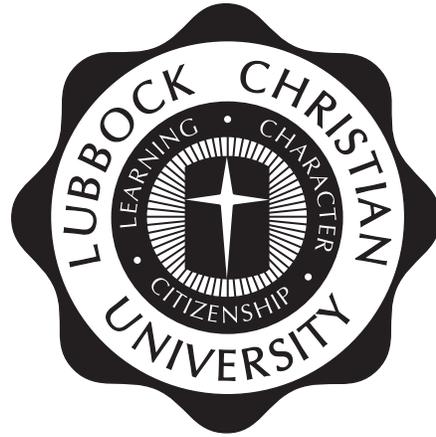


2011-2012 CATALOG



**A private Christian university
emphasizing academic quality and Christian ideals**

Established 1957

Volume 50, Number 1
March 2011

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General Information

Accreditation

- Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, 404-679-4500, to award Associate's, Bachelor's, and Master's degrees
- Texas Education Agency Educator Certification and Standards, 1701 North Congress Avenue WBT 5-100, Austin, Texas 78701
- Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, Virginia 22314, 703-683-8080
- National League for Nursing Accrediting Commission, 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326, 404-975-5000

Memberships

- Alpha Chi National Honor Society
- Association of Collegiate Business Schools and Programs
- Association of Independent Liberal Arts Colleges of Teacher Education
- Association of Texas Colleges and Universities
- Association on Higher Education and Disability
- Great Plains Honors Council
- Independent Colleges and Universities of Texas
- Kappa Delta Pi International Honor Society in Education
- Llano Estacado Information Access Network
- New Mexico Consortium of Academic Libraries
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National Collegiate Honors Council
- National Council of Family Relations
- Online Computer Library Center
- Amigos
- Phi Alpha Honor Society
- Sigma Tau Delta Honor Society
- Texas Association of Colleges for Teacher Education

Equal Opportunity Statement

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. Lubbock Christian University does not discriminate on the basis of gender in its admission to or employment in its education programs or activities. Any inquiries, complaints, or grievances concerning Title IX should be referred to the Title IX Coordinator, Dr. Rodney Blackwood, Provost, American Heritage Building, 5601 19th Street, Lubbock, TX 79407, 806-720-7401 or the Office for Civil Rights, U.S. Department of Education, 1999 Bryan Street, Suite 2600, Dallas, TX 75201.

Changes to the Catalog

Courses, tuition, fees and other conditions and policies set forth in this catalog shall be subject to change without notice at any time. Changes or additions to the catalog are posted on the university web site.

Lubbock Christian University
 5601 19th Street, Lubbock, TX 79407
 800-933-7601; 806-720-7151; FAX 806-720-7255
www.lcu.edu

Academic Calendar for Campus Programs

Fall

- Session 1 numbered sections—long term for undergraduate programs (August 22-December 8)
- Session 1 A section classes—first short session for undergraduate programs (August 22-October 14)
- Session 1 B section classes—second short session for undergraduate programs (October 17-December 9)
- Session AGrad—long term for graduate programs (August 22-December 8)
- Session BGrad—first short session for graduate programs (August 22-October 14)
- Session CGrad—second short session for graduate programs (October 17-December 9)

Janmester

- Session 1—short term (December 12-January 7)

Spring

- Session 1 numbered sections—long term for undergraduate programs (January 10-May 9, night classes begin January 9)
- Session 1 A section classes—first short session for undergraduates (January 10-March 2, night classes begin January 9)
- Session 1 B section classes—second short session for undergraduate programs (March 5-May 4)
- Session AGrad—long term for graduate programs (January 10-May 3, night classes begin January 9)
- Session BGrad—first short session for graduate programs (January 10-March 2, night classes begin January 9)
- Session CGrad—second short session for graduate programs (March 5-May 4)

Summer

- Session 1—long term for undergraduate programs (May 7-August 17)
- Session 2—first short session for undergraduate programs (May 7-May 25)
- Session 3—second short session for undergraduate programs (May 29-June 15)
- Session 4—third short session for undergraduate programs (June 18-July 6)
- Session AGrad—long term for graduate programs (May 7-August 17)
- Session BGrad—first short session for graduate programs (May 7-June 29)
- Session CGrad—second short session for graduate programs (June 29-August 17)
- Session AGradEd—long term for graduate education program (May 29-August 17)
- Session BGradEd—first short session for graduate education program (May 29-June 15)
- Session CGradEd—second short session for graduate education program (June 18-July 6)

