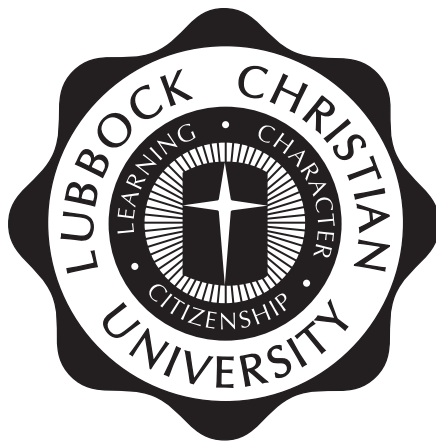


# 2009-2010 CATALOG



**A private Christian university  
emphasizing academic quality and Christian ideals**

Established 1957

Volume 48, Number 1  
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# General Information

## Accreditation

- Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, to award Associate's, Bachelor's, and Master's degrees
- Texas Education Agency Educator Certification and Standards, 1701 North Congress Avenue WBT 5-100, Austin, Texas 78701
- Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, Virginia 22314, 703-683-8080
- National League for Nursing Accrediting Commission, 61 Broadway, 33rd floor, New York, New York 10006, 800-669-1656

## Memberships

- Alpha Chi National Honor Society
- American Association of Colleges of Nursing
- Association of Independent Liberal Arts Colleges of Teacher Education
- Association of Texas Colleges and Universities
- Association on Higher Education and Disability
- Great Plains Honors Council
- Independent Colleges and Universities of Texas
- Kappa Delta Pi International Honor Society in Education
- Llano Estacado Information Access Network
- New Mexico Consortium of Academic Libraries
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National Collegiate Honors Council
- National Council of Family Relations
- Online Computer Library Center
- Amigos
- Phi Alpha Honor Society
- Sigma Tau Delta Honor Society
- Texas Association of Colleges for Teacher Education

## Equal Opportunity Statement

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Lubbock Christian University does not discriminate on the basis of gender in its admission to or employment in its education programs or activities. Any inquiries, complaints, or grievances concerning Title IX should be referred to the Title IX Coordinator, Dr. Rodney Blackwood, Provost, American Heritage Building, 5601 19th Street, Lubbock, TX 79407, 806-720-7401 or the Office for Civil Rights, U.S. Department of Education, 1999 Bryan Street, Suite 2600, Dallas, TX 75201.

## Changes to the Catalog

Courses, tuition, fees and other conditions and policies set forth in this catalog shall be subject to change without notice at any time. Changes or additions to the catalog are posted on the university web site.

Lubbock Christian University  
 5601 19th Street, Lubbock, TX 79407  
 800-933-7601; 806-720-7151; FAX 806-720-7255  
[www.lcu.edu](http://www.lcu.edu)

# Academic Calendar

## Fall

- Session 1 numbered sections—long term for undergraduate programs (August 24-December 10)
- Session 1 A section classes—first short session for undergraduate programs (August 24-October 16)
- Session 1 B section classes—second short session for undergraduate programs (October 19-December 11)
- Session A—long term for graduate programs (August 24-December 10)
- Session B—first short session for graduate programs (August 24-October 16)
- Session C—second short session for graduate programs (October 19-December 11)

## Janmester

- Session 1—short term (December 14-January 9)

## Spring

- Session 1 numbered sections—long term for undergraduate programs (January 12-May 6, night classes begin January 11)
- Session 1 A section classes—first short session for undergraduates (January 12-March 5, night classes begin January 11)
- Session 1 B section classes—second short session for undergraduate programs (March 8-May 7)
- Session A—long term for graduate programs (January 12-May 6, night classes begin January 11)
- Session B—first short session for graduate programs (January 12-March 5, night classes begin January 11)
- Session C—second short session for graduate programs (March 8-May 7)

## Summer

- Session 1—long term for undergraduate programs (May 10-August 20)
- Session 2—first short session for undergraduate programs (May 10-May 28)
- Session 3—second short session for undergraduate programs (June 1-18)
- Session 4—third short session for undergraduate programs (June 21-July 19)
- Session AGrad—long term for graduate programs (May 10-August 20)
- Session BGrad—first short session for graduate programs (May 10-July 2)
- Session CGrad—second short session for graduate programs (July 5-August 20)
- Session AGradEd—long term for graduate education program (May 31-August 20)
- Session BGradEd—first short session for graduate education program (May 31-June 18)
- Session CGradEd—second short session for graduate education program (June 21-July 9)

## Holidays

- Labor Day—September 7
- Fall Break—October 15-16
- Christmas Break—December 24-January 3
- Spring Break—March 15-19
- Good Friday/Easter—April 10
- Memorial Day—May 31
- Independence Day—July 5
- Some classes meet on holidays—check the syllabus for details

# Academic Calendar

<b>Fall</b>	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session
Residence Halls Open	Aug 21	Aug 21				
Registration	Aug 21	Aug 21	Aug 21	Aug 21	Aug 21	Aug 21
Classes Begin	Aug 24	Aug 24	Oct 19	Aug 24	Aug 24	Oct 19
Drop/Add and Late Registration Begin	Aug 24	Aug 24	Aug 24	Aug 24	Aug 24	Aug 24
Drop/Add and Late Registration End	Aug 28	Aug 25	Aug 28	Aug 28	Aug 25	Aug 28
Pass/Fail Begins	Sep 8	Aug 10	Oct 26			
Pass/Fail Ends	Oct 9	Aug 14	Oct 30			
Last Day to Drop with W	Oct 29	Sep 24	Nov 20	Oct 29	Sep 24	Nov 20
Advance Registration Begins for Spring	Nov 2	Nov 2	Nov 2	Nov 2	Nov 2	Nov 2
Last Day of Classes	Dec 4	Oct 16	Dec 11	Dec 4	Oct 16	Dec 11
Final Exams	Dec 5-10	Oct 16	Dec 11	Dec 5-10	Oct 16	Dec 11
Final Grades Due	Dec 14	Oct 19	Dec 14	Dec 14	Oct 19	Dec 14
Graduation	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12
Residence Halls Close	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12
<b>JanMester</b>	Session 1					
Registration	Dec 14					
Classes Begin	Dec 14					
Drop/Add and Late Registration Begin	Dec 15					
Drop/Add and Late Registration End	Dec 15					
Pass/Fail Begins	Dec 21					
Pass/Fail Ends	Dec 22					
Last Day to Drop with W	Dec 22					
Last Day of Classes	Jan 9					
Final Exams	Jan 9					
Final Grade Due	Jan 11					

