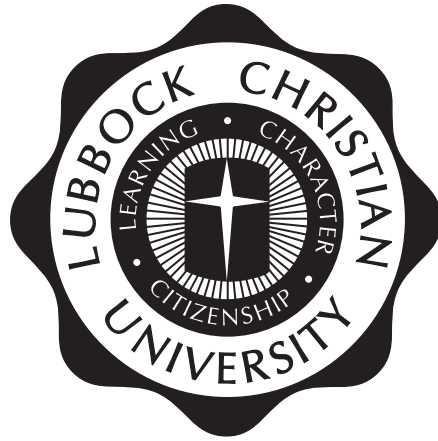


2011-2012 CATALOG



**A private Christian university
emphasizing academic quality and Christian ideals**

Established 1957

Volume 50, Number 1
March 2011

Table of Contents

| | |
|---|----|
| General Information | 1 |
| Accreditation..... | 1 |
| Memberships | 1 |
| Equal Opportunity Statement..... | 1 |
| Changes to the Catalog..... | 1 |
| Academic Calendar for Campus Programs..... | 2 |
| Academic Calendar for Online Programs..... | 6 |
| About the University | 7 |
| Mission Statement | 7 |
| Proclamation of Values..... | 7 |
| Undergraduate Academic Programs..... | 8 |
| Bachelor’s Degrees..... | 8 |
| Programs..... | 8 |
| Graduate Academic Programs..... | 9 |
| Master’s Degrees..... | 9 |
| Programs..... | 9 |
| Academic Structure of the University | 9 |
| College of Biblical Studies and Behavioral Sciences..... | 9 |
| J.E. and Eileen Hancock College of Liberal Arts and Education | 9 |
| B. Ward Lane College of Professional Studies..... | 9 |
| Undergraduate Academic Policies..... | 10 |
| Integrity | 10 |
| Grading..... | 10 |
| Grade Appeals..... | 10 |
| Letter Grades | 10 |
| Audit | 11 |
| Non-Credit..... | 11 |
| Pass/Fail..... | 11 |
| Class Adds or Drops..... | 11 |
| Withdrawal..... | 11 |
| Late Enrollment..... | 11 |
| Classification of Students | 11 |
| Repeating a Course | 12 |
| Course Load..... | 12 |
| Bible | 12 |
| Class Attendance..... | 12 |
| Transfer Policy | 12 |
| Academic Standards | 12 |
| Good Academic Standing | 13 |
| Academic Probation..... | 13 |
| Academic Suspension..... | 13 |
| Academic Suspension Appeal Procedure..... | 13 |
| Access to Disability Services | 13 |
| Assessment of Academic Proficiency..... | 14 |
| Texas Higher Education Assessment for Education Majors..... | 14 |
| Change of Major..... | 14 |
| Academic Honors and Awards..... | 14 |
| University Core..... | 15 |
| Requirements for Associate Degree | 15 |
| Requirements for Bachelor Degrees..... | 15 |
| Requirements for a Minor..... | 16 |
| Graduation Commitment | 16 |
| Graduation under a Particular Catalog..... | 16 |

| | |
|---|----|
| Undergraduate Admission Standards | 17 |
| Unconditional Admission | 17 |
| Conditional Admission | 17 |
| Special Admission | 18 |
| Readmission..... | 18 |
| Temporary Admission | 18 |
| International Student Admission..... | 18 |
| Minimum Scores Required to Earn Advanced Credit..... | 20 |
| Student Services | 24 |
| Center for Student Success..... | 24 |
| TRIO Services | 24 |
| Online Program Support..... | 24 |
| Career Services | 24 |
| Counseling Services..... | 24 |
| Medical Clinic | 25 |
| Library..... | 25 |
| Residential Life | 26 |
| Release of Information | 26 |
| Student Conduct | 26 |
| Drug Policy..... | 26 |
| Drug Education Program..... | 27 |
| Health and Safety..... | 27 |
| Student Right-to-Know | 27 |
| Student Organizations | 27 |
| Undergraduate Financial Assistance..... | 28 |
| Grants..... | 28 |
| Scholarships | 28 |
| Discounts..... | 28 |
| Institutional Aid..... | 28 |
| Loans | 28 |
| Federal Work Study..... | 28 |
| Financial Assistance Awarding Procedures | 29 |
| Deadlines..... | 29 |
| Eligibility for Financial Assistance | 29 |
| Financial Assistance Probation | 30 |
| Financial Assistance Suspension and Appeals..... | 30 |
| Eligibility Requirements for Federal Programs..... | 30 |
| Statement of Rights and Responsibilities..... | 30 |
| Veterans Affairs | 31 |
| Academic Standards for Students Receiving VA Educational Benefits | 31 |
| Contact Information | 31 |
| Student Financial Policies..... | 32 |
| Payment of Account..... | 32 |
| Refunds..... | 32 |
| Cancellations | 32 |
| Tuition and Fees (campus programs)..... | 32 |
| Tuition and Fees (online programs)..... | 33 |
| College of Biblical Studies and Behavioral Sciences | 34 |
| Department of Biblical Studies..... | 34 |
| Bachelor of Arts in Biblical Text and Preaching..... | 34 |
| Bachelor of Arts in Children’s Ministry | 34 |
| Bachelor of Arts in Missions | 34 |
| Bachelor of Arts in Youth and Family Ministry | 34 |
| Bachelor of Arts/Master of Arts Fast Track | 36 |