Holidays

- Labor Day—September 5
- Fall Break—October 13-14
- Thanksgiving—November 23-25
- Christmas Break—December 23-January 2
- Spring Break—March 12-16
- Good Friday/Easter—April 6
- Memorial Day—May 28
- Independence Day—July 4
- Some classes meet on holidays—check the syllabus for details

Academic Calendar for Campus Programs

Fall	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session
Freshman Orientation	Aug 17	Aug 17				
Residence Halls Open	Aug 19	Aug 19				
Registration	Aug 19	Aug 19	Aug 19	Aug 19	Aug 19	Aug 19
Classes Begin	Aug 22	Aug 22	Oct 17	Aug 22	Aug 22	Oct 17
Drop/Add and Late Registration Begin	Aug 22	Aug 22	Aug 22	Aug 22	Aug 22	Oct 17
Drop/Add and Late Registration End	Aug 26	Aug 23	Aug 26	Aug 26	Aug 23	Oct 18
Pass/Fail Begins	Sep 6	Aug 29	Oct 24			
Last Day to Apply for December Graduation	Sep 16	Sep 16	Sep 16	Sep 16	Sep 16	Sep 16
Pass/Fail Ends	Oct 7	Sep 9	Nov 4			
Last Day to Drop with W	Oct 27	Sep 22	Nov 17	Oct 27	Sep 22	Nov 17
Advance Registration Begins for Spring	Oct 31	Oct 31	Oct 31	Oct 31	Oct 31	Oct 31
Last Day to Complete IP and Graduate	Nov 4	Nov 4	Nov 4	Nov 4	Nov 4	Nov 4
Last Day of Classes	Dec 2	Oct 14	Dec 9	Dec 2	Oct 14	Dec 9
Final Exams	Dec 3-8	Oct 14	Dec 9	Dec 3-8	Oct 14	Dec 9
Final Grades Due	Dec 12	Oct 17	Dec 12	Dec 12	Oct 17	Dec 12
Graduation	Dec 10	Dec 10	Dec 10	Dec 10	Dec 10	Dec 10
Residence Halls Close	Dec 10		Dec 10			
JanMester	Session 1					
Registration	Dec 12					
Classes Begin	Dec 12					
Drop/Add and Late Registration Begin	Dec 12					
Drop/Add and Late Registration End	Dec 12					
Pass/Fail Begins	Dec 19					

Pass/Fail Ends	Dec 22
Last Day to Drop with W	Dec 22
Last Day of Classes	Jan 7
Final Exams	Jan 7
Final Grade Due	Jan 9

Spring	Session 1 Numbered Sections	Session 1 A Section Courses	Session 1 B Section Courses	A Grad Session	B Grad Session	C Grad Session
Residence Halls Open	Jan 7	Jan 7				
Registration	Jan 9	Jan 9	Jan 9	Jan 9	Jan 9	Jan 9
Classes Begin	Jan 10 (Jan 9 Night Classes)	Jan 10 (Jan 9 Night Classes)	Mar 5	Jan 10 (Jan 9 Night Classes)	Jan 10 (Jan 9 Night Classes)	Mar 5
Drop/Add and Late Registration Begin	Jan 10	Jan 10	Jan 10	Jan 10	Jan 10	Mar 5
Drop/Add and Late Registration End	Jan 13	Jan 11	Jan 13	Jan 13	Jan 11	Mar 6
Pass/Fail Begins	Jan 23	Jan 16	Mar 12			
Last Day to Apply for May Graduation	Jan 27	Jan 27	Jan 27	Jan 27	Jan 27	Jan 27
Pass/Fail Ends	Feb 24	Jan 27	Mar 23			
Last Day to Drop with W	Mar 22	Feb 9	Apr 12	Mar 22	Feb 9	Apr 12
Advance Registration Begins for Fall and Summer	Mar 26	Mar 26	Mar 26	Mar 26	Mar 26	Mar 26
Last Day to Complete IP and Graduate	Mar 30	Mar 30	Mar 30	Mar 30	Mar 30	Mar 30
Last Day of Classes	Apr 27	Mar 2	May 4	Apr 27	Mar 2	May 4
Final Exams	Apr 28- May 3	Mar 2	May 4	Apr 28- May 3	Mar 2	May 4
Final Grades Due	May 7	Mar 5	May 7	May 7	Mar 5	May 7
Graduation	May 5	May 5	May 5	May 5	May 5	May 5
Residence Halls Close	May 5		May 5			