# Academic Calendar

Spring	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session	
Residence Halls Open	Jan 9	Jan 9					
Registration	Jan 11	Jan 11	Jan 11	Jan 11	Jan 11	Jan 11	
Classes Begin	Jan 12 (Jan 11 Night Classes)	Jan 12 (Jan 11 Night Classes)	Mar 8	Jan 12 (Jan 11 Night Classes)	Jan 12 (Jan 11 Night Classes)	Mar 8	
Drop/Add and Late Registration Begin	Jan 12	Jan 12	Jan 12	Jan 12	Jan 12	Jan 12	
Drop/Add and Late Registration End	Jan 15	Jan 12	Jan 15	Jan 15	Jan 12	Jan 15	
Pass/Fail Begins	Jan 25	Jan 19	Mar 15				
Pass/Fail Ends	Feb 26	Jan 22	Mar 19				
Last Day to Drop with W	Mar 11	Feb 16	Apr 19	Mar 11	Feb 16	Apr 19	
Advance Registration Begins for Fall and Summer	Mar 29	Mar 29	Mar 29	Mar 29	Mar 29	Mar 29	
Last Day of Classes	Apr 30	Mar 5	May 7	Apr 30	Mar 5	May 7	
Final Exams	May 1-6	Mar 5	May 7	May 1-6	Mar 5	May 7	
Final Grades Due	May 10	Mar 8	May 10	May 10	Mar 8	May 10	
Graduation	May 8	May 8	May 8	May 8	May 8	May 8	
Residence Halls Close	May 8	May 8	May 8	May 8	May 8	May 8	
Summer	Session 1	Session 2	Session 3	Session 4	A Grad Session	B Grad Session	C Grad Session
Registration	May 10	May 10	Jun 1	Jun 21	May 10	May 10	Jul 2
Classes Begin	May 10	May 10	Jun 1	Jun 21	May 10	May 10	Jul 5
Drop/Add and Late Registration Begin	May 11	May 11	Jun 2	Jun 22	May 11	May 11	Jul 6
Drop/Add and Late Registration End	May 14	May 11	Jun 2	Jun 22	May 14	May 11	Jul 6
Pass/Fail Begins	May 25	May 17	Jun 7	Jun 28			
Pass/Fail Ends	Jun 25	May 20	Jun 10	Jul 1			
Last Day to Drop with W	Jul 15	May 24	Jun 14	Jul 2	Jul 15	May 24	Aug 6

# Academic Calendar

Summer	Session 1	Session 2	Session 3	Session 4	A Grad Session	B Grad Session	C Grad
Last Day of Classes	Aug 20	May 28	Jun 18	Jul 19	Aug 20	Jul 2	Aug 20
Final Exams	Aug 20	May 28	Jun 18	Jul 19	Aug 20	Jul 2	Aug 20
Final Grades Due	Aug 23	Jun 1	Jun 21	Jul 21	Aug 23	Jul 5	Aug 23

Summer Graduate Education	A Grad Ed Session	B Grad Ed Session	C Grad Ed Session
Registration	May 31	May 31	Jun 21
Classes Begin	May 31	May 31	Jun 21
Drop/Add and Late Registration Begin	May 31	May 31	Jun 21
Drop/Add and Late Registration End	Jun 4	May 31	Jun 21
Last Day to Drop with a W	Jul 15	Jun 11	Jun 30
Last Day of Classes	Aug 20	Jun 18	Jul 9
Final Exams	Aug 20	Jun 18	Jul 9
Final Grades Due	Aug 23	Jun 21	Jul 12

# About the University

## Purpose and Mission Statement

Lubbock Christian University is an institution of higher education founded in 1957 by members of the Churches of Christ. To honor its heritage, the university continues to operate with a conviction of the importance of restoring New Testament Christianity. Through its various programs of study, the university strives to prepare men and women for life-long Christian service in the family, church, and community.

The university serves a diverse student body from across the United States and around the world. The board of trustees, the administration, and the faculty believe that the freedom to pursue truth and high academic achievement is compatible with the Christian principles to which the university is committed. The faculty is dedicated to excellence in teaching, scholarship, service, and to their role as models of Christian living. The university community seeks to provide an environment that supports students and challenges them to think critically, to value an honest and open commitment to truth, and to fulfill their potential for service to family, church, and community.

The university grants baccalaureate and masters-level degrees. University programs encourage interaction among students, faculty, administrators, and staff members. Faculty and students at Lubbock Christian University work together toward spiritual, social, intellectual, and professional goals in a variety of undergraduate and graduate programs of study.

The mission of Lubbock Christian University is to teach students the spiritual dimension of life, provide a quality education, and impart a system of values for living and for service to family, community, and church.

The mission is embedded in the rich heritage of faith and values that have characterized the university and its founders. Lubbock Christian University exists to impart this faith and those values to future generations. This mission shapes the purpose of the university and commits it to educate leaders who possess a deep and abiding faith in God, a concern for others, and a desire for continuous growth and improvement in all aspects of their lives.

## Proclamation of Values

These core values are the guideposts through which the future of the university will be directed.

### Faith in God/Allegiance to Scripture

Our belief is that God has sustained and blessed Lubbock Christian University and will continue to do so. Therefore, we will act, trust and pray with God as the most vital force for our future. In addition, His scripture will necessarily serve as the standard for truth and conduct.

### People

Because of God's love and the teaching of scripture, we know that people are important and at the heart of Lubbock Christian University. The importance of all people will, therefore, be stressed in all decisions. Student satisfaction and well-being will be a concern of all who are a part of Lubbock Christian University. Faculty and staff will be recognized with respect as those who have the ability, opportunity and responsibility to make the vision of Lubbock Christian University a reality. All interested parties such as parents, congregations, and others will be treated with respect because they are extremely important to the vision of Lubbock Christian University.