| | |
|--|----|
| Minor in Missions | 38 |
| Minor in Philosophy..... | 38 |
| Department of Behavioral Science | 39 |
| Bachelor of Arts in Family Studies | 39 |
| Bachelor of Arts in Psychology..... | 40 |
| Bachelor of Arts in Psychology with an Emphasis in General Psychology..... | 40 |
| Bachelor of Arts in Psychology with an Emphasis in Sport and Exercise Psychology..... | 40 |
| Minor in Psychology..... | 41 |
| Department of Social Work and Criminal Justice..... | 42 |
| Bachelor of Arts in Criminal Justice | 42 |
| Bachelor of Social Work..... | 45 |
| J.E. and Eileen Hancock College of Liberal Arts and Education | 47 |
| Department of Communication and Fine Arts..... | 47 |
| Bachelor of Arts in Art Education | 47 |
| Bachelor of Arts in Communication with an Emphasis in Organizational Communication..... | 48 |
| Bachelor of Arts in Communication Design | 49 |
| Bachelor of Arts in Spanish Education | 50 |
| Bachelor of Arts in Music | 51 |
| Bachelor of Music in Music Education | 52 |
| Bachelor of Arts in Music with a Business Emphasis | 54 |
| Bachelor of Arts in Music with a Pre-Music Therapy Emphasis..... | 55 |
| Bachelor of Arts in Theater Education | 57 |
| Minor in Art..... | 58 |
| School of Education..... | 59 |
| Educator Certification Program | 59 |
| Criteria for Admission to Educator Certification Program | 60 |
| Student Teaching Admission Procedures and Criteria..... | 61 |
| Criteria for Educator Certification | 62 |
| Bachelor of Science in Interdisciplinary Studies in Early Childhood Education | 62 |
| Bachelor of Science in Interdisciplinary Studies in Middle School Education..... | 63 |
| Bachelor of Science in Interdisciplinary Studies in Secondary Education | 65 |
| Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification | 66 |
| Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary Education..... | 68 |
| Department of Humanities | 69 |
| Bachelor of Arts in Humanities..... | 69 |
| Bachelor of Arts in Humanities with Specialization in English/History Pedagogy | 70 |
| Bachelor of Arts in Humanities with Specialization in Composite Social Studies and Pedagogy | 71 |
| Bachelor of Arts in English | 73 |
| Bachelor of Arts in Technical Communication..... | 74 |
| Bachelor of Arts in History | 75 |
| Pre-Law | 76 |
| Minor in Creative Writing | 76 |
| Minor in English | 76 |
| Minor in History | 76 |
| Minor in Humanities..... | 76 |
| Minor in Law and Government | 76 |
| B. Ward Lane College of Professional Studies | 77 |
| Department of Business Administration..... | 77 |
| Bachelor of Business Administration in Accounting..... | 77 |
| Bachelor of Business Administration in Accounting/Master of Science in Leadership Fast Track..... | 78 |
| Bachelor of Arts in Economics | 78 |
| Bachelor of Business Administration in Economics..... | 79 |
| Bachelor of Business Administration in Finance..... | 80 |
| Bachelor of Business Administration with an Emphasis in General Business | 81 |

