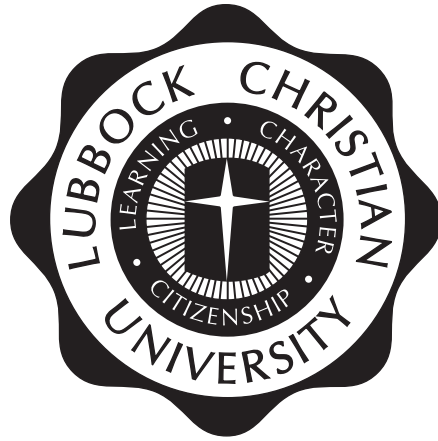


2009-2010 CATALOG



**A private Christian university
emphasizing academic quality and Christian ideals**

Established 1957

Volume 48, Number 1
March 2009

Table of Contents

General Information	1
Accreditation.....	1
Memberships	1
Equal Opportunity Statement.....	1
Changes to the Catalog.....	1
Academic Calendar	2
About the University	6
Purpose and Mission Statement	6
Proclamation of Values.....	6
History of the University.....	7
Character of the University	7
Academic Structure of the University	7
College of Biblical Studies and Behavioral Sciences.....	7
J.E. and Eileen Hancock College of Liberal Arts and Education	7
B. Ward Lane College of Professional Studies.....	7
Campus Buildings.....	7
Academic Programs	10
Bachelor's Degrees.....	10
Master's Degrees.....	10
Programs.....	10
Undergraduate Academic Policies.....	11
Integrity	11
Grading.....	11
Grade Appeals.....	11
Letter Grades	11
Audit	12
Non-Credit.....	12
Pass/Fail.....	12
Class Adds or Drops.....	12
Withdrawal	12
Late Enrollment	12
Classification of Students	12
Repeating a Course	13
Course Load.....	13
Bible	13
Class Attendance.....	13
Transfer Policy	13
Academic Standards	14
Good Academic Standing	14
Academic Probation.....	14
Academic Suspension.....	14
Academic Suspension Appeal Procedure.....	14
Access to Disability Services	15
Assessment of Academic Proficiency.....	15
Texas Higher Education Assessment for Education Majors.....	15
Change of Major.....	15
Academic Honors and Awards.....	15
University Core.....	16
Requirements for Associate's Degree.....	16
Requirements for Bachelor's Degrees.....	17
Requirements for Second Bachelor's Degree.....	17
Graduation Commitment	17
Graduation under a Particular Catalog.....	17

Undergraduate Admission Standards	18
Unconditional Admission	18
Conditional Admission	18
Special Admission	19
Readmission.....	19
Temporary Admission	19
International Student Admission.....	19
Minimum Scores Required to Earn Advanced Credit.....	21
Student Services	25
Center for Student Success	25
Counseling Services.....	25
Medical Clinic	25
Library.....	26
Residential Life	27
Release of Information	27
Personal and Social Conduct.....	27
Drug Policy.....	27
Drug Education Program.....	27
Health and Safety.....	27
Student Right-to-Know	28
Student Organizations	28
Undergraduate Financial Assistance.....	29
Grants.....	29
Scholarships	29
Discounts.....	29
Institutional Aid.....	29
Loans	29
Federal Work Study.....	29
Financial Assistance Awarding Procedures	30
Deadlines	30
Eligibility for Financial Assistance	31
Financial Assistance Probation	31
Financial Assistance Suspension and Appeals.....	31
Eligibility Requirements for Federal Programs.....	31
Statement of Rights and Responsibilities	31
Veterans Affairs	32
Academic Standards for Students Receiving VA Educational Benefits	32
Scholarship Funds.....	33
Loan Funds	33
Contact Information	33
Business Office	34
Payment of Account.....	34
Refunds.....	34
Tuition and Required Fees	35
College of Biblical Studies and Behavioral Sciences	36
Department of Biblical Studies.....	36
Bachelor of Arts in Biblical Text.....	36
Bachelor of Arts in Missions	36
Bachelor of Arts in Youth and Family Ministry	36
Bachelor of Science in Bible and Ministry.....	38
Minor in Missions	39
Minor in Philosophy.....	40
Department of Behavioral Science	41
Bachelor of Arts in Family Studies	41

Bachelor of Arts in Psychology.....	42
Bachelor of Arts in Psychology with an Emphasis in General Psychology	43
Bachelor of Arts in Psychology with an Emphasis in Sport and Exercise Psychology.....	43
Department of Social Work and Criminal Justice.....	45
Bachelor of Arts in Criminal Justice	45
Bachelor of Social Work.....	49
J.E. and Eileen Hancock College of Liberal Arts and Education	51
Department of Communication and Fine Arts.....	51
Bachelor of Arts in Art Education	51
Bachelor of Arts in Communication with an Emphasis in Organizational Communication	53
Bachelor of Arts in Communication with an Emphasis in Visual Communication	54
Bachelor of Science in Interdisciplinary Studies with a Secondary Specialization in Spanish.....	55
Bachelor of Arts in Music	55
Bachelor of Arts in Music with a Business Emphasis	57
Bachelor of Arts in Music with a Pre-Music Therapy Emphasis.....	58
Bachelor of Arts in Music with All-Level Educator Certification	60
Bachelor of Arts in Theater Education	60
Department of Education	62
Educator Certification Program	62
Criteria for Admission to Educator Certification Program	63
Student Teaching Admission Procedures and Criteria.....	65
Criteria for Educator Certification	65
Bachelor of Science in Interdisciplinary Studies in Early Childhood Education	66
Bachelor of Science in Interdisciplinary Studies in Middle School Education with a Specialization	67
Bachelor of Science in Interdisciplinary Studies in Secondary Education	69
Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification	70
Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary Education.....	72
Department of Humanities	73
Bachelor of Arts in Humanities	73
Bachelor of Arts in Humanities with Specialization in English/History Pedagogy	74
Bachelor of Arts in Humanities with Specialization in Composite Social Studies and Pedagogy	76
Bachelor of Arts in English	77
Bachelor of Arts in Technical Communication.....	79
Bachelor of Arts in History	80
Pre-Law	81
B. Ward Lane College of Professional Studies	82
Department of Business Administration.....	82
Bachelor of Business Administration in Accounting.....	82
Bachelor of Business Administration with an Emphasis in General Business	84
Bachelor of Business Administration with an Emphasis in Finance	84
Bachelor of Business Administration with an Emphasis in Management.....	84
Bachelor of Business Administration with an Emphasis in Marketing	84
Bachelor of Business Administration with an Emphasis in Digital Media Arts and Applications	84
Bachelor of Business Administration in Computer Information Systems.....	86
Bachelor of Business Administration in Computer Information Systems with Teaching Certification	87
Bachelor of Business Administration in Personal Financial Planning and Stewardship.....	87
Minor in Computer Information Systems.....	89
Department of Exercise and Sport Sciences.....	90
Bachelor of Science in Exercise Science with an Emphasis in Exercise and Health Promotion	90
Bachelor of Science in Exercise Science with an Emphasis in Pre-Physical Therapy	90
Bachelor of Science in Exercise Science with an Emphasis in Pre-Occupational Therapy	90
Bachelor of Science in Exercise Science with an Emphasis in Athletic Training	90
Bachelor of Science in Exercise Science with an Emphasis in Outdoor Adventure and Resource Management.....	90
Bachelor of Science in Exercise Science with an Emphasis in Sport and Exercise Psychology	90

Athletic Training Emphasis/Fast Track	93
Athletic Training Licensure	94
Bachelor of Science in Physical Education	94
Bachelor of Science in Sport Management	95
Coaching Minor	97
Military Science	98
Army ROTC Course of Study.....	98
Aerospace Studies.....	98
Air Force ROTC Course of Study	98
Department of Mathematics and Physical Sciences	99
Bachelor of Science in Chemistry.....	99
Bachelor of Science in Chemistry with Educator Certification.....	100
Bachelor of Arts in Mathematics.....	100
Bachelor of Science in Mathematics.....	102
Bachelor of Arts/Bachelor of Science in Engineering	103
Department of Natural Sciences.....	105
Bachelor of Science in Animal Science	105
Bachelor of Science in Agriculture Business	106
Bachelor of Science in Agriculture Science with a Pre-Vet Emphasis	107
Bachelor of Science in Natural Resources Ecology and Conservation	108
Agriculture Education Degree.....	110
Associate of Science in Agriculture.....	110
Bachelor of Arts in Biology	110
Bachelor of Science in Biology	111
Pre-Professional Programs	113
Pre-Allied Health	113
Pre-Dental and Pre-Medical.....	113
Pre-Nursing	114
Pre-Veterinary Medicine with an Agricultural Emphasis	114
Department of Nursing.....	116
Bachelor of Science in Nursing	116
Department of Organizational Management	118
Bachelor of Science in Organizational Management	118
Honors Program	120
Benefits of the Honors Program.....	120
Admission Requirements for the Honors Program	120
Honors Curriculum	120
Graduate Studies	122
Academic Policies.....	122
Application Process.....	122
Admissions Standards	122
Unconditional Admission	122
Conditional Admission	122
Admission for Undergraduate Students.....	122
Non-Degree Seeking Admission.....	122
Readmission	123
Transfer Credit Policy	123
Good Academic Standing	123
Academic Probation.....	123
Academic Suspension.....	123
Academic Suspension Appeal Procedure.....	123
Program Policies	123
Academic Integrity.....	123
Leveling	123

Grading System	124
Grade Appeals.....	124
Letter Grades	124
Grade Point Average	125
Class Changes.....	125
Withdrawal from the University	125
Late Enrollment.....	125
Repeating a Course.....	125
Special Course Designations	125
Class Attendance.....	125
Class Absences	126
Graduation Requirements.....	126
Application for Degree.....	126
Comprehensive Examination/Portfolio Requirements.....	126
Time Limit	126
Second Master's Degree in the Same Discipline	126
Graduate Advisors.....	126
Graduate Degree Plan.....	126
Graduate Financial Assistance	127
Loans.....	127
Financial Assistance Award Procedures.....	127
Withdrawals	127
Grade of F in All Courses in an Enrollment Period	127
Repeating Courses	127
Courses not Required for a Degree	127
Maintaining Eligibility for Financial Assistance.....	127
Financial Assistance Probation and Suspension	127
Continued Eligibility Requirements for Federal Programs.....	127
Statement of Rights and Responsibilities.....	128
Graduate Biblical Studies	129
Master of Arts in Biblical Interpretation.....	129
Master of Science in Bible and Ministry.....	129
Master of Science in Youth Ministry	130
Master of Science in Christian Ministry	130
Master of Science in Family Ministry.....	130
Master of Divinity	131
Graduate Behavioral Sciences.....	132
Master of Science in Family Life Education	132
Certified Family Life Educator Designation.....	133
Master of Science in Counseling	133
Master of Science in School Counseling.....	134
Graduate Education Studies.....	135
Master of Education in Early Childhood Education	137
Master of Education in Secondary Education	137
Master of Education in Special Education.....	138
Master of Education in Educational Administration/Leadership	138
Master of Arts in Teaching in Early Childhood Education	139
Master of Arts in Teaching in Secondary Education	139
Master of Arts in Teaching in Special Education	140
Certification Only Programs.....	140
Superintendent's Certificate	141
Graduate Nursing Studies	142
Admission to the MSN Program.....	142
Master of Science in Nursing.....	143

Graduate Organizational Leadership	144
Master of Science in Organizational Leadership	144
Course Descriptions and Symbols	145
(ACC) Accounting	145
(AEC) Agriculture Economics	146
(AES) Aerospace Studies	146
(AFA) Fine Arts	147
(AGR) Agriculture	147
(ANS) Animal Science	147
(ART) Art	147
(BIB) Bible	148
(BIH) Biblical History	149
(BIL) Biblical Languages	149
(BIO) Biology	150
(BNT) New Testament	151
(BOM) Organizational Management	151
(BOT) Old Testament	152
(BUA) Business Administration	153
(CHE) Chemistry	153
(CIS) Computer Information Systems	154
(COM) Communication	155
(COU) Counseling	156
(CRJ) Criminal Justice	157
(DMA) Digital Media Arts and Applications	159
(ECA) Extra-Curricular Activities	159
(ECO) Economics	160
(EDS) Secondary Education	160
(EDU) Education	160
(EEL) Elementary Education	163
(ENG) English	164
(ESL) English as Second Language	166
(ESP) Special Education	166
(ESS) Exercise and Sport Sciences	166
(ESS) Activity Courses	167
(FIN) Finance	168
(FLE) Family Life Education	168
(FOL) Foreign Language	169
(GEG) Geography	169
(HIS) History	169
(HON) Honors	170
(HSC) Human Sciences	171
(HTH) Historical Theology	172
(HUM) Humanities	172
(LEA) Leadership	173
(MAT) Mathematics	173
(MGT) Management	174
(MIL) Military Science	174
(MIN) Ministry	174
(MIS) Missions	176
(MUS) Music	176
(NRC) Natural Resources Ecology and Conservation	178
(NUR) Nursing	179
(PFP) Personal Financial Planning	181
(PHI) Philosophy	181

(PHY) Physics..... 181

(POS) Political Science..... 182

(PSY) Psychology 182

(REA) Reading..... 183

(REL) Religion and Theology 184

(SOC) Sociology 184

(SWK) Social Work..... 184

(THA) Theater Arts 185

(UNI) University Studies 186

(YFM) Youth and Family Ministry..... 186

Personnel..... 187

 Board of Trustees..... 187

 Administration..... 187

 Faculty 188

 Coaches 193

Index..... 194



General Information

Accreditation

- Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, to award Associate's, Bachelor's, and Master's degrees
- Texas Education Agency Educator Certification and Standards, 1701 North Congress Avenue WBT 5-100, Austin, Texas 78701
- Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, Virginia 22314, 703-683-8080
- National League for Nursing Accrediting Commission, 61 Broadway, 33rd floor, New York, New York 10006, 800-669-1656

Memberships

- Alpha Chi National Honor Society
- American Association of Colleges of Nursing
- Association of Independent Liberal Arts Colleges of Teacher Education
- Association of Texas Colleges and Universities
- Association on Higher Education and Disability
- Great Plains Honors Council
- Independent Colleges and Universities of Texas
- Kappa Delta Pi International Honor Society in Education
- Llano Estacado Information Access Network
- New Mexico Consortium of Academic Libraries
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National Collegiate Honors Council
- National Council of Family Relations
- Online Computer Library Center
- Amigos
- Phi Alpha Honor Society
- Sigma Tau Delta Honor Society
- Texas Association of Colleges for Teacher Education

Equal Opportunity Statement

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Lubbock Christian University does not discriminate on the basis of gender in its admission to or employment in its education programs or activities. Any inquiries, complaints, or grievances concerning Title IX should be referred to the Title IX Coordinator, Dr. Rodney Blackwood, Provost, American Heritage Building, 5601 19th Street, Lubbock, TX 79407, 806-720-7401 or the Office for Civil Rights, U.S. Department of Education, 1999 Bryan Street, Suite 2600, Dallas, TX 75201.

Changes to the Catalog

Courses, tuition, fees and other conditions and policies set forth in this catalog shall be subject to change without notice at any time. Changes or additions to the catalog are posted on the university web site.

Lubbock Christian University
5601 19th Street, Lubbock, TX 79407
800-933-7601; 806-720-7151; FAX 806-720-7255
www.lcu.edu

Academic Calendar

Fall

- Session 1 numbered sections—long term for undergraduate programs (August 24-December 10)
- Session 1 A section classes—first short session for undergraduate programs (August 24-October 16)
- Session 1 B section classes—second short session for undergraduate programs (October 19-December 11)
- Session A—long term for graduate programs (August 24-December 10)
- Session B—first short session for graduate programs (August 24-October 16)
- Session C—second short session for graduate programs (October 19-December 11)

Janmester

- Session 1—short term (December 14-January 9)

Spring

- Session 1 numbered sections—long term for undergraduate programs (January 12-May 6, night classes begin January 11)
- Session 1 A section classes—first short session for undergraduates (January 12-March 5, night classes begin January 11)
- Session 1 B section classes—second short session for undergraduate programs (March 8-May 7)
- Session A—long term for graduate programs (January 12-May 6, night classes begin January 11)
- Session B—first short session for graduate programs (January 12-March 5, night classes begin January 11)
- Session C—second short session for graduate programs (March 8-May 7)

Summer

- Session 1—long term for undergraduate programs (May 10-August 20)
- Session 2—first short session for undergraduate programs (May 10-May 28)
- Session 3—second short session for undergraduate programs (June 1-18)
- Session 4—third short session for undergraduate programs (June 21-July 9)
- Session AGrad—long term for graduate programs (May 10-August 20)
- Session BGrad—first short session for graduate programs (May 10-July 2)
- Session CGrad—second short session for graduate programs (July 5-August 20)
- Session AGradEd—long term for graduate education program (May 31-August 20)
- Session BGradEd—first short session for graduate education program (May 31-June 18)
- Session CGradEd—second short session for graduate education program (June 21-July 9)

Holidays

- Labor Day—September 7
- Fall Break—October 15-16
- Thanksgiving—November 25-27
- Christmas Break—December 24-January 3
- Spring Break—March 15-19
- Good Friday/Easter—April 2
- Memorial Day—May 31
- Independence Day—July 5
- Some classes meet on holidays—check the syllabus for details

Deadlines

- Last day to apply for fall graduation—September 18
- Last day to complete an IP and graduate in the fall—November 6
- Last day to apply for spring graduation—January 29
- Last day to complete an IP and graduate in the spring—April 1

Academic Calendar

Fall	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session
Residence Halls Open	Aug 21	Aug 21				
Registration	Aug 21	Aug 21	Aug 21	Aug 21	Aug 21	Aug 21
Classes Begin	Aug 24	Aug 24	Oct 19	Aug 24	Aug 24	Oct 19
Drop/Add and Late Registration Begin	Aug 24	Aug 24	Aug 24	Aug 24	Aug 24	Aug 24
Drop/Add and Late Registration End	Aug 28	Aug 25	Aug 28	Aug 28	Aug 25	Aug 28
Pass/Fail Begins	Sep 8	Aug 31	Oct 26			
Pass/Fail Ends	Oct 9	Sep 3	Oct 30			
Last Day to Drop with W	Oct 29	Sep 24	Nov 20	Oct 29	Sep 24	Nov 20
Advance Registration Begins for Spring	Nov 2	Nov 2	Nov 2	Nov 2	Nov 2	Nov 2
Last Day of Classes	Dec 4	Oct 16	Dec 11	Dec 4	Oct 16	Dec 11
Final Exams	Dec 5-10	Oct 16	Dec 11	Dec 5-10	Oct 16	Dec 11
Final Grades Due	Dec 14	Oct 19	Dec 14	Dec 14	Oct 19	Dec 14
Graduation	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12
Residence Halls Close	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12	Dec 12
JanMester	Session 1					
Registration	Dec 14					
Classes Begin	Dec 14					
Drop/Add and Late Registration Begin	Dec 15					
Drop/Add and Late Registration End	Dec 15					
Pass/Fail Begins	Dec 21					
Pass/Fail Ends	Dec 22					
Last Day to Drop with W	Dec 22					
Last Day of Classes	Jan 9					
Final Exams	Jan 9					
Final Grade Due	Jan 11					

Academic Calendar

Spring	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session	
Residence Halls Open	Jan 9	Jan 9					
Registration	Jan 11	Jan 11	Jan 11	Jan 11	Jan 11	Jan 11	
Classes Begin	Jan 12 (Jan 11 Night Classes)	Jan 12 (Jan 11 Night Classes)	Mar 8	Jan 12 (Jan 11 Night Classes)	Jan 12 (Jan 11 Night Classes)	Mar 8	
Drop/Add and Late Registration Begin	Jan 12	Jan 12	Jan 12	Jan 12	Jan 12	Jan 12	
Drop/Add and Late Registration End	Jan 15	Jan 12	Jan 15	Jan 15	Jan 12	Jan 15	
Pass/Fail Begins	Jan 25	Jan 19	Mar 15				
Pass/Fail Ends	Feb 26	Jan 22	Mar 19				
Last Day to Drop with W	Mar 11	Feb 16	Apr 19	Mar 11	Feb 16	Apr 19	
Advance Registration Begins for Fall and Summer	Mar 29	Mar 29	Mar 29	Mar 29	Mar 29	Mar 29	
Last Day of Classes	Apr 30	Mar 5	May 7	Apr 30	Mar 5	May 7	
Final Exams	May 1-6	Mar 5	May 7	May 1-6	Mar 5	May 7	
Final Grades Due	May 10	Mar 8	May 10	May 10	Mar 8	May 10	
Graduation	May 8	May 8	May 8	May 8	May 8	May 8	
Residence Halls Close	May 8	May 8	May 8	May 8	May 8	May 8	
Summer	Session 1	Session 2	Session 3	Session 4	A Grad Session	B Grad Session	C Grad Session
Registration	May 10	May 10	Jun 1	Jun 21	May 10	May 10	Jul 2
Classes Begin	May 10	May 10	Jun 1	Jun 21	May 10	May 10	Jul 5
Drop/Add and Late Registration Begin	May 11	May 11	Jun 2	Jun 22	May 11	May 11	Jul 6
Drop/Add and Late Registration End	May 14	May 11	Jun 2	Jun 22	May 14	May 11	Jul 6
Pass/Fail Begins	May 25	May 17	Jun 7	Jun 28			
Pass/Fail Ends	Jun 25	May 20	Jun 10	Jul 1			
Last Day to Drop with W	Jul 15	May 24	Jun 14	Jul 2	Jun 14	May 24	Jul 22

Academic Calendar

Summer	Session 1	Session 2	Session 3	Session 4	A Grad Session	B Grad Session	C Grad
Last Day of Classes	Aug 20	May 28	Jun 18	Jul 9	Aug 20	Jul 2	Aug 20
Final Exams	Aug 20	May 28	Jun 18	Jul 9	Aug 20	Jul 2	Aug 20
Final Grades Due	Aug 23	Jun 1	Jun 21	Jul 12	Aug 23	Jul 5	Aug 23

Summer Graduate Education	A Grad Ed Session	B Grad Ed Session	C Grad Ed Session
Registration	May 31	May 31	Jun 21
Classes Begin	May 31	May 31	Jun 21
Drop/Add and Late Registration Begin	May 31	May 31	Jun 21
Drop/Add and Late Registration End	Jun 4	May 31	Jun 21
Last Day to Drop with a W	Jul 15	Jun 11	Jun 30
Last Day of Classes	Aug 20	Jun 18	Jul 9
Final Exams	Aug 20	Jun 18	Jul 9
Final Grades Due	Aug 23	Jun 21	Jul 12

About the University

Purpose and Mission Statement

Lubbock Christian University is an institution of higher education founded in 1957 by members of the Churches of Christ. To honor its heritage, the university continues to operate with a conviction of the importance of restoring New Testament Christianity. Through its various programs of study, the university strives to prepare men and women for life-long Christian service in the family, church, and community.

The university serves a diverse student body from across the United States and around the world. The board of trustees, the administration, and the faculty believe that the freedom to pursue truth and high academic achievement is compatible with the Christian principles to which the university is committed. The faculty is dedicated to excellence in teaching, scholarship, service, and to their role as models of Christian living. The university community seeks to provide an environment that supports students and challenges them to think critically, to value an honest and open commitment to truth, and to fulfill their potential for service to family, church, and community.

The university grants baccalaureate and masters-level degrees. University programs encourage interaction among students, faculty, administrators, and staff members. Faculty and students at Lubbock Christian University work together toward spiritual, social, intellectual, and professional goals in a variety of undergraduate and graduate programs of study.

The mission of Lubbock Christian University is to teach students the spiritual dimension of life, provide a quality education, and impart a system of values for living and for service to family, community, and church.

The mission is embedded in the rich heritage of faith and values that have characterized the university and its founders. Lubbock Christian University exists to impart this faith and those values to future generations. This mission shapes the purpose of the university and commits it to educate leaders who possess a deep and abiding faith in God, a concern for others, and a desire for continuous growth and improvement in all aspects of their lives.

Proclamation of Values

These core values are the guideposts through which the future of the university will be directed.

Faith in God/Allegiance to Scripture

Our belief is that God has sustained and blessed Lubbock Christian University and will continue to do so. Therefore, we will act, trust and pray with God as the most vital force for our future. In addition, His scripture will necessarily serve as the standard for truth and conduct.

People

Because of God's love and the teaching of scripture, we know that people are important and at the heart of Lubbock Christian University. The importance of all people will, therefore, be stressed in all decisions. Student satisfaction and well-being will be a concern of all who are a part of Lubbock Christian University. Faculty and staff will be recognized with respect as those who have the ability, opportunity and responsibility to make the vision of Lubbock Christian University a reality. All interested parties such as parents, congregations, and others will be treated with respect because they are extremely important to the vision of Lubbock Christian University.

Continuous Improvement

The Christian life is one of growth and transformation. As a Christian institution, we value continuous growth and improvement. Every area of campus life will be expected to improve on a continuing basis. Adequate resources and opportunity will be given, over time, for such improvement to be seen and measured.

Team/Servant Spirit

Lubbock Christian University is a body. Each part is essential. No one part is more substantial in terms of importance. Team spirit is the lifestyle whereby each member will operate unselfishly for the benefit of the whole.

History of the University

The history of the founding and growth of Lubbock Christian University is a tribute to the sacrifice and dedication of many people. In 1954, the State of Texas approved the operation of a private educational institution. Lubbock Christian College began as a junior college on September 24, 1957, with 16 faculty members and 110 students. Dr. F.W. Mattox was the founding president. Accreditation came quickly, and the school grew steadily. In 1968, movement toward four-year status began. Accreditation as a senior college came in December 1972 and advancement to university status came in the fall of 1987. Lubbock Christian University continues to change lives as a university that grants associate, baccalaureate, and master's level degrees.

Character of the University

Lubbock Christian University provides the tools and motivation for lifelong learning. Joining in the long American tradition of the Christian university, Lubbock Christian University pursues knowledge in the arts, the sciences, and related areas. At the same time, the primary commitment is to the Christian understanding of life and truth. A university objective is to help each student develop a philosophy of life in which the personality and teaching of Christ are central.

Academic Structure of the University

College of Biblical Studies and Behavioral Sciences

Department of Biblical Studies
 Department of Behavioral Sciences
 Department of Social Work and Criminal Justice
 Graduate Behavioral Sciences
 Graduate Biblical Studies

J.E. and Eileen Hancock College of Liberal Arts and Education

Department of Communication and Fine Arts
 Department of Education
 Department of Humanities
 Graduate Education

B. Ward Lane College of Professional Studies

Department of Business Administration
 Department of Exercise and Sport Sciences
 Department of Mathematics and Physical Sciences
 Department of Natural Sciences
 Department of Nursing
 Department of Organizational Management
 Graduate Nursing
 Graduate Organizational Leadership

Campus Buildings

F.W. Mattox Administration Building

Completed in 1958, this large multi-story building, the first permanent brick structure on the campus, bears the name of the founding president of the university. The administration building is the location for the President, University Advancement, Admissions, Registrar, Institutional Effectiveness, Financial Assistance, Business Office, and the Department of Business Administration.

Library

The University Library, located in the east wing of the Administration Building since 1959, was renovated with an addition from a Mabree Foundation grant in 1991. The library provides learning resources such as books, e-books, periodicals, databases, microforms, and the internet. A computer lab is located in the library.

Katie Rogers Hall

Named for the mother of two former board members, Katie Rogers houses nearly 250 women of all classifications. Built in 1960, the facility underwent renovations in 1999, 2002, and 2007.

Rhodes-Perrin Field House

Finished in 1961, the Field House has served as the center for intramural and physical education activities. In addition to classrooms, it contained indoor recreational facilities and the faculty offices for the Department of Exercise and Sport Sciences. The Field House underwent renovation in 1996, and in 2008 a plan was implemented that completely renovated the interior and will add 300 units of student housing along the east and west sides of the structure. This renovation combines housing with expanded recreation areas where students participate in co-curricular activities and develop a sense of community.

Johnson Hall

Located on the west side of the campus, Johnson Hall houses nearly 200 men of all classifications. A generous donation from the Johnson family of the McAdoo-Afton area made it possible to build the original structure in the 1960. Renovations occurred in 1999, 2002, and 2007.

Betty Hancock Campus Center

Since 1965 the Betty Hancock Campus Center has served students with the cafeteria and a conference center with several meeting rooms. The second floor contains office space for the Vice President for Technology. The Center was built with funds donated by the J.E. Hancock family and other friends of the college in memory of the Hancock's daughter, Betty. In 1997, the Baker Conference Center and the Frank and Rena Bozeman Dining Room were built as a part of a remodeling project.

Mabee American Heritage Center

Built in 1967 as the result of a gift of the Mabee Foundation and many generous citizens of Lubbock, the Mabee American Heritage Center currently houses the offices of the Provost and Chief Academic Officer, Department of Humanities, Graduate Studies, and the University Honors Program. Special accommodations in the building include the Pearl Pace Reading Lab, the Kathryn Lynch Thompson Conference Room, the Cardwell Lecture Hall, and several classrooms.

Associates Behavioral Sciences Building

Built in 1967 by the Associates, the structure contains the offices of the faculty of the Department of Behavioral Sciences, classrooms for behavioral sciences. The Sybil Morrison addition, was completed in 2001 and the DeVitt addition was built in 2006.

McDonald Moody Auditorium

Originally built in 1969 at a cost of approximately \$400,000, the auditorium recently underwent a major renovation that was completed in January of 2006. With a seating capacity of 1166, the auditorium is used for daily chapel and for theatrical and musical performances.

Allison Music Center

Adjacent to and incorporated with the McDonald Moody Auditorium, the Allison Music Center has direct access to the stage area. The building contains rehearsal halls for band and chorus, twelve practice rooms, a listening lab, Swearingen Recital Hall, and music faculty offices. It was built in 1969 and named for Carl and Gladys Allison whose generosity provided the facility. The center was refurbished in the summer of 1989 and again in the summer of 2007, with the dedication of the Lowell Samuel Johnson and Billie Jo Reagan Johnson Recital Hall.

Mabee Science Laboratory

Forty-two separate rooms form laboratories, faculty offices, equipment rooms, and lounge rooms for the Departments of Natural and Physical Sciences. Constructed in 1970, with funding from the Mabee Foundation and other friends of the university, the façade of the building is inscribed with the following quotation from the Old Testament: In the beginning, God created the heavens and the earth.

Cook Agriculture Center

Erected in 1973 with funds donated by Elton Cook, a former chair of the Department of Agriculture. This building is home to the agricultural faculty, distance learning personnel, computer labs, class rooms, and laboratories.

Maddox-Pugh Educational Center

This facility was constructed in 1970 with funds donated by Dr. Maddox, a dentist in Amarillo, and his wife upon the sale of the El Poso Ranch in northern New Mexico. Mrs. Maddox's family name was Pugh, hence the building's name—Maddox-Pugh. The building houses the Department of Education, the Educator Certification Media Lab and Curriculum Library, a computer lab, and several classrooms. The building was refurbished in 1989.

C. L. Kay Christian Development Center

Constructed in 1975, this building is named in honor of C. L. Kay who was a member of the university founding faculty and longtime Director of the Center for Business and Economic Education. The building houses the Departments of Bible and the Department of Organizational Management. It also houses the Theater for the Fine Arts. It was renovated by a grant from the Mabee Foundation in 1985.

Mabee Student Life Center

This building, which was completed in 1976 with funding from the Mabee Foundation and other friends of the university, is the heart of campus activity. Game rooms, pool tables, post office, medical clinic, counseling center, student affairs offices, student government office, the bookstore, and the snack bar are located in the Mabee Student Life Building.

Mabee Living Center

This five-story residence hall was built in 1983 with funding from the Mabee Foundation and other supporters of the university. Located on the east side of campus, the Living Center houses 48 upperclassmen. Residents enjoy private bedrooms and semi-private bathrooms.

University Marketing Communications and Public Relations Buildings

University Marketing Communications, Public Relations, and Alumni Relations occupies these buildings. Its purpose is to disseminate information through university publications and photography, Webmaster, and various marketing, public relations and alumni initiatives.

Mabee Nursing Building

Constructed in the fall of 1993, with funding from the Mabee Foundation and area friends of the university, the facility opened for students in February of 1994. The building contains classrooms and a simulation lab for the nursing program and multipurpose classrooms for math. Faculty offices, a conference room, and office support areas complete the accommodations of the building.

Katie Rogers Courtyard

Located on the east side of the campus, the Courtyard offers housing primarily for upper-class women. Built in 1996, the Courtyard houses 48 women in six units. Each unit offers eight private bedrooms, three semi-private bathrooms, and a common kitchen and living area.

Apartments

Campus apartments provide a housing alternative for upper-class students, married students with no children, and graduate students. Located on the east and west sides of campus, the first apartments were built in 2000, and two additional units were constructed in 2002. One-, two-, and four-bedroom units are available. Each unfurnished unit has a fully carpeted bedroom and living area and a tiled kitchen and bathroom.

Rip Griffin Center

The Griffin Center was completed in September of 2000. The Rip serves as home for the university's intercollegiate athletic teams as well as being an excellent facility for community and campus entertainment and educational events, including the winter and spring graduation ceremonies. Funded by an initial gift from longtime trustee and community leader, B.R. Rip Griffin, this multi-purpose facility seats 1,925 spectators in stadium seating and an additional 565 people may be seated for events utilizing the floor space.

Center for Academic Achievement

Completed in January of 2007, this building houses the office of the Dean of the J.E. and Eileen Hancock College of Liberal Arts and Education, the offices for Center for Student Success, Department of Communication/Fine Arts, and offices for the Mathematics faculty. The center also provides classrooms for communications and fine arts courses.

Academic Programs

Bachelor's Degrees

Accounting	History Education
Agriculture Business	Humanities
Agriculture Education	Management
Animal Science	Marketing
Art Education	Mathematics
Athletic Training	Middle School Specialist
Bible and Ministry	Missions
Biblical Text	Music Business
Biology	Music Education
Business Administration	Natural Resources Ecology and Conservation
Chemistry	Nursing
Communication	Organizational Communication
Composite Social Studies Education	Organizational Management
Computer Information Systems	Outdoor Adventure and Resource Management
Criminal Justice	Personal Finance and Stewardship
Digital Media Arts and Application	Physical Education
Early Childhood Education	Pre-Music Therapy
Engineering	Pre-Physical Therapy
English	Pre-Occupational Therapy
English Education	Secondary Education
Exercise and Health Promotion	Social Work
Exercise Science	Sport Management
Family Studies	Sport and Exercise Psychology
Finance	Technical Communication
Foreign Language Education	Theater Education
General Business	Visual Communication
General Psychology	Youth and Family Ministry
History	

Master's Degrees

Bible and Ministry	Family Ministry
Biblical Interpretation	Nursing
Christian Ministry	Organizational Leadership
Counseling	School Counseling
Divinity	Secondary Education
Early Childhood Education	Special Education
Educational Administration	Youth and Family Ministry
Family Life Education	

Programs

Post-Baccalaureate Teacher Certification	Principal Certification
Pre-Health Professions	Superintendent Certification

Undergraduate Academic Policies

Students registered for classes at Lubbock Christian University are responsible to comply with the academic policies listed in this catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them.

Glossary

- **Semester Hours**—Regular college courses are offered for one, two, three, or four semester hours credit. A three-hour course meets three hours per week for one full semester. Three hours of credit are given when students successfully completes a three semester hour credit course.
- **Course Load**—Students usually take from 12 to 18 hours during a semester.
- **Full-time/Part Time**—Undergraduate students enrolled for 12 semester hours or more in a term are considered full-time. Graduate students enrolled for six hours or more in a term are considered full-time.
- **Grade Point Average (GPA)**—GPA is figured by assigning a numerical average to a student grades. Values assigned are, A=4, B=3, C=2, D=1, F=0 points. The grade points from each course a student has taken are totaled and then divided by the number of hours attempted.
- **University Core**—The university core is comprised of the courses that are at the center of a basic college education.
- **Academic Calendar**—the official calendar that defines the start and end date for each term and communicates significant deadlines.
- **Academic Year**—The academic year is composed of three long terms, fall, spring, and summer. Each term is comprised of sessions of varying lengths, including 16 week traditional terms and short terms combining traditional, online, or blended instructional methods.

Integrity

Students must conduct themselves with honor and integrity. The university Code of Academic Integrity is found in the Student Handbook.

Grading

Final grades are recorded by faculty and available to students at the end of each enrollment period through the student information system. Grades can only be changed by written authorization of the instructor and academic dean. Grade changes must be received in the office of the registrar within one long semester after the initial grade was given.

Grade Appeals

Students appealing a grade must complete the following.

- First, discuss the grade in question with the instructor of the course
- If the issue is not resolved with the instructor, students may appeal to the chair of the department offering the course
- If there is still no resolution of the problem, students may appeal to the dean of the appropriate college
- Finally, students may appeal to the academic appeals committee

To appeal, students must write the chair of the academic appeals committee within one long semester after the grade was issued. Students and faculty will meet with the members of the committee and present the information their cases. The decision of this committee is final.

Letter Grades

A—Excellent, four grade points per hour

B—Good, three grade points per hour

C—Average, two grade points per hour

D—Poor, one grade point per hour

The following designations are calculated at zero grade points per hour

- **F—Failure**, no credit, given for failure to meet standards for passing the course or for failing to meet university attendance requirements.
- **IP—In Progress**, given at the discretion of instructors if requested by the student. When an IP is granted, students have the next consecutive term the course. For example, students receiving an IP in the spring, must complete the course before the end of the summer. If the course is not completed within the allotted time, the grade will be changed to F.

- N–Non-credit, indicates a student took a course and completed required work and tests, but requested no credit.
- O–Audit, indicates a student attended the class, but did not participate or complete required work.
- P –Indicates passing credit received without academic grades or grade points. Credit by examination and a limited number of elective courses may be annotated with the grade of P.
- TR–Credit accepted from another university.
- W–Indicates a student has withdrawn or been dropped officially during the first 2/3 of the term.

Audit

Students may audit one lecture class per term with the approval of the department chair. Non degree seeking students, may audit courses provided the department chair approves and space is available. Auditors may be removed, if the space is needed for a student taking the course for credit. Students who audit a course are not eligible to take the same course for academic credit or seek credit for the same course through credit-by-exam. Students are not permitted to change a class from audit to credit or from credit to audit after the 11th class day of a semester or the 4th class day of a short term. Audit tuition in non-refundable.

Non-Credit

Students enrolled in non-credit classes, attend classes, turn in assignments, confer with the instructor, and take tests, but the transcript will identify the course as taken for non-credit. Students are not permitted to change a class from non-credit to credit or from credit to non-credit after the 11th class day of a semester or the 4th class day of a short term. Non-credit tuition is non-refundable.

Pass/Fail

Students with at least 30 semester hours, a grade point average of at least 2.0, and advisor permission, may elect to take one elective course each semester on a pass/fail basis. Students will not be permitted to accumulate more than 12 total hours taken as pass/fail. Pass/fail forms are available in the office of the registrar. Consult the academic calendar to determine the period of time when pass/fail is an option.

Class Adds or Drops

Students who enroll in classes may change their class schedules, with advisor approval, before the end of the drop/add period. Students dropping or adding classes after the drop/add period expires will be charged a \$25 drop/add fee. Courses dropped during the drop/add period will not appear on the transcript. Courses dropped after the drop/add period, but before the last day to drop with a W, will be recorded on the transcript with a grade of W. Classes dropped after the last day to drop with a W, will be recorded with a grade of F. Electing not to attend classes without dropping a class will result in a grade of F.

Withdrawal

Students who withdraw from all of their courses must do so in the office of the registrar by the last date to drop with a W found in the academic calendar. Students are required to complete the student withdrawal form before they are considered withdrawn. Students not completing the withdrawal procedure will receive an F in each course and will be billed for the enrollment period. Appeals to this policy must be initiated in the office of the registrar.

Late Enrollment

Late registration is permitted during the late registration period. Enrollment after the late registration period must be approved by the academic dean.

Classification of Students

Freshman—completed 0-29 hours of college credit

Sophomore—completed 30 hours of college credit

Junior—completed 60 hours of college credit

Senior—completed 90 hours of college credit

Post-Baccalaureate—taking courses for credit leading toward a second degree or teacher certification after completion of a first degree

Post-Graduate—taking courses for credit or noncredit after completing a baccalaureate degree
Graduate—taking courses to fulfill the requirements of a graduate degree

Repeating a Course

Students desiring to raise their grade point average may repeat a course for which they have a low grade. Both grades will appear on the transcript, but the last grade received is used in the grade point average. Courses taken at other universities are not accepted to improve grade point averages.

Course Load

The standard student load during a long enrollment period is 12-18 hours. Students who hold jobs or who rank in the lower quarter of the ACT examination are encouraged to take fewer than 15 hours during their first college semester. Students on probation must take no more than 14 hours. Students who want to take more than 18 hours must have permission from the dean of their college.

Special Courses

Course numbers ending in 99 are writing and research projects. Each course consists of special educational activities including directed readings, projects, research, and reports to enhance student knowledge and skill in a particular field. Course numbers ending in 52 are special topics and courses ending in 70 are seminar classes. Special topics courses include a variety of educational experiences, such as seminars, workshops, and institutes. Enrollment in special courses requires approval by the academic advisor.

Bible

Enrollment in a Bible course each semester is required for all full-time students during their freshman and sophomore years. Transfer students must take ten percent of their hours, but no less than two classes in Bible. Transfer students enrolled for as full-time students must take at least one Bible course each semester until they have completed the requirement. Beginning freshmen and initial transfer students are not permitted to drop their Bible class.

Chapel Attendance

Chapel attendance is mandatory. Please refer to the Student Handbook for chapel attendance policy.

Class Attendance

Students, whether present or absent, are responsible for material presented in or assigned for their courses, and will be held accountable for such material in the determination of course grades. Three, six, or nine absences in courses meeting once, twice, or three times per week, respectively, and absences for athletic or school-related participation exceeding 25% of the class meetings and/or laboratory sessions may, at the discretion of the professor, cause students to be dropped from the course with a grade of F. Absences for athletic or school-related participation are counted as any other absence. Students that enter the university after the starting date will accrue absences from the beginning class session. Students do have the right to appeal dismissal and should follow the appeals process set forth under Grade Appeals above. Students may be required to make up any class work and/or assignments missed due to absences. Students whose absences were caused by personal illness, a death in the immediate family, or authorized participation in official school functions will be given an opportunity to rectify, in a manner acceptable to the professor, any deficiencies which may have resulted from such absences. The professor has the prerogative of determining whether or not a student may rectify deficiencies occasioned by absences for other reasons. It is the responsibility of each student to inform the professor of the reason for an absence. Faculty will not apply a more restrictive attendance policy than the one outlined above. If students disrupt a class, either by tardiness or by distracting noises or actions, they will be given an initial warning. Students may be dismissed from a class upon continuance of disruptive behavior, as determined by the instructor. Students have the right of appeal to the appropriate dean concerning the dismissal.

Transfer Policy

Coursework submitted for transfer credit will be evaluated for equivalency by the registrar. Only courses completed with a

grade of C or higher will be considered for transfer credit. The course must be of appropriate level for the degree sought and be in a content area similar to the content area of the course offered. Although the university may offer transfer credit for a particular course, such acceptance does not guarantee that the course will satisfy the requirements of a particular degree program. Students desiring to appeal the results of an evaluation, may appeal, in writing, to the appropriate academic dean, whose decision is final.

Academic Standards

Academic standing is based on the cumulative grade point average. Grade point averages are computed at the end of each enrollment period. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards.

Good Academic Standing

Students are considered in good academic standing when all admission requirements have been met and they maintain a cumulative grade point average based upon the greater of cumulative total hours attempted or cumulative total hours.

1.7 for 1-29 hours

1.9 for 30-59 hours

2.1 for 60-89 hours

2.25 for 90 hours and above

Academic Probation

Students who fall below the grade point average required for their accumulated hours will be placed on academic probation. Their status will be recorded on their transcript. While on academic probation students must do the following:

- Enroll in no more than 14 hours in a semester
- Adhere to the attendance policies
- Suspend participation in extracurricular activities
- Repeat course with grades of F

Students who wish to appeal any condition of this policy must submit a letter to the registrar explaining their extenuating circumstances. The registrar will forward the letter to the Academic Appeals Committee. The Academic Appeals Committee will review the circumstances and determine whether or not academic probation should be enforced. The decision of the Academic Appeals Committee is final. At the end of a semester of probation, students who have not earned at least a 2.0 grade point average are placed on academic suspension.

Academic Suspension

Students are placed on academic suspension for the following reasons.

- Failing all their courses in any enrollment period
- Failing to achieve good academic standing after a semester on academic probation

The term academic suspension refers to a period of time when, for academic reasons, students may not enroll in classes at the university. Students on academic suspension may enroll again, however, should their circumstances meet one of the following guidelines:

- They have served a suspension period extending through one fall or spring semester
- Their suspension occurred at the end of the spring semester and they elected to attend summer school while on continued probation. With this option, students must enroll for a minimum of 6 hours. At the end of the summer, if they have earned the required cumulative grade point average, they will be eligible to enroll in the fall. If not, their suspension will continue until the spring semester.

Academic Suspension Appeal Procedure

To appeal a suspension, students must submit a letter to the registrar explaining any extenuating circumstances that may have contributed to the problems resulting in their suspension. This letter will be forwarded to the Academic Appeals Committee, which will hear appeals during one of the regular committee meetings in August or January to determine whether any suspensions should be lifted or enforced. The decision of the Academic Appeals committee is final. Students desiring to enroll at the university after a third academic suspension must petition the Academic Appeals Committee for reinstatement before enrolling. The committee will hear the appeal during the regular meeting dates in August and January. Students who are readmitted must meet with the committee to petition for reinstatement following any subsequent suspension. Students whose appeal is denied may not enroll again for undergraduate credit. Students appealing to enroll after a third academic suspension, who subsequently have their appeal denied by the Committee, may appeal in writing to

the Provost. The decision of the Provost is final.

Access to Disability Services

The university is a member of the Association on Higher Education and Disability and is committed to providing appropriate accommodations for students under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1963. Students requesting accommodations are required to provide the Disability Services Office with documentation regarding their disability signed by a licensed professional and current within three years. The Disability Services Office is located in the Center for Student Success. Each semester, students seeking accommodations must do the following to obtain accommodations.

- Provide current documentation of disability to the Disability Services Office
- Request accommodations within the first week of enrollment in a long semester or by the second class day of a short term
- Discuss approved accommodations with each instructor by the third week of enrollment in a long semester or by the fourth class day of a short term

Assessment of Academic Proficiency

Students must successfully complete UNI 2000 in their first semester after completing 60 semester hours of college work. Students who fail to comply with this requirement will be prohibited from taking additional upper division courses. Students are eligible to enroll in this course if they meet the following requirements.

- In good academic standing
- Have successfully completed English 1301 and 1302, History 2301, ESS 1200, MAT 1311 or a higher level course, 6 hours of Bible, one 3 hour course in communication, and a 3 hour science course

Students may enroll in UNI 2000 during the semester in which they anticipate completing these courses. Students entering the university with 30 or more hours are eligible to enroll in UNI 2000 after completing 3 hours of Bible.

Texas Higher Education Assessment for Education Majors

The Texas Higher Education Assessment exam is required for admission to the Educator Certification Program. Students who plan to become teachers should consider taking the exam during their freshman year so they can be assured of having met the minimum score requirements on all sections of the exam prior to their application to the Educator Certification Program. Please refer to the Educator Certification Program section of this catalog for further information about the THEA and other educator certification requirements. THEA registration booklets are available in the testing office.

Change of Major

When students determine to change from one major to another, they should confer with the major advisor in the department from which they are transferring and arrange for a transfer of all academic information to the new department.

Academic Honors and Awards

President's List

Undergraduate students are named to the President's list who complete at least 12 hours with a 4.0 grade point average and successfully complete any courses taken Pass/Fail.

Dean's List

Undergraduate students who complete at least 12 hours, achieve a 3.5-3.99 grade point average, and pass all courses taken Pass/Fail are named to the Dean's List.

Honor Graduates

At each graduation, students who have earned a cumulative grade point average on all college work of at least 3.5 receive the designation Cum Laude, students with at least a 3.65 average graduate Magna Cum Laude, and those with a 3.8 or higher grade point average graduate Summa Cum Laude. In determining who will graduate with honors, the university calculates all college grades for each graduate, including grades transferred to Lubbock Christian University from other colleges or

universities.

Honors Scholars

Students enrolled in the University Honors Program receive an honors scholarship and carry the designation Honors Students. In addition, those who successfully complete the Honors Program course requirements will graduate as Honors Scholars.

Bronze Medal Departmental Recognition

Each department has the option of awarding two bronze medals to outstanding students in their fields.

Silver Medal College Awards

Silver medals are awarded to individuals who make outstanding contributions to the university.

Gold Medal University Awards

For the Trustees Award, the faculty selects the senior male and female student who best represent the ideals of the university. For the President's Award, the faculty selects the male and female student who evidence the greatest promise of spiritual service. The Dean's Award goes to the graduating student of each college with the highest grade point average. The student body and faculty choose Mr. and Miss Lubbock Christian University, as representatives of the ideals of the university.

University Core

The purpose of the University Core is to instill knowledge, skills, and attitudes that will enhance quality of life. Students who complete these requirements will have a foundation in the humanities, social sciences, natural sciences, and mathematics. College-level competencies learned from the University Core include the following.

- Critical thinking—students will demonstrate the ability to clarify, analyze, evaluate, and extend argumentative reasoning.
- English usage/mechanics—students will show a basic understanding of standard written English usage/mechanics
- Essay skills—students will examine a topic and then develop and support a position on the topic
- Quantitative reasoning—students use quantitative reasoning to solve math problems
- Reading comprehension—students will demonstrate the ability to comprehend and derive meaning from text
- Scientific reasoning—students will illustrate an understanding of scientific knowledge and reasoning skills See each degree program for specific core course requirements.

University Core requirements	33 hours
Bible	12 hours
Communications	3 hours
University Seminar	1 hour
Communications	3 hours
University Seminar	1 hour
English Composition and Literature	6 hours
History	3 hours
Exercise and Sport Sciences	2 hours
Mathematics	3 hours
Science	3 hours
University Skills	0 hours

Transfer students must take a Bible courses at Lubbock Christian University equal to 10% of the courses taken at the university but no fewer than 6 hours. Students that transfer 30 or more hours to the university are exempt from the University Seminar. Individual programs may substitute a departmental course to satisfy the University Seminar requirement.

Requirements for Associate's Degree

- Completion of 60 semester hours or more depending on the prescribed requirements for each program
- Achieve a GPA of at least 2.25
- Complete at least 25% of courses required for graduation in residence

- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within seven years of original enrollment in the university
- Exceptions must be approved by the dean of the college

Requirements for Bachelor's Degrees

- Completion of 120 semester hours or more, depending on the prescribed requirements for the program. At least 39 hours must be from advanced courses. Students must have at least a 2.25 GPA in all courses. Students must complete at least 25% of the courses required for graduation at the university after achieving senior status, of which 15 hours must be upper division. Bachelor of Science in Nursing students must complete at least 25% of their courses at the university.
- Completion of major courses with at least a 2.5 GPA. At least 18 hours of the major unit must be from upper division courses
- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within seven years of original enrollment at the university
- Exceptions must be approved by the dean of the college

Requirements for Second Bachelor's Degree

Students seeking a second bachelor's degree must complete the requirements for the second degree and earn a minimum of 24 semester hours in addition to those required for the first degree.

Graduation Commitment

The graduation commitment or academic plan should be completed by the time students have become juniors. It is the responsibility of students to know their academic plan and to register for and complete courses that fulfill the academic plan. Degrees will be awarded only when students satisfactorily complete the conditions of their academic plans. Students should complete the application for graduation when registering for their last semester. Students have one year from the intended graduation date to complete the requirements. Students needing longer periods of time must secure dean approval.

Graduation under a Particular Catalog

Students are entitled to graduate under the degree provision of the catalog in effect at the time of their first completed semester of enrollment with the following exceptions:

- Students may not use a catalog older than seven years
- Students who interrupt their enrollment, for reasons other than involuntary military service, for more than one calendar year shall be covered by the catalog in effect at the time of the re-entry
- Students who change their major from one department to another within the university shall be governed by the degree requirements that are in effect at the time the change of major becomes effective

Undergraduate Admission Standards

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Beginning freshmen and transfer students must apply thirty days before the beginning of a semester or summer session. Applications received after this time will be admitted as space allows. The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates their presence might endanger members of the university community. Further information can be obtained by calling 1-806-720-7151 or 1-800-933-7601. The Admissions FAX number is 1-806-720-7162. The undergraduate admissions e-mail address is admissions@lcu.edu.

Unconditional Admission

Beginning freshmen

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the General Education Development (GED) with a minimum average score of 45 or higher

Transfer students with 15 or fewer hours of credit

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the GED with a minimum average of 45

Transfer students who have 16 or more hours of credit

- 1.70 or higher GPA for 1-29 hours
- 1.90 or higher GPA for 30-59 hours
- 2.10 or higher GPA for 60-89 hours
- 2.25 or higher GPA for 90+ hours

Conditional Admission

Applicants whose academic records do not meet the standards for Unconditional Admission may, nevertheless, be admitted to the university under the following circumstances.

- Freshmen who scored between 15 and 17 on the ACT or 710-850 on the combined score for critical reading and math on the SAT.
- Transfer students with 15 or fewer hours of credit from an accredited college or university who scored between 15 and 17 on the ACT or 710-850 on the combined score of critical reading and math on the SAT.

Freshmen and transfer students conditionally admitted will be on academic probation. Transfer students with a cumulative grade point average less than what is required for good academic standing may appeal in writing to the Admissions Committee for conditional admission. Those students whose appeals are accepted will be admitted on academic probation. Some stipulations are placed on conditionally admitted students. Provisions applying to the conditionally admitted students during the first semester of enrollment are as follows.

- Enroll in no more than 14 semester hours
- Must meet with their academic advisor at least twice during the semester
- Will not participate in extra-curricular activities

Violation of stipulations will be cause for dismissal. Students admitted conditionally will be removed from academic probation by achieving the cumulative grade point average required for good academic standing. Juniors or seniors may continue on academic probation if their cumulative grade point average is at least a 2.00 at the end of the first semester. Students who appealing conditions of this policy must submit a letter of appeal to the registrar who will forward the appeal to the appropriate committee. NAIA governs eligibility for student athletes. Conditionally admitted athletes are ineligible for athletics in the first semester. Student athletes may become eligible their second semester and should contact the athletic department for eligibility regulations.

Special Admission

Students who do not meet requirements for unconditional or conditional admission may appeal in writing to the Admissions Committee for special admission. Students accepted by the Admissions Committee will be admitted on academic probation. Some stipulations are placed on students enrolled in the university by special admission. The purpose of these stipulations is to keep them focused on their academic obligations. In addition, students admitted by special arrangement are required to sign a contract agreeing to those stipulations. Restrictions that will apply to a course of study will be determined by the Admissions Committee. Violation of the special admission contract by students entering the university will be cause for dismissal from Lubbock Christian University.

Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but then return to the university, must submit a new application for admission, a new health form, and a transcript from each school attended in the interim. Students who were suspended for academic deficiency may apply for readmission to the university after one long semester. The following offices must approve the applications of students applying for readmission: admissions, business, dean of campus life, financial assistance, and the office of the registrar.

Temporary Admission

Students who are not seeking a degree may be admitted with a temporary status, but they are limited to nine hours of undergraduate work during an enrollment period. The student will be allowed to complete up to 12 hours of undergraduate work unless they are seeking a degree at another university. When students reach this 12 hour limit, they must apply for unconditional admission. Students applying for temporary admission must re-apply for each enrollment period.

Concurrent Enrollment

The university has an agreement with Texas Tech University and with South Plains College that allows students enrolled in one institution to register concurrently in the other institution. Freshmen cannot concurrently register without permission from the appropriate academic dean. Texas Tech or South Plains College students seeking a concurrent course at Lubbock Christian University must apply through the Admissions Office. Students seeking concurrent enrollment at another institution must give prior notification to the registrar before applying.

International Student Admission

The following items must be submitted to the admissions office before the university can issue an I-20 to international students.

- Completed Application for Admission
- Recent Photograph
- Copy of Passport
- Completed Health Form
- Immunization Record
- Transcripts—an international student must have an official English translation of transcripts for secondary school and university/college courses completed. Note: a student who has completed college level work in a foreign country is required to submit an academic evaluation done by a reputable educational consulting service. The admissions office will be glad to provide the necessary forms upon request.
- Application Fee—nonrefundable fee of \$25
- Housing Advance—non-refundable \$90 housing advance is necessary to reserve campus housing.
- Foreign Student Deposit—deposit of \$700 is placed in an account in the student's name. If the student's account is paid in full when he or she leaves the university, this deposit is returned. The deposit may be used at the discretion of the university, however, to meet some emergency, to make it possible for a student to go home, or to pay off part of the last semester's account.
- Prepayment—each student must make a prepayment for the first semester's tuition, for various fees, and for room and board, if applicable. Payment is made to the student account advisor in the Business Office.
- Verification of Source of Support: Satisfactory evidence of financial resources must be established, which includes a financial statement and an affidavit of support

- TOEFL English Language Test—minimum composite score of 525 on the written version, or 196 on the computer-based test or a 71 on the internet-based test must be achieved for admission. A score of 5.5 or higher on the IELTS will be accepted in place of the TOEFL.
- Signed F-1 Status Contract
- Statement of Purpose—a personal essay describing their career goals and why they want to study at Lubbock Christian University
- Professional Recommendation—recommendation should come from a high school or college teacher or counselor
- Personal Recommendation—recommendation should come from a minister or some other professional who is well acquainted with the applicant

International students without previous college work will be required to take the ACT or SAT exam. International students may be required to take English and math placement tests prior to registration to determine placement in those courses. International students assume complete responsibility for their health care expenses. Students are considered to be maintaining status if they are making acceptable progress toward the completion of a degree.

International Students from English Speaking Countries

English-speaking applicants from native English-speaking countries, including Australia, New Zealand, South Africa, the British Caribbean Islands, Canada, Ireland, Israel, the United Kingdom, and Kenya are not required to submit TOEFL or IELTS scores. The TOEFL or IELTS requirement will be waived for students scoring 430 or above on the SAT Critical Reading test or 18 or above on the ACT English test.

Cooperative Program with Lubbock Christian High School

High school students at LCHS may earn up to 20 semester hours of college credit at the university. For more information about this program and the courses being offered, students should contact the School Counselor, Lubbock Christian High School, 2604 Dover Ave., Lubbock, Texas, 79407, 806-796-8700.

Advanced Credit Using the ACT

Lubbock Christian University will award college credit for an ACT score of 28 or higher in English or Mathematics. See the following credit-by-exam chart for specific details.

Advanced Credit Using the SAT

Lubbock Christian University will award college credit for an SAT score of 670 or higher in Critical Reading or Mathematics. See the following credit-by-exam chart for specific details.

Other Tests for Advanced Credit

Students may contact the Director of Testing to obtain further information regarding these tests:

- Advanced Placement (AP)—Examinations. Students who are enrolled in high school honors classes offering the advanced placement program should consult with their counselors about registering for the Advanced Placement examinations given in May each year. The university will award college credit for a minimum score of 3 on most AP exams. Refer to the Credit by Examination Table for specific credit information. No credit is given for the Latin AP exams.
- College Level Examination Program (CLEP)—The Testing Office offers CLEP testing by appointment each semester. CLEP tests are computer based, and students have the opportunity to take all CLEP tests that are offered by the College Entrance Examination Board (CEEB). Students may also take CLEP tests at any other testing center and request their scores be sent to Lubbock Christian University.
- End of Course (EOC) Examinations—Students who possess sufficient knowledge in an academic area and who wish to challenge a course for credit should contact the director of testing for information. Students may not take a challenge exam in a course that is creditable by CLEP. The university reserves the right to determine which courses may be challenged. Prerequisites for the course to be challenged must be met before testing will be approved. Regulations on credit by examination apply to end-of-course examinations.
- Defense Activity for Non-Traditional Educational Support (DANTES)—Organizational Management students may obtain credit by taking the DANTES tests relating to the work experiences that they have had.
- Armed Forces Credit—The university will grant credit for appropriate educational experience in the armed services as approved through the American Council for Education (ACE).

Applicability of Advanced Credit to Degree Program

Students who receive CBE credit for college courses may be unable to apply some course credits to their degree requirements. Students should consult with the appropriate department chair or dean about the applicability of CBE credits to their graduation requirements before taking the seeking credit.