Summer	Session 1	Session 2	Session 3	Session 4	A Grad Session	B Grad Session	C Grad Session
Registration	May 7	May 7	May 29	Jun 18	May 7	May 7	Jun 29
Classes Begin	May 7	May 7	May 29	Jun 18	May 7	May 7	Jul 2
Drop/Add and Late Registration Begin	May 7	May 7	May 29	Jun 18	May 7	May 7	Jul 2
Drop/Add and Late Registration End	May 11	May 7	May 29	Jun 20	May 11	May 8	Jul 3
Pass/Fail Begins	May 21	May 14	Jun 4	Jun 25			
Pass/Fail Ends	Jun 22	May 17	Jun 7	Jun 28			
Last Day to Drop with W	Jul 12	May 17	Jun 7	Jun 28	Jul 12	Jun 7	Aug 2
Last Day of Classes	Aug 17	May 25	Jun 15	Jul 6	Aug 17	Jun 29	Aug 17
Final Exams	Aug 17	May 25	Jun 15	Jul 6	Aug 17	Jun 29	Aug 17
Final Grades Due	Aug 20	May 28	Jun 18	Jul 9	Aug 20	Jul 2	Aug 20

Summer Graduate Education	A Grad Ed Session		B Grad Ed Session		C Grad Ed Session	
Registration	May 25		May 29		Jun 18	
Classes Begin	May 29		May 29		Jun 18	
Drop/Add and Late Registration Begin	May 29		May 29		Jun 18	
Drop/Add and Late Registration End	Jun 1		May 29		Jun 18	
Last Day to Drop with a W	Aug 2		Jun 7		Jun 28	
Last Day of Classes	Aug 17		Jun 15		Jul 6	
Final Exams	Aug 17		Jun 15		Jul 6	
Final Grades Due	Aug 20		Jun 18		Jul 9	

Academic Calendar for Online Programs

Summer 2011	Session DL2/DLBGrad	Session DL3/DLCGrad
Classes Begin	May 2	Jun 27
Drop/Add/Late Registration Begin	May 2	Jun 27
Drop/Add/Late Registration End	May 6	Jul 1
Last Day to Drop with W	Jun 2	Jul 25
Last Day of Classes	Jun 24	Aug 19
Final Grades Due	Jun 29	Aug 24

Fall 2011	Session DL2/DLBGrad	Session DL3/DLCGrad
Classes Begin	Aug 22	Oct 17
Drop/Add/Late Registration Begin	Aug 22	Oct 17
Drop/Add/Late Registration End	Aug 26	Oct 21
Last Day to Apply for December Graduation	Sep 16	Sep 16
Last Day to Drop with W	Sep 22	Nov 17
Last Day to Complete IP and Graduate	Nov 4	Nov 4
Last Day of Classes	Oct 14	Dec 9
Final Grades Due	Oct 19	Dec 14

Spring 2012	Session DL2/DLBGrad	Session DL3/DLCGrad
Classes Begin	Jan 10	Mar 5
Drop/Add/Late Registration Begin	Jan 10	Mar 5
Drop/Add/Late Registration End	Jan 13	Mar 9
Last Day to Apply for May Graduation	Jan 27	Jan 27
Last Day to Drop with W	Feb 9	Apr 12
Last Day to Complete IP and Graduate	Mar 30	May 30
Last Day of Classes	Mar 2	May 4
Final Grades Due	Mar 7	May 9

Summer 2012	Session DL2/DLBGrad	Session DL3/DLCGrad
Classes Begin	May 7	Jul 2
Drop/Add/Late Registration Begin	May 7	Jul 2
Drop/Add/Late Registration End	May 11	Jul 6
Last Day to Drop with W	Jun 7	Aug 2
Last Day of Classes	Jun 29	Aug 24
Final Grades Due	Jul 3	Aug 29

About the University

Mission Statement

Lubbock Christian University is an institution of higher education founded in 1957 by members of the Churches of Christ. To honor its heritage, the university continues to operate with a conviction of the importance of restoring New Testament Christianity. Through its various programs of study, the university strives to prepare men and women for life-long Christian service in the family, church, and community.

