Federal Pell Grant, FSEOG, or LEAP

Statement of Rights and Responsibilities

All students at LCU have the following rights:

- the right to know what student financial assistance programs are available at LCU.
- the right to know the deadlines (if any) for submitting applications for each financial assistance program.
- the right to know how their financial need was determined, including how various expenses in their budget are considered.
- the right to know what resources are considered in the calculation of their monetary awards.
- the right to request an explanation of the various programs in their financial assistance package.
- the right to consult with various people in the financial assistance office concerning their application for assistance.
- the right to consult with someone in the financial assistance office concerning any budgeting and/or financial problems which might arise.
- the right to cancel any loan proceeds received via electronic funds transfer (EFT) up to fourteen days after the credit has been applied.

All students at LCU have the following responsibilities:

- the responsibility to complete all application forms accurately and submit them on time to the appropriate office.
- the responsibility to provide correct information and to be aware that, in most instances, misreporting information on a financial aid form is a violation of federal law and may be a criminal offense that could result in indictment under the US Criminal Code.
- the responsibility to provide any additional documentation, verification of information, and information or corrections requested by the financial assistance office or the agency to which an application is submitted before any funds will be disbursed.
- the responsibility to read, understand, and retain copies of all forms requiring a student's signature.
- the responsibility to keep all of the agreements requiring a student's signature.
- the responsibility to know all of the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment.
- the responsibility to keep the financial assistance office informed of a correct address at all times while still in school and after graduation so long as any loans are outstanding.
- the responsibility to inform the financial assistance office of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a son or daughter, employment, and the employment of a spouse or parents, etc.
- the responsibility to complete an exit interview prior to leaving LCU, either as a result of graduation or withdrawal.
- the responsibility to check one's LCU mail box and e-mail on a regular basis.

Graduate Biblical Studies

The Graduate Biblical Studies Area of Lubbock Christian University offers five graduate degree programs. They are all non-thesis programs:

The Master of Arts in Biblical Interpretation requires 36 semester hours.

The Master of Science in Bible and Ministry requires 36 semester hours.

The Master of Science in Youth Ministry requires 36 graduate hours.

The Master of Science in Christian Ministry requires 48 graduate hours.

The Master of Science in Family Ministry requires 48 hours.

The Master of Divinity degree requires 84 semester hours.

All of the graduate faculty members hold doctorates. Excellence in ministry and Biblical studies lies at the heart of the program. This emphasis is a continuation of the goals of excellence within the Department of Biblical Studies undergraduate program. In light of these values, each class is designed to help graduate students attain excellence for a Bible-based ministry in the church.

Graduate Biblical Studies area is located in the Christian Development Center on the campus of Lubbock Christian

University.

Our goal in graduate studies is to prepare our students for service after graduation, either in graduate school or ministry. Each of the degrees, however, offers study in both emphases. The Master of Arts emphasizes biblical interpretation while the Master of Science emphasizes preparation for ministry. The Master of Divinity is considered the best foundation for ministry and doctoral preparation. At LCU, we are committed to the goal of excellence in ministry in all of our degrees, both undergraduate and graduate.

Faculty

Guy Story Brown, Ph.D., Brandon Fredenburg, Ph.D., Jesse Long, Ph.D., Michael Martin, Ph.D., Stacy Patty, Ph.D., Mark Sneed, Ph.D., Barry Stephens, D.Min, and Charles Stephenson, Th.D.

Purpose

The purpose of the Master's Degrees in graduate Biblical Studies is to provide qualified students with advanced academic training beyond the baccalaureate degree. Overall, these graduate degrees are designed to (1) strengthen the professional knowledge and skills of the graduate student; (2) increase the student's ability to perform independent study and traditional research skills; (3) attain excellence in ministry skills; and (4) increase their knowledge of Biblical texts and related subject areas.

Expectations

Graduate students at Lubbock Christian University are expected to assume greater responsibility over their study than in undergraduate studies; to conduct research online and in the library; to read widely and critically in primary and secondary materials; and to function as professionals who display ethical and moral behavior patterned after the teachings of Jesus.

Time Limit for Degree Completion

Graduate students must complete the requirements for the granting of the Master of Arts degree or the Master of Science degree within six (6) years from the initial enrolling for graduate classes as accepted graduate students. Students pursuing the Master of Science in Christian Ministry (48 hours) and Master of Science in Family Ministry (48 hours) must complete the degree within eight (8) years from the initial enrollment in graduate classes as accepted graduate students. The Master of Divinity students must complete the degree within twelve (12) years from the initial enrollment in graduate classes as accepted graduate students. Graduate students may request a semester-by-semester time extension because of unusual circumstances beyond their control. The total extension will not exceed one year.

Course Work Not Accepted

1. Correspondence and Extension Courses - Courses completed by correspondence or by extension may not be applied to a graduate degree program.
2. Credit by Examination - Courses completed by examination only may not be applied to a graduate degree program.
3. Portfolio or Experiential Credit - No graduate credit will be awarded for portfolio-based experiential learning which has occurred prior to the student's admission to graduate study. However, graduate field experiences, which are a part of the degree program and which are completed under the direction of Lubbock Christian University faculty, will be counted for credit.

The Master of Arts in Biblical Interpretation, Master of Science in Bible and Ministry, and Master of Science in Youth Ministry may only be pursued by students who hold a baccalaureate degree in Biblical Studies, Ministry, Missions or a related field approved by the Director of Graduate Biblical Studies. If students choose to pursue these three masters degrees without the appropriate undergraduate degree, they must meet leveling requirements issued by the Department of Biblical Studies and approved by the Director of Graduate Biblical Studies. The Master of Science in Christian Ministry, the Master of Science in Family Ministry, and the Master of Divinity may be pursued by any student who holds an approved baccalaureate degree.

Master of Arts in Biblical Interpretation

36 total hours – The total GPA for the degree must be a minimum of 3.00.

- A. BIB 6300 Introduction to Graduate Studies 36 hours
Five courses in BIB
One course in Religion or Philosophy
Three courses in Ministry
Two elective courses
- B. Comprehensive written examination

Master of Science in Bible and Ministry

36 total hours – The total GPA for the degree must be a minimum of 3.00.

- A. BIB 6300 Introduction to Graduate Studies 36 hours
Five courses in MIN

Three courses in BIB
One course in Religion or Philosophy
Two electives

B. Comprehensive Written Examination

Master of Science in Youth Ministry

36 hours – The total GPA for the degree must be a minimum of 3.00

A. BIB 6300 – Introduction to Graduate Studies 36 hours

Three courses in BIB
One course in Religion/ Philosophy/History
Five courses in Ministry :
MIN 6301 Family Ministry
MIN 6304 Church Leadership
MIN 6315 Advance Youth Ministry
MIN 6312 Studies in Youth Ministry
MIN 6323 Family Systems
Two electives

B. Comprehensive Written Examination

Master of Science in Christian Ministry

48 hours – The total GPA for the degree must be a minimum of 3.00

A. Six courses in BIB: 48 hours

BIB 6300 Introduction to Graduate Studies
BIB 6301 Introduction to the New Testament
BIB 6302 Hermeneutics
BIB 6310 Introduction to the Old Testament
Two additional courses in BIB

Six courses in MIN:
MIN 6304 Church Leadership
Five additional courses in MIN

Three courses in HIS/PHI/REL
BIH 6327 History of Christianity
REL 6334 Introduction to Christian Thought
One additional course

One elective

B. Written Comprehensive Examination

Master of Science in Family Ministry

48 hours -- The total GPA for the degree must be a minimum of 3.00

A. Five courses in BIB/REL:
BIB 6300 Introduction to Graduate Studies
REL 6334 Introduction to Christian Thought
REL 6333 Ethics
Two additional courses in BIB

*Seven courses in FLE
FLE 6301 Family Life Education
FLE 6310 Social Development of Individuals and Families
FLE 6322 Human Sexuality
FLE 6324 Family Resource Management
FLE 6316 Parent Education\
FLE 6332 Helping Professions and Public Policy
FLE 6333 Ethics in Helping Professions

Four courses in MIN:
MIN 6304 Church Leadership

MIN 6301 Family Ministry
 MIN 6323 Family Systems
 MIN 6330 Internship I

*The FLE courses are required for certification as a Family Life Educator through the National Council on Family Relations.

B. Written Comprehensive Examination

Master of Divinity

84 total hours – The total GPA for the degree must be a minimum of 3.00.

- | | | |
|----|---|----------|
| A. | Foundations
BIB 6300 Introduction to Graduate Studies
BIB 6301 Introduction to the New Testament
BIB 6310 Introduction to the Old Testament
BIL 6311 Introduction to Greek Study Tools
BIL 6314 Introduction to Hebrew Study Tools | 15 hours |
| B. | Biblical Text
Six courses from BIB | 18 hours |
| C. | Ministry
MIN 6304 Church Leadership
MIN 6330 Internship I
Four courses from MIN | 18 hours |
| D. | History, Philosophy, and Religion
Five courses from BIH, PHI, or REL | 15 hours |
| E. | Electives | 18 hours |

Graduate Behavioral Sciences

The Department of Behavioral Sciences offers a Masters of Science in Family Life Education and a Masters of Science in Counseling. The mission of the graduate programs in the Department of Behavioral Sciences is to prepare effective and innovative professional family life educators and counselors with high moral and ethical standards who view themselves as agents of change and who are committed to the strengthening of families, communities, and churches. Graduates will have the knowledge, attitudes, and skills necessary for effective intervention in working with individuals, families, and communities.

All of the graduate faculty members hold doctorates and have extensive experience in working with families in churches and social service agencies. The Department of Behavioral Sciences is committed to providing an excellent educational experience for students and emphasizes the importance of teaching. Each graduate class is designed to help students master the competencies of an effective practitioner. Curriculum utilized in the graduate program has a strong base in current research and current best practices in the field.

Faculty

Beth Robinson, Ed.D. (Director); Shauna Frisbie, Ed.D.; Michael Hardin, Ph.D.; LynnAnne Joiner, M.M.F.T; Vanda Pauwels, Ph.D.; Andy Young, Ed.D.

Course Work Not Accepted

1. Correspondence and Extension Courses - Courses completed by correspondence or by extension may not be applied to a graduate degree program.
2. Credit by Examination - Courses completed by examination only may not be applied to a graduate degree program.
3. Portfolio or Experiential Credit - No graduate credit will be awarded for portfolio-based experiential learning which has occurred prior to the student's admission to graduate study. However, graduate field experiences which are a part of the degree program and which are completed under the direction of Lubbock Christian University faculty will be counted for credit.

Master of Science in Family Life Education

The graduate program in family life education offers a 37 hour, non-thesis Master's degree. The M.S. in Family Life Education includes the course work required for certification as a family life educator by the National Council on Family Relations. The M.S. in Family Life Education is a 37-semester hour degree plan that is designed to be completed in 21 months. Included in the 37 hours of course work is a practicum of 150 hours of supervised field work for which the student receives three hours of credit.

This program is designed to prepare certified family life educators who can contribute to social service agencies and churches across the country. Within social service agencies, graduates may service as administrators, family reunification agents, family life specialists, or case managers. Within churches, graduates will be able to serve in areas of family life ministry. The program strongly emphasizes a Christian perspective in strengthening families and raising children. The program will also provide a strong emphasis in ethical leadership and spiritual development of children and adults. The M. S. in Family Life Education is designed to accommodate working adults. Courses will be offered in an extended weekend and online format.

The purpose of the M.S. in Family Life Education is to challenge students to have knowledge of the literature in family life education and to engage students in research and/or professional practice. Overall, family life education courses are designed to train students to: (1) recognize developmental issues in individuals and families; (2) implement effective individual, group, and family programs; (3) utilize research to develop effective family life education programs; (4) provide leadership for family life education programs; and (5) adhere to ethical, moral, and legal guidelines for providing services to clients.

The M.S. in Family Life Education requires the following 37 hours:

- FLE 6141 Christian Worldview in Family Education*
- FLE 6301 Marital and Family Education*
- FLE 6304 Organizational Leadership*
- FLE 6309 Crisis Intervention*
- FLE 6310 Social Development of Individuals and Families*
- FLE 6315 Parent Education*
- FLE 6322 Human Sexuality*
- FLE 6323 Family Systems*
- FLE 6332 Helping Professions and Family Policy*
- FLE 6333 Ethics in the Helping Professions*
- FLE 6334 Conflict Resolution*
- FLE 6390 Family Life Education Practicum*
- Portfolio*
- Comprehensive Written Examination*

Certified Family Life Educator Designation

The M.S. in Family Life Education is designed to meet the criteria of the National Council on Family Relations for Certification of Family Life Educators. The certification requires the following 10 substance areas be addressed in the program:

1. Families in Society – FLE 6301, FLE 6309, FLE 6323
2. Internal Dynamics of Families – FLE 6301, FLE 6323
3. Human Growth and Development – FLE 6310
4. Human Sexuality – FLE 6322
5. Interpersonal Relationships – FLE 6323, FLE 6310, FLE 6334
6. Family Resource Management – FLE 6324
7. Parent Education & Guidance – FLE 6315, FLE 6316
8. Family Law and Public Policy – FLE 6332
9. Ethics – FLE 6333
10. Family Life Education Methodology – FLE 6301

The National Council on Family Relations (NCFR) sponsors the only national program to certify family life educators. The Certified Family Life Educator (CFLE) program encourages applications from all professionals with course work and experience in family life education including formal teaching, community education, curriculum and resource development, health care, military family support, counseling, and ministry. Family life education provides skills and knowledge to enrich individual and family life. It includes knowledge about how families work; the interrelationship of families and society; human growth and development throughout the life span; the physiological and psychological aspects of human sexuality; the impact of money and time management on daily family life; the importance and value of parent education; the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues.

Master of Science in Counseling

The graduate program in counseling offers a 49 hour, non-thesis Master's degree. The mission of the graduate program in counseling is to prepare effective and innovative professional counselors with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of clients and have the understandings, attitudes, and skills necessary for effective counseling.

The graduate program utilizes an innovative one-track program allowing graduates of the program to obtain a licensure as a marriage and family therapist and as a licensed professional counselor. Students have the option of pursuing one of these clinical designations. Graduates of this program can meet and exceed the academic requirements for licensure

as a professional counselor and/or a marriage and family therapist in the state of Texas.

The M.S. in counseling is designed to be completed in 24 months. Included in the 49 hours of course work is a clinical practicum of 700 hours of supervised therapy for which the student receives nine hours of credit. The practicum must be completed in 12 consecutive months during the student's second or third year.

This program is designed to train counselors capable of contributing to the mental health care of children, adolescents, and adults experiencing mental, emotional, and behavioral difficulties. Graduates from this program will generally find employment in a school, social service agency, or church. Students seeking licensure as a marriage and family therapist or as a professional counselor in the state of Texas must complete a sufficient number of post-master's supervised clinical hours to be eligible to apply for state licensure. In addition, they must pass a licensure exam administered by the state licensing board.

The purpose of the M.S. in Counseling is to challenge students to know the literature in counseling and to engage students in research and/or professional practice. Overall, graduate counseling courses are designed to train students to: (1) recognize developmental issues in individuals and families; (2) administer and interpret assessments of individuals and families; (3) implement effective individual, group, and family counseling interventions; (4) utilize research to develop counseling programs; (5) provide leadership for counseling and guidance programs; and (6) adhere to ethical, moral, and legal guidelines for providing counseling services to clients.

The M.S. in Counseling requires the following 49 hours:

COU 5141	Christian Worldview in Counseling
COU 5310	Individual and Family Lifespan Development
COU 5320	Research in Counseling
COU 5340	Professional Issues, Ethics, and Law
COU 5352	Assessment of Individuals and Families
COU 5353	Psychopathology of Individuals and Families
COU 5360	Counseling Theory and Practice
COU 5361	Techniques of Individual and Family Counseling
COU 5362	Career Counseling
COU 5363	Group Psychotherapy
COU 5364	Crisis Counseling
COU 5381	Foundations of Marital and Family Therapy
COU 5382	Marital and Premarital Counseling
COU 5383	Counseling Children, Adolescents & Their Families
COU 5391	Counseling Practicum
COU 5392	Counseling Internship I
COU 5393	Counseling Internship II
	Comprehensive Written Examination

Master of Science in School Counseling

The graduate program in school counseling offers a 36 hour, non-thesis Master's degree. The school counseling masters requires all the same courses as the Masters of Science in Counseling except for the following: COU 5381, COU 5382, COU 5392, and COU 5393.

Graduate Education Studies

The graduate program in education offers two 36-hour, non-thesis Master's degrees, a Master of Education (M.Ed) for individuals who have previously certified in the state of Texas and a Master of Arts in Teaching (M.A.T.) for individuals who desire to earn a Texas teacher's certificate. The M.Ed is offered with four majors, one in secondary education, one in early childhood education, one in special education, and one in education administration/leadership. The M.A.T. is offered with three majors, one in secondary education, one in early childhood education, and one in special education.

The program is designed for professional educators who desire to obtain a graduate degree by enrolling in evening and/or Saturday classes for twelve-week terms and who wish to display ethical and moral behavior and leadership patterned after the teachings of Jesus Christ. Faculty with earned doctorates and extensive experience in public schools will deliver all instruction. Faculty are drawn from Lubbock Christian University and local public schools.

Master of Education (M.Ed)

- Early Childhood (36 hours)
- Secondary (36 hours)
- Special Education (36 hours)
- Administration/Leadership (36 hours + 9 hours for a principal's certificate)

Master of Arts in Teaching (M.A.T.)

- Early Childhood (36 hours + 12 hours for a teaching certificate including student teaching)
- Secondary (36 hours + 6 hours student teaching for a teaching certificate)
- Special Education (36 hours + 12 hours for a teaching certificate including student teaching)

Certificate Only

- Post-baccalaureate Secondary (21 hours including student teaching)
- Post-baccalaureate Special Education (21 hours)
- Superintendent's Certificate (15 hours)

The mission of the graduate program in education is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of children and have the understanding, attitudes, and skills necessary for effective teaching and leadership.

Those wishing to complete requirements for Texas Educator Certification must apply to the Educator Certification Program through the certification office. Some course work is required in addition to the M.A.T. for completing teaching certificates (consult the appropriate degree plans) as well as the principal's certificate.

Faculty

C. W. Hannel Ed.D. (Director), Gary Bigham, Ed.D., David Boyer, Ed.D., Holly Bullard, Ed.D., Laurie Doyle, Ph.D; Jean Hines Ed.D., Michele Kraft Ph.D., Karl Mahan, Ed.D., Gonzalo Ramirez, Ed.D., and Don Williams, Ph.D.

Purpose

The purpose of the Master's Degree in education is to provide qualified students with advanced academic training beyond the baccalaureate degree. Overall, the graduate education courses are designed (1) to strengthen the professional knowledge base and skills of the graduate student, as both teacher and administrator; (2) to increase the student's independent study and seminar skills; (3) to strengthen the student's use of traditional research skills; (4) to assist the student in valuing and conducting classroom-based research; (5) to increase the instructional leadership skills of the student; (6) to encourage reflective analytical/critical thinking on the part of the student; and (7) to increase the ability of the student to analyze case studies related to educational experiences.

Expectations

Graduate students at Lubbock Christian University are expected to assume greater responsibility over their programs of study, to function productively in seminar structures, to conduct research on a regular basis, to read widely and critically in both primary and secondary materials, and to function as professional educators who display ethical and moral behavior and leadership patterned after the teachings of Jesus Christ.

The Master of Education degree offers LCU students the opportunity for professional development and advanced study in four concentrations: Early Childhood, Special Education, Secondary Education with a focus on educational leadership, and Educational Administration with a focus on campus administration.

Graduate Orientation

Once accepted into the graduate education program, all graduate students must participate in a graduate orientation program prior to the completion of six semester hours.

Semester Length

Since this program is designed for the practicing professional educator, its academic year is divided into fall and winter terms of twelve (12) weeks and summer terms of three (3) weeks each. Students may enroll in no more than seven hours per term of evening and/or Saturday courses until they graduate with the master's degree.

Course Work Not Accepted

Correspondence courses, extension courses, and credit-by-examination courses may not be applied to a graduate degree program. Furthermore, no graduate credit will be awarded for portfolio-based experiential learning that has occurred prior to the student's admission to graduate study. Graduate field experiences, however, which are included in the degree program and which are completed under the direction of the Lubbock Christian University faculty, will be awarded credit.

Major in Early Childhood

This major offers students opportunities to participate in advanced studies of content areas typically found in the elementary school through grade four. (State requirements are scheduled to change in the near future. Any state-mandated change may mean an alteration in these requirements, especially for the M.A.T.) It also emphasizes school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas:

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership

- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts Degree in Teaching of Education with a concentration in elementary education but are not certified to teach must complete an additional six hours of undergraduate reading courses and six hours of undergraduate student teaching beyond the master's degree. To meet TEA/State Board for Educator Certification requirements, students may have to enroll in additional leveling courses.

Major in Educational Administration

This concentration will offer students opportunities to develop the knowledge and skills needed to become a school principal or central office administrator as designated by the school.

Students who desire to pursue the Master of Education degree with a concentration in educational administration and who desire to obtain the principal's certificate must complete an additional nine graduate hours in administration beyond the master's degree. Students may pursue one of two strands to obtain the principalship certificate: educational leadership or educational technology. The differences in degree plans are explained later in the catalog.

An individualized program leading to the principal's certificate can be crafted for those who already hold a master's degree.

Major in Secondary Education

This major will offer students opportunities to participate in advanced studies of content areas typically found in the secondary school, particularly grades eight through twelve. It will also emphasize school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas:

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership
- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts in Teaching degree with a major in secondary education and are not certified to teach must complete six hours of undergraduate student teaching beyond the master's degree. To meet TEA/SBEC requirements, students may have to enroll in additional leveling courses.

Major in Special Education

This concentration will offer students opportunities to develop the knowledge and skills needed to become a special education teacher. Students may pursue two specific programs: a Master of Arts in Teaching degree in Special Education with a EC-12 Certification, for those who have completed a Bachelor's degree from an accredited college or university and meet LCU Graduate Program admission requirements (Student Teaching in a special education classroom is required for the certification); a Master of Education degree in Special Education with a supplemental certification, for those who have completed a Bachelor's degree from an accredited college or university in education, who hold a current Texas certificate, and who meet LCU Graduate Program admission requirements.

Master of Education (M. Ed)

A thirty-six hour, non-thesis program with a major in Early Childhood Education (36 hours)
(For individuals who already hold a Texas teaching certificate)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal section and quantitative sections of the GRE or acceptable score on the WritePlacer essay
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Early Childhood education:

EDU 5101 Action Research A
 EDU 5102 Action Research B
 EDU 5103 Action Research C
 EDU 5302 Advanced Learning Theory and Human Development
 EDU 5303 Educational Technology
 EDU 5305 Methods of Reading Instruction
 EDU 5306 Working with the Gifted/Talented

EDU 5307 Content Area/Writing Assessment
EDU 5308 Assessment and Identification of Reading Challenges
EDU 5309 Differentiated Curriculum
EDU 5315 Instructional Leadership in the Elementary School
EDU 5316 Ethics in Education
EDU 5348 Adapting the Curriculum for Children with Special Needs
EDU 5350 Instructional Design and Assessment
Comprehensive Examination

A thirty-six hour, non-thesis program with a major in Secondary Education (M.Ed)

(For individuals already holding a teaching certificate)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal and quantitative sections of the GRE or acceptable score on the WritePlacer essay
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education (M. Ed) in Secondary Education.

EDU 5301 Action Research
EDU 5302 Advanced Learning Theory
EDU 5303 Educational Technology
EDU 5313 Classroom Management
EDU 5315 Instructional Leadership
EDU 5316 Ethics for the Leader
EDU 5320 Educational Law
EDU 5323 Administrative Theory
EDU 5325 Advanced Curriculum Design
EDU 5329 Content Area Literacy
EDU 5350 Institutional Design and Assessment
Three hours of electives
Comprehensive Examination

A thirty-six hour, non-thesis program with a major in Special Education (M. Ed) (36 hours)

(For individuals already holding a teaching certificate)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal and quantitative sections of the GRE or acceptable score on the WritePlacer essay
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Special Education.

EDU 5301 Action Research for the Educator
EDU 5302 Advanced Learning Theory
EDU 5303 Educational Technology or EDU 5332 Teaching with Merging Technologies
EDU 5312 Exceptionalities
EDU 5316 Ethics for the Leader
EDU 5320 Educational Law
EDU 5344 Working with Parents and Families of Children with Special Needs
EDU 5345 Language Development in Children
EDU 5346 Behavior Management of Children with Special Needs
EDU 5347 Assessing Children with Special Needs
EDU 5348 Adapting the Curriculum for Children with Special Needs
EDU 5349 Internship
Comprehensive Examination

A thirty-six hour, non-thesis program with a major in Educational Administration (M. Ed) (36 hours + 9 hours for

principal's certificate) (For individuals already holding a teaching certificate)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal and quantitative sections of the GRE or acceptable score on the WritePlacer essay (for Educational Administration (M. Ed)
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

To receive the Master of Education degree in Educational Administration (both strands), students must complete thirty-six (36) graduate hours selected from the following courses or approved substitutions and pass the comprehensive examination.

To receive the Texas principal's certificate (both strands), students must complete all forty-five (45) graduate hours or approved substitutions listed below.