Miscellaneous Information on Advanced Credit

- The cost for CLEP exams is \$105
- The cost for end-of-course exams is \$315
- The cost for DANTES exams is \$105
- The maximum credit toward graduation that may be earned through CBE is 45 semester hours. The university reserves the right to evaluate tests for duplication and to define which courses are subject to CBE, the specific score required, and the credit to be given
- Course credit by examination may not be used to satisfy the residence requirement for a bachelor's degree
- Credit earned by CBE is marked TR on the transcript and will not count toward the computation of grade point averages. Lubbock Christian University cannot guarantee the transferability of any credit granted through CBE, although the university follows the normal practice of most colleges in granting such credit
- Students must wait six months or longer before repeating an examination
- CBE will not be granted if the course is a prerequisite or is not as academically advanced as a course already completed
- CBE will not be granted if students were enrolled on or beyond the 13th university class day of a long semester or on or beyond the 4th university class day of a short semester in the course in which they are attempting to earn credit by examination
- CBE will not be granted if students have previously taken the course or subject matter at any college

Minimum Scores Required to Earn Advanced Credit

ACT–American College Testing Program–Exam is taken prior to admission to the university. Official scores from ACT are required to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Math	28	MAT 1311	College Algebra	3
English	28	ENG 1301	Composition Studies	3

SAT for scores earned after February 2005–Scholastic Aptitude Test–Exam is taken prior to admission to the university. Official scores from SAT are required to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Math	670	MAT 1311	College Algebra	3
Critical Reading	670	ENG 1301	Composition Studies	3

AP–Advanced Placement Program–College Entrance Examination Board: Courses and exams are taken in high school. Official transcripts are required from CEEB to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Art History	3	ART 2307 or ART 2308	Survey of Art History I or II	3
Biology	3	BIO 141	General Biology I	4
	4,5	BIO 141, 142	General Biology I and II	8
Calculus AB	3	MAT 1402	Calculus I	4
Calculus BC	3	MAT 1402	Calculus I	4
	4	MAT 1402, MAT 1403	Calculus I and II	8
Chemistry	3	CHE 1307, 1107	General Chem I and Lab	4
	4,5	CHE 1307, 1107, CHE 1308, 1108	General Chem I and II and Labs	8
Computer Science A	3	CIS 2311 or IST 3324	C++1 or Java	3
Computer Science AB	3	IST 2311, 3324	C++1 and Java	6
Economics, Macro	3	ECO 2301	Macroeconomics	3
Economics, Micro	3	ECO 2302	Microeconomics	3
English Language and Composition	3	ENG 1301	Composition Studies	3

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
English Literature and Composition	3 4,5	ENG 1301 ENG 1301, 1302	Composition Studies Composition Studies	3 6
Environmental Science	3	ENV 131	Man and His Environment	3
European History	3	HIST 2311	European History 1450-Present	3
	4	HIST 2311, 2312	European History 1450-Present, History elective	6
French Language	3	FREN 141, 142	Beginning French I and II	8
French Literature	3	FREN 231	Intro to French Literature	3
	4	FREN 231, 232	Intro to French Literature, French Literature II	6
German Language	3	GERM 141, 142	Beginning German I and II	8
Government and Politics	3	POLS 1301	Survey of World Governments	3
Comparative Govt and Politics, U. S.	3	POS 2301	National Government	3
Human Geography	3	GEG 1303	Beginning Human Geography	3
Italian Language and Culture	3	ITAL 141, 142	Beginning Italian I and II	8
Latin Literature	3	LAT 231	Intro Latin Literature	3
	4	LAT 231, 232	Intro Latin Literature, Latin Literature II	6
Latin: Virgil	3	LAT 131, 132	Beginning Latin I and II	6
Music Theory	3	MUS 1305, 1105	Elementary Music Theory I and Lab	4
Physics B	3	PHY 1303, 1103	General Physics I and Lab	4
Physics B	4,5	PHY 1303, 1103, PHY 1304, 1104	General Physics I and II and Labs	8
Physics C–Electricity and Magnetism; Mechanics	3	PHY 2301, 2101	Engineering Physics I and II and Labs	4
Physics C–Electricity and Magnetism; Mechanics	3	PHY 2301, 2101	Engineering Physics I and II and Labs	4
	4,5	PHY 2301, 2101, PHY 2302, 2102	Engineering Physics I and II and Labs	8
Psychology	3	PSY 1300	General Psychology	3
	4,5	PSY 1300, PSY 2310	General Psychology, Lifespan Human Development	6
Spanish Language	3,4	FOL 1401, 1402	Beginning Spanish I and II	8
	5	FOL 1401, 1402 FOL 2301	Beginning Spanish I and II, Intermediate Spanish I	11
Spanish Literature	3	FOL 3301	Intro to Spanish American Life and Literature	3
	4	FOL 3301, 3302	Intro to Spanish American Life and Literature; Intro to Spanish Life and Literature	6
Statistics	3	BUA 2310	Business Statistics	3
Studio Art: 2-D Design	3	ART 1305	Foundations of Design	3
Studio Art: 3-D Design	3	ART 2305	Explorations in Media	3
Studio Art: Drawing	3	ART 1303	Drawing I	3
U.S. History	3	HIS 2301	History of the United States I	3
	4	HIS 2301, 2302	History of the United States I and II	6
World History	3	HIS 1316	World History and Geography II	3
CLEP–College Level Examination Program–College Entrance Examination Board: Official transcript from CEEB are required to award CLEP credit.			Exams may be taken at any university.	
EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
American Government	55	POS 2301	National Government	3

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
American Literature	53	ENG 2326	American Literature	3
	58	ENG 2326, 2327	American Literature II	6
Analyzing and Interpreting Literature	52	ENG 2329	Analyzing/Interpreting Lit	3
	55	ENG 2329, 2330	Analyzing/Interpreting Lit II	6
Biology	54	BIO 141	General Biology I	4
Calculus	56	MAT 2487	Calculus	4
Chemistry	56	CHE 1307, 1107	General Chemistry I and Lab	4
	65	CHE 1307, 1107, 1308, 1108	General Chemistry I and II and Labs I and II	8
College Algebra	53	MAT 1311	College Algebra	3
College Mathematics	55	MAT 1310	College Mathematics	3
English Literature	52	ENG 2389	English Literature	3
French Language	53	FREN 141	Beginning French I	4
	56	FREN 141, 142	Beginning French II	8
	64	FREN 141, 142, 231	Intro to French Literature	11
	66	FREN 141, 142, 231, 232	French Literature II	14
Freshman College Composition	53	ENG 1301	Composition Studies	3
	56	ENG 1301,1302	Composition Studies, Composition and Literature	6
German Language	54	GERM 141	Beginning German I	4
	55	GERM 141, 142	Beginning German II	8
	60	GERM 141, 142, 231	German Literature I	11
German Language	66	GERM 141, 142, 321, 232	German Literature II	14
History of the United States I	54	HIS 2301	History of the United States I	3
History of the United States II	55	HIS 2302	History of the United States II	3
Human Growth and Development	56	PSY 2310	Lifespan Human Development	3
Humanities	53	AFA 231	Intro to Fine Arts I	3
Humanities	56	AFA 231, 232	Intro to Fine Arts II	6
Intro to Educational Psychology	54	PSY 272	Educational Psychology	3
Introductory Business Law	56	BUS 2301	Business Law	3
Introductory Psychology	53	PSY 1300	General Psychology	3
Introductory Sociology	55	SOC 1300	General Sociology	3
Natural Sciences	53	SCI 141	Natural Science	4
	57	SCI 142	Natural Science II	8
Precalculus	56	MAT 1313	Precalculus	3
Prin of Financial Accounting	52	ACC 2301	Principles of Accounting I	3
	56	ACC 2301, 2302	Prin of Accounting I and II	6
Principles of Macroeconomics	53	ECO 2301	Macroeconomics	3
Principles of Management	54	BUA 233	Organization and Management	3
Principles of Marketing	56	BUA 234	Principles of Marketing	3
Principles of Microeconomics	53	ECO 2302	Microeconomics	3
Social Sciences and History	55	SOC 231 or 232	Social Science and History or Sociology of Bureaucracy	3
	58	SOC 231, 232	Both above courses	6
Spanish Language	53	FOL 1401	Beginning Spanish I	4
	56	FOL 1401, 1402	Beginning Spanish II	8
	67	FOL 1401, 1402, 2301	Intermediate Spanish I	11
	70	FOL 1401, 1402, 2301, 2302	Intermediate Spanish II	14
Western Civilization I	54	HIST 141	Western Civilization I	3
Western Civilization II	54	HIST 142	Western Civilization II	3

IB–International Baccalaureate: An IB diploma or certificate must be awarded from an IB member school. Official transcripts from IBO are required to receive credit.

C: certificate awarded, D: diploma awarded, S: standard level, H: higher level

EXAM	4(D)	CREDIT	5 (CH/DSH)	CREDIT	6/7 (CH/DSH)	CREDIT
Biology	BIO 141	4	BIO 141	4	BIO 141	4
Chemistry	CHE 1307	3	CHE 1307	3	CHE 1307	3
Computer Science	IST 1350	3	IST 1350, 131	6	IST 1350, 131	6
Design Engineering	EGR 131	3	EGR 131, 132	6	EGR 131, 132	6
Economics	ECO 2301	3	ECO 2301, 2302	6	ECO 2301, 2302	6
English A1	ENG 1301	3	ENG 1301, 1302	6	ENG 1301, 1302	6
Environmental Systems	ENV 2301	3	NRC 2300, 2301	6	NRC 2300, 2301	6
French B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7
French A1 or A2	FOL 231	3	FOL 231, 232	6	FOL 231, 232	6
Geography	GEG 2300	3	GEG 1301, 2300	6	GEG 1301, 2300	6
German B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7
German A1 or A2	FOL 232	3	FOL 231, 232	6	FOL 231, 232	6
History, all regions	HIS 1315	3	HIS 1315, 1316	6	HIS 1315, 1316	6
History, Africa	HIS 137	3	HIS 137, 237	6	HIS 137, 237	6
History, Americas	HIS 132	3	HIS 132, 232	6	HIS 132, 232	6
History, E and SE Asia	HIS 138	3	HIS 138, 238	6	HIS 138, 238	6
History, Europe	HIS 136	3	HIS 136, 236	6	HIS 136, 236	6
History, W and S Asia	HIS 139	3	HIS 139, 139	6	HIS 139, 239	6
Latin	LAT 131	3	LAT 131, 132	6	LAT 131, 132	6
Mathematics	MAT 1313	3	MAT 1315, 1316	6	MAT 1313, 1402	7
Mathematics–Methods	MAT 1311	3	MAT 1311, 1313	6	MAT 1311, 1313	6
Mathematics–Studies	MAT 1310	3	MAT 1310, 1311	6	MAT 1310, 1311	6
Music	MUS 1301	3	MUS 1301, 1305	6	MUS 1301, 1305	6
Philosophy	PHI 2304	3	PHI 2304	3	PHI 2304	3
Physics	PHY 1303	3	PHY 1103, 1303	4	PHY 1103, 1303	4
Psychology	PSY 1300	3	PSY 1300, 132	6	PSY 1300, 132	6
Russian B	RUSN 141	4	RUSN 141, 2301	7	RUSN 141, 2301	7
Russian A1 or A2	RUSN 2301	3	RUSN 2301, 2302	6	RUSN 2301, 2302	6
Social Anthropology	ANTH 236	3	ANTH 236, 237	6	ANTH 236, 237	6
Spanish B	FOL 1402	4	FOL 1402, 2301	7	FOL 1402, 2301	7
Spanish A1 or A2	FOL 2301	3	FOL 2301, 2302	6	FOL 2301, 2302	6
Theater Arts	THA 131	3	THA 131, 132	6	THA 131, 132	6
Visual Arts Design	ART 1303	3	ART 1303, 1352	6	ART 1303, 1352	6
Visual Arts History	ART 2307	3	ART 2307, 2308	6	ART 2307, 2308	6

Student Services

Center for Student Success

The Center for Student Success is committed to helping students succeed by providing tutoring services, academic advising, mentoring, career services, testing, and services for students with disabilities. The Center for Student Success is located in the Center for Academic Achievement building.

Tutoring Services

Tutoring is provided, without additional cost for students needing assistance on a week-to-week basis or for a one-time session.

Academic Advising

Students admitted conditionally and students that have not yet decided on a major are advised by the Center for Student Success.

Mentoring

Graduate mentors are available year-round to encourage students. Mentors are experienced in the stresses of college life and understand the difficulties associated with the transition to college life. Mentoring is available anytime without an appointment.

Career Services

The Center for Student Success aids students through career assessment, career research, career advising, job placement, coordination of on-campus interviews, and instruction in resume and cover letter writing and job interview protocol.

Testing

Credit-by-exam opportunities are offered through CLEP, DANTES, and end-of-course exams. Course placement tests are also coordinated through the Center. See the advanced credit section of the catalog for more information.

Disability Services

The University is committed to providing appropriate academic and testing accommodations for students with disabilities and maintains compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Students requesting accommodations are required to provide professionally recognized documentation regarding their disability to the disability office in the Center for Student Success. See the undergraduate academic policy section for more information.

Counseling Services

Lubbock Christian University is committed to providing counseling assistance for students struggling with academic pressures, family conflicts, relationship difficulties, career indecision, spiritual struggles, substance abuse and other problems. Students seeking counseling services are entitled to limited personal counseling each semester. The director of the Counseling Center is a Licensed Professional Counselor who adheres to the ethical standards of the profession. Counselors follow the strictest standards in regards to confidentiality and privacy, and measures are taken to protect all confidential counseling records. The Counseling Center is located upstairs in the Student Life Building.

Medical Clinic

The University has a medical clinic, with a full-time, on-site, licensed physician serving as the director of the clinic. The clinic is well equipped and staffed to handle the minor medical problems of university students, including acute illnesses and minor injuries, as well as maintenance therapy for certain chronic health conditions. The physician can assist with referrals to specialists in the Lubbock medical community when needed. There are several major hospitals and urgent care centers within 15 minutes of the University for emergencies or after-hours medical needs. The medical clinic is located on the second floor of the Mabee Student Life Building.

Library

The University library provides learning resources to support its curricular offerings. Holdings include the following.

- 121,889 book volumes
- 50,575 e-books
- 580 subscriptions
- 326 audio-cassette tapes
- 2,250 ultra fiche
- 68 video titles
- 23 CD titles
- 53 multimedia titles
- 105 databases

Librarians provide instruction in use of library resources for research. Library resources and services are also available to students online.

Student Life

Traditional college students are at a time in their lives when they are establishing a system of values and learning how to relate to others in ways that may allow wholesome, lifelong relationships to develop. It is a time when they begin to learn who they are and a time when they may make decisions about vocation and life style. The Christian men and women on the faculty and staff understand the critical role they may play in helping each student lay a solid foundation for meeting life's ethical, moral, spiritual, social, and financial challenges and opportunities. Non-traditional college students typically have returned to school to finish a degree, pursue a graduate degree, or equip themselves for career advancement or change. The college experience is often a time to reevaluate personal values and goals and set out in a new direction in life. Regardless of the ages of its students, Lubbock Christian University is a place to grow and mature, both intellectually and spiritually, as they prepare for responsibility and leadership in their families, churches, and communities of tomorrow.

Activities and events that foster spiritual growth are an important part of campus life. The University has a variety of chapel programs, missions training opportunities, mission campaigns, and regular devotionals, The Willson-Morris Lectures and a Spiritual Renewal Week occur annually. Students are encouraged to participate in the worship and activities of local churches.

Students will find opportunity to participate in a variety of social, professional, and service organizations. For those who enjoy music and theater, the University has several vocal groups, including Chamber Singers, Praise, Best Friends, and Forte; theatrical productions include plays and musical theater. Student publications include the campus newspaper, the Duster Online, and the yearbook, *El Explorador*. The Student Education Association offers opportunities for service and professional growth to all Lubbock Christian University students. For students interested in becoming classroom teachers, The Student Education Association offers the opportunity to learn more about the teaching profession while becoming better acquainted with others who plan to be early childhood, middle school, or secondary classroom teachers. Students in Free Enterprise sponsor a variety of projects teach and promote the principles of free enterprise. Each year the group competes with teams from more than 500 colleges and universities to determine which programs were most effective in furthering the ideals of free enterprise. For students interested in community service, the Social Work Outreach Association participates in several community service projects each year. Student Senate facilitates interaction between the students and the administration of the University. Each year, students elect individuals to serve on the Student Senate.

The University provides varsity intercollegiate athletic programs for both men and women. The women's varsity programs include basketball, softball, volleyball, golf, and cross country. Men's varsity programs include basketball, baseball, golf, and cross country. Junior varsity intercollegiate athletic programs are offered for both men and women. The junior varsity programs include women's basketball, men's basketball, softball, and baseball. Students can participate in a broad spectrum of intramural sports. Teams are organized through the social clubs or independently.

Traditions such as Spiritual Renewal Week, spring break mission trips, intramural sports, Coke and Nacho, TWIRP week, and Master Follies leave fond memories that will last a lifetime.

Residential Life

Full-time, single undergraduate students who have been out of high school less than four long semesters, are required to live in campus housing. Students may submit a petition to live off campus if they meet one of the following criteria

- Lives with an adult member of immediate family—immediate family is defined as a parent, grandparent, aunt, uncle, legal guardian, or sibling who is 21 or older, or
- Medical reasons for which documentation can be provided

A petition to live off campus must be submitted each semester until the student meets the age or hours requirement.

Because of limited space in the residence halls, students who are required to live on campus will receive priority over those who qualify to live off campus. Part-time students are permitted to live in campus housing if space permits. Campus housing options include the following.

- Katie Rogers houses female students of all classifications
- The Courtyard houses female students who are sophomore, junior, or senior status, however, juniors and seniors students have priority
- Johnson Hall houses male students of all classifications
- The Mabee Living Center houses male students who are sophomore, junior, or senior status, however, juniors and seniors students have priority
- Campus apartments house male or female students with 48 or more hours, are 20 or older, or are married, however juniors and seniors have priority. No children are allowed in campus apartments. Campus apartments are unfurnished but have a full kitchen. Leases are required. See the Resident Life Coordinator in the Student Affairs Office for more information on lease periods and provisions.

The Courtyard, the Mabee Living Center, and the campus apartments are open year-round. Katie Rogers and Johnson Hall close for Thanksgiving and Christmas holidays and are not open during the summer.

Release of Information

The university will release directory information about students from its records in accordance with FERPA and the Texas Privacy Act. For additional guidance on this subject, please refer to the Release of Student Information section in the Student Handbook.

Personal and Social Conduct

The University provides an academic and social environment consistent with Christian principles. Students are responsible to follow the standards communicated in the student handbook and local, state, or federal laws. Students living in campus housing must uphold the policies of campus housing communicated in the Residential Life Guide. The university reserves the right to place students on probation or suspend or dismiss students for violating university standards of conduct. standards. The Student Handbook, Residential Life Guide, and this Catalog constitute a written agreement as to conduct and discipline while students are at Lubbock Christian University.

Drug Policy

The University drug policy is published annually in the student handbook. The Student Handbook is distributed to students during registration and is available on the University website. When University officials have reason to suspect that drugs are being used, appropriate law enforcement officials will be notified.

Drug Education Program

A substance abuse unit is incorporated in the core curriculum course ESS 1200 Personal Fitness and Wellness. One chapel program each year includes a presentation on substance abuse. During registration, students will receive information containing the policy on substance abuse and rules governing such abuse.

Health and Safety

The campus security force operates 24 hours a day, seven days a week, 365 day a year. Security officers enforce university regulations with respect to parking, alcohol, and drugs, and conduct other campus security functions. The university has an emergency notification system, which contacts students and university personnel by e-mail, text message, and

telephone. The university uses the emergency contact information provided upon registration. Students are responsible for updating their emergency contact information through the student information system.

Student Right-to-Know

U.S. Department of Education makes provisions for certain information to be available for student viewing. Information required by student right-to-know provisions is available for viewing on the university website.

Student Organizations

Alpha Chi Honor Society

Aggie Club

Criminal Justice Association

Family Studies Association

Inter-Club Council

Women's organizations—Chrisliche Damen, Kappa Phi Kappa, Lamda Omega Alpha, Zeta Gamma

Men's organizations—Alpha Chi Delta, Kiononia, Kyodai, Sub T-16

Kappa Delta Phi International Honor Society in Education

Art Education Association

Nursing Alumni Association

Missions Club

Non-Traditional Student Group

Organization for Latin American Students and Black Student Association)

Organizational Communication Club

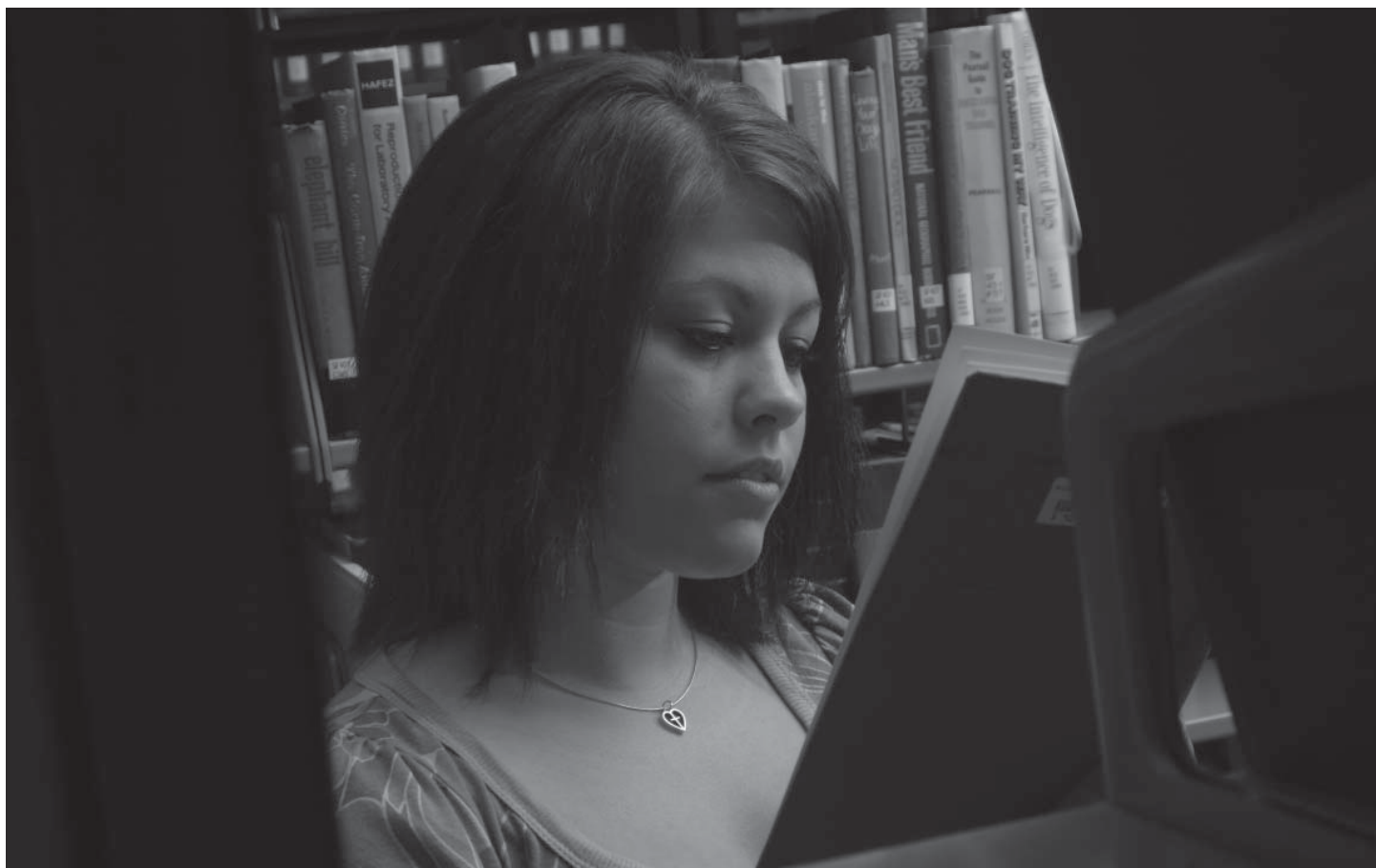
Phi Alpha Honor Society, Epsilon Epsilon Chapter

Pre-Professional Health Club

Sigma Tau Delta Honor Society for English

Social Work Outreach Association

Student Education Association



Undergraduate Financial Assistance

Types of Financial Assistance

Financial assistance falls under three general categories

- Grants and scholarships—free money that does not require repayment
- Educational loans—money that must be repaid by students
- Student employment—money that must be earned

Grants

Grants are available from the State of Texas or the federal government to students who demonstrate financial need. Grants do not have to be repaid.

Scholarships

Academic Scholarships

Students may qualify to receive institutional or funded scholarships based on their academic performance. For beginning students, their academic achievement is determined by their scores on the ACT composite score or the total of the SAT critical reading and math scores. For returning or transferring students, their cumulative GPA determines academic achievement.

In order to keep an academic scholarship, students must maintain the minimum required GPA; if students drop below the minimum required GPA, the scholarships will be lost or reduced. Any student receiving an institutional scholarship must be enrolled for at least 12 hours per semester or the entire scholarship will be canceled.

Athletic Scholarships

Scholarships in men's basketball, baseball, golf, and cross country and in women's volleyball, basketball, golf, cross country, and softball are offered to students who excel in inter-collegiate competition. For information about athletic scholarships, students should contact the appropriate coach. See list of coaches in personnel section of the catalog.

Externally Funded Scholarships

Scholarships from sources other than the university must be reported to financial assistance so they can be coordinated with any other assistance that might be granted.

Discounts

Discounts cannot be combined with academic or other institutional scholarships during the same semester.

Institutional Aid

In order to keep institutional scholarships or discounts, students must maintain a required GPA. If students drop below the minimum required GPA, scholarships and discounts will be lost. See the Financial Assistance Handbook for GPA requirements.

Loans

Loans are based on the financial need of the student and the availability of funds from the federal government, lending institutions, and other organizations. Loans must be repaid upon graduation or when students leave the university. Although most loans are made directly to students, some loans are made to parents of dependent students.

Federal Work Study

The purpose of the federal work study program is to provide jobs for students who have financial need and who wish to earn part of their educational expenses. When federal work study eligibility is awarded, the amount awarded is a maximum amount that can be earned on in federal work study employment. Students who are qualified for the federal work study program must seek and secure the job, coordinate their working hours, and work the hours necessary to earn their federal

work study allocation. Federal work study students must complete an I-9, W-4, and a work contract before beginning work on campus. To complete the I-9, students must be able to establish their identity and eligibility to work using a social security card and drivers license. Students working in the federal work study program earn the federal minimum wage and are paid monthly. Students may not work more than 20 hours per week on the federal work study program. Students may choose to have a portion of their earnings credited to their account. Students must be enrolled in at least 6 hours per semester to be eligible to earn any funds from this program.

Financial Assistance Awarding Procedures

In order to be considered for financial assistance, students must first apply for financial assistance. Financial assistance will only be disbursed when the financial assistance folder is complete, including each document requested by the financial assistance, admissions, and registrar offices. Student accounts are credited at the beginning of each enrollment period. State grant funds will not be credited until they are approved by the State of Texas, usually after September 1 for the fall semester, but later than the semester start date. Awards will be based on the number of hours for which a student is enrolled at the beginning of the enrollment period and the awards will be modified if the enrollment status changes.

Deadlines

New students must have their financial assistance applications and files completed and in the financial assistance office by June 1. Returning student files must be complete and in the financial assistance office by May 15. Applications will be processed after that date only if funds are still available. Students applying for summer assistance must have their financial assistance files complete by May 1.

Class Drop

Students are awarded financial assistance based upon the number of hours in which they are enrolled. Students are considered full, three-fourths, or half time. For example, students enrolling for 12 hours and dropping a 3-hour class could have their grants and scholarships canceled or reduced as well as become subject to probation or suspension. The institutional refund policy is available in the financial assistance office.

Withdrawal

Students withdrawing from the university may be eligible for a refund of a portion of the tuition and room and board for that semester—see refund policy in the catalog. If students receive financial assistance, then a portion of the assistance may need to be returned to the grant, scholarship, or loan source from which that assistance was received. Information about the return of Title IV fund requirements are available in the office of the registrar. Students intending to withdraw must begin the withdrawal process in the office of the registrar.

Grade of F in All Courses in an Enrollment Period

If a student begins a semester by attending classes but neither earns a passing grade in at least one of those classes nor withdraws officially from them, the institution must assume, for Title IV purposes, that the student has unofficially withdrawn, unless the institution can document that the student completed the period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension immediately.

Incomplete

A grade that is in progress is figured as zero grade points in the GPA. Students are responsible for notifying the financial assistance office of changes in their transcript after an IP is removed. When an IP is not removed by the end of the following semester, the IP is changed to an F.

Repeat

Students repeating a course for the first time will be allowed to count it toward assistance eligibility.

Courses not Required for Degree

Students are responsible for enrolling in courses which apply to their degree plan. Enrolling in courses not required for a degree plan may affect student eligibility for aid. Students must notify the Financial Assistance Office when enrolling in courses outside of their degree plan.

Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Financial assistance recipients will be evaluated at the end of each semester. Satisfactory progress is divided into two categories, (1) cumulative grade point average, and (2) hours successfully completed. The cumulative grade point average is figured on hours completed at Lubbock Christian University only, but all hours, including transfer hours, are counted to determine hours completed.

Cumulative Hours Attempted	Minimum GPA	Minimum Hours Required
1-29	1.70	18
30-59	1.90	20
60-89	2.10	22
90+	2.25	24

When financial assistance recipients fail to meet the cumulative GPA requirements and/or successfully complete the proper number of hours at the end of a semester, they will be placed on financial assistance probation or suspension, as appropriate. The quantitative standards apply to full-time students. Students taking less than a full-time course load are required to complete every hour. Full-time students are limited in the amount of time for which they may receive financial assistance. This time frame is 150% of the time usually required to complete a degree program. For example, students enrolled in four-year degree programs are eligible for financial assistance for six years.

Financial Assistance Probation

When students fail to meet the required cumulative GPA and/or successfully complete the proper amount of hours for a semester, they will be notified that they are on financial assistance probation for the next semester and in danger of losing their aid. Transfer students with a cumulative GPA is below the minimum standard will be on probation upon enrollment.

Financial Assistance Suspension and Appeals

If, during a period of financial assistance probation, students fail to meet the required GPA and/or successfully complete the required number of hours, they will be placed on financial assistance suspension and will be ineligible for aid. Where extraordinary circumstances exist, students may appeal in writing their suspension to the Director of Financial Assistance. The appeal will be presented to the Student Financial Assistance Committee, which will review the facts and make the final decision regarding the suspension. Students must meet with the committee.

Reinstatement of Assistance

Students may regain eligibility by raising their cumulative GPA to the required level and/or by successfully completing the required number of hours in a succeeding semester or semesters.

Eligibility Requirements for Federal Programs

Students must be in compliance with the following guidelines

- Be U. S. citizens or lawful permanent residents
- Be in financial need
- Be able to maintain satisfactory academic progress
- Be enrolled, or accepted for enrollment, as at least half-time students
- Not be in default on a Federal Perkins Loan (NDSL), Federal PLUS, or Federal Stafford Loan
- Not owe a refund on a Federal Pell Grant, TEG, FSEOG, or LEAP

Statement of Rights and Responsibilities

Students at Lubbock Christian University have the following rights

- To know what student financial assistance programs are available at the university
- To know the deadlines for submitting applications for each financial assistance program
- To know how their financial need was determined, including how various expenses in their budget are considered
- To know what resources are considered in the calculation of their monetary awards
- To request an explanation of the various programs in their financial assistance package

- To consult with various people in the financial assistance office concerning their application for assistance
- To consult with someone in the financial assistance office concerning any budgeting and/or financial problems which might arise
- To cancel any loan proceeds received via electronic funds transfer (EFT) up to fourteen days after the credit has been applied

Students at Lubbock Christian University have the following responsibilities

- To complete all application forms accurately and submit them on time to the appropriate office
- To provide correct information and to be aware that, in most instances, misrepresenting information on a financial aid form is a violation of federal law and may be a criminal offense that could result in indictment under the US Criminal Code
- To provide any additional documentation, verification of information, and information or corrections requested by the financial assistance office or the agency to which an application is submitted before any funds will be disbursed
- To read, understand, and retain copies of all forms requiring a student's signature
- To keep all of the agreements requiring a student's signature
- To know all of the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment
- To keep the financial assistance office informed of a correct address at all times while still in school and after graduation as long as any loans are outstanding
- To inform the financial assistance office of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a son or daughter, employment, and the employment of a spouse or parents
- To complete an exit interview prior to leaving Lubbock Christian University, either as a result of graduation or withdrawal
- To check their university e-mail on a regular basis

Veterans Affairs

Lubbock Christian University is approved for veterans' training. If eligible, students are paid a subsistence allowance by the Veterans Administration while attending college. Under special circumstances, children of deceased veterans may be eligible for benefits. Application forms for the program may be secured at a local Veterans Administration Office and then be taken to the office of the registrar. If students are entitled to benefits, they are encouraged to apply six to eight weeks prior to beginning their first semester. Student admission files must be complete and an approved academic plan must be in the office of the registrar before the registrar will certify veteran enrollment. It is also essential for students to be enrolled in courses that fulfill the requirements of their academic plan. Veterans assistance is not available for elective courses unless the courses apply toward their degrees. Students are encouraged to work closely with their academic advisors and the registrar to ensure their courses certify for veterans assistance.

Academic Standards for Students Receiving VA Educational Benefits

Satisfactory Progress

Students who are receiving VA educational benefits must maintain the following cumulative grade point averages to be considered making satisfactory progress.

Hours	Required Cumulative GPA
1-29	1.70
30-59	1.90
60-89	2.10
90 and above	2.25

Probation

Students who fail to achieve the above cumulative GPAs shall be placed on probation for one semester. If students achieve a semester of 2.00 or better during the probationary semester, but have not achieved the required cumulative GPA, they may be continued on probation for one more semester.

Unsatisfactory Progress

Students on probation who fail to achieve a 2.00 GPA at the end of the first probationary semester shall be reported to the

Veterans Affairs Regional Office as making unsatisfactory progress. Students who fail to achieve the required cumulative GPA at the end of the second consecutive probationary period shall be reported to the Veterans Affairs Regional Office as making unsatisfactory progress.

Vocational Rehabilitation

The Texas Rehabilitation Commission offers assistance for tuition and nonrefundable fees if students have certain disabilities and if a TRC counselor has approved their vocational objectives. Examples of such conditions are orthopedic deformities, emotional disorders, diabetes, epilepsy, and heart conditions. Other services are also available to assist the handicapped to become employable. Application for such service should be made at the Lubbock Regional Office of the Texas Rehabilitation Commission.

Scholarship Funds

Accounting, Advanced Analysis, Agriculture, Alumni Association, Seva Lee Anderson, Barbara Andrews, Glenn Antwine, ARCS, Danna Barron, June Bearden, Maudie Bearden, Vernon Behner, Betenbough, Ernest and Bonnie Bills, Biology, Borger, Frank Bozeman, Rena Bozeman, Bruce Bracht II, Doran Brown, Business and Education Helping Hand, Lynn and Barbara Camp Music, Cardwell Family, Powhatan Carter, Central Arizona, Etta Chandler, Joe Chron, Church Education, City Bank, Horace and Dot Coffman, Elton Cook, Renie Crawford, Reagan and Mica Crossnoe, Leon Crouch, Cultural Fund for Foreign Students, Martha and Melinda Davis, Courtney Day, Lorene Day, Corrine DeLoach, Christa Dobbs, James Dotson, Durrington Scholarship, Donald Ellis, Sara English, European Christian, Gail Fenter, Linden Fletcher, W. G. and Mintie Frazier, Robert and Mary Fuller, General, Graduate Bible, Stephanie Fannin Gray, Duncan Gunnell, Bob Hancock, B. R. Hancock, J.E. and Eileen Hancock, Dan Hardin, Joyce F. Hardin, Max Harper, Maxine Harris, Hays, Norma Keeler Henry, Hermosa Drive Church of Christ, Wayne Hinds, Peter Hinman Memorial Scholarship, Bobby Hise, A.P. and Dot Horn, Essie Huddleston, Lynn Huffman, E. K. Hufstedler, Tom and Virginia Hughes, International Foundation, International Scholarship, International Student, Jacksboro, Mattie Jarmon, Sarah Johnson, Bernice Jones, Helen DeVitt Jones, Jesse H. Jones and Mary Gibbs Jones, Gerald and Marjorie Kendrick Bible, Maude Lacy, Roy Lacy, Lanier and McKnight, Carol Laird, Pearl Lary, LCU Scholarship, Floyd Ledbetter, Steve Lemley, Dub Liles, Lone Star Life, Cory Loper, Richard and Mary Lowery, Lubbock Music Club, Henry Lynch, James Mabry, William and Irene Masters, F.W. and Mildred Mattox, Betty McLeod, Creola McPhail, Metah Moe, Mexican Student, Ministry and Missionary, Rick Mize, K. C. Moser, Anna and Noah Murphy, Music Department, Muzyka Family Business, Grace North, Gertrude O'Brien, OLAS Service, Oswalt and Foster, Panterra American, William Pearson, Pecos, Ray and Billie Pectol, Plains Capital, Mike Pledger, Vernon and Katheryne Pylant, RE and Val Randolph Pollard, Harold Vernon Polter, Praise/Chamber Singers, Cecil P. and Gladys Price, Pullen, Harvie M. Pruitt, Jim Pruitt, Gonzalo and Jan Ramirez, Noel and Carrie Rankin, J. O. Reed, LaVada Reed, Reid Girls, J. B. Rhodes, Wayne Ricketson, W. T. Rogers, Roswell, Rushing Intramural, Paul Scott, Paul Sherrod, South Plains Fair, Stroup and Hasty Endowed Scholarship, A. A. and Maurine Wade and Willard and Mary Shaw, Sudan Church of Christ, Addie Swearingin, George Taylor, Texas Instruments, Joe Robert Thurston, Ellison Tom, George Traylor, United Supermarkets, David Vernon (SIFE), Preston Walker, Dale and Juanita Walthall, James Waters, WDHH, Ted and Lorene Wheeler, A.F. Wischkaemper Accounting, A.F. and Kathleen Wischkaemper Agriculture, Otis and Lillie Webb, Bill White, Clarence and Lizzie Whiteside, Nancy Woods, Traci Young, Zambia.

Loan Funds

D. B. Gordon Loan Fund; the Jerry Vonden Marshall Memorial Student Loan Fund

Contact Information

Lubbock Christian University
Financial Assistance Office
5601 19th Street
Lubbock, TX 79407
(806) 720-7176 or 1-800-933-7601
financialassist@lcu.edu

Business Office

The university offers the following options for payment of accounts

- Payment in full—Checks and cash are accepted in the Business Office. No credit card payments are accepted in the Business Office—Payment may also be made online through the portal, using our online payment program called QuickBill. E-checks are free, but a processing fee of 2.75% is assessed for credit card payments. MasterCard, American Express, or Discover are accepted.
- Payment with financial aid—Students should apply for financial aid in time for the process to be completed and the financial aid awarded by August 1st. Please see the Financial Assistance section.
- Monthly Payment Plan—Lubbock Christian University outsources its monthly payment plans with Tuition Management Systems (TMS). Students should calculate their expenses for the year, subtract their financial aid, and contact TMS at 1-800-356-8329 or online at www.afford.com.

Online statements are uploaded monthly and are viewable on the student records management system. FERPA prohibits the university from providing access to anyone other than the student. If students want others to view statements online, they must authorize them to do so by providing their login and password. Other services provided by the business office include the following.

- Check cashing—students may cash personal checks with their student identification card. A check cashing fee will be assessed
- Printing account—students wanting to add money to their campus printing account
- Meal plans—students may purchase a variety of meal plans

Payment of Account

Undergraduate student account balances are payable in full on or before October 1st for the fall and March 1st for the spring. Graduate student account balances must be paid on the last day of the refund period for the enrollment term. Accounts not complying with the above policy will be assessed a late payment charge of \$150. The late fee will not be assessed to students current in their monthly payments to TMS. Payment for summer and JanMester courses must be made by the first day of class. The university will place a hold on a student academic records if educational costs are not paid.

Refunds

Tuition and fee refunds shall be computed on a declining scale when students withdraw from the university or drop a course. Room and board refunds shall be computed on a declining scale when students withdraw from the university or move off campus. Housing reservation fees will not be refunded. Requests for withdrawals or drops must be made in writing to the registrar. Refunds of tuition and room and board payments will be made according to the following refund schedule.

Undergraduate fall, spring, and long summer term

- 1st through 5th day of term 100%
- 6th through 10th day of term 80%
- 11th through 15th day of term 60%
- 16th through final day of term 0%

Graduate terms

- 1st through 2nd day of term 100%
- 3rd through 4th day of term 80%
- 5th through 6th day of term 60%
- 7th through final day of term 0%

Short summer sessions and JanMester

- 1st day of term 100%
- 2nd day of term 80%
- 3rd day of term 60%
- 4th day of term 0%

For cancellations, 100% of tuition and fees will be refunded. Cancellations occur when registration is cancelled prior to the first day of class. A request for cancellation on or after the first day of class must be made to the registrar. Upon receipt of a request for a late cancellation, the registrar will review the student attendance record and initiate a business office review of the student account. The registrar will grant a cancellation only when a registrant never attended class and never received financial assistance for the term in question. Class attendance for online classes is defined as either accessing online course materials or seeking instructional assistance.

Tuition and Required Fees

Undergraduate Fall or Spring	Tuition	Required Fees
1-5 hours	\$350 per hour	\$282 per term
6-8 hours	\$350 per hour	\$375 per term
9-11 hours	\$455 per hour	\$445 per term
12-18 hours	\$7050 per term	\$590 per term
Every hour over 18	\$455 per hour	
Summer School/JanMester	\$350 per hour	\$73 per session
Undergraduate Nursing		
1-5 hours	\$282 per hour	\$252 per term
6-8 hours	\$282 per hour	\$320 per term
9-11 hours	\$282 per hour	\$390 per term
12+ hours	\$282 per hour	\$510 per term
Organizational Management	\$300 per hour	
Graduate Biblical Studies Programs	\$225 per hour	
Graduate Organizational Leadership	\$330 per hour	
Graduate Counseling	\$330 per hour	
Graduate Family Life Education	\$330 per hour	
Graduate Education	\$276 per hour	
Graduate Nursing	\$292 per hour	
Audit Tuition	\$78 per hour	\$65 per term
Fees		
Drop Fee charged after end of late registration		\$25
Add Fee charged after end of late registration		\$25
Online Course Fee		\$100 per online/blended course
Ring Installment Program charged first four terms for full-time students		\$90 per term
Graduation Fee		\$115

Required fees cover a range of comprehensive services that are provided to students. Required fees will not be waived, regardless of program participation or residency status.

College of Biblical Studies and Behavioral Sciences

Department of Biblical Studies

The Department of Biblical Studies supports the mission of the university by preparing and teaching the University Core Bible courses. This department is committed to the Scriptures as wholly inspired and authoritative, and its faculty instructs and guides students to an intellectual grasp of Scripture, to a right relationship with God through Jesus Christ, and into active service in the life of the church and community. The department faculty also helps prepare men and women to be informed, effective, caring ministers within the kingdom of God. Graduates from this program are prepared to enter full-time ministry in their chosen fields or to pursue further academic work at the master's and doctoral levels.

Faculty

Wes Crawford, Ph.D., Chair; Jim Beck, M.S.; Steven Bonner, D. Min., Ethan Brown, D. Min., Guy Story Brown, Ph.D.; Jeff Cary, M.Div.; Jesse Long, Ph.D.; Brandon L. Fredenburg, Ph.D.; Michael Martin, Ph.D.; Stacy Patty, Ph.D.; Mark Sneed, Ph.D.; Charles Stephenson, Th.D.

Admission to the Bible Major and Scholarships

Students must be formally admitted to the major to graduate with a degree in Bible. Pre-majors will usually apply for formal admission during their fourth long semester. Information about the requirements, deadlines, and applications for formal admission to the major is available from the department administrative assistant. A limited number of tuition discounts are available for majors. Scholarships and discounts may be renewed beyond the fourth long semester only if the student is formally admitted to the program. Formal admission as a major does not guarantee that one will receive a tuition discount. Tuition discount scholarships are awarded on a competitive basis each semester and require service to the department.

Degrees

Bachelor of Arts degree in Biblical Text

Bachelor of Arts degree in Missions

Bachelor of Arts degree in Youth and Family Ministry

Bachelor of Science in Bible and Ministry

Bachelor of Arts in Biblical Text

Bachelor of Arts in Missions

Bachelor of Arts in Youth and Family Ministry

A. University Core		33 hours
BIB	1310	Religion, Life, and the Bible, majors only section*
BIB	1320	Jesus and the Gospels, majors only section*
BIB	3300	Romans, majors only section*
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	1315	World History and Geography I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

*Students who do not take a majors section are required to take the additional corresponding supplement—BIB 1010 for BIB 1310, BIB 1020 for 1320, or BIB 3000 for 3300 to satisfy major requirement

B. Departmental Core		21 hours
ENG	2301	Masterpieces of Literature or ENG 4306 Christianity and Literature
HIS	1316	World History and Geography II

PHI	2304	Traditions in Philosophy
PHI	3305	Ethics
PSY	1300	General Psychology or upper division HSC except HSC 4322
REL	3301	World Religions or PHI 4306 Philosophy of Religion
3 hours from AFA, ART, HUM, MUS, or THA		

C. Supporting Core 27 hours

BIL	2311	Elementary Greek I or BIL 3313 Elementary Hebrew I
BIL	2322	Elementary Greek II or BIL 3324 Elementary Hebrew II
BIL	3331	Intermediate Greek I or BIL 4336 Intermediate Hebrew I
BIL	3342	Intermediate Greek II or BIL 4345 Intermediate Hebrew II
MIN	2311	Mission of God
MIN	2322	Christian Spiritual Formation
MIN	4331	Spiritual Direction and Worship
MIN	4342	Christian Ministry
3 hours from the following		
PHI	2304	Traditions in Philosophy
PHI	3305	Ethics
REL	3301	World Religions

D. The Major 42 hours

Select a major from the following

Biblical Text Major

BIB	2302	Interpretation: Hermeneutics, taken concurrently with BIB 2303
BIB	2303	Interpretation: Homiletics, taken concurrently with BIB 2302
BIB	3312	The Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
6 hours from BIB, BNT, or BOT		
HTH	2311	Christian History and Theology I
HTH	2322	Christian History and Theology II
HTH	3331	Christian History and Theology III
HTH	3342	Christian History and Theology IV
BIL	4351	Advanced Greek or BIL 4357 Advanced Hebrew
6 hours upper level from BIB, BNT, or BOT		
BIB	4090	Practicum
BIB	4360	Bible Department Capstone

Missions Major

BIB	2302	Interpretation: Hermeneutics, taken concurrently with BIB 2303
BIB	2303	Interpretation: Homiletics, taken concurrently with BIB 2302
BIB	3312	The Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
6 hours from BIB, BNT, or BOT		
HTH	2311	Christian History and Theology I
HTH	2322	Christian History and Theology II
HTH	3331	Christian History and Theology III
HTH	3342	Christian History and Theology IV
MIS	2305	Theology and Mission
MIS	2311	Introduction to Missions
MIS	2322	Missionary Anthropology
MIS	4090	Practicum
BIB	4360	Bible Department Capstone

Youth and Family Ministry Major

BIB	2302	Interpretation: Hermeneutics, taken concurrently with BIB 2303
BIB	2303	Interpretation: Homiletics, taken concurrently with BIB 2302
BIB	3312	The Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
6 hours from BIB, BNT, or BOT		
HTH	2311	Christian History and Theology I
HTH	2322	Christian History and Theology II
HTH	3331	Christian History and Theology III
HTH	3342	Christian History and Theology IV
YFM	2311	Foundations of Youth and Family Ministry
YFM	2324	Strategic Issues of Youth and Family Ministry
YFM	4322	Advanced Youth and Family Ministry
YFM	4090	Practicum
BIB	4360	Bible Department Capstone

E. Electives 3 hours

Summary	
University Core	33 hours
Departmental Core	21 hours
Supporting Core	27 hours
The Major	42 hours
Electives	3 hours
Total	126 hours

Bachelor of Science in Bible and Ministry

Students who enter Lubbock Christian University with a completed degree of more than 60 hours from a preaching training school or similar institution may pursue this degree. Up to 42 hours in Bible and ministry transfer credit may be earned by students based on the recommendation of the Bible faculty following interviews and evaluations. Courses for which transfer credit is given will be made by the chair of the department in consultation with the registrar and dean.

A. University Core 24 hours

BIB	1010	Religion, Life, and the Bible Supplement
BIB	1020	Jesus and the Gospels Supplement
BIB	3300	Romans, majors only
BIB	3310	Ethical Christian Living
COM	3340	Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	1315	World History and Geography I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core 15 hours

ENG	2301	Masterpieces of Literature or ENG 4306 Christianity and Literature
HIS	1316	World History and Geography II
PHI	3305	Ethics
PSY	1300	General Psychology or upper division HSC except HSC 4322
REL	3301	World Religions or PHI 4306 Philosophy of Religion

- C. The Major 36 hours
- MIN 4342 Christian Ministry
 - Ministerial and Theological Foundations
 - 12 hours from the following
 - MIN 3302 Family Ministry
 - BIB 2303 Interpretation: Homiletics
 - MIN 4306 Preaching Biblical Genres
 - MIN 2322 Christian Spiritual Formation
 - MIN 4325 Advanced Preaching
 - 3 hours from the following
 - REL 3301 World Religions
 - REL 3368 Intermediate Studies in Religion/Theology
 - HTH 3352 Topics in Historical Theology
 - 15 hours of hermeneutic and textual foundation
 - BIB 2302 Interpretation: Hermeneutics
 - BIB 3312 The Nature of Scripture
 - BIB 4311 Advanced Biblical Interpretation
 - BOT 3 hours upper level
 - BNT 3 hours upper level
 - 6 hours of language foundation in either Greek or Hebrew
 - BIL 2311 Elementary Greek I
 - BIL 2322 Elementary Greek II
 - BIL 3313 Elementary Hebrew I
 - BIL 3324 Elementary Hebrew II
- D. Supporting Courses 6 hours
- 6 hours upper level from MIN, MIS, or YFM
- E. Electives upper level 3 hours
- F. Block Transfer Credit 42 hours*
- *If the evaluation of credit results in less than 42 hours, additional hours will be required

Summary	
University Core	24 hours
Departmental Core	15 hours
The Major	36 hours
Supporting Courses	6 hours
Electives	3 hours
Transfer Credit	42 hours
Total	126 hours

Minor in Missions

The missions minor requires 18 hours. At least 12 of the hours must be in addition to the 126 hours for the Bachelor of Arts degree. To be eligible for the minor, the student should have a 2.25 GPA in the University Core Bible courses and a 2.5 GPA in the minor. The student must be in good moral and ethical standing with the university and maintain ongoing involvement in the missions community.

MIS 2311	Introduction to Missions
MIS 2322	Missionary Anthropology
MIS 3352	Special Topics in Missions
9 hours from the following	
MIS 2305	Theology and Mission
MIS 3301	Ministry to Contemporary Culture

REL	3301	World Religions
MIS	3311	Communicating Christ Today
MIS	4312	Mission Team Dynamics

Minor in Philosophy

The philosophy minor requires 18 hours. At least 12 must be in addition to the 126 hours required for the Bachelor of Arts degree.

PHI	2304	Introduction to Philosophy
PHI	3303	Plato
PHI	3305	Ethics or PHI 3310 Aristotle's Ethics
3 hours from the following		
ART	4308	Art Theory and Criticism
ENG	3307	Classical and Contemporary Rhetoric
PHI	3304	Augustine and Aquinas
PHI	4306	Philosophy of Religion
REL	3368	Intermediate Studies in Religion/Theology



Department of Behavioral Science

The Department of Behavioral Sciences provides instruction at the undergraduate level in family studies and psychology. Our mission as a department is to help students grow spiritually, emotionally, and intellectually. When students graduate from this department, they will

- Be prepared for employment working with individuals, families, groups, communities, and organizations of diverse social and cultural backgrounds
- Be equipped for lifelong learning, including preparation for graduate programs in counseling, family studies, marital and family therapy, and psychology
- Be trained for community service with populations at risk through the high ideals of the profession and the values of the university

Faculty members in the Department of Behavioral Sciences have excellent academic preparation and practical experience in the human services fields. Faculty members strive to make their classroom teaching both academically challenging and practically applicable to criminal justice and human service employment settings.

Faculty

Michael Hardin, Ph.D., Chair, Linda Cash, Ph.D.; Shauna Frisbie, Ed.D.; Lynn Anne Joiner, Ph.D.; Beth Robinson Ed.D.; Andy Young Ed.D.

Degrees

Bachelor of Arts in Family Studies

Bachelor of Arts in Psychology with an emphasis in General Psychology

Bachelor of Arts in Psychology with an emphasis in Sport and Exercise Psychology

Bachelor of Arts in Family Studies

The B.A. in Family Studies focuses on the development of individual, couple, and family wellness across the lifespan. Hence, particular attention will be given to the interactions among individuals, families, communities, and cultures. The program is designed to prepare students for (a) professional careers in a variety of human service areas including, but not limited to, child and family services, community mental health, consumer affairs, county and state extension, family life and parent education, and gerontology services; (b) leadership roles in church, school, and community; (c) effective functioning within families; and (d) graduate education. Students majoring in family studies will take a series of courses that provide a foundation for understanding the complex issues related to the family. The family studies curriculum will cover the family life cycle, family stress and coping, family financial management, human development from infancy through late adulthood, marital and family interaction, parenting, issues related to gender and ethnicity, human sexuality, theoretical frameworks for studying families, and the relationship between the family and other social systems. In addition, courses in community and family services, family intervention, family ministry, research methods, and statistics will provide students with the necessary knowledge and skills to meet their academic and professional goals. Finally, each student majoring in family studies will participate in an off-campus practicum designed to facilitate professional growth and development.

A. University Core		33 hours
BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
BIO	1300	Human Biology
UNI	2000	University Skills

B.	Departmental Core	18 hours
ENG	2301	Masterpieces of Literature or 3 upper division hours in English
HIS	2302	History of the United States II
POS	2301	National Government or POS 2302 Texas State and Local Government
PSY	1300	General Psychology
SOC	1300	General Sociology
3 hours from the following		
AFA	2350	Introduction to Fine Arts
ART	2307	Survey of Art History I or ART 2308 Survey of Art History II
ENG	3 hour upper division	
MUS	3303	Music History I
MUS	3304	Music History II
THA	4304	History of Theater

C.	The Major	42 hours
HSC	2310	Lifespan Human Development
HSC	2330	Love, Courtship, and Marriage
HSC	3305	Children, Families, and Social Policy
HSC	3313	The Family
HSC	3322	Gender and Sexuality
HSC	3326	Family Stress, Crisis, and Resilience
HSC	3328	Parenting
HSC	4323	Family Life Education and Enrichment
HSC	4326	Family and Community
HSC	4365	Family Financial Management
HSC	4390	Practicum
9 hours upper division PSY or HSC courses		

D.	Supporting Courses	15 hours
HSC	3315	Ethics in the Helping Professions
PSY	3310	Statistics
PSY	3320	Social Research Methods
PSY	2340	Psychology of Diversity
SWK	2320	Social Justice

E.	Electives	18 hours
Summary		
	University Core	33 hours
	Departmental Core	18 hours
	The Major	42 hours
	Supporting Courses	15 hours
	Electives	18 hour
	Total	126 hours

Bachelor of Arts in Psychology

Psychology is a discipline that emphasizes an understanding of human behavior in its various contexts. As Christians study the social sciences, they are compelled to seek an understanding of the expression of God's creative and sustaining power in social interactions and the human psyche. Students who enter this discipline are introduced to the complex factors that influence human behavior and experience. The purpose of the study of psychology is to provide students an opportunity (1) to develop a better understanding of themselves and others, (2) to develop a broad base of knowledge about the field of psychology, and (3) to analyze critically psychological theories and principles from a Christian perspective. The psychology curriculum is designed to provide a core of knowledge about experimental, clinical, and counseling psychology. The program provides the flexibility that allows students to learn about psychology in multiple settings. The flexibility

of the program allows students to emphasize the acquisition of useful life skills while preparing for graduate programs or vocational opportunities. An emphasis in Sport and Exercise Psychology is available.

Bachelor of Arts in Psychology with an Emphasis in General Psychology

Bachelor of Arts in Psychology with an Emphasis in Sport and Exercise Psychology

- A. University Core 33 hours
- | | | |
|-----|------|---|
| BIB | 1310 | Religion, Life, and the Bible |
| BIB | 1320 | Jesus and the Gospels |
| BIB | 3300 | Romans |
| BIB | 3310 | Ethical Christian Living |
| COM | 2311 | Introduction to Public Address or COM 3340 Communication for the Professional |
| UNI | 1170 | University Seminar |
| ENG | 1301 | Composition Studies |
| ENG | 1302 | Composition and Literature |
| HIS | 2301 | History of the United States I |
| ESS | 1200 | Personal Fitness and Wellness |
| MAT | 1311 | College Algebra |
| BIO | 1300 | Human Biology |
| UNI | 2000 | University Skills |
- B. Departmental Core 18 hours
- | | | |
|----------------------------|------------------------|--|
| ENG | 2301 | Masterpieces of Literature or 3 upper division hours in English |
| HIS | 2302 | History of the United States II |
| POS | 2301 | National Government or POS 2302 Texas State and Local Government |
| PSY | 1300 | General Psychology |
| SOC | 1300 | General Sociology |
| 3 hours from the following | | |
| AFA | 2350 | Introduction to Fine Arts |
| ART | 2307 | Survey of Art History I |
| ART | 2308 | Survey of Art History II |
| ENG | 3 upper division hours | |
| MUS | 3303 | Music History I |
| MUS | 3304 | Music History II |
| THA | 4304 | History of Theater |
- C. The Major 39 hours
- Select an Emphasis from the following
- General Psychology Emphasis
- | | | |
|-----|------------------------|--|
| PSY | 2310 | Lifespan Human Development |
| PSY | 3302 | Counseling Theories and Techniques |
| PSY | 3303 | Abnormal Psychology |
| PSY | 3311 | Introduction to Counseling Professions |
| PSY | 3327 | Physiological Psychology |
| PSY | 3381 | Social Psychology |
| PSY | 4302 | Theories of Personality |
| PSY | 4304 | Psychological Testing |
| PSY | 4307 | Learning, Cognition and Emotion |
| PSY | 4390 | Practicum |
| PSY | 9 hours upper division | |
- Sport and Exercise Psychology Emphasis
- | | | |
|-----|------|------------------------------------|
| PSY | 2310 | Lifespan Human Development |
| PSY | 3302 | Counseling Theories and Techniques |

	PSY	3303	Abnormal Psychology	
	PSY	3311	Introduction to Counseling Professions	
	PSY	3327	Physiological Psychology	
	PSY	3381	Social Psychology	
	PSY	4302	Theories of Personality	
	PSY	4304	Psychological Testing	
	PSY	4307	Learning, Cognition and Emotion	
	PSY	4390	Practicum	
	ESS	3335	Exercise Psychology	
	ESS	3356	Sport Psychology	
	ESS	3324	Sport in Society	
D.	Supporting Courses			18-21 hours
	General Psychology Emphasis			18 hours
	HSC	3313	The Family	
	PSY	2340	Psychology of Diversity	
	PSY	3310	Statistics	
	PSY	3320	Social Research Methods	
	PSY	4305	Experimental Psychology	
	SWK	2320	Social Justice	
	Sport and Exercise Psychology Emphasis			21 hours
	PSY	3310	Psychological Statistics	
	PSY	3320	Social Research Methods	
	ESS	3310	Human Movement	
	ESS	3340	Motor Learning and Control	
	ESS	3371	Physiology of Exercise	
	6 hours from the following courses			
	ESS	3321	Leadership in Exercise and Sport Sciences	
	ESS	4330	Internship in Exercise and Sport Sciences	
	ESS	4350	Principles of Strength and Conditioning	
	ESS	4382	Lifespan Motor Development	
E.	Electives			15-18 hours
	General Psychology			18 hours
	Sport and Exercise Psychology			15 hours
	Summary			
	University Core			33 hours
	Departmental Core			18 hours
	The Major			39 hours
	Supporting Courses			18-21 hours
	Electives			15-18 hours
	Total			126 hours

Department of Social Work and Criminal Justice

The Department of Social Work and Criminal Justice offers a Bachelors of Art in Criminal Justice and a Bachelor of Social Work. In addition, the faculty members in this department provide instruction at the undergraduate level for students across the campus in criminal justice, social work, and sociology. The department mission is to prepare competent and effective professionals within the context of a Christian liberal arts education. The curriculum is designed to create critical thinkers who can communicate their thoughts effectively in oral and written form. A strong emphasis is placed on instilling in graduates a selfless desire to serve others in the professions of criminal justice and social work. Faculty members in the Department of Social Work and Criminal Justice have years of practical professional experience to provide students with both practical and theoretical knowledge in their fields of study. Faculty members uphold high academic standards and rigor in their classrooms and expect students to perform at professional levels in their courses.

Faculty

Jill Fuller Ph.D., M.S.S.W., Chair, Jeana Culbert, Ph.D, M.S.S.W., Jennifer Dabbs, Ph.D., Tony Parnell, M.S.S.W., Jim Shewan, J.D., and April Carrasco, M.S.S.W.

Degrees

Bachelor of Arts in Criminal Justice

Bachelor of Social Work

Bachelor of Arts in Criminal Justice

The purpose of a Bachelor of Arts in Criminal Justice is to prepare students to deal with the challenges of law enforcement in a changing society. The criminal justice program will instill a comprehensive knowledge of the criminal justice system while educating students to be critical thinkers who can communicate their thoughts effectively in oral and written form. The curriculum will familiarize students with facts and concepts, but will also teach students to use ethical behavior in applying this knowledge to related problems and changing situations. Graduates from this program will be members of professional organizations dedicated to selfless public service and will be vital in maintaining peace and curtailing lawlessness in our society. Career opportunities in criminal justice are excellent. Criminal justice graduates find gainful employment in law enforcement, security, the courts, and correctional facilities. Graduates with a degree in criminal justice may find employment in juvenile and adult probation, municipal and county law enforcement, private security, hospital security, investigations, and warrant offices.