The university serves a diverse student body from across the United States and around the world. The board of trustees, the administration, and the faculty believe that the freedom to pursue truth and high academic achievement is compatible with the Christian principles to which the university is committed. The faculty is dedicated to excellence in teaching, scholarship, service, and to their role as models of Christian living. The university community seeks to provide an environment that supports students and challenges them to think critically, to value an honest and open commitment to truth, and to fulfill their potential for service to family, church, and community.

The university grants baccalaureate and masters-level degrees. University programs encourage interaction among students, faculty, administrators, and staff members. Faculty and students at Lubbock Christian University work together toward spiritual, social, intellectual, and professional goals in a variety of undergraduate and graduate programs of study.

The mission of Lubbock Christian University is to teach students the spiritual dimension of life, provide a quality education, and impart a system of values for living and for service to family, community, and church.

The mission is embedded in the rich heritage of faith and values that have characterized the university and its founders. Lubbock Christian University exists to impart this faith and those values to future generations. This mission shapes the purpose of the university and commits it to educate leaders who possess a deep and abiding faith in God, a concern for others, and a desire for continuous growth and improvement in all aspects of their lives.

Proclamation of Values

These core values are the guideposts through which the future of the university will be directed.

Faith in God/Allegiance to Scripture

Our belief is that God has sustained and blessed Lubbock Christian University and will continue to do so. Therefore, we will act, trust and pray with God as the most vital force for our future. In addition, His scripture will necessarily serve as the standard for truth and conduct.

People

Because of God's love and the teaching of scripture, we know that people are important and at the heart of Lubbock Christian University. The importance of all people will, therefore, be stressed in all decisions. Student satisfaction and well-being will be a concern of all who are a part of Lubbock Christian University. Faculty and staff will be recognized with respect as those who have the ability, opportunity and responsibility to make the vision of Lubbock Christian University a reality. All interested parties such as parents, congregations, and others will be treated with respect because they are extremely important to the vision of Lubbock Christian University.

Continuous Improvement

The Christian life is one of growth and transformation. As a Christian institution, we value continuous growth and improvement. Every area of campus life will be expected to improve on a continuing basis. Adequate resources and opportunity will be given, over time, for such improvement to be seen and measured.

Team/Servant Spirit

Lubbock Christian University is a body. Each part is essential. No one part is more substantial in terms of importance. Team spirit is the lifestyle whereby each member will operate unselfishly for the benefit of the whole.

Undergraduate Academic Programs

Bachelor's Degrees

Accounting	Information Systems and Technology
Agriculture Business	International Studies
Animal Science	Management
Art Education	Management Information Systems
Athletic Training	Marketing
Biblical Text and Preaching	Mathematics
Biology	Middle School Specialist
Business Administration	Missions
Chemistry	Music Business
Children's Ministry	Music Education
Communication	Natural Resources Ecology and Conservation
Communication Design	Nursing
Composite Social Studies Education	Organizational Communication
Criminal Justice	Organizational Leadership
Digital Media Arts and Application	Organizational Management
Early Childhood Education	Outdoor Adventure and Resource Management
Economics	Personal Financial Planning and Stewardship
Engineering (cooperative program with TTU)	Physical Education
English	Pre-Music Therapy
English/History Education	Pre-Physical Therapy
Exercise and Health Promotion	Pre-Occupational Therapy
Exercise Science	Secondary Education
Family Studies	Social Work
Finance	Spanish Education
Foreign Language Education	Sport Management
General Business	Sport and Exercise Psychology
General Psychology	Technical Communication
History	Theater Education
Humanities	Youth and Family Ministry

Programs

Pre-Medical	Pre-Allied Health
Pre-Dental	Pre-Law

Graduate Academic Programs

Master's Degrees

Bible and Ministry	Human Services
Biblical Interpretation	Leadership
Christian Ministry	Nursing
Counseling	School Counseling
Divinity	Secondary Education
Early Childhood Education	Social Work (cooperative program with UTSA)
Education Leadership	Special Education
Educational Diagnostics	Youth and Family Ministry
Family Ministry	