### Continuous Improvement

The Christian life is one of growth and transformation. As a Christian institution, we value continuous growth and improvement. Every area of campus life will be expected to improve on a continuing basis. Adequate resources and opportunity will be given, over time, for such improvement to be seen and measured.

### Team/Servant Spirit

Lubbock Christian University is a body. Each part is essential. No one part is more substantial in terms of importance. Team spirit is the lifestyle whereby each member will operate unselfishly for the benefit of the whole.

## History of the University

The history of the founding and growth of Lubbock Christian University is a tribute to the sacrifice and dedication of many people. In 1954, the State of Texas approved the operation of a private educational institution. Lubbock Christian College began as a junior college on September 24, 1957, with 16 faculty members and 110 students. Dr. F.W. Mattox was the founding president. Accreditation came quickly, and the school grew steadily. In 1968, movement toward four-year status began. Accreditation as a senior college came in December 1972 and advancement to university status came in the fall of 1987. Lubbock Christian University continues to change lives as a university that grants associate, baccalaureate, and master's level degrees.

## Character of the University

Lubbock Christian University provides the tools and motivation for lifelong learning. Joining in the long American tradition of the Christian university, Lubbock Christian University pursues knowledge in the arts, the sciences, and related areas. At the same time, the primary commitment is to the Christian understanding of life and truth. A university objective is to help each student develop a philosophy of life in which the personality and teaching of Christ are central.

## Academic Structure of the University

### College of Biblical Studies and Behavioral Sciences

Department of Biblical Studies  
 Department of Behavioral Sciences  
 Department of Social Work and Criminal Justice  
 Graduate Behavioral Sciences  
 Graduate Biblical Studies

### J.E. and Eileen Hancock College of Liberal Arts and Education

Department of Communication and Fine Arts  
 Department of Education  
 Department of Humanities  
 Graduate Education

### B. Ward Lane College of Professional Studies

Department of Business Administration  
 Department of Exercise and Sport Sciences  
 Department of Mathematics and Physical Sciences  
 Department of Natural Sciences  
 Department of Nursing  
 Department of Organizational Management  
 Graduate Nursing  
 Graduate Organizational Leadership

## Campus Buildings

### F.W. Mattox Administration Building

Completed in 1958, this large multi-story building, the first permanent brick structure on the campus, bears the name of the founding president of the university. The administration building is the location for the President, University Advancement, Admissions, Registrar, Institutional Effectiveness, Financial Assistance, Business Office, and the Department of Business Administration.

### Library

The University Library, located in the east wing of the Administration Building since 1959, was renovated with an addition from a Mabee Foundation grant in 1991. The library provides learning resources such as books, e-books, periodicals, databases, microforms, and the internet. A computer lab is located in the library.

### Katie Rogers Hall

Named for the mother of two former board members, Katie Rogers houses nearly 250 women of all classifications. Built in 1960, the facility underwent renovations in 1999, 2002, and 2007.

### Rhodes-Perrin Field House

Finished in 1961, the Field House has served as the center for intramural and physical education activities. In addition to classrooms, it contained indoor recreational facilities and the faculty offices for the Department of Exercise and Sport Sciences. The Field House underwent renovation in 1996, and in 2008 a plan was implemented that completely renovated the interior and will add 300 units of student housing along the east and west sides of the structure. This renovation combines housing with expanded recreation areas where students participate in co-curricular activities and develop a sense of community.

### Johnson Hall

Located on the west side of the campus, Johnson Hall houses nearly 200 men of all classifications. A generous donation from the Johnson family of the McAdoo-Afton area made it possible to build the original structure in the 1960. Renovations occurred in 1999, 2002, and 2007.

### Betty Hancock Campus Center

Since 1965 the Betty Hancock Campus Center has served students with the cafeteria and a conference center with several meeting rooms. The second floor contains office space for the Vice President for Technology. The Center was built with funds donated by the J.E. Hancock family and other friends of the college in memory of the Hancock's daughter, Betty. In 1997, the Baker Conference Center and the Frank and Rena Bozeman Dining Room were built as a part of a remodeling project.

### Mabee American Heritage Center

Built in 1967 as the result of a gift of the Mabee Foundation and many generous citizens of Lubbock, the Mabee American Heritage Center currently houses the offices of the Provost and Chief Academic Officer, Department of Humanities, Graduate Studies, and the University Honors Program. Special accommodations in the building include the Pearl Pace Reading Lab, the Kathryn Lynch Thompson Conference Room, the Cardwell Lecture Hall, and several classrooms.

### Associates Behavioral Sciences Building

Built in 1967 by the Associates, the structure contains the offices of the faculty of the Department of Behavioral Sciences, classrooms for behavioral sciences. The Sybil Morrison addition, was completed in 2001 and the DeVitt addition was built in 2006.

### McDonald Moody Auditorium

Originally built in 1969 at a cost of approximately \$400,000, the auditorium recently underwent a major renovation that was completed in January of 2006. With a seating capacity of 1166, the auditorium is used for daily chapel and for theatrical and musical performances.

### Allison Music Center

Adjacent to and incorporated with the McDonald Moody Auditorium, the Allison Music Center has direct access to the stage area. The building contains rehearsal halls for band and chorus, twelve practice rooms, a listening lab, Swearingen Recital Hall, and music faculty offices. It was built in 1969 and named for Carl and Gladys Allison whose generosity provided the facility. The center was refurbished in the summer of 1989 and again in the summer of 2007, with the dedication of the Lowell Samuel Johnson and Billie Jo Reagan Johnson Recital Hall.

### Mabee Science Laboratory

Forty-two separate rooms form laboratories, faculty offices, equipment rooms, and lounge rooms for the Departments of Natural and Physical Sciences. Constructed in 1970, with funding from the Mabee Foundation and other friends of the university, the façade of the building is inscribed with the following quotation from the Old Testament: In the beginning, God created the heavens and the earth.

### Cook Agriculture Center

Erected in 1973 with funds donated by Elton Cook, a former chair of the Department of Agriculture. This building is home to the agricultural faculty, distance learning personnel, computer labs, class rooms, and laboratories.