Minimum employment requirements in law enforcement generally include the following.

- Be at least 21 years old
- Have no convictions for Class A misdemeanor or felony offense
- Have no convictions for Class B misdemeanor offense in the past 10 years
- Possess good mental and physical health
- Meet varying eyesight standards
- Have good moral character
- Possess a valid Texas drivers license with minimum violations

The criminal justice degree is designed to meet the standards established by the Academy of Criminal Justice Sciences (ACJS). ACJS encourages baccalaureate programs to reflect a balanced presentation of a broad scope of criminal justice studies. The criminal justice degree focuses specifically on the five core areas identified by ACJS.

- Criminal justice and juvenile justice processes—law, crime, and administration of justice
- Criminology—causes of crime, typologies, offenders, and victims
- Law enforcement—police organization, discretion, subculture, and legal constraints
- Law adjudication—criminal law, prosecution, defense, and court procedures and decision-making
- Corrections—incarceration, community-based corrections, and treatment of offenders

Bachelor of Arts in Criminal Justice

A.	University Core	33 hours
	BIB 1310	Religion, Life, and the Bible
	BIB 1320	Jesus and the Gospels
	BIB 3300	Romans

BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B.	Departmental Core	18 hours
ENG	2301	Masterpieces of Literature or 3 upper division English hours
HIS	2302	History of the United States II
POS	2301	National Government or POS 2302 Texas State and Local Government
PSY	1300	General Psychology
SOC	1300	General Sociology
3 hours from ART, ENG, MUS, or THA		

C.	The Major	36 hours
CRJ	2301	Introduction to Criminal Justice
CRJ	2302	Fundamentals of Texas Criminal Law
CRJ	2303	Criminal Investigation
CRJ	3301	Criminology
CRJ	3302	Juvenile Delinquency
CRJ	3322	Social Deviance
CRJ	3324	Corrections, Probation and Parole
CRJ	4324	Crime Analysis and Crime Mapping
CRJ	4326	Terrorism and Homeland Security
CRJ	4333	Professionalism and Ethics in Criminal Justice
PSY	3326	Crisis Intervention
PSY	4321	Forensic Psychology

D.	Supporting Courses	21 hours
21 hours from the following		
CRJ	2304	Legal Aspects of Law Enforcement
CRJ	2305	The Courts and Criminal Procedures
CRJ	3311	White Collar Crime
CRJ	3312	Violent Offenders
CRJ	3321	Understanding Sexual Offending
CRJ	3325	Supervising Police Personnel
CRJ	4325	Forensic Computer Examination
HSC	3323	Family Violence
PSY	4322	Drugs, Alcohol, and Society
POS	3314	Comparative Politics and Development
POS	3323	American Foreign Policy and International Relations
POS	3331	U.S. and Texas Public Policy
POS	4305	Constitutional Law
POS	4306	Political Theory
ACC	2301	Principles of Financial Accounting
ACC	2302	Principles of Managerial Accounting
ACC	3301	Intermediate Accounting I
ACC	3302	Intermediate Accounting II
ACC	4304	Governmental Accounting

BUA	1300	Introduction to Business
BUA	3320	Business Ethics
BUA	4301	Business Law
ENG	3308	Technical Writing

E. Electives 18 hours

Summary	
University Core	33 hours
Departmental Core	18 hours
The Major	36 hours
Emphasis	21 hours
Electives	18 hours
Total	126 hours

Bachelor of Social Work

The Council on Social Work Education accredits the baccalaureate social work program at Lubbock Christian University. Therefore, social work graduates are eligible to sit for the social work licensing exam to become Licensed Bachelor Social Workers. Graduates find employment in home health care agencies, schools, children's homes, hospitals, nursing homes, MHMR, Children's Protective Services, residential treatment facilities, criminal justice settings, agencies working with people with disabilities, and various other agencies. Graduates who wish to further their education are experiencing a high rate of success being admitted to Masters of Social Work programs throughout the United States. Most of those admitted are granted advanced standing that shortens the length of the master's program to around 40-50 hours.

Mission

The social work program at Lubbock Christian has as its primary mission to prepare competent and effective social work professionals within the context of the Christian liberal arts education, for entry-level generalist social work practice.

Goals

- To prepare students for beginning generalist social work practice with individuals, families, groups, communities, and organizations of diverse social and cultural backgrounds
- To prepare students for effective service, based on the values of the social work profession and the mission of the university
- To prepare students for graduate social work education

Outcomes

Graduates of the Lubbock Christian University social work program will be able to do the following

- Apply critical thinking skills within the context of professional social work practice
- Understand the value base of the profession and its ethical standards and principles and practice accordingly
- Practice without discrimination and with respect, knowledge, and skills related to client age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation
- Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice
- Understand and interpret the history of the social work profession and its contemporary structures and issues
- Apply the knowledge and skills of generalist social work practice with systems of all sizes
- Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities
- Analyze, formulate, and influence social policies
- Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions
- Use communication skills differentially across client populations, colleagues, and communities
- Use supervision and consultation appropriate to social work practice
- Function within the structure of organizations and service delivery systems and seek necessary organizational change

Admission to the Program

Students interested in the Social Work major must see the Social Work faculty for academic and career advising. Any

student may enroll in the pre-professional course, SWK 2300, however, only students admitted to the Social Work program are permitted to enroll in SWK 3301, 3302, 3303, 4610 or 4620. Once SWK 2300 is complete, Social Work majors must apply to be admitted to the program. In order to be admitted, students must have:

- An overall GPA of 2.25
- Completed ENG 1301 and ENG 1302 earning a grade of C or better in each course
- Successfully completed SWK 2300
- Completed a written application for admission
- Provided a reference from a non-social work faculty member
- Provided a personal reference

When the above requirements are met, the Social Work faculty consider the application and grant or deny admission to the Social Work Program. Students will be informed of the decision in writing. When applicants are denied admission, justification will be provided. Applicants refused admission may appeal, in writing. Students appealing a faculty decision must appear before the faculty for further consideration. At that time, applicants present additional information to support their application. Students may reapply for admission to the program.

Once admitted to the Social Work Program, students are evaluated once more before admission to SWK 4610 and SWK 4620. In the semester before admission to SWK 4610 and SWK 4620, students must demonstrate that the following are accomplished.

- Completion of the Field Placement application
- Overall GPA of 2.25
- 2.5 GPA in all social work major courses
- 2.5 average in SWK 3301, 3302, 3303
- Evaluated favorably by the Social Work faculty in professional ethics and values, in agreement with the NASW Code of Ethics
- Successful completion of UNI2000
- Oral interview with the Director of Field Education

The 2.5 average in the social work practice courses, SWK 3301, 3302, and 3303, will serve as a measure for determining a student potential to engage in effective social work practice. The practice courses provide opportunities for students to demonstrate practice skills, and therefore, if students have at least an average of 2.5, it is assumed they have demonstrated the potential to engage in effective social work practice. Within these practice courses, and other social work major courses, social work faculty evaluate student ability to recognize and demonstrate social work ethics and behavior. Ethics assignments required throughout the social work curriculum are used as the primary measure for evaluating student knowledge and demonstration of social work values and ethics. In addition to the outlined criteria, students are required to meet with the Director of Field Education to discuss guidelines for field and to identify field placement sites, prior to enrolling in SWK 4610 or SWK 4620. Students will either be approved or denied admission into SWK 4610 and SWK 4620, based upon the above criteria and procedures. Students will be notified in writing of the faculty decision. Students may appeal the decision using the original application process.

Criminal Record Implications

Many social service agencies do not allow volunteers and/or employees with criminal backgrounds. Therefore, it may be extremely difficult, if not impossible, to locate an agency where students with criminal backgrounds can complete their field practicum. In which case, it becomes the primary responsibility of a student with a criminal background to secure an approved field placement in accordance with the social work degree plan. The State of Texas reserves the right to deny a license to any person entering the field of Social Work with a criminal history. Therefore, upon their graduation students having a criminal background may be denied licensure by the State of Texas for this or any other reason the State deems relevant. Licensure is not at the discretion of Lubbock Christian University, but rather is dependant solely upon determination by the State of Texas.

Weekend Program

The social work weekend degree completion program is designed for nontraditional students who are working or for students living outside the immediate Lubbock area who must commute to complete their degree. The program is designed

for students who have completed an associate degree in a related field or who have completed approximately 60 hours of college course work from a regionally accredited college or university. Students who have all the required prerequisite courses can complete their bachelor's degree in social work in approximately 21 months. However, if students need to complete prerequisites for entry to the program, a social work advisor will meet with prospective students throughout the year to help them select appropriate prerequisite courses. Each course taught in the weekend format will include 4 weekends with the following schedule—Friday 7:00 -10:00 p.m. and Saturday 8:00 a.m. to 4:00 .p.m. Each course will have 45 hours of face-to-face contact with the instructor. A student may take 2 weekend courses each semester, requiring 8 weekends on campus. The online courses will be taught using Moodle and will include online lectures, assigned readings, discussion groups, assigned videos, written assignments, and exams. The curriculum will include all the same courses taught in the traditional manner on campus.

Bachelor of Social Work

The social work program does not give academic credit for life experience or previous work experience.

- A. University Core 33 hours
- | | | |
|-----|------|---|
| BIB | 1310 | Religion, Life, and the Bible |
| BIB | 1320 | Jesus and the Gospels |
| BIB | 3300 | Romans |
| BIB | 3310 | Ethical Christian Living |
| COM | 2311 | Introduction to Public Address or COM 3340 Communication for the Professional |
| UNI | 1170 | University Seminar |
| ENG | 1301 | Composition Studies |
| ENG | 1302 | Composition and Literature |
| HIS | 2301 | History of the United States I |
| ESS | 1200 | Personal Fitness and Wellness |
| MAT | 1311 | College Algebra |
| BIO | 1300 | Human Biology |
| UNI | 2000 | University Skills |
- B. Departmental Core 18 hours
- | | | |
|----------------------------|---------|--|
| ENG | 2301 | Masterpieces of Literature or English 3 upper division hours |
| HIS | 2302 | History of the United States II |
| POS | 2301 | National Government or POS 2302 Texas State and Local Government |
| PSY | 1300 | General Psychology |
| SOC | 1300 | General Sociology |
| 3 hours from the following | | |
| AFA | 2350 | Introduction to Fine Arts |
| ART | 2307 | Survey of Art History I or ART 2308 Survey of Art History II |
| ENG | 3 upper | division hours |
| MUS | 3303 | Music History I |
| MUS | 3304 | Music History II |
| THA | 4304 | History of Theater |
- C. The Major 42 hours
- | | | |
|-----|------|--|
| SWK | 2300 | Introduction to Social Work |
| SWK | 2340 | Diversity |
| SWK | 3301 | Generalist Practice with Individuals and Families |
| SWK | 3302 | Generalist Practice with Communities and Organizations |
| SWK | 3303 | Generalist Practice with Groups |
| SWK | 3304 | Social Welfare Policy |
| SWK | 3310 | Statistics |
| SWK | 3311 | Human Behavior in the Social Environment I |
| SWK | 3312 | Human Behavior in the Social Environment II |
| SWK | 3320 | Social Research Methods |

SWK 4610 Field I
SWK 4620 Field II

- D. Supporting Courses 15-17 hours
6-8 hours of foreign language and/or multicultural studies to be approved by the program director
SWK 2320 Social Justice
SWK 3330 Maladaptive Functioning
SWK 4352 Special Topics in Social Work

- E. Electives 16-18 hours

Summary
University Core 33 hours
Departmental Core 18 hours
The Major 42 hours
Supporting Courses 15-17 hours
Electives 16-18 hours
Total 126 hours



J.E. and Eileen Hancock College of Liberal Arts and Education

Department of Communication and Fine Arts

The Department of Communication/Fine Arts offers a broad spectrum of opportunities for students interested in the art of communication. Throughout history, art has been a means of expression, while music transcends all languages. The Department of Communication/Fine Arts examines the methodology of human communication from several unique vantage points. Students interested in human communication, language, music, or art will find a major that suits them within the degrees offered by the department.

Faculty

Laurie Doyle, Ph.D., Chair; Philip Camp, Ph.D.; Ruth Holmes, Ph.D.; Michelle Kraft, Ph.D.; María Elena Pérez, M.A.; Karen Randolph, M.F.A.; J.D. Wallace, Ph.D.; Jacquee Wilson, M.A.; Don Williams, Ph.D.

Degrees

Bachelor of Arts in Art Education

Bachelor of Arts in Organizational Communication

Bachelor of Arts in Visual Communication

Bachelor of Science in Interdisciplinary Studies with a Secondary Specialization in Spanish

Bachelor of Arts in Music

Bachelor of Arts in Music with a Business Emphasis

Bachelor of Arts in Music with a Pre-Music Therapy Emphasis

Bachelor of Arts in Theater Education

Bachelor of Arts in Art Education

The art education program prepares students for teaching in the K-12 art class. Students involved in the art education program complete a 48-hour specialization in art, including courses in studio, art history, theory, and art education. The faculty of the Department of Communication/Fine Arts, in cooperation with the College of Education, serve as advisors.

A. University Core		33 hours
BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra or higher course
BIO	1300	Human Biology or BIO 2300 Environmental Systems
UNI	2000	University Skills

B. Departmental Core		22 hours
FOL	1401	Beginning Spanish I, or higher
HIS	2302	History of the United States II
POS	2302	Texas State and Local Government
PSY	2310	Lifespan Human Development or EDU 3350 Educational Psychology
3 hours from the following		
ENG	3308	Technical Writing
ENG	3317	Advanced Grammar
3 hours from the following		

ENG	3304	Advanced Composition or higher
FOL	3311	Hispanic Culture and Communication or appropriate course in Spanish language
REA	3340	The Reading Writing Connection/Observation
3 hours from the following		
HIS	3310	History of Asia or higher
REL	3301	World Religions
THA	4304	History of Theater
PHI	3 hours	

C. The Major 42 hours

ART	1303	Drawing I
ART	1304	Drawing II
ART	1305	Foundations in Design
ART	2305	Explorations in Media
ART	2307	Survey of Art History I
ART	2308	Survey of Art History II
ART	3302	Painting
ART	3306	Art and Children
ART	3308	Three-dimensional Design
DMA	3332	Digital Fundamentals and Imaging
DMA	2344	Multimedia Design
ART	4306	Teaching Art to Adolescents
ART	4308	Art Theory and Criticism
ART	4360	Senior Seminar: Senior Exhibit

D. Supporting Courses 6 hours

6 hours from the following		
DMA	3341	Advertising Design
DMA	3342	Document Design
DMA	2343	Flash Animation
DMA	4324	3-D Modeling
ART	4360	Senior Art Education Seminar*
*Emphasis must receive prior approval by department		

E. Pedagogy and Professional Responsibility 24 hours

EEL	2310	Teachers, Schools, and Society or EDS 2310 Foundations of Education
EEL	2320	Instructional Technology or EDS 2320 Instructional Technology
EDS	4310	Assessment and Evaluation
EDS	4330	Managing Diverse Classrooms
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

F. Electives 3 hours

Summary	
University Core	33 hours
Departmental Core	22 hours
The Major	42 hours
Supporting Courses	6 hours
Professional Education Core	24 hours
Electives	3 hours
Total	130 hours

Bachelor of Arts in Communication with an Emphasis in Organizational Communication

With an emphasis in organizational communication, this degree offers students the opportunity to examine the nature of human communications and to study the ways in which human beings create and exchange meanings. Specifically, organizational-based applications are taught in this degree, with applications in areas such as advertising, public relations, marketing, human resources, organizational management, and sales. The degree also prepares students interested in pursuing graduate studies in communication.

A. University Core 33 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours in BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core 18 hours

ART	1305	Design I
BUA	2310	Business Statistics or PSY 3310 Psychological Statistics
BUA	3306	Consumer Behavior
ECO	2301	Macroeconomics
POS	2302	Texas State and Local Government
PSY	1300	General Psychology

C. The Major 36 hours

COM	2313	Interpersonal Communication
COM	2351	Introduction to Public Relations
COM	3340	Communication for the Professional
COM	3354	Advertising
COM	3371	Group Communication
COM	3372	Intercultural Communication
COM	3374	Nonverbal Communication
COM	4330	Communication Internship
COM	4345	Introduction to Rhetorical Analysis
COM	4348	Communication Theory
COM	4372	Organizational Communication
COM	4374	Persuasive Communication

D. Supporting Courses 23 hours

BUA	3305	Principles of Marketing
ECA	1300	Yearbook
ENG	3304	Advanced Composition
ENG	3308	Technical Writing
MGT	4306	Human Resources Management
MUS	1203	Language Diction I
DMA	3332	Digital Fundamentals and Imaging
DMA	3342	Document Design

E. Electives	16 hours
--------------	----------

Summary	
University Core	33 hours
Departmental Core	18 hours
The Major	36 hours
Supporting Courses	23 hours
Electives	16 hours
Total	126 hours

Bachelor of Arts in Communication with an Emphasis in Visual Communication

With its emphasis on visual communication, this degree will teach students how to communicate using visual images along with the print medium. Much of the program revolves around the use of computers in creating documents with graphic images such as brochures, magazine covers, and newsletters. Animation, video, and multimedia production are also included in the program. Program requirements include working on the staff of the student newspaper and completing an internship in the field of advertising or graphic design.

A. University Core	33 hours
--------------------	----------

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	3340	Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core	18 hours
----------------------	----------

ART	1305	Foundations in Design
BUA	2310	Business Statistics or PSY 3310 Psychological Statistics
CIS	2300	Microcomputer Applications
ECO	2301	Macroeconomics or FIN 2301 Personal Finance
POS	2302	Texas State and Local Government
PSY	1300	General Psychology

C. The Major	36 hours
--------------	----------

COM	2351	Introduction to Public Relations
COM	3354	Advertising
COM	3371	Group Communication
COM	3374	Nonverbal Communication
COM	4330	Communication Internship
COM	4348	Communication Theory
COM	4372	Organization Communication
COM	4374	Persuasive Communication
DMA	3341	Advertising Design
DMA	3342	Document Design
DMA	2344	Multimedia Design
DMA	4324	3-D Modeling

D. Supporting Courses	30 hours
-----------------------	----------

ART	1303	Drawing I
ART	1304	Drawing II
ART	2307	Survey of Art History I or ART 2308 Survey of Art History II
ART	3302	Painting
ART	3308	Three-Dimensional Design
DMA	2343	Flash Animation
BUA	3305	Principles of Marketing
ENG	3308	Technical Writing
CIS	3351	Web Design
DMA	3332	Digital Fundamentals and Imaging

E. Electives 9 hours

Summary	
University Core	33 hours
Departmental Core	18 hours
The Major	36 hours
Supporting Courses	30 hours
Electives	9 hours
Total	126 hours

Bachelor of Science in Interdisciplinary Studies with a Secondary Specialization in Spanish

In conjunction with the Department of Education, this degree plan prepares students to teach at the secondary level in public and private schools. A second teaching field is required

Academic Specialization	25 hours
FOL 1402	Beginning Spanish II
FOL 2301	Intermediate Spanish I
FOL 2302	Intermediate Spanish II
FOL 4306	Advanced Grammar and Composition
FOL 4360	Senior Seminar
9 hours from the following courses	
FOL 3301	Intro to Spanish American Life and Lit
FOL 3302	Introduction to Spanish Life and Literature
FOL 4301	Survey of Spanish Literature
FOL 4302	Survey of Spanish American Literature

Bachelor of Arts in Music

The primary emphasis of the music degree is vocal music education. The students may receive a Bachelor of Arts in Music with teacher certification to teach at all levels. Emphases are available in voice, piano, harpsichord, and guitar. Two choirs provide academic challenges and introduce students to different periods of music. Additionally, each year the department hosts professional recitalists and clinicians to perform and conduct workshops.

A. University Core	33 hours
BIB 1310	Religion, Life, and the Bible
BIB 1320	Jesus and the Gospels
BIB 3300	Romans
BIB 3310	Ethical Christian Living
COM 2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI 1170	University Seminar
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
HIS 2301	History of the United States I
ESS 1200	Personal Fitness and Wellness
MAT 1311	College Algebra

BIO	1300	Human Biology
UNI	2000	University Skills

B. Departmental Core 21 hours

AFA	2350	Introduction to Fine Arts
MUS	1301	Music Literature
POS	2302	Texas State and Local Government
3 hours from the following three courses		
ART	2305	Explorations in Media
ART	3306	Art and Children
ART	4306	Teaching Art to Adolescents
9 hours from the following courses		
COM	3372	Intercultural Communication
COM	3374	Nonverbal Communication
COM	4345	Intro to Rhetorical Analysis
EDU	3350	Educational Psychology
EEL	2310	Teachers, Schools, and Society
ENG	3304	Advanced Composition
ENG	3308	Technical Writing
ESP	3382	The Exceptional Child
FOL	3311	Hispanic Culture and Communication
THA	4304	History of Theater
THA	4365	Creative Dramatics for Elementary School Teachers

C. The Major 40 hours

MUS	1305	Elementary Music Theory I
MUS	1105	Sight Singing and Ear Training I
MUS	1306	Elementary Music Theory II
MUS	1106	Sight Singing and Ear Training II
MUS	2000	Music Seminar
MUS	2305	Advanced Music Theory
MUS	2105	Advanced Sight Singing and Ear Training I
MUS	2306	Form, Analysis and Advanced Music Theory
MUS	2106	Advanced Sight Singing and Ear Training II
MUS	3303	Music History I
MUS	3304	Music History II
MUS	4000	Senior Recital
MUS	4304	General Conducting
MUS	4306	Advanced Conducting
MUS	4311	Secondary Choral Methods
or MUS	3306	Piano Literature**
or MUS	4399	Writings/Research in MUS**
MUS	4360	Senior Seminar
3 hours from MUS Performance Group		
3 hours from the following		
MUS	3305	Voice Studio Techniques and Materials
MUS	3307	Piano Studio Techniques and Materials
**Instrumental Major		

D. Supporting Courses 23 hours

MUS	1203	Language Diction I
MUS	1204	Language Diction II
MUS	4320	Music Processes
12 hours of major instrument or voice		

4 hours of minor instrument or voice

E. Electives	9 hours
Summary	
University Core	33 hours
Departmental Core	21 hours
The Major	40 hours
Supporting Courses	23 hours
Electives	9 hours
Total	126 hours

Bachelor of Arts in Music with a Business Emphasis

This degree combines the areas of music and business administration. Courses include a departmental core of art and communication classes, while the supporting classes include twenty-four hours of business courses such as accounting and marketing. Graduates may pursue careers in music publishing or retail, artist management, marketing, or arts administration. An internship in a local music organization at the end of the degree gives students practical experience.

A. University Core	33 hours
BIB 1310	Religion, Life, and the Bible
BIB 1320	Jesus and the Gospels
BIB 3300	Romans
BIB 3310	Ethical Christian Living
COM 2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI 1170	University Seminar
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
HIS 2301	History of the United States I
ESS 1200	Personal Fitness and Wellness
MAT 1311	College Algebra
BIO 1300	Human Biology
UNI 2000	University Skills
B. Departmental Core	21 hours
ART 1305	Foundations of Design
CIS 2300	Microcomputer Applications
COM 2351	Intro to Public Relations
COM 3354	Advertising
ENG 3308	Technical Writing
6 hours from the following courses	
DMA 3332	Digital Fundamentals and Imaging
DMA 3341	Advertising Design
DMA 3342	Document Design
DMA 2344	Multimedia Design
COM 3372	Intercultural Communication
COM 3374	Nonverbal Communication
C. The Major	42-43 hours
MUS 1301	Music Literature
MUS 1305	Elementary Music Theory I
MUS 1105	Sight Singing and Ear Training I
MUS 1306	Elementary Music Theory II
MUS 1106	Sight Singing and Ear Training II
MUS 2305	Advanced Music Theory

MUS 2105 Advanced Sight Singing and Ear Training I
 MUS 2000 Seminar
 MUS 3303 Music History I
 MUS 3304 Music History II
 MUS 3305 Voice Studio Techniques and Materials
 or MUS 3307 Piano Studio Techniques and Materials
 or MUS 1203 and 1204 Language Diction I and II
 MUS 4304 General Conducting
 MUS 4360 Senior Seminar
 3 hours in MUS Ensemble
 8 hours in MUS Major Instrument/Voice
 Pass piano proficiency

D. Supporting Courses 24 hours
 ACC 2301 Principles of Financial Accounting
 ACC 2302 Principles of Managerial Accounting
 BUA 1300 Introduction to Business
 BUA 3305 Principles of Marketing
 COM 4330 Communication Internship
 ECO 2301 Macroeconomics
 MGT 3300 Principles of Management
 3 hours from the following
 BUA 3306 Consumer Behavior
 BUA 4301 Business Law
 BUA 4304 Marketing Research
 MGT 4306 Human Resource Management

E. Electives 5-6 hours

Summary
 University Core 33 hours
 Departmental Core 21 hours
 The Major 42-43 hours
 Supporting Courses 24 hours
 Electives 5-6 hours
 Total 126 hours

Bachelor of Arts in Music with a Pre-Music Therapy Emphasis

Students pursuing this degree will take music courses as well as courses in psychology, social work, and biology. After graduation, students can pursue the Certification for Music Therapists at an approved university. Certified music therapists can find careers in public schools, hospitals, nursing homes, substance abuse programs, correctional facilities, and pain/stress management clinics.

A. University Core 33 hours
 BIB 1310 Religion, Life, and the Bible
 BIB 1320 Jesus and the Gospels
 BIB 3300 Romans
 BIB 3310 Ethical Christian Living
 COM 2311 Introduction to Public Address or COM 3340 Communication for the Professional
 UNI 1170 University Seminar
 ENG 1301 Composition Studies
 ENG 1302 Composition and Literature
 HIS 2301 History of the United States I
 ESS 1200 Personal Fitness and Wellness

MAT	1311	College Algebra
BIO	1300	Human Biology
UNI	2000	University Skills

B. Departmental Core 25 hours

BIO	2401	Human Anatomy and Physiology
ESP	3382	The Exceptional Child
PSY	1300	General Psychology
12 hours in MUS Major Instrument/Voice		
SWK	2340	Human Diversity

C. The Major 41 hours

MUS	1301	Music Literature
MUS	1203	Language Diction I
MUS	1204	Language Diction II
MUS	1305	Elementary Music Theory I
MUS	1105	Sight Singing and Ear Training I
MUS	1306	Elementary Music Theory II
MUS	1106	Sight Singing and Ear Training II
MUS	2000	Seminar
MUS	2305	Advanced Music Theory
MUS	2105	Advanced Sight Singing and Ear Training I
MUS	2306	Form, Analysis and Advanced Music Theory
MUS	2106	Advanced Sight Singing and Ear Training II
MUS	3303	Music History I
MUS	3304	Music History II
MUS	4000	Senior Recital
MUS	4304	General Conducting
3 hours in MUS Performance Group		
MUS	4360	Senior Music Seminar
3 hours from the following		
MUS	3305	Voice Studio Techniques
MUS	3307	Piano Studio Techniques
MUS	4320	Music Processes

D. Supporting Courses 16-20 hours

4 hours MUS Minor Instrument or pass piano proficiency exam		
MUS	1115, 1116, 2115, 2116	Guitar
PSY	3302	Counseling Theories and Techniques
PSY	3303	Abnormal Psychology
PSY	3310	Psychological Statistics
PSY	3350	Psychology of Aging

E. Electives 7-11 hours

Summary	
University Core	33 hours
Departmental Core	25 hours
The Major	41 hours
Supporting Courses	16-20 hours
Electives	7-11 hours
Total	126 hours

Additional requirements for music majors.

- Pass the piano proficiency requirement by the end of the sophomore year, which would mark the conclusion of four consecutive semesters of piano. The proficiency requirement must be met before students begin their student teaching, which makes it necessary for students to continue to enroll in piano until the proficiency examination is passed. The elements of the proficiency requirement are as follows.
 - Harmonization/improvisation of simple accompaniments to melodies using at least 3 triads—tonic, sub dominant, and dominant
 - Transposition of the same melody to a key one-half or a whole step away with the three chords, I, IV, and V in block position
 - Sight-reading of piano music the level of grade II Classical Era Sonatinas
 - One memorized piece of the level of grade II Classical Era Sonatinas, and one memorized piece in four-part chorale style
 - Play major and harmonic minor scales and arpeggios in all keys, two octaves, hands together, with chord progressions of I, IV, I, V, I in major and minor
- Pass a written departmental scales and key signatures test with a minimum grade of 70% at the conclusion of each semester of music theory in order to proceed to the next level of the music theory sequence
- Present a performance recital in the major instrument of at least 45 minutes duration prior to student teaching
- Attend and document 10 recitals each semester except while student teaching
- Participate in at least one music area performance ensemble each semester in which the student is registered for 12 or more hours, except during student teaching
- Participate in the MUS 2000 Music Seminar each Friday afternoon for eight semesters. A grade will be given upon the completion of MUS 4360 Senior Seminar

Bachelor of Arts in Music with All-Level Educator Certification

Pedagogy and Professional Responsibility 24 hours

EDS 2320 Instructional Technology

EDS 4310 Assessment and Evaluation

EDS 4330 Managing Diverse Classrooms

EDS 4350 Design and Delivery

EDS 4360 Senior Seminar

EDS 4660 Student Teaching

REA 3340 The Reading Writing Connection/Observation

Bachelor of Arts in Theater Education

The BSIS with All-Level Teacher Certification prepares students for teaching theater. Involvement in two or more productions each year provides experience in the areas of acting, set design, musical theater, and technical theater. A focus on the UIL one act play prepares students for involvement in directing a competition play. Theater majors are required to audition for the fall and spring productions, and aid in productions, through performance or as part of the crew.

A. University Core 33 hours

BIB 1310 Religion, Life, and the Bible

BIB 1320 Jesus and the Gospels

BIB 3300 Romans

BIB 3310 Ethical Christian Living

COM 2311 Introduction to Public Address or COM 3340 Communication for the Professional

UNI 1170 University Seminar

ENG 1301 Composition Studies

ENG 1302 Composition and Literature

HIS 2301 History of the United States I

ESS 1200 Personal Fitness and Wellness

MAT 1311 College Algebra

BIO 1300 Human Biology

UNI 2000 University Skills

B. Departmental Core 20 hours

COM	2312	UIL Events
ENG	2301	Masterpieces of Literature
ENG	4352	Greek and Roman Drama
ESS	1270	First Aid and CPR
POS	2302	Texas State and Local Government
PSY	2310	Lifespan Human Development
DMA	3342	Document Design or ART 1305 Fundamentals of Design

C. Major 39 hours

THA	1161	Theater Activities
THA	1162	Theater Activities II
THA	1361	Introduction to Acting
THA	2161	Stage Makeup
THA	2302	Principles of Acting
THA	3301	Principles of Theatrical Scenery
THA	3304	Principles of Theatrical Lighting
THA	3305	Principles of Theatrical Costumes
THA	4301	Stage Directing Methods
THA	4304	History of Theatre I
THA	4305	History of Theatre II
THA	4324	Studies in Shakespeare
THA	4326	Literature and Film
THA	4365	Creative Dramatics for Elementary School Teachers
THA	4368	Play Direction

D. Supporting Courses 6 hours

ENG	4313	Studies in Drama
3 hours from the following		
ENG	3305	Creative Writing
ART	4308	Art Theory and Criticism
COM	3374	Nonverbal Communication

E. Pedagogy and Professional Responsibility 27 hours

EDS	2320	Instructional Technology
EDS	4310	Assessment and Evaluation
EDS	4330	Managing Diverse Classrooms
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching
EEL	2310	Teachers, Schools, and Society
REA	3340	Reading Writing Connection/Observation

F. Electives 8 hours

Summary	
University Core	33 hours
Departmental Core	20 hours
The Major	39 hours
Supporting Courses	6 hours
Professional Education Core	27 hours
Electives	8 hours
Total	133 hours

Department of Education

The Department of Education at Lubbock Christian University is recognized for preparing educators who are ready for the classroom. Even though theory is at the core, the most of time is spent in very practical applications of the current best practices in the classroom. The traditional programs in education have a strong field-based component, allowing pre-service educators a variety of opportunities to work with children in the early childhood, middle school, and/or high school settings. Alternative programs are also available for individuals who have a bachelor's degree and would like to pursue educator certification. The overall design of the programs stems from careful review, state and national standards, and the best practices defined in current research and application. Programs comply with the No Child Left Behind Act. Other special features of the program include the following.

- Professional Development School (PDS) partnerships with the Lubbock Independent School District to improve the education of students and the professional development of faculty
- The incorporation of Core Knowledge Curriculum in early childhood and middle school to provide a content component
- Student organizations such as Kappa Delta Pi National Honor Society (KDP) and the Student Education Association (SEA) to provide for professional growth and the development of team spirit
- A media center including a curriculum lab and library to assist students in the preparation of teaching materials
- A variety of certification programs to meet specific needs
- Individuals wishing to certify to teach in the early childhood, middle school, or high school setting typically earn the Bachelor of Science in Interdisciplinary Studies (BSIS) degree. The faculty of the Department of Education will serve as advisors and mentors to those choosing this degree and the teaching profession.

Faculty

David Boyer, Ed.D., Chair; Cathy Box, Ph.D., Holly Bullard, Ed.D.; Larry Christian, M.Ed.; C. W. Hannel, Ed.D.; Jean Hines, Ed.D.; Annette Mahan, M.Ed.; Gonzalo Ramirez Ed.D.; and Dana Reeger, M.Ed.

Degrees

Bachelor of Science in Interdisciplinary Studies in Early Childhood through 6th Grade Education

Bachelor of Science in Interdisciplinary Studies in Middle School Education

Bachelor of Science in Interdisciplinary Studies in Secondary Education

Programs

Post-Baccalaureate/Alternative Educator Certification

Educator Certification Program

Accreditation and Memberships

The State Board for Educator Certification and the Southern Association of Colleges and Universities accredit the Lubbock Christian University Educator Certification Program. The university holds membership in the Consortium of State Organizations for Teacher Education (CSOTTE), the Texas Association for Colleges of Teacher Education (TACTE), Texas Directors of Field Experiences (TDFE), and the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE), Texas Association of Certification Officers (TACO), and Independent Colleges and Universities in Texas (ICUT).

Title II Report

Title II of the Higher Education Act of 1998 requires institutions of higher education to report the pass rates of their educator preparation graduates on tests required for certification to the US Department of Education and to the public. The university Title II Report for 2008 is based on data collected from the 2007-2008 educator preparation cohort, which consisted of 60 completers. Listed below are the pass-rates in six categories of tests and the summary rate for those completers.

- Basic skills—100%
- Professional knowledge and pedagogy—95%
- Academic content areas—80%
- Teaching special populations—100%
- Other content areas*
- Performance assessment**

- Summary pass-rate–84%
- *Indicates that fewer than 10 test takers in the category.
- **Not applicable to institutions in the state of Texas.

Mission

The mission of the Educator Certification Program at Lubbock Christian University is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of all learners and have the understandings, attitudes, and skills necessary for effective teaching.

Certification Programs

Lubbock Christian University offers approved certification programs as follows.

- Early Childhood Education (EC-6) Certification to teach all subject areas in pre-kindergarten through grade 6
- Middle School Education-Specialist (Grades 4-8)–Certification to teach grades 4–8 in a particular teaching field. Teaching field options include math, science, reading/language arts, and social studies
- Secondary Education (Grades 8-12)–Certification to teach grades 8-12 in one teaching field. Teaching field options include business education, technology applications, English language arts, history, life science, mathematics, physical science, composite science, composite social studies, and speech communication
- All-Level Education (Grades EC-12)–Certification for EC-12th grade art, music, physical education, or theater arts

Certification programs are subject to change by the accrediting agencies. Students should check with their academic department advisor for exact requirements.

Educator Certification Council Policies

The Educator Certification Council is responsible for insuring that educator certification candidates possess the basic skills and qualities necessary to perform the duties of a beginning teacher in a professional and Christ-like manner. The council is comprised of the academic deans, all education faculty and faculty representing the departments offering educator certification. As required by the State Board for Educator Certification, the council has established admission requirements for all programs of study leading to educator certification. Early Childhood (EC-6) candidates may not enroll in any pedagogy and professional responsibility (PPR) Core courses without the approval of the council and admission to the Educator Certification Program. Middle School Specialist (MSS) and Secondary candidates may enroll in up to but not more than six hours of the PPR Core before being fully admitted. All education program candidates must be admitted into the Educator Certification Program prior to enrollment in the methods block of coursework. The council meets at the end of each long semester. Therefore, undergraduate students must submit a completed application portfolio by October 15 in order to take PPR core courses in the spring semester and March 15 in order to take these courses in the summer or fall semesters. Interested students should obtain an application portfolio form and return the form to the office of the Director of Certification by the stated deadline.

Criteria for Admission to Educator Certification Program

Basic skill requirements

- Reading–THEA score of 250 or better*
- Mathematics–THEA score of 230 or better*
- Writing–THEA score of 230 or better*
- Oral Communication–grade of C or better in COM 3340
- Critical Thinking–completion of university core with and minimum of 2.75 GPA

General requirements

- Successful completion of 60 hours
- Cumulative GPA of 2.75 on a 4.00 scale

Successful completion of 12 hours in content field or interdisciplinary area with minimum GPA of 2.75. University Core courses do not count toward the required 12 hours.

- Recommendation from one faculty member in the Department of Education to be obtained by the Director of Certification
- Grade of B or better in REA 3340 for EC-6 candidates

Submission of an application portfolio containing the following items.

- Recent photograph
- Unofficial copies of all university transcripts, including THEA scores
- Recommendations from two faculty members from outside of the education department who are familiar with the student's academic achievement and potential as an educator
- A faculty member from the Department of Education who is familiar with the student academic achievement and potential as an educator will provide at least one recommendation for the applicant portfolio
- Completed Self-Evaluation Form

The Educator Certification Council will not consider undergraduate students for admission without documented THEA scores or approved scores achieved on the ACT or SAT. Students must do so, in writing, at the time of application and provide documentation.

Admission to Educator Certification Program is based on the following criteria for Post Baccalaureate, Alternative Certification, and Masters candidates.

- Meet all qualifications for admission into their given program
- Complete an application packet that includes application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours

Criminal Record Implications

Pursuant to the Texas Education Code, 22.083, candidates may be required to submit to a criminal history check prior to participation in activities that occur in a field-based setting. Students should be aware that licensure by the State of Texas may be influenced by a criminal history report. Lubbock Christian University does not ensure licensure by the State of Texas. Students may contact the State for further information.

Educator Qualities

Educator candidates are to demonstrate the teaching qualities outlined in the Educator Certification Program Mission Statement or demonstrate a potential for positive development of these qualities. The Educator Certification Council will evaluate these qualities through an analysis of the faculty recommendations and the student biographical sketch that are included in the application portfolio. Interviews may be scheduled in the event of a question concerning the applicant portfolio. Educator qualities include the following.

- View teaching as a mission and ministry
- Have a desire to help others
- Have a commitment to the welfare of children
- Possess high moral and ethical standards
- Demonstrate openness to new ideas
- Possess effective oral and written communication skills
- Demonstrate emotional and physical health
- Demonstrate creative problem solving skills
- Demonstrate leadership
- Demonstrate strong academic background

Review of Application Portfolios

The Department of Education will present the completed application portfolio of eligible students to the Educator Certification Council for review. The council will review the application portfolio and vote to:

- Admit the student unconditionally to the Educator Certification Program as an educator candidate*
- Admit the student conditionally. Conditional admittance will be given to students who will meet the full requirements before the next long semester begins. Conditional admission will allow students to take PPR Core courses with the understanding that admission requirements must be met to achieve unconditional admission and to take additional PPR Core courses.
- Deny Admission

*Candidacy is no guarantee of recommendation for student teaching or educator certification. Educator candidates must continue to demonstrate the appropriate progress toward proficiencies and the qualities of a pre-service teacher. If admission is denied, a student must contact the Director of Certification to update their application folder for the next

council meeting if they wish to apply for admission to the program again. If the council denies admission to a student that has met the basic academic criteria, a process for appeal is available.

Student Teaching Admission Procedures and Criteria

Educator candidates must submit an application for student teaching to the Coordinator of Field Experiences by October 15 to enroll in student teaching during the spring semester, and by March 15 to enroll in student teaching during the fall semester.. Admission to student teaching is based on the following criteria for undergraduate candidates.

- Successful completion of 110 hours applicable to the academic plan
- A minimum GPA of 2.75 in all college work
- A GPA of 2.75 or above and a grade of C or above in each of the following categories of courses (1) interdisciplinary (2) academic specialization, and (3) pedagogy and professional responsibility. If a grade of C is not achieved, the student must retake the course and earn a grade of at least a C
- Recommendations from the professional educators who supervised the pre-student teaching field experience
- Freedom from physical, speech, hearing, or emotional handicaps that are detrimental to teaching

For Post Baccalaureate, Alternative Certification, and Masters candidates, admission to student teaching is based on the following criteria.

- Must meet qualifications for admission into the program
- Complete an application packet that includes application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours
- Successful completion of the TExES content examination where appropriate

The council will review all applications and vote to either admit or deny admission to student teaching. If the council denies admission to an educator candidate who has met the basic academic criteria, a process for appeal is available.

Standards for Student Teaching

A grade of B or better in student teaching is required to receive a recommendation for an educator certificate.

Criteria for Educator Certification

Criteria for educator certification are as follows.

- Successful completion of student teaching, with a grade of B or better
- Undergraduate candidates GPA requirements
- A GPA of 2.75 or above in all college credit courses
- A GPA of 2.75 or above and a grade of C or above in each of the following categories of courses, (1) interdisciplinary, (2) academic specialization, and (3) pedagogy and professional responsibility. If a grade of C is not achieved, the student must retake and pass the course.

Post Baccalaureate and Masters Degree candidates GPA requirements.

- A GPA of 3.0 in certification program hours
- An earned bachelor's degree from an accredited college or university with sufficient academic and professional development course credit hours to meet the state requirements for an educator certificate
- Demonstration of high moral and ethical character
- Satisfactory level of performance on the required certification exams

Approval is based on the following criteria.

- Educator candidates are eligible to take content exams prior to admission to the program and pedagogy exams upon recommendation of the Associate Chair of Educator Certification
- No previous felony or misdemeanor convictions. In compliance with 19 TAC 141.5, a computer check will be made by the State Board for Educator Certification with the Texas Department of Public Safety.

Candidates may contact the office of the Director of Certification during the student teaching semester for state certification procedures. When the candidate has met all requirements and submitted all fees, the Department of Education will recommend their certification to the State Board for Educator Certification. The administrative functions for the certification process are now conducted by the Educator Certification and Standards Division at the Texas Education Agency.

Bachelor of Science in Interdisciplinary Studies in Early Childhood through 6th Grade Education

Requirements to be certified to teach age 4/Pre-K through 6th grade (EC6 Generalist)

- A. University Core 33 hours
- | | | |
|-------------------------------|------|---|
| BIB | 1310 | Religion, Life, and the Bible |
| BIB | 1320 | Jesus and the Gospels |
| BIB | 3300 | Romans |
| BIB | 3310 | Ethical Christian Living |
| COM | 2311 | Introduction to Public Address or COM 3340 Communication for the Professional |
| UNI | 1170 | University Seminar |
| ENG | 1301 | Composition Studies |
| ENG | 1302 | Composition and Literature |
| HIS | 2301 | History of the United States I |
| ESS | 1200 | Personal Fitness and Wellness |
| MAT | 1311 | College Algebra |
| 3 hours from BIO, CHE, or PHY | | |
| UNI | 2000 | University Skills |
- B. Departmental Core 23 hours
- | | | |
|----------------------------|------|---|
| EDU | 3350 | Educational Psychology |
| EEL | 2310 | Teachers, Schools, and Society/Tutoring |
| EEL | 2320 | Instructional Technology |
| HIS | 2302 | History of the United States II |
| ENG | 2301 | Masterpieces of Literature |
| ESS | 1270 | First Aid and CPR |
| POS | 2302 | Texas State and Local Government |
| 3 hours from the following | | |
| AFA | 2350 | Introduction to Fine Arts |
| ART | 2307 | Survey of Art History I |
| ART | 2308 | Survey of Art History II |
| MUS | 3303 | Music History I |
| MUS | 3304 | Music History II |
| THA | 4304 | History of Theater |
- C. Interdisciplinary Courses 43-45 hours
- | | | |
|------------------------------|-------|---|
| BIO | 1303 | Integrated Science I |
| BIO | 1304 | Integrated Science II |
| EEL | 2307 | Conceptual Development of Math for Elementary Teachers I |
| EEL | 2308 | Conceptual Development of Math for Elementary Teachers II |
| EEL | 3320 | Early Childhood Education |
| ESP | 3382 | The Exceptional Child/Observation |
| GEG | 2300 | Regional Geography of the World |
| ENG | 3300 | Literature for Children and Young Adults |
| ESL | 3372 | Teaching the Multicultural/Multilingual Student |
| HIS | 4350 | Texas History |
| EEL | 3306 | Integrated Social Studies |
| REA | 3330 | Literacy and the Young Child |
| REA | 3340* | Reading Writing Connection |
| 4-6 hours from the following | | |
| ART | 3306 | Art and Children or ART 2305 Exploration of Media |
| ESS | 2142 | Theory and Practice IV |
| MUS | 4320 | Music Processes |

*Grade of B or higher is required in REA 3340

D.	Pedagogy and Professional Responsibility Core	28 hours
	Methods Block*	
EEL	4160	Teaching Certification I
EEL	4301	Social Studies Methods/Practicum
EEL	4302	Mathematics/Science Methods
EEL	4320	Assessment and Evaluation in the Elementary School
REA	4350	Practical Applications to Reading
REA	4360	Reading across the Curriculum/Practicum
	Student Teaching Block	
EEL	4170	Teaching Certification II
EEL	4210	Classroom Management and Organization
EEL	4340	The Elementary/Middle School
EEL	4660	Student Teaching in the Elem/Mid School/Seminar**

*To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program

**A grade of B or higher is required in EEL 4660 for certification

Note—A minimum grade of C is required in all of the interdisciplinary and pedagogy courses

E.	Electives	3 hours
	Summary	
	University Core	33 hours
	Departmental Core	23 hours
	Interdisciplinary Courses	43-45 hours
	Pedagogy and Professional Responsibility	28 hours
	Electives	3 hours
	Total	130-132 hours

Bachelor of Science in Interdisciplinary Studies in Middle School Education with a Specialization Requirements to be certified as a specialist in grades 4 through 8

A.	University Core	33 hours
BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
	3 hours from BIO, CHE, or PHY	
UNI	2000	University Skills
B.	Departmental Core	23 hours
EDU	3350	Educational Psychology
EEL	2302	Educational Software Applications
ENG	3308	Technical Writing
ENG	3 hours	
HIS	2302	History of the US II
ESS	1270	First Aid and CPR
POS	2302	Texas State and Local Government

3 hours from the following courses		
AFA	2350	Introduction to Fine Arts
ART	2307	Survey of Art History I
ART	2308	Survey of Art History II
MUS	3303	Music History I
MUS	3304	Music History II
THA	4304	History of Theater

C.	Pedagogy and Professional Responsibility	24 hours
EDS	2320	Instructional Technology Methods Block*
EDS	4330	Managing Diverse Classrooms
EDS	4340**	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS	4350	Design and Delivery Student Teaching Block
EDS	4310	Assessment and Evaluation
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

*To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program

**Those with a mathematics or All-levels specializations take REA 3340 instead of this course.

Note—A minimum grade of C is required in each pedagogy course

D.	Supporting Courses	15 hours
EDS	2310	Foundations of Education
EDS	3340	Middle School Education
ESP	3382	The Exceptional Child
ENG	3300	Literature for Children and Young Adults
3 hours from the following courses		
EEL	4301	Social Studies Methods Practicum
EEL	4302	Math and Science Methods

E	Academic Specialization*	24-25 hours
---	--------------------------	-------------

F.	Electives	7-8 hours
----	-----------	-----------

Summary	
University Core	33 hours
Departmental Core	23 hours
Professional Education Core	24 hours
Supporting Courses	15 hours
Academic Specialization	24-25 hours
Electives	7-8 hours
Total	126-128 hours

*Academic Specialization

Math—MAT 1310, MAT 1312, MAT 1313, MAT 1402, MAT 3302, MAT 3305, MAT 4303, MAT 4350 (25)

Science—BIO 1300, BIO 1303, BIO 1304, 2300, 3323, and 3023; CHE 1305, 1105; 3 hours from PHY 1303 or PHY 1304, 3 additional upper division hours in BIO, CHE, or PHY (25)

Language Arts—ENG 3300, ENG 3302, ENG 3317, 3 upper division American Literature, 3 hours upper division British Literature, 3 hours ENG UD, REA 3340, REA 4360 (24)

Social Studies—ECO 2301, GEG 2300, GEG 3342, HIS 4350, 3 hours of World History, 3 hours of upper division History, 3 hours of upper division American History, POS 2301 (24). HIS 3325 is recommended supporting course.

Bachelor of Science in Interdisciplinary Studies in Secondary Education

Requirements to be certified to teach grades 8 through 12

- A. University Core 33 hours
- | | | |
|-------------------------------|------|---|
| BIB | 1310 | Religion, Life, and the Bible |
| BIB | 1320 | Jesus and the Gospels |
| BIB | 3300 | Romans |
| BIB | 3310 | Ethical Christian Living |
| COM | 2311 | Introduction to Public Address or COM 3340 Communication for the Professional |
| UNI | 1170 | University Seminar |
| ENG | 1301 | Composition Studies |
| ENG | 1302 | Composition and Literature |
| HIS | 2301 | History of the United States I |
| ESS | 1200 | Personal Fitness and Wellness |
| MAT | 1311 | College Algebra |
| 3 hours from BIO, CHE, or PHY | | |
| UNI | 2000 | University Skills |

- B. Departmental Core 23 hours
- | | | |
|----------------------------|------|----------------------------------|
| EDS | 2310 | Foundations of Education |
| EDU | 3350 | Educational Psychology |
| ENG | 3308 | Technical Writing |
| ENG 3 additional hours | | |
| ESP | 3382 | The Exceptional Child |
| ESS | 1270 | First Aid and CPR |
| POS | 2302 | Texas State and Local Government |
| 3 hours from the following | | |
| AFA | 2350 | Introduction to Fine Arts |
| ART | 2307 | Survey of Art History I |
| ART | 2308 | Survey of Art History II |
| MUS | 3303 | Music History I |
| MUS | 3304 | Music History II |
| THA | 4304 | History of Theater |

- C. Pedagogy and Professional Responsibility 24 hours
- | | | |
|------------------------|--------|--|
| EDS | 2320 | Instructional Technology |
| Methods Block* | | |
| EDS | 4330 | Managing Diverse Classrooms |
| EDS | 4340** | Reading, Writing, and Thinking in Secondary and Middle Schools |
| EDS | 4350 | Design and Delivery |
| Student Teaching Block | | |
| EDS | 4310 | Assessment and Evaluation |
| EDS | 4360 | Seminar in Education |
| EDS | 4660 | Student Teaching |

*To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program

**Those with a mathematics or All-levels specializations take REA 3340 instead of this course.

Note—A minimum grade of C is required in each pedagogy course

- D. Academic Specialization* 48-51 hours
- E. Electives 3 hours

Summary	
University Core	33 hours
Departmental Core	23 hours
Professional Education Core	24 hours
Academic Specialization	48-51 hours
Electives	3 hours
Total	131-134 hours

*Academic Specialization—Candidates must select either the composite or specialization route to complete this degree. The composite route consists of 48-51 hours in the chosen field listed below under Composite Teaching Fields. The specialization route also consists of 48 hours: 30 hours in one specialization content area and an additional 18 hours in a selected area of emphasis. The specialization route should culminate with certification in the area of specialization and the opportunity to add certification in the emphasis area after graduation.

Composite Teaching Field Route—select one of the following two composite teaching fields.

- Composite Science—BIO 1405, 1406, 2401, 3300, 3303, 3323, 4303, CHE 1307, 1107, 1308, 1108, 3300 PHY 1303, 1103, 1304, 1104, and from Texas Tech, take GEOL 1303, 1101, 1304, and 1102 (51)
- Composite Social Studies—HIS 1315, 1316, 3323, 4350; 9 hours from HIS 3313, 3315, 3325 recommended, 4302, 4313, 4314; 3 hours from HIS 4325 or 4326; 6 hours from HIS 3310, 3320, 3330; ECO 2301; GEG 2300 and 3342; POS 2301, 2302, and 3 hours from POS 3323, 3331, or 3341 (48)

Specialization Teaching Field Route—select one 30 hour area of specialization and one 18 hour emphasis area.

- Business Education—ACC 2301; BUA 1300, 3305, 3310, 4301; IST 2300; ECO 2301; FIN 2301, IST 3300, and MGT 3300
- Technology Applications—IST 2300, MGT 3311, IST 3300, IST 3332, IST 3351, DMA 3344, DMA 3342, and 9 hours from IST
- English—ENG 3302, ENG 3317, 6 hours from 3311, 3313, or 3322; 6 hours from 4315, 4316, 4323, or 4324, and 12 hours upper division ENG
- History—HIS 1315, 1316, 3323, 3325, and 4350; 4313 or 4314; 4325 or 4326; 3 hours from 3310, 3320, 3330; 3 hours from 3313, 3315, 4302, 4352, and 3 hours from HIS, POS, GEG, or ECO
- Life Science—BIO 1405, 1406, 3300, 3303, 3304, 3305, 3323, 4102, and 6 hours from composite science list
- Math—MAT 1310, 1312, 1313, 1402, 1403, 3302, 3305, 3350, 4303, and 4350
- Physical Science—CHE 1307, 1107, 1308, 1108, 3301, 3101, 3302, 3102; and (1) 4311, 4111, 4312, 4112 or (2) 3405, 3406, and 6 hours selected from composite science list
- Speech Communication—COM 2312, 2351, 3340, 3371, 3372, 3374, 4345, 4348, 4374, and 3 additional COM courses

Emphasis—The emphasis may be selected from one of the specialization areas or additional options including EC-12: Art, Music, Physical Education, Spanish, and Theater. Please see advisor and refer to the major courses listed in the appropriate section of this catalog.

Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification

Individuals who possess at least a bachelor's degree from a regionally accredited institution and who meet specific qualifications may be admitted into a special certification program. The specifics of the post baccalaureate/alternative certification programs are outlined below.

Post Baccalaureate Certification for Early Childhood Education

Qualifications for Admission

- An overall grade point average of 2.5 on a 4.0 system at the baccalaureate level
- Demonstration of basic skills on a state mandated test (THEA) in mathematics, reading, and writing per the requirements listed previously in the Educator Certification Admissions section of this catalog
- Demonstration of skill in computing and technology through either successful completion of course work or proficiency review
- Demonstration of speech competency with emphasis on oral proficiency in the English language through successful completion of course work
- Successful completion of the following courses with a minimum GPA of 2.75

Post Baccalaureate Early Childhood Course Requirements

Sections A and B—15-18 hours approved by the Department of Education Chair

A. Departmental Core

EEL	2310	Teachers, Schools, and Society/Tutoring
EDU	3350	Educational Psychology

B. Interdisciplinary Courses

BIO	1303	Integrated Science I or BIO 1304 Integrated Science II
EEL	2307	Conceptual Development of Math for Elementary Teachers I
EEL	2320	Instructional Technology
EEL	3320	Early Childhood Education
ENG	3300	Literature for Children and Young Adults
REA	3330	Literacy and the Young Child
REA	3340*	The Reading Writing Connection/Observation

*Grade of B or above in REA 3340 for EC-6 is required.

C. Pedagogy and Professional Responsibility Core** 28 hours

Methods Block*

EEL	4160	Teaching Certification I
EEL	4301	Social Studies Methods/Practicum
EEL	4302	Mathematics/Science Methods
EEL	4320	Assessment and Evaluation
REA	4350	Practical Applications to Reading
REA	4360	Reading across the Curriculum/Practicum

Student Teaching Block**

EEL	4170	Teaching Certification II
EEL	4210	Classroom Management and Organization
EEL	4340	The Elementary/Middle School
EEL	4660	Student Teaching in Elementary/Middle School Seminar

*To register for the Methods Block a student must meet all requirements for unconditional acceptance into the Educator Certification Program

**Passing scores on the appropriate TExES tests. A grade of B or better is required for EEL 4660.

Note—A minimum grade of C is required in each pedagogy course

Post Baccalaureate Certification for Middle School Specialist or Secondary and All-level Certification with Teaching Field

Admission Requirements

- Earned Bachelor degree with acceptable course work in an area of certification.
- Acceptable score on all parts of the THEA or GRE. The score must be no more than 5 years old. The GRE is required for those pursuing a graduate degree.
- 2.75 Cumulative GPA or 3.0 in last 60 hours.
- 24 approved hours in proposed teaching field with 15 advanced or 36 approved hours in a proposed composite or all-level field with 21 advanced.
- 3.0 GPA in proposed teaching field.
- Students may take up to six hours of the Pedagogy and Professional Responsibility (PPR) Core before being fully admitted. No other PPR courses can be taken until the student is fully admitted.
- Students that do not achieve an acceptable score on the appropriate content TExES certification exam will not be admitted to the program until they complete a certification deficiency plan consisting of undergraduate course related to technology skills and the students proposed teaching field.

Certification Requirements

- Meet admission requirements
- Successful completion, with a GPA of at least 2.75, of the Pedagogy and Profession Responsibility Core consisting of

the following.

3 hours from the following courses

EDS 2310 Foundations in Education

EEL 2310 Teachers, Schools, and Society

3 hours from the following courses

EDS 2320 Instructional Technology

EDU 5303 Desktop Technology

Methods Block

EDS 4330 Managing Diverse Classroom

EDS 4350 Design and Delivery

3 hours from the following courses

EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools

REA 3340 The Reading Writing Connection/Observations

EDU 5329 Content Area Reading

Student Teaching Block

EDS 4310 Assessment and Evaluation

EDS 4360 Seminar in Education

EDS 4660 Student Teaching

Students in this program may be eligible to work as an intern during the last semester of the program.

Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary Education

Students wishing to earn a Bachelor of Arts or Bachelor of Science degree and seek educator certification as a secondary and/or middle school specialist classroom teacher must accomplish the following.

- Meet the requirements of the BA or BS degree
- Meet the requirements of the Educator Certification Program
- Successfully complete a secondary, middle school, or all-level area of specialization
- Successfully complete the Pedagogy and Professional Responsibility Core, which consists of the following

3 hours from the following

EDS 2310 Foundations in Education

EEL 2310 Teachers, Schools, and Society

3 hours from the following

EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools

REA 3340 The Reading Writing Connection/Observations

EDS 2320 Instructional Technology

Methods Block*

EDS 4330 Managing Diverse Classrooms

EDS 4350 Design and Delivery

Student Teaching Block**

EDS 4310 Assessment and Evaluation

EDS 4360 Seminar in Education

EDS 4660 Student Teaching, a grade of B or above is required

*To register for the Methods Block a student must meet all requirements for unconditional acceptance into the educator certification program. **Passing scores on the appropriate TExES tests. A minimum grade of C is required in each pedagogy course.

Department of Humanities

The Department of Humanities prepares students for a lifetime of learning. From diverse perspectives across the disciplines, students make connections between their academic pursuits and life itself as they develop skills as creative and critical thinkers, readers, and writers. Research shows that employers and graduate schools value students with a strong foundation in a wide range of disciplines, as is offered by the Department of Humanities. Offering a high degree of flexibility, programs in this department further allow students to customize their education by choosing a specialization from any field of study. Working under the direction of the humanities faculty, students also complete independent studies that extend their academic explorations. Humanities graduates are well prepared for the world of work or graduate school. Graduates of this department have entered graduate or professional schools in fields as various as business, law, psychology, English, history, medicine, physical therapy, speech therapy, political science, pharmacy, education, and others. Students should consider the following in planning their degrees:

- Transfer students from other colleges are required to take at least 6 upper division hours in Bible.
- Of the 126 hours to graduate, at least 42 must be upper division.
- A grade point average of not less than 2.5 is required in the major.
- A cumulative grade point average of not less than 2.25 is required for graduation. Students must have written approval by the chair of the humanities department to declare a class pass/fail.

Faculty

Ronna Privett, Ph.D., Chair; Jana Anderson, M.A.; Susan Blassingame, Ph.D.; Matt Byars, M.A.; Tim Byars, J.D.; Carole Carroll, Ph.D.; Kregg Fehr, Ph.D.; Kenneth Hawley, Ph.D.; Fawn Musick, Ph.D.; Keith Owen, Ph.D.; Michael Whitley, Ph.D.

Degrees

Bachelor of Arts in Humanities

Bachelor of Arts in Humanities with specialization in English Pedagogy

Bachelor of Arts in Humanities with specialization in History Pedagogy

Bachelor of Arts in Humanities with specialization in Composite Social Studies Pedagogy

Bachelor of Arts in English

Bachelor of Arts in Technical Communication

Bachelor of Arts in History

Programs

Pre-Law

Bachelor of Arts in Humanities

A. University Core 33 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	3340	Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core 29-32 hours

3 hours from ACC, BUA, ECO, or FIN

AFA 2350 Introduction to Fine Arts or History of ART, MUS, or THA

3-4 additional hours in same science field taken in University Core BIO, CHE, or PHY

6-8 hours in one language FOL

3 hours from HSC, PSY, SOC, or SWK

HUM 2300 Exploring the Human Experience

ESS 1270 First Aid and CPR or 2 activity hours

POS 2301 National Government or POS 2302 Texas State and Local Government

REL 3301 World Religions or upper division PHI

C. Specialization 18 hours

Students take 18 hours in a single discipline or develop a thematic emphasis with courses from several disciplines. 12 of the 18 hours must be upper division hours. At least six of the upper division hours must be taken at the university.