Programs

- Post-Baccalaureate Teacher Certification
- Principal Certification
- Superintendent Certification

Academic Structure of the University

College of Biblical Studies and Behavioral Sciences

- Department of Biblical Studies
- Department of Behavioral Sciences
- Department of Social Work and Criminal Justice
- Graduate Behavioral Sciences
- Graduate Biblical Studies

J.E. and Eileen Hancock College of Liberal Arts and Education

- Department of Communication and Fine Arts
- Department of Humanities
- School of Education

B. Ward Lane College of Professional Studies

- Department of Business Administration
- Department of Exercise and Sport Sciences
- Department of Mathematics and Physical Sciences
- Department of Natural Sciences
- Department of Nursing
- Department of Organizational Management and Leadership
- Graduate Nursing
- Graduate Leadership

Undergraduate Academic Policies

Students registered for classes at Lubbock Christian University are responsible to comply with the academic policies listed in this catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them.

Glossary

- Semester Hours—Regular college courses are offered for one, two, three, or four semester hours credit. Traditionally delivered three-hour courses meet three hours per week for one full semester and typically require two hours of study or preparation time for each hour in class. Courses occurring in shorter terms or courses delivered through distance education formats are designed to provide learning opportunities that are equivalent to traditionally delivered courses.
- Course Load—Students usually take from 12 to 18 hours during a semester.
- Full-time/Part Time—Undergraduate students enrolled for 12 semester hours or more in a term are considered full-time. Graduate students enrolled for six hours or more in a term are considered full-time.
- Grade Point Average (GPA)—GPA is figured by dividing total grade points by the number of hours attempted. Values assigned are, A=4, B=3, C=2, D=1, F=0 points.
- University Core—The university core is comprised of courses that are central to the college education.
- Academic Calendar—the official calendar that defines the start and end date for each term and communicates significant deadlines.
- Academic Year—The academic year is composed of three long terms, fall, spring, and summer. Each term is comprised of sessions of varying lengths, including 16 week traditional length terms and short sessions of varying lengths.

Integrity

Students must conduct themselves with honor and integrity. Refer to the Student Handbook the Code of Academic Integrity.

Grading

Final grades are recorded by faculty and available to students at the end of each enrollment period through the student information system. Grades can only be changed by written authorization of the instructor and academic dean. Grade changes must be received in the office of the registrar within one long semester after the initial grade was given.

Grade Appeals

Students appealing a grade must complete the following.

- First, discuss the grade in question with the instructor of the course
- If the issue is not resolved with the instructor, students may appeal to the chair of the department offering the course
- If there is still no resolution of the problem, students may appeal to the dean of the appropriate college
- Finally, students may appeal to the academic appeals committee

To appeal, students must write the chair of the academic appeals committee within one long semester after the grade was issued. Students and faculty will meet with the members of the committee and present the information their cases. The decision of this committee is final.

Letter Grades

A—Excellent, four grade points per hour

B—Good, three grade points per hour

C—Average, two grade points per hour

D—Poor, one grade point per hour

The following designations are calculated at zero grade points per hour

- F—Failure, no credit, given for failure to meet standards for passing the course or for failing to meet university attendance requirements.
- IP—In Progress, given at the discretion of instructors if requested by the student. When an IP is granted, students have the next consecutive term the course. For example, students receiving an IP in the spring, must complete the course before the end of the summer. If the course is not completed within the allotted time, the grade will be changed to F.
- N—Non-credit, indicates a student took a course and completed required work and tests, but requested no credit.
- O—Audit, indicates a student attended the class, but did not participate or complete required work.
- P—Indicates passing credit received without academic grades or grade points. Credit by examination and a limited

- number of elective courses may be annotated with the grade of P.
- TR—Credit accepted from another university.
- W—Indicates a student has withdrawn or been dropped officially during the first 2/3 of the term.

