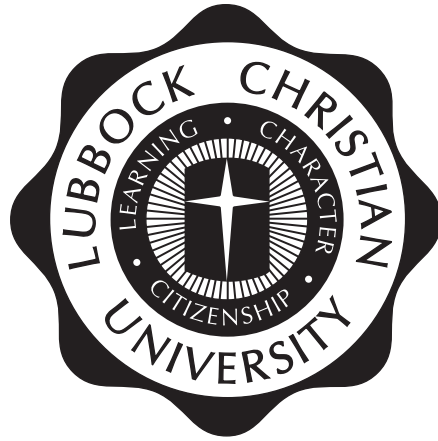


# 2010-2011 CATALOG



**A private Christian university  
emphasizing academic quality and Christian ideals**

Established 1957

Volume 49, Number 1  
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# General Information

## Accreditation

- Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, to award Associate's, Bachelor's, and Master's degrees
- Texas Education Agency Educator Certification and Standards, 1701 North Congress Avenue WBT 5-100, Austin, Texas 78701
- Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, Virginia 22314, 703-683-8080
- National League for Nursing Accrediting Commission, 61 Broadway, 33rd floor, New York, New York 10006, 800-669-1656

## Memberships

- Alpha Chi National Honor Society
- American Association of Colleges of Nursing
- Association of Collegiate Business Schools and Programs
- Association of Independent Liberal Arts Colleges of Teacher Education
- Association of Texas Colleges and Universities
- Association on Higher Education and Disability
- Great Plains Honors Council
- Independent Colleges and Universities of Texas
- Kappa Delta Pi International Honor Society in Education
- Llano Estacado Information Access Network
- New Mexico Consortium of Academic Libraries
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National Collegiate Honors Council
- National Council of Family Relations
- Online Computer Library Center
- Amigos
- Phi Alpha Honor Society
- Sigma Tau Delta Honor Society
- Texas Association of Colleges for Teacher Education

## Equal Opportunity Statement

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Lubbock Christian University does not discriminate on the basis of gender in its admission to or employment in its education programs or activities. Any inquiries, complaints, or grievances concerning Title IX should be referred to the Title IX Coordinator, Dr. Rodney Blackwood, Provost, American Heritage Building, 5601 19th Street, Lubbock, TX 79407, 806-720-7401 or the Office for Civil Rights, U.S. Department of Education, 1999 Bryan Street, Suite 2600, Dallas, TX 75201.

## Changes to the Catalog

Courses, tuition, fees and other conditions and policies set forth in this catalog shall be subject to change without notice at any time. Changes or additions to the catalog are posted on the university web site.

Lubbock Christian University  
 5601 19th Street, Lubbock, TX 79407  
 800-933-7601; 806-720-7151; FAX 806-720-7255  
[www.lcu.edu](http://www.lcu.edu)

# Academic Calendar

## Fall

- Session 1 numbered sections—long term for undergraduate programs (August 23-December 9)
- Session 1 A section classes—first short session for undergraduate programs (August 23-October 15)
- Session 1 B section classes—second short session for undergraduate programs (October 18-December 10)
- Session AGrad—long term for graduate programs (August 23-December 9)
- Session BGrad—first short session for graduate programs (August 23-October 15)
- Session CGrad—second short session for graduate programs (October 18-December 10)

## Janmester

- Session 1—short term (December 13-January 8)

## Spring

- Session 1 numbered sections—long term for undergraduate programs (January 11-May 5, night classes begin January 10)
- Session 1 A section classes—first short session for undergraduates (January 11-March 4, night classes begin January 10)
- Session 1 B section classes—second short session for undergraduate programs (March 7-May 6)
- Session AGrad—long term for graduate programs (January 11-May 5, night classes begin January 10)
- Session BGrad—first short session for graduate programs (January 11-March 4, night classes begin January 10)
- Session CGrad—second short session for graduate programs (March 7-May 6)

## Summer

- Session 1—long term for undergraduate programs (May 9-August 19)
- Session 2—first short session for undergraduate programs (May 9-May 27)
- Session 3—second short session for undergraduate programs (May 30-June 17)
- Session 4—third short session for undergraduate programs (June 20-July 8)
- Session AGrad—long term for graduate programs (May 9-August 19)
- Session BGrad—first short session for graduate programs (May 9-July 1)
- Session CGrad—second short session for graduate programs (July 4-August 20)
- Session AGradEd—long term for graduate education program (May 30-August 20)
- Session BGradEd—first short session for graduate education program (May 30-June 17)
- Session CGradEd—second short session for graduate education program (June 20-July 8)

## Holidays

- Labor Day—September 6
- Fall Break—October 14-15
- Thanksgiving—November 24-26
- Christmas Break—December 24-January 3
- Spring Break—March 14-18
- Good Friday/Easter—April 22
- Memorial Day—May 30
- Independence Day—July 4
- Some classes meet on holidays—check the syllabus for details

# Academic Calendar

<b>Fall</b>	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session
Freshman Orientation	Aug 18	Aug 18				
Residence Halls Open	Aug 20	Aug 20				
Registration	Aug 20	Aug 20	Aug 20	Aug 20	Aug 20	Aug 20
Classes Begin	Aug 23	Aug 23	Oct 18	Aug 23	Aug 23	Oct 18
Drop/Add and Late Registration Begin	Aug 23	Aug 23	Aug 23	Aug 23	Aug 23	Oct 18
Drop/Add and Late Registration End	Aug 27	Aug 24	Aug 27	Aug 27	Aug 24	Oct 19
Pass/Fail Begins	Sep 7	Aug 30	Oct 25			
Last Day to Apply for December Graduation	Sep 17	Sep 17	Sep 17	Sep 17	Sep 17	Sep 17
Pass/Fail Ends	Oct 8	Sep 10	Nov 5			
Last Day to Drop with W	Oct 28	Sep 23	Nov 18	Oct 28	Sep 23	Nov 18
Advance Registration Begins for Spring	Nov 1	Nov 1	Nov 1	Nov 1	Nov 1	Nov 1
Last Day to Complete IP and Graduate	Nov 5	Nov 5	Nov 5	Nov 5	Nov 5	Nov 5
Last Day of Classes	Dec 3	Oct 15	Dec 10	Dec 3	Oct 15	Dec 10
Final Exams	Dec 4-9	Oct 15	Dec 10	Dec 4-9	Oct 15	Dec 10
Final Grades Due	Dec 13	Oct 18	Dec 13	Dec 13	Oct 18	Dec 13
Graduation	Dec 11	Dec 11	Dec 11	Dec 11	Dec 11	Dec 11
Residence Halls Close	Dec 11		Dec 11			
<b>JanMester</b>	Session 1					
Registration	Dec 13					
Classes Begin	Dec 13					
Drop/Add and Late Registration Begin	Dec 13					
Drop/Add and Late Registration End	Dec 13					
Pass/Fail Begins	Dec 20					

Pass/Fail Ends	Dec 23
Last Day to Drop with W	Dec 23
Last Day of Classes	Jan 8
Final Exams	Jan 8
Final Grade Due	Jan 10

Spring	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session
Residence Halls Open	Jan 8	Jan 8				
Registration	Jan 10	Jan 10	Jan 10	Jan 10	Jan 10	Jan 10
Classes Begin	Jan 11 (Jan 10 Night Classes)	Jan 11 (Jan 10 Night Classes)	Mar 7	Jan 11 (Jan 10 Night Classes)	Jan 11 (Jan 10 Night Classes)	Mar 7
Drop/Add and Late Registration Begin	Jan 11	Jan 11	Jan 11	Jan 11	Jan 11	Mar 7
Drop/Add and Late Registration End	Jan 14	Jan 12	Jan 14	Jan 14	Jan 12	Mar 8
Pass/Fail Begins	Jan 24	Jan 17	Mar 14			
Last Day to Apply for May Graduation	Jan 28	Jan 28	Jan 28	Jan 28	Jan 28	Jan 28
Pass/Fail Ends	Feb 25	Jan 28	Mar 25			
Last Day to Drop with W	Mar 10	Feb 10	Apr 14	Mar 10	Feb 10	Apr 14
Advance Registration Begins for Fall and Summer	Mar 28	Mar 28	Mar 28	Mar 28	Mar 28	Mar 28
Last Day to Complete IP and Graduate	Apr 1	Apr 1	Apr 1	Apr 1	Apr 1	Apr 1
Last Day of Classes	Apr 29	Mar 4	May 6	Apr 29	Mar 4	May 6
Final Exams	Apr 30- May 5	Mar 4	May 6	Apr 30- May 5	Mar 4	May 6
Final Grades Due	May 9	Mar 7	May 9	May 9	Mar 7	May 9
Graduation	May 7	May 7	May 7	May 7	May 7	May 7
Residence Halls Close	May 7		May 7			

Summer	Session 1	Session 2	Session 3	Session 4	A Grad Session	B Grad Session	C Grad Session
Registration	May 9	May 9	May 31	Jun 20	May 9	May 9	Jul 1
Classes Begin	May 9	May 9	May 31	Jun 20	May 9	May 9	Jul 5
Drop/Add and Late Registration Begin	May 10	May 9	May 31	Jun 20	May 9	May 9	Jul 5
Drop/Add and Late Registration End	May 13	May 9	May 31	Jun 20	May 13	May 10	Jul 5
Pass/Fail Begins	May 23	May 16	Jun 6	Jun 27			
Pass/Fail Ends	Jun 24	May 19	Jun 9	Jun 30			
Last Day to Drop with W	Jul 14	May 19	Jun 9	Jun 30	Jul 14	Jun 9	Aug 4
Last Day of Classes	Aug 19	May 27	Jun 17	Jul 8	Aug 19	Jul 1	Aug 19
Final Exams	Aug 19	May 27	Jun 17	Jul 8	Aug 19	Jul 1	Aug 19
Final Grades Due	Aug 22	May 31	Jun 20	Jul 11	Aug 22	Jul 5	Aug 22

Summer Graduate Education	A Grad Ed Session	B Grad Ed Session	C Grad Ed Session
Registration	May 27	May 27	Jun 20
Classes Begin	May 31	May 31	Jun 20
Drop/Add and Late Registration Begin	May 31	May 31	Jun 20
Drop/Add and Late Registration End	Jun 3	May 31	Jun 20
Last Day to Drop with a W	Aug 4	Jun 9	Jun 30
Last Day of Classes	Aug 19	Jun 17	Jul 8
Final Exams	Aug 19	Jun 17	Jul 8
Final Grades Due	Aug 22	Jun 20	Jul 11

# About the University

## Purpose and Mission Statement

Lubbock Christian University is an institution of higher education founded in 1957 by members of the Churches of Christ. To honor its heritage, the university continues to operate with a conviction of the importance of restoring New Testament Christianity. Through its various programs of study, the university strives to prepare men and women for life-long Christian service in the family, church, and community.

The university serves a diverse student body from across the United States and around the world. The board of trustees, the administration, and the faculty believe that the freedom to pursue truth and high academic achievement is compatible with the Christian principles to which the university is committed. The faculty is dedicated to excellence in teaching, scholarship, service, and to their role as models of Christian living. The university community seeks to provide an environment that supports students and challenges them to think critically, to value an honest and open commitment to truth, and to fulfill their potential for service to family, church, and community.

The university grants baccalaureate and masters-level degrees. University programs encourage interaction among students, faculty, administrators, and staff members. Faculty and students at Lubbock Christian University work together toward spiritual, social, intellectual, and professional goals in a variety of undergraduate and graduate programs of study.

The mission of Lubbock Christian University is to teach students the spiritual dimension of life, provide a quality education, and impart a system of values for living and for service to family, community, and church.

The mission is embedded in the rich heritage of faith and values that have characterized the university and its founders. Lubbock Christian University exists to impart this faith and those values to future generations. This mission shapes the purpose of the university and commits it to educate leaders who possess a deep and abiding faith in God, a concern for others, and a desire for continuous growth and improvement in all aspects of their lives.

## Proclamation of Values

These core values are the guideposts through which the future of the university will be directed.

### Faith in God/Allegiance to Scripture

Our belief is that God has sustained and blessed Lubbock Christian University and will continue to do so. Therefore, we will act, trust and pray with God as the most vital force for our future. In addition, His scripture will necessarily serve as the standard for truth and conduct.

### People

Because of God's love and the teaching of scripture, we know that people are important and at the heart of Lubbock Christian University. The importance of all people will, therefore, be stressed in all decisions. Student satisfaction and well-being will be a concern of all who are a part of Lubbock Christian University. Faculty and staff will be recognized with respect as those who have the ability, opportunity and responsibility to make the vision of Lubbock Christian University a reality. All interested parties such as parents, congregations, and others will be treated with respect because they are extremely important to the vision of Lubbock Christian University.

### Continuous Improvement

The Christian life is one of growth and transformation. As a Christian institution, we value continuous growth and improvement. Every area of campus life will be expected to improve on a continuing basis. Adequate resources and opportunity will be given, over time, for such improvement to be seen and measured.

### Team/Servant Spirit

Lubbock Christian University is a body. Each part is essential. No one part is more substantial in terms of importance. Team spirit is the lifestyle whereby each member will operate unselfishly for the benefit of the whole.

## History of the University

The history of the founding and growth of Lubbock Christian University is a tribute to the sacrifice and dedication of many people. In 1954, the State of Texas approved the operation of a private educational institution. Lubbock Christian College began as a junior college on September 24, 1957, with 16 faculty members and 110 students. Dr. F.W. Mattox was the founding president. Accreditation came quickly, and the school grew steadily. In 1968, movement toward four-year status began. Accreditation as a senior college came in December 1972 and advancement to university status came in the fall of 1987. Lubbock Christian University continues to change lives as a university that grants associate, baccalaureate, and master's level degrees.

## Character of the University

Lubbock Christian University provides the tools and motivation for lifelong learning. Joining in the long American tradition of the Christian university, Lubbock Christian University pursues knowledge in the arts, the sciences, and related areas. At the same time, the primary commitment is to the Christian understanding of life and truth. A university objective is to help each student develop a philosophy of life in which the personality and teaching of Christ are central.

## Academic Structure of the University

### College of Biblical Studies and Behavioral Sciences

- Department of Biblical Studies
- Department of Behavioral Sciences
- Department of Social Work and Criminal Justice
- Graduate Behavioral Sciences
- Graduate Biblical Studies

### J.E. and Eileen Hancock College of Liberal Arts and Education

- Department of Communication and Fine Arts
- Department of Education
- Department of Humanities
- Graduate Education

### B. Ward Lane College of Professional Studies

- Department of Business Administration
- Department of Exercise and Sport Sciences
- Department of Mathematics and Physical Sciences
- Department of Natural Sciences
- Department of Nursing
- Department of Organizational Management
- Graduate Nursing
- Graduate Leadership

# Undergraduate Academic Programs

## Bachelor's Degrees

Accounting	Information Systems and Technology
Agriculture Business	International Studies
Agriculture Education (cooperative program with TTU)	Management
Animal Science	Management Information Systems
Art Education	Marketing
Athletic Training	Mathematics
Biblical Text and Preaching	Middle School Specialist
Biology	Missions
Business Administration	Music Business
Chemistry	Music Education
Children's Ministry	Natural Resources Ecology and Conservation
Communication	Nursing
Communication Design	Organizational Communication
Composite Social Studies Education	Organizational Management
Criminal Justice	Outdoor Adventure and Resource Management
Digital Media Arts and Application	Personal Finance and Stewardship
Early Childhood Education	Physical Education
Engineering (cooperative program with TTU)	Pre-Music Therapy
English	Pre-Physical Therapy
English/History Education	Pre-Occupational Therapy
Exercise and Health Promotion	Secondary Education
Exercise Science	Social Work
Family Studies	Sport Management
Finance	Sport and Exercise Psychology
Foreign Language Education	Technical Communication
General Business	Theater Education
General Psychology	Youth and Family Ministry
History	
Humanities	

## Programs

Pre-Medical	Pre-Physical Therapy
Pre-Dental	Pre-Veterinary
Pre-Allied Health	Pre-Law



# Graduate Academic Programs

## Master's Degrees

Bible and Ministry  
Biblical Interpretation  
Christian Ministry  
Counseling  
Divinity  
Early Childhood Education  
Educational Administration  
Educational Diagnostics  
Family Life Education

Family Ministry  
Leadership  
Nursing  
School Counseling  
Secondary Education  
Social Work (cooperative program with UTSA)  
Special Education  
Youth and Family Ministry

## Programs

Post-Baccalaureate Teacher Certification  
Principal Certification  
Superintendent Certification



# Undergraduate Academic Policies

Students registered for classes at Lubbock Christian University are responsible to comply with the academic policies listed in this catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them.

## Glossary

- Semester Hours—Regular college courses are offered for one, two, three, or four semester hours credit. A three-hour course meets three hours per week for one full semester. Three hours of credit are given when students successfully completes a three semester hour credit course.
- Course Load—Students usually take from 12 to 18 hours during a semester.
- Full-time/Part Time—Undergraduate students enrolled for 12 semester hours or more in a term are considered full-time. Graduate students enrolled for six hours or more in a term are considered full-time.
- Grade Point Average (GPA)—GPA is figured by assigning a numerical average to a student grades. Values assigned are, A=4, B=3, C=2, D=1, F=0 points. The grade points from each course a student has taken are totaled and then divided by the number of hours attempted.
- University Core—The university core is comprised of the courses that are at the center of a basic college education.
- Academic Calendar—the official calendar that defines the start and end date for each term and communicates significant deadlines.
- Academic Year—The academic year is composed of three long terms, fall, spring, and summer. Each term is comprised of sessions of varying lengths, including 16 week traditional terms and short terms combining traditional, online, or blended instructional methods.

## Integrity

Students must conduct themselves with honor and integrity. Refer to the Student Handbook the Code of Academic Integrity.

## Grading

Final grades are recorded by faculty and available to students at the end of each enrollment period through the student information system. Grades can only be changed by written authorization of the instructor and academic dean. Grade changes must be received in the office of the registrar within one long semester after the initial grade was given.

### Grade Appeals

Students appealing a grade must complete the following.

- First, discuss the grade in question with the instructor of the course
- If the issue is not resolved with the instructor, students may appeal to the chair of the department offering the course
- If there is still no resolution of the problem, students may appeal to the dean of the appropriate college
- Finally, students may appeal to the academic appeals committee

To appeal, students must write the chair of the academic appeals committee within one long semester after the grade was issued. Students and faculty will meet with the members of the committee and present the information their cases. The decision of this committee is final.

### Letter Grades

A—Excellent, four grade points per hour

B—Good, three grade points per hour

C—Average, two grade points per hour

D—Poor, one grade point per hour

The following designations are calculated at zero grade points per hour

- F—Failure, no credit, given for failure to meet standards for passing the course or for failing to meet university attendance requirements.
- IP—In Progress, given at the discretion of instructors if requested by the student. When an IP is granted, students have the next consecutive term the course. For example, students receiving an IP in the spring, must complete the course before the end of the summer. If the course is not completed within the allotted time, the grade will be changed to F.

- N–Non-credit, indicates a student took a course and completed required work and tests, but requested no credit.
- O–Audit, indicates a student attended the class, but did not participate or complete required work.
- P –Indicates passing credit received without academic grades or grade points. Credit by examination and a limited number of elective courses may be annotated with the grade of P.
- TR–Credit accepted from another university.
- W–Indicates a student has withdrawn or been dropped officially during the first 2/3 of the term.

## Audit

Students may audit one lecture class per term with the approval of the department chair. Non degree seeking students, may audit courses provided the department chair approves and space is available. Auditors may be removed, if the space is needed for a student taking the course for credit. Students who audit a course are not eligible to take the same course for academic credit or seek credit for the same course through credit-by-exam. Students are not permitted to change a class from audit to credit or from credit to audit after the 11th class day of a semester or the 4th class day of a short term. Audit tuition is non-refundable.

## Non-Credit

Students enrolled in non-credit classes, attend classes, turn in assignments, confer with the instructor, and take tests, but the transcript will identify the course as taken for non-credit. Students are not permitted to change a class from non-credit to credit or from credit to non-credit after the 11th class day of a semester or the 4th class day of a short term. Non-credit tuition is non-refundable.

## Pass/Fail

Students with at least 30 semester hours, a grade point average of at least 2.0, and advisor permission, may elect to take one elective course each semester on a pass/fail basis. Students will not be permitted to accumulate more than 12 total hours taken as pass/fail. Pass/fail forms are available in the office of the registrar. Consult the academic calendar to determine the period of time when pass/fail is an option.

## Class Adds or Drops

Students who enroll in classes may change their class schedules, with advisor approval, before the end of the drop/add period. Students dropping or adding classes after the drop/add period expires will be charged a \$25 drop/add fee. Courses dropped during the drop/add period will not appear on the transcript. Courses dropped after the drop/add period, but before the last day to drop with a W, will be recorded on the transcript with a grade of W. Classes dropped after the last day to drop with a W, will be recorded with a grade of F. Electing not to attend classes without dropping a class will result in a grade of F.

## Withdrawal

Students who withdraw from all of their courses must do so in the office of the registrar by the last date to drop with a W found in the academic calendar. Students are required to complete the student withdrawal form before they are considered withdrawn. Students not completing the withdrawal procedure will receive an F in each course and will be billed for the enrollment period. Appeals to this policy must be initiated in the office of the registrar.

## Late Enrollment

Late registration is permitted during the late registration period. Enrollment after the late registration period must be approved by the academic dean.

## Classification of Students

Freshman—completed 0-29 hours of college credit

Sophomore—completed 30 hours of college credit

Junior—completed 60 hours of college credit

Senior—completed 90 hours of college credit

Post-Baccalaureate—taking courses for credit leading toward a second degree or teacher certification after completion of a first degree

Post-Graduate—taking courses for credit or noncredit after completing a baccalaureate degree  
Graduate—taking courses to fulfill the requirements of a graduate degree

## Repeating a Course

Students desiring to raise their grade point average may repeat a course for which they have a low grade. Both grades will appear on the transcript, but the last grade received is used in the grade point average. Courses taken at other universities are not accepted to improve grade point averages.

## Course Load

The standard student load during a long enrollment period is 12-18 hours. Students who hold jobs or who rank in the lower quarter of the ACT examination are encouraged to take fewer than 15 hours during their first college semester. Students on probation must take no more than 14 hours. Students who want to take more than 18 hours must have permission from the dean of their college.

## Special Courses

Course numbers ending in 99 are writing and research projects. Each course consists of special educational activities including directed readings, projects, research, and reports to enhance student knowledge and skill in a particular field. Course numbers ending in 52 are special topics and courses ending in 70 are seminar classes. Special topics courses include a variety of educational experiences, such as seminars, workshops, and institutes. Enrollment in special courses requires approval by the academic advisor.

## Bible

Enrollment in a Bible course each semester is required for all full-time students during their freshman and sophomore years. Transfer students must take ten percent of their hours, but no less than two classes in Bible. Transfer students enrolled for as full-time students must take at least one Bible course each semester until they have completed the requirement. Beginning freshmen and initial transfer students are not permitted to drop their Bible class.

## Chapel Attendance

Chapel attendance is mandatory. Please refer to the Student Handbook for chapel attendance policy.

## Class Attendance

Students, whether present or absent, are responsible for material presented in or assigned for their courses, and will be held accountable for such material in the determination of course grades. Three, six, or nine absences in courses meeting once, twice, or three times per week, respectively, and absences for athletic or school-related participation exceeding 25% of the class meetings and/or laboratory sessions may, at the discretion of the professor, cause students to be dropped from the course with a grade of F. Absences for athletic or school-related participation are counted as any other absence. Students that enter the university after the starting date will accrue absences from the beginning class session. Students do have the right to appeal dismissal and should follow the appeals process set forth under Grade Appeals above. Students may be required to make up any class work and/or assignments missed due to absences. Students whose absences were caused by personal illness, a death in the immediate family, or authorized participation in official school functions will be given an opportunity to rectify, in a manner acceptable to the professor, any deficiencies which may have resulted from such absences. The professor has the prerogative of determining whether or not a student may rectify deficiencies occasioned by absences for other reasons. It is the responsibility of each student to inform the professor of the reason for an absence. Faculty will not apply a more restrictive attendance policy than the one outlined above. If students disrupt a class, either by tardiness or by distracting noises or actions, they will be given an initial warning. Students may be dismissed from a class upon continuance of disruptive behavior, as determined by the instructor. Students have the right of appeal to the appropriate dean concerning the dismissal.

## Transfer Policy

Coursework submitted for transfer credit will be evaluated for equivalency by the registrar. Only courses completed with a

grade of C or higher will be considered for transfer credit. The course must be of appropriate level for the degree sought and be in a content area similar to the content area of the course offered. Teacher credentials must also be evaluated for credit earned at non-regionally accredited institutions. Although the university may offer transfer credit for a particular course, such acceptance does not guarantee that the course will satisfy the requirements of a particular degree program. Students desiring to appeal the results of an evaluation, may appeal, in writing, to the appropriate academic dean, whose decision is final.

## Academic Standards

Academic standing is based on the cumulative grade point average. Grade point averages are computed at the end of each enrollment period. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards.

### Good Academic Standing

Students are considered in good academic standing when all admission requirements have been met and they maintain a cumulative grade point average based upon the greater of cumulative total hours attempted or cumulative total hours.

- 1.7 for 1-29 hours
- 1.9 for 30-59 hours
- 2.1 for 60-89 hours
- 2.25 for 90 hours and above

### Academic Probation

Students who fall below the grade point average required for their accumulated hours will be placed on academic probation. Their status will be recorded on their transcript. While on academic probation students must do the following:

- Enroll in no more than 14 hours in a semester
- Adhere to the attendance policies
- Suspend participation in extracurricular activities
- Repeat course with grades of F

Students who wish to appeal any condition of this policy must submit a letter to the registrar explaining their extenuating circumstances. The registrar will forward the letter to the Academic Appeals Committee. The Academic Appeals Committee will review the circumstances and determine whether or not academic probation should be enforced. The decision of the Academic Appeals Committee is final. At the end of a semester of probation, students who have not earned at least a 2.0 grade point average are placed on academic suspension.

### Academic Suspension

Students are placed on academic suspension for the following reasons.

- Failing all their courses in any enrollment period
- Failing to achieve good academic standing after a semester on academic probation

The term academic suspension refers to a period of time when, for academic reasons, students may not enroll in classes at the university. Students on academic suspension may enroll again, however, should their circumstances meet one of the following guidelines:

- They have served a suspension period extending through one fall or spring semester
- Their suspension occurred at the end of the spring semester and they elected to attend summer school while on continued probation. With this option, students must enroll for a minimum of 6 hours. At the end of the summer, if they have earned the required cumulative grade point average, they will be eligible to enroll in the fall. If not, their suspension will continue until the spring semester.

### Academic Suspension Appeal Procedure

To appeal a suspension, students must submit a letter to the registrar explaining any extenuating circumstances that may have contributed to the problems resulting in their suspension. This letter will be forwarded to the Academic Appeals Committee, which will hear appeals during one of the regular committee meetings in August or January to determine whether any suspensions should be lifted or enforced. The decision of the Academic Appeals committee is final. Students desiring to enroll at the university after a third academic suspension must petition the Academic Appeals Committee for reinstatement before enrolling. The committee will hear the appeal during the regular meeting dates in August and January. Students who are readmitted must meet with the committee to petition for reinstatement following any subsequent suspension. Students whose appeal is denied may not enroll again for undergraduate credit. Students appealing to enroll

after a third academic suspension, who subsequently have their appeal denied by the Committee, may appeal in writing to the Provost. The decision of the Provost is final.

## Access to Disability Services

The university is a member of the Association on Higher Education and Disability and is committed to providing appropriate accommodations for students under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1963. Students requesting accommodations are required to provide the Disability Services Office with documentation regarding their disability signed by a licensed professional and current within three years. The Disability Services Office is located in the Center for Student Success. Each semester, students seeking accommodations must do the following to obtain accommodations.

- Provide current documentation of disability to the Disability Services Office
- Request accommodations within the first week of enrollment in a long semester or by the second class day of a short term
- Discuss approved accommodations with each instructor by the third week of enrollment in a long semester or by the fourth class day of a short term

## Assessment of Academic Proficiency

Students must successfully complete UNI 2000 in their first semester after completing 60 semester hours of college work. Students who fail to comply with this requirement will be prohibited from taking additional upper level courses. Students are eligible to enroll in this course if they meet the following requirements.

- In good academic standing
- Have successfully completed English 1301 and 1302, History 2301, ESS 1200, MAT 1311 or a higher level course, 6 hours of Bible, one 3 hour course in communication, and a 3 hour science course

Students may enroll in UNI 2000 during the semester in which they anticipate completing these courses. Students entering the university with 30 or more hours are eligible to enroll in UNI 2000 after completing 3 hours of Bible.

## Texas Higher Education Assessment for Education Majors

The Texas Higher Education Assessment exam is required for admission to the Educator Certification Program. Students who plan to become teachers should consider taking the exam during their freshman year so they can be assured of having met the minimum score requirements on all sections of the exam prior to their application to the Educator Certification Program. Please refer to the Educator Certification Program section of this catalog for further information about the THEA and other educator certification requirements. THEA registration booklets are available in the testing office.

## Change of Major

When students determine to change from one major to another, they should confer with the major advisor in the department from which they are transferring and arrange for a transfer of all academic information to the new department.

## Academic Honors and Awards

### President's List

Undergraduate students are named to the President's list who complete at least 12 hours with a 4.0 grade point average and successfully complete any courses taken Pass/Fail.

### Dean's List

Undergraduate students who complete at least 12 hours, achieve a 3.5-3.99 grade point average, and pass all courses taken Pass/Fail are named to the Dean's List.

### Honor Graduates

At each graduation, students who have earned a cumulative grade point average on all college work of at least 3.5 receive the designation Cum Laude, students with at least a 3.65 average graduate Magna Cum Laude, and those with a 3.8 or higher grade point average graduate Summa Cum Laude. In determining who will graduate with honors, the university calculates

all college grades for each graduate, including grades transferred to Lubbock Christian University from other colleges.

## Honors Scholars

Honors students who successfully complete the Honors Program course requirements will graduate as Honors Scholars.

## Bronze Medal Departmental Recognition

Each department has the option of awarding two bronze medals to outstanding students in their fields. See Honors section of catalog for requirements.

## Silver Medal College Awards

Silver medals are awarded to individuals who make outstanding contributions to the university.

## Gold Medal University Awards

For the Trustees Award, the faculty selects the senior male and female student who best represent the ideals of the university. For the President's Award, the faculty selects the male and female student who evidence the greatest promise of spiritual service. The Dean's Award goes to the graduating student of each college with the highest grade point average. The student body and faculty choose Mr. and Miss Lubbock Christian University, as representatives of the ideals of the university.

## University Core

The purpose of the University Core is to instill knowledge, skills, and attitudes that will enhance quality of life. Students who complete these requirements will have a foundation in the humanities, social sciences, natural sciences, and mathematics. College-level competencies learned from the University Core include the following.

- Critical thinking—students will demonstrate the ability to clarify, analyze, evaluate, and extend argumentative reasoning.
- English usage/mechanics—students will show a basic understanding of standard written English usage/mechanics
- Essay skills—students will examine a topic and then develop and support a position on the topic
- Quantitative reasoning—students use quantitative reasoning to solve math problems
- Reading comprehension—students will demonstrate the ability to comprehend and derive meaning from text
- Scientific reasoning—students will illustrate an understanding of scientific knowledge and reasoning skills See each degree program for specific core course requirements.

45 hours

Bible

12 hours

BIB 1310 Introduction to the Old Testament  
 BIB 1320 Introduction to the New Testament  
 BIB 3305 Christian Heritage  
 BIB 3310 Christian Life

Written and Oral Communication

9 hours

ENG 1301 Composition Studies  
 ENG 1302 Composition and Literature  
 COM 2340 Communication for the Professional

Human and Social Science

12 hours

3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology

3 hours from HIS

3 hours from ECO, FIN, GOV, or HIS

ESS 1200 Personal Fitness and Wellness

UNI 1170 University Seminar

UNI 2000 University Skills

Natural and Physical Sciences

6 hours

MAT 1311 College Algebra  
 3 hours from BIO, CHE, NRC, or PHY

Cultural Awareness

6 hours

6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL

Transfer students must take a Bible courses at Lubbock Christian University equal to 10% of the courses taken at the university but no fewer than 6 hours. Students that transfer 30 or more hours to the university are exempt from the

University Seminar. Individual programs may substitute a departmental course to satisfy the UNI 1170 requirement.

## Requirements for Associate's Degree

- Completion of 60 semester hours or more depending on the prescribed requirements
- Achieve an overall GPA of at least 2.25
- Complete at least 25% of courses required for graduation in residence
- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within 7 years of original enrollment in the university

## Requirements for Bachelor's Degrees

- Completion of 120 semester hours or more, depending on the prescribed requirements. At least 39 hours must be from upper level courses
- Achieve an overall GPA of at least 2.25
- Completion of at least 25% of the courses required for graduation in residence. Residency requirement must be completed after achieving senior status and at least 15 of the hours required for residency must be upper level
- Bachelor of Science in Nursing students must complete at least 25% of their courses at the university
- Completion of major courses with a GPA of at least 2.5
- At least 18 hours of the major must be from upper level courses
- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within seven years of original enrollment at the university
- Students seeking a second bachelor's degree must complete the requirements for both degrees and earn a minimum of 24 semester hours in addition to those required for the first degree

## Requirements for a Minor

- Completion of 18 semester hours from a specific area of study, 9 of which must be upper level
- No more than 12 transfer hours may be counted towards a minor
- Completion of minor courses with at least a 2.5 GPA
- Minors must be approved by the advisor and declared to the office of the registrar
- Completion of an application for a minor must be submitted to the office of the registrar before the deadline to apply for graduation

## Graduation Commitment

The graduation commitment or academic plan should be completed by the time students have become juniors. It is the responsibility of students to know their academic plan and to register for and complete courses that fulfill the academic plan. Degrees will be awarded only when students satisfactorily complete the conditions of their academic plans. Students should complete the application for graduation when registering for their last semester. Students have one year from the intended graduation date to complete the requirements. Students needing longer periods of time must secure dean approval.

## Graduation under a Particular Catalog

Students are entitled to graduate under the curriculum of the catalog in effect at the time of their first completed semester of enrollment with the following exceptions:

- Students may not use a catalog older than seven years
- Students who interrupt their enrollment, for reasons other than involuntary military service, for more than one calendar year shall be covered by the catalog in effect at the time of the re-entry
- Students who change their major from one department to another within the university shall be governed by the degree requirements that are in effect at the time the change of major becomes effective



# Undergraduate Admission Standards

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Beginning freshmen and transfer students must apply thirty days before the beginning of a semester or summer session. Applications received after this time will be admitted as space allows. The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates their presence might endanger members of the university community. Further information can be obtained by calling 1-806-720-7151 or 1-800-933-7601. The Admissions FAX number is 1-806-720-7162. The undergraduate admissions e-mail address is [admissions@lcu.edu](mailto:admissions@lcu.edu).

## Unconditional Admission

Beginning freshmen

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the General Education Development (GED) with a minimum average score of 45 or higher

Transfer students with 15 or fewer hours of credit

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the GED with a minimum average of 45

Transfer students who have 16 or more hours of credit

- 1.70 or higher GPA for 1-29 hours
- 1.90 or higher GPA for 30-59 hours
- 2.10 or higher GPA for 60-89 hours
- 2.25 or higher GPA for 90+ hours

## Conditional Admission

Applicants whose academic records do not meet the standards for Unconditional Admission may, nevertheless, be admitted to the university under the following circumstances.

- Freshmen who scored between 15 and 17 on the ACT or 710-850 on the combined score for critical reading and math on the SAT.
- Transfer students with 15 or fewer hours of credit from an accredited college or university who scored between 15 and 17 on the ACT or 710-850 on the combined score of critical reading and math on the SAT.

Stipulations applying to the conditionally admitted students during the first semester of enrollment are as follows.

- Enroll in no more than 14 semester hours
- Must meet with their academic advisor at least twice during the semester
- Will not participate in extra-curricular activities

Violation of stipulations will be cause for dismissal. Students admitted conditionally will be removed from academic probation by achieving the cumulative grade point average required for good academic standing. Students who appealing conditions of this policy must submit a letter of appeal to the registrar who will forward the appeal to the appropriate committee. NAIA governs eligibility for student athletes. Conditionally admitted athletes are ineligible for athletics in the first semester. Student athletes may become eligible their second semester and should contact the athletic department for eligibility regulations.

## Special Admission

Students who do not meet requirements for unconditional or conditional admission may appeal in writing to the admissions committee for special admission. Students accepted by the admissions committee will be admitted on academic probation. Stipulations may be placed on students enrolled in the university by special admission. Students admitted with stipulations are required to sign a contract agreeing to those stipulations. Violation of the special admission contract by students entering the university will be cause for dismissal from Lubbock Christian University.

## Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but then return to the university, must submit a new application for admission, a new health form, and a transcript from each school attended in the interim. Students who were suspended for academic deficiency may apply for readmission to the university after one long semester. The following offices must approve the applications of students applying for readmission: admissions, business, dean of campus life, financial assistance, and the office of the registrar.

## Temporary Admission

Students who are not seeking a degree may be admitted with a temporary status, but they are limited to nine hours of undergraduate work during an enrollment period. The student will be allowed to complete up to 12 hours of undergraduate work unless they are seeking a degree at another university. When students reach this 12 hour limit, they must apply for unconditional admission. Students applying for temporary admission must re-apply for each enrollment period.

## Concurrent Enrollment

The university has an agreement with Texas Tech University and with South Plains College that allows students enrolled in one institution to register concurrently in the other institution. Freshmen cannot concurrently register without permission from the appropriate academic dean. Texas Tech or South Plains College students seeking a concurrent course at Lubbock Christian University must apply through the Admissions Office. Students seeking concurrent enrollment at another institution must give prior notification to the registrar before applying.

## International Student Admission

The following items must be submitted to the admissions office before the university can issue an I-20 to international students.

- Completed application for admission
- Recent photograph
- Copy of passport
- Completed health form
- Immunization Record demonstrating required immunizations
- Transcripts—an international student must have an official English translation of transcripts for secondary school and university/college courses completed. Note: a student who has completed college level work in a foreign country is required to submit an academic evaluation done by a reputable educational consulting service. The admissions office will be glad to provide the necessary contact information upon request.
- Application Fee—nonrefundable fee of \$25
- Housing Advance—non-refundable \$100 housing advance is necessary to reserve campus housing.
- Foreign Student Deposit—deposit of \$700 is placed in an account in the student's name. If the student's account is paid in full when he or she leaves the university, this deposit is returned. The deposit may be used at the discretion of the university, however, to meet some emergency, to make it possible for a student to go home, or to pay off part of the last semester's account.
- Prepayment—each student must make a prepayment for the first semester's tuition, for various fees, and for room and board, if applicable. Payment must be made to the student account advisor in the Business Office.
- Verification of Source of Support: Satisfactory evidence of financial resources must be established, which includes a financial statement for the last six months and an affidavit of support
- TOEFL English Language Test—minimum composite score of 525 on the written version, or 196 on the computer-based test or a 71 on the internet-based test must be achieved for admission. A score of 5.5 or higher on the IELTS will be accepted in place of the TOEFL.
- Signed F-1 Status Contract
- Statement of Purpose—a personal essay describing their career goals and why they want to study at Lubbock Christian University
- Professional Recommendation—recommendation should come from a high school or college teacher or counselor
- Personal Recommendation—recommendation should come from a minister or some other professional who is well acquainted with the applicant

International students without previous college work will be required to take the ACT or SAT exam. International

students may be required to take English and math placement tests prior to registration to determine placement in those courses. International students assume complete responsibility for their health care expenses. Students are considered to be maintaining status if they are making acceptable progress toward the completion of a degree.

## International Students from English Speaking Countries

English-speaking applicants from native English-speaking countries, including Australia, New Zealand, South Africa, the British Caribbean Islands, Canada, Ireland, Israel, the United Kingdom, and Kenya are not required to submit TOEFL or IELTS scores. The TOEFL or IELTS requirement will be waived for students scoring 430 or above on the SAT Critical Reading test or 18 or above on the ACT English test.

## Cooperative Program with Lubbock Christian High School

High school students at LCHS may earn up to 20 semester hours of college credit at the university. For more information about this program and the courses being offered, students should contact the School Counselor, Lubbock Christian High School, 2604 Dover Ave., Lubbock, Texas, 79407, 806-796-8700.

## Advanced Credit Using the ACT

Lubbock Christian University will award college credit for an ACT score of 28 or higher in English or Mathematics. See the following credit-by-exam chart for specific details.

## Advanced Credit Using the SAT

Lubbock Christian University will award college credit for an SAT score of 670 or higher in Critical Reading or Mathematics. See the following credit-by-exam chart for specific details.

## Other Tests for Advanced Credit

Students may contact the Director of Testing to obtain further information regarding these tests:

- Advanced Placement (AP)–Examinations. Students who are enrolled in high school honors classes offering the advanced placement program should consult with their counselors about registering for the Advanced Placement examinations given in May each year. The university will award college credit for a minimum score of 3 on most AP exams. Refer to the Credit by Examination Table for specific credit information. No credit is given for the Latin AP exams.
- College Level Examination Program (CLEP)–The Testing Office offers CLEP testing by appointment each semester. CLEP tests are computer based, and students have the opportunity to take all CLEP tests that are offered by the College Entrance Examination Board (CEEB). Students may also take CLEP tests at any other testing center and request their scores be sent to Lubbock Christian University.
- End of Course (EOC) Examinations–Students who possess sufficient knowledge in an academic area and who wish to challenge a course for credit should contact the director of testing for information. Students may not take a challenge exam in a course that is creditable by CLEP. The university reserves the right to determine which courses may be challenged. Prerequisites for the course to be challenged must be met before testing will be approved. Regulations on credit by examination apply to end-of-course examinations.
- DSST–Organizational Management majors may obtain credit by taking the DSST tests relating to the work experiences that they have had.
- Armed Forces Credit–The university will grant credit for appropriate educational experience in the armed services as approved through the American Council for Education (ACE).

## Applicability of Advanced Credit to Degree Program

Students should consult with the appropriate department chair or dean about the applicability of CBE credits to their graduation requirements before taking the seeking credit.

## Miscellaneous Information on Advanced Credit

- The cost for each CLEP exam is \$112
- The cost for each end-of-course exam is \$330
- The cost for each DSST exam is \$120
- The maximum credit toward graduation that may be earned through CBE is 45 semester hours. The university reserves the right to evaluate tests for duplication and to define which courses are subject to CBE, the specific score required, and the credit to be given

- Course credit by examination may not be used to satisfy the residence requirement for a bachelor's degree
- Credit earned by CBE is marked TR on the transcript and will not count toward the computation of grade point averages. Lubbock Christian University cannot guarantee the transferability of any credit granted through CBE, although the university follows the normal practice of most colleges in granting such credit
- Students must wait six months or longer before repeating an examination
- CBE will not be granted if the course is a prerequisite or is not as academically advanced as a course already completed
- CBE will not be granted if students were enrolled on or beyond the 13th university class day of a long semester or on or beyond the 4th university class day of a short semester in the course in which they are attempting to earn credit by examination
- CBE will not be granted if students have previously taken the course or subject matter at any college

## Minimum Scores Required to Earn Advanced Credit

ACT–American College Testing Program–Exam is taken prior to admission to the university. Official scores from ACT are required to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Math	28	MAT 1311	College Algebra	3
English	28	ENG 1301	Composition Studies	3

SAT for scores earned after February 2005–Scholastic Aptitude Test–Exam is taken prior to admission to the university. Official scores from SAT are required to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Math	670	MAT 1311	College Algebra	3
Critical Reading	670	ENG 1301	Composition Studies	3

AP–Advanced Placement Program–College Entrance Examination Board: Courses and exams are taken in high school. Official transcripts are required from CEEB to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Art History	3	ART 2307 or ART 2308	Survey of Art History I or II	3
Biology	3	BIO 141	General Biology I	4
	4,5	BIO 141, 142	General Biology I and II	8
Calculus AB	3	MAT 1402	Calculus I	4
Calculus BC	3	MAT 1402	Calculus I	4
	4	MAT 1402, MAT 1403	Calculus I and II	8
Chemistry	3	CHE 1307, 1107	General Chem I and Lab	4
	4,5	CHE 1307, 1107, CHE 1308, 1108	General Chem I and II and Labs	8
Computer Science A	3	IST 2311 or IST 3324	C++1 or Java	3
Computer Science AB	3	IST 2311, 3324	C++1 and Java	6
Economics, Macro	3	ECO 2301	Macroeconomics	3
Economics, Micro	3	ECO 2302	Microeconomics	3
English Language and Composition	3	ENG 1301	Composition Studies	3
English Literature and Composition	3	ENG 1301	Composition Studies	3
	4,5	ENG 1301, 1302	Composition Studies	6
Environmental Science	3	NRC 131	Man and His Environment	3
European History	3	HIST 2311	European History 1450-Present	3
	4	HIST 2311, 2312	European History 1450-Present, History elective	6
French Language	3	FREN 141, 142	Beginning French I and II	8
French Literature	3	FREN 231	Intro to French Literature	3
	4	FREN 231, 232	Intro to French Literature, French Literature II	6
German Language	3	GERM 141, 142	Beginning German I and II	8
Government and Politics	3	POLS 1301	Survey of World Governments	3
Comparative Govt and				

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Politics, U. S.	3	GOV 2301	National Government	3
Human Geography	3	GEG 1303	Beginning Human Geography	3
Italian Language and Culture	3	ITAL 141, 142	Beginning Italian I and II	8
Latin Literature	3	LAT 231	Intro Latin Literature	3
	4	LAT 231, 232	Intro Latin Literature, Latin Literature II	6 6
Latin: Virgil	3	LAT 131, 132	Beginning Latin I and II	6
Music Theory	3	MUS 1305, 1105	Elementary Music Theory I and Lab	4
Physics B	3	PHY 1303, 1103	General Physics I and Lab	4
Physics B	4,5	PHY 1303, 1103, PHY 1304, 1104	General Physics I and and II and Labs	8
Physics C–Electricity and Magnetism; Mechanics	3	PHY 2301, 2101	Engineering Physics I and II and Labs	4
Physics C–Electricity and Magnetism; Mechanics	3	PHY 2301, 2101	Engineering Physics I and	4
	4,5	PHY 2301, 2101, PHY 2302, 2102	Engineering Physics I and II and Labs	8
Psychology	3	PSY 1300	General Psychology	3
	4,5	PSY 1300, PSY 2310	General Psychology, Lifespan Human Development	6
Spanish Language	3,4	FOL 1401, 1402	Beginning Spanish I and II	8
	5	FOL 1401, 1402 FOL 2301	Beginning Spanish I and II, Intermediate Spanish I	11
Spanish Literature	3	FOL 3301	Intro to Spanish American Life and Literature	3
	4	FOL 3301, 3302	Intro to Spanish American Life and Literature; Intro to Spanish Life and Literature	6
Statistics	3	BUA 2310	Business Statistics	3
Studio Art: 2-D Design	3	ART 1305	Foundations of Design	3
Studio Art: 3-D Design	3	ART 2305	Explorations in Media	3
Studio Art: Drawing	3	ART 1303	Drawing I	3
U.S. History	3	HIS 2301	History of the United States I	3
	4	HIS 2301, 2302	History of the United States I and II	6
World History	3	HIS 1316	World History and Geography II	3

CLEP–College Level Examination Program–College Entrance Examination Board: Exams may be taken at any university. Official transcript from CEEB are required to award CLEP credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
American Government	55	GOV 2301	National Government	3
American Literature	53	ENG 2326	American Literature	3
	58	ENG 2326, 2327	American Literature II	6
Analyzing and Interpreting Literature	52	ENG 2329	Analyzing/Interpreting Lit	3
	55	ENG 2329, 2330	Analyzing/Interpreting Lit II	6
Biology	54	BIO 141	General Biology I	4
Calculus	56	MAT 2487	Calculus	4
Chemistry	56	CHE 1307, 1107	General Chemistry I and Lab	4
	65	CHE 1307, 1107, 1308, 1108	General Chemistry I and II and Labs I and II	8
College Algebra	53	MAT 1311	College Algebra	3
College Mathematics	55	MAT 1310	College Mathematics	3
English Literature	52	ENG 2389	English Literature	3
French Language	53	FREN 141	Beginning French I	4

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
	56	FREN 141, 142	Beginning French II	8
	64	FREN 141, 142, 231	Intro to French Literature	11
	66	FREN 141, 142, 231, 232	French Literature II	14
College Composition	55	ENG 1301	Composition Studies	3
	63	ENG 1301,1302	Composition Studies, Composition and Literature	6
German Language	54	GERM 141	Beginning German I	4
	55	GERM 141, 142	Beginning German II	8
	60	GERM 141, 142, 231	German Literature I	11
German Language	66	GERM 141, 142, 321, 232	German Literature II	14
History of the United States I	54	HIS 2301	History of the United States I	3
History of the United States II	55	HIS 2302	History of the United States II	3
Human Growth and Development	56	PSY 2310	Lifespan Human Development	3
Humanities	53	AFA 231	Intro to Fine Arts I	3
Humanities	56	AFA 231, 232	Intro to Fine Arts II	6
Intro to Educational Psychology	54	PSY 272	Educational Psychology	3
Introductory Business Law	56	BUS 2301	Business Law	3
Introductory Psychology	53	PSY 1300	General Psychology	3
Introductory Sociology	55	SOC 1300	General Sociology	3
Natural Sciences	53	SCI 141	Natural Science	4
	57	SCI 142	Natural Science II	8
Precalculus	56	MAT 1313	Precalculus	3
Prin of Financial Accounting	52	ACC 2301	Principles of Accounting I	3
	56	ACC 2301, 2302	Prin of Accounting I and II	6
Principles of Macroeconomics	53	ECO 2301	Macroeconomics	3
Principles of Management	54	BUA 233	Organization and Management	3
Principles of Marketing	56	BUA 234	Principles of Marketing	3
Principles of Microeconomics	53	ECO 2302	Microeconomics	3
Social Sciences and History	55	SOC 231 or 232	Social Science and History or Sociology of Bureaucracy	3
	58	SOC 231, 232	Both above courses	6
Spanish Language	53	FOL 1401	Beginning Spanish I	4
	56	FOL 1401, 1402	Beginning Spanish II	8
	67	FOL 1401, 1402, 2301	Intermediate Spanish I	11
	70	FOL 1401, 1402, 2301, 2302	Intermediate Spanish II	14
Western Civilization I	54	HIST 141	Western Civilization I	3
Western Civilization II	54	HIST 142	Western Civilization II	3

IB–International Baccalaureate: An IB diploma or certificate must be awarded from an IB member school. Official transcripts from IBO are required to receive credit.

C: certificate awarded, D: diploma awarded, S: standard level, H: higher level

EXAM	4(D)	CREDIT	5 (CH/DSH)	CREDIT	6/7 (CH/DSH)	CREDIT
Biology	BIO 141	4	BIO 141	4	BIO 141	4
Chemistry	CHE 1307	3	CHE 1307	3	CHE 1307	3
Computer Science	IST 1350	3	IST 1350, 131	6	IST 1350, 131	6
Design Engineering	EGR 131	3	EGR 131, 132	6	EGR 131, 132	6
Economics	ECO 2301	3	ECO 2301, 2302	6	ECO 2301, 2302	6
English A1	ENG 1301	3	ENG 1301, 1302	6	ENG 1301, 1302	6
Environmental Systems	NRC 2300	3	NRC 2300, 2301	6	NRC 2300, 2301	6
French B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7

EXAM	4(D)	CREDIT	5 (CH/DSH)	CREDIT	6/7 (CH/DSH)	CREDIT
French A1 or A2	FOL 231	3	FOL 231, 232	6	FOL 231, 232	6
Geography	GEG 2300	3	GEG 1301, 2300	6	GEG 1301, 2300	6
German B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7
German A1 or A2	FOL 232	3	FOL 231, 232	6	FOL 231, 232	6
History, all regions	HIS 1315	3	HIS 1315, 1316	6	HIS 1315, 1316	6
History, Africa	HIS 137	3	HIS 137, 237	6	HIS 137, 237	6
History, Americas	HIS 132	3	HIS 132, 232	6	HIS 132, 232	6
History, E and SE Asia	HIS 138	3	HIS 138, 238	6	HIS 138, 238	6
History, Europe	HIS 136	3	HIS 136, 236	6	HIS 136, 236	6
History, W and S Asia	HIS 139	3	HIS 139, 139	6	HIS 139, 239	6
Latin	LAT 131	3	LAT 131, 132	6	LAT 131, 132	6
Mathematics	MAT 1313	3	MAT 1315, 1316	6	MAT 1313, 1402	7
Mathematics–Methods	MAT 1311	3	MAT 1311, 1313	6	MAT 1311, 1313	6
Mathematics–Studies	MAT 1310	3	MAT 1310, 1311	6	MAT 1310, 1311	6
Music	MUS 1301	3	MUS 1301, 1305	6	MUS 1301, 1305	6
Philosophy	PHI 2304	3	PHI 2304	3	PHI 2304	3
Physics	PHY 1303	3	PHY 1103, 1303	4	PHY 1103, 1303	4
Psychology	PSY 1300	3	PSY 1300, 132	6	PSY 1300, 132	6
Russian B	RUSN 141	4	RUSN 141, 2301	7	RUSN 141, 2301	7
Russian A1 or A2	RUSN 2301	3	RUSN 2301, 2302	6	RUSN 2301, 2302	6
Social Anthropology	ANTH 236	3	ANTH 236, 237	6	ANTH 236, 237	6
Spanish B	FOL 1402	4	FOL 1402, 2301	7	FOL 1402, 2301	7
Spanish A1 or A2	FOL 2301	3	FOL 2301, 2302	6	FOL 2301, 2302	6
Theater Arts	THA 131	3	THA 131, 132	6	THA 131, 132	6
Visual Arts Design	ART 1303	3	ART 1303, 1352	6	ART 1303, 1352	6
Visual Arts History	ART 2307	3	ART 2307, 2308	6	ART 2307, 2308	6



# Student Services

## Center for Student Success

The Center for Student Success is committed to helping students succeed by providing tutoring services, academic advising, mentoring, career services, testing, and services for students with disabilities. The Center for Student Success is located in the Center for Academic Achievement building.

### Tutoring Services

Tutoring is provided without additional cost for students needing assistance on a week-to-week basis or for a one-time session.

### Academic Advising

Students admitted conditionally and students that have not yet decided on a major are advised by the Center for Student Success.

### Mentoring

Graduate mentors are available year-round to encourage students. Mentors are experienced in the stresses of college life and understand the difficulties associated with the transition to college life. Mentoring is available anytime without an appointment.

### Career Services

The Center for Student Success aids students through career assessment, career research, career advising, job placement, coordination of on-campus interviews, and instruction in resume and cover letter writing and job interview protocol.

### Testing

Credit-by-exam opportunities are offered through CLEP, DSST, and end-of-course exams. Course placement tests are also coordinated through the Center. See the advanced credit section of the catalog for more information.

### Disability Services

The University is committed to providing appropriate academic and testing accommodations for students with disabilities and maintains compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Students requesting accommodations are required to provide professionally recognized documentation regarding their disability to the disability office in the Center for Student Success. See the undergraduate academic policy section for more information.

## Counseling Services

Lubbock Christian University is committed to providing counseling assistance for students struggling with academic pressures, family conflicts, relationship difficulties, career indecision, spiritual struggles, substance abuse and other problems. Students seeking counseling services are entitled to limited personal counseling each semester. The director of the Counseling Center is a Licensed Professional Counselor who adheres to the ethical standards of the profession. Counselors follow the strictest standards in regards to confidentiality and privacy, and measures are taken to protect all confidential counseling records. The Counseling Center is located upstairs in the Student Life Building.

## Medical Clinic

The University has a medical clinic, with a full-time, on-site, licensed physician serving as the director of the clinic. The clinic is well equipped and staffed to handle the minor medical problems of university students, including acute illnesses and minor injuries, as well as maintenance therapy for certain chronic health conditions. The physician can assist with referrals to specialists in the Lubbock medical community when needed. There are several major hospitals and urgent care centers within 15 minutes of the University for emergencies or after-hours medical needs. The medical clinic is located on the second floor of the Mabee Student Life Building.



## Library

The University library provides learning resources to support its curricular offerings. Holdings include the following.

- 121,889 book volumes
- 50,575 e-books
- 580 subscriptions
- 326 audio-cassette tapes
- 2,250 ultra fiche
- 68 video titles
- 23 CD titles
- 53 multimedia titles
- 105 databases

Librarians provide instruction in use of library resources for research. Library resources and services are also available to students online.

## Student Life

Traditional college students are at a time in their lives when they are establishing a system of values and learning how to relate to others in ways that may allow wholesome, lifelong relationships to develop. It is a time when they begin to learn who they are and a time when they may make decisions about vocation and life style. The Christian men and women on the faculty and staff understand the critical role they may play in helping each student lay a solid foundation for meeting life's ethical, moral, spiritual, social, and financial challenges and opportunities. Non-traditional college students typically have returned to school to finish a degree, pursue a graduate degree, or equip themselves for career advancement or change. The college experience is often a time to reevaluate personal values and goals and set out in a new direction in life. Regardless of the ages of its students, Lubbock Christian University is a place to grow and mature, both intellectually and spiritually, as they prepare for responsibility and leadership in their families, churches, and communities of tomorrow.

Activities and events that foster spiritual growth are an important part of campus life. The University has a variety of chapel programs, missions training opportunities, mission campaigns, and regular devotionals, The Willson-Morris Lectures and a Spiritual Renewal Week occur annually. Students are encouraged to participate in the worship and activities of local churches.