| | |
|--|-----|
| Bachelor of Business Administration with an Emphasis in Management | 81 |
| Bachelor of Business Administration with an Emphasis in Marketing | 81 |
| Bachelor of Business Administration with an Emphasis in Digital Media Arts and Applications | 81 |
| Bachelor of Business Administration in Personal Financial Planning and Stewardship..... | 82 |
| Bachelor of Business Administration in Information Systems Management | 83 |
| Bachelor of Science in Information Systems and Technology | 84 |
| Bachelor of Arts in Digital Media Arts and Applications | 85 |
| Minor in Business Administration | 86 |
| Minor in Digital Media Arts and Applications..... | 87 |
| Minor in Economics..... | 87 |
| Minor in Information Systems Management | 87 |
| Minor in Information Systems and Technology | 87 |
| Department of Exercise and Sport Sciences..... | 88 |
| Bachelor of Science in Exercise Science with an Emphasis in Exercise and Health Promotion | 88 |
| Bachelor of Science in Exercise Science with an Emphasis in Pre-Physical Therapy | 88 |
| Bachelor of Science in Exercise Science with an Emphasis in Pre-Occupational Therapy | 88 |
| Bachelor of Science in Exercise Science with an Emphasis in Athletic Training | 88 |
| Bachelor of Science in Exercise Science with an Emphasis in Outdoor Adventure and Resource Management..... | 88 |
| Bachelor of Science in Exercise Science with an Emphasis in Sport and Exercise Psychology..... | 88 |
| Athletic Training Emphasis/Fast Track | 91 |
| Athletic Training Licensure | 92 |
| Bachelor of Science in Physical Education | 92 |
| Bachelor of Science in Sport Management | 93 |
| Coaching Minor | 94 |
| Military Science | 95 |
| Army ROTC Course of Study..... | 95 |
| Aerospace Studies..... | 95 |
| Air Force ROTC Course of Study..... | 95 |
| Department of Mathematics and Physical Sciences | 96 |
| Bachelor of Science in Chemistry..... | 96 |
| Bachelor of Science in Chemistry with Educator Certification..... | 97 |
| Bachelor of Arts in Mathematics | 97 |
| Bachelor of Science in Mathematics..... | 98 |
| Bachelor of Arts/Bachelor of Science in Engineering (Cooperative Program) | 99 |
| Department of Natural Sciences..... | 101 |
| Bachelor of Science in Animal Science | 101 |
| Bachelor of Science in Agriculture Business | 102 |
| Bachelor of Science in Agriculture Science with a Pre-Vet Emphasis | 103 |
| Bachelor of Science in Natural Resources Ecology and Conservation | 104 |
| Associate of Science in Agriculture | 105 |
| Bachelor of Arts in Biology | 106 |
| Bachelor of Science in Biology | 107 |
| Pre-Professional Programs | 108 |
| Pre-Allied Health | 108 |
| Pre-Dental and Pre-Medical..... | 108 |
| Pre-Nursing | 109 |
| Department of Nursing..... | 111 |
| Associate of Science in General Science..... | 111 |
| Bachelor of Science in Nursing | 112 |
| Department of Organizational Management and Leadership | 113 |
| Bachelor of Science in Organizational Management | 113 |
| Bachelor of Science in Organizational Leadership | 113 |
| Honors Program..... | 115 |
| Benefits of the Honors Program..... | 115 |

| | |
|--|-----|
| Admission Requirements for the Honors Program | 115 |
| Honors Program Curriculum..... | 116 |
| Bachelor of Arts in International Studies (Honors) | 117 |
| Bachelor of Arts in International Studies..... | 118 |
| Minor in International Studies..... | 120 |
| Graduate Studies | 121 |
| Admission and Academic Policies..... | 121 |
| Application Process..... | 121 |
| Admissions Standards | 121 |
| Unconditional Admission | 121 |
| Conditional Admission | 121 |
| Admission for Undergraduate Students..... | 121 |
| Non-Degree Seeking Admission..... | 122 |
| Readmission | 122 |
| International Student Admission..... | 122 |
| International Students from English Speaking Countries | 122 |
| International Student Transfer | 122 |
| Transfer Credit Policy | 122 |
| Good Academic Standing | 123 |
| Academic Probation..... | 123 |
| Academic Suspension Appeal Procedure..... | 123 |
| Program Policies | 123 |
| Academic Integrity..... | 123 |
| Leveling | 123 |
| Grading System | 123 |
| Grade Appeals..... | 123 |
| Letter Grades | 124 |
| Grade Point Average | 124 |
| Class Changes..... | 124 |
| Withdrawal from the University | 124 |
| Late Enrollment..... | 125 |
| Repeating a Course..... | 125 |
| Class Attendance..... | 125 |
| Graduation Requirements..... | 125 |
| Application for Degree..... | 125 |
| Comprehensive Examination/Portfolio Requirements..... | 125 |
| Time Limit | 125 |
| Second Masters Degree in the Same Discipline | 125 |
| Graduate Advisors..... | 125 |
| Graduate Degree Plan..... | 125 |
| Graduate Financial Assistance | 126 |
| Loans | 126 |
| Financial Assistance Award Procedures..... | 126 |
| Withdrawals | 126 |
| Grade of F in All Courses in an Enrollment Period | 126 |
| Repeating Courses | 126 |
| Courses not Required for a Degree | 126 |
| Maintaining Eligibility for Financial Assistance..... | 126 |
| Financial Assistance Probation and Suspension | 126 |
| Continued Eligibility Requirements for Federal Programs..... | 126 |
| Statement of Rights and Responsibilities..... | 127 |
| Graduate Biblical Studies | 128 |
| Master of Arts in Biblical Interpretation..... | 128 |
| Master of Science in Bible and Ministry..... | 128 |