Audit

Students may audit one lecture class per term with the approval of the department chair. Courses delivered by distance education formats are not eligible for audit. Non degree seeking students, may audit courses provided the department chair approves and space is available. Auditors may be removed, if the space is needed for a student taking the course for credit. Students who audit a course are not eligible to take the same course for academic credit or seek credit for the same course through credit-by-exam. Students are not permitted to change a class from audit to credit or from credit to audit after the 11th class day of a semester or the 4th class day of a short term. Audit tuition is non-refundable.

Non-Credit

Students enrolled in non-credit classes, attend classes, turn in assignments, confer with the instructor, and take tests, but the transcript will identify the course as taken for non-credit. Students are not permitted to change a class from non-credit to credit or from credit to non-credit after the 11th class day of a semester or the 4th class day of a short term. Non-credit tuition is non-refundable. Courses delivered by distance education formats are not eligible to be taken as non-credit.

Pass/Fail

Students with at least 30 semester hours, a grade point average of at least 2.0, and advisor permission, may elect to take one elective course each semester on a pass/fail basis. Students will not be permitted to accumulate more than 12 total hours taken as pass/fail. Pass/fail forms are available in the office of the registrar. Consult the academic calendar to determine the period of time when pass/fail is an option.

Class Adds or Drops

Students who enroll in classes may change their class schedules, with advisor approval, before the end of the drop/add period. Students dropping or adding classes after the drop/add period expires will be charged a \$25 drop/add fee. Courses dropped during the drop/add period will not appear on the transcript. Courses dropped after the drop/add period, but before the last day to drop with a W, will be recorded on the transcript with a grade of W. Classes dropped after the last day to drop with a W, will be recorded with a grade of F. Electing not to attend classes without dropping a class will result in a grade of F.

Withdrawal

Students desiring to withdraw from all of their courses must do so by completing the student withdrawal form by the last day to drop with a W. Student withdrawal forms are available from the office of the registrar. Students not completing the withdrawal procedure will receive an F in each course and will be billed for the full enrollment period.

Late Enrollment

Late registration is permitted during the late registration period. Enrollment after the late registration period must be approved by the academic dean.

Classification of Students

Freshman—completed 0-29 hours of college credit

Sophomore—completed 30 hours of college credit

Junior—completed 60 hours of college credit

Senior—completed 90 hours of college credit

Post-Baccalaureate—taking courses for credit leading toward a second degree or teacher certification after completion of a first degree

Post-Graduate—taking courses for credit or noncredit after completing a baccalaureate degree

Graduate—taking courses to fulfill the requirements of a graduate degree

Repeating a Course

Students desiring to raise their grade point average may repeat a course for which they have a low grade. Both grades will appear on the transcript, but the last grade received is used in the grade point average. Courses taken at other universities are not accepted to improve grade point averages.

Course Load

The standard student load during a long enrollment period is 12-18 hours. Students who hold jobs or who rank in the lower quarter of the ACT examination are encouraged to take fewer than 15 hours during their first college semester. Students on probation must take no more than 14 hours. Students who want to take more than 18 hours must have permission from their academic dean.

Bible

Enrollment in a Bible course each semester is required for all full-time students during their freshman and sophomore years. Transfer students must take ten percent of their hours, but no less than two classes in Bible. Transfer students enrolled for as full-time students must take at least one Bible course each semester until they have completed the requirement. Beginning freshmen and initial transfer students are not permitted to drop their Bible class.

Chapel Attendance

Chapel attendance is mandatory for certain students. Refer to the Student Handbook for chapel attendance policy.

Class Attendance

Students are responsible for material presented in or assigned for their courses, and will be held accountable for such material in the determination of course grades. Three, six, or nine absences in courses meeting once, twice, or three times per week, respectively, and absences for athletic or school-related participation exceeding 25% of the class meetings and/or laboratory sessions may, at the discretion of the professor, cause students to be dropped from the course with a grade of F. Absences for athletic or school-related participation are counted as any other absence. Students that enter the university after the starting date will accrue absences from the beginning class session. Students do have the right to appeal dismissal using grade appeals process. Students may be required to make up any class work and/or assignments missed due to absences. Students whose absences were caused by personal illness, a death in the immediate family, or authorized participation in official school functions will be given an opportunity to rectify, in a manner acceptable to the professor, any deficiencies which may have resulted from such absences. For other reasons, professors determine whether students can rectify deficiencies. It is the responsibility of each student to inform the professor of the reason for an absence. Faculty will not apply a more restrictive attendance policy than the one outlined above. If students disrupt a class, either by tardiness or by distracting noises or actions, they will be given an initial warning. Students may be dismissed from a class upon continuance of disruptive behavior, as determined by the instructor. Students have the right to appeal a class dismissal to their academic dean.