D. Supporting Courses 30 hours

ENG 2301 Masterpieces of Literature

ENG 6 hours upper division

HIS 1315 World History and Geography I

HIS 1316 World History and Geography II

HIS 2302 History of the United States II

3 upper division hours in HIS

3 hours in HSC, PSY, SOC, or SWK

HUM 4380 Senior Research

3 upper division hours in POS

E. Electives 13-16 hour

6 must be upper division hours unless 42 minimum upper division requirement is already met

Summary

University Core 33 hours

Departmental Core 29-32 hours

Specialization 18 hours

Supporting Courses 30 hours

Electives 13-16 hours

Total 126 hours

Bachelor of Arts in Humanities with Specialization in English/History Pedagogy

A. University Core 33 hours

BIB 1310 Religion, Life, and the Bible

BIB 1320 Jesus and the Gospels

BIB 3300 Romans

BIB 3310 Ethical Christian Living

COM 2311 Introduction to Public Address or COM 3340 Communication for the Professional

UNI 1170 University Seminar

ENG 1301 Composition Studies

ENG 1302 Composition and Literature

HIS 2301 History of the United States I

ESS 1200 Personal Fitness and Wellness

MAT 1311 College Algebra

3 hours from BIO, CHE, or PHY

UNI 2000 University Skills

B. Departmental Core 15 hours

ENG 2301 Masterpieces of Literature

ENG 3302 Introduction to English Studies

HIS	2302	History of the United States II
HIS	4350	History of Texas
3 hours from the following		
POS	2301	National Government
POS	2302	Texas State and Local Government

C. Specialization 30 hours

3 hours from the following		
ENG	3304	Advanced Composition
ENG	3305	Creative Writing
ENG	3308	Technical Writing
6 hours from the following		
ENG	4315	Major British Writers to 1800
ENG	4316	English Novel
ENG	4323	Major British Writers since 1800
ENG	4324	Studies in Shakespeare
6 hours from the following		
ENG	3311	American Novel
ENG	3313	American Literature to 1890
ENG	3322	American Literature since 1890
HIS	3323	Ancient History
3 hours from the following		
HIS	4305	American Society/Religion: the Great Leveling 1790-1920
HIS	4313	The Gilded Age through the Jazz Age
HIS	4314	Recent America
3 hours from the following		
HIS	3310	History of Asia
HIS	3320	History of Africa
HIS	3330	History of Latin America
3 hours from the following		
HIS	3313	Colonial America
HIS	3315	Jeffersonian and Jacksonian America
HIS	4302	Civil War and Reconstruction
3 hours from the following		
HIS	4325	History of England to 1714
HIS	4326	Modern Europe 1715 to the Present
REL	3301	World Religions

D. Supporting Courses 28 hours

AFA	2350	Introduction to Fine Arts
ECO	2301	Macroeconomics
EEL	2302	Educational Software Applications
ENG	3317	Approaches to Advanced Grammar
FOL	1401	Beginning Spanish I or equivalent
HIS	1315	World History and Geography I
HIS	1316	World History and Geography II
PSY	3300	Child and Adolescent Development
PHI	3 upper division hours	

E. Pedagogy and Professional Responsibility 24 hours

EDS	2310	Foundations of Education
EDS	2320	Instructional Technology
EDS	4330	Managing Diverse Classrooms
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools

EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

F. Electives 2 hours

Summary	
University Core	33 hours
Departmental Core	15 hours
Specialization	30 hours
Supporting Courses	28 hours
Professional Education Core	24 hours
Electives	2 hours
Total	132 hours

Bachelor of Arts in Humanities with Specialization in Composite Social Studies and Pedagogy

A. University Core 33 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	3340	Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core 21 hours

ENG	2301	Masterpieces of Literature
HIS	3323	Ancient History
HIS	4350	History of Texas
POS	2301	National Government
POS	2302	Texas State and Local Government
3 hours from the following		
ENG	3308	Technical Writing
ENG	3317	Approaches to Advanced Grammar
HIS	2302	History of the United States II

C. Specialization 27 hours

GEG	2300	Regional Geography of the World
GEG	3342	Regional Geography of the U.S. and Canada
9 hours from the following		
HIS	3313	Colonial America
HIS	3315	Jeffersonian and Jacksonian America
HIS	4302	Civil War and Reconstruction
HIS	4305	American Society/Religion: the Great Leveling, 1790-1920
HIS	4313	The Gilded Age through the Jazz Age
HIS	4314	Recent America
6 hours from the following		

HIS	3310	History of Asia
HIS	3320	History of Africa
HIS	3330	History of Latin America
3 hours from the following		
HIS	4325	History of England to 1714
HIS	4326	Modern Europe 1715 to the Present
REL	301	World Religions
3 hours from the following		
POS	3323	American Foreign Policy and International Relations
POS	3331	U.S. and Texas Public Policy
POS	3341	American Public Administration

D. Supporting Courses 25-26 hours

AFA	2350	Introduction to Fine Arts
ECO	2301	Macroeconomics
EEL	2302	Educational Software Applications
FOL	1401	Beginning Spanish I or equivalent
HIS	1315	World History and Geography I
HIS	1316	World History and Geography II
PSY	3300	Child and Adolescent Development
3-4 hours from the following		
ENG	3304	Advanced Composition
FOL	1402	Beginning Spanish II

E. Pedagogy and Professional Responsibility 24 hours

EDS	2310	Foundations of Education
EDS	2320	Instructional Technology
EDS	4330	Managing Diverse Classrooms
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

F. Electives 2 hours

Summary		
University Core		33 hours
Departmental Core		21 hours
Specialization		27 hours
Supporting Courses		25 hours
Professional Education Core		24 hours
Electives		2 hours
Total		132 hours

Bachelor of Arts in English

A. University Core 33 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies

ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core 29-32 hours

3 hours from ACC, BUA, ECO, or FIN

AFA 2350 Introduction to Fine Arts

or history of ART, MUS, or THA

3-4 additional hours in same science field in University Core BIO, CHE, PHY

6-8 hours in one language FOL

3 hours in HSC, PSY, SOC, or SWK

HUM 2300 Exploring the Human Experience

ESS 1270 First Aid and CPR or 2 activity hours

POS 2301 National Government or POS 2302 Texas State and Local Government

REL 3301 World Religions or upper division PHI

C. Major 36 hours

ENG 3302 Intro to English Studies

ENG 3307 Classical and Contemporary Rhetoric

ENG 3313 American Literature to 1890

ENG 3317 Approaches to Advanced Grammar

ENG 3322 American Literature since 1890

ENG 4315 Major British Writers to 1800

ENG 4323 Major British Writers since 1800

ENG 4324 Studies in Shakespeare

HUM 4380 Senior Research

9 hours from Literature or Writing Emphasis—may be combined if no emphasis is desired

Literature Emphasis

ENG 3311 American Novel

ENG 3321 African-American Literature

ENG 4306 Christianity and Literature

ENG 4313 Studies in Drama

ENG 4314 Comparative Literature

ENG 4316 English Novel

ENG 4301 Multicultural Literature

ENG 4326 Literature and the Film

Writing Emphasis

ENG 3308 Technical Writing

ENG 3304 Advanced Composition

ENG 3305 Introduction to Creative Writing

ENG 4304 Fiction Writing

ENG 4308 Poetry Writing

D. Supporting Courses 18 hours

ENG 2301 Masterpieces of Literature

HIS 1315 World History and Geography I

HIS 1316 World History and Geography II

HIS 2302 History of the United States II

HIS 3 upper division hours

POS 3 upper division hours

E. Electives 7-10 hours

Summary	
University Core	33 hours
Departmental Core	29-32 hours
Major	36 hours
Supporting Courses	18 hours
Electives	7-10 hours
Total	126 hours

Bachelor of Arts in Technical Communication

- A. University Core 33 hours
- | | | |
|-----|------|---|
| BIB | 1310 | Religion, Life, and the Bible |
| BIB | 1320 | Jesus and the Gospels |
| BIB | 3300 | Romans |
| BIB | 3310 | Ethical Christian Living |
| COM | 2311 | Introduction to Public Address or COM 3340 Communication for the Professional |
| UNI | 1170 | University Seminar |
| ENG | 1301 | Composition Studies |
| ENG | 1302 | Composition and Literature |
| HIS | 2301 | History of the United States I |
| ESS | 1200 | Personal Fitness and Wellness |
| MAT | 1311 | College Algebra |
| | | 3 hours from BIO, CHE, or PHY |
| UNI | 2000 | University Skills |
- B. Departmental Core 29-32 hours
- 3 hours from ACC, BUA, ECO, or FIN
- AFA 2350 Introduction to Fine Arts
or history of ART, MUS, or THA
- 3-4 additional hours in same science field in University Core BIO, CHE, PHY
- 6-8 hours in one language FOL
- 3 hours in HSC, PSY, SOC, or SWK
- | | | |
|-----|------|--|
| HUM | 2300 | Exploring the Human Experience |
| ESS | 1270 | First Aid and CPR or 2 activity hours |
| POS | 2301 | National Government or POS 2302 Texas State and Local Government |
| REL | 3301 | World Religions or upper division PHI |
- C. Major 33 hours
- | | | |
|-----|------|-------------------------------------|
| ENG | 3307 | Classical and Contemporary Rhetoric |
| ENG | 3308 | Technical Writing |
| ENG | 3317 | Approaches to Advanced Grammar |
| ENG | 3318 | Rhetoric of Design |
| CIS | 3317 | Programming Design and Logic |
| CIS | 3351 | Web Design |
| DMA | 3342 | Document Design |
| ENG | 3310 | Writing Grant Proposals |
| ENG | 4328 | Professional Reports and Proposals |
| ENG | 4329 | Developing Instructional Materials |
| HUM | 4380 | Senior Research |

D.	Supporting Courses	18 hours
	DMA 3332	Digital Fundamentals and Imaging
	DMA 2344	Multimedia Design
	CIS 2300	Microcomputer Applications
	HIS 2302	History of the United States II
	HIS or POS	3 upper division hours
		3 hours from the following
	BUA 2310	Business Statistics
	PSY 3310	Psychological Statistics
	SWK 3310	Statistics

E.	Electives	10-13 hours
	Summary	
	University Core	33 hours
	Departmental Core	29-32 hours
	Major	33 hours
	Supporting Courses	18 hours
	Electives	10-13 hours
	Total	126 hours

Bachelor of Arts in History

A.	University Core	33 hours
	BIB 1310	Religion, Life, and the Bible
	BIB 1320	Jesus and the Gospels
	BIB 3300	Romans
	BIB 3310	Ethical Christian Living
	COM 2311	Introduction to Public Address or COM 3340 Communication for the Professional
	UNI 1170	University Seminar
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	HIS 2301	History of the United States I
	ESS 1200	Personal Fitness and Wellness
	MAT 1311	College Algebra
		3 hours from BIO, CHE, or PHY
	UNI 2000	University Skills
B.	Departmental Core	29-32 hours
		3 hours from ACC, BUA, ECO, or FIN
	AFA 2350	Introduction to Fine Arts
		or history of ART, MUS, or THA
		3-4 additional hours in same science field in University Core BIO, CHE, PHY
		6-8 hours in one language FOL
		3 hours in HSC, PSY, SOC, or SWK
	HUM 2300	Exploring the Human Experience
	ESS 1270	First Aid and CPR or 2 activity hours
	POS 2301	National Government or POS 2302 Texas State and Local Government
	REL 3301	World Religions or upper division PHI
C.	Major	36 hours
	HIS 2302	History of the United States II
	HIS 1315	World History and Geography I
	HIS 1316	World History and Geography II

HUM	4380	Senior Research
12 hours from the following		
HIS	3310	History of Asia
HIS	3320	History of Africa
HIS	3323	Ancient History
HIS	3330	History of Latin America
HIS	4325	History of England to 1714
HIS	4326	Modern Europe 1715 to the Present
12 hours from the following		
HIS	3313	Colonial America
HIS	3315	Jeffersonian and Jacksonian America
HIS	4302	Civil War and Reconstruction
HIS	4305	American Society and Religion
HIS	4313	The Gilded Age through the Jazz Age
HIS	4314	Recent America
HIS	4350	History of Texas

D. Supporting Courses 15 hours

GEG	3 hours
ENG	2301 Masterpieces of Literature
ENG	6 upper division hours
POS	3 upper division hours

E. Electives 13-16 hours

Summary	
University Core	33 hours
Departmental Core	29 -32 hours
Major	36 hours
Supporting Courses	15 hours
Electives	13-16 hours
Total	126 hours

Pre-Law

Pre-law students should follow the requirements listed under Bachelor of Arts in Humanities. Pre-law will be the specialization.

B. Ward Lane College of Professional Studies

Department of Business Administration

The Department of Business Administration offers bachelor's degrees in Accounting, Business Administration, Computer Information Systems, and Personal Financial Planning and Stewardship. Business Administration majors must select an emphasis from General Business, Finance, Management, Marketing, or Digital Media Arts and Applications.

Faculty

Russell Dabbs, Ph.D.; Chair; Norman Clement, Ph.D.; Kathy Crockett, Ph.D.; Caren Fullerton, M.S.; Gregg Greer, M.S.I.S.; David Joyner, M.A.; Tracy Mack, M.B.A.; Joe Marshall, M.I.S.; Lynn Mason, Ed.D.; Clyde Neff, M.B.A.; Vanda Pauwels, Ph.D.; Karen Randolph, M.F.A.; and Brian Starr, M.B.A.

Mission

The guiding principal of the department of Business Administration is that professional life in the business world should be viewed as a calling, one that not only yields potential material reward and self-fulfillment, but also carries important spiritual, ethical, and social responsibilities. Accordingly, the mission of the Department of Business Administration is to prepare students for their callings as professionals in accounting, computer information systems, and other business-related fields. This mission will be accomplished through the following.

- Teaching the body of knowledge that is commonly understood to form the foundation of business as a field of learning
- Cultivating student analytical abilities and communication skills
- Training students in the technologies commonly used in their envisioned professional roles
- Facilitating opportunities for practical pre-professional applications of the common body of knowledge through meaningful internship experiences
- Emphasizing the importance of ethical thinking and behavior
- Highlighting the potential of business in particular, and the free enterprise system in general, to advance personal and socioeconomic well-being
- Upholding Jesus Christ by example and exhortation

Degrees

Bachelor of Business Administration in Accounting

Bachelor of Business Administration with an emphasis in General Business

Bachelor of Business Administration with an emphasis in Finance

Bachelor of Business Administration with an emphasis in Management

Bachelor of Business Administration with an emphasis in Marketing

Bachelor of Business Administration with an emphasis in Digital Media Arts and Applications

Bachelor of Business Administration in Computer Information Systems

Bachelor of Business Administration in Computer Information Systems with Teacher Certification

Bachelor of Business Administration in Personal Financial Planning and Stewardship

Minor

Computer Information Systems

Bachelor of Business Administration in Accounting

A.	University Core		33 hours
	BIB	1310	Religion, Life, and the Bible
	BIB	1320	Jesus and the Gospels
	BIB	3300	Romans
	BIB	3310	Ethical Christian Living
	COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
	UNI	1170	University Seminar
	ENG	1301	Composition Studies

ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1315	Contemporary Mathematics for Business
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core 18 hours

ECO	2301	Macroeconomics
FIN	2301	Personal Financial Planning
MAT	1316	Contemporary Mathematics for Business II
Select 1 course from 3 of the following areas		
Fine Arts—AFA 2350; ART 1305, 2307, or 2308; MUS 3303 or 3304; THA 4301		
Foreign Language or Multicultural		
English or History		
Natural or Physical Sciences		
Political Science		
Psychology		
Sociology or Social Work		

C. The Major 30 hours

ACC	2301	Principles of Financial Accounting
ACC	2302	Principles of Managerial Accounting
ACC	3301	Intermediate Accounting I
ACC	3302	Intermediate Accounting II
ACC	3303	Cost Accounting
ACC	3305	Special Problems in Accounting
12 additional upper division hours in ACC		

D. Supporting Courses 42 hours

ACC	4330*	Internship or BUA 4330 Internship
BUA	1300	Introduction to Business
BUA	2310	Business Statistics
BUA	3305	Principles of Marketing
BUA	3310	Money and Banking
BUA	3320	Business Ethics
BUA	4301	Business Law
CIS	2300	Microcomputer Applications
CIS	3300	Advanced Spreadsheet Design
ECO	2302	Microeconomics
ENG	3308	Technical Writing
FIN	3300	Corporation Finance I
MGT	3300	Principles of Management
3 upper division hours from ACC*, BUA, CIS, ECO, FIN, MGT, or DMA		
*Recommended for students planning to become certified public accountants		

E. Electives 3 hours

Summary	
University Core	33 hours
Departmental Core	18 hours
The Major	30 hours
Supporting Courses	42 hours
Electives	3 hours
Total	126 hours

Note—Most states, including Texas and states contiguous to it, Arkansas, Louisiana, New Mexico, and Oklahoma, require a minimum of 150 credit hours from regionally accredited institutions to be eligible to take the Uniform Certified Public Accountant examination.

Bachelor of Business Administration with an Emphasis in General Business

Bachelor of Business Administration with an Emphasis in Finance

Bachelor of Business Administration with an Emphasis in Management

Bachelor of Business Administration with an Emphasis in Marketing

Bachelor of Business Administration with an Emphasis in Digital Media Arts and Applications

A.	University Core		33 hours
	BIB	1310	Religion, Life, and the Bible
	BIB	1320	Jesus and the Gospels
	BIB	3300	Romans
	BIB	3310	Ethical Christian Living
	COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
	UNI	1170	University Seminar
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	HIS	2301	History of the United States I
	ESS	1200	Personal Fitness and Wellness
	MAT	1315	Contemporary Mathematics for Business I
	3 hours from BIO, CHE, or PHY		
	UNI	2000	University Skills

B.	Departmental Core		18 hours
	ECO	2301	Macroeconomics
	FIN	2301	Personal Financial Planning
	MAT	1316	Contemporary Mathematics for Business II
	Select one course from three of the following areas		
	Fine Arts—AFA 2350; ART 1305, 2307, or 2308; MUS 3303 or 3304; THA 4301		
	Foreign Language or Multicultural		
	Natural or Physical Sciences		
	ENG or HIS		
	POS		
	PSY		
	SOC or SWK		
	*ART 1305 Required for Marketing or Visual Communication emphasis		
	**PSY 1300 Required for Management emphasis		

C.	The Major		42 hours
	ACC	2301	Principles of Financial Accounting
	ACC	2302	Principles of Managerial Accounting
	BUA	1300	Introduction to Business
	BUA	2310	Business Statistics
	BUA	3305	Principles of Marketing
	BUA	3310	Money and Banking
	BUA	4301	Business Law
	BUA	4330	Internship
	BUA	4380	Business Policy
	CIS	2300	Microcomputer Applications
	ECO	2302	Microeconomics
	ENG	3308	Technical Writing

FIN	3300	Corporation Finance I
MGT	3300	Principles of Management

D. Supporting Courses 27 hours
Select an emphasis from the following

General Business Emphasis

3 upper division hours in each of the following areas totaling 18 hours

ACC, BUA, CIS, ECO, FIN, and MGT

9 upper division hours selected from the following areas

ACC, BUA, CIS, ECO, FIN, MGT, or DMA

Finance Emphasis

ACC 3301 Intermediate Accounting I

ACC 3302 Intermediate Accounting II

ACC 3303 Cost Accounting

CIS 3300 Advanced Spreadsheet Design

FIN 4302 Corporation Finance II

FIN 4309 Investments

FIN 4311 International Trade and Finance

FIN 4315 Financial Statement Analysis

3 upper division hours selected from one of the following areas

ACC, BUA, CIS, FIN, MGT, or DMA

Management Emphasis

ACC 3303 Cost Accounting

BUA 3320 Business Ethics

BUA 4320 Leadership

CIS 3300 Advanced Spreadsheet Design

CIS 3311 Management Information Systems

COM 4372 Organizational Communication

MGT 3301 Organizational Behavior

MGT 4306 Human Resource Management

3 upper division hours selected from one of the following areas

ACC, BUA, CIS, COM, FIN, MGT, PSY, or DMA

Marketing Emphasis

BUA 3306 Consumer Behavior

BUA 4304 Marketing Research

COM 2351 Introduction to Public Relations

COM 3354 Advertising

DMA 3341 Advertising Design

DMA 3342 Document Design

DMA 2344 Multimedia Design

6 upper division hours selected from the following areas

ACC, BUA, CIS, COM, FIN, MGT, or DMA

Digital Media Arts and Applications

CIS 3351 Web Design

COM 3354 Advertising

DMA 3332 Digital Fundamentals and Imaging

DMA 3341 Advertising Design

DMA 3342 Document Design

DMA 2343 Flash Animation

DMA	2344	Multimedia Design
DMA	4324	3-D Modeling
DMA	4354	Special Topics in Visual Communication

E. Electives 6 hours

Summary	
University Core	33 hours
Departmental Core	18 hours
The Major	42 hours
Supporting Courses	27 hours
Electives	6 hours
Total	126 hours

Bachelor of Business Administration in Computer Information Systems

A. University Core 33 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1315	Contemporary Mathematics for Business
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills

B. Departmental Core 18 hours

ECO	2301	Macroeconomics
FIN	2301	Personal Financial Planning
MAT	1316	Contemporary Math for Business II
Select one course from three of the following areas		
Fine Arts—AFA 2350; ART 1305, 2307, or 2308; MUS 3303 or 3304; THA 4301		
Foreign Language or Multicultural		
English or History		
Natural or Physical Sciences		
Political Science		
Psychology		
Sociology or Social Work		

C. The Major 30 hours

CIS	1350	Programming Logic and Design Tools
CIS	2300	Microcomputer Applications
CIS	3300	Advanced Spreadsheet Design
CIS	3311	Management Information Systems
CIS	3332	Networking
CIS	3341	Database Management Systems
CIS	3351	Web Design
CIS	4330	Internship
CIS	4360	Senior Project

CIS 4380 Systems Analysis and Design

D. Supporting Courses 39 hours

ACC	2301	Principles of Financial Accounting
ACC	2302	Principles of Managerial Accounting
BUA	1300	Introduction to Business
BUA	2310	Business Statistics
BUA	3305	Principles of Marketing
BUA	4301	Business Law
ECO	2302	Microeconomics
FIN	3300	Corporation Finance I
MGT	3300	Principles of Management

Select 4 of the following courses, 1 course must be a programming course

CIS	2311	C++1
CIS	2314	C#
CIS	2323	Web Programming
CIS	3321	Visual BASIC
CIS	3322,	Visual BASIC for Applications
CIS	3324	Java
CIS	3330	Unix Applications and Administration
CIS	3333	User Support and Help Desk Concepts
CIS	4333	Network Administration
CIS	4352	Special Topics in CIS
DMA	3332	Digital Fundamentals and Imaging
DMA	3341	Advertising Design
DMA	3342	Document Design
DMA	2343	Flash Animation
DMA	2344	Multimedia Design
DMA	4324	3-D Modeling
DMA	4352	Special Topics in Visual Communication

E. Electives 6 hours

Summary	
University Core	33 hours
Departmental Core	18 hours
The Major	30 hours
Supporting Courses	39 hours
Electives	6 hours
Total	126 hours

Bachelor of Business Administration in Computer Information Systems with Teaching Certification

Students seeking certification to teach computer information systems at the secondary level have two options. One option is offered through the Department of Education and includes two teaching fields, one of which is CIS. Students choosing this option need to go to the Department of Education for advising. The second option is to complete the degree in CIS and add certain courses required for certification. For more details, see educator certification section of this catalog.

Bachelor of Business Administration in Personal Financial Planning and Stewardship

A. University Core 33 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels

BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra or MAT 1315 Contemporary Mathematics for Business
3 hours from BIO, CHE, or PHY		
UNI	2000	University Skills0

B. Departmental Core 18 hours

MAT	1316	Contemporary Math for Business II
ECO	2301	Macroeconomics
FIN	2301	Personal Financial Planning
PSY	1300	General Psychology
Select 1 course from two of the following areas		
Fine Arts–AFA 2350, ART 1305, 2307, or 2308; MUS 3303 or 3304; THA 4301		
Foreign Language or Multicultural		
English or History		
Natural or Physical Science		
Political Science		
Sociology or Social Work		

C. The Major 30 hours

ACC	4305	Income Tax I
PFP	3300	Financial Stewardship
PFP	3310	Retirement Planning
PFP	3320	Insurance Planning, Risk Management, and Employee Benefits
PFP	4310	Estate Planning and Taxation
PFP	4320	Securities Analysis and Asset Allocation
PFP	4380	Case Studies in Financial Planning
FIN	4309	Investments
Select 2 of the following courses		
HSC	3350	Social Gerontology
HSC	4326	Family and Community
PSY	3322	Gender and Sexuality

D. Supporting Courses 42 hours

ACC	2301	Principles of Financial Accounting
ACC	2302	Principles of Managerial Accounting
BUA	1300	Introduction to Business
BUA	2310	Business Statistics
BUA	3305	Principles of Marketing
BUA	3320	Business Ethics
BUA	4301	Business Law
BUA	4330	Internship
CIS	2300	Microapplications
CIS	3300	Advanced Spreadsheet Design
ECO	2302	Microeconomics
ENG	3308	Technical Writing
FIN	3300	Corporation Finance I
MGT	3300	Principles of Management

E. Electives 3 hours

Summary	
University Core	33 hours
Departmental Core	18 hours
The Major	30 hours
Supporting Courses	42 hours
Electives	3 hours
Total	126 hours

Minor in Computer Information Systems

The Department of Business Administration offers a minor in Computer Information Systems (CIS). The CIS minor consists of a total of 18 credit hours. At least 12 hours of the minor must be in addition to the minimum 126 hours that is required for the bachelor's degree. Specific course requirements are as follows.

CIS	2300	Microcomputer Applications
CIS	3300	Advanced Spreadsheet Design
CIS	3322	Visual Basic for Applications
CIS	3332	Networking
CIS	3341	Database Management Systems
CIS	3351	Web Design



Department of Exercise and Sport Sciences

Exercise and Sport Sciences is an intellectual and physical discipline that prepares students for a deeper understanding of physical activity, specifically, exercise and sport. The discipline derives its knowledge base from experiencing physical activity, studying the theoretical bases of physical activity, and experiencing professional practice centered in physical activity. The Department of Exercise and Sport Sciences offers Bachelor of Science Degrees in Exercise Science, Physical Education, and Sport Management. The department also offers an athletic training licensure program and is involved in a cooperative program with Texas Tech University Health Sciences Center leading to a Masters of Athletic Training degree and athletic training certification. Additionally, students can complete admission requirements for graduate programs in physical therapy, occupational therapy, physician assistant, and counseling. Finally, the department offers fitness/wellness and physical activity courses for university core and elective credit.

Mission

- Instill a faith in God
- Contribute to a wellness education
- Promote values consistent with safe, lifelong participation in health-enhancing physical activity
- Prepare students for professions in exercise and sport sciences-related fields

Faculty

Toby Rogers, Ph.D., M.P.T., Chair; Larry Christian, M.Ed.; Dean Culpepper, Ph.D.; Dustin Driskill, M.A.T.; Hope Martin, Ph.D.; Darrell Price, M.Ed.

Degrees

Bachelor of Science in Exercise Science with emphasis in Exercise and Health Promotion

Bachelor of Science in Exercise Science with emphasis in Pre-Physical Therapy

Bachelor of Science in Exercise Science with emphasis in Pre-Occupational Therapy

Bachelor of Science in Exercise Science with emphasis in Athletic Training

Bachelor of Science in Exercise Science with emphasis in Outdoor Adventure and Resource Management

Bachelor of Science in Exercise Science with emphasis in Sport and Exercise Psychology

Bachelor of Science in Physical Education

Bachelor of Science in Sport Management

Programs

Athletic Training/Fast Track

Coaching Minor

Athletic Training Licensure

Bachelor of Science in Exercise Science with an Emphasis in Exercise and Health Promotion

Bachelor of Science in Exercise Science with an Emphasis in Pre-Physical Therapy

Bachelor of Science in Exercise Science with an Emphasis in Pre-Occupational Therapy

Bachelor of Science in Exercise Science with an Emphasis in Athletic Training

Bachelor of Science in Exercise Science with an Emphasis in Outdoor Adventure and Resource Management

Bachelor of Science in Exercise Science with an Emphasis in Sport and Exercise Psychology

Students successfully completing degrees in exercise science with emphasis in exercise and health promotion will be prepared for employment opportunities in fitness or clinical settings working with healthy, diseased, or injured populations. With the appropriate emphasis, prerequisite requirements can be met allowing students to apply for specialized programs in allied health, including physical therapy, occupational therapy, athletic training, and physician assistant. Likewise, students pursuing an emphasis in sport and exercise psychology can meet prerequisite requirements for a master's in counseling. The outdoor adventure and resource management emphasis prepares students for careers working with federal natural resource agencies such as the U.S. Forest Service and National Park Service, as well as private outdoor adventure entities.

A. University Core

34 hours

BIB 1310 Religion, Life, and the Bible

BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	3340	Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
BIO	2401	Human Anatomy and Physiology I
UNI	2000	University Skills

B. Departmental Core 13 hours

BIO	2402	Human Anatomy and Physiology II
ENG	2301	Masterpieces of Literature or 3 upper division hours in English
HIS	2302	History of the United States II
POS	3 hours	

C. The Major 30 hours

ESS	1 hour activity course	
ESS	1201	Introduction to Exercise and Sport Sciences
ESS	2310	Care and Prevention of Athletic Injuries
ESS	3310	Human Movement
ESS	3321	Leadership in Exercise and Sport Sciences
ESS	3340	Motor Learning and Control
ESS	3371	Physiology of Exercise
ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences
ESS	4350	Principles of Strength and Conditioning
ESS	4382	Life Span Motor Development
ESS	4380	Senior Research

D. Emphasis 35-44 hours

Select an Emphasis from the following

Exercise and Health Promotion Emphasis 35 hours

ESS	2312	Team, Individual, and Outdoor Educational Activities
ESS	4230 or 4330	Internship in Exercise and Sport Sciences
ESS	4322	Sport and Exercise Nutrition

26-27 hours from BIO, CHE, EDS, EEL, HSC, PHY, PSY, or SOC—4 hours must be upper division

Pre-Physical Therapy Emphasis 43 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab
CHE	1308	General Chemistry II
CHE	1108	General Chemistry II Lab
PHY	1303	General Physics I
PHY	1103	General Physics I Lab
PHY	1304	General Physics II
PHY	1104	General Physics II Lab
PSY	1300	General Psychology
PSY	2310	Lifespan Human Development

BIO	3406	Comparative Vertebrate Anatomy or BIO 4312/4112 Animal Physiology/Lab
ESS	4330	Internship in Exercise and Sports Sciences
ESS	4361	Exercise Testing and Prescription I
ESS	4362	Exercise Testing and Prescription II

Pre-Occupational Therapy Emphasis 40 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab
PHY	1303	General Physics I
PHY	1103	General Physics I Lab
SOC	1300	General Sociology
PSY	1300	General Psychology
PSY	2310	Lifespan Human Development
PSY	3303	Abnormal Psychology
ESS	4330	Internship in Exercise and Sports Sciences
ESS	4361	Exercise Testing and Prescription I
ESS	4362	Exercise Testing and Prescription II
MAT	4303	Probability and Statistics or PSY 3310 Psychological Statistics

Athletic Training Emphasis 44 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab
CHE	1308	General Chemistry II
CHE	1108	General Chemistry II Lab
PHY	1303	General Physics I
PHY	1103	General Physics I Lab
PHY	1304	General Physics II
PHY	1104	General Physics II Lab
PSY	1300	General Psychology
ESS	1270	First Aid and CPR
ESS	3301	Advanced Care of Athletic Injuries
ESS	4302	Therapeutic Rehabilitation and Modalities
ESS	4322	Sport and Exercise Nutrition
ESS	4361	Exercise Testing and Prescription I
ESS	4362	Exercise Testing and Prescription II

Outdoor Adventure and Resource Management Emphasis 38 hours

ESS	2312	Team, Individual, and Outdoor Educational Activities
ESS	1270	First Aid and CPR
ESS	3365	Outdoor Education Programs
ESS	4330	Internship in Exercise and Sport Sciences
NRC	1300	Introduction to Wildlife Management
NRC	2300	Environmental Systems
NRC	2301	Natural Resources and Agriculture
AEC	3312	Natural Resources Economics
NRC	3323	General Ecology
NRC	3325	Aquatic Ecology and Conservation
NRC	3322	Natural Resources Policy, Regulation, and Compliance
AGR	1304	Principles of Plant and Soil Sciences
CIS	4352	Special Topics

		Sport and Exercise Psychology Emphasis	36 hours
	ESS 3335	Exercise Psychology	
	ESS 3356	Sport Psychology	
	ESS 3324	Sport in Society	
	PSY 1300	General Psychology	
	PSY 3303	Abnormal Psychology	
	PSY 2310	Life Span Human Development	
	PSY 3381	Social Psychology	
	SOC 1300	General Sociology	
	PSY 4302	Theories of Personality	
	9 hours from PSY, SOC, or HSC		
E.	Electives		5-12 hours
	Exercise and Health Promotion Emphasis		12 hours
	Pre-Physical Therapy Emphasis		6 hours
	Pre-Occupational Therapy Emphasis		6 hours
	Athletic Training Emphasis		5 hours
	Outdoor Adventure and Resource Management Emphasis		9 hours
	Sport and Exercise Psychology Emphasis		10 hours
	Summary		
	University Core		34 hours
	Departmental Core		13 hours
	The Major		30 hours
	Emphasis		35-44 hours
	Electives		5-12 hours
	Total		123-126 hours

Athletic Training Emphasis/Fast Track

Lubbock Christian University has an affiliation with the Texas Tech University Health Science Center (TTUHSC) School of Allied Health that provides outstanding athletic training students an opportunity to complete a bachelor's and a master's degree in five years. Upon completion of the a specific 110 semester hour program of study, students may apply for admission to the TTUHSC Master of Athletic Training Program. Students admitted to the graduate program may transfer the necessary elective hours back to Lubbock Christian University to fulfill the Bachelor of Science Degree. Students successfully completing both programs would be eligible to sit for the examination for state licensure and the examination for national certification as an athletic trainer. Specific requirements for Athletic Training Emphasis/Fast-Track are as follows. The university core and departmental core remain unchanged from the Exercise Science degree.

C.	Major		23 hours
	ESS 1201	Introduction to Exercise Science and Sport Sciences	
	ESS 2310	Care and Prevention of Athletic Injuries	
	ESS 3310	Human Movement	
	ESS 3340	Motor Learning and Control	
	ESS 3371	Physiology of Exercise	
	ESS 4341	Measurement and Evaluation in Exercise and Sport Sciences	
	ESS 4350	Principles of Strength and Conditioning	
	ESS 4382	Lifespan Motor Development	
D.	Emphasis		40 hours
	BIO 1405	Majors Biology I	
	BIO 1406	Majors Biology II	
	CHE 1307	General Chemistry I	
	CHE 1107	General Chemistry I Lab	
	CHE 1308	General Chemistry II	
	CHE 1108	General Chemistry II Lab	

PHY	1303	General Physics I
PHY	1103	General Physics I Lab
PSY	1300	General Psychology
ESS	1270	First Aid and CPR
ESS	3301	Advanced Care of Athletic Injuries
ESS	4302	Therapeutic Rehabilitation and Modalities
ESS	4322	Sport and Exercise Nutrition
ESS	4361	Exercise Testing and Prescription I
ESS	4362	Exercise Testing and Prescription II

E. Electives 16 hours taken at Texas Tech

Summary	
University Core	34 hours
Departmental Core	13 hours
The Major	23 hours
Emphasis	40 hours
Electives	16 hours
Total	126 hours

Athletic Training Licensure

The athletic trainer program meets the requirements of the Texas Department of Health for state licensure. Admission to the program is based on the following criteria.

- Submission of an application, high school and college academic records, a resume, and 2 letters of recommendation
- Vacancies in current staff
- Previous athletic training experience is preferred
- Completion of an interview with athletic training faculty/staff
- Students of Lubbock Christian University seeking eligibility for the athletic training license issued by the Texas Department of Health must meet the following requirements
- Earned baccalaureate degree
- Successful completion of BIO 2401, BIO 2402, ESS 1200, ESS 1270, ESS 2310, ESS 3301, ESS 3310, ESS 3371 and ESS 4302
- Successful completion of an apprenticeship program directed by the Lubbock Christian University licensed athletic trainer, which consists of 1800 clock hours conducted during a minimum of 5 fall and/or spring semesters
- Current certification in standard first aid and adult cardiopulmonary resuscitation
- Successful completion of the Texas Athletic Trainer Written Examination and the Texas Athletic Trainer Practical Examination

Students completing this program will be certified only in the state of Texas. Students interested in national certification should refer to the Exercise Science section of this catalog.

Bachelor of Science in Physical Education

Students successfully completing degrees in Physical Education will be eligible to take the Texas Examinations of Educator Standards (TExES) in All-level Physical Education and in All-level Pedagogy and Professional Responsibility. Students must comply with requirements of the Department of Exercise and Sport Sciences, the Educator Certification Program and the State Board for Educator Certification (SBEC).

A. University Core	34 hours
BIB 1310	Religion, Life, and the Bible
BIB 1320	Jesus and the Gospels
BIB 3300	Romans
BIB 3310	Ethical Christian Living
COM 3340	Communication for the Professional
UNI 1170	University Seminar
ENG 1301	Composition Studies
ENG 1302	Composition and Literature

HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
BIO	2401	Human Anatomy and Physiology I
UNI	2000	University Skills

B.	Departmental Core	13 hours
	BIO 2402	Human Anatomy and Physiology II
	ENG 2301	Masterpieces of Literature or 3 upper division hours from English
	HIS 2302	History of the United States II
	POS 2302	Texas State and Local Government

C.	Major	34 hours
	ESS 1201	Introduction to Exercise and Sport Sciences
	ESS 2310	Care and Prevention of Athletic Injuries
	ESS 2312	Team, Individual, and Outdoor Educational Activities
	ESS 3310	Human Movement
	ESS 3321	Leadership in Exercise and Sport Sciences
	ESS 3332	Foundations of Secondary Physical Education
	ESS 3340	Motor Learning and Control
	ESS 3371	Physiology of Exercise
	ESS 4230	Internship in Exercise and Sport Sciences
	ESS 4300	Foundations of Elementary Physical Education
	ESS 4380	Senior Research
	ESS 4382	Lifespan Motor Development

D.	Supporting Courses	18 hours
	EDS 2310	Foundations of Education
	15 hours from an advisor approved secondary academic specialization	

E.	Pedagogy and Professional Responsibility	24 hours
	EDS 2320	Instructional Technology
	EDS 4310	Assessment and Evaluation
	EDS 4330	Managing Diverse Classrooms
	EDS 4350	Design and Delivery
	EDS 4360	Senior Seminar
	EDS 4660	Student Teaching
	REA 3340	The Reading Writing Connection/Observation

F.	Electives	3 hours
	Summary	
	University Core	34 hours
	Departmental Core	13 hours
	The Major	34 hours
	Supporting Courses	18 hours
	Professional Education Core	24 hours
	Electives	3 hours
	Total	126 hours

Bachelor of Science in Sport Management

Students successfully completing degrees in sport management will be prepared for a variety of employment opportunities in the financial, business, and marketing side of athletics and fitness including promotion, advertising, merchandising, and distribution.

A.	University Core		34 hours
	BIB	1310	Religion, Life, and the Bible
	BIB	1320	Jesus and the Gospels
	BIB	3300	Romans
	BIB	3310	Ethical Christian Living
	COM	3340	Communication for the Professional
	UNI	1170	University Seminar
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	HIS	2301	History of the United States I
	ESS	1200	Personal Fitness and Wellness
	MAT	1311	College Algebra
	BIO	2401	Human Anatomy and Physiology I
	UNI	2000	University Skills
B.	Departmental Core		13 hours
	BIO	2402	Human Anatomy and Physiology II
	ENG	2301	Masterpieces of Literature or 3 hours of an upper division English
	HIS	2302	History of the United States II
	POS	3	hours
C.	The Major		34 hours
	ESS	1201	Introduction to Exercise and Sport Sciences
	ESS	2310	Care and Prevention of Athletic Injuries
	ESS	2312	Team, Individual, and Outdoor Educational Activities
	ESS	3310	Human Movement
	ESS	3321	Leadership in Exercise and Sport Sciences
	ESS	3340	Motor Learning and Control
	ESS	3371	Physiology of Exercise
	ESS	4230	Internship in Exercise and Sport Sciences
	ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences
	ESS	4380	Senior Research
	ESS	4382	Lifespan Motor Development
	3 hours from following courses		
	ESS	4330	Internship in Exercise and Sport Science
	ESS	4350	Principles of Strength and Conditioning
D.	Supporting Courses		33 hours
	ACC	2301	Principles of Accounting I
	ACC	2302	Principles of Accounting II
	BUA	3305	Principles of Marketing
	CIS	2300	Micro Applications II
	COM	2351	Introduction to Public Relations
	COM	3354	Advertising
	ECO	2301	Macroeconomics
	ENG	3308	Technical Writing
	9 upper level hours from ACC, BUA, CIS, COM, FIN or DMA		
E.	Electives		9 hours
	Summary		
	University Core		34 hours
	Departmental Core		13 hours
	The Major		34 hours
	Supporting Courses		33 hours

Electives
Total

9 hours
123 hours

Coaching Minor

The National Association of Sports and Physical Education standards of coaching have been used in designing this program. It is useful for all students outside the Department of Exercise and Sport Sciences interested in coaching athletics. A 2.5 GPA must be achieved in the following courses.

ESS	1270	First Aid and CPR
ESS	2310	Care and Prevention of Athletic Injuries
ESS	3321	Leadership in Exercise and Sport Sciences
ESS	3340	Motor Learning and Control
ESS	3371	Physiology of Exercise
ESS	4230	Internship in Exercise and Sport Sciences
ESS	4350	Principles of Strength and Conditioning



Military Science

Students may pursue a four-year program of instruction that will lead to officer commissioning in the United States Army, in conjunction with earning any baccalaureate degree. See Army ROTC personnel at Texas Tech for the appropriate qualifications and commissioning plan.

Army ROTC Course of Study

- | | | |
|----|--|--|
| A. | Basic Courses, first and second years | 6 hours |
| | MIL 1101 | Introduction to Military Subjects I |
| | MIL 1102 | Introduction to Military Subjects II |
| | MIL 2201 | Study of Military Organization and Affairs |
| | MIL 2202 | Military Leadership and Basic Soldier Skills |
| B. | Advanced Courses, third and fourth years | 12 hours |
| | MIL 3301 | Leadership and Problem Solving I |
| | MIL 3302 | Leadership and Problem Solving II |
| | MIL 4301 | Leadership and Management I |
| | MIL 4302 | Leadership and Management II |

Each class has a corresponding no-credit leadership lab that meets weekly. Military science classes and labs meet on the Texas Tech campus.

Aerospace Studies

Students may pursue a four-year program of instruction that will lead to officer commissioning in the United States Air Force, in conjunction with earning any baccalaureate degree. See Air Force ROTC personnel at Texas Tech for the appropriate qualifications and commissioning plan.

Air Force ROTC Course of Study

- | | | |
|----|---|--|
| A. | Basic Courses, first and second years | 4 hours |
| | AES 1105 | Foundations of the United States Air Force I |
| | AES 1106 | Foundations of the United States Air Force II |
| | AES 2103 | The Evolution of USAF Air and Space Power I |
| | AES 2104 | The Evolution of USAF Air and Space Power II |
| B. | Advanced Courses (Third & Fourth Years) | 12 hours |
| | AES 3305 | Air Force Leadership Studies I |
| | AES 3306 | Air Force Leadership Studies II |
| | AES 4303 | National Security Affairs and Preparation for Active Duty I |
| | AES 4304 | National Security Affairs and Preparation for Active Duty II |

Each class has a corresponding no-credit leadership lab that meets weekly. All classes and labs meet on the Texas Tech Campus.

Department of Mathematics and Physical Sciences

The Department of Physical Sciences offers degrees in chemistry, mathematics, and engineering. This latter degree is through a cooperative program with Texas Tech University. The overriding goal of the department is to provide students with a broad exposure to the selected area of study. Both the chemistry and mathematics degrees require a minimum of 35 hours in the field and cover a broad spectrum of both theoretical and practical concerns. Supporting courses in the degrees are intended to develop competence in communication, computer skills, and in the companion fields in physical science. Students seeking a Bachelor's degree from the Department of Physical Sciences should be able to perform the following.

- Exhibit a general understanding of their chosen field
- Be familiar with the published literature in that field and be able to search it in an efficient manner
- Be able to express themselves well both in written and verbal form in their field

The basic objective of the department is to prepare the student for a lifetime of work in the fields of chemistry or mathematics, or, through our cooperative program with TTU, in engineering. Possible areas of employment include, but are certainly not limited to, education, industrial laboratories, government, and other businesses. The student should be well prepared for continued study at the graduate level or in professional schools.

Faculty

Byron Rogers, Ph.D., Chair; Julie Marshall, Ph.D.; Perry Mason, Ph.D.; David Peebles, Ph.D.; Keith Rogers, M.S.; Ann Sims, M.A.; Scott Young, M.S.

Degrees

Bachelor of Science in Chemistry

Bachelor of Science in Chemistry with Education Certification

Bachelor of Arts in Mathematics

Bachelor of Science in Mathematics

Bachelor of Arts in Engineering

Bachelor of Science in Engineering

Bachelor of Science in Chemistry

A.	University Core		35 hours
	BIB	1310	Religion, Life, and the Bible
	BIB	1320	Jesus and the Gospels
	BIB	3300	Romans
	BIB	3310	Ethical Christian Living
	COM	2311	Introduction to Public Address
	UNI	1170	University Seminar
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	HIS	2301	History of the United States I
	ESS	1200	Personal Fitness and Wellness
	MAT	1402	Analytical Geometry and Calculus I
	CHE	1307	General Chemistry I
	CHE	1107	General Chemistry I Lab
	UNI	2000	University Skills
B.	Departmental Core		18 hours
	ENG	2301	Masterpieces of Literature
	FOL	8 hours	
	ESS	1 hour	
	POS	2301	National Government
	PSY	1300	General Psychology
C.	The Major		32 hours
	CHE	1308	General Chemistry II

CHE	1108	General Chemistry II Lab
CHE	3301	Organic Chemistry I
CHE	3101	Organic Chemistry I Lab
CHE	3302	Organic Chemistry II
CHE	3102	Organic Chemistry II Lab
CHE	3405	Analytical Chemistry I
CHE	3406	Analytical Chemistry II
CHE	4102	Chemical Literature and Seminar
CHE	4311	Biochemistry I
CHE	4423	Physical Chemistry I
CHE	4424	Physical Chemistry II

D. Supporting Courses 31 hours

CIS	2300	Micro Applications II
CIS	3 hours	
CIS	3 hours	or MAT 3 hours
ENG	3308	Technical Writing
MAT	1403	Analytical Geometry and Calculus II
MAT	2404	Analytical Geometry and Calculus III
MAT	3306	Differential Equations
PHY	2301	Engineering Physics I
PHY	2101	Engineering Physics I Lab
PHY	2302	Engineering Physics II
PHY	2102	Engineering Physics II Lab

E. Electives 10 hours

Summary	
University Core	35 hours
Departmental Core	18 hours
The Major	32 hours
Supporting Courses	31 hours
Electives	10 hours
Total	126 hours

Bachelor of Science in Chemistry with Educator Certification

Students planning to certify to teach are required to take the following courses in addition to the Bachelor of Science requirements outlined above. Refer to the educator certification section of this catalog for other requirements.

Pedagogy and Professional Responsibility

EDS	2310	Foundations of Education
EDS	2320	Instructional Technology
EDS	4330	Managing Diverse Classrooms
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

Bachelor of Arts in Mathematics

A. University Core 35 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans

BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1402	Analytical Geometry and Calculus I
BIO	1405	Majors Biology I or CHE 1307 General Chemistry and CHE 1107 Lab
UNI	2000	University Skills

B. Departmental Core 18 hours

ENG	2301	Masterpieces of Literature
FOL	8 hours	
ESS	1 hour	
POS	2302	Texas State and Local Government
PSY	1300	General Psychology

C. The Major 29 hours

MAT	1403	Analytical Geometry and Calculus II
MAT	2404	Analytical Geometry and Calculus III
MAT	3305	Foundations of Mathematics I
MAT	3306	Differential Equations
MAT	3350	Linear Algebra
MAT	3351	Intermediate Analysis
MAT	3353	Numerical Analysis
MAT	4303	Probability and Statistics
MAT	4351	Modern Algebra

D. Supporting Courses 25 hours

AFA, ART, or MUS	3 hours	
BIO	1406	Majors Biology II or CHE 1308 General Chemistry II and CHE 1108 Lab
CIS	3 hours	
ENG	6 upper division hours	
HIS	2302	History of the United States II
PHY	1303	General Physics I
PHY	1304	General Physics II

E. Electives, at least 9 upper division hours 19 hours

Summary	
University Core	35 hours
Departmental Core	18 hours
The Major	29 hours
Supporting Courses	25 hours
Electives	19 hours
Total	126 hours

Students planning to certify to teach are required to take the following courses in addition to The B.A. requirements. Refer to the educator certification section of the catalog for other certification requirements.

Pedagogy and Professional Responsibility

EDS	2310	Foundations of Education
EDS	2320	Instructional Technology
EDS	4330	Managing Diverse Classrooms

EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

Bachelor of Science in Mathematics

A.	University Core		35 hours
	BIB	1310	Religion, Life, and the Bible
	BIB	1320	Jesus and the Gospels
	BIB	3300	Romans
	BIB	3310	Ethical Christian Living
	COM	2311	Introduction to Public Address
	UNI	1170	University Seminar
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	HIS	2301	History of the United States I
	ESS	1200	Personal Fitness and Wellness
	MAT	1402	Analytical Geometry and Calculus I
	BIO	1405	Majors Biology I or CHE 1307 General Chemistry and CHE 1107 Lab
	UNI	2000	University Skills
B.	Departmental Core		18 hours
	ENG	2301	Masterpieces of Literature
	FOL	1401	Beginning Spanish I
	FOL	1402	Beginning Spanish II
	ESS	1 hour	
	POS	3 hours	
	PSY	1300	General Psychology
C.	The Major		29 hours
	MAT	1403	Analytical Geometry and Calculus II
	MAT	2404	Analytical Geometry and Calculus III
	MAT	3305	Foundations of Math I
	MAT	3306	Differential Equations
	MAT	3350	Linear Algebra
	MAT	3351	Intermediate Analysis
	MAT	3353	Numerical Analysis
	MAT	4303	Probability and Statistics
	MAT	4351	Modern Algebra
D.	Supporting Courses		25 hours
	BIO	1406	Majors Biology II or CHE 1308 General Chemistry II and CHE 1108 Lab
	CHE	6 upper division hours	
	CIS	3 hours	
	ECO	2301	Macroeconomics
	ENG	3 upper division hours	
	PHY	1303	General Physics I
	PHY	1304	General Physics II
E.	Electives, at least 6 hours upper division		19 hours

Summary	
University Core	35 hours

Departmental Core	18 hours
The Major	29 hours
Supporting Courses	25 hours
Electives	19 hours
Total	126 hours

Bachelor of Arts/Bachelor of Science in Engineering

Lubbock Christian University and Texas Tech University have established a cooperative engineering program that will allow students to receive both a Bachelor of Arts and a Bachelor of Science degree. The program will allow students to develop technical and personal skills necessary to be an outstanding professional. The first two years of course work are completed at Lubbock Christian University and include basic science, mathematics, humanities, social science, and an introduction to engineering science. The remaining three years of the program are then taken at Texas Tech University. Courses completed at Lubbock Christian University require a grade of C, or better, and the GPA requirements of Lubbock Christian University and Texas Tech University must be met before a degree will be awarded from either institution. The 84 hours to be completed at Lubbock Christian University are listed below

Freshman Year		36 hours
BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab
CHE	1308	General Chemistry II
CHE	1108	General Chemistry II Lab
COM	3340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
MAT	1312	Trigonometry or MAT 1313 Pre-Calculus
MAT	1402	Analytical Geometry and Calculus I
ESS	1200	Personal Fitness and Wellness
ESS	1 activity course	
HIS	2301	History of the United States I
Summer		14 hours
HIS	2302	History of the United States II
MAT	1403	Analytical Geometry and Calculus II
MAT	2404	Analytical Geometry and Calculus III
POS	2301	National Government Or 2302 Texas State and Local Government
Sophomore Year		34 hours
CIS	2300	Micro Applications II
EGR	Engineering Analysis I, at Texas Tech	
EGR	Statics, at Texas Tech	
FOL	1401	Beginning Spanish I
FOL	1402	Beginning Spanish II
PHY	2301	Engineering Physics I
PHY	2101	Engineering Physics I Lab
PHY	2302	Engineering Physics II
PHY	2102	Engineering Physics II Lab
POS	2301	National Government or 2302 Texas State and Local Government
3 hours from PSY		
3 hours from HUM, ENG, HIS, or POS		

Prior to the spring semester of the second year at Lubbock Christian University, students must apply for admission to Texas Tech University and contact the engineering department to schedule the engineering analysis and statics courses. During the second year at Lubbock Christian University, students must contact the engineering department at Texas Tech to determine

the class schedule for the third year of the program. The minimum semester hour requirement for the joint degrees is 160 hours. When the student makes the transition to Texas Tech, financial aid must be completed at Texas Tech.



Department of Natural Sciences

The Department of Natural Sciences is a combination of agriculture and biology. The use of intensive classroom and library work in addition to laboratory and actual hands-on experiences allow students to accomplish this goal.

Faculty

Iona Baldridge, Ed.D., Chair; Rod Blackwood, Ph.D.; Gary Estep, Ph.D.; Caren Fullerton, M.S., Donna Harman, M.Ed.; Andy Laughlin, M.S.; Kirt Martin, Ph.D.; Eddie Moudy, M.S.; Lucy Porter, M.S., and Rod Rogers, Ph.D.

Degrees

Bachelor of Science in Animal Science

Bachelor of Science in Agriculture Business

Bachelor of Science in Animal Science with a Pre-Vet Emphasis

Bachelor of Science in Natural Resources Ecology and Conservation

Bachelor of Science in Agriculture with Certification to Teach Vocational Agriculture, through agreement with Texas Tech

Associate of Science in Agriculture

Bachelor of Arts in Biology

Bachelor of Science in Biology

Other Programs

Pre-professional programs

Bachelor of Science in Animal Science

- | | | |
|----|---|---|
| A. | University Core | 34 hours |
| | BIB 1310 | Religion, Life, and the Bible |
| | BIB 1320 | Jesus and the Gospels |
| | BIB 3300 | Romans |
| | BIB 3310 | Ethical Christian Living |
| | COM 3340 | Communication for the Professional or COM 2311 Introduction to Public Address |
| | UNI 1170 | University Seminar |
| | ENG 1301 | Composition Studies |
| | ENG 1302 | Composition and Literature |
| | HIS 2301 | History of the United States I |
| | ESS 1200 | Personal Fitness and Wellness |
| | MAT 1311 | College Algebra |
| | CHE 1305 | Inorganic Chemistry |
| | CHE 1105 | Inorganic Chemistry Lab |
| | UNI 2000 | University Skills |
| B. | Departmental Core | 15 hours |
| | 3 hours from MAT or BIO 4318 Biometrics | |
| | 12 hours from AEC, AFA, BUA, FIN, FOL, HSC, PSY, SOC or SWK | |
| C. | The Major | 38 hours |
| | AEC 3304 | Farm and Ranch Management |
| | AGR 1304 | Principles of Plant and Soil Science |
| | AGR 4102 | Seminar |
| | ANS 1303 | Principles of Animal Science |
| | ANS 2304 | Livestock Evaluation |
| | ANS 3403 | Feeds and Feeding |
| | ANS 3314 | Physiology of Farm Animals |
| | ANS 3323 | Physiology of Reproduction |
| | ANS 3324 | Animal Breeding |
| | ANS 4313 | Livestock Management |

ANS	4315	Beef Production
ANS	4324	Animal Nutrition
ANS	4352	Special Topics in Animal Science

D.	Supporting Courses	32 hours
BIO	1405	Majors Biology I
BIO	3300	Genetics
BIO	3305	Zoology
BIO	4320	Biotechnology
CHE	2402	Integrated Organic and Biochemistry
15 hours from the following courses		
AEC	3324	Commodity Futures
AEC	4314	Agriculture Finance
ANS	4330	Animal Science Practicum
CIS	2300	Microcomputer Applications
CIS	3300	Advanced Spreadsheet Design
NRC	1300	Introduction to Wildlife Management
NRC	2300	Environmental Systems
NRC	2301	Natural Resources and Agriculture
AEC	3312	Natural Resources Economics
NRC	3323	General Ecology

E.	Electives	7 hours
Summary		
	University Core	34 hours
	Departmental Core	15 hours
	The Major	38 hours
	Supporting Courses	32 hours
	Electives	7 hour
	Total	126 hours

Bachelor of Science in Agriculture Business

A.	University Core	33 hours
BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
UNI	2000	University Skills
3 hours from BIO, CHE, or PHY		
B.	Departmental Core	15 hours
3 hours from MAT		
12 hours from AEC, AFA, BIO, ECO, FIN, FOL, HSC, POS, PSY, SOC, or SWK		

C.	The Major		44 hours
	AEC	2303	Principles of Agricultural Economics
	AEC	3304	Farm and Ranch Management
	AEC	3315	Agricultural Policy
	BUA	3305	Principles of Marketing
	BUA	3310	Money and Banking
	AEC	3312	Natural Resource Economics
	AEC	3324	Farm Commodity Future Trading
	AEC	4314	Agriculture Finance and Credit
	FIN	3300	Corporation Finance I
	FIN	4311	International Trade and Finance
	AGR	4102	Agricultural Literature and Seminar
	ANS	1303	Principles of Animal Science
	ANS	3403	Feeds and Feeding
	AGR	1304	Principles of Plant and Soil Science
	NRC	2301	Natural Resources and Agriculture
D.	Supporting Courses		30 hours
	ACC	2301	Principles of Accounting I
	ACC	2302	Principles of Accounting II
	BUA	2310	Business Statistics
	3 hours from BIO		
	6 hours from ANS or NRC		
	12 hours upper level from ACC, BUA, COM, FIN, or MGT		
E.	Electives		4 hours
	Summary		
	University Core		33 hours
	Departmental Core		15 hours
	The Major		44 hours
	Supporting Courses		30 hours
	Electives		4 hours
	Total		126 hours

Bachelor of Science in Agriculture Science with a Pre-Vet Emphasis

A.	University Core		35 hours
	BIB	1310	Religion, Life, and the Bible
	BIB	1320	Jesus and the Gospels
	BIB	3300	Romans
	BIB	3310	Ethical Christian Living
	COM	3340	Communication for the Professional or COM 2311 Introduction to Public Address
	UNI	1170	University Seminar
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	HIS	2301	History of the United States I
	ESS	1200	Personal Fitness and Wellness
	MAT	1402	Calculus
	CHE	1307	General Chemistry I
	CHE	1107	General Chemistry I Lab
	UNI	2000	University Skills

- B. Departmental Core 15 hours
 3 hours in MAT
 12 hours from AEC, AFA, BUA, FIN, FOL, HSC, PSY, SOC or SWK

- C. Major 43 hours
- | | | |
|-----|------|------------------------------|
| AGR | 4102 | Agriculture Seminar |
| ANS | 1303 | Principles of Animal Science |
| ANS | 3314 | Physiology of Farm Animals |
| ANS | 3323 | Physiology of Reproduction |
| ANS | 3403 | Feeds and Feeding |
| ANS | 4324 | Animal Nutrition |
| ANS | 4352 | Special Topics |
| BIO | 1405 | Majors Biology I |
| BIO | 3110 | Microbiology Lab |
| BIO | 3300 | Genetics |
| BIO | 3303 | Introduction to Cell Biology |
| BIO | 3305 | Zoology |
| BIO | 3320 | Analytical Biotechnology |
| BIO | 3406 | Vertebrate Anatomy |

- D. Supporting Courses 29 hours
- | | | |
|-----|------|----------------------------|
| ENG | 3308 | Technical Writing |
| CHE | 1308 | General Chemistry II |
| CHE | 1108 | General Chemistry II Lab |
| CHE | 3301 | Organic Chemistry I |
| CHE | 3101 | Organic Chemistry I Lab |
| CHE | 3302 | Organic Chemistry II |
| CHE | 3102 | Organic Chemistry II Lab |
| CHE | 4311 | Biochemistry I |
| MAT | 4303 | Probability and Statistics |
| PHY | 1303 | Physics I |
| PHY | 1103 | Physics I Lab |
| PHY | 1304 | Physics II |
| PHY | 1104 | Physics II Lab |

- E. Electives 4 hours
- | | |
|--------------------|-----------|
| Summary | |
| University Core | 35 hours |
| Departmental Core | 15 hours |
| The Major | 43 hours |
| Supporting Courses | 29 hours |
| Electives | 4 hours |
| Total | 126 hours |

Bachelor of Science in Natural Resources Ecology and Conservation

- A. University Core 33 hours
- | | | |
|-----|------|---|
| BIB | 1310 | Religion, Life, and the Bible |
| BIB | 1320 | Jesus and the Gospels |
| BIB | 3300 | Romans |
| BIB | 3310 | Ethical Christian Living |
| COM | 3340 | Communication for the Professional or COM 2311 Introduction to Public Address |
| UNI | 1170 | University Seminar |
| ENG | 1301 | Composition Studies |

ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1315	Contemporary Mathematics for Business I
CHE	1305	Inorganic Chemistry
UNI	2000	University Skills

- B. Departmental Core 15 hours
 3 hours in MAT
 12 hours from AEC, AFA, BIO, ECO, FIN, FOL, HSC, POS, PSY, SOC or SWK

- C. Major 37 hours
- | | | |
|-----|------|--|
| BIO | 1405 | Majors Biology I |
| BIO | 1406 | Majors Biology II |
| NRC | 1300 | Introduction to Wildlife Management |
| NRC | 2300 | Environmental Systems |
| NRC | 2301 | Natural Resources and Agriculture |
| NRC | 3323 | General Ecology |
| NRC | 3325 | Aquatic Ecology and Conservation |
| NRC | 3322 | Natural Resources Policy, Regulation, and Compliance |
| NRC | 4314 | Conservation Biology |
| NRC | 4405 | Wildlife and Fisheries Science |
| NRC | 4100 | Senior Seminar |
- 3 hours from the following
- | | | |
|-----|------|-----------------|
| NRC | 4352 | Special Topics |
| BIO | 3304 | Advanced Botany |
| BIO | 3325 | Entomology |

- D. Supporting Courses 35 hours
- | | | |
|-----|------|---|
| AEC | 3312 | Natural Resources Economics |
| AGR | 1304 | Principles of Plant and Soil Science |
| BIO | 4318 | Biometrics or MAT 4303 Probability and Statistics |
| BIO | 3300 | Genetics |
| BIO | 3305 | Advanced Zoology |
- 20 hours from the following courses
- | | | |
|-----|------|-------------------------------------|
| ANS | 1303 | Principles of Animal Science |
| NRC | 3333 | Geographic Information Systems |
| ANS | 3323 | Physiology of Reproduction |
| BIO | 4312 | Animal Physiology |
| BIO | 3310 | Microbiology |
| BIO | 3110 | Microbiology Lab |
| BIO | 4303 | Evolution |
| BIO | 3304 | Advanced Botany |
| BIO | 3325 | Entomology |
| BIO | 3320 | Biotechnology |
| ENG | 3308 | Technical Writing |
| CHE | 2402 | Integrated Organic and Biochemistry |
| PHY | 1303 | General Physics I |
| PHY | 1304 | General Physics II |

- E. Electives 6 hours

Summary	
University Core	33 hours

Departmental Core	15 hours
The Major	37 hours
Supporting Courses	35 hours
Electives	6 hours
Total	126 hours

Agriculture Education Degree

Through an agreement with Texas Tech, students may complete a B.S. degree in Agriculture at Lubbock Christian University with additional work at Texas Tech to meet the requirements for certification to teach vocational agriculture.