Strand : Educational Leadership

- EDU 5101 Action Research-A
- EDU 5102 Action Research-B
- EDU 5103 Action Research-C
- EDU 5302 Advanced Learning Theory
- EDU 5303 Educational Technology
- EDU 5315 Instructional Leadership
- EDU 5316 Ethics for the Leader
- EDU 5320 Educational Law
- EDU 5321 Principles of Supervision
- EDU 5323 Administrative Theory and Educational Leadership
- EDU 5324 Administration of Special Programs
- EDU 5325 Advanced Curriculum Design and Development
- EDU 5326 The Principalship
- EDU 5327 Administrative Internship
- EDU 5331 Budgeting and Personnel Management
- EDU 5333 School Community Leadership
- EDU 5350 Instructional Design and Assessment
- Comprehensive Examination

Strand : Educational Technology

- EDU 5101 Action Research-A
- EDU 5102 Action Research-B
- EDU 5103 Action Research-C
- EDU 5303 Educational Technology
- EDU 5315 Instructional Leadership
- EDU 5316 Ethics for the Leader
- EDU 5320 Educational Law
- EDU 5323 Administrative Theory and Education Leadership
- EDU 5326 The Principalship
- EDU 5327 Administrative Internship
- EDU 5331 Budgeting and Personnel Management
- EDU 5332 Teaching with Merging Technologies
- EDU 5333 School Community Leadership
- EDU 5334 Internet Curriculum Integration
- EDU 5335 Educational Tech Resource Management
- EDU 5336 Tech Tools—Critical Thinking & Problem Solving
- EDU 5337 Leadership in the Technology Program
- Comprehensive Examination

Students must also:

- Pass the appropriate TExES Test
- Hold valid Texas provisional teaching certificate
- Have taught two years in a TEA accredited school
- Meet other requirements as listed by TEA

Master of Arts in Teaching (M.A.T.)

A thirty-six hour, non-thesis degree program with a major in Early Childhood (M.A.T.) (36 hours + 12 hours for a teaching certificate including student teaching)

(For individuals who desire a teaching certificate)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal and quantitative sections of the GRE or acceptable score on the WritePlacer essay (for Early Childhood (M.A.T.))
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

Students must complete the following thirty-six (36) graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Early Childhood Education.

EDU 5302 Advanced Learning Theory and Human Development

EDU 5303 Educational Technology

EDU 5310 Elementary School Math and Science

EDU 5311 Elementary School Language Arts and Social Studies

EDU 5312 Exceptionality

EDU 5313 Classroom Management

EDU 5314 Seminar in Reading

EDU 5315 Instructional Leadership in the Elementary School

EDU 5316 Ethics for the Leader

EDU 5317 Assessment and Evaluation

EDU 5328 Integrating for Enrichment

EDU 5348 Adapting the Curriculum for Children with Special Needs

Comprehensive examination must be completed prior to enrolling in EEL 4660

Students must pass the appropriate content TExES exam prior to enrolling in EEL 4660.

These additional 12 hours must also be completed for a Texas teaching certificate:

REA 3330 Literacy and the Young Child

REA 3340 The Reading/Writing Connection

EEL 4660 Student Teaching

A thirty-six hour, non-thesis degree program with a major in Secondary Education (M.A.T.) (36 hours + 6 hours student teaching for teaching certificate)

(For individuals who desire a teaching certificate)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal and quantitative sections of the GRE or acceptable score on the WritePlacer essay (for Secondary Education (M.A.T.))
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Secondary Education (M.A.T.)

EDU 5301 Action Research

EDU 5302 Advanced Learning Theory

EDU 5303 Educational Technology

EDU 5313 Classroom Management

EDU 5315 Instructional Leadership

EDU 5316 Ethics for the Leader

EDU 5320 Educational Law

EDU 5323 Administrative Theory

EDU 5325 Advanced Curriculum Design

EDU 5329 Content Area Literacy

EDU 5350 Instructional Design and Assessment

Three hours of electives

Comprehensive examination must be completed prior to enrolling in EDS 4660

EDS 4660 must be completed prior to certification.

In addition to holding the appropriate master's degree, the candidate must have completed the baccalaureate degree in a content field according to Texas requirements. Students must pass the appropriate content TExES exam prior to enrolling in EDS 4660. The candidate must seek advisement from the chair of the academic area for the content area to check for possible leveling courses. The academic adviser must complete an appropriate form.

A thirty-six hour, non-thesis degree program with a major in Special Education (36 hours + 12 for a teaching certificate, including student teaching)

(For individuals who desire a teaching certificate)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal and quantitative sections of the GRE (or acceptable score on the WritePlacer essay (for Secondary Education (M.A.T.))
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

EDU 5302 Advanced Learning Theory
 EDU 5303 Educational Technology or EDU 5332 Teaching with Merging Technologies
 EDU 5304 Instructional Design and Assessment
 EDU 5310 Elementary School Math and Science
 EDU 5311 Elementary School Language Arts and Social Studies
 EDU 5312 Exceptionalities
 EDU 5313 Classroom Management
 EDU 5316 Ethics for the Leader
 EDU 5344 Working with Parents and Families of Children with Special Needs
 EDU 5345 Language Development in Children
 EDU 5346 Behavior Management of Children with Special Needs
 EDU 5347 Assessing Children with Special Needs
 EDU 5348 Adapting the Curriculum for children with Special Needs
 Comprehensive examination must be completed prior to enrolling in ESP 4660

Note: these additional 12 hours must also be completed for a Texas teaching certificate:

REA 3330 Literacy and the Young Child
 REA 3340 The Reading/Writing Connection
 ESP 4660 Student Teaching

Students must pass the appropriate content TExES exam prior to enrolling in ESP 4660

Certification Only Programs

A twenty-one hour, certification only post-baccalaureate program in Special Education (M.A.T.) (21 hours)

Special Education Post Baccalaureate Certification Only Program for certified individuals

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate
- Minimum of 800 on the combined verbal and quantitative sections of the GRE or acceptable score on the WritePlacer essay (for Special Education (M.A.T.))
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

EDU 5312 Exceptionalities
 EDU 5344 Working with Parents and Families of Children with Special Needs
 EDU 5345 Language Development in Children
 EDU 5346 Behavior Management of Children with Special Needs
 EDU 5347 Assessing Children with Special Needs
 EDU 5348 Adapting the Curriculum for Children with Special Needs
 EDU 5349 Internship

A twenty-one hour, certification only post-baccalaureate program in Secondary Education (21 hours, including student teaching)

(Students must possess at least 24 hours, with a minimum of 12 upper level hours, in a recognized secondary level teaching field in the state of Texas.)

Students must meet the qualifications for admission into the graduate program:

- 3.0 GPA in the last 60 hours of the baccalaureate

- Minimum of 800 on the combined verbal and quantitative sections of the GRE or acceptable score on the WritePlacer essay (for Special Education (M.A.T.))
- \$35 application fee
- One academic and one personal reference
- Official transcripts from each college attended listing the date the baccalaureate degree was conferred

EDU 5313 Classroom Management
EDU 5316 Ethics for the Educator
EDU 5325 Advanced Curriculum Design
EDU 5329 Content Area Literacy
EDU 5350 Instructional Design and Assessment
EDS 4660 Student Teaching

A fifteen hour program leading to the Superintendent's Certificate (15 hours)

All students are required to meet the General Admission standards for the Graduate school as outlined at <http://www.lcu.edu/LCU/fstudent/GraduateAdmissions/>. When students have completed the appropriate measures for "General Admission" to the Graduate School, they must request admission as "Superintendent Certification" graduate students realizing that the standards for admission to the Superintendent Certification program go beyond those for admission to the Graduate School. Specifically, superintendent certification candidates must 1) have completed a master's degree, 2) hold a Standard Texas Principal Certificate, 3) have completed two years of creditable teaching experience, 4) submit a completed program application form and applicant statement, 5) supply two recommendations (one of which must be completed by someone who either has served or presently serves in a supervisory relationship to the applicant), and 6) have an interview with the program faculty. Candidate applications will be reviewed by the program faculty no later than April 15th. An official letter of acceptance or rejection will be sent by the Office of Graduate Education prior to the beginning of the cohort.

The following courses are required for the superintendent's certificate:

EDU 6101 Superintendency Internship A
EDU 6102 Superintendency Internship B
EDU 6103 Superintendency Internship C
EDU 6301 School Finance
EDU 6302 School District Policy and Politics
EDU 6303 School District Evaluation
EDU 6304 The Superintendency

Graduate Nursing Studies

The graduate program in nursing is a 35 hour, single-track, non-thesis Master's degree in nursing (MSN). The MSN program is accredited by the NLNAC. The MSN program is designed to equip the learner with the knowledge, skills, and values identified in the Essentials of Master's Education for Advanced Practice Nursing (AACN, 1996). The AACN Essentials provide a foundation for the graduate curriculum. The ANA professional nursing standards domains of practice for the role of nurse educator (Nursing Professional Development), nurse leader (Nursing Administrator), and National League for Nursing Core Competencies of Nurse Educators are discussed within the program curriculum. Graduates who meet work experience and continuing education requirements are prepared for optional national certification as a nurse educator or nurse administrator through the American Nursing Credentialing Commission (nurse administrator and professional role development [staff development focus]) or the National League for Nursing (academic nurse educator certification).

The program is a non-cohort model designed to be completed in five semesters or approximately 18 to 24 months. Graduates from the program will be qualified to find employment in a variety of nursing education and leadership positions in hospital and community-based health care organizations.

The MSN program is designed to accommodate the registered nurse who is working full-time. It employs a combination of innovative methods to deliver the curriculum offered within a traditional semester. The majority of classes will use an extended weekend or short-course format. Two to three extended weekends per semester with online supplementation of classes using Moodle will be the primary method of delivering the program's course work.

Faculty

Beverly Byers, Ed.D., R.N., L.M.T, L.M.T.I. (Graduate Coordinator); Russell Dabbs, Ph.D.; Gary Estep, Ph.D.; Jill Fuller, Ph.D., M.S.S.W.; LaNell Harrison, M.S.N., R.N.; Jesse Long, Ph.D.; JoAnn D. Long, Ph.D., R.N., C.N.A.A.-B.C.; Karl Mahan, Ed.D., Andy Young, Ed.D, and Cindy Weiss, Ph.D., A.P.R.N., C.N.S., P-M.H., B.C.

Purpose

The Master's Degree in Nursing is offered within the context of our commitment to the mission of Changing Lives at Lubbock Christian University. The purpose/goal of the MSN program is to prepare professional registered nurses for an

advanced level of service and certification in positions of education and leadership across health care settings in the 21st century.

Admission to the MSN Program

- Completed application.
- A non-refundable \$35.00 application fee.
- Official transcripts of all previous university work.
- Two letters of recommendation.
- GRE scores (minimum of 800 combined score) or LCU's WritePlacer Plus Exam score of 9 or above on a scale of 1-12 and a 3.0 cumulative GPA for undergraduate studies.
- Leveling requirements include BSN degrees or acceptable baccalaureate degrees as determined by the University and R.N. licensure.
- Professional liability insurance.
- Criminal background check.

Course Work Not Accepted

1. Correspondence and Extension Courses - Courses completed by correspondence or by extension may not be applied to a graduate degree program.
2. Credit by Examination - Courses completed by examination only may not be applied to a graduate degree program.

Professional Portfolio

All candidates for the master's degree in nursing will develop a professional portfolio over the course of the MSN program. Criteria for the development of the portfolio are presented in the Introduction to Graduate Studies Course taken the first semester each class of new students are enrolled in the MSN program, and the concepts and purposes of the portfolio will be developed further in subsequent classes.

In brief, the purpose of the professional e-portfolio, as a part of the Education/Leadership Practicum capstone course, is to allow students, in a formal setting, to present orally and as a part of the Education/Leadership Practicum capstone course, a synthesis of their graduate course work to the graduate faculty, especially emphasizing how they have integrated its advanced concepts into their professional behavior as nursing educators and leaders.

The portfolio is to be presented in the last semester of required course work prior to graduation. A satisfactory portfolio development and presentation are required for a successful completion of the MSN program.

Curriculum for Master of Science in Nursing

The MSN requires the following 35 hours:

- NUR 5200 Intro to Graduate Studies*
 - NUR 5301 Education: Theories in Teaching and Learning
 - NUR 5302 Research & Statistical Methods
 - NUR 5303 Education & Information Technology Applications
 - NUR 5304 Management of Health Care Resources
 - NUR 5305 Nursing Theory
 - NUR 5306 Global Culture and Health
 - NUR 5307 Applying Best Practices in Community Health care
 - NUR 5309 Leadership and Management Skills
 - NUR 5310 Education/Leadership Practicum*
 - NUR 5311 Professional Issues: Law & Ethics
- *potentially offered every semester**

Electives (choose 1 course)

- NUR 5361 Interpersonal Counseling Skills in Human and Organizational Behavior
- NUR 5312 Pathophysiology
- NUR 5313 Pharmacotherapeutics
- NUR 5399 Independent Study

Course Descriptions & Symbols

Course Numbering

A four-digit number identifies each course. The following shows the meaning of each digit:

1 3 0 2

- First digit (1) = Level (freshman, sophomore, junior, senior, or graduate)
 - Second digit (3) = Number of credits (or hours per week)
 - The last two digits (02) indicate the sequence in department offerings. (The final digit may also indicate the semester the course will normally be offered. Spring semester courses often end in even numbers and fall courses in odd numbers.)
- A letter S or F at the end of each course description will also indicate the semester (fall or spring) the course will be offered. FO, SO, FE, SE indicates spring or fall in odd or even numbered years.

Example: English 1302 is a freshman course carrying three hours of credit and is the second course in the English department and is normally offered in the spring semester.

Lower Division Courses (LD)

- 0000 = Freshman
- 1000 = Freshman
- 2000 = Sophomore

Upper Division Courses (UD)

- 3000 = Junior
- 4000 = Senior

Graduate Courses

- 5000 or 6000

Special Topics

A department may offer a course not listed in the catalog. Such courses carry the label "Special Topics" and are designated by the number 4352.

Symbols

B – Course offered both semesters each year

F – Course offered each fall semester

S – Course offered each spring semester

O – Course offered every other year, odd-numbered years

E – Course offered every other year, even-numbered years

D – Course may be offered upon sufficient demand

CO – Corequisite

PRE – Course has the following prerequisite(s)

(3:1) Course includes a laboratory: first number indicates the lecture hours per week and the second number indicates the laboratory hours per week.

PF - Course is Pass/Fail only; transcript will show "P" for credit, "F" for failure

(ACC) Accounting

- 2301 Principles of Financial Accounting.** Measuring business transactions; financial statements, reporting, and analysis; accounting information systems, financial performance measures. F
- 2302 Principles of Managerial Accounting.** Cost concepts and cost allocation; job order and process costing; activity-based systems; budgeting and cost behavior analysis; performance measurement and decision making. PRE: ACC 2301. S
- 3301 Intermediate Accounting I.** The accounting environment; the accounting process; financial statements; analysis of asset and liability elements. PRE: ACC 2302. F
- 3302 Intermediate Accounting II.** Continuation of 3301. Analysis of stockholders' equity elements; error and financial statement analysis. PRE: ACC 3301. S
- 3303 Cost Accounting.** Cost concepts, behavior, and accounting techniques. Cost determination and decision-making are emphasized. PRE: ACC 2302. F
- 3305 Special Problems in Accounting.** Complex accounting applications. ACC 3302. F

- 4301 Consolidations.** An advanced accounting course dealing with financial accounting and reporting in the area of business combinations. PRE: ACC 3301. F
- 4302 Advanced Accounting.** Accounting for the equity method, branches, foreign transactions and statement translation, interim periods, segment reporting, insolvency, partnerships, fiduciaries, installment sales, and consignments. PRE: ACC 3302. S
- 4304 Governmental Accounting.** Accounting principles applicable to governmental units on all levels and nonprofit entities. PRE: ACC 2302. S
- 4305 Income Tax I.** A study of federal income tax laws as they affect individuals. Emphasis on application of income tax theory. PRE: ACC 2302. F
- 4306 Income Tax II.** Corporations, partnerships, trusts, estates, and gifts. PRE: ACC 4305. D
- 4308 Auditing.** Auditing concepts, standards, and objectives; auditing procedures; sampling techniques; internal control evaluation; the audit report. PRE: ACC 3301. S
- 4310 Computerized Accounting.** Exposure to a commercial accounting package; consideration of the logic of commercial accounting software, its impact on mechanics of accounting, and its impact on the audit trail; emphasis on modular software. PRE: ACC 2302. D
- 4330 Internship.** Work in an area of business utilizing skills developed in the accounting program. PRE: Minimum of 12 upper-division hours in accounting and approval of the instructor. D

(AEC) Agriculture Economics

- 2303 Principles of Agricultural Economics.** An introduction to economics. Emphasis on microeconomics, supply and demand, consumer theory and marginality as it relates to profitability. F
- 3304 Farm and Ranch Management.** Economic and business principles applied for more profitable operation. SE
- 3315 Agricultural Policy.** A study of governmental policy relative to farm programs, resource conservation, foreign trade, and rural development. PRE: AEC 2303. FO
- 3323 Principles of Marketing Agricultural Products.** An introduction to the marketing of agricultural products. Emphasis will be placed on understanding marketing structure and marketing problems unique to agriculture. (2:3) FE
- 3324 Farm Commodity Futures Trading.** Use of futures and options as a management tool to reduce risk and improve marketing skills. SO \$5
- 4314 Agriculture Finance and Credit.** Basic principles of agricultural finance emphasizing cost and return from use of capital and credit, types and sources of credit and role of agricultural lending institutions. PRE: AEC 2303. SO
- 4318 Competition and Trade in International Markets for Agriculture.** Economic principles of interregional and/or international trade with emphasis on governmental policy, trade restrictions and currency exchange rates. PRE: AEC 2303. SE
- 4330 Internship in Agriculture Business.** An independent, but closely supervised, course centered around in-service training and experience in the field of agriculture business. PRE: Junior standing and approval of advisor.

(AFA) Fine Arts

- 2350 Introduction to Fine Arts.** An interdisciplinary course designed to introduce the student to basic elements of art, music, and theater. Taught as a team effort by the music, theater, and art departments. B

(AGR) Agriculture

- 4102 Agricultural Literature and Seminar.** Reading assignments, current agricultural information, informal discussions, oral and/or written reports on pertinent agriculture topics. S
- 4304 Environmental Issues in Agriculture.** Study of the science and regulations relating to environmental concerns in agriculture including soil and water conservation and quality, use of agricultural chemicals and management of livestock wastes. SO

(ANS) Animal Science

- 1303 Principles of Animal Science.** A study of the modern field of animal agriculture. Emphasis on breeding, feeding, management, and marketing. (2:3) S \$5
- 2104 Livestock Evaluation.** The practice of the various methods of evaluating live animals for breeding purposes and consumer products. Concurrent enrollment with ANS 2305. D
- 2303 Introduction to Wildlife Management.** Introductory course dealing with factors involved in managing wildlife populations to benefit species and habitat from both an environmental and commercial perspective. FE
- 2305 Livestock Growth and Development.** A study of the physiological processes of the growth and development of livestock and their relationship to the production goal. (2:3) FE
- 3103 Livestock Rations.** Ration formulation with emphasis on feed compositions and nutritional requirements. PRE: Concurrent enrollment in ANS 3303. F
- 3303 Feeds and Feeding.** Chemical composition of foodstuffs; digestion, absorption, metabolism of nutrients and calculation of rations. PRE or co-requisite: CHE 2402 or concurrent enrollment. F
- 3314 Physiology of Farm Animals.** A study of the reproductive processes in domestic animals. Emphasis on male and female anatomy, endocrinology, spermatogenesis, fertilization, parturition, reproductive cyclicity, and reproductive behavior. S
- 3323 Physiology of Reproduction.** Including estrous cycles, fertilization, parturition and artificial insemination. (2:3) FE \$5
- 3324 Animal Breeding.** Genetics applied to selection and mating of domestic animals. PRE: BIO 3300 or BIO 3301. SO
- 4313 Principles of Livestock Diseases.** A study of the basic principles of disease mechanisms, control, treatment, and prevention. Major diseases will be studied individually. PRE: ANS 3303. FO
- 4314 Swine Production and Management.** A study of the swine industry with emphasis on management, breeding, feeding, housing, and marketing of swineherds. PRE: ANS 3303 and 3324. SE \$5
- 4315 Beef Production and Management.** Basic principles of breeding, feeding, disease control, and marketing of beef cattle. PRE: ANS 3303 and 3324. FO \$5
- 4324 Advanced Animal Nutrition.** Biochemical and physiological bases for nutritional requirements of domestic animals. PRE: ANS 3303. SE
- 4326 Sheep and Goat Production and Management.** Basic principles of breeding, feeding, disease control, and marketing of sheep, wool, and goats. PRE: ANS 3303 and 3324. FE \$5
- 4328 Horse Production and Management.** A study of the horse industry, emphasizing management, breeding, feeding, and recreation. PRE: ANS 3303 and 3324. SO
- 4330 Internship in Animal Science.** An independent, but closely supervised, course centered around in-service training and experience in the field of animal science. PRE: Junior standing and approval of advisor.

(ART) Art

- 1303 Drawing I.** An introductory studio course in drawing with attention to black and white media. Attention to development of self-expressive communication and composition in drawing through the use of line, texture, value, space and perspective. F
- 1304 Drawing II.** Further development of self-expressive communication and composition through drawing with emphasis on color media. PRE: 1303 S
- 1305 Foundations of Design.** An introduction to the role of formalist design in art and visual media, with emphasis on two-dimensional works. Studio activities explore elements and principles of design, composition, history of formalism in art, and the role of formalism with current trends in art. B

- 2305 Explorations in Media.** Students engage in art experiences with a variety of media, including printmaking, clay, papier-mâché, etc., with application to the art classroom and current teaching practices. D
- 2307 Survey of Art History I.** A survey of art history from prehistory to the 14th Century. Outside research required. F
- 2308 Survey of Art History II.** A survey of Western painting, sculpture, architecture, and other arts from the 15th Century to the present. S
- 3302 Painting.** Introduction to painting that emphasizes visual self-expression/communication through basic techniques. PRE: ART 1304 or 1305. SO
- 3306 Art & Children.** Studies and activities to promote creative art expression for children with an emphasis on current trends in art education. B
- 3308 Three Dimensional Design.** Studio experiences and discussion to develop the use of elements and principles of design, composition, and visual expression through three-dimensional forms. A lab fee may be collected for materials as needed. PRE: ART 1305. SE
- 3332 Digital Imaging.** A beginning course in digital photography and imaging and basic art elements and design principles. Utilizes current image manipulation software and beginning digital camera techniques, bringing together dissimilar elements to form powerful new imagery. Course emphasis on composition and development of self-expression. Access to digital camera required. Research project required. Also offered as ART 3332. Junior level status required. Fee. B \$50
- 3341 Advertising Design.** A beginning course for visual communicators, such as artists, graphic designers, marketing advertising, and image consultants, etc., interested in graphic arts for expression and more effective communication. Includes advertising campaigns, editorial illustrations, oral presentations, retail packaging designs, and displays. Lecture, demonstration, and hands on experience. Students gain a working knowledge of Adobe Illustrator and Photoshop. Research project required. Also offered as ART 3341. PRE: ART 1305. F Junior status or departmental permission required. \$50
- 3342 Desktop Publishing.** An introductory course in page layout for graphic design, marketing advertising, and others with digital interest. Organization and utilization of page elements emphasized. Includes exercises in typography, papers, inks, color, production, and layout. Provides actual experience with step-by-step instructions for creating business documents, newsletters, bulletins, brochures, flyers, folders, etc. PageMaker software. Research project required. Also offered as ART 3342. PRE: ART 1305 or CIS 2300. S Junior status or departmental permission required. \$50
- 3343 Animation.** A beginning course in manipulating images in sequence with motion for visual communicators such as graphic artists, web designers, etc. Utilizes graphics arts for expression and/or effective communication through motion. Lecture, demonstration, and hands on experience. Each student gains a working knowledge of Flash, Adobe/Illustrator & Photoshop, GiftBuilder and Animagic. Research project required. Also offered as ART 3343. PRE: ART 1305 or CIS 2300. F Junior status or departmental permission required. \$50
- 3344 Multimedia Design.** Requires an experiential knowledge of computer graphics, color and design techniques. Includes animation techniques, photo manipulation and video for use on cartooning projects. Software: Flash and Photoshop. Also offered as ART 3344. Research project required. PRE: ART 1305 or CIS 2300. S Junior status or Departmental permission required. \$50
- 4306 Teaching Art to Adolescents.** Course presents concepts and strategies for teaching in the secondary art classroom and addresses current art education and teaching practices for a diverse student population. D
- 4308 Art Theory and Criticism.** Explorations in criticism and the theories that have shaped and/or responded to Modern and Post-modern art. Outside research required. D
- 4324 3-D Modeling.** This course introduces the principles and processes of 3D modeling and animation. Areas covered include 3D space navigation, modeling tools, rendering methods, animation concepts, material properties, and creation of textures. A large range of tools and industry techniques will be covered. The creation of complex mechanical and organic 3D objects. Software Maya and Adobe Photoshop. Also offered as VCM 4324. PRE: ART 1305 or permission of instructor. S

4360 Senior Seminar. Independent or class study in selected area with departmental approval required. May be repeated for credit with different emphasis. D

(BIB) Bible

- 1310 Religion, Life, and the Bible.** An introduction to the importance of religion and the relevance of the Bible in modern culture. Basic concepts of religion and Scripture, a general introduction to the Bible, and the reading of selected texts, with emphasis on the Old Testament, are included. A section is offered in the fall for majors only. B
- 1010 Religion, Life, and the Bible Supplement.** An add-on to BIB 1310, for Bible majors who did not take a majors section of BIB 1310 and have received credit for BIB 1310. The supplement will include reading and writing designed to introduce the student to a critical introduction to the Old Testament.
- 1320 Jesus and the Gospels.** An introduction to Jesus' life and teachings from the four Gospels, with an emphasis on Jesus' example and self-sacrifice. A section is offered in the spring for majors only. B
- 1020 Jesus and the Gospels Supplement.** An add-on to BIB 1320, for Bible majors who did not take a majors section of BIB 1320 and have received credit for BIB 1320. The supplement will include reading and writing designed to introduce the student to a critical introduction to the New Testament.
- 2311 Introduction to Exegesis.** This course introduces students to the major and its disciplines, basic exegetical methods, biblical genre, historical context, and library research for writing papers in the department. Significant writing is required in this course. B
- 3300 Romans.** An exegetical study of Paul's epistle with significant attention to Paul's theology and pastoral directives for the Roman church. A section is offered in the fall for majors only. B
- 3000 Romans Supplement.** An add-on to BIB 3300, for Bible majors who did not take a majors section of BIB 3300 and have received credit for BIB 3300. The supplement will include reading and writing designed to introduce the student to a critical reading of Romans.
- 3310 Ethical Christian Living.** A course designed to integrate all previous non-majors class instruction under praxis, textual studies, and service components. B
- 3312 The Nature of Scripture.** This course surveys the history of interpretive methods used in the study of Scripture from pre-Christian Judaism through the present and explores ministerial and personal questions of faith that arise from a study of historical-critical methods, textual criticism, and canon formation. PRE: "C" in BIB 2311 or permission of instructor. S
- 4311 Advanced Biblical Interpretation.** Advanced studies in various areas of biblical interpretation. The specific semester emphasis (such as narrative exegesis, the Bible as literature, rhetorical criticism, and postmodern interpretation) will be reflected on the students' transcripts. Students may take the course only once. PRE: BIB 2311. S
- 4331 Preaching Biblical Genres.** Application of varied preaching forms to a selected biblical book or genre. PRE: MIN 3311. Cross-listed as MIN 4331. S
- 4360 Senior Seminar.** Students will discuss advanced exegetical and hermeneutical issues. A major exegetical paper (6000–8000 words) of publishable quality is required. PRE: Senior standing and instructor approval. SD
- 6300 Introduction to Graduate Studies.** A course designed to familiarize graduate students with the expectations of research, writing, and ministry implications associated with the rigors of a Masters degree. Students who transfer at least 12 hours of graduate studies with a GPA of at least 2.75 may substitute another class for this offering.
- 6301 Introduction to the New Testament.** An advanced introduction to the New Testament for exegetical and homiletic purposes with emphasis on the historical, literary, and theological dimensions of the text.
- 6302 Hermeneutics.** A study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6305 Studies in the New Testament Text.** A critical study/analysis of a selected New Testament book or genre for exegesis. (Students may take each book or genre once).
- 6306 New Testament Theology.** A study of the doctrinal teachings presented in the New Testament.