Students will find opportunity to participate in a variety of social, professional, and service organizations. For those who enjoy music and theater, the University has several vocal groups, including Chamber Singers, Praise, Best Friends, and Forte; theatrical productions include plays and musical theater. Student publications include the campus newspaper, the Duster Online, and the yearbook, El Explorador. The Student Education Association offers opportunities for service and professional growth to all Lubbock Christian University students. For students interested in becoming classroom teachers, The Student Education Association offers the opportunity to learn more about the teaching profession while becoming better acquainted with others who plan to be early childhood, middle school, or secondary classroom teachers. Students in Free Enterprise sponsor a variety of projects teach and promote the principles of free enterprise. Each year the group competes with teams from more than 500 colleges and universities to determine which programs were most effective in furthering the ideals of free enterprise. For students interested in community service, the Social Work Outreach Association participates in several community service projects each year. Student Senate facilitates interaction between the students and the administration of the University. Each year, students elect individuals to serve on the Student Senate.

The University provides varsity intercollegiate athletic programs for both men and women. The women's varsity programs include basketball, softball, volleyball, golf, and cross country. Men's varsity programs include basketball, baseball, golf, and cross country. Junior varsity intercollegiate athletic programs are offered for both men and women. The junior varsity programs include women's basketball, men's basketball, softball, and baseball. Students can participate in a broad spectrum of intramural sports. Teams are organized through the social clubs or independently.

Traditions such as Spiritual Renewal Week, spring break mission trips, intramural sports, Coke and Nacho, TWIRP week, and Master Follies leave fond memories that will last a lifetime.

## Residential Life

Full-time, single undergraduate students who have been out of high school less than four long semesters, are required to live in campus housing. Students may submit a petition to live off campus if they meet one of the following criteria

- Lives with an adult member of immediate family—immediate family is defined as a parent, grandparent, aunt, uncle, legal guardian, or sibling who is 21 or older, or
- Medical reasons for which documentation can be provided

A petition to live off campus must be submitted each semester until the student meets the age or hours requirement.

Because of limited space in the residence halls, students who are required to live on campus will receive priority over those who qualify to live off campus. Part-time students are permitted to live in campus housing if space permits. Campus housing options include the following.

- Katie Rogers houses female students of all classifications
- The Courtyard houses female students who are sophomore, junior, or senior status, however, juniors and seniors students have priority
- Johnson Hall houses male students of all classifications
- The Mabee Living Center houses male students who are sophomore, junior, or senior status, however, juniors and seniors students have priority
- Campus apartments house male or female students with 48 or more hours, are 20 or older, or are married, however juniors and seniors have priority. No children are allowed in campus apartments. Campus apartments are unfurnished but have a full kitchen. Leases are required. See the Resident Life Coordinator in the Student Affairs Office for more information on lease periods and provisions.

The Courtyard, the Mabee Living Center, and the campus apartments are open year-round. Katie Rogers and Johnson Hall close for Thanksgiving and Christmas holidays and are not open during the summer.

## Release of Information

The university will release directory information about students from its records in accordance with FERPA and the Texas Privacy Act. For additional guidance on this subject, please refer to the Release of Student Information section in the Student Handbook.

## Personal and Social Conduct

The University provides an academic and social environment consistent with Christian principles. Students are responsible to follow the standards communicated in the student handbook and local, state, or federal laws. Students living in campus housing must uphold the policies of campus housing communicated in the Residential Life Guide. The university reserves the right to place students on probation or suspend or dismiss students for violating university standards of conduct. standards. The Student Handbook, Residential Life Guide, and this Catalog constitute a written agreement as to conduct and discipline while students are at Lubbock Christian University.

## Drug Policy

The University drug policy is published annually in the student handbook. The Student Handbook is distributed to students during registration and is available on the University website. When University officials have reason to suspect that drugs are being used, appropriate law enforcement officials will be notified.

## Drug Education Program

A substance abuse unit is incorporated in the core curriculum course ESS 1200 Personal Fitness and Wellness. One chapel program each year includes a presentation on substance abuse. During registration, students will receive information containing the policy on substance abuse and rules governing such abuse.

## Health and Safety

The campus security force operates 24 hours a day, seven days a week, 365 day a year. Security officers enforce university regulations with respect to parking, alcohol, and drugs, and conduct other campus security functions. The university has an emergency notification system, which contacts students and university personnel by e-mail, text message, and

telephone. The university uses the emergency contact information provided upon registration. Students are responsible for updating their emergency contact information through the student information system.

## Student Right-to-Know

U.S. Department of Education makes provisions for certain information to be available for student viewing. Information required by student right-to-know provisions is available for viewing on the university website.

## Student Organizations

Alpha Chi Honor Society

Aggie Club

Criminal Justice Association

Family Studies Association

Inter-Club Council

Women's organizations—Chrisliche Damen, Kappa Phi Kappa, Lamda Omega Alpha, Zeta Gamma

Men's organizations—Alpha Chi Delta, Kiononia, Kyodai, Sub T-16

Kappa Delta Phi International Honor Society in Education

Art Education Association

Nursing Alumni Association

Missions Club

Non-Traditional Student Group

Organization for Latin American Students and Black Student Association)

Organizational Communication Club

Phi Alpha Honor Society, Epsilon Epsilon Chapter

Pre-Professional Health Club

Sigma Tau Delta Honor Society for English

Social Work Outreach Association

Student Education Association



# Undergraduate Financial Assistance

## Types of Financial Assistance

Financial assistance falls under three general categories

- Grants and scholarships—free money that does not require repayment
- Educational loans—money that must be repaid by students
- Student employment—money that must be earned

## Grants

Grants are available from the State of Texas or the federal government to students who demonstrate financial need. Grants do not have to be repaid.

## Scholarships

### Academic Scholarships

Students may qualify to receive institutional or funded scholarships based on their academic performance. For beginning students, their academic achievement is determined by their scores on the ACT composite score or the total of the SAT critical reading and math scores. For returning or transferring students, their cumulative GPA determines academic achievement.

In order to keep an academic scholarship, students must maintain the minimum required GPA; if students drop below the minimum required GPA, the scholarships will be lost or reduced. Any student receiving an institutional scholarship must be enrolled for at least 12 hours per semester or the entire scholarship will be canceled.

### Athletic Scholarships

Scholarships in men's basketball, baseball, golf, soccer, and cross country and in women's volleyball, basketball, golf, cross country, soccer, and softball are offered to students who excel in inter-collegiate competition. For information about athletic scholarships, students should contact the appropriate coach. See list of coaches in personnel section of the catalog.

### Externally Funded Scholarships

Scholarships from sources other than the university must be reported to financial assistance so they can be coordinated with any other assistance that might be granted.

## Discounts

Discounts cannot be combined with academic or other institutional scholarships during the same semester.

## Institutional Aid

In order to keep institutional scholarships or discounts, students must maintain a required GPA. If students drop below the minimum required GPA, scholarships and discounts will be lost. See the Financial Assistance Handbook for GPA requirements.

## Loans

Loans are based on the financial need of the student and the availability of funds from the federal government, lending institutions, and other organizations. Loans must be repaid upon graduation or when students leave the university. Although most loans are made directly to students, some loans are made to parents of dependent students.

## Federal Work Study

The purpose of the federal work study program is to provide jobs for students who have financial need and who wish to earn part of their educational expenses. When federal work study eligibility is awarded, the amount awarded is a maximum amount that can be earned in federal work study employment. Students who are qualified for the federal work study program must seek and secure the job, coordinate their working hours, and work the hours necessary to earn their federal

work study allocation. Federal work study students must complete an I-9, W-4, and a work contract before beginning work on campus. To complete the I-9, students must be able to establish their identity and eligibility to work using a social security card and drivers license. Students working in the federal work study program earn the federal minimum wage and are paid monthly. Students may not work more than 20 hours per week on the federal work study program. Students may choose to have a portion of their earnings credited to their account. Students must be enrolled in at least 6 hours per semester to be eligible to earn any funds from this program.

## Financial Assistance Awarding Procedures

In order to be considered for financial assistance, students must first apply for financial assistance. Financial assistance will only be disbursed when the financial assistance folder is complete, including each document requested by the financial assistance, admissions, and registrar offices. Student accounts are credited at the beginning of each enrollment period. State grant funds will not be credited until they are approved by the State of Texas, usually after September 1 for the fall semester, but later than the semester start date. Awards will be based on the number of hours for which a student is enrolled at the beginning of the enrollment period and the awards will be modified if the enrollment status changes.

## Deadlines

New students must have their financial assistance applications and files completed and in financial assistance by June 1. Returning student files must be complete and in financial assistance by May 15. Applications will be processed after that date only if funds are still available. Students applying for summer assistance must have their financial assistance files complete by May 1.

## Class Drop

Students are awarded financial assistance based upon the number of hours in which they are enrolled. Students are considered full, three-fourths, or half time. For example, students enrolling for 12 hours and dropping a 3-hour class could have their grants and scholarships canceled or reduced as well as become subject to probation or suspension. The institutional refund policy is available in the financial services office.

## Withdrawal

Students withdrawing from the university may be eligible for a refund of a portion of the tuition and room and board for that semester—see refund policy in the catalog. If students receive financial assistance, then a portion of the assistance may need to be returned to the grant, scholarship, or loan source from which that assistance was received. Information about the return of Title IV fund requirements are available in the office of the registrar. Students intending to withdraw must begin the withdrawal process in the office of the registrar.

## Grade of F in All Courses in an Enrollment Period

If a student begins a semester by attending classes but neither earns a passing grade in at least one of those classes nor withdraws officially from them, the institution must assume, for Title IV purposes, that the student has unofficially withdrawn, unless the institution can document that the student completed the period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension immediately.

## Incomplete

A grade that is in progress is figured as zero grade points in the GPA. Students are responsible for notifying financial assistance of changes in their transcript after an IP is removed. When an IP is not removed by the end of the following semester, the IP is changed to an F.

## Repeat

Students repeating a course for the first time will be allowed to count it toward assistance eligibility.

## Courses not Required for Degree

Students are responsible for enrolling in courses which apply to their degree plan. Enrolling in courses not required for a degree plan may affect student eligibility for aid. Students must notify financial assistance when enrolling in courses outside of their degree plan.

## Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Financial assistance recipients will be evaluated at the end of each semester. Satisfactory progress is divided into two categories, (1) cumulative grade point average, and (2) hours successfully completed. The cumulative grade point average is figured on hours completed at Lubbock Christian University only, but all hours, including transfer hours, are counted to determine hours completed.

Cumulative Hours Attempted	Minimum GPA	Minimum Hours Required
1-29	1.70	18
30-59	1.90	20
60-89	2.10	22
90+	2.25	24

When financial assistance recipients fail to meet the cumulative GPA requirements and/or successfully complete the proper number of hours at the end of a semester, they will be placed on financial assistance probation or suspension, as appropriate. The quantitative standards apply to full-time students. Students taking less than a full-time course load are required to complete every hour. Full-time students are limited in the amount of time for which they may receive financial assistance. This time frame is 150% of the time usually required to complete a degree program. For example, students enrolled in four-year degree programs are eligible for financial assistance for six years.

## Financial Assistance Probation

When students fail to meet the required cumulative GPA and/or successfully complete the proper amount of hours for a semester, they will be notified that they are on financial assistance probation for the next semester and in danger of losing their aid. Transfer students with a cumulative GPA is below the minimum standard will be on probation upon enrollment.

## Financial Assistance Suspension and Appeals

If, during a period of financial assistance probation, students fail to meet the required GPA and/or successfully complete the required number of hours, they will be placed on financial assistance suspension and will be ineligible for aid. Where extraordinary circumstances exist, students may appeal in writing their suspension to the director of financial assistance. The appeal will be presented to the student financial assistance appeals committee, which will review the facts and make the final decision regarding the suspension. Students must meet with the committee.

## Reinstatement of Assistance

Students may regain eligibility by raising their cumulative GPA to the required level and/or by successfully completing the required number of hours in a succeeding semester or semesters.

## Eligibility Requirements for Federal Programs

Students must be in compliance with the following guidelines

- Be U. S. citizens or lawful permanent residents
- Be in financial need
- Be able to maintain satisfactory academic progress
- Be enrolled, or accepted for enrollment, as at least half-time students
- Not be in default on a Federal Perkins Loan (NDSL), Federal PLUS, or Federal Stafford Loan
- Not owe a refund on a Federal Pell Grant, TEG, FSEOG, or LEAP

## Statement of Rights and Responsibilities

Students at Lubbock Christian University have the following rights

- To know what student financial assistance programs are available at the university
- To know the deadlines for submitting applications for each financial assistance program
- To know how their financial need was determined, including how various expenses in their budget are considered
- To know what resources are considered in the calculation of their monetary awards
- To request an explanation of the various programs in their financial assistance package

- To consult with financial assistance personnel concerning their application for assistance
- To consult with financial assistance personnel concerning any budgeting and/or financial problems which might arise
- To cancel any loan proceeds received via electronic funds transfer (EFT) up to fourteen days after the credit has been applied

Students at Lubbock Christian University have the following responsibilities

- To complete all application forms accurately and submit them on time to the appropriate office
- To provide correct information and to be aware that, in most instances, misrepresenting information on a financial aid form is a violation of federal law and may be a criminal offense that could result in indictment under the US Criminal Code
- To provide any additional documentation, verification of information, and information or corrections requested by financial assistance before any funds will be disbursed
- To read, understand, and retain copies of all forms requiring a student's signature
- To keep all of the agreements requiring a student's signature
- To know all of the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment
- To keep financial assistance informed of a correct address at all times while still in school and after graduation as long as any loans are outstanding
- To inform financial assistance of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a son or daughter, employment, and the employment of a spouse or parents
- To complete an exit interview prior to leaving Lubbock Christian University, either as a result of graduation or withdrawal
- To check their university e-mail on a regular basis

## Veterans Affairs

Lubbock Christian University is approved for veterans' training. If eligible, students are paid a subsistence allowance by the Veterans Administration while attending college. Under special circumstances, children of deceased veterans may be eligible for benefits. Application forms for the program may be secured at a local Veterans Administration Office and then be taken to the office of the registrar. If students are entitled to benefits, they are encouraged to apply six to eight weeks prior to beginning their first semester. Student admission files must be complete and an approved academic plan must be in the office of the registrar before the registrar will certify veteran enrollment. It is also essential for students to be enrolled in courses that fulfill the requirements of their academic plan. Veterans assistance is not available for elective courses unless the courses apply toward their degrees. Students are encouraged to work closely with their academic advisors and the registrar to ensure their courses certify for veterans assistance.

## Academic Standards for Students Receiving VA Educational Benefits

### Satisfactory Progress

Students who are receiving VA educational benefits must maintain the following cumulative grade point averages to be considered making satisfactory progress.

Hours	Required Cumulative GPA
1-29	1.70
30-59	1.90
60-89	2.10
90 and above	2.25

### Probation

Students who fail to achieve the above cumulative GPAs shall be placed on probation for one semester. If students achieve a semester of 2.00 or better during the probationary semester, but have not achieved the required cumulative GPA, they may be continued on probation for one more semester.

### Unsatisfactory Progress

Students on probation who fail to achieve a 2.00 GPA at the end of the first probationary semester shall be reported to the Veterans Affairs Regional Office as making unsatisfactory progress. Students who fail to achieve the required cumulative

GPA at the end of the second consecutive probationary period shall be reported to the Veterans Affairs Regional Office as making unsatisfactory progress.

### Vocational Rehabilitation

The Texas Rehabilitation Commission offers assistance for tuition and nonrefundable fees if students have certain disabilities and if a TRC counselor has approved their vocational objectives. Examples of such conditions are orthopedic deformities, emotional disorders, diabetes, epilepsy, and heart conditions. Other services are also available to assist the handicapped to become employable. Application for such service should be made at the Lubbock Regional Office of the Texas Rehabilitation Commission.

## Scholarship Funds

Accounting, Advanced Analysis, Agriculture, Alumni Association, Seva Lee Anderson, Glenn Antwine, ARCS, Barbara Baldwin, Danna Barron, June Bearden, Maudie Bearden, Vernon Behner, Betenbough, Ernest and Bonnie Bills, Biology, Borger, Bowe/Rogers Exercise and Sport Science, Larry Boyer, Frank Bozeman, Rena Bozeman, Bruce Bracht II, Doran Brown, Business and Education Helping Hand, Lynn and Barbara Camp Music, Cardwell Family, Powhatan Carter, Central Arizona, Etta Chandler, Joe Chron, Church Education, City Bank, Horace and Dot Coffman, Elton Cook, Renie Crawford, Reagan and Mica Crossnoe, Leon Crouch, Cultural Fund for Foreign Students, Norvell and Inez Davis, Martha and Melinda Davis, Courtney Day, Lorene Day, Corrine DeLoach, Christa Dobbs, James Dotson, Durrington Scholarship, Donald Ellis, Sara English, European Christian, Gail Fenter, Linden Fletcher, W. G. and Mintie Frazier, Robert and Mary Fuller, Lucille Minton Simons Garrison, General, Graduate Bible, Cordelia Grantham, Stephanie Fannin Gray, Duncan Gunnell, Bob Hancock, B. R. Hancock, J.E. and Eileen Hancock, Drs. Dan and Joyce Hardin, Max Harper, Maxine Harris, James "Al" Hays, Norma Keeler Henry, Hermosa Drive Church of Christ, Wayne Hinds, Peter Hinman Memorial Scholarship, Bobby Hise, A.P. and Dot Horn, Essie Huddleston, Lynn and Kirby Huffman, E. K. Hufstedler, Tom and Virginia Hughes, International Foundation, International Scholarship, International Student, Jacksboro, Mattie Jarmon, Sarah Johnson, Bernice Jones, Helen DeVitt Jones, Jesse H. Jones and Mary Gibbs Jones, Gerald and Marjorie Kendrick Bible, Roy and Maude Lacy, Lanier and McKnight, Carol Laird, Pearl Lary, LCU Scholarship, Floyd Ledbetter, Plummer S. and Nora Frances Lemley, Steve Lemley, Dub Liles, Lone Star Life, Cory Loper, Richard and Mary Lowery, Lubbock Music Club, Henry Lynch, James Mabry, William and Irene Masters, F.W. and Mildred Mattox, John B. "Jack" McCrery, Betty McLeod, Creola McPhail, Ministry and Missionary, Rick Mize, Ted and Lillian Monroe, Bible, K. C. Moser, Anna and Noah Murphy, Music Department, Muzyka Family Business, Grace North, Gertrude O'Brien, OLAS Service, Oswalt and Foster, Panterra American, William Pearson, Pecos, Plains Capital, Mike Pledger, Vernon and Katheryne Pylant, RE and Val Randolph Pollard, Harold Vernon Polter, Praise/Chamber Singers, Cecil P. and Gladys Price, Pullen, Harvie M. Pruitt, Jim Pruitt, Gonzalo and Jan Ramirez, Noel and Carrie Rankin, J. O. Reed, LaVada Reed, Ron Reed Humanities, Reid Girls, J. B. Rhodes, W. T. Rogers, Roswell, Rushing Intramural, Paul Scott, Paul Sherrod, Billie Pectol Shuttlesworth, South Plains Fair, A. A. and Maurine Wade and Willard and Mary Shaw, A.J. and Boots Shaw Golf, Student Senate, Sudan Church of Christ, Addie Swearingin, George Taylor, Texas Instruments, Joe Robert Thurston, Ellison Tom, George Traylor, United Supermarkets, David Vernon (SIFE), Preston Walker, Dale and Juanita Walthall, James Waters, WDHH, Ted and Lorene Wheeler, A.F. Wischkaemper Accounting, A.F. and Kathleen Wischkaemper Agriculture, Otis and Lillie Webb, Bill White, Clarence and Lizzie Whiteside, Nancy Woods, Traci Young, Zambia.

## Loan Funds

D. B. Gordon Loan Fund; the Jerry Vonden Marshall Memorial Student Loan Fund

## Contact Information

Lubbock Christian University  
 Financial Assistance Office  
 5601 19th Street  
 Lubbock, TX 79407  
 (806) 720-7176 or 1-800-933-7601  
 financialassist@lcu.edu



# Student Financial Policies

The university offers the following options for payment of accounts

- Payment in full—Checks and cash are accepted in the Business Office. No credit card payments are accepted in the Business Office—Payment may also be made online through the portal, using our online payment program called QuickBill. E-checks are free, but a processing fee of 2.75% is assessed for credit card payments. Mastercard, American Express, or Discover are accepted.
- Payment with financial aid—Students should apply for financial aid in time for the process to be completed and the financial aid awarded by August 1st. Please see the Financial Assistance section.
- Monthly Payment Plan—Lubbock Christian University outsourced its monthly payment plans to Tuition Management Systems (TMS). Students should calculate their expenses for the year, subtract their financial aid, and contact TMS at 1-800-356-8329 or online at [www.afford.com](http://www.afford.com).

Online statements are uploaded monthly and are viewable on the student records management system. FERPA prohibits the university from providing access to anyone other than the student. If students want others to view statements online, they must authorize them to do so by providing their login and password. Other services provided by the business office include the following.

- Check cashing—students may cash personal checks with their student identification card. A check cashing fee will be assessed
- Printing account—students wanting to add money to their campus printing account
- Meal plans—students may purchase a variety of meal plans

## Payment of Account

Undergraduate student account balances are payable in full on or before October 1st for the fall and March 1st for the spring. Graduate student account balances must be paid on the last day of the refund period for the enrollment term. Accounts not complying with the above policy will be assessed a late payment charge of \$150. The late fee will not be assessed to students current in their monthly payments to TMS. Payment for summer and JanMester courses must be made by the first day of class. The university will place a hold on a student academic records if educational costs are not paid.

## Refunds

Tuition and fee refunds shall be computed on a declining scale when students withdraw from the university or drop a course. Room and board refunds shall be computed on a declining scale when students withdraw from the university or move off campus. Housing reservation fees will not be refunded. Requests for withdrawals or drops must be made in writing to the registrar. Refunds of tuition and room and board payments will be made according to the following refund schedule.

Undergraduate fall, spring, and long summer term

- 1st through 5th day of term 100%
- 6th through 10th day of term 80%
- 11th through 15th day of term 60%
- 16th through final day of term 0%

Graduate terms

- 1st through 2nd day of term 100%
- 3rd through 4th day of term 80%
- 5th through 6th day of term 60%
- 7th through final day of term 0%

Short summer sessions and JanMester

- 1st day of term 100%
- 2nd day of term 80%
- 3rd day of term 60%
- 4th day of term 0%

For cancellations, 100% of tuition and fees will be refunded. Cancellations occur when registration is cancelled prior to the first day of class. A request for cancellation on or after the first day of class must be made to the registrar. Upon receipt of a request for a late cancellation, the registrar will review the student attendance record and initiate a business office review of the student account. The registrar will grant a cancellation only when a registrant never attended class and never received financial assistance for the term in question. Class attendance for online classes is defined as either accessing online course materials or seeking instructional assistance.

## Tuition and Required Fees

Undergraduate Fall or Spring	Tuition	Required Fees
1-5 hours	\$370 per hour	\$332 per term
6-8 hours	\$370 per hour	\$425 per term
9-11 hours	\$480 per hour	\$495 per term
12-18 hours	\$7450 per term	\$640 per term
Every hour over 18	\$480 per hour	
Summer School/JanMester	\$365 per hour	\$73 per session
Undergraduate Nursing		
1-5 hours	\$295 per hour	\$252 per term
6-8 hours	\$295 per hour	\$320 per term
9-11 hours	\$295 per hour	\$390 per term
12+ hours	\$295 per hour	\$510 per term
Organizational Management	\$315 per hour	
Graduate Biblical Studies Programs	\$235 per hour	
Graduate Leadership	\$335 per hour	
Graduate Counseling	\$335 per hour	
Graduate Family Life Education	\$335 per hour	
Graduate Education	\$290 per hour	
Graduate Nursing	\$310 per hour	
Audit Tuition	\$100 per hour	\$90 per term
Fees		
Drop Fee charged after end of late registration		\$25
Add Fee charged after end of late registration		\$25
Online Course Fee		\$100 per online/hybrid course
Ring Installment Program charged first four terms for full-time students		\$90 per term
Graduation Fee for Undergraduate Degree		\$150
Graduation Fee for Graduate Degree		\$175

Required fees cover a range of comprehensive services that are provided to students. Required fees will not be waived, regardless of program participation or residency status.

# College of Biblical Studies and Behavioral Sciences

## Department of Biblical Studies

The Department of Biblical Studies supports the mission of the university by preparing and teaching the University Core Bible courses. This department is committed to the Scriptures as wholly inspired and authoritative, and its faculty instructs and guides students to an intellectual grasp of Scripture, to a right relationship with God through Jesus Christ, and into active service in the life of the church and community. The department faculty also helps prepare men and women to be informed, effective, caring ministers within the kingdom of God. Graduates from this program are prepared to enter full-time ministry in their chosen fields or to pursue further academic work at the master's and doctoral levels.

### Faculty

Charles Stephenson, Th.D., Chair, Wes Crawford, Ph.D., Jim Beck, M.S.; Steven Bonner, D. Min., Ethan Brown, D. Min., Guy Story Brown, Ph.D.; Jeff Cary, Ph.D.; Jesse Long, Ph.D.; Brandon L. Fredenburg, Ph.D.; Michael Martin, Ph.D.; Stacy Patty, Ph.D.; Mark Sneed, Ph.D.

### Admission to the Bible Major and Scholarships

Students must be formally admitted to the major to graduate with a degree in Bible. Pre-majors will usually apply for formal admission during their fourth long semester. Information about the requirements, deadlines, and applications for formal admission to the major is available from the department administrative assistant. A limited number of tuition discounts are available for majors. Scholarships and discounts may be renewed beyond the fourth long semester only if the student is formally admitted to the program. Formal admission as a major does not guarantee that one will receive a tuition discount. Tuition discount scholarships are awarded on a competitive basis each semester and require service to the department.

### Degrees

Bachelor of Arts degree in Biblical Text and Preaching

Bachelor of Arts degree in Children's Ministry

Bachelor of Arts degree in Missions

Bachelor of Arts degree in Youth and Family Ministry

Bachelor of Arts and Master of Arts in Biblical Interpretation (Fast Track)

### Bachelor of Arts/Master of Arts Fast Track

Biblical studies students may pursue a Bachelor of Arts in Biblical Studies and Preaching, Missions, or Youth and Family Ministry, plus a Master of Arts in Biblical Interpretation using the BA/MA Fast Track option. The total number of hours for the Bachelor Arts to Master of Arts in the fast track program is 150 hours, 12 hours fewer than the number of hours you would take pursuing each degree separately. You must be formally admitted to the major and have chair approval to pursue the fast track option.

### Bachelor of Arts in Biblical Text and Preaching

### Bachelor of Arts in Children's Ministry

### Bachelor of Arts in Missions

### Bachelor of Arts in Youth and Family Ministry

A. University Core 45 hours

BIB	1310	Introduction to the Old Testament, majors only section*
BIB	1320	Introduction to the New Testament, majors only section*
MIN	2322	Christian Spiritual Formation
HTH	3311	Christian History and Theology I
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
PSY	1300	General Psychology
HIS	1315	World History and Geography I
HIS	1316	World History and Geography II
ESS	1200	Personal Fitness and Wellness

UNI	1170	University Seminar
MAT	1311	College Algebra
3 hours from BIO, CHE, NRC or PHY		
ENG	2301	Masterpieces of Literature
PHI	3305	Ethics
UNI	2000	University Skills

\*Students who do not take a majors section are required to take the additional corresponding supplement–BIB 1010 for BIB 1310 and BIB 1020 for 1320

B. Major 36 hours

Biblical Text and Preaching Major

BIB	3312	Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
9 hours from BIB, BNT, or BOT		
3 hours from BIL 4351 Advanced Greek or BIL 4357 Advanced Hebrew		
9 hours upper level from BIB, BNT, or BOT		
MIN	4302	Preaching Biblical Genre or BIB 4302 Preaching Biblical Genre
MIN	4342	Christian Ministry
BIB	4090	Practicum
BIB	4360	Bible Department Capstone

Children's Ministry Major

BIB	3312	Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
9 hours from BIB, BNT, or BOT		
MIN	4342	Christian Ministry
YFM	2311	Foundations of Youth and Family Ministry
YFM	2326	Children's Ministry
HSC	3300	Child and Adolescent Development
YFM	3302	Family Ministry
YFM	4090	Practicum
BIB	4360	Bible Department Capstone
3 hours from		
HSC	3328	Parenting
EEL	3320	Early Childhood Education

Missions Major

BIB	3312	Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
9 hours from BIB, BNT, or BOT		
MIN	4342	Christian Ministry
MIS	2305	Theology and Mission
MIS	2311	Introduction to Missions
MIS	2322	Missionary Anthropology
MIS	3311	Communicating Christ Today
MIS	4312	Mission Team Dynamics
MIS	4090	Practicum
BIB	4360	Bible Department Capstone

Youth and Family Ministry Major

BIB	3312	The Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
9 hours from BIB, BNT, or BOT		
MIN	4342	Christian Ministry
YFM	2311	Foundations of Youth and Family Ministry

	YFM	2324	Strategic Issues of Youth and Family Ministry	
	YFM	3301	Adolescents and Systems	
	YFM	3302	Family Ministry	
	YFM	4322	Advanced Youth and Family Ministry	
	YFM	4090	Practicum	
	BIB	4360	Bible Department Capstone	
C.	Supporting Courses			36 hours
	PHI	2304	Introduction to Philosophy	
	BIB	2302	Interpretation: Hermeneutics, taken concurrently with BIB 2303	
	BIB	2303	Interpretation: Homiletics, taken concurrently with BIB 2302	
	BIL	2311	Elementary Greek I or BIL 3313 Elementary Hebrew I	
	BIL	2322	Elementary Greek II or BIL 3324 Elementary Hebrew II	
	BIL	3331	Intermediate Greek I or BIL 4336 Intermediate Hebrew I	
	BIL	3342	Intermediate Greek II or BIL 4345 Intermediate Hebrew II	
	MIN	2311	Mission of God	
	MIN	4331	Spiritual Direction and Worship	
	HTH	3322	Christian History and Theology II	
	HTH	4331	Christian History and Theology III	
			3 hours from REL 3301 World Religions or PHI 4306 Philosophy of Religion	
D.	Electives			9 hours
E.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses			36 hours
	Electives			9 hours
	Total			126 hours

### Bachelor of Arts/Master of Arts Fast Track

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament, majors only section*	
	BIB	1320	Introduction to the New Testament, majors only section*	
	MIN	2322	Christian Spiritual Formation	
	HTH	3311	Christian History and Theology I	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	PSY	1300	General Psychology	
	HIS	1315	World History and Geography I	
	HIS	1316	World History and Geography II	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
			3 hours from BIO, CHE, NRC or PHY	
	ENG	2301	Masterpieces of Literature	
	PHI	3305	Ethics	
	UNI	2000	University Skills	

\*Students who do not take a majors section are required to take the additional corresponding supplement—BIB 1010 for BIB 1310 and BIB 1020 for 1320

B.	Major			36 hours
	Biblical Text and Preaching Major			
	BIB	3312	Nature of Scripture	
	BIB	4311	Advanced Biblical Interpretation	
			9 hours from BIB, BNT, or BOT	
			3 hours from BIL 4351 Advanced Greek or BIL 4357 Advanced Hebrew	
			9 hours upper level from BIB, BNT, or BOT	

MIN	4302	Preaching Biblical Genre or BIB 4302 Preaching Biblical Genre
MIN	4342	Christian Ministry
BIB	4090	Practicum
BIB	4360	Bible Department Capstone

## Children's Ministry Major

BIB	3312	Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
9 hours from BIB, BNT, or BOT		
MIN	4342	Christian Ministry
YFM	2311	Foundations of Youth and Family Ministry
YFM	2326	Children's Ministry
HSC	3300	Child and Adolescent Development
YFM	3302	Family Ministry
YFM	4090	Practicum
BIB	4360	Bible Department Capstone
3 hours from		
HSC	3328	Parenting
EEL	3320	Early Childhood Education

## Missions Major

BIB	3312	Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
9 hours from BIB, BNT, or BOT		
MIN	4342	Christian Ministry
MIS	2305	Theology and Mission
MIS	2311	Introduction to Missions
MIS	2322	Missionary Anthropology
MIS	3311	Communicating Christ Today
MIS	4312	Mission Team Dynamics
MIS	4090	Practicum
BIB	4360	Bible Department Capstone

## Youth and Family Ministry Major

BIB	3312	The Nature of Scripture
BIB	4311	Advanced Biblical Interpretation
9 hours from BIB, BNT, or BOT		
MIN	4342	Christian Ministry
YFM	2311	Foundations of Youth and Family Ministry
YFM	2324	Strategic Issues of Youth and Family Ministry
YFM	3301	Adolescents and Systems
YFM	3302	Family Ministry
YFM	4322	Advanced Youth and Family Ministry
YFM	4090	Practicum
BIB	4360	Bible Department Capstone

## C. Supporting Core 36 hours

PHI	2304	Introduction to Philosophy
BIB	2302	Interpretation: Hermeneutics, taken concurrently with BIB 2303
BIB	2303	Interpretation: Homiletics, taken concurrently with BIB 2302
BIL	2311	Elementary Greek I or BIL 3313 Elementary Hebrew I
BIL	2322	Elementary Greek II or BIL 3324 Elementary Hebrew II
BIL	3331	Intermediate Greek I or BIL 4336 Intermediate Hebrew I
BIL	3342	Intermediate Greek II or BIL 4345 Intermediate Hebrew II
MIN	2311	Mission of God

	MIN	4331	Spiritual Direction and Worship	
	HTH	3322	Christian History and Theology II	
	HTH	4331	Christian History and Theology III	
			3 hours from REL 3301 World Religions or PHI 4306 Philosophy of Religion	
D.	Electives			3 hours
E.	Graduate Courses			30 hours
	BIB	6300	Introduction to Graduate Studies	
	BIB	12	hours	
	REL or PHI	6	hours	
	MIN	6	hours	
			Elective 3 hours	
	MIN	6062	Comprehensive Examination	
F.	Summary			
	Undergraduate Courses			
	University Core			45 hours
	Major			36 hours
	Supporting Core			36 hours
	Electives			3 hours
	Total Undergraduate Courses			120 hours
	Graduate Courses			30 hours
	Total Undergraduate/Graduate Courses			150 hours

### Minor in Missions

The missions minor requires 18 hours. The student must be in good standing with the university and maintain ongoing involvement in the missions community.

	MIS	2311	Introduction to Missions	
	MIS	2322	Missionary Anthropology	
	MIS	3352	Special Topics in Missions	
			9 hours from	
	MIS	2305	Theology and Mission	
	MIS	3301	Ministry to Contemporary Culture	
	REL	3301	World Religions	
	MIS	3311	Communicating Christ Today	
	MIS	4312	Mission Team Dynamics	

### Minor in Philosophy

The philosophy minor requires 18 hours. At least 9 must be in addition to the 126 hours required for the Bachelor of Arts degree.

	PHI	2304	Introduction to Philosophy	
	PHI	3303	Plato	
	PHI	3305	Ethics or PHI 3310 Aristotle's Ethics	
			3 hours from	
	ART	4308	Art Theory and Criticism	
	ENG	3307	Classical and Contemporary Rhetoric	
	PHI	3304	Augustine and Aquinas	
	PHI	4306	Philosophy of Religion	
	REL	3368	Intermediate Studies in Religion/Theology	

## Department of Behavioral Science

The Department of Behavioral Sciences provides instruction at the undergraduate level in family studies and psychology. Our mission as a department is to help students grow spiritually, emotionally, and intellectually.

### Faculty

Michael Hardin, Ph.D., Tonya Bonner, M.A., Chair, Jonna Byars, Ph.D., LaLani Carter, M.A., Linda Cash, Ph.D., Shauna Frisbie, Ed.D., Chris Hennington, M.Ed., Lynn Anne Joiner Lowrie, Ph.D., Beth Robinson Ed.D., Andy Young Ed.D.

### Degrees

Bachelor of Arts in Family Studies

Bachelor of Arts in Psychology with an emphasis in General Psychology

Bachelor of Arts in Psychology with an emphasis in Sport and Exercise Psychology

### Bachelor of Arts in Family Studies

The B.A. in Family Studies focuses on the development of individual, couple, and family wellness across the lifespan. Hence, particular attention will be given to the interactions among individuals, families, communities, and cultures. The program is designed to prepare students for (a) professional careers in a variety of human service areas including, but not limited to, child and family services, community mental health, consumer affairs, county and state extension, family life and parent education, and gerontology services; (b) leadership roles in church, school, and community; (c) effective functioning within families; and (d) graduate education. Students majoring in family studies will take a series of courses that provide a foundation for understanding the complex issues related to the family. The family studies curriculum will cover the family life cycle, family stress and coping, family financial management, human development from infancy through late adulthood, marital and family interaction, parenting, issues related to gender and ethnicity, human sexuality, theoretical frameworks for studying families, and the relationship between the family and other social systems. In addition, courses in community and family services, family intervention, family ministry, research methods, and statistics will provide students with the necessary knowledge and skills to meet their academic and professional goals. Finally, each student majoring in family studies will participate in an off-campus practicum designed to facilitate professional growth and development.

A.	University Core		45 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	PSY	1300	General Psychology
			3 hours from HIS
			3 hours from ECO, FIN, GOV, or HIS
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	MAT	1311	College Algebra
			3 hours from BIO, CHE, NRC or PHY
	ENG	3308	Technical Writing
			3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
	UNI	2000	University Skills
B.	Major		39 hours
	HSC	2310	Lifespan Human Development
	HSC	2330	Love, Courtship, and Marriage
	HSC	3305	Children, Families, and Social Policy
	HSC	3313	The Family
	HSC	3322	Gender and Sexuality
	HSC	3326	Family Stress, Crisis, and Resilience
	HSC	3328	Parenting
	HSC	4323	Family Life Education and Enrichment



	HSC	4326	Family and Community	
	HSC	4365	Family Financial Management	
	HSC	4390	Practicum	
	6 hours upper level from PSY or HSC			
C.	Supporting Courses			18 hours
	HSC	3315	Ethics in the Helping Professions	
	PSY	3310	Psychological Statistics	
	PSY	3320	Social Research Methods	
	SOC	1300	General Sociology	
	SWK	2320	Social Justice	
	SWK	2340	Human Diversity	
D.	Electives			18 hours
E.	Summary			
	University Core			45 hours
	Major			39 hours
	Supporting Courses			18 hours
	Electives			18 hour
	Total			120 hours

## Bachelor of Arts in Psychology

Psychology is a discipline that emphasizes an understanding of human behavior in its various contexts. As Christians study the social sciences, they are compelled to seek an understanding of the expression of God's creative and sustaining power in social interactions and the human psyche. Students who enter this discipline are introduced to the complex factors that influence human behavior and experience. The purpose of the study of psychology is to provide students an opportunity (1) to develop a better understanding of themselves and others, (2) to develop a broad base of knowledge about the field of psychology, and (3) to analyze critically psychological theories and principles from a Christian perspective. The psychology curriculum is designed to provide a core of knowledge about experimental, clinical, and counseling psychology. The program provides the flexibility that allows students to learn about psychology in multiple settings. The flexibility of the program allows students to emphasize the acquisition of useful life skills while preparing for graduate programs or vocational opportunities. An emphasis in Sport and Exercise Psychology is available.

## Bachelor of Arts in Psychology with an Emphasis in General Psychology

## Bachelor of Arts in Psychology with an Emphasis in Sport and Exercise Psychology

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	PSY	1300	General Psychology	
	3 hours from HIS			
	3 hours from ECO, FIN, GOV, or HIS			
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	ENG	3308	Technical Writing	
	3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			39 hours
	General Psychology Emphasis			
	PSY	2310	Lifespan Human Development	
	PSY	3302	Counseling Theories and Techniques	

PSY	3303	Abnormal Psychology
PSY	3311	Introduction to Counseling Professions
PSY	3327	Physiological Psychology
PSY	3381	Social Psychology
PSY	4302	Theories of Personality
PSY	4304	Psychological Testing
PSY	4305	Experimental Psychology
PSY	4307	Learning, Cognition and Emotion
PSY	4390	Practicum

6 hours upper level PSY

Sport and Exercise Psychology Emphasis

PSY	2310	Lifespan Human Development
PSY	3302	Counseling Theories and Techniques
PSY	3303	Abnormal Psychology
PSY	3311	Introduction to Counseling Professions
PSY	3327	Physiological Psychology
PSY	3381	Social Psychology
PSY	4302	Theories of Personality
PSY	4304	Psychological Testing
PSY	4307	Learning, Cognition and Emotion
PSY	4390	Practicum
ESS	3324	Sport in Society
ESS	3335	Exercise Psychology
ESS	3356	Sport Psychology

C. Supporting Courses 18-24 hours

General Psychology Emphasis 18 hours

HSC	3313	The Family
PSY	2340	Psychology of Diversity
PSY	3310	Psychological Statistics
PSY	3320	Social Research Methods
SOC	1300	General Sociology
SWK	2320	Social Justice

Sport and Exercise Psychology Emphasis 24 hours

ESS	3310	Human Movement
ESS	3340	Motor Learning and Control
ESS	3371	Physiology of Exercise
PSY	3310	Psychological Statistics
PSY	3320	Social Research Methods
SOC	1300	General Sociology
6 hours from		
ESS	3321	Leadership in Exercise and Sport Sciences
ESS	4330	Internship in Exercise and Sport Sciences
ESS	4350	Principles of Strength and Conditioning
ESS	4382	Lifespan Motor Development

D. Electives 18 hours

E. Summary

University Core	45 hours
Major	39 hours
Supporting Courses	18-24 hours
Electives	18 hours
Total	120-126 hours

## Department of Social Work and Criminal Justice

The Department of Social Work and Criminal Justice offers a Bachelors of Art in Criminal Justice and a Bachelor of Social Work. In addition, the faculty members in this department provide instruction at the undergraduate level for students across the campus in criminal justice, social work, and sociology. The department mission is to prepare competent and effective professionals within the context of a Christian liberal arts education. The curriculum is designed to create critical thinkers who can communicate their thoughts effectively in oral and written form. A strong emphasis is placed on instilling in graduates a selfless desire to serve others in the professions of criminal justice and social work. Faculty members in the Department of Social Work and Criminal Justice have years of practical professional experience to provide students with both practical and theoretical knowledge in their fields of study. Faculty members uphold high academic standards and rigor in their classrooms and expect students to perform at professional levels in their courses.

### Faculty

Jill Fuller Ph.D., M.S.S.W., Chair, Jeana Culbert, Ph.D, M.S.S.W., Jennifer Dabbs, Ph.D., Tony Parnell, M.S.S.W., Jim Shewan, J.D., and April Carrasco, M.S.S.W.

### Degrees

Bachelor of Arts in Criminal Justice

Bachelor of Social Work

### Bachelor of Arts in Criminal Justice

The purpose of a Bachelor of Arts in Criminal Justice is to prepare students to deal with the challenges of law enforcement in a changing society. The criminal justice program will instill a comprehensive knowledge of the criminal justice system while educating students to be critical thinkers who can communicate their thoughts effectively in oral and written form. The curriculum will familiarize students with facts and concepts, but will also teach students to use ethical behavior in applying this knowledge to related problems and changing situations. Graduates from this program will be members of professional organizations dedicated to selfless public service and will be vital in maintaining peace and curtailing lawlessness in our society. Career opportunities in criminal justice are excellent. Criminal justice graduates find gainful employment in law enforcement, security, the courts, and correctional facilities. Graduates with a degree in criminal justice may find employment in juvenile and adult probation, municipal and county law enforcement, private security, hospital security, investigations, and warrant offices.

Minimum employment requirements in law enforcement generally include the following.

- Be at least 21 years old
- Have no convictions for Class A misdemeanor or felony offense
- Have no convictions for Class B misdemeanor offense in the past 10 years
- Possess good mental and physical health
- Meet varying eyesight standards
- Have good moral character
- Possess a valid Texas drivers license with minimum violations

The criminal justice degree is designed to meet the standards established by the Academy of Criminal Justice Sciences (ACJS). ACJS encourages baccalaureate programs to reflect a balanced presentation of a broad scope of criminal justice studies. The criminal justice degree focuses specifically on the five core areas identified by ACJS.

- Criminal justice and juvenile justice processes—law, crime, and administration of justice
- Criminology—causes of crime, typologies, offenders, and victims
- Law enforcement—police organization, discretion, subculture, and legal constraints
- Law adjudication—criminal law, prosecution, defense, and court procedures and decision-making
- Corrections—incarceration, community-based corrections, and treatment of offenders

### Bachelor of Arts in Criminal Justice

A.	University Core		44 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional

	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	PSY	1300	General Psychology	
	HIS	2301	History of the United States I	
	HIS	2302	History of the United States II	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC, or PHY			
	ENG	3308	Technical Writing	
	3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government			
	UNI	2000	University Skills	
B.	Major			36 hours
	CRJ	2301	Introduction to Criminal Justice	
	CRJ	2302	Fundamentals of Texas Criminal Law	
	CRJ	2303	Criminal Investigation	
	CRJ	2304	Legal Aspects of Law Enforcement	
	CRJ	2305	Courts and Criminal Procedures	
	CRJ	3301	Criminology	
	CRJ	3302	Juvenile Delinquency	
	CRJ	3312	Violent Offenders	
	CRJ	3322	Social Deviance	
	CRJ	3324	Corrections, Probation and Parole	
	CRJ	4326	Terrorism and Homeland Security	
	CRJ	4333	Professionalism and Ethics in Criminal Justice	
C.	Supporting Courses			21 hours
	SOC	1300	General Sociology	
	18 hours from			
	CRJ	3311	White Collar Crime	
	CRJ	3321	Understanding Sexual Offending	
	CRJ	4324	Crime Analysis and Crime Mapping	
	CRJ	4325	Forensic Computer Examination	
	GOV	4305	Constitutional Law	
	PSY	3326	Crisis Intervention	
	PSY	4321	Forensic Psychology	
	PSY	4322	Drugs, Alcohol, and Society	
	SWK	3310	Statistics	
	SWK	3320	Social Research Methods	
	SWK	4352	Family and Community Violence	
D.	Electives			19 hours
E.	Summary			
	University Core			44 hours
	Major			36 hours
	Supporting Courses			21 hours
	Electives			19 hours
	Total			120 hours

## Bachelor of Social Work

The Council on Social Work Education accredits the baccalaureate social work program at Lubbock Christian University. Therefore, social work graduates are eligible to sit for the social work licensing exam to become Licensed Bachelor Social Workers. Graduates find employment in home health care agencies, schools, children's homes, hospitals, nursing homes, MHMR, Children's Protective Services, residential treatment facilities, criminal justice settings, agencies working with people with disabilities, and various other agencies. Graduates who wish to further their education are experiencing a high rate of success being admitted to Masters of Social Work programs throughout the United States. Most of those admitted are granted advanced standing that shortens the length of the master's program to around 40-50 hours.

## Mission

The social work program at Lubbock Christian has as its primary mission to prepare competent and effective social work professionals within the context of the Christian liberal arts education, for entry-level generalist social work practice.

## Goals

- To prepare students for beginning generalist social work practice with individuals, families, groups, communities, and organizations of diverse social and cultural backgrounds
- To prepare students for effective service, based on the values of the social work profession and the mission of the university
- To prepare students for graduate social work education

## Outcomes

Graduates of the Lubbock Christian University social work program will be able to do the following

- Apply critical thinking skills within the context of professional social work practice
- Understand the value base of the profession and its ethical standards and principles and practice accordingly
- Practice without discrimination and with respect, knowledge, and skills related to client age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation
- Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice
- Understand and interpret the history of the social work profession and its contemporary structures and issues
- Apply the knowledge and skills of generalist social work practice with systems of all sizes
- Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities
- Analyze, formulate, and influence social policies
- Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions
- Use communication skills differentially across client populations, colleagues, and communities
- Use supervision and consultation appropriate to social work practice
- Function within the structure of organizations and service delivery systems and seek necessary organizational change

## Admission to the Program

Students interested in the Social Work major must see the Social Work faculty for academic and career advising. Any student may enroll in the pre-professional course, SWK 2300, however, only students admitted to the Social Work program are permitted to enroll in SWK 3301, 3302, 3303, 4610 or 4620. Once SWK 2300 is complete, Social Work majors must apply to be admitted to the program. In order to be admitted, students must have:

- An overall GPA of 2.25
- Completed ENG 1301 and ENG 1302 earning a grade of C or better in each course
- Successfully completed SWK 2300
- Completed a written application for admission
- Provided a reference from a non-social work faculty member
- Provided a personal reference

When the above requirements are met, the Social Work faculty consider the application and grant or deny admission to the Social Work Program. Students will be informed of the decision in writing. When applicants are denied admission, justification will be provided. Applicants refused admission may appeal, in writing. Students appealing a faculty decision must appear before the faculty for further consideration. At that time, applicants present additional information to support their application. Students may reapply for admission to the program.

Once admitted to the Social Work Program, students are evaluated once more before admission to SWK 4610 and SWK 4620. In the semester before admission to SWK 4610 and SWK 4620, students must demonstrate that the following are accomplished.

- Completion of the Field Placement application
- Overall GPA of 2.25
- 2.5 GPA in all social work major courses
- 2.5 average in SWK 3301, 3302, 3303

- Evaluated favorably by the Social Work faculty in professional ethics and values, in agreement with the NASW Code of Ethics
- Successful completion of UNI2000
- Oral interview with the Director of Field Education

The 2.5 average in the social work practice courses, SWK 3301, 3302, and 3303, will serve as a measure for determining a student potential to engage in effective social work practice. The practice courses provide opportunities for students to demonstrate practice skills, and therefore, if students have at least an average of 2.5, it is assumed they have demonstrated the potential to engage in effective social work practice. Within these practice courses, and other social work major courses, social work faculty evaluate student ability to recognize and demonstrate social work ethics and behavior. Ethics assignments required throughout the social work curriculum are used as the primary measure for evaluating student knowledge and demonstration of social work values and ethics. In addition to the outlined criteria, students are required to meet with the Director of Field Education to discuss guidelines for field and to identify field placement sites, prior to enrolling in SWK 4610 or SWK 4620. Students will either be approved or denied admission into SWK 4610 and SWK 4620, based upon the above criteria and procedures. Students will be notified in writing of the faculty decision. Students may appeal the decision using the original application process.

### Criminal Record Implications

Many social service agencies do not allow volunteers and/or employees with criminal backgrounds. Therefore, it may be extremely difficult, if not impossible, to locate an agency where students with criminal backgrounds can complete their field practicum. In which case, it becomes the primary responsibility of a student with a criminal background to secure an approved field placement in accordance with the social work degree plan. The State of Texas reserves the right to deny a license to any person entering the field of Social Work with a criminal history. Therefore, upon their graduation students having a criminal background may be denied licensure by the State of Texas for this or any other reason the State deems relevant. Licensure is not at the discretion of Lubbock Christian University, but rather is dependant solely upon determination by the State of Texas.

### Weekend Program

The social work weekend degree completion program is designed for nontraditional students who are working or for students living outside the immediate Lubbock area who must commute to complete their degree. The program is designed for students who have completed an associate degree in a related field or who have completed approximately 60 hours of college course work from a regionally accredited college or university. Students who have all the required prerequisite courses can complete their bachelor's degree in social work in approximately 21 months. However, if students need to complete prerequisites for entry to the program, a social work advisor will meet with prospective students throughout the year to help them select appropriate prerequisite courses. Each course taught in the weekend format will include 4 weekends with the following schedule—Friday 7:00 -10:00 p.m. and Saturday 8:00 a.m. to 4:00 .p.m. Each course will have 45 hours of face-to-face contact with the instructor. A student may take 2 weekend courses each semester, requiring 8 weekends on campus. The online courses will be taught using Moodle and will include online lectures, assigned readings, discussion groups, assigned videos, written assignments, and exams. The curriculum will include all the same courses taught in the traditional manner on campus.

### Bachelor of Social Work

The social work program does not give academic credit for life experience or previous work experience.

A.	University Core		44 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	PSY	1300	General Psychology
	HIS	2302	History of the United States II
	3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government		
	ESS	1200	Personal Fitness and Wellness

	MAT	1311	College Algebra	
	BIO	1300	Human Biology	
	ENG	3308	Technical Writing	
			3 hours upper level ENG	
	UNI	2000	University Skills	
B.	Major			42 hours
	SWK	2300	Introduction to Social Work	
	SWK	2340	Diversity	
	SWK	3301	Generalist Practice with Individuals and Families	
	SWK	3302	Generalist Practice with Communities and Organizations	
	SWK	3303	Generalist Practice with Groups	
	SWK	3304	Social Welfare Policy	
	SWK	3310	Statistics	
	SWK	3311	Human Behavior in the Social Environment I	
	SWK	3312	Human Behavior in the Social Environment II	
	SWK	3320	Social Research Methods	
	SWK	4610	Field I	
	SWK	4620	Field II	
C.	Supporting Courses			18-20 hours
	SOC	1300	General Sociology	
	SWK	2320	Social Justice	
	SWK	3330	Maladaptive Functioning	
	SWK	4352	Special Topics in Social Work	
			6-8 hours of foreign language and/or multicultural studies	
D.	Electives			14-16 hours
E.	Summary			
	University Core			44 hours
	Major			42 hours
	Supporting Courses			18-20 hours
	Electives			14-16 hours
	Total			120 hours



# J.E. and Eileen Hancock College of Liberal Arts and Education

## Department of Communication and Fine Arts

The Department of Communication/Fine Arts offers a broad spectrum of opportunities for students interested in the art of communication. Throughout history, art has been a means of expression, while music transcends all languages. The Department of Communication/Fine Arts examines the methodology of human communication from several unique vantage points. Students interested in human communication, language, music, or art will find a major that suits them within the degrees offered by the department.

### Faculty

Laurie Doyle, Ph.D., Chair; M. Andrew Babcock, M.M.; Philip Camp, Ph.D.; Ruth Holmes, Ph.D.; Michelle Kraft, Ph.D.; María Elena Pérez, M.A.; Karen Randolph, M.F.A.; J.D. Wallace, Ph.D., Jacquie Wilson, M.A.; Don Williams, Ph.D.