Associate of Science in Agriculture

A.	University Core	30 hours
	BIB 1310 Religion, Life, and the Bible	
	BIB 1320 Jesus and the Gospels	
	BIB 3300 Romans	
	COM 2311 Introduction to Public Address or 3340 Communication for the Professional	
	UNI 1170 University Seminar	
	ENG 1301 Composition Studies	
	ENG 1302 Composition and Literature	
	HIS 2301 History of the United States I	
	ESS 1200 Personal Fitness and Wellness	
	MAT 1315 Contemporary Mathematics for Business I	
	BIO 2300 Environmental Systems	
	UNI 2000 University Skills	
B.	Departmental Core	6 hours
	HIS 2302 History of the United States II or POS 2301 National Government	
	MAT 1302 Intermediate Algebra	
C.	The Major	21 hours
	AEC 2303 Principles of Agriculture Economics	
	ANS 1303 Principles of Animal Science	
	ANS 4330 Internship in Animal Science or NRC 2301 Natural Resources and Agriculture	
	AGR 1304 Principles of Plant Science	
	9 hours from one of the following areas AEC, ANS, or NRC	
D.	Supporting Courses	4 hours
	BIO 1402 General Biology II	
E.	Electives	6 hours
	Summary	
	University Core	30 hours
	Departmental Core	6 hours
	The Major	21 hours
	Supporting Courses	4 hours
	Electives	4 hours
	Total	67 hours

Bachelor of Arts in Biology

This degree may be used to prepare for entry into health care programs other than medicine or dentistry. Students planning to complete graduate training in biological sciences should select the Bachelor of Science degree program.

A.	University Core	33 hours
----	-----------------	----------

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
BIB	3310	Ethical Christian Living
COM	3340	Communication for the Professional or COM 2311 Introduction to Public Address
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra or 3 hours of a higher level MAT course
CHE	1307	General Chemistry I
UNI	2000	University Skill

B. Departmental core 23 hours

MAT	3 hours	higher than MAT 1311
CHE	1308	General Chemistry II
CHE	1107	General Chemistry I Lab
CHE	1108	General Chemistry II Lab
PSY	1300	General Psychology

Select 4 courses from the following PSY, SOC or ECO—3 of the 4 courses must be upper division

C. The Major 32 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
BIO	2401	Human Anatomy and Physiology I
BIO	2402	Human Anatomy and Physiology II
BIO	4102	Biological Literature and Seminar
BIO	15 hours	upper division

D. Supporting Courses 32 hours

CHE and PHY	12 hours	4 of the 12 must be upper division
HIS	2302	History of United States II
POS	2301	National Government
POS	2302	Texas State and Local Government
FOL	8 hours	
ENG	3 upper division hours	

E. Electives, must be upper division 6 hours

Summary	
University Core	33 hours
Departmental Core	23 hours
The Major	32 hours
Supporting Courses	32 hours
Electives	6 hours
Total	126 hours

Bachelor of Science in Biology

A. University Core 33 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans

BIB	3310	Ethical Christian Living
COM	3340	Communication for the Professional or COM 2311 Introduction to Public Address
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra or 3 hours of a higher level MAT course
CHE	1307	General Chemistry I
UNI	2000	University Skill

B. Departmental Core 16 hours

MAT	1402	Analytical Geometry and Calculus I
12 hours from ACC, AFA, ECO, FOL, HSC, POS, PSY, SOC or SWK		

C. The Major 37 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
BIO	3300	Genetics
BIO	3303	Introductory Cell Biology
BIO	3304	Advanced Botany
BIO	3305	Advanced Zoology
BIO	3310	General Microbiology
BIO	3111	Microbiology Lab
BIO	4102	Biological Literature and Seminar
NRC	3323	General Ecology
BIO	9 hours upper division	

D. Supporting Courses 38 hours

CHE	1107	General Chemistry I Lab
CHE	1308	General Chemistry II
CHE	1108	General Chemistry II Lab
CHE	3301	Organic Chemistry I
CHE	3101	Organic Chemistry I Lab
CHE	3302	Organic Chemistry II
CHE	3102	Organic Chemistry II Lab
CHE	4311	Biochemistry I
CHE	4312	Biochemistry II
PHY	1303	General Physics
PHY	1103	General Physics I Lab
PHY	1304	General Physics II
PHY	1104	General Physics II Lab
FOL	1401	Beginning Spanish I
FOL	1402	Beginning Spanish II
NRC	3323	General Ecology

E. Electives 3 hours

Summary	
University Core	33 hours
Departmental Core	16 hours
The Major	37 hours
Supporting Courses	38 hours
Electives	3 hours
Total	127 hours

Pre-Professional Programs

Pre-Allied Health

Students may complete the necessary coursework to apply for allied health programs at any professional school. Typical allied health tracks include pre-pharmacy, optometry, physical therapy, occupational therapy, and medical technology. Other specialized programs are available—consult a pre-professional program advisor for more information.

Pre-Dental and Pre-Medical

A. University Core 30 hours

BIB	1310	Religion, Life, and the Bible
BIB	1320	Jesus and the Gospels
BIB	3300	Romans
COM	2311	Introduction to Public Address or COM 3340 Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
CHE	1307	General Chemistry I
UNI	2000	University Skill

B. Departmental Core 19 hours

CHE	1308	General Chemistry II
MAT	1402	Analytical Geometry and Calculus I
12 hours in four different areas from the following		
AFA, BIO, CHE, ECO, FOL, HSC, POS, PSY, or SWK		

C. Biology 20 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
BIO	3300	Genetics
BIO	3303	Introductory Cell Biology
BIO	3310	General Microbiology
BIO	3 hours upper division	

D. Supporting Courses 28 hours

CHE	1107	General Chemistry I Lab
CHE	1108	General Chemistry II Lab
CHE	3301	Organic Chemistry I
CHE	3101	Organic Chemistry I Lab
CHE	3302	Organic Chemistry II
CHE	3102	Organic Chemistry II Lab
FOL	8 hours	
ESS	2 hours	
PHY	1303	General Physics I
PHY	1103	General Physics I Lab
PHY	1304	General Physics II
PHY	1104	General Physics II Lab

E. Electives 11 hours

Summary	
University Core	30 hours
Departmental Core	19 hours
Biology	20 hours
Supporting Courses	28 hours
Electives	11 hours
Total	108 hours

Pre-Nursing

Students planning to enter nursing school should must complete the prerequisites for admission to that nursing school. The following is the pre-nursing program at Lubbock Christian University, which is designed to complete the curricular requirements for entry to Covenant School of Nursing. Consult the pre-nursing advisor for more specific information about requirements to enter other schools of nursing.

A.	Biology		15 hours
	BIO	2401	Human Anatomy and Physiology I
	BIO	2402	Human Anatomy and Physiology II
	BIO	3310	General Microbiology
	BIO	3110	General Microbiology Lab
	BIO	3322	Nutrition
B.	Chemistry		4 hours
	CHE	1305	Inorganic Chemistry
	CHE	1105	Inorganic Chemistry Lab
C.	English		6 hours
			6 hours from the following
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	COM	3340	Communication for the Professional
D.	Behavioral Sciences		6 hours
	PSY	1300	General Psychology
	PSY	2310	Lifespan Human Development
E.	Bible		6 hours
	BIB	1310	Religion, Life, and the Bible
	BIB	1320	Jesus and the Gospels
	Summary		
	Biology		15 hours
	Chemistry		4 hours
	English		6 hours
	Behavioral Sciences		6 hours
	Bible		6 hours
	Total		37 hours

Pre-Veterinary Medicine with an Agricultural Emphasis

A.	Animal Science		10 hours
	ANS	1303	Principles of Animal Science
	ANS	3103	Livestock Rations
	ANS	3303	Feeds and Feeding
	ANS	4324	Advanced Animal Nutrition

B.	Bible			9 hours
	BIB	1310	Religion, Life, and the Bible	
	BIB	1320	Jesus and the Gospels	
	BIB	3300	Romans	
C.	Biology			14 hours
	BIO	1405	Majors Biology I	
	BIO	1406	Majors Biology II	
	BIO	3300	Genetics	
	BIO	3310	General Microbiology	
D.	Chemistry			19 hours
	CHE	1307	General Chemistry I	
	CHE	1107	General Chemistry I Lab	
	CHE	1308	General Chemistry II	
	CHE	1108	General Chemistry II Lab	
	CHE	3301	Organic Chemistry I	
	CHE	3101	Organic Chemistry I Lab	
	CHE	3302	Organic Chemistry II	
	CHE	3102	Organic Chemistry II Lab	
	CHE	4311	Biochemistry I	
E.	English/Speech			12 hours
	COM	3340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	2301	Masterpieces of Literature	
	ENG	3308	Technical Writing	
F.	Math			4 hours
	MAT	1402	Analytical Geometry and Calculus I or MAT 4303 Probability and Statistics	
F.	Physics			8 hours
	PHY	1303	General Physics	
	PHY	1103	General Physics I Lab	
	PHY	1304	General Physics II	
	PHY	1104	General Physics II Lab	

This program should be planned carefully with the coordinator of the natural sciences department because of the requirements at schools of veterinary medicine.

Department of Nursing

The RN/BSN program is accredited by National League for Nursing Accreditation Commission. The Bachelor of Science in Nursing degree at Lubbock Christian University is for graduates of associate degree and diploma nursing programs who hold the R.N. license. The curriculum is designed to enable employed nurses to complete the Bachelor of Science in Nursing degree while continuing to be employed. Nurses are prepared to function as generalists within a health care system, including a multiplicity of health care settings.

Faculty

JoAnn Long, R.N., N.E.A.-B.C., Ph.D., Chair, Beverly Byers, R.N., L.M.T., L.M.T.I., Ed.D., Cindy Ford, R.N., C.N.E., Ph.D., LaNell Harrison R.N., M.S.N., RN/BSN Coordinator; Cindy Weiss, R.N., A.P.R.N., C.N.S., P-M.H., B.C., Ph.D.

Degree

Students seeking the Bachelor of Science in Nursing degree must have completed an associate degree in nursing or a diploma nursing program. Emphasis is placed on self-directed learning, professional and personal growth, and providing holistic care to individuals, families, and communities. A clinical practice component is included throughout the curriculum. Students may practice in a variety of health care settings in Lubbock and the surrounding area. Time is spent in directed and independent clinical activities according to course requirements. Admission to the RN/BSN nursing program requires

- Admission to Lubbock Christian University
- An interview
- Current immunizations, as stated in the RN-BSN handbook
- Current photograph
- Current CPR
- Two references, one from an employer/supervisor and one from a former teacher
- Evidence of current or pending R.N. license
- Graduation from an approved school of nursing
- Professional liability insurance
- Criminal background check
- Evaluation of official transcripts for each college or university attended
- Completion of application to the bachelor of science nursing program
- Minimum of C in any prerequisite course and a GPA of 2.5 on 4.0 scale

Bachelor of Science in Nursing

A. University Core 16 hours

3 hours from BIB

CHE	1305	Inorganic Chemistry
CHE	1105	Inorganic Chemistry Lab
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
HIS	2301	History of the United States I

B. Departmental Core 20 hours

BIO	2401	Anatomy and Physiology I
BIO	2402	Anatomy and Physiology II
BIO	3322	Nutrition
POS	2301	National Government
PSY	1300	General Psychology
SOC	1300	General Sociology

C. The Major 29 hours

NUR	3200	Introduction to RN-BSN Program
NUR	3214	History, Theory, Therapies
NUR	3314	Trends and Issues

NUR	4311	Scientific Inquiry
NUR	4314	Leadership and Management I
NUR	4316	Leadership and Management II/90 clinical practicum hours
NUR	4318	Professional Role Development
NUR	4403	Community Health I
NUR	4305	Community Health II/120 clinical practicum hours
3 hours from the following		
NUR	4300	Nursing and Rural Health Care
NUR	4320	Comparative Health Systems
NUR	4352	Special Topics
NUR	4399	Writings and Research in Nursing
A minimum of a C is required in all nursing courses		

D. Supporting Courses 10 hours

BIO	3301	Introductory Genetics
BIO	3310	General Microbiology
BIO	3110	General Microbiology Lab
PSY	3310	Psychological Statistics

E. Validation 42 hours

Validation is acquired through successful completion of NUR 3100.

F. Electives 3 hours

Summary	
University Core	16 hours
Departmental Core	20 hours
The Major	29 hours
Supporting Courses	10 hours
Validation	42 hours
Electives	3 hours
Total	120 hours

Department of Organizational Management

The Department of Organizational Management serves nontraditional adult learners by providing a Bachelor of Science degree in Organizational Management. This degree plan offers a broad-based business curriculum with an emphasis in management. The unique evening class schedule and online courses are designed around the needs of adult learners and will enable them to develop the following skills and competencies.

- Interpersonal skills
- Written and oral communication skills
- Problem-solving and decision-making skills
- Understanding of research techniques and applications
- Self-knowledge and self-image growth
- Self-reliance and leadership skills

Adult learners who succeed in the program are self-directed and goal-oriented individuals. The admission requirements are listed in the Admission Policy section of this catalog. The Organizational Management program is offered at the Lubbock campus, and at satellite locations in Amarillo, Midland, and Big Spring, Texas and Hobbs, New Mexico. The office of the Department of Organizational Management may be reached at 806-720-7354 or at 888-884-4804. Further information on the program is found on the department web site at www.lcu.edu/om.

Enrolling in Organizational Management Courses

Students majoring in Organizational Management are permitted to enroll in Organizational Management courses only after reaching junior or senior status and completing ENG 1301 and 1302. Non-majors may enroll in up to 6 hours of Organizational Management courses, provided they meet the above requirements and have advisor approval. Juniors or seniors from other universities may take up to 6 hours of Organizational Management courses, providing they meet the above requirements and have written advisor approval from their primary institution.

Faculty

David C. Anderson, Chair; Kathy Crockett, Ph.D., Steve German, Ph.D., Bill Kopf, Clyde Neff, and Brad Rogers

Bachelor of Science in Organizational Management

A.	University Core	26 hours
	BIB 3336	Religion, Life, and the Bible
	BIB 4335	Jesus and the Gospels
	COM 2311	Introduction to Public Address or COM 3340 Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	HIS 2301	History of the United States I
	ESS 1200	Personal Fitness and Wellness
	MAT 1315	Contemporary Mathematics for Business I
	3 hours from BIO, CHE, or PHY	
B.	Departmental Core	15 hours
	3 hours from HUM	
	MAT 1316	Contemporary Mathematics Business II
	3 hours from BIO, CHE, or PHY	
	6 hours from HSC, PSY, SOC, or SWK	
C.	The Major	42 hours
	BOM 3303	Organizational Behavior and Theory
	BOM 3305	Organizational Communication
	BOM 3311	Methods of Statistical Research and Analysis
	BOM 4301	Human Resource Administration
	BOM 4303	Strategic Planning
	BOM 4304	Managerial Economics
	BOM 4305	Personal Values and Organizational Ethics

BOM	4306	Managerial Accounting
BOM	4308	Managerial Marketing
BOM	4312	Managerial Finance
BOM	4320	Leadership
BOM	4321	Fundamentals of Action Research I
BOM	4322	Fundamentals of Action Research II
BOM	4323	Fundamentals of Action Research III

D. Supporting Courses 15 hours
15 hours chosen from ACC, BUA, CIS, COM, ECO, FIN, HSC, MGT, PSY, SOC, or SWK

E. Electives 28 hours

Summary	
University Core	26 hours
Departmental Core	15 hours
The Major	42 hours
Supporting Courses	15 hours
Electives	28 hours
Total	126 hours



Honors Program

The University Honors Program provides students of high academic ability in all majors an opportunity to enhance their college educational experience with challenging and provocative courses as well as opportunities for cultural enrichment, semester internships, and study abroad programs. Honors faculty, the honors director, and the provost, and the honors student representatives comprise the Honors Advisory Council, which makes policy and offers guidance to the program. Elected students comprise the Student Honors Advisory Council, which plans and executes extracurricular activities, including luncheons, service projects, and cultural events.

Benefits of the Honors Program

- Additional honors academic scholarships
- Intellectually challenging interdisciplinary curriculum
- Small classes with the honors professors
- Distinctive transcript and diploma designation as Honors Scholar
- Research presentation and publishing opportunities
- Participation in local, regional, and national conferences
- Priority access to study abroad opportunities
- Priority placement in prestigious semester internship programs
- Eligibility for prominent graduate studies fellowships
- Enhanced opportunities for graduate and professional school

Affiliations

- National Collegiate Honors Council
- Great Plains Honors Council
- The Washington Center for Internships and Academic Seminars

Honors Faculty

Stacy Patty, Ph.D., Director; Guy Brown, Ph.D.; Carole Carroll, Ph.D.; Gary Estep, Ph.D.; Kregg Fehr, Ph.D.; Kenneth Hawley, Ph.D.; Jesse Long, Ph.D.; Tracy Mack M.A.; Julie Marshall, Ph.D.; J.D. Wallace, Ph.D.

Admission Requirements for the Honors Program

Acceptance in the honors program is based on the following criteria

- ACT composite score of 27 or higher, or
- SAT composite score of 1210 or higher on the critical reading and quantitative sections

Incoming students who meet these criteria are offered admission into the honors program and an honors scholarship, subject to the signing of an acceptance contract. Students whose incoming ACT scores exceed 31 or SAT scores exceed 1360 may also apply for the Helen Devitt-Jones Scholars Award by contacting the director.

Standard for Participation

Continuation in the honors program is based on the following criteria.

- A 3.5 or higher cumulative GPA in honors courses
- A 3.25 or higher cumulative GPA in courses

Falling below either or both of these standards in a given semester places students on honors probation. If in the following long semester, students on honors probation do not improve their GPA, they will be suspended from the program and lose the honors scholarship. If students on honors probation improve their GPA back to minimum standards in the following semester after they are put on probation, they will be removed from probation. If they improve but do not meet minimum standards, they will remain on probation as long as they continue to improve until they reach minimum standards. Honors students who successfully complete the Honors Program course requirements will graduate as Honors Scholars.

Honors Curriculum

Honors Scholars will enter the University Honors Program, which is open to students of any major. The program consists of 30 hours of required honors credit, as follows.

- An honors core of 12 semester hours. The core courses include literature, Bible, history, and science, which satisfy either university or departmental core requirements. All honors students should take these courses as the foundation of the honors experience.
- An additional 15 hours of courses designated for honors credit.

Options in this area include the following.

- Honors-specific courses, such as HON 3352, Topics in Philosophy
- Honors-designated sections of majors courses, such as ART 4308H, Honors Art Theory and Criticism, and BIO 4312H, Honors Animal Physiology.
- Honors contract arrangements, where honors students and their departmental major instructors agree on more challenging work within a regular course offering in order to earn honors credit.
- A 3 hour honors thesis course. This capstone course, HON 4380, allows students to synthesize their honors experience with their departmental major in a research project. In some cases departmental capstone courses may substitute for this course.

Although the University Honors Program is not a unique degree major, most of its courses will substitute for university and departmental core requirements. The following table includes the normal substitutions.

Bible

HON 3308 for BIB 3310

Communication

HON 3340 for COM 2311 or COM 3340

History

HON 2304 for HIS 3 hours

Science

HON 1304 for BIO, CHE, or PHY

Departmental Core

HON 2301 for ENG 2301 or ENG 3 hours

Major

HON 4380 for departmental capstone course

Supporting Courses and Electives

HON 3352, 4352 as designated by department

Advanced Standing in the Honors Program

Students who enter the honors program will receive advanced standing credit as follows.

- English 1301. Automatic credit if students have earned at least a 28 on the English portion of the ACT or 670 on the critical reading portion of the SAT.
- English 1302. Contingent credit is given if students have earned at least 28 on the English portion of the ACT or 670 on the SAT Critical Reading test, or have earned credit for ENG 1301 by taking it prior to admission to the university, or by passing the ENG 1301 CLEP test. Students who pass the honors core English course, HON 2301, with a grade of B or better will receive credit for English 1302 as well. Students who do not earn a B or better in HON 2301 must enroll in ENG 1302 in a subsequent semester.
- English 1301 and 1302. Credit is given for a pass rate of 80% or better on the Freshman College Composition CLEP exam. Students who do not have at least a 28 on the English portion of the ACT have the option to take these examinations.
- Math 1311. Automatic credit if students have earned at least a 28 on the math portion of the ACT or 670 on the Math portion of the SAT.
- Transfer credit. The University Honors Program will award honors credit to transfer students on a case by case basis in consultation with the director and appropriate college dean.

Graduate Studies

Academic Policies

Each student registered at Lubbock Christian University is responsible for knowing the academic regulations of the university catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them. If there are questions, students should ask their major advisors, the registrar, or a dean of the university.

Application Process

Applications for admission to Graduate Studies at Lubbock Christian University are available on the university web site at www.lcu.edu, in the Graduate Studies Office, the Admissions Office, or in each office housing a graduate program. Applications for admission, application fees, official transcripts from the colleges or universities awarding applicants their baccalaureate degrees, official transcripts from institutions where applicants have attempted or earned graduate credit, official reports of GRE or MAT scores, and required references must be submitted to the Graduate Studies Office 30 days prior to the beginning of the appropriate enrollment period to ensure adequate time for consideration of each application. Applications received after this time will be processed as time and space allow. After the Graduate Studies Office receives applications for admission, the applicants will be notified that their applications have been received. After each application is processed and all required documents are received, the applicants will be notified of their admission status. For further information regarding the application process, please contact the Graduate Studies Office, 800-933-7601, 806-720-7599, or graduatestudies@lcu.edu. Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disability who are otherwise eligible for admission as students. In all of the education programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates that their presence might endanger members of the university community.

Admissions Standards

Unconditional Admission

Applicants must meet all of the following requirements for unconditional admission.

- An earned bachelor's degree from a regionally accredited institution of higher education
- A GPA of at least 3.0 in the last 60 hours of undergraduate studies or a cumulative GPA of at least 3.0 in twelve or more graduate hours in a discipline relevant to the graduate program for which the applicant is seeking admission.
- A total score of at least 800 on the Graduate Record Examination (GRE) or an equivalent score on the Miller Analogy Test (MAT) or WritePlacer Plus Exam, score of 9 or above on a scale of 1-12. Other university approved/nationally recognized aptitude tests must meet the equivalent score of an 800 on the GRE.

Other admission requirements

- Behavioral Science—professional resume and personal interview
- Nursing—official transcript from a nursing school and evidence of licensure as a registered nurse
- Education—one academic and one personal reference

Conditional Admission

Applicants who do not meet unconditional admission standards may be granted conditional admission. Applicants desiring conditional admission must submit a letter of appeal to the Graduate Studies Office in order to initiate the appeals process. If admitted conditionally, the student enters the university on academic probation. Students with less than a 3.0 cumulative GPA at the end of the first enrollment period will be suspended from the university.

Admission for Undergraduate Students

Undergraduate students who are within 12 hours of earning a bachelor's degree and meet all other unconditional graduate admission requirements may be granted graduate conditional admission by the appropriate program director and dean. Students are prohibited from enrolling in more than 15 hours of combined graduate and undergraduate hours and no more than 3 graduate hours during the undergraduate or graduate enrollment period. Students will be considered undergraduates until the bachelor's degree is conferred and will be charged the undergraduate tuition and fees.

Non-Degree Seeking Admission

Individuals may apply for non-degree seeking status if desiring to transfer earned graduate hours to another institution or to pursue a certificate program offered by Lubbock Christian University. Those wishing to transfer graduate hours to another

institution must provide documentation of enrollment in a university graduate program and the approval of that university to enroll. Students admitted with non-degree seeking status are prohibited from earning more than 15 semester hours at that status, are not eligible for financial assistance, and must reapply for admission each enrollment period.

Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but who later desire to return, must apply for readmission. Students must meet the requirements for admission described in the catalog current at the time of re-admission. Students who were suspended for academic deficiency may apply for readmission in the university after one enrollment period. The following offices must approve students applying for readmission—admissions, business, dean of campus life, financial assistance, and registrar.

Transfer Credit Policy

Applicants wishing to transfer graduate hours must meet unconditional admission requirements or submit a letter of appeal for conditional admission. Course credit submitted for transfer credit must be evaluated by the registrar. Graduate courses accepted for transfer credit must be of appropriate level and content and the student must have earned a grade of B or higher. Students wishing to appeal the registrar evaluation may appeal, in writing, to the appropriate dean, whose decision is final. Students may apply up to 12 transfer hours to 35-37 hour master degrees; 15 hours to the 48 or 49 hour degrees; and 39 hours for the 84 hour degree.

Good Academic Standing

Academic standing is based on the cumulative grade point average for the graduate work attempted at Lubbock Christian University. Grade point averages will be computed at the end of each semester. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards. A permanent transcript of academic work is maintained in the office of the registrar. Students may view their transcripts on the student information system or request copies on the university web site.

Academic Probation

Students must maintain a 3.0 cumulative GPA for graduate work at Lubbock Christian University. Students failing to do so will be placed on academic probation and have one enrollment period to raise their cumulative GPA to 3.0. Probationary status will be recorded on their transcripts.

Academic Suspension

Students placed on probation who fail to raise their cumulative GPA to 3.0 within one enrollment period will be placed on academic suspension and are prohibited from enrolling in graduate courses for one enrollment period. Students will also be placed on academic suspension by failing all courses in any enrollment period. The suspension status will be recorded on their transcripts. Students placed on academic suspension must re-apply for admission.

Academic Suspension Appeal Procedure

To appeal a suspension, students must submit a letter to the registrar explaining all extenuating circumstances. This letter will be forwarded to the graduate appeals committee. Students on suspension who wish to enroll for classes at another institution must have prior permission. Students desiring to re-enroll after a second academic suspension must petition the Provost in writing for reinstatement before enrolling in any additional graduate courses.

Program Policies

Some policies vary by program. What follows are policies common to all graduate studies programs. Please see the appropriate section of this catalog for these program specific policies.

Academic Integrity

As a Christ-centered institution of higher education, Lubbock Christian University expects its students to conduct themselves with a level of honor and integrity befitting members of a Christian learning community and in keeping with the university mission. To underscore the importance of academic honesty, all students will sign a Pledge of Academic Integrity as a part of the admission process. The full Code of Academic Integrity, including definitions related to academic integrity, disciplinary responses to academic dishonesty, and the appeals process are found in the Student Handbook.

Leveling

Graduate students are expected to demonstrate appropriate competencies in their academic discipline. While not a condition of admission, students must demonstrate these competencies by earning 18 upper division undergraduate hours

in an academic discipline appropriate to the graduate degree or enroll in graduate courses that address these competencies. Therefore, students who lack all or part of the 18 upper division undergraduate hours in a field of study appropriate to the graduate degree at the time of admission must complete the required undergraduate hours as approved by the advisor or complete a graduate degree that is composed of as many as 48 hours.

Grading System

Student grades in become official records of the university and are filed in the office of the registrar. A grade can be corrected or changed with the written authorization of the teacher of record and the academic dean. A statement explaining the reason for the correction or change must accompany the written authorization. This grade change must be received in the office of the registrar within one enrollment period after the initial grade was given. Faculty will report grades by letter without the modification of either plus or minus.

Final grades are available to students at the end of each enrollment period through the student information system. Students desiring a written copy of their grades must complete the proper form in the office of the registrar.

Grade Appeals

After final grades for an enrollment period are entered, students may appeal a grade within two weeks into the following enrollment period. The procedure for appealing a grade is as follows.

- Students may visit with the teacher of the course to learn how the grade was determined.*
- If a disagreement still exists, the student may submit a written request to the Dean within two weeks from the date of meeting with the teacher. The Dean will arrange a meeting with the director and/or chair of the program, teacher, and student.
- If the disagreement continues, the student may submit a letter to the Provost requesting a formal appeal of the grade within two weeks of the meeting arranged by the Dean. The Provost will convene the Graduate Council.
- The Graduate Council will set a time to hear from both the student and the teacher individually concerning the grade dispute. The hearing will take place no later than 30 days from the date of the letter requesting a formal appeal. Legal counsel will not be permitted during the appeal process.
- A formal appeal is only available to determine whether the grade was determined in a fair and appropriate manner. Absence a finding of clerical error, prejudice, or capriciousness, grades will remain in place. The Graduate Council will not re-evaluate assignments in question.
- The Graduate Council will consider all issues; however, the council will presume the grade was determined in a fair and appropriate manner and is correct. The burden rests with the student to show the grade was unfairly determined. A final determination will be made by the Graduate Council as to whether the grade will be changed.
- Accommodations for distance learners will be established on a case by case basis.

Letter Grades

A–Excellent, four grade points per hour

B–Good, three grade points per hour

C–Average, two grade points per hour

D–Poor, one grade point per hour

The following are calculated at zero grade points per hour.

F –Failure, no credit

Given any time students are dropped by their instructors

Given when students do not meet attendance requirements or do not officially withdraw from the course

N–Non-credit, indicates students took a course and completed all required work and tests, but requested no credit

O–Audit, indicates students attended a lecture class, but did not participate or complete the work required

PR– In Progress, given at the discretion of the instructor if requested by the student. It is the responsibility of students to see that a PR is removed. A PR cannot be permanently left on a transcript. Students have one enrollment period to remove the PR grade, but with instructor permission, they may extend on a semester-by-semester basis. When a PR is not removed at the end of one year, the office of the registrar must change the grade to F.

TR– Credit by examination or credit accepted from another university

W–Withdrew, indicates students have withdrawn or been dropped officially during the first ten weeks of a long semester.

For summer sessions, the registrar allows for a time period equal to about 60% of the session. See academic calendar for specific dates.

Grade Point Average

The GPA is a system for assigning a numerical average to student grade averages. Under this system, A is 4, B is 3, C is 2, D is 1, and F is 0 points. If students earn an A in a three-hour course, 12 grade points are earned (4 points multiplied by 3 hours equals 12). The grade points from each course are totaled and then divided by the number of hours attempted. A grade point average of 3.0 on a 4.0 scale must be maintained in all courses attempted for graduate credit. In addition, a grade of less than a C will not be recognized for graduate credit. No grade of C will be transferred into a graduate program.

Class Changes

Students who enroll in classes during advance registration may change their class schedules before the first day of class. Class changes consist of adding classes, dropping classes, or canceling all classes. Students who want to cancel their classes must contact the registrar prior to the first day of class. On the first day of class all regular rules for schedule changes apply. Schedule changes for normal registration will be permitted only for due cause and must be completed within a time period designated the Drop/Add period. The academic advisor must approve all changes. Courses dropped during the first five days of each enrollment period will not appear on the transcript. Courses dropped between the second and tenth week of class, inclusive, will be recorded as a W. Courses may not be dropped after the tenth week of class. The Drop/Add time period is published in each enrollment period class schedule. For summer school and JanMester, a day equals a week. To drop a class, students must submit a signed request to change schedule form to the registrar. Electing not to remain in a class without following the proper procedures for dropping it will result in a grade of F.

Withdrawal from the University

Students who find it necessary to withdraw from all of their courses must report to the office of the registrar by the last date to drop with a W found in the academic calendar. Students are required to complete the Student Withdrawal Policy and Procedure form. Upon completion of the withdrawal process, the grade of W will be recorded in keeping with the regulations set forth in the section on Letter Grades. Students who fail to properly complete the withdrawal process will have the grade of F recorded for each class and will be billed for the entire enrollment period. Exceptions to the policy must be approved by the office of the registrar.

Late Enrollment

Any student registering after the formal registration period is completed will be assessed a late charge. No enrollments will be accepted after the late registration period without permission of the dean of the appropriate college. Students can contact the office of the registrar for the late registration schedule.

Repeating a Course

Students wishing to raise their GPA may repeat a course at Lubbock Christian University in which they have a low grade. Both grades will appear on the permanent record, but the last grade received is the one that will count in the GPA. Students must repeat the course at Lubbock Christian University and inform the office of the registrar at the time of registration that they are repeating a course.

Special Course Designations

Course numbers ending in 99 are set-aside in every department of the university as writing and research projects. Each course consists of special educational activities including directed readings, projects, research, and reports to enhance student knowledge and skill in a particular field. The transcript record will carry the title of the writings and research project. These courses are available to all students but require prior approval by the appropriate academic advisor for degree purposes. Course numbers ending in 52 and 70 are set aside in every department of the university as special topics and seminar classes. Each course consists of seminars, workshops, institutes, and other special courses. The transcript record will carry the title of the special topics and seminar courses. These course numbers may be repeated for academic credit.

Class Attendance

When students enroll in the university, they agree to observe the regulations governing attendance. Students are to attend their classes regularly and punctually. The process of education gives students many practical opportunities for self-management. One of the most regular and exacting functions of an education is regular class attendance. Failure to attend classes regularly will result in loss of interest, poor quality of work, and possible failure. The university, therefore, considers class attendance to be an index of student interest and citizenship. If students should disrupt a class, either by tardiness or by distracting actions or noises, they will be given an initial warning. Students may be dismissed from the class upon continuance of disruptive behavior. Students do have the right to appeal to an academic dean concerning the dismissal.

Class Absences

Graduate program absences must be explained to the satisfaction of instructors who will decide whether omitted work will be allowed or accepted.

Graduation Requirements

Graduate students may receive a degree upon satisfying the requirements of the catalog in effect at the time the students entered Lubbock Christian University, or those of any subsequent catalog edition provided that degree requirements are completed within the allotted time provided by that catalog. The degree requirements must be from one catalog.

Application for Degree

An application for graduation must be completed when registering for the last semester/term of graduate courses prior to completion of degree requirements. The application form can be obtained from the office of Graduate Studies. Appropriate fees must be paid prior to graduation. All students are expected to participate in graduation ceremonies.

Comprehensive Examination/Portfolio Requirements

All candidates for the master's degree must pass a written comprehensive examination and/or complete a portfolio assignment prior to graduation. This examination may be taken during the last semester/term of course work, but it must be taken no later than thirty days following the completion of required course work. The specific examination will be prepared under the guidance of the advisor who will consult the members of the graduate faculty teaching in the discipline. At least two members of the graduate faculty will grade the written examination. Students who fail the examination may retake the examination and/or meet other stipulations established by the graduate faculty. Permission to take the comprehensive examination a third time must have the written permission of the advisor and the dean of the college.

Time Limit

Work on graduate degrees must be completed within a period of six years following initial enrollment in graduate courses; however, the Master of Science in Christian Ministry must be completed within eight years and the Master of Divinity must be completed within twelve years. The dean of the appropriate college must approve exceptions to the time limit policy.

Second Master's Degree in the Same Discipline

Students are not permitted to pursue two master's degrees concurrently. However, students holding a master's degree from the university may apply a portion of the hours from their first master's degree to the second master's degree. These hours must directly apply to the second master's degree and be approved by the advisor. The maximum number of hours applicable to the second master's degree varies by program. In all 35-37 hour master's programs, 9-12 hours may be applied to the second degree. In the 49 hour Master's in Counseling program, 15 hours may be applied. In the 48-hour Master of Science in Christian Ministry program, 15 hours may be applied. In the 84-hour Masters of Divinity program, 24 hours may be applied.

Graduate Advisors

Upon acceptance to the graduate program, students are referred to a graduate program adviser for assistance in planning their programs, in registration, and in monitoring their progress. Although the students are personally responsible for meeting catalog requirements for degree planning and completion, the adviser is available for assistance and advising.

Graduate Degree Plan

Students who are admitted to the graduate program must have an approved degree plan prior to the second registration.

Graduate Financial Assistance

To apply for financial assistance, each year students must complete and sign an LCU Application for Financial Assistance and the Free Application for Federal Student Aid (FAFSA) before federal aid can be awarded. Additional documentation may be required if the U.S. Department of Education selects the file for verification or if special circumstances exist that merit verification. Students selected for verification will be notified by financial assistance office personnel.

Loans

Loans are based on the financial need of the student and must be repaid. Repayment begins either after graduation or when students stop attending school.

Financial Assistance Award Procedures

In order to be considered for financial assistance, students must first apply for financial assistance. Financial assistance will only be disbursed when the financial assistance folder is complete, including each document requested by the financial assistance, admissions, and registrar offices. Student accounts are credited at the beginning of each enrollment period. State grant funds will not be credited until they are approved by the State of Texas, usually after September 1 for the fall semester, but later than the semester start date. Awards will be based on the number of hours for which a student is enrolled at the beginning of the enrollment period and the awards will be modified if the enrollment status changes.

Withdrawals

Students withdrawing from Lubbock Christian University may be eligible for a refund of a portion of the tuition paid for the registration period. If students receive financial assistance, then a portion of the aid may need to be returned to the loan source that issued the assistance. Information about the Return to Title IV fund requirements and the institutional refund policy are available in the office of the registrar. Students intending to withdraw must begin the withdrawal process in the office of the registrar.

Grade of F in All Courses in an Enrollment Period

If students begin attending classes and do not officially withdraw from those classes but fail to earn a passing grade in at least one course offered over the enrollment period, the institution must assume, for Title IV purposes, that the students have unofficially withdrawn, unless the institution can document that the student completed the enrollment period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension.

Repeating Courses

Students repeating a course for the first time will be allowed to count it toward assistance eligibility. Courses repeated for the second time, or more, will not be counted towards assistance eligibility for that period of enrollment.

Courses not Required for a Degree

Students are responsible for enrolling in courses which apply to their degree plan. Enrolling in courses not required for a degree plan may affect the eligibility for aid. Students must notify the Financial Assistance Office when enrolling in courses outside of their degree plan.

Maintaining Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Financial assistance recipients will be evaluated at the end of each enrollment period. When financial assistance recipients fail to meet the GPA requirement, recipients will be placed on financial assistance probation or suspension, as appropriate.

Financial Assistance Probation and Suspension

Students failing to meet the required GPA, will be notified that they are on financial assistance probation for the next succeeding enrollment period and in danger of losing their aid. If during a period of financial assistance probation, students fail to meet the required GPA, they will be placed on financial assistance suspension and will be ineligible for aid. Where extraordinary circumstances exist, students may present in writing their request to appeal the suspension. The appeal should be given, or mailed, to the Director of Financial Assistance. The appeal will be presented to the Student Financial Assistance Committee that will make the final decision regarding the suspension. Students will need to meet with the committee at the time and place scheduled by the director.

Continued Eligibility Requirements for Federal Programs

Students must be in compliance with the following.

- Be U. S. citizens or lawful permanent residents
- Be in financial need
- Be able to maintain satisfactory academic progress
- Be enrolled, or accepted for enrollment, as at least half-time students
- Not be in default on a Federal Perkins Loan (NDSL), Federal PLUS, or Federal Stafford Loan
- Not owe a refund on a Federal Pell Grant, TEG, FSEOG, or LEAP

Statement of Rights and Responsibilities

Students at Lubbock Christian University have the following rights

- To know what student financial assistance programs are available at the university
- To know the deadlines for submitting applications for each financial assistance program
- To know how their financial need was determined, including how various expenses in their budget are considered
- To know what resources are considered in the calculation of their financial need and award
- To request an explanation of the various programs in their financial assistance package
- To consult with various people in the financial assistance office concerning their application for assistance
- To consult with someone in the financial assistance office concerning any budgeting and/or financial problems which might arise
- To cancel any loan proceeds received via electronic funds transfer (EFT) up to fourteen days after the credit has been applied

Students at Lubbock Christian University have the following responsibilities

- To complete application forms accurately and submit them on time to the appropriate office
- To provide correct information and to be aware that, in most instances, misrepresenting information on a financial aid form is a violation of federal law and may be a criminal offense that could result in indictment under the US Criminal Code
- To provide any additional documentation, verification of information, and information or corrections requested by the financial assistance office or the agency to which an application is submitted before any funds will be disbursed
- To read, understand, and retain copies of all forms requiring a signature
- To keep all of the agreements requiring a signature
- To know the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment
- To keep the financial assistance office informed of a correct address at all times while still in school and after graduation as long as any loans are outstanding
- To inform the financial assistance office of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a child, employment, and the employment of a spouse or parents
- To complete an exit interview prior to leaving Lubbock Christian University, either as a result of graduation or withdrawal
- To check their university e-mail on a regular basis

Graduate Biblical Studies

Degrees

Master of Arts in Biblical Interpretation
 Master of Science in Bible and Ministry
 Master of Science in Youth Ministry
 Master of Science in Christian Ministry
 Master of Science in Family Ministry
 Master of Divinity

The Master of Arts in Biblical Interpretation, Master of Science in Bible and Ministry, and Master of Science in Youth Ministry may only be pursued by students who hold a baccalaureate degree in Biblical Studies, Ministry, Missions or a related field approved by the Director of Graduate Biblical Studies. If students choose to pursue these three masters degrees without the appropriate undergraduate degree, they must meet leveling requirements issued by the Department of Biblical studies and approved by the Director of Graduate Biblical Studies. The Master of Science in Christian Ministry and the Master of Divinity may be pursued by any student who holds an approved baccalaureate degree. Each of the graduate faculty members hold doctorates in the appropriate discipline. Excellence in ministry and Biblical studies lies at the heart of the program. This emphasis is a continuation of the goals of excellence within the Department of Biblical Studies undergraduate program. In light of these values, each class is designed to help graduate students attain excellence for a Bible-based ministry in the church. The goal of graduate studies is to prepare students for service in ministry or for further graduate studies. Lubbock Christian University is committed to the goal of excellence in ministry in each of the graduate degree programs.

Faculty

Steven Bonner, D. Min., Ethan Brown, D. Min., Guy Story Brown, Ph.D., Wes Crawford, Ph.D., Brandon Fredenburg, Ph.D., Jesse Long, Ph.D., Michael Martin, Ph.D., Stacy Patty, Ph.D., Mark Sneed, Ph.D., Barry Stephens, D.Min, and Charles Stephenson, Th.D.

Purpose

The purpose of the Master's Degrees in graduate Biblical Studies is to provide students with advanced academic training beyond the baccalaureate degree, and to (1) strengthen the professional knowledge and skills of the graduate student; (2) increase the ability to perform independent study and traditional research skills; (3) attain excellence in ministry skills; and (4) increase their knowledge of Biblical texts and related subject areas.

Requirements

Graduate students at Lubbock Christian University are expected to assume greater responsibility over their study than in undergraduate studies; to conduct research online and in the library; to read widely and critically in primary and secondary materials; and to function as professionals who display ethical and moral behavior patterned after the teachings of Jesus. Students in online graduate programs offered by the department must take 25% of their hours through lecture, hybrid, or independent study formats, which meet personally with the professor. Students unable to meet this requirement, due to missionary or military commitments, may petition the dean for an exception. Exceptions will result in additional hours added to the degree plan.

Master of Arts in Biblical Interpretation

36 hours
 BIB 6300 Introduction to Graduate Studies
 BIB 15 hours
 MIN 9 hours
 Electives 6 hours
 REL or PHI 3 hours
 MIN 6062 Comprehensive Examination

Master of Science in Bible and Ministry

36 hours

BIB 6300 Introduction to Graduate Studies
 MIN 15 hours
 BIB 9 hours
 REL or PHI 3 hours
 Electives 6 hours
 MIN 6062 Comprehensive Examination

Master of Science in Youth Ministry

36 hours
 BIB 6300 Introduction to Graduate Studies
 BIB 9 hours
 REL, PHI, or HIS 3 hours
 MIN 6301 Family Ministry
 MIN 6304 Church Leadership
 MIN 6315 Advance Youth Ministry
 MIN 6312 Studies in Youth Ministry
 MIN 6323 Family Systems
 Electives 6 hours
 MIN 6062 Comprehensive Examination

Master of Science in Christian Ministry

48 hours
 BIB 6300 Introduction to Graduate Studies
 BIB 6301 Introduction to the New Testament
 BIB 6302 Hermeneutics
 BIB 6310 Introduction to the Old Testament
 BIB 6 hours
 MIN 6304 Church Leadership
 MIN 15 hours
 BIH 6327 History of Christianity
 REL 6334 Introduction to Christian Thought
 HIS, PHI, or REL 3 hours
 Electives 3 hours
 MIN 6062 Comprehensive Examination

Master of Science in Family Ministry

48 hours
 BIB 6300 Introduction to Graduate Studies
 REL 6334 Introduction to Christian Thought
 REL 6333 Ethics
 BIB 6 hours
 FLE 6301 Family Life Education
 FLE 6310 Social Development of Individuals and Families
 FLE 6322 Human Sexuality
 FLE 6324 Family Resource Management
 FLE 6315 Parent Education
 FLE 6332 Helping Professions and Public Policy
 FLE 6333 Ethics in Helping Professions
 MIN 6304 Church Leadership
 MIN 6301 Family Ministry
 MIN 6323 Family Systems
 MIN 6390 Practicum in Family Ministry

MIN 6062 Comprehensive Examination

The FLE courses are required for certification as a Family Life Educator through the National Council on Family Relations.

Master of Divinity

84 hours

BIB	6300	Introduction to Graduate Studies
BIB	6301	Introduction to the New Testament
BIB	6310	Introduction to the Old Testament
BIL	6311	Introduction to Greek Study Tools
BIL	6314	Introduction to Hebrew Study Tools
MIN	6304	Church Leadership
MIN	6330	Internship
MIN	12 hours	
BIH, PHI, or REL	15 hours	
18 hours in Biblical Text		
Electives	18 hours	
MIN	6062	Comprehensive Examination



Graduate Behavioral Sciences

The Department of Behavioral Sciences offers a Master of Science in Family Life Education and a Master of Science in Counseling. The mission of the graduate programs in the Department of Behavioral Sciences is to prepare effective and innovative professional family life educators and counselors with high moral and ethical standards who view themselves as agents of change and who are committed to the strengthening of families, communities, and churches. Graduates will have the knowledge, attitudes, and skills necessary for effective intervention in working with individuals, families, and communities. Each of the graduate faculty members hold doctorates and have extensive experience in working with families in churches and social service agencies. The Department of Behavioral Sciences is committed to providing an excellent educational experience for students and emphasizes the importance of teaching. Each graduate class is designed to help students master the competencies of an effective practitioner. Curriculum utilized in the graduate program has a strong base in current research and current best practices in the field.

Faculty

Beth Robinson, Ed.D., director; Shauna Frisbie, Ed.D.; Michael Hardin, Ph.D.; LynnAnne Joiner, Ph.D.; Vanda Pauwels, Ph.D.; Andy Young, Ed.D.

Degrees

Master of Science in Family Life Education

Master of Science in Counseling

Master of Science in School Counseling

Master of Science in Family Life Education

The graduate program in family life education offers a 37 hour, non-thesis Master's degree. The M.S. in Family Life Education includes the course work required for certification as a family life educator by the National Council on Family Relations. The M.S. in Family Life Education is a 37-semester hour degree plan that is designed to be completed in 21 months. Included in the 37 hours of course work is a practicum of 150 hours of supervised field work for which the student receives three hours of credit. The program is designed to prepare certified family life educators who can contribute to social service agencies and churches across the country. Within social service agencies, graduates may service as administrators, family reunification agents, family life specialists, or case managers. Within churches, graduates will be able to serve in areas of family life ministry. The program strongly emphasizes a Christian perspective in strengthening families and raising children. The program will also provide a strong emphasis in ethical leadership and spiritual development of children and adults. The M. S. in Family Life Education is designed to accommodate working adults. Courses will be offered in an extended weekend and online format. The purpose of the M.S. in Family Life Education is to challenge students to have knowledge of the literature in family life education and to engage students in research and/or professional practice. Overall, family life education courses are designed to train students to, (1) recognize developmental issues in individuals and families, (2) implement effective individual, group, and family programs, (3) utilize research to develop effective family life education programs, (4) provide leadership for family life education programs, and (5) adhere to ethical, moral, and legal guidelines for providing services to clients. The M.S. in Family Life Education requires the following

37 hours

FLE	6141	Christian Worldview in Family Education
FLE	6301	Marital and Family Education
FLE	6304	Organizational Leadership
FLE	6309	Crisis Intervention
FLE	6310	Social Development of Individuals and Families
FLE	6315	Parent Education
FLE	6322	Human Sexuality
FLE	6323	Family Systems
FLE	6332	Helping Professions and Public Policy
FLE	6333	Ethics in the Helping Professions
FLE	6334	Conflict Resolution
FLE	6390	Family Life Education Practicum

Portfolio

Comprehensive Written Examination

Certified Family Life Educator Designation

The M.S. in Family Life Education is designed to meet the criteria of the National Council on Family Relations for Certification of Family Life Educators. The certification requires the following 10 areas be addressed in the program.

- Families in Society–FLE 6301, FLE 6309, FLE 6323
- Internal Dynamics of Families–FLE 6301, FLE 6323
- Human Growth and Development–FLE 6310
- Human Sexuality–FLE 6322
- Interpersonal Relationships–FLE 6323, FLE 6310, FLE 6334
- Family Resource Management–FLE 6324
- Parent Education and Guidance–FLE 6315, FLE 6316
- Family Law and Public Policy–FLE 6332
- Ethics–FLE 6333
- Family Life Education Methodology–FLE 6301

The National Council on Family Relations (NCFR) sponsors the only national program to certify family life educators. The Certified Family Life Educator (CFLE) program encourages applications from all professionals with course work and experience in family life education including formal teaching, community education, curriculum and resource development, health care, military family support, counseling, and ministry. Family life education provides skills and knowledge to enrich individual and family life. It includes knowledge about how families work; the interrelationship of families and society; human growth and development throughout the life span; the physiological and psychological aspects of human sexuality; the impact of money and time management on daily family life; the importance and value of parent education; the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues.

Master of Science in Counseling

The graduate program in counseling offers a 49 hour, non-thesis Master's degree. The mission of the graduate program in counseling is to prepare effective and innovative professional counselors with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of clients and have the understandings, attitudes, and skills necessary for effective counseling. The graduate program utilizes an innovative one-track program allowing graduates of the program to obtain a licensure as a marriage and family therapist and as a licensed professional counselor. Students have the option of pursuing one of these clinical designations. Graduates of this program can meet and exceed the academic requirements for licensure as a professional counselor and/or a marriage and family therapist in the state of Texas. The M.S. in counseling is designed to be completed in 24 months. Included in the 49 hours of course work is a clinical practicum of 700 hours of supervised therapy for which the student receives nine hours of credit. The practicum must be completed in 12 consecutive months during the second or third year. This program is designed to train counselors capable of contributing to the mental health care of children, adolescents, and adults experiencing mental, emotional, and behavioral difficulties. Graduates from this program will generally find employment in a school, social service agency, or church. Students seeking licensure as a marriage and family therapist or as a professional counselor in the state of Texas must complete a sufficient number of post-master's supervised clinical hours to be eligible to apply for state licensure. In addition, they must pass a licensure exam administered by the state licensing board. The purpose of the M.S. in Counseling is to challenge students to know the literature in counseling and to engage students in research and/or professional practice. Overall, graduate counseling courses are designed to train students to, (1) recognize developmental issues in individuals and families, (2) administer and interpret assessments of individuals and families, (3) implement effective individual, group, and family counseling interventions, (4) utilize research to develop counseling programs, (5) provide leadership for counseling and guidance programs, and (6) adhere to ethical, moral, and legal guidelines for providing counseling services to clients.

49 hours

COU	5141	Christian Worldview in Counseling
COU	5310	Individual and Family Lifespan Development
COU	5320	Research in Counseling
COU	5340	Professional Issues, Ethics, and Law
COU	5352	Assessment of Individuals and Families

COU	5353	Psychopathology of Individuals and Families
COU	5360	Counseling Theory and Practice
COU	5361	Techniques of Individual and Family Counseling
COU	5362	Career Counseling
COU	5363	Group Psychotherapy
COU	5364	Crisis Counseling
COU	5381	Foundations of Marital and Family Therapy
COU	5382	Marital and Premarital Counseling
COU	5383	Counseling Children, Adolescents and Their Families
COU	5391	Counseling Practicum
COU	5392	Counseling Internship I
COU	5393	Counseling Internship II
Comprehensive		Written Examination

Master of Science in School Counseling

37 hours

COU	5141	Christian Worldview in Counseling
COU	5310	Individual and Family Lifespan Development
COU	5320	Research in Counseling
COU	5340	Professional Issues, Ethics, and Law
COU	5352	Assessment of Individuals and Families
COU	5353	Psychopathology of Individuals and Families
COU	5360	Counseling Theory and Practice
COU	5361	Techniques of Individual and Family Counseling
COU	5362	Career Counseling
COU	5363	Group Psychotherapy
COU	5364	Crisis Counseling
COU	5383	Counseling Children, Adolescents and Their Families
COU	5391	Counseling Practicum
Comprehensive		Written Examination

Graduate Education Studies

The graduate program in education offers two 36-hour, non-thesis Master's degrees, a Master of Education (M.Ed.) for individuals who have previously certified in the state of Texas and a Master of Arts in Teaching (M.A.T.) for individuals who desire to earn a Texas teaching certificate. The Master of Education is offered with four majors, one in secondary education, one in early childhood education, one in special education, and one in education administration/leadership. The Master of Education in Educational Administration/Leadership, which includes the Principal's Certificate, is offered through a traditional classroom format and a we-based format. The Superintendent's Certificate is also offered through traditional and online formats. The Master of Arts in Teaching is offered with three majors, one in secondary education, one in early childhood education, and one in special education.

Degrees

Master of Education in Early Childhood
 Master of Education in Secondary
 Master of Education in Special Education
 Master of Science in School Counseling
 Master of Education in Administration/Leadership
 Master of Arts in Teaching in Early Childhood
 Master of Arts in Teaching in Secondary
 Master of Arts in Teaching in Special Education

Certificate Programs

Post-baccalaureate Secondary
 Post-baccalaureate Special Education
 Principal's Certificate
 Superintendent's Certificate

Mission

The mission of the graduate program in education is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of children and have the understanding, attitudes, and skills necessary for effective teaching and leadership. Individuals desiring to complete requirements for Texas Educator Certification must apply to the Educator Certification Program through the certification office. Some course work is required in addition to the M.A.T. for completing teaching certificates.

Faculty

C. W. Hannel Ed.D., director; Gary Bigham, Ed.D.; David Boyer, Ed.D.; Holly Bullard, Ed.D.; Laurie Doyle, Ph.D; Jean Hines Ed.D.; Bill Kingston, Ph.D.; Michele Kraft Ph.D.; Karl Mahan, Ed.D.; Gonzalo Ramirez, Ed.D.; and Don Williams, Ph.D.

Purpose

The purpose of the Master's Degree in education is to provide qualified students with advanced academic training beyond the baccalaureate degree. Overall, the graduate education courses are designed (1) to strengthen the professional knowledge base and skills of the graduate student, as both teacher and administrator; (2) to increase independent study and seminar skills; (3) to strengthen the use of traditional research skills; (4) to assist the student in valuing and conducting classroom-based research; (5) to increase the instructional leadership skills of the student; (6) to encourage reflective analytical/critical thinking on the part of the student; and (7) to increase the ability of the student to analyze case studies related to educational experiences.

Expectations

Graduate students are expected to assume greater responsibility over their programs of study, to function productively in seminar structures, to conduct research on a regular basis, to read widely and critically in both primary and secondary materials, and to function as professional educators who display ethical and moral behavior and leadership patterned after the teachings of Jesus Christ.

The Master of Education degree offers students the opportunity for professional development and advanced study in four concentrations—Early Childhood, Special Education, Secondary Education with a focus on educational leadership, and

Educational Administration/Leadership with a focus on campus administration.

Graduate Orientation

Once accepted into the graduate education program, graduate students must participate in a graduate orientation program prior to the completion of six semester hours.

Semester Length

Since this program is designed for the practicing professional educator, its academic year is divided into Fall A and B and Spring A and B, each lasting 8 weeks., and three Summer terms, lasting 3 and 12 weeks. Students may enroll in no more than 7 hours per term of evening and/or Saturday courses until they graduate with the master's degree. Exceptions to the semester hour limit must be approved, in advance, by the advisor.

Major in Early Childhood

This major offers students opportunities to participate in advanced studies of content areas typically found in the elementary school through grade 6. State requirements are scheduled to change in the near future. Any state-mandated change may mean an alteration in these requirements, especially for the M.A.T. It also emphasizes school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas.

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership
- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts Degree in Teaching with a concentration in elementary education but are not certified to teach must complete an additional six hours of undergraduate reading courses and six hours of undergraduate student teaching beyond the master's degree. To meet TEA/State Board for Educator Certification requirements, students may have to enroll in additional leveling courses.

Major in Educational Administration/Leadership

This 36-hour concentration will offer students opportunities to develop the knowledge and skills needed to become a school principal or central office administrator as designated by the school. Students may pursue one of two strands to obtain the Principal's Certificate—educational leadership or educational technology. The differences in degree plans are explained later in the catalog. An individualized program leading to the Principal's Certificate can be crafted for those who already hold a master's degree. The Master of Education in Administration/Leadership leading to the principal's certificate may be pursued on-campus or on-line.

Major in Secondary Education

This major will offer students opportunities to participate in advanced studies of content areas typically found in the secondary school, particularly grades eight through twelve. It will also emphasize school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas.

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership
- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts in Teaching degree with a major in secondary education and are not certified to teach must complete six hours of undergraduate student teaching beyond the master's degree. To meet TEA/SBEC requirements, students may have to enroll in additional leveling courses.

Major in Special Education

This concentration will offer students opportunities to develop the knowledge and skills needed to become a special education teacher. Students may pursue two specific programs, (1) a Master of Arts in Teaching degree in Special Education with a EC-12 Certification for those who have completed a Bachelor's degree from an accredited college or university and meet graduate program admission requirements. Student Teaching in a special education classroom is required for this certification, or (2) A Master of Education degree in Special Education with a supplemental certification for those who have completed a Bachelor's degree from an accredited college or university in education who hold a current Texas certificate and who meet university graduate program admission requirements.

Master of Education

A thirty-six hour, non-thesis program for individuals who already hold a Texas teaching certificate.

Master of Education in Early Childhood Education

A 36 hour, non-thesis program in Early Childhood Education for individuals who already hold a Texas teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Early Childhood Education

36 hours

EDU	5101	Action Research A
EDU	5102	Action Research B
EDU	5103	Action Research C
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Educational Technology
EDU	5305	Methods of Reading Instruction
EDU	5306	Working with the Gifted/Talented
EDU	5307	Content Area/Writing Assessment
EDU	5308	Assessment and Identification of Reading Challenges
EDU	5309	Differentiated Curriculum
EDU	5315	Instructional Leadership in the Elementary School
EDU	5316	Ethics in Education
EDU	5348	Adapting the Curriculum for Children with Special Needs
EDU	5350	Models of Teaching

Comprehensive Examination

Master of Education in Secondary Education

A 36 hour, non-thesis program with a major in Secondary Education for individuals already holding a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education in Secondary Education.