- 6307** **Preaching Biblical Genres.** See MIN 6307
- 6308** **Studies in the Old Testament Text.** A critical study/analysis of a selected Old Testament book or genre for exegesis. (Students may take each book or genre once.)
- 6309** **Social World of Christianity.** An exploration into the environment in which Christianity arose and spread. The history, daily life, and institutions of the period will be examined in conjunction with relevant New Testament texts.
- 6310** **Introduction to the Old Testament.** An advanced introduction to the Old Testament designed for exegesis and preaching with an emphasis on the historical, literary, and theological dimensions of the text.
- 6313** **Biblical Archaeology.** Dynamics of the interplay of history, religion, and culture of the Near Middle East through an archaeological lens. Students encounter concepts of worldview, morality, religion, and culture.
- 6314** **Social Perspectives of the Old Testament.** An exploration into the environment in which the Old Testament texts were written. The history, daily life, and institutions of the periods will be examined in conjunction with Old Testament texts.

(BIH) Biblical History

- 6327** **History of Christianity.** An introduction to and survey of the history of Christianity, with an emphasis on the social, historical, and religious factors that influenced the formation of various groups and teachings.
- 6329** **American Church History.** A survey of American church history focusing on the Restoration Movement, with an emphasis on the key personalities, teachings, and development of this period.

(BIL) Biblical Languages

- 2311** **Elementary Greek I.** Beginning study of the grammar, syntax, and vocabulary of the Greek New Testament. F
- 2322** **Elementary Greek II.** Further study of the grammar, syntax, and vocabulary of the Greek New Testament. S
- 3313** **Elementary Hebrew I.** Beginning study of the grammar, syntax, and vocabulary of the Hebrew Old Testament. FO
- 3324** **Elementary Hebrew II.** Further study of the grammar, syntax, and vocabulary of the Hebrew Old Testament. SE
- 3331** **Greek Exegesis.** Introduction to exegetical method, word studies, and intermediate grammar. Translation of New Testament and Hellenistic Greek and vocabulary building. PRE: BIL 2322. F
- 3342** **Greek Readings.** Emphasis on proficient sight-translation of texts with grammar and syntax review. PRE: BIL 3331. S
- 4336** **Hebrew Exegesis.** Introduction to exegetical method, word studies, and intermediate grammar. Translation of Old Testament narrative texts and vocabulary building. PRE: BIL 3324. FE
- 4345** **Hebrew Readings.** Emphasis on proficient sight-translation of texts with grammar and syntax review. PRE: BIL 4336. SO
- 4351** **Advanced Greek I.** Exegesis, with attention to advanced grammar, semantics, and textual criticism. PRE: BIL 3342. FD
- 4357** **Advanced Hebrew I.** Exegesis, with attention to advanced grammar, Hebrew poetry, and textual criticism. PRE: 4345. D
- 4360** **Senior Seminar.** Students will discuss advanced translation and grammar issues of biblical Greek and Hebrew. Class presentations and a major paper (5000–7000 words) of publishable quality required. PRE: Senior standing and instructor approval. SD
- 4362** **Advanced Greek II.** Exegesis, with attention to advanced grammar, semantics, and textual criticism. PRE: BIL 3342. SD

- 4367 **Advanced Hebrew II.** Exegesis, with attention to advanced grammar, Hebrew poetry, and textual criticism. PRE: BIL 4345. D
- 6311 **Introduction to Biblical Greek.** An introduction to Greek grammar and vocabulary. D
- 6312 **Greek Readings.** Greek grammar with an emphasis on reading in the New Testament. D
- 6314 **Introduction to Biblical Hebrew.** An introduction to Hebrew grammar and vocabulary. D
- 6315 **Hebrew Readings.** Hebrew grammar with an emphasis on reading in the Old Testament. D

(BIO) Biology

- 1300 **Human Biology.** Survey of human systems with an emphasis on integration of activities and heredity. Meets non-laboratory requirements; not for majors in agriculture or biology. Cannot be substituted for BIO 1401 or 1402. B
- 1303 **Integrated Science I.** An introduction to earth science and its relationship to the planets in the solar system, composition and atmosphere. Not for science majors. (2:3) F \$10
- 1304 **Integrated Science II.** A study of matter and energy types and transformations. Includes a section on the relationship of plants and plant life to energy changes. Not for science majors. (2:3) S \$10
- 1401 **General Biology I.** A survey of basic biological principles and their application to life processes. (3:2) F \$10
- 1402 **General Biology II.** A continuation of 1401. (3:2) S \$10
- 1405 **Majors Biology I.** Fundamentals of molecular biology, cell biology, and genetics. PRE: High school biology is strongly recommended. (3:3) F \$10
- 1406 **Majors Biology II.** Fundamentals of organization of both plants and animals, including biological diversity and interdependence. (3:3) S \$10
- 2300 **Environmental Systems.** Principles of natural systems; ecosystems structure, function and management. B
- 2401 **Human Anatomy & Physiology I.** Structure and function of cells, tissues, and the general body plan; the integument, skeletal, muscular and nervous systems. (3:3) F \$10
- 2402 **Human Anatomy & Physiology II.** A continuation of BIO 2401. Structure and function of the endocrine, circulatory, respiratory, digestive, excretory, and reproductive systems, as well as a study of fluid, electrolyte and Ph balance of the body. (3:3) S \$10
- 3300 **Genetics. Principles of inheritance from both a classical and molecular perspective.** PRE: BIO 1401 or 1405. S
- 3301 **Introductory Genetics.** A course designed to give an overview of the principles of inheritance for nursing and non-science majors. Not intended for science majors. B
- 3303 **Introductory Cell Biology.** Structure and functions of the cell. PRE: CHE 1305 or consent of instructor. (2:3) F \$10
- 3304 **Advanced Botany.** A survey of the plant kingdom. Classification, structure, function and development are emphasized. (2:3) S \$10
- 3305 **Advanced Zoology.** A survey of the animal kingdom. Classification, structure, function and development are emphasized. (2:3) F \$10
- 3310 **General Microbiology.** Characteristics of microorganisms, their culture, uses, control and immunological aspects in industrial, domestic, and medical areas. Concurrent registration in the complementary laboratory course is required. PRE: CHE 1305 or 1307 and one year of the following courses: General Biology or BIO 2401 and 2402. This would apply to anyone wanting to take this course. B \$10
- 3110 **Microbiology Lab.** Lab to be taken for credit by pre-nursing majors concurrently with BIO 3310. B
- 3111 **Microbiology Lab.** Lab to be taken concurrently with BIO 3310. For science majors only. B

- 3313 Plant Ecology.** The interrelationships of plants and their physical and biotic environments. Field trips required. (2:3) FO \$50
- 3314 Physiology of Reproduction.** A study of the reproductive processes in domestic animals. Emphasis on male and female anatomy, endocrinology, spermatogenesis, fertilization, parturition, reproductive cyclicity, and reproductive behavior. FO
- 3320 Analytical Biotechnology.** Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and the fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) D \$50
- 3323 General Ecology.** Survey of ecological principles emphasizing the integral relationships of plants and animals. Field trips required. (2:3) FE \$50
- 3325 General Entomology.** An introductory course in entomology including the biology and diversity of insects and an introduction to management of insect pests of man, animals & plants. (2:3) FE \$10
- 3406 Comparative Vertebrate Anatomy.** The study of vertebrate structure with emphasis on comparison of organ systems. Representative forms will be used in the laboratory. PRE: BIO 2401 and 2402 or consent of instructor. (2:3) D \$20
- 4100 Immunology.** Introduction to the cellular and humeral immune mechanisms of mammals in response to antigens. D
- 4102 Biological Literature and Seminar.** Review of classical and recent biological literature with both oral and written presentations required. PRE: Senior standing and 9 advanced hours in BIO. S
- 4303 Evolution.** History, evidences, and theories of the origin and development of living organisms. PRE: 6 hours of science, BIO recommended. F \$5
- 4312 Animal Physiology.** Functions of animal systems with emphasis on digestion, respiration, circulation and endocrinology. Concurrent registration in the complementary laboratory course is required. Pre: BIO 3303 and one semester of organic chemistry or consent of instructor. S
- 4112 Animal Physiology Lab.** Physiology lab to be taken concurrently with BIO 4312. S \$10
- 4316 Cellular Physiology.** Function of cellular systems with emphasis on factors modifying activities. PRE: BIO 3303 and CHE 3302 or consent of instructor. (2:3) SE \$10
- 4318 Biometrics.** Statistics as applied to biological and agricultural sciences. SE
- 4324 Embryology.** The stages in development and the control of these processes with emphasis on the vertebrates. (2:3) SO \$10

(BNT) New Testament

- 3303 General Writings.** Intermediate studies of Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, and/or Revelation. Specific topics will appear on students' transcripts. FO
- 3306 Paul's Epistles.** Intermediate studies of 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, and/or Philemon. Specific semester topics will appear on students' transcripts. FE
- 4304 Acts.** Advanced studies in the book of Acts. PRE: BIB 2311 or permission of instructor. SE
- 4305 Synoptic Gospels.** Advanced studies in Matthew, Mark, and/or Luke. Specific semester topics will appear on students' transcripts. SO

(BOM) Organizational Management

- 3303 Organizational Behavior and Theory.** Investigates managerial and employee attitudes and behavior in the organization. Emphasis is placed on solving organizational problems. Concepts of organizational theory, including organizational development and organizational learning, are discussed.

- 3305 Organizational Communication.** Focuses on communication principles as applied to managerial situations in the organization.
- 3311 Methods of Statistical Research and Analysis.** Problem analysis and evaluation techniques are presented. Adult learners are shown methods for defining, researching, analyzing, and evaluating a problem in their work or a vocational environment that they have selected for an independent study project. Specific statistical information covered in the course includes identifying and measuring objectives, collecting data, working with significance levels, analyzing variance, and constructing questionnaires.
- 4301 Human Resource Administration.** An exploration of the values and perceptions of selected groups affecting social and economic life through an analysis of policies and practices of recruitment, selection, training, development, and compensation of employees. Special attention is given to Equal Opportunity and Office of Safety and Health Administration legislation through a series of case studies and simulations.
- 4303 Strategic Planning.** An introduction to various management planning models and techniques and their application to business cases. The course stresses the concepts of strategic planning and strategic management. Capstone course. PRE: Completion of, or currently enrolled in, BOM 4323 and the last semester of OM coursework.
- 4304 Managerial Economics.** Principles of economics as they need to be understood and used by managers and supervisors in all fields. In this era of “downsizing” and “rightsizing” brought on by international competition and globalization of every part of our American way of life, it is critical that managers at every level understand and use the principles of economics to aid in making sound decisions. The objective of this module is to provide adult learners with a sound foundation of economic principles and theory that can be used in making managerial decisions that relate to resource allocation.
- 4305 Personal Values and Organizational Ethics.** Several major ethical theories are reviewed. Adult learners are asked to examine personal values through readings and workplace analysis to formulate a management philosophy incorporating business ethics, government accountability, human rights, and a responsible lifestyle in the contemporary world.
- 4306 Managerial Accounting.** A manager’s view of accounting is emphasized by integrating external financial accounting and internal cost account environments. Adult learners will be challenged to develop accounting-related skills and to integrate accounting knowledge with broader management strategies.
- 4308 Managerial Marketing.** Principles of marketing are examined that need to be understood by managers in all areas in order to develop and utilize effective marketing practices. Concepts of our global economy, including major social, psychological, and political influences, will be explored and their marketing implications considered from a manager’s perspective.
- 4312 Managerial Finance.** A manager’s view of corporate finance is emphasized with the organization-wide use of financial planning within organizations. Adult learners will explore the financial tools available for planning and analysis, as well as how tools are utilized to manage cash flows and financial resources and to evaluate future investment opportunities. Emphasis is placed on the importance of short-term finance for current operations, the use of capital budgeting tools for investment analysis, and the foundation of long-term finance for defining the organization’s cost of capital and optimal capital structure.
- 4320 Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value centered leadership. Leadership practices in both public and private organizations are discussed with a heavy emphasis placed upon student-led discussions, presentations, and papers. Students will develop their own leadership skills and effective strategies for influencing their interpersonal relationships in positive ways.
- 4321 Fundamentals of Action Research I.** An introduction to action research and the process of identifying and solving problems within the adult learner’s workplace or community. Emphasis on reviewing literature for potential solutions, setting measurable objectives, designing interventions, comparing interventions to objectives, reflecting on the project, and presenting recommendations. Adult learners develop organizing, writing, formatting, and editing skills according to the American Psychological Association (APA) writing style. A college facilitator monitors the progress of the independent study and assures that the adult learner devotes 200 clock hours to the project. This project continues for two additional semesters as Fundamentals of Action Research II and Fundamentals of Action Research III.
- 4322 Fundamentals of Action Research II.** See BOM 4321 for course description. Chapters 3 and 4 of the Action Research Project are completed for this course. This project continues for one additional semester as Fundamentals of Action Research III. PRE: BOM 4321

- 4323** **Fundamentals of Action Research III.** See BOM 4321 for course description. Chapters 5 and 6 of the Action Research Project are completed for this course which completes the project. This class is taught online. An oral presentation of project findings is given by each adult learner. PRE: BOM 4322
- BIB 3336** **Religion, Life, and the Bible.** This course includes an introduction to the importance of religion and the relevance of the Bible in modern culture, a consideration of the Basic concepts of religion and scripture, a general introduction to the Bible, including readings of selected texts, with an emphasis on the Old Testament.
- BIB 4335** **Jesus and The Gospels.** A study of the four Gospels with an emphasis on the life and teachings of Jesus.

(BOT) Old Testament

- 3303** **Poetry and Wisdom.** Intermediate studies in Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and/or Lamentations. Specific semester topics will appear on students' transcripts. FO
- 3304** **Historical Books.** Intermediate studies in Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and/or Esther. Specific semester topics will appear on students' transcripts. SE
- 3305** **Minor Prophets.** Intermediate studies in Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and/or Malachi. Specific semester topics will appear on students' transcripts. SO
- 4306** **Old Testament Law.** Advanced studies in Genesis, Exodus, Leviticus, Number, and/or Deuteronomy. Specific semester topics will appear on students' transcripts. PRE: BIB 3312 or permission of instructor. FE
- 4307** **Major Prophets.** Advanced studies in Isaiah, Jeremiah, Ezekiel, and/or Daniel. Specific semester topics will appear on students' transcripts. PRE: BIB 3312 or permission of instructor. D

(BUA) Business Administration

- 1300** **Introduction to Business.** A survey of the nature of business and its relationship to society. Designed especially for assisting beginning freshmen and students with no more than 6 hours of business administration courses. B
- 2199** **Free Enterprise.** Students in Free Enterprise participate in projects, attend competitions, and make presentations. F
- 2299** **Free Enterprise.** A continuation of BUA 2199. S
- 2310** **Business Statistics.** The collection, presentation, analysis, and interpretation of statistics applicable to business. PRE: MAT 1311 or 1315. B
- 3305** **Principles of Marketing.** Current trends in marketing conditions, marketing agencies, factors affecting buying. F
- 3306** **Consumer Behavior.** The buying decision process and factors affecting buying behavior. Development of effective marketing strategy and tactics by understanding how and why consumers respond to marketing stimuli. PRE: BUA 3305.
- 3310** **Money and Banking.** Organization and operation of commercial banks and the money market. Examination of central banking and monetary policy. PRE: ECO 2301. B
- 3320** **Business Ethics.** This course will examine various theories of ethics, stressing Christian ethics in a business context. Special emphasis on current topics in business ethics. PRE: ACC 2301.
- 4301** **Business Law.** An introduction to the law stressing contracts, negotiable instruments, agencies, mortgages, personal property, real property, and business organization. F
- 4304** **Marketing Research.** Research methods and techniques that aid marketing management and the application of these tools to the process of obtaining information upon which to base marketing strategy. PRE: BUA 2310 and 3305. S
- 4320** **Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in

the context of value centered leadership. Leadership practices in both public and private organizations are discussed with a heavy emphasis placed upon student-led discussions, presentations, and papers. Students will develop their own leadership skills as well as effective influence strategies in interpersonal relations.

4330 Internship. Work in an area of business utilizing skill developed in the Business program. PRE: Senior standing and approval of the instructor.

4380 Business Policy. An integrative course focusing on an organization's pursuit of superior economic performance over a long-term by deciding what business to be in and how to compete. This is a capstone course restricted to graduating seniors only. B

(CHE) Chemistry

1105 Inorganic Chemistry Lab. B \$10

1107, 1108 General Chemistry I and II Lab. B \$10 per course

1305 Inorganic Chemistry. A course for majors in human sciences, pre-nursing, or non-science majors. F

1307 General Chemistry I. An introduction to chemistry for students majoring in science. Includes gas laws, bonding theory, atomic structure, solutions, acid-base and redox reactions. PRE: CHE 1305 or high school chemistry. F

1308 General Chemistry II. Second semester of 1307 continuing basic inorganic chemistry. Aqueous reactions, rates, equilibrium, nuclear and some descriptive chemistry. PRE: CHE 1307. S

2402 Integrated Organic and Biochemistry. A one semester course in organic and biochemistry for agriculture, nutrition, pre-nursing and education majors. Emphasis is on nomenclature, major functional groups and reactions of organic and biochemical. Not intended for chemistry or biology majors. PRE: CHE 1305, 1105. S \$10

3101 Organic Chemistry I Lab. Practice in basic operations and preparations of organic chemistry using micro lab ware. F \$10

3102 Organic Chemistry II Lab. Some additional preparations, functional group reactions, and identification of unknowns using traditional means, IR, and NMR spectra. S \$10

3181-4182 Undergraduate Research. A one hour credit course for undergraduate research in chemistry. Students will complete a minimum of 180 hours (12 hours a week for a 15 week term) work in the Biochemistry Research Laboratory in order to receive this credit. A paper summarizing the work, written in an appropriate journal style will be submitted by each student to the Research Supervisor/Course Instructor. May be taken up to four terms for a total of 4 credit hours of undergraduate research. PRE: Prior consent of Research Supervisor. B

3300 Introductory Biochemistry. A one-semester survey of biochemistry for students in agriculture, human sciences, dietetics, nutrition and education. Not for chemistry or biology majors. PRE: CHE 3301 or consent of instructor. S

3301 Organic Chemistry I. Two-semester sequence for science majors. Covers hydrocarbons, stereochemistry, and organometallics. PRE: CHE 1308. F

3302 Organic Chemistry II. Continuation of 3301. Other organic series, NMR, IR. PRE: CHE 3301. S

3320 Analytical Biotechnology. Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) D

3405 Analytical Chemistry I. Quantitative chemical analysis by gravimetric and volumetric methods. (2:6) FO \$20

3406 Analytical Chemistry II. Analysis by instrumental methods: spectroscopic, electrical, and chromatographic. (2:6) SE \$20

- 4102 Chemical Literature and Seminar.** Emphasizes acquaintance with chemical literature and how to make a literature search. Includes research projects and a research paper. D
- 4111 Biochemistry Lab I.** Lab experiments covering protein, carbohydrates, lipids and nucleic acids. For students who are required or who wish to take a lab with biochemistry. D \$15
- 4112 Biochemistry Lab II.** Continuation of 4111. Experiments over enzymes, vitamins, drugs, and specialized topics. SD \$15
- 4311 Biochemistry I.** Structure and properties of proteins, enzymes, carbohydrates, lipids, bioenergetics, and intermediary metabolism. PRE: CHE 3101 (or concurrent). F
- 4312 Biochemistry II.** Nucleic acids, protein synthesis, nutrition, the immune system, drug metabolism, and hormones. S
- 4423 Physical Chemistry I.** Introduction to theoretical chemistry. Gas properties, thermodynamics, equilibrium, and electrochemistry. PRE: CHE 1308 and MAT 1403 (or concurrent). (3:3) FE \$10
- 4424 Physical Chemistry II.** Quantum mechanics, kinetics, spectroscopy. (3:3) SO \$10

(CIS) Computer Information Systems

- 1100 Basic Computer Literacy.** A hands-on introduction to the operation and use of the microcomputer. Topics include interacting with the graphical user interface, word processing, spreadsheet creation, e-mail, and searching the Internet. B \$15
- 1350 Programming Logic and Design Tools.** Students will learn to confront a problem, take it apart, analyze each step, and design a logical plan to direct the computer to perform the required actions. Students will learn to use current design tools to explain, document, and plan their programming. A simple programming language will be used to test the programs. S
- 2300 Microcomputer Applications.** Studies will develop advanced user skills in Office Application Software (Word Processing, Database, Spreadsheet and Presentation Software). CIS 1300 B
- 2311 C++1.** A first course in procedural programming in C++. The C++ language will be used to teach analysis and design, implementation, and testing of software. F
- 2312 C++2:** Advanced C++ programming. Introduction to object oriented programming and data structures, including objects, classes, inheritance, encapsulation and re-use of objects. PRE: CIS 2311. S
- 2314 C #.** A study of C# in the .NET framework. PRE: CIS 2311. S
- 2323 Web Programming.** A course in Web programming that covers HTML, ASP, and scripting languages. PRE: CIS 1350. F
- 3300 Advanced Spreadsheet Design.** Use of advanced concepts and techniques with a spreadsheet in statistical analysis and information processing and presentation. Microsoft Excel will be used, although the principles apply to any spreadsheet application. PRE: CIS 2300. B
- 3311 Management Information Systems.** In-depth study of the use of information technology to support and promote organizational goals. PRE: CIS 3300.
- 3321 Visual BASIC.** An introduction to programming using visual tools for object oriented programming (as opposed to procedural programming) techniques, using Microsoft Visual Basic. The course will emphasize well-designed, functional programs that incorporate a database. PRE: CIS 1350 F
- 3322 Visual Basic for Applications.** Study of the Visual Basic programming language with special emphasis on the built-in power to modify and customize existing Microsoft Office user applications, with hands-on application of the principles discussed. VB Script will be included. PRE: CIS 1350 S
- 3324 Java Programming.** Object oriented programming using Java for Internet, intranet, and networking applications. PRE: CIS 2311. S
- 3330 Unix Applications and Administration.** A study of the Unix Operating System. PRE: CIS 2311.