### Maddox-Pugh Educational Center

This facility was constructed in 1970 with funds donated by Dr. Maddox, a dentist in Amarillo, and his wife upon the sale of the El Poso Ranch in northern New Mexico. Mrs. Maddox's family name was Pugh, hence the building's name—Maddox-Pugh. The building houses the Department of Education, the Educator Certification Media Lab and Curriculum Library, a computer lab, and several classrooms. The building was refurbished in 1989.

### C. L. Kay Christian Development Center

Constructed in 1975, this building is named in honor of C. L. Kay who was a member of the university founding faculty and longtime Director of the Center for Business and Economic Education. The building houses the Departments of Bible and the Department of Organizational Management. It also houses the Theater for the Fine Arts. It was renovated by a grant from the Mabee Foundation in 1985.

### Mabee Student Life Center

This building, which was completed in 1976 with funding from the Mabee Foundation and other friends of the university, is the heart of campus activity. Game rooms, pool tables, post office, medical clinic, counseling center, student affairs offices, student government office, the bookstore, and the snack bar are located in the Mabee Student Life Building.

### Mabee Living Center

This five-story residence hall was built in 1983 with funding from the Mabee Foundation and other supporters of the university. Located on the east side of campus, the Living Center houses 48 upperclassmen. Residents enjoy private bedrooms and semi-private bathrooms.

### University Marketing Communications and Public Relations Buildings

University Marketing Communications, Public Relations, and Alumni Relations occupies these buildings. Its purpose is to disseminate information through university publications and photography, Webmaster, and various marketing, public relations and alumni initiatives.

### Mabee Nursing Building

Constructed in the fall of 1993, with funding from the Mabee Foundation and area friends of the university, the facility opened for students in February of 1994. The building contains classrooms and a simulation lab for the nursing program and multipurpose classrooms for math. Faculty offices, a conference room, and office support areas complete the accommodations of the building.

### Katie Rogers Courtyard

Located on the east side of the campus, the Courtyard offers housing primarily for upper-class women. Built in 1996, the Courtyard houses 48 women in six units. Each unit offers eight private bedrooms, three semi-private bathrooms, and a common kitchen and living area.

### Apartments

Campus apartments provide a housing alternative for upper-class students, married students with no children, and graduate students. Located on the east and west sides of campus, the first apartments were built in 2000, and two additional units were constructed in 2002. One-, two-, and four-bedroom units are available. Each unfurnished unit has a fully carpeted bedroom and living area and a tiled kitchen and bathroom.

### Rip Griffin Center

The Griffin Center was completed in September of 2000. The Rip serves as home for the university's intercollegiate athletic teams as well as being an excellent facility for community and campus entertainment and educational events, including the winter and spring graduation ceremonies. Funded by an initial gift from longtime trustee and community leader, B.R. Rip Griffin, this multi-purpose facility seats 1,925 spectators in stadium seating and an additional 565 people may be seated for events utilizing the floor space.

### Center for Academic Achievement

Completed in January of 2007, this building houses the office of the Dean of the J.E. and Eileen Hancock College of Liberal Arts and Education, the offices for Center for Student Success, Department of Communication/Fine Arts, and offices for the Mathematics faculty. The center also provides classrooms for communications and fine arts courses.

# Academic Programs

## Bachelor's Degrees

Accounting  
Agriculture Business  
Agriculture Education  
Animal Science  
Art Education  
Athletic Training  
Bible and Ministry  
Biblical Text  
Biology  
Business Administration  
Chemistry  
Communication  
Composite Social Studies Education  
Computer Information Systems  
Criminal Justice  
Digital Media Arts and Application  
Early Childhood Education  
Engineering  
English  
English Education  
Exercise and Health Promotion  
Exercise Science  
Family Studies  
Finance  
Foreign Language Education  
General Business  
General Psychology  
History  
History Education  
Humanities  
Management  
Marketing  
Mathematics  
Middle School Specialist  
Missions  
Music Business  
Music Education  
Natural Resources Ecology and Conservation  
Nursing  
Organizational Communication  
Organizational Management  
Outdoor Adventure and Resource Management  
Personal Finance and Stewardship  
Physical Education  
Pre-Music Therapy  
Pre-Physical Therapy  
Pre-Occupational Therapy  
Secondary Education  
Social Work  
Sport Management  
Sport and Exercise Psychology  
Technical Communication  
Theater Education  
Visual Communication  
Youth and Family Ministry

## Master's Degrees

Bible and Ministry  
Biblical Interpretation  
Christian Ministry  
Counseling  
Divinity  
Early Childhood Education  
Educational Administration  
Family Life Education  
Family Ministry  
Nursing  
Organizational Leadership  
School Counseling  
Secondary Education  
Special Education  
Youth and Family Ministry

## Programs

Post-Baccalaureate Teacher Certification  
Pre-Health Professions  
Principal Certification  
Superintendent Certification

# Undergraduate Academic Policies

Students registered for classes at Lubbock Christian University are responsible to comply with the academic policies listed in this catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them.

## Glossary

- Semester Hours—Regular college courses are offered for one, two, three, or four semester hours credit. A three-hour course meets three hours per week for one full semester. Three hours of credit are given when students successfully completes a three semester hour credit course.
- Course Load—Students usually take from 12 to 18 hours during a semester.
- Full-time/Part Time—Undergraduate students enrolled for 12 semester hours or more in a term are considered full-time. Graduate students enrolled for six hours or more in a term are considered full-time.
- Grade Point Average (GPA)—GPA is figured by assigning a numerical average to a student grades. Values assigned are, A=4, B=3, C=2, D=1, F=0 points. The grade points from each course a student has taken are totaled and then divided by the number of hours attempted.
- University Core—The university core is comprised of the courses that are at the center of a basic college education.
- Academic Calendar—the official calendar that defines the start and end date for each term and communicates significant deadlines.
- Academic Year—The academic year is composed of three long terms, fall, spring, and summer. Each term is comprised of sessions of varying lengths, including 16 week traditional terms and short terms combining traditional, online, or blended instructional methods.

## Integrity

Students must conduct themselves with honor and integrity. The university Code of Academic Integrity is found in the Student Handbook.

## Grading

Final grades are recorded by faculty and available to students at the end of each enrollment period through the student information system. Grades can only be changed by written authorization of the instructor and academic dean. Grade changes must be received in the office of the registrar within one long semester after the initial grade was given.