36 hours

EDU	5301	Action Research
EDU	5302	Advanced Learning Theory
EDU	5303	Educational Technology
EDU	5313	Classroom Management
EDU	5315	Instructional Leadership
EDU	5316	Ethics for the Leader
EDU	5320	Educational Law
EDU	5323	Administrative/Leadership Theory
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
EDU	5350	Models of Teaching

Electives 3 hours

Comprehensive Examination

Master of Education in Special Education

A 36 hour, non-thesis program with a major in Special Education for individuals already holding a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Special Education.

36 hours

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory
EDU	5303	Educational Technology or EDU 5332 Teaching with Merging Technologies
EDU	5312	Exceptionalities
EDU	5316	Ethics for the Leader
EDU	5320	Educational Law
EDU	5344	Working with Parents and Families of Children with Special Needs
EDU	5345	Language Development in Children
EDU	5346	Behavior Management of Children with Special Needs
EDU	5347	Assessing Children with Special Needs
EDU	5348	Adapting the Curriculum for Children with Special Needs
EDU	5349	Internship

Comprehensive Examination

Master of Education in Educational Administration/Leadership

A 36 hour, non-thesis program with a major in Educational Administration for individuals already holding a teaching certificate. To receive the Master of Education degree in Educational Administration, which includes the Principal's Certificate, students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination.

Educational Leadership Strand, campus-based or web-enhanced

36 hours

EDU	5101	Action Research-A
EDU	5102	Action Research-B
EDU	5103	Action Research-C
EDU	5303	Educational Technology
EDU	5315	Instructional Leadership
EDU	5316	Ethics for the Leader
EDU	5320	Educational Law
EDU	5323	Administrative Theory and Educational Leadership
EDU	5324	Administration of Special Programs
EDU	5325	Advanced Curriculum Design and Development
EDU	5326	The Principalship
EDU	5327	Administrative Internship
EDU	5331	Budgeting and Personnel Management
EDU	5333	School Community Leadership

Comprehensive Examination

Educational Technology Strand

36 hours

EDU	5101	Action Research-A
EDU	5102	Action Research-B
EDU	5103	Action Research-C
EDU	5315	Instructional Leadership
EDU	5316	Ethics for the Leader
EDU	5320	Educational Law
EDU	5323	Administrative Theory and Education Leadership
EDU	5324	Administration of Special Programs
EDU	5326	The Principalship

EDU	5327	Administrative Internship
EDU	5331	Budgeting and Personnel Management
EDU	5335	Educational Tech Resource Management
6 hours from the following		
EDU	5303	Education Technology
EDU	5334	Internet Curriculum Integration
EDU	5336	Tech Tools–Critical Thinking and Problem Solving
Comprehensive Examination		

Students must also complete the following

- Pass the appropriate TExES Test
- Hold valid Texas provisional teaching certificate
- Have taught two years in a TEA accredited school
- Meet other requirements as listed by TEA

Master of Arts in Teaching in Early Childhood Education

A 36 hour, non-thesis degree program with a major in Early Childhood 36 hours and 12 hours for a teaching certificate including student teaching). For individuals who desire a teaching certificate. Students must complete the following 36 hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Early Childhood Education.

36 hours for degree/12 additional hours for certification		
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Educational Technology
EDU	5310	Elementary School Math and Science
EDU	5311	Elementary School Language Arts and Social Studies
EDU	5312	Exceptionality
EDU	5313	Classroom Management
EDU	5314	Seminar in Reading
EDU	5315	Instructional Leadership in the Elementary School
EDU	5316	Ethics for the Leader
EDU	5317	Assessment and Evaluation
EDU	5328	Integrating for Enrichment
EDU	5348	Adapting the Curriculum for Children with Special Needs
Comprehensive examination must be completed prior to enrolling in EEL 4660		

Students must pass the appropriate content TExES exam prior to enrolling in EEL 4660. The following 12 hours must also be completed for a Texas teaching certificate

REA	3330	Literacy and the Young Child
REA	3340	The Reading/Writing Connection
EEL	4660	Student Teaching

Master of Arts in Teaching in Secondary Education

A 36 hour, non-thesis degree program with a major in Secondary Education with 6 hours student teaching for teaching certificate. For individuals who desire a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Secondary Education (M.A.T.)

36 hours for degree/6 additional hours for certification		
EDU	5301	Action Research
EDU	5302	Advanced Learning Theory
EDU	5303	Educational Technology
EDU	5313	Classroom Management
EDU	5315	Instructional Leadership

EDU	5316	Ethics for the Leader
EDU	5320	Educational Law
EDU	5323	Administrative Theory
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
EDU	5350	Instructional Design and Assessment

Elective 3 hours

Comprehensive examination must be completed prior to enrolling in EDS 4660

In addition to holding the appropriate master's degree, the candidate must have completed the baccalaureate degree in a content field according to Texas requirements. Students must pass the appropriate content TExES exam prior to enrolling in EDS 4660. The candidate must seek advisement from the chair of the academic area for the content area to check for possible leveling courses. The academic adviser must complete the appropriate form. The following 6 hours must be completed for a Texas teaching certificate.

EDS 4660 Student Teaching

Master of Arts in Teaching in Special Education

A non-thesis degree program with a major in Special Education for individuals who desire a teaching certificate.

36 hours

EDU	5302	Advanced Learning Theory
EDU	5310	Elementary School Math and Science
EDU	5311	Elementary School Language Arts and Social Studies
EDU	5312	Exceptionalities
EDU	5313	Classroom Management
EDU	5316	Ethics for the Leader
EDU	5335	Educational Technology Resource Management
EDU	5344	Working with Parents and Families of Children with Special Needs
EDU	5345	Language Development in Children
EDU	5346	Behavior Management of Children with Special Needs
EDU	5347	Assessing Children with Special Needs
EDU	5348	Adapting the Curriculum for children with Special Needs

Comprehensive Examination—must be completed prior to enrolling in ESP 4660

Students must pass the appropriate content TExES exam prior to enrolling in ESP 4660. The following additional 12 hours must also be completed for a Texas teaching certificate

REA	3330	Literacy and the Young Child
REA	3340	The Reading/Writing Connection
ESP	4660	Student Teaching

Certification Only Programs

Students seeking admission into the certification programs must meet the general admission requirements for graduate admission.

Special Education

A certification only post-baccalaureate program in Special Education is for individuals already certified to teach.

21 hours

EDU	5312	Exceptionalities
EDU	5344	Working with Parents and Families of Children with Special Needs
EDU	5345	Language Development in Children
EDU	5346	Behavior Management of Children with Special Needs
EDU	5347	Assessing Children with Special Needs

EDU	5348	Adapting the Curriculum for Children with Special Needs
EDU	5349	Internship

Secondary Education

A certification only post-baccalaureate program in Secondary Education. Students must possess at least 24 hours in a teaching field, with a minimum of 12 upper level hours.

21 hours

EDU	5304	Instructional Design and Assessment
EDU	5313	Classroom Management
EDU	5316	Ethics for the Educator
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
EDS	4660	Student Teaching

Principal's Certificate

A 24 hour program leading to the Principal's Certificate. Students must possess a Master's Degree and 2 years of creditable teaching experience to be admitted. They must also pass the appropriate TExES test to be certified. The following courses are required for the Principal's Certificate.

24 hours

EDU	5315	Instructional Leadership
EDU	5320	School Law
EDU	5323	Administrative/Leadership Theory
EDU	5324	Administration of Special Programs
EDU	5326	The Principalship
EDU	5327	Administrative Internship
EDU	5331	Business and Personnel Management
EDU	5333	School Community Leadership

Superintendent's Certificate

A 15 hour program leading to the Superintendent's Certificate. Standards for admission to the Superintendent Certification program that are more restrictive than general admission standards are as follows.

- Must have completed graduate application process
- Must have completed a master's degree
- Must hold a Standard Texas Principal's Certificate
- Must have completed two years of creditable teaching experience
- Must submit a completed program application form and applicant statement

Candidate applications will be reviewed by the program. An official letter of acceptance or rejection will be sent by the Office of Graduate Education prior to the beginning of the cohort. The following courses are required for the Superintendent's Certificate.

15 hours

EDU	6101	Superintendency Internship A
EDU	6102	Superintendency Internship B
EDU	6103	Superintendency Internship C
EDU	6301	School Finance
EDU	6302	School District Policy and Politics
EDU	6303	School District Evaluation
EDU	6304	The Superintendency

Graduate Nursing Studies

The graduate program in nursing is a 35 hour, single-track, non-thesis Master's degree in nursing (MSN). The MSN program is accredited by the NLNAC. The MSN program is designed to equip the learner with the knowledge, skills, and values identified in the Essentials of Master's Education for Advanced Practice Nursing (AACN, 1996). The AACN Essentials provide a foundation for the graduate curriculum. The ANA professional nursing standards domains of practice for the role of nurse educator (Nursing Professional Development), nurse leader (Nursing Administrator), and National League for Nursing Core Competencies of Nurse Educators are discussed within the program curriculum. Graduates who meet work experience and continuing education requirements are prepared for optional national certification as a nurse educator or nurse administrator through the American Nursing Credentialing Commission (staff development focus) or the National League for Nursing (academic nurse educator certification). The program is a non-cohort model designed to be completed in five semesters or approximately 18 to 24 months. Graduates from the program will be qualified to find employment in a variety of nursing education and leadership positions in hospital and community-based health care organizations. The MSN program is designed to accommodate the registered nurse who is working full-time. It employs a combination of innovative methods to deliver the curriculum offered within a traditional semester. The majority of classes will use an extended weekend or short-course format. Two to three extended weekends per semester with online supplementation of classes using Moodle will be the primary method of delivering the program course work.

Faculty

Beverly Byers, Ed.D., R.N., L.M.T, L.M.T.I., Graduate Coordinator; Cindy Ford, R.N., C.N.E., Ph.D., Russell Dabbs, Ph.D.; Gary Estep, Ph.D.; Jill Fuller, Ph.D., M.S.S.W.; LaNell Harrison, M.S.N., R.N.; Jesse Long, Ph.D., JoAnn D. Long, R.N., N.E.A.-B.C., Ph.D.; Karl Mahan, Ed.D., Andy Young, Ed.D, and Cindy Weiss, Ph.D., A.P.R.N., C.N.S., P-M.H., B.C.

Degree

Master of Science in Nursing

Purpose

The Master's Degree in Nursing is offered within the context of our commitment to the mission of Changing Lives at Lubbock Christian University. The purpose/goal of the MSN program is to prepare professional registered nurses for an advanced level of service and certification in positions of education and leadership across health care settings in the 21st century.

Admission to the MSN Program

- Completed application
- A non-refundable \$35 application fee
- Official transcripts of all previous university work
- Two letters of recommendation
- GRE scores—minimum of 800 combined score or WritePlacer Plus Exam score of 9 or above on a scale of 1-12 and a 3.0 cumulative GPA for undergraduate studies
- Leveling requirements include BSN degrees or acceptable baccalaureate degrees as determined by the university and R.N. licensure
- Professional liability insurance
- Criminal background check

Professional Portfolio

All candidates for the master's degree in nursing will develop a professional portfolio over the course of the MSN program. Criteria for the development of the portfolio are presented in the Introduction to Graduate Studies Course taken the first semester each class of new students are enrolled in the MSN program, and the concepts and purposes of the portfolio will be developed further in subsequent classes. The purpose of the professional e-portfolio, as a part of the Education/Leadership Practicum capstone course, is to allow students, in a formal setting, to present orally and as a part of the Education/Leadership Practicum capstone course, a synthesis of their graduate course work to the graduate faculty, especially emphasizing how they have integrated its advanced concepts into their professional behavior as nursing educators and leaders. The portfolio is to be presented in the last semester of required course work prior to graduation. A satisfactory portfolio development and presentation are required for a successful completion of the MSN program.

Master of Science in Nursing

35 hours

NUR	5200	Intro to Graduate Studies
NUR	5301	Education: Theories in Teaching and Learning
NUR	5302	Research and Statistical Methods
NUR	5303	Education and Information Technology Applications
NUR	5304	Management of Health Care Resources
NUR	5305	Nursing Theory
NUR	5306	Global Culture and Health
NUR	5307	Applying Best Practices in Community Health Care
NUR	5309	Leadership and Management Skills
NUR	5310	Education/Leadership Practicum
NUR	5311	Professional Issues: Law and Ethics

3 hours from the following

NUR	5361	Interpersonal Counseling Skills in Human and Organizational Behavior
NUR	5312	Pathophysiology
NUR	5313	Pharmacotherapeutics
NUR	5399	Independent Study



Graduate Organizational Leadership

The Master of Science in Organizational Leadership is a 36 semester hour non-thesis program. The program is intended to meet the needs and schedules of working adults as well as traditional graduate students. Program participants will obtain a knowledge of the literature in the discipline and conduct appropriate research, professional practice, and/or training experiences that are adaptable to their personal career objectives.

Degree

Master of Science in Organizational Leadership

Purpose

- Analyze new knowledge, research, critical thinking, and best practices in organizational leadership
- Engage in the process of ethical behavior and decision making
- Demonstrate service learning with Christian values in the leadership role
- Connect theories from multiple disciplines to the practice of leadership
- Assess and manage organizational culture, diagnose problems, and implement change
- Build a shared vision of success and a common vocabulary around organizational change initiatives

Master of Science in Organizational Leadership

Introduction requires 3 hours which must be taken in the first semester of admission to the program

LEA 5300 Introduction to Graduate Studies

Ethics component requires 3 hours from the following

EDU 5316 Ethics for the Leader

FLE 6333 Ethics in the Helping Professions

REL 6333 Ethics

Ministry component requires 3 hours from the following

MIN 6301 Family Ministry

MIN 6304 Church Leadership

MIN 6309 Christian Counseling

Program core component requires 15 hours from the following

COM 5301 Communication in Organizations

COU 5362 Career Counseling

EDU 5302 Advanced Learning Theory and Human Development

EDU 5315 Instructional Leadership

ENG 5301 Advanced Seminar in Writing

FLE 6304 Organizational Leadership

FLE 6309 Crisis Counseling

FLE 6310 Social Development of Individuals and Families

FLE 6334 Conflict Resolution

NUR 5301 Education: Theories in Teaching and Learning

NUR 5309 Leadership in Management Skills

NUR 5361 Interpersonal and Counseling Skills in Human and Organizational Behavior

Leadership component requires 12 hours

LEA 6302 Organizational Theory and Practice

LEA 6303 Leading Organizational Change

LEA 6304 Topics in Organizational Leadership

LEA 6301* Integrative Project in Organizational Leadership

*Capstone course which must be taken in the last semester of enrollment

Course Descriptions and Symbols

Course Numbering

A four-digit number identifies each course. The following shows the meaning of each digit for the course number 1302.

- First digit (1) = Level (freshman, sophomore, junior, senior, or graduate)
- Second digit (3) = Number of credits (or hours per week)
- Last two digits (02) indicate the sequence in department offerings. The final digit may also indicate the semester the course will normally be offered. Spring semester courses often end in even numbers and fall courses in odd numbers. A letter S or F at the end of each course description will also indicate the semester (fall or spring) the course will be offered. FO, SO, FE, SE indicates spring or fall in odd or even numbered years. A department may offer a course not listed in the catalog. Such courses carry the label special topics and designated with the ending number 52.

Example—English 1302 is a freshman course carrying three hours of credit and is the second course in the English department and is normally offered in the spring semester.

Lower Division Courses (LD)

- 0000 = Freshman
- 1000 = Freshman
- 2000 = Sophomore

Upper Division Courses (UD)

- 3000 = Junior
- 4000 = Senior

Graduate Courses

- 5000 or 6000

Symbols

- B—Course offered both semesters each year
- F—Course offered each fall semester
- S—Course offered each spring semester
- M—Course offered in summer
- O—Course offered every other year, odd-numbered years
- E—Course offered every other year, even-numbered years
- D—Course may be offered upon sufficient demand
- CO—Corequisite
- PRE—Prerequisite
- (3:1) Course includes a laboratory—first number indicates the lecture hours per week and the second number indicates the laboratory hours per week.
- PF - Course is Pass/Fail only; transcript will show P for credit, F for failure

(ACC) Accounting

- 2301 Principles of Financial Accounting.** Measuring business transactions; financial statements, reporting, and analysis; accounting information systems, financial performance measures. F
- 2302 Principles of Managerial Accounting.** Cost concepts and cost allocation; job order and process costing; activity-based systems; budgeting and cost behavior analysis; performance measurement and decision making. PRE: ACC 2301. S
- 3301 Intermediate Accounting I.** The accounting environment; the accounting process; financial statements; analysis of asset and liability elements. PRE: ACC 2302. F
- 3302 Intermediate Accounting II.** Continuation of 3301. Analysis of stockholders' equity elements; error and financial statement analysis. PRE: ACC 3301. S
- 3303 Cost Accounting.** Cost concepts, behavior, and accounting techniques. Cost determination and decision making are emphasized. PRE: ACC 2302. F
- 3305 Special Problems in Accounting.** Complex accounting applications. ACC 3302. F
- 4301 Consolidations.** An advanced accounting course dealing with financial accounting and reporting in the area of

business combinations. PRE: ACC 3301. F

- 4302 Advanced Accounting.** Accounting for the equity method, branches, foreign transactions and statement translation, interim periods, segment reporting, insolvency, partnerships, fiduciaries, installment sales, and consignments. PRE: ACC 3302. S
- 4304 Governmental Accounting.** Accounting principles applicable to governmental units on all levels and nonprofit entities. PRE: ACC 2302. S
- 4305 Income Tax I.** A study of federal income tax laws as they affect individuals. Emphasis on application of income tax theory. PRE: ACC 2302. F
- 4306 Income Tax II.** Corporations, partnerships, trusts, estates, and gifts. PRE: ACC 4305. D
- 4308 Auditing.** Auditing concepts, standards, and objectives; auditing procedures; sampling techniques; internal control evaluation; the audit report. PRE: ACC 3301. S
- 4310 Computerized Accounting.** Exposure to a commercial accounting package; consideration of the logic of commercial accounting software, its impact on mechanics of accounting, and its impact on the audit trail; emphasis on modular software. PRE: ACC 2302. D
- 4330 Internship.** Work in an area of business utilizing skills developed in the accounting program. PRE: Minimum of 12 upper division hours in accounting and approval of the instructor. D

(AEC) Agriculture Economics

- 2303 Principles of Agricultural Economics.** An introduction to economics. Emphasis on microeconomics, supply and demand, consumer theory and marginality as it relates to profitability. S
- 3304 Farm and Ranch Management.** Economic and business principles applied for more profitable operation. FE
- 3312 Natural Resources Economics.** Integrated study of economic impacts of natural resources and private or political decisions that affect their uses. Focuses on local and regional case studies. Study of classical issues related to renewable and non-renewable resources as well as conservation and public policy concerns. SE
- 3315 Agricultural Policy.** A study of governmental policy relative to farm programs, resource conservation, foreign trade, and rural development. PRE: AEC 2303. FO
- 3324 Farm Commodity Futures Trading.** Use of futures and options as a management tool to reduce risk and improve marketing skills. SO Fee \$15
- 4314 Agriculture Finance and Credit.** Basic principles of agricultural finance emphasizing cost and return from use of capital and credit, types and sources of credit and role of agricultural lending institutions. PRE: AEC 2303. FO
- 4330 Internship in Agriculture Business.** An independent, but closely supervised, course centered around in-service training and experience in the field of agriculture business. PRE: Junior standing and approval of advisor.

(AES) Aerospace Studies

- 1105 Foundations of the United States Air Force I.** A survey course that deals with the mission, organization, and function of the American military, especially as it applies to the United States Air Force.
- 1106 Foundations of the United States Air Force II.** A survey course that deals with the Air Force in the contemporary world through a study of the total force structure, strategic offensive and defensive forces, general purpose forces and aerospace support forces.
- 2103, 2104 The Evolution of USAF Air and Space Power I and II.** A survey course designed to examine general aspects of air and space power through a historical perspective. Historical examples are provided to analyze the development of the Air Force capabilities and missions as well as to demonstrate the evolution of today's air and space power. Students also focus on basic verbal and written communication skills and USAF core values.
- 3305 Air Force Leadership Studies I.** An introductory management course emphasizing the individual as a manager in the Air Force. Individual motivation and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force leader. PRE: Acceptance into Professional Officer Course.
- 3306 Air Force Leadership Studies II.** Leadership theory and management practice are amplified through study of management of forces in change, organizational power, managerial strategy and tactics, and leadership ethics. PRE:

Acceptance into Professional Officer Course.

4303, 4304 National Security Affairs and Preparation for Active Duty I and II. Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to the refinement of communication skills. PRE: Acceptance into Professional Officer Course.

(AFA) Fine Arts

2350 Introduction to Fine Arts. An interdisciplinary course designed to introduce the student to basic elements of art, music, and theater. Taught as a team effort by the music, theater, and art departments. B

(AGR) Agriculture

1304 Principles of Plant and Soil Science. A study of the principles of the production of economic plants, including classification, identification, and distribution. (2:3) F Fee \$5

4102 Agricultural Literature and Seminar. Reading assignments, current agricultural information, informal discussions, oral and/or written reports on pertinent agriculture topics. S

(ANS) Animal Science

1303 Principles of Animal Science. A study of the modern field of animal agriculture. Emphasis on breeding, feeding, management, and marketing. (2:3) F Fee \$5

2304 Livestock Evaluation. The practice of the various methods of evaluating live animals for breeding purposes and consumer products. SO

3403 Feeds and Feeding. Chemical composition of foodstuffs; digestion, absorption, metabolism of nutrients and calculation of rations. F

3314 Physiology of Farm Animals. A study of the physiological systems of animals including growth and development. S

3323 Physiology of Reproduction. A study of the reproductive processes in domestic animals with emphasis on male and female anatomy, endocrinology, estrous cycles, and fertilization. FE Fee \$5

3324 Animal Breeding. Genetics applied to selection and mating of domestic animals. PRE: BIO 3300 or BIO 3301. SO

4313 Livestock Management. Study of general areas of management in successful livestock enterprises: breeding, feeding, health, and marketing. FE

4315 Beef Production. Basic principles of breeding, feeding, disease control, and marketing of beef cattle. FO

4324 Advanced Animal Nutrition. Biochemical and physiological bases for nutritional requirements of domestic animals. PRE: ANS 3303. SE

4330 Animal Science Practicum. Opportunity to visit selected livestock operations in the southwest. PRE: Junior standing and advisor approval. Travel fees. Summer Session I only.

4352 Special Topics in Animal Science. Students will have the opportunity to study topics of particular interest through research or internships. PRE: Junior standing and advisor approval

(ART) Art

1303 Drawing I. An introductory studio course in drawing with attention to black and white media. Attention to development of self-expressive communication and composition in drawing through the use of line, texture, value, space and perspective. F

1304 Drawing II. Further development of self-expressive communication and composition through drawing with emphasis on color media. PRE: 1303 S

1305 Two-Dimensional Design. An introduction to the role of formalist design in art and visual media, with emphasis on two-dimensional works. Studio activities explore elements and principles of design and composition. B

2305 Explorations in Media. Students engage in art experiences with a variety of media, including printmaking, clay,

papier-mâché, etc., with application to the art classroom and current teaching practices. D

- 2307 Survey of Art History I.** A survey of art history from prehistory to the 14th Century. Outside research required. F
- 2308 Survey of Art History II.** A survey of Western painting, sculpture, architecture, and other arts from the 15th Century to the present. Outside research required. S
- 3302 Painting.** Introduction to painting that emphasizes visual self-expression/communication through basic techniques. PRE: ART 1304 or 1305. SO
- 3306 Art and Children.** Studies and activities to promote creative art expression for children with an emphasis on current trends in art education. B
- 3308 Three Dimensional Design.** Studio experiences and discussion to develop the use of elements and principles of design, composition, and visual expression through three-dimensional forms. A lab fee may be collected for materials as needed. PRE: ART 1305. SE
- 4306 Teaching Art to Adolescents.** Course presents concepts and strategies for teaching in the secondary art classroom and addresses current art education and teaching practices for a diverse student population. D
- 4308 Art Theory and Criticism.** Explorations in criticism and the theories that have shaped and/or responded to Modern and Post-modern art. Outside research required. D
- 4360 Senior Seminar.** Independent or class study in selected area with departmental approval required. May be repeated for credit with different emphasis. D

(BIB) Bible

- 1310 Religion, Life, and the Bible.** An introduction to the importance of religion and the relevance of the Bible in modern culture. Basic concepts of religion and Scripture, a general introduction to the Bible, and the reading of selected texts, with emphasis on the Old Testament, are included. A section is offered in the fall for majors only. B
- 1010 Religion, Life, and the Bible Supplement.** An add-on to BIB 1310, for Bible majors who did not take a majors section of BIB 1310 and have received credit for BIB 1310. The supplement will include reading and writing designed to introduce the student to a critical introduction to the Old Testament.
- 1320 Jesus and the Gospels.** An introduction to Jesus' life and teachings from the four Gospels, with an emphasis on Jesus' example and self-sacrifice. A section is offered in the spring for majors only. B
- 1020 Jesus and the Gospels Supplement.** An add-on to BIB 1320, for Bible majors who did not take a majors section of BIB 1320 and have received credit for BIB 1320. The supplement will include reading and writing designed to introduce the student to a critical introduction to the New Testament.
- 2302 Interpretation: Hermeneutics.** Study of the art of interpretation and implementation of a proper exegesis of a specific biblical text. Introduction to tools of biblical research. Must be taken concurrently with BIB 2303. F
- 2303 Interpretation: Homiletics.** Study of the art of preaching and its application to biblical text. Must be taken concurrently with BIB 2302. F
- 3300 Romans.** An exegetical study of Paul's epistle with significant attention to Paul's theology and pastoral directives for the Roman church. A section is offered in the fall for majors only. B
- 3000 Romans Supplement.** An add-on to BIB 3300, for Bible majors who did not take a majors section of BIB 3300 and have received credit for BIB 3300. The supplement will include reading and writing designed to introduce the student to a critical reading of Romans. B
- 3310 Ethical Christian Living.** A course designed to integrate all previous non-majors class instruction under praxis, textual studies, and service components. B
- 3312 The Nature of Scripture.** This course surveys the history of interpretive methods used in the study of scripture from pre-Christian Judaism through the present and explores ministerial and personal questions of faith that arise from a study of historical-critical methods, textual criticism, and canon formation. PRE: C in BIB 2311 or permission of instructor. S
- 4090 Practicum.** Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4302 Preaching Biblical Genres.** Application of varied preaching forms to a selected biblical book or genres. PRE: MIN 3311. S

- 4311 Advanced Biblical Interpretation.** Advanced studies in various areas of biblical interpretation. The specific semester emphasis, such as narrative exegesis, the Bible as literature, rhetorical criticism, and post-modern interpretation, will be reflected on the transcripts. Students may take the course only once. PRE: BIB 2302 and 2303. S
- 4352 Special Topics in Bible.** Examines various issues related to biblical studies. Topic will be selected by the professor. D
- 4360 Bible Department Capstone.** Supervised research project in student area of specialization, culminating in a final, written thesis. This course, together with the Practicum, represents the culmination of coursework. S
- 6300 Introduction to Graduate Studies.** A course designed to familiarize graduate students with the expectations of research, writing, and ministry implications associated with the rigors of a Masters degree. Students who transfer at least 12 hours of graduate studies with a GPA of at least 2.75 may substitute another class for this offering.
- 6301 Introduction to the New Testament.** An advanced introduction to the New Testament for exegetical and homiletic purposes with emphasis on the historical, literary, and theological dimensions of the text.
- 6302 Hermeneutics.** A study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6305 Studies in the New Testament Text.** A critical study/analysis of a selected New Testament book or genres for exegesis. Students may take each book or genre only one time.
- 6306 New Testament Theology.** A study of the doctrinal teachings presented in the New Testament.
- 6307 Preaching Biblical Genres.** Application of varied preaching forms to a selected book or genres of the Bible.
- 6308 Studies in the Old Testament Text.** A critical study/analysis of a selected Old Testament book or genre for exegesis. Students may take each book or genre one time.
- 6309 Social World of Christianity.** An exploration into the environment in which Christianity arose and spread. The history, daily life, and institutions of the period will be examined in conjunction with relevant New Testament texts.
- 6310 Introduction to the Old Testament.** An advanced introduction to the Old Testament designed for exegesis and preaching with an emphasis on the historical, literary, and theological dimensions of the text.
- 6313 Biblical Archaeology.** Dynamics of the interplay of history, religion, and culture of the Near Middle East through an archaeological lens. Students encounter concepts of worldview, morality, religion, and culture.
- 6314 Social Perspectives of the Old Testament.** An exploration into the environment in which the Old Testament texts were written. The history, daily life, and institutions of the periods will be examined in conjunction with Old Testament texts.

(BIH) Biblical History

- 6327 History of Christianity.** An introduction to and survey of the history of Christianity, with an emphasis in the social, historical, and religious factors that influenced the formation of various groups and teachings.
- 6329 American Church History.** A survey of American church history focusing on the Restoration Movement, with an emphasis on the key personalities, teachings, and development of this period.

(BIL) Biblical Languages

- 2311 Elementary Greek I.** Elementary study of the grammar, syntax, and vocabulary of the Greek New Testament. F
- 2322 Elementary Greek II.** Further elementary study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 2311. S
- 3313 Elementary Hebrew I.** Elementary study of the grammar, syntax, and vocabulary of the Hebrew Bible. FD
- 3324 Elementary Hebrew II.** Further elementary study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 3313. SD
- 3331 Greek Exegesis.** Intermediate study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 2322. F
- 3342 Greek Readings.** Further intermediate study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 3331. S
- 4336 Intermediate Hebrew I.** Intermediate study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 3324. FD

- 4345 Intermediate Hebrew II.** Further intermediate study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 4336. SD
- 4351 Advanced Greek I.** Advanced study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 3342. D
- 4357 Advanced Hebrew.** Advanced study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: 4345. D
- 4362 Advanced Greek II.** Exegesis, with attention to advanced grammar, semantics, and textual criticism. PRE: BIL 3342. SD
- 4367 Advanced Hebrew II.** Exegesis, with attention to advanced grammar, Hebrew poetry, and textual criticism. PRE: BIL 4345. D
- 6311 Elementary Greek I.** An introduction to Greek grammar and vocabulary. D
- 6312 Elementary Greek II.** Greek grammar with an emphasis on reading in the New Testament. D
- 6314 Elementary Hebrew I.** An introduction to Hebrew grammar and vocabulary. D
- 6315 Elementary Hebrew II.** Hebrew grammar with an emphasis on reading in the Old Testament. D

(BIO) Biology

- 1300 Human Biology.** Survey of human systems with an emphasis on integration of activities and heredity. Meets non-laboratory requirements; not for majors in agriculture or biology. B
- 1303 Integrated Science I.** An introduction to earth science and its relationship to the planets in the solar system, composition and atmosphere. Not for science majors. (2:3) F Fee \$10
- 1304 Integrated Science II.** A study of matter and energy types and transformations. Includes a section on the relationship of plants and plant life to energy changes. Not for science majors. (2:3) S Fee \$10
- 1405 Majors Biology I.** Fundamentals of molecular biology, cell biology, and genetics. PRE: High school biology is strongly recommended. (3:3) F Fee \$10
- 1406 Majors Biology II.** Fundamentals of organization of both plants and animals, including biological diversity and interdependence. (3:3) S Fee \$10
- 2401 Human Anatomy and Physiology I.** Structure and function of cells, tissues, and the general body plan; the integument, skeletal, and muscular systems. (3:3) F Fee \$10
- 2402 Human Anatomy and Physiology II.** A continuation of BIO 2401. Structure and function of the endocrine, circulatory, respiratory, digestive, excretory, and nervous systems, as well as a study of fluid, electrolyte and Ph balance of the body. (3:3) S Fee \$10
- 3300 Genetics.** Principles of inheritance from both a classical and molecular perspective. PRE: BIO 1405. S
- 3301 Introductory Genetics.** A course designed to give an overview of the principles of inheritance for nursing and non-science majors. Not intended for science majors. B
- 3303 Introductory Cell Biology.** Structure and functions of the cell. PRE: CHE 1305 or consent of instructor. (2:3) F Fee \$10
- 3304 Advanced Botany.** A survey of the plant kingdom. Classification, structure, function and development are emphasized. (2:3) S Fee \$10
- 3305 Advanced Zoology.** A survey of the animal kingdom. Classification, structure, function and development are emphasized. (2:3) F Fee \$10
- 3310 General Microbiology.** Characteristics of microorganisms, their culture, uses, control and immunological aspects in industrial, domestic, and medical areas. Concurrent registration in the complementary laboratory course is required. PRE: CHE 1305 or 1307 and one year of the following courses: General Biology or BIO 2401 and 2402. This would apply to anyone wanting to take this course. B Fee \$10
- 3110 Microbiology Lab.** Lab to be taken for credit by pre-nursing majors concurrently with BIO 3310. B
- 3111 Microbiology Lab.** Lab to be taken concurrently with BIO 3310. For science majors only. B
- 3314 Physiology of Reproduction.** A study of the reproductive processes in domestic animals. Emphasis on male and female anatomy, endocrinology, spermatogenesis, fertilization, parturition, reproductive cyclicality, and reproductive behavior. FO

- 3320 Analytical Biotechnology.** Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and the fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) D Fee \$50
- 3322 Nutrition.** Study of nutrients and sound principles for nutrition. B
- 3325 General Entomology.** An introductory course in entomology including the biology and diversity of insects and an introduction to management of insect pests of man, animals and plants. (2:3) FE Fee \$10
- 3406 Comparative Vertebrate Anatomy.** The study of vertebrate structure with emphasis on comparison of organ systems. Representative forms will be used in the laboratory. PRE: BIO 2401 and 2402 or consent of instructor. (2:3) D Fee \$20
- 4102 Biological Literature and Seminar.** Review of classical and recent biological literature with both oral and written presentations required. PRE: Senior standing and 9 advanced hours in BIO. S
- 4303 Evolution.** History, evidences, and theories of the origin and development of living organisms. PRE: 6 hours of science, BIO recommended. F Fee \$5
- 4312 Animal Physiology.** Functions of animal systems with emphasis on digestion, respiration, circulation and endocrinology. Concurrent registration in the complementary laboratory course is required. Pre: BIO 3303 and one semester of organic chemistry or consent of instructor. S
- 4112 Animal Physiology Lab.** Physiology lab to be taken concurrently with BIO 4312. S Fee \$10
- 4318 Biometrics.** Statistics as applied to biological and agricultural sciences. SE
- 4324 Embryology.** The stages in development and the control of these processes with emphasis on the vertebrates. (2:3) SO Fee \$10
- 4352 Special Topics in Biology.** Opportunities to study specific and detailed interests in their major. Course requires approval by advisor and department chair.

(BNT) New Testament

- 3303 General Writings.** Intermediate studies of Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, and/or Revelation. Specific topics will appear on the transcript. FO
- 3306 Paul's Epistles.** Intermediate studies of 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, and/or Philemon. Specific semester topics will appear on the transcript. FE
- 4304 Acts.** Advanced studies in the book of Acts. PRE: BIB 2311 or permission of instructor. SE
- 4305 Synoptic Gospels.** Advanced studies in Matthew, Mark, and/or Luke. Specific semester topics will appear on the transcript. SO

(BOM) Organizational Management

- 3303 Organizational Behavior and Theory.** Investigates managerial and employee attitudes and behavior in the organization. Emphasis is placed on solving organizational problems. Concepts of organizational theory, including organizational development and organizational learning, are discussed.
- 3305 Organizational Communication.** Focuses on communication principles as applied to managerial situations.
- 3311 Methods of Statistical Research and Analysis.** Problem analysis and evaluation techniques are presented. Adult learners are shown methods for defining, researching, analyzing, and evaluating a problem in their work or a vocational environment that they have selected for an independent study project. Specific statistical information covered in the course includes identifying and measuring objectives, collecting data, working with significance levels, analyzing variance, and constructing questionnaires.
- 4301 Human Resource Administration.** An exploration of the values and perceptions of selected groups affecting social and economic life through an analysis of policies and practices of recruitment, selection, training, development, and compensation of employees. Special attention is given to Equal Opportunity and Office of Safety and Health Administration legislation through a series of case studies and simulations.

- 4303 Strategic Planning.** An introduction to various management planning models and techniques and their application to business cases. The course stresses the concepts of strategic planning and strategic management. Capstone course. PRE: Completion of, or currently enrolled in, BOM 4323 and the last semester of OM coursework.
- 4304 Managerial Economics.** Principles of economics as they need to be understood and used by managers and supervisors in all fields. In this era of downsizing and rightsizing brought on by international competition and globalization of every part of our American way of life, it is critical that managers at every level understand and use the principles of economics to aid in making sound decisions. The objective of this module is to provide adult learners with a sound foundation of economic principles and theory that can be used in making managerial decisions that relate to resource allocation.
- 4305 Personal Values and Organizational Ethics.** Several major ethical theories are reviewed. Adult learners are asked to examine personal values through readings and workplace analysis to formulate a management philosophy incorporating business ethics, government accountability, human rights, and a responsible lifestyle in the contemporary world.
- 4306 Managerial Accounting.** A manager's view of accounting is emphasized by integrating external financial accounting and internal cost account environments. Adult learners will be challenged to develop accounting related skills and to integrate accounting knowledge with broader management strategies.
- 4308 Managerial Marketing.** Principles of marketing are examined that need to be understood by managers in all areas in order to develop and utilize effective marketing practices. Concepts of our global economy, including major social, psychological, and political influences, will be explored and their marketing implications considered from a manager's perspective.
- 4312 Managerial Finance.** A manager's view of corporate finance is emphasized with the organization-wide use of financial planning within organizations. Adult learners will explore the financial tools available for planning and analysis, as well as how tools are utilized to manage cash flows and financial resources and to evaluate future investment opportunities. Emphasis is placed on the importance of short-term finance for current operations, the use of capital budgeting tools for investment analysis, and the foundation of long-term finance for defining the organization's cost of capital and optimal capital structure.
- 4320 Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value centered leadership. Leadership practices in both public and private organizations are discussed with a heavy emphasis placed upon student-led discussions, presentations, and papers. Students will develop their own leadership skills and effective strategies for influencing their interpersonal relationships in positive ways.
- 4321 Fundamentals of Action Research I.** An introduction to action research and the process of identifying and solving problems within the adult learner's workplace or community. Emphasis on reviewing literature for potential solutions, setting measurable objectives, designing interventions, comparing interventions to objectives, reflecting on the project, and presenting recommendations. Adult learners develop organizing, writing, formatting, and editing skills according to the American Psychological Association (APA) writing style. A college facilitator monitors the progress of the independent study and assures that the adult learner devotes 200 clock hours to the project. This project continues for two additional semesters as Fundamentals of Action Research II and Fundamentals of Action Research III.
- 4322 Fundamentals of Action Research II.** See BOM 4321 for course description. Chapters 3 and 4 of the Action Research Project are completed for this course. This project continues for one additional semester as Fundamentals of Action Research III. PRE: BOM 4321
- 4323 Fundamentals of Action Research III.** See BOM 4321 for course description. Chapters 5 and 6 of the Action Research Project are completed for this course which completes the project. This class is taught online. An oral presentation of project findings is given by each adult learner. PRE: BOM 4322
- 3336 Religion, Life, and the Bible.** This course includes an introduction to the importance of religion and the relevance of the Bible in modern culture, a consideration of the Basic concepts of religion and scripture, a general introduction to the Bible, including readings of selected texts, with an emphasis on the Old Testament.
- 4335 Jesus and The Gospels.** A study of the four Gospels with an emphasis on the life and teachings of Jesus.

(BOT) Old Testament

- 3303 Poetry and Wisdom.** Intermediate studies in Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and/or Lamentations. Specific semester topics will appear on the transcript. FO

- 3304 Historical Books.** Intermediate studies in Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and/or Esther. Specific semester topics will appear on the transcript. SE
- 3305 Minor Prophets.** Intermediate studies in Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and/or Malachi. Specific semester topics will appear on the transcript. SO
- 4306 Old Testament Law.** Advanced studies in Genesis, Exodus, Leviticus, Number, and/or Deuteronomy. Specific semester topics will appear on the transcript. PRE: BIB 3312 or permission of instructor. FE
- 4307 Major Prophets.** Advanced studies in Isaiah, Jeremiah, Ezekiel, and/or Daniel. Specific semester topics will appear on the transcript. D

(BUA) Business Administration

- 1300 Introduction to Business.** A survey of the nature of business and its relationship to society. Designed especially for assisting beginning freshmen and students with no more than 6 hours of business administration courses. B
- 2199 Free Enterprise.** Students in Free Enterprise participate in projects, attend competitions, and make presentations. F
- 2299 Free Enterprise.** A continuation of BUA 2199. S
- 2310 Business Statistics.** The collection, presentation, analysis, and interpretation of statistics applicable to business. PRE: MAT 1311 or 1315. B
- 3305 Principles of Marketing.** Current trends in marketing conditions, marketing agencies, factors affecting buying. F
- 3306 Consumer Behavior.** The buying decision process and factors affecting buying behavior. Development of effective marketing strategy and tactics by understanding how and why consumers respond to marketing stimuli. PRE: BUA 3305.
- 3310 Money and Banking.** Organization and operation of commercial banks and the money market. Examination of central banking and monetary policy. PRE: ECO 2301. B
- 3320 Business Ethics.** This course will examine various theories of ethics, stressing Christian ethics in a business context. Special emphasis on current topics in business ethics. PRE: ACC 2301.
- 4301 Business Law.** An introduction to the law stressing contracts, negotiable instruments, agencies, mortgages, personal property, real property, and business organization. F
- 4304 Marketing Research.** Research methods and techniques that aid marketing management and the application of these tools to the process of obtaining information upon which to base marketing strategy. PRE: BUA 2310 and 3305. S
- 4320 Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value centered leadership. Leadership practices in both public and private organizations are discussed with a heavy emphasis placed upon student-led discussions, presentations, and papers. Students will develop their own leadership skills as well as effective influence strategies in interpersonal relations.
- 4330 Internship.** Work in an area of business utilizing skill developed in the Business program. PRE: Senior standing and approval of the instructor.
- 4380 Business Policy.** An integrative course focusing on an organization's pursuit of superior economic performance over a long-term by deciding what business to be in and how to compete. This is a capstone course restricted to graduating seniors only. B

(CHE) Chemistry

- 1105 Inorganic Chemistry Lab.** B Fee \$10
- 1107 General Chemistry Lab I.** B Fee \$10 per course
- 1108 General Chemistry Lab II.** B Fee \$10 per course
- 1305 Inorganic Chemistry.** A course for majors in human sciences, pre-nursing, or non-science majors. F
- 1307 General Chemistry I.** An introduction to chemistry for students majoring in science. Includes gas laws, bonding theory, atomic structure, solutions, acid-base and redox reactions. PRE: CHE 1305 or high school chemistry. F
- 1308 General Chemistry II.** Second semester of 1307 continuing basic inorganic chemistry. Aqueous reactions, rates, equilibrium, nuclear and some descriptive chemistry. PRE: CHE 1307. S
- 2402 Integrated Organic and Biochemistry.** A one semester course in organic and biochemistry for agriculture, nutrition,

pre-nursing and education majors. Emphasis is on nomenclature, major functional groups and reactions of organic and biochemical. Not intended for chemistry or biology majors. PRE: CHE 1305, 1105. S Fee \$10

- 3101 Organic Chemistry I Lab.** Practice in basic operations and preparations of organic chemistry using micro lab ware. F Fee \$10
- 3102 Organic Chemistry II Lab.** Some additional preparations, functional group reactions, and identification of unknowns using traditional means, IR, and NMR spectra. S Fee \$10
- 3181, 4182 Undergraduate Research.** A one hour credit course for undergraduate research in chemistry. Students will complete a minimum of 180 hours, 12 hours a week for a 15 week term, work in the Biochemistry Research Laboratory in order to receive this credit. A paper summarizing the work, written in an appropriate journal style will be submitted by each student to the Research Supervisor/Course Instructor. May be taken up to four terms for a total of 4 credit hours of undergraduate research. PRE: Prior consent of Research Supervisor. B
- 3300 Introductory Biochemistry.** A one-semester survey of biochemistry for students in agriculture, human sciences, dietetics, nutrition and education. Not for chemistry or biology majors. PRE: CHE 3301 or consent of instructor. S
- 3301 Organic Chemistry I.** Two-semester sequence for science majors. Covers hydrocarbons, stereochemistry, and organometallics. PRE: CHE 1308. F
- 3302 Organic Chemistry II.** Continuation of 3301. Other organic series, NMR, IR. PRE: CHE 3301. S
- 3320 Analytical Biotechnology.** Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) D Fee \$50
- 3405 Analytical Chemistry I.** Quantitative chemical analysis by gravimetric and volumetric methods. (2:6) FO Fee \$20
- 3406 Analytical Chemistry II.** Analysis by instrumental methods: spectroscopic, electrical, and chromatographic. (2:6) SE Fee \$20
- 4102 Chemical Literature and Seminar.** Emphasizes acquaintance with chemical literature and how to make a literature search. Includes research projects and a research paper. D
- 4111 Biochemistry Lab I.** Lab experiments covering protein, carbohydrates, lipids and nucleic acids. For students who are required or who wish to take a lab with biochemistry. D Fee \$15
- 4112 Biochemistry Lab II.** Continuation of 4111. Experiments over enzymes, vitamins, drugs, and specialized topics. SD Fee \$15
- 4311 Biochemistry I.** Structure and properties of proteins, enzymes, carbohydrates, lipids, bioenergetics, and intermediary metabolism. PRE: CHE 3101 or concurrent. F
- 4312 Biochemistry II.** Nucleic acids, protein synthesis, nutrition, the immune system, drug metabolism, and hormones. S
- 4423 Physical Chemistry I.** Introduction to theoretical chemistry. Gas properties, thermodynamics, equilibrium, and electrochemistry. PRE: CHE 1308 and MAT 1403 or concurrent. (3:3) FE Fee \$10
- 4424 Physical Chemistry II.** Quantum mechanics, kinetics, spectroscopy. (3:3) SO Fee \$10

(CIS) Computer Information Systems

- 1100 Basic Computer Literacy.** A hands-on introduction to the operation and use of the microcomputer. Topics include interacting with the graphical user interface, word processing, spreadsheet creation, e-mail, and searching the Internet. B Fee \$15
- 1350 Programming Logic and Design Tools.** Students will learn to confront a problem, take it apart, analyze each step, and design a logical plan to direct the computer to perform the required actions. Students will learn to use current design tools to explain, document, and plan their programming. A simple programming language will be used to test the programs. S
- 2300 Microcomputer Applications.** Studies will develop advanced user skills in Microsoft Office Application Software. B
- 2311 C++1.** A first course in procedural programming in C++. The C++ language will be used to teach analysis and design, implementation, and testing of software. F
- 2314 C #.** A study of C# in the .NET framework. PRE: CIS 2311. S

- 2323 Web Programming.** A course in Web programming that covers HTML, ASP, and scripting languages. PRE: CIS 1350. F
- 3300 Advanced Spreadsheet Design.** Use of advanced concepts and techniques with a spreadsheet in statistical analysis and information processing and presentation. Microsoft Excel will be used, although the principles apply to any spreadsheet application. PRE: CIS 2300. B
- 3311 Management Information Systems.** In-depth study of the use of information technology to support and promote organizational goals. PRE: CIS 3300.
- 3321 Visual BASIC.** An introduction to programming using visual tools for object oriented programming techniques, using Microsoft Visual Basic. The course will emphasize well-designed, functional programs that incorporate a database. PRE: CIS 1350 F
- 3322 Visual Basic for Applications.** Study of the Visual Basic programming language with special emphasis on the built-in power to modify and customize existing Microsoft Office user applications, with hands-on application of the principles discussed. VB Script will be included. S
- 3324 Java Programming.** Object oriented programming using Java for Internet, intranet, and networking applications. PRE: CIS 2311. S
- 3330 Unix Applications and Administration.** A study of the Unix Operating System. PRE: CIS 2311.
- 3332 Networking.** Introduction to networking. Basic networking concepts and technologies will be reviewed. Hardware and software issues, including the following, will be explored: LANS, WANS, OSI 7 layer networking model. Students will have hands-on experience in planning and installing an Ethernet network. S
- 3333 User Support and Help Desk Concepts.** Concepts and principles of user support and help desk roles in the corporation. Both techniques of user support and troubleshooting and management of help desk centers will be covered. PRE: 2300 F
- 3341 Database Management Systems.** Students will develop advanced skills in the design and use of a DBMS. Database components of data models, relational databases and query processing will be emphasized. PRE: CIS 2300 F
- 3351 Web Design.** A study of the formal process of organizing and designing effective Web sites. The course will cover HTML XHTML, JavaScript, CSS, and introduction to Dreamweaver, color theory and design. The course includes the production of individual web projects and client based web sites. F Fee \$50
- 4330 Internship.** Work in an area of business utilizing skills developed in the CIS program. PRE: Senior standing and approval of the instructor. B
- 4333 Network Administration.** Network and system administration for local area networks with an emphasis on NT Server 4.0 administration. Principles and procedures will include the areas of resource and user administration, remote administration tools and procedures, multi-protocol clients and network/server security. Students will have hands-on experience with these issues in installing and administering a real network during the course. PRE: 3332 F
- 4360 Senior Seminar.** Requires the use and further development of skills and concepts learned in courses taken during the first three years. Students will develop and complete a project for an individual or a community organization or business. PRE: senior status in CIS and approval of the instructor. B
- 4380 Systems Analysis and Design.** Studying all elements of the development and maintenance of an information system, from the first discussions with a user or group of users, to the final full implementation of the IS. PRE: senior status in CIS. S

(COM) Communication

- 1351 Principles of Mass Media.** An introduction to mass media and the major issues that influence media. The course will be predominantly a discussion of these major issues, such as freedom of the press, and how issues influence the journalist and society. D
- 2311 Introduction to Public Address.** An introduction to the basic theories of public speaking. An emphasis is placed on delivery skills and communication apprehension. Students learn to prepare and deliver informative and persuasive speeches in an appropriate manner. F
- 2312 UIL Events.** A study of University Interscholastic League (UIL) speech events. Debate, oral interpretation, prose and poetry are among the events examined. Emphasis is placed on coaching and judging the events at the high school level. FE

- 2313 Interpersonal Communication.** A study of the human communication process in one to one encounters. FO
- 2351 Introduction to Public Relations.** An introduction to basic principles and trends of current public relations theories and practices and the workings of mass media. F
- 3340 Communication for the Professional.** Professional communication situations relevant to student field. B
- 3354 Advertising.** A study of mass media advertising, its selection and evaluation, including discussion of advertising theory, tactics and creativity are also discussed. PRE: BUA 3305. S
- 3371 Group Communication.** A study of group behavior, participation, structure, leadership and the importance of group discussion to our society. F
- 3372 Intercultural Communication.** A study of communication between peoples of various cultures and the issues that enhance and impede effective cross-cultural communication. SE
- 3374 Nonverbal Communication.** A study of the various types of nonverbal behavior, as well as an examination of nonverbal issues such as deception, compliance gaining, and communicator competence. S
- 4330 Communication Internship.** Communication experience in local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement. PRE: COM 4374. B
- 4345 Introduction to Rhetorical Analysis.** An examination of the theoretical elements of rhetorical theory, including an analysis and critique of contemporary artifacts. FO
- 4348 Communication Theory.** An introduction to formal research methods within the field and an examination of quantitative and qualitative empirical techniques. S
- 4372 Organizational Communication.** A study of communication networks found in various business, industrial, educational, and social organizations. S
- 4374 Persuasive Communication.** A study of the psychological and rhetorical principles employed in contemporary, social, political, and advertising campaigns. F
- 5301 Communication in Organizations.** A study of communication networks and styles operating in organizations, especially educational institutions, as well as the role of the professional educator in those structures. D

(COU) Counseling

- 5141 Christian Worldview in Counseling.** An examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in counseling.
- 5310 Individual and Family Lifespan Human Development.** This course will examine the stages of individual development as they occur in the context of the family life cycle. Consideration will be given to how various tasks, transitions, and events impact individuals and families at different stages of life. Students will integrate a linear individual perspective to human development with a systemic family perspective.
- 5320 Research in Counseling.** A survey and analysis of existing research and research methodology in counseling. A review of the literature in selected areas is required. Major research reports are evaluated for methodological strengths and weaknesses.
- 5340 Professional Issues, Ethics, and Law.** A course which focuses on the development of a professional attitude and identity as a marriage and family therapist and a professional counselor. Areas of consideration will include professional socialization, the role of professional organizations, licensure and certification, legal responsibilities and liabilities of clinical practice and research, family law, confidentiality issues, codes of ethics, the role of the therapist in court proceedings, and interprofessional cooperation.
- 5352 Assessment of Individuals and Families.** An examination of the major individual, marital, and family assessment strategies and instruments. Students will receive training in the use of both testing and non-testing approaches to assessment and appraisal. Attention will be given to the relationship between assessment, diagnosis, and treatment planning. Fee required.
- 5353 Psychopathology of Individuals and Families.** A detailed overview of psychopathology and analysis of psychopathology in educational and counseling settings. Students will receive training in the use of the DSM-IV and its application. Diagnostic and treatment planning skills will be facilitated through the use of case studies.
- 5360 Counseling Theory and Practice.** A detailed examination of the major theoretical orientations associated with

individual approaches to psychotherapy. Consideration will be given to Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches to intervention. Students will be expected to develop a coherent theoretical rationale for their therapeutic interventions.

- 5361 Techniques of Individual and Family Counseling.** An introduction to the skills and understandings involved in developing effective helping relationships. The processes, principles, and techniques associated with group leadership and group counseling will be explored in this course. An experiential component of this course will help foster the development of basic interviewing, listening, and group leadership skills. Support group strategies and resources will be reviewed and evaluated.
- 5362 Career Counseling.** This course will review concepts, issues, and trends in the field of career counseling and career education. It is designed to consider the role of the counselor in the career decision-making process of individuals across the lifespan. Consideration will be given to the relationships between work, career development, and family functioning. Fee required.
- 5363 Group Psychotherapy.** An overview of the principles, practices, and approaches to group counseling in school and community settings.
- 5364 Crisis Counseling.** A study of crisis with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath.
- 5381 Foundations of Marital and Family Therapy.** A comprehensive overview of the various theories and models of marital and family therapy. Consideration will be given to the therapeutic skills and assumptions associated with the following treatment approaches: cognitive-behavioral, intergenerational, narrative, solution-focused, structural, and strategic. Students will participate in an in-depth exploration of their own families of origin.
- 5382 Premarital and Marital Therapy.** A study of the various theories and models of mate selection, marital interaction, and marital intervention. Students will receive training in diagnosing and intervening in dysfunctional relationship patterns. Strategies associated with premarital counseling and divorce adjustment counseling will also be explored.
- 5383 Counseling Children, Adolescents, and Their Families.** An intensive overview of therapeutic strategies for working with children, adolescents and their families. Consideration will be given to developmental psychopathology. Techniques and strategies from Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches will be presented.
- 5391 Counseling Practicum.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5392 Counseling Internship I.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5393 Counseling Internship II.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.

(CRJ) Criminal Justice

- 2301 Introduction to Criminal Justice.** An introductory course designed to familiarize students with the facets of the criminal justice system, the sub-systems and how they interrelate, processing of offenders, punishment and its alternatives, and the future of the criminal justice system. F
- 2302 Fundamentals of Texas Criminal Law.** This course provides Texas substantive procedural and evidentiary law with emphasis on the legal elements of the most commonly committed crimes as defined by the Texas Penal Code; warrants of arrest and search and seizure, including how to prepare affidavits in support of those warrants, for judicial approval and authorization based on the Texas Code of Criminal Procedure; the law of confessions and interrogations under Texas decisional law, and how to make lawful traffic stops under Texas criminal law. S
- 2303 Criminal Investigation.** This course provides a brief overview of scientific crime detection and more detailed discussion of techniques for case management and documentation, the concept of proof, the impact of emergent technology on the investigative process, interacting with victims and witnesses, and interviewing suspects. Particular emphasis may be placed on the investigation of particular types of crimes, for example, homicides, sex offenses, child abuse, hate crimes, and so forth. F
- 2304 Legal Aspects of Law Enforcement.** Investigation, arrest, search and seizure; constitutional and statutory law and the

decisions of the United States Supreme Court and the Texas Court of Criminal Appeals. S

- 2305 The Courts and Criminal Procedure.** Examines procedural requirements for judicial processing of criminal offenders. Examines concepts of evidence sufficiency, standards of proof, due process, and constitutional safeguards. F
- 3301 Criminology.** This course provides an overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency.** The adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3311 White Collar Crime.** The study of the ideas and perspectives that are dominant in the field of white-collar crime. Topics such as organizational crime, occupational crime, legislation aimed at white collar crime, law enforcement, causes of white collar crime, and possible forms of intervention will be discussed. F
- 3312 Violent Offenders.** This course provides an introduction to psychological issues relating to understanding, assessing, managing criminal and other abnormal behavior. An overview of mental disorders and their relationship to criminality and violence is provided. Topics include sanity, psychopathy, criminal profiling, serial killers, stalking, women who kill, and threat assessment. S
- 3321 Understanding Sexual Offending.** This course provides an overview of the sexual offender. The origins and various motivations that lie behind sex crimes are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as castration of sex offenders. F
- 3322 Social Deviance.** The psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F
- 3324 Corrections, Probation, and Parole.** This course will provide an overview of the corrections system in the United States, including the legal and practical aspects of probation, parole, and incarceration systems; the court process; alternatives to imprisonment; corrections systems and functions; studies of those institutionalized in corrections facilities, including male, females, juvenile, and other special offenders; legal rights of those in corrections systems; and systems to reintegrate offenders from corrections facilities back into the community and society.
- 3325 Supervising Police Personnel.** This course provides an introduction to supervising police personnel from the leadership perspective, including police team fundamentals of values, ethics, vision, communications, and time management; police team building, including team leadership, motivation, empowerment, team training, and vitality; and police teamwork, including organizing, performance, conflict resolution, community-oriented and problem-oriented policing, and anticipation of future issues in supervising police personnel.
- 3326 Crisis Intervention.** A study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath. S
- 4321 Forensic Psychology.** A study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal competencies. F
- 4322 Drugs, Alcohol, and Behavior.** Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4324 Crime Analysis and Crime Mapping.** This course will provide an overview of the field of crime analysis and crime mapping, including key concepts, definitions, and relevant criminological theory as well as methods and techniques of tactical, strategic, and administrative crime analysis and useful information about Internet sites that complement the topics discussed in class.
- 4325 Forensic Computer Examination.** This course will provide an overview of high-technology crime; identity theft and other thefts on the information superhighway; digital child pornography and other abuses of children in cyberspace; financial fraud and con artistry on the Internet; investigating the Internet, including examination of online

investigations and sting operations; seizure of digital evidence; obtaining and executing search warrants for digital evidence; law enforcement computer programs which aid in searching computer hard drives and computer media; legal issues pertaining to digital evidence; and the future of high-technology crimes.