### Degrees

Bachelor of Arts in Art Education

Bachelor of Arts in Organizational Communication

Bachelor of Arts in Communication Design

Bachelor of Science in Interdisciplinary Studies with a Secondary Specialization in Spanish

Bachelor of Arts in Music

Bachelor of Music in Music Education

Bachelor of Arts in Music with a Business Emphasis

Bachelor of Arts in Music with a Pre-Music Therapy Emphasis

Bachelor of Arts in Theater Education

### Bachelor of Arts in Art Education

A. University Core 45-46 hours

BIB 1310 Introduction to the Old Testament

BIB 1320 Introduction to the New Testament

BIB 3305 Christian Heritage

BIB 3310 Christian Life

COM 2340 Communication for the Professional

ENG 1301 Composition Studies

ENG 1302 Composition and Literature

3 hours from PSY 2310 Lifespan Human Development or EDU 3350 Educational Psychology

3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II

3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government

ESS 1200 Personal Fitness and Wellness

UNI 1170 University Seminar

MAT 1311 College Algebra

3 hours from BIO, CHE, NRC or PHY

6-7 hours from HIS 2301, 2302, 1315, 1316, or FOL

UNI 2000 University Skills

B. Major 48 hours

ART 1303 Drawing I

ART 1304 Drawing II

ART 1305 Two-Dimensional Design

ART 2305 Explorations in Media

ART 2307 Survey of Art History I

ART 2308 Survey of Art History II

ART 3302 Painting



	ART	3306	Art and Children	
	ART	3308	Three-dimensional Design	
	ART	4306	Teaching Art to Adolescents	
	ART	4308	Art Theory and Criticism	
	ART	4360	Senior Seminar: Senior Exhibit	
	DMA	2344	Multi-Media Design	
	DMA	3332	Digital Imaging	
	DMA	3342	Document Design	
	3 hours from ART or DMA			
C.	Supporting Courses			9 hours
	9 hours in two different areas from Upper level HIS			
	ENG	3304	Advanced Composition or more advanced ENG	
	FOL	3311	Hispanic Culture and Communication	
	PHI			
	REL			
	THA	4304	History of Theater	
D.	Pedagogy			24 hours
	EEL	2310	Teachers, Schools, and Society or EDS 2310 Foundations of Education	
	EEL	2320	Instructional Technology or EDS 2320 Instructional Technology	
	EDS	4310	Assessment and Evaluation	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4350	Design and Delivery	
	EDS	4360	Seminar in Education	
	EDS	4660	Student Teaching	
E.	Electives			3-4 hours
F.	Summary			
	University Core			45-47 hours
	Major			42 hours
	Supporting Courses			9 hours
	Pedagogy			24 hours
	Electives			3-4 hours
	Total			130 hours

### Bachelor of Arts in Communication with an Emphasis in Organizational Communication

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	PSY	1300	General Psychology	
	3 hours from HIS			
	ECO	2301	Macroeconomics	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	GOV	2302	Texas State and Local Government	
	ENG	3308	Technical Communication	
	UNI	2000	University Skills	
B.	Major			36 hours
	COM	2312	UIL Events	

	COM	2348	Communication Theory	
	COM	2351	Introduction to Public Relations	
	COM	3313	Interpersonal Communication	
	COM	3354	Advertising	
	COM	3371	Group Communication	
	COM	3372	Intercultural Communication	
	COM	3374	Nonverbal Communication	
	COM	4330	Communication Internship	
	COM	4345	Introduction to Rhetorical Analysis	
	COM	4372	Organizational Communication	
	COM	4374	Persuasive Communication	
C.	Supporting Courses			29 hours
	ART	1305	Two-Dimensional Design	
	BUA	2310	Business Statistics or PSY 3310 Psychological Statistics	
	BUA	3305	Principles of Marketing	
	BUA	3306	Consumer Behavior	
	ECA	1300	Yearbook	
	DMA	3332	Digital Fundamentals and Imaging	
	DMA	3342	Document Design	
	ENG	3304	Advanced Composition	
	MGT	4306	Human Resources Management	
	MUS	1203	Language Diction I	
D.	Electives			16 hours
E.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses			29 hours
	Electives			16 hours
	Total			126 hours

## Bachelor of Arts in Communication Design

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
			3 hours from HIS	
			3 hours from ECO, FIN, GOV, or HIS	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
			3 hours from BIO, CHE, NRC or PHY	
			6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	UNI	2000	University Skills	
B.	The Major			36 hours
	COM	1351	Principles of Mass Media	
	COM	2351	Introduction to Public Relations	
	COM	3354	Advertising	
	COM	4348	Communication Theory	
	COM	4374	Persuasive Communication	

	DMA	2344	Multimedia Design	
	DMA	3332	Digital Fundamentals and Imaging	
	DMA	3341	Advertising Design	
	DMA	3342	Document Design	
	DMA	4330	Digital Media Internship and Portfolio	
	BUA	3305	Principles of Marketing	
	BUA	3306	Consumer Behavior	
C.	Supporting Courses			33 hours
	ART	1303	Drawing I	
	ART	1305	Two Dimensional Design	
	BUA	4304	Marketing Research	
	COM	3371	Group Communication	
	COM	3372	Intercultural Communication	
	ENG	3308	Technical Writing	
	IST	3351	Web Design	
	3 hours from			
	BUA	2310	Business Statistics	
	PSY	3310	Psychological Statistics	
	3 hours from			
	DMA	4324	Three Dimensional Modeling	
	ART	3308	Three Dimensional Design	
	6 hours from			
	ART	1304	Drawing II	
	ART	3302	Painting	
	COM	3313	Interpersonal Communication	
	COM	3374	Nonverbal Communication	
	DMA	2343	Flash Animation	
	ENG	3310	Grant Writing	
	ENG	3318	Rhetoric of Design	
	ENG	4329	Professional Reports and Proposals	
D.	Electives			12 hours
E.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses			33 hours
	Electives			12 hours
	Total			126 hours

### Bachelor of Science in Interdisciplinary Studies with a Secondary Specialization in Spanish

	Academic Specialization			25 hours
	FOL	1402	Beginning Spanish II	
	FOL	2301	Intermediate Spanish I	
	FOL	2302	Intermediate Spanish II	
	FOL	4306	Advanced Grammar and Composition	
	FOL	4360	Senior Seminar	
	9 hours from			
	FOL	3301	Intro to Spanish American Life and Lit	
	FOL	3302	Introduction to Spanish Life and Literature	
	FOL	4301	Survey of Spanish Literature	
	FOL	4302	Survey of Spanish American Literature	

### Bachelor of Arts in Music

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	

BIB	1320	Introduction to the New Testament
BIB	3305	Christian Heritage
BIB	3310	Christian Life
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
3 hours from HIS		
3 hours from ECO, FIN, GOV, or HIS		
ESS	1200	Personal Fitness and Wellness
UNI	1170	University Seminar
MAT	1311	College Algebra
3 hours from BIO, CHE, NRC or PHY		
MUS	3303	Music History I
MUS	3304	Music History II
UNI	2000	University Skills

B. The Major 36-37 hours

MUS	1301	Music Literature
MUS	1305	Elementary Music Theory I
MUS	1105	Sight Singing and Ear Training I
MUS	1306	Elementary Music Theory II
MUS	1106	Sight Singing and Ear Training II
MUS	2000	Music Seminar
MUS	2305	Advanced Music Theory
MUS	2105	Advanced Sight Singing and Ear Training I
MUS	2306	Form, Analysis and Advanced Music Theory
MUS	2106	Advanced Sight Singing and Ear Training II
MUS	3230	Orchestration
MUS	4000	Senior Recital
MUS	4204	General Conducting
1 hour from MUS 4106 Advanced Choral Conducting or MUS 4105 Advanced Instrumental Conducting		
MUS	4320	Elementary Music Methods
MUS	4360	Senior Seminar
3 hours from		
MUS	4311	Secondary Choral Conducting
MUS	4312	Secondary Instrumental Methods
3-4 hours from		
MUS	3305	Vocal Pedagogy
MUS	3307	Piano Pedagogy
MUS	3208	Marching Band Techniques and MUS 3209 Concert Band Techniques

C. Supporting Courses 30 hours

12 hours from major instrument or voice		
4 hours from minor instrument or voice		
3 hours from music performance group		
6 hours upper level from THA or ART		
Voice Majors		
MUS	1203	Language Diction I
MUS	1204	Language Diction II
MUS	2125	Instrumental Methods for Vocal Majors
Instrumental Majors		
5 hours from		
MUS	2134	Flute and Double Reed
MUS	2129	Clarinet and Saxophone
MUS	2130	High Brass

	MUS	2131	Low Brass	
	MUS	2132	Percussion	
	MUS	2133	String Methods	
D.	Electives			8-9 hours
E.	Summary			
	University Core			45 hours
	Major			36-37 hours
	Supporting Courses			30 hours
	Electives			8-9 hours
	Total			120 hours

### Bachelor of Music in Music Education

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	EDU	3350	Educational Psychology	
			3 hours from HIS	
			3 hours from ECO, FIN, GOV, or HIS	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
			3 hours from BIO, CHE, NRC or PHY	
	MUS	3303	Music History I	
	MUS	3304	Music History II	
	UNI	2000	University Skills	
B.	The Major			36-37 hours
	MUS	1301	Music Literature	
	MUS	1305	Elementary Music Theory I	
	MUS	1105	Sight Singing and Ear Training I	
	MUS	1306	Elementary Music Theory II	
	MUS	1106	Sight Singing and Ear Training II	
	MUS	2000	Music Seminar	
	MUS	2305	Advanced Music Theory	
	MUS	2105	Advanced Sight Singing and Ear Training I	
	MUS	2306	Form, Analysis and Advanced Music Theory	
	MUS	2106	Advanced Sight Singing and Ear Training II	
	MUS	3230	Orchestration	
	MUS	4000	Senior Recital	
	MUS	4204	General Conducting	
			1 hour from MUS 4106 Advanced Choral Conducting or MUS 4105 Advanced Instrumental Conducting	
	MUS	4320	Elementary Music Methods	
	MUS	4360	Senior Seminar	
			3 hours from	
	MUS	4311	Secondary Choral Conducting	
	MUS	4312	Secondary Instrumental Methods	
			3-4 hours from	
	MUS	3305	Vocal Pedagogy	
	MUS	3307	Piano Pedagogy	
	MUS	3208	Marching Band Techniques and MUS 3209 Concert Band Techniques	

C.	Supporting Courses		30 hours
		12 hours from major instrument or voice	
		4 hours from minor instrument or voice	
		3 hours from music performance group	
	ESP 3382	Exceptional Child	
	REA 3340	Reading Writing Connection	
		Voice Majors	
	MUS 1203	Language Diction I	
	MUS 1204	Language Diction II	
	MUS 2125	Instrumental Methods for Vocal Majors	
		Instrumental Majors	
		5 hours from	
	MUS 2134	Flute and Double Reed	
	MUS 2129	Clarinet and Saxophone	
	MUS 2130	High Brass	
	MUS 2131	Low Brass	
	MUS 2132	Percussion	
	MUS 2133	String Methods	
D.	Pedagogy		24 hours
	EEL 2310	Teachers, Schools, and Society	
	EDS 2320	Instructional Technology	
	EDS 4310	Assessment and Evaluation	
	EDS 4330	Managing Diverse Classrooms	
	EDS 4350	Design and Delivery	
	EDS 4360	Senior Seminar	
	EDS 4660	Student Teaching	
E.	Electives		3-4 hours
F.	Summary		
	University Core		45 hours
	Major		36-37 hours
	Supporting Courses		30 hours
	Pedagogy		24 hours
	Electives		3-4 hours
	Total		139 hours

### Bachelor of Arts in Music with a Business Emphasis

A.	University Core		45 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
		3 hours from HIS	
		3 hours from ECO, FIN, GOV, or HIS	
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	MAT 1311	College Algebra	
		3 hours from BIO, CHE, NRC or PHY	
	MUS 3303	Music History I	
	MUS 3304	Music History II	
	UNI 2000	University Skills	

B. Major		34-35 hours
	MUS 1301	Music Literature
	MUS 1305	Elementary Music Theory I
	MUS 1105	Sight Singing and Ear Training I
	MUS 1306	Elementary Music Theory II
	MUS 1106	Sight Singing and Ear Training II
	MUS 2000	Music Seminar
	MUS 3230	Orchestration
	MUS 4204	General Conducting
	MUS 4360	Senior Seminar
		3 hours in music performance group
		8 hours in major instrument or voice
		2 hours in minor instrument
		3-4 hours from
	MUS 3305	Vocal Pedagogy
	MUS 3307	Piano Pedagogy
	MUS 1203	Language Diction I and MUS 1204 Language Diction II
	MUS 3208	Marching Band Techniques and MUS 3209 Concert Band Techniques
C. Supporting Courses		39 hours
	ART 1305	Two-Dimensional Design
	IST 2300	Microcomputer Applications
	COM 2351	Intro to Public Relations
	COM 3354	Advertising
	ENG 3308	Technical Writing
	ACC 2301	Principles of Financial Accounting
	ACC 2302	Principles of Managerial Accounting
	BUA 1300	Introduction to Business
	COM 4330	Communication Internship
	ECO 2301	Macroeconomics
	MGT 3300	Principles of Management
		3 hours from
	BUA 3306	Consumer Behavior
	BUA 4301	Business Law
	BUA 4304	Marketing Research
	MGT 4306	Human Resource Management
		6 hours from
	DMA 2344	Multimedia Design
	DMA 3332	Digital Fundamentals and Imaging
	DMA 3341	Advertising Design
	DMA 3342	Document Design
	COM 3372	Intercultural Communication
	COM 3374	Nonverbal Communication
		Pass Piano Proficiency
D. Electives		4-5 hours
E. Summary		
	University Core	45 hours
	Major	35-36 hours
	Supporting Courses	39 hours
	Electives	4-5 hours
	Total	123 hours

### Bachelor of Arts in Music with a Pre-Music Therapy Emphasis

A. University Core		45 hours
	BIB 1310	Introduction to the Old Testament

	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS			
	3 hours from ECO, FIN, GOV, or HIS			
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	BIO	2401	Human Anatomy and Physiology I	
	MUS	3303	Music History I	
	MUS	3304	Music History II	
	UNI	2000	University Skills	
B.	Major			34-35 hours
	MUS	1301	Music Literature	
	MUS	1305	Elementary Music Theory I	
	MUS	1105	Sight Singing and Ear Training I	
	MUS	1306	Elementary Music Theory II	
	MUS	1106	Sight Singing and Ear Training II	
	MUS	2000	Seminar	
	MUS	2305	Advanced Music Theory	
	MUS	2105	Advanced Sight Singing and Ear Training I	
	MUS	2306	Form, Analysis and Advanced Music Theory	
	MUS	2106	Advanced Sight Singing and Ear Training II	
	MUS	4000	Senior Recital	
	MUS	4204	General Conducting	
	3 hours from music performance group			
	MUS	1115	Private Guitar	
	MUS	1116	Private Guitar	
	MUS	2115	Private Guitar	
	MUS	2116	Private Guitar	
	MUS	4360	Senior Music Seminar	
	3-4 hours from			
	MUS	3305	Vocal Pedagogy	
	MUS	3307	Piano Pedagogy	
	MUS	4320	Elementary Music Methods	
	MUS	3208	Marching Band Techniques and MUS 3209 Concert Band Techniques	
C.	Supporting Courses			35-39 hours
	SWK	2340	Human Diversity	
	ESP	3382	Exceptional Child	
	PSY	3302	Counseling Theories and Techniques	
	PSY	3303	Abnormal Psychology	
	PSY	3310	Psychological Statistics	
	PSY	3350	Psychology of Aging	
	12 hours from major instrument or voice			
	0-4 hours from minor instrument or pass proficiency			
	Voice Majors			
	MUS	1203	Language Diction I	
	MUS	1204	Language Diction II	
	MUS	2125	Instrumental Methods for Vocal Majors	



## Instrumental Majors

5 hours from

MUS	2134	Flute and Double Reed
MUS	2129	Clarinet and Saxophone
MUS	2130	High Brass
MUS	2131	Low Brass
MUS	2132	Percussion
MUS	2133	String Methods

D. Electives	4-9 hours
E. Summary	
University Core	45 hours
Major	34-35 hours
Supporting Courses	35-39 hours
Electives	4-9 hours
Total	123 hours

Additional requirements for music majors.

- Pass the piano proficiency requirement by the end of the sophomore year, which would mark the conclusion of four consecutive semesters of piano. The proficiency requirement must be met before students begin their student teaching, which makes it necessary for students to continue to enroll in piano until the proficiency examination is passed. The elements of the proficiency requirement are as follows.
  - Harmonization/improvisation of simple accompaniments to melodies using at least 3 triads—tonic, sub dominant, and dominant
  - Transposition of the same melody to a key one-half or a whole step away with the three chords, I, IV, and V in block position
  - Sight-reading of piano music the level of grade II Classical Era Sonatinas, and one piece in 4-part chorale style played with music
  - One memorized piece of the level of grade II Classical Era Sonatinas, and one memorized piece in four-part chorale style
  - Play major and harmonic minor scales and arpeggios in all keys, two octaves, hands together, with chord progressions of I, IV, I, V, I in major and minor
- Pass a written departmental scales and key signatures test with a minimum grade of 70% at the conclusion of each semester of music theory in order to proceed to the next level of the music theory sequence
- Present a performance recital in the major instrument of at least 45 minutes duration prior to student teaching
- Attend and document 10 recitals each semester except while student teaching
- Participate in at least one music area performance ensemble each semester in which the student is registered for 12 or more hours, except during student teaching
- Participate in the MUS 2000 Music Seminar each Friday afternoon for eight semesters. A grade will be given upon the completion of MUS 4360 Senior Seminar

## Bachelor of Arts in Theater Education

The B.A. with All-Level Teacher Certification prepares students for teaching theater. Involvement in two or more productions each year provides experience in the areas of acting, set design, musical theater, and technical theater. A focus on the UIL one act play prepares students for involvement in directing a competition play. Theater majors are required to audition for the fall and spring productions, and aid in productions, through performance or as part of the crew.

A. University Core	45 hours
BIB	1310 Introduction to the Old Testament
BIB	1320 Introduction to the New Testament
BIB	3305 Christian Heritage
BIB	3310 Christian Life
COM	2340 Communication for the Professional
ENG	1301 Composition Studies
ENG	1302 Composition and Literature
EDU	3350 Educational Psychology

		3 hours from HIS	
	GOV 2302	Texas State and Local Government	
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	MAT 1311	College Algebra	
		3 hours from BIO, CHE, NRC or PHY	
	ENG 4352	Greek and Roman Drama	
	ENG 4313	Studies in Drama	
	UNI 2000	University Skills	
B.	Major		39 hours
	THA 1161	Theater Activities	
	THA 1162	Theater Activities II	
	THA 1361	Introduction to Acting	
	THA 2161	Stage Makeup	
	THA 2302	Principles of Acting	
	THA 3301	Principles of Theatrical Scenery	
	THA 3304	Principles of Theatrical Lighting	
	THA 3305	Principles of Theatrical Costumes	
	THA 4301	Stage Directing Methods	
	THA 4304	History of Theatre I	
	THA 4305	History of Theatre II	
	THA 4324	Studies in Shakespeare	
	THA 4326	Literature and Film	
	THA 4365	Creative Dramatics for Elementary School Teachers	
	THA 4368	Play Direction	
C.	Supporting Courses		14 hours
	COM 2312	UIL Events	
	ESS 1270	First Aid and CPR	
		3 hours from	
	ART 1305	Fundamentals of Design	
	DMA 3342	Document Design	
		6 hours from	
	ART 4308	Art Theory and Criticism	
	COM 3374	Nonverbal Communication	
	ENG 3305	Creative Writing	
D.	Pedagogy		27 hours
	EDS 2320	Instructional Technology	
	EDS 4310	Assessment and Evaluation	
	EDS 4330	Managing Diverse Classrooms	
	EDS 4350	Design and Delivery	
	EDS 4360	Seminar in Education	
	EDS 4660	Student Teaching	
	EEL 2310	Teachers, Schools, and Society	
	REA 3340	Reading Writing Connection/Observation	
F.	Electives		8 hours
F.	Summary		
	University Core		45 hours
	Major		39 hours
	Supporting Courses		14 hours
	Professional Education Core		27 hours
	Electives		8 hours
	Total		133 hours

## Department of Education

The Department of Education at Lubbock Christian University is recognized for preparing educators who are ready for the classroom. Even though theory is at the core, the most of time is spent in very practical applications of the current best practices in the classroom. The traditional programs in education have a strong field-based component, allowing pre-service educators a variety of opportunities to work with children in the early childhood, middle school, and/or high school settings. Alternative programs are also available for individuals who have a bachelor's degree and would like to pursue educator certification. The overall design of the programs stems from careful review, state and national standards, and the best practices defined in current research and application. Programs comply with the No Child Left Behind Act. Other special features of the program include the following.

- Professional Development School (PDS) partnerships with the Lubbock Independent School District to improve the education of students and the professional development of faculty
- The incorporation of Core Knowledge Curriculum in early childhood and middle school to provide a content component
- Student organizations such as Kappa Delta Pi National Honor Society (KDP) and the Student Education Association (SEA) to provide for professional growth and the development of team spirit
- A media center including a curriculum lab and library to assist students in the preparation of teaching materials
- A variety of certification programs to meet specific needs
- Individuals wishing to certify to teach in the early childhood, middle school, or high school setting typically earn the Bachelor of Science in Interdisciplinary Studies (BSIS) degree. The faculty of the Department of Education will serve as advisors and mentors to those choosing this degree and the teaching profession.

### Faculty

David Boyer, Ed.D., Chair; Cathy Box, Ph.D., Holly Bullard, Ed.D.; C. W. Hannel, Ed.D.; Jean Hines, Ed.D.; Annette Mahan, M.Ed.; Gonzalo Ramirez Ed.D.; and Dana Reeger, M.Ed.

### Degrees

Bachelor of Science in Interdisciplinary Studies in Early Childhood through 6<sup>th</sup> Grade Education

Bachelor of Science in Interdisciplinary Studies in Middle School Education

Bachelor of Science in Interdisciplinary Studies in Secondary Education

### Programs

Post-Baccalaureate/Alternative Educator Certification

### Educator Certification Program

### Accreditation and Memberships

The State Board for Educator Certification and the Southern Association of Colleges and Universities accredit the Lubbock Christian University Educator Certification Program. The university holds membership in the Consortium of State Organizations for Teacher Education (CSOTTE), the Texas Association for Colleges of Teacher Education (TACTE), Texas Directors of Field Experiences (TDFE), and the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE), Texas Association of Certification Officers (TACO), and Independent Colleges and Universities in Texas (ICUT).

### Title II Report

Title II of the Higher Education Act of 1998 requires institutions of higher education to report the pass rates of their educator preparation graduates on tests required for certification to the US Department of Education and to the public. The university Title II Report for 2008 is based on data collected from the 2007-2008 educator preparation cohort, which consisted of 60 completions. Listed below are the pass-rates in six categories of tests and the summary rate for those completions.

- Basic skills–100%
- Professional knowledge and pedagogy–95%
- Academic content areas–80%
- Teaching special populations–100%
- Other content areas\*
- Performance assessment\*\*

- Summary pass-rate–84%

\*Indicates that fewer than 10 test takers in the category.

\*\*Not applicable to institutions in the state of Texas.

## Mission

The mission of the Educator Certification Program at Lubbock Christian University is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of all learners and have the understandings, attitudes, and skills necessary for effective teaching.

## Certification Programs

Lubbock Christian University offers approved certification programs as follows.

- Early Childhood Education (EC-6) Certification to teach all subject areas in pre-kindergarten through grade 6
- Middle School Education-Specialist (Grades 4-8)–Certification to teach grades 4–8 in a particular teaching field. Teaching field options include math, science, reading/language arts, and social studies
- Secondary Education (Grades 8-12)–Certification to teach grades 8-12 in one teaching field. Teaching field options include business education, technology applications, English language arts, history, life science, mathematics, physical science, composite science, composite social studies, and speech communication
- All-Level Education (Grades EC-12)–Certification for EC-12th grade art, music, physical education, or theater arts

Certification programs are subject to change by the accrediting agencies. Students should check with their academic department advisor for exact requirements.

## Educator Certification Council Policies

The Educator Certification Council is responsible for insuring that educator certification candidates possess the basic skills and qualities necessary to perform the duties of a beginning teacher in a professional and Christ-like manner. The council is comprised of the academic deans, all education faculty and faculty representing the departments offering educator certification. As required by the State Board for Educator Certification, the council has established admission requirements for all programs of study leading to educator certification. Early Childhood (EC-6) candidates may not enroll in any pedagogy and professional responsibility (PPR) Core courses without the approval of the council and admission to the Educator Certification Program. Middle School Specialist (MSS) and Secondary candidates may enroll in up to but not more than six hours of the PPR Core before being fully admitted. All education program candidates must be admitted into the Educator Certification Program prior to enrollment in the methods block of coursework. The council meets at the end of each long semester. Therefore, undergraduate students must submit a completed application portfolio by October 15 in order to take PPR core courses in the spring semester and March 15 in order to take these courses in the summer or fall semesters. Interested students should obtain an application portfolio form and return the form to the office of the Director of Certification by the stated deadline.

## Criteria for Admission to Educator Certification Program

Basic skill requirements

- Reading–THEA score of 250 or better\*
- Mathematics–THEA score of 230 or better\*
- Writing–THEA score of 230 or better\*
- Oral Communication–grade of C or better in COM 2340
- Critical Thinking–completion of university core with and minimum of 2.75 GPA

General requirements

- Successful completion of 60 hours
- Cumulative GPA of 2.75 on a 4.00 scale

Successful completion of 12 hours in content field or interdisciplinary area with minimum GPA of 2.75. University Core courses do not count toward the required 12 hours.

- Recommendation from one faculty member in the Department of Education to be obtained by the Director of Certification
- Grade of B or better in REA 3340 for EC-6 candidates

Submission of an application portfolio containing the following items.

- Recent photograph
- Unofficial copies of all university transcripts, including THEA scores
- Recommendations from two faculty members from outside of the education department who are familiar with the

- student's academic achievement and potential as an educator
- A faculty member from the Department of Education who is familiar with the student academic achievement and potential as an educator will provide at least one recommendation for the applicant portfolio
- Completed Self-Evaluation Form

The Educator Certification Council will not consider undergraduate students for admission without documented THEA scores or approved scores achieved on the ACT or SAT. Students must do so, in writing, at the time of application and provide documentation. Admission to Educator Certification Program is based on the following criteria for Post Baccalaureate, Alternative Certification, and Masters candidates.

- Meet all qualifications for admission into their given program
- Complete an application packet that includes application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours

## Criminal Record Implications

Pursuant to the Texas Education Code, 22.083, candidates may be required to submit to a criminal history check prior to participation in activities that occur in a field-based setting. Students should be aware that licensing by the State of Texas may be influenced by a criminal history report. Lubbock Christian University does not ensure licensing by the State of Texas. Students may contact the State for further information.

## Educator Qualities

Educator candidates are to demonstrate the teaching qualities outlined in the Educator Certification Program Mission Statement or demonstrate a potential for positive development of these qualities. The Educator Certification Council will evaluate these qualities through an analysis of the faculty recommendations and the student biographical sketch that are included in the application portfolio. Interviews may be scheduled in the event of a question concerning the applicant portfolio. Educator qualities include the following.

- View teaching as a mission and ministry
- Have a desire to help others
- Have a commitment to the welfare of children
- Possess high moral and ethical standards
- Demonstrate openness to new ideas
- Possess effective oral and written communication skills
- Demonstrate emotional and physical health
- Demonstrate creative problem solving skills
- Demonstrate leadership
- Demonstrate strong academic background

## Review of Application Portfolios

The Department of Education will present the completed application portfolio of eligible students to the Educator Certification Council for review. The council will review the application portfolio and vote to:

- Admit the student unconditionally to the Educator Certification Program as an educator candidate\*
- Admit the student conditionally. Conditional admittance will be given to students who will meet the full requirements before the next long semester begins. Conditional admission will allow students to take PPR Core courses with the understanding that admission requirements must be met to achieve unconditional admission and to take additional PPR Core courses.
- Deny Admission

\*Candidacy is no guarantee of recommendation for student teaching or educator certification. Educator candidates must continue to demonstrate the appropriate progress toward the proficiency and the qualities of a pre-service teacher. If admission is denied, a student must contact the Director of Certification to update their application folder for the next council meeting if they wish to apply for admission to the program again. If the council denies admission to a student that has met the basic academic criteria, a process for appeal is available.

## Student Teaching Admission Procedures and Criteria

Educator candidates must submit an application for student teaching to the Coordinator of Field Experiences by October 15 to enroll in student teaching during the spring semester, and by March 15 to enroll in student teaching during the fall semester.. Admission to student teaching is based on the following criteria for undergraduate candidates.

- Successful completion of 110 hours applicable to the academic plan
- A minimum GPA of 2.75 in all college work
- A GPA of 2.75 or above and a grade of C or above in each of the following categories of courses (1) interdisciplinary (2) academic specialization, and (3) pedagogy and professional responsibility. If a grade of C is not achieved, the student must retake the course and earn a grade of at least a C
- Recommendations from the professional educators who supervised the pre-student teaching field experience
- Freedom from physical, speech, hearing, or emotional handicaps that are detrimental to teaching

For Post Baccalaureate, Alternative Certification, and Masters candidates, admission to student teaching is based on the following criteria.

- Must meet qualifications for admission into the program
- Complete an application packet that includes application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours
- Successful completion of the TExES content examination where appropriate

The council will review all applications and vote to either admit or deny admission to student teaching. If the council denies admission to an educator candidate who has met the basic academic criteria, a process for appeal is available.

## Standards for Student Teaching

A grade of B or better in student teaching is required to receive a recommendation for an educator certificate.

## Criteria for Educator Certification

Criteria for educator certification are as follows.

- Successful completion of student teaching, with a grade of B or better
- Undergraduate candidates GPA requirements
- A GPA of 2.75 or above in all college credit courses
- A GPA of 2.75 or above and a grade of C or above in each of the following categories of courses, (1) interdisciplinary, (2) academic specialization, and (3) pedagogy and professional responsibility. If a grade of C is not achieved, the student must retake and pass the course.

Post Baccalaureate and Masters Degree candidates GPA requirements.

- A GPA of 3.0 in certification program hours
- An earned bachelor's degree from an accredited college or university with sufficient academic and professional development course credit hours to meet the state requirements for an educator certificate
- Demonstration of high moral and ethical character
- Satisfactory level of performance on the required certification exams

Approval is based on the following criteria.

- Educator candidates are eligible to take content exams prior to admission to the program and pedagogy exams upon recommendation of the Associate Chair of Educator Certification
- No previous felony or misdemeanor convictions. In compliance with 19 TAC 141.5, a computer check will be made by the State Board for Educator Certification with the Texas Department of Public Safety.

Candidates may contact the office of the Director of Certification during the student teaching semester for state certification procedures. When the candidate has met all requirements and submitted all fees, the Department of Education will recommend their certification to the State Board for Educator Certification. The administrative functions for the certification process are now conducted by the Educator Certification and Standards Division at the Texas Education Agency.

## Bachelor of Science in Interdisciplinary Studies in Early Childhood Education

Requirements to be certified to teach age 4/Pre-K through 6th grade (EC6 Generalist)

A.	University Core		45 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature

- EDU 3350 Educational Psychology  
3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II
- GOV 2302 Texas State and Local Government
- ESS 1200 Personal Fitness and Wellness
- UNI 1170 University Seminar
- MAT 1311 College Algebra  
3 hours from BIO, CHE, NRC or PHY
- HIS 4350 Texas History
- ENG 2301 Masterpieces of Literature
- UNI 2000 University Skills

B. Academic Specialization Core 36-38 hours

- BIO 1303 Integrated Science I
- BIO 1304 Integrated Science II
- EEL 2307 Conceptual Development of Math for Elementary Teachers I
- EEL 2308 Conceptual Development of Math for Elementary Teachers II
- EEL 3320 Early Childhood Education
- GEG 2300 Regional Geography of the World
- ENG 3300 Literature for Children and Young Adults
- EEL 3306 Integrated Social Studies
- REA 3330 Literacy and the Young Child
- REA 3340 Reading Writing Connection
- ESS 1270 First Aid and CPR

4-6 hours from

- ART 3306 Art and Children or ART 2305 Exploration of Media
- ESS 2142 Theory and Practice IV
- MUS 4320 Music Processes

C. Major, Pedagogy, and Professional Responsibility 43 hours

- EEL 2310 Teachers, Schools, and Society/Tutoring
- EEL 2320 Instructional Technology
- ESP 3382 The Exceptional Child/Observation
- ESL 3372 Teaching Multicultural/Multilingual Student
- ESL 3382 1st and 1nd Language Acquisition

Methods Block

- EEL 4160 Teaching Certification I
- EEL 4301 Social Studies Methods/Practicum
- EEL 4302 Mathematics/Science Methods
- EEL 4320 Assessment and Evaluation in the Elementary School
- REA 4350 Practical Applications to Reading
- REA 4360 Reading across the Curriculum/Practicum

Student Teaching Block

- EEL 4170 Teaching Certification II
- EEL 4210 Classroom Management and Organization
- EEL 4340 The Elementary/Middle School
- EEL 4660 Student Teaching in the Elem/Mid School/Seminar

Notes: Grade of C or higher is required for each academic specialization and pedagogy and professional responsibility course except for REA 3340 and EEL 4660, where a grade of B or higher is required. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program

E. Electives 3 hours

F. Summary

- University Core 45 hours
- Academic Specialization 36-38 hours
- Major, Pedagogy, and Professional Responsibility 43 hours
- Electives 3 hours
- Total 127-129 hours

## Bachelor of Science in Interdisciplinary Studies in Middle School Education

### Requirements to be certified as a specialist in grades 4 through 8

- A. University Core 45 hours
- BIB 1310 Introduction to the Old Testament
  - BIB 1320 Introduction to the New Testament
  - BIB 3305 Christian Heritage
  - BIB 3310 Christian Life
  - COM 2340 Communication for the Professional
  - ENG 1301 Composition Studies
  - ENG 1302 Composition and Literature
  - EDU 3350 Educational Psychology
  - 3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II
  - GOV 2302 Texas State and Local Government
  - ESS 1200 Personal Fitness and Wellness
  - UNI 1170 University Seminar
  - MAT 1311 College Algebra
  - 3 hours from BIO, CHE, NRC or PHY
  - ENG 3308 Technical Writing
  - AFA 2350 Introduction to Fine Arts
  - UNI 2000 University Skills
- B. Academic Specialization 33-36 hours
- EDS 3340 Middle School Education
  - ENG 3300 Literature for Children and Young Adults
  - 3 hours from
  - EEL 4301 Social Studies Methods Practicum
  - EEL 4302 Math and Science Methods
  - 24-27 hours in one of the following areas
  - Math—MAT 1310, 1312, 1313, 1402, 3302, 3303, 3305, 4350 (25)
  - Science—BIO 1300, 1303, 1304, 3323, 3023; CHE 1305, 1105, 3210; NRC 2300; PHY 1303 or 1304; 3 hours upper level BIO, CHE, or PHY (27)
  - Language Arts—ENG 3300, 3302, 3317; 3 upper level American Literature; 3 hours upper level British Literature; 3 hours upper level ENG; REA 3340, 4360 (24)
  - Social Studies—ECO 2301; GEG 2300, 3342; HIS 2301 or HIS 2302, whichever was not taken in the core, HIS 4350; 3 hours of World History; 3 hours upper level History; 3 hours upper level American History; GOV 2301 (27). HIS 3325 is recommended elective.
- C. Major, Pedagogy, and Professional Responsibility 36 hours
- EDS 2310 Foundations of Education
  - EDS 2320 Instructional Technology
  - ESP 3382 The Exceptional Child
  - ESL 3372 Teaching Multicultural/Multilingual Students
  - ESL 3382 First and Second Language Acquisition
  - Methods Block
  - EDS 4330 Managing Diverse Classrooms
  - EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools
  - EDS 4350 Design and Delivery
  - Student Teaching Block
  - EDS 4310 Assessment and Evaluation
  - EDS 4360 Seminar in Education
  - EDS 4660 Student Teaching

Notes: Grade of C or higher is required for each pedagogy and professional responsibility course. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program. Students with a mathematics or all-levels specializations take REA 3340 instead of EDS 4340.



D. Electives	9-12 hours
E. Summary	
University Core	45 hours
Academic Specialization	33-36 hours
Major, Pedagogy, and Professional Responsibility	36 hours
Electives	9-12 hours
Total	126 hours

## Bachelor of Science in Interdisciplinary Studies in Secondary Education

Requirements to be certified to teach grades 8 through 12

A. University Core	45 hours
BIB 1310	Introduction to the Old Testament
BIB 1320	Introduction to the New Testament
BIB 3305	Christian Heritage
BIB 3310	Christian Life
COM 2340	Communication for the Professional
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
EDU 3350	Educational Psychology
3 hours	from HIS 2301 History of the United States I or HIS 2302 History of the United States II
GOV 2302	Texas State and Local Government
ESS 1200	Personal Fitness and Wellness
UNI 1170	University Seminar
MAT 1311	College Algebra
3 hours	from BIO, CHE, NRC or PHY
ENG 3308	Technical Writing
AFA 2350	Introduction to Fine Arts
UNI 2000	University Skills

B. Academic Specialization	48-51 hours
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Candidates must select either the composite or specialization route to complete this degree. The composite route consists of 48-51 hours in the chosen field listed below under composite teaching fields. The specialization route consists of 42 hours; 30 hours in one specialization content area and an additional 18 hours in a selected area of emphasis. The specialization route should culminate with certification in the area of specialization and the opportunity to add certification in the emphasis area after graduation.

Composite Teaching Field Route—select one of the following two composite teaching fields.

Composite Science—BIO 1405, 1406, 2401, 3300, 3303, 3323, 4303, CHE 1307, 1107, 1308, 1108, 3300  
PHY 1303, 1103, 1304, 1104, and from Texas Tech, take GEOL 1303, 1101, 1304, and 1102 (51)

Composite Social Studies—HIS 1315, 1316, 3323, 4350; 9 hours from HIS 3313, 3315, 3325 recommended, 4302, 4313, 4314; 3 hours from HIS 4325 or 4326; 6 hours from HIS 3310, 3320, 3330; ECO 2301; GEG 2300 and 3342; GOV 2301, 2302, and 3 hours from GOV 3323, 3331, or 3341 (48)

Specialization Teaching Field Route—select one 30 hour area of specialization and one 18 hour emphasis area.

Business Education—ACC 2301; BUA 1300, 3305, 3310, 4301; IST 2300; ECO 2301; FIN 2301, IST 3300, and MGT 3300

Technology Applications—IST 2300, MGT 3311, IST 3300, IST 3332, IST 3351, DMA 2344, DMA 3342, and 9 hours from IST

English—ENG 3302, ENG 3317, 6 hours from 3311, 3313, or 3322; 6 hours from 4315, 4316, 4323, or 4324, and 12 hours upper level ENG

History—HIS 1315, 1316, 3323, 3325, and 4350; 4313 or 4314; 4325 or 4326; 3 hours from 3310, 3320, 3330; 3 hours from 3313, 3315, 4302, 4352, and 3 hours from ECO, GEG, GOV or HIS

Life Science—BIO 1405, 1406, 3300, 3303, 3304, 3305, 3323, 4102, and 6 hours from composite science list  
Math—MAT 1310, 1312, 1313, 1402, 1403, 3302, 3303, 3305, 3350, and 4350

Physical Science—CHE 1307, 1107, 1308, 1108, 3301, 3101, 3302, 3102, 3210; and (1) 4311, 4111, 4312, 4112 or (2) 3405, 3406, and 6 hours selected from composite science list

Speech Communication—COM 2312, 2351, 2340, 2348, 3371, 3372, 3374, 4345, 4374, and 3 additional COM courses

Emphasis—The emphasis may be selected from one of the specialization areas or additional options including EC-12: Art, Music, Physical Education, Spanish, and Theater. Please see content advisor and refer to the major courses listed in the appropriate section of this catalog.

C.	Major, Pedagogy, and Professional Responsibility	36 hours
	EDS 2310	Foundations of Education
	EDS 2320	Instructional Technology
	ESP 3382	The Exceptional Child
	ESL 3372	Teaching Multicultural/Multilingual Student
	ESL 3382	First and Second Language Acquisition
	Methods Block	
	EDS 4330	Managing Diverse Classrooms
	EDS 4340	Reading, Writing, and Thinking in Secondary and Middle Schools
	EDS 4350	Design and Delivery
	Student Teaching Block	
	EDS 4310	Assessment and Evaluation
	EDS 4360	Seminar in Education
	EDS 4660	Student Teaching

Notes: Grade of C or higher is required for each pedagogy and professional responsibility course. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program. Students with a mathematics or all-levels specializations take REA 3340 instead

D.	Electives	3 hours
E.	Summary	
	University Core	45 hours
	Academic Specialization	48-51 hours
	Major, Pedagogy, and Professional Responsibility	36 hours
	Electives	3 hours
	Total	132-135 hours

## Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification

Individuals who possess at least a bachelor's degree from a regionally accredited institution and who meet specific qualifications may be admitted into a special certification program. The specifics of the post baccalaureate/alternative certification programs are outlined below.

## Post Baccalaureate Certification for Early Childhood Education

### Qualifications for Admission

- An overall grade point average of 2.5 on a 4.0 system at the baccalaureate level
- Demonstration of basic skills on a state mandated test (THEA) in mathematics, reading, and writing per the requirements listed previously in the Educator Certification Admissions section of this catalog
- Demonstration of skill in computing and technology through either successful completion of course work or proficiency review
- Demonstration of speech competency with emphasis on oral proficiency in the English language through successful completion of course work
- Successful completion of the following courses with a minimum GPA of 2.75

## Post Baccalaureate Early Childhood Course Requirements

Sections A and B—15-18 hours approved by the Department of Education Chair

A.	Departmental Core	
	EEL 2310	Teachers, Schools, and Society/Tutoring
	EDU 3350	Educational Psychology
B.	Interdisciplinary Courses	
	BIO 1303	Integrated Science I or BIO 1304 Integrated Science II
	EEL 2307	Conceptual Development of Math for Elementary Teachers I

	EEL	2320	Instructional Technology
	EEL	3320	Early Childhood Education
	ENG	3300	Literature for Children and Young Adults
	REA	3330	Literacy and the Young Child
	REA	3340	The Reading Writing Connection/Observation
C	Pedagogy and Professional Responsibility Core		28 hours
	Methods Block		
	EEL	4160	Teaching Certification I
	EEL	4301	Social Studies Methods/Practicum
	EEL	4302	Mathematics/Science Methods
	EEL	4320	Assessment and Evaluation
	REA	4350	Practical Applications to Reading
	REA	4360	Reading across the Curriculum/Practicum
	Student Teaching Block		
	EEL	4170	Teaching Certification II
	EEL	4210	Classroom Management and Organization
	EEL	4340	The Elementary/Middle School
	EEL	4660	Student Teaching in Elementary/Middle School Seminar

Notes: Grade of C or higher is required for each academic specialization and pedagogy and professional responsibility course except for REA 3340 and EEL 4660, where a grade of B or higher is required. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program.

## Post Baccalaureate Certification for Middle School Specialist or Secondary and All-level Certification with Teaching Field

### Admission Requirements

- Earned Bachelor degree with acceptable course work in an area of certification.
- Acceptable score on all parts of the THEA or GRE. The score must be no more than 5 years old. The GRE is required for those pursuing a graduate degree.
- 2.75 Cumulative GPA or 3.0 in last 60 hours.
- 24 approved hours in proposed teaching field with 15 advanced or 36 approved hours in a proposed composite or all-level field with 21 advanced.
- 3.0 GPA in proposed teaching field.
- Students may take up to six hours of the Pedagogy and Professional Responsibility (PPR) Core before being fully admitted. No other PPR courses can be taken until the student is fully admitted.
- Students that do not achieve an acceptable score on the appropriate content TExES certification exam will not be admitted to the program until they complete a certification deficiency plan consisting of undergraduate course related to technology skills and the students proposed teaching field.

### Certification Requirements

- Meet admission requirements
- Successful completion, with a GPA of at least 2.75, of the Pedagogy and Profession Responsibility Core consisting of the following.

3 hours from

EDS 2310 Foundations in Education

EEL 2310 Teachers, Schools, and Society

3 hours from

EDS 2320 Instructional Technology

EDU 5303 Desktop Technology

Methods Block

EDS 4330 Managing Diverse Classroom

EDS 4350 Design and Delivery

3 hours from

EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools

REA 3340 The Reading Writing Connection/Observations

EDU 5329 Content Area Reading

## Student Teaching Block

EDS 4310 Assessment and Evaluation

EDS 4360 Seminar in Education

EDS 4660 Student Teaching

Students in this program may be eligible to work as an intern during the last semester of the program.

## Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary Education

Students wishing to earn a Bachelor of Arts or Bachelor of Science degree and seek educator certification as a secondary and/or middle school specialist classroom teacher must accomplish the following.

- Meet the requirements of the BA or BS degree
- Meet the requirements of the Educator Certification Program
- Successfully complete a secondary, middle school, or all-level area of specialization
- Successfully complete the Pedagogy and Professional Responsibility Core, which consists of the following

3 hours from

EDS 2310 Foundations in Education

EEL 2310 Teachers, Schools, and Society

3 hours from

EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools

REA 3340 The Reading Writing Connection/Observations

EDS 2320 Instructional Technology

Methods Block

EDS 4330 Managing Diverse Classrooms

EDS 4350 Design and Delivery

Student Teaching Block

EDS 4310 Assessment and Evaluation

EDS 4360 Seminar in Education

EDS 4660 Student Teaching, a grade of B or above is required

Notes: Grade of C or higher is required for each pedagogy and professional responsibility course. To register for the methods block students must meet each requirement for unconditional acceptance into the educator certification program. Prior to enrolling in the student teaching block, students must pass the appropriate TExES exam for their specialization. Students in this program may be eligible to work as an intern during the last semester of the program.



# Department of Humanities

## Faculty

Ronna Privett, Ph.D., Chair; Jana Anderson, M.A.; Susan Blassingame, Ph.D.; Matt Byars, M.A.; Tim Byars, J.D.; Carole Carroll, Ph.D.; Kregg Fehr, Ph.D.; Kenneth Hawley, Ph.D.; Fawn Musick, Ph.D.; Keith Owen, Ph.D.; Michael Whitley, Ph.D.

## Degrees

Bachelor of Arts in Humanities

Bachelor of Arts in Humanities with specialization in English/History Pedagogy

Bachelor of Arts in Humanities with specialization in Composite Social Studies Pedagogy

Bachelor of Arts in English

Bachelor of Arts in Technical Communication

Bachelor of Arts in History

## Minors

Creative Writing

English

History

Humanities

Law and Government

Technical Communication

## Programs

Pre-Law

## Bachelor of Arts in Humanities

- |    |                                                                                        |                                    |
|----|----------------------------------------------------------------------------------------|------------------------------------|
| A. | University Core                                                                        | 45 hours                           |
|    | BIB 1310                                                                               | Introduction to the Old Testament  |
|    | BIB 1320                                                                               | Introduction to the New Testament  |
|    | BIB 3305                                                                               | Christian Heritage                 |
|    | BIB 3310                                                                               | Christian Life                     |
|    | COM 2340                                                                               | Communication for the Professional |
|    | ENG 1301                                                                               | Composition Studies                |
|    | ENG 1302                                                                               | Composition and Literature         |
|    | 3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology                 |                                    |
|    | HIS 2301                                                                               | History of the United States I     |
|    | 3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government |                                    |
|    | ESS 1200                                                                               | Personal Fitness and Wellness      |
|    | UNI 1170                                                                               | University Seminar                 |
|    | MAT 1311                                                                               | College Algebra                    |
|    | 3 hours from BIO, CHE, NRC or PHY                                                      |                                    |
|    | 6 hours from AFA 2350, Art History, THA, MUS, REL 3301, upper level PHI, or HUM 2300   |                                    |
|    | UNI 2000                                                                               | University Skills                  |
| B. | Major                                                                                  | 30 hours                           |
|    | HUM 2300                                                                               | Exploring the Human Experience     |
|    | ENG 2301                                                                               | Masterpieces of Literature         |
|    | HIS 1315                                                                               | World History and Geography I      |
|    | HIS 1316                                                                               | World History and Geography II     |
|    | HIS 2302                                                                               | History of the United States II    |
|    | 6 hours upper level ENG                                                                |                                    |
|    | 3 hours upper level HIS                                                                |                                    |
|    | 3 hours upper level GOV                                                                |                                    |
|    | HUM 4380                                                                               | Senior Research                    |

C.	Supporting Courses	17-19 hours
	6-8 hours in FOL	
	FIN 2301 Personal Financial Planning or 3 hours from ACC, BUA, ECO, or FIN	
	3 hours from BIO, CHE, NRC, or PHY	
	3 hours in HSC, PSY, or SOC	
	2 hours from ESS 1270 First Aid and CPR or 2 activity courses	
D.	Specialization or Minor	18 hours
	Specialization	
	18 hours from one area, 12 of which must be upper level	
	Minor	
	18 hours as defined by minor department	
E.	Electives	14-16 hours
F.	Summary	
	University Core	45 hours
	Major	30 hours
	Supporting Courses	17-19 hours
	Specialization or Minor	18 hours
	Electives	14-16 hours
	Total	126 hours

### Bachelor of Arts in Humanities with Specialization in English/History Pedagogy

A.	University Core	45 hours
	BIB 1310 Introduction to the Old Testament	
	BIB 1320 Introduction to the New Testament	
	BIB 3305 Christian Heritage	
	BIB 3310 Christian Life	
	COM 2340 Communication for the Professional	
	ENG 1301 Composition Studies	
	ENG 1302 Composition and Literature	
	PSY 3300 Child and Adolescent Development	
	HIS 2301 History of the United States I	
	3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government	
	ESS 1200 Personal Fitness and Wellness	
	UNI 1170 University Seminar	
	MAT 1311 College Algebra	
	3 hours from BIO, CHE, NRC or PHY	
	AFA 2350 Introduction to Fine Arts	
	3 hours upper level from REL 3301 World Religions or PHI	
	UNI 2000 University Skills	
B.	Major	36 hours
	English Courses	
	ENG 3302 Introduction to English Studies	
	3 hours from	
	ENG 3304 Advanced Composition	
	ENG 3305 Creative Writing	
	ENG 3308 Technical Writing	
	6 hours from	
	ENG 4315 Major British Writers to 1800	
	ENG 4316 English Novel	
	ENG 4323 Major British Writers since 1800	
	ENG 4324 Studies in Shakespeare	
	6 hours from	
	ENG 3311 American Novel	
	ENG 3313 American Literature to 1890	
	ENG 3321 African-American Literature	

## History Courses

HIS 3325 History of Pedagogy

HIS 4350 History of Texas

3 hours from

HIS 4305 American Society/Religion: the Great Leveling 1790-1920

HIS 4313 The Gilded Age through the Jazz Age

HIS 4314 Recent America

3 hours from

HIS 3310 History of Asia

HIS 3320 History of Africa

HIS 3330 History of Latin America

3 hours from

HIS 3313 Colonial America

HIS 3315 Jeffersonian and Jacksonian America

HIS 4302 Civil War and Reconstruction

3 hours from

HIS 3323 Ancient History

HIS 4325 History of England to 1714

HIS 4326 Modern Europe 1715 to the Present

## C. Supporting Courses 25 hours

ECO 2301 Macroeconomics

EEL 2302 Educational Software Applications

ENG 2301 Masterpieces of Literature

ENG 3317 Approaches to Advanced Grammar

FOL 1401 Beginning Spanish I or equivalent

HIS 1315 World History and Geography I

HIS 1316 World History and Geography II

HIS 2302 History of the United States II

## D. Pedagogy 24 hours

EDS 2310 Foundations of Education

EDS 2320 Instructional Technology

EDS 4330 Managing Diverse Classrooms

EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools

EDS 4350 Design and Delivery

EDS 4360 Seminar in Education

EDS 4660 Student Teaching

## E. Electives 2 hours

## F. Summary

University Core 45 hours

Major 36 hours

Supporting Courses 25 hours

Pedagogy 24 hours

Electives 2 hours

Total 132 hours

## Bachelor of Arts in Humanities with Specialization in Composite Social Studies and Pedagogy

## A. University Core 45 hours

BIB 1310 Introduction to the Old Testament

BIB 1320 Introduction to the New Testament

BIB 3305 Christian Heritage

BIB 3310 Christian Life

COM 2340 Communication for the Professional

ENG 1301 Composition Studies

ENG 1302 Composition and Literature

PSY 3300 Child and Adolescent Development

	HIS	2301	History of the United States I	
	GOV	2301	National Government	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	AFA	2350	Introduction to Fine Arts	
	REL	3301	World Religions	
	UNI	2000	University Skills	
B.	Major			36 hours
	GEG	2300	Regional Geography of the World	
	GEG	3342	Regional Geography of the U.S. and Canada	
	HIS	3323	Ancient History	
	HIS	3325	History Pedagogy	
	HIS	4350	History of Texas	
	9 hours from			
	HIS	3313	Colonial America	
	HIS	3315	Jeffersonian and Jacksonian America	
	HIS	4302	Civil War and Reconstruction	
	HIS	4305	American Society/Religion: The Great Leveling 1790-1920	
	HIS	4313	The Gilded Age through the Jazz Age	
	HIS	4314	Recent America	
	6 hours from			
	HIS	3310	History of Asia	
	HIS	3320	History of Africa	
	HIS	3330	History of Latin America	
	3 hours from			
	HIS	4325	History of England to 1714	
	HIS	4326	Modern Europe 1715 to the Present	
	3 hours from			
	GOV	3323	American Foreign Policy and International Relations	
	GOV	3331	United States and Texas Public Policy	
	GOV	3341	American Public Administration	
C.	Supporting Courses			25 hours
	ECO	2301	Macroeconomics	
	EEL	2302	Educational Software Applications	
	ENG	2301	Masterpieces of Literature	
	FOL	1401	Beginning Spanish I or equivalent	
	HIS	1315	World History and Geography I	
	HIS	1316	World History and Geography II	
	GOV	2302	Texas State and Local Government	
	3 hours from			
	ENG	3308	Technical Writing	
	ENG	3317	Approaches to Advanced Grammar	
	HIS	2302	History of the United States II	
D.	Pedagogy			24 hours
	EDS	2310	Foundations of Education	
	EDS	2320	Instructional Technology	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools	
	EDS	4350	Design and Delivery	
	EDS	4360	Seminar in Education	
	EDS	4660	Student Teaching	
E.	Electives			2 hours



E. Summary		
	University Core	45 hours
	Major	36 hours
	Supporting Courses	25 hours
	Pedagogy	24 hours
	Electives	2 hours
	Total	132 hours

## Bachelor of Arts in English

A. University Core		45 hours
	BIB 1310	Introduction to the Old Testament
	BIB 1320	Introduction to the New Testament
	BIB 3305	Christian Heritage
	BIB 3310	Christian Life
	COM 2340	Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
	3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II	
	3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government	
	ESS 1200	Personal Fitness and Wellness
	UNI 1170	University Seminar
	MAT 1311	College Algebra
	3 hours from BIO, CHE, NRC or PHY	
	6 hours from AFA 2350, Art History, THA, MUS, REL 3301, upper level PHI, or HUM 2300	
	UNI 2000	University Skills
B. Major		36 hours
	ENG 2301	Masterpieces of Literature
	ENG 3302	Intro to English Studies
	ENG 3307	Classical and Contemporary Rhetoric
	ENG 3317	Approaches to Advanced Grammar
	HUM 4380	Senior Research
	12 hours from	
	ENG 3313	American Literature to 1890
	ENG 3322	American Literature since 1890
	ENG 4315	Major British Writers to 1800
	ENG 4323	Major British Writers since 1800
	ENG 4324	Studies in Shakespeare
	Choose emphasis	
	Literature Emphasis	
	9 hours from	
	ENG 3311	American Novel
	ENG 3321	African-American Literature
	ENG 4301	Multicultural Literature
	ENG 4306	Christianity and Literature
	ENG 4313	Studies in Drama
	ENG 4314	Comparative Literature
	ENG 4316	English Novel
	ENG 4326	Literature and the Film
	Creative Writing Emphasis	
	9 hours from	
	ENG 3304	Advanced Composition
	ENG 3305	Introduction to Creative Writing
	ENG 4304	Fiction Writing

	ENG 4308	Poetry Writing Workshop	
C.	Supporting Courses		26-28 hours
	HIS 1315	World History and Geography I	
	HIS 1316	World History and Geography II	
	HIS 2302	History of the United States II	
		3 hours from FIN 2301 Personal Financial Planning or ECO	
		6-8 hours from FOL	
		3 hours upper level HIS	
		3 hours upper level GOV	
		2 hours from ESS 1270 First Aid and CPR or activity courses	
D.	Minor or Electives		17-19 hours
E.	Summary		
	University Core		45 hours
	Major		36 hours
	Supporting Courses		26-28 hours
	Minor or Electives		17-19 hours
	Total		126 hours

### Bachelor of Arts in Technical Communication

A.	University Core		45 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
		3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II	
		3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government	
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	MAT 1311	College Algebra	
		3 hours from BIO, CHE, NRC or PHY	
		6 hours from AFA 2350, Art History, THA, MUS, REL 3301, upper level PHI, or HUM 2300	
	UNI 2000	University Skills	
B.	Major		36 hours
	ENG 3307	Classical and Contemporary Rhetoric	
	ENG 3308	Technical Writing	
	ENG 3317	Approaches to Advanced Grammar	
	ENG 3318	Rhetoric of Design	
	IST 3351	Web Design	
	DMA 2344	Multimedia Design	
	DMA 3332	Digital Fund and Imagery	
	DMA 3342	Document Design	
	ENG 3310	Writing Grant Proposals	
	ENG 4328	Professional Reports and Proposals	
	ENG 4329	Developing Instructional Materials	
	HUM 4380	Senior Research	
C.	Supporting Courses		23-25 hours
		3 hours from FIN 2301 Personal Financial Planning or ECO	
	HIS 2302	History of the United States II	
		3 hours upper level HIS	
		3 hours upper level GOV	

6-8 hours from FOL  
 2 hours from ESS 1270 First Aid and CPR or 2 activity courses  
 3 hours from  
 BUA 2310 Business Statistics  
 PSY 3310 Psychological Statistics  
 SWK 3310 Statistics

D. Minor or electives	20-22 hours
E. Summary	
University Core	45 hours
Major	36 hours
Supporting Courses	23-25 hours
Minor or Electives	20-22 hours
Total	126 hours

## Bachelor of Arts in History

A. University Core	45 hours
BIB 1310	Introduction to the Old Testament
BIB 1320	Introduction to the New Testament
BIB 3305	Christian Heritage
BIB 3310	Christian Life
COM 2340	Communication for the Professional
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
HIS 2301	History of the United States I
3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government	
ESS 1200	Personal Fitness and Wellness
UNI 1170	University Seminar
MAT 1311	College Algebra
3 hours from BIO, CHE, NRC or PHY	
6 hours from AFA 2350, Art History, THA, MUS, REL 3301, upper level PHI, or HUM 2300	
UNI 2000	University Skills
B. Major	36 hours
HIS 2302	History of the United States II
HIS 1315	World History and Geography I
HIS 1316	World History and Geography II
HUM 4380	Senior Research
12 hours from	
HIS 3310	History of Asia
HIS 3320	History of Africa
HIS 3323	Ancient History
HIS 3330	History of Latin America
HIS 4325	History of England to 1714
HIS 4326	Modern Europe 1715 to the Present
12 hours from	
HIS 3313	Colonial America
HIS 3315	Jeffersonian and Jacksonian America
HIS 4302	Civil War and Reconstruction
HIS 4305	American Society and Religion
HIS 4313	The Gilded Age through the Jazz Age
HIS 4350	History of Texas
C. Supporting Courses	23-25 hours
ENG 2301	Masterpieces of Literature
GEG 2300	Regional Geography of the World

3 hours from FIN 2301 Personal Financial Planning or ECO  
 6-8 hours FOL  
 3 hours upper level ENG  
 3 hours upper level GOV  
 2 hours from ESS 1270 First Aid and CPR or 2 activity courses

D. Minor or Electives	20-22 hours
E. Summary	
University Core	45 hours
Major	36 hours
Supporting Courses	23-25 hours
Minor or Electives	20-22 hours
Total	126 hours

### Pre-Law

Pre-law students should follow the requirements listed under B.A. in Humanities. Pre-law will be the specialization.

### Minor in English

18 hours from ENG, 9 upper level

### Minor in Creative Writing

ENG 3304 Advanced Composition  
 ENG 3305 Creative Writing  
 ENG 4304 Fiction Writing Workshop  
 ENG 4308 Poetry Writing Workshop  
 6 hours from ENG writing courses

### Minor in History

12 hours upper level HIS  
 6 hours from  
 HIS 2301 History of the United States I and HIS 2302 History of the United States II  
 HIS 1315 World History and Geography I and HIS 1316 World History and Geography II

### Minor in Humanities

HUM 2300 Exploring the Human Experience  
 3 hours upper level ENG  
 3 hours upper level HIS  
 3 hours upper level GOV  
 6 hours from ENG, GOV, HIS, HUM, PHI, or Arts History

### Minor in Law and Government

18 hours GOV with up to 6 hours CRJ or BUA 4301 Business Law, 12 upper level

### Minor in Technical Communication

ENG 3307 Classical and Contemporary Rhetoric  
 ENG 3308 Technical Writing  
 ENG 3318 Rhetoric of Design  
 9 hours from  
 ENG 3317 Approaches to Advanced Grammar  
 ENG 3310 Writing Grant Proposals  
 ENG 4328 Professional Reports and Proposals  
 ENG 4329 Developing Instructional Materials

# B. Ward Lane College of Professional Studies

## Department of Business Administration

### Faculty

Russell Dabbs, Ph.D., Chair; Norman Clement, Ph.D.; Kathy Crockett, Ph.D.; Caren Fullerton, M.S.; Gregg Greer, M.S.I.S.; David Joyner, M.A.; Tracy Mack, M.B.A.; Joe Marshall, M.I.S.; Lynn Mason, Ed.D.; Clyde Neff, M.B.A.; Vanda Pauwels, Ph.D.; Karen Randolph, M.F.A.; and Brian Starr, Ph.D.