| | |
|---|-----|
| Master of Science in Youth Ministry | 129 |
| Master of Science in Christian Ministry..... | 129 |
| Master of Science in Family Ministry..... | 129 |
| Master of Divinity | 130 |
| Graduate Behavioral Sciences..... | 131 |
| Master of Science in Human Services..... | 131 |
| Master of Science in Counseling..... | 131 |
| Master of Science in School Counseling..... | 132 |
| Graduate Education | 133 |
| Master of Education in Early Childhood Education | 135 |
| Master of Education in Secondary Education | 135 |
| Master of Education in Special Education..... | 135 |
| Master of Education in Educational Leadership..... | 136 |
| Master of Education in Educational Diagnostics..... | 136 |
| Master of Arts in Teaching in Early Childhood Education | 137 |
| Master of Arts in Teaching in Secondary Education | 137 |
| Master of Arts in Teaching in Special Education | 138 |
| Certification Only Programs..... | 138 |
| Superintendent | 139 |
| Graduate Nursing | 140 |
| Admission to the MSN Program..... | 140 |
| Master of Science in Nursing..... | 140 |
| Graduate Leadership | 142 |
| Master of Science in Leadership (campus program)..... | 142 |
| Master of Science in Leadership (online program)..... | 142 |
| Course Descriptions and Symbols | 144 |
| (ACC) Accounting..... | 144 |
| (AEC) Agriculture Economics..... | 145 |
| (AES) Aerospace Studies | 145 |
| (AFA) Fine Arts..... | 146 |
| (AGR) Agriculture | 146 |
| (ANS) Animal Science | 146 |
| (ART) Art | 146 |
| (BIB) Bible..... | 147 |
| (BIH) Biblical History | 148 |
| (BIL) Biblical Languages | 148 |
| (BIO) Biology | 149 |
| (BNT) New Testament | 150 |
| (BOM) Organizational Management | 150 |
| (BOT) Old Testament..... | 150 |
| (BUA) Business Administration | 151 |
| (CHE) Chemistry | 151 |
| (COM) Communication | 152 |
| (COU) Counseling..... | 153 |
| (CRJ) Criminal Justice..... | 154 |
| (DMA) Digital Media Arts and Applications | 156 |
| (ECA) Extra-Curricular Activities | 156 |
| (ECO) Economics | 157 |
| (EDS) Secondary Education | 157 |
| (EDU) Education | 158 |
| (EEL) Elementary Education | 161 |
| (ENG) English..... | 161 |
| (ESL) English as Second Language..... | 163 |
| (ESP) Special Education..... | 163 |

| | |
|---|-----|
| (ESS) Exercise and Sport Sciences | 163 |
| (ESS) Activity Courses | 165 |
| (FIN) Finance | 165 |
| (FOL) Foreign Language..... | 165 |
| (GEG) Geography | 166 |
| (GOV) Government | 166 |
| (HIS) History | 166 |
| (HON) Honors | 167 |
| (HSC) Human Sciences..... | 168 |
| (HTH) Historical Theology..... | 170 |
| (HUM) Humanities..... | 170 |
| (INT) International Studies | 170 |
| (IST) Information Systems and Technology | 170 |
| (LEA) Leadership..... | 171 |
| (MAT) Mathematics | 172 |
| (MGT) Management | 173 |
| (MIL) Military Science | 173 |
| (MIN) Ministry | 174 |
| (MIS) Missions | 175 |
| (MUS) Music..... | 175 |
| (NRC) Natural Resources Ecology and Conservation..... | 178 |
| (NUR) Nursing | 178 |
| (PFP) Personal Financial Planning | 180 |
| (PHI) Philosophy..... | 181 |
| (PHY) Physics..... | 181 |
| (PSY) Psychology | 181 |
| (REA) Reading..... | 182 |
| (REL) Religion and Theology | 183 |
| (SOC) Sociology | 183 |
| (SWK) Social Work..... | 183 |
| (THA) Theater Arts | 184 |
| (UNI) University Studies | 185 |
| (YFM) Youth and Family Ministry..... | 185 |
| Personnel..... | 186 |
| Board of Trustees..... | 186 |
| Administration..... | 186 |
| Faculty | 187 |
| Librarians..... | 191 |
| Coaches | 191 |
| Index..... | 192 |

General Information

Accreditation

- Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, to award Associate's, Bachelor's, and Master's degrees
- Texas Education Agency Educator Certification and Standards, 1701 North Congress Avenue WBT 5-100, Austin, Texas 78701
- Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, Virginia 22314, 703-683-8080
- National League for Nursing Accrediting Commission, 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326, 404-975-5000

Memberships

- Alpha Chi National Honor Society
- Association of Collegiate Business Schools and Programs
- Association of Independent Liberal Arts Colleges of Teacher Education
- Association of Texas Colleges and Universities
- Association on Higher Education and Disability
- Great Plains Honors Council
- Independent Colleges and Universities of Texas
- Kappa Delta Pi International Honor Society in Education
- Llano Estacado Information Access Network
- New Mexico Consortium of Academic Libraries
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National Collegiate Honors Council
- National Council of Family Relations
- Online Computer Library Center
- Amigos
- Phi Alpha Honor Society
- Sigma Tau Delta Honor Society
- Texas Association of Colleges for Teacher Education

Equal Opportunity Statement

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Lubbock Christian University does not discriminate on the basis of gender in its admission to or employment in its education programs or activities. Any inquiries, complaints, or grievances concerning Title IX should be referred to the Title IX Coordinator, Dr. Rodney Blackwood, Provost, American Heritage Building, 5601 19th Street, Lubbock, TX 79407, 806-720-7401 or the Office for Civil Rights, U.S. Department of Education, 1999 Bryan Street, Suite 2600, Dallas, TX 75201.

Changes to the Catalog

Courses, tuition, fees and other conditions and policies set forth in this catalog shall be subject to change without notice at any time. Changes or additions to the catalog are posted on the university web site.