- 4326 Terrorism and Homeland Security.** The course focuses on criminology and controversy of terrorism and issues of homeland security, surrounding the post 9/11 era in which we live. The course will investigate known terrorist groups and their operations around the world, as well as the U.S. position on terrorism and the War on Terror.
- 4333 Professionalism and Ethics in Criminal Justice.** The study of theories and practices in areas of legality, morality, values, and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of dealing with such practices, as well as the concept of profession and professional conduct. F

(DMA) Digital Media Arts and Applications

- 2343 Flash Animation.** A beginning course in manipulating images in sequence with motion for web designers, graphic artists, etc. It utilizes graphics arts for expression and/or effective communication through motion for cartooning and interactive web design. Lecture, demonstration, and hands on experience. Each student gains a working knowledge of Flash. Research project required. F Fee \$50
- 2344 Multimedia Design.** Requires an experiential knowledge of computer graphics, color, and design techniques. Includes animation techniques, photo manipulation, page layout, and video for use on cartooning projects and web design. Software: InDesign, Illustrator, Windows Movie Maker, Premier, Flash, and Photoshop. Research project required. S Fee \$50
- 3332 Digital Fundamentals and Imaging.** A beginning course in digital photography, image manipulation, basic art elements, design principles, color theory, and composition. Utilizes Adobe Photoshop, a current image manipulation software along with beginning digital camera techniques, bringing dissimilar elements together in order to form powerful imagery. Course emphasis is on composition and development of self expression. Access to a digital camera required. Research project required. PRE: Junior status. B Fee \$50
- 3341 Advertising Design.** A beginning course for visual communicators, such as artists, graphic designers, marketing advertising, and image consultants, interested in graphic arts for expression and more effective communication. Includes advertising campaigns, editorial illustrations, oral presentations, retail packaging designs, and displays. Lecture, demonstration, and hands on experience. Students gain a working knowledge of Adobe Illustrator and Photoshop. Research project required. PRE: ART 1305 and DMA 2344 and junior status or departmental permission required. F Fee \$50
- 3342 Document Design.** An introductory course in page layout for graphic design, marketing advertising, and others with digital interest. Organization and utilization of page elements emphasized. Includes exercises in typography, papers, inks, color, production and layout. Provides experience with step-by-step instructions for creating business documents, newsletters, bulletins, brochures, flyers, folders. PageMaker software. Research project required PRE: DMA 2344 and junior status or departmental permission required. S Fee \$50
- 4324 3-D Modeling.** This course introduces the principles and processes of 3-D modeling and animation. Areas covered include 3-D space navigation, modeling tools, rendering methods, animation concepts, material properties and creation of textures. A large range of tools and industry techniques will be covered. The creation of complex mechanical and organic 3-D objects. Software: Maya and Adobe Photoshop. PRE: DMA 2344 or permission of instructor. S Fee \$50
- 4330 Digital Media Internship/Portfolio.** Visual communication experience in a local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement and portfolio development. B

(ECA) Extra-Curricular Activities

1111, 1112, 1113, 1114 Best Friends

1150, 1151, 2150, 2151 Newspaper Production. News gathering, writing, and production of campus newspaper. B

1161, 1162, 2161, 2162, 3161, 3162, 4161, 4162 Cheerleading

1171, 1172, 2171, 2172, 3171, 3172, 4171, 4172 Baseball

1173, 1174, 2173, 2174, 3173, 3174, 4173, 4174 Men's Basketball

1181, 1182, 2181, 2182, 3181, 3182, 4181, 4182 **Women's Basketball**
 1183, 1184, 2183, 2184, 3183, 3184, 4183, 4184 **Volleyball**
 1185, 1186, 2185, 2186, 3185, 3186, 4185, 4186 **Softball**
 1191, 1192, 2191, 2192, 3191, 3193, 4191, 4192 **Cross Country/Track**
 1193, 1194, 2193, 2194, 3193, 3194, 4193, 4194 **Golf**
 1300 **Yearbook Production**

(ECO) Economics

- 2301 Macroeconomics.** An introduction to macroeconomics. Emphasis on national accounts, monetary policy, fiscal policy. F
- 2302 Microeconomics.** An introduction to microeconomics. Emphasis on theories of individual firms and market structures. PRE: ECO 2301. S

(EDS) Secondary Education

- 2310 Foundations of Education.** A survey of major concepts related to the teaching profession with emphasis on educational history/philosophy, teaching as a mission, professional ethics, legal issues and culture of the school. 30 hours of field experience are required in the course. B Fee \$10
- 2320 Instructional Technology.** An investigation of concepts and methods of using technology to enhance instruction, design curricula, and assess student achievement. B Fee \$25
- 3340 Middle School Education.** Addresses the strikingly unique characteristics of young adolescents, age 10-14, along with strategies to meet their physical, intellectual, and social/emotional development and analyzes the functions of Middle School classrooms. S
- 4310 Assessment and Evaluation.** Address multiple aspects of the evaluation process at the secondary level. Topics include assessment theory, sound assessment practices, standardized exam data disaggregation (TExES, TAKS), and the Professional Development Appraisal System. PRE: Concurrent enrollment in EDS 4360 and 4660. F/S.
- 4330 Managing Diverse Classrooms.** A study and practice of the concepts and methods used to successfully manage classrooms and student behavior respective of the diversity of content, culture, ethnicity and learning abilities present in today's schools. The presentation of multiple units of instruction is a major component of the course. Pre: Unconditional admission to Teacher Education Program and concurrent enrollment in EDS 4350. B Fee \$20
- 4340 Reading, Writing and Thinking in Secondary and Middle Schools.** An investigation of the concepts and methods used to successfully teach the important skills of reading, writing, and thinking in all secondary and middle school content areas. Pre: Unconditional admission to Teacher Education Program and enrollment in last semester before student teaching. B Fee \$15
- 4350 Design and Delivery.** A study and practice of the interrelated processes of designing, delivering and assessing an instructional unit with emphasis on documentation of state and local curricular expectations. The presentation of multiple units of instruction is a major component of the course. Prerequisite: Unconditional admission to Teacher Education Program and concurrent enrollment in EDS 4330. B Fee \$20
- 4360 Senior Seminar.** A capstone seminar of topics related to the expectations for a beginning middle school, secondary, and all-level educators. Key topics include: Pedagogy and Professional Responsibility TExES preparation, the interviewing process, and professional, ethical, legal responsibilities. Pre: Concurrent enrollment in EDS 4360 and 4310. B
- 4660 Student Teaching.** The culminating experience of the pre-professional teacher. This course is an all-day 15-week field experience under the supervision of university and secondary professional educators. PRE: Concurrent enrollment in EDS 4360 and 4310. B Fee \$25

(EDU) Education

- 3350 Educational Psychology.** An examination of physical, intellectual, social, and psychological growth and learning during childhood and adolescence. It includes the study of major theories of child and adolescent development,

motivation, and measurement and assessment. Preservice teachers will interact with experienced, practicing professionals as they observe, analyze, and apply developmental theories to learning. Fifteen hours of field experience are required. B

- 5101 Action Research A.** The first phase of campus-based research during which students will be introduced to the action research model and the requirements for an acceptable research project, particularly the research problem statement and data collection plan. Required for administrator certificate.
- 5102 Action Research B.** The second phase of campus-based research during which students will gather and analyze data and develop an action research plan. PRE: EDU 5101. Required for administrator certificate.
- 5103 Action Research C.** The third phase of campus-based research during which students will complete their action research projects, report their results, and undertake an appropriate change process. PRE: EDU 5101, 5102. Required for administrator candidates.
- 5301 Action Research for the Educator.** An introduction to basic elements of classroom action research, including developing a research problem, collecting the data about the problem, organizing the data, analyzing and interpreting the data, and taking action to solve the problem.
- 5302 Advanced Learning Theory and Human Development.** An advanced study of learning theory, information processing, complex cognitive processes, motivation, and learner characteristics.
- 5303 Integrating Educational Technology.** A study of both theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum.
- 5304 Instructional Design and Assessment.** A study of the major phases of the instructional process, the major theory basis associated with instructional design, the educational advantages of using instructional design, and the principles of assessment as they are applied to educator decision making.
- 5305 Methods of Reading Instruction.** Presents current research based instructional methods and the reading theories that support these methods going beyond the basics of basal and whole language-based programs to examine the underlying processes readers use throughout the progression of reading development.
- 5306 Working with the Gifted/Talented.** Deals with the nature of giftedness as well as the curriculum and instruction in the variety of programs offered by school districts from heterogeneous classrooms to pull-out programs.
- 5307 Content Area: Writing Assessment and Instruction.** Focuses on various formal and informal methods of assessing writing along with all the content areas and will identify research based instructional strategies necessary to improve student learning based on the assessment information in the content areas.
- 5308 Assessment and Identification of Reading Challenges.** Concentrates on various formal and informal methods of assessing all skills associated specifically with reading and will discuss how assessment information is directly connected with both the identification of reading challenges and the instructional planning necessary to address those challenges.
- 5309 Differentiated Curriculum.** Concentrates on the strategies employed to reach the needs of students in the various disciplines.
- 5310 Elementary School Science and Math.** A study of the science and math curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5311 Elementary School Language Arts and Social Studies.** A study of the language arts and social studies curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5312 Exceptionality.** A study of how exceptional children are classified, the organization of educational services and related services for exceptional children, the legal requirements associated with special education programs, and instructional strategies used with exceptional students.
- 5313 Classroom Management.** A study of classroom management principles designed to assist educators to effectively manage the behavior problems that today's students bring to school. The primary purpose of this course is to prepare teachers to be effective managers of their classrooms so that student learning is maximized.
- 5314 Seminar in Reading.** A study of reading as both a process and a product, including a study of emergent literacy, reading in the content areas, comprehension, and various major approaches to reading instruction, including those that deal with readers having special needs.

- 5315 Instructional Leadership.** A study of educational leadership in our changing world, including a review of the qualities and ethical dimensions of effective leadership, working with students, faculty, staff, and community, in collaboration, leading the instructional program, and understanding and responding to change.
- 5316 Ethics for the Leader.** A study of the principles and theories of ethics, including philosophy and the Texas Educator Code of Ethics, with a focus on the multiple perspectives inherent to decision making in educational leadership.
- 5317 Assessment and Evaluation.** A study of both formal and informal methods of evaluating and assessing student programs.
- 5320 Educational Law.** A study of the legal bases of education at the national and state levels, including landmark court cases which have affected the organization and administration of schooling and the legal rights and responsibilities of educators and students.
- 5321 Principles of Supervision.** A study of the principles of instructional and clinical supervision and leadership, including staff evaluation and development.
- 5322 Educational Business Management and Finance.** A study of school business management, including accounting, budgeting processes, purchasing, data processing, personnel management, and facilities management.
- 5323 Administrative/Leadership Theory.** A study of the principles and theories of organizational behavior, school administration, educational management and leadership, and the application of administrative concepts to problem solving in an educational setting.
- 5324 Administration of Special Programs.** A study of the administration of special programs in schools, including the legal and academic processes involved in vocational-technical, career, compensatory, reading, and guidance programs.
- 5325 Advanced Curriculum Design and Development.** A study of the principles of curriculum design, development, implementation, and evaluation as it relates to the public schools.
- 5326 The Principalship.** A study of the roles of the school principal in campus-level administration. Emphasis will be placed on human relations skills, instructional leadership, curriculum development, professional relationships, personnel supervision, staff development, and the management of student discipline.
- 5327 Administrative Internship.** A field-based practicum designed as a capstone experience in the various areas of the principalship, such as curriculum development, instructional leadership, supervision, campus-based discipline, and/or school-based management.
- 5328 Integrating for Enrichment.** A study of the theory, methods, and techniques of developmentally integrating special subjects, such as art, music, exercise, and sports, into the elementary curriculum.
- 5329 Content Area Literacy.** A study of content area reading, writing, and thinking as strategic interventions in the secondary school.
- 5330 Issues in Education.** A study of specific problems facing the secondary schools today. Emphasis will be placed upon identifying those problems and developing specific approaches to solving them. Case analysis will be the primary focus.
- 5331 Business and Personnel Management.** A study of the primary business and personnel management functions found in K-12 schools.
- 5332 Teaching with Merging Technologies.** A study of and practical application of design and delivery of technology-related instructional tools, including Web 2.0, interactive television, the Internet, and other telecommunication technologies.
- 5333 School and Community Leadership.** A study of the collaborative relationships between the school and its communities, including communication patterns, diversity issues, and resource mobilization initiatives.
- 5334 Internet Curriculum Integration.** A study and practical application of various Internet related tools in both synchronous and asynchronous environments, such as discussion groups, newsgroups, virtual chats, world-wide-web and assorted search engines, and an examination of practical and policy issues related to the information explosion and the proper use of electronic network resources across educational disciplines.
- 5335 Educational Technology Resource Management.** A study about and development of strategies and resources in a systematic model toward managing technology resources including computers, data and video networking, satellite programs, hand-held computers, etc.
- 5336 Technology Tools for Critical Thinking and Problem Solving.** A study, development, and delivery of a comprehensive course project that focuses on student learning outcomes related to the TEKS, AECT and ISTE

standards, and critical thinking within the K-12 environment to a conference or regional district peer audience.

- 5337 Leadership in the Technology Program.** A study of the significant issues in the field of instructional technology, including critical issues, emerging technologies, instructional development, state of the art applications, future prospects, research and evaluation, and professional development.
- 5344 Working with Parents and Families of Children with Special Needs.** A study of counseling, educational, and interview procedures to allow the special education teacher to effectively communicate and work effectively with parents and families of disabled students.
- 5345 Language Development in Children.** A review of the development of oral language and the problems of disabled children in this area that affect learning and socialization. A review of intervention programs, techniques, and methods for use in the classroom.
- 5346 Behavior Management of Children with Special Needs.** A review of behavior management techniques used with students in educational settings, with specific emphasis upon their application to the problems posed by disabled students.
- 5347 Assessing Children with Special Needs.** Addresses the teachers' involvement with the assessment of special education students to include, (1) identification of special education students and the role that special education teachers play the use of individualized standard tests; (2) diagnosis of specific curriculum-based learning, with an emphasis on curriculum-based assessment; and (3) remediation of the learning problems with particular emphasis on developing appropriate goals and objectives for the IEP.
- 5348 Adapting the Curriculum for Children with Special Needs.** A focus on adapting the instruction and environment to meet the needs of special education students, with the primary focus how to provide the services and resources necessary for content mastery. The course will also address the different levels of the least restrictive environment.
- 5349 Internship.**
- 5350 Models of Teaching.** The course examines exemplary teaching models and strategies articulated by leading educational theorists whose ideas are widely practiced in education today. The models and strategies provide mechanisms for planning lessons to reinforce standards based instruction and various assessment strategies.
- 6101 Superintendency Internship I.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6102 Superintendency Internship II.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6103 Superintendency Internship III.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6301 School Finance.** Critical analysis of public school finance, emphasizing planning, budgeting, resource management, fiscal operations, and accountability with a special focus on financing Texas public school districts.
- 6302 School District Policy and Politics.** Emphasis on policy and governance issues, including superintendent and board relationships, conflict resolution, communication, community relations, school law issues, communications, and ethics.
- 6303 School District Evaluation.** Evaluation of the overall effectiveness of a district in areas including, but not limited to academic effectiveness, school district climate, site-based decision making processes, financial stability and integrity, and physical plant efficiency using multiple assessment techniques that are based on state and national criteria and/or grounded in empirical research.
- 6304 The Superintendency.** This course examines the role and relationships of the superintendent of the local school district in a climate of restructuring and change for quality education. The major emphasis will be on the attainment of the TExES domains and competencies for Texas superintendency certification.

(EEL) Elementary Education

- 2307 Conceptual Development of Math for Elementary Teachers.** Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns, operations, and pre-algebra for young children. F
- 2308 Conceptual Development of Math for Elementary Teachers II.** Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns,

operations, plane geometry, probability, measurement, interpretation of data, problem solving, and student assessment for the middle school child. S

- 2310 Teachers, Schools, and Society/Tutoring.** An introduction to the reality of the teaching profession in a diverse society. Includes a minimum of 24 clock-hours tutoring students in a classroom setting. B Fee \$10
- 2320 Instructional Technology.** A study of the principles of instructional technology and the use of multi-sensory aids to facilitate learning. B Fee \$25
- 3306 Integrated Social Studies.** An overview of the social sciences as related to elementary school curriculum. Content includes economics, geography, history, and political science. FS
- 3320 Early Childhood Education.** Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes a minimum of twelve clock-hours in an early childhood classroom. B Fee \$10
- 4160 Teaching Certification I.** A study of the Texas certification framework and teacher appraisal system with special emphasis on the Early Childhood and Middle School Generalist TExES. B Fee \$5
- 4170 Teacher Certification II.** A study of the Texas Certification framework and teacher appraisal system with special emphasis on professionalism and the Pedagogy and Professional Responsibility TExES. B Fee \$5
- 4210 Classroom Management and Organization.** A study of various techniques and theories in organizing and managing elementary classrooms and student behavior. B Fee \$10
- 4301 Social Studies Methods/Practicum.** Developmentally appropriate strategies and techniques for introducing social studies content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. Includes a two-week practicum. B Fee \$25
- 4302 Mathematics/Science Methods.** Developmentally appropriate strategies and techniques for introducing mathematics and science content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. B Fee \$25
- 4320 Assessment and Evaluation in the Elementary School.** A study of assessment and evaluation as applied to the elementary school. B Fee \$5
- 4340 The Elementary School.** The organization of elementary school functions with attention to theories, programs, and special needs. Includes observation and evaluation of classroom teaching. B Fee \$30
- 4650 Teacher Aide Practicum.** Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1½ years in that position. The practicum will be no less than one semester. D
- 4660 Student Teaching in the Elementary/Middle School.** Teaching under supervision in the elementary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B Fee \$25

(ENG) English

- 0300 Developmental Writing/Reading.** An emphasis on the improvement of reading and writing skills. Elective credit only. P/F. B
- 1201 Reading Improvement.** A study of reading/thinking processes to increase comprehension, vocabulary, and reading rate. Elective credit only. F
- 1301 Composition Studies.** A study of the writing process that requires students to write extensively in a variety of modes and styles, including personal, academic, and research essays. Includes an application of research techniques and critical thinking. B
- 1302 Composition and Literature.** A critical examination of a variety of literary forms and a careful examination of the writing process, culminating in a research paper. Prerequisite: ENG 1301. B
- 2301 Masterpieces of Literature.** A critical study of selected works from the classical period through the Renaissance, including a study of classics in the non-Western tradition. Prerequisites: ENG 1301 and 1302. B [ENG 1301 and 1302 are prerequisites to any advanced course.]
- 3300 Literature for Children and Young Adults.** A survey of available literature, including selection and evaluation standards and techniques for evoking a love of reading and responses to books. B

- 3302 Introduction to English Studies.** An examination of the methods and materials appropriate for teaching language, literature, and composition at the secondary level. S
- 3304 Advanced Composition.** A workshop approach to the theory and practice of writing creative non-fiction. S
- 3305 Introduction to Creative Writing.** A workshop approach to the craft of writing fiction, poetry, and drama. F
- 3307 Classical and Contemporary Rhetoric.** From the ancient world to the world wide web—a study of influential texts in the development of rhetorical theory, with an emphasis on the art of written discourse. F
- 3308 Technical Writing.** Design and preparation in a networked computer environment of special writing projects appropriate to the world of work, including resumes, letters, proposals, reports, instructions, and oral presentations. B
- 3310 Writing Grant Proposals.** Introduction to writing professional grants and proposals through the application of rhetorical principles. Practice in applying rhetorical principles to documents that manage change. PRE: ENG 1302, recommend ENG 3008. FO
- 3311 American Novel.** A study of the American novel with emphasis on trends in the twentieth century. FO
- 3313 American Literature to 1890.** A representative selection of American literature from its beginnings to the rise of Realism. F
- 3317 Approaches to Advanced Grammar.** A study of the history of the English language and a survey of traditional and modern grammars. F
- 3318 Rhetoric of Design.** Introduction to critical analysis of discursive and non-discursive artifacts, with focus on the rhetorical implications of design. PRE: ENG 1302, recommend ENG 3307. SE
- 3321 African-American Literature.** A study of developing themes in African-American literature from the slave narrative to contemporary texts, including non-fiction, poetry, and fiction. FE
- 3322 American Literature since 1890.** A representative selection of American literature covering the periods of Realism, Modernism, and Post-modernism. S
- 4301 Multicultural Literature.** A study of literature by authors from a variety of geographical and cultural backgrounds. FO
- 4304 Fiction Writing Workshop.** A round-table workshop requiring the production and presentation of short fiction and chapters from novels, culminating in a portfolio. PRE: ENG 3305 or permission of instructor. SO
- 4306 Christianity and Literature.** A study of how Christianity has shaped Western literature and aesthetics from Augustine forward, with emphasis on overtly Christian masterpieces. SO
- 4308 Poetry Writing Workshop.** A round-table workshop requiring the production and presentation of poems in various genres, culminating in a portfolio. Prerequisite: ENG 3305 or permission of instructor. SE
- 4313 Studies in Drama.** A study of selected works of Third World, European, British, and American drama. FE
- 4314 Comparative Literature.** A study of themes, such as love, justice, war, the quest, politics, and genres such as novel, epic, short story, drama, poetry, Bildungsroman, in world literatures in translation. SE
- 4315 Major British Writers to 1800.** A representative selection of the most significant British literature from Beowulf to Burns. FO
- 4316 English Novel.** A study of the development of the English novel from its antecedents to the present with emphasis on trends in the twentieth century. SE
- 4323 Major British Writers since 1800.** A representative selection of the most significant British literature from Blake to Philip Larkin. FE
- 4324 Studies in Shakespeare.** An analysis of the development of Shakespeare's art and thought as viewed through his better-known plays. SO
- 4326 Literature and the Film.** A review of film theory and a study of the written and filmed versions of significant works of literature. SO
- 4328 Developing Instructional Materials.** Preparation of instructions for complex procedures with focus on task and use analysis, organization, format and usability testing. PRE: ENG 1302, recommend ENG 3308. SO
- 4329 Professional Reports and Proposals.** Preparation of professional and academic reports and publications through the use of communication analysis. PRE: ENG 3102, recommend ENG 3308. FE
- 4360 Senior Seminar.** A course designed to examine and verify the research and writing skills of seniors specializing in English. D

- 5301 Advanced Seminar in Writing.** A study of the writing skills typically encountered by educators in student centered schools. Included is a study of writing across the curriculum and writing as it relates to content areas.

(ESL) English as Second Language

- 3372 Teaching the Multicultural/Multilingual Student.** Strategies and techniques for teaching and working with the multicultural/multilingual student. This course introduces the principles of multicultural and bilingual education examines ways to adapt instruction and classroom context to address the needs of culturally, linguistically, and ethnically diverse students.
- 3382 First and Second Language Acquisition.** Focuses on the foundations of language teaching. Topics include English Language Learner (ELL) characteristics, First (L1) and Second Language (L2) acquisition theories, and applying major language teaching methodologies in the classroom. Development of language as related to bilingual education and the teaching of English as a second language
- 3392 English as a Second Language Methodology for Pre-K-12 Grade.** Allows students to explore and reflect on the foundational knowledge for second language literacy by examining its philosophy, theory and examples of success in classroom practices. Topics include English Language Learner (ELL) characteristics, First (L1) and Second Language (L2) acquisition theories. Explore the application of major language teaching methodologies in Pre-K-12 grade classroom.

(ESP) Special Education

- 3382 The Exceptional Child.** An historical perspective of special education and the exceptional child with emphasis on children with speech handicaps, mentally retarded children, children with auditory and visual impairments, children who have behavioral disorders, and children who have neurological, orthopedic, and/or other health impaired disabilities. Concurrent registration with ESP 3082 is normally required. A minimum of 12 clock-hours of observation in a special education setting is required. B
- 4650 Teacher Aide Practicum.** Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1½ years in that position. The practicum will be no less than one semester. D
- 4660 Student Teaching in the Elementary/Middle School.** Teaching under supervision in the elementary and/or secondary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B

(ESS) Exercise and Sport Sciences

- 1200 Personal Fitness and Wellness.** A study of the health related aspects of fitness and the assessment of personal profiles leading to the development of positive attitudes in lifelong fitness. B Fee \$20
- 1201 Introduction to Exercise and Sport Sciences.** An introductory survey of the field of exercise and sport sciences, including a historical review and current employment opportunities. B
- 1270 First Aid and CPR.** A study of basic principles of first aid and CPR techniques. B Fee \$10
- 2310 Care and Prevention of Athletic Injuries.** A study of diagnosis, treatment, and care of athletic related injuries. B Fee \$10
- 2312 Team, Individual, and Outdoor Educational Activities.** Provides developmentally appropriate teaching methodology, curriculum development, and refinement of teaching skills for team, individual, and outdoor activities. F
- 3301 Advanced Care of Athletic Injuries.** An advanced study of diagnosis, treatment, and care of athletic injuries. PRE: ESS 2310 and BIO 2401 or consent of instructor. F Fee \$10
- 3310 Human Movement.** An integrated analysis of the science of human movement mechanism related to the influences on performance in sport, work, and the activities of daily living. Includes basic biomechanical factors and concepts. PRE: BIO 2401. B
- 3321 Leadership in Exercise and Sport Sciences.** Detailed examination into leadership effectiveness and group cohesion in exercise and sport science. Students will be able to identify, differentiate, and assess leadership effectiveness and group

cohesion across the discipline. S

- 3324 Sport in Society.** Provides an analysis of sport and leisure in the United States from the standpoint of its socioeconomic impact and relevance, contemporary social organization, social psychological processes, and issues such as violence, inequality, sports and education, and social values. S
- 3332 Foundations of Secondary Physical Education.** Methods and materials of planning and instructing physical education classes in secondary schools. S Fee \$10
- 3335 Exercise Psychology.** Concepts in psychology applied to individual involvement in exercise. Emphasis on theoretical models and methods for assessing exercise adherence. Investigation of methods and strategies for behavior intervention and program development to promote adherence to exercise programs. F
- 3340 Motor Learning and Control.** A study of the fundamental concepts and applications of motor learning and control. Its primary focus is on movement behaviors that can be observed directly and on the many factors that affect the quality of these performances and the ease with which they can be learned. B
- 3356 Sport Psychology.** Concepts in psychology as applied to individual involvement in sport and other forms of competitive activity. Emphasis on motivation, stress management, personality theory, performance enhancement, and group dynamics. S
- 3365 Outdoor Education Programs.** Management issues and techniques of outdoor programs. M
- 3371 Physiology of Exercise.** A study of the effects of physical exercise upon the major systems of the body. F Fee \$20
- 4300 Foundations of Elementary Physical Education.** Methods and materials of planning and instructing physical education classes in elementary schools. F Fee \$10
- 4302 Therapeutic Rehabilitation and Modalities.** Principles of therapeutic exercise, the essentials of a rehabilitation program, physiological effects, and therapeutic indications associated with the use of standard modalities. PRE: ESS 2310 and BIO 2401 or consent of instructor. S Fee \$10
- 4322 Sport and Exercise Nutrition.** Focused on the metabolism of foods by various tissues of the body and its relation to exercise. Role of diet in development and treatment of chronic disease and nutrition to enhance human performance. B
- 4230, 4330 Internship in Exercise and Sport Sciences.** Practical experience in the selected area of specialization. D
- 4341 Measurement and Evaluation in Exercise and Sport Sciences.** Use of laboratory, field, and software tools to accurately collect, analyze, and interpret relevant and authentic data. Descriptive and inferential statistics emphasized. F Fee \$20
- 4350 Principles of Strength and Conditioning.** Fundamental concepts of training program design for both apparently healthy and athletic populations. Includes competencies required for the NSCA's Certified Strength and Conditioning Specialist (CSCS) examination. F Fee \$20
- 4361 Exercise Testing and Prescription I.** Physiological theory and its practical application to exercise testing and prescription. Includes competencies required for ACSM Exercise Specialist exam. PRE: ESS 3371. F Fee \$20
- 4362 Exercise Testing and Prescription II.** A continuation of ESS 4361. Includes competencies required for the ACSM Exercise Specialist examination. PRE: ESS 4361. S Fee \$20
- 4380 Senior Research.** A capstone course which allows the student to present both written and oral findings related to a selected research topic within Exercise and Sport Sciences. B Fee \$10
- 4382 Life Span Motor Development.** A study of development in the psychomotor domain. Areas of emphasis include learning theories physiological bases of skill behavior, the state of the performer, and application of instructional techniques in motor learning and skill performance. S Fee \$20

(ESS) Activity Courses

- 1101 Aerobics for Women.** May be repeated once for credit. Fee \$10
- 1102 Jogging.** May be repeated once for credit.
- 1105 Bowling.** May be repeated once for credit. Fee to Bowling Lanes
- 1107 Golf.** May be repeated once for credit. Fee \$10
- 1108 Fitness Through Self-Defense.** May be repeated once for credit.
- 1112 Skiing.** May be repeated once for credit. Fee to cover cost of trip
- 1115 Weight Training.** May be repeated once for credit. Fee \$10

1119 Shallow Water Aerobics. May be repeated once for credit. Fee to YWCA

2142 Theory and Practice IV. Theory and practice of fundamental movement activities. B Fee \$10

(FIN) Finance

2301 Personal Financial Planning. Budgeting, management of credit, investments, and estate planning. F

3300 Corporation Finance I. Introductory course in financial policies of corporations with attention to capital markets and investment theory. PRE: ECO 2301 and ACC 2301. B

3301 Real Estate Fundamentals. An examination of the real estate market, including operational, legal, financial, investment, and other aspects. Consideration is given to urban land use and land use planning. F

4302 Corporation Finance II. Advanced study of selected topics in business finance including leasing, mergers, business failure, capital budgeting, capital structure, and others. PRE: FIN 3300. S

4309 Investments. A study of personal and business investments. Stock markets, futures markets, money and capital markets, and portfolio analysis. PRE: FIN 3300. S

4311 International Trade and Finance. A study of the impact of the international environment on the American economy and individual business enterprises, including a consideration of international monetary problems, international trade and its financing and multinational enterprise. PRE: BUA 3310. F

4315 Financial Statement Analysis. An advanced study of financial topics specifically related to financial statements. Includes analysis of financial statements focusing on ratio, comparative, and trend analysis. PRE: FIN 3300. F

(FLE) Family Life Education

6141 Christian Worldview in Family Education. An examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in family education.

6301 Marital and Family Education. A detailed study of family development and functioning in light of family systems with emphasis on an agency or organizations opportunities to intervene in this context. Same as MIN 6301.

6304 Organizational Leadership. A detailed study of leadership focusing on personal leadership and organizational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory. Same as MIN 6304.

6309 Crisis Intervention. A study of crisis in the multiple setting with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic interventions in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath.

6310 Social Development of Individuals and Families. Examination of similarities and differences in conceptions of behavior throughout the lifespan; emphasis on individual development in the context of the family.

6312 Studies in Family Life Education. An analysis of the latest trends and topics of interest in family life education.

6314 Contemporary Issues in Adolescent Development. This course will present the latest readings and research in adolescent culture and in youth ministry. The student will be presented with a systems view of youth ministry and its impact on programming. Same as MIN 6315.

6315 Parent Education. Examination of major objectives and the underlying guidance principles in parent-child relations; study of programs and agencies in parent education.

6322 Human Sexuality. A study of human sexuality from a life cycle perspective with an emphasis on developmental, familial, and societal factors that influence individual sexuality.

6323 Family Systems. An extensive introduction to the concepts of family systems theory with application of this theory to family, church, and ministry. Same as MIN 6323.

6325 Family Resource Management. Applications of family financial planning models to decision making and asset resource allocation.

6332 Helping Professions and Public Policy. Public policy, legal, and ethical issues related to families will be addressed with an emphasis on marriage, divorce, custody, adoption, juvenile rights, malpractice, courtroom testimony, competence, and wills and estates.

- 6333 Ethics in the Helping Professions.** The study of ethical decision making in helping professions with an emphasis on understanding ethical codes within the helping professions.
- 6334 Conflict Resolution.** A survey of theory and research in conflict resolution with an emphasis on the student's developing practical skills to help resolve conflicts within families and organizations.
- 6390 Family Life Education Practicum.** Supervised outreach family life education experience in preventative and educational activities, including program development, implementation, evaluation, teaching, training, and research related to individual and family well-being.

(FOL) Foreign Language

- 1401 Beginning Spanish I.** An introductory course emphasizing conversation, grammar, and Hispanic culture. Lab required. B
- 1402 Beginning Spanish II.** Continuation of 1401. Lab required. B
- 2301 Intermediate Spanish I.** This course emphasizes conversation, reading, and composition. Active use of Spanish is encouraged in the classroom. PRE: FOL 1401 and 1402. Lab required. F
- 2302 Intermediate Spanish II.** Continuation of 2301. PRE: same as for 2301. Lab required. S
- 3301 Introduction to Spanish American Life and Literature.** Survey of the history, literature, and culture of Latin America. PRE: FOL 2301 and 2302, or 14 hours credit by examination. Class is conducted in Spanish. F
- 3302 Introduction to Spanish Life and Literature.** Study of the history, literature and cultural heritage of Spain. Class is conducted in Spanish. S
- 3311 Hispanic Culture and Communication.** Beginning Spanish is introduced in the first half of the course and the second focuses on historical/cultural development of Hispanics in the U. S. English readings explore issues of race, ethnicity, and integration, as well as Hispanic contributions to life in the U. S. F
- 4301 Survey of Spanish Literature.** A study of masterpieces of the literature of Spain from its origins to contemporary times. PRE: FOL 3301 and 3302. F
- 4302 Survey of Spanish-American Literature.** A study of masterpieces of the literature of Latin America from its origins to contemporary times. PRE: FOL 3301 and 3302. S
- 4306 Advanced Grammar and Composition.** An in-depth study of Spanish grammar with assignment of original compositions on topics of current interest. PRE: FOL 3301 and 3302. F
- 4360 Senior Seminar.** A course that emphasizes improvement in understanding and speaking Spanish. PRE: FOL 3301 and 3302. S

(GEG) Geography

- 2300 Regional Geography of the World.** An introduction to the spatial distribution of the human and physical geographic phenomena of the world within a regional framework. Topics of regional focus include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. S, FE
- 3342 Regional Geography of the U.S. and Canada.** An introduction to the spatial distribution of the human and physical geographic phenomena of the U.S. and Canada. Topics include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. FO

(HIS) History

The first four courses may be taken out of sequence. Prerequisite for advanced HIS courses is the completion of six hours from HIS 1315 and HIS 1316 or HIS 2301 and HIS 2302.

- 1315 World History and Geography I.** World history from the beginning of civilization to 1600 with a related emphasis on world geography. F
- 1316 World History and Geography II.** World history from 1600 to the present with a related emphasis on world geography. S

- 2301 History of the United States I.** The history of the United States from the discovery of America to 1877. F
- 2302 History of the United States II.** The history of the United States from 1877 to the present. S
- 3310 History of Asia.** A discussion of the nineteenth and twentieth centuries as the Asian nations emerge as the population and economic centers of the world. Containing three of the four most highly populated nations in the world, Asia grows in importance and influence in world affairs from the age of foreign control through independence and acceptance of its nations as world powers.
- 3313 Colonial America.** The history of the United States from the colonization of Jamestown through the period of the early Republic. F
- 3315 Jeffersonian and Jacksonian America.** The history of the United States from the founding of the Federalist and Republican Parties through the era of antebellum expansion, culminating with the Mexican-American War. F
- 3320 History of Africa.** Moving from the heyday of colonialism, an examination of the struggle of the African nations for independence and their achievements in developing stable governments in the face of racial, tribal, social, and economic problems.
- 3323 Ancient History.** All the things your mummy never told you, from the rise of Mesopotamia and Egypt and the Greek democracies through the fall of Rome in 476. FE
- 3325 History Pedagogy.** Method and design for the effective teaching of standards-aligned history classes. Emphasis on the development of lessons, materials, and assessments. Introduction to pedagogical strategies specific to the discipline of history. FE or D
- 3330 History of Latin America.** An examination of Latin America emerging from the Napoleonic wars as struggling nations, attempting to maintain their independence from European and North American influences. Discussion includes the rise of Latin American nationalism and the struggle of various Latin American nations to find a place in the sun outside of the shadow of U.S. and European political struggles.
- 4302 Civil War and Reconstruction.** An examination of the course of events from the antebellum period through reconstruction, including political, social, cultural, military, and economic developments. SE
- 4305 American Society and Religion: the Great Leveling, 1790-1920.** A consideration of the process by which religious elites in America gave way to evangelicalism in the aftermath of the First Great Awakening. Throughout the 19th century, American religious experience was dominated by revivalism, millennialism, and utopianism. This course considers these movements and their consequences in the social and political context of the times.
- 4313 The Gilded Age through the Jazz Age.** The history of the United States' modernization, from 1877 through 1929. FO
- 4314 Recent America.** The history of the United States from the onset of the Great Depression to the present. SO
- 4325 History of England to 1714.** A survey of the development of England from pre-history to the first Hanoverian king of England. FO
- 4326 Modern Europe: 1715 to Present.** A survey of European history from Louis XV to yesterday's newspaper. SE
- 4350 History of Texas.** Political, economic, and cultural developments in Texas from earliest settlement to the present. B
- 4360 Senior Seminar.** A course designed to examine and verify the research and writing skills of seniors specializing in history. D

(HON) Honors

- 1301 Introduction to the Bible as Literature.** An introduction to the Bible as literature with an emphasis on the nature of biblical narrative, primarily Old Testament, from a literary perspective, with the aim of describing its constructions, conventions, and techniques of composition. Issues of hermeneutics and narrative criticism are addressed along with an evaluation of various strategies for reading, with implications for contemporary application. F
- 1304 Science and Man.** Emphasis on major science topics that have impacted the human population. Includes a historical perspective and introduces the integration of scientific knowledge to solve problems. S
- 2301 Making Connections: Literature and Life.** Drawing from classical literature primarily in the western tradition, Gilgamesh through Paradise Lost, the course seeks to understand the human condition as widely varying cultures and worldviews have defined it. F
- 2304 U.S. History from Discovery through Reconstruction.** The history of the United States from the discovery of

America through the Reconstruction Period, with an emphasis on formative trends, pivotal individuals and events, and critical methodology. S

- 3308 Ethical Christian Living.** A course designed to integrate previous LCU Bible instruction with other university core requirements while exploring pre-professional options. Students are encouraged to pursue vocation as a calling to Christian living and service within various occupations. S
- 3340 Communication for the Professional.** This course is intended to increase skills and awareness concerning communication in professional environments. It is designed to give opportunities to acquire and practice elements necessary, including theory, research, presentation and evaluation of communication. F
- 4320 Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value-centered leadership. Discusses leadership practices in both public and private organizations with a heavy emphasis on student-led discussions, presentations, and papers. Students will develop their own leadership skills as well as effective influence strategies in interpersonal relations. S
- 4380 Senior Research.** In this capstone course of the honors experience, students in or near their last semester at the university conduct library, laboratory, and/or field research on an issue or problem in their major field of study. Course requirements include the development of an annotated bibliography, the formation and articulation of a thesis in a research paper, and the presentation and defense of this thesis. Students in the performance arts, the natural and physical sciences, and some professional programs may substitute appropriate research and presentation components, as approved by the Honors Director and the major advisor. B

(HSC) Human Sciences

- 2310 Lifespan Human Development.** The physical and psychological development of the individual from infancy through adulthood. B
- 2330 Love, Courtship, and Marriage.** The principles involved in building a healthy marriage. B
- 3300 Child and Adolescent Development.** A study of physical, intellectual, social, and psychological development from birth through adolescence. B
- 3304 Adolescent Development.** The application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. B
- 3305 Children, Families and Social Policy.** This course will examine societal forces that impact the family such as the child welfare system, the development of laws and public policy, and the relationship between government policy and family life. F
- 3313 The Family.** The principles involved in developing a successful family throughout all the family's phases. Includes a study of healthy and unhealthy relationships in the family. F
- 3315 Ethics in the Helping Professions.** This course focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students will learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Early Childhood Education.** Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes field experience. B
- 3321 Understanding Sexual Offending.** This course provides an overview of the sexual offender. The origins and various motivations for sexual offending are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as the castration of sex offenders. F
- 3322 Gender and Sexuality.** Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F
- 3324 Marital and Family Therapy.** An introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S

- 3326 Family Stress, Crisis, and Resilience.** An investigation of the stresses and crises experienced by families and their members. Emphasis will be given to identifying strategies for cultivating family resilience. S
- 3328 Parenting.** A study of parenting practices, parenting rights and responsibilities. The course will emphasize the development of healthy parent and child relationships and study how parenting roles change over the life cycle. S
- 3330 Literacy and the Young Child.** Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B
- 3350 Social Gerontology.** Considerations of aging in the family as related to interpersonal relationships and environmental needs of the elderly. Special emphasis is given to social services for the elderly. F
- 4323 Family Life Education and Enrichment.** An investigation of the contemporary models, methods, and resources associated with family life education and family enrichment. Attention will be given to needs assessments, program design, teaching strategies, and group facilitation skills. F
- 4326 Family and Community.** This course will examine the reciprocal relationship between families and major social institutions: government, religion, education, economic, and work place. Emphasis will be given to the impact of law and social policy on families and to the role that community agencies play in serving families. S
- 4365 Family Financial Management.** An investigation of tools, resources, and strategies necessary for effective financial management in families. Issues to be addressed include money personality styles, budgeting and spending plans, the use of credit, risk management, investment strategies, and consumer issues. Attention will be given to the dynamics of family interaction and decision-making as it pertains to financial issues. F
- 4390 Practicum.** Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of human sciences. Each student participating in a field experience MUST purchase liability insurance through Lubbock Christian University. Course may be repeated for credit with departmental approval. Fee required. B Fee \$100

(HTH) Historical Theology

- 2311 Christian History and Theology I.** Survey of major events, people, historical, and theological developments in Christian history ranging from the post-apostolic period through the waning of the patristic period in the mid-6th century. Required readings will include primary and secondary literature. FO
- 2322 Christian History and Theology II.** Survey of major events, people, historical, and theological developments in Christian history ranging from the end of the patristic period to the dawn of the protestant reformation. Required readings will include primary and secondary literature. SE
- 3331 Christian History and Theology III.** Survey of major events, people, historical, and theological developments in Christian history during the age of reformations in the west (late 15th to mid-17th centuries). Required readings will include primary and secondary literature. FE
- 3342 Christian History and Theology IV.** Survey of major events, people, historical, and theological developments in Christian history during the modern period (mid-17th century to the present). Required readings will include primary and secondary literature. SO
- 3352 Special Topics in Historical Theology.** Examines various issues related to historical theology. Topic and time period will be selected by the professor. D

(HUM) Humanities

- 2300 Exploring the Human Experience.** Taken during the semester of the 50th hour of course work, this course, based on the tutorial system, will encourage students to make connections between their courses of study and their lives. Students will complete readings and writings and plan their humanities specialization. B
- 4380 Senior Research.** Students will work with a committee of two professors, at least one from their area of specialization, and complete a series of research and writing assignments resulting in a long paper and an oral presentation drawn from their area of specialization and illuminating the emphasis of their study.

(LEA) Leadership

- 5300 Introduction to Graduate Studies.** This course will provide an orientation and introduction to graduate level study. A focus on electronic database search and utilization of community-wide library resources, APA style and introduction to writing for publication, accessing and utilizing technology will be initiated in this course. Examinations of quantitative and qualitative research methods, data collection, selection of measurements, and statistical analyses are considered. To be taken the semester of entry to the program.
- 6301 Integrative Project in Organizational Leadership.** A project that synthesizes the principles of the leadership course into a written integrative document. Capstone course to be taken in the last semester of the program.
- 6302 Organizational Theory and Practice.** An examination of the theories and concepts of organizational design and their application to organizations.
- 6303 Leading Organizational Change.** The leader's role in understanding and creating change in organizations.
- 6304 Topics in Organizational Leadership.** An examination of relevant topics in organizational leadership.

(MAT) Mathematics

- 0200 Directed Studies in Math.** Review of basic mathematics. Topics covered include ratio and proportion, percent, and arithmetic operations with whole numbers, integers, fractions, and decimals. Elective credit only. This class cannot be audited. P/F. B
- 1302 Intermediate Algebra.** Polynomial arithmetic, solving linear equations, inequalities, factoring and linear systems. B
- 1310 College Mathematics.** A survey course in mathematics, which includes the topics of reasoning, basic set theory, introductory logic, mathematical systems and number theory. D
- 1311 College Algebra.** Basic algebra, linear and quadratic equations, inequalities, functions, and systems of equations. B
- 1312 Trigonometry.** Trigonometry functions, identities, and applications. F
- 1313 Pre-calculus Mathematics.** Elementary functions of calculus: linear, quadratic, polynomial, trigonometric, exponential, and logarithmic functions. B
- 1315 Contemporary Mathematics for Business I.** Basic algebra review, linear equations and inequalities, linear programming, and applications in management and economics. PRE: Two years of high school algebra. Cannot take if MAT 1311 or 1312 has already been taken. B
- 1316 Contemporary Mathematics for Business II.** Introduction to basic differential and integral calculus with business applications. PRE: MAT 1315 or MAT 1311. B
- 1402 Analytical Geometry and Calculus I.** Functions, limits, continuity, differentiation, definite integrals. S
- 1403 Analytical Geometry and Calculus II.** Trigonometric and exponential functions, techniques and applications of integration, conic sections and polar coordinates. PRE: MAT 1402. F
- 2404 Analytical Geometry and Calculus III.** Vectors, series, partial differentiation, and multiple integration, and line integrals. PRE: MAT 1403. S
- 3302 College Geometry.** Study of Euclidean geometry by both the synthetic and metric development, introduction to analytical geometry. Pre: MAT 1311 or above. S
- 3305 Foundations of Mathematics I.** Covers sets, logic, mathematical proofs, the real numbers from an axiomatic approach, cardinality of finite and infinite sets and number theory. F
- 3306 Differential Equations.** The solution of ordinary differential equations with applications. PRE: MAT 1403. S
- 3350 Linear Algebra.** Matrices, systems of equations, vector spaces, and linear transformations. PRE: MAT 1402. SO
- 3351 Intermediate Analysis.** Sequences, limits, continuity, derivatives and integrals. PRE: MAT 2404. FO
- 3353 Numerical Analysis.** An introduction to numerical methods and analysis involving non-linear equations, interpolation polynomials, numeric differentiation and integration, curve fitting, and approximation of functions. PRE: MAT 2404 or consent of instructor. FE
- 4303 Probability and Statistics.** Elementary probability, random variables, testing of hypotheses, estimation, regression, and Markov processes. F
- 4350 Foundations of Mathematics II.** Topics related to the teaching of mathematics, including recent trends and developments, ideas and methods. D

- 4351 Modern Algebra.** Concepts and methods of abstract algebra: groups, rings, integral domains, and fields. PRE: MAT 3305. D

(MGT) Management

- 3300 Principles of Management.** Basic functions of management: planning, organizing, leading, controlling. Managerial roles, skills, and ethical responsibilities. B
- 3301 Organizational Behavior.** Implications of individual and group behavior within a business organization; interpersonal communication, conflict management, problem-solving styles, group dynamics, organizational culture, employee motivation.
- 4306 Human Resource Management.** Principles and legal aspects of hiring, training, wages, fringe benefits, promotion, and collective bargaining. PRE: junior or senior standing. S

(MIL) Military Science

- 1101 Introduction to Military Subjects I.** Designed to acquaint students with the basic customs, courtesies, and traditions of the US Army. Instruction includes training on leadership, written and oral communications, physical fitness, and general military skills. (1:1.5) F Fee \$15
- 1102 Introduction to Military Subjects II.** Provides practical application of individual tactical techniques and skills. Classroom instruction and lab training focuses on applied leadership and management techniques from the Army perspective. (1:1.5) S Fee \$15
- 2201 Study of Military Organization and Affairs.** Continues development of basic leadership and critical problem solving skills. Designed to build proficiency and confidence in the student's own leadership abilities. PRE: MILS 1101 and 1102 or consent of instructor. (2:1.5) F Fee \$30
- 2202 Military Leadership and Basic Soldier Skills.** Leadership training, with emphasis on Army values, ethics, operations and tactics, general military skills, and physical fitness. PRE: MILS 2201 or consent of instructor. (2:1.5) S Fee \$30
- 2203 Individual Studies in Military Subjects.** Independent studies in military organization, affairs, traditions, and basic soldier skills, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$30
- 3301 Leadership and Problem Solving I.** Designed to prepare the student for successful service as a US Army Officer. Examines the Army decision-making and operation orders process, provides a basic understanding of small-unit tactics, and improves the student's understanding of basic leadership skills. Physical fitness and field training emphasized. PRE: Basic training, lower division MILS course, or consent of department chairman. (3:1.5) F Fee \$45
- 3302 Leadership and Problem Solving II.** Designed to prepare the student for successful service as a US Army Officer. Expands upon the student's knowledge of small-unit tactics, leadership techniques, and basic soldiering skills. Focuses on the employment of platoon and squad size units and practices the military application of land navigation and basic rifle marksmanship. Physical fitness and field training emphasized. PRE: MILS 3301 or consent of department chairman. (3:1.5) S Fee \$45
- 3303 Individual Studies in Military Leadership and Planning.** Independent studies in military leadership and planning, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$45
- 4301 Leadership and Management I.** Instruction concentrates on Army operations and training management, communications and leadership skills, and the transition from cadet to Second Lieutenant. This includes focused study of the Army's training management system, coordination of activities with staffs, and the development of leadership counseling skills. PRE: MILS 3301 and 3302 or consent of department chairperson. (3:1.5) F Fee \$45
- 4302 Leadership and Management II.** Students focus on preparation for commissioning and active or reserve duty. Subject relevant to all Army officers covered in a seminar format. PRE: MILS 4301 or consent of department chairperson. (3:1.5) S Fee \$45
- 4303 Individual Studies in Military Leadership and Planning.** Independent studies in military leadership and planning, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$45

(MIN) Ministry

- 2311 Mission of God.** Introduction to missions, broadly construed as *Missio Dei*. This course will teach students that

ministry, whether the ministry of preaching, shepherding, evangelizing, counseling, or scholarship, should be in service to the mission of God. Students will be reminded that bringing social justice and healing to a broken world is central to God's mission in the world and should be central to each of our respective ministries. F

- 2322 Christian Spiritual Formation.** Introduction to Christian spiritual formation traditions from the first to the twenty-first century, with an emphasis on classical devotional literature, practices, and themes. PRE: Major, Junior standing. S
- 3302 Family Ministry.** A study of models for ministry to families in churches, with an emphasis on a systems approach to family ministry. Life cycle issues, church programming for families, and preventative planning will be studied. Cross-listed as YFM 3302. FE
- 3368 Intermediate Studies in Ministry.** Supervised intermediate research and writing in a specific area of the ministry. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 4090 Practicum.** Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4302 Preaching Biblical Genres.** Application of varied preaching forms to a selected biblical book or genres. PRE: BIB 2303. S
- 4303 Counseling Families.** A study of the role of the minister as counselor in the church setting. Topics include education, crisis intervention, basic counseling theory, referral responsibilities in light of pastoral responsibilities, and trends in Christian counseling. Cross-listed as YFM 4303. SE
- 4331 Spiritual Direction and Worship.** Intended to broaden awareness of spiritual life with an emphasis on the cooperative and corporate spiritual experiences. Particular attention is given to the helping roles of ministers in the spiritual lives of others, and on congregational structures and patterns that support the life of spirituality and worship. F
- 4342 Christian Ministry.** Designed to help biblical studies majors move from the academic world into various ministry settings. Introduction to aspects of pastoral counseling and leadership development. Instruction on practical ministry situations, including funerals, weddings, and conflict. S
- 4368 Advanced Studies in Ministry.** Supervised advanced research and writing in a specific ministry area. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 6062 Comprehensive Examination.** Comprehensive, written examination for a graduate degree. To be taken during the last term.
- 6301 Family Ministry.** A detailed study of family development and functioning in light of family systems with emphasis on the church's opportunity to minister in this context.
- 6302 Hermeneutics.** A study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6304 Church Leadership.** A detailed study of church leadership focusing on personal leadership and congregational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory.
- 6306 Advanced Preaching.** Sermon development with emphasis on the study of expository, inductive, and narrative preaching.
- 6307 Preaching Biblical Genres.** Application of varied preaching forms to a selected book or genres of the Bible.
- 6309 Christian Counseling.** Application of counseling approaches to crisis situations in individual, family, and congregational life.
- 6312 Studies in Ministry.** An analysis of the latest trends and topics of interest in ministry. D
- 6315 Advanced Studies in Youth and Family Ministry.** A detailed study of youth and family ministry in light of current research and cultural trends.
- 6318 Church Growth.** A study in evangelistic and congregational principles current with the latest literature addressing culture and congregation.
- 6323 Family Systems.** An extensive introduction to the concepts of family systems theory with application of this theory to family, church, and ministry.
- 6325 Campus Ministry.** A study in the latest trends and developments in campus ministry with emphasis on outreach to university students.
- 6330 Internship I.** Supervised internship in a specific ministry setting, including preparatory readings, practice in ministry skills, written reports, and ministry assessment.

- 6360 Internship II.** Supervised internship in a specific ministry setting outside of the minister's primary ministry context, such as hospice, community outreach, pregnancy counseling center, hospital chaplaincy. This course will include preparatory readings, practice in ministry skills, written reports, and ministry assessment.
- 6390 Practicum in Family Ministry.** Supervised practicum in a family ministry setting, including preparatory readings, practice in ministry skills, written reports, ministry assessment, and family life education.

(MIS) Missions

- 2305 Theology and Mission.** Considers the theological meaning and importance of worship, prayer, and suffering in being a blessing to all nations. SO
- 2311 Introduction to Missions.** A study of mission needs, principles, and practices, as well as the missionary's life and work in the field. Surface introductions on motivation for mission, message of mission, cultural adaptation, worldview, contextualization, church planting, and team relationships. F
- 2322 Missionary Anthropology.** A look at culture, its different aspects, and how each component affects the identity of people in community. American culture will be examined in an effort to learn how to examine and understand other cultures. S
- 3301 Ministry to Contemporary Culture.** Examination of the church's role in shaping and being shaped by cultural trends in Western society. FO
- 3311 Communicating Christ Today.** Investigates the power of narrative in our personal and communal lives. Students will explore their own story, the story of the Christian church, and the place of these and other stories in the great narrative of God's redeeming the cosmos. SE
- 4312 Mission Team Dynamics.** Study and preparation related to specific mission team relationships and goals. Emphases will include prayer preparation, strategic planning, covenant development, and family concerns. PRE: permission of instructor. SO
- 4090 Practicum.** Supervised internship in a specific missions area. Includes preparatory readings, practice in ministry skills, written reports, and final assessment. Recommended for summer completion, with formal fall enrollment. PRE: Senior standing or chair approval. D

(MUS) Music

- 1105 Sight Singing and Ear Training I.** A course designed to teach music literacy through ear training, sight-singing, and dictation, coinciding with MUS 1305 Elementary Music Theory. F
- 1106 Sight Singing and Ear Training II.** A composite course designed to teach music literacy through ear training, sight-singing, and dictation, coinciding with MUS 1306 Elementary Music Theory II. S
- 1123 Class Piano I.** Class instruction in beginning piano for students not specializing in the instrument. Students will receive two one-hour class lessons each week. B Fee \$10
- 1124 Class Piano II.** Continuation of 1123. PRE: 1123 or equivalent. B Fee \$10
- 1203 Language Diction I.** A functional study of diction in English and Italian. Students will learn to use pronunciation guides, transcribe songs, and demonstrate their skills with languages by singing songs in these languages. FO
- 1204 Language Diction II.** A functional study of diction in German and French. PRE: MUS 1203. SE
- 1208 Fundamentals of Music Theory.** An introductory course in music theory, focusing on the basics of pitch, rhythm, key signatures, scales, intervals and basic triads with basic piano skills necessary for proficiency in Elementary Music Theory. Actual requirement to be determined by placement exam administered during the first semester of enrollment as a music major. S
- 1301 Music Literature.** Survey of music literature from 1450-present. Required of all music majors. Also serves as an introductory course appropriate for anyone wishing to study music appreciation. Emphasizes music listening skills accompanied by historical information. F
- 1305 Elementary Music Theory I.** A composite course in music theory consisting of part-writing, sight-singing, keyboard, and aural skills. F
- 1306 Elementary Music Theory II.** Continuation of 1305. PRE: 1305, 1105. S
- 2000 Music Seminar.** Weekly meeting of music majors for performance and instruction. B

- 2105 Advanced Sight Singing and Ear Training I.** Course designed to teach music literacy through ear training, sight-singing, and dictation, coinciding with MUS 2305 Advanced Music Theory, FO
- 2106 Advanced Sight Singing and Ear Training II.** A course designed to teach music literacy through ear training, sight-singing, dictation, and transcription, coinciding with MUS 2306 Form, Analysis and Advanced Music Theory, SE
- 2305 Advanced Music Theory.** Continuation of 1306. PRE: MUS 1306,1106. FO
- 2306 Form, Analysis and Advanced Music Theory.** Continuation of 2305 with emphasis on form and analysis. PRE: MUS 2305,2105. SE
- 3300 Church Music.** A course designed to prepare ministers, youth ministers, and song directors to meet the needs of congregations in the worship in song. The study will include a discussion of Biblical criteria for music as a part of worship. D
- 3303 Music History I.** This course includes the chronological study of music history and literature from classical antiquity to 1685. FE
- 3304 Music History II.** The chronological study of music history and literature from 1685 to the present. SO
- 3305 Voice Studio Techniques and Materials.** Survey of the vocal mechanism and the breathing apparatus and their interdependence. Teaching techniques in phonation, resonance, register, articulation, and breathing. Includes a study of the literature or standard operatic repertoire from the 17th-20th centuries from Italy, France, Germany, England, and the United States. SO
- 3306 Piano Literature.** A chronological study of classical keyboard literature from the 18th-20th centuries, approached by style period, composer, and pedagogical value. SO
- 3307 Piano Studio Techniques and Materials.** A review of current piano methods, observation of privately operated studios, class piano labs, and opportunities for practice teaching. FO
- 4000 Senior Recital.** A course designed to be taken concurrently with the final semester of private instrumental or vocal study; provides an accompanist if needed, special lighting, recording, and programs for the senior recital. B Fee \$125
- 4304 General Conducting.** The study of the development of basic skills for conducting musical organizations with practice in score reading and interpretation. PRE: MUS 1306. D
- 4306 Advanced Conducting.** The development of conducting and rehearsal techniques for choral or instrumental ensembles. Emphasis will be placed on the study of stylistic choral or instrumental literature. All students will gain experience conducting live rehearsals for active university ensembles. Ensemble membership required. D
- 4311 Secondary Choral Methods.** The study of choral teaching methods on the secondary level, with emphasis on choral literature, particularly those pieces on the UIL lists. D
- 4320 Music Processes.** Basic elements of music with appropriate techniques for teaching children the principles of singing, playing, listening, and moving to music. B
- 4360 Senior Seminar.** Prepares the music major for the state TExES test by providing a review of music theory, history, and literature. Guest speakers on jazz, folk music, 20th century styles and compositional techniques, electronic music, and musical theater are included. Required of all music majors with or without Texas Educator Certification as the capstone course for a Bachelor of Arts degree. The course must be completed with a grade of at least 70 on the pre-TExES test before one is allowed to take the TExES test, student teach, or graduate with a Bachelor of Arts degree in Music. D

Music Ensembles

- 1101, 1102 Chamber Singers.** Open to majors and non-majors, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1103, 1104 Praise Choir.** Open to majors and non-majors, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1107, 1108 Band/Jazz Ensemble.** Open to majors and non-majors who play appropriate instruments adequately, subject to director's approval. B
- 1109, 1110 Chamber Ensemble.** Open to majors and non-majors, especially those who play woodwind, string instruments or piano/harpsichord or other instruments, subject to audition and director approval. B
- 1141, 1142 University Chorus.** Open to majors and non-majors, for the purposes of improving the voice for both solo and choral singing. Fundamentals of proper singing technique will be emphasized, and appropriate literature will be performed in at least one concert per semester. B

1151, 1152 Forte. Vocal ensemble open to all students, subject to director approval. B

Private Lessons

1111, 1112, 2111, 2112, 3111, 3112, 4111, 4112 Voice. B Fee \$175

1211, 1212, 2211, 2212, 3211, 3212, 4211, 4212 Voice. B Fee \$175

1113, 1114, 2113, 2114, 3113, 3114, 4113, 4114 Piano. B Fee \$175

1213, 1214, 2213, 2214, 3213, 3214, 4213, 4214 Piano. B Fee \$175

1115, 1116, 2115, 2116, 3115, 3116, 4115, 4116 Guitar. B Fee \$175

1215, 1216, 2215, 2216, 3215, 3216, 4215, 4216 Guitar. B Fee \$175

1117, 1118, 2117, 2118, 3117, 3118, 4117, 4118 Strings. B Fee \$175

1217, 1218, 2217, 2218, 3217, 3218, 4217, 4218 Strings. B Fee \$175

1119, 1120, 2119, 2120, 3119, 3120, 4119, 4120 Brass. B Fee \$175

1219, 1220, 2219, 2220, 3219, 3220, 4219, 4220 Brass. B Fee \$175

1121, 1122, 2121, 2122, 3121, 3121, 4121, 4122 Woodwinds. B Fee \$175

1221, 1222, 2221, 2222, 3221, 3222, 4221, 4222 Woodwinds. B Fee \$175

1127, 1128, 2127, 2128, 3127, 3128, 4127, 4128 Harpsichord. B Fee \$175

1227, 1228, 2227, 2228, 3227, 3228, 4227, 4228 Harpsichord. B Fee \$175

One-credit hour private lessons courses include one 30-minute private lesson per week.

Two-credit hour private lesson courses include one 1-hour private lesson per week.

(NRC) Natural Resources Ecology and Conservation

- 1300 Introduction to Wildlife Management.** Introductory course dealing with factors involved in managing wildlife populations to benefit species and habitat from both an environmental and commercial perspective. FE
- 2300 Environmental Systems.** Principles of natural systems; ecosystems structure, function and management. B
- 2301 Natural Resources and Agriculture.** Study of existing and emerging strategies for the compatibility of intensive production agriculture and stewardship of natural resources. Field trips will be required.
- 3313 Plant Ecology.** The interrelationships of plants and their physical and biotic environments. Field trips required. (2:3) FO Fee \$50
- 3322 Natural Resources Policy, Regulation, and Compliance.** Roles of governmental agencies, private organizations, and the public associated with the creation and implementation of natural resources policies. Major themes include strategies for compliance and conflict resolution.
- 3323 General Ecology.** Survey of ecological principles emphasizing the integral relationships of plants and animals. Field trips required. (2:3) FE Fee \$50
- 3325 Aquatic Ecology and Conservation.** Detailed study of the physical, chemical, and biological interactions that occur in aquatic environments. Past, present, and future threats to the natural functioning of aquatic environments is addressed.
- 3333 Geographic Information Systems.** Introduction to geographic information systems software and applications. Emphasis placed on applications to natural resources management and conservation.
- 4314 Conservation Biology.** Detailed study of the fundamental principles governing biodiversity. Topics include extinction, colonization, genetic diversity, island biogeography, consequences of globalization, and the overall value of biodiversity. Students will explore the application of theory to contemporary practical conservation problems.
- 4352 Special Topics.** Opportunities to study specific and detailed interests in their major. Course requires approval by advisor and department chair.
- 4405 Wildlife and Fisheries Science.** Scientific study of the ecology and management of fish and wildlife resources. Designed to provide students significant hands on experience with the techniques of fish and wildlife professionals. Major topics include sampling techniques, species identification, population assessment, data analysis, and interaction with the public. Field trips required.