### Mission

The guiding principal of the department of Business Administration is that professional life in the business world should be viewed as a calling, one that not only yields potential material reward and self-fulfillment, but also carries important spiritual, ethical, and social responsibilities. Accordingly, the mission of the Department of Business Administration is to prepare students for their callings as professionals in accounting, information systems, and other business-related fields. This mission will be accomplished through the following.

- Teaching the body of knowledge that is commonly understood to form the foundation of business as a field of learning,
- Cultivating student analytical abilities and communication skills
- Training students in the technologies commonly used in their envisioned professional roles
- Facilitating opportunities for practical pre-professional applications of the common body of knowledge through meaningful internship experiences
- Emphasizing the importance of ethical thinking and behavior
- Highlighting the potential of business in particular, and the free enterprise system in general, to advance personal and socioeconomic well-being
- Upholding Jesus Christ by example and exhortation

### Degrees

Bachelor of Business Administration in Accounting

Bachelor of Business Administration in Accounting/Master of Science in Leadership Fast Track

Bachelor of Business Administration in Finance

Bachelor of Business Administration with an emphasis in General Business

Bachelor of Business Administration with an emphasis in Finance

Bachelor of Business Administration with an emphasis in Management

Bachelor of Business Administration with an emphasis in Marketing

Bachelor of Business Administration with an emphasis in Digital Media Arts and Applications

Bachelor of Business Administration in Personal Financial Planning and Stewardship

Bachelor of Business Administration in Management Information Systems

Bachelor of Business Administration in Management Information Systems with Teacher Certification

Bachelor of Science in Information Systems and Technology

### Minor

Information Systems and Technology

### Bachelor of Business Administration in Accounting

A. University Core

44 hours

BIB	1310	Introduction to the Old Testament
BIB	1320	Introduction to the New Testament
BIB	3305	Christian Heritage
BIB	3310	Christian Life
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature

3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology

3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II

	ECO	2301	Macroeconomics	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1315	Contemporary Mathematics for Business I	
			3 hours from BIO, CHE, NRC or PHY	
	ENG	3308	Technical Writing	
			3 hours from AFA, Art History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	UNI	2000	University Skills	
B.	Major			30 hours
	ACC	2301	Principles of Financial Accounting	
	ACC	2302	Principles of Managerial Accounting	
	ACC	3301	Intermediate Accounting I	
	ACC	3302	Intermediate Accounting II	
	ACC	3303	Cost Accounting	
	ACC	3305	Special Problems in Accounting	
			12 hours from upper level ACC	
C.	Supporting Courses			42 hours
	BUA	1300	Introduction to Business	
	BUA	2310	Business Statistics	
	BUA	3305	Principles of Marketing	
	BUA	3310	Money and Banking	
	BUA	3320	Business Ethics	
	BUA	4301	Business Law	
	ECO	2302	Microeconomics	
	FIN	2301	Personal Financial Planning	
	FIN	3300	Corporation Finance I	
	IST	2300	Microcomputer Applications	
	IST	3300	Advanced Spreadsheet Design	
	MAT	1316	Contemporary Mathematics for Business II	
	MGT	3300	Principles of Management	
			3 hours upper level from ACC, BUA, DMA, ECO, FIN, IST, MGT, or PFP	
D.	Electives			4 hours
E.	Summary			
	University Core			44 hours
	Major			30 hours
	Supporting Courses			42 hours
	Electives			4 hours
	Total			120 hours

### Bachelor of Business Administration in Accounting/Master of Science in Leadership Fast Track

Complete requirements for Bachelor of Business Administration in Accounting and the following

30 hours

ACC	5301	Accounting Research
ACC	5304	Governmental Accounting
		Program core component requires 12 hours from
COM	5301	Communication in Organizations
COU	5362	Career Counseling
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Integrating Educational Technology
EDU	5315	Instructional Leadership
ENG	5301	Advanced Seminar in Writing
FLE	6304	Organizational Leadership
FLE	6309	Crisis Counseling
FLE	6310	Social Development of Individuals and Families
FLE	6334	Conflict Resolution
LEA	6308	Emotional Intelligence

LEA	6310	Self Leadership: Renewal and Wellness
LEA	6312	Servant Leadership
LEA	6352	Special Topics
NUR	5301	Theories in Teaching and Learning
NUR	5309	Leadership in Management Skills
NUR	5361	Interpersonal and Counseling Skills in Human and Organizational Behavior
Leadership component requires 12 hours		
LEA	6301	Integrative Project in Organizational Leadership (capstone course taken last term)
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6352	Special Topics

## Bachelor of Business Administration in Finance

A.	University Core		44 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
	3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II		
	ECO	2301	Macroeconomics
	ESS	1200	Personal Fitness and Wellness
	MAT	1315	Contemporary Mathematics for Business I
	3 hours from BIO, CHE, NRC or PHY		
	ENG	3308	Technical Writing
	3 hours from AFA, Art History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
	UNI	2000	University Skills
B.	Major		30 hours
	ACC	3301	Intermediate Accounting I
	ACC	3302	Intermediate Accounting II
	ACC	3303	Cost Accounting
	BUA	3310	Money and Banking
	FIN	2301	Personal Financial Planning
	FIN	3300	Corporation Finance I
	FIN	4302	Corporation Finance II
	FIN	4309	Investments
	FIN	4311	International Trade and Finance
	FIN	4315	Financial Statement Analysis
C.	Supporting Courses		45 hours
	ACC	2301	Principles of Financial Accounting
	ACC	2302	Principles of Managerial Accounting
	BUA	1300	Introduction to Business
	BUA	2310	Business Statistics
	BUA	3305	Principles of Marketing
	BUA	4301	Business Law
	BUA	4330	Internship
	BUA	4380	Business Policy
	ECO	2302	Microeconomics
	IST	2300	Microcomputer Applications
	IST	3300	Advanced Spreadsheet Design
	MAT	1316	Contemporary Mathematics for Business II
	MGT	3300	Principles of Management

6 hours upper level from ACC, BUA, COM, DMA, ECO, FIN, IST, MGT, or PFP

D. Electives 7 hours

E. Summary

University Core 44 hours

Major 30 hours

Supporting Courses 45 hours

Electives 7 hours

Total 126 hours

Bachelor of Business Administration with an Emphasis in General Business

Bachelor of Business Administration with an Emphasis in Management

Bachelor of Business Administration with an Emphasis in Marketing

Bachelor of Business Administration with an Emphasis in Digital Media Arts and Applications

A. University Core 44 hours

BIB 1310 Introduction to the Old Testament

BIB 1320 Introduction to the New Testament

BIB 3305 Christian Heritage

BIB 3310 Christian Life

COM 2340 Communication for the Professional

ENG 1301 Composition Studies

ENG 1302 Composition and Literature

3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology

3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II

ECO 2301 Macroeconomics

ESS 1200 Personal Fitness and Wellness

MAT 1315 Contemporary Mathematics for Business I

3 hours from BIO, CHE, NRC or PHY

ENG 3308 Technical Writing

3 hours from AFA, Art History, ENG, GOV, HIS, PHI, REL, FOL, or BIL

UNI 2000 University Skills

B. Major 39 hours

ACC 2301 Principles of Financial Accounting

ACC 2302 Principles of Managerial Accounting

BUA 1300 Introduction to Business

BUA 2310 Business Statistics

BUA 3305 Principles of Marketing

BUA 3310 Money and Banking

BUA 3320 Business Ethics

BUA 4301 Business Law

BUA 4330 Internship

BUA 4380 Business Policy

ECO 2302 Microeconomics

FIN 3300 Corporate Finance I

MGT 3300 Principles of Management

C. Supporting Courses and Emphasis 33 hours

FIN 2301 Personal Financial Planning

IST 2300 Microcomputer Applications

MAT 1316 Contemporary Mathematics for Business II

General Business Emphasis

18 hours upper level with 3 hours from each of ACC, BUA, ECO, FIN, IST and MGT

6 hours upper level from ACC, BUA, DMA, ECO, FIN, IST, MGT or PFP



## Management Emphasis

ACC	3303	Cost Accounting
BUA	4320	Leadership
IST	3300	Advanced Spreadsheet Design
MGT	3301	Organizational Behavior
MGT	3311	Management Information Systems
MGT	4306	Human Resource Management
COM	4372	Organizational Communication

3 hours upper level from ACC, BUA, DMA, ECO, FIN, IST MGT or PFP

## Marketing Emphasis

BUA	3306	Consumer Behavior
BUA	4304	Marketing Research
COM	2351	Introduction to Public Relations
COM	3354	Advertising
DMA	2344	Multimedia Design
DMA	3332	Digital Fundamentals and Imagine
DMA	3341	Advertising Design

3 hours upper level from ACC, BUA, DMA, ECO, FIN, IST, MGT or PFP

## Digital Media Arts and Applications Emphasis

COM	3354	Advertising
DMA	2343	Flash Animation
DMA	2344	Multimedia Design
DMA	3332	Digital Fundamentals and Imaging
DMA	3341	Advertising Design
DMA	3342	Document Design
IST	3351	Web Design

3 upper division hours from ACC, BUA, COM, DMA, ECO, FIN, IST, MGT, or PFP

D. Electives	10 hours
E. Summary	
University Core	44 hours
Major	39 hours
Supporting Courses and Emphasis	33 hours
Electives	10 hours
Total	126 hours

## Bachelor of Business Administration in Personal Financial Planning and Stewardship

A. University Core	44 hours	
BIB	1310	Introduction to the Old Testament
BIB	1320	Introduction to the New Testament
BIB	3305	Christian Heritage
BIB	3310	Christian Life
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
PSY	1300	General Psychology
3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II		
ECO	2301	Macroeconomics
ESS	1200	Personal Fitness and Wellness
MAT	1315	Contemporary Mathematics for Business I
3 hours from BIO, CHE, NRC or PHY		
ENG	3308	Technical Writing
3 hours from AFA, Art History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
UNI	2000	University Skills

B. Major			30 hours
	ACC	4305	Income Tax I
	PFP	3300	Financial Stewardship
	PFP	3310	Retirement Planning
	PFP	3320	Insurance Planning, Risk Management, and Employee Benefits
	PFP	4310	Estate Planning and Taxation
	PFP	4320	Securities Analysis and Asset Allocation
	PFP	4380	Case Studies in Financial Planning
	FIN	4309	Investments
	6 hours from		
	HSC	3350	Social Gerontology
	HSC	4326	Family and Community
	PSY	3322	Gender and Sexuality
C. Supporting Courses			45 hours
	ACC	2301	Principles of Financial Accounting
	ACC	2302	Principles of Managerial Accounting
	BUA	1300	Introduction to Business
	BUA	2310	Business Statistics
	BUA	3305	Principles of Marketing
	BUA	3320	Business Ethics
	BUA	4301	Business Law
	BUA	4330	Internship
	ECO	2302	Microeconomics
	FIN	2301	Personal Financial Planning
	FIN	3300	Corporation Finance I
	IST	2300	Microcomputer Applications
	IST	3300	Advanced Spreadsheet Design
	MAT	1316	Contemporary Mathematics for Business II
	MGT	3300	Principles of Management
D. Electives			7 hours
E. Summary			
	University Core		44 hours
	Major		30 hours
	Supporting Courses		45 hours
	Electives		7 hours
	Total		126 hours

## Bachelor of Business Administration in Information Systems Management

A. University Core			44 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
	3 hours from HIS 2301 History of the United States I or HIS 2301 History of the United States II		
	ECO	2301	Macroeconomics
	ESS	1200	Personal Fitness and Wellness
	MAT	1315	Contemporary Mathematics for Business I
	3 hours from BIO, CHE, NRC or PHY		
	ENG	3308	Technical Writing
	3 hours from AFA, Art History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
	UNI	2000	University Skills

B.	Major		33 hours
	IST	1350	Programming Logic and Design Tools
	IST	2300	Microcomputer Applications
	IST	3300	Advanced Spreadsheet Design
	IST	3332	Networking
	IST	3341	Database Management Systems
	IST	3351	Web Design
	IST	4330	Internship
	IST	4360	Senior Project
	IST	4380	Systems Analysis and Design
	MGT	3311	Management Information Systems
	MGT	3320	Project Management
C.	Supporting Courses		42 hours
	ACC	2301	Principles of Financial Accounting
	ACC	2302	Principles of Managerial Accounting
	BUA	1300	Introduction to Business
	BUA	2310	Business Statistics
	BUA	3305	Principles of Marketing
	BUA	4301	Business Law
	ECO	2302	Microeconomics
	FIN	2301	Personal Financial Planning
	FIN	3300	Corporation Finance I
	MAT	1316	Contemporary Mathematics for Business II
	MGT	3300	Principles of Management
			9 hours from DMA or IST
D.	Electives		7 hours
E.	Summary		
	University Core		44 hours
	Major		33 hours
	Supporting Courses		42 hours
	Electives		7 hours
	Total		126 hours

### Bachelor of Science in Information Systems and Technology

A.	University Core		44 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
			3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II
			3 hours from ECO, FIN, GOV, or HIS
	ESS	1200	Personal Fitness and Wellness
	MAT	1315	Contemporary Mathematics for Business I
			3 hours from BIO, CHE, NRC or PHY
	ENG	3308	Technical Writing
			3 hours from AFA, Art History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
	UNI	2000	University Skills
B.	Major		39 hours
	IST	1350	Programming Logic
	IST	2300	Microcomputer Applications
	IST	2311	C++

IST	3300	Advanced Spreadsheets	
IST	3332	Networking	
IST	3341	Database	
IST	3351	Web Design	
IST	4330	Internship	
IST	4360	Senior Project	
IST	4380	Systems Analysis and Design	
MGT	3311	Management Information Systems	
MGT	3320	Project Management	
3 hours from			
BUA	2310	Business Statistics	
PSY	3310	Psychological Statistics	
MAT	3303	Probability and Statistics	
C.	Supporting Courses		24 hours
BUA	1300	Introduction to Business	
BUA	3320	Business Ethics	
18 hours from			
IST	2314	C#	
IST	2323	Web Programming	
IST	3321	Visual Basic	
IST	3322	Visual Basic for Applications	
IST	3323	Geographic Information System	
IST	3324	Java	
IST	3330	Unix	
IST	3333	User Support and Help Desk Concepts	
IST	4333	Network Administration	
IST	4352	Special Topics	
CRJ	4325	Forensic Computer Examination	
CRJ	4352	Special Topics	
DMA	2344	Multimedia Design	
DMA	3332	Digital Fundamentals and Imaging	
DMA	3343	Animation	
DMA	4324	3D Modeling	
DMA	4352	Special Topics	
D.	Electives		19 hours
E.	Summary		
	University Core		44 hours
	Major		39 hours
	Supporting Courses		24 hours
	Electives		19 hours
	Total		126 hours

### Minor in Information Systems and Technology

The Department of Business Administration offers a minor in Management Information Systems. The MIS minor consists of a total of 18 credit hours. At least 12 hours of the minor must be in addition to the minimum 126 hours that is required for the bachelor's degree. Specific course requirements are as follows.

IST	2300	Microcomputer Applications
IST	3300	Advanced Spreadsheet Design
IST	3322	Visual Basic for Applications
IST	3332	Networking
IST	3341	Database Management Systems
IST	3351	Web Design

## Department of Exercise and Sport Sciences

Exercise and Sport Sciences is an intellectual and physical discipline that prepares students for a deeper understanding of physical activity, specifically, exercise and sport. The discipline derives its knowledge base from experiencing physical activity, studying the theoretical bases of physical activity, and experiencing professional practice centered in physical activity. The Department of Exercise and Sport Sciences offers degrees in Exercise Science, Physical Education, and Sport Management. The department also offers an athletic training licensure program and is involved in a cooperative program with Texas Tech University Health Sciences Center leading to a Masters of Athletic Training degree and athletic training certification. Students can also complete admission requirements for graduate programs in physical therapy, occupational therapy, physician assistant, and counseling. Finally, the department offers fitness/wellness and physical activity courses for university core and elective credit.

### Mission

- Instill a faith in God
- Contribute to a wellness education
- Promote values consistent with safe, lifelong participation in health-enhancing physical activity
- Prepare students for professions in exercise and sport sciences-related fields

### Faculty

Toby Rogers, Ph.D., M.P.T., Chair; Larry Christian, M.Ed.; Dean Culpepper, Ph.D.; Dustin Driskill, M.A.T.; Hope Martin, Ph.D.; Darrell Price, M.Ed.

### Degrees

Bachelor of Science in Exercise Science with emphasis in Exercise and Health Promotion  
 Bachelor of Science in Exercise Science with emphasis in Pre-Physical Therapy  
 Bachelor of Science in Exercise Science with emphasis in Pre-Occupational Therapy  
 Bachelor of Science in Exercise Science with emphasis in Athletic Training  
 Bachelor of Science in Exercise Science with emphasis in Outdoor Adventure and Resource Management  
 Bachelor of Science in Exercise Science with emphasis in Sport and Exercise Psychology  
 Bachelor of Science in Physical Education  
 Bachelor of Science in Sport Management

### Programs

Athletic Training/Fast Track  
 Coaching Minor  
 Athletic Training Licensure

Bachelor of Science in Exercise Science with an Emphasis in Exercise and Health Promotion  
 Bachelor of Science in Exercise Science with an Emphasis in Pre-Physical Therapy  
 Bachelor of Science in Exercise Science with an Emphasis in Pre-Occupational Therapy  
 Bachelor of Science in Exercise Science with an Emphasis in Athletic Training  
 Bachelor of Science in Exercise Science with an Emphasis in Outdoor Adventure and Resource Management

Bachelor of Science in Exercise Science with an Emphasis in Sport and Exercise Psychology  
 Students successfully completing degrees in exercise science with emphasis in exercise and health promotion will be prepared for employment opportunities in fitness or clinical settings working with healthy, diseased, or injured populations. With the appropriate emphasis, prerequisite requirements can be met allowing students to apply for specialized programs in allied health, including physical therapy, occupational therapy, athletic training, and physician assistant. Likewise, students pursuing an emphasis in sport and exercise psychology can meet prerequisite requirements for a master's in counseling. The outdoor adventure and resource management emphasis prepares students for careers working with federal natural resource agencies such as the U.S. Forest Service and National Park Service, as well as private outdoor adventure entities.

A.	University Core		46 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament

	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS			
	3 hours from ECO, FIN, GOV, or HIS			
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	BIO	2401	Human Anatomy and Physiology I	
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			30 hours
	ESS	1 hour activity course		
	ESS	1201	Introduction to Exercise and Sport Sciences	
	ESS	2310	Care and Prevention of Athletic Injuries	
	ESS	3310	Human Movement	
	ESS	3321	Leadership in Exercise and Sport Sciences	
	ESS	3340	Motor Learning and Control	
	ESS	3371	Physiology of Exercise	
	ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences	
	ESS	4350	Principles of Strength and Conditioning	
	ESS	4382	Life Span Motor Development	
	ESS	4380	Senior Research	
C.	Emphasis			36-45 hours
	Exercise and Health Promotion Emphasis			36 hours
	ESS	2312	Team, Individual, and Outdoor Educational Activities	
	ESS	4322	Sport and Exercise Nutrition	
	BIO	2402	Human Anatomy and Physiology II	
	23-24 hours from BIO, CHE, EDS, EEL, ESS, HSC, PHY, PSY, or SOC—4 hours must be upper level			
	ESS	4230 or 4330 Internship in Exercise and Sport Science		
	Pre-Physical Therapy Emphasis			44 hours
	BIO	1405	Majors Biology I	
	BIO	1406	Majors Biology II	
	BIO	2402	Human Anatomy and Physiology II	
	CHE	1307	General Chemistry I	
	CHE	1107	General Chemistry I Lab	
	CHE	1308	General Chemistry II	
	CHE	1108	General Chemistry II Lab	
	PHY	1303	General Physics I	
	PHY	1103	General Physics I Lab	
	PHY	1304	General Physics II	
	PHY	1104	General Physics II Lab	
	PSY	2310	Lifespan Human Development	
	BIO	3406	Comparative Vertebrate Anatomy or BIO 4312/4112 Animal Physiology/Lab	
	ESS	4330	Internship in Exercise and Sports Sciences	
	ESS	4361	Exercise Testing and Prescription I	
	ESS	4362	Exercise Testing and Prescription II	
	Pre-Occupational Therapy Emphasis			41 hours
	BIO	1405	Majors Biology I	

BIO	1406	Majors Biology II
BIO	2402	Human Anatomy and Physiology II
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab
PHY	1303	General Physics I
PHY	1103	General Physics I Lab
SOC	1300	General Sociology
PSY	2310	Lifespan Human Development
PSY	3303	Abnormal Psychology
MAT	3303	Probability and Statistics or PSY 3310 Psychological Statistics
ESS	4330	Internship in Exercise and Sports Sciences
ESS	4361	Exercise Testing and Prescription I
ESS	4362	Exercise Testing and Prescription II

Athletic Training Emphasis 45 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
BIO	2402	Human Anatomy and Physiology II
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab
CHE	1308	General Chemistry II
CHE	1108	General Chemistry II Lab
PHY	1303	General Physics I
PHY	1103	General Physics I Lab
PHY	1304	General Physics II
PHY	1104	General Physics II Lab
ESS	1270	First Aid and CPR
ESS	3301	Advanced Care of Athletic Injuries
ESS	4302	Therapeutic Rehabilitation and Modalities
ESS	4322	Sport and Exercise Nutrition
ESS	4361	Exercise Testing and Prescription I
ESS	4362	Exercise Testing and Prescription II

Outdoor Adventure and Resource Management Emphasis 42 hours

BIO	2402	Human Anatomy and Physiology II
ESS	2312	Team, Individual, and Outdoor Educational Activities
ESS	1270	First Aid and CPR
ESS	3365	Outdoor Education Programs
ESS	4330	Internship in Exercise and Sport Sciences
NRC	1300	Introduction to Wildlife Management
NRC	2300	Environmental Systems
NRC	2301	Natural Resources and Agriculture
AEC	3312	Natural Resources Economics
NRC	3323	General Ecology
NRC	3325	Aquatic Ecology and Conservation
NRC	3322	Natural Resources Policy, Regulation, and Compliance
AGR	1304	Principles of Plant and Soil Sciences
IST	4352	Special Topics

Sport and Exercise Psychology Emphasis 37 hours

BIO	2402	Human Anatomy and Physiology II
ESS	3335	Exercise Psychology
ESS	3356	Sport Psychology
ESS	3324	Sport in Society

	PSY	3303	Abnormal Psychology	
	PSY	2310	Life Span Human Development	
	PSY	3381	Social Psychology	
	SOC	1300	General Sociology	
	PSY	4302	Theories of Personality	
	9 hours from PSY, SOC, or HSC			
D.	Electives			5-12 hours
	Exercise and Health Promotion Emphasis			12 hours
	Pre-Physical Therapy Emphasis			6 hours
	Pre-Occupational Therapy Emphasis			6 hours
	Athletic Training Emphasis			5 hours
	Outdoor Adventure and Resource Management Emphasis			6 hours
	Sport and Exercise Psychology Emphasis			10 hours
E.	Summary			
	University Core			46 hours
	Major			30 hours
	Emphasis			36-45 hours
	Electives			5-12 hours
	Total			123-126 hours

### Athletic Training Emphasis/Fast Track

Lubbock Christian University has an affiliation with the Texas Tech University Health Science Center School of Allied Health that provides outstanding athletic training students an opportunity to complete a bachelor's and a master's degree in five years. Upon completion of the a specific 110 semester hour program of study, students may apply for admission to the TTUHSC Master of Athletic Training Program. Students admitted to the graduate program may transfer the necessary elective hours back to Lubbock Christian University to fulfill the Bachelor of Science Degree. Students successfully completing both programs would be eligible to sit for the examination for state licensure and the examination for national certification as an athletic trainer. Specific requirements for Athletic Training Emphasis/Fast-Track are as follows. The university core and departmental core remain unchanged from the Exercise Science degree.

B.	Major			23 hours
	ESS	1201	Introduction to Exercise Science and Sport Sciences	
	ESS	2310	Care and Prevention of Athletic Injuries	
	ESS	3310	Human Movement	
	ESS	3340	Motor Learning and Control	
	ESS	3371	Physiology of Exercise	
	ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences	
	ESS	4350	Principles of Strength and Conditioning	
	ESS	4382	Lifespan Motor Development	
C.	Emphasis			41 hours
	BIO	1405	Majors Biology I	
	BIO	1406	Majors Biology II	
	BIO	2402	Human Anatomy and Physiology II	
	CHE	1307	General Chemistry I	
	CHE	1107	General Chemistry I Lab	
	CHE	1308	General Chemistry II	
	CHE	1108	General Chemistry II Lab	
	PHY	1303	General Physics I	
	PHY	1103	General Physics I Lab	
	PSY	1300	General Psychology	
	ESS	1270	First Aid and CPR	
	ESS	3301	Advanced Care of Athletic Injuries	
	ESS	4302	Therapeutic Rehabilitation and Modalities	
	ESS	4322	Sport and Exercise Nutrition	
	ESS	4361	Exercise Testing and Prescription I	
	ESS	4362	Exercise Testing and Prescription II	



D. Electives	16 hours taken at Texas Tech
E. Summary	
University Core	34 hours
Departmental Core	13 hours
Major	23 hours
Emphasis	40 hours
Electives	16 hours
Total	126 hours

## Athletic Training Licensure

The athletic trainer program meets the requirements of the Texas Department of Health for state licensure. Admission to the program is based on the following criteria.

- Submission of an application, high school and college academic records, a resume, and 2 letters of recommendation
- Vacancies in current staff
- Previous athletic training experience is preferred
- Completion of an interview with athletic training faculty/staff
- Students of Lubbock Christian University seeking eligibility for the athletic training license issued by the Texas Department of Health must meet the following requirements
- Earned baccalaureate degree
- Successful completion of BIO 2401, BIO 2402, ESS 1200, ESS 1270, ESS 2310, ESS 3301, ESS 3310, ESS 3371 and ESS 4302
- Successful completion of an apprenticeship program directed by the Lubbock Christian University licensed athletic trainer, which consists of 1800 clock hours conducted during a minimum of 5 fall and/or spring semesters
- Current certification in standard first aid and adult cardiopulmonary resuscitation
- Successful completion of the Texas Athletic Trainer Written Examination and the Texas Athletic Trainer Practical Examination

Students completing this program will be certified only in the state of Texas. Students interested in national certification should refer to the Exercise Science section of this catalog.

## Bachelor of Science in Physical Education

Students successfully completing degrees in Physical Education will be eligible to take the Texas Examinations of Educator Standards (TExES) in All-level Physical Education and in All-level Pedagogy and Professional Responsibility. Students must comply with requirements of the Department of Exercise and Sport Sciences, the Educator Certification Program and the State Board for Educator Certification (SBEC).

A. University Core	46 hours
BIB 1310	Introduction to the Old Testament
BIB 1320	Introduction to the New Testament
BIB 3305	Christian Heritage
BIB 3310	Christian Life
COM 2340	Communication for the Professional
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
3 hours from HIS	
3 hours from ECO, FIN, GOV, or HIS	
ESS 1200	Personal Fitness and Wellness
UNI 1170	University Seminar
MAT 1311	College Algebra
BIO 2401	Human Anatomy and Physiology I
6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
UNI 2000	University Skills
B. Major	34 hours
ESS 1201	Introduction to Exercise and Sport Sciences
ESS 2310	Care and Prevention of Athletic Injuries
ESS 2312	Team, Individual, and Outdoor Educational Activities

ESS	3310	Human Movement	
ESS	3321	Leadership in Exercise and Sport Sciences	
ESS	3332	Foundations of Secondary Physical Education	
ESS	3340	Motor Learning and Control	
ESS	3371	Physiology of Exercise	
ESS	4230	Internship in Exercise and Sport Sciences	
ESS	4300	Foundations of Elementary Physical Education	
ESS	4380	Senior Research	
ESS	4382	Lifespan Motor Development	
C.	Supporting Courses		19 hours
EDS	2310	Foundations of Education	
BIO	2402	Human Anatomy and Physiology II	
		12 hours from an advisor approved secondary academic specialization	
D.	Pedagogy and Professional Responsibility		24 hours
EDS	2320	Instructional Technology	
EDS	4310	Assessment and Evaluation	
EDS	4330	Managing Diverse Classrooms	
EDS	4350	Design and Delivery	
EDS	4360	Senior Seminar	
EDS	4660	Student Teaching	
REA	3340	The Reading Writing Connection/Observation	
E.	Electives		3 hours
F.	Summary		
	University Core		46 hours
	Major		34 hours
	Supporting Courses		19 hours
	Professional Education Core		24 hours
	Electives		3 hours
	Total		126 hours

## Bachelor of Science in Sport Management

Students successfully completing degrees in sport management will be prepared for a variety of employment opportunities in the financial, business, and marketing side of athletics and fitness including promotion, advertising, merchandising, and distribution.

A.	University Core		46 hours
BIB	1310	Introduction to the Old Testament	
BIB	1320	Introduction to the New Testament	
BIB	3305	Christian Heritage	
BIB	3310	Christian Life	
COM	2340	Communication for the Professional	
ENG	1301	Composition Studies	
ENG	1302	Composition and Literature	
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
		3 hours from HIS	
		3 hours from ECO, FIN, GOV, or HIS	
ESS	1200	Personal Fitness and Wellness	
UNI	1170	University Seminar	
MAT	1311	College Algebra	
BIO	2401	Human Anatomy and Physiology I	
		6 hours from AFA, ENG, GOV, HIS, PHI, REL, FOL, BIL, or Arts History	
UNI	2000	University Skills	
B.	Major		34-35 hours
		1 hour from ESS Activity Courses	
ESS	1201	Introduction to Exercise and Sport Sciences	
ESS	2312	Team, Individual, and Outdoor Educational Activities	

ESS	3310	Human Movement	
ESS	3321	Leadership in Exercise and Sport Sciences	
ESS	3340	Motor Learning and Control	
ESS	3371	Physiology of Exercise	
ESS	4230	Internship in Exercise and Sport Sciences	
ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences	
ESS	4380	Senior Research	
ESS	4382	Lifespan Motor Development	
2-3 hours from			
ESS	2310	Care and Prevention of Athletic Injuries	
ESS	1270	First Aid and CPR	
3 hours from			
ESS	4330	Internship in Exercise and Sport Science	
ESS	4350	Principles of Strength and Conditioning	
C.	Supporting Courses		31 hours
ACC	2301	Principles of Accounting I	
BIO	2402	Human Anatomy and Physiology II	
BUA	3305	Principles of Marketing	
ECO	2301	Macroeconomics	
IST	2300	Microcomputer Applications	
MGT	3300	Principles of Management	
3 hours from			
COM	2351	Introduction to Public Relations	
COM	3354	Advertising	
9 hours, 3 upper level from ACC, BUA, IST, COM, FIN or DMA			
D.	Electives		11 hours
E.	Summary		
	University Core		46 hours
	Major		34-35 hours
	Supporting Courses		31 hours
	Electives		11-12 hours
	Total		123 hours

### Coaching Minor

The National Association of Sports and Physical Education standards of coaching have been used in designing this program. It is useful for all students outside the Department of Exercise and Sport Sciences interested in coaching athletics. A 2.5 GPA must be achieved in the following courses.

ESS	1270	First Aid and CPR
ESS	2310	Care and Prevention of Athletic Injuries
ESS	3321	Leadership in Exercise and Sport Sciences
ESS	3340	Motor Learning and Control
ESS	3371	Physiology of Exercise
ESS	4230	Internship in Exercise and Sport Sciences
ESS	4350	Principles of Strength and Conditioning

## Military Science

Students may pursue a four-year program of instruction that will lead to officer commissioning in the United States Army, in conjunction with earning any baccalaureate degree. See Army ROTC personnel at Texas Tech for the appropriate qualifications and commissioning plan.

### Army ROTC Course of Study

- |    |                                          |                                              |
|----|------------------------------------------|----------------------------------------------|
| A. | Basic Courses, first and second years    | 6 hours                                      |
|    | MIL 1101                                 | Introduction to Military Subjects I          |
|    | MIL 1102                                 | Introduction to Military Subjects II         |
|    | MIL 2201                                 | Study of Military Organization and Affairs   |
|    | MIL 2202                                 | Military Leadership and Basic Soldier Skills |
| B. | Advanced Courses, third and fourth years | 12 hours                                     |
|    | MIL 3301                                 | Leadership and Problem Solving I             |
|    | MIL 3302                                 | Leadership and Problem Solving II            |
|    | MIL 4301                                 | Leadership and Management I                  |
|    | MIL 4302                                 | Leadership and Management II                 |

Each class has a corresponding no-credit leadership lab that meets weekly. Military science classes and labs meet on the Texas Tech campus.

## Aerospace Studies

Students may pursue a four-year program of instruction that will lead to officer commissioning in the United States Air Force, in conjunction with earning any baccalaureate degree. See Air Force ROTC personnel at Texas Tech for the appropriate qualifications and commissioning plan.

### Air Force ROTC Course of Study

- |    |                                         |                                                              |
|----|-----------------------------------------|--------------------------------------------------------------|
| A. | Basic Courses, first and second years   | 4 hours                                                      |
|    | AES 1105                                | Foundations of the United States Air Force I                 |
|    | AES 1106                                | Foundations of the United States Air Force II                |
|    | AES 2103                                | The Evolution of USAF Air and Space Power I                  |
|    | AES 2104                                | The Evolution of USAF Air and Space Power II                 |
| B. | Advanced Courses (Third & Fourth Years) | 12 hours                                                     |
|    | AES 3305                                | Air Force Leadership Studies I                               |
|    | AES 3306                                | Air Force Leadership Studies II                              |
|    | AES 4303                                | National Security Affairs and Preparation for Active Duty I  |
|    | AES 4304                                | National Security Affairs and Preparation for Active Duty II |

Each class has a corresponding no-credit leadership lab that meets weekly. All classes and labs meet on the Texas Tech Campus.

# Department of Mathematics and Physical Sciences

## Faculty

Keith Rogers, Ed.D., Chair; Julie Marshall, Ph.D.; Perry Mason, Ph.D.; David Peebles, Ph.D.; Byron Rogers, Ph.D.; Ann Sims, M.A.; Scott Young, M.S.

## Degrees

Bachelor of Science in Chemistry

Bachelor of Science in Chemistry with Education Certification

Bachelor of Arts in Mathematics

Bachelor of Science in Mathematics

Bachelor of Arts/Bachelor of Science in Engineering (cooperative agreement with Texas Tech University)

## Bachelor of Science in Chemistry

A.	University Core		46 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
			3 hours from HIS
			3 hours from ECO, FIN, GOV, or HIS
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	MAT	1402	Analytical Geometry and Calculus I
	CHE	1307	General Chemistry I
			6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
	UNI	2000	University Skills
B.	Major		36 hours
	CHE	1107	General Chemistry Lab I
	CHE	1308	General Chemistry II
	CHE	1108	General Chemistry II Lab
	CHE	3301	Organic Chemistry I
	CHE	3101	Organic Chemistry I Lab
	CHE	3302	Organic Chemistry II
	CHE	3102	Organic Chemistry II Lab
	CHE	3405	Analytical Chemistry I
	CHE	3406	Analytical Chemistry II
	CHE	4102	Chemical Literature and Seminar
	CHE	4311	Biochemistry I
	CHE	4312	Biochemistry II
	CHE	4423	Physical Chemistry I
	CHE	4424	Physical Chemistry II
C.	Supporting Courses		32 hours
			1 hour from ESS Activity Course
	IST	2300	Microcomputer Applications
	IST	3300	Advanced Spreadsheets
			3 hours from IST or MAT
	ENG	3308	Technical Writing
	MAT	1403	Analytical Geometry and Calculus II
	MAT	2404	Analytical Geometry and Calculus III
	MAT	3306	Differential Equations

	PHY	2301	Engineering Physics I	
	PHY	2101	Engineering Physics I Lab	
	PHY	2302	Engineering Physics II	
	PHY	2102	Engineering Physics II Lab	
D.	Electives			6 hours
E.	Summary			
	University Core			46 hours
	Major			36 hours
	Supporting Courses			32 hours
	Electives			6 hours
	Total			120 hours

### Bachelor of Science in Chemistry with Educator Certification

Students planning to certify to teach are required to take the following courses in addition to the Bachelor of Science requirements outlined above. Refer to the educator certification section of this catalog for other requirements.

#### Pedagogy and Professional Responsibility

EDS	2310	Foundations of Education
EDS	2320	Instructional Technology
EDS	4330	Managing Diverse Classrooms
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

### Bachelor of Arts in Mathematics

A.	University Core			47 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
			3 hours from HIS	
			3 hours from ECO, FIN, GOV, or HIS	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1402	Analytical Geometry and Calculus I	
	BIO	1405	Majors Biology I or CHE 1307 General Chemistry I and CHE 1107 Lab	
			6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	UNI	2000	University Skills	
B.	Major			32 hours
	MAT	1403	Analytical Geometry and Calculus II	
	MAT	2404	Analytical Geometry and Calculus III	
	MAT	3305	Foundations of Mathematics I	
	MAT	3306	Differential Equations	
	MAT	3350	Linear Algebra	
	MAT	3351	Intermediate Analysis	
	MAT	3353	Numerical Analysis	
	MAT	4303	Probability and Statistics	
	MAT	4351	Modern Algebra	
			3 hours from upper level MAT	
C.	Supporting Courses			26 hours
			1 hours from ESS Activity Course	

BIO	1406	Majors Biology II or CHE 1308 General Chemistry II and CHE 1108 Lab	
IST	2300	Microcomputer Applications	
IST	3300	Advanced Spreadsheets	
ENG	3308	Technical Writing	
		3 hours from upper level ENG or HIS	
PHY	1303	General Physics I	
PHY	1304	General Physics II	
GOV	2302	Texas State and Local Government	
D. Electives			15 hours
E. Summary			
		University Core	47 hours
		Major	32 hours
		Supporting Courses	26 hours
		Electives	15 hours
		Total	120 hours

Students planning to certify to teach are required to take the following courses in addition to The B.A. requirements. Refer to the educator certification section of the catalog for other certification requirements.

#### Pedagogy and Professional Responsibility

EDS	2310	Foundations of Education	
EDS	2320	Instructional Technology	
EDS	4330	Managing Diverse Classrooms	
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools	
EDS	4350	Design and Delivery	
EDS	4360	Seminar in Education	
EDS	4660	Student Teaching	

### Bachelor of Science in Mathematics

A. University Core			47 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	UNI	1170	University Seminar
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
			3 hours from HIS
			3 hours from ECO, FIN, GOV, or HIS
	ESS	1200	Personal Fitness and Wellness
	MAT	1402	Analytical Geometry and Calculus I
	BIO	1405	Majors Biology I or CHE 1307 General Chemistry and CHE 1107 Lab
			6 hours from AFA or Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
	UNI	2000	University Skills
B. Major			32 hours
	MAT	1403	Analytical Geometry and Calculus II
	MAT	2404	Analytical Geometry and Calculus III
	MAT	3305	Foundations of Math I
	MAT	3306	Differential Equations
	MAT	3350	Linear Algebra
	MAT	3351	Intermediate Analysis
	MAT	3353	Numerical Analysis
	MAT	4303	Probability and Statistics
	MAT	4351	Modern Algebra

	3 hours in upper level MAT	
C.	Supporting Courses	29 hours
	1 hour from ESS Activity Courses	
	BIO 1406 Majors Biology II or CHE 1308 General Chemistry II and CHE 1108 Lab	
	6 hours upper level CHE	
	IST 2300 Microcomputer Applications	
	IST 3300 Advanced Spreadsheets	
	ENG 3308 Technical Writing	
	ENG 3310 Grant Writing	
	PHY 1303 General Physics I	
	PHY 1304 General Physics II	
D.	Electives, at least 6 hours upper level	12 hours
E.	Summary	
	University Core	47 hours
	Major	32 hours
	Supporting Courses	29 hours
	Electives	12 hours
	Total	120 hours

### Bachelor of Arts/Bachelor of Science in Engineering (Cooperative Program)

Lubbock Christian University and Texas Tech University have established a cooperative engineering program that will allow students to receive a Bachelor of Arts from Lubbock Christian University and a Bachelor of Science from Texas Tech University. The program enables students to develop technical and personal skills necessary to be an outstanding professional in the field of engineering. The first two years of coursework are completed at Lubbock Christian University and include basic science, mathematics, humanities, social science, and an introduction to engineering science. The remaining three years of the program are then taken at Texas Tech University. Courses completed at Lubbock Christian University require a grade of C, or better, and the GPA requirements of Lubbock Christian University and Texas Tech University must be met before a degree will be awarded from either institution. The 84 hours to be completed at Lubbock Christian University are listed below

	Freshman Year	36 hours
	BIB 1310 Introduction to the Old Testament	
	BIB 1320 Introduction to the New Testament	
	CHE 1307 General Chemistry I	
	CHE 1107 General Chemistry I Lab	
	CHE 1308 General Chemistry II	
	CHE 1108 General Chemistry II Lab	
	COM 2340 Communication for the Professional	
	ENG 1301 Composition Studies	
	ENG 1302 Composition and Literature	
	MAT 1312 Trigonometry or MAT 1313 Pre-Calculus	
	MAT 1402 Analytical Geometry and Calculus I	
	ESS 1200 Personal Fitness and Wellness	
	ESS 1 activity course	
	HIS 2301 History of the United States I	
	Summer	14 hours
	HIS 2302 History of the United States II	
	MAT 1403 Analytical Geometry and Calculus II	
	MAT 2404 Analytical Geometry and Calculus III	
	GOV 2301 National Government Or 2302 Texas State and Local Government	
	Sophomore Year	34 hours
	IST 2300 Microcomputer Applications	
	EGR Engineering Analysis I, at Texas Tech	
	EGR Statics, at Texas Tech	
	FOL 1401 Beginning Spanish I	
	FOL 1402 Beginning Spanish II	



PHY	2301	Engineering Physics I
PHY	2101	Engineering Physics I Lab
PHY	2302	Engineering Physics II
PHY	2102	Engineering Physics II Lab
GOV	2301	National Government or 2302 Texas State and Local Government

3 hours from PSY  
3 hours from HUM, ENG, GOV, or HIS

Prior to the spring semester of the second year at Lubbock Christian University, students must apply for admission to Texas Tech University and contact the engineering department to schedule the engineering analysis and statics courses. During the second year at Lubbock Christian University, students must contact the engineering department at Texas Tech to determine the class schedule for the third year of the program. The minimum semester hour requirement for the joint degrees is 160 hours. When the student makes the transition to Texas Tech, financial aid must be completed at Texas Tech. Note: Other courses may be counseled by Texas Tech University advisors. Appropriate solutions will be approved by the director of the cooperative program at Lubbock Christian University.



# Department of Natural Sciences

## Faculty

Iona Baldrige, Ed.D., Chair; Rod Blackwood, Ph.D.; Bart Durham, Ph.D.; Gary Estep, Ph.D.; Caren Fullerton, Ph.D., Donna Harman, M.Ed.; Andy Laughlin, Ph.D., S.; Kirt Martin, Ph.D.; Eddie Moudy, M.S.; Lucy Porter, M.S., and Rod Rogers, Ph.D.

## Degrees

Bachelor of Science in Animal Science

Bachelor of Science in Agriculture Business

Bachelor of Science in Animal Science with a Pre-Vet Emphasis

Bachelor of Science in Natural Resources Ecology and Conservation

Bachelor of Science in Agriculture with Certification to Teach Vocational Agriculture, through agreement with Texas Tech

Associate of Science in Agriculture

Bachelor of Arts in Biology

Bachelor of Science in Biology

## Other Programs

Pre-professional programs

## Bachelor of Science in Animal Science

A.	University Core		46 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
	3 hours from HIS		
	3 hours from ECO, FIN, GOV, or HIS		
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	MAT	1311	College Algebra
	BIO	1405	Majors Biology I
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
	UNI	2000	University Skills
B.	Major		38 hours
	AEC	3304	Farm and Ranch Management
	AGR	1304	Principles of Plant and Soil Science
	AGR	4102	Seminar
	ANS	1303	Principles of Animal Science
	ANS	2304	Livestock Evaluation
	ANS	3403	Feeds and Feeding
	ANS	3314	Physiology of Farm Animals
	ANS	3323	Physiology of Reproduction
	ANS	3324	Animal Breeding
	ANS	4313	Livestock Management
	ANS	4315	Beef Production
	ANS	4324	Animal Nutrition
	ANS	4352	Special Topics in Animal Science
C.	Supporting Courses		38 hours
	CHE	1305	Inorganic Chemistry
	CHE	1105	Inorganic Chemistry Lab

CHE	2402	Integrated Organic and Biochemistry
BIO	3300	Genetics
BIO	3305	Advanced Zoology
BIO	3320	Biotechnology
3 hours from MAT or BIO 4318 Biometrics		
3 hours from AEC, AFA, BUA, FIN, FOL, HSC, PSY, SOC, or SWK		
15 hours from		
AEC	3324	Commodity Futures
AEC	4314	Agriculture Finance
ANS	4330	Animal Science Practicum
IST	2300	Microcomputer Applications
IST	3300	Advanced Spreadsheet Design
NRC	1300	Introduction to Wildlife Management
NRC	2300	Environmental Systems
NRC	2301	Natural Resources and Agriculture
AEC	3312	Natural Resources Economics
NRC	3323	General Ecology

D. Electives	4 hours
E. Summary	
University Core	46 hours
Major	38 hours
Supporting Courses	38 hours
Electives	4 hour
Total	126 hours

## Bachelor of Science in Agriculture Business

A. University Core	45 hours	
BIB	1310	Introduction to the Old Testament
BIB	1320	Introduction to the New Testament
BIB	3305	Christian Heritage
BIB	3310	Christian Life
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
ENG	3308	Technical Writing
3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
3 hours from HIS		
3 hours from ECO, FIN 2301, GOV, or HIS		
ESS	1200	Personal Fitness and Wellness
UNI	1170	University Seminar
MAT	1311	College Algebra
3 hours from BIO, CHE, NRC or PHY		
3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
UNI	2000	University Skills
B. Major	44 hours	
AEC	2303	Principles of Agricultural Economics
AEC	3304	Farm and Ranch Management
AEC	3315	Agricultural Policy
BUA	3305	Principles of Marketing
BUA	3310	Money and Banking
AEC	3312	Natural Resource Economics
AEC	3324	Farm Commodity Future Trading
AEC	4314	Agriculture Finance and Credit
FIN	3300	Corporation Finance I
FIN	4311	International Trade and Finance

	AGR	4102	Agricultural Literature and Seminar	
	ANS	1303	Principles of Animal Science	
	ANS	3403	Feeds and Feeding	
	AGR	1304	Principles of Plant and Soil Science	
	NRC	1300	Introduction to Wildlife Management	
C.	Supporting Courses			33 hours
	ACC	2301	Principles of Accounting I	
	ACC	2302	Principles of Accounting II	
	BUA	2310	Business Statistics	
	3 hours from MAT			
	3 hours from BIO			
	6 hours from ANS or NRC			
	12 hours upper level from ACC, BUA, ECO, FIN, or MGT			
D.	Electives			4 hours
E.	Summary			
	University Core			45 hours
	Major			44 hours
	Supporting Courses			33 hours
	Electives			4 hours
	Total			126 hours

### Bachelor of Science in Agriculture Science with a Pre-Vet Emphasis

A.	University Core			47 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS			
	3 hours from ECO, FIN, GOV, or HIS			
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1405	Calculus	
	BIO	1405	Majors Biology I	
	ENG	3308	Technical Writing	
	3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			40 hours
	AGR	4102	Agriculture Seminar	
	ANS	1303	Principles of Animal Science	
	ANS	3314	Physiology of Farm Animals	
	ANS	3323	Physiology of Reproduction	
	ANS	3403	Feeds and Feeding	
	ANS	4324	Animal Nutrition	
	ANS	4352	Special Topics	
	BIO	3310	Microbiology	
	BIO	3111	Microbiology Lab	
	BIO	3300	Genetics	
	BIO	3303	Introduction to Cell Biology	
	BIO	3305	Advanced Zoology	
	BIO	3320	Analytical Biotechnology	
	BIO	3406	Vertebrate Anatomy	

C.	Supporting Courses		33 hours
	CHE 1307	General Chemistry I	
	CHE 1107	General Chemistry I Lab	
	CHE 1308	General Chemistry II	
	CHE 1108	General Chemistry II Lab	
	CHE 3301	Organic Chemistry I	
	CHE 3101	Organic Chemistry I Lab	
	CHE 3302	Organic Chemistry II	
	CHE 3102	Organic Chemistry II Lab	
	CHE 4311	Biochemistry I	
	3 hours from MAT		
	MAT 3303	Probability and Statistics	
	PHY 1303	Physics I	
	PHY 1103	Physics I Lab	
	PHY 1304	Physics II	
	PHY 1104	Physics II Lab	

D. Electives 6 hours

E.	Summary		
	University Core		47 hours
	Major		40 hours
	Supporting Courses		33 hours
	Electives		6 hours
	Total		126 hours

## Bachelor of Science in Natural Resources Ecology and Conservation

A.	University Core		46 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
	3 hours from HIS		
	3 hours from ECO, FIN, GOV, or HIS		
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	MAT 1315	Contemporary Mathematics for Business I	
	BIO 1405	Majors Biology I	
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
	UNI 2000	University Skills	
B.	Major		36 hours
	BIO 1406	Majors Biology II	
	BIO 4318	Biometrics	
	NRC 1300	Introduction to Wildlife Management	
	NRC 2300	Environmental Systems	
	NRC 2301	Natural Resources and Agriculture	
	NRC 3322	Natural Resources Policy, Regulation, and Compliance	
	NRC 3323	General Ecology	
	NRC 3325	Aquatic Ecology and Conservation	
	NRC 4100	Senior Seminar	
	NRC 4314	Conservation Biology	
	NRC 4405	Wildlife and Fisheries Science	

	3 hours from		
	NRC 4352	Special Topics	
	BIO 3304	Advanced Botany	
	BIO 3325	Entomology	
C.	Supporting Courses		38 hours
	AEC 3312	Natural Resources Economics	
	AGR 1304	Principles of Plant and Soil Science	
	BIO 3300	Genetics	
	BIO 3305	Advanced Zoology	
	3 hours from MAT		
	6 hours from AEC, AFA, BIO, ECO, FIN, FOL, HSC, GOV, PSY, SOC, or SWK		
	17 hours from		
	ANS 1303	Principles of Animal Science	
	ANS 3323	Physiology of Reproduction	
	BIO 3304	Advanced Botany	
	BIO 3310	Microbiology	
	BIO 3111	Microbiology Lab	
	BIO 3320	Analytical Biotechnology	
	BIO 3325	Entomology	
	BIO 4303	Evolution	
	BIO 4312	Animal Physiology	
	CHE 2402	Integrated Organic and Biochemistry	
	ENG 3308	Technical Writing	
	NRC 3333	Geographic Information Systems	
	PHY 1303	General Physics I	
	PHY 1304	General Physics II	
D.	Electives		6 hours
E.	Summary		
	University Core		46 hours
	Major		36 hours
	Supporting Courses		38 hours
	Electives		6 hours
	Total		126 hours

### Agriculture Education Degree

Through an agreement with Texas Tech, students may complete a B.S. degree in Agriculture at Lubbock Christian University with additional work at Texas Tech to meet the requirements for certification to teach vocational agriculture.

### Associate of Science in Agriculture

A.	University Core		39 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	COM 2340	Communication for the Professional	
	UNI 1170	University Seminar	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
	ESS 1200	Personal Fitness and Wellness	
	MAT 1315	Contemporary Mathematics for Business I	
	NRC 2300	Environmental Systems	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
	6 hours from HIS		
	3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, BIB, or ECO		
	UNI 2000	University Skills	

B. Major			21 hours
	AEC	2303	Principles of Agriculture Economics
	ANS	1303	Principles of Animal Science
	AGR	1304	Principles of Plant Science
	9 hours from AEC, ANS, or NRC		
	3 hours from		
	NRC	2301	Natural Resources and Agriculture
	ANS	4330	Internship in Animal Science
C. Supporting Courses			7 hours
	BIO	1406	Majors General Biology II
	MAT	1302	Intermediate Algebra
D. Summary			
	University Core		39 hours
	Major		21 hours
	Supporting Courses		7 hours
	Total		67 hours

### Bachelor of Arts in Biology

This degree may be used to prepare for entry into health care programs other than medicine or dentistry. Students planning to complete graduate training in biological sciences should select the Bachelor of Science degree program.

A. University Core			45 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	PSY	1300	General Psychology
	HIS	2301	History of the United States I
	HIS	2302	History of the United States II
	3 hours from ECO, FIN, GOV, or HIS		
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	MAT	1311	College Algebra
	CHE	1307	General Chemistry I
	3 hours from SOC or PSY		
	UNI	2000	University Skills
B. Major			32 hours
	BIO	1405	Majors Biology I
	BIO	1406	Majors Biology II
	BIO	2401	Human Anatomy and Physiology I
	BIO	2402	Human Anatomy and Physiology II
	BIO	4102	Biological Literature and Seminar
	15 hours upper level BIO		
C. Supporting Courses			46 hours
	3 hours from MAT		
	CHE	1107	General Chemistry I Lab
	CHE	1308	General Chemistry II
	CHE	1108	General Chemistry II Lab
	12 hours from CHE or PHY, 4 upper level		
	9 hours upper level from PSY, SOC, or ECO		
	GOV	2301	National Government
	GOV	2302	Texas State and Local Government
	FOL	8 hours	

3 hours upper level ENG

D. Electives	3 hours
E. Summary	
University Core	45 hours
Major	32 hours
Supporting Courses	46 hours
Electives	3 hours
Total	126 hours

### Bachelor of Science in Biology

A. University Core	45 hours
BIB 1310	Introduction to the Old Testament
BIB 1320	Introduction to the New Testament
BIB 3305	Christian Heritage
BIB 3310	Christian Life
COM 2340	Communication for the Professional
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
3 hours from HIS	
3 hours from ECO, FIN, GOV, or HIS	
ESS 1200	Personal Fitness and Wellness
UNI 1170	University Seminar
MAT 1311	College Algebra
CHE 1307	General Chemistry I
6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIB	
UNI 2000	University Skills
B. Major	36 hours
BIO 1405	Majors Biology I
BIO 1406	Majors Biology II
BIO 3300	Genetics
BIO 3303	Introductory Cell Biology
BIO 3304	Advanced Botany
BIO 3305	Advanced Zoology
BIO 4102	Biological Literature and Seminar
NRC 3323	General Ecology
12 hours upper level BIO	
C. Supporting Courses	39 hours
CHE 1107	General Chemistry I Lab
CHE 1308	General Chemistry II
CHE 1108	General Chemistry II Lab
CHE 3301	Organic Chemistry I
CHE 3101	Organic Chemistry I Lab
CHE 3302	Organic Chemistry II
CHE 3102	Organic Chemistry II Lab
CHE 4311	Biochemistry I
CHE 4312	Biochemistry II
PHY 1303	General Physics
PHY 1103	General Physics I Lab
PHY 1304	General Physics II
PHY 1104	General Physics II Lab
FOL 1401	Beginning Spanish I
FOL 1402	Beginning Spanish II
MAT 1402	Calculus



D. Electives	6 hours
E. Summary	
University Core	45 hours
Major	36 hours
Supporting Courses	39 hours
Electives	6 hours
Total	126 hours

## Pre-Professional Programs

### Pre-Allied Health

Students may complete the necessary coursework to apply for allied health programs at any professional school. Typical allied health tracks include pre-pharmacy, optometry, physical therapy, occupational therapy, and medical technology. Other specialized programs are available—consult a pre-professional program advisor for more information.

### Pre-Dental and Pre-Medical

A. University Core	30 hours
BIB 1310	Introduction to the Old Testament
BIB 1320	Introduction to the New Testament
BIB 3305	The Christian Heritage
COM 2340	Communication for the Professional
UNI 1170	University Seminar
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
3 hours from HIS	
ESS 1200	Personal Fitness and Wellness
MAT 1311	College Algebra
CHE 1307	General Chemistry I
UNI 2000	University Skill
B. Departmental Core	19 hours
CHE 1308	General Chemistry II
MAT 1402	Analytical Geometry and Calculus I
12 hours in four different areas from	
AFA, BIO, CHE, ECO, FOL, HSC, GOV, PSY, or SWK	
C. Biology	20 hours
BIO 1405	Majors Biology I
BIO 1406	Majors Biology II
BIO 3300	Genetics
BIO 3303	Introductory Cell Biology
BIO 3310	General Microbiology
3 hours upper level BIO	
D. Supporting Courses	28 hours
CHE 1107	General Chemistry I Lab
CHE 1108	General Chemistry II Lab
CHE 3301	Organic Chemistry I
CHE 3101	Organic Chemistry I Lab
CHE 3302	Organic Chemistry II
CHE 3102	Organic Chemistry II Lab
FOL 8 hours	
ESS 2 hours	
PHY 1303	General Physics I
PHY 1103	General Physics I Lab
PHY 1304	General Physics II
PHY 1104	General Physics II Lab
E. Electives	11 hours

F. Summary		
	University Core	30 hours
	Departmental Core	19 hours
	Biology	20 hours
	Supporting Courses	28 hours
	Electives	11 hours
	Total	108 hours

### Pre-Nursing

Students planning to enter nursing school must complete the prerequisites for admission to the nursing school. The following is the pre-nursing program at Lubbock Christian University, which is designed to complete the curricular requirements for entry to Covenant School of Nursing. Consult the pre-nursing advisor for more specific information about requirements to enter other schools of nursing.