- 3332 Networking.** Introduction to networking. Basic networking concepts and technologies will be reviewed. (Hardware and software issues, including the following, will be explored: LANS, WANS, OSI 7 layer networking model). Students will have hands-on experience in planning and installing an Ethernet network. S
- 3333 User Support and Help Desk Concepts.** Concepts and principles of User Support and Helpdesk roles in the corporation. Both techniques of User Support and Troubleshooting and management of HelpDesk centers will be covered. PRE: 2300 F
- 3341 Database Management Systems.** Students will develop advanced skills in the design and use of a DBMS. Database components of data models, relational databases and query processing will be emphasized. PRE: CIS 2300 F
- 3351 Web Design.** A study of the formal process of organizing and designing effective Web sites. The course will cover HTML XHTML, JavaScript, CSS, and an introduction to Dreamweaver, color theory and design. The course includes both the production of individual web projects as well as client-based web sites. Also offered as VCM 3344.
- 4330 Internship.** Work in an area of business utilizing skills developed in the CIS program. PRE: Senior standing and approval of the instructor. B
- 4333 Network Administration.** Network and system administration for local area networks with an emphasis on NT Server 4.0 administration. Principles and procedures will include the areas of resource and user administration, remote administration tools and procedures, multi-protocol clients and network/server security. Students will have hands-on experience with these issues in installing and administering a real network during the course. PRE: 3332 F
- 4360 Senior Seminar.** Requires the use and further development of skills and concepts learned in courses taken during the first three years. Students will develop and complete a project for an individual or a community organization or business. PRE: senior status in CIS and approval of the instructor. B
- 4380 Systems Analysis and Design.** Studying all elements of the development and maintenance of an information system, from the first discussions with a user or group of users, to the final full implementation of the IS. PRE: senior status in CIS. S

(COM) Communication

- 1351 Principles of Mass Media.** An introduction to mass media and the major issues that influence media. The course will be predominantly a discussion of these major issues (such as freedom of the press) and how issues influence the journalist and society. D
- 2311 Introduction to Public Address.** An introduction to the basic theories of public speaking. An emphasis is placed on delivery skills and communication apprehension. Students learn to prepare and deliver informative and persuasive speeches in an appropriate manner. F
- 2312 UIL Events.** A study of University Interscholastic League (UIL) speech events. Debate, oral interpretation, prose and poetry are among the events examined. Emphasis is placed on coaching and judging the events at the high school level. FE
- 2313 Interpersonal Communication.** A study of the human communication process in one to one encounters. FO
- 2351 Introduction to Public Relations.** An introduction to basic principles and trends of current public relations theories and practices and the workings of mass media. F
- 3340 Communication for the Professional.** Professional communication situations relevant to the students' chosen fields. B
- 3354 Advertising.** A study of mass media advertising, its selection and evaluation, including discussion of advertising theory, tactics and creativity are also discussed. PRE: BUA 3305. S
- 3371 Group Communication.** A study of group behavior, participation, structure, leadership and the importance of group discussion to our society. F
- 3372 Intercultural Communication.** A study of communication between peoples of various cultures and the issues that enhance and impede effective cross-cultural communication. SE

- 3374 **Nonverbal Communication.** A study of the various types of nonverbal behavior, as well as an examination of nonverbal issues such as deception, compliance gaining, and communicator competence. S
- 4330 **Communication Internship.** Communication experience in local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement. PRE: COM 4374. B
- 4345 **Introduction to Rhetorical Analysis.** An examination of the theoretical elements of rhetorical theory, including an analysis and critique of contemporary artifacts. FO
- 4348 **Communication Theory.** An introduction to formal research methods within the field and an examination of quantitative and qualitative empirical techniques. S
- 4372 **Organizational Communication.** A study of communication networks found in various business, industrial, educational, and social organizations. S
- 4374 **Persuasive Communication.** A study of the psychological and rhetorical principles employed in contemporary, social, political, and advertising campaigns. F
- 5301 **Communication in Organizations.** A study of communication networks and styles operating in organizations, especially educational institutions, as well as the role of the professional educator in those structures. D

(COU) Counseling

- 5141 **Christian Worldview in Counseling.** An examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in counseling.
- 5310 **Individual and Family Lifespan Human Development.** This course will examine the stages of individual development (childhood through old age) as they occur in the context of the family life cycle. Consideration will be given to how various tasks, transitions, and events impact individuals and families at different stages of life. Students will integrate a linear (individual) perspective to human development with a systemic (family) perspective.
- 5320 **Research in Counseling.** A survey and analysis of existing research and research methodology in counseling. A review of the literature in selected areas is required. Major research reports are evaluated for methodological strengths and weaknesses.
- 5340 **Professional Issues, Ethics, and Law.** A course which focuses on the development of a professional attitude and identity as a marriage and family therapist and a professional counselor. Areas of consideration will include professional socialization, the role of professional organizations, licensure and certification, legal responsibilities and liabilities of clinical practice and research, family law, confidentiality issues, codes of ethics, the role of the therapist in court proceedings, and interprofessional cooperation.
- 5352 **Assessment of Individuals and Families.** An examination of the major individual, marital, and family assessment strategies and instruments. Students will receive training in the use of both testing and non-testing approaches to assessment and appraisal. Attention will be given to the relationship between assessment, diagnosis, and treatment planning. Fee required.
- 5353 **Psychopathology of Individuals and Families.** A detailed overview of psychopathology and analysis of psychopathology in educational and counseling settings. Students will receive training in the use of the DSM-IV and its application. Diagnostic and treatment planning skills will be facilitated through the use of case studies.
- 5360 **Counseling Theory and Practice.** A detailed examination of the major theoretical orientations associated with individual approaches to psychotherapy. Consideration will be given to Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches to intervention. Students will be expected to develop a coherent theoretical rationale for their therapeutic interventions.
- 5361 **Techniques of Individual and Family Counseling.** An introduction to the skills and understandings involved in developing effective helping relationships. The processes, principles, and techniques associated with group leadership and group counseling will be explored in this course. An experiential component of this course will help foster the development of basic interviewing, listening, and group leadership skills. Support group strategies and resources will be reviewed and evaluated.

- 5362 Career Counseling.** This course will review concepts, issues, and trends in the field of career counseling and career education. It is designed to consider the role of the counselor in the career decision-making process of individuals across the lifespan. Consideration will be given to the relationships between work, career development, and family functioning. Fee required.
- 5363 Group Psychotherapy.** An overview of the principles, practices, and approaches to group counseling in school and community settings.
- 5364 Crisis Counseling.** A study of crisis with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath.
- 5381 Foundations of Marital and Family Therapy.** A comprehensive overview of the various theories and models of marital and family therapy. Consideration will be given to the therapeutic skills and assumptions associated with the following treatment approaches: cognitive-behavioral, intergenerational, narrative, solution-focused, structural, and strategic. Students will participate in an in-depth exploration of their own families of origin.
- 5382 Premarital and Marital Therapy.** A study of the various theories and models of mate selection, marital interaction, and marital intervention. Students will receive training in diagnosing and intervening in dysfunctional relationship patterns. Strategies associated with premarital counseling and divorce adjustment counseling will also be explored.
- 5383 Counseling Children, Adolescents, and Their Families.** An intensive overview of therapeutic strategies for working with children, adolescents and their families. Consideration will be given to developmental psychopathology. Techniques and strategies from Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches will be presented.
- 5391 Counseling Practicum.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5392 Counseling Internship I.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5393 Counseling Internship II.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.

(CRJ) Criminal Justice

- 2301 Introduction to Criminal Justice.** An introductory course designed to familiarize students with the facets of the criminal justice system, the sub-systems and how they interrelate, processing of offenders, punishment and its alternatives, and the future of the criminal justice system. F
- 2302 Fundamentals of Texas Criminal Law.** This course provides Texas substantive procedural and evidentiary law with emphasis on the legal elements of the most commonly committed crimes as defined by the Texas Penal Code; warrants of arrest and search and seizure, including how to prepare affidavits in support of those warrants, for judicial approval and authorization based on the Texas Code of Criminal Procedure; the law of confessions and interrogations under Texas decisional law, and how to make lawful traffic stops under Texas criminal law. S
- 2303 Criminal Investigation.** This course provides a brief overview of scientific crime detection and more detailed discussion of techniques for case management and documentation, the concept of proof, the impact of emergent technology on the investigative process, interacting with victims and witnesses, and interviewing suspects. Particular emphasis may be placed on the investigation of particular types of crimes, for example, homicides, sex offenses, child abuse, hate crimes, and so forth. F
- 2304 Legal Aspects of Law Enforcement.** Investigation, arrest, search and seizure; constitutional and statutory law and the decisions of the United States Supreme Court and the Texas Court of Criminal Appeals. S
- 2305 The Courts and Criminal Procedure.** Examines procedural requirements for judicial processing of criminal offenders. Examines concepts of evidence sufficiency, standards of proof, due process, and constitutional safeguards. F

- 3301 Criminology.** This course provides an overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency.** The adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3311 White Collar Crime.** The study of the ideas and perspectives that are dominant in the field of white-collar crime. Topics such as organizational crime, occupational crime, legislation aimed at white collar crime, law enforcement, causes of white collar crime, and possible forms of intervention will be discussed. F
- 3312 Violent Offenders.** This course provides an introduction to psychological issues relating to understanding, assessing, managing criminal and other abnormal behavior. An overview of mental disorders and their relationship to criminality and violence is provided. Topics include sanity, psychopathy, criminal profiling, serial killers, stalking, women who kill, and threat assessment. S
- 3321 Understanding Sexual Offending.** This course provides an overview of the sexual offender. The origins and various motivations that lie behind sex crimes are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as castration of sex offenders. F
- 3322 Social Deviance.** The psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence (especially child abuse), and pertinent research focusing on the subject. F
- 3324 Corrections, Probation, and Parole.** This course will provide an overview of the corrections system in the United States, including the legal and practical aspects of probation, parole, and incarceration systems; the court process; alternatives to imprisonment; corrections systems and functions; studies of those institutionalized in corrections facilities, including male, females, juvenile, and other special offenders; legal rights of those in corrections systems; and systems to reintegrate offenders from corrections facilities back into the community and society.”
- 3325 Supervising Police Personnel.** This course provides an introduction to supervising police personnel from the leadership perspective, including police team fundamentals of values, ethics, vision, communications, and time management; police team building, including team leadership, motivation, empowerment, team training, and vitality; and police teamwork, including organizing, performance, conflict resolution, community-oriented and problem-oriented policing, and anticipation of future issues in supervising police personnel.
- 3326 Crisis Intervention.** A study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath. S
- 4321 Forensic Psychology.** A study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal competencies. F
- 4322 Drugs, Alcohol, and Behavior.** Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4324 Crime Analysis and Crime Mapping.** This course will provide an overview of the field of crime analysis and crime mapping, including key concepts, definitions, and relevant criminological theory as well as methods and techniques of tactical, strategic, and administrative crime analysis and useful information about Internet sites that complement the topics discussed in class.
- 4325 Forensic Computer Examination.** This course will provide an overview of high-technology crime; identity theft and other thefts on the information superhighway; digital child pornography and other abuses of children in cyberspace; financial fraud and con artistry on the Internet; investigating the Internet,

including examination of online investigations and sting operations; seizure of digital evidence; obtaining and executing search warrants for digital evidence; law enforcement computer programs which aid in searching computer hard drives and computer media; legal issues pertaining to digital evidence; and the future of high-technology crimes.

- 4326 Terrorism and Homeland Security.** The course focuses on criminology and controversy of terrorism and issues of homeland security, surrounding the post 9/11 era in which we live. The course will investigate known terrorist groups and their operations around the world, as well as the U.S. position on terrorism and the War on Terror.
- 4333 Professionalism and Ethics in Criminal Justice.** The study of theories and practices in areas of legality, morality, values, and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of dealing with such practices, as well as the concept of profession and professional conduct. F

(ECA) Extra-Curricular Activities

- | | |
|---------------------|---|
| 1111-1112-1113-1114 | Best Friends |
| 1150-1151/2150-2151 | Newspaper Production. News gathering, writing, and production of the campus newspaper, the Campus Edition. B |
| 1161-1162/4161-4162 | Cheerleading |
| 1171-1172/4171-4172 | Baseball |
| 1173-1174/4173-4174 | Men's Basketball |
| 1181-1182/4181-4182 | Women's Basketball |
| 1183-1184/4183-4184 | Volleyball |
| 1185-1186/4185-4186 | Softball |
| 1191-1192/4191-4192 | Cross Country/Track |
| 1193-1194/4193-4194 | Golf |

(ECO) Economics

- 2301 Macroeconomics.** An introduction to macroeconomics. Emphasis on national accounts, monetary policy, fiscal policy. F
- 2302 Microeconomics.** An introduction to microeconomics. Emphasis on theories of individual firms and market structures. PRE: ECO 2301. S

(EDS) Secondary Education

- 2310 Foundations of Education.** A survey of major concepts related to the teaching profession with emphasis on educational history/philosophy, teaching as a mission, professional ethics, legal issues and culture of the school. 30 hours of field experience are required in the course. PRE: 60 hours, admission to Teacher Education Program. B \$10
- 2320 Instructional Technology.** An investigation of concepts and methods of using technology to enhance instruction, design curricula, and assess student achievement. B \$25
- 3340 Middle School Education.** Addresses the strikingly unique characteristics of young adolescents (10-14 years-old) along with strategies to meet their physical, intellectual, and social/emotional development and analyzes the functions of Middle School classrooms. D
- 4310 Assessment and Evaluation.** Address multiple aspects of the evaluation process at the secondary level. Topics include assessment theory, sound assessment practices, standardized exam data disaggregation (TExES, TAKS), and the Professional Development Appraisal System. F/S.
- 4330 Managing Diverse Classrooms.** A study and practice of the concepts and methods used to successfully manage classrooms and student behavior respective of the diversity of content, culture, ethnicity and learning abilities present in today's schools. The presentation of multiple units of instruction is a major component of the course. Pre: Unconditional admission to Teacher Education Program, 6 hours EDS courses, 2.50 GPA in EDS, enrollment in last semester before student teaching. B \$20
- 4340 Reading, Writing and Thinking in Secondary and Middle Schools.** An investigation of the concepts and methods used to successfully teach the important skills of reading, writing, and thinking in all secondary and middle school content areas. Pre: Unconditional admission to Teacher Education Program, 6 hours EDS courses, 2.50 GPA in EDS, enrollment in last semester before student teaching. B \$15

- 4350 Design and Delivery.** A study and practice of the interrelated processes of designing, delivering and assessing an instructional unit with emphasis on documentation of state and local curricular expectations. The presentation of multiple units of instruction is a major component of the course. Prerequisite: Unconditional admission to Teacher Education Program, 6 hours EDS courses, 2.50 GPA in EDS, enrollment in last semester before student teaching. B \$20
- 4360 Senior Seminar.** A capstone seminar of topics related to the expectations for a beginning middle school, secondary, and all-level educators. Key topics include: Pedagogy and Professional Responsibility TExAS preparation, the interviewing process, and professional, ethical, legal responsibilities. Pre: Concurrent enrollment in EDS 4660, 2.50 cumulative GPA all course work, EDS, and content area(s). B
- 4660 Student Teaching.** The culminating experience of the pre-professional teacher. This course is an all-day 15-week field experience under the supervision of university and secondary professional educators. Pre: Concurrent enrollment in EDS 4360, 2.50 GPA in all course work, EDS and content areas. B \$25

(EDU) Education

- 3350 Educational Psychology.** An examination of physical, intellectual, social, and psychological growth and learning during childhood and adolescence. It includes the study of major theories of child and adolescent development, motivation, and measurement and assessment. Preservice teachers will interact with experienced, practicing professionals as they observe, analyze, and apply developmental theories to learning. Fifteen hours of field experience are required. B
- 5101 Action Research A.** The first phase of campus-based research during which students will be introduced to the action research model and the requirements for an acceptable research project, particularly the research problem statement and data collection plan. (Required for administrator's certificate)
- 5102 Action Research B.** The second phase of campus-based research during which students will gather and analyze data and develop an action research plan. (Pre-requisite EDU 5101) (Required for administrator's certificate)
- 5103 Action Research C.** The third phase of campus-based research during which students will complete their action research projects, report their results, and undertake an appropriate change process. (Prerequisites EDU 5101, 5102) (Required for administrator candidates)
- 5301 Action Research for the Educator.** An introduction to basic elements of classroom action research, including developing a research problem, collecting the data about the problem, organizing the data, analyzing and interpreting the data, and taking action to solve the problem.
- 5302 Advanced Learning Theory and Human Development.** An advanced study of learning theory, information processing, complex cognitive processes, motivation, and learner characteristics.
- 5303 Integrating Educational Technology.** A study of both theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum.
- 5304 Instructional Design and Assessment.** A study of the major phases of the instructional process, the major theory basis associated with instructional design, the educational advantages of using instructional design, and the principles of assessment as they are applied to educator decision making.
- 5305 Methods of Reading Instruction.** Presents current research based instructional methods and the reading theories that support these methods going beyond the basics of basal and whole language-based programs to examine the underlying processes readers use throughout the progression of reading development.
- 5306 Working with the Gifted/Talented.** Deals with the nature of giftedness as well as the curriculum and instruction in the variety of programs offered by school districts from heterogeneous classrooms to pull-out programs.
- 5307 Content area/Writing Assessment and Instruction.** Focuses on various formal and informal methods of assessing writing along with all the content areas (science, social studies, math, health, etc.) and will identify research based instructional strategies necessary to improve student learning based on the assessment information in the content areas.
- 5308 Assessment and Identification of Reading Challenges.** Concentrates on various formal and informal

- methods of assessing all skills associated specifically with reading and will discuss how assessment information is directly connected with both the identification of reading challenges and the instructional planning necessary to address those challenges.
- 5309 Differentiated Curriculum.** Concentrates on the strategies employed to reach the needs of students in the various disciplines.
- 5310 Elementary School Science and Math.** A study of the science and math curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5311 Elementary School Language Arts and Social Studies.** A study of the language arts and social studies curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5312 Exceptionality.** A study of how exceptional children are classified, the organization of educational services and related services for exceptional children, the legal requirements associated with special education programs, and instructional strategies used with exceptional students.
- 5313 Classroom Management.** A study of classroom management principles designed to assist educators to effectively manage the behavior problems that today's students bring to school. The primary purpose of this course is to prepare teachers to be effective managers of their classrooms so that student learning is maximized.
- 5314 Seminar in Reading.** A study of reading as both a process and a product, including a study of emergent literacy, reading in the content areas, comprehension, and various major approaches to reading instruction, including those that deal with readers having special needs.
- 5315 Instructional Leadership.** A study of educational leadership in our changing world, including a review of the qualities and ethical dimensions of effective leadership, working with people (students, faculty, staff, and community) in collaboration, leading the instructional program, and understanding/responding to change.
- 5316 Ethics for the Leader.** A study of the principles and theories of ethics, including philosophy and the Texas Educator Code of Ethics, with a focus on the multiple perspectives inherent to decision making in educational leadership.
- 5317 Assessment and Evaluation.** A study of both formal and informal methods of evaluating and assessing student programs.
- 5320 Educational Law.** A study of the legal bases of education at the national and state levels, including landmark court cases which have affected the organization and administration of schooling and the legal rights and responsibilities of educators and students.
- 5321 Principles of Supervision.** A study of the principles of instructional and clinical supervision and leadership, including staff evaluation and development.
- 5322 Educational Business Management and Finance.** A study of school business management, including accounting, budgeting processes, purchasing, data processing, personnel management, and facilities management.
- 5323 Administrative Theory and Educational Leadership.** A study of the principles and theories of organizational behavior, school administration, educational management and leadership, and the application of administrative concepts to problem solving in an educational setting.
- 5324 Administration of Special Programs.** A study of the administration of special programs in schools, including the legal and academic processes involved in vocational-technical, career, compensatory, reading, and guidance programs.
- 5325 Advanced Curriculum Design and Development.** A study of the principles of curriculum design, development, implementation, and evaluation as it relates to the public schools.
- 5326 The Principalsip.** A study of the roles of the school principal in campus-level administration. Emphasis will be placed on human relations skills, instructional leadership, curriculum development, professional relationships, personnel supervision, staff development, and the management of student discipline.

- 5327 **Administrative Internship.** A field-based practicum designed as a capstone experience in the various areas of the principalship, such as curriculum development, instructional leadership, supervision, campus-based discipline, and/or school-based management.
- 5328 **Integrating for Enrichment.** A study of the theory, methods, and techniques of developmentally integrating special subjects, i.e. art, music, and kinesiology, into the elementary curriculum.
- 5329 **Content Area Literacy.** A study of content area reading, writing, and thinking as strategic interventions in the secondary school.
- 5330 **Issues in Education.** A study of specific problems facing the secondary schools today. Emphasis will be placed upon identifying those problems and developing specific approaches to solving them. Case analysis will be the primary focus.
- 5331 **Business and Personnel Management.** A study of the primary business and personnel management functions found in K-12 schools.
- 5332 **Teaching with Merging Technologies.** A study of and practical application of design and delivery of technology-related instructional tools, including Web 2.0, interactive television, the Internet, and other telecommunication technologies.
- 5333 **School and Community Leadership.** A study of the collaborative relationships between the school and its communities, including communication patterns, diversity issues, and resource mobilization initiatives.
- 5334 **Internet Curriculum Integration.** A study and practical application of various Internet related tools in both synchronous and asynchronous environments, such as discussion groups, newsgroups, virtual chats, world-wide-web and assorted search engines, and an examination of practical and policy issues related to the information explosion and the proper use of electronic network resources across educational disciplines.
- 5335 **Educational Technology Resource Management.** A study about and development of strategies and resources in a systematic model toward managing technology resources including computers, data and video networking, satellite programs, hand-held computers, etc.
- 5336 **Technology Tools for Critical Thinking.** A study, development, and delivery of a comprehensive course project that focuses on student learning outcomes related to the TEKS, AECT and ISTE standards, and critical thinking within the K-12 environment to a conference or regional district peer audience.
- 5337 **Leadership in the Technology Program.** A study of the significant issues in the field of instructional technology, including critical issues, emerging technologies, instructional development, state of the art applications, future prospects, research and evaluation, and professional development.
- 5344 **Working with Parents and Families of Children with Special Needs.** A study of counseling, educational, and interview procedures to allow the special education teacher to effectively communicate and work effectively with parents and families of disabled students.
- 5345 **Language Development in Children.** A review of the development of oral language and the problems of disabled children in this area that affect learning and socialization. A review of intervention programs, techniques, and methods for use in the classroom.
- 5346 **Behavior Management of Children with Special Needs.** A review of behavior management techniques used with students in educational settings, with specific emphasis upon their application to the problems posed by disabled students.
- 5347 **Assessing Children with Special Needs.** Addresses the teachers' involvement with the assessment of special education students to include, 1) identification of special education students and the role that special education teachers play in this process (use of individualized standard tests); 2) diagnosis of specific curriculum-based learning (emphasis on curriculum-based assessment); and 3) remediation of the learning problems with particular emphasis on developing appropriate goals and objectives for the IEP.
- 5348 **Adapting the Curriculum for Children with Special Needs.** A focus on adapting the instruction and environment to meet the needs of special education students, with the primary focus how to provide the services and resources necessary for content mastery. The course will also address the different levels of the least restrictive environment.

- 5349 Internship.**
- 5350 Models of Teaching.** The course examines exemplary teaching models and strategies articulated by leading educational theorists whose ideas are widely practiced in education today. The models and strategies provide mechanisms for planning lessons to reinforce standards based instruction and various assessment strategies.
- 6101 Superintendency Internship I.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6102 Superintendency Internship II.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6103 Superintendency Internship III.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6301 School Finance.** Critical analysis of public school finance, emphasizing planning, budgeting, resource management, fiscal operations, and accountability with a special focus on financing Texas public school districts.
- 6302 School District Policy and Politics.** Emphasis on policy and governance issues, including superintendent and board relationships, conflict resolution, communication, community relations, school law issues, communications, and ethics.
- 6303 School District Evaluation.** Evaluation of the overall effectiveness of a district in areas including, but not limited to academic effectiveness, school district climate, site-based decision making processes, financial stability and integrity, and physical plant efficiency using multiple assessment techniques that are based on state and national criteria and/or grounded in empirical research.
- 6304 The Superintendency.** This course examines the role and relationships of the superintendent of the local school district in a climate of restructuring and change for quality education. The major emphasis will be on the attainment of the TExES domains and competencies for Texas superintendency certification.