Transfer Policy

Coursework submitted for transfer credit will be evaluated for equivalency by the registrar. Only courses completed with a grade of C or higher will be considered for transfer credit. The course must be of appropriate level for the degree sought and be in a content area similar to the content area of the course offered. Teacher credentials must also be evaluated for credit earned at non-regionally accredited institutions. Although the university may offer transfer credit for a particular course, such acceptance does not guarantee that the course will satisfy the requirements of a particular degree program. Students desiring to appeal the results of an evaluation, may appeal, in writing, to the appropriate academic dean, whose decision is final.

Academic Standards

Academic standing is based on the cumulative grade point average. Grade point averages are computed at the end of each enrollment period. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards.

Good Academic Standing

Students are considered in good academic standing when all admission requirements have been met and they maintain a cumulative grade point average based upon the greater of cumulative total hours attempted or cumulative total hours.

- 1.7 for 1-29 hours
- 1.9 for 30-59 hours
- 2.1 for 60-89 hours
- 2.25 for 90 hours and above

Academic Probation

Students who fall below the grade point average required for their accumulated hours will be placed on academic probation. Their status will be recorded on their transcript. While on academic probation students must do the following:

- Enroll in no more than 14 hours in a semester
- Adhere to the attendance policies
- Suspend participation in extracurricular activities
- Repeat course with grades of F

Students who wish to appeal any condition of this policy must submit a letter to the registrar explaining their extenuating circumstances. The registrar will forward the letter to the academic appeals committee. The Academic Appeals Committee will review the circumstances and determine whether or not academic probation should be enforced. The decision of the academic appeals committee is final. At the end of a semester of probation, students who have not earned at least a 2.0 grade point average are placed on academic suspension.

Academic Suspension

Students are placed on academic suspension for the following reasons.

- Failing all their courses in any enrollment period
- Failing to achieve good academic standing after a semester on academic probation

The term academic suspension refers to a period of time when, for academic reasons, students may not enroll in classes at the university. Students on academic suspension may enroll if their circumstances meet one of the following guidelines:

- They have served a suspension period extending through one fall or spring semester
- Their suspension occurred at the end of the spring semester and they elected to attend summer school while on continued probation. With this option, students must enroll for a minimum of 6 hours. At the end of the summer, if they have earned the required cumulative grade point average, they will be eligible to enroll in the fall. If not, their suspension will continue until the spring semester.

Academic Suspension Appeal Procedure

To appeal a suspension, students must submit a letter to the registrar explaining any extenuating circumstances that may have contributed to the problems resulting in their suspension. This letter will be forwarded to the academic appeals committee, which will hear appeals during one of the regular committee meetings in August or January to determine whether any suspensions should be lifted or enforced. The decision of the academic appeals committee is final. Students desiring to enroll at the university after a third academic suspension must petition the academic appeals committee for reinstatement before enrolling. The committee will hear the appeal during the regular meeting dates in August and January. Students who are readmitted must meet with the committee to petition for reinstatement following any subsequent suspension. Students whose appeal is denied may not enroll again for undergraduate credit. Students appealing to enroll after a third academic suspension, who subsequently have their appeal denied by the committee, may appeal in writing to the provost. The decision of the provost is final.

Access to Disability Services

The university is a member of the Association on Higher Education and Disability and is committed to providing appropriate accommodations for students under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1963. Students requesting accommodations are required to provide the disability services office with documentation regarding their disability signed by a licensed professional and current within three years. The disability services office is located in the center for student success. Each semester, students seeking accommodations must do the following to obtain accommodations.

- Provide current documentation of disability to the disability services office
- Request accommodations within the first week of enrollment in a long semester or by the second class day of a short

term

- Discuss approved accommodations with each instructor by the third week of enrollment in a long semester or by the fourth class day of a short term

Assessment of Academic Proficiency

Students must successfully complete UNI 2000 in their first semester after completing 60 semester hours of college work. Students who fail to comply with this requirement will be prohibited from taking additional upper level courses. Students are eligible to enroll in this course if they meet the following requirements.