Lubbock Christian University
 5601 19th Street, Lubbock, TX 79407
 800-933-7601; 806-720-7151; FAX 806-720-7255
www.lcu.edu

Academic Calendar for Campus Programs

Fall

- Session 1 numbered sections—long term for undergraduate programs (August 22-December 8)
- Session 1 A section classes—first short session for undergraduate programs (August 22-October 14)
- Session 1 B section classes—second short session for undergraduate programs (October 17-December 9)
- Session AGrad—long term for graduate programs (August 22-December 8)
- Session BGrad—first short session for graduate programs (August 22-October 14)
- Session CGrad—second short session for graduate programs (October 17-December 9)

Janmester

- Session 1—short term (December 12-January 7)

Spring

- Session 1 numbered sections—long term for undergraduate programs (January 10-May 9, night classes begin January 9)
- Session 1 A section classes—first short session for undergraduates (January 10-March 2, night classes begin January 9)
- Session 1 B section classes—second short session for undergraduate programs (March 5-May 4)
- Session AGrad—long term for graduate programs (January 10-May 3, night classes begin January 9)
- Session BGrad—first short session for graduate programs (January 10-March 2, night classes begin January 9)
- Session CGrad—second short session for graduate programs (March 5-May 4)

Summer

- Session 1—long term for undergraduate programs (May 7-August 17)
- Session 2—first short session for undergraduate programs (May 7-May 25)
- Session 3—second short session for undergraduate programs (May 29-June 15)
- Session 4—third short session for undergraduate programs (June 18-July 6)
- Session AGrad—long term for graduate programs (May 7-August 17)
- Session BGrad—first short session for graduate programs (May 7-June 29)
- Session CGrad—second short session for graduate programs (June 29-August 17)
- Session AGradEd—long term for graduate education program (May 29-August 17)
- Session BGradEd—first short session for graduate education program (May 29-June 15)
- Session CGradEd—second short session for graduate education program (June 18-July 6)

Holidays

- Labor Day—September 5
- Fall Break—October 13-14
- Thanksgiving—November 23-25
- Christmas Break—December 23-January 2
- Spring Break—March 12-16
- Good Friday/Easter—April 6
- Memorial Day—May 28
- Independence Day—July 4
- Some classes meet on holidays—check the syllabus for details

Academic Calendar for Campus Programs

| Fall | Session 1 Numbered Sections | Session 1 A Section Courses | Session 1 B Section Courses | A Grad Session | B Grad Session | C Grad Session |
|---|-----------------------------------|-----------------------------------|-----------------------------------|-------------------|-------------------|-------------------|
| Freshman Orientation | Aug 17 | Aug 17 | | | | |
| Residence Halls Open | Aug 19 | Aug 19 | | | | |
| Registration | Aug 19 | Aug 19 | Aug 19 | Aug 19 | Aug 19 | Aug 19 |
| Classes Begin | Aug 22 | Aug 22 | Oct 17 | Aug 22 | Aug 22 | Oct 17 |
| Drop/Add and Late Registration Begin | Aug 22 | Aug 22 | Aug 22 | Aug 22 | Aug 22 | Oct 17 |
| Drop/Add and Late Registration End | Aug 26 | Aug 23 | Aug 26 | Aug 26 | Aug 23 | Oct 18 |
| Pass/Fail Begins | Sep 6 | Aug 29 | Oct 24 | | | |
| Last Day to Apply for December Graduation | Sep 16 | Sep 16 | Sep 16 | Sep 16 | Sep 16 | Sep 16 |
| Pass/Fail Ends | Oct 7 | Sep 9 | Nov 4 | | | |
| Last Day to Drop with W | Oct 27 | Sep 22 | Nov 17 | Oct 27 | Sep 22 | Nov 17 |
| Advance Registration Begins for Spring | Oct 31 | Oct 31 | Oct 31 | Oct 31 | Oct 31 | Oct 31 |
| Last Day to Complete IP and Graduate | Nov 4 | Nov 4 | Nov 4 | Nov 4 | Nov 4 | Nov 4 |
| Last Day of Classes | Dec 2 | Oct 14 | Dec 9 | Dec 2 | Oct 14 | Dec 9 |
| Final Exams | Dec 3-8 | Oct 14 | Dec 9 | Dec 3-8 | Oct 14 | Dec 9 |
| Final Grades Due | Dec 12 | Oct 17 | Dec 12 | Dec 12 | Oct 17 | Dec 12 |
| Graduation | Dec 10 | Dec 10 | Dec 10 | Dec 10 | Dec 10 | Dec 10 |
| Residence Halls Close | Dec 10 | | Dec 10 | | | |
| JanMester | Session 1 | | | | | |
| Registration | Dec 12 | | | | | |
| Classes Begin | Dec 12 | | | | | |
| Drop/Add and Late Registration Begin | Dec 12 | | | | | |
| Drop/Add and Late Registration End | Dec 12 | | | | | |
| Pass/Fail Begins | Dec 19 | | | | | |

| | |
|-------------------------|--------|
| Pass/Fail Ends | Dec 22 |
| Last Day to Drop with W | Dec 22 |
| Last Day of Classes | Jan 7 |
| Final Exams | Jan 7 |
| Final Grade Due | Jan 9 |