(NUR) Nursing

- 3200 Introduction to RN-BSN.** An introduction to the RN-BSN program and the concepts of baccalaureate nursing, including the validation process for diploma and associate degree nursing. Critical thinking through writing and resources for degree completion will be introduced. To be taken in semester of entry. B
- 3214 History, Theory, and Therapies.** Emphasizes the historical development of the discipline of nursing, the integration of nursing theories into practice, and the value of therapeutic nursing interventions.
- 3314 Trends and Issues in Professional Nursing.** This course will explore and relate current trends and issues in nursing to health care in today's society. The course includes nursing theories and their relationships to nursing practice. The process of critical thinking and its application to nursing practice is introduced. S
- 4300 Nursing and Rural Health Care.** Provides an opportunity for students to experience and assess health systems in rural and urban New Mexico using reflective thinking skills and the application of the nursing process through on-site visits. Fee \$400
- 4311 Scientific Inquiry.** Scientific Inquiry explores the research process and its relevance to nursing practice. The primary focus is on the development of the student's ability to be an effective consumer of research with emphasis on nursing theories and the research process.
- 4314 Leadership and Management I.** Explores health care delivery systems and how they function, emphasizing first level leadership and management roles. Application of selected organization and leadership/management theories and models are included. S
- 4316 Leadership and Management II.** Application of practicum concepts of NUR 4314. Ninety clinical practicum hours.
- 4318 Professional Role Development.** Explores professional nursing roles and functions by integrating previously acquired knowledge and utilizing role theory and systematic decision making as a basis for role implementation. The course is designed to help students have a clearer understanding of the meaning of professionalism and of nursing as a profession requiring personal commitment. The course also encourages the synthesis of prior courses and emphasizes the process of professionalization. Required in the last semester of course work. S
- 4320 Comparative Health Systems.** Travel to another country. Provides opportunities to learn about health care and health provider roles in other countries through on site visits. Offers a historical perspective as well as the progression of health care and nursing roles in another country. Course takes place on location.
- 4352 Special Topics.** Complementary Therapies. Students will have the opportunity to analyze herbal products and alternative care therapies, such as message therapies. D
- 4399 Independent Study.** Writing and Research. This course focuses on the selection of a topic, an extensive literature search for relevant articles, the assembly of annotated bibliographies critiquing the articles, and the writing of a research paper aimed at demonstrating writing skills, claims, and evidences. D
- 4403 Community Health I.** Emphasizes the social, spiritual, educational, and cultural factors that impact healthcare for families, aggregates, and communities. Integrates concepts and principles of public health nursing and community health nursing in the coordination of care for health promotion, health education, and the prevention of diseases.
- 4305 Community Health II.** Community health principles are applied in selected health care settings, exploring how they serve as resources for the public. Explores the roles of health promotion, health education, and the prevention of disease. 120 clinical practicum hours.
- 5200 Intro to Graduate Studies.** This course will provide an orientation and introduction to graduate level study. A focus on electronic database searching and utilization of community-wide library resources, APA style and introduction to writing for publication, accessing and utilizing technology for online courses, and the professional portfolio will be initiated in this course. To be taken the semester of entry to the program.
- 5301 Education: Theories in Teaching and Learning.** Teaching and learning principles and theories of adult learning and educational processes provide the foundation for this course. Scholarly inquiry into multiple dimensions of the role of professional educator and leader are examined. The management of educational activities, staff development, curriculum planning, design, and evaluation, and the facilitation of learning in a variety of settings are addressed.
- 5302 Research and Statistical Methods.** This course focuses on providing the student with the practical skills to translate practice problems into researchable questions. Examination of quantitative and qualitative research methods, data collection, selection of measurements, and statistical analyses are considered. Students will develop a proposal of the first three chapters to conduct a research study.

- 5303 Education and Information Technology Applications.** A study of both theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum or practice environment in the role of nurse educator or leader are explored.
- 5304 Management of Health Care Resources.** Economic and resource management, financial planning and budgeting, reimbursement systems in health care, cost containment, spreadsheets and human resource management for the nurse in an advanced role of educator or leader/administrator across health care settings comprise the focus of this course.
- 5305 Nursing Theory.** This course will examine historical and contemporary theoretical bases for advanced nursing practice. Analysis of selected models and theories from nursing and other disciplines are considered in the context of traditional, alternative, and complementary approaches to health promotion, disease prevention, and human responses to illness at the level of individual, family, and community. The concepts of person, health, environment, spirituality, and nursing are explored.
- 5306 Global Culture and Health.** Students and faculty travel to a selected country to experience the spiritual dimension of health care delivery, nursing education, and the role of nurses. The course offers a transcultural experience outside the U.S. Learning takes place through observation, experience, interaction, and critical thinking via on site visits and by reviewing current nursing and general literature. The course is designed to enhance the development of critical thinking and communication skills at on-site locations. University faculty and resource persons in the selected country will make arrangements for the desired experiences. Ninety clinical practicum hours. Fee \$500
- 5307 Applying Best Practice in Community Health Care.** This course examines applications of research-based practices to policy and nursing care decisions and delivery at the organizational, community, state, and national level. Research applications of solving practical organizational and system problems, quality and outcome indicators, reducing medical errors to produce a safer health care system with a major emphasis on community is the focus of this course. Students will propose a grant or quality improvement plan to improve a practice issue in the workplace. Ninety clinical practicum hours. Fee \$300
- 5309 Leadership and Management.** This course focuses on the analysis, application, and integration of 21st century leadership and management skills into the behavior of the nurse in the role of educator and leader. Practical organizational and problem-solving skills, resource management and development, collaboration, team building, and effective communication are emphasized. F
- 5310 Education/Leadership Practicum.** The application of program course work occurs in this capstone course in which students participate in field experience with a preceptor where they practice in the advanced role of nursing educator and leader in a selected field experience. Within the didactic sessions for this course, particular attention is given to the discussion of Best Practices in Education and Leadership. The course culminates in the presentation of the professional portfolio. Ninety clinical practicum hours.
- 5311 Professional Issues: Law and Ethics.** This course examines the professional, ethical, legal, political, and social dimensions of developing an identity as a nursing educator and leader within the context of nursing practice, institutional, and community environments. Issues of health disparity, cultural diversity, and the health needs of underserved populations are examined. Further areas of consideration will include professional standards and certification, code of ethics, bioethical issues, confidentiality, plagiarism, and liability, regulatory, and collective bargaining considerations.
- 5312 Pathophysiology.** This course provides an overview of advanced concepts related to normal body functioning. The course also focuses on physiologic phenomena related to human responses to health and illness and the ability to use this knowledge to recognize the changes in normal function that are symptomatic of illness, a necessary skill in the provision quality of patient care..
- 5313 Pharmacotherapeutics.** This course focuses on the clinical application of pharmacology needed in the provision of advanced practice nursing. The emphasis is on drugs commonly used in the family practice of ambulatory primary health care for the treatment of chronic diseases and minor acute illnesses, and on the integration of drug therapy as one component of therapeutic management plans. Patient teaching and methods to increase adherence to medication regimens are also included. The application of the principles of pharmacodynamics and pharmacokinetics to clinical use of drugs will be explored, including therapeutic dosage patterns, side effects, drug interactions, contraindications, and the use of drugs in special populations such as children, the elderly, and the pregnant patient.
- 5361 Interpersonal and Counseling Skills in Human and Organizational Behavior.** This course provides an introduction to understanding and developing effective interpersonal communication skills and relationships in the role of educator and leader/administrator. The processes, principles, and techniques associated with counseling the individual and

groups, negotiating, grievance, stress management, and group dynamics are explored in this course. Conflict and conflict resolution, interviewing, listening, and group leadership skills are examined.

5399 Independent Study. Writings and Research. This course is a special topics and seminar class.

(PFP) Personal Financial Planning

- 3300 Financial Stewardship.** Personal finances from the perspective of becoming a responsible steward. Topics covered will include budgeting, savings, investing, giving, and managing money. PRE: FIN 2301
- 3310 Retirement Planning.** A foundational course in retirement planning. PRE: FIN 2301
- 3320 Insurance Planning, Risk Management, and Employee Benefits.** Fundamentals of risk management and insurance, including the nature and treatment of pure loss exposures; legal principles; and property, liability, life and health insurance. PRE: FIN 2301 and FIN 3300
- 4310 Estate Planning and Taxation.** A foundational course in estate planning methodologies and policies related to tax issues. PRE: FIN 2301 and ACC 4305
- 4320 Securities Analysis and Asset Allocation.** Focus on the theory and practice of asset allocation. Topics covered include setting investment goals, risk tolerance, diversification and risk reduction, basic security valuation and analysis, capital markets, investment alternatives, and fundamentals of portfolio design. PRE: FIN 2301 and FIN 4309
- 4380 Case Studies in Financial Planning.** Integrates the financial planning content areas into the development of comprehensive financial plans. PRE: FIN 2301 and PFP 4320 or concurrent enrollment in PFP 4320

(PHI) Philosophy

- 2304 Introduction to Philosophy.** Introduction to philosophy and a review of the history of Western thought. Course considers the nature of knowledge, truth, worldview, and the use of rhetoric in philosophy. SE
- 3303 Plato.** Introduction to the Republic, the seminal work in the Western tradition, as an introduction to Platonism and to all the familiar themes of Western philosophy, and particularly justice, government, and political philosophy. FE
- 3304 Augustine and Aquinas.** This course provides an advanced introduction to the thought and influence of the two major Christian thinkers in medieval Western history. Students will engage Augustine's Confessions and City of God, and selected portions of Aquinas' Summa Theological, with a view to the thinkers' influence on Western philosophy and theology. SE
- 3305 Ethics.** A study of ethical theory from the perspectives of philosophy and Christian theology, with an emphasis on application to contemporary issues in medicine, business, politics, and society. B
- 3310 Aristotle's Ethics.** Introduction to the classic work in Western ethics, including understanding Aristotle's originary concern with phenomena and terms, like ethics—we now, following him, take for granted, virtue, character, morals, the good, and the truly or fully human life, with emphasis on development of our own character, excellence, and happiness. FO
- 4306 Philosophy of Religion.** A study of religious knowledge and experience, faith and reason, the concept and arguments for God, and the problem of evil. FE
- 6312 Studies in Philosophy.** An examination of key philosophies and philosophers with an emphasis on the Classical Western Philosophic tradition.

(PHY) Physics

- 1103 General Physics I Lab.** Experiments in mechanics and wave motion to accompany PHY 1303. F Fee \$10
- 1104 General Physics II Lab.** Electricity and optics. S Fee \$10
- 2101 Engineering Physics I Lab.** Mechanics, wave motion. F Fee \$10
- 2102 Engineering Physics II Lab.** Optics, electricity, and magnetism. S Fee \$10
- 1303 General Physics I.** Non-calculus introduction for science majors other than those in physics, chemistry, or engineering. Covers mechanics and wave motion. F
- 1304 General Physics II.** Primarily electricity, magnetism, and optics. S

- 2301 Engineering Physics I.** A calculus-based course for students in physics, chemistry, engineering, and mathematics. Includes mechanics, thermodynamics, and wave motion. F
- 2302 Engineering Physics II.** Optics, electricity, magnetism, and some nuclear physics. S

(POS) Political Science

- 2301 National Government.** Introduction to the Constitution, framework, and organization of the American political system, including federalism, political parties, elections, and interest groups. B
- 2302 Texas State and Local Government.** Introduction to the Texas state and local political system and comparison to state and local government throughout the United States. B
- 3313 Religion, Morality, and Politics.** The course examines conceptions of the soul, morality, and the political order, with emphasis on the place of religion in the American system. SE
- 3314 Comparative Politics and Development.** Political culture, party systems, government institutions and political behavior in leading industrialized countries and selected lesser countries with a focus on comparative theories in political science. SO
- 3323 American Foreign Policy and International Relations.** Past and contemporary theories of international relations, the struggle for power, propaganda, diplomacy, international organizations, and an overview of American foreign policy. D
- 3331 U.S. and Texas Public Policy.** A self-paced overview of public policy making in the U.S. and Texas with an emphasis on the major policy issues of the present. D
- 3341 American Public Administration.** A survey of the field of public administration, principles of administrative organization, and the structure of government charged with the carrying out of public policy. D
- 4305 Constitutional Law.** An analysis of Supreme Court decisions, showing their political, moral, and psychological impact on American society, including changing conceptions of the role of the Court in American society. FO
- 4306 Political Theory.** An exploration of ancient, medieval, and modern political theories and their relationship to contemporary ideas, ideologies, and controversies. S
- 4380 Senior Research.** An independent study designed for advanced students who will do some original research, give some reports, attend informal lectures, and participate in group discussions about a particular field of study.

(PSY) Psychology

- 1300 General Psychology.** An introductory course concerning the major theories and recent research in the broad field of psychology. B
- 2310 Lifespan Human Development.** The physical and psychological development of the individual from infancy through adulthood. B
- 2340 Psychology of Diversity.** A survey of the nature and characteristics of diverse populations from a historical perspective and current perspective. In addition, insight and understanding of social relationships in a culturally diverse society are examined. B
- 3300 Child and Adolescent Development.** A study of physical, intellectual, social, and psychological development from birth through adolescence. Does not count toward the major. B
- 3302 Counseling Theories and Techniques.** A study of the major models and theories of psychotherapy. Special attention will be given to assisting students in developing the basic therapeutic skills associated with these theories. PRE: PSY 1300. S
- 3303 Abnormal Psychology.** A study of the etiology and the nature of individual abnormalities. Some attention is given to the measurement and therapy of various abnormalities. B
- 3304 Adolescent Psychology.** The application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. Does not count toward the major. S
- 3310 Psychological Statistics.** An introduction to descriptive and inferential statistics from the T test to Chi square. Includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Introduction to Counseling Professions.** An introduction to the practices of psychologists, professional counselors, and marriage and family therapists. In addition to training in basic helping and interviewing skills, this course will

survey career opportunities, ethical issues, and professional issues associated with the various helping professions. F

- 3315 Ethics in the Helping Professions.** This course focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Social Research Methods.** Introduction to the major steps of scientific inquiry into social relations. Emphasis will be placed on survey design and analysis. PRE: PSY 1300 or SWK 2300. S
- 3322 Gender and Sexuality.** Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3324 Marital and Family Therapy.** An introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S
- 3326 Crisis Intervention.** A study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention specifically are presented, along with strategies to alleviate crisis and deal with crisis aftermath. S
- 3327 Physiological Psychology.** Introduction to the nervous system, brain and behavior, neuroanatomy, genetics, neurological basis of learning, cognition, sensation, memory, motivation, and abnormal behavior.
- 3350 Psychology of Aging.** Theory and research on aging, covering demographic, sociocultural, economic, individual, and social factors. S
- 3381 Social Psychology.** The study of the impact of society and the individual's effect on significant and social institutions. F
- 4302 Theories of Personality.** An introduction to the theories and methods of the study of personality, with emphasis upon the dynamics of personality development. PRE: PSY 1300 or consent of professor. S
- 4305 Experimental Psychology.** A survey of experimental methods employed in the study of human behavior. Special attention is given to the sensory systems, perception, and learning. Required laboratory is graded with the course. F
- 4304 Psychological Testing.** A course designed to provide the student with means of securing, recording, and using test data concerning individuals and groups. Emphasis is given to practical experience in using tests, inventories, and other devices for psychological measurement. PRE: PSY 1300. Fee required. S
- 4307 Learning, Cognition and Emotion.** The study of the principles involved in learning, cognition and emotion, and their applications to the understanding of human development and personality. PRE: PSY 1300. F
- 4321 Forensic Psychology.** A study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal competencies. F
- 4322 Drugs, Alcohol, and Behavior.** Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4390 Practicum.** Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of psychology. Each student participating in a field experience MUST purchase professional liability insurance through Lubbock Christian University. Students who are not psychology majors may take the course with departmental approval. Course may be repeated for credit with departmental approval. Fee required. B Fee \$100

(REA) Reading

- 2210 Critical Reading.** This course is designed for college students who desire to improve their critical reading skills, including reading comprehension, vocabulary development, and reading rate.
- 3330 Literacy and the Young Child.** Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B Fee \$10
- 3340 The Reading Writing Connection.** Theories and strategies for developing communication skills and reasoning abilities. Emphasis will be on the integration and application of listening, speaking, writing, and thinking skills throughout the curriculum. Students will spend a minimum of 12 clock-hours observing and teaching in an elementary/middle school setting. B Fee \$25
- 4350 Practical Applications to Reading.** Organization and use of content, learning experiences, and resources for teaching reading in the elementary school. B Fee \$25

- 4360 Reading Across the Curriculum/Practicum.** Theories and strategies for teaching and integrating reading strategies throughout the elementary/middle school curriculum. Emphasis will be placed on developing and delivering a one-week content area unit. Students will spend a minimum of 10 clock hours in their assigned classroom before beginning the unit. B

(REL) Religion and Theology

- 3301 World Religions.** A study of the history, literature, and practices of the living major world religions. F
- 3311 Topics in Theology.** This course will examine theological thinking, types of theology, and important theological issues. PRE: BIB 2301. F
- 3312 Syro-Palestinian Archeology.** Dynamics of the interplay of history, religion, and culture through the philosophy and science of Near Eastern archaeology. Students encounter concepts of worldview, morality, religion, and culture. D
- 3368 Intermediate Studies in Religion/Theology.** Supervised intermediate research and writing in a specific religion or theology area. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 6312 Studies in Theology.** An analysis of specific theological trends and current religious thought.
- 6333 Ethics.** The study of ethical decision making with an emphasis on the historical development of ethical and Christian thought.
- 6334 Introduction to Christian Thought.** Historical study of the development of Christian philosophical thought from the New Testament to the modern church.

(SOC) Sociology

- 1300 General Sociology.** General introduction to sociology, including the relationships of the individual to the society and culture of which the person is a part. B
- 3301 Criminology.** This course provides an overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency.** The adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3322 Social Deviance.** The psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F

(SWK) Social Work

- 2300 Introduction to Social Work.** An introduction to social work, including a definition of the term itself, a look at the history of social welfare, and a review of the knowledge, values, and skills required of the social work professional. A description of various social work services is provided by speakers from several agencies in the community. B
- 2320 Social Justice.** Analysis of social injustices in contemporary society and an examination of possible policy changes to alleviate the injustices. A course designed for both social work and other majors. B
- 2340 Diversity.** An overview of diverse populations. Insight and understanding of social relationships in a culturally diverse society are examined. Cultural competency in social work is emphasized. B
- 3301 Generalist Practice with Individuals and Families.** A study of the values, skills, knowledge, and ethics needed for generalist social work practice with individuals and families. F
- 3302 Generalist Practice with Communities and Organizations.** A study of the skills, knowledge, and ethics needed for generalist social work practice with organizations, communities, and society. S
- 3303 Generalist Practice with Groups.** A study of the skills, knowledge, and ethics needed for generalist social work

practice with small groups. F

- 3304 Social Welfare Policy.** Social values and philosophical approaches for social welfare policies are considered. An analysis of the legislative process, policies, and programs affecting the social worker today. S
- 3310 Statistics.** An introduction to descriptive and inferential statistics from the T test to Chi square. Also includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Human Behavior in the Social Environment I.** An examination of the development of the individual throughout the life span. Focus will be on the biological, psychological, and cognitive development of the individual interacting with societal and cultural groups. F
- 3312 Human Behavior in the Social Environment II.** An examination of the social systems approach to understanding human behavior within families, groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior. S
- 3320 Social Research Methods.** Introduction to the major steps of scientific inquiry into social realities. Emphasis will be placed on survey design and analysis as well as evaluating one's own practice. S
- 3330 Maladaptive Functioning.** A study of the etiology and the nature of mental health disorders. Special attention is given to generalist social work processes in relation to social functioning.
- 4610 Field I.** Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge with actual social work experience. PRE: 2.5 GPA in SWK 3301, 3302, 3303, payment of \$25 liability insurance fee. Fee \$100
- 4620 Field II.** Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge and actual social work experience. PRE: 2.5 GPA in SWK 3301, 3302, 3303, completion of or concurrent enrollment in SWK 4610, payment of liability insurance fee of \$25. Fee \$100

(THA) Theater Arts

- 1161 Theater Activities I: Scenery and Properties.** Extensive participation in theater activities in construction of scenery and of properties. F
- 1162 Theater Activities II: Lighting and Sound.** Extensive participation in theater activities in setting and running lighting and sound cues for a production S
- 1361 Introduction to Acting.** The study of basic theories and techniques of the art of acting, with emphasis on character analysis and improvisation. F
- 2161 Stage Makeup.** Learning to design and apply makeup for a theatrical production. F Fee \$15
- 2302 Principles of Acting.** The study and application of the theories and techniques of the art of acting. PRE: THA 1361. S
- 3301 Principles of Theatrical Scenery.** The study of technical problems of play production: design, construction, and painting of scenery and properties and special effects. FO
- 3304 Principles of Theatrical Lighting.** The study of the theory and practice of theatrical stage lighting: elementary electricity, lighting control and instruments, and lighting design. SE
- 3305 Principles of Theatrical Costumes.** The study and application of the theories and techniques of theatrical costuming: survey of historical dress, design for the stage, and construction of theatrical clothing. FE
- 4301 Stage Directing Methods.** The study and practice of fundamental principles and techniques of directing, including student direction of representative plays. Prerequisite: Junior standing, THA 2302, 3301, 3304 and 3305. FE
- 4304 History of Theater.** A survey of the history of theater—the origins of theatre to 1800. SO
- 4305 History of Theatre II.** A survey of the history of theater, 1800 to the present—Contemporary Theatre. SE
- 4324 Studies in Shakespeare.** An analysis of the development of Shakespeare's art and thought as viewed through his better-known plays. SO
- 4326 Literature and the Film.** A review of film theory, film history, and the development of film making, with an emphasis on criticism of filmed adaptations of significant works of literature. S Fee \$10
- 4365 Creative Dramatics for Elementary School Teachers.** Studies in the principles and methods of using creative dramatics teaching elementary school subjects. F
- 4368 Play Direction.** Study and practice of basic principles and techniques that deal with choosing, casting, and staging a

play. PRE: Junior standing and consent of the instructor. SO Fee \$15

(UNI) University Studies

- 1170 University Seminar.** Introduction to an academic field. Provide assistance in transition into a major program. B Fee \$70
- 2000 University Skills.** This course is designed to measure a variety of skills required for success in upper division course work. PRE: CIS 1100, ENG 1301, ENG 1302, HIS 2301, ESS 1200, MAT 1311 or higher, 6 hours of Bible, 3 hours of communication, and 3 hours of science. B Fee \$45

(YFM) Youth and Family Ministry

- 2311 Foundations of Youth and Family Ministry.** Introduces students to the world of youth and family ministry and contemporary influences on, and ways to approach, ever-changing youth culture. F
- 2324 Strategic Issues of Youth and Family Ministry.** Explores the pragmatic side of youth and family ministry by considering strategic issues like programming, event planning, youth culture, personal ministry, and other issues necessary for developing effective ministers to youth and their families.
- 3301 Adolescents and Systems.** A study of ministry models based on systems theory with direct application to youth and family ministry. Emphasizes staff relationships, parenting, and counseling implications. PRE: MIN 2302. FO
- 3302 Family Ministry.** A study of models for ministry to families in churches, with an emphasis on a systems approach to family ministry. Life cycle issues, church programming for families, and preventative planning will be studied. Cross-listed as MIN 3302. FE
- 4090 Practicum.** Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4303 Counseling Families.** A study of the role of the minister as counselor in the church setting. Topics include education, crisis intervention, basic counseling theory, referral responsibilities in light of pastoral responsibilities, and trends in Christian counseling. Cross-listed as MIN 4303. SE
- 4311 Studies in Youth and Family Ministry.** This course focuses on essential classic and contemporary readings and activities in the field. PRE: YFM 2322; YFM majors only. F
- 4322 Advanced Youth and Family Ministry.** This course is the academic culmination of the YFM specialization. Students will develop an integrative and implementable model of youth ministry in the context of family programming. PRE: YFM 4311. S

Personnel

Board of Trustees

Officers

Dr. Jerry Harris, Chairman	Lamesa, Texas
Mr. J.W. Hamby, Vice Chairman	Plainview, Texas
Mr. Larry Hays, Secretary/Treasurer	Lubbock, Texas

Members

Dr. J. Neil Baldrige	Lubbock, Texas
Mr. Sam F. Beard	Southlake, Texas
Mr. Albert Brensing	Valley Center, Kansas
Mr. William Bundy	Brussels, Belgium
Mr. John M. Deans	Artesia, New Mexico
Mrs. Agnes Dent	Lubbock, Texas
Mr. M. Don Fletcher	Pampa, Texas
Mr. F. Scott Flow	Amarillo, Texas
Mr. R. Kent Gaultney	Midland, Texas
Mr. B. R. Griffin	Lubbock, Texas
Mr. Royce G. Hunter	Fredericksburg, Texas
Dr. Lowell S. Johnson	Lubbock, Texas
Mr. John D. Kelly	Panhandle, Texas
Mr. George Lamberth	Colleyville, Texas
Dr. B. Ward Lane	Dallas, Texas
Dr. Steven S. Lemley	Westlake Village, California
Dr. Patti J. Patterson	Lubbock, Texas
Dr. Michael Don Phillips	Princeton, Texas
Dr. Harvie M. Pruitt	Lubbock, Texas
Mr. Alvin Smith	Amarillo, Texas
Mr. David H. Stewart	Grants, New Mexico
Mrs. Sharyn A. Webb	North Richland Hills, Texas
Dr. L. Ray Wilson	Fairview, Texas
Mr. Michael L. Wischkaemper	Hobbs, New Mexico

Administration

President	Dr. L. Ken Jones
Provost and Chief Academic Officer	Dr. Rod Blackwood
Assistant Provost	Dr. Beth Robinson
Executive Vice President	Brian Starr
Vice President for Financial Services	Tia Clary
Vice President for Facilities	Kevin Elmore
Vice President for University Relations	John C. King
Assistant Vice President for Enrollment Management	Mondy Brewer
Assistant Vice President for Institutional Effectiveness	Randy Sellers

Assistant Vice President for Student Affairs	Randal Dement
Dean of the College of Biblical Studies and Behavioral Sciences	Dr. Jesse Long
Assistant Dean of the College of Biblical Studies and Behavioral Sciences	Dr. Brandon Fredenburg
Dean of the J.E. and Eileen Hancock College of Liberal Arts and Education	Dr. E. Don Williams
Assistant Dean of the J.E. and Eileen Hancock College of Liberal Arts and Education	Dr. Michelle Kraft
Dean of the B. Ward Lane College of Professional Studies	Dr. Gary D. Estep
Assistant Dean of the B. Ward Lane College of Professional Studies	Dr. Steve German
Athletic Director	Paul Hise

Faculty

Emeriti

Inez Baucum (served 1970-1990) Assistant Professor Emeritus of Social Work. B.A., Oklahoma University, M.S.W., University of Chicago, LL.D., Lubbock Christian University

Gary D. Bowe (served 1965-2007) Associate Professor Emeritus of Exercise and Sport Sciences, Department of Exercise and Sport Sciences. B.S., M.S., Texas Tech University

Carroll F. Burcham (served 1963-2000) Associate Professor Emeritus of English, Department of Humanities. B.A., M.S., Abilene Christian University

Leon Crouch (served 1972 –1999) Professor Emeritus of Bible. B.S., West Texas State University, M.S., Harding Graduate School, D.Min., Luther Rice Seminary, Th.D., Toledo Seminary

Dan Hardin (served 1976-1999) Professor Emeritus of Bible and Missions. B.S., University of New Mexico, M.S., Abilene Christian University M.S., Eastern New Mexico University, M.A., Chung Ang University, Seoul, Korea, Ed.D., Oklahoma State University

Joyce F. Hardin (served 1976-2000) Professor Emeritus of Education, Department of Elementary Education. Dean of the College of Education. B.S., Abilene Christian University, M.Ed., Eastern New Mexico University, Ed.S. Ed.D., Oklahoma State University

John T. Hill (served 1971-1996) Professor Emeritus of History. B.A., Abilene Christian University, M.Th., Southwestern Baptist Theological Seminary, B.W., M.A., Ph.D., Texas Christian University

B. Wayne Hinds (served 1957-1998) Professor Emeritus of Music. B.M., M.S.Ed., West Texas State University, Ed.D., George Peabody College

Foy L. Kirkpatrick (served 1971-1994) Professor Emeritus of Bible, B.A., Abilene Christian University, M.Ed. North Texas State University, M.R.E., D.R.E., Southwestern Baptist Theological Seminary

Perry S. Mason, Jr. (served 1969-2008) Professor Emeritus of Chemistry, Department of Math and Physical Science. B.S., Harding University, M.S., Texas Tech University, Ph.D., Louisiana State University

Callie E. Mickey (served 1976-1991) Associate Professor Emeritus of Sociology. B.A., M.A., North Texas State University, Ed.D., Texas Tech University

Elaine Perrin (served 1959-1995) Associate Professor Emeritus of English. B.A., Harding University, M.A. Texas Tech University

Lester R. Perrin (served 1959-1994) Associate Professor Emeritus of History, B.A., Harding University, M.A., Texas Tech University

Harvie M. Pruitt (served 1966-1985) President Emeritus, Distinguished Professor of Speech Communication, President of the LCU Investment Corporation, B.A., Abilene Christian University, M.A., Ed.D. Texas Tech University

Ron Reed (served 1964-2006) Professor Emeritus of English, Department of Humanities. B.A., Abilene Christian University, M.A., Harding College, M.A., Ph.D., Texas Tech University

Hugh H. Rhodes (served 1957-1991) Distinguished Professor Emeritus of Exercise and Sport Sciences. B.S., Harding University, M.A., George Peabody College, LL.D., Lubbock Christian University

J. Lee Roberts (served 1970-1992) Associate Professor Emeritus of Art. B.A., Texas Wesleyan College, M.A., Texas Christian University

Margaret L. Roberts (served 1970-1992) Associate Professor Emeritus of Foreign Languages. B.S., Harding University, M.A., Texas Tech University

Larry D. Rogers (served 1966-2008) Professor Emeritus of Exercise and Sport Sciences, Department of Exercise and Sport Sciences. B.S., Abilene Christian University, M.S., Texas Tech University, Ph.D., Texas A&M University

Robert L. Rouse (served 1969-1994) Distinguished Professor Emeritus of Finance, B.A. Coe College, M.A., Ph.D., University of Iowa

David L. Smith (served 1970-1995) Professor Emeritus of Biology, A.A. Tarleton State, B.S. Abilene Christian University, Ph.D. North Texas State University

Kern Stutler (served 1995-2008) Instructor Emeritus of Agriculture and Environmental Science, Department of Natural Sciences. B.S., Colorado State University, M.S., Utah State University

Maxine Stutler (served 1993-2008) Associate Professor Emeritus of Education, Coordinator of Secondary Education. B.S., M.S., Utah State University

Patricia S. Vickers (served 1957-1992) Professor Emeritus of English. B.S., M.Ed., Ph.D., Texas Tech University

Past Presidents

F.W. Mattox, Ph.D., (1956-1974)

W. Joe Hacker, D.R.E., (1974-1976)

Harvie M. Pruitt, Ed.D., (1976-1982)

Steven S. Lemley, Ph.D., (1982-1993)

Librarians

Rebecca Vickers (1971) Director of the Library with Associate Professor rank, B.A., Abilene Christian University, M.L.S., North Texas University

Paula S. Gannaway (1975) Reference Librarian with Associate Professor rank, B.A., Lubbock Christian University, M.L.S., Texas Woman's University, M.Ed., Lubbock Christian University

Barbara Slate (1996) Automation Librarian with Assistant Professor rank, B.A., Lubbock Christian University, M.E.E., Lubbock Christian University, M.L.S., University of North Texas, M.Ed., Lubbock Christian University

Lisa Allen (2006) Distance Librarian with Instructor rank. BA (IS) University of Texas Arlington, BA, University of Texas Arlington, M.Ed., Texas Tech University, MSIS, University of North Texas

Faculty of Regular Appointment

David C. Anderson (1996) Associate Professor of Leadership and Chair of the Department of Organizational Management. B.A., Texas Tech University, M.S., Amberton University

Jana Anderson (2005) Assistant Professor of English, Department of Humanities. B.S.Ed., M.A., Abilene Christian University.

Iona C. Baldrige (1979) Professor of Biology and Chair of Department of Natural Sciences. B.S. Ed., Lubbock Christian University, M.A., University of Texas at Austin, Ed.D., Texas Tech University

Monica Lopez Barnard (2005). Assistant Professor of Criminal Justice. B.A., Lubbock Christian University, J.D., Texas Tech University

Jim Beck (1996) Assistant Professor of Missions, Department of Biblical Studies. B.A., M.S., Lubbock Christian University

Rod Blackwood (1971) Professor of Agriculture. Provost and Chief Academic Officer B.S., M.S., Ph.D. Texas Tech University

Susan Blassingame (1993) Professor of English, Department of Humanities. B.A., M.Ed., M.A., Angelo State University, Ph.D., Texas Christian University

Steven Bonner (2008) Assistant Professor of Youth and Family Ministry, Department of Biblical Studies. B.A., M.A., M.Div., Lipscomb University, D.Min., Fuller Theological Seminary

Tonya Bonner (2008) Instructor of Psychology, Department of Behavioral Sciences, B.S.Ed., Lubbock Christian University, M.Ed., Texas Tech University

Cathy Box (2008) Assistant Professor of Education, Department of Education, B.S., M.S., Ph.D., Texas Tech University

David Boyer (2000) Associate Professor and Chair of Department of Education. B.A. Lubbock Christian University, M.Ed.,

Ed.D., Texas Tech University

Ethan Brown (2008) Assistant Professor of Department of Biblical Studies. Campus Spiritual Life Minister, B.A., Harding University, M.A., M.Div., Harding University Graduate School of Religion, D.Min., Gordon Conwell Theological Seminary

Guy Story Brown (2003). Professor of Philosophy, Department of Biblical Studies. B.A., Abilene Christian University, M.A., Ph.D., Institute of Philosophic Studies, University of Dallas

Holly Bullard (2001) Associate Professor of Education, Department of Education. B.A., M.Ed., Ed.D., Texas Tech University

Matt Byars, (2008) Assistant Professor of English, Department of Humanities; B.A. Lubbock Christian University, M.A. Texas Tech University

Tim Byars (2000) Assistant Professor of Political Science, Department of Humanities. B.A., Lubbock Christian University, J.D., Texas Tech University

Beverly K. Byers (1982) Associate Professor of Nursing, Department of Nursing. B.S.N., West Texas A&M, M.S., Texas Tech University, M.S.N., Texas Tech University Health Sciences Center, Ed.D., Texas Tech University.

Philip Camp (1996) Associate Professor of Music, Department of Communication/Fine Arts. B.M.E., Abilene Christian University, M.M., Arizona State University, Ph.D., Texas Tech University

April Carrasco (2007) Assistant Professor of Social Work, Department of Social Work and Criminal Justice. B.S.W., Lubbock Christian University, M.S.S.W., University of Texas at Arlington

Carole Logan Carroll (2000) Assistant Professor of English, Department of Humanities. B.A., M.A., Ph.D., Texas Tech University

LaLani Carter (2008) Lecturer in Behavioral Sciences, Department of Criminal Justice and Behavioral Science, B.A., Lubbock Christian University, M.A., Wayland Baptist University

Jeff Cary (1999) Assistant Professor of Theology, Department of Biblical Studies. B.A., Lubbock Christian University, M.S., Abilene Christian University, M.Div., Harding Graduate School of Religion, Ph.D. candidate, Baylor University

Linda C. Cash (1974) Professor of Human Sciences, Department of Behavioral Sciences. B.S., Harding University, M.H.E.Ed., Texas Women's University, M.Ed., Texas Tech University, Ph.D., Texas Tech University

Larry Christian (1999) Associate Professor of Education, Department of Education. B.S.Ed., M.E., Texas Tech University

Wes Crawford (2004) Assistant Professor of Church History and Homiletics, Chair of Department of Biblical Studies. B.A., Lubbock Christian University, M.Div., Abilene Christian University, Ph.D., Vanderbilt University

Normal Clement, Jr. (2008) Assistant Professor of Finance, Department of Business Administration, B.B.A., Angelo State University, B.B.A., M.S., Ph.D., Texas Tech University

Kathy Crockett (1997) Associate Professor of Business, Department of Business Administration. B.S., Texas A&M University, M.S., Ph.D., Texas Tech University

Jeana Culbert (2006) Assistant Professor of Social Work, Department of Social Work and Criminal Justice. BSW, Lubbock Christian University, M.S.S.W., Ph.D., University of Texas at Arlington

Dean Culpepper (2008) Assistant Professor of Exercise and Sport Sciences, Department of Exercise and Sport Sciences, B.S., Berry College, M.Ed., Ph.D. University of Houston

Jennifer M. Dabbs (2001) Associate Professor of Sociology, Department of Social Work and Criminal Justice. B.A., Centenary College of Louisiana, M.A., University of Pittsburgh, Ph.D., University of North Texas

Russell E. Dabbs (2001) Associate Professor of Economics and Chair of Department of Business Administration. B.A., University of Wisconsin-Milwaukee, M.S., University of North Texas, Ph.D., The University of Tennessee, Knoxville

Laurie L. Doyle (1982) Associate Professor of Music and Chair of Department of Communication/Fine Arts. B.A., Lubbock Christian University, M.M., Ph.D., Texas Tech University

Bart Durham (2008) Assistant Professor of Ecology and Conservation Biology, Department of Natural Sciences. B.S., Oklahoma State University, M.S., Ph.D., Texas Tech University

Gary D. Estep (1971) Professor of Biology, Department of Natural Sciences. Dean of the College of Professional Studies. B.S., M.S., Ph.D., Texas A&M University

Kregg Fehr (2000) Visiting Associate Professor of History, Department of Humanities. B.S., M.A., Midwestern State University, Ph.D., Texas Tech University

- Cindy Ford (2009) Visiting Professor of Nursing, Department of Nursing, B.S.N., M.S.N., West Texas A&M University, Ph.D., Texas Tech University.
- Brandon L. Fredenburg (2000) Associate Professor of Biblical Studies, Department of Biblical Studies, Assistant Dean, College of Biblical Studies and Behavioral Sciences. B.A., David Lipscomb, M.A., Lipscomb, M.Div., Beeson Divinity School of Samford University, Ph.D., University of Denver and Iliff School of Theology
- Shauna Frisbie (2001) Associate Professor of Family Studies, Department of Behavioral Sciences. B.S., Texas Tech University, M.S., Texas Tech University, Ed.D., Texas Tech University
- Jill Fuller (2001) Associate Professor of Social Work and Chair of the Department of Social Work and Criminal Justice. B.S.W., Lubbock Christian University, M.S.S.W., University of Texas at Arlington, Ph.D. University of Texas at Arlington
- Caren Fullerton (2004) Assistant Professor of Agriculture Business and Business. Departments of Natural Sciences and Business Administration. B.S., Texas Tech University, M.S., Texas A&M University.
- Steve German (1996) Associate Professor of Business, Department of Organizational Management, Assistant Dean, B. Ward Lane College of Professional Studies. B.S., Lubbock Christian University, M.B.A., Ph.D., Texas Tech University
- Gregg Greer (2007) Assistant Professor of Business, Department of Business Administration. B.B.A., Abilene Christian University, M.S.I.S., Baylor University
- C.W. Hannel (1991) Professor of Education, Department of Education. Director of Graduate Education Studies. A.A., York College, B.A., Oklahoma Christian University, M.A. University of South Dakota, Ed.D., Texas Tech University
- Michael Hardin (2005) Assistant Professor of Family Studies and Chair of Department of Behavioral Sciences. B.A. Lubbock Christian University, M.Ed., Ph.D., Texas Tech University
- Donna Harman (1991) Assistant Professor of Biology, Department of Natural Sciences. B.S., Lubbock Christian University, M.Ed., Texas Tech University
- LaNell Harrison (2002) Assistant Professor of Nursing, Department of Nursing. A.D.N. South Plains College, B.S.N. Lubbock Christian University. M.S.N. West Texas A&M University
- Kenneth Hawley (2004) Assistant Professor of English, Department of Humanities. B.A., University of Houston at Clear Lake, M.A., Texas Tech University, Ph.D., University of Kentucky
- Jean P. Hines (1989) Professor of Education, Department of Education. B.S.Ed., Lubbock Christian University, M.Ed., Ed.D., Texas Tech University
- Ruth J. Holmes (1975) Professor of Music, Department of Communication/Fine Arts. B.A., M.M., North Texas State University, Ph.D., Texas Tech University
- LynneAnne Joiner, (2007) Assistant Professor of Family Studies and Psychology, B.A., Lubbock Christian University, M.M.F.T., Abilene Christian University, Ph.D., Texas Tech University
- L. Ken Jones (1993) Professor of Business Administration, President of the University. B.S., M.S., Ph.D., Oklahoma State University
- David Joyner (1984) Assistant Professor of Business, Department of Business Administration. B.A., M.A., Eastern New Mexico University
- Billy D. Kingston (2008) Associate Professor of Education, Department of Education, Coordinator of Superintendent Certification Program, B.S., Texas Tech University, Ph.D., Texas A&M University
- Bill Kopf (2001) Assistant Professor and Director of Distance Learning, Department of Organizational Management. B.A. University of South Florida, M.A., Pepperdine University
- Michelle Kraft (1994) Associate Professor of Art, Department of Communication/Fine Arts, Assistant Dean, J.E. and Eileen Hancock College of Liberal Arts and Education. B.A., B.S.E., Lubbock Christian University, M.A., West Texas A&M University, Ph.D., Texas Tech University
- Andy Laughlin (2005) Assistant Professor of Agricultural Science, Department of Natural Sciences. B.S., Angelo State University, M.S. Texas A&M University
- Jesse Long (1993) Professor of Biblical Studies. Dean of the College of Biblical Studies and Behavioral Sciences. Director of Graduate Bible. B.A., David Lipscomb, M.A., Alabama Christian, M.Ed., Georgia State University, M.Phil., M.A., Ph.D., Drew University.
- JoAnn Long (1993) Professor of Nursing and Chair of the Department of Nursing. A.D.N., B.S.N., Georgia State University, M.S.N., Troy State University, Ph.D., University of Texas Health Science Center, San Antonio

- Tracy Mack (1995) Assistant Professor of Business, Department of Business Administration. B.B.A., Abilene Christian University, M.B.A., Texas A&M University.
- Annette L. Mahan (1991) Assistant Professor of Education, Department of Education, Coordinator of Early Childhood Education program. B.S.Ed., Lubbock Christian University, M.Ed.Ad., Eastern New Mexico University, M.Ed., Texas Tech University
- Joe Marshall (2000) Instructor of Business, Department of Business Administration. B.S., Lubbock Christian University, M.I.S., Texas Tech University
- Julie Marshall (1998) Associate Professor of Chemistry, Department of Mathematics and Physical Sciences. B.S.E., Lubbock Christian University, M.S., Ph.D., Texas Tech University
- Hope Martin (2008) Assistant Professor of Exercise and Sport Sciences, Department of Exercise and Sport Sciences, B.A., Lubbock Christian University, B.S., Texas Tech University Health Sciences Center, M.A., New York University, Ph.D., Texas Women's University
- Kirt Martin (1978) Professor of Biology and Agriculture, Department of Natural Sciences. B.S., Lubbock Christian University, M.S., Oklahoma State University, Ph.D., Texas Tech University
- Michael Martin (2004) Assistant Professor of New Testament, Department of Biblical Studies. B.A., Lubbock Christian University, M.Div., Princeton Theological Seminary, Ph.D., Baylor University
- Lynn M. Mason (1971) Professor of Business, Department of Business Administration. B.S., Harding University, B.S., Lubbock Christian University, M.S., Louisiana State University, Ed.D., Texas Tech University
- Eddie Moudy (1999) Assistant Professor of Agriculture, Department of Natural Sciences. A.A., Lubbock Christian University, B.S. Abilene Christian University, M.S., Texas Tech University
- Fawn Musick (2008), Assistant Professor of English, Department of Humanities, B.S.Ed., Lubbock Christian University, M.A., Ph.D., Texas Tech University
- Clyde D. Neff (2005) Associate Professor of Business, Departments of Business Administration and Organizational Management. B.B.A., M.B.A., West Texas State University
- Keith Owen (1994) Associate Professor of History, Department of Humanities. B.A., Lubbock Christian University, M.A., Ph.D., Texas Tech University
- Tony Parnell (1993) Associate Professor of Social Work, Department of Social Work and Criminal Justice. B.S., Freed-Hardeman University, M.S.S.W., University of Tennessee
- Stacy L. Patty (1992) Professor of Religion and Philosophy, Director of the Honors Program. B.A., Lubbock Christian University, M.Div., Harding University, S.T.M., Union Theological Seminary in the City of New York, Ph.D., Baylor University
- Vanda Pauwels (1998) Associate Professor of Business, Department of Business Administration. B.B.A., M.S., Ph.D., Texas Tech University
- David M. Peebles (1979) Professor of Mathematics, Department of Mathematics and Physical Sciences. B.A., Harding University, M.S., University of Arkansas, Ph.D., North Texas State University
- Mary Perez (1993) Assistant Professor of Foreign Language, Department of Communication/Fine Arts. B.A., Lubbock Christian University, M.A., Texas Tech University
- Darrell R. Price (1971) Associate Professor of Exercise and Sport Sciences, Department of Exercise and Sport Sciences. B.A., Harding University, M.Ed., Texas Tech University
- Ronna Privett (1999) Associate Professor of English and Chair of Department of Humanities. B.A., Lubbock Christian University, M.A., Ph.D., Texas Tech University
- Gonzalo Ramirez (2007) Professor of Education, Department of Education. B.S.Ed., Lubbock Christian University, M.Ed., Texas Tech University, Ed.D., Texas Tech University
- Karen L. Randolph (1978) Professor of Art and Visual Communication, Department of Business Administration. B.A., Abilene Christian University, M.F.A., East Texas State University
- Dana Reeger (1997) Associate Professor of Education, Department of Education. B.S.Ed., Abilene Christian University, M.Ed., Lamar University
- Beth Robinson (1993) Professor of Psychology, Department of Behavioral Sciences. B.S.E., Oklahoma Christian College, M.Ed., West Texas State University, Ed.D., Texas Tech University

- Brad Rogers (2007) Instructor of Organizational Management. B.A. Lubbock Christian University, M.A., University of Phoenix
- E. Byron Rogers (1986) Professor of Chemistry and Chair of Department of Mathematics and Physical Sciences. B.S., Lubbock Christian University, Ph.D., Texas A&M University
- Keith Rogers (1993) Assistant Professor of Mathematics, Department of Mathematics and Physical Sciences. B.A., Lubbock Christian University, M.S., University of North Texas, Ed.D., Texas Tech University
- Rod Rogers (1995) Associate Professor of Agriculture and Biology. B.S., Texas Tech University, M.S. Kansas State University, Ph.D., Iowa State University
- Toby J. Rogers (2003) Associate Professor of Exercise and Sport Sciences and Chair of the Department of Exercise and Sport Sciences. B.S., Lubbock Christian University, M.S., Texas Tech University Health Sciences Center, Ph.D., Texas Tech University
- Jim Shewan (2005). Assistant Professor of Criminal Justice, Department of Social Work and Criminal Justice. B.A., University of Nevada, J.D., McGeorge School of Law
- Ann Sims (2001) Assistant Professor of Mathematics. B.S.Ed., Abilene Christian University, M.A., Texas Tech University
- Mark Sneed (1999) Associate Professor of Biblical Studies, Department of Biblical Studies. B.A., David Lipscomb University, M.A., Harding Graduate School of Religion, Ph.D., Drew University
- Brian Starr (2004) Instructor of Business, Department of Business Administration. B.S., M.A.R., Abilene Christian University, M.B.A., The University of Texas at Austin.
- Charles B. Stephenson (1975) Professor of Biblical Studies, Department of Biblical Studies. B.S.E., Abilene Christian University, M.Th., Th.D., New Orleans Baptist Theological Seminary
- J.D. Wallace (2004) Associate Professor of Communication. B.A. David Lipscomb University, M.A. Abilene Christian University, Ph.D. University of Oklahoma
- William Michael Whitley (2001), Associate Professor of History, Department of Humanities. B.A. University of Texas, Austin, M.A. Southwest Texas State University, Ph.D., Texas Tech University
- E. Don Williams (1969) Professor of Communications, Department of Communication/Fine Arts. Dean of the J.E. and Eileen Hancock College of Liberal Arts and Education. B.S., M.A., Ph.D., Texas Tech University
- Jacquee Wilson (2006) Lecturer in Communications, Department of Communication/Fine Arts. B.A., Texas Tech University, M.A., Texas Tech University
- Andy Young (1996) Associate Professor of Psychology, Department of Behavioral Sciences. B.A., Lubbock Christian University, M.S., Abilene Christian University, M.Ed., Ed.D., Texas Tech University
- Scott Young (2008) Instructor in Physics, Department of Natural Sciences. B.S., Texas Tech University, M.S., San Diego State University

Coaches

- Paul Hise (2004) Athletic Director. B.S.Ed., Lubbock Christian University, M.Ed., Texas Tech University
- Nathan Blackwood (2003) Men's Baseball Coach. B.S.Ed. Lubbock Christian University, M.Ed. Harding University
- John Copeland (1978) Men's Basketball Coach. B.S.Ed., Lubbock Christian University
- Steven Gomez (2003) Women's Basketball Coach. B.A., Lubbock Christian University
- Shanon Hays (2007) Women's Softball Coach. B.S.I.S., Lubbock Christian University
- Jennifer Lawrence (2004) Women's Volleyball Coach. B.S.I.S., Lubbock Christian University
- Clyde Neff (2006) Men's and Women's Cross Country Coach. B.B.A., M.B.A., West Texas State University
- Trent Phillips (2005) Men's and Women's Golf Coach. B.S. Finance. Lubbock Christian University

Index

Symbols

(AES) Aerospace Studies 146

A

Academic Calendar 2

Academic Policies, Graduate 122

Academic Integrity 123

Academic Probation 123

Academic Suspension 123

Application for Degree 126

Class Absences 126

Class Attendance 125

Class Changes 125

Comprehensive Examination/Portfolio Requirements 126

Good Academic Standing 123

Grade Appeals 124

Grade Point Average 125

Grading System 124

Graduate Advisors 126

Graduate Degree Plan 126

Graduation Requirements 126

Late Enrollment 125

Letter Grades 124

Leveling 123

Program Policies 123

Repeating a Course 125

Second Master's Degree in the Same Discipline 126

Suspension Appeal Procedure 123

Time Limit 126

Transfer Credit 123

Withdrawal from the University 125

Academic Policies, Undergraduate 11

Academic Honors and Awards 15

Academic Integrity 11

Academic Probation 14

Academic Standing for Undergraduates 14

Academic Suspension 14

Academic Suspension Appeal Procedure 14

Bible Requirements 13

Change of Major 15

Chapel Attendance 13

Class Attendance Policy 13

Grade Appeals 11

Grading System 11

Graduation Commitment 17

Graduation under a Particular Catalog 17

Late Enrollment 12

Pass/Fail 12

Repeating a Course 13

- Requirements for Associate Degree 16
- Requirements for Bachelor's Degrees 17
- Second Bachelor's Degree 17
- Transfer Policy 13
- Withdrawal from the University 12
- Academic Programs 10, 11
- Academic Structure of the University 7
- Academic Terms, Glossary of 11
- Accreditation 1
- Address 1
- Administration, List of 187
- Admission Standards, Graduate 122
 - Admission for Undergraduate Students 122
 - Application Process 122
 - Conditional Admission 122
 - Non-Degree Seeking Admission 122
 - Readmission 123
 - Transfer Credit 123
 - Unconditional Admission 122
- Admission Standards, Undergraduate 18
 - Conditional Admission 18
 - International Student Admission 19
 - Readmission 19
 - Special Admission 19
 - Unconditional Admission 18
- Advanced Credit, Scores Required 21
- Aerospace Studies 98
- Agriculture Education Degree 110
- Associate of Science in Agriculture 110
- Athletic Training Emphasis/Fast Track 93
- Athletic Training Licensure 94
- B
- Bachelor of Arts in Art Education 51
- Bachelor of Arts in Biblical Text 36
- Bachelor of Arts in Biology 110
- Bachelor of Arts in Communication
 - Organizational Communication Emphasis 53
 - Visual Communication Emphasis 54
- Bachelor of Arts in Criminal Justice 45
- Bachelor of Arts in English 77
- Bachelor of Arts in Family Studies 41
- Bachelor of Arts in History 80
- Bachelor of Arts in Humanities 73
- Bachelor of Arts in Humanities with a Specialization in Composite Social Studies and Pedagogy 76
- Bachelor of Arts in Humanities with a Specialization in English/History and Pedagogy 74
- Bachelor of Arts in Mathematics 100
- Bachelor of Arts in Missions 36
- Bachelor of Arts in Music 55
- Bachelor of Arts in Music with a Business Emphasis 57
- Bachelor of Arts in Music with All-Level Educator Certification 60

Bachelor of Arts in Music with a Pre-Music Therapy Emphasis	58
Bachelor of Arts in Psychology	42
General Psychology Emphasis	43
Sport and Exercise Psychology Emphasis	43
Bachelor of Arts in Technical Communication	79
Bachelor of Arts in Theater Education	60
Bachelor of Arts in Youth and Family Ministry	36
Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary Education	72
Bachelor of Arts/Bachelor of Science in Engineering	103
Bachelor of Business Administration	84
Bachelor of Business Administration in Accounting	82
Bachelor of Business Administration in Business Administration	
Digital Media Arts and Applications Emphasis	85
Finance Emphasis	85
General Business Emphasis	85
Management Emphasis	85
Marketing Emphasis	85
Bachelor of Business Administration in Computer Information Systems	86
Bachelor of Business Administration in Computer Information Systems with Teaching Certification	87
Bachelor of Business Administration in Personal Financial Planning and Stewardship	87
Bachelor of Science in Agriculture Business	106
Bachelor of Science in Agriculture Science	105
Bachelor of Science in Agriculture Science with a Pre-Vet Emphasis	107
Bachelor of Science in Bible and Ministry	38
Bachelor of Science in Biology	111
Bachelor of Science in Chemistry	99
Bachelor of Science in Chemistry with Educator Certification	100
Bachelor of Science in Exercise Science	90
Athletic Training Emphasis	92
Exercise and Health Promotion Emphasis	91
Outdoor Adventure and Resource Management Emphasis	92
Pre-Occupational Therapy Emphasis	92
Pre-Physical Therapy Emphasis	91
Sport and Exercise Psychology Emphasis	93
Bachelor of Science in Interdisciplinary Studies in Early Childhood through 6th Grade Education	66
Bachelor of Science in Interdisciplinary Studies in Middle School Education with a Specialization	67
Bachelor of Science in Interdisciplinary Studies in Secondary Education	69
Bachelor of Science in Interdisciplinary Studies with a Secondary Specialization in Spanish	55
Bachelor of Science in Mathematics	102
Bachelor of Science in Natural Resources Ecology and Conservation	108
Bachelor of Science in Nursing	116
Bachelor of Science in Organizational Management	118
Bachelor of Science in Physical Education	94
Bachelor of Science in Sport Management	95
Bachelor of Social Work	49
Behavioral Science, Department of	41
Biblical Studies and Behavioral Sciences, College of	36
Biblical Studies, Department of	36
Board of Trustees, List of	187
Buildings	7

Business Administration, Department of 82
C
Center for Student Success 25
Certified Family Life Educator Designation 133
Changes to Catalog 1
Class Adds or Drops 12
Character of the University 7
Coaches, List of 193
Communication and Fine Arts, Department of 51
Concurrent Enrollment 19
Contact Information 1
 Financial Assistance 33
 Financial Assistance Email Address 33
 Registrar FAX Number 1
 Undergraduate Admissions Email Address 18
 Undergraduate Admissions FAX Number 18
 Undergraduate Admissions Phone Number 18
 University Address 1
 University Phone Number 1
 Web Site Address 1
Counseling Services 25
Course Descriptions 145
 (ACC) Accounting 145
 (AEC) Agriculture Economics 146
 (AFA) Fine Arts 147
 (AGR) Agriculture 147
 (ANS) Animal Science 147
 (ART) Art 147
 (BIB) Bible 148
 (BIH) Biblical History 149
 (BIL) Biblical Languages 149
 (BIO) Biology 150
 (BNT) New Testament 151
 (BOM) Organizational Management 151
 (BOT) Old Testament 152
 (BUA) Business Administration 153
 (CHE) Chemistry 153
 (CIS) Computer Information Systems 154
 (COM) Communication 155
 (COU) Counseling 156
 (CRJ) Criminal Justice 157
 (DMA) Digital Media Arts and Applications 159
 (ECA) Extra-Curricular Activities 159
 (ECO) Economics 160
 (EDS) Secondary Education 160
 (EDU) Education 160
 (EEL) Elementary Education 163
 (ENG) English 164
 (ESL) English as Second Language 166
 (ESP) Special Education 166

(ESS) Activity Courses	167
(ESS) Exercise and Sport Sciences	166
(FIN) Finance	168
(FLE) Family Life Education	168
(FOL) Foreign Language	169
(GEG) Geography	169
(HIS) History	169
(HON) Honors	170
(HSC) Human Sciences	171
(HTH) Historical Theology	172
(HUM) Humanities	172
(LEA) Leadership	173
(MAT) Mathematics	173
(MGT) Management	174
(MIL) Military Science	174
(MIN) Ministry	174
(MIS) Missions	176
(MUS) Music	176
(NRC) Natural Resources Ecology and Conservation	178
(NUR) Nursing	179
(PFP) Personal Financial Planning	181
(PHI) Philosophy	181
(PHY) Physics	181
(POS) Political Science	182
(PSY) Psychology	182
(REA) Reading	183
(REL) Religion and Theology	184
(SOC) Sociology	184
(SWK) Social Work	184
(THA) Theater Arts	185
(UNI) University Studies	186
(YFM) Youth and Family Ministry	186
Criteria for Admission to Educator Certification Program	63
D	
Degrees Offered	
Bachelor's Degrees	10
Master's Degrees	10
Department of Social Work and Criminal Justice	45
Drug Education Program	27
Drug Policy	27
E	
Education, Department of	62
Educator Certification Program	62
Equal Opportunity Statement	1
Exercise and Sport Sciences, Department of	90
F	
Faculty Emeriti, List of	188
Faculty, List of	189
FERPA Rights	27
Financial Assistance, Graduate	127

- Continued Eligibility Requirements for Federal Programs 127
- Courses not Required for a Degree 127
- Financial Assistance Award Procedures 127
- Financial Assistance Probation and Suspension 127
- Grade of F in All Courses of an Enrollment Period 127
- Loans 127
- Maintaining Eligibility for Financial Assistance 127
- Repeating Courses 127
- Statement of Rights and Responsibilities 128
- Withdrawals 127
- Financial Assistance, Undergraduate 29
 - Discounts 29
 - Financial Assistance Award Procedures 30
 - Class Drops 30
 - Courses not Required for Degree 30
 - Deadlines 30
 - Eligibility for Financial Assistance 31
 - Eligibility Requirements for Federal Programs 31
 - Financial Assistance Probation 31
 - Financial Assistance Suspension and Appeals 31
 - Grades of All F's 30
 - Incompletes 30
 - Reinstatement of Assistance 31
 - Repeats 30
 - Statement of Rights and Responsibilities 31
 - Withdrawals 30
 - Grants 29
 - Loans 29
 - Scholarships 29
 - Work Study, Federal 29
- G
- Graduate Behavioral Sciences 132
- Graduate Biblical Studies 129
- Graduate Education Studies 135
- Graduate Nursing Studies 142
- Graduate Organizational Leadership 144
- Graduate Studies 122
- H
- Health and Safety 27
- History of the University 7
- Honors Program 120
 - Honors Curriculum 120
- Humanities, Department of 73
- L
- Liberal Arts and Education, J.E. & Eileen Hancock College of 51
- Librarians, List of 189
- Library 26
- M
- Master of Arts in Biblical Interpretation 129
- Master of Arts in Teaching in Early Childhood Education 139

Master of Arts in Teaching in Secondary Education 139
Master of Arts in Teaching in Special Education 140
Master of Divinity 131
Master of Education in Early Childhood Education 137
Master of Education in Educational Administration 138
Master of Education in Secondary Education 137
Master of Education in Special Education 138
Master of Science in Bible and Ministry 129
Master of Science in Christian Ministry 130
Master of Science in Counseling 133
Master of Science in Family Life Education 132
Master of Science in Family Ministry 130
Master of Science in Nursing 143
Master of Science in Organizational Leadership 144
Master of Science in School Counseling 134
Master of Science in Youth Ministry 130
Mathematics and Physical Sciences, Department of 99
Medical Clinic 25
Military Science Program 98
Minor in Coaching 97
Minor in Computer Information Systems 89
Minor in Missions 39
Minor in Philosophy 40
Mission Statement 6
N
Natural Sciences, Department of 105
Nursing, Department of 116
O
Organizational Management, Department of 118
P
Payment of Account 34
Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification 70
Pre-Dental 113
Pre-Law 81
Pre-Medical 113
Pre-Nursing 114
Pre-Professional Programs 113
Pre-Allied Health 113
Pre-Veterinary Medicine with an Agricultural Emphasis 114
Principal Certification 141
Privacy of Student Information 27
Professional Studies, B. Ward Lane College of 82
Programs 10
R
Refunds 34
Release of Student Information 27
Residential Life 27
ROTC, Air Force 98
ROTC, Army 98
S

Social Work and Criminal Justice, Department of	45
Student Conduct	27
Student Life	26
Student Right-to-Know	28
Student Teaching Admission Procedures and Criteria	65
Superintendent Certification	141
T	
Teacher Certification Programs	140
Temporary Admission	19
Title IX Compliance	1
Tuition and Required Fees	35
Tuition Payment Options	34
V	
Values	6
Veterans Benefits	32
Academic Standards for Students Receiving VA Educational Benefits	32



Notes