A. First Semester		14 hours
	ENG 1301	Composition Studies
	BIB 1310	Introduction to the Old Testament
	BIO 2401	Human Anatomy and Physiology
	BIO 2001	Human Anatomy and Physiology Lab
	4 hours from	
	CHE 1305	Inorganic Chemistry
	CHE 1105	Inorganic Chemistry Lab
	CHE 1307	General Chemistry I
	CHE 1107	General Chemistry I Lab
B. Second Semester		13-16 hours
	ENG 1302	Composition and Literature
	BIB 1320	Introduction to New Testament
	BIO 2402	Human Anatomy and Physiology II
	BIO 2002	Human Anatomy and Physiology II Lab
	PSY 1300	General Psychology
	3 hours from MAT,	if low score on nurse entrance exam
C. Third Semester		13-16 hours
	BIO 3301	Introductory Genetics
	BIO 3310	General Microbiology
	BIO 3110	Microbiology Lab
	PSY 2310	Lifespan Human Development
	3 hours from BIB	
D. Fourth Semester		15-18 hours
	SOC 1300	General Sociology
	GOV 2301	National Government
	HIS 2301	History of the United States I
	PSY 3310	Psychological Statistics
	ESS 4322	Nutrition

### Pre-Veterinary Medicine with an Agricultural Emphasis

A. Animal Science		10 hours
	ANS 1303	Principles of Animal Science
	ANS 3103	Livestock Rations
	ANS 3303	Feeds and Feeding
	ANS 4324	Advanced Animal Nutrition
B. Bible		9 hours
	BIB 1310	Introduction to the Old Testament
	BIB 1320	Introduction to the New Testament
	BIB 3305	The Christian Heritage
C. Biology		14 hours
	BIO 1405	Majors Biology I

	BIO	1406	Majors Biology II	
	BIO	3300	Genetics	
	BIO	3310	General Microbiology	
D.	Chemistry			19 hours
	CHE	1307	General Chemistry I	
	CHE	1107	General Chemistry I Lab	
	CHE	1308	General Chemistry II	
	CHE	1108	General Chemistry II Lab	
	CHE	3301	Organic Chemistry I	
	CHE	3101	Organic Chemistry I Lab	
	CHE	3302	Organic Chemistry II	
	CHE	3102	Organic Chemistry II Lab	
	CHE	4311	Biochemistry I	
E.	English/Speech			12 hours
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	2301	Masterpieces of Literature	
	ENG	3308	Technical Writing	
F.	Math			4 hours
	MAT	1402	Analytical Geometry and Calculus I or MAT 3303 Probability and Statistics	
F.	Physics			8 hours
	PHY	1303	General Physics	
	PHY	1103	General Physics I Lab	
	PHY	1304	General Physics II	
	PHY	1104	General Physics II Lab	

Professional school requirements may vary



## Department of Nursing

The RN/BSN program is accredited by National League for Nursing Accreditation Commission. The Bachelor of Science in Nursing degree at Lubbock Christian University is for graduates of associate degree and diploma nursing programs who hold the R.N. license. The curriculum is designed to enable employed nurses to complete the Bachelor of Science in Nursing degree while continuing to be employed. Nurses are prepared to function as generalists within a health care system, including a multiplicity of health care settings.

### Faculty

JoAnn Long, R.N., N.E.A.-B.C., Ph.D., Chair, Beverly Byers, R.N., L.M.T., L.M.T.I., Ed.D., Cindy Ford, R.N., C.N.E., Ph.D., LaNell Harrison R.N., M.S.N., RN/BSN Coordinator; Cindy Weiss, R.N., A.P.R.N., C.N.S., P-M.H., B.C., Ph.D.

### Degree

Students seeking the Bachelor of Science in Nursing degree must have completed an associate degree in nursing or a diploma nursing program. Emphasis is placed on self-directed learning, professional and personal growth, and providing holistic care to individuals, families, and communities. A clinical practice component is included throughout the curriculum. Students may practice in a variety of health care settings in Lubbock and the surrounding area. Time is spent in directed and independent clinical activities according to course requirements. Admission to the RN/BSN nursing program requires

- Admission to Lubbock Christian University
- An interview
- Current immunizations, as stated in the RN-BSN handbook
- Current photograph
- Current CPR
- Two references, one from an employer/supervisor and one from a former teacher
- Evidence of current or pending R.N. license
- Graduation from an approved school of nursing
- Professional liability insurance
- Criminal background check
- Evaluation of official transcripts for each college or university attended
- Completion of application to the bachelor of science nursing program
- Minimum of C in any prerequisite course and a GPA of 2.5 on 4.0 scale

### Bachelor of Science in Nursing

A.	University Core		25 hours
	CHE	1305	Inorganic Chemistry
	CHE	1105	Inorganic Chemistry Lab
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	HIS	2301	History of the United States I
	GOV	2301	National Government
	PSY	1300	General Psychology
	SOC	1300	General Sociology
			3 hours from BIB
B.	Major		29 hours
	NUR	3200	Introduction to RN-BSN Program
	NUR	3214	History, Theory, and Therapies
	NUR	3314	Trends and Issues
	NUR	4311	Scientific Inquiry in Nursing
	NUR	4314	Leadership and Management I
	NUR	4316	Leadership and Management II
	NUR	4318	Professional Role Development
	NUR	4403	Community Health I
	NUR	4305	Community Health II

3 hours from  
 NUR 4300 Nursing and Rural Health Care  
 NUR 4320 Comparative Health Systems  
 NUR 4352 Special Topics  
 NUR 4399 Independent Study: Evidence Based Practice in Nursing  
 A minimum of a C is required in all nursing courses

C. Supporting Courses	21 hours
BIO 2401 Anatomy and Physiology I	
BIO 2402 Anatomy and Physiology II	
HSC 4322 Nutrition	
BIO 3301 Introductory Genetics	
BIO 3310 General Microbiology	
BIO 3110 General Microbiology Lab	
PSY 3310 Psychological Statistics	
D. Validation	42 hours
Validation is acquired through successful completion of NUR 3200.	
E. Electives	3 hours
F. Summary	
University Core	25 hours
Major	29 hours
Supporting Courses	21 hours
Validation	42 hours
Electives	3 hours
Total	120 hours



## Department of Organizational Management

The Department of Organizational Management serves nontraditional adult learners by providing a Bachelor of Science degree in Organizational Management. This degree plan offers a broad-based business curriculum with an emphasis in management. The courses are offered in an online format to accommodate the needs of adult learners who are self-directed and goal-oriented. Completion of the program will enable students to develop the following skills or competencies.

- Interpersonal
- Written communication
- Problem-solving and decision-making
- Understanding of research techniques and applications
- Self-knowledge and self-image growth
- Self-reliance and leadership

### Enrolling in Organizational Management Courses

Students majoring in Organizational Management are permitted to enroll in Organizational Management courses only after reaching junior status and completing ENG 1301 and 1302. Non-majors may enroll in up to 6 hours of Organizational Management courses, provided they meet the above requirements and have advisor approval. Juniors or seniors from other universities may take up to 6 hours of Organizational Management courses, providing they meet the above requirements and have written advisor approval from their primary institution.

### Faculty

David C. Anderson, Chair; Steve German, Ph.D., Bill Kopf, Paula Maxey, and Brad Rogers

### Degrees

Bachelor of Science in Organizational Management

Bachelor of Science in Organizational Management/Master of Science in Leadership Fast Track

### Bachelor of Science in Organizational Management

- |    |                                                                               |                                              |
|----|-------------------------------------------------------------------------------|----------------------------------------------|
| A. | University Core                                                               | 38 hours                                     |
|    | BIB 1310                                                                      | Introduction to the Old Testament            |
|    | BIB 1320                                                                      | Introduction to the New Testament            |
|    | COM 2340                                                                      | Communication for the Professional           |
|    | ENG 1301                                                                      | Composition Studies                          |
|    | ENG 1302                                                                      | Composition and Literature                   |
|    | 3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology        |                                              |
|    | 3 hours from HIS                                                              |                                              |
|    | 3 hours from ECO, FIN, GOV, or HIS                                            |                                              |
|    | ESS 1200                                                                      | Personal Fitness and Wellness                |
|    | MAT 1311                                                                      | College Algebra                              |
|    | 3 hours from BIO, CHE, NRC or PHY                                             |                                              |
|    | 6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL          |                                              |
| B. | Major                                                                         | 36 hours                                     |
|    | BOM 3302                                                                      | Case Study Analysis                          |
|    | BOM 3303                                                                      | Organizational Behavior and Theory           |
|    | BOM 3305                                                                      | Organizational Communication                 |
|    | BOM 3311                                                                      | Methods of Statistical Research and Analysis |
|    | BOM 4301                                                                      | Human Resource Administration                |
|    | BOM 4303                                                                      | Strategic Planning                           |
|    | BOM 4304                                                                      | Managerial Economics                         |
|    | BOM 4305                                                                      | Personal Values and Organizational Ethics    |
|    | BOM 4306                                                                      | Managerial Accounting                        |
|    | BOM 4308                                                                      | Managerial Marketing                         |
|    | BOM 4312                                                                      | Managerial Finance                           |
|    | BOM 4320                                                                      | Leadership                                   |
| C. | Supporting Courses                                                            | 18 hours                                     |
|    | 18 hours chosen from ACC, BUA, IST, COM, ECO, FIN, HSC, MGT, PSY, SOC, or SWK |                                              |

D. Electives	28 hours
E. Summary	
University Core	38 hours
Major	36 hours
Supporting Courses	18 hours
Electives	28 hours
Total	120 hours

### Bachelor of Science in Organizational Management/Master of Science in Leadership Fast Track

Complete requirements for Bachelor of Science in Organizational Management and the following

30 hours

Program core component requires 18 hours from

COM	5301	Communication in Organizations
COU	5362	Career Counseling
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Integrating Educational Technology
EDU	5315	Instructional Leadership
ENG	5301	Advanced Seminar in Writing
FLE	6304	Organizational Leadership
FLE	6309	Crisis Counseling
FLE	6310	Social Development of Individuals and Families
FLE	6334	Conflict Resolution
LEA	6308	Emotional Intelligence
LEA	6310	Self Leadership: Renewal and Wellness
LEA	6312	Servant Leadership
LEA	6352	Special Topics
NUR	5301	Theories in Teaching and Learning
NUR	5309	Leadership in Management Skills
NUR	5361	Interpersonal and Counseling Skills in Human and Organizational Behavior

Leadership component requires 12 hours

LEA	6301	Integrative Project in Organizational Leadership (capstone course taken last term)
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6352	Special Topics

# Honors Program

The University Honors Program provides students of high academic ability in all majors an opportunity to enhance their college educational experience with challenging and provocative courses as well as opportunities for cultural enrichment, semester internships, and study abroad programs. While most honors students complete degrees through their major field of study, the Honors Program also offers the Bachelor of Arts in International Studies degree for honors students and for students that are not part of the honors program. Honors faculty, the honors director, the provost, and the honors student representatives comprise the Honors Advisory Council, which makes policy and offers guidance to the program. Elected students comprise the Student Honors Advisory Council, which plans and executes extracurricular activities, including luncheons, service projects, and cultural events.

## Degrees

Bachelor of Arts in International Studies (Honors)  
 Bachelor of Arts in International Studies

## Program

Honors Program  
 Minor in International Studies

## Benefits of the Honors Program

- Additional honors academic scholarships
- Intellectually challenging interdisciplinary curriculum
- Small classes with the honors professors
- Distinctive transcript and diploma designation as Honors Scholar
- Research presentation and publishing opportunities
- Participation in local, regional, and national conferences
- Priority access to study abroad opportunities
- Priority placement in prestigious semester internship programs
- Eligibility for prominent graduate studies fellowships
- Enhanced opportunities for graduate and professional school

## Affiliations

- National Collegiate Honors Council
- Great Plains Honors Council
- The Washington Center for Internships and Academic Seminars

## Honors Faculty

Stacy Patty, Ph.D., Director; Guy Brown, Ph.D.; Carole Carroll, Ph.D.; Gary Estep, Ph.D.; Kregg Fehr, Ph.D.; Kenneth Hawley, Ph.D.; Jesse Long, Ph.D.; Tracy Mack M.A.; Julie Marshall, Ph.D.; J.D. Wallace, Ph.D.

## Admission Requirements for the Honors Program

Acceptance in the honors program is based on the following criteria

- ACT composite score of 27 or higher, or
- SAT composite score of 1210 or higher on the critical reading and quantitative sections
- Transfer students must have an overall GPA of 3.4 and meet the ACT or SAT criteria listed above

Incoming students who meet these criteria are offered admission into the honors program and an honors scholarship, subject to the signing of an acceptance contract. Students whose incoming ACT scores exceed 31 or SAT scores exceed 1360 may apply for the Helen Devitt-Jones Scholars Award by contacting the director.

## Standard for Participation in the Honors Program

Continuation in the honors program is based on the following criteria.

- A 3.4 or higher cumulative GPA

Falling below either or both of these standards in a given semester places students on honors probation. If in the following long semester, students on honors probation do not improve their GPA, they will be suspended from the program and lose the honors scholarship. If students on honors probation improve their GPA back to minimum standards in the following semester after they are put on probation, they will be removed from probation. If they improve but do not meet minimum



standards, they will remain on probation as long as they continue to improve until they reach minimum standards. Honors students who successfully complete the Honors Program course requirements will graduate as Honors Scholars.

## Honors Program Curriculum

Honors Scholars enter the University Honors Program, which is open to students of any major. The program consists of 30 hours of required honors credit, as follows.

- An honors core of 15 semester hours. The core courses include literature, religion, history, science, and communication studies, which satisfy either university or departmental core requirements. All honors students should take these courses as the foundation of the honors experience.
- An additional 12 hours of courses designated for honors credit.

Options in this area include the following.

- Honors-specific courses, such as HON 2354 Honors Seminar and HON 3352 Special Topics
- Honors-designated sections of majors courses, such as ART 4308H, Honors Art Theory and Criticism, and BIO 4312H, Honors Animal Physiology.
- Honors contract arrangements, where honors students and their departmental major instructors agree on more challenging work within a regular course offering in order to earn honors credit.
- A 3 hour honors thesis course. This capstone course, HON 4380, allows students to synthesize their honors experience with their departmental major in a research project. In some cases departmental capstone courses may substitute for this course.

Although the University Honors Program is not a unique degree major, most of its courses will substitute for university and departmental core requirements. The following table includes the normal substitutions.

HON 3308	for	BIB 3310
HON 3340	for	COM 2311 or COM 2340
HON 2306	for	HIS 3 hours
HON 2301	for	ENG 2301 or ENG 3 hours
HON 1304	for	BIO, CHE, NRC, or PHY
HON 4380	for	departmental capstone course
HON 2354, 3352, 4352, 4454	as designated by	department

## General Schedule of Courses in Honors Program

Year One

Fall Semester

HON 2301 Literature and Life

HON 3306 Vocation and Life

Spring Semester

HON 1304 Science and Man

HON 2306 History of the United States II

Year Two

Fall Semester

HON 2354 Honors Seminar

Spring Semester

HON 3340 Communication for the Professional

Year Three

Fall Semester

HON 3354 Honors Seminar

Spring Semester

HON 3302 Bible as Literature

Year Four

Fall Semester

HON 3352 Special Topics or 4352 Special Topics or Honors Contracted Course

Spring Semester

HON 4380 Senior Research

## Advanced Standing in the Honors Program

Students who enter the honors program will receive advanced standing credit as follows.

- English 1301. Automatic credit if students have earned at least a 28 on the English portion of the ACT or 670 on the critical reading portion of the SAT.
- English 1302. Contingent credit is given if students have earned at least 28 on the English portion of the ACT or 670 on the SAT Critical Reading test, or have earned credit for ENG 1301 by taking it prior to admission to the university, or by passing the ENG 1301 CLEP test. Students who pass the honors core English course, HON 2301, with a grade of B or better will receive credit for English 1302 as well. Students who do not earn a B or better in HON 2301 must enroll in ENG 1302 in a subsequent semester.
- English 1301 and 1302. Credit is given for a pass rate of 80% or better on the Freshman College Composition CLEP exam. Students who do not have at least a 28 on the English portion of the ACT have the option to take these examinations.
- Math 1311. Automatic credit if students have earned at least a 28 on the math portion of the ACT or 670 on the Math portion of the SAT.
- Transfer policy: Only courses that are accepted as honors credit will apply toward the 30 hour honors course requirement. Students with 60 or more hours of credit must complete a minimum of 15 hours of honors courses offered at the university including HON 3302, 3354, and 4380 and transfer in at least 15 hours of honors courses to graduate with the Honors Scholar designation.

## Degrees Offered

### Bachelor of Arts in International Studies (Honors)

A.	University Core	45 hours
	BIB 1320	Introduction to the New Testament
	HON 3302	Bible as Literature
	BIB 3305	Christian Heritage
	HON 3306	Vocation and Life
	HON 3340	Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	HIS 1315	World History and Geography I
	HIS 1316	World History and Geography II
	ESS 1200	Personal Fitness and Wellness
	UNI 1170	University Seminar
	UNI 2000	University Skills
	MAT 1311	College Algebra
	3 hours from BIO, CHE, NRC or PHY	
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	3 hours from	
	PSY 2340	Psychology of Diversity
	SWK 2340	Diversity
	MIS 2322	Missionary Anthropology
B.	Major	36 hours
	INT 2305	International Studies
	GEG 2300	Regional Geography of the World
	FOL 2301	Intermediate Spanish I or other language
	FOL 2302	Intermediate Spanish II or other language
	6 hours from FOL	
	HON 4330	Internship or Study Abroad Internship
	HON 4380	Honors Thesis
	INT 3352	Special Topics
	REL 3301	World Religions
	3 hours from	
	GOV 3314	Comparative Politics and Development
	GOV 3323	American Foreign Policy and International Relations
	3 hours from	
	HIS 3310	History of Asia

	HIS	3320	History of Africa	
	HIS	3330	History of Latin American	
C.	Supporting Courses or Emphasis			32 hours
	Complete either the supporting course or emphasis option			
	Supporting course option			
	FOL	1401	Beginning Spanish I	
	FOL	1402	Beginning Spanish II	
	HON	2301	Making Connections: Literature and Life	
	PHI	3305	Ethics	
	3 hours from			
	ECO	2301	Macroeconomics	
	NRC	2300	Environmental Systems	
	NRC	3323	General Ecology	
	3 hours from			
	HIS	3310	History of Asia	
	HIS	3320	History of Africa	
	HIS	3330	History of Latin America	
	12 hours from			
	ENG	4301	Multicultural Literature	
	ENG	4306	Christianity and Literature	
	ENG	3321	African American Literature	
	NUR	4320	Comparative Health Systems	
	FOL	3311	Hispanic Culture and Communication	
	FIN	4311	International Trade and Finance	
	REL	3352	Islam	
	Emphasis option			
	FOL	1401	Beginning Spanish I	
	FOL	1402	Beginning Spanish II	
	HON	2301	Making Connections: Literature and Life	
	PHI	3305	Ethics	
	18 hours in no more than 2 disciplines, 15 hours must be upper level			
D.	Electives			13 hours
E.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses or Emphasis			32 hours
	Electives			13 hours
	Total			126 hours

## Bachelor of Arts in International Studies

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	HIS	1315	World History and Geography I	
	HIS	1316	World History and Geography II	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	UNI	2000	University Skills	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			

	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	3 hours from	
	PSY 2340 Psychology of Diversity	
	SWK 2340 Diversity	
	MIS 2322 Missionary Anthropology	
B. Major		36 hours
	INT 2305 International Studies	
	GEG 2300 Regional Geography of the World	
	FOL 2301 Intermediate Spanish I or other language	
	FOL 2302 Intermediate Spanish II or other language	
	6 hours from FOL	
	3 hours majors capstone	
	3 hours majors internship or study abroad internship	
	INT 3352 Special Topics	
	REL 3301 World Religions	
	3 hours from	
	GOV 3314 Comparative Politics and Development	
	GOV 3323 American Foreign Policy and International Relations	
	3 hours from	
	HIS 3310 History of Asia	
	HIS 3320 History of Africa	
	HIS 3330 History of Latin American	
C. Supporting Courses or Emphasis		32 hours
	Complete either the supporting course or emphasis option	
	Supporting course option	
	FOL 1401 Beginning Spanish I	
	FOL 1402 Beginning Spanish II	
	ENG 2301 Masterpieces of Literature	
	PHI 3305 Ethics	
	3 hours from	
	ECO 2301 Macroeconomics	
	NRC 2300 Environmental Systems	
	NRC 3323 General Ecology	
	3 hours from	
	HIS 3310 History of Asia	
	HIS 3320 History of Africa	
	HIS 3330 History of Latin America	
	12 hours from	
	ENG 4301 Multicultural Literature	
	ENG 4306 Christianity and Literature	
	ENG 3321 African American Literature	
	NUR 4320 Comparative Health Systems	
	FOL 3311 Hispanic Culture and Communication	
	FIN 4311 International Trade and Finance	
	REL 3352 Islam	
	Emphasis option	
	FOL 1401 Beginning Spanish I	
	FOL 1402 Beginning Spanish II	
	HON 2301 Making Connections: Literature and Life	
	PHI 3305 Ethics	
	18 hours in no more than 2 disciplines, 15 hours must be upper level	
D. Electives		13 hours
E. Summary		
	University Core	45 hours
	Major	36 hours

Supporting Courses or Emphasis	32 hours
Electives	13 hours
Total	126 hours

### Minor in International Studies

INT	2305	International Studies
INT	3352	Special Topics
REL	3301	World Religions
3 hours from		
GOV	3314	Comparative Politics and Development
GOV	3323	American Foreign Policy and International Relations
3 hours from		
HIS	3310	History of Asia
HIS	3320	History of Africa
HIS	3330	History of Latin America
ENG	4301	Multicultural Literature
ENG	4314	Comparative Literature
3 hours from		
FOL	3311	Hispanic Culture and Communication
GEG	2300	Regional Geography of the World
FIN	4311	International Trade and Finance
NUR	4320	Comparative Health Systems
Completion of 1 month study abroad		



# Graduate Studies

## Admission and Academic Policies

Each student registered at Lubbock Christian University is responsible for knowing the academic regulations of the university catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them. If there are questions, students should ask their major advisors, the registrar, or a dean of the university.

### Application Process

Applications for admission to Graduate Studies at Lubbock Christian University are available on the university web site at [www.lcu.edu](http://www.lcu.edu), in the Graduate Studies Office, the Admissions Office, or in each office housing a graduate program. Applications for admission, application fees, official transcripts from the colleges or universities awarding applicants their baccalaureate degrees, official transcripts from institutions where applicants have attempted or earned graduate credit, official reports of GRE or MAT scores, and required references must be submitted to the Graduate Studies Office 30 days prior to the beginning of the appropriate enrollment period to ensure adequate time for consideration of each application. Applications received after this time will be processed as time and space allow. After the Graduate Studies Office receives applications for admission, the applicants will be notified that their applications have been received. After each application is processed and all required documents are received, the applicants will be notified of their admission status. For further information regarding the application process, please contact the Graduate Studies Office, 800-933-7601, 806-720-7599, or [graduatestudies@lcu.edu](mailto:graduatestudies@lcu.edu). Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disability who are otherwise eligible for admission as students. In all of the education programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates that their presence might endanger members of the university community.

### Admissions Standards

#### Unconditional Admission

Applicants must meet all of the following requirements for unconditional admission.

- An earned bachelor's degree from a regionally accredited institution of higher education
- A GPA of at least 3.0 in the last 60 hours of undergraduate studies or a cumulative GPA of at least 3.0 in twelve or more graduate hours in a discipline relevant to the graduate program for which the applicant is seeking admission.
- A total score of at least 800 on the Graduate Record Examination (GRE) or an equivalent score on the Miller Analogy Test (MAT) or WritePlacer Plus Exam. Other university approved/nationally recognized aptitude tests must meet the equivalent score of an 800 on the GRE.

Other admission requirements

- Behavioral Science—professional resume and personal interview
- Nursing—official transcript from a nursing school and evidence of licensure as a registered nurse
- Education—one academic and one personal reference

#### Conditional Admission

Applicants who do not meet unconditional admission standards may be granted conditional admission. Applicants desiring conditional admission must submit a letter of appeal to the Graduate Studies Office in order to initiate the appeals process. If admitted conditionally, the student enters the university on academic probation. Students with less than a 3.0 cumulative GPA at the end of the first enrollment period will be suspended from the university.

#### Admission for Undergraduate Students

Undergraduate students who are within 12 hours of earning a bachelor's degree and meet all other unconditional graduate admission requirements may be granted graduate conditional admission by the appropriate program director and dean. Students are prohibited from enrolling in more than 15 hours of combined graduate and undergraduate hours and no more than 3 graduate hours during the undergraduate or graduate enrollment period. Students will be considered undergraduates until the bachelor's degree is conferred and will be charged the undergraduate tuition and fees.

#### Non-Degree Seeking Admission

Individuals may apply for non-degree seeking status if desiring to transfer earned graduate hours to another institution or to pursue a certificate program offered by Lubbock Christian University. Those wishing to transfer graduate hours to another

institution must provide documentation of enrollment in a university graduate program and the approval of that university to enroll. Students admitted with non-degree seeking status are prohibited from earning more than 15 semester hours at that status, are not eligible for financial assistance, and must reapply for admission each enrollment period.

### Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but who later desire to return, must apply for readmission. Students must meet the requirements for admission described in the catalog current at the time of re-admission. Students who were suspended for academic deficiency may apply for readmission in the university after one enrollment period. The following offices must approve students applying for readmission—admissions, business, dean of campus life, financial assistance, and registrar.

### Transfer Credit Policy

Applicants wishing to transfer graduate hours must meet unconditional admission requirements or submit a letter of appeal for conditional admission. Course credit submitted for transfer credit must be evaluated by the registrar. Graduate courses accepted for transfer credit must be of appropriate level and content and the student must have earned a grade of B or higher. Students wishing to appeal the registrar evaluation may appeal, in writing, to the appropriate dean, whose decision is final. Students may apply up to 12 transfer hours to 35-37 hour master degrees; 15 hours to the 48 or 49 hour degrees; and 39 hours for the 84 hour degree.

### Good Academic Standing

Academic standing is based on the cumulative grade point average for the graduate work attempted at Lubbock Christian University. Grade point averages will be computed at the end of each semester. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards. A permanent transcript of academic work is maintained in the office of the registrar. Students may view their transcripts on the student information system or request copies on the university web site.

### Academic Probation

Students must maintain a 3.0 cumulative GPA for graduate work at Lubbock Christian University. Students failing to do so will be placed on academic probation and have one enrollment period to raise their cumulative GPA to 3.0. Probationary status will be recorded on their transcripts.

### Academic Suspension

Students placed on probation who fail to raise their cumulative GPA to 3.0 within one enrollment period will be placed on academic suspension and are prohibited from enrolling in graduate courses for one enrollment period. Students will also be placed on academic suspension by failing all courses in any enrollment period. The suspension status will be recorded on their transcripts. Students placed on academic suspension must re-apply for admission.

### Academic Suspension Appeal Procedure

To appeal a suspension, students must submit a letter to the registrar explaining all extenuating circumstances. This letter will be forwarded to the graduate appeals committee. Students on suspension who wish to enroll for classes at another institution must have prior permission. Students desiring to re-enroll after a second academic suspension must petition the Provost in writing for reinstatement before enrolling in any additional graduate courses.

### Program Policies

Some policies vary by program. What follows are policies common to all graduate studies programs. Please see the appropriate section of this catalog for these program specific policies.

### Academic Integrity

As a Christ-centered institution of higher education, Lubbock Christian University expects its students to conduct themselves with a level of honor and integrity befitting members of a Christian learning community and in keeping with the university mission. To underscore the importance of academic honesty, all students will sign a Pledge of Academic Integrity as a part of the admission process. The full Code of Academic Integrity, including definitions related to academic integrity, disciplinary responses to academic dishonesty, and the appeals process are found in the Student Handbook.

### Leveling

Graduate students are expected to demonstrate appropriate competencies in their academic discipline. While not a condition of admission, students must demonstrate these competencies by earning 18 upper level undergraduate hours in

an academic discipline appropriate to the graduate degree or enroll in graduate courses that address these competencies. Therefore, students who lack all or part of the 18 upper level undergraduate hours in a field of study appropriate to the graduate degree at the time of admission must complete the required undergraduate hours as approved by the advisor or complete a graduate degree that is composed of as many as 48 hours.

## Grading System

Student grades in become official records of the university and are filed in the office of the registrar. A grade can be corrected or changed with the written authorization of the teacher of record and the academic dean. A statement explaining the reason for the correction or change must accompany the written authorization. This grade change must be received in the office of the registrar within one enrollment period after the initial grade was given. Faculty will report grades by letter without the modification of either plus or minus. Final grades are available to students at the end of each enrollment period through the student information system. Students desiring a written copy of their grades must complete the proper form in the office of the registrar.

## Grade Appeals

After final grades for an enrollment period are entered, students may appeal a grade within two weeks into the following enrollment period. The procedure for appealing a grade is as follows.

- Students may visit with the teacher of the course to learn how the grade was determined.\*
- If a disagreement still exists, the student may submit a written request to the Dean within two weeks from the date of meeting with the teacher. The Dean will arrange a meeting with the director and/or chair of the program, teacher, and student.
- If the disagreement continues, the student may submit a letter to the Provost requesting a formal appeal of the grade within two weeks of the meeting arranged by the Dean. The Provost will convene the Graduate Council.
- The Graduate Council will set a time to hear from both the student and the teacher individually concerning the grade dispute. The hearing will take place no later than 30 days from the date of the letter requesting a formal appeal. Legal counsel will not be permitted during the appeal process.
- A formal appeal is only available to determine whether the grade was determined in a fair and appropriate manner. Absence a finding of clerical error, prejudice, or capriciousness, grades will remain in place. The Graduate Council will not re-evaluate assignments in question.
- The Graduate Council will consider all issues; however, the council will presume the grade was determined in a fair and appropriate manner and is correct. The burden rests with the student to show the grade was unfairly determined. A final determination will be made by the Graduate Council as to whether the grade will be changed.
- Accommodations for distance learners will be established on a case by case basis.

## Letter Grades

A—Excellent, four grade points per hour

B—Good, three grade points per hour

C—Average, two grade points per hour

D—Poor, one grade point per hour

The following are calculated at zero grade points per hour.

F—Failure, no credit

Given any time students are dropped by their instructors

Given when students do not meet attendance requirements or do not officially withdraw from the course

N—Non-credit, indicates students took a course and completed all required work and tests, but requested no credit

O—Audit, indicates students attended a lecture class, but did not participate or complete the work required

PR— In Progress, given at the discretion of the instructor if requested by the student. It is the responsibility of students to see that a PR is removed. A PR cannot be permanently left on a transcript. Students have one enrollment period to remove the PR grade, but with instructor permission, they may extend on a semester-by-semester basis. When a PR is not removed at the end of one year, the office of the registrar must change the grade to F.

TR— Credit by examination or credit accepted from another university

W—Withdrew, indicates students have withdrawn or been dropped officially during the first ten weeks of a long semester.

For summer sessions, the registrar allows for a time period equal to about 60% of the session. See academic calendar for specific dates.



## Grade Point Average

The GPA is a system for assigning a numerical average to student grade averages. Under this system, A is 4, B is 3, C is 2, D is 1, and F is 0 points. If students earn an A in a three-hour course, 12 grade points are earned (4 points multiplied by 3 hours equals 12). The grade points from each course are totaled and then divided by the number of hours attempted. A grade point average of 3.0 on a 4.0 scale must be maintained in all courses attempted for graduate credit. In addition, a grade of less than a C will not be recognized for graduate credit. No grade of C will be transferred into a graduate program.

## Class Changes

Students who enroll in classes during advance registration may change their class schedules before the first day of class. Class changes consist of adding classes, dropping classes, or canceling all classes. Students who want to cancel their classes must contact the registrar prior to the first day of class. On the first day of class all regular rules for schedule changes apply. Schedule changes for normal registration will be permitted only for due cause and must be completed within a time period designated the Drop/Add period. The academic advisor must approve all changes. Courses dropped during the first five days of each enrollment period will not appear on the transcript. Courses dropped between the second and tenth week of class, inclusive, will be recorded as a W. Courses may not be dropped after the tenth week of class. The Drop/Add time period is published in each enrollment period class schedule. For summer school and JanMester, a day equals a week. To drop a class, students must submit a signed request to change schedule form to the registrar. Electing not to remain in a class without following the proper procedures for dropping it will result in a grade of F.

## Withdrawal from the University

Students who find it necessary to withdraw from all of their courses must report to the office of the registrar by the last date to drop with a W found in the academic calendar. Students are required to complete the Student Withdrawal Policy and Procedure form. Upon completion of the withdrawal process, the grade of W will be recorded in keeping with the regulations set forth in the section on Letter Grades. Students who fail to properly complete the withdrawal process will have the grade of F recorded for each class and will be billed for the entire enrollment period. Exceptions to the policy must be approved by the office of the registrar.

## Late Enrollment

Any student registering after the formal registration period is completed will be assessed a late charge. No enrollments will be accepted after the late registration period without permission of the dean of the appropriate college. Students can contact the office of the registrar for the late registration schedule.

## Repeating a Course

Students wishing to raise their GPA may repeat a course at Lubbock Christian University in which they have a low grade. Both grades will appear on the permanent record, but the last grade received is the one that will count in the GPA. Students must repeat the course at Lubbock Christian University and inform the office of the registrar at the time of registration that they are repeating a course.

## Special Course Designations

Course numbers ending in 99 are set-aside in every department of the university as writing and research projects. Each course consists of special educational activities including directed readings, projects, research, and reports to enhance student knowledge and skill in a particular field. The transcript record will carry the title of the writings and research project. These courses are available to all students but require prior approval by the appropriate academic advisor for degree purposes. Course numbers ending in 52 and 70 are set aside in every department of the university as special topics and seminar classes. Each course consists of seminars, workshops, institutes, and other special courses. The transcript record will carry the title of the special topics and seminar courses. These course numbers may be repeated for academic credit.

## Class Attendance

When students enroll in the university, they agree to observe the regulations governing attendance. Students are to attend their classes regularly and punctually. The process of education gives students many practical opportunities for self-management. One of the most regular and exacting functions of an education is regular class attendance. Failure to attend classes regularly will result in loss of interest, poor quality of work, and possible failure. The university, therefore, considers class attendance to be an index of student interest and citizenship. If students should disrupt a class, either by tardiness or by distracting actions or noises, they will be given an initial warning. Students may be dismissed from the class upon continuance of disruptive behavior. Students do have the right to appeal to an academic dean concerning the dismissal.

## Class Absences

Graduate program absences must be explained to the satisfaction of instructors who will decide whether omitted work will be allowed or accepted.

## Graduation Requirements

Graduate students may receive a degree upon satisfying the requirements of the catalog in effect at the time the students entered Lubbock Christian University, or those of any subsequent catalog edition provided that degree requirements are completed within the allotted time provided by that catalog. The degree requirements must be from one catalog.

## Application for Degree

An application for graduation must be completed when registering for the last semester/term of graduate courses prior to completion of degree requirements. The application form can be obtained from the office of Graduate Studies. Appropriate fees must be paid prior to graduation. All students are expected to participate in graduation ceremonies.

## Comprehensive Examination/Portfolio Requirements

All candidates for the master's degree must pass a written comprehensive examination and/or complete a portfolio assignment prior to graduation. This examination may be taken during the last semester/term of course work, but it must be taken no later than thirty days following the completion of required course work. The specific examination will be prepared under the guidance of the advisor who will consult the members of the graduate faculty teaching in the discipline. At least two members of the graduate faculty will grade the written examination. Students who fail the examination may retake the examination and/or meet other stipulations established by the graduate faculty. Permission to take the comprehensive examination a third time must have the written permission of the advisor and the dean of the college.

## Time Limit

Work on graduate degrees must be completed within a period of six years following initial enrollment in graduate courses; however, the Master of Science in Christian Ministry must be completed within eight years and the Master of Divinity must be completed within twelve years. The dean of the appropriate college must approve exceptions to the time limit policy.

## Second Master's Degree in the Same Discipline

Students are not permitted to pursue two master's degrees concurrently. However, students holding a master's degree from the university may apply a portion of the hours from their first master's degree to the second master's degree. These hours must directly apply to the second master's degree and be approved by the advisor. The maximum number of hours applicable to the second master's degree varies by program. In all 35-37 hour master's programs, 9-12 hours may be applied to the second degree. In the 49 hour Master's in Counseling program, 15 hours may be applied. In the 48-hour Master of Science in Christian Ministry program, 15 hours may be applied. In the 84-hour Masters of Divinity program, 24 hours may be applied.

## Graduate Advisors

Upon acceptance to the graduate program, students are referred to a graduate program adviser for assistance in planning their programs, in registration, and in monitoring their progress. Although the students are personally responsible for meeting catalog requirements for degree planning and completion, the adviser is available for assistance and advising.

## Graduate Degree Plan

Students who are admitted to the graduate program must have an approved degree plan prior to the second registration.

## Graduate Financial Assistance

To apply for financial assistance, each year students must complete and sign an LCU Application for Financial Assistance and the Free Application for Federal Student Aid (FAFSA) before federal aid can be awarded. Additional documentation may be required if the U.S. Department of Education selects the file for verification or if special circumstances exist that merit verification. Students selected for verification will be notified by financial assistance office personnel.

### Loans

Loans are based on the financial need of the student and must be repaid. Repayment begins either after graduation or when students stop attending school.

### Financial Assistance Award Procedures

In order to be considered for financial assistance, students must first apply for financial assistance. Financial assistance will only be disbursed when the financial assistance folder is complete, including each document requested by the financial assistance, admissions, and registrar offices. Student accounts are credited at the beginning of each enrollment period. State grant funds will not be credited until they are approved by the State of Texas, usually after September 1 for the fall semester, but later than the semester start date. Awards will be based on the number of hours for which a student is enrolled at the beginning of the enrollment period and the awards will be modified if the enrollment status changes.

### Withdrawals

Students withdrawing from Lubbock Christian University may be eligible for a refund of a portion of the tuition paid for the registration period. If students receive financial assistance, then a portion of the aid may need to be returned to the loan source that issued the assistance. Information about the Return to Title IV fund requirements and the institutional refund policy are available in the office of the registrar. Students intending to withdraw must begin the withdrawal process in the office of the registrar.

### Grade of F in All Courses in an Enrollment Period

If students begin attending classes and do not officially withdraw from those classes but fail to earn a passing grade in at least one course offered over the enrollment period, the institution must assume, for Title IV purposes, that the students have unofficially withdrawn, unless the institution can document that the student completed the enrollment period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension.

### Repeating Courses

Students repeating a course for the first time will be allowed to count it toward assistance eligibility. Courses repeated for the second time, or more, will not be counted towards assistance eligibility for that period of enrollment.

### Courses not Required for a Degree

Students are responsible for enrolling in courses which apply to their degree plan. Enrolling in courses not required for a degree plan may affect the eligibility for aid. Students must notify financial assistance when enrolling in courses outside of their degree plan.

### Maintaining Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Financial assistance recipients will be evaluated at the end of each enrollment period. When financial assistance recipients fail to meet the GPA requirement, recipients will be placed on financial assistance probation or suspension, as appropriate.

### Financial Assistance Probation and Suspension

Students failing to meet the required GPA, will be notified that they are on financial assistance probation for the next succeeding enrollment period and in danger of losing their aid. If during a period of financial assistance probation, students fail to meet the required GPA, they will be placed on financial assistance suspension and will be ineligible for aid. Where extraordinary circumstances exist, students may present in writing their request to appeal the suspension. The appeal should be given, or mailed, to the Director of Financial Assistance. The appeal will be presented to the Student Financial Assistance Committee that will make the final decision regarding the suspension. Students will need to meet with the committee at the time and place scheduled by the director.

### Continued Eligibility Requirements for Federal Programs

Students must be in compliance with the following.

- Be U. S. citizens or lawful permanent residents
- Be in financial need
- Be able to maintain satisfactory academic progress
- Be enrolled, or accepted for enrollment, as at least half-time students
- Not be in default on a Federal Perkins Loan (NDSL), Federal PLUS, or Federal Stafford Loan
- Not owe a refund on a Federal Pell Grant, TEG, FSEOG, or LEAP

## Statement of Rights and Responsibilities

Students at Lubbock Christian University have the following rights

- To know what student financial assistance programs are available at the university
- To know the deadlines for submitting applications for each financial assistance program
- To know how their financial need was determined, including how various expenses in their budget are considered
- To know what resources are considered in the calculation of their monetary awards
- To request an explanation of the various programs in their financial assistance package
- To consult with financial assistance personnel concerning their application for assistance
- To consult with financial assistance personnel concerning any budgeting and/or financial problems which might arise
- To cancel any loan proceeds received via electronic funds transfer (EFT) up to fourteen days after the credit has been applied

Students at Lubbock Christian University have the following responsibilities

- To complete all application forms accurately and submit them on time to the appropriate office
- To provide correct information and to be aware that, in most instances, misrepresenting information on a financial aid form is a violation of federal law and may be a criminal offense that could result in indictment under the US Criminal Code
- To provide any additional documentation, verification of information, and information or corrections requested by financial assistance before any funds will be disbursed
- To read, understand, and retain copies of all forms requiring a student's signature
- To keep all of the agreements requiring a student's signature
- To know all of the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment
- To keep financial assistance informed of a correct address at all times while still in school and after graduation as long as any loans are outstanding
- To inform financial assistance of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a son or daughter, employment, and the employment of a spouse or parents
- To complete an exit interview prior to leaving Lubbock Christian University, either as a result of graduation or withdrawal
- To check their university e-mail on a regular basis

# Graduate Biblical Studies

## Degrees

Master of Arts in Biblical Interpretation

Master of Science in Bible and Ministry

Master of Science in Youth Ministry

Master of Science in Christian Ministry

Master of Science in Family Ministry

Master of Divinity

The Master of Arts in Biblical Interpretation, Master of Science in Bible and Ministry, and Master of Science in Youth Ministry may only be pursued by students who hold a baccalaureate degree in Biblical Studies, Ministry, Missions or a related field approved by the Director of Graduate Biblical Studies. If students choose to pursue these three masters degrees without the appropriate undergraduate degree, they must meet leveling requirements issued by the Department of Biblical studies and approved by the Director of Graduate Biblical Studies. The Master of Science in Christian Ministry and the Master of Divinity may be pursued by any student who holds an approved baccalaureate degree. Each of the graduate faculty members hold doctorates in the appropriate discipline. Excellence in ministry and Biblical studies lies at the heart of the program. This emphasis is a continuation of the goals of excellence within the Department of Biblical Studies undergraduate program. In light of these values, each class is designed to help graduate students attain excellence for a Bible-based ministry in the church. The goal of graduate studies is to prepare students for service in ministry or for further graduate studies. Lubbock Christian University is committed to the goal of excellence in ministry in each of the graduate degree programs.

## Faculty

Charles Stephenson, Th.D., Chair, Steven Bonner, D. Min., Ethan Brown, D. Min., Guy Story Brown, Ph.D., Wes Crawford, Ph.D., Brandon Fredenburg, Ph.D., Jesse Long, Ph.D., Michael Martin, Ph.D., Stacy Patty, Ph.D., Mark Sneed, Ph.D., and Barry Stephens, D.Min.

## Purpose

The purpose of the Master's Degrees in graduate Biblical Studies is to provide students with advanced academic training beyond the baccalaureate degree, and to (1) strengthen the professional knowledge and skills of the graduate student; (2) increase the ability to perform independent study and traditional research skills; (3) attain excellence in ministry skills; and (4) increase their knowledge of Biblical texts and related subject areas.

## Requirements

Graduate students at Lubbock Christian University are expected to assume greater responsibility over their study than in undergraduate studies; to conduct research online and in the library; to read widely and critically in primary and secondary materials; and to function as professionals who display ethical and moral behavior patterned after the teachings of Jesus. Students in online graduate programs offered by the department must take 25% of their hours through lecture, hybrid, or independent study formats, which meet personally with the professor. Students unable to meet this requirement, due to missionary or military commitments, may petition the dean for an exception. Exceptions will result in additional hours added to the degree plan.

### Master of Arts in Biblical Interpretation

36 hours

BIB 6300 Introduction to Graduate Studies

BIB 12 hours

BIL 6 hours

MIN 6 hours

REL or PHI 6 hours

Electives 3 hours

MIN 6062 Comprehensive Examination

### Master of Science in Bible and Ministry

36 hours

BIB 6300 Introduction to Graduate Studies

MIN 15 hours  
 BIB 9 hours  
 REL or PHI 3 hours  
 Electives 6 hours  
 MIN 6062 Comprehensive Examination

### Master of Science in Youth Ministry

36 hours  
 BIB 6300 Introduction to Graduate Studies  
 BIB 9 hours  
 REL, PHI, or HIS 3 hours  
 MIN 6301 Family Ministry  
 MIN 6304 Church Leadership  
 MIN 6315 Advance Youth Ministry  
 MIN 6312 Studies in Youth Ministry  
 MIN 6323 Family Systems  
 Electives 6 hours  
 MIN 6062 Comprehensive Examination

### Master of Science in Christian Ministry

48 hours  
 BIB 6300 Introduction to Graduate Studies  
 BIB 6301 Introduction to the New Testament  
 BIB 6302 Hermeneutics  
 BIB 6310 Introduction to the Old Testament  
 BIB 6 hours  
 MIN 6304 Church Leadership  
 MIN 15 hours  
 BIH 6327 History of Christianity  
 REL 6334 Introduction to Christian Thought  
 HIS, PHI, or REL 3 hours  
 Electives 3 hours  
 MIN 6062 Comprehensive Examination

### Master of Science in Family Ministry

48 hours  
 BIB 6300 Introduction to Graduate Studies  
 REL 6334 Introduction to Christian Thought  
 REL 6333 Ethics  
 BIB 6 hours  
 FLE 6301 Family Life Education  
 FLE 6310 Social Development of Individuals and Families  
 FLE 6322 Human Sexuality  
 FLE 6324 Family Resource Management  
 FLE 6315 Parent Education  
 FLE 6332 Helping Professions and Public Policy  
 FLE 6333 Ethics in Helping Professions  
 MIN 6304 Church Leadership  
 MIN 6301 Family Ministry  
 MIN 6323 Family Systems  
 MIN 6390 Practicum in Family Ministry  
 MIN 6062 Comprehensive Examination

The FLE courses are required for certification as a Family Life Educator through the National Council on Family Relations.

## Master of Divinity

84 hours

BIB 6300 Introduction to Graduate Studies  
BIB 6301 Introduction to the New Testament  
BIB 6310 Introduction to the Old Testament  
BIL 6311 Introduction to Greek Study Tools  
BIL 6314 Introduction to Hebrew Study Tools

MIN 6304 Church Leadership

MIN 6330 Internship

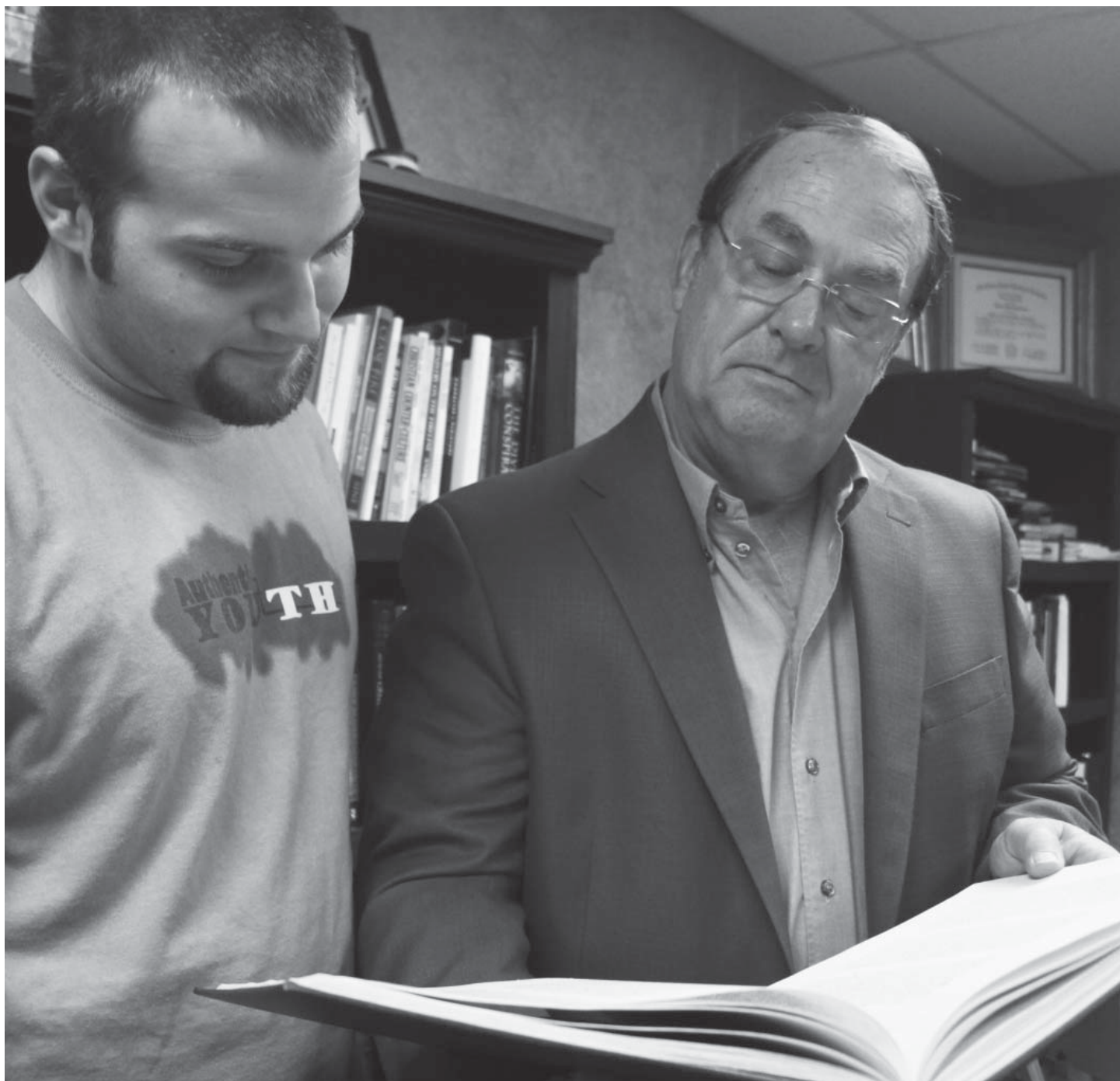
MIN 12 hours

BIH, PHI, or REL 15 hours

18 hours in Biblical Text

Electives 18 hours

MIN 6062 Comprehensive Examination



## Graduate Behavioral Sciences

The Department of Behavioral Sciences offers a Master of Science in Family Life Education and a Master of Science in Counseling. The mission of the graduate programs in the Department of Behavioral Sciences is to prepare effective and innovative professional family life educators and counselors with high moral and ethical standards who view themselves as agents of change and who are committed to the strengthening of families, communities, and churches. Graduates will have the knowledge, attitudes, and skills necessary for effective intervention in working with individuals, families, and communities. Each of the graduate faculty members hold doctorates and have extensive experience in working with families in churches and social service agencies. The Department of Behavioral Sciences is committed to providing an excellent educational experience for students and emphasizes the importance of teaching. Each graduate class is designed to help students master the competencies of an effective practitioner. Curriculum utilized in the graduate program has a strong base in current research and current best practices in the field.

### Faculty

Beth Robinson, Ed.D., director; Shauna Frisbie, Ed.D.; Michael Hardin, Ph.D.; LynnAnne Joiner, Ph.D.; Vanda Pauwels, Ph.D.; Andy Young, Ed.D.

### Degrees

Master of Science in Family Life Education

Master of Science in Counseling

Master of Science in School Counseling

### Master of Science in Family Life Education

The graduate program in family life education offers a 37 hour, non-thesis Master's degree. The M.S. in Family Life Education includes the course work required for certification as a family life educator by the National Council on Family Relations. The M.S. in Family Life Education is a 37-semester hour degree plan that is designed to be completed in 21 months. Included in the 37 hours of course work is a practicum of 150 hours of supervised field work for which the student receives three hours of credit. The program is designed to prepare certified family life educators who can contribute to social service agencies and churches across the country. Within social service agencies, graduates may service as administrators, family reunification agents, family life specialists, or case managers. Within churches, graduates will be able to serve in areas of family life ministry. The program strongly emphasizes a Christian perspective in strengthening families and raising children. The program will also provide a strong emphasis in ethical leadership and spiritual development of children and adults. The M. S. in Family Life Education is designed to accommodate working adults. Courses will be offered in an extended weekend and online format. The purpose of the M.S. in Family Life Education is to challenge students to have knowledge of the literature in family life education and to engage students in research and/or professional practice. Overall, family life education courses are designed to train students to, (1) recognize developmental issues in individuals and families, (2) implement effective individual, group, and family programs, (3) utilize research to develop effective family life education programs, (4) provide leadership for family life education programs, and (5) adhere to ethical, moral, and legal guidelines for providing services to clients. The M.S. in Family Life Education requires the following

37 hours

FLE	6141	Christian Worldview in Family Education
FLE	6301	Marital and Family Education
FLE	6304	Organizational Leadership
FLE	6309	Crisis Intervention
FLE	6310	Social Development of Individuals and Families
FLE	6315	Parent Education
FLE	6322	Human Sexuality
FLE	6323	Family Systems
FLE	6324	Family Resource Management
FLE	6332	Helping Professions and Public Policy
FLE	6333	Ethics in the Helping Professions
FLE	6334	Conflict Resolution
FLE	6390	Family Life Education Practicum

Portfolio

Comprehensive Written Examination



## Certified Family Life Educator Designation

The M.S. in Family Life Education is designed to meet the criteria of the National Council on Family Relations for Certification of Family Life Educators. The certification requires the following 10 areas be addressed in the program.

- Families in Society–FLE 6301, FLE 6309, FLE 6323
- Internal Dynamics of Families–FLE 6301, FLE 6323
- Human Growth and Development–FLE 6310
- Human Sexuality–FLE 6322
- Interpersonal Relationships–FLE 6323, FLE 6310, FLE 6334
- Family Resource Management–FLE 6324
- Parent Education and Guidance–FLE 6315, FLE 6316
- Family Law and Public Policy–FLE 6332
- Ethics–FLE 6333
- Family Life Education Methodology–FLE 6301

The National Council on Family Relations (NCFR) sponsors the only national program to certify family life educators. The Certified Family Life Educator (CFLE) program encourages applications from all professionals with course work and experience in family life education including formal teaching, community education, curriculum and resource development, health care, military family support, counseling, and ministry. Family life education provides skills and knowledge to enrich individual and family life. It includes knowledge about how families work; the interrelationship of families and society; human growth and development throughout the life span; the physiological and psychological aspects of human sexuality; the impact of money and time management on daily family life; the importance and value of parent education; the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues.

## Master of Science in Counseling

The graduate program in counseling offers a 49 hour, non-thesis Master's degree. The mission of the graduate program in counseling is to prepare effective and innovative professional counselors with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of clients and have the understandings, attitudes, and skills necessary for effective counseling. The graduate program enables graduates of the program to seek licensure as a marriage and family therapist and as a licensed professional counselor. Included in the 49 hours of course work is a clinical practicum of 700 hours of supervised therapy for which the student receives nine hours of credit. The practicum must be completed in 12 consecutive months during the second or third year. Students seeking licensure as a marriage and family therapist or as a professional counselor in the state of Texas must complete a sufficient number of post-master's supervised clinical hours to be eligible to apply for state licensure and must pass a licensure exam administered by the state licensing board. The purpose of the M.S. in Counseling is to designed to train students to, (1) recognize developmental issues in individuals and families, (2) administer and interpret assessments of individuals and families, (3) implement effective individual, group, and family counseling interventions, (4) utilize research to develop counseling programs, (5) provide leadership for counseling and guidance programs, and (6) adhere to ethical, moral, and legal guidelines for providing counseling services to clients. Only students admitted to the program can take counseling courses.

49 hours

COU 5141	Christian Worldview in Counseling
COU 5310	Individual and Family Lifespan Development
COU 5320	Research in Counseling
COU 5340	Professional Issues, Ethics, and Law
COU 5352	Assessment of Individuals and Families
COU 5353	Psychopathology of Individuals and Families
COU 5360	Counseling Theory and Practice
COU 5361	Techniques of Individual and Family Counseling
COU 5362	Career Counseling
COU 5363	Group Psychotherapy
COU 5364	Crisis Counseling
COU 5381	Foundations of Marital and Family Therapy

- COU 5382 Marital and Premarital Counseling
- COU 5383 Counseling Children, Adolescents and Their Families
- COU 5391 Counseling Practicum
- COU 5392 Counseling Internship I
- COU 5393 Counseling Internship II
- Comprehensive Written Examination

### Master of Science in School Counseling

36 hours

- COU 5310 Individual and Family Lifespan Development
- COU 5320 Research in Counseling
- COU 5340 Professional Issues, Ethics, and Law
- COU 5352 Assessment of Individuals and Families
- COU 5353 Psychopathology of Individuals and Families
- COU 5360 Counseling Theory and Practice
- COU 5361 Techniques of Individual and Family Counseling
- COU 5362 Career Counseling
- COU 5363 Group Psychotherapy
- COU 5364 Crisis Counseling
- COU 5383 Counseling Children, Adolescents and Their Families
- COU 5391 Counseling Practicum
- Comprehensive Written Examination



## Graduate Education Studies

The graduate program in education offers two 36-hour, non-thesis Master's degrees, a Master of Education (M.Ed.) for individuals who have previously certified in the state of Texas and a Master of Arts in Teaching (M.A.T.) for individuals who desire to earn a Texas teaching certificate. The Master of Education is offered with four majors, one in secondary education, one in early childhood education, one in special education, and one in education leadership. The Master of Education in Educational Leadership, which includes the Principal's Certificate, is offered through a traditional classroom format and a we-based format. The Superintendent's Certificate is also offered through traditional and online formats. The Master of Arts in Teaching is offered with three majors, one in secondary education, one in early childhood education, and one in special education.