### Grade Appeals

Students appealing a grade must complete the following.

- First, discuss the grade in question with the instructor of the course
- If the issue is not resolved with the instructor, students may appeal to the chair of the department offering the course
- If there is still no resolution of the problem, students may appeal to the dean of the appropriate college
- Finally, students may appeal to the academic appeals committee

To appeal, students must write the chair of the academic appeals committee within one long semester after the grade was issued. Students and faculty will meet with the members of the committee and present the information their cases. The decision of this committee is final.

### Letter Grades

A—Excellent, four grade points per hour

B—Good, three grade points per hour

C—Average, two grade points per hour

D—Poor, one grade point per hour

The following designations are calculated at zero grade points per hour

- F—Failure, no credit, given for failure to meet standards for passing the course or for failing to meet university attendance requirements.
- IP—In Progress, given at the discretion of instructors if requested by the student. When an IP is granted, students have the next consecutive term the course. For example, students receiving an IP in the spring, must complete the course before the end of the summer. If the course is not completed within the allotted time, the grade will be changed to F.

- N–Non-credit, indicates a student took a course and completed required work and tests, but requested no credit.
- O–Audit, indicates a student attended the class, but did not participate or complete required work.
- P –Indicates passing credit received without academic grades or grade points. Credit by examination and a limited number of elective courses may be annotated with the grade of P.
- TR–Credit accepted from another university.
- W–Indicates a student has withdrawn or been dropped officially during the first 2/3 of the term.

## Audit

Students may audit one lecture class per term with the approval of the department chair. Non degree seeking students, may audit courses provided the department chair approves and space is available. Auditors may be removed, if the space is needed for a student taking the course for credit. Students who audit a course are not eligible to take the same course for academic credit or seek credit for the same course through credit-by-exam. Students are not permitted to change a class from audit to credit or from credit to audit after the 11th class day of a semester or the 4th class day of a short term. Audit tuition is non-refundable.

## Non-Credit

Students enrolled in non-credit classes, attend classes, turn in assignments, confer with the instructor, and take tests, but the transcript will identify the course as taken for non-credit. Students are not permitted to change a class from non-credit to credit or from credit to non-credit after the 11th class day of a semester or the 4th class day of a short term. Non-credit tuition is non-refundable.

## Pass/Fail

Students with at least 30 semester hours, a grade point average of at least 2.0, and advisor permission, may elect to take one elective course each semester on a pass/fail basis. Students will not be permitted to accumulate more than 12 total hours taken as pass/fail. Pass/fail forms are available in the office of the registrar. Consult the academic calendar to determine the period of time when pass/fail is an option.

## Class Adds or Drops

Students who enroll in classes may change their class schedules, with advisor approval, before the end of the drop/add period. Students dropping or adding classes after the drop/add period expires will be charged a \$25 drop/add fee. Courses dropped during the drop/add period will not appear on the transcript. Courses dropped after the drop/add period, but before the last day to drop with a W, will be recorded on the transcript with a grade of W. Classes dropped after the last day to drop with a W, will be recorded with a grade of F. Electing not to attend classes without dropping a class will result in a grade of F.

## Withdrawal

Students who withdraw from all of their courses must do so in the office of the registrar by the last date to drop with a W found in the academic calendar. Students are required to complete the student withdrawal form before they are considered withdrawn. Students not completing the withdrawal procedure will receive an F in each course and will be billed for the enrollment period. Appeals to this policy must be initiated in the office of the registrar.

## Late Enrollment

Late registration is permitted during the late registration period. Enrollment after the late registration period must be approved by the academic dean.

## Classification of Students

Freshman—completed 0-29 hours of college credit

Sophomore—completed 30 hours of college credit

Junior—completed 60 hours of college credit

Senior—completed 90 hours of college credit

Post-Baccalaureate—taking courses for credit leading toward a second degree or teacher certification after completion of a first degree

Post-Graduate—taking courses for credit or noncredit after completing a baccalaureate degree  
Graduate—taking courses to fulfill the requirements of a graduate degree

## Repeating a Course

Students desiring to raise their grade point average may repeat a course for which they have a low grade. Both grades will appear on the transcript, but the last grade received is used in the grade point average. Courses taken at other universities are not accepted to improve grade point averages.

## Course Load

The standard student load during a long enrollment period is 12-18 hours. Students who hold jobs or who rank in the lower quarter of the ACT examination are encouraged to take fewer than 15 hours during their first college semester. Students on probation must take no more than 14 hours. Students who want to take more than 18 hours must have permission from the dean of their college.

## Special Courses

Course numbers ending in 99 are writing and research projects. Each course consists of special educational activities including directed readings, projects, research, and reports to enhance student knowledge and skill in a particular field. Course numbers ending in 52 are special topics and courses ending in 70 are seminar classes. Special topics courses include a variety of educational experiences, such as seminars, workshops, and institutes. Enrollment in special courses requires approval by the academic advisor.

## Bible

Enrollment in a Bible course each semester is required for all full-time students during their freshman and sophomore years. Transfer students must take ten percent of their hours, but no less than two classes in Bible. Transfer students enrolled for as full-time students must take at least one Bible course each semester until they have completed the requirement. Beginning freshmen and initial transfer students are not permitted to drop their Bible class.

## Chapel Attendance

Chapel attendance is mandatory. Please refer to the Student Handbook for chapel attendance policy.

## Class Attendance

Students, whether present or absent, are responsible for material presented in or assigned for their courses, and will be held accountable for such material in the determination of course grades. Three, six, or nine absences in courses meeting once, twice, or three times per week, respectively, and absences for athletic or school-related participation exceeding 25% of the class meetings and/or laboratory sessions may, at the discretion of the professor, cause students to be dropped from the course with a grade of F. Absences for athletic or school-related participation are counted as any other absence. Students that enter the university after the starting date will accrue absences from the beginning class session. Students do have the right to appeal dismissal and should follow the appeals process set forth under Grade Appeals above. Students may be required to make up any class work and/or assignments missed due to absences. Students whose absences were caused by personal illness, a death in the immediate family, or authorized participation in official school functions will be given an opportunity to rectify, in a manner acceptable to the professor, any deficiencies which may have resulted from such absences. The professor has the prerogative of determining whether or not a student may rectify deficiencies occasioned by absences for other reasons. It is the responsibility of each student to inform the professor of the reason for an absence. Faculty will not apply a more restrictive attendance policy than the one outlined above. If students disrupt a class, either by tardiness or by distracting noises or actions, they will be given an initial warning. Students may be dismissed from a class upon continuance of disruptive behavior, as determined by the instructor. Students have the right of appeal to the appropriate dean concerning the dismissal.