(EEL) Elementary Education

- 2302 Educational Software Applications.** A software application course for educators. Students will learn to select, manipulate, maintain, evaluate, and manage application software and educational software for use in content areas. B
- 2307 Conceptual Development of Math for Elementary Teachers.** Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns, operations, and pre-algebra for young children. F
- 2308 Conceptual Development of Math for Elementary Teachers II.** Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns, operations, plane geometry, probability, measurement, interpretation of data, problem solving, and student assessment for the middle school child. S
- 2310 Teachers, Schools, and Society/Tutoring.** An introduction to the reality of the teaching profession in a diverse society. Includes a minimum of 24 clock-hours tutoring students in a classroom setting. B \$10
- 2320 Instructional Technology.** A study of the principles of instructional technology and the use of multi-sensory aids to facilitate learning. B \$25
- 3320 Early Childhood Education.** Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes a minimum of twelve clock-hours in an early childhood classroom. B \$10
- 4160 Teaching Certification I.** A study of the Texas certification framework and teacher appraisal system with special emphasis on the Early Childhood and Middle School Generalist TExES. B \$5
- 4170 Teacher Certification II.** A study of the Texas Certification framework and teacher appraisal system with special emphasis on professionalism and the Pedagogy and Professional Responsibility TExES. B \$5
- 4210 Classroom Management and Organization.** A study of various techniques and theories in organizing and managing elementary classrooms and student behavior. B \$10

- 4301 Social Studies Methods/Practicum.** Developmentally appropriate strategies and techniques for introducing social studies content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. Includes a two-week practicum. B \$25
- 4302 Mathematics/Science Methods.** Developmentally appropriate strategies and techniques for introducing mathematics and science content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. B \$25
- 4320 Assessment and Evaluation in the Elementary School.** A study of assessment and evaluation as applied to the elementary school. B \$5
- 4340 The Elementary/Middle School.** The organization of elementary and middle school functions with attention to theories, programs, and special needs. Includes observation and evaluation of classroom teaching. B \$30
- 4650 Teacher Aide Practicum.** Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1 ½ years in that position. The practicum will be no less than one semester. D
- 4660 Student Teaching in the Elementary/Middle School.** Teaching under supervision in the elementary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B \$25

(ENG) English

- 0300 Developmental Writing/Reading.** An emphasis on the improvement of reading and writing skills. Elective credit only. P/F. B
- 1201 Reading Improvement.** A study of reading/thinking processes to increase comprehension, vocabulary, and reading rate. Elective credit only. F
- 1301 Composition Studies.** A study of the writing process that requires students to write extensively in a variety of modes and styles, including personal, academic, and research essays. Includes an application of research techniques and critical thinking. B
- 1302 Composition and Literature.** A critical examination of a variety of literary forms and a careful examination of the writing process, culminating in a research paper. Prerequisite: ENG 1301. B
- 2301 Masterpieces of Literature.** A critical study of selected works from the classical period through the Renaissance, including a study of classics in the non-Western tradition. Prerequisites: ENG 1301 and 1302. B [ENG 1301 and 1302 are prerequisites to any advanced course.]
- 3300 Literature for Children and Young Adults.** A survey of available literature, including selection and evaluation standards and techniques for evoking a love of reading and responses to books. B
- 3302 Introduction to English Studies.** An examination of the methods and materials appropriate for teaching language, literature, and composition at the secondary level. S
- 3304 Advanced Composition.** A workshop approach to the theory and practice of writing creative non-fiction. S
- 3305 Introduction to Creative Writing.** A workshop approach to the craft of writing fiction, poetry, and drama. F
- 3307 Classical and Contemporary Rhetoric.** From the ancient world to the world wide web--a study of influential texts in the development of rhetorical theory, with an emphasis on the art of written discourse. F
- 3308 Technical Writing.** Design and preparation in a networked computer environment of special writing projects appropriate to the world of work, including resumes, letters, proposals, reports, instructions, and oral presentations. B
- 3311 American Novel.** A study of the American novel with emphasis on trends in the twentieth century. FO
- 3313 American Literature to 1890.** A representative selection of American literature from its beginnings to the rise of Realism. F
- 3317 Approaches to Advanced Grammar.** A study of the history of the English language and a survey of traditional and modern grammars. F

- 3321 African-American Literature.** A study of developing themes in African-American literature from the slave narrative to contemporary texts, including non-fiction, poetry, and fiction. FE
- 3322 American Literature since 1890.** A representative selection of American literature covering the periods of Realism, Modernism, and Post-modernism. S
- 4301 Multicultural Literature.** A study of literature by authors from a variety of geographical and cultural backgrounds. FO
- 4304 Fiction Writing Workshop.** A round-table workshop requiring the production and presentation of short fiction and chapters from novels, culminating in a portfolio. PRE: ENG 3305 or permission of instructor. SO
- 4306 Christianity and Literature.** A study of how Christianity has shaped Western literature and aesthetics from Augustine forward, with emphasis on overtly Christian masterpieces. SO
- 4308 Poetry Writing Workshop.** A round-table workshop requiring the production and presentation of poems in various genres, culminating in a portfolio. Prerequisite: ENG 3305 or permission of instructor. SE
- 4313 Studies in Drama.** A study of selected works of Third World, European, British, and American drama. FE
- 4314 Comparative Literature.** A study of themes (love, justice, war, the quest, politics, etc.) and genres (novel, epic, short story, drama, poetry, Bildungsroman, etc.) in world literatures in translation. SE
- 4315 Major British Writers to 1800.** A representative selection of the most significant British literature from Beowulf to Burns. FO
- 4316 English Novel.** A study of the development of the English novel from its antecedents to the present with emphasis on trends in the twentieth century. SE
- 4323 Major British Writers since 1800.** A representative selection of the most significant British literature from Blake to Philip Larkin. FE
- 4324 Studies in Shakespeare.** An analysis of the development of Shakespeare's art and thought as viewed through his better-known plays. SO
- 4326 Literature and the Film.** A review of film theory and a study of the written and filmed versions of significant works of literature. SO
- 4360 Senior Seminar.** A course designed to examine and verify the research and writing skills of seniors specializing in English. D
- 5301 Advanced Seminar in Writing.** A study of the writing skills typically encountered by educators in students-centered school. Included is a study of writing across the curriculum and writing as it relates to content areas.

(ESP) Special Education

- 3382 The Exceptional Child.** An historical perspective of special education and the exceptional child with emphasis on children with speech handicaps, mentally retarded children, children with auditory (hard of hearing, deaf) and visual (partially sighted, blind) impairments, children who have behavioral disorders, and children who have neurological, orthopedic, and/or other health impaired disabilities. (Concurrent registration with ESP 3082 is normally required.) A minimum of 12 clock-hours of observation in a special education setting is required. B
- 4650 Teacher Aide Practicum.** Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1½ years in that position. The practicum will be no less than one semester. D
- 4660 Student Teaching in the Elementary/Middle School.** Teaching under supervision in the elementary and/or secondary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B

(FIN) Finance

- 2301 Personal Financial Planning.** Budgeting, management of credit, investments, and estate planning. F

- 3300 Corporation Finance I.** Introductory course in financial policies of corporations with attention to capital markets and investment theory. PRE: ECO 2301 and ACC 2301. B
- 3301 Real Estate Fundamentals.** An examination of the real estate market, including operational, legal, financial, investment, and other aspects. Consideration is given to urban land use and land use planning. F
- 4302 Corporation Finance II.** Advanced study of selected topics in business finance including leasing, mergers, business failure, capital budgeting, capital structure, and others. PRE: FIN 3300. S
- 4309 Investments.** A study of personal and business investments. Stock markets, futures markets, money and capital markets, and portfolio analysis. PRE: FIN 3300. S
- 4311 International Trade and Finance.** A study of the impact of the international environment on the American economy and individual business enterprises, including a consideration of international monetary problems, international trade and its financing and multinational enterprise. PRE: BUA 3310. F
- 4315 Financial Statement Analysis.** An advanced study of financial topics specifically related to financial statements. Includes analysis of financial statements focusing on ratio, comparative, and trend analysis. PRE: FIN 3300. F

(FLE) Family Life Education

- 6141 Christian Worldview in Family Education.** An examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in family education.
- 6301 Marital and Family Education.** A detailed study of family development and functioning in light of family systems with emphasis on an agency or organizations opportunities to intervene in this context. (Same as MIN 6301)
- 6304 Organizational Leadership.** A detailed study of leadership focusing on personal leadership and organizational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory. (Same as MIN 6304)
- 6309 Crisis Intervention.** Application of counseling approaches to crisis situations in individual, families, and organizations. (Same as MIN 6309)
- 6310 Social Development of Individuals and Families.** Examination of similarities and differences in conceptions of behavior throughout the lifespan; emphasis on individual development in the context of the family.
- 6312 Studies in Family Life Education.** An analysis of the latest trends and topics of interest in family life education.
- 6314 Contemporary Issues in Adolescent Development.** This course will present the latest readings and research in adolescent culture and in youth ministry. The student will be presented with a systems view of youth ministry and its impact on programming. (Same as MIN 6315)
- 6315 Parent Education.** Examination of major objectives and the underlying guidance principles in parent-child relations; study of programs and agencies in parent education.
- 6322 Human Sexuality.** A study of human sexuality from a life cycle perspective with an emphasis on developmental, familial, and societal factors that influence individual sexuality.
- 6323 Family Systems.** An extensive introduction to the concepts of family systems theory with application of this theory to family, church, and ministry. (Same as MIN 6323)
- 6325 Family Resource Management.** Applications of family financial planning models to decision making and asset resource allocation.
- 6332 Helping Professions and Public Policy.** Public policy, legal, and ethical issues related to families will be addressed with an emphasis on marriage, divorce, custody, adoption, juvenile rights, malpractice, courtroom testimony, competence, and wills and estates.
- 6333 Ethics in the Helping Professions.** The study of ethical decision making in helping professions with an emphasis on understanding ethical codes within the helping professions.

- 6334 Conflict Resolution.** A survey of theory and research in conflict resolution with an emphasis on the student's developing practical skills to help resolve conflicts within families and organizations.
- 6390 Family Life Education Practicum.** Supervised outreach family life education experience in preventative and educational activities, including program development, implementation, evaluation, teaching, training, and research related to individual and family well-being.

(FOL) Foreign Language

- 1401 Beginning Spanish I.** An introductory course emphasizing conversation, grammar, and Hispanic culture. Lab required. B
- 1402 Beginning Spanish II.** Continuation of 1401. Lab required. B
- 2301 Intermediate Spanish I.** This course emphasizes conversation, reading, and composition. Active use of Spanish is encouraged in the classroom. PRE: FOL 1401 and 1402. Lab required. F
- 2302 Intermediate Spanish II.** Continuation of 2301. PRE: same as for 2301. Lab required. S
- 3301 Introduction to Spanish American Life and Literature.** Survey of the history, literature, and culture of Latin America. PRE: FOL 2301 and 2302, or 14 hours credit by examination. Class is conducted in Spanish. F
- 3302 Introduction to Spanish Life and Literature.** Study of the history, literature and cultural heritage of Spain. Class is conducted in Spanish. S
- 3311 Hispanic Culture and Communication.** Beginning Spanish is introduced in the first half of the course and the second focuses on historical/cultural development of Hispanics in the U. S. English readings explore issues of race, ethnicity, and integration, as well as Hispanic contributions to life in the U. S. F
- 4301 Survey of Spanish Literature.** A study of masterpieces of the literature of Spain from its origins to contemporary times. PRE: FOL 3301 and 3302. F
- 4302 Survey of Spanish-American Literature.** A study of masterpieces of the literature of Latin America from its origins to contemporary times. PRE: FOL 3301 and 3302. S
- 4306 Advanced Grammar and Composition.** An in-depth study of Spanish grammar with assignment of original compositions on topics of current interest. PRE: FOL 3301 and 3302. F
- 4360 Senior Seminar.** A course that emphasizes improvement in understanding and speaking Spanish. PRE: FOL 3301 and 3302. S

(GEO) Geography

- 2300 Regional Geography of the World.** An introduction to the spatial distribution of the human and physical geographic phenomena of the world within a regional framework. Topics of regional focus include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. S, FE
- 3342 Regional Geography of the U.S. and Canada.** An introduction to the spatial distribution of the human and physical geographic phenomena of the U.S. and Canada. Topics include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. FO

(HIS) History

- 1315 World History and Geography I.** World history from the beginning of civilization to 1600 with a related emphasis on world geography. F
- 1316 World History and Geography II.** World history from 1600 to the present with a related emphasis on world geography. S
- 2301 History of the United States I.** The history of the United States from the discovery of America to 1877. F
- 2302 History of the United States II.** The history of the United States from 1877 to the present. S

[The previous four courses may be taken out of sequence. Prerequisite for advanced HIS courses is the completion of six hours from HIS 1315 and HIS 1316 or HIS 2301 and HIS 2302.]

- 3310 History of Asia.** A discussion of the nineteenth and twentieth centuries as the Asian nations emerge as the population and economic centers of the world. Containing three of the four most highly populated nations in the world, Asia grows in importance and influence in world affairs from the age of foreign control through independence and acceptance of its nations as world powers.
- 3313 Colonial America.** The history of the United States from the colonization of Jamestown through the period of the early Republic. F
- 3315 Jeffersonian and Jacksonian America.** The history of the United States from the founding of the Federalist and Republican Parties through the era of antebellum expansion, culminating with the Mexican-American War. F
- 3320 History of Africa.** Moving from the heyday of colonialism, an examination of the struggle of the African nations for independence and their achievements in developing stable governments in the face of racial, tribal, social, and economic problems.
- 3323 Ancient History.** “All the things your mummy never told you,” from the rise of Mesopotamia and Egypt and the Greek democracies through the fall of Rome in 476. FE
- 3330 History of Latin America.** An examination of Latin America emerging from the Napoleonic wars as struggling nations, attempting to maintain their independence from European and North American influences. Discussion includes the rise of Latin American nationalism and the struggle of various Latin American nations to “find a place in the sun” outside of the shadow of U.S. and European political struggles.
- 4302 Civil War and Reconstruction.** An examination of the course of events from the antebellum period through reconstruction, including political, social, cultural, military, and economic developments. SE
- 4305 American Society and Religion: the Great Leveling, 1790-1920.** A consideration of the process by which religious elites in America gave sway to evangelicalism in the aftermath of the First Great Awakening. Throughout the 19th century, American religious experience was dominated by revivalism, millennialism, and utopianism. This course considers these movements and their consequences in the social and political context of the times.
- 4313 The Gilded Age through the Jazz Age.** The history of the United States’ modernization, from 1877 through 1929. FO
- 4314 Recent America.** The history of the United States from the onset of the Great Depression to the present. SO
- 4325 History of England to 1714.** A survey of the development of England from pre-history to the first Hanoverian king of England. FO
- 4326 Modern Europe: 1715 to Present.** A survey of European history from Louis XV to yesterday’s newspaper. SE
- 4350 History of Texas.** Political, economic, and cultural developments in Texas from earliest settlement to the present. B
- 4360 Senior Seminar.** A course designed to examine and verify the research and writing skills of seniors specializing in history. D

(HON) Honors

- 1301 Introduction to the Bible as Literature.** An introduction to the Bible as literature with an emphasis on the nature of biblical narrative (primarily Old Testament) from a literary perspective, with the aim of describing its constructions, conventions, and techniques of composition. Issues of hermeneutics and narrative criticism are addressed along with an evaluation of various strategies for reading, with implications for contemporary application. F
- 1304 Science and Man.** Emphasis on major science topics that have impacted the human population. Includes a historical perspective and introduces the integration of scientific knowledge to solve problems. S
- 2301 Making Connections: Literature & Life.** Drawing from classical literature primarily in the western tradition, (Gilgamesh through Paradise Lost), the course seeks to understand the human condition as widely varying cultures and worldviews have defined it. F
- 2304 U.S. History from Discovery through Reconstruction.** The history of the United States from the discovery

of America through the Reconstruction Period, with an emphasis on formative trends, pivotal individuals and events, and critical methodology. S

- 3308 Ethical Christian Living.** A course designed to integrate previous LCU Bible instruction with other university core requirements while exploring pre-professional options. Students are encouraged to pursue vocation as a calling to Christian living and service within various occupations. S
- 3340 Communication for the Professional.** This course is intended to increase students' skills and awareness concerning communication in professional environments. It is designed to give opportunities to acquire and practice elements necessary, including theory, research, presentation and evaluation of communication. F
- 4320 Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value-centered leadership. Discusses leadership practices in both public and private organizations with a heavy emphasis on student-led discussions, presentations, and papers. Students will develop their own leadership skills as well as effective influence strategies in interpersonal relations. S
- 4380 Senior Research.** In this capstone course of the honors experience, students in or near their last semester at the university conduct library, laboratory, and/or field research on an issue or problem in their major field of study. Course requirements include the development of an annotated bibliography, the formation and articulation of a thesis in a research paper, and the presentation and defense of this thesis. Students in the performance arts, the natural and physical sciences, and some professional programs may substitute appropriate research and presentation components, as approved by the Honors Director and the students' major professors. B

(HSC) Human Sciences

- 2310 Lifespan Human Development.** The physical and psychological development of the individual from infancy through adulthood. B
- 2330 Love, Courtship, and Marriage.** The principles involved in building a healthy marriage. B
- 3300 Child and Adolescent Development.** A study of physical, intellectual, social, and psychological development from birth through adolescence. B
- 3304 Adolescent Development.** The application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. B
- 3305 Children, Families and Social Policy.** This course will examine societal forces that impact the family such as the child welfare system, the development of laws and public policy, and the relationship between government policy and family life. F
- 3313 The Family.** The principles involved in developing a successful family throughout all the family's phases. Includes a study of healthy and unhealthy relationships in the family. F
- 3315 Ethics in the Helping Professions.** This course focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students will learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Early Childhood Education.** Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes field experience. B
- 3321 Understanding Sexual Offending.** This course provides an overview of the sexual offender. The origins and various motivations for sexual offending are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as the castration of sex offenders. F
- 3322 Gender and Sexuality.** Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence (especially child abuse), and pertinent research focusing on the subject. F

- 3324 Marital and Family Therapy.** An introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S
- 3326 Family Stress, Crisis, and Resilience.** An investigation of the stresses and crises experienced by families and their members. Emphasis will be given to identifying strategies for cultivating family resilience. S
- 3328 Parenting.** A study of parenting practices, parenting rights and responsibilities. The course will emphasize the development of healthy parent and child relationships and study how parenting roles change over the life cycle. S
- 3330 Literacy and the Young Child.** Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B
- 3350 Social Gerontology.** Considerations of aging in the family as related to interpersonal relationships and environmental needs of the elderly. Special emphasis is given to social services for the elderly. F
- 4322 Nutrition.** A study of the nutrients, their functions and food sources, RDAs, deficiency and toxicity symptoms, and sound principles for nutrition throughout the lifecycle. B
- 4323 Family Life Education and Enrichment.** An investigation of the contemporary models, methods, and resources associated with family life education and family enrichment. Attention will be given to needs assessments, program design, teaching strategies, and group facilitation skills. F
- 4326 Family and Community.** This course will examine the reciprocal relationship between families and major social institutions: government, religion, education, economic, and work place. Emphasis will be given to the impact of law and social policy on families and to the role that community agencies play in serving families. S
- 4365 Family Financial Management.** An investigation of tools, resources, and strategies necessary for effective financial management in families. Issues to be addressed include money personality styles, budgeting and spending plans, the use of credit, risk management, investment strategies, and consumer issues. Attention will be given to the dynamics of family interaction and decision-making as it pertains to financial issues. F
- 4390 Practicum.** Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of human sciences. Each student participating in a field experience MUST purchase liability insurance through Lubbock Christian University. Course may be repeated for credit with departmental approval. Fee required. B \$100

(HUM) Humanities

- 2300 Exploring the Human Experience.** Taken during the semester of the 50th hour of course work, this course, based on the tutorial system, will encourage students to make connections between their courses of study and their lives. Students will complete readings and writings and plan their humanities specialization. B
- 4380 Senior Research.** Students will work with a committee of two professors, at least one from their area of specialization, and complete a series of research and writing assignments resulting in a long paper and an oral presentation drawn from their area of specialization and illuminating the emphasis of their study.

(KIN) Kinesiology

- 1200 Personal Fitness & Wellness.** A study of the health related aspects of fitness and the assessment of personal profiles leading to the development of positive attitudes in lifelong fitness. B \$20
- 1201 Introduction to Kinesiology.** An introductory survey of the field of kinesiology, including a historical review and current employment opportunities. B
- 1270 First Aid and CPR.** A study of basic principles of first aid and CPR techniques. B \$10
- 2310 Care and Prevention of Athletic Injuries.** A study of diagnosis, treatment, and care of athletic related injuries. B \$10
- 3301 Advanced Care of Athletic Injuries.** An advanced study of diagnosis, treatment, and care of athletic injuries. PRE: KIN 2310 and BIO 2401 or consent of instructor. F \$10
- 3310 Human Movement.** An integrated analysis of the science of human movement mechanism related to the influences on performance in sport, work, and the activities of daily living. Includes basic biomechanical factors and concepts. PRE: BIO 2401. B

- 3321 Leadership in Sport Programs.** A study of the administration, programming and direction of athletic and community recreation programs. Includes a study of the psychological principles of coaching and the psychological influences of sport in the society. S
- 3332 Foundations of Secondary Physical Education.** Methods and materials of planning and instructing physical education classes in secondary schools. S \$10
- 3340 Motor Learning and Control.** A study of the fundamental concepts and applications of motor learning and control. Its primary focus is on movement behaviors that can be observed directly and on the many factors that affect the quality of these performances and the ease with which they can be learned. B
- 3371 Physiology of Exercise.** A study of the effects of physical exercise upon the major systems of the body. F \$20
- 4300 Foundations of Elementary Physical Education.** Methods and materials of planning and instructing physical education classes in elementary schools. F \$10
- 4302 Therapeutic Rehabilitation and Modalities.** Principles of therapeutic exercise, the essentials of a rehabilitation program, physiological effects, and therapeutic indications associated with the use of standard modalities. PRE: KIN 2310 and BIO 2401 or consent of instructor. S \$10
- 4322 Nutrition.** A study of the nutrients, their functions and food sources, RDAs, deficiency and toxicity symptoms, and sound principles for nutrition throughout the lifecycle. B
- 4230, 4330 Internship in Kinesiology.** Practical experience in the selected area of specialization. D
- 4341 Measurement and Evaluation in Kinesiology.** Use of laboratory, field, and software tools to accurately collect, analyze, and interpret relevant and authentic data. Descriptive and inferential statistics emphasized. F \$20
- 4350 Principles of Strength and Conditioning.** Fundamental concepts of training program design for both apparently healthy and athletic populations. Includes competencies required for the NSCA's Certified Strength and Conditioning Specialist (CSCS) examination. F \$20
- 4361 Exercise Testing and Prescription I.** Physiological theory and its practical application to exercise testing and prescription. Includes competencies required for ACSM Exercise Specialist exam. PRE: KIN 3371. F \$20
- 4362 Exercise Testing and Prescription II.** A continuation of KIN 4361. Includes competencies required for the ACSM Exercise Specialist examination. PRE: KIN 4361. S \$20
- 4380 Senior Research.** A capstone course which allows the student to present both written and oral findings related to a selected research topic within Kinesiology. B \$10
- 4382 Life Span Motor Development.** A study of development in the psychomotor domain. Areas of emphasis include learning theories physiological bases of skill behavior, the state of the performer, and application of instructional techniques in motor learning and skill performance. S \$20

Activity Courses:

- 1101 Aerobics for Women \$10**
- 1102 Jogging**
- 1105 Bowling (fee to Classic Lanes)**
- 1107 Golf \$10**
- 1108 Fitness Through Self-Defense**
- 1112 Skiing (fee for trip, through Kinesiology Department)**
- 1115 Weight Training \$10**
- 1119 Shallow Water Aerobics (fee to YWCA)**

The above activity courses may be repeated once for credit.

- 1141 Theory and Practice I.** Theory and practice of team activities. F \$10
- 1142 Theory and Practice II.** Theory and practice of individual and dual activities. S \$10
- 2141 Theory and Practice III.** Theory and practice of recreational/outdoor activities. F \$10
- 2142 Theory and Practice IV.** Theory and practice of fundamental movement activities. B \$10

(MAT) Mathematics

- 0200 Directed Studies in Math.** Review of basic mathematics. Topics covered include ratio and proportion, percent, and arithmetic operations with whole numbers, integers, fractions, and decimals. Elective credit only. This class cannot be audited. P/F. B

- 1302 Intermediate Algebra.** Polynomial arithmetic, solving linear equations, inequalities, factoring and linear systems. B
- 1310 College Mathematics.** A survey course in mathematics, which includes the topics of reasoning, basic set theory, introductory logic, mathematical systems and number theory. D
- 1311 College Algebra.** Basic algebra, linear and quadratic equations, inequalities, functions, and systems of equations. B
- 1312 Trigonometry.** Trigonometry functions, identities, and applications. F
- 1313 Pre-calculus Mathematics.** Elementary functions of calculus: linear, quadratic, polynomial, trigonometric, exponential, and logarithmic functions. B
- 1315 Contemporary Mathematics for Business I.** Basic algebra review, linear equations and inequalities, linear programming, and applications in management and economics. PRE: Two years of high school algebra. Cannot take if MAT 1311 or 1312 has already been taken. B
- 1316 Contemporary Mathematics for Business II.** Introduction to basic differential and integral calculus with business applications. PRE: MAT 1315. B
- 1402 Analytical Geometry and Calculus I.** Functions, limits, continuity, differentiation, definite integrals. S
- 1403 Analytical Geometry and Calculus II.** Trigonometric and exponential functions, techniques and applications of integration, conic sections and polar coordinates. PRE: MAT 1402. F
- 2404 Analytical Geometry and Calculus III.** Vectors, series, partial differentiation, and multiple integration, and line integrals. PRE: MAT 1403. S
- 3302 College Geometry.** Study of Euclidean geometry by both the synthetic and metric development, introduction to analytical geometry. Pre: MAT 1311 or above. S
- 3305 Foundations of Mathematics I.** Covers sets, logic, mathematical proofs, the real numbers from an axiomatic approach, cardinality of finite and infinite sets and number theory. F
- 3306 Differential Equations.** The solution of ordinary differential equations with applications. PRE: MAT 1403. S
- 3350 Linear Algebra.** Matrices, systems of equations, vector spaces, and linear transformations. PRE: MAT 1402. SO
- 3351 Intermediate Analysis.** Sequences, limits, continuity, derivatives and integrals. PRE: MAT 2404. FO
- 3353 Numerical Analysis.** An introduction to numerical methods and analysis involving non-linear equations, interpolation polynomials, numeric differentiation and integration, curve fitting, and approximation of functions. PRE: MAT 2404 or consent of instructor. FE
- 4303 Probability and Statistics.** Elementary probability, random variables, testing of hypotheses, estimation, regression, and Markov processes. F
- 4350 Foundations of Mathematics II.** Topics related to the teaching of mathematics, including recent trends and developments, ideas and methods. D
- 4351 Modern Algebra.** Concepts and methods of abstract algebra: groups, rings, integral domains, and fields. PRE: MAT 3305. D
- 4353 Complex Variables.** Analytical functions, differentiation, mapping by elementary functions, and power series. PRE: MAT 2404. D

(MGT) Management

- 3300 Principles of Management.** Basic functions of management: planning, organizing, leading, controlling. Managerial roles, skills, and ethical responsibilities. B
- 3301 Organizational Behavior.** Implications of individual and group behavior within a business organization; interpersonal communication, conflict management, problem-solving styles, group dynamics, organizational culture, employee motivation.