### Degrees

Master of Education in Early Childhood  
 Master of Education in Secondary  
 Master of Education in Special Education  
 Master of Education in Educational Diagnostics  
 Master of Education in Educational Leadership  
 Master of Arts in Teaching in Early Childhood  
 Master of Arts in Teaching in Secondary  
 Master of Arts in Teaching in Special Education

### Certificate Programs

Post-baccalaureate Secondary  
 Post-baccalaureate Special Education  
 Principal's Certificate  
 Superintendent's Certificate

### Mission

The mission of the graduate program in education is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of children and have the understanding, attitudes, and skills necessary for effective teaching and leadership. Individuals desiring to complete requirements for Texas Educator Certification must apply to the Educator Certification Program through the certification office. Some course work is required in addition to the M.A.T. for completing teaching certificates.

### Faculty

C. W. Hannel Ed.D., director; David Boyer, Ed.D.; Cathy Box, Ed.D., Holly Bullard, Ed.D.; Laurie Doyle, Ph.D; Jean Hines Ed.D.; Bill Kingston, Ph.D.; Michele Kraft Ph.D.; Karl Mahan, Ed.D.; Gonzalo Ramirez, Ed.D.; and Don Williams, Ph.D.

### Purpose

The purpose of the Master's Degree in education is to provide qualified students with advanced academic training beyond the baccalaureate degree. Overall, the graduate education courses are designed (1) to strengthen the professional knowledge base and skills of the graduate student, as both teacher and administrator; (2) to increase independent study and seminar skills; (3) to strengthen the use of traditional research skills; (4) to assist the student in valuing and conducting classroom-based research; (5) to increase the instructional leadership skills of the student; (6) to encourage reflective analytical/critical thinking on the part of the student; and (7) to increase the ability of the student to analyze case studies related to educational experiences.

### Expectations

Graduate students are expected to assume greater responsibility over their programs of study, to function productively in seminar structures, to conduct research on a regular basis, to read widely and critically in both primary and secondary materials, and to function as professional educators who display ethical and moral behavior and leadership patterned after the teachings of Jesus Christ.

The Master of Education degree offers students the opportunity for professional development and advanced study in four concentrations—Early Childhood, Special Education, Secondary Education with a focus on educational leadership, and Educational Leadership with a focus on campus leadership.

## Graduate Orientation

Once accepted into the graduate education program, graduate students must participate in a graduate orientation program prior to the completion of six semester hours.

## Semester Length

Since this program is designed for the practicing professional educator, its academic year is divided into Fall A which last 16 weeks, and Fall B and C, each lasting 8 weeks. Students may enroll in no more than 7 hours per term of evening and/or Saturday courses until they graduate with the master's degree. Exceptions to the semester hour limit must be approved, in advance, by the advisor.

## Major in Early Childhood

This major offers students opportunities to participate in advanced studies of content areas typically found in the elementary school through grade 6. State requirements are scheduled to change in the near future. Any state-mandated change may mean an alteration in these requirements, especially for the M.A.T. It also emphasizes school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas.

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership
- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts Degree in Teaching with a concentration in elementary education but are not certified to teach must complete an additional six hours of undergraduate reading courses and six hours of undergraduate student teaching beyond the master's degree. To meet TEA/State Board for Educator Certification requirements, students may have to enroll in additional leveling courses.

## Major in Educational Leadership

This 36-hour concentration will offer students opportunities to develop the knowledge and skills needed to become a school principal or central office administrator as designated by the school. Students may pursue one of two strands to obtain the Principal's Certificate—educational leadership or educational technology. The differences in degree plans are explained later in the catalog. An individualized program consisting of 24 hours leading to the Principal's Certificate can be crafted for those who already hold a master's degree. The Master of Education in Leadership leading to the principal's certificate may be pursued on-campus or on-line and may be completed in as few as 12 to 18 months.

## Major in Secondary Education

This major will offer students opportunities to participate in advanced studies of content areas typically found in the secondary school, particularly grades eight through twelve. It will also emphasize school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas.

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership
- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts in Teaching degree with a major in secondary education and are not certified to teach must complete six hours of undergraduate student teaching beyond the master's degree. To meet TEA/SBEC requirements, students may have to enroll in additional leveling courses.

## Major in Special Education

This concentration will offer students opportunities to develop the knowledge and skills needed to become a special education teacher. Students may pursue three specific programs, (1) a Master of Arts in Teaching degree in Special

Education with a EC-12 Certification for those who have completed a Bachelor's degree from an accredited college or university and meet graduate program admission requirements. Student Teaching in a special education classroom is required for this certification, or (2) A Master of Education degree in Special Education with a supplemental certification for those who have completed a Bachelor's degree from an accredited college or university in education who hold a current Texas certificate and who meet university graduate program admission requirements, and (3) a Master of Education degree in Educational Diagnostics for those who are already certified, who have taught at least two years, and who meet university graduate program admission requirements.

### Master of Education

A thirty-six hour, non-thesis program for individuals who already hold a Texas teaching certificate.

### Master of Education in Early Childhood Education

A 36 hour, non-thesis program in Early Childhood Education for individuals who already hold a Texas teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Early Childhood Education

36 hours

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Educational Technology
EDU	5304	Instructional Design and Assessment
EDU	5305	Methods of Reading Instruction
EDU	5306	Working with the Gifted/Talented
EDU	5307	Content Area/Writing Assessment
EDU	5308	Assessment and Identification of Reading Challenges
EDU	5309	Differentiated Curriculum
EDU	5315	Instructional Leadership in the Elementary School
EDU	5316	Ethics in Education
EDU	5348	Adapting the Curriculum for Children with Special Needs
Comprehensive Examination		

### Master of Education in Secondary Education

A 36 hour, non-thesis program with a major in Secondary Education for individuals already holding a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education in Secondary Education.

36 hours

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory
EDU	5303	Educational Technology
EDU	5304	Instructional Design and Assessment
EDU	5313	Classroom Management
EDU	5315	Instructional Leadership
EDU	5316	Ethics for the Leader
EDU	5320	Educational Law
EDU	5323	Administrative/Leadership Theory
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
Electives 3 hours		
Comprehensive Examination		

### Master of Education in Special Education

A 36 hour, non-thesis program with a major in Special Education for individuals already holding a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Special Education.

36 hours

EDU	5301	Action Research for the Educator
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EDU 5302	Advanced Learning Theory
EDU 5303	Educational Technology or EDU 5332 Teaching with Merging Technologies
EDU 5312	Exceptionalities
EDU 5316	Ethics for the Leader
EDU 5320	Educational Law
EDU 5344	Working with Parents and Families of Children with Special Needs
EDU 5345	Language Development in Children
EDU 5346	Behavior Management of Children with Special Needs
EDU 5347	Assessing Children with Special Needs
EDU 5348	Adapting the Curriculum for Children with Special Needs
EDU 5349	Advanced Practicum in Special Education
Comprehensive Examination	

### Master of Education in Educational Leadership

A 36 hour, non-thesis program with a major in Educational Leadership for individuals already holding a teaching certificate. To receive the Master of Education degree in Educational Leadership, which includes the Principal's Certificate, students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination.

Educational Leadership Strand, campus-based or web-enhanced

36 hours

EDU 5301	Action Research for the Educator
EDU 5303	Educational Technology
EDU 5315	Instructional Leadership
EDU 5316	Ethics for the Leader
EDU 5320	Educational Law
EDU 5323	Administrative Theory and Educational Leadership
EDU 5324	Administration of Special Programs
EDU 5325	Advanced Curriculum Design and Development
EDU 5326	The Principalship
EDU 5327	Administrative Internship
EDU 5331	Budgeting and Personnel Management
EDU 5333	School Community Leadership

Comprehensive Examination

Educational Technology Strand

36 hours

EDU 5301	Action Research for the Educator
EDU 5315	Instructional Leadership
EDU 5316	Ethics for the Leader
EDU 5320	Educational Law
EDU 5323	Administrative Theory and Education Leadership
EDU 5324	Administration of Special Programs
EDU 5326	The Principalship
EDU 5327	Administrative Internship
EDU 5331	Budgeting and Personnel Management
EDU 5335	Educational Tech Resource Management

6 hours from

EDU 5303	Education Technology
EDU 5334	Internet Curriculum Integration
EDU 5336	Tech Tools–Critical Thinking and Problem Solving

Comprehensive Examination

Students must also complete the following

- Pass the appropriate TExES Test
- Hold valid Texas provisional teaching certificate
- Have taught two years in a TEA accredited school
- Meet other requirements as listed by TEA

## Master of Education in Educational Diagnostics

A 36 hour, non-thesis degree program with an emphasis in special education and diagnostic assessment and services for individuals already holding a teaching certificate.

36 hours

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory and Human Development
EDU	5312	Exceptionality
EDU	5316	Ethics for the Leader
EDU	5320	Education Law
EDU	5340	Achievement Testing/Authentic Assessment
EDU	5342	Intelligence Testing/Authentic Assessment
EDU	5343	Cross Battery Assessment for Learning Disabilities
EDU	5344	Working with Parents and Families of Children with Special Needs
EDU	5346	Behavior Management of Children with Special Needs
EDU	5348	Adapting the Curriculum for Children with Special Needs
EDU	5360	Seminar/Internship for the Educational Diagnostician

## Master of Arts in Teaching in Early Childhood Education

A 36 hour, non-thesis degree program with a major in Early Childhood and 12 hours for a teaching certificate including student teaching. For individuals who desire a teaching certificate. Students must complete the following 36 hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Early Childhood Education.

36 hours for degree/12 additional hours for certification

EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Educational Technology
EDU	5310	Elementary School Math and Science
EDU	5311	Elementary School Language Arts and Social Studies
EDU	5312	Exceptionality
EDU	5313	Classroom Management
EDU	5314	Seminar in Reading
EDU	5315	Instructional Leadership in the Elementary School
EDU	5316	Ethics for the Leader
EDU	5317	Assessment and Evaluation
EDU	5328	Integrating for Enrichment
EDU	5348	Adapting the Curriculum for Children with Special Needs

Comprehensive examination must be completed prior to enrolling in EEL 4660

Students must pass the appropriate content TExES exam prior to enrolling in EEL 4660. The following 12 hours must also be completed for a Texas teaching certificate

REA	3330	Literacy and the Young Child
REA	3340	The Reading/Writing Connection
EEL	4660	Student Teaching

## Master of Arts in Teaching in Secondary Education

A 36 hour, non-thesis degree program with a major in Secondary Education with 6 hours student teaching for teaching certificate. For individuals who desire a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Secondary Education (M.A.T.)

36 hours for degree/6 additional hours for certification

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory
EDU	5303	Educational Technology
EDU	5304	Instructional Design and Assessment
EDU	5313	Classroom Management
EDU	5315	Instructional Leadership
EDU	5316	Ethics for the Leader

EDU	5320	Educational Law
EDU	5323	Administrative Theory
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
Elective 3 hours		
Comprehensive examination must be completed prior to enrolling in EDS 4660		

In addition to holding the appropriate master's degree, the candidate must have completed the baccalaureate degree in a content field according to Texas requirements. Students must pass the appropriate content TExES exam prior to enrolling in EDS 4660. The candidate must seek advisement from the chair of the academic area for the content area to check for possible leveling courses. The academic adviser must complete the appropriate form. The following 6 hours must be completed for a Texas teaching certificate.

EDS	4660	Student Teaching
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### Master of Arts in Teaching in Special Education

A non-thesis degree program with a major in Special Education for individuals who desire a teaching certificate.

36 hours

EDU	5302	Advanced Learning Theory
EDU	5310	Elementary School Math and Science
EDU	5311	Elementary School Language Arts and Social Studies
EDU	5312	Exceptionalities
EDU	5313	Classroom Management
EDU	5316	Ethics for the Leader
EDU	5335	Educational Technology Resource Management
EDU	5344	Working with Parents and Families of Children with Special Needs
EDU	5345	Language Development in Children
EDU	5346	Behavior Management of Children with Special Needs
EDU	5347	Assessing Children with Special Needs
EDU	5348	Adapting the Curriculum for children with Special Needs

Comprehensive Examination—must be completed prior to enrolling in ESP 4660

Students must pass the appropriate content TExES exam prior to enrolling in ESP 4660. The following additional 12 hours must also be completed for a Texas teaching certificate

REA	3330	Literacy and the Young Child
REA	3340	The Reading/Writing Connection
ESP	4660	Student Teaching

### Certification Only Programs

Students seeking admission into the certification programs must meet the general admission requirements for graduate admission.

### Special Education

A certification only post-baccalaureate program in Special Education is for individuals already certified to teach.

21 hours

EDU	5312	Exceptionalities
EDU	5344	Working with Parents and Families of Children with Special Needs
EDU	5345	Language Development in Children
EDU	5346	Behavior Management of Children with Special Needs
EDU	5347	Assessing Children with Special Needs
EDU	5348	Adapting the Curriculum for Children with Special Needs
EDU	5349	Advanced Practicum in Special Education

### Secondary Education

A certification only post-baccalaureate program in Secondary Education. Students must possess at least 24 hours in a teaching field, with a minimum of 12 upper level hours.

21 hours



EDU	5304	Instructional Design and Assessment
EDU	5313	Classroom Management
EDU	5316	Ethics for the Educator
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
EDS	4660	Student Teaching

### Principal's Certificate

A 24 hour program leading to the Principal's Certificate. Students must possess a Master's Degree and 2 years of creditable teaching experience to be admitted. They must also pass the appropriate TExES test to be certified. The following courses are required for the Principal's Certificate.

24 hours

EDU	5315	Instructional Leadership
EDU	5320	School Law
EDU	5323	Administrative/Leadership Theory
EDU	5324	Administration of Special Programs
EDU	5326	The Principalship
EDU	5327	Administrative Internship
EDU	5331	Business and Personnel Management
EDU	5333	School Community Leadership

### Superintendent's Certificate

A 15 hour program leading to the Superintendent's Certificate. Standards for admission to the Superintendent Certification program that are more restrictive than general admission standards are as follows.

- Must have completed graduate application process
- Must have completed a master's degree
- Must hold a Standard Texas Principal's Certificate
- Must have completed two years of creditable teaching experience
- Must submit a completed program application form and applicant statement

Candidate applications will be reviewed by the program. An official letter of acceptance or rejection will be sent by the Office of Graduate Studies prior to the beginning of the cohort. The following courses are required for the Superintendent's Certificate.

15 hours

EDU	6101	Superintendency Internship A
EDU	6102	Superintendency Internship B
EDU	6103	Superintendency Internship C
EDU	6301	School Finance
EDU	6302	School District Policy and Politics
EDU	6303	School District Evaluation
EDU	6304	The Superintendency

## Graduate Nursing Studies

The graduate program in nursing is a 35 hour, single-track, non-thesis Master's degree in nursing (MSN). The MSN program is accredited by the NLNAC. The MSN program is designed to equip the learner with the knowledge, skills, and values identified in the Essentials of Master's Education for Advanced Practice Nursing (AACN, 1996). The AACN Essentials provide a foundation for the graduate curriculum. The ANA professional nursing standards domains of practice for the role of nurse educator (Nursing Professional Development), nurse leader (Nursing Administrator), and National League for Nursing Core Competencies of Nurse Educators are discussed within the program curriculum. Graduates who meet work experience and continuing education requirements are prepared for optional national certification as a nurse educator or nurse administrator through the American Nursing Credentialing Commission (staff development focus) or the National League for Nursing (academic nurse educator certification). The program is a non-cohort model designed to be completed in five semesters or approximately 18 to 24 months. Graduates from the program will be qualified to find employment in a variety of nursing education and leadership positions in hospital and community-based health care organizations. The MSN program is designed to accommodate the registered nurse who is working full-time. It employs a combination of innovative methods to deliver the curriculum offered within a traditional semester. The majority of classes will use an extended weekend or short-course format. Two to three extended weekends per semester with online supplementation of classes using Moodle will be the primary method of delivering the program course work.

### Faculty

Beverly Byers, Ed.D., R.N., L.M.T, L.M.T.I., Graduate Coordinator; Cindy Ford, R.N., C.N.E., Ph.D., Russell Dabbs, Ph.D.; Gary Estep, Ph.D.; Jill Fuller, Ph.D., M.S.S.W.; LaNell Harrison, M.S.N., R.N.; Jesse Long, Ph.D., JoAnn D. Long, R.N., N.E.A.-B.C., Ph.D.; Karl Mahan, Ed.D., Andy Young, Ed.D, and Cindy Weiss, Ph.D., A.P.R.N., C.N.S., P-M.H., B.C.

### Degree

Master of Science in Nursing

### Purpose

The Master's Degree in Nursing is offered within the context of our commitment to the mission of Changing Lives at Lubbock Christian University. The purpose/goal of the MSN program is to prepare professional registered nurses for an advanced level of service and certification in positions of education and leadership across health care settings in the 21st century.

### Admission to the MSN Program

- Completed application
- A non-refundable \$35 application fee
- Official transcripts of all previous university work
- Two letters of recommendation
- GRE scores—minimum of 800 combined score or equivalent WritePlacer Plus Exam score and a 3.0 cumulative GPA for undergraduate studies
- Leveling requirements include BSN degrees or acceptable baccalaureate degrees as determined by the university and R.N. licensure
- Professional liability insurance
- Criminal background check

### Professional Portfolio

All candidates for the master's degree in nursing will develop a professional portfolio over the course of the MSN program. Criteria for the development of the portfolio are presented in the Introduction to Graduate Studies Course taken the first semester each class of new students are enrolled in the MSN program, and the concepts and purposes of the portfolio will be developed further in subsequent classes. The purpose of the professional e-portfolio, as a part of the Education/Leadership Practicum capstone course, is to allow students, in a formal setting, to present orally and as a part of the Education/Leadership Practicum capstone course, a synthesis of their graduate course work to the graduate faculty, especially emphasizing how they have integrated its advanced concepts into their professional behavior as nursing educators and leaders. The portfolio is to be presented in the last semester of required course work prior to graduation. A satisfactory portfolio development and presentation are required for a successful completion of the MSN program.

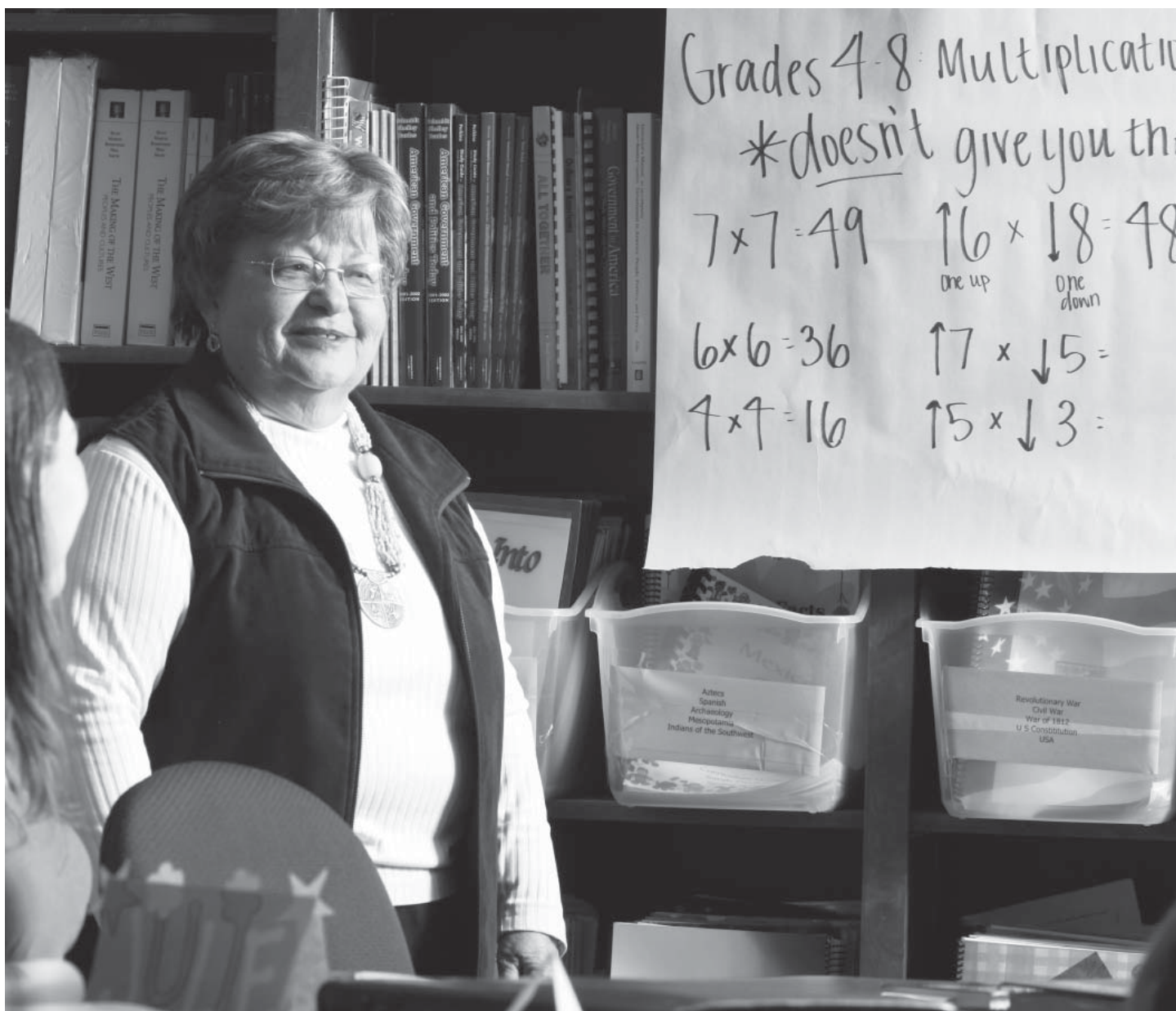
## Master of Science in Nursing

35 hours

NUR	5200	Intro to Graduate Studies
NUR	5301	Education: Theories in Teaching and Learning
NUR	5302	Research and Statistical Methods
NUR	5303	Education and Information Technology Applications
NUR	5304	Management of Health Care Resources
NUR	5305	Nursing Theory
NUR	5306	Global Culture and Health
NUR	5307	Applying Best Practices in Community Health Care
NUR	5309	Leadership and Management Skills
NUR	5310	Education/Leadership Practicum
NUR	5311	Professional Issues: Law and Ethics

3 hours from

NUR	5361	Interpersonal Counseling Skills in Human and Organizational Behavior
NUR	5312	Pathophysiology
NUR	5313	Pharmacotherapeutics
NUR	5399	Independent Study



## Graduate Leadership

The Master of Science in Leadership participants will obtain a knowledge of the literature in the discipline and conduct appropriate research, professional practice, and/or training experiences that are adaptable to their personal career objectives.

### Degree

Master of Science in Leadership

Bachelor of Business Administration in Accounting/Master of Science in Leadership Fast Track

Bachelor of Science in Organizational Management/Master of Science in Leadership Fast Track

### Purpose

- Analyze new knowledge, research, critical thinking, and best practices in organizational leadership
- Engage in the process of ethical behavior and decision making
- Demonstrate service learning with Christian values in the leadership role
- Connect theories from multiple disciplines to the practice of leadership
- Assess and manage organizational culture, diagnose problems, and implement change
- Build a shared vision of success and a common vocabulary around organizational change initiatives

### Master of Science in Leadership

36 hours

Ethics component requires 3 hours from

EDU	5316	Ethics for the Leader
FLE	6333	Ethics in the Helping Professions
LEA	6306	Leaders and Values
REL	6333	Ethics

Ministry component requires 3 hours from

MIN	6301	Family Ministry
MIN	6304	Church Leadership
MIN	6309	Christian Counseling
MIN	6334	Conflict Resolution

Program core component requires 18 hours from

COM	5301	Communication in Organizations
COU	5362	Career Counseling
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Integrating Educational Technology
EDU	5315	Instructional Leadership
ENG	5301	Advanced Seminar in Writing
FLE	6304	Organizational Leadership
FLE	6309	Crisis Counseling
FLE	6310	Social Development of Individuals and Families
FLE	6334	Conflict Resolution
LEA	6308	Emotional Intelligence
LEA	6310	Self Leadership: Renewal and Wellness
LEA	6312	Servant Leadership
LEA	6352	Special Topics
NUR	5301	Theories in Teaching and Learning
NUR	5309	Leadership in Management Skills
NUR	5361	Interpersonal and Counseling Skills in Human and Organizational Behavior

Leadership component requires 12 hours

LEA	6301	Integrative Project in Organizational Leadership (capstone course taken in last term)
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6352	Special Topics

## Bachelor of Business Administration in Accounting/Master of Science in Leadership Fast Track

Complete requirements for Bachelor of Business Administration in Accounting and 30 hours graduate work as follows

ACC	5301	Accounting Research
ACC	5304	Governmental Accounting
Program core component requires 12 hours from		
COM	5301	Communication in Organizations
COU	5362	Career Counseling
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Integrating Educational Technology
EDU	5315	Instructional Leadership
ENG	5301	Advanced Seminar in Writing
FLE	6304	Organizational Leadership
FLE	6309	Crisis Counseling
FLE	6310	Social Development of Individuals and Families
FLE	6334	Conflict Resolution
LEA	6308	Emotional Intelligence
LEA	6310	Self Leadership: Renewal and Wellness
LEA	6312	Servant Leadership
LEA	6352	Special Topics
NUR	5301	Theories in Teaching and Learning
NUR	5309	Leadership in Management Skills
NUR	5361	Interpersonal and Counseling Skills in Human and Organizational Behavior
Leadership component requires 12 hours		
LEA	6301	Integrative Project in Organizational Leadership (capstone course taken in last term)
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6352	Special Topics

## Bachelor of Science in Organizational Management/Master of Science in Leadership Fast Track

Complete requirements for Bachelor of Science in Organizational Management and 30 hours graduate work as follows

Program core component requires 18 hours from		
COM	5301	Communication in Organizations
COU	5362	Career Counseling
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Integrating Educational Technology
EDU	5315	Instructional Leadership
ENG	5301	Advanced Seminar in Writing
FLE	6304	Organizational Leadership
FLE	6309	Crisis Counseling
FLE	6310	Social Development of Individuals and Families
FLE	6334	Conflict Resolution
LEA	6308	Emotional Intelligence
LEA	6310	Self Leadership: Renewal and Wellness
LEA	6312	Servant Leadership
LEA	6352	Special Topics
NUR	5301	Theories in Teaching and Learning
NUR	5309	Leadership in Management Skills
NUR	5361	Interpersonal and Counseling Skills in Human and Organizational Behavior
Leadership component requires 12 hours		
LEA	6301	Integrative Project in Organizational Leadership (capstone course taken in last term)
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6352	Special Topics

# Course Descriptions and Symbols

## Course Numbering

A four-digit number identifies each course. The following shows the meaning of each digit for the course number 1302.

- First digit (1) = Level (freshman, sophomore, junior, senior, or graduate)
- Second digit (3) = Number of credits (or hours per week)
- Last two digits (02) indicate the sequence in department offerings. The final digit may also indicate the semester the course will normally be offered. Spring semester courses end in even numbers and fall courses in odd numbers. A letter S or F at the end of each course description will also indicate the semester the course will be offered. FO, SO, FE, SE indicates spring or fall in odd or even numbered years. A department may offer a course not listed in the catalog. Such courses carry the label special topics with the ending number 52.

Example—English 1302 is a freshman course carrying three hours of credit and is the second course in the English department and is normally offered in the spring semester.

### Lower Level Courses

- 0000 = Freshman
- 1000 = Freshman
- 2000 = Sophomore

### Upper Level Courses

- 3000 = Junior
- 4000 = Senior

### Graduate Courses

- 5000 or 6000

## Symbols

- B—Course offered both semesters each year
- F—Course offered each fall semester
- S—Course offered each spring semester
- M—Course offered in summer
- O—Course offered every other year, odd-numbered years
- E—Course offered every other year, even-numbered years
- D—Course may be offered upon sufficient demand
- CO—Corequisite
- PRE—Prerequisite
- (3:1) Course includes a laboratory—first number indicates the lecture hours per week and the second number indicates the laboratory hours per week.
- PF - Course is Pass/Fail only; transcript will show P for credit, F for failure

## (ACC) Accounting

- 2301 Principles of Financial Accounting.** Measuring business transactions; financial statements, reporting, and analysis; accounting information systems, financial performance measures. F
- 2302 Principles of Managerial Accounting.** Cost concepts and cost allocation; job order and process costing; activity-based systems; budgeting and cost behavior analysis; performance measurement and decision making. PRE: ACC 2301. S
- 3301 Intermediate Accounting I.** The accounting environment; the accounting process; financial statements; analysis of asset and liability elements. PRE: ACC 2302. F
- 3302 Intermediate Accounting II.** Continuation of 3301. Analysis of stockholders' equity elements; error and financial statement analysis. PRE: ACC 3301. S
- 3303 Cost Accounting.** Cost concepts, behavior, and accounting techniques. Cost determination and decision making are emphasized. PRE: ACC 2302. F
- 3305 Special Problems in Accounting.** Complex accounting applications. ACC 3302. F
- 4301 Consolidations.** An advanced accounting course dealing with financial accounting and reporting in the area of

business combinations. PRE: ACC 3301. F

- 4302 Advanced Accounting.** Accounting for the equity method, branches, foreign transactions and statement translation, interim periods, segment reporting, insolvency, partnerships, fiduciaries, installment sales, and consignments. PRE: ACC 3302. S
- 4304, 5304 Governmental Accounting.** Accounting principles for governmental and nonprofit entities. PRE: ACC 2302. S
- 4305 Income Tax I.** A study of federal income tax laws as they affect individuals. Emphasis on application of income tax theory. PRE: ACC 2302. F
- 4306 Income Tax II.** Corporations, partnerships, trusts, estates, and gifts. PRE: ACC 4305. D
- 4308 Auditing.** Auditing concepts, standards, and objectives; auditing procedures; sampling techniques; internal control evaluation; the audit report. PRE: ACC 3301. S
- 4310 Accounting Systems.** Theories, techniques, and procedures of accounting information systems for organizations. PRE: ACC 2302. D
- 4330 Internship.** Work in an area of business utilizing skills developed in the accounting program. PRE: Minimum of 12 upper level hours in accounting and approval of the instructor. D
- 5301 Accounting Research.** Accounting research using knowledge of professional/scholarly literature of accounting.

## (AEC) Agriculture Economics

- 2303 Principles of Agricultural Economics.** An introduction to economics. Emphasis on microeconomics, supply and demand, consumer theory and marginality as it relates to profitability. S
- 3304 Farm and Ranch Management.** Economic and business principles applied for more profitable operation. FE
- 3312 Natural Resources Economics.** Integrated study of economic impacts of natural resources and private or political decisions that affect their uses. Focuses on local and regional case studies. Study of classical issues related to renewable and non-renewable resources as well as conservation and public policy concerns. SE
- 3315 Agricultural Policy.** A study of governmental policy relative to farm programs, resource conservation, foreign trade, and rural development. PRE: AEC 2303. FO
- 3324 Farm Commodity Futures Trading.** Use of futures and options as a management tool to reduce risk and improve marketing skills. SO Fee \$15
- 4314 Agriculture Finance and Credit.** Basic principles of agricultural finance emphasizing cost and return from use of capital and credit, types and sources of credit and role of agricultural lending institutions. PRE: AEC 2303. FO
- 4330 Internship in Agriculture Business.** An independent, but closely supervised, course centered around in-service training and experience in the field of agriculture business. PRE: Junior standing and approval of advisor.

## (AES) Aerospace Studies

- 1105 Foundations of the United States Air Force I.** A survey course that deals with the mission, organization, and function of the American military, especially as it applies to the United States Air Force.
- 1106 Foundations of the United States Air Force II.** A survey course that deals with the Air Force in the contemporary world through a study of the total force structure, strategic offensive and defensive forces, general purpose forces and aerospace support forces.
- 2103, 2104 The Evolution of USAF Air and Space Power I and II.** A survey course designed to examine general aspects of air and space power through a historical perspective. Historical examples are provided to analyze the development of the Air Force capabilities and missions as well as to demonstrate the evolution of today's air and space power. Students also focus on basic verbal and written communication skills and USAF core values.
- 3305 Air Force Leadership Studies I.** An introductory management course emphasizing the individual as a manager in the Air Force. Individual motivation and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force leader. PRE: Acceptance into Professional Officer Course.
- 3306 Air Force Leadership Studies II.** Leadership theory and management practice are amplified through study of management of forces in change, organizational power, managerial strategy and tactics, and leadership ethics. PRE:

Acceptance into Professional Officer Course.

**4303, 4304 National Security Affairs and Preparation for Active Duty I and II.** Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to the refinement of communication skills. PRE: Acceptance into Professional Officer Course.

## (AFA) Fine Arts

**2350 Introduction to Fine Arts.** An interdisciplinary course designed to introduce the student to basic elements of art, music, and theater. Taught as a team effort by the music, theater, and art departments. B

## (AGR) Agriculture

**1304 Principles of Plant and Soil Science.** A study of the principles of the production of economic plants, including classification, identification, and distribution. (2:3) F Fee \$5

**4102 Agricultural Literature and Seminar.** Reading assignments, current agricultural information, informal discussions, oral and/or written reports on pertinent agriculture topics. S

## (ANS) Animal Science

**1303 Principles of Animal Science.** A study of the modern field of animal agriculture. Emphasis on breeding, feeding, management, and marketing. (2:3) F Fee \$5

**2304 Livestock Evaluation.** The practice of the various methods of evaluating live animals for breeding purposes and consumer products. SO

**3403 Feeds and Feeding.** Chemical composition of foodstuffs; digestion, absorption, metabolism of nutrients and calculation of rations. F

**3314 Physiology of Farm Animals.** A study of the physiological systems of animals including growth and development. S

**3323 Physiology of Reproduction.** A study of the reproductive processes in domestic animals with emphasis on male and female anatomy, endocrinology, estrous cycles, and fertilization. FE Fee \$5

**3324 Animal Breeding.** Genetics applied to selection and mating of domestic animals. PRE: BIO 3300 or BIO 3301. SO

**4313 Livestock Management.** Study of general areas of management in successful livestock enterprises: breeding, feeding, health, and marketing. FE

**4315 Beef Production.** Basic principles of breeding, feeding, disease control, and marketing of beef cattle. FO

**4324 Advanced Animal Nutrition.** Biochemical and physiological bases for nutritional requirements of domestic animals. PRE: ANS 3403. SE

**4330 Animal Science Practicum.** Opportunity to visit selected livestock operations in the southwest. PRE: Junior standing and advisor approval. Travel fees. Summer Session I only.

**4352 Special Topics in Animal Science.** Students will have the opportunity to study topics of particular interest through research or internships. PRE: Junior standing and advisor approval

## (ART) Art

**1303 Drawing I.** An introductory studio course in drawing with attention to black and white media. Attention to development of self-expressive communication and composition in drawing through the use of line, texture, value, space and perspective. F

**1304 Drawing II.** Further development of self-expressive communication and composition through drawing with emphasis on color media. PRE: 1303 S

**1305 Two-Dimensional Design.** An introduction to the role of formalist design in art and visual media, with emphasis on two-dimensional works. Studio activities explore elements and principles of design and composition. B

**2305 Explorations in Media.** Students engage in art experiences with a variety of media, including printmaking, clay,



- papier-mâché, etc., with application to the art classroom and current teaching practices. D
- 2307 Survey of Art History I.** A survey of art history from prehistory to the 14th Century. Outside research required. F
- 2308 Survey of Art History II.** A survey of Western painting, sculpture, architecture, and other arts from the 15th Century to the present. Outside research required. S
- 3302 Painting.** Introduction to painting that emphasizes visual self-expression/communication through basic techniques. PRE: ART 1304 or 1305. SO
- 3306 Art and Children.** Studies and activities to promote creative art expression for children with an emphasis on current trends in art education. B
- 3308 Three Dimensional Design.** Studio experiences and discussion to develop the use of elements and principles of design, composition, and visual expression through three-dimensional forms. A lab fee may be collected for materials as needed. PRE: ART 1305. SE
- 4306 Teaching Art to Adolescents.** Course presents concepts and strategies for teaching in the secondary art classroom and addresses current art education and teaching practices for a diverse student population. D
- 4308 Art Theory and Criticism.** Explorations in criticism and the theories that have shaped and/or responded to Modern and Post-modern art. Outside research required. D
- 4360 Senior Seminar.** Independent or class study in selected area with departmental approval required. May be repeated for credit with different emphasis. D

## (BIB) Bible

- 1010 Introduction to the Old Testament Supplement.** An add-on to BIB 1310, for Bible majors who did not take a majors section of BIB 1310 and have received credit for BIB 1310. The supplement will include reading and writing designed to introduce the student to a critical introduction to the Old Testament.
- 1020 Introduction to the New Testament Supplement.** An add-on to BIB 1320, for Bible majors who did not take a majors section of BIB 1320 and have received credit for BIB 1320. The supplement will include reading and writing designed to introduce the student to a critical introduction to the New Testament.
- 1310 Introduction to the Old Testament.** An introduction to the Old Testament with careful attention given to God's covenant relationship with Israel. A section is offered in the fall for majors only. B
- 1320 Introduction to the New Testament.** An introduction to the New Testament with careful attention given to the life and teachings of Jesus. A section is offered in the spring for majors only. B
- 2302 Interpretation: Hermeneutics.** Study of the art of interpretation and implementation of a proper exegesis of a specific biblical text. Introduction to tools of biblical research. Must be taken concurrently with BIB 2303. F
- 2303 Interpretation: Homiletics.** Study of the art of preaching and its application to biblical text. Must be taken concurrently with BIB 2302. F
- 3005 Christian Heritage Supplement.** An add-on to BIB 3305, for Bible majors who did not take a majors section of BIB 3305. The supplement will include reading and writing designed to introduce the student to the historical and theological developments of the church. B
- 3300 Romans.** An exegetical study of Paul's epistle with significant attention to Paul's theology and pastoral directives for the Roman church. A section is offered in the fall for majors only. F
- 3305 Christian Heritage.** Basic orientation to the historical and theological developments of the Christian church from the earliest days as recorded in the book of Acts to the present. B
- 3310 Christian Life.** Designed to integrate previous biblical studies instruction under praxis, textual studies, and service components. B
- 3312 The Nature of Scripture.** This course surveys the history of interpretive methods used in the study of scripture from pre-Christian Judaism through the present and explores ministerial and personal questions of faith that arise from a study of historical-critical methods, textual criticism, and canon formation. PRE: C in BIB 2311 or permission of instructor. S
- 4090 Practicum.** Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4302 Preaching Biblical Genres.** Application of varied preaching forms to a selected biblical book or genres. PRE: BIB

2303. S

- 4311 Advanced Biblical Interpretation.** Advanced studies in various areas of biblical interpretation. The specific semester emphasis, such as narrative exegesis, the Bible as literature, rhetorical criticism, and post-modern interpretation, will be reflected on the transcripts. Students may take the course only once. PRE: BIB 2302 and 2303. S
- 4360 Bible Department Capstone.** Supervised research project in student area of specialization, culminating in a final, written thesis. This course, together with the Practicum, represents the culmination of coursework. S
- 6300 Introduction to Graduate Studies.** A course designed to familiarize graduate students with the expectations of research, writing, and ministry implications associated with the rigors of a Masters degree. Students who transfer at least 12 hours of graduate studies with a GPA of at least 2.75 may substitute another class for this offering.
- 6301 Introduction to the New Testament.** An advanced introduction to the New Testament for exegetical and homiletic purposes with emphasis on the historical, literary, and theological dimensions of the text.
- 6302 Hermeneutics.** A study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6305 Studies in the New Testament Text.** A critical study/analysis of a selected New Testament book or genres for exegesis. Students may take each book or genre only one time.
- 6306 New Testament Theology.** A study of the doctrinal teachings presented in the New Testament.
- 6307 Preaching Biblical Genres.** Application of varied preaching forms to a selected book or genres of the Bible.
- 6308 Studies in the Old Testament Text.** A critical study/analysis of a selected Old Testament book or genre for exegesis. Students may take each book or genre one time.
- 6309 Social World of Christianity.** An exploration into the environment in which Christianity arose and spread. The history, daily life, and institutions of the period will be examined in conjunction with relevant New Testament texts.
- 6310 Introduction to the Old Testament.** An advanced introduction to the Old Testament designed for exegesis and preaching with an emphasis on the historical, literary, and theological dimensions of the text.
- 6313 Biblical Archaeology.** Dynamics of the interplay of history, religion, and culture of the Near Middle East through an archaeological lens. Students encounter concepts of worldview, morality, religion, and culture.
- 6314 Social Perspectives of the Old Testament.** An exploration into the environment in which the Old Testament texts were written. The history, daily life, and institutions of the periods will be examined in conjunction with Old Testament texts.

## (BIH) Biblical History

- 6327 History of Christianity.** An introduction to and survey of the history of Christianity, with an emphasis in the social, historical, and religious factors that influenced the formation of various groups and teachings.
- 6329 American Church History.** A survey of American church history focusing on the Restoration Movement, with an emphasis on the key personalities, teachings, and development of this period.

## (BIL) Biblical Languages

- 2311 Elementary Greek I.** Elementary study of the grammar, syntax, and vocabulary of the Greek New Testament. F
- 2322 Elementary Greek II.** Further elementary study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 2311. S
- 3313 Elementary Hebrew I.** Elementary study of the grammar, syntax, and vocabulary of the Hebrew Bible. FD
- 3324 Elementary Hebrew II.** Further elementary study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 3313. SD
- 3331 Greek Exegesis.** Intermediate study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 2322. F
- 3342 Greek Readings.** Further intermediate study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 3331. S
- 4336 Intermediate Hebrew I.** Intermediate study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 3324. FD

- 4345 Intermediate Hebrew II.** Further intermediate study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 4336. SD
- 4351 Advanced Greek I.** Advanced study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 3342. D
- 4357 Advanced Hebrew.** Advanced study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: 4345. D
- 4362 Advanced Greek II.** Exegesis, with attention to advanced grammar, semantics, and textual criticism. PRE: BIL 4351. SD
- 4367 Advanced Hebrew II.** Exegesis, with attention to advanced grammar, Hebrew poetry, and textual criticism. PRE: BIL 4357. D
- 6311 Elementary Greek I.** An introduction to Greek grammar and vocabulary. D
- 6312 Elementary Greek II.** Greek grammar with an emphasis on reading in the New Testament. D
- 6314 Elementary Hebrew I.** An introduction to Hebrew grammar and vocabulary. D
- 6315 Elementary Hebrew II.** Hebrew grammar with an emphasis on reading in the Old Testament. D

## (BIO) Biology

- 1300 Human Biology.** Survey of human systems with an emphasis on integration of activities and heredity. Meets non-laboratory requirements; not for majors in agriculture or biology. B
- 1303 Integrated Science I.** An introduction to earth science and its relationship to the planets in the solar system, composition and atmosphere. Not for science majors. (2:3) F Fee \$10
- 1304 Integrated Science II.** A study of matter and energy types and transformations. Includes a section on the relationship of plants and plant life to energy changes. Not for science majors. (2:3) F Fee \$10
- 1405 Majors Biology I.** Fundamentals of molecular biology, cell biology, and genetics. PRE: High school biology is strongly recommended. (3:3) S Fee \$10
- 1406 Majors Biology II.** Fundamentals of organization of both plants and animals, including biological diversity and interdependence. (3:3) S Fee \$10
- 2401 Human Anatomy and Physiology I.** Structure and function of cells, tissues, and the general body plan; the integument, skeletal, and muscular systems. (3:3) F Fee \$10
- 2402 Human Anatomy and Physiology II.** A continuation of BIO 2401. Structure and function of the endocrine, circulatory, respiratory, digestive, excretory, and nervous systems, as well as a study of fluid, electrolyte and Ph balance of the body. (3:3) S Fee \$10
- 3110 Microbiology Lab.** Lab to be taken for credit by pre-nursing majors concurrently with BIO 3310. B
- 3111 Microbiology Lab.** Lab to be taken concurrently with BIO 3310. For science majors only. B
- 3300 Genetics.** Principles of inheritance from both a classical and molecular perspective. PRE: BIO 1405. S
- 3301 Introductory Genetics.** A course designed to give an overview of the principles of inheritance for nursing and non-science majors. For nursing majors only. B
- 3303 Introductory Cell Biology.** Structure and functions of the cell. PRE: CHE 1305 or consent of instructor. (2:3) F Fee \$10
- 3304 Advanced Botany.** A survey of the plant kingdom. Classification, structure, function and development are emphasized. (2:3) S Fee \$10
- 3305 Advanced Zoology.** A survey of the animal kingdom. Classification, structure, function and development are emphasized. (2:3) F Fee \$10
- 3310 General Microbiology.** Characteristics of microorganisms, their culture, uses, control and immunological aspects in industrial, domestic, and medical areas. Concurrent registration in the complementary laboratory course is required. PRE: CHE 1305 or 1307 and one year of the following courses: General Biology or BIO 2401 and 2402. This would apply to anyone wanting to take this course. B Fee \$10
- 3314 Physiology of Reproduction.** A study of the reproductive processes in domestic animals. Emphasis on male and female anatomy, endocrinology, spermatogenesis, fertilization, parturition, reproductive cyclicality, and reproductive behavior. FO

- 3320 Analytical Biotechnology.** Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and the fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) D Fee \$50
- 3322 Nutrition.** Study of nutrients, their functions and food sources, recommended daily allowances, deficiency and toxicity symptoms, and sound principles for nutrition throughout the life cycle. B
- 3325 General Entomology.** An introductory course in entomology including the biology and diversity of insects and an introduction to management of insect pests of man, animals and plants. (2:3) FE Fee \$10
- 3406 Comparative Vertebrate Anatomy.** The study of vertebrate structure with emphasis on comparison of organ systems. Representative forms will be used in the laboratory. PRE: BIO 2401 and 2402 or consent of instructor. (2:3) D Fee \$20
- 4102 Biological Literature and Seminar.** Review of classical and recent biological literature with both oral and written presentations required. PRE: Senior standing and 9 advanced hours in BIO. S
- 4112 Animal Physiology Lab.** Physiology lab to be taken concurrently with BIO 4312. S Fee \$10
- 4303 Evolution.** History, evidences, and theories of the origin and development of living organisms. PRE: 6 hours of science, BIO recommended. F Fee \$5
- 4312 Animal Physiology.** Functions of animal systems with emphasis on digestion, respiration, circulation and endocrinology. Concurrent registration in the complementary laboratory course is required. S
- 4318 Biometrics.** Statistics as applied to biological and agricultural sciences. SE
- 4324 Embryology.** The stages in development and the control of these processes with emphasis on the vertebrates. (2:3) SO Fee \$10

## (BNT) New Testament

- 3303 General Writings.** Intermediate studies of Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, and/or Revelation. Specific topics will appear on the transcript. FO
- 3306 Paul's Epistles.** Intermediate studies of 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, and/or Philemon. Specific semester topics will appear on the transcript. FE
- 4304 Acts.** Advanced studies in the book of Acts. SE
- 4305 Synoptic Gospels.** Advanced studies in Matthew, Mark, and/or Luke. Specific semester topics will appear on the transcript. SO

## (BOM) Organizational Management

- 3302 Case Study Analysis.** Case study approach to identifying and solving problems in organizations.
- 3303 Organizational Behavior and Theory.** Examines the management of the complex relationships within an organization. Concepts of organizational theory are discussed.
- 3305 Organizational Communication.** Focuses on a systems approach to communication principles as applied to managerial situations.
- 3311 Methods of Statistical Research and Analysis.** The collection, presentation, analysis, and interpretation of statistics applicable to business.
- 4301 Human Resource Administration.** Focuses on the strategic role of human resources management in an organization. Specific attention is given to recruitment, selection, training, development, and compensation of employees from a managerial viewpoint.
- 4303 Strategic Planning.** Capstone course integrating principles of strategic planning and competencies learned in other organizational management courses to business case studies. Focuses on developing problem solving skills and improving managerial decision making. PRE: Completion of OM coursework.
- 4304 Managerial Economics.** Principles of economics as they need to be understood and used by managers in making managerial decisions that relate to resource allocation.

- 4305 Personal Values and Organizational Ethics.** Corporate social responsibility, stakeholder management and ethical models are applied to case studies. Using critical thinking, students will identify or develop a personal philosophy of ethics.
- 4306 Managerial Accounting.** Integrating external financial accounting and internal cost account environments.
- 4308 Managerial Marketing.** Concepts of strategic marketing initiatives in management marketing opportunities.
- 4312 Managerial Finance.** Corporate finance emphasizing its use in organizational financial planning.
- 4320 Leadership.** Examines values-based leadership principles.

## (BOT) Old Testament

- 3303 Poetry and Wisdom.** Intermediate studies in Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and/or Lamentations. Specific semester topics will appear on the transcript. FO
- 3304 Historical Books.** Intermediate studies in Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and/or Esther. Specific semester topics will appear on the transcript. SE
- 3305 Minor Prophets.** Intermediate studies in Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and/or Malachi. Specific semester topics will appear on the transcript. SO
- 4306 Old Testament Law.** Advanced studies in Genesis, Exodus, Leviticus, Number, and/or Deuteronomy. Specific semester topics will appear on the transcript. PRE: BIB 3312 or permission of instructor. FE
- 4307 Major Prophets.** Advanced studies in Isaiah, Jeremiah, Ezekiel, and/or Daniel. Specific semester topics will appear on the transcript. D

## (BUA) Business Administration

- 1300 Introduction to Business.** A survey of the nature of business and its relationship to society. Designed especially for assisting beginning freshmen and students with no more than 6 hours of business administration courses. B
- 2199 Free Enterprise.** Students in Free Enterprise participate in projects, attend competitions, and make presentations. F
- 2299 Free Enterprise.** A continuation of BUA 2199. S
- 2310 Business Statistics.** The collection, presentation, analysis, and interpretation of statistics applicable to business. PRE: MAT 1311 or 1315. B
- 3305 Principles of Marketing.** Current trends in marketing conditions, marketing agencies, factors affecting buying. F
- 3306 Consumer Behavior.** The buying decision process and factors affecting buying behavior. Development of effective marketing strategy and tactics by understanding how and why consumers respond to marketing stimuli. PRE: BUA 3305.
- 3310 Money and Banking.** Organization and operation of commercial banks and the money market. Examination of central banking and monetary policy. PRE: ECO 2301. B
- 3320 Business Ethics.** This course will examine various theories of ethics, stressing Christian ethics in a business context. Special emphasis on current topics in business ethics. PRE: ACC 2301.
- 4301 Business Law.** An introduction to the law stressing contracts, negotiable instruments, agencies, mortgages, personal property, real property, and business organization. F
- 4304 Marketing Research.** Research methods and techniques that aid marketing management and the application of these tools to the process of obtaining information upon which to base marketing strategy. PRE: BUA 2310 and 3305. S
- 4320 Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value centered leadership. Leadership practices in both public and private organizations are discussed with a heavy emphasis placed upon student-led discussions, presentations, and papers. Students will develop their own leadership skills as well as effective influence strategies in interpersonal relations.
- 4330 Internship.** Work in an area of business utilizing skill developed in the Business program. PRE: Senior standing and approval of the instructor.
- 4380 Business Policy.** An integrative course focusing on an organization's pursuit of superior economic performance over a long-term by deciding what business to be in and how to compete. This is a capstone course restricted to graduating seniors only. B

## (CHE) Chemistry

- 1105 Inorganic Chemistry Lab.** B Fee \$10
- 1107 General Chemistry Lab I.** B Fee \$10 per course
- 1108 General Chemistry Lab II.** B Fee \$10 per course
- 1305 Inorganic Chemistry.** A course for majors in human sciences, pre-nursing, or non-science majors. F
- 1307 General Chemistry I.** An introduction to chemistry for students majoring in science. Includes gas laws, bonding theory, atomic structure, solutions, acid-base and redox reactions. PRE: High school chemistry. F
- 1308 General Chemistry II.** Second semester of 1307 continuing basic inorganic chemistry. Aqueous reactions, rates, equilibrium, nuclear and some descriptive chemistry. PRE: CHE 1307. S
- 2402 Integrated Organic and Biochemistry.** A one semester course in organic and biochemistry for agriculture, nutrition, pre-nursing and education majors. Emphasis is on nomenclature, major functional groups and reactions of organic and biochemical. Not intended for chemistry or biology majors. PRE: CHE 1305, 1105. S Fee \$10
- 3101 Organic Chemistry I Lab.** Practice in basic operations and preparations of organic chemistry using micro lab ware. F Fee \$10
- 3102 Organic Chemistry II Lab.** Some additional preparations, functional group reactions, and identification of unknowns using traditional means, IR, and NMR spectra. S Fee \$10
- 3181, 4182 Undergraduate Research.** A one hour credit course for undergraduate research in chemistry. Students will complete a minimum of 180 hours, 12 hours a week for a 15 week term, work in the Biochemistry Research Laboratory in order to receive this credit. A paper summarizing the work, written in an appropriate journal style will be submitted by each student to the Research Supervisor/Course Instructor. May be taken up to four terms for a total of 4 credit hours of undergraduate research. PRE: Prior consent of Research Supervisor. B
- 3210 Laboratory Management and Demonstrations.** Equips students to equip and organize a stockroom, conduct laboratory sessions with groups, and to safely and effectively use demonstrations.
- 3300 Introductory Biochemistry.** A one-semester survey of biochemistry for students in agriculture, human sciences, dietetics, nutrition and education. Not for chemistry or biology majors. PRE: CHE 3301 or consent of instructor. S
- 3301 Organic Chemistry I.** Two-semester sequence for science majors. Covers hydrocarbons, stereochemistry, and organometallics. PRE: CHE 1308. F
- 3302 Organic Chemistry II.** Continuation of 3301. Other organic series, NMR, IR. PRE: CHE 3301. S
- 3320 Analytical Biotechnology.** Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) D Fee \$50
- 3405 Analytical Chemistry I.** Quantitative chemical analysis by gravimetric and volumetric methods. (2:6) FO Fee \$20
- 3406 Analytical Chemistry II.** Analysis by instrumental methods: spectroscopic, electrical, and chromatographic. (2:6) SE Fee \$20
- 4102 Chemical Literature and Seminar.** Emphasizes acquaintance with chemical literature and how to make a literature search. Includes research projects and a research paper. D
- 4111 Biochemistry Lab I.** Lab experiments covering protein, carbohydrates, lipids and nucleic acids. For students who are required or who wish to take a lab with biochemistry. D Fee \$15
- 4112 Biochemistry Lab II.** Continuation of 4111. Experiments over enzymes, vitamins, drugs, and specialized topics. SD Fee \$15
- 4311 Biochemistry I.** Structure and properties of proteins, enzymes, carbohydrates, lipids, bioenergetics, and intermediary metabolism. PRE: CHE 3101 or concurrent. F
- 4312 Biochemistry II.** Nucleic acids, protein synthesis, nutrition, the immune system, drug metabolism, and hormones. S
- 4423 Physical Chemistry I.** Introduction to theoretical chemistry. Gas properties, thermodynamics, equilibrium, and electrochemistry. PRE: CHE 1308 and MAT 1403 or concurrent. (3:3) FE Fee \$10
- 4424 Physical Chemistry II.** Quantum mechanics, kinetics, spectroscopy. (3:3) SO Fee \$10

## (COM) Communication

- 1351 Principles of Mass Media.** An introduction to mass media and the major issues that influence media. The course will be predominantly a discussion of these major issues, such as freedom of the press, and how issues influence the journalist and society. D
- 2311 Introduction to Public Address.** An introduction to the basic theories of public speaking. An emphasis is placed on delivery skills and communication apprehension. Students learn to prepare and deliver informative and persuasive speeches in an appropriate manner. F
- 2312 UIL Events.** A study of University Interscholastic League (UIL) speech events. Debate, oral interpretation, prose and poetry are among the events examined. Emphasis is placed on coaching and judging the events at the high school level. FE
- 2340 Communication for the Professional.** Professional communication situations relevant to student field. B
- 2348 Communication Theory.** An introduction to formal research methods within the field and an examination of quantitative and qualitative empirical techniques. S
- 2351 Introduction to Public Relations.** An introduction to basic principles and trends of current public relations theories and practices and the workings of mass media. F
- 3313 Interpersonal Communication.** A study of the human communication process in one to one encounters. FO
- 3354 Advertising.** A study of mass media advertising, its selection and evaluation, including discussion of advertising theory, tactics and creativity. PRE: BUA 3305. S
- 3371 Group Communication.** A study of group behavior, participation, structure, leadership and the importance of group discussion to our society. F
- 3372 Intercultural Communication.** A study of communication between peoples of various cultures and the issues that enhance and impede effective cross-cultural communication. SE
- 3374 Nonverbal Communication.** A study of the various types of nonverbal behavior, as well as an examination of nonverbal issues such as deception, compliance gaining, and communicator competence. S
- 4330 Communication Internship.** Communication experience in local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement. PRE: COM 4374. B
- 4345 Introduction to Rhetorical Analysis.** An examination of the theoretical elements of rhetorical theory, including an analysis and critique of contemporary artifacts. FO
- 4372 Organizational Communication.** A study of communication networks found in various business, industrial, educational, and social organizations. S
- 4374 Persuasive Communication.** A study of the psychological and rhetorical principles employed in contemporary, social, political, and advertising campaigns. F
- 5301 Communication in Organizations.** A study of communication networks and styles operating in organizations, especially educational institutions, as well as the role of the professional educator in those structures. D

## (COU) Counseling

- 5141 Christian Worldview in Counseling.** An examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in counseling.
- 5310 Individual and Family Lifespan Human Development.** This course will examine the stages of individual development as they occur in the context of the family life cycle. Consideration will be given to how various tasks, transitions, and events impact individuals and families at different stages of life. Students will integrate a linear individual perspective to human development with a systemic family perspective.
- 5320 Research in Counseling.** A survey and analysis of existing research and research methodology in counseling. A review of the literature in selected areas is required. Major research reports are evaluated for methodological strengths and weaknesses.
- 5340 Professional Issues, Ethics, and Law.** A course which focuses on the development of a professional attitude and identity as a marriage and family therapist and a professional counselor. Areas of consideration will include professional socialization, the role of professional organizations, licensure and certification, legal responsibilities and

liabilities of clinical practice and research, family law, confidentiality issues, codes of ethics, the role of the therapist in court proceedings, and interprofessional cooperation.