| Spring | Session 1 Numbered Sections | Session 1 A Section Courses | Session 1 B Section Courses | A Grad Session | B Grad Session | C Grad Session |
|---|---------------------------------------|---------------------------------------|-----------------------------------|---------------------------------------|---------------------------------------|-------------------|
| Residence Halls Open | Jan 7 | Jan 7 | | | | |
| Registration | Jan 9 | Jan 9 | Jan 9 | Jan 9 | Jan 9 | Jan 9 |
| Classes Begin | Jan 10 (Jan 9 Night Classes) | Jan 10 (Jan 9 Night Classes) | Mar 5 | Jan 10 (Jan 9 Night Classes) | Jan 10 (Jan 9 Night Classes) | Mar 5 |
| Drop/Add and Late Registration Begin | Jan 10 | Jan 10 | Jan 10 | Jan 10 | Jan 10 | Mar 5 |
| Drop/Add and Late Registration End | Jan 13 | Jan 11 | Jan 13 | Jan 13 | Jan 11 | Mar 6 |
| Pass/Fail Begins | Jan 23 | Jan 16 | Mar 12 | | | |
| Last Day to Apply for May Graduation | Jan 27 | Jan 27 | Jan 27 | Jan 27 | Jan 27 | Jan 27 |
| Pass/Fail Ends | Feb 24 | Jan 27 | Mar 23 | | | |
| Last Day to Drop with W | Mar 22 | Feb 9 | Apr 12 | Mar 22 | Feb 9 | Apr 12 |
| Advance Registration Begins for Fall and Summer | Mar 26 | Mar 26 | Mar 26 | Mar 26 | Mar 26 | Mar 26 |
| Last Day to Complete IP and Graduate | Mar 30 | Mar 30 | Mar 30 | Mar 30 | Mar 30 | Mar 30 |
| Last Day of Classes | Apr 27 | Mar 2 | May 4 | Apr 27 | Mar 2 | May 4 |
| Final Exams | Apr 28- May 3 | Mar 2 | May 4 | Apr 28- May 3 | Mar 2 | May 4 |
| Final Grades Due | May 7 | Mar 5 | May 7 | May 7 | Mar 5 | May 7 |
| Graduation | May 5 | May 5 | May 5 | May 5 | May 5 | May 5 |
| Residence Halls Close | May 5 | | May 5 | | | |

| Summer | Session 1 | Session 2 | Session 3 | Session 4 | A Grad Session | B Grad Session | C Grad Session |
|--------------------------------------|-----------|-----------|-----------|-----------|----------------|----------------|----------------|
| Registration | May 7 | May 7 | May 29 | Jun 18 | May 7 | May 7 | Jun 29 |
| Classes Begin | May 7 | May 7 | May 29 | Jun 18 | May 7 | May 7 | Jul 2 |
| Drop/Add and Late Registration Begin | May 7 | May 7 | May 29 | Jun 18 | May 7 | May 7 | Jul 2 |
| Drop/Add and Late Registration End | May 11 | May 7 | May 29 | Jun 20 | May 11 | May 8 | Jul 3 |
| Pass/Fail Begins | May 21 | May 14 | Jun 4 | Jun 25 | | | |
| Pass/Fail Ends | Jun 22 | May 17 | Jun 7 | Jun 28 | | | |
| Last Day to Drop with W | Jul 12 | May 17 | Jun 7 | Jun 28 | Jul 12 | Jun 7 | Aug 2 |
| Last Day of Classes | Aug 17 | May 25 | Jun 15 | Jul 6 | Aug 17 | Jun 29 | Aug 17 |
| Final Exams | Aug 17 | May 25 | Jun 15 | Jul 6 | Aug 17 | Jun 29 | Aug 17 |
| Final Grades Due | Aug 20 | May 28 | Jun 18 | Jul 9 | Aug 20 | Jul 2 | Aug 20 |

| Summer Graduate Education | A Grad Ed Session | | B Grad Ed Session | | C Grad Ed Session | |
|--------------------------------------|-------------------|--|-------------------|--|-------------------|--|
| Registration | May 25 | | May 29 | | Jun 18 | |
| Classes Begin | May 29 | | May 29 | | Jun 18 | |
| Drop/Add and Late Registration Begin | May 29 | | May 29 | | Jun 18 | |
| Drop/Add and Late Registration End | Jun 1 | | May 29 | | Jun 18 | |
| Last Day to Drop with a W | Aug 2 | | Jun 7 | | Jun 28 | |
| Last Day of Classes | Aug 17 | | Jun 15 | | Jul 6 | |
| Final Exams | Aug 17 | | Jun 15 | | Jul 6 | |
| Final Grades Due | Aug 20 | | Jun 18 | | Jul 9 | |