- 4306 Human Resource Management.** Principles and legal aspects of hiring, training, wages, fringe benefits, promotion, and collective bargaining. PRE: junior or senior standing. S

(MIL) Military Science

- 1101 Introduction to Military Subjects I.** Designed to acquaint students with the basic customs, courtesies, and traditions of the US Army. Instruction includes training on leadership, written and oral communications, physical fitness, and general military skills. (1:1.5) F \$15
- 1102 Introduction to Military Subjects II.** Provides practical application of individual tactical techniques and skills. Classroom instruction and lab training focuses on applied leadership and management techniques from the Army perspective. (1:1.5) S \$15
- 2201 Study of Military Organization and Affairs.** Continues development of basic leadership and critical problem solving skills. Designed to build proficiency and confidence in the student's own leadership abilities. PRE: MILS 1101 and 1102 or consent of instructor. (2:1.5) F \$30
- 2202 Military Leadership and Basic Soldier Skills.** Leadership training, with emphasis on Army values, ethics, operations and tactics, general military skills, and physical fitness. PRE: MILS 2201 or consent of instructor. (2:1.5) S \$30
- 2203 Individual Studies in Military Subjects.** Independent studies in military organization, affairs, traditions, and basic soldier skills, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD \$30
- 3301 Leadership & Problem Solving I.** Designed to prepare the student for successful service as a US Army Officer. Examines the Army decision-making and operation orders process, provides a basic understanding of small-unit tactics, and improves the student's understanding of basic leadership skills. Physical fitness and field training emphasized. PRE: Basic training, lower division MILS course, or consent of department chairman. (3:1.5) F \$45
- 3302 Leadership & Problem Solving II.** Designed to prepare the student for successful service as a US Army Officer. Expands upon the student's knowledge of small-unit tactics, leadership techniques, and basic soldiering skills. Focuses on the employment of platoon and squad size units and practices the military application of land navigation and basic rifle marksmanship. Physical fitness and field training emphasized. PRE: MILS 3301 or consent of department chairman. (3:1.5) S \$45
- 3303 Individual Studies in Military Leadership and Planning.** Independent studies in military leadership and planning, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD \$45
- 4301 Leadership & Management I.** Instruction concentrates on Army operations and training management, communications and leadership skills, and the transition from cadet to Second Lieutenant. This includes focused study of the Army's training management system, coordination of activities with staffs, and the development of leadership counseling skills. PRE: MILS 3301 & 3302 or consent of department chairperson. (3:1.5) F \$45
- 4302 Leadership & Management II.** Students focus on preparation for commissioning and active or reserve duty. Subject relevant to all Army officers covered in a seminar format. PRE: MILS 4301 or consent of department chairperson. (3:1.5) S \$45
- 4303 Individual Studies in Military Leadership and Planning.** Independent studies in military leadership and planning, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD \$45

(MIN) Ministry

- 2302 Introduction to Ministry.** Introduction to ministry and church leadership. Includes biblical teachings, theological principles combined with current organizational and individual leadership theory. Most students will make formal application to the major in this course. PRE: BIB 1310; 1320; 2311; REL 2301. S
- 3302 Family Ministry.** A study of models for ministry to families in churches, with an emphasis on a systems approach to family ministry. Life cycle issues, church programming for families, and preventative planning will be studied. Cross-listed as YFM 3302. S
- 3311 Preaching.** Introductory principles and practices of homiletics. Emphasizes sermon preparation and the role of the preacher. F

- 3327 **Campus Ministry I.** A practical introduction to the aims, needs, programs, methods, materials, and organization of a campus ministry with emphasis on its relationships to the local church. D
- 3328 **Campus Ministry II.** A study of current programs, trends, issues, and problems in campus ministry. D
- 3333 **Congregational Worship.** An introduction to the practical aspects of planning and leading congregational worship, with an emphasis on music ministry (including arranging music and vocal music training). FE
- 3368 **Intermediate Studies in Ministry.** Supervised intermediate research and writing in a specific area of the ministry. Specific semester topics will appear on students' transcripts. PRE: permission of instructor. D
- 3390 **Music Ministry Practicum.** A practical internship for music ministry. D
- 4303 **Counseling Families.** A study of the role of the minister as counselor in the church setting. Topics include education, crisis intervention, basic counseling theory, referral responsibilities in light of pastoral responsibilities, and trends in Christian counseling. Cross-listed as YFM 4303. FO
- 4306 **Church Education Program.** A study of the administration of a church's education program. Topics include a philosophy of Christian education, teacher recruiting and training, curriculum development, and volunteer recruitment. Cross-listed as YFM 4306. FE
- 4311 **Christian Spiritual Formation.** Introduction to Christian spiritual formation traditions from the first to the twenty-first century, with an emphasis on classical devotional literature, practices, and themes. PRE: Major, Junior standing. F
- 4323 **Ministry to Small Groups.** A study of models for ministry to small groups with an emphasis in small group evangelism and discipleship as it relates to campus ministry. D
- 4325 **Advanced Preaching.** Advanced studies and practice of preaching from biblical text. PRE: MIN 3311. SO
- 4331 **Preaching Biblical Genres.** Application of varied preaching forms to a selected biblical book or genre. PRE: MIN 3311. Cross-listed as BIB 4331. S
- 4368 **Advanced Studies in Ministry.** Supervised advanced research and writing in a specific ministry area. Specific semester topics will appear on students' transcripts. PRE: permission of instructor. D
- 4390 **Practicum.** Supervised internship in a specific area of the ministry. Includes preparatory readings, practice in ministry skills, written reports, and final assessment. Recommended for summer completion, with formal fall enrollment. PRE: Senior standing or chair approval. D
- 6301 **Family Ministry.** A detailed study of family development and functioning in light of family systems with emphasis on the church's opportunity to minister in this context.
- 6302 **Hermeneutics.** A study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6304 **Church Leadership.** A detailed study of church leadership focusing on personal leadership and congregational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory.
- 6306 **Advanced Preaching.** Sermon development with emphasis on the study of expository, inductive, and narrative preaching.
- 6307 **Preaching Biblical Genres.** Application of varied preaching forms to a selected book or genre of the Bible. (Student may take each book or genre once.) Cross-listed as BIB 6307.
- 6309 **Christian Counseling.** Application of counseling approaches to crisis situations in individual, family, and congregational life.
- 6312 **Studies in Ministry.** An analysis of the latest trends and topics of interest in ministry. D
- 6315 **Advanced Studies in Youth & Family Ministry.** A detailed study of youth and family ministry in light of current research and cultural trends.
- 6318 **Church Growth.** A study in evangelistic and congregational principles current with the latest literature addressing culture and congregation.

- 6323 Family Systems.** An extensive introduction to the concepts of family systems theory with application of this theory to family, church, and ministry.
- 6325 Campus Ministry.** A study in the latest trends and developments in campus ministry with emphasis on outreach to university students
- 6330 Internship I.** Supervised internship in a specific ministry setting, including preparatory readings, practice in ministry skills, written reports, and ministry assessment.
- 6360 Internship II.** Supervised internship in a specific ministry setting outside of the minister's primary ministry context (i.e. hospice, community outreach, pregnancy counseling center, hospital chaplaincy, etc.). This course will include preparatory readings, practice in ministry skills, written reports, and ministry assessment.

(MIS) Missions

- 2305 Theology and Mission.** Considers the theological meaning and importance of worship, prayer, and suffering in being a blessing to all nations. SO
- 2311 Introduction to Missions.** A study of mission needs, principles, and practices, as well as the missionary's life and work in the field. Surface introductions on motivation for mission, message of mission, cultural adaptation, worldview, contextualization, church planting, and team relationships. F
- 2322 Missionary Anthropology.** A look at culture, its different aspects, and how each component affects the identity of people in community. American culture will be examined in an effort to learn how to examine and understand other cultures. S
- 3301 Ministry to Contemporary Culture.** Examination of the church's role in shaping and being shaped by cultural trends in Western society. F
- 3311 Communicating Christ Today.** Investigates the power of narrative in our personal and communal lives. Students will explore their own story, the story of the Christian church, and the place of these and other stories in the great narrative of God's redeeming the cosmos. SE
- 4302 Missions, Ministry, and Vision.** A look at the calling, equipping, and sending aspects of mission and ministry. Supra-cultural principles will be examined in light of the student's anticipated ministry plans. A vision development for mission and ministry will be modeled and encouraged for students. PRE: Junior standing. F
- 4312 Mission Team Dynamics.** Study and preparation related to specific mission team relationships and goals. Emphases will include prayer preparation, strategic planning, covenant development, and family concerns. PRE: permission of instructor. SO
- 4390 Practicum.** Supervised internship in a specific missions area. Includes preparatory readings, practice in ministry skills, written reports, and final assessment. Recommended for summer completion, with formal fall enrollment. PRE: Senior standing or chair approval. D

(MUS) Music

Music Ensembles

- 1101/1102 Chamber Singers.** Open to all students, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1103/1104 Praise.** Open to all students, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1107/1108 Band/Jazz Ensemble.** Open to all students who play appropriate instruments adequately, subject to director's approval. B
- 1109/1110 Chamber Ensemble.** Open to all students especially those who play woodwind, string instruments or piano/harpsichord (other instruments considered), subject to audition and the director's approval. B
- 1141/1142 University Chorus.** Open to all students, for the purposes of improving the voice for both solo and choral singing. Fundamentals of proper singing technique will be emphasized, and appropriate literature will be performed in at least one concert per semester. B
- 1151/1152 Forte.** Vocal ensemble open to all students, subject to director's approval. B

Private lessons:

Private lessons include study of voice, piano, harpsichord, guitar, and the stringed, brass or woodwind instruments of the band or orchestra. The one-credit hour courses will include one 30-minute private lesson per week. The two-credit hour courses will include one 1-hour private lesson per week. B \$175.

MUS 1111, 1112, 1211, 1212 **Voice**
MUS 1113, 1114, 1213, 1214 **Piano**
MUS 1115, 1116, 1215, 1216 **Guitar**
MUS 1117, 1118, 1217, 1218 **Strings**
MUS 1119, 1120, 1219, 1220 **Brass**
MUS 1121, 1122, 1221, 1222 **Woodwinds**
MUS 1127, 1128, 1227, 1228 **Harpsichord**

- 1123** **Class Piano I.** Class instruction in beginning piano for students not specializing in the instrument. Students will receive two one-hour class lessons each week. B \$10
- 1124** **Class Piano II.** Continuation of 1123. PRE: 1123 or equivalent. B \$10
- 1203** **Language Diction I.** A functional study of diction in English and Italian. Students will learn to use pronunciation guides, transcribe songs, and demonstrate their skills with languages by singing songs in these languages. FO
- 1204** **Language Diction II.** A functional study of diction in German and French. PRE: MUS 1203. SE
- 1208** **Fundamentals of Music Theory.** An introductory course in music theory, focusing on the basics of pitch, rhythm, key signatures, scales, intervals and basic triads with basic piano skills necessary for proficiency in Elementary Music Theory. Actual requirement to be determined by placement exam administered during the first semester of enrollment as a music major. S
- 1301** **Music Literature.** Survey of music literature from 1450-present. Required of all music majors. Also serves as an introductory course appropriate for anyone wishing to study music appreciation. Emphasizes music listening skills accompanied by historical information. F
- 1305*** **Elementary Music Theory I.** A composite course in music theory consisting of part-writing, sight-singing, keyboard, and aural skills and *1105 Lab. F
- 1306*** **Elementary Music Theory II.** Continuation of 1305 requires *1106 Lab. PRE: 1305. S
- 2000** **Music Seminar.** Weekly meeting of music majors for performance and instruction. B
- 2305*** **Advanced Music Theory.** Continuation of 1306 and requires *2105 Lab. PRE: MUS 1306. F
- 2306*** **Form, Analysis & Advanced Music Theory.** Continuation of 2305 with emphasis on form and analysis. *2106 Lab; PRE: MUS 2305. S
- 3300** **Church Music.** A course designed to prepare ministers, youth ministers, and song directors to meet the needs of congregations in the worship in song. The study will include a discussion of Biblical criteria for music as a part of worship. D
- 3303** **Music History I.** This course includes the chronological study of music history and literature from classical antiquity to 1685. FE
- 3304** **Music History II.** The chronological study of music history and literature from 1685 to the present. SO
- 3305** **Voice Studio Techniques and Materials.** Survey of the vocal mechanism and the breathing apparatus and their interdependence. Teaching techniques in phonation, resonance, register, articulation, and breathing. Includes a study of the literature or standard operatic repertoire from the 17th-20th centuries from Italy, France, Germany, England, and the United States. SO
- 3306** **Piano Literature.** A chronological study of classical keyboard literature from the 18th-20th centuries, approached by style, period, composer, and pedagogical value. SO
- 3307** **Piano Studio Techniques and Materials.** A review of current piano methods, observation of privately operated studios, class piano labs, and opportunities for practice teaching. FO

- 4000 Senior Recital.** A course designed to be taken concurrently with the final semester of private instrumental or vocal study; provides an accompanist if needed, special lighting, recording, and programs for the senior recital. B \$125
- 4304 General Conducting.** The study of the development of basic skills for conducting musical organizations with practice in score reading and interpretation. PRE: MUS 1306. D
- 4306 Advanced Conducting.** The development of conducting and rehearsal techniques for choral or instrumental ensembles. Emphasis will be placed on the study of stylistic choral or instrumental literature. All students will gain experience conducting live rehearsals for active university ensembles. Ensemble membership required. D
- 4311 Secondary Choral Methods.** The study of choral teaching methods on the secondary level, with emphasis on choral literature, particularly those pieces on the UIL lists. D
- 4320 Music Processes.** Basic elements of music with appropriate techniques for teaching children the principles of singing, playing, listening, and moving to music. B
- 4360 Senior Seminar.** Prepares the music major for the state TExES test by providing a review of music theory, history, and literature. Required of all music majors with or without Texas Educator Certification as the capstone course for a Bachelor of Arts degree. The course must be completed with a grade of at least 70 on the pre-TExES test (final exam) before one is allowed to take the TExES test, student teaching, or graduate with a Bachelor of Arts degree in Music. D

(NUR) Nursing

- 3100 Introduction to BSN.** A one-hour introduction to the RN-BSN program and the concepts of baccalaureate nursing, including the validation process for diploma and associate degree nursing. Students are introduced to resources for degree completion. This course is taken in the semester of entry. B
- 3118 Physical Assessment.** Utilizes a systems review as well as nursing process (systematic decision making) in assessing the health of the individual.
- 3214 History, Theory, and Therapies.** Emphasizes the historical development of the discipline of nursing, the integration of nursing theories into practice, and the value of therapeutic nursing interventions.
- 3314 Trends & Issues in Professional Nursing.** This course will explore and relate current trends and issues in nursing to health care in today's society. The course includes nursing theories and their relationships to nursing practice. The process of critical thinking and its application to nursing practice is introduced. S
- 4300 Nursing & Rural Health Care.** Provides an opportunity for students to experience and assess health systems in rural and urban New Mexico using reflective thinking skills and the application of the nursing process through on-site visits. \$400 course fee
- 4311 Scientific Inquiry.** Scientific Inquiry explores the research process and its relevance to nursing practice. The primary focus is on the development of the student's ability to be an effective consumer of research with emphasis on nursing theories and the research process.
- 4314 Leadership & Management I.** Explores health care delivery systems and how they function, emphasizing first level leadership and management roles. Application of selected organization and leadership/management theories and models are included. S
- 4316 Leadership and Management II.** Application of practicum concepts of NUR 4314. Ninety clinical practicum hours.
- 4318 Professional Role Development.** Explores professional nursing roles and functions by integrating previously acquired knowledge and utilizing role theory and systematic decision making as a basis for role plementation. The course is designed to help students have a clearer understanding of the meaning of professionalism and of nursing as a profession requiring personal commitment. The course also encourages the synthesis of prior courses and emphasizes the process of professionalization. Required in the last semester of course work. S
- 4320 Comparative Health Systems.** Travel to another country. Provides opportunities to learn about health care and health provider roles in other countries through onsite visits. Offers a historical perspective as well as the progression of health care and nursing roles in another country (course takes place on location).
- 4352 Special Topics - Complementary Therapies.** Students will have the opportunity to analyze herbal products and alternative care therapies, such as message therapies. (Elective). D

- 4399 Independent Study - Writing and Research.** This course focuses on the selection of a topic, an extensive literature search for relevant articles, the assembly of annotated bibliographies critiquing the articles, and the writing of a research paper aimed at demonstrating writing skills, claims, and evidences. (Elective). D
- 4403 Community Health I.** Emphasizes the social, spiritual, educational, and cultural factors that impact healthcare for families, aggregates, and communities. Integrates concepts and principles of public health nursing and community health nursing in the coordination of care for health promotion, health education, and the prevention of diseases.
- 4405 Community Health II.** Community health principles are applied in selected health care settings, exploring how they serve as resources for the public. Explores the roles of health promotion, health education, and the prevention of disease. 120 clinical practicum hours.
- 5200 Intro to Graduate Studies.** This course will provide an orientation and introduction to graduate level study. A focus on electronic database searching and utilization of community-wide library resources, APA style and introduction to writing for publication, accessing and utilizing technology for online courses, and the professional portfolio will be initiated in this course. To be taken the semester of entry to the program.
- 5301 Education: Theories in Teaching and Learning.** Teaching and learning principles and theories of adult learning and educational processes provide the foundation for this course. Scholarly inquiry into multiple dimensions of the role of professional educator and leader are examined. The management of educational activities, staff development, curriculum planning, design, and evaluation, and the facilitation of learning in a variety of settings are addressed.
- 5302 Research & Statistical Methods.** This course focuses on providing the student with the practical skills to translate practice problems into researchable questions. Examination of quantitative and qualitative research methods, data collection, selection of measurements, and statistical analyses are considered. Students will develop a proposal of the first three chapters to conduct a research study.
- 5303 Education & Information Technology Applications.** A study of both theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum or practice environment in the role of nurse educator or leader are explored.
- 5304 Management of Health Care Resources.** Economic and resource management, financial planning and budgeting, reimbursement systems in health care, cost containment, spreadsheets and human resource management for the nurse in an advanced role of educator or leader/administrator across health care settings comprise the focus of this course.
- 5305 Nursing Theory.** This course will examine historical and contemporary theoretical bases for advanced nursing practice. Analysis of selected models and theories from nursing and other disciplines are considered in the context of traditional, alternative, and complementary approaches to health promotion, disease prevention, and human responses to illness at the level of individual, family, and community. The concepts of person, health, environment, spirituality, and nursing are explored.
- 5306 Global Culture and Health.** Students and faculty travel to a selected country to experience the spiritual dimension of health care delivery, nursing education, and the role of nurses. The course offers a transcultural experience outside the U.S. Learning takes place through observation, experience, interaction, and critical thinking via on site visits and by reviewing current nursing and general literature. The course is designed to enhance the development of critical thinking and communication skills at on-site locations. LCU faculty and resource persons in the selected country will make arrangements for the desired experiences. 90 clinical practicum hours. (\$500 course fee)
- 5307 Applying Best Practice in Community Health Care.** This course examines applications of research-based practices to policy and nursing care decisions and delivery at the organizational, community, state, and national level. Research applications of solving practical organizational and system problems, quality and outcome indicators, reducing medical errors to produce a safer health care system with a major emphasis on community is the focus of this course. Students will propose a grant or quality improvement plan to improve a practice issue in the workplace (90 clinical practicum hours). (\$300 course fee)
- 5309 Leadership and Management.** This course focuses on the analysis, application, and integration of 21st century leadership and management skills into the behavior of the nurse in the role of educator and leader. Practical organizational and problem-solving skills, resource management and development, collaboration, team building, and effective communication are emphasized. (\$500 course fee)

- 5310 Education/Leadership Practicum.** The application of program course work occurs in this capstone course in which students participate in field experience with a preceptor where they practice in the advanced role of nursing educator and leader in a selected field experience. Within the didactic sessions for this course, particular attention is given to the discussion of “Best Practrices in Education and Leadership.” The course culminates in the presentation of the professional portfolio. 90 clinical practicum hours.
- 5311 Professional Issues: Law & Ethics.** This course examines the professional, ethical, legal, political, and social dimensions of developing an identity as a nursing educator and leader within the context of nursing practice, institutional, and community environments. Issues of health disparity, cultural diversity, and the health needs of underserved populations are examined. Further areas of consideration will include professional standards and certification, code of ethics, bioethical issues, confidentiality, plagiarism, and liability, regulatory, and collective bargaining considerations.
- 5312 Pathophysiology.** This course provides an overview of advanced concepts related to normal body functioning. The course also focuses on physiologic phenomena related to human responses to health and illness and the ability to use this knowledge to recognize the changes in normal function that are symptomatic of illness, a necessary skill in the provision quality of patient care..
- 5313 Pharmacotherapeutics.** This course focuses on the clinical application of pharmacology needed in the provision of advanced practice nursing. The emphasis is on drugs commonly used in the family practice of ambulatory primary health care for the treatment of chronic diseases and minor acute illnesses, and on the integration of drug therapy as one component of therapeutic management plans. Patient teaching and methods to increase adherence to medication regimens are also included. The application of the principles of pharmacodynamics and pharmacokinetics to clinical use of drugs will be explored, including therapeutic dosage patterns, side effects, drug interactions, contraindications, and the use of drugs in special populations such as children, the elderly, and the pregnant patient.
- 5361 Interpersonal and Counseling Skills in Human and Organizational Behavior.** This course provides an introduction to understanding and developing effective interpersonal communication skills and relationships in the role of educator and leader/administrator. The processes, principles, and techniques associated with counseling the individual and groups, negotiating, grievance, stress management, and group dynamics are explored in this course. Conflict and conflict resolution, interviewing, listening, and group leadership skills are examined.
- 5399 Independent Study Writings and Research.** This course is a special topics and seminar class.
- (PHI) Philosophy**
- 2304 Introduction to Philosophy.** Introduction to philosophy and a review of the history of Western thought. Course considers the nature of knowledge, truth, worldview, and the use of rhetoric in philosophy. SE
- 3303 Plato.** Introduction to the Republic, the seminal work in the Western tradition, as an introduction to “Platonism” and to all the familiar themes of Western philosophy, and particularly “justice,” government, and political philosophy. FE
- 3304 Augustine and Aquinas.** This course provides an advanced introduction to the thought and influence of the two major Christian thinkers in medieval Western history. Students will engage Augustine’s Confessions and City of God, and selected portions of Aquinas’ Summa Theologica, with a view to the thinkers’ influence on Western philosophy and theology. SE
- 3305 Ethics.** A study of ethical theory from the perspectives of philosophy and Christian theology, with an emphasis on application to contemporary issues in medicine, business, politics, and society. B
- 3310 Aristotle’s Ethics.** Introduction to the classic work in Western ethics, including understanding Aristotle’s originary concern with phenomena and terms (like ethics—we now, following him, take for granted, virtue, character, morals, the good, and the truly or fully human life), with emphasis on development of our own character, excellence, and happiness. FO
- 4306 Philosophy of Religion.** A study of religious knowledge and experience, faith and reason, the concept and arguments for God, and the problem of evil. FE
- 6312 Studies in Philosophy.** An examination of key philosophies and philosophers with an emphasis on the Classical Western Philosophic tradition.