- 5352 Assessment of Individuals and Families.** An examination of the major individual, marital, and family assessment strategies and instruments. Students will receive training in the use of both testing and non-testing approaches to assessment and appraisal. Attention will be given to the relationship between assessment, diagnosis, and treatment planning. Fee required.
- 5353 Psychopathology of Individuals and Families.** A detailed overview of psychopathology and analysis of psychopathology in educational and counseling settings. Students will receive training in the use of the DSM-IV and its application. Diagnostic and treatment planning skills will be facilitated through the use of case studies.
- 5360 Counseling Theory and Practice.** A detailed examination of the major theoretical orientations associated with individual approaches to psychotherapy. Consideration will be given to Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches to intervention. Students will be expected to develop a coherent theoretical rationale for their therapeutic interventions.
- 5361 Techniques of Individual and Family Counseling.** An introduction to the skills and understandings involved in developing effective helping relationships. The processes, principles, and techniques associated with group leadership and group counseling will be explored in this course. An experiential component of this course will help foster the development of basic interviewing, listening, and group leadership skills. Support group strategies and resources will be reviewed and evaluated.
- 5362 Career Counseling.** This course will review concepts, issues, and trends in the field of career counseling and career education. It is designed to consider the role of the counselor in the career decision-making process of individuals across the lifespan. Consideration will be given to the relationships between work, career development, and family functioning. Fee required.
- 5363 Group Psychotherapy.** An overview of the principles, practices, and approaches to group counseling in school and community settings.
- 5364 Crisis Counseling.** A study of crisis with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath.
- 5381 Foundations of Marital and Family Therapy.** A comprehensive overview of the various theories and models of marital and family therapy. Consideration will be given to the therapeutic skills and assumptions associated with the following treatment approaches: cognitive-behavioral, intergenerational, narrative, solution-focused, structural, and strategic. Students will participate in an in-depth exploration of their own families of origin.
- 5382 Premarital and Marital Therapy.** A study of the various theories and models of mate selection, marital interaction, and marital intervention. Students will receive training in diagnosing and intervening in dysfunctional relationship patterns. Strategies associated with premarital counseling and divorce adjustment counseling will also be explored.
- 5383 Counseling Children, Adolescents, and Their Families.** An intensive overview of therapeutic strategies for working with children, adolescents and their families. Consideration will be given to developmental psychopathology. Techniques and strategies from Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches will be presented.
- 5391 Counseling Practicum.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5392 Counseling Internship I.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5393 Counseling Internship II.** Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.

## (CRJ) Criminal Justice

- 2301 Introduction to Criminal Justice.** An introductory course designed to familiarize students with the facets of the criminal justice system, the sub-systems and how they interrelate, processing of offenders, punishment and its alternatives, and the future of the criminal justice system. F
- 2302 Fundamentals of Texas Criminal Law.** This course provides Texas substantive procedural and evidentiary law with



emphasis on the legal elements of the most commonly committed crimes as defined by the Texas Penal Code; warrants of arrest and search and seizure, including how to prepare affidavits in support of those warrants, for judicial approval and authorization based on the Texas Code of Criminal Procedure; the law of confessions and interrogations under Texas decisional law, and how to make lawful traffic stops under Texas criminal law. S

- 2303 Criminal Investigation.** This course provides a brief overview of scientific crime detection and more detailed discussion of techniques for case management and documentation, the concept of proof, the impact of emergent technology on the investigative process, interacting with victims and witnesses, and interviewing suspects. Particular emphasis may be placed on the investigation of particular types of crimes, for example, homicides, sex offenses, child abuse, hate crimes, and so forth. F
- 2304 Legal Aspects of Law Enforcement.** Investigation, arrest, search and seizure; constitutional and statutory law and the decisions of the United States Supreme Court and the Texas Court of Criminal Appeals. S
- 2305 The Courts and Criminal Procedure.** Examines procedural requirements for judicial processing of criminal offenders. Examines concepts of evidence sufficiency, standards of proof, due process, and constitutional safeguards. F
- 3301 Criminology.** This course provides an overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency.** The adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3311 White Collar Crime.** The study of the ideas and perspectives that are dominant in the field of white-collar crime. Topics such as organizational crime, occupational crime, legislation aimed at white collar crime, law enforcement, causes of white collar crime, and possible forms of intervention will be discussed. F
- 3312 Violent Offenders.** This course provides an introduction to psychological issues relating to understanding, assessing, managing criminal and other abnormal behavior. An overview of mental disorders and their relationship to criminality and violence is provided. Topics include sanity, psychopathy, criminal profiling, serial killers, stalking, women who kill, and threat assessment. S
- 3321 Understanding Sexual Offending.** This course provides an overview of the sexual offender. The origins and various motivations that lie behind sex crimes are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as castration of sex offenders. F
- 3322 Social Deviance.** The psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F
- 3324 Corrections, Probation, and Parole.** This course will provide an overview of the corrections system in the United States, including the legal and practical aspects of probation, parole, and incarceration systems; the court process; alternatives to imprisonment; corrections systems and functions; studies of those institutionalized in corrections facilities, including male, females, juvenile, and other special offenders; legal rights of those in corrections systems; and systems to reintegrate offenders from corrections facilities back into the community and society.
- 3325 Supervising Police Personnel.** This course provides an introduction to supervising police personnel from the leadership perspective, including police team fundamentals of values, ethics, vision, communications, and time management; police team building, including team leadership, motivation, empowerment, team training, and vitality; and police teamwork, including organizing, performance, conflict resolution, community-oriented and problem-oriented policing, and anticipation of future issues in supervising police personnel.
- 3326 Crisis Intervention.** A study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath. S
- 4321 Forensic Psychology.** A study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal

competencies. F

- 4322 Drugs, Alcohol, and Behavior.** Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4324 Crime Analysis and Crime Mapping.** This course will provide an overview of the field of crime analysis and crime mapping, including key concepts, definitions, and relevant criminological theory as well as methods and techniques of tactical, strategic, and administrative crime analysis and useful information about Internet sites that complement the topics discussed in class.
- 4325 Forensic Computer Examination.** This course will provide an overview of high-technology crime; identity theft and other thefts on the information superhighway; digital child pornography and other abuses of children in cyberspace; financial fraud and con artistry on the Internet; investigating the Internet, including examination of online investigations and sting operations; seizure of digital evidence; obtaining and executing search warrants for digital evidence; law enforcement computer programs which aid in searching computer hard drives and computer media; legal issues pertaining to digital evidence; and the future of high-technology crimes.
- 4326 Terrorism and Homeland Security.** The course focuses on criminology and controversy of terrorism and issues of homeland security, surrounding the post 9/11 era in which we live. The course will investigate known terrorist groups and their operations around the world, as well as the U.S. position on terrorism and the War on Terror.
- 4333 Professionalism and Ethics in Criminal Justice.** The study of theories and practices in areas of legality, morality, values, and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of dealing with such practices, as well as the concept of profession and professional conduct. F

## (DMA) Digital Media Arts and Applications

- 2343 Flash Animation.** A beginning course in manipulating images in sequence with motion for web designers, graphic artists, etc. It utilizes graphics arts for expression and/or effective communication through motion for cartooning and interactive web design. Lecture, demonstration, and hands on experience. Each student gains a working knowledge of Flash. Research project required. F Fee \$50
- 2344 Multimedia Design.** Requires an experiential knowledge of computer graphics, color, and design techniques. Includes animation techniques, photo manipulation, page layout, and video for use on cartooning projects and web design. Software: InDesign, Illustrator, Windows Movie Maker, Premier, Flash, and Photoshop. Research project required. S Fee \$50
- 3310 Digital Video.** Basic techniques for editing and manipulating digital media, such as video, sound, animation, and lighting. Introduction to filmmaking, storyboarding, shooting, editing, and production. Utilizes current software to manipulate and control image output. Combines dissimilar elements to form powerful imagery. Course includes use of digital video camera, scanner, and digital software. Research project required. PRE: DM 2344. B Fee \$50
- 3332 Digital Fundamentals and Imaging.** A beginning course in digital photography, image manipulation, basic art elements, design principles, color theory, and composition. Utilizes Adobe Photoshop, a current image manipulation software along with beginning digital camera techniques, bringing dissimilar elements together in order to form powerful imagery. Course emphasis is on composition and development of self expression. Access to a digital camera required. Research project required. PRE: Junior status. B Fee \$50
- 3341 Advertising Design.** A beginning course for visual communicators, such as artists, graphic designers, marketing advertising, and image consultants, interested in graphic arts for expression and more effective communication. Includes advertising campaigns, editorial illustrations, oral presentations, retail packaging designs, and displays. Lecture, demonstration, and hands on experience. Students gain a working knowledge of Adobe Illustrator and Photoshop. Research project required. PRE: ART 1305 and DMA 3332 and junior status or departmental permission required. F Fee \$50
- 3342 Document Design.** An introductory course in page layout for graphic design, marketing advertising, and others with digital interest. Organization and utilization of page elements emphasized. Includes exercises in typography, papers, inks, color, production and layout. Provides experience with step-by-step instructions for creating business documents, newsletters, bulletins, brochures, flyers, folders. PageMaker software. Research project required PRE: DMA 2344 or ENG 3318 and junior status or departmental permission required. S Fee \$50
- 4324 3-D Modeling.** This course introduces the principles and processes of 3-D modeling and animation. Areas covered include 3-D space navigation, modeling tools, rendering methods, animation concepts, material properties and

creation of textures. A large range of tools and industry techniques will be covered. The creation of complex mechanical and organic 3-D objects. Software: Maya and Adobe Photoshop. PRE: DMA 2344 or permission of instructor. S Fee \$50

- 4330 Digital Media Internship/Portfolio.** Visual communication experience in a local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement and portfolio development. B

## (ECA) Extra-Curricular Activities

**1111, 1112, 1113, 1114 Best Friends**

**1150, 1151, 2150, 2151 Newspaper Production.** News gathering, writing, and production of campus newspaper. B

**1161, 1162, 2161, 2162, 3161, 3162, 4161, 4162 Cheerleading**

**1171, 1172, 2171, 2172, 3171, 3172, 4171, 4172 Baseball**

**1173, 1174, 2173, 2174, 3173, 3174, 4173, 4174 Men's Basketball**

**1181, 1182, 2181, 2182, 3181, 3182, 4181, 4182 Women's Basketball**

**1183, 1184, 2183, 2184, 3183, 3184, 4183, 4184 Volleyball**

**1185, 1186, 2185, 2186, 3185, 3186, 4185, 4186 Softball**

**1191, 1192, 2191, 2192, 3191, 3193, 4191, 4192 Cross Country/Track**

**1193, 1194, 2193, 2194, 3193, 3194, 4193, 4194 Men's Golf**

**1195, 1196, 2195, 2196, 3195, 3196, 4195, 4196 Women's Golf**

**1300 Yearbook Production**

## (ECO) Economics

**2301 Macroeconomics.** An introduction to macroeconomics. Emphasis on national accounts, monetary policy, fiscal policy. F

**2302 Microeconomics.** An introduction to microeconomics. Emphasis on theories of individual firms and market structures. PRE: ECO 2301. S

## (EDS) Secondary Education

**2310 Foundations of Education.** A survey of major concepts related to the teaching profession with emphasis on educational history/philosophy, teaching as a mission, professional ethics, legal issues and culture of the school. 30 hours of field experience are required in the course. B Fee \$10

**2320 Instructional Technology.** An investigation of concepts and methods of using technology to enhance instruction, design curricula, and assess student achievement. B Fee \$25

**3340 Middle School Education.** Addresses the strikingly unique characteristics of young adolescents, age 10-14, along with strategies to meet their physical, intellectual, and social/emotional development and analyzes the functions of Middle School classrooms. S

**4310 Assessment and Evaluation.** Address multiple aspects of the evaluation process at the secondary level. Topics include assessment theory, sound assessment practices, standardized exam data disaggregation (TExES, TAKS), and the Professional Development Appraisal System. PRE: Concurrent enrollment in EDS 4360 and 4660. F/S.

**4330 Managing Diverse Classrooms.** A study and practice of the concepts and methods used to successfully manage classrooms and student behavior respective of the diversity of content, culture, ethnicity and learning abilities present in today's schools. The presentation of multiple units of instruction is a major component of the course. Pre: Unconditional admission to Teacher Education Program and concurrent enrollment in EDS 4350. B Fee \$20

**4340 Reading, Writing and Thinking in Secondary and Middle Schools.** An investigation of the concepts and methods used to successfully teach the important skills of reading, writing, and thinking in all secondary and middle school content areas. Pre: Unconditional admission to Teacher Education Program and enrollment in last semester before student teaching. B Fee \$15

- 4350 Design and Delivery.** A study and practice of the interrelated processes of designing, delivering and assessing an instructional unit with emphasis on documentation of state and local curricular expectations. The presentation of multiple units of instruction is a major component of the course. PRE: Unconditional admission to Teacher Education Program and concurrent enrollment in EDS 4330. B Fee \$20
- 4360 Senior Seminar.** A capstone seminar of topics related to the expectations for a beginning middle school, secondary, and all-level educators. Key topics include: Pedagogy and Professional Responsibility TExES preparation, the interviewing process, and professional, ethical, legal responsibilities. Pre: Concurrent enrollment in EDS 4360 and 4310. B
- 4660 Student Teaching.** The culminating experience of the pre-professional teacher. This course is an all-day 15-week field experience under the supervision of university and secondary professional educators. PRE: Concurrent enrollment in EDS 4360 and 4310. B Fee \$25

## (EDU) Education

- 3350 Educational Psychology.** An examination of physical, intellectual, social, and psychological growth and learning during childhood and adolescence. It includes the study of major theories of child and adolescent development, motivation, and measurement and assessment. Preservice teachers will interact with experienced, practicing professionals as they observe, analyze, and apply developmental theories to learning. Fifteen hours of field experience are required. B
- 5301 Action Research for the Educator.** An introduction to basic elements of classroom action research, including developing a research problem, collecting the data about the problem, organizing the data, analyzing and interpreting the data, and taking action to solve the problem.
- 5302 Advanced Learning Theory and Human Development.** An advanced study of learning theory, information processing, complex cognitive processes, motivation, and learner characteristics.
- 5303 Integrating Educational Technology.** A study of both theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum.
- 5304 Instructional Design and Assessment.** A study of the major phases of the instructional process, the major theory basis associated with instructional design, the educational advantages of using instructional design, and the principles of assessment as they are applied to educator decision making.
- 5305 Methods of Reading Instruction.** Presents current research based instructional methods and the reading theories that support these methods going beyond the basics of basal and whole language-based programs to examine the underlying processes readers use throughout the progression of reading development.
- 5306 Working with the Gifted/Talented.** Deals with the nature of giftedness as well as the curriculum and instruction in the variety of programs offered by school districts from heterogeneous classrooms to pull-out programs.
- 5307 Content Area: Writing Assessment and Instruction.** Focuses on various formal and informal methods of assessing writing along with all the content areas and will identify research based instructional strategies necessary to improve student learning based on the assessment information in the content areas.
- 5308 Assessment and Identification of Reading Challenges.** Concentrates on various formal and informal methods of assessing all skills associated specifically with reading and will discuss how assessment information is directly connected with both the identification of reading challenges and the instructional planning necessary to address those challenges.
- 5309 Differentiated Curriculum.** Concentrates on the strategies employed to reach the needs of students in the various disciplines.
- 5310 Elementary School Science and Math.** A study of the science and math curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5311 Elementary School Language Arts and Social Studies.** A study of the language arts and social studies curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5312 Exceptionality.** A study of how exceptional children are classified, the organization of educational services and related services for exceptional children, the legal requirements associated with special education programs, and instructional

strategies used with exceptional students.

- 5313 Classroom Management.** A study of classroom management principles designed to assist educators to effectively manage the behavior problems that today's students bring to school. The primary purpose of this course is to prepare teachers to be effective managers of their classrooms so that student learning is maximized.
- 5314 Seminar in Reading.** A study of reading as both a process and a product, including a study of emergent literacy, reading in the content areas, comprehension, and various major approaches to reading instruction, including those that deal with readers having special needs.
- 5315 Instructional Leadership.** A study of educational leadership in our changing world, including a review of the qualities and ethical dimensions of effective leadership, working with students, faculty, staff, and community, in collaboration, leading the instructional program, and understanding and responding to change.
- 5316 Ethics for the Leader.** A study of the principles and theories of ethics, including philosophy and the Texas Educator Code of Ethics, with a focus on the multiple perspectives inherent to decision making in educational leadership.
- 5317 Assessment and Evaluation.** A study of both formal and informal methods of evaluating and assessing student programs.
- 5320 Educational Law.** A study of the legal bases of education at the national and state levels, including landmark court cases which have affected the organization and administration of schooling and the legal rights and responsibilities of educators and students.
- 5321 Principles of Supervision.** A study of the principles of instructional and clinical supervision and leadership, including staff evaluation and development.
- 5322 Educational Business Management and Finance.** A study of school business management, including accounting, budgeting processes, purchasing, data processing, personnel management, and facilities management.
- 5323 Administrative/Leadership Theory.** A study of the principles and theories of organizational behavior, school administration, educational management and leadership, and the application of administrative concepts to problem solving in an educational setting.
- 5324 Administration of Special Programs.** A study of the administration of special programs in schools, including the legal and academic processes involved in vocational-technical, career, compensatory, reading, and guidance programs.
- 5325 Advanced Curriculum Design and Development.** A study of the principles of curriculum design, development, implementation, and evaluation as it relates to the public schools.
- 5326 The Principalship.** A study of the roles of the school principal in campus-level administration. Emphasis will be placed on human relations skills, instructional leadership, curriculum development, professional relationships, personnel supervision, staff development, and the management of student discipline.
- 5327 Administrative Internship.** A field-based practicum designed as a capstone experience in the various areas of the principalship, such as curriculum development, instructional leadership, supervision, campus-based discipline, and/or school-based management.
- 5328 Integrating for Enrichment.** A study of the theory, methods, and techniques of developmentally integrating special subjects, such as art, music, exercise, and sports, into the elementary curriculum.
- 5329 Content Area Literacy.** A study of content area reading, writing, and thinking as strategic interventions in the secondary school.
- 5330 Issues in Education.** A study of specific problems facing the secondary schools today. Emphasis will be placed upon identifying those problems and developing specific approaches to solving them. Case analysis will be the primary focus.
- 5331 Business and Personnel Management.** A study of the primary business and personnel management functions found in K-12 schools.
- 5332 Teaching with Merging Technologies.** A study of and practical application of design and delivery of technology-related instructional tools, including Web 2.0, interactive television, the Internet, and other telecommunication technologies.
- 5333 School and Community Leadership.** A study of the collaborative relationships between the school and its communities, including communication patterns, diversity issues, and resource mobilization initiatives.
- 5334 Internet Curriculum Integration.** A study and practical application of various Internet related tools in both synchronous and asynchronous environments, such as discussion groups, newsgroups, virtual chats, world-wide-web

and assorted search engines, and an examination of practical and policy issues related to the information explosion and the proper use of electronic network resources across educational disciplines.

- 5335 Educational Technology Resource Management.** A study about and development of strategies and resources in a systematic model toward managing technology resources including computers, data and video networking, satellite programs, hand-held computers, etc.
- 5336 Technology Tools for Critical Thinking and Problem Solving.** A study, development, and delivery of a comprehensive course project that focuses on student learning outcomes related to the TEKS, AECT and ISTE standards, and critical thinking within the K-12 environment to a conference or regional district peer audience.
- 5337 Leadership in the Technology Program.** A study of the significant issues in the field of instructional technology, including critical issues, emerging technologies, instructional development, state of the art applications, future prospects, research and evaluation, and professional development.
- 5340 Achievement Testing/Authentic Assessment.** Provides students with knowledge, skills, and experience in choosing, administering, scoring, and interpreting appropriate formal and informal achievement assessment instruments for a variety of children with possible special education needs. Report writing using the information gained from assessment instruments will also be covered.
- 5342 Intelligence Testing/Authentic Assessment.** Provides students with knowledge, skills, and experience in choosing, administering, scoring, and interpreting appropriate formal and informal intelligence tests and informal assessment instruments for a variety of children with possible special education needs. Report writing using the information gained from assessment instruments will also be covered.
- 5343 Cross Battery Learning Disability Assessment.** Provides students with knowledge, skills, and experience in choosing, administering, scoring, and interpreting appropriate formal and informal assessment instruments specific for determining the presence of a learning disability based on federal guidelines for diagnosis. Report writing using the information gained from assessment instruments will also be covered.
- 5344 Working with Parents and Families of Children with Special Needs.** A study of counseling, educational, and interview procedures to allow the special education teacher to effectively communicate and work effectively with parents and families of disabled students.
- 5345 Language Development in Children.** A review of the development of oral language and the problems of disabled children in this area that affect learning and socialization. A review of intervention programs, techniques, and methods for use in the classroom.
- 5346 Behavior Management of Children with Special Needs.** A review of behavior management techniques used with students in educational settings, with specific emphasis upon their application to the problems posed by disabled students.
- 5347 Assessing Children with Special Needs.** Addresses the teachers' involvement with the assessment of special education students to include, (1) identification of special education students and the role that special education teachers play the use of individualized standard tests; (2) diagnosis of specific curriculum-based learning, with an emphasis on curriculum-based assessment; and (3) remediation of the learning problems with particular emphasis on developing appropriate goals and objectives for the IEP.
- 5348 Adapting the Curriculum for Children with Special Needs.** A focus on adapting the instruction and environment to meet the needs of special education students, with the primary focus how to provide the services and resources necessary for content mastery. The course will also address the different levels of the least restrictive environment.
- 5349 Advanced Practicum in Special Education.** Practicum in special education.
- 5360 Seminar/Internship for Educational Diagnosticians.** Provides students with knowledge, skills, and experience for completing required paperwork, testing, and legal obligations required of educational diagnosticians. Students will also learn strategies for talking to parents and educational personnel regarding student assessments and educational plans, including participation for ARD meetings.
- 6101 Superintendency Internship I.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6102 Superintendency Internship II.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6103 Superintendency Internship III.** Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.

- 6301 School Finance.** Critical analysis of public school finance, emphasizing planning, budgeting, resource management, fiscal operations, and accountability with a special focus on financing Texas public school districts.
- 6302 School District Policy and Politics.** Emphasis on policy and governance issues, including superintendent and board relationships, conflict resolution, communication, community relations, school law issues, communications, and ethics.
- 6303 School District Evaluation.** Evaluation of the overall effectiveness of a district in areas including, but not limited to academic effectiveness, school district climate, site-based decision making processes, financial stability and integrity, and physical plant efficiency using multiple assessment techniques that are based on state and national criteria and/or grounded in empirical research.
- 6304 The Superintendency.** This course examines the role and relationships of the superintendent of the local school district in a climate of restructuring and change for quality education. The major emphasis will be on the attainment of the TExES domains and competencies for Texas superintendency certification.

## (EEL) Elementary Education

- 2307 Conceptual Development of Math for Elementary Teachers.** Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns, operations, and pre-algebra for young children. F
- 2308 Conceptual Development of Math for Elementary Teachers II.** Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns, operations, plane geometry, probability, measurement, interpretation of data, problem solving, and student assessment for the middle school child. S
- 2310 Teachers, Schools, and Society/Tutoring.** An introduction to the reality of the teaching profession in a diverse society. Includes a minimum of 24 clock-hours tutoring students in a classroom setting. B Fee \$10
- 2320 Instructional Technology.** A study of the principles of instructional technology and the use of multi-sensory aids to facilitate learning. B Fee \$25
- 3306 Integrated Social Studies.** An overview of the social sciences as related to elementary school curriculum. Content includes economics, geography, history, and political science. FS
- 3320 Early Childhood Education.** Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes a minimum of twelve clock-hours in an early childhood classroom. B Fee \$10
- 4160 Teaching Certification I.** A study of the Texas certification framework and teacher appraisal system with special emphasis on the Early Childhood and Middle School Generalist TExES. B Fee \$5
- 4170 Teacher Certification II.** A study of the Texas Certification framework and teacher appraisal system with special emphasis on professionalism and the Pedagogy and Professional Responsibility TExES. B Fee \$5
- 4210 Classroom Management and Organization.** A study of various techniques and theories in organizing and managing elementary classrooms and student behavior. B Fee \$10
- 4301 Social Studies Methods/Practicum.** Developmentally appropriate strategies and techniques for introducing social studies content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. Includes a two-week practicum. B Fee \$25
- 4302 Mathematics/Science Methods.** Developmentally appropriate strategies and techniques for introducing mathematics and science content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. B Fee \$25
- 4320 Assessment and Evaluation in the Elementary School.** A study of assessment and evaluation as applied to the elementary school. B Fee \$5
- 4340 The Elementary School.** The organization of elementary school functions with attention to theories, programs, and special needs. Includes observation and evaluation of classroom teaching. B Fee \$30
- 4650 Teacher Aide Practicum.** Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1½ years in that position. The practicum will be no less than one semester. D

**4660 Student Teaching in the Elementary/Middle School.** Teaching under supervision in the elementary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B Fee \$25

## (ENG) English

- 0300 Developmental Writing/Reading.** An emphasis on the improvement of reading and writing skills. Elective credit only. Taken as pass or fail. B
- 1201 Reading Improvement.** A study of reading/thinking processes to increase comprehension, vocabulary, and reading rate. Taken for elective credit. F
- 1301 Composition Studies.** A study of the writing process that requires students to write extensively in a variety of modes and styles, including personal, academic, and research essays. Includes an application of research techniques and critical thinking. B
- 1302 Composition and Literature.** A critical examination of a variety of literary forms and a careful examination of the writing process, culminating in a research paper. PRE: ENG 1301. B
- 2301 Masterpieces of Literature.** A critical study of selected works from the classical period through the Renaissance, including a study of classics in the non-Western tradition. PRE: ENG 1302. B
- 3300 Literature for Children and Young Adults.** A survey of available literature, including selection and evaluation standards and techniques for evoking a love of reading and responses to books. PRE: ENG 1302. B
- 3302 Introduction to English Studies.** An examination of the methods and materials appropriate for teaching language, literature, and composition at the secondary level. PRE: ENG 1302. S
- 3304 Advanced Composition.** A workshop approach to the theory and practice of writing creative non-fiction. PRE: ENG 1302. S
- 3305 Introduction to Creative Writing.** A workshop approach to the craft of writing fiction, poetry, and drama. PRE: ENG 1302. F
- 3307 Classical and Contemporary Rhetoric.** From the ancient world to the world wide web—a study of influential texts in the development of rhetorical theory, with an emphasis on the art of written discourse. PRE: ENG 1302. F
- 3308 Technical Writing.** Design and preparation in a networked computer environment of special writing projects appropriate to the world of work, including resumes, letters, proposals, reports, instructions, and oral presentations. PRE: ENG 1302. B Fee \$10
- 3310 Writing Grant Proposals.** Introduction to writing professional grants and proposals through the application of rhetorical principles. Practice in applying rhetorical principles to documents that manage change. PRE: ENG 1302, recommend ENG 3008. FO Fee \$10
- 3311 American Novel.** A study of the American novel with emphasis on trends in the twentieth century. PRE: ENG 1302. FO
- 3313 American Literature to 1890.** A representative selection of American literature from its beginnings to the rise of Realism. PRE: ENG 1302. F
- 3317 Approaches to Advanced Grammar.** A study of the history of the English language and a survey of traditional and modern grammars. PRE: ENG 1302. F
- 3318 Rhetoric of Design.** Introduction to critical analysis of discursive and non-discursive artifacts, with focus on the rhetorical implications of design. PRE: ENG 1302, recommend ENG 3307. SE Fee \$10
- 3321 African-American Literature.** A study of developing themes in African-American literature from the slave narrative to contemporary texts, including non-fiction, poetry, and fiction. PRE: ENG 1302. FE
- 3322 American Literature since 1890.** A representative selection of American literature covering the periods of Realism, Modernism, and Post-modernism. PRE: ENG 1302. S
- 4301 Multicultural Literature.** A study of literature by authors from a variety of geographical and cultural backgrounds. PRE: ENG 1302. FO
- 4304 Fiction Writing Workshop.** A round-table workshop requiring the production and presentation of short fiction and chapters from novels, culminating in a portfolio. PRE: ENG 1302, ENG 3305 or permission of instructor. SO
- 4306 Christianity and Literature.** A study of how Christianity has shaped Western literature and aesthetics from Augustine



- forward, with emphasis on overtly Christian masterpieces. PRE: ENG 1302. SO
- 4308 Poetry Writing Workshop.** A round-table workshop requiring the production and presentation of poems in various genres, culminating in a portfolio. PRE: ENG 1302, ENG 3305 or permission of instructor. SE
- 4313 Studies in Drama.** A study of selected works of Third World, European, British, and American drama. PRE: ENG 1302. FE
- 4314 Comparative Literature.** A study of themes, such as love, justice, war, the quest, politics, and genres such as novel, epic, short story, drama, poetry, Bildungsroman, in world literatures in translation. PRE: ENG 1302. SE
- 4315 Major British Writers to 1800.** A representative selection of the most significant British literature from Beowulf to Burns. PRE: ENG 1302. FO
- 4316 English Novel.** A study of the development of the English novel from its antecedents to the present with emphasis on trends in the twentieth century. PRE: ENG 1302. SE
- 4323 Major British Writers since 1800.** A representative selection of the most significant British literature from Blake to Philip Larkin. PRE: ENG 1302. FE
- 4324 Studies in Shakespeare.** An analysis of the development of Shakespeare's art and thought as viewed through his better-known plays. PRE: ENG 1302. SO
- 4326 Literature and the Film.** A review of film theory and a study of the written and filmed versions of significant works of literature. PRE: ENG 1302. SO
- 4328 Developing Instructional Materials.** Preparation of instructions for complex procedures with focus on task and use analysis, organization, format and usability testing. PRE: ENG 1302, recommend ENG 3308. SO Fee \$10
- 4329 Professional Reports and Proposals.** Preparation of professional and academic reports and publications through the use of communication analysis. PRE: ENG 3102, recommend ENG 3308. FE Fee \$10
- 4360 Senior Seminar.** A course designed to examine and verify the research and writing skills of seniors specializing in English. D
- 5301 Advanced Seminar in Writing.** A study of the writing skills typically encountered by educators in student centered schools. Included is a study of writing across the curriculum and writing as it relates to content areas.

## (ESL) English as Second Language

- 3372 Teaching the Multicultural/Multilingual Student.** Strategies and techniques for teaching and working with the multicultural/multilingual student. This course introduces the principles of multicultural and bilingual education examines ways to adapt instruction and classroom context to address the needs of culturally, linguistically, and ethnically diverse students.
- 3382 First and Second Language Acquisition.** Focuses on the foundations of language teaching. Topics include English Language Learner (ELL) characteristics, First (L1) and Second Language (L2) acquisition theories, and applying major language teaching methodologies in the classroom. Development of language as related to bilingual education and the teaching of English as a second language
- 3392 English as a Second Language Methodology for Pre-K-12 Grade.** Allows students to explore and reflect on the foundational knowledge for second language literacy by examining its philosophy, theory and examples of success in classroom practices. Topics include English Language Learner (ELL) characteristics, First (L1) and Second Language (L2) acquisition theories. Explore the application of major language teaching methodologies in Pre-K-12 grade classroom.

## (ESP) Special Education

- 3382 The Exceptional Child.** An historical perspective of special education and the exceptional child with emphasis on children with speech handicaps, mentally retarded children, children with auditory and visual impairments, children who have behavioral disorders, and children who have neurological, orthopedic, and/or other health impaired disabilities. A minimum of 12 clock-hours of observation in a special education setting is required. B
- 4650 Teacher Aide Practicum.** Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1½ years in that position. The

practicum will be no less than one semester. D

**4660 Student Teaching in the Elementary/Middle School.** Teaching under supervision in the elementary and/or secondary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B

## (ESS) Exercise and Sport Sciences

- 1200 Personal Fitness and Wellness.** A study of the health related aspects of fitness and the assessment of personal profiles leading to the development of positive attitudes in lifelong fitness. B Fee \$20
- 1201 Introduction to Exercise and Sport Sciences.** An introductory survey of the field of exercise and sport sciences, including a historical review and current employment opportunities. B
- 1270 First Aid and CPR.** A study of basic principles of first aid and CPR techniques. B Fee \$10
- 2310 Care and Prevention of Athletic Injuries.** A study of diagnosis, treatment, and care of athletic related injuries. B Fee \$10
- 2312 Team, Individual, and Outdoor Educational Activities.** Provides developmentally appropriate teaching methodology, curriculum development, and refinement of teaching skills for team, individual, and outdoor activities. F
- 3301 Advanced Care of Athletic Injuries.** An advanced study of diagnosis, treatment, and care of athletic injuries. PRE: ESS 2310 and BIO 2401 or consent of instructor. F Fee \$10
- 3310 Human Movement.** An integrated analysis of the science of human movement mechanism related to the influences on performance in sport, work, and the activities of daily living. Includes basic biomechanical factors and concepts. PRE: BIO 2401. B
- 3321 Leadership in Exercise and Sport Sciences.** Detailed examination into leadership effectiveness and group cohesion in exercise and sport science. Students will be able to identify, differentiate, and assess leadership effectiveness and group cohesion across the discipline. S
- 3324 Sport in Society.** Provides an analysis of sport and leisure in the United States from the standpoint of its socioeconomic impact and relevance, contemporary social organization, social psychological processes, and issues such as violence, inequality, sports and education, and social values. S
- 3332 Foundations of Secondary Physical Education.** Methods and materials of planning and instructing physical education classes in secondary schools. S Fee \$10
- 3335 Exercise Psychology.** Concepts in psychology applied to individual involvement in exercise. Emphasis on theoretical models and methods for assessing exercise adherence. Investigation of methods and strategies for behavior intervention and program development to promote adherence to exercise programs. F
- 3340 Motor Learning and Control.** A study of the fundamental concepts and applications of motor learning and control. Its primary focus is on movement behaviors that can be observed directly and on the many factors that affect the quality of these performances and the ease with which they can be learned. B
- 3356 Sport Psychology.** Concepts in psychology as applied to individual involvement in sport and other forms of competitive activity. Emphasis on motivation, stress management, personality theory, performance enhancement, and group dynamics. S
- 3365 Outdoor Education Programs.** Management issues and techniques of outdoor programs. M
- 3371 Physiology of Exercise.** A study of the effects of physical exercise upon the major systems of the body. F Fee \$20
- 4300 Foundations of Elementary Physical Education.** Methods and materials of planning and instructing physical education classes in elementary schools. F Fee \$10
- 4302 Therapeutic Rehabilitation and Modalities.** Principles of therapeutic exercise, the essentials of a rehabilitation program, physiological effects, and therapeutic indications associated with the use of standard modalities. PRE: ESS 2310 and BIO 2401 or consent of instructor. S Fee \$10
- 4322 Sport and Exercise Nutrition.** Study of the metabolism of food by various tissues of the body and its relation to exercise. The role of diet in the development and treatment of some chronic diseases will be discussed along with the application of nutritional principles to enhance human performance. F
- 4230, 4330 Internship in Exercise and Sport Sciences.** Practical experience in the selected area of specialization. D

- 4341 Measurement and Evaluation in Exercise and Sport Sciences.** Use of laboratory, field, and software tools to accurately collect, analyze, and interpret relevant and authentic data. Descriptive and inferential statistics emphasized. F Fee \$20
- 4350 Principles of Strength and Conditioning.** Fundamental concepts of training program design for both apparently healthy and athletic populations. Includes competencies required for the NSCA's Certified Strength and Conditioning Specialist (CSCS) examination. F Fee \$20
- 4361 Exercise Testing and Prescription I.** Physiological theory and its practical application to exercise testing and prescription. Includes competencies required for ACSM Exercise Specialist exam. PRE: ESS 3371. F Fee \$20
- 4362 Exercise Testing and Prescription II.** A continuation of ESS 4361. Includes competencies required for the ACSM Exercise Specialist examination. PRE: ESS 4361. S Fee \$20
- 4380 Senior Research.** A capstone course which allows the student to present both written and oral findings related to a selected research topic within Exercise and Sport Sciences. B Fee \$10
- 4382 Life Span Motor Development.** A study of development in the psychomotor domain. Areas of emphasis include learning theories physiological bases of skill behavior, the state of the performer, and application of instructional techniques in motor learning and skill performance. S Fee \$20

## (ESS) Activity Courses

- 1101 Aerobics for Women.** May be repeated once for credit. Fee \$10
- 1102 Jogging.** May be repeated once for credit.
- 1105 Bowling.** May be repeated once for credit. Fee to Bowling Lanes
- 1107 Golf.** May be repeated once for credit. Fee \$10
- 1108 Fitness Through Self-Defense.** May be repeated once for credit.
- 1112 Skiing.** May be repeated once for credit. Fee to cover cost of trip
- 1115 Weight Training.** May be repeated once for credit. Fee \$10
- 1119 Shallow Water Aerobics.** May be repeated once for credit. Fee to YWCA
- 2142 Theory and Practice IV.** Theory and practice of fundamental movement activities. B Fee \$10

## (FIN) Finance

- 2301 Personal Financial Planning.** Budgeting, management of credit, investments, and estate planning. F
- 3300 Corporation Finance I.** Introductory course in financial policies of corporations with attention to capital markets and investment theory. PRE: ECO 2301 and ACC 2301. B
- 3301 Real Estate Fundamentals.** An examination of the real estate market, including operational, legal, financial, investment, and other aspects. Consideration is given to urban land use and land use planning. F
- 4302 Corporation Finance II.** Advanced study of selected topics in business finance including leasing, mergers, business failure, capital budgeting, capital structure, and others. PRE: FIN 3300. S
- 4309 Investments.** A study of personal and business investments. Stock markets, futures markets, money and capital markets, and portfolio analysis. PRE: FIN 3300. S
- 4311 International Trade and Finance.** A study of the impact of the international environment on the American economy and individual business enterprises, including a consideration of international monetary problems, international trade and its financing and multinational enterprise. PRE: ECO 2301. F
- 4315 Financial Statement Analysis.** An advanced study of financial topics specifically related to financial statements. Includes analysis of financial statements focusing on ratio, comparative, and trend analysis. PRE: FIN 3300. F

## (FLE) Family Life Education

- 6141 Christian Worldview in Family Education.** An examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in family education.

- 6301 Marital and Family Education.** A detailed study of family development and functioning in light of family systems with emphasis on an agency or organizations opportunities to intervene in this context. Same as MIN 6301.
- 6304 Organizational Leadership.** A detailed study of leadership focusing on personal leadership and organizational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory. Same as MIN 6304.
- 6309 Crisis Intervention.** A study of crisis in the multiple setting with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic interventions in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath.
- 6310 Social Development of Individuals and Families.** Examination of similarities and differences in conceptions of behavior throughout the lifespan; emphasis on individual development in the context of the family.
- 6312 Studies in Family Life Education.** An analysis of the latest trends and topics of interest in family life education.
- 6314 Contemporary Issues in Adolescent Development.** This course will present the latest readings and research in adolescent culture and in youth ministry. The student will be presented with a systems view of youth ministry and its impact on programming. Same as MIN 6315.
- 6315 Parent Education.** Examination of major objectives and the underlying guidance principles in parent-child relations; study of programs and agencies in parent education.
- 6322 Human Sexuality.** A study of human sexuality from a life cycle perspective with an emphasis on developmental, familial, and societal factors that influence individual sexuality.
- 6323 Family Systems.** An extensive introduction to the concepts of family systems theory with application of this theory to family, church, and ministry. Same as MIN 6323.
- 6324 Family Resource Management.** Applications of family financial planning models to decision making and asset resource allocation.
- 6332 Helping Professions and Public Policy.** Public policy, legal, and ethical issues related to families will be addressed with an emphasis on marriage, divorce, custody, adoption, juvenile rights, malpractice, courtroom testimony, competence, and wills and estates.
- 6333 Ethics in the Helping Professions.** The study of ethical decision making in helping professions with an emphasis on understanding ethical codes within the helping professions.
- 6334 Conflict Resolution.** A survey of theory and research in conflict resolution with an emphasis on the student's developing practical skills to help resolve conflicts within families and organizations.
- 6390 Family Life Education Practicum.** Supervised outreach family life education experience in preventative and educational activities, including program development, implementation, evaluation, teaching, training, and research related to individual and family well-being.

## (FOL) Foreign Language

- 1401 Beginning Spanish I.** An introductory course emphasizing conversation, grammar, and Hispanic culture. Lab required. B
- 1402 Beginning Spanish II.** Continuation of 1401. Lab required. B
- 2301 Intermediate Spanish I.** This course emphasizes conversation, reading, and composition. Active use of Spanish is encouraged in the classroom. PRE: FOL 1401 and 1402. Lab required. F
- 2302 Intermediate Spanish II.** Continuation of 2301. PRE: same as for 2301. Lab required. S
- 3301 Introduction to Spanish American Life and Literature.** Survey of the history, literature, and culture of Latin America. PRE: FOL 2301 and 2302, or 14 hours credit by examination. Class is conducted in Spanish. F
- 3302 Introduction to Spanish Life and Literature.** Study of the history, literature and cultural heritage of Spain. Class is conducted in Spanish. S
- 3311 Hispanic Culture and Communication.** Beginning Spanish is introduced in the first half of the course and the second focuses on historical/cultural development of Hispanics in the U. S. English readings explore issues of race, ethnicity, and integration, as well as Hispanic contributions to life in the U. S. F
- 4301 Survey of Spanish Literature.** A study of masterpieces of the literature of Spain from its origins to contemporary times. PRE: FOL 3301 and 3302. F

- 4302 Survey of Spanish-American Literature.** A study of masterpieces of the literature of Latin America from its origins to contemporary times. PRE: FOL 3301 and 3302. S
- 4306 Advanced Grammar and Composition.** An in-depth study of Spanish grammar with assignment of original compositions on topics of current interest. PRE: FOL 3301 and 3302. F
- 4360 Senior Seminar.** A course that emphasizes improvement in understanding and speaking Spanish. PRE: FOL 3301 and 3302. S

## (GEG) Geography

- 2300 Regional Geography of the World.** An introduction to the spatial distribution of the human and physical geographic phenomena of the world within a regional framework. Topics of regional focus include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. S, FE
- 3342 Regional Geography of the U.S. and Canada.** An introduction to the spatial distribution of the human and physical geographic phenomena of the U.S. and Canada. Topics include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. FO

## (GOV) Government

- 2301 National Government.** Introduction to the Constitution, framework, and organization of the American political system, including federalism, political parties, elections, and interest groups. B
- 2302 Texas State and Local Government.** Introduction to the Texas state and local political system and comparison to state and local government throughout the United States. B
- 3313 Religion, Morality, and Politics.** The course examines conceptions of the soul, morality, and the political order, with emphasis on the place of religion in the American system. SE
- 3314 Comparative Politics and Development.** Political culture, party systems, government institutions and political behavior in leading industrialized countries and selected lesser countries with a focus on comparative theories in political science. SO
- 3323 American Foreign Policy and International Relations.** Past and contemporary theories of international relations, the struggle for power, propaganda, diplomacy, international organizations, and an overview of American foreign policy. D
- 3325 History of Law.** Considers legal traditions from the ancient world through the early modern period and their contribution to modern legal philosophies and institutions. D
- 3331 U.S. and Texas Public Policy.** A self-paced overview of public policy making in the U.S. and Texas with an emphasis on the major policy issues of the present. D
- 3341 American Public Administration.** A survey of the field of public administration, principles of administrative organization, and the structure of government charged with the carrying out of public policy. D
- 4305 Constitutional Law.** An analysis of Supreme Court decisions, showing their political, moral, and psychological impact on American society, including changing conceptions of the role of the Court in American society. FO
- 4306 Political Theory.** An exploration of ancient, medieval, and modern political theories and their relationship to contemporary ideas, ideologies, and controversies. S
- 4380 Senior Research.** An independent study designed for advanced students who will do some original research, give some reports, attend informal lectures, and participate in group discussions about a particular field of study.

## (HIS) History

Prerequisite for advanced HIS courses is the completion of six hours from HIS 1315 and HIS 1316 or HIS 2301 and HIS 2302.

- 1315 World History and Geography I.** World history from the beginning of civilization to 1600 with a related emphasis on world geography. F
- 1316 World History and Geography II.** World history from 1600 to the present with a related emphasis on world

- geography. S
- 2301 History of the United States I.** The history of the United States from the discovery of America to 1877. F
- 2302 History of the United States II.** The history of the United States from 1877 to the present. S
- 3310 History of Asia.** A discussion of the nineteenth and twentieth centuries as the Asian nations emerge as the population and economic centers of the world. Containing three of the four most highly populated nations in the world, Asia grows in importance and influence in world affairs from the age of foreign control through independence and acceptance of its nations as world powers.
- 3313 Colonial America.** The history of the United States from the colonization of Jamestown through the period of the early Republic. F
- 3315 Jeffersonian and Jacksonian America.** The history of the United States from the founding of the Federalist and Republican Parties through the era of antebellum expansion, culminating with the Mexican-American War. F
- 3320 History of Africa.** Moving from the heyday of colonialism, an examination of the struggle of the African nations for independence and their achievements in developing stable governments in the face of racial, tribal, social, and economic problems.
- 3323 Ancient History.** All the things your mummy never told you, from the rise of Mesopotamia and Egypt and the Greek democracies through the fall of Rome in 476. FE
- 3325 History Pedagogy.** Method and design for the effective teaching of standards-aligned history classes. Emphasis on the development of lessons, materials, and assessments. Introduction to pedagogical strategies specific to the discipline of history. FE or D
- 3330 History of Latin America.** An examination of Latin America emerging from the Napoleonic wars as struggling nations, attempting to maintain their independence from European and North American influences. Discussion includes the rise of Latin American nationalism and the struggle of various Latin American nations to find a place in the sun outside of the shadow of U.S. and European political struggles.
- 4302 Civil War and Reconstruction.** An examination of the course of events from the antebellum period through reconstruction, including political, social, cultural, military, and economic developments. SE
- 4305 American Society and Religion: the Great Leveling, 1790-1920.** A consideration of the process by which religious elites in America gave sway to evangelicalism in the aftermath of the First Great Awakening. Throughout the 19th century, American religious experience was dominated by revivalism, millennialism, and utopianism. This course considers these movements and their consequences in the social and political context of the times.
- 4313 The Gilded Age through the Jazz Age.** The history of the United States' modernization, from 1877 through 1929. FO
- 4314 Recent America.** The history of the United States from the onset of the Great Depression to the present. SO
- 4325 History of England to 1714.** A survey of the development of England from pre-history to the first Hanoverian king of England. FO
- 4326 Modern Europe: 1715 to Present.** A survey of European history from Louis XV to yesterday's newspaper. SE
- 4350 History of Texas.** Political, economic, and cultural developments in Texas from earliest settlement to the present. B
- 4360 Senior Seminar.** A course designed to examine and verify the research and writing skills of seniors specializing in history. D

## (HON) Honors

- 1304 Science and Man.** Emphasis on major science topics that have impacted the human population. Includes a historical perspective and introduces the integration of scientific knowledge to solve problems. S
- 2301 Making Connections: Literature and Life.** Drawing from classical literature primarily in the western tradition, Gilgamesh through Paradise Lost, the course seeks to understand the human condition as widely varying cultures and worldviews have defined it. F
- 2306 History of the United States II.** History of the United States from 1877 to the present, with an emphasis on formative trends, pivotal individuals and events, and critical methodology.
- 2354 Honors Seminar.** Interdisciplinary study of various topics and issues, with attention to discussion, research, writing, critical thinking, and integration of student major.

- 3302 Bible as Literature.** Advanced introduction to the Bible as literature with an emphasis on the nature of biblical narrative. Constructions, conventions, and techniques of biblical composition. Issues of hermeneutical and narrative criticism are addressed with an evaluation of various strategies for reading and contemporary ethical implications.
- 3306 Vocation and Life.** Investigations into the nature of Christian living, with specific attention to an understanding of vocatio, or calling. Integrates biblical and theological teaching regarding meaning and purpose, virtue and profession, with contemporary issues and topics.
- 3340 Communication for the Professional.** This course is intended to increase skills and awareness concerning communication in professional environments. It is designed to give opportunities to acquire and practice elements necessary, including theory, research, presentation and evaluation of communication. F
- 3354 Honors Seminar.** Interdisciplinary study of various topics and issues, with attention to discussion, research, writing, critical thinking, and integration of student major.
- 4320 Leadership.** An examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value-centered leadership. Discusses leadership practices in both public and private organizations with a heavy emphasis on student-led discussions, presentations, and papers. Students will develop their own leadership skills as well as effective influence strategies in interpersonal relations. S
- 4380 Senior Research.** In this capstone course of the honors experience, students in or near their last semester at the university conduct library, laboratory, and/or field research on an issue or problem in their major field of study. Course requirements include the development of an annotated bibliography, the formation and articulation of a thesis in a research paper, and the presentation and defense of this thesis. Students in the performance arts, the natural and physical sciences, and some professional programs may substitute appropriate research and presentation components, as approved by the Honors Director and the major advisor. B

## (HSC) Human Sciences

- 2310 Lifespan Human Development.** The physical and psychological development of the individual from infancy through adulthood. B
- 2330 Love, Courtship, and Marriage.** The principles involved in building a healthy marriage. B
- 3300 Child and Adolescent Development.** A study of physical, intellectual, social, and psychological development from birth through adolescence. B
- 3304 Adolescent Development.** The application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. B
- 3305 Children, Families and Social Policy.** This course will examine societal forces that impact the family such as the child welfare system, the development of laws and public policy, and the relationship between government policy and family life. F
- 3313 The Family.** The principles involved in developing a successful family throughout all the family's phases. Includes a study of healthy and unhealthy relationships in the family. F
- 3315 Ethics in the Helping Professions.** This course focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students will learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Early Childhood Education.** Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes field experience. B
- 3321 Understanding Sexual Offending.** This course provides an overview of the sexual offender. The origins and various motivations for sexual offending are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as the castration of sex offenders. F
- 3322 Gender and Sexuality.** Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with

recognition of family violence, and pertinent research focusing on the subject. F

- 3324 Marital and Family Therapy.** An introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S
- 3326 Family Stress, Crisis, and Resilience.** An investigation of the stresses and crises experienced by families and their members. Emphasis will be given to identifying strategies for cultivating family resilience. S
- 3328 Parenting.** A study of parenting practices, parenting rights and responsibilities. The course will emphasize the development of healthy parent and child relationships and study how parenting roles change over the life cycle. S
- 3330 Literacy and the Young Child.** Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B
- 3350 Social Gerontology.** Considerations of aging in the family as related to interpersonal relationships and environmental needs of the elderly. Special emphasis is given to social services for the elderly. F
- 4323 Family Life Education and Enrichment.** An investigation of the contemporary models, methods, and resources associated with family life education and family enrichment. Attention will be given to needs assessments, program design, teaching strategies, and group facilitation skills. F
- 4326 Family and Community.** This course will examine the reciprocal relationship between families and major social institutions: government, religion, education, economic, and work place. Emphasis will be given to the impact of law and social policy on families and to the role that community agencies play in serving families. S
- 4365 Family Financial Management.** An investigation of tools, resources, and strategies necessary for effective financial management in families. Issues to be addressed include money personality styles, budgeting and spending plans, the use of credit, risk management, investment strategies, and consumer issues. Attention will be given to the dynamics of family interaction and decision-making as it pertains to financial issues. F
- 4390 Practicum.** Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of human sciences. Each student participating in a field experience MUST purchase liability insurance through Lubbock Christian University. Course may be repeated for credit with departmental approval. Fee required. B Fee \$100

## (HTH) Historical Theology

- 3311 Christian History and Theology I.** Survey of major events, people, historical, and theological developments in Christian history ranging from the post-apostolic period through the waning of the patristic period in the mid-6th century. Required readings will include primary and secondary literature. FO
- 3322 Christian History and Theology II.** Survey of major events, people, and historical/theological developments in Christian history ranging from the early Medieval period through the mid-seventeenth century. Readings include secondary literature but will focus on primary sources. PRE: HTH 3311. SE
- 4331 Christian History and Theology III.** Survey of major events, people, historical, and theological developments in Christian history during the modern period (mid-17th century to the present). Required readings will include primary and secondary literature. PRE: HTH 3322. FO

## (HUM) Humanities

- 2300 Exploring the Human Experience.** Taken during the semester of the 50th hour of course work, this course, based on the tutorial system, will encourage students to make connections between their courses of study and their lives. Students will complete readings and writings and plan their humanities specialization. B
- 4380 Senior Research.** Students will work with a committee of two professors, at least one from their area of specialization, and complete a series of research and writing assignments resulting in a long paper and an oral presentation drawn from their area of specialization and illuminating the emphasis of their study.

## (INT) International Studies

- 2305 International Studies.** An introduction to the interdisciplinary field of international studies, examining the cultural, political, economic, and social issues related to the dynamics of globalism.



## (IST) Information Systems and Technology

- 1100 Basic Computer Literacy.** A hands-on introduction to the operation and use of the microcomputer. Topics include interacting with the graphical user interface, word processing, spreadsheet creation, e-mail, and searching the Internet. B Fee \$15
- 1350 Programming Logic and Design Tools.** Students will learn to confront a problem, take it apart, analyze each step, and design a logical plan to direct the computer to perform the required actions. Students will learn to use current design tools to explain, document, and plan their programming. A simple programming language will be used to test the programs. PRE: IST 2300 or concurrent registration. S
- 2300 Microcomputer Applications.** Studies will develop advanced user skills in Microsoft Office Application Software. B
- 2311 C++1.** A first course in procedural programming in C++. The C++ language will be used to teach analysis and design, implementation, and testing of software. PRE: IST 1350. F
- 2314 C #.** A study of C# in the .NET framework. PRE: IST 2311. S
- 2323 Web Programming.** A course in Web programming that covers HTML, ASP, and scripting languages. PRE: IST 1350. F
- 3300 Advanced Spreadsheet Design.** Use of advanced concepts and techniques with a spreadsheet in statistical analysis and information processing and presentation. Microsoft Excel will be used, although the principles apply to any spreadsheet application. PRE: IST 2300. B
- 3321 Visual BASIC.** An introduction to programming using visual tools for object oriented programming techniques, using Microsoft Visual Basic. The course will emphasize well-designed, functional programs that incorporate a database. PRE: IST 1350 F
- 3322 Visual Basic for Applications.** Study of the Visual Basic programming language with special emphasis on the built-in power to modify and customize existing Microsoft Office user applications, with hands-on application of the principles discussed. VB Script will be included. PRE: IST 1350. S
- 3323 Geographic Information Systems.** Introduces basic concepts and applications of Geographic Information Systems. Course focuses on GIS reporting, accessing previously gathered data and preparing it for spatial reporting on maps. Opportunity to perform analysis in a variety of content areas and make decisions on real world concerns. F
- 3324 Java Programming.** Object oriented programming using Java for Internet, intranet, and networking applications. PRE: IST 2311. S
- 3330 Unix Applications and Administration.** A study of the Unix Operating System. PRE: IST 2311.
- 3332 Networking.** Introduction to networking. Basic networking concepts and technologies will be reviewed. Hardware and software issues, including the following, will be explored: LANS, WANS, OSI 7 layer networking model. Students will have hands-on experience in planning and installing an Ethernet network. PRE: IST 2300. S
- 3333 User Support and Help Desk Concepts.** Concepts and principles of user support and help desk roles in the corporation. Both techniques of user support and troubleshooting and management of help desk centers will be covered. PRE: IST 2300 F
- 3341 Database Management Systems.** Students will develop advanced skills in the design and use of a DBMS. Database components of data models, relational databases and query processing will be emphasized. PRE: IST 2300 F
- 3351 Web Design.** A study of the formal process of organizing and designing effective Web sites. The course will cover HTML XHTML, JavaScript, CSS, and introduction to Dreamweaver, color theory and design. The course includes the production of individual web projects and client based web sites. PRE: IST 2300. F Fee \$50
- 4330 Internship.** Work in an area of business utilizing skills developed in the program. PRE: Senior standing and approval of the instructor. B
- 4333 Network Administration.** Network and system administration for local area networks with an emphasis on NT Server 4.0 administration. Principles and procedures will include the areas of resource and user administration, remote administration tools and procedures, multi-protocol clients and network/server security. Students will have hands-on experience with these issues in installing and administering a real network during the course. PRE: IST 3332 F
- 4360 Senior Project.** Requires the use and further development of skills and concepts learned in courses taken during the first three years. Students will develop and complete a project for an individual or a community organization or business. PRE: senior status in IST or MIS and approval of the instructor. B
- 4380 Systems Analysis and Design.** Studying all elements of the development and maintenance of an information system,

from the first discussions with a user or group of users, to the final full implementation of the IS. PRE: senior status in IST or ISM. S

## (LEA) Leadership

- 6301 Integrative Project in Organizational Leadership.** A project that synthesizes the principles of the leadership course into a written integrative document. Capstone course to be taken in the last semester of the program.
- 6302 Organizational Theory and Practice.** An examination of the theories and concepts of organizational design and their application to organizations.
- 6303 Strategic Planning.** Formulation of policy, executive responsibility decision making, and ethics.
- 6306 Leaders and Values.** Addresses specific ethical issues which leaders confront, especially issues related to power, influence, manipulation, service and personal character.
- 6308 Emotional Intelligence.** Core competencies of emotional intelligence, a necessary tool for leadership success.
- 6310 Self Leadership: Renewal and Wellness.** Focuses on the concept of self leadership and explores issues related to emotional, physical, and spiritual wellness. Students will learn techniques to integrate various aspects of self leadership into their lives as well as how to lead others to do the same.
- 6312 Servant Leadership.** Focuses on the acquisition and execution of the most critical competencies of leading by serving first: advanced empathy, persuasion, foresight, humility, collaboration, and the ethical use of power.