## Transfer Policy

Coursework submitted for transfer credit will be evaluated for equivalency by the registrar. Only courses completed with a

grade of C or higher will be considered for transfer credit. The course must be of appropriate level for the degree sought and be in a content area similar to the content area of the course offered. Although the university may offer transfer credit for a particular course, such acceptance does not guarantee that the course will satisfy the requirements of a particular degree program. Students desiring to appeal the results of an evaluation, may appeal, in writing, to the appropriate academic dean, whose decision is final.

## Academic Standards

Academic standing is based on the cumulative grade point average. Grade point averages are computed at the end of each enrollment period. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards.

### Good Academic Standing

Students are considered in good academic standing when all admission requirements have been met and they maintain a cumulative grade point average based upon the greater of cumulative total hours attempted or cumulative total hours.

- 1.7 for 1-29 hours
- 1.9 for 30-59 hours
- 2.1 for 60-89 hours
- 2.25 for 90 hours and above

### Academic Probation

Students who fall below the grade point average required for their accumulated hours will be placed on academic probation. Their status will be recorded on their transcript. While on academic probation students must do the following:

- Enroll in no more than 14 hours in a semester
- Adhere to the attendance policies
- Suspend participation in extracurricular activities
- Repeat course with grades of F

Students who wish to appeal any condition of this policy must submit a letter to the registrar explaining their extenuating circumstances. The registrar will forward the letter to the Academic Appeals Committee. The Academic Appeals Committee will review the circumstances and determine whether or not academic probation should be enforced. The decision of the Academic Appeals Committee is final. At the end of a semester of probation, students who have not earned at least a 2.0 grade point average are placed on academic suspension.

### Academic Suspension

Students are placed on academic suspension for the following reasons.

- Failing all their courses in any enrollment period
- Failing to achieve good academic standing after a semester on academic probation

The term academic suspension refers to a period of time when, for academic reasons, students may not enroll in classes at the university. Students on academic suspension may enroll again, however, should their circumstances meet one of the following guidelines:

- They have served a suspension period extending through one fall or spring semester
- Their suspension occurred at the end of the spring semester and they elected to attend summer school while on continued probation. With this option, students must enroll for a minimum of 6 hours. At the end of the summer, if they have earned the required cumulative grade point average, they will be eligible to enroll in the fall. If not, their suspension will continue until the spring semester.

### Academic Suspension Appeal Procedure

To appeal a suspension, students must submit a letter to the registrar explaining any extenuating circumstances that may have contributed to the problems resulting in their suspension. This letter will be forwarded to the Academic Appeals Committee, which will hear appeals during one of the regular committee meetings in August or January to determine whether any suspensions should be lifted or enforced. The decision of the Academic Appeals committee is final. Students desiring to enroll at the university after a third academic suspension must petition the Academic Appeals Committee for reinstatement before enrolling. The committee will hear the appeal during the regular meeting dates in August and January. Students who are readmitted must meet with the committee to petition for reinstatement following any subsequent suspension. Students whose appeal is denied may not enroll again for undergraduate credit. Students appealing to enroll after a third academic suspension, who subsequently have their appeal denied by the Committee, may appeal in writing to

the Provost. The decision of the Provost is final.

## Access to Disability Services

The university is a member of the Association on Higher Education and Disability and is committed to providing appropriate accommodations for students under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1963. Students requesting accommodations are required to provide the Disability Services Office with documentation regarding their disability signed by a licensed professional and current within three years. The Disability Services Office is located in the Center for Student Success. Each semester, students seeking accommodations must do the following to obtain accommodations.

- Provide current documentation of disability to the Disability Services Office
- Request accommodations within the first week of enrollment in a long semester or by the second class day of a short term
- Discuss approved accommodations with each instructor by the third week of enrollment in a long semester or by the fourth class day of a short term

## Assessment of Academic Proficiency

Students must successfully complete UNI 2000 in their first semester after completing 60 semester hours of college work. Students who fail to comply with this requirement will be prohibited from taking additional upper division courses. Students are eligible to enroll in this course if they meet the following requirements.

- In good academic standing
- Have successfully completed English 1301 and 1302, History 2301, ESS 1200, MAT 1311 or a higher level course, 6 hours of Bible, one 3 hour course in communication, and a 3 hour science course

Students may enroll in UNI 2000 during the semester in which they anticipate completing these courses. Students entering the university with 30 or more hours are eligible to enroll in UNI 2000 after completing 3 hours of Bible.

## Texas Higher Education Assessment for Education Majors

The Texas Higher Education Assessment exam is required for admission to the Educator Certification Program. Students who plan to become teachers should consider taking the exam during their freshman year so they can be assured of having met the minimum score requirements on all sections of the exam prior to their application to the Educator Certification Program. Please refer to the Educator Certification Program section of this catalog for further information about the THEA and other educator certification requirements. THEA registration booklets are available in the testing office.

## Change of Major

When students determine to change from one major to another, they should confer with the major advisor in the department from which they are transferring and arrange for a transfer of all academic information to the new department.

## Academic Honors and Awards

### President's List

Undergraduate students are named to the President's list who complete at least 12 hours with a 4.0 grade point average and successfully complete all courses taken Pass/Fail.

### Dean's List

Undergraduate students who complete at least 12 hours, achieve a 3.5-3.99 grade point average, and pass all courses taken Pass/Fail are named to the Dean's List.

### Honor Graduates

At each graduation, students who have earned a cumulative grade point average on all college work of at least 3.5 receive the designation Cum Laude, students with at least a 3.65 average graduate Magna Cum Laude, and those with a 3.8 or higher grade point average graduate Summa Cum Laude. In determining who will graduate with honors, the university calculates all college grades for each graduate, including grades transferred to Lubbock Christian University from other colleges or

universities.