(PHY) Physics

- 1103 **General Physics I Lab.** Experiments in mechanics and wave motion to accompany PHY 1303. F \$10
- 1104 **General Physics II Lab.** Electricity and optics. S \$10
- 2101 **Engineering Physics I Lab.** Mechanics, wave motion. F \$10
- 2102 **Engineering Physics II Lab.** Optics, electricity, and magnetism. S \$10
- 1303 **General Physics I.** Non-calculus introduction for science majors other than those in physics, chemistry, or engineering. Covers mechanics and wave motion. F
- 1304 **General Physics II.** Primarily electricity, magnetism, and optics. S
- 2301 **Engineering Physics I.** A calculus-based course for students in physics, chemistry, engineering, and mathematics. Includes mechanics, thermodynamics, and wave motion. F
- 2302 **Engineering Physics II.** Optics, electricity, magnetism, and some nuclear physics. S

(PLS) Plant Science

- 1304 **Principles of Plant Science.** A study of the principles of the production of economic plants, including classification, identification, and distribution. (2:3) F \$5
- 2312 **Forage Crops.** The production, utilization, and identification of forage crop plants that will be utilized by livestock. PRE: PLS 1304. SO \$5
- 3322 **Agriculture Compounds.** An introductory course in chemical compounds used in agriculture. SO
- 3324 **Soil and Water Management and Conservation.** Study of soil erosion and conservation practices to reduce soil losses and enhance utilization of precipitation and the principles of irrigation and drainage to optimize water availability for crop production. (3) FO
- 3325 **Entomology and Pest Management.** A study of the major groups of insects, their biology, importance to man, and principles of managing pest species. (2:3) FE \$10
- 3414 **Soils and Soil Fertility.** Study of soil formation and taxonomy; the physical, chemical and biological properties of soil related to its role in the environment with emphasis on soil fertility aspects for sustained agricultural production. PRE: CHE 1305 or CHE 1307. (3:3) S
- 4315 **Plant Breeding.** Genetic improvements of plants using breeding methods appropriate to plants. PRE: BIO 3300 or BIO 3301. SE
- 4327 **Crop Growth and Culture.** Study of growth and development patterns of crop plants as related to production practices of the major crop species. PRE: PLS 1304. FE
- 4330 **Internship in Plant Science.** An independent, but closely supervised, course centered around in-service training and experience in the field of plant science. PRE: Junior standing and approval of advisor.
- 4425 **Weed and Plant Disease Management.** A study of the biology and management of weeds and diseases affecting crop plants. (3:3) FO

(POS) Political Science

- 2301 **National Government.** Introduction to the Constitution, framework, and organization of the American political system, including federalism, political parties, elections, and interest groups. B
- 2302 **Texas State and Local Government.** Introduction to the Texas state and local political system and comparison to state and local government throughout the United States. B
- 3313 **Religion, Morality, and Politics.** The course examines conceptions of the soul, morality, and the political order, with emphasis on the place of religion in the American system. SE
- 3314 **Comparative Politics and Development.** Political culture, party systems, government institutions and political behavior in leading industrialized countries and selected lesser countries with a focus on comparative theories in political science. SO

- 3323 American Foreign Policy and International Relations.** Past and contemporary theories of international relations, the struggle for power, propaganda, diplomacy, international organizations, and an overview of American foreign policy. D
- 3331 U.S. and Texas Public Policy.** An overview of public policy making in the U.S. and Texas with an emphasis on the major policy issues of the present. D (Self-Paced Course)
- 3341 American Public Administration.** A survey of the field of public administration, principles of administrative organization, and the structure of government charged with the carrying out of public policy. D
- 4305 Constitutional Law.** An analysis of Supreme Court decisions, showing their political, moral, and psychological impact on American society, including changing conceptions of the role of the Court in American society. FO
- 4306 Political Theory.** An exploration of ancient, medieval, and modern political theories and their relationship to contemporary ideas, ideologies, and controversies. S
- 4380 Senior Research.** An independent study designed for advanced students who will do some original research, give some reports, attend informal lectures, and participate in group discussions about a particular field of study.

(PSY) Psychology

- 1300 General Psychology.** An introductory course concerning the major theories and recent research in the broad field of psychology. B
- 2310 Lifespan Human Development.** The physical and psychological development of the individual from infancy through adulthood. B
- 2340 Psychology of Diversity.** A survey of the nature and characteristics of diverse populations from a historical perspective and current perspective. In addition, insight and understanding of social relationships in a culturally diverse society are examined. B
- 3300 Child and Adolescent Development.** A study of physical, intellectual, social, and psychological development from birth through adolescence. Does not count toward the major. B
- 3302 Counseling Theories and Techniques.** A study of the major models and theories of psychotherapy. Special attention will be given to assisting students in developing the basic therapeutic skills associated with these theories. PRE: PSY 1300. S
- 3303 Abnormal Psychology.** A study of the etiology and the nature of individual abnormalities. Some attention is given to the measurement and therapy of various abnormalities. B
- 3304 Adolescent Psychology.** The application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. Does not count toward the major. S
- 3310 Psychological Statistics.** An introduction to descriptive and inferential statistics from the T test to Chi square. Includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Introduction to Counseling Professions.** An introduction to the practices of psychologists, professional counselors, and marriage and family therapists. In addition to training in basic helping and interviewing skills, this course will survey career opportunities, ethical issues, and professional issues associated with the various helping professions. F
- 3315 Ethics in the Helping Professions.** This course focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Social Research Methods.** Introduction to the major steps of scientific inquiry into social relations. Emphasis will be placed on survey design and analysis. PRE: PSY 1300 or SWK 2300. S
- 3322 Gender and Sexuality.** Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3324 Marital and Family Therapy.** An introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S

- 3326 Crisis Intervention.** A study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention specifically are presented, along with strategies to alleviate crisis and deal with crisis aftermath. S
- 3327 Physiological Psychology.** Introduction to the nervous system, brain and behavior, neuroanatomy, genetics, neurological basis of learning, cognition, sensation, memory, motivation, and abnormal behavior.
- 3350 Psychology of Aging.** Theory and research on aging, covering demographic, sociocultural, economic, individual, and social factors. S
- 3381 Social Psychology.** The study of the impact of society and the individual's effect on significant and social institutions. F
- 4302 Theories of Personality.** An introduction to the theories and methods of the study of personality, with emphasis upon the dynamics of personality development. PRE: PSY 1300 or consent of professor. S
- 4305 Experimental Psychology.** A survey of experimental methods employed in the study of human behavior. Special attention is given to the sensory systems, perception, and learning. Required laboratory is graded with the course. F
- 4304 Psychological Testing.** A course designed to provide the student with means of securing, recording, and using test data concerning individuals and groups. Emphasis is given to practical experience in using tests, inventories, and other devices for psychological measurement. PRE: PSY 1300. Fee required. S
- 4307 Learning, Cognition and Emotion.** The study of the principles involved in learning, cognition and emotion, and their applications to the understanding of human development and personality. PRE: PSY 1300. F
- 4321 Forensic Psychology.** A study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal competencies. F
- 4322 Drugs, Alcohol, and Behavior.** Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4390 Practicum.** Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of psychology. Each student participating in a field experience MUST purchase professional liability insurance through Lubbock Christian University. Students who are not psychology majors may take the course with departmental approval. Course may be repeated for credit with departmental approval. Fee required. B \$100

(REA) Reading

- 2210 Critical Reading.** This course is designed for college students who desire to improve their critical reading skills, including reading comprehension, vocabulary development, and reading rate.
- 2310 Introduction to Reading.** A general survey of the field of reading, including history, philosophy, problems, and current approaches to reading in the public school setting. B \$10
- 3330 Literacy and the Young Child.** Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B \$10
- 3340 The Reading Writing Connection/Observation.** Theories and strategies for developing communication skills and reasoning abilities. Emphasis will be on the integration and application of listening, speaking, writing, and thinking skills throughout the curriculum. Students will spend a minimum of 12 clock-hours observing and teaching in an elementary/middle school setting. B \$25
- 4350 Practical Applications to Reading.** Organization and use of content, learning experiences, and resources for teaching reading in the elementary school. B \$25
- 4360 Reading Across the Curriculum/Practicum.** Theories and strategies for teaching and integrating reading strategies throughout the elementary/middle school curriculum. Emphasis will be placed on developing and delivering a one-week content area unit. Students will spend a minimum of 10 clock hours in their assigned classroom before beginning the unit. B

(REL) Religion and Theology

- 2301 Topics in Theology.** This course will examine theological thinking, types of theology (biblical, historical, systematic), and important theological issues. CO: BIB 2301 if Bible major. F
- 3301 World Religions.** A study of the history, literature, and practices of the living major world religions. F
- 3302 Church History.** Introduction to and survey of the history of Christianity, with an emphasis on the social, religious, and historical factors that influenced the formation of various groups and teachings. S
- 3312 Syro-Palestinian Archaeology.** Dynamics of the interplay of history, religion, and culture through the philosophy and science of Near Eastern archaeology. Students encounter concepts of worldview, morality, religion, and culture. S
- 3328 Theology of Worship.** A survey of the history of Christian worship and an in-depth analysis of selected biblical texts that relate to a theology of worship with application to contemporary issues. SE
- 3368 Intermediate Studies in Religion/Theology.** Supervised intermediate research and writing in a specific religion or theology area. Specific semester topics will appear on students' transcripts. PRE: permission of instructor. D
- 4303 Contemporary Theology.** An examination of the place of theological reflection in the contemporary world as it influences and interacts with the larger culture. PRE: REL 2301 or permission of instructor. FO
- 4306 Historical Theology.** Historical survey of one or more theological topics or doctrines from inception to the present. PRE: REL 2301 or permission of instructor. FE
- 6312 Studies in Theology.** An analysis of specific theological trends and current religious thought.
- 6333 Ethics.** The study of ethical decision making with an emphasis on the historical development of ethical and Christian thought.
- 6334 Introduction to Christian Thought.** Historical study of the development of Christian philosophical thought from the New Testament to the modern church.

(SOC) Sociology

- 1300 General Sociology.** General introduction to sociology, including the relationships of the individual to the society and culture of which the person is a part. B
- 3301 Criminology.** This course provides an overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency.** The adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3322 Social Deviance.** The psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence (especially child abuse), and pertinent research focusing on the subject. F

(SWK) Social Work

- 2300 Introduction to Social Work.** An introduction to social work, including a definition of the term itself, a look at the history of social welfare, and a review of the knowledge, values, and skills required of the social work professional. A description of various social work services is provided by speakers from several agencies in the community. B

- 2320 Social Justice.** Analysis of social injustices in contemporary society and an examination of possible policy changes to alleviate the injustices. A course designed for both social work and other majors. B
- 2340 Diversity.** An overview of diverse populations. Insight and understanding of social relationships in a culturally diverse society are examined. Cultural competency in social work is emphasized. B
- 3301 Casework.** A study of the values, skills, knowledge, and ethics needed for generalist social work practice with individuals. F
- 3302 Community Organization.** A study of the skills, knowledge, and ethics needed for generalist social work practice with organizations, communities, and society. S
- 3303 Group Work.** A study of the skills, knowledge, and ethics needed for generalist social work practice with small groups. F
- 3304 Social Welfare Policy.** Social values and philosophical approaches for social welfare policies are considered. An analysis of the legislative process, policies, and programs affecting the social worker today. S
- 3310 Statistics.** An introduction to descriptive and inferential statistics from the T test to Chi square. Also includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Human Behavior in the Social Environment I.** An examination of the development of the individual throughout the life span. Focus will be on the biological, psychological, and cognitive development of the individual interacting with societal and cultural groups. F
- 3312 Human Behavior in the Social Environment II.** An examination of the social systems approach to understanding human behavior within families, groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior. S
- 3320 Social Research Methods.** Introduction to the major steps of scientific inquiry into social realities. Emphasis will be placed on survey design and analysis as well as evaluating one's own practice. S
- 3330 Maladaptive Functioning.** A study of the etiology and the nature of mental health disorders. Special attention is given to generalist social work processes in relation to social functioning.
- 4610 Field Practicum I.** Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge with actual social work experience. PRE: 2.5 GPA in 3301, 3302, 3303, payment of liability insurance fee (\$25), and course fee. \$100
- 4620 Field Practicum II.** Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge with actual social work experience. PRE: 2.5 GPA in 3301, 3302, 3303, payment of liability insurance fee (\$25), and course fee, 4610 (or may be taken concurrently). \$100

(THA) Theatre Arts

- 1161 Theater Activities I: Scenery and Properties.** Extensive participation in theater activities in construction of scenery and of properties. F
- 1162 Theater Activities II: Lighting and Sound.** Extensive participation in theater activities in setting and running lighting and sound cues for a production S
- 1361 Introduction to Acting.** The study of basic theories and techniques of the art of acting, with emphasis on character analysis and improvisation. F
- 2161 Stage Makeup.** Learning to design and apply makeup for a theatrical production. F \$15
- 2302 Principles of Acting.** The study and application of the theories and techniques of the art of acting. PRE: THA 1361. S
- 3301 Principles of Theatrical Scenery.** The study of technical problems of play production: design, construction, and painting of scenery and properties and special effects. FO
- 3304 Principles of Theatrical Lighting.** The study of the theory and practice of theatrical stage lighting: elementary electricity, lighting control and instruments, and lighting design. SE
- 3305 Principles of Theatrical Costumes.** The study and application of the theories and techniques of theatrical costuming: survey of historical dress, design for the stage, and construction of theatrical clothing. FE

- 4301 Stage Directing Methods.** The study and practice of fundamental principles and techniques of directing, including student direction of representative plays. Prerequisite: Junior standing, THA 2302, 3301, 3304 and 3305. FE
- 4304 History of Theater.** A survey of the history of theater—the origins of theatre to 1800. SO
- 4305 History of Theatre II.** A survey of the history of theater, 1800 to the present—Contemporary Theatre. SE
- 4324 Studies in Shakespeare.** An analysis of the development of Shakespeare's art and thought as viewed through his better-known plays. SO
- 4326 Literature and the Film.** A review of film theory, film history, and the development of film making, with an emphasis on criticism of filmed adaptations of significant works of literature. S \$10
- 4365 Creative Dramatics for Elementary School Teachers.** Studies in the principles and methods of using creative dramatics teaching elementary school subjects. F
- 4368 Play Direction.** Study and practice of basic principles and techniques that deal with choosing, casting, and staging a play. PRE: Junior standing and consent of the instructor. SO \$15

(UNI) University Studies

- 1170 University Seminar.** F
- 2000 University Skills.** This course is designed to measure a variety of skills required for success in upper division course work. PRE: CIS 1100, ENG 1301, ENG 1302, HIS 2301, KIN 1200, MAT 1311 or higher, 6 hours of Bible, 3 hours of communication, and 3 hours of science. B \$45

(VCM) Visual Communication

- 3332 Digital Imaging.** A beginning course in digital photography and imaging and in basic art elements and design principles. Utilizes current image manipulation software and beginning digital camera techniques, bringing together dissimilar elements to form powerful new imagery. Course emphasis on composition and development of self-expression. Access to a digital camera required. Research project required. Also offered as ART 3332. Junior level status required. Fee. B \$50
- 3341 Advertising Design.** A beginning course for visual communicators, such as artists, graphic designers, marketing advertising, and image consultants, etc., interested in graphic arts for expression and more effective communication. Includes advertising campaigns, editorial illustrations, oral presentations, retail packaging designs, and displays. Lecture, demonstration, and hands on experience. Students gain a working knowledge of Adobe Illustrator and Photoshop. Research project required. Also offered as ART 3341. PRE: ART 1305. F Junior status or departmental permission required. \$50
- 3342 Desktop Publishing.** An introductory course in page layout for graphic design, marketing advertising, and others with digital interest. Organization and utilization of page elements emphasized. Includes exercises in typography, papers, inks, color, production and layout. Provides actual experience with step-by-step instructions for creating business documents, newsletters, bulletins, brochures, flyers, folders, etc. PageMaker software. Research project required. Also offered as ART 3342. PRE: ART 1305 or CIS 2300. S Junior status or departmental permission required. \$50
- 3343 Animation.** A beginning course in manipulating images in sequence with motion for visual communicators such as graphic artists, web designers, etc. Utilizes graphics arts for expression and/or effective communication through motion. Lecture, demonstration, and hands on experience. Each student gains a working knowledge of Flash, Adobe/Illustrator & Photoshop, GiftBuilder and Animagic. Research project required. Also offered as ART 3343. PRE: ART 1305 or CIS 2300. F Junior status or departmental permission required. \$50
- 3344 Multimedia Design.** Requires an experiential knowledge of computer graphics, color and design techniques. Includes animation techniques, photo manipulation and video for use on cartooning projects. Software: Flash and Photoshop. Also offered as ART 3344. Research project required. PRE: ART 1305 or CIS 2300. S Junior status or departmental permission required. \$50
- 3351 Web Design.** A study of the formal process of organizing and designing effective Web sites. The course will cover HTML XHTML, JavaScript, CSS, and introduction to Dreamweaver, color theory and design. The course includes both the production of individual web projects as well as client based web sites. Also offered as VCM 3344. F \$50

- 4324 3-D Modeling.** This course introduces the principles and processes of 3D modeling and animation. Areas covered include 3D space navigation, modeling tools, rendering methods, animation concepts, material properties and creation of textures. A large range of tools and industry techniques will be covered. The creation of complex mechanical and organic 3D objects. Software Maya and Adobe Photoshop. Also offered as VCM 4324. PRE: ART 1305 or permission of instructor. S
- 4330 Visual Communication Internship Portfolio.** Visual communication experience in a local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement and portfolio development. B

(YFM) Youth and Family Ministry

- 2311 Foundations of Youth and Family Ministry.** Introduces students to the world of youth and family ministry and contemporary influences on, and ways to approach, ever-changing youth culture. F
- 2322 Practice of Youth and Family Ministry.** Continues to explore pragmatic ways to approach contemporary youth culture and ways to minister to today's youth and their families. S
- 3301 Adolescents and Systems.** A study of ministry models based on systems theory with direct application to youth and family ministry. Emphasizes staff relationships, parenting, and counseling implications. PRE: MIN 2302. F
- 3302 Family Ministry.** Cross-listed as MIN 3302. S
- 4303 Counseling Families.** Cross-listed as MIN 4303. FO
- 4306 Church Education Program.** Cross-listed as MIN 4306. FE
- 4311 Reading and Praxis in Youth and Family Ministry.** This course focuses on essential classic and contemporary readings and activities in the field. PRE: YFM 2322; YFM majors only. F
- 4322 Advanced Youth and Family Ministry.** This course is the academic culmination of the YFM specialization. Students will develop an integrative and implementable model of youth ministry in the context of family programming. PRE: YFM 4311. S
- 4390 Practicum.** Supervised internship in a specific youth ministry situation. Includes preparatory readings, practice in ministry skills, written reports, and final assessment. Recommended for summer completion, with formal fall enrollment. PRE: Senior standing or chair approval. D

LCU Personnel

Administration

President	Dr. L. Ken Jones
Provost and Chief Academic Officer.....	Dr. Rod Blackwood
Vice President for Financial Services.....	Tia Clary
Vice President for Administration.....	Kevin Elmore
Vice President for University Relations.....	John C. King
Assistant Vice President for Enrollment Management....	Mondy Brewer
Assistant Vice President for Institutional Effectiveness...	Randy Sellers
Assistant Vice President for Student Affairs	Randal Dement
Dean of the College of Biblical Studies and Behavioral Sciences.....	Dr. Jesse Long
Dean of the J. E. and Eileen Hancock College of Liberal Arts and Education	Dr. E. Don Williams
Dean of the B. Ward Lane College of Professional Studies	Dr. Gary D. Estep
Athletic Director	Paul Hise
Dean of Campus Life	Matt Paden
Director of Financial Assistance.....	Amy Hardesty
Director of Library	Rebecca Vickers
Registrar	Janice Stone (Interim)



Directory of Faculty

Emeriti

Inez Baucum (served 1970-1990) Assistant Professor Emeritus of Social Work. B.A., Oklahoma University; M.S.W., University of Chicago; LL.D., Lubbock Christian University

Gary D. Bowe (served 1965-2007) Associate Professor Emeritus of Kinesiology, Department of Kinesiology. B.S., M.S., Texas Tech University

Carroll F. Burcham (served 1963-2000) Associate Professor Emeritus of English, Department of Humanities. B.A., M.S., Abilene Christian University

Leon Crouch (served 1972 –1999) Professor Emeritus of Bible. B.S., West Texas State University; M.S., Harding Graduate School; D.Min., Luther Rice Seminary; Th.D., Toledo Seminary

Dan Hardin (served 1976-1999) Professor Emeritus of Bible and Missions. B.S., University of New Mexico; M.S., Abilene Christian University M.S., Eastern New Mexico University; M.A., Chung Ang University, Seoul, Korea; Ed.D., Oklahoma State University

Joyce F. Hardin (served 1976-2000) Professor Emeritus of Education, Department of Elementary Education. Dean of the College of Education. B.S., Abilene Christian University; M.Ed., Eastern New Mexico University; Ed.S. Ed.D., Oklahoma State University

John T. Hill (served 1971-1996) Professor Emeritus of History. B.A., Abilene Christian University; M.Th., Southwestern Baptist Theological Seminary; B.W., M.A., Ph.D., Texas Christian University

B. Wayne Hinds (served 1957-1998) Professor Emeritus of Music. B.M., M.S.Ed., West Texas State University, Ed.D., George Peabody College

Foy L. Kirkpatrick (served 1971-1994) Professor Emeritus of Bible, B.A., Abilene Christian University; M.Ed. North Texas State University; M.R.E., D.R.E., Southwestern Baptist Theological Seminary

Callie E. Mickey (served 1976-1991) Associate Professor Emeritus of Sociology. B.A., M.A., North Texas State University, Ed.D., Texas Tech University

Elaine Perrin (served 1959-1995) Associate Professor Emeritus of English. B.A., Harding University; M.A. Texas Tech University

Lester R. Perrin (served 1959-1994) Associate Professor Emeritus of History, B.A., Harding University; M.A., Texas Tech University

Harvie M. Pruitt (served 1966-1985) President Emeritus, Distinguished Professor of Speech Communication, President of the LCU Investment Corporation, B.A., Abilene Christian University; M.A., Ed.D. Texas Tech University

Ron Reed (served 1964-2006) Professor Emeritus of English, Department of Humanities. B.A., Abilene Christian University; M.A., Harding College, M.A., Ph. D., Texas Tech University

Hugh H. Rhodes (served 1957-1991) Distinguished Professor Emeritus of Kinesiology. B.S., Harding University; M.A., George Peabody College; LL.D., Lubbock Christian University

J. Lee Roberts (served 1970-1992) Associate Professor Emeritus of Art. B.A., Texas Wesleyan College; M.A., Texas Christian University

Margaret L. Roberts (served 1970-1992) Associate Professor Emeritus of Foreign Languages. B.S., Harding University; M.A., Texas Tech University

Larry D. Rogers (served 1966-2007) Professor Emeritus of Kinesiology, Department of Kinesiology. B.S., Abilene Christian University; M.S., Texas Tech University; Ph.D., Texas A & M University

Robert L. Rouse (served 1969-1994) Distinguished Professor Emeritus of Finance, B.A. Coe College; M.A., Ph.D., University of Iowa

David L. Smith (served 1970-1995) Professor Emeritus of Biology, A. A. Tarleton State, B. S. Abilene Christian University, Ph. D. North Texas State University

Kern Stutler (served 1995-2007) Instructor Emeritus of Agriculture and Environmental Science, Department of Natural Sciences. B.S., Colorado State University; M.S., Utah State University

Maxine Stutler (served 1993-2007) Associate Professor Emeritus of Education, Coordinator of Secondary Education. B.S., M.S., Utah State University

Patricia S. Vickers (served 1957-1992) Professor Emeritus of English. B.S., M.Ed., Ph.D., Texas Tech University; Advanced study in music, Conservatory of Music; Kansas City

Past Presidents

F. W. Mattox, Ph. D., (1956-1974)

W. Joe Hacker, D.R.E., (1974-1976)

Harvie M. Pruitt, Ed.D., (1976-1982)

Steven S. Lemley, Ph.D., (1982-1993)

Library

Rebecca Vickers (1971) Director of the Library with Associate Professor rank; B.A., Abilene Christian University; M.L.S., North Texas University

Paula S. Gannaway (1975) Reference Librarian with Associate Professor rank; B.A., Lubbock Christian University; M.L.S., Texas Woman's University

Barbara Slate (1996) Automation Librarian with Assistant Professor rank; B.A., Lubbock Christian University; M.E.E., Lubbock Christian University; M.L.S., University of North Texas

Lisa Allen (2006) Distance Librarian with Instructor rank. BA (IS) University of Texas Arlington; BA (German) University of Texas Arlington; MS Ed. Texas Tech University; MSIS University of North Texas

Faculty of Regular Appointment

David C. Anderson (1996) Associate Professor of Leadership and Chair of the Department of Organizational Management. B.A., Texas Tech University; M.S., Amberton University

Jana Anderson (2005) Assistant Professor of English, Department of Humanities. B.S.Ed., M.A., Abilene Christian University.

Iona C. Baldrige (1979) Professor of Biology and Chair of Department of Natural Sciences. B.S. Ed., Lubbock Christian University; M.A., University of Texas at Austin; Ed. D., Texas Tech University

Monica Lopez Barnard (2005). Assistant Professor of Criminal Justice. B.A., Lubbock Christian University; J.D., Texas Tech University

Jim Beck (1996) Assistant Professor of Missions, Department of Biblical Studies. B.A., M.S., Lubbock Christian University

Rod Blackwood (1971) Professor of Agriculture. Provost and Chief Academic Officer B.S., M.S., Ph.D. Texas Tech University

Susan Blassingame (1993) Professor of English, Department of Humanities. B.A., M.Ed., M.A., Angelo State University; Ph.D., Texas Christian University

David Boyer (2000) Associate Professor and Chair of Department of Education. B.A. Lubbock Christian University; M. Ed., Ed.D., Texas Tech University

Guy Story Brown (2003). Professor of Philosophy, Department of Biblical Studies. B.A., Abilene Christian University; M.A., Ph.D., Institute of Philosophic Studies, University of Dallas

Holly Bullard (2001) Associate Professor of Education, Department of Education. B.A., M.Ed., Ed.D., Texas Tech University

Tim Byars (2000) Assistant Professor of Political Science, Department of Humanities. B.A., Lubbock Christian University; J.D., Texas Tech University

Beverly K. Byers (1982) Associate Professor of Nursing, Department of Nursing. Registered Nurse - Covenant School of Nursing, Lubbock; B.S.N., West Texas A&M; M.S., Texas Tech University, M.S.N., Texas Tech University Health Sciences Center; Ed.D., Texas Tech University.