## (MAT) Mathematics

- 0200 Directed Studies in Math.** Review of basic mathematics. Topics covered include ratio and proportion, percent, and arithmetic operations with whole numbers, integers, fractions, and decimals. Elective credit only. This class cannot be audited. P/F. B
- 1302 Intermediate Algebra.** Polynomial arithmetic, solving linear equations, inequalities, factoring and linear systems. B
- 1310 College Mathematics.** A survey course in mathematics, which includes the topics of reasoning, basic set theory, introductory logic, mathematical systems and number theory. D
- 1311 College Algebra.** Basic algebra, linear and quadratic equations, inequalities, functions, and systems of equations. B
- 1312 Trigonometry.** Trigonometry functions, identities, and applications. F
- 1313 Pre-calculus Mathematics.** Elementary functions of calculus: linear, quadratic, polynomial, trigonometric, exponential, and logarithmic functions. B
- 1315 Contemporary Mathematics for Business I.** Basic algebra review, linear equations and inequalities, linear programming, and applications in management and economics. PRE: Two years of high school algebra. Cannot take if MAT 1311 or 1312 has already been taken. B
- 1316 Contemporary Mathematics for Business II.** Introduction to basic differential and integral calculus with business applications. PRE: MAT 1315 or MAT 1311. B
- 1402 Analytical Geometry and Calculus I.** Functions, limits, continuity, differentiation, definite integrals. S
- 1403 Analytical Geometry and Calculus II.** Trigonometric and exponential functions, techniques and applications of integration, conic sections and polar coordinates. PRE: MAT 1402. F
- 2404 Analytical Geometry and Calculus III.** Vectors, series, partial differentiation, and multiple integration, and line integrals. PRE: MAT 1403. S
- 3302 College Geometry.** Study of Euclidean geometry by both the synthetic and metric development, introduction to analytical geometry. Pre: MAT 1311 or above. S
- 3303 Probability and Statistics.** Elementary probability, random variables, testing of hypotheses, estimation, regression, and Markov processes. F
- 3305 Foundations of Mathematics I.** Covers sets, logic, mathematical proofs, the real numbers from an axiomatic approach, cardinality of finite and infinite sets and number theory. F
- 3306 Differential Equations.** The solution of ordinary differential equations with applications. PRE: MAT 1403. S
- 3350 Linear Algebra.** Matrices, systems of equations, vector spaces, and linear transformations. PRE: MAT 1402. SO
- 3351 Intermediate Analysis.** Sequences, limits, continuity, derivatives and integrals. PRE: MAT 2404. FO

- 3353 Numerical Analysis.** An introduction to numerical methods and analysis involving non-linear equations, interpolation polynomials, numeric differentiation and integration, curve fitting, and approximation of functions. PRE: MAT 2404 or consent of instructor. FE
- 4350 Foundations of Mathematics II.** Topics related to the teaching of mathematics, including recent trends and developments, ideas and methods. D
- 4351 Modern Algebra.** Concepts and methods of abstract algebra: groups, rings, integral domains, and fields. PRE: MAT 3305. D

## (MGT) Management

- 3300 Principles of Management.** Basic functions of management: planning, organizing, leading, controlling. Managerial roles, skills, and ethical responsibilities. B
- 3301 Organizational Behavior.** Implications of individual and group behavior within a business organization; interpersonal communication, conflict management, problem-solving styles, group dynamics, organizational culture, employee motivation.
- 3311 Management Information Systems.** In-depth study of the use of information technology to support and promote organizational goals. PRE: IST 3300.
- 3320 Project Management.** Explores the dimensions and elements of project management; concepts, methodologies, strategies, and structures. Attention will be given to cost controls, teamwork, and quality management. Students may focus on general business project management or information technology. PRE: IST 2300
- 4306 Human Resource Management.** Principles and legal aspects of hiring, training, wages, fringe benefits, promotion, and collective bargaining. PRE: junior or senior standing. S

## (MIL) Military Science

- 1101 Introduction to Military Subjects I.** Designed to acquaint students with the basic customs, courtesies, and traditions of the US Army. Instruction includes training on leadership, written and oral communications, physical fitness, and general military skills. (1:1.5) F Fee \$15
- 1102 Introduction to Military Subjects II.** Provides practical application of individual tactical techniques and skills. Classroom instruction and lab training focuses on applied leadership and management techniques from the Army perspective. (1:1.5) S Fee \$15
- 2201 Study of Military Organization and Affairs.** Continues development of basic leadership and critical problem solving skills. Designed to build proficiency and confidence in the student's own leadership abilities. PRE: MILS 1101 and 1102 or consent of instructor. (2:1.5) F Fee \$30
- 2202 Military Leadership and Basic Soldier Skills.** Leadership training, with emphasis on Army values, ethics, operations and tactics, general military skills, and physical fitness. PRE: MILS 2201 or consent of instructor. (2:1.5) S Fee \$30
- 2203 Individual Studies in Military Subjects.** Independent studies in military organization, affairs, traditions, and basic soldier skills, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$30
- 3301 Leadership and Problem Solving I.** Designed to prepare the student for successful service as a US Army Officer. Examines the Army decision-making and operation orders process, provides a basic understanding of small-unit tactics, and improves the student's understanding of basic leadership skills. Physical fitness and field training emphasized. PRE: Basic training, lower level MILS course, or consent of department chairman. (3:1.5) F Fee \$45
- 3302 Leadership and Problem Solving II.** Designed to prepare the student for successful service as a US Army Officer. Expands upon the student's knowledge of small-unit tactics, leadership techniques, and basic soldiering skills. Focuses on the employment of platoon and squad size units and practices the military application of land navigation and basic rifle marksmanship. Physical fitness and field training emphasized. PRE: MILS 3301 or consent of department chairman. (3:1.5) S Fee \$45
- 3303 Individual Studies in Military Leadership and Planning.** Independent studies in military leadership and planning, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$45
- 4301 Leadership and Management I.** Instruction concentrates on Army operations and training management, communications and leadership skills, and the transition from cadet to Second Lieutenant. This includes focused study

of the Army's training management system, coordination of activities with staffs, and the development of leadership counseling skills. PRE: MILS 3301 and 3302 or consent of department chairperson. (3:1.5) F Fee \$45

- 4302 Leadership and Management II.** Students focus on preparation for commissioning and active or reserve duty. Subject relevant to all Army officers covered in a seminar format. PRE: MILS 4301 or consent of department chairperson. (3:1.5) S Fee \$45
- 4303 Individual Studies in Military Leadership and Planning.** Independent studies in military leadership and planning, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$45

## (MIN) Ministry

- 2311 Mission of God.** Introduction to missions, broadly construed as *Missio Dei*. This course will teach students that ministry, whether the ministry of preaching, shepherding, evangelizing, counseling, or scholarship, should be in service to the mission of God. Students will be reminded that bringing social justice and healing to a broken world is central to God's mission in the world and should be central to each of our respective ministries. F
- 2322 Christian Spiritual Formation.** Introduction to Christian spiritual formation traditions from the first to the twenty-first century, with an emphasis on classical devotional literature, practices, and themes. PRE: Major, Junior standing. S
- 3302 Family Ministry.** A study of models for ministry to families in churches, with an emphasis on a systems approach to family ministry. Life cycle issues, church programming for families, and preventative planning will be studied. Cross-listed as YFM 3302. FE
- 3368 Intermediate Studies in Ministry.** Supervised intermediate research and writing in a specific area of the ministry. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 4090 Practicum.** Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4302 Preaching Biblical Genres.** Application of varied preaching forms to a selected biblical book or genres. PRE: BIB 2303. S
- 4303 Counseling Families.** A study of the role of the minister as counselor in the church setting. Topics include education, crisis intervention, basic counseling theory, referral responsibilities in light of pastoral responsibilities, and trends in Christian counseling. Cross-listed as YFM 4303. SE
- 4331 Spiritual Direction and Worship.** Intended to broaden awareness of spiritual life with an emphasis on the cooperative and corporate spiritual experiences. Particular attention is given to the helping roles of ministers in the spiritual lives of others, and on congregational structures and patterns that support the life of spirituality and worship. F
- 4342 Christian Ministry.** Designed to help biblical studies majors move from the academic world into various ministry settings. Introduction to aspects of pastoral counseling and leadership development. Instruction on practical ministry situations, including funerals, weddings, and conflict. S
- 4368 Advanced Studies in Ministry.** Supervised advanced research and writing in a specific ministry area. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 6062 Comprehensive Examination.** Comprehensive, written examination for a graduate degree. To be taken during the last term.
- 6301 Family Ministry.** A detailed study of family development and functioning in light of family systems with emphasis on the church's opportunity to minister in this context.
- 6302 Hermeneutics.** A study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6304 Church Leadership.** A detailed study of church leadership focusing on personal leadership and congregational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory.
- 6306 Advanced Preaching.** Sermon development with emphasis on the study of expository, inductive, and narrative preaching.
- 6307 Preaching Biblical Genres.** Application of varied preaching forms to a selected book or genres of the Bible.
- 6309 Christian Counseling.** Application of counseling approaches to crisis situations in individual, family, and congregational life.

- 6312 Studies in Ministry.** An analysis of the latest trends and topics of interest in ministry. D
- 6315 Advanced Studies in Youth and Family Ministry.** A detailed study of youth and family ministry in light of current research and cultural trends.
- 6318 Church Growth.** A study in evangelistic and congregational principles current with the latest literature addressing culture and congregation.
- 6323 Family Systems.** An extensive introduction to the concepts of family systems theory with application of this theory to family, church, and ministry.
- 6325 Campus Ministry.** A study in the latest trends and developments in campus ministry with emphasis on outreach to university students.
- 6330 Internship I.** Supervised internship in a specific ministry setting, including preparatory readings, practice in ministry skills, written reports, and ministry assessment.
- 6360 Internship II.** Supervised internship in a specific ministry setting outside of the minister's primary ministry context, such as hospice, community outreach, pregnancy counseling center, hospital chaplaincy. This course will include preparatory readings, practice in ministry skills, written reports, and ministry assessment.
- 6390 Practicum in Family Ministry.** Supervised practicum in a family ministry setting, including preparatory readings, practice in ministry skills, written reports, ministry assessment, and family life education.

## (MIS) Missions

- 2305 Theology and Mission.** Considers the theological meaning and importance of worship, prayer, and suffering in being a blessing to all nations. SO
- 2311 Introduction to Missions.** A study of mission needs, principles, and practices, as well as the missionary's life and work in the field. Surface introductions on motivation for mission, message of mission, cultural adaptation, worldview, contextualization, church planting, and team relationships. F
- 2322 Missionary Anthropology.** A look at culture, its different aspects, and how each component affects the identity of people in community. American culture will be examined in an effort to learn how to examine and understand other cultures. S
- 3301 Ministry to Contemporary Culture.** Examination of the church's role in shaping and being shaped by cultural trends in Western society. FO
- 3311 Communicating Christ Today.** Investigates the power of narrative in our personal and communal lives. Students will explore their own story, the story of the Christian church, and the place of these and other stories in the great narrative of God's redeeming the cosmos. SE
- 4312 Mission Team Dynamics.** Study and preparation related to specific mission team relationships and goals. Emphases will include prayer preparation, strategic planning, covenant development, and family concerns. PRE: permission of instructor. SO
- 4090 Practicum.** Supervised internship in a specific missions area. Includes preparatory readings, practice in ministry skills, written reports, and final assessment. Recommended for summer completion, with formal fall enrollment. PRE: Senior standing or chair approval. D

## (MUS) Music

- 1105 Sight Singing and Ear Training I.** A course designed to teach music literacy through ear training, sight-singing, and dictation, taken concurrently with MUS 1305 Elementary Music Theory. F
- 1106 Sight Singing and Ear Training II.** A composite course designed to teach music literacy through ear training, sight-singing, and dictation, taken concurrently with MUS 1306 Elementary Music Theory II. S
- 1123 Class Piano I.** Class instruction in beginning piano for students not specializing in the instrument. Students will receive two one-hour class lessons each week. D Fee \$10
- 1124 Class Piano II.** Continuation of 1123. PRE: 1123 or equivalent. D Fee \$10
- 1203 Language Diction I.** A functional study of diction in English and Italian. Students will learn to use pronunciation guides, transcribe songs, and demonstrate their skills with languages by singing songs in these languages. FO

- 1204 Language Diction II.** A functional study of diction in German and French. PRE: MUS 1203. SE
- 1208 Fundamentals of Music Theory.** An introductory course in music theory, focusing on the basics of pitch, rhythm, key signatures, scales, intervals and basic triads with basic piano skills necessary for proficiency in Elementary Music Theory. Actual requirement to be determined by placement exam administered at the beginning of the first semester of enrollment as a music major. F
- 1301 Music Literature.** Survey of music literature from 1450-present. Required of all music majors. Also serves as an introductory course appropriate for anyone wishing to study music appreciation. Emphasizes music listening skills accompanied by historical information. S
- 1305 Elementary Music Theory I.** A composite course in music theory consisting of part-writing, sight-singing, keyboard, and aural skills. F
- 1306 Elementary Music Theory II.** Continuation of 1305. PRE: 1305,1105. S
- 2000 Music Seminar.** Weekly meeting of music majors for performance and instruction. B
- 2105 Advanced Sight Singing and Ear Training I.** Course designed to teach music literacy through ear training, sight-singing, and dictation, coinciding with MUS 2305 Advanced Music Theory, FO
- 2106 Advanced Sight Singing and Ear Training II.** A course designed to teach music literacy through ear training, sight-singing, dictation, and transcription, coinciding with MUS 2306 Form, Analysis and Advanced Music Theory, SE
- 2125 Instrumental Methods for Vocal Majors.** Study teaching, playing, and care of sting, woodwind, brass, and percussion instruments. Survey course intended for vocal music education majors. Must complete this course before enrolling in MUS 3230.
- 2134 Flute and Double Reed.** Survey of flute and double reed performance practices, literature, and history while learning basic technique on the flute, oboe, and bassoon.
- 2129 Clarinet and Saxophone.** Survey of woodwind performance practices, literature, and history while learning basic technique on the clarinet and saxophone.
- 2130 High Brass.** Survey of high brass performance practices, literature, and history while learning basic technique on the trumpet and french horn.
- 2131 Low Brass.** Survey of low brass performance practices, literature, and history while learning basic technique on trombone, euphonium, and tuba.
- 2132 Percussion.** Survey of percussion practices, literature, and history while learning basic technique on various percussion instruments.
- 2133 String Methods.** Survey of string performance practices, literature, and history while learning basic technique on violin, viola, cello, and bass.
- 2305 Advanced Music Theory.** Continuation of 1306. PRE: MUS 1306,1106. FO
- 2306 Form, Analysis and Advanced Music Theory.** Continuation of 2305 with introduction to current techniques. Emphasis on form and analysis and taken concurrently with MUS 2106. SE
- 3300 Church Music.** A course designed to prepare ministers, youth ministers, and song directors to meet the needs of congregations in the worship in song. The study will include a discussion of Biblical criteria for music as a part of worship. D
- 3303 Music History I.** This course includes the chronological study of music history and literature from classical antiquity to 1685. FE
- 3304 Music History II.** The chronological study of music history and literature from 1685 to the present. SO
- 3305 Vocal Pedagogy.** Survey of the vocal mechanism and the breathing apparatus and their interdependence. Teaching techniques in phonation, resonance, register, articulation, and breathing. Includes a study of the literature or standard operatic repertoire from the 17th-20th centuries from Italy, France, Germany, England, and the United States. SO
- 3306 Piano Literature.** A chronological study of classical keyboard literature from the 18th-20th centuries, approached by style period, composer, and pedagogical value. D
- 3307 Piano Pedagogy.** A review of current piano methods, observation of privately operated studios, class piano labs, and opportunities for practice teaching. D
- 3208 Marching Band Techniques.** Students will learn the methods and techniques of organizing and directing a school band program by focusing on history, planning, writing, and rehearsing of a marching band. D

- 3209 Concert Band Techniques.** Students will learn the methods and techniques of organizing and directing a school band program by focusing on rehearsing, performing, and historical aspects of wind band literature.
- 3230 Orchestration.** Students will learn about ranges, transpositions, timbres, and individual characteristics of band and orchestra instruments through experience in scoring for small ensembles, full band, and orchestra.
- 4000 Senior Recital.** A course designed to be taken concurrently with the final semester of private instrumental or vocal study; provides an accompanist if needed, special lighting, recording, and programs for the senior recital. B Fee \$125
- 4204 General Conducting.** The study of the development of basic skills for conducting musical organizations with practice in score reading and interpretation. PRE: MUS 1306, 1106. D
- 4105 Advanced Instrumental Conducting.** The development of advanced conducting and rehearsal techniques for instrumental ensembles. Emphasis will be placed on the study of stylistic instrumental literature. Students will experience conducting live rehearsals in university ensembles. Ensemble membership required. PRE: MUS 4204.
- 4106 Advanced Choral Conducting.** The development of conducting and rehearsal techniques for choral or instrumental ensembles. Emphasis will be placed on the study of stylistic choral or instrumental literature. All students will gain experience conducting live rehearsals for active university ensembles. Ensemble membership required. PRE: MUS 4204. D
- 4311 Secondary Choral Methods.** The study of choral teaching methods on the secondary level, with emphasis on choral literature, particularly those pieces on the UIL lists. D
- 4312 Secondary Instrumental Methods.** Students will learn the organizational skills, management techniques, and instructional methods necessary for maintenance of a large performance ensemble. D
- 4320 Elementary Music Methods.** Basic elements of music with appropriate techniques for teaching children the principles of singing, playing, listening, and moving to music. B
- 4360 Senior Seminar.** Prepares the music major for the state TExES test by providing a review of music theory, history, and literature. Guest speakers on jazz, folk music, 20th century styles and compositional techniques, electronic music, and musical theater are included. Required of all music majors with or without Texas Educator Certification as the capstone course. The course must be completed with a grade of at least 70 on the pre-TExES test before one is allowed to take the TExES test, student teach, or graduate with a degree in music. D

### Music Ensembles

- 1101, 1102 Chamber Singers.** Open to majors and non-majors, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1103, 1104 Praise Choir.** Open to majors and non-majors, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1107, 1108 Band/Jazz Ensemble.** Open to majors and non-majors who play appropriate instruments adequately, subject to director's approval. B
- 1109, 1110 Chamber Ensemble.** Open to majors and non-majors, especially those who play woodwind, string instruments or piano/harpsichord or other instruments, subject to audition and director approval. B
- 1141, 1142 University Chorus.** Open to majors and non-majors, for the purposes of improving the voice for both solo and choral singing. Fundamentals of proper singing technique will be emphasized, and appropriate literature will be performed in at least one concert per semester. B
- 1151, 1152 Forte.** Vocal ensemble open to all students, subject to director approval. B

### Private Lessons

- 1111, 1112, 2111, 2112, 3111, 3112, 4111, 4112 Voice.** B Fee \$200
- 1211, 1212, 2211, 2212, 3211, 3212, 4211, 4212 Voice.** B Fee \$300
- 1113, 1114, 2113, 2114, 3113, 3114, 4113, 4114 Piano.** B Fee \$200
- 1213, 1214, 2213, 2214, 3213, 3214, 4213, 4214 Piano.** B Fee \$300
- 1115, 1116, 2115, 2116, 3115, 3116, 4115, 4116 Guitar.** B Fee \$200
- 1215, 1216, 2215, 2216, 3215, 3216, 4215, 4216 Guitar.** B Fee \$300
- 1117, 1118, 2117, 2118, 3117, 3118, 4117, 4118 Strings.** B Fee \$200
- 1217, 1218, 2217, 2218, 3217, 3218, 4217, 4218 Strings.** B Fee \$300
- 1119, 1120, 2119, 2120, 3119, 3120, 4119, 4120 Brass.** B Fee \$200

- 1219, 1220, 2219, 2220, 3219, 3220, 4219, 4220 **Brass.** B Fee \$300
- 1121, 1122, 2121, 2122, 3121, 3121, 4121, 4122 **Woodwinds.** B Fee \$200
- 1221, 1222, 2221, 2222, 3221, 3222, 4221, 4222 **Woodwinds.** B Fee \$300
- 1125, 1126, 2125, 2126, 3125, 3126, 4125, 4126 **Percussion.** B Fee \$200
- 1225, 1226, 2225, 2226, 3225, 3226, 4225, 4226 **Percussion.** B Fee \$300
- 1127, 1128, 2127, 2128, 3127, 3128, 4127, 4128 **Harpichord.** B Fee \$200
- 1227, 1228, 2227, 2228, 3227, 3228, 4227, 4228 **Harpichord.** B Fee \$300

One-credit hour private lessons courses include one 30-minute private lesson per week.

Two-credit hour private lesson courses include one 1-hour private lesson per week and are reserved for music majors.

## (NRC) Natural Resources Ecology and Conservation

- 1300 Introduction to Wildlife Management.** Introductory course dealing with factors involved in managing wildlife populations to benefit species and habitat from both an environmental and commercial perspective. FE
- 2300 Environmental Systems.** Principles of natural systems; ecosystems structure, function and management. B
- 2301 Natural Resources and Agriculture.** Study of existing and emerging strategies for the compatibility of intensive production agriculture and stewardship of natural resources. Field trips will be required.
- 3313 Plant Ecology.** The interrelationships of plants and their physical and biotic environments. Field trips required. (2:3) FO Fee \$50
- 3322 Natural Resources Policy, Regulation, and Compliance.** Roles of governmental agencies, private organizations, and the public associated with the creation and implementation of natural resources policies. Major themes include strategies for compliance and conflict resolution.
- 3323 General Ecology.** Survey of ecological principles emphasizing the integral relationships of plants and animals. Field trips required. (2:3) FE Fee \$50
- 3325 Aquatic Ecology and Conservation.** Detailed study of the physical, chemical, and biological interactions that occur in aquatic environments. Past, present, and future threats to the natural functioning of aquatic environments is addressed.
- 3333 Geographic Information Systems.** Introduction to geographic information systems software and applications. Emphasis placed on applications to natural resources management and conservation.
- 4314 Conservation Biology.** Detailed study of the fundamental principles governing biodiversity. Topics include extinction, colonization, genetic diversity, island biogeography, consequences of globalization, and the overall value of biodiversity. Students will explore the application of theory to contemporary practical conservation problems.
- 4352 Special Topics.** Opportunities to study specific and detailed interests in their major. Course requires approval by advisor and department chair.
- 4405 Wildlife and Fisheries Science.** Scientific study of the ecology and management of fish and wildlife resources. Designed to provide students significant hands on experience with the techniques of fish and wildlife professionals. Major topics include sampling techniques, species identification, population assessment, data analysis, and interaction with the public. Field trips required.

## (NUR) Nursing

- 3200 Introduction to BSN.** An introduction to the concepts of baccalaureate nursing, including the validation process for diploma and associate degree nursing. Students are introduced to resources for degree completion. To be taken in semester of entry. B
- 3214 History, Theory, and Therapies.** Emphasizes the historical development of the discipline of nursing, the integration of nursing theories into practice, and the value of therapeutic nursing interventions.
- 3314 Trends and Issues in Professional Nursing.** Explores and relates current trends and issues in nursing to health care in today's society. Includes nursing theories and their relationships to nursing practice. S
- 4300 Nursing and Rural Health Care.** Site visits to rural areas offering multicultural experiences. Coordinated with the New Mexico Department of Health. Offered in Summer only. Fee \$500



- 4311 Scientific Inquiry in Nursing.** Explores the research process and its relevance to nursing practice. The primary focus is on the development of the student's ability to be an effective consumer of research with emphasis on nursing theories and the research process. F
- 4314 Leadership and Management I.** Explores health care delivery systems and how they function, emphasizing first level leadership and management roles. Application of selected management theories and models are included and their relationship to nursing management are included. S
- 4316 Leadership and Management II.** Includes practical application of concepts of NUR 4314. 90 clinical practicum hours. S
- 4318 Professional Role Development.** Explores nursing roles and functions integrating previously acquired knowledge, utilizing role theory and nursing process as a basis for role implementation. S
- 4320 Comparative Health Systems.** Travel to another country. Provides opportunities to learn about healthcare and health provider roles in other countries through on site visits. Offers a historical perspective as well as the progression of health care and nursing roles in another country.
- 4399 Independent Study.** Evidence based practice in nursing. Focuses on the selection of a topic, an extensive literature search for relevant articles, the assembly of annotated bibliographies critiquing the articles, and the writing of a research paper aimed at demonstrating writing skills, claims, and evidences. D
- 4403 Community Health I.** Emphasizes the social, spiritual, educational, and cultural factors that impact healthcare for families, aggregates, and communities. Integrates concepts and principles of public health nursing and community health nursing in the coordination of care for health promotion, health education, and the prevention of diseases.
- 4305 Community Health II.** Includes practical application of concepts in NUR 4305. 120 clinical practicum hours. F
- 5200 Intro to Graduate Studies.** This course will provide an orientation and introduction to graduate level study. A focus on electronic database searching and utilization of community-wide library resources, APA style and introduction to writing for publication, accessing and utilizing technology for online courses, and the professional portfolio will be initiated in this course. To be taken the semester of entry to the program.
- 5301 Education: Theories in Teaching and Learning.** Teaching and learning principles and theories of adult learning and educational processes provide the foundation for this course. Scholarly inquiry into multiple dimensions of the role of professional educator and leader are examined. The management of educational activities, staff development, curriculum planning, design, and evaluation, and the facilitation of learning in a variety of settings are addressed.
- 5302 Research and Statistical Methods.** This course focuses on providing the student with the practical skills to translate practice problems into researchable questions. Examination of quantitative and qualitative research methods, data collection, selection of measurements, and statistical analyses are considered. Students will develop a proposal of the first three chapters to conduct a research study.
- 5303 Education and Information Technology Applications.** A study of both theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum or practice environment in the role of nurse educator or leader are explored.
- 5304 Management of Health Care Resources.** Economic and resource management, financial planning and budgeting, reimbursement systems in health care, cost containment, spreadsheets and human resource management for the nurse in an advanced role of educator or leader/administrator across health care settings comprise the focus of this course.
- 5305 Nursing Theory.** This course will examine historical and contemporary theoretical bases for advanced nursing practice. Analysis of selected models and theories from nursing and other disciplines are considered in the context of traditional, alternative, and complementary approaches to health promotion, disease prevention, and human responses to illness at the level of individual, family, and community. The concepts of person, health, environment, spirituality, and nursing are explored.
- 5306 Global Culture and Health.** Students and faculty travel to a selected country to experience the spiritual dimension of health care delivery, nursing education, and the role of nurses. The course offers a transcultural experience outside the U.S. Learning takes place through observation, experience, interaction, and critical thinking via on site visits and by reviewing current nursing and general literature. The course is designed to enhance the development of critical thinking and communication skills at on-site locations. University faculty and resource persons in the selected country will make arrangements for the desired experiences. Ninety clinical practicum hours. Fee \$500
- 5307 Applying Best Practice in Community Health Care.** This course examines applications of research-based practices to policy and nursing care decisions and delivery at the organizational, community, state, and national level. Research

applications of solving practical organizational and system problems, quality and outcome indicators, reducing medical errors to produce a safer health care system with a major emphasis on community is the focus of this course. Students will propose a grant or quality improvement plan to improve a practice issue in the workplace. Ninety clinical practicum hours. Fee \$300

- 5309 Leadership and Management.** This course focuses on the analysis, application, and integration of 21st century leadership and management skills into the behavior of the nurse in the role of educator and leader. Practical organizational and problem-solving skills, resource management and development, collaboration, team building, and effective communication are emphasized. F
- 5310 Education/Leadership Practicum.** The application of program course work occurs in this capstone course in which students participate in field experience with a preceptor where they practice in the advanced role of nursing educator and leader in a selected field experience. Within the didactic sessions for this course, particular attention is given to the discussion of Best Practices in Education and Leadership. The course culminates in the presentation of the professional portfolio. Ninety clinical practicum hours.
- 5311 Professional Issues: Law and Ethics.** This course examines the professional, ethical, legal, political, and social dimensions of developing an identity as a nursing educator and leader within the context of nursing practice, institutional, and community environments. Issues of health disparity, cultural diversity, and the health needs of underserved populations are examined. Further areas of consideration will include professional standards and certification, code of ethics, bioethical issues, confidentiality, plagiarism, and liability, regulatory, and collective bargaining considerations.
- 5312 Pathophysiology.** This course provides an overview of advanced concepts related to normal body functioning. The course also focuses on physiologic phenomena related to human responses to health and illness and the ability to use this knowledge to recognize the changes in normal function that are symptomatic of illness, a necessary skill in the provision of quality patient care.
- 5313 Pharmacotherapeutics.** This course focuses on the clinical application of pharmacology needed in the provision of advanced practice nursing. The emphasis is on drugs commonly used in the family practice of ambulatory primary health care for the treatment of chronic diseases and minor acute illnesses, and on the integration of drug therapy as one component of therapeutic management plans. Patient teaching and methods to increase adherence to medication regimens are also included. The application of the principles of pharmacodynamics and pharmacokinetics to clinical use of drugs will be explored, including therapeutic dosage patterns, side effects, drug interactions, contraindications, and the use of drugs in special populations such as children, the elderly, and the pregnant patient.
- 5361 Interpersonal and Counseling Skills in Human and Organizational Behavior.** This course provides an introduction to understanding and developing effective interpersonal communication skills and relationships in the role of educator and leader/administrator. The processes, principles, and techniques associated with counseling the individual and groups, negotiating, grievance, stress management, and group dynamics are explored in this course. Conflict and conflict resolution, interviewing, listening, and group leadership skills are examined.
- 5399 Independent Study.** Writings and Research. This course is a special topics and seminar class.

## (PFP) Personal Financial Planning

- 3300 Financial Stewardship.** Personal finances from the perspective of becoming a responsible steward. Topics covered will include budgeting, savings, investing, giving, and managing money. PRE: FIN 2301
- 3310 Retirement Planning.** A foundational course in retirement planning. PRE: FIN 2301
- 3320 Insurance Planning, Risk Management, and Employee Benefits.** Fundamentals of risk management and insurance, including the nature and treatment of pure loss exposures; legal principles; and property, liability, life and health insurance. PRE: FIN 2301 and FIN 3300
- 4310 Estate Planning and Taxation.** A foundational course in estate planning methodologies and policies related to tax issues. PRE: FIN 2301 and ACC 4305
- 4320 Securities Analysis and Asset Allocation.** Focus on the theory and practice of asset allocation. Topics covered include setting investment goals, risk tolerance, diversification and risk reduction, basic security valuation and analysis, capital markets, investment alternatives, and fundamentals of portfolio design. PRE: FIN 2301 and FIN 4309
- 4380 Case Studies in Financial Planning.** Integrates the financial planning content areas into the development of comprehensive financial plans. PRE: FIN 2301 and PFP 4320 or concurrent enrollment in PFP 4320

## (PHI) Philosophy

- 2304 Introduction to Philosophy.** Introduction to philosophy and a review of the history of Western thought. Course considers the nature of knowledge, truth, worldview, and the use of rhetoric in philosophy. SE
- 3303 Plato.** Introduction to the Republic, the seminal work in the Western tradition, as an introduction to Platonism and to all the familiar themes of Western philosophy, and particularly justice, government, and political philosophy. FE
- 3304 Augustine and Aquinas.** This course provides an advanced introduction to the thought and influence of the two major Christian thinkers in medieval Western history. Students will engage Augustine's Confessions and City of God, and selected portions of Aquinas' Summa Theological, with a view to the thinkers' influence on Western philosophy and theology. SE
- 3305 Ethics.** A study of ethical theory from the perspectives of philosophy and Christian theology, with an emphasis on application to contemporary issues in medicine, business, politics, and society. B
- 3310 Aristotle's Ethics.** Introduction to the classic work in Western ethics, including understanding Aristotle's originary concern with phenomena and terms, like ethics—we now, following him, take for granted, virtue, character, morals, the good, and the truly or fully human life, with emphasis on development of our own character, excellence, and happiness. FO
- 4306 Philosophy of Religion.** A study of religious knowledge and experience, faith and reason, the concept and arguments for God, and the problem of evil. FE
- 6312 Studies in Philosophy.** An examination of key philosophies and philosophers with an emphasis on the Classical Western Philosophic tradition.

## (PHY) Physics

- 1103 General Physics I Lab.** Experiments in mechanics and wave motion to accompany PHY 1303. F Fee \$10
- 1104 General Physics II Lab.** Electricity and optics. S Fee \$10
- 2101 Engineering Physics I Lab.** Mechanics, wave motion. F Fee \$10
- 2102 Engineering Physics II Lab.** Optics, electricity, and magnetism. S Fee \$10
- 1303 General Physics I.** Non-calculus introduction for science majors other than those in physics, chemistry, or engineering. Covers mechanics and wave motion. F
- 1304 General Physics II.** Primarily electricity, magnetism, and optics. S
- 2301 Engineering Physics I.** A calculus-based course for students in physics, chemistry, engineering, and mathematics. Includes mechanics, thermodynamics, and wave motion. F
- 2302 Engineering Physics II.** Optics, electricity, magnetism, and some nuclear physics. S

## (PSY) Psychology

- 1300 General Psychology.** An introductory course concerning the major theories and recent research in the broad field of psychology. B
- 2310 Lifespan Human Development.** The physical and psychological development of the individual from infancy through adulthood. B
- 2340 Psychology of Diversity.** A survey of the nature and characteristics of diverse populations from a historical perspective and current perspective. In addition, insight and understanding of social relationships in a culturally diverse society are examined. B
- 3300 Child and Adolescent Development.** A study of physical, intellectual, social, and psychological development from birth through adolescence. Does not count toward the major. B
- 3302 Counseling Theories and Techniques.** A study of the major models and theories of psychotherapy. Special attention is given to developing basic therapeutic skills associated with these theories. PRE: PSY 1300. S
- 3303 Abnormal Psychology.** A study of the etiology and the nature of individual abnormalities. Some attention is given to the measurement and therapy of various abnormalities. B

- 3304 Adolescent Psychology.** The application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. Does not count toward the major. S
- 3310 Psychological Statistics.** An introduction to descriptive and inferential statistics from the T test to Chi square. Includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Introduction to Counseling Professions.** An introduction to the practices of psychologists, professional counselors, and marriage and family therapists. In addition to training in basic helping and interviewing skills, this course will survey career opportunities, ethical issues, and professional issues associated with the various helping professions. F
- 3315 Ethics in the Helping Professions.** This course focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Social Research Methods.** Introduction to the major steps of scientific inquiry into social relations. Emphasis will be placed on survey design and analysis. PRE: PSY 1300 or SWK 2300. S
- 3322 Gender and Sexuality.** Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3324 Marital and Family Therapy.** An introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S
- 3326 Crisis Intervention.** A study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention specifically are presented, along with strategies to alleviate crisis and deal with crisis aftermath. S
- 3327 Physiological Psychology.** Introduction to the nervous system, brain and behavior, neuroanatomy, genetics, neurological basis of learning, cognition, sensation, memory, motivation, and abnormal behavior.
- 3350 Psychology of Aging.** Theory and research on aging, covering demographic, sociocultural, economic, individual, and social factors. S
- 3381 Social Psychology.** The study of the impact of society and the individual's effect on significant and social institutions. F
- 4302 Theories of Personality.** An introduction to the theories and methods of the study of personality, with emphasis upon the dynamics of personality development. PRE: PSY 1300 or consent of professor. S
- 4304 Psychological Testing.** A course designed to provide the student with means of securing, recording, and using test data concerning individuals and groups. Emphasis is given to practical experience in using tests, inventories, and other devices for psychological measurement. PRE: PSY 1300. Fee required. S
- 4305 Experimental Psychology.** A survey of experimental methods employed in the study of human behavior. Special attention is given to the sensory systems, perception, and learning. Required laboratory is graded with the course. F
- 4307 Learning, Cognition and Emotion.** The study of the principles involved in learning, cognition and emotion, and their applications to the understanding of human development and personality. PRE: PSY 1300. F
- 4321 Forensic Psychology.** A study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal competencies. F
- 4322 Drugs, Alcohol, and Behavior.** Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4390 Practicum.** Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of psychology. Each student participating in a field experience MUST purchase professional liability insurance through Lubbock Christian University. Students who are not psychology majors may take the course with departmental approval. Course may be repeated for credit with departmental approval. Fee required. B Fee \$100

## (REA) Reading

- 2210 Critical Reading.** This course is designed for college students who desire to improve their critical reading skills, including reading comprehension, vocabulary development, and reading rate.
- 3330 Literacy and the Young Child.** Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B Fee \$10

- 3340 The Reading Writing Connection.** Theories and strategies for developing communication skills and reasoning abilities. Emphasis will be on the integration and application of listening, speaking, writing, and thinking skills throughout the curriculum. Students will spend a minimum of 12 clock-hours observing and teaching in an elementary/middle school setting. B Fee \$25
- 4350 Practical Applications to Reading.** Organization and use of content, learning experiences, and resources for teaching reading in the elementary school. B Fee \$25
- 4360 Reading Across the Curriculum/Practicum.** Theories and strategies for teaching and integrating reading strategies throughout the elementary/middle school curriculum. Emphasis will be placed on developing and delivering a one-week content area unit. Students will spend a minimum of 10 clock hours in their assigned classroom before beginning the unit. B

## (REL) Religion and Theology

- 3301 World Religions.** A study of the history, literature, and practices of the living major world religions. F
- 3311 Topics in Theology.** This course will examine theological thinking, types of theology, and important theological issues. F
- 3312 Syro-Palestinian Archeology.** Dynamics of the interplay of history, religion, and culture through the philosophy and science of Near Eastern archaeology. Students encounter concepts of worldview, morality, religion, and culture. D
- 3368 Intermediate Studies in Religion/Theology.** Supervised intermediate research and writing in a specific religion or theology area. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 6312 Studies in Theology.** An analysis of specific theological trends and current religious thought.
- 6333 Ethics.** The study of ethical decision making with an emphasis on the historical development of ethical and Christian thought.
- 6334 Introduction to Christian Thought.** Historical study of the development of Christian philosophical thought from the New Testament to the modern church.

## (SOC) Sociology

- 1300 General Sociology.** General introduction to sociology, including the relationships of the individual to the society and culture of which the person is a part. B
- 3301 Criminology.** This course provides an overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency.** The adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3322 Social Deviance.** The psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence.** The course will address the theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F

## (SWK) Social Work

- 2300 Introduction to Social Work.** An introduction to social work, including a definition of the term itself, a look at the history of social welfare, and a review of the knowledge, values, and skills required of the social work professional. A description of various social work services is provided by speakers from several agencies in the community. B
- 2320 Social Justice.** Analysis of social injustices in contemporary society and an examination of possible policy changes to alleviate the injustices. A course designed for both social work and other majors. B
- 2340 Diversity.** An overview of diverse populations. Insight and understanding of social relationships in a culturally diverse

- society are examined. Cultural competency in social work is emphasized. B
- 3301 Generalist Practice with Individuals and Families.** A study of the values, skills, knowledge, and ethics needed for generalist social work practice with individuals and families. F
- 3302 Generalist Practice with Communities and Organizations.** A study of the skills, knowledge, and ethics needed for generalist social work practice with organizations, communities, and society. S
- 3303 Generalist Practice with Groups.** A study of the skills, knowledge, and ethics needed for generalist social work practice with small groups. F
- 3304 Social Welfare Policy.** Social values and philosophical approaches for social welfare policies are considered. An analysis of the legislative process, policies, and programs affecting the social worker today. S
- 3310 Statistics.** An introduction to descriptive and inferential statistics from the T test to Chi square. Also includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Human Behavior in the Social Environment I.** An examination of the development of the individual throughout the life span. Focus will be on the biological, psychological, and cognitive development of the individual interacting with societal and cultural groups. F
- 3312 Human Behavior in the Social Environment II.** An examination of the social systems approach to understanding human behavior within families, groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior. S
- 3320 Social Research Methods.** Introduction to the major steps of scientific inquiry into social realities. Emphasis will be placed on survey design and analysis as well as evaluating one's own practice. S
- 3330 Maladaptive Functioning.** A study of the etiology and the nature of mental health disorders. Special attention is given to generalist social work processes in relation to social functioning.
- 4610 Field I.** Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge with actual social work experience. PRE: 2.5 GPA in SWK 3301, 3302, 3303, payment of \$25 liability insurance fee. Fee \$100
- 4620 Field II.** Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge and actual social work experience. PRE: 2.5 GPA in SWK 3301, 3302, 3303, completion of or concurrent enrollment in SWK 4610, payment of liability insurance fee of \$25. Fee \$100

## (THA) Theater Arts

- 1161 Theater Activities I: Scenery and Properties.** Extensive participation in theater activities in construction of scenery and of properties. F
- 1162 Theater Activities II: Lighting and Sound.** Extensive participation in theater activities in setting and running lighting and sound cues for a production S
- 1361 Introduction to Acting.** The study of basic theories and techniques of the art of acting, with emphasis on character analysis and improvisation. F
- 2161 Stage Makeup.** Learning to design and apply makeup for a theatrical production. F Fee \$15
- 2302 Principles of Acting.** The study and application of the theories and techniques of the art of acting. PRE: THA 1361. S
- 3301 Principles of Theatrical Scenery.** The study of technical problems of play production: design, construction, and painting of scenery and properties and special effects. FO
- 3304 Principles of Theatrical Lighting.** The study of the theory and practice of theatrical stage lighting: elementary electricity, lighting control and instruments, and lighting design. SE
- 3305 Principles of Theatrical Costumes.** The study and application of the theories and techniques of theatrical costuming: survey of historical dress, design for the stage, and construction of theatrical clothing. FE
- 4301 Stage Directing Methods.** The study and practice of fundamental principles and techniques of directing, including student direction of representative plays. PRE: Junior standing, THA 2302, 3301, 3304 and 3305. FE
- 4304 History of Theater.** A survey of the history of theater—the origins of theatre to 1800. SO
- 4305 History of Theatre II.** A survey of the history of theater, 1800 to the present—Contemporary Theatre. SE
- 4324 Studies in Shakespeare.** An analysis of the development of Shakespeare's art and thought as viewed through his

better-known plays. SO

- 4326 Literature and the Film.** A review of film theory, film history, and the development of film making, with an emphasis on criticism of filmed adaptations of significant works of literature. S Fee \$10
- 4365 Creative Dramatics for Elementary School Teachers.** Studies in the principles and methods of using creative dramatics teaching elementary school subjects. F
- 4368 Play Direction.** Study and practice of basic principles and techniques that deal with choosing, casting, and staging a play. PRE: Junior standing and consent of the instructor. SO Fee \$15

## (UNI) University Studies

- 1170 University Seminar.** Introduction to academics. Provide assistance in transition into a major program. B Fee \$70
- 2000 University Skills.** This course is designed to measure a variety of skills required for success in upper level course work. PRE: ENG 1301, ENG 1302, HIS 2301, ESS 1200, MAT 1311 or higher, 6 hours of Bible, 3 hours of communication, and 3 hours of science. B Fee \$45

## (YFM) Youth and Family Ministry

- 2311 Foundations of Youth and Family Ministry.** Introduces students to the world of youth and family ministry and contemporary influences on, and ways to approach, ever-changing youth culture. F
- 2324 Strategic Issues of Youth and Family Ministry.** Explores the pragmatic side of youth and family ministry by considering strategic issues like programming, event planning, youth culture, personal ministry, and other issues necessary for developing effective ministers to youth and their families.
- 2326 Children's Ministry.** Explores pragmatic side of ministry to children and their families by considering strategic issues of program management, faith development in children, ministry to self, and other issues leading to the development of effective ministers to children and their families.
- 3301 Adolescents and Systems.** A study of ministry models based on systems theory with direct application to youth and family ministry. Emphasizes staff relationships, parenting, and counseling implications. FO
- 3302 Family Ministry.** A study of models for ministry to families in churches, with an emphasis on a systems approach to family ministry. Life cycle issues, church programming for families, and preventative planning will be studied. Cross-listed as MIN 3302. FE
- 4090 Practicum.** Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4303 Counseling Families.** A study of the role of the minister as counselor in the church setting. Topics include education, crisis intervention, basic counseling theory, referral responsibilities in light of pastoral responsibilities, and trends in Christian counseling. Cross-listed as MIN 4303. SE
- 4311 Studies in Youth and Family Ministry.** This course focuses on essential classic and contemporary readings and activities in the field. PRE: YFM 2324; YFM majors only. F
- 4322 Advanced Youth and Family Ministry.** This course is the academic culmination of the YFM specialization. Students will develop an integrative and implementable model of youth ministry in the context of family programming. PRE: YFM 4311. S

# Personnel

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Dean of the B. Ward Lane College of Professional Studies	Dr. Steve German
Director of Enrollment Management	Charlie Webb
Athletic Director	Paul Hise

## Faculty

- David C. Anderson (1996) Associate Professor of Leadership and Chair of the Department of Organizational Management. B.A., Texas Tech University, M.S., Amberton University
- Jana Anderson (2005) Assistant Professor of English, Department of Humanities. B.S.Ed., M.A., Abilene Christian University
- M. Andrew Babcock (2009) Instructor of Music, Department of Communications/Fine Arts, B.M., Abilene Christian University, M.M.E., Texas Tech University
- Iona C. Baldrige (1979) Professor of Biology and Chair of Department of Natural Sciences. B.S. Ed., Lubbock Christian University, M.A., University of Texas at Austin, Ed.D., Texas Tech University
- Monica Lopez Barnard (2005). Assistant Professor of Criminal Justice. B.A., Lubbock Christian University, J.D., Texas Tech University
- Jim Beck (1996) Assistant Professor of Missions, Department of Biblical Studies. B.A., M.S., Lubbock Christian University
- Rod Blackwood (1971) Professor of Agriculture. Provost and Chief Academic Officer B.S., M.S., Ph.D. Texas Tech University
- Susan Blassingame (1993) Professor of English, Department of Humanities, Dean of the J.E. and Eileen Hancock College of Liberal Arts and Education. B.A., M.Ed., M.A., Angelo State University, Ph.D., Texas Christian University
- Steven Bonner (2008) Assistant Professor of Youth and Family Ministry, Department of Biblical Studies. B.A., M.A., M.Div., Lipscomb University, D.Min., Fuller Theological Seminary
- Tonya Bonner (2008) Instructor of Psychology, Department of Behavioral Sciences, B.S.Ed., Lubbock Christian University, M.Ed., Texas Tech University
- Cathy Box (2008) Assistant Professor of Education, Department of Education, B.S., M.S., Ph.D., Texas Tech University
- David Boyer (2000) Associate Professor and Chair of Department of Education. B.A. Lubbock Christian University, M.Ed., Ed.D., Texas Tech University
- Ethan Brown (2008) Assistant Professor of Department of Biblical Studies. Campus Spiritual Life Minister, B.A., Harding University, M.A., M.Div., Harding University Graduate School of Religion, D.Min., Gordon Conwell Theological Seminary
- Guy Story Brown (2003). Professor of Philosophy, Department of Biblical Studies. B.A., Abilene Christian University, M.A., Ph.D., Institute of Philosophic Studies, University of Dallas
- Holly Bullard (2001) Associate Professor of Education, Department of Education. B.A., M.Ed., Ed.D., Texas Tech University
- Matt Byars, (2008) Assistant Professor of English, Department of Humanities; B.A. Lubbock Christian University, M.A. Texas Tech University
- Jonna Byars (2000) Instructor of Psychology, Department of Behavioral Sciences. BA., M.Ed., Ph.D. Texas Tech University
- Tim Byars (2000) Associate Professor of Government, Department of Humanities. B.A., Lubbock Christian University, J.D., Texas Tech University
- Beverly K. Byers (1982) Professor of Nursing, Department of Nursing. B.S.N., West Texas A&M, M.S., Texas Tech

- University, M.S.N., Texas Tech University Health Sciences Center, Ed.D., Texas Tech University.
- Philip Camp (1996) Associate Professor of Music, Department of Communication/Fine Arts. B.M.E., Abilene Christian University, M.M., Arizona State University, Ph.D., Texas Tech University
- April Carrasco (2007) Assistant Professor of Social Work, Department of Social Work and Criminal Justice. B.S.W., Lubbock Christian University, M.S.S.W., University of Texas at Arlington
- Carole Logan Carroll (2000) Associate Professor of English, Department of Humanities. B.A., M.A., Ph.D., Texas Tech University
- LaLani Carter (2008) Lecturer in Behavioral Sciences, Department of Behavioral Science, B.A., Lubbock Christian University, M.A., Wayland Baptist University
- Jeff Cary (1999) Assistant Professor of Theology, Department of Biblical Studies. B.A., Lubbock Christian University, M.S., Abilene Christian University, M.Div., Harding Graduate School of Religion, Ph.D., Baylor University
- Linda C. Cash (1974) Professor of Human Sciences, Department of Behavioral Sciences. B.S., Harding University, M.H.E.Ed., Texas Women's University, M.Ed., Texas Tech University, Ph.D., Texas Tech University
- Wes Crawford (2004) Lecturer in Residence of Church History and Homiletics, Department of Biblical Studies. B.A., Lubbock Christian University, M.Div., Abilene Christian University, Ph.D., Vanderbilt University
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- Brandon L. Fredenburg (2000) Associate Professor of Biblical Studies, Department of Biblical Studies, Assistant Dean, College of Biblical Studies and Behavioral Sciences. B.A., David Lipscomb, M.A., Lipscomb, M.Div., Beeson Divinity School of Samford University, Ph.D., University of Denver and Iliff School of Theology
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- Eddie Moudy (1999) Assistant Professor of Agriculture, Department of Natural Sciences. A.A., Lubbock Christian University, B.S. Abilene Christian University, M.S., Texas Tech University
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- Keith Owen (1994) Professor of History, Department of Humanities. B.A., Lubbock Christian University, M.A., Ph.D., Texas Tech University
- Tony Parnell (1993) Associate Professor of Social Work, Department of Social Work and Criminal Justice. B.S., Freed-Hardeman University, M.S.S.W., University of Tennessee
- Stacy L. Patty (1992) Professor of Religion and Philosophy, Director of the Honors Program. B.A., Lubbock Christian University, M.Div., Harding University, S.T.M., Union Theological Seminary in the City of New York, Ph.D., Baylor University
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- Dana Reeger (1997) Associate Professor of Education, Department of Education. B.S.Ed., Abilene Christian University, M.Ed., Lamar University
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- Keith Rogers (1993) Associate Professor of Mathematics, Department of Mathematics and Physical Sciences. B.A., Lubbock Christian University, M.S., University of North Texas, Ed.D., Texas Tech University
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- Toby J. Rogers (2003) Associate Professor of Exercise and Sport Sciences and Chair of the Department of Exercise and Sport Sciences. B.S., Lubbock Christian University, M.S., Texas Tech University Health Sciences Center, Ph.D., Texas Tech University
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Nathan Blackwood (2003) Baseball Coach, B.S.Ed. Lubbock Christian University, M.Ed. Harding University

John Copeland (1980) Men's Basketball Coach, B.S.Ed., Lubbock Christian University

John Dansby (2009) Women's Golf Coach, B.S., Eastern New Mexico University, M.S.Ed., College of The Southwest

Steve Gomez (2003) Women's Basketball Coach, B.A., Lubbock Christian University

Larry Hays (2009) Softball Coach, B.S.I.S., Lubbock Christian University

Jennifer Lawrence (2004) Volleyball Coach, B.S.I.S., Lubbock Christian University

Clyde Neff (2006) Cross Country Coach, B.B.A., M.B.A., West Texas State University

Trent Phillips (2005) Men's Golf Coach, B.S., Lubbock Christian University

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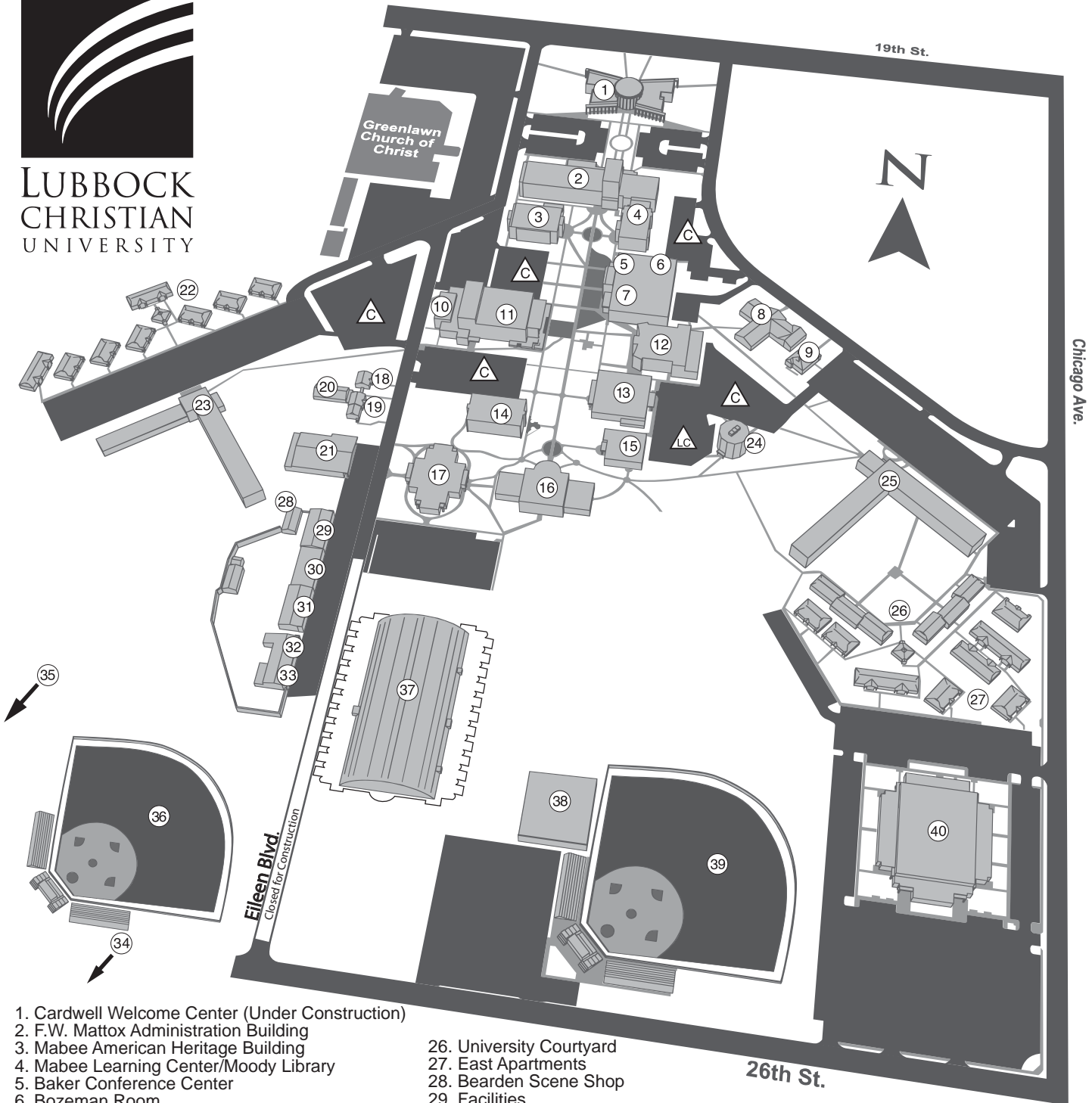
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**LUBBOCK  
CHRISTIAN  
UNIVERSITY**



- 1. Cardwell Welcome Center (Under Construction)
- 2. F.W. Mattox Administration Building
- 3. Mabee American Heritage Building
- 4. Mabee Learning Center/Moody Library
- 5. Baker Conference Center
- 6. Bozeman Room
- 7. Cafeteria
- 8. Associates Behavioral Science Building
- 9. Arnett House
- 10. Allison Music Center
- 11. McDonald Moody Auditorium
- 12. Mabee Student Life Building (SUB)
- 13. Mabee Science Building
- 14. Maddox-Pugh Education Building
- 15. Mabee Nursing and Mathematics Building
- 16. C.L. Kay Christian Development Building (CDC)
- 17. Center for Academic Achievement
- 18. Public Relations Department
- 19. University Marketing Communications (MarCom)
- 20. Art Building
- 21. Cook Research Center
- 22. West Apartments
- 23. Johnson Hall
- 24. Mabee Living Center
- 25. Katie Rogers Hall
- 26. University Courtyard
- 27. East Apartments
- 28. Bearden Scene Shop
- 29. Facilities
- 30. Kinesiology Department (Temporary)
- 31. Fitness Center (Temporary)
- 32. Custodial
- 33. Maintenance
- 34. Maintenance (Under Construction)
- 35. Chaparral Ridge Clubhouse
- 36. PlainsCapital Park
- 37. Rhodes Perrin Fieldhouse (Closed for Renovation)
- 38. City Bank Clubhouse
- 39. Hays Field
- 40. Rip Griffin Center

△C Commuter Parking

△LC Reserved for Living Center Residents

# Notes

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# Notes

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