## Honors Scholars

Students enrolled in the University Honors Program receive an honors scholarship and carry the designation Honors Students. In addition, those who successfully complete the Honors Program course requirements will graduate as Honors Scholars.

## Bronze Medal Departmental Recognition

Each department has the option of awarding two bronze medals to outstanding students in their fields.

## Silver Medal College Awards

Silver medals are awarded to individuals who make outstanding contributions to the university.

## Gold Medal University Awards

For the Trustees Award, the faculty selects the senior male and female student who best represent the ideals of the university. For the President's Award, the faculty selects the male and female student who evidence the greatest promise of spiritual service. The Dean's Award goes to the graduating student of each college with the highest grade point average. The student body and faculty choose Mr. and Miss Lubbock Christian University, as representatives of the ideals of the university.

## University Core

The purpose of the University Core is to instill knowledge, skills, and attitudes that will enhance quality of life. Students who complete these requirements will have a foundation in the humanities, social sciences, natural sciences, and mathematics. College-level competencies learned from the University Core include the following.

- Critical thinking—students will demonstrate the ability to clarify, analyze, evaluate, and extend argumentative reasoning.
- English usage/mechanics—students will show a basic understanding of standard written English usage/mechanics
- Essay skills—students will examine a topic and then develop and support a position on the topic
- Quantitative reasoning—students use quantitative reasoning to solve math problems
- Reading comprehension—students will demonstrate the ability to comprehend and derive meaning from text
- Scientific reasoning—students will illustrate an understanding of scientific knowledge and reasoning skills See each degree program for specific core course requirements.

University Core requirements	33 hours
Bible	12 hours
Communications	3 hours
University Seminar	1 hour
Communications	3 hours
University Seminar	1 hour
English Composition and Literature	6 hours
History	3 hours
Exercise and Sport Sciences	2 hours
Mathematics	3 hours
Science	3 hours
University Skills	0 hours

Transfer students must take a Bible courses at Lubbock Christian University equal to 10% of the courses taken at the university but no fewer than 6 hours. Students that transfer 30 or more hours to the university are exempt from the University Seminar. Individual programs may substitute a departmental course to satisfy the University Seminar requirement.

## Requirements for Associate's Degree

- Completion of 60 semester hours or more depending on the prescribed requirements for each program
- Achieve a GPA of at least 2.25
- Complete at least 25% of courses required for graduation in residence

- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within 7 years of original enrollment in the university
- Exceptions must be approved by the dean of the college

## Requirements for Bachelor's Degrees

- Completion of 120 semester hours or more, depending on the prescribed requirements for the program. At least 42 hours must be from advanced courses. Students must have at least a 2.25 GPA in all courses. Students must complete at least 25% of the courses required for graduation at the university after achieving senior status, of which 15 hours must be upper division. Bachelor of Science in Nursing students must complete at least 25% of their courses at the university.
- Completion of major courses with at least a 2.5 GPA. At least 18 hours of the major unit must be from upper division courses
- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within seven years of original enrollment at the university
- Exceptions must be approved by the dean of the college

## Requirements for Second Bachelor's Degree

Students seeking a second bachelor's degree must complete the requirements for the second degree and earn a minimum of 24 semester hours in addition to those required for the first degree.

## Graduation Commitment

The graduation commitment or academic plan should be completed by the time students have become juniors. It is the responsibility of students to know their academic plan and to register for and complete courses that fulfill the academic plan. Degrees will be awarded only when students satisfactorily complete the conditions of their academic plans. Students should complete the application for graduation when registering for their last semester. Students have one year from the intended graduation date to complete the requirements. Students needing longer periods of time must secure dean approval.

## Graduation under a Particular Catalog

Students are entitled to graduate under the degree provision of the catalog in effect at the time of their first completed semester of enrollment with the following exceptions:

- Students may not use a catalog older than seven years
- Students who interrupt their enrollment, for reasons other than involuntary military service, for more than one calendar year shall be covered by the catalog in effect at the time of the re-entry
- Students who change their major from one department to another within the university shall be governed by the degree requirements that are in effect at the time the change of major becomes effective

# Undergraduate Admission Standards

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Beginning freshmen and transfer students must apply thirty days before the beginning of a semester or summer session. Applications received after this time will be admitted as space allows. The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates their presence might endanger members of the university community. Further information can be obtained by calling 1-806-720-7151 or 1-800-933-7601. The Admissions FAX number is 1-806-720-7162. The undergraduate admissions e-mail address is [admissions@lcu.edu](mailto:admissions@lcu.edu).

## Unconditional Admission

### Beginning freshmen

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the General Education Development (GED) with a minimum average score of 45 or higher

### Transfer students with 15 or fewer hours of credit

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the GED with a minimum average of 45

### Transfer students who have 16 or more hours of credit

- 1.70 or higher GPA for 1-29 hours
- 1.90 or higher GPA for 30-59 hours
- 2.10 or higher GPA for 60-89 hours
- 2.25 or higher GPA for 90+ hours

## Conditional Admission

Applicants whose academic records do not meet the standards for Unconditional Admission may, nevertheless, be admitted to the university under the following circumstances.

- Freshmen who scored between 15 and 17 on the ACT or 710-850 on the combined score for critical reading and math on the SAT.
- Transfer students with 15 or fewer hours of credit from an accredited college or university who scored between 15 and 17 on the ACT or 710-850 on the combined score of critical reading and math on the SAT.

Freshmen and transfer students conditionally admitted will be on academic probation. Transfer students with a cumulative grade point average less than what is required for good academic standing may appeal in writing to the Admissions Committee for conditional admission. Those students whose appeals are accepted will be admitted on academic probation. Some stipulations are placed on conditionally admitted students. Provisions applying to the conditionally admitted students during the first semester of enrollment are as follows.

- Enroll in no more than 14 semester hours
- Must meet with their academic advisor at least twice during the semester
- Will not participate in extra-curricular activities

Violation of stipulations will be cause for dismissal. Students admitted conditionally will be removed from academic probation by achieving the cumulative grade point average required for good academic standing. Juniors or seniors may continue on academic probation if their cumulative grade point average is at least a 2.00 at the end of the first semester. Students who appealing conditions of this policy must submit a letter of appeal to the registrar who will forward the appeal to the appropriate committee. NAIA governs eligibility for student athletes. Conditionally admitted athletes are ineligible for athletics in the first semester. Student athletes may become eligible their second semester and should contact the athletic department for eligibility regulations.