Academic Calendar for Online Programs

| Summer 2011 | Session DL2/DLBGrad | Session DL3/DLCGrad |
|----------------------------------|---------------------|---------------------|
| Classes Begin | May 2 | Jun 27 |
| Drop/Add/Late Registration Begin | May 2 | Jun 27 |
| Drop/Add/Late Registration End | May 6 | Jul 1 |
| Last Day to Drop with W | Jun 2 | Jul 25 |
| Last Day of Classes | Jun 24 | Aug 19 |
| Final Grades Due | Jun 29 | Aug 24 |

| Fall 2011 | Session DL2/DLBGrad | Session DL3/DLCGrad |
|---|---------------------|---------------------|
| Classes Begin | Aug 22 | Oct 17 |
| Drop/Add/Late Registration Begin | Aug 22 | Oct 17 |
| Drop/Add/Late Registration End | Aug 26 | Oct 21 |
| Last Day to Apply for December Graduation | Sep 16 | Sep 16 |
| Last Day to Drop with W | Sep 22 | Nov 17 |
| Last Day to Complete IP and Graduate | Nov 4 | Nov 4 |
| Last Day of Classes | Oct 14 | Dec 9 |
| Final Grades Due | Oct 19 | Dec 14 |

| Spring 2012 | Session DL2/DLBGrad | Session DL3/DLCGrad |
|--------------------------------------|---------------------|---------------------|
| Classes Begin | Jan 10 | Mar 5 |
| Drop/Add/Late Registration Begin | Jan 10 | Mar 5 |
| Drop/Add/Late Registration End | Jan 13 | Mar 9 |
| Last Day to Apply for May Graduation | Jan 27 | Jan 27 |
| Last Day to Drop with W | Feb 9 | Apr 12 |
| Last Day to Complete IP and Graduate | Mar 30 | May 30 |
| Last Day of Classes | Mar 2 | May 4 |
| Final Grades Due | Mar 7 | May 9 |

| Summer 2012 | Session DL2/DLBGrad | Session DL3/DLCGrad |
|----------------------------------|---------------------|---------------------|
| Classes Begin | May 7 | Jul 2 |
| Drop/Add/Late Registration Begin | May 7 | Jul 2 |
| Drop/Add/Late Registration End | May 11 | Jul 6 |
| Last Day to Drop with W | Jun 7 | Aug 2 |
| Last Day of Classes | Jun 29 | Aug 24 |
| Final Grades Due | Jul 3 | Aug 29 |

About the University

Mission Statement

Lubbock Christian University is an institution of higher education founded in 1957 by members of the Churches of Christ. To honor its heritage, the university continues to operate with a conviction of the importance of restoring New Testament Christianity. Through its various programs of study, the university strives to prepare men and women for life-long Christian service in the family, church, and community.

The university serves a diverse student body from across the United States and around the world. The board of trustees, the administration, and the faculty believe that the freedom to pursue truth and high academic achievement is compatible with the Christian principles to which the university is committed. The faculty is dedicated to excellence in teaching, scholarship, service, and to their role as models of Christian living. The university community seeks to provide an environment that supports students and challenges them to think critically, to value an honest and open commitment to truth, and to fulfill their potential for service to family, church, and community.

The university grants baccalaureate and masters-level degrees. University programs encourage interaction among students, faculty, administrators, and staff members. Faculty and students at Lubbock Christian University work together toward spiritual, social, intellectual, and professional goals in a variety of undergraduate and graduate programs of study.

The mission of Lubbock Christian University is to teach students the spiritual dimension of life, provide a quality education, and impart a system of values for living and for service to family, community, and church.

The mission is embedded in the rich heritage of faith and values that have characterized the university and its founders. Lubbock Christian University exists to impart this faith and those values to future generations. This mission shapes the purpose of the university and commits it to educate leaders who possess a deep and abiding faith in God, a concern for others, and a desire for continuous growth and improvement in all aspects of their lives.

Proclamation of Values

These core values are the guideposts through which the future of the university will be directed.

Faith in God/Allegiance to Scripture

Our belief is that God has sustained and blessed Lubbock Christian University and will continue to do so. Therefore, we will act, trust and pray with God as the most vital force for our future. In addition, His scripture will necessarily serve as the standard for truth and conduct.

People

Because of God's love and the teaching of scripture, we know that people are important and at the heart of Lubbock Christian University. The importance of all people will, therefore, be stressed in all decisions. Student satisfaction and well-being will be a concern of all who are a part of Lubbock Christian University. Faculty and staff will be recognized with respect as those who have the ability, opportunity and responsibility to make the vision of Lubbock Christian University a reality. All interested parties such as parents, congregations, and others will be treated with respect because they are extremely important to the vision of Lubbock Christian University.

Continuous Improvement

The Christian life is one of growth and transformation. As a Christian institution, we value continuous growth and improvement. Every area of campus life will be expected to improve on a continuing basis. Adequate resources and opportunity will be given, over time, for such improvement to be seen and measured.

Team/Servant Spirit

Lubbock Christian University is a body. Each part is essential. No one part is more substantial in terms of importance. Team spirit is the lifestyle whereby each member will operate unselfishly for the benefit of the whole.