- Philip Camp (1996) Associate Professor of Music, Department of Communication/Fine Arts. B.M.E., Abilene Christian University; M.A., Arizona State University, Ph. D., Texas Tech University
- April Carrasco (2007) Assistant Professor of Social Work, Department of Social Work and Criminal Justice. B.S.W., Lubbock Christian University, M.S.S.W., University of Texas at Arlington
- Carole Carroll (2000) Assistant Professor of English, Department of Humanities. B.A., M.A., Ph. D., Texas Tech University
- Jeff Cary (1999) Assistant Professor of Biblical Studies, Department of Biblical Studies. B.A., Lubbock Christian University; M.S., Abilene Christian University; M.Div., Harding Graduate School of Religion; Ph.D. candidate, Baylor University
- Linda C. Cash (1974) Professor of Human Sciences, Department of Behavioral Sciences. B.S., Harding University; M.H.E.Ed., Texas Women's University; Ph.D., Texas Tech University
- Larry Christian (1999) Associate Professor of Education, Department of Education. B.S.Ed., M.E., Texas Tech University
- Wes Crawford (2004) Instructor of Church History, Chair of Department of Biblical Studies. B.A., Lubbock Christian University; M.Div., Abilene Christian University; Ph.D. Candidate, Vanderbilt University
- Kathy Crockett (1997) Associate Professor of Business, Departments of Business Administration and Organizational Management. B.S., Texas A&M University; M.S., Ph.D., Texas Tech University
- Jenna Culbert (2006) Assistant Professor of Social Work, Department of Social Work and Criminal Justice. BSW Lubbock Christian University; M.S.S.W., University of Texas at Arlington
- Jennifer M. Dabbs (2001) Associate Professor of Sociology, Department of Social Work and Criminal Justice. B.A., Centenary College of Louisiana; M.A., University of Pittsburgh; Ph.D., University of North Texas
- Russell E. Dabbs (2001) Associate Professor of Economics and Chair of Department of Business Administration. B.A., University of Wisconsin-Milwaukee; M.S., University of North Texas; Ph.D., The University of Tennessee, Knoxville
- Laurie L. Doyle (1982) Associate Professor of Music and Chair of Department of Communication/Fine Arts. B.A., Lubbock Christian University; M.M., Ph.D., Texas Tech University
- Gary D. Estep (1971) Professor of Biology, Department of Natural Sciences. Dean of the College of Professional Studies. B.S., M.S., Ph.D., Texas A & M University
- Kregg Fehr (2000) Assistant Professor of History, Department of Humanities. B.S., M.A., Midwestern State University; Ph.D., Texas Tech University
- Brandon L. Fredenburg (2000) Associate Professor of Bible, Department of Biblical Studies. B.A., David Lipscomb; M.A., Lipscomb; M.Div., Beeson Divinity School of Samford University; Ph.D., University of Denver and Iliff School of Theology
- Shauna Frisbie (2001) Associate Professor of Family Studies, Department of Behavioral Sciences. B.S., Texas Tech University; M.S., Texas Tech University; Ed. D., Texas Tech University
- Jill Fuller (2001) Associate Professor of Social Work and Chair of the Department of Social Work and Criminal Justice. B.S.W., Lubbock Christian University; M.S.S.W., University of Texas at Arlington, Ph.D. University of Texas at Arlington
- Caren Fullerton (2004) Assistant Professor of Agriculture Business and Business. Departments of Natural Sciences and Business Administration. B.S., Texas Tech University; M.S., Texas A & M University.
- Steve German (1996) Associate Professor of Business, Department of Organizational Management. B.S., Lubbock Christian University; M.B.A., Ph.D., Texas Tech University
- Gregg Greer (2007) Assistant Professor of Business, Department of Business Administration. B.B.A., Abilene Christian University; M.S.I.S., Baylor University
- C.W. Hannel (1991) Professor of Education, Department of Education. Director of Graduate Education Studies. A.A., York College; B.A., Oklahoma Christian University; M.A. University of South Dakota; Ed.D., Texas Tech University
- Michael Hardin (2005) Assistant Professor of Family Studies and Chair of Department of Behavioral Sciences. B.A. Lubbock Christian University; M.Ed., Ph.D., Texas Tech University

- Donna Harman (1991) Instructor of Biology, Department of Natural Sciences. B.S., Lubbock Christian University; M.Ed., Texas Tech University
- LaNell Harrison (2002) Instructor of Nursing, Department of Nursing. A.D.N. South Plains College, B.S.N. Lubbock Christian University. M.S.N. West Texas A&M University
- Kenneth Hawley (2004) Assistant Professor of English, Department of Humanities. B.A., University of Houston at Clear Lake; M.A., Texas Tech University; Ph.D., University of Kentucky
- Jean P. Hines (1989) Professor of Education, Department of Education. Director of Media Center. B.S.Ed., Lubbock Christian University; M.Ed., Ed.D., Texas Tech University
- Ruth J. Holmes (1975) Professor of Music, Department of Communication/Fine Arts. B.A., M.M., North Texas State University; Ph.D., Texas Tech University
- Joiner, LynnAnne (2007) Instructor of Family Studies and Psychology; B.A., Lubbock Christian University; M.M.F.T., Abilene Christian University
- L. Ken Jones (1993) Professor of Business Administration. President of the University. B.S., M.S., Ph.D., Oklahoma State University
- David Joyner (1999) Assistant Professor of Business, Department of Business Administration. B.A., M.A., Eastern New Mexico University
- Deborah Klein (2006) Associate Professor of English, Department of Humanities. B.A., Harding College; M.A., Valdosta State University, Georgia; Ph.D., State University of New York, Stony Brook
- Bill Kopf (2001) Assistant Professor and Director of Distance Learning, Department of Organizational Management. B.A. University of South Florida; M.A., Pepperdine University
- Michelle Kraft (1994) Associate Professor of Art, Department of Communication/Fine Arts. B.A., B.S.E., Lubbock Christian University; M.A., West Texas A&M University; Ph. D., Texas Tech University
- Andy Laughlin (2005) Assistant Professor, Department of Natural Sciences. B.S., Angelo State University, M.S. Texas A&M University
- Lucas W. Loafman (2005) Assistant Professor of Business, Department of Business Administration. B.B.A., Abilene Christian University; M.B.A., J.D., Texas Tech University
- Jesse Long (1993) Professor of Biblical Studies. Dean of the College of Biblical Studies and Behavioral Sciences. Director of Graduate Bible. B.A., David Lipscomb; M.A., Alabama Christian; M.Ed., Georgia State University; M.Phil., M.A., Ph.D., Drew University.
- JoAnn Long (1993) Professor of Nursing and Chair of the Department of Nursing. A.D.N., B.S.N., Georgia State University; M.S.N., Troy State University; Ph.D., University of Texas Health Science Center, San Antonio
- Tracy Mack (1995) Assistant Professor of Business, Department of Business Administration. B.B.A., Abilene Christian University; M.B.A., Texas A&M University.
- Annette L. Mahan (1991) Assistant Professor of Education, Department of Education, Coordinator of Early Childhood and Middle School Generalist Programs. B.S.Ed., Lubbock Christian University; M.Ed.Ad., Eastern New Mexico University; M.Ed., Texas Tech University
- Joe Marshall (2000) Instructor of Business, Department of Business Administration. B.S., Lubbock Christian University; M.I.S., Texas Tech University
- Julie Marshall (1998) Assistant Professor of Chemistry, Department of Mathematics and Physical Sciences. B.S.E., Lubbock Christian University; M.S., Ph.D., Texas Tech University
- Hope Martin (2008) Assistant Professor of Kinesiology, Department of Kinesiology, B.A., Lubbock Christian University; B.S., Texas Tech University Health Sciences Center; M.A., New York University; Ph.D., Texas Women's University
- Kirt Martin (1978) Professor of Biology and Agriculture, Department of Natural Sciences. B.S., Lubbock Christian University; M.S., Oklahoma State University; Ph.D., Texas Tech University

- Michael Martin (2004) Instructor in Biblical Studies, Department of Biblical Studies. B.A., Lubbock Christian University; M.Div., Princeton Theological Seminary; Ph.D., Baylor University
- Lynn M. Mason (1971) Professor of Business, Department of Business Administration. B.S., Harding University; B.S., Lubbock Christian University; M.S., Louisiana State University; Ed.D., Texas Tech University
- Perry S. Mason, Jr. (1969) Professor of Environmental Science and Physics, Department of Natural Sciences. B.S., Harding University; M.S., Texas Tech University; Ph.D., Louisiana State University
- Eddie Moudy (1999) Assistant Professor of Agriculture, Department of Natural Sciences. A.A., Lubbock Christian University; B.S. Abilene Christian University; M.S., Texas Tech University
- Clyde D. Neff (2005) Associate Professor of Business, Departments of Business Administration and Organizational Management. B.B.A., M.B.A., West Texas State University
- Keith Owen (1994) Associate Professor of History, Department of Humanities. B.A., Lubbock Christian University; M.A., Ph.D., Texas Tech University
- Tony Parnell (1993) Associate Professor of Social Work, Department of Social Work and Criminal Justice. B.S., Freed-Hardeman University; M.S.S.W., University of Tennessee
- Stacy L. Patty (1992) Professor of Religion and Philosophy. Director of the Honors Program. B.A., Lubbock Christian University; M.Div., Harding University; S.T.M., Union Theological Seminary in the City of New York; Ph.D., Baylor University
- Vanda Pauwels (1998) Associate Professor of Business, Department of Business Administration. B.B.A., M.S., Ph.D., Texas Tech University
- David M. Peebles (1979) Professor of Mathematics, Department of Mathematics and Physical Sciences. B.A., Harding University; M.S., University of Arkansas; Ph.D., North Texas State University
- Mary Perez (1993) Assistant Professor of Foreign Language, Department of Communication/Fine Arts. B.A., Lubbock Christian University; M.A., Texas Tech University
- Darrell R. Price (1971) Assistant Professor of Kinesiology, Department of Kinesiology. B.A., Harding University; M.Ed., Texas Tech University
- Ronna Privett (1999) Associate Professor of English and Chair of Department of Humanities. B.A., Lubbock Christian University; M.A., Ph. D., Texas Tech University
- Gonzalo Ramirez (2007) Associate Professor of Education, Department of Education. B.S.Ed., Lubbock Christian University; M. Ed., Texas Tech University; Ed. D., Texas Tech University
- Karen L. Randolph (1978) Professor of Business, Department of Business Administration. B.A., Abilene Christian University; M.F.A., East Texas State University
- Dana Reeger (1997) Associate Professor of Education, Department of Education. B.S.Ed., Abilene Christian University; M.Ed., Lamar University
- Beth Robinson (1993) Professor of Psychology, Department of Behavioral Sciences. B.S.E., Oklahoma Christian College; M.Ed., West Texas State University; Ed.D., Texas Tech University
- Brad Rogers (2007) Instructor of Organizational Management. B.A. Lubbock Christian University; M.A.O.M. University of Phoenix.
- E. Byron Rogers (1986) Professor of Chemistry and Chair of Department of Mathematics and Physical Sciences. B.S., Lubbock Christian University; Ph.D., Texas A & M University
- Keith Rogers (1993) Assistant Professor of Mathematics, Department of Mathematics and Physical Sciences. B.A., Lubbock Christian University; M.S., University of North Texas
- Rod Rogers (1995) Associate Professor of Agriculture and Biology. B.S., Texas Tech University; M.S. Kansas State University; Ph.D., Iowa State University

Toby J. Rogers (2003) Associate Professor of Kinesiology and Chair of the Department of Kinesiology. B.S., Lubbock Christian University; M.S., Texas Tech University Health Sciences Center; Ph.D., Texas Tech University

Jim Shewan (2005). Assistant Professor of Criminal Justice, Department of Social Work and Criminal Justice. B.A., University of Nevada; J.D., McGeorge School of Law

Ann Sims (2001) Assistant Professor of Mathematics. B.S.Ed., Abilene Christian University; M.A., Texas Tech University

Mark Sneed (1999) Associate Professor of Biblical Studies, Department of Biblical Studies. B.A., David Lipscomb University; M.A., Harding Graduate School of Religion; Ph. D., Drew University

Brian Starr (2004) Instructor of Business, Department of Business Administration. B.S., M.A.R., Abilene Christian University; M.B.A., The University of Texas at Austin.

Charles B. Stephenson (1975) Professor of Biblical Studies, Department of Biblical Studies. B.S.E., Abilene Christian University; M.Th., Th.D., New Orleans Baptist Theological Seminary

J. D. Wallace (2004) Associate Professor of Communication. B.A. David Lipscomb University, M.A. Abilene Christian University, Ph.D. University of Oklahoma

William Michael Whitley (2001), Associate Professor of History, Department of Humanities. B.A. University of Texas, Austin; M.A. Southwest Texas State University; Ph.D., Texas Tech University

E. Don Williams (1969) Professor of Communications, Department of Communication/Fine Arts. Dean of the J. E. and Eileen Hancock College of Liberal Arts and Education. B.S., M.A., Ph.D., Texas Tech University

Andy Young (1996) Associate Professor of Psychology, Department of Behavioral Sciences. B.A., Lubbock Christian University; M.S., Abilene Christian University; M.Ed., Ph.D., Texas Tech University

Scott Young (2008) Instructor in Physics, Department of Natural Sciences. B.S., Texas Tech University; M.S., San Diego State University

Coaches

- Paul Hise (2004) Athletic Director. B.S.Ed., Lubbock Christian University; M.Ed., Texas Tech University
- Nathan Blackwood (2003) Men’s Baseball Coach. B.S.Ed. Lubbock Christian University; M.Ed. Harding University
- John Copeland (1978) Men’s Basketball Coach. B.S.Ed., Lubbock Christian University
- Steven Gomez (2003) Women’s Basketball Coach. B.A., Lubbock Christian University
- Shanon Hays (2007) Women’s Softball Coach. B.S.I.S., Lubbock Christian University
- Jennifer Lawrence (2004) Women’s Volleyball Coach. B.S.I.S., Lubbock Christian University
- Clyde Neff (2006) Men’s and Women’s Cross Country Coach. B.B.A., M.B.A., West Texas State University
- Trent Phillips (2005) Men’s and Women’s Golf Coach. B.S. Finance. Lubbock Christian University

Board of Trustees

Officers

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- Mr. J.W. Hamby, Vice-Chairman Plainview, Texas
- Mr. B. R. Griffin, Secretary/Treasurer Lubbock, Texas

Members

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- Mr. Sam F. Beard..... Wichita Falls, Texas
- Mr. Albert Brensing..... Valley Center, Kansas
- Mr. William Bundy Atlanta, Georgia
- Mr. John M. Deans Artesia, New Mexico
- Mrs. Agnes Dent Lubbock, Texas
- Mr. M. Don Fletcher..... Pampa, Texas
- Mr. F. Scott Flow..... Amarillo, Texas
- Mr. Larry D. Hays Lubbock, Texas
- Mr. Royce G. Hunter Dallas, Texas
- Dr. Lowell S. Johnson..... Lubbock, Texas
- Mr. John D. Kelly Panhandle, Texas
- Mr. George Lamberth Colleyville, Texas
- Dr. B. Ward Lane Dallas, Texas
- Dr. Steven S. Lemley Westlake Village, California
- Dr. Patti J. Patterson..... Lubbock, Texas
- Dr. Michael Don Phillips Princeton, Texas

Dr. Harvie M. Pruitt	Lubbock, Texas
Mr. Alvin Smith	Amarillo, Texas
Mr. David H. Stewart.....	Grants, New Mexico
Mrs. Sharyn A. Webb.....	North Richland Hills, Texas
Dr. L. Ray Wilson	Fairview, Texas
Mr. Michael L. Wischkaemper	Hobbs, New Mexico

Legal Notices

Release of Information

The university will release “directory” information about students from its records in accordance with FERPA and the Texas Privacy Act. For additional guidance on this subject, please refer to the “Release of Student Information” section in the current LCU Student Handbook.

Equal Opportunity in Employment Policy Statement

Lubbock Christian University is a private, independent university that is an equal opportunity employer and has a policy to employ without regard to race, color, sex, or national origin. While emphasizing the curriculum of liberal arts, a primary stress is upon Christian values and character. Members of the trustees, administration, and faculty are members of the church of Christ, and the majority of students come from Christian homes.

It is also the desire and policy of Lubbock Christian University to enlarge the pool of candidates of minorities and women to make it possible to have a balanced work force. Training and promotions are based upon an individual’s qualifications with all personnel actions administered without regard to race, color, sex, or national origin.

Professional & Social Organizations

Alpha Chi Honor Society - Dr Kirt Martin (720-7631)

Aggie Club - Dr. Rod Rogers (720-7702)

Criminal Justice Association - James Shewan (720-7837)

Family Studies Association (FSA) - Dr. Shauna Frisbee (720-7834)

Inter-Club Council - Josh Stephens (720-7502)

Kappa Delta Phi International Honor Society in Education - Maxine Stutler (720-7579)

LCU Art Education Association - Dr. Michelle Kraft (720-7728)

LCU Nursing Alumni Association - Patricia Francis (720-7679)

Missions Club - Jim Beck (720-7659)

Non-Traditional Student Group - Josh Stephens (720-7504) and Rachel Vlachos (720-7505)

Organization for Latin American Students & Black Student Association (OLAS-BSA) - Mary Perez (720-7729)

Organizational Communication Club (Omega Chi Chi) - Dr. Don Williams (720-7726)

Phi Alpha Honor Society, Epsilon Epsilon Chapter - Dr. Jill Fuller (720-7828)

Pre-Professional Health Club - Dr. Gary Estep (720-7627)

Sigma Tau Delta - Dr. Susan Blassingame (720-7602)

Social Work Outreach Association - Dr. Jill Fuller (720-7828)

Student Education Association - Dr. Jean Hines (720-7552)

Student Services

Residential Life

Full-time, single undergraduate students who have been out of high school less than four long semesters (two years), are required to live in campus housing. Students may submit a petition to live off campus if they meet one of the following criteria: (1) The student lives with an adult member of his/her immediate family. Immediate family is defined as a parent, grandparent, aunt, uncle, legal guardian, or sibling who is 21 or older; or (2) Medical reasons for which documentation can be provided. A petition to live off campus must be submitted every fall and spring semester until the student meets the age or hours requirement. Because of limited space in the residence halls, students who are required to live on campus will receive priority over those who qualify to live off campus. In addition, part-time students are allowed to live in campus housing only as space permits.

Students can choose from several residence halls. Katie Rogers houses females of all classifications, and the Courtyard offers housing primarily for junior and senior women. Qualified sophomores (30-59 hours) may also reside in the Courtyard. Male students can choose to live in one of two residence halls: Johnson Hall or the Living Center. Johnson Hall houses males of all classifications, and the Living Center houses primarily upper-classmen. Qualified sophomores (30-59 hours) may reside in the Living Center. Only the Courtyard and Living Center are open year-round.

Campus apartments provide a housing alternative for students who are 20 or older, married students with no children, or those who have earned at least 48 credit hours. Juniors and seniors (60+ hours) will be given priority. One-, two-, and four-bedroom units are available. Each unfurnished unit has fully carpeted bedroom and living areas and tiled kitchen and bathroom areas. Kitchens are fully equipped with refrigerator, dishwasher, electric stove, and disposal. Three lease periods are available: August 1-December 15, January 1-May 25, and June 1-July 25. Contact the Residential Life Coordinator for additional information.

Counseling Services

Lubbock Christian University is committed to providing counseling assistance for those students who may be struggling with academic pressures, family conflicts, relationship difficulties, career indecision, spiritual struggles, substance abuse and so forth. Few students move through this time without some personal commotion and the university encourages all students experiencing discomfort in the adjustments of college life to utilize the services of the Counseling Center.

Students seeking counseling services are entitled to limited personal counseling each semester free of charge, but may also participate in other opportunities for personal growth provided by the Counseling Center. The director of the Counseling Center is a Licensed Professional Counselor who adheres to the ethical standards of the profession. All counselors follow the strictest standards in regards to confidentiality and privacy, and measures are taken to protect all confidential counseling records.

The Counseling Center is located upstairs in the Student Life Building. For more information, please check the LCU website (www.lcu.edu) or call (806) 720-7478.

Please note: Due to ethical standards, the Department of Behavioral Sciences does not conduct private student counseling and is not affiliated with the Counseling Center.

Career Services

Located in the Center for Academic Achievement Building, Career Services provides assistance to all Lubbock Christian University students and alumni in career development and job search efforts.

Representatives from numerous organizations will visit the campus during fall and spring semesters to share information regarding part and full-time employment and internships. When appropriate, these organizations will conduct employment interviews with graduating seniors. Many other employers will notify the center regarding specific vacancies in their organizations or ask for referrals of graduates seeking employment and/or alumni who are considering relocation or career changes.

Students at LCU are encouraged to participate in job fairs sponsored by businesses and universities in this area. The career services office will advertise the dates and times of job fairs.

Workshops and seminars covering topics on writing effective resumes, researching prospective employers, job search strategies, and interviewing techniques are offered each semester, and all students are invited to attend.

By the senior year, each student should establish a current file in the Career Services Center and participate in career evaluation programs, discuss career goals, and take advantage of all resources available in the selection and development of an appropriate career. These services are designed to assist students who need help in choosing a career path and also for those needing some guidance in chosen fields.

Medical Clinic

The medical clinic is an outpatient clinic with a full-time physician and a registered nurse. Treatment is available for acute illnesses and minor injuries, as well as maintenance therapy for certain chronic health conditions. All current LCU students who have paid the required health services fee are eligible to take advantage of these services. The medical clinic is located in the Mabee Student Life Building.

Personal and Social Conduct

In accordance with Lubbock Christian University's purpose statement, the university endeavors to provide a proper academic and social environment that allows Christianity to flourish and provides students opportunities for personal growth. High standards of personal and social conduct are expected of all those who choose to attend Lubbock Christian University. Students are responsible for familiarizing themselves with the standards of the university printed in the student handbook, as well as any local, state, or federal laws that may apply to them. Students living in campus housing should familiarize themselves with the standards and policies of campus housing printed in the Residential Life Guide. The university reserves the right to discipline, including probation, suspension, or dismissal, in cases where students' behavior clearly shows they cannot comply with the university's standards.

The student handbook, Residential Life Guide, and this catalog constitute a written agreement as to conduct and discipline while students are at Lubbock Christian University. Students should carefully review the handbook and Residential Life Guide since they are the official documents concerning rules of conduct for Lubbock Christian University students. Statements made in the student handbook and Residential Life Guide, which is published annually and distributed during registration, will supersede statements made in the university catalog.

General Guidelines

Regulations concerning resident life are maintained for the growth and development of the students. For details of these regulations, students should refer to the current student handbook and Residential Life Guide.

Drug Policy

Lubbock Christian University's drug policy covers all students. The policy is published annually in the student handbook and distributed to all students during registration. On any occasion that university officials have reason to suspect that drugs are being used by Lubbock Christian University students, local law enforcement officials may become involved.

Drug Education Program

- A substance abuse unit is incorporated in the core curriculum course KIN1200 Personal Fitness & Wellness.
- One chapel program each year includes a presentation on substance abuse.
- During registration, students will receive information containing the policy on substance abuse and rules governing such abuse.
- The university's student affairs office is prepared to make referrals for students dealing with issues resulting from drug and alcohol abuse.

Safety and Health

The university provides a high level of health care and safety for students and staff. The campus security force operates 24 hours a day and seven days a week during the academic year. The security officers enforce university regulations with respect to parking, alcohol, and drugs, and conduct other standard police activities. They are especially aware of the of individuals who may be on campus but have no known connection to the activities of the campus.

The university has in effect an Emergency Notification System, which has been tested through direct e-mail and telephone communication. A Lubbock City Fire Marshal has lectured faculty and staff on fire control and each individual has had an opportunity to test use a fire extinguisher similar to those strategically placed on campus.

A second phase of safety and health involves maintenance of facilities and the operations of the science laboratories. In maintaining the safety of these activities, the university's Director of Environmental Compliance adheres to the regulations of Lubbock's city codes, the Texas Commission on Environmental Quality (TCEQ), the Texas Department of State Health Services (DSHS), the Environmental Protection Agency (EPA), and the Occupational Safety and Health Administration (OSHA).

With respect to toxic materials and hazardous waste, a campus-wide asbestos survey has confirmed that all asbestos on campus has either been removed or contained. Other hazardous waste, such as fluorescent lighting tubes, lighting ballasts, and obsolete electronic equipment (telephones, computers, monitors, printers, and copiers) are recycled when it's possible or disposed of through authorized Hazardous Waste Disposal Agents. The science laboratories use established procedures for the conversation of hazardous waste chemicals to innocuous materials and, in some cases, they use the services of an authorized Hazardous Waste Disposal Agent.

Safety and health manuals have been written for science laboratory operations. These manuals discuss the use of pesticides by facilities employees, especially those responsible for the biology greenhouse operation and the chemicals used by the housekeeping staff. In addition, the people responsible for these facilities have heard a lecture concerning the hazards of their operations and the importance of their reducing the threat of these hazards. To this end and under the oversight of the Director of Environmental Compliance, who designates the subject for each safety meeting, the staff meets regularly in part to raise the level of its expertise in understanding and controlling environmental hazards.

The Science Laboratory Safety and Health program also directly affects students. Each science laboratory has a supervisor who is responsible for the safe operation of a specific laboratory complex. Administrative control is also exercised by having a safety and health officer for each laboratory complex. This officer is usually a professor who understands each laboratory's operation. The laboratory supervisors hold monthly safety meetings during the academic year. Others involved in the operation of the labs include student assistants and employees of the university who are active in the operation of the laboratories.

Finally, the university has a full-time medical clinic, which is operated under the direction of a licensed physician, a nurse, and a supporting staff. The clinic is well equipped and staffed to handle the minor medical problems of university students. There are, moreover, three major hospitals within a 15 minute drive of LCU for more serious medical emergencies.



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