## Special Admission

Students who do not meet requirements for unconditional or conditional admission may appeal in writing to the Admissions Committee for special admission. Students accepted by the Admissions Committee will be admitted on academic probation. Some stipulations are placed on students enrolled in the university by special admission. The purpose of these stipulations is to keep them focused on their academic obligations. In addition, students admitted by special arrangement are required to sign a contract agreeing to those stipulations. Restrictions that will apply to a course of study will be determined by the Admissions Committee. Violation of the special admission contract by students entering the university will be cause for dismissal from Lubbock Christian University.

## Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but then return to the university, must submit a new application for admission, a new health form, and a transcript from each school attended in the interim. Students who were suspended for academic deficiency may apply for readmission to the university after one long semester. The following offices must approve the applications of students applying for readmission: admissions, business, dean of campus life, financial assistance, and the office of the registrar.

## Temporary Admission

Students who are not seeking a degree may be admitted with a temporary status, but they are limited to nine hours of undergraduate work during an enrollment period. The student will be allowed to complete up to 12 hours of undergraduate work unless they are seeking a degree at another university. When students reach this 12 hour limit, they must apply for unconditional admission. Students applying for temporary admission must re-apply for each enrollment period.

## Concurrent Enrollment

The university has an agreement with Texas Tech University and with South Plains College that allows students enrolled in one institution to register concurrently in the other institution. Freshmen cannot concurrently register without permission from the appropriate academic dean. Texas Tech or South Plains College students seeking a concurrent course at Lubbock Christian University must apply through the Admissions Office. Students seeking concurrent enrollment at another institution must give prior notification to the registrar before applying.

## International Student Admission

The following items must be submitted to the admissions office before the university can issue an I-20 to international students.

- Completed Application for Admission
- Recent Photograph
- Copy of Passport
- Completed Health Form
- Immunization Record
- Transcripts—an international student must have an official English translation of transcripts for secondary school and university/college courses completed. Note: a student who has completed college level work in a foreign country is required to submit an academic evaluation done by a reputable educational consulting service. The admissions office will be glad to provide the necessary forms upon request.
- Application Fee—nonrefundable fee of \$25
- Housing Advance—non-refundable \$90 housing advance is necessary to reserve campus housing.
- Foreign Student Deposit—deposit of \$700 is placed in an account in the student's name. If the student's account is paid in full when he or she leaves the university, this deposit is returned. The deposit may be used at the discretion of the university, however, to meet some emergency, to make it possible for a student to go home, or to pay off part of the last semester's account.
- Prepayment—each student must make a prepayment for the first semester's tuition, for various fees, and for room and board, if applicable. Payment is made to the student account advisor in the Business Office.
- Verification of Source of Support: Satisfactory evidence of financial resources must be established, which includes a financial statement and an affidavit of support

- TOEFL English Language Test—minimum composite score of 525 on the written version, or 196 on the computer-based test or a 71 on the internet-based test must be achieved for admission. A score of 5.5 or higher on the IELTS will be accepted in place of the TOEFL.
- Signed F-1 Status Contract
- Statement of Purpose—a personal essay describing their career goals and why they want to study at Lubbock Christian University
- Professional Recommendation—recommendation should come from a high school or college teacher or counselor
- Personal Recommendation—recommendation should come from a minister or some other professional who is well acquainted with the applicant

International students without previous college work will be required to take the ACT or SAT exam. International students may be required to take English and math placement tests prior to registration to determine placement in those courses. International students assume complete responsibility for their health care expenses. Students are considered to be maintaining status if they are making acceptable progress toward the completion of a degree.

## International Students from English Speaking Countries

English-speaking applicants from native English-speaking countries, including Australia, New Zealand, South Africa, the British Caribbean Islands, Canada, Ireland, Israel, the United Kingdom, and Kenya are not required to submit TOEFL or IELTS scores. The TOEFL or IELTS requirement will be waived for students scoring 430 or above on the SAT Critical Reading test or 18 or above on the ACT English test.

## Cooperative Program with Lubbock Christian High School

High school students at LCHS may earn up to 20 semester hours of college credit at the university. For more information about this program and the courses being offered, students should contact the School Counselor, Lubbock Christian High School, 2604 Dover Ave., Lubbock, Texas, 79407, 806-796-8700.

## Advanced Credit Using the ACT

Lubbock Christian University will award college credit for an ACT score of 28 or higher in English or Mathematics. See the following credit-by-exam chart for specific details.

## Advanced Credit Using the SAT

Lubbock Christian University will award college credit for an SAT score of 670 or higher in Critical Reading or Mathematics. See the following credit-by-exam chart for specific details.

## Other Tests for Advanced Credit

Students may contact the Director of Testing to obtain further information regarding these tests:

- Advanced Placement (AP)—Examinations. Students who are enrolled in high school honors classes offering the advanced placement program should consult with their counselors about registering for the Advanced Placement examinations given in May each year. The university will award college credit for a minimum score of 3 on most AP exams. Refer to the Credit by Examination Table for specific credit information. No credit is given for the Latin AP exams.
- College Level Examination Program (CLEP)—The Testing Office offers CLEP testing by appointment each semester. CLEP tests are computer based, and students have the opportunity to take all CLEP tests that are offered by the College Entrance Examination Board (CEEB). Students may also take CLEP tests at any other testing center and request their scores be sent to Lubbock Christian University.
- End of Course (EOC) Examinations—Students who possess sufficient knowledge in an academic area and who wish to challenge a course for credit should contact the director of testing for information. Students may not take a challenge exam in a course that is creditable by CLEP. The university reserves the right to determine which courses may be challenged. Prerequisites for the course to be challenged must be met before testing will be approved. Regulations on credit by examination apply to end-of-course examinations.
- Defense Activity for Non-Traditional Educational Support (DANTES)—Organizational Management students may obtain credit by taking the DANTES tests relating to the work experiences that they have had.
- Armed Forces Credit—The university will grant credit for appropriate educational experience in the armed services as approved through the American Council for Education (ACE).











































































































































































































































































































































