Undergraduate Academic Programs

Bachelor's Degrees

| | |
|--|---|
| Accounting | Information Systems and Technology |
| Agriculture Business | International Studies |
| Animal Science | Management |
| Art Education | Management Information Systems |
| Athletic Training | Marketing |
| Biblical Text and Preaching | Mathematics |
| Biology | Middle School Specialist |
| Business Administration | Missions |
| Chemistry | Music Business |
| Children's Ministry | Music Education |
| Communication | Natural Resources Ecology and Conservation |
| Communication Design | Nursing |
| Composite Social Studies Education | Organizational Communication |
| Criminal Justice | Organizational Leadership |
| Digital Media Arts and Application | Organizational Management |
| Early Childhood Education | Outdoor Adventure and Resource Management |
| Economics | Personal Financial Planning and Stewardship |
| Engineering (cooperative program with TTU) | Physical Education |
| English | Pre-Music Therapy |
| English/History Education | Pre-Physical Therapy |
| Exercise and Health Promotion | Pre-Occupational Therapy |
| Exercise Science | Secondary Education |
| Family Studies | Social Work |
| Finance | Spanish Education |
| Foreign Language Education | Sport Management |
| General Business | Sport and Exercise Psychology |
| General Psychology | Technical Communication |
| History | Theater Education |
| Humanities | Youth and Family Ministry |

Programs

| | |
|-------------|-------------------|
| Pre-Medical | Pre-Allied Health |
| Pre-Dental | Pre-Law |

Graduate Academic Programs

Master's Degrees

| | |
|---------------------------|---|
| Bible and Ministry | Human Services |
| Biblical Interpretation | Leadership |
| Christian Ministry | Nursing |
| Counseling | School Counseling |
| Divinity | Secondary Education |
| Early Childhood Education | Social Work (cooperative program with UTSA) |
| Education Leadership | Special Education |
| Educational Diagnostics | Youth and Family Ministry |
| Family Ministry | |

Programs

- Post-Baccalaureate Teacher Certification
- Principal Certification
- Superintendent Certification

Academic Structure of the University

College of Biblical Studies and Behavioral Sciences

- Department of Biblical Studies
- Department of Behavioral Sciences
- Department of Social Work and Criminal Justice
- Graduate Behavioral Sciences
- Graduate Biblical Studies

J.E. and Eileen Hancock College of Liberal Arts and Education

- Department of Communication and Fine Arts
- Department of Humanities
- School of Education

B. Ward Lane College of Professional Studies

- Department of Business Administration
- Department of Exercise and Sport Sciences
- Department of Mathematics and Physical Sciences
- Department of Natural Sciences
- Department of Nursing
- Department of Organizational Management and Leadership
- Graduate Nursing
- Graduate Leadership

Undergraduate Academic Policies

Students registered for classes at Lubbock Christian University are responsible to comply with the academic policies listed in this catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them.

Glossary

- Semester Hours—Regular college courses are offered for one, two, three, or four semester hours credit. Traditionally delivered three-hour courses meet three hours per week for one full semester and typically require two hours of study or preparation time for each hour in class. Courses occurring in shorter terms or courses delivered through distance education formats are designed to provide learning opportunities that are equivalent to traditionally delivered courses.
- Course Load—Students usually take from 12 to 18 hours during a semester.
- Full-time/Part Time—Undergraduate students enrolled for 12 semester hours or more in a term are considered full-time. Graduate students enrolled for six hours or more in a term are considered full-time.
- Grade Point Average (GPA)—GPA is figured by dividing total grade points by the number of hours attempted. Values assigned are, A=4, B=3, C=2, D=1, F=0 points.
- University Core—The university core is comprised of courses that are central to the college education.
- Academic Calendar—the official calendar that defines the start and end date for each term and communicates significant deadlines.
- Academic Year—The academic year is composed of three long terms, fall, spring, and summer. Each term is comprised of sessions of varying lengths, including 16 week traditional length terms and short sessions of varying lengths.

Integrity

Students must conduct themselves with honor and integrity. Refer to the Student Handbook the Code of Academic Integrity.

Grading

Final grades are recorded by faculty and available to students at the end of each enrollment period through the student information system. Grades can only be changed by written authorization of the instructor and academic dean. Grade changes must be received in the office of the registrar within one long semester after the initial grade was given.

Grade Appeals

Students appealing a grade must complete the following.

- First, discuss the grade in question with the instructor of the course
- If the issue is not resolved with the instructor, students may appeal to the chair of the department offering the course
- If there is still no resolution of the problem, students may appeal to the dean of the appropriate college
- Finally, students may appeal to the academic appeals committee

To appeal, students must write the chair of the academic appeals committee within one long semester after the grade was issued. Students and faculty will meet with the members of the committee and present the information their cases. The decision of this committee is final.

Letter Grades

A—Excellent, four grade points per hour

B—Good, three grade points per hour

C—Average, two grade points per hour

D—Poor, one grade point per hour

The following designations are calculated at zero grade points per hour

- F—Failure, no credit, given for failure to meet standards for passing the course or for failing to meet university attendance requirements.
- IP—In Progress, given at the discretion of instructors if requested by the student. When an IP is granted, students have the next consecutive term the course. For example, students receiving an IP in the spring, must complete the course before the end of the summer. If the course is not completed within the allotted time, the grade will be changed to F.
- N—Non-credit, indicates a student took a course and completed required work and tests, but requested no credit.
- O—Audit, indicates a student attended the class, but did not participate or complete required work.
- P—Indicates passing credit received without academic grades or grade points. Credit by examination and a limited