- In good academic standing
- Have successfully completed English 1301 and 1302, History 2301, ESS 1200, MAT 1311 or a higher level course, 6 hours of Bible, one 3 hour course in communication, and a 3 hour science course

Students may enroll in UNI 2000 during the semester in which they anticipate completing these courses. Students entering the university with 30 or more hours are eligible to enroll in UNI 2000 after completing 3 hours of Bible.

Texas Higher Education Assessment for Education Majors

The Texas Higher Education Assessment exam is required for admission to the educator certification program. Students who plan to become teachers should consider taking the exam during their freshman year so they can be assured of having met the minimum score requirements on all sections of the exam prior to their application to the educator certification program. Please refer to the educator certification program section of this catalog for further information about the THEA and other educator certification requirements. THEA registration booklets are available in the testing office.

Change of Major

When students determine to change from one major to another, they should confer with the major advisor in the department from which they are transferring and arrange for a transfer of all academic information to the new department.

Academic Honors and Awards

President's List

Undergraduate students are named to the President's list who complete at least 12 hours with a 4.0 grade point average and successfully complete any courses taken Pass/Fail.

Dean's List

Undergraduate students who complete at least 12 hours, achieve a 3.5-3.99 grade point average, and pass all courses taken Pass/Fail are named to the Dean's List.

Honor Graduates

At each graduation, students who have earned a cumulative grade point average on all college work of at least 3.5 receive the designation cum laude, students with at least a 3.65 average graduate magna cum laude, and those with a 3.8 or higher grade point average graduate summa cum laude. In determining who will graduate with honors, the university calculates all college grades for each graduate, including grades transferred to Lubbock Christian University from other colleges.

Honors Scholars

Honors students who successfully complete the honors program course requirements will graduate as Honors Scholars.

Bronze Medal Departmental Recognition

Each department has the option of awarding two bronze medals to outstanding students in their fields.

Silver Medal College Awards

Silver medals are awarded to individuals who make outstanding contributions to the university.

Gold Medal University Awards

For the Trustees Award, the faculty selects the senior male and female student who best represent the ideals of the university. For the President's Award, the faculty selects the male and female student who evidence the greatest promise of spiritual

service. The dean's award goes to the graduating student of each college with the highest grade point average. The student body and faculty choose Mister and Miss Lubbock Christian University, as representatives of the ideals of the university.

University Core

The purpose of the university core is to instill knowledge, skills, and attitudes that will enhance quality of life. Students who complete these requirements will have a foundation in the humanities, social sciences, natural sciences, and mathematics. College-level competencies learned from the university core include the following.

- Critical thinking—students will demonstrate the ability to clarify, analyze, evaluate, and extend argumentative reasoning.
- English usage/mechanics—students will show a basic understanding of standard written English usage/mechanics
- Essay skills—students will examine a topic and then develop and support a position on the topic
- Quantitative reasoning—students use quantitative reasoning to solve math problems
- Reading comprehension—students will demonstrate the ability to comprehend and derive meaning from text
- Scientific reasoning—students will illustrate an understanding of scientific knowledge and reasoning skills See each degree program for specific core course requirements.

45 hours

Bible 12 hours

BIB 1310 Introduction to the Old Testament

BIB 1320 Introduction to the New Testament

BIB 3305 Christian Heritage

BIB 3310 Christian Life

Written and Oral Communication 9 hours

ENG 1301 Composition Studies

ENG 1302 Composition and Literature

COM 2340 Communication for the Professional

Human and Social Science 12 hours

3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology

3 hours from HIS

3 hours from ECO, FIN, GOV, or HIS

ESS 1200 Personal Fitness and Wellness

UNI 1170 University Seminar

UNI 2000 University Skills

Natural and Physical Sciences 6 hours

MAT 1311 College Algebra

3 hours from BIO, CHE, NRC, or PHY

Cultural Awareness 6 hours

6 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL

Transfer students must take a Bible courses at Lubbock Christian University equal to 10% of the courses taken at the university but no fewer than 6 hours. Students that transfer 30 or more hours to the university are exempt from the University Seminar. Individual programs may substitute a departmental course to satisfy the UNI 1170 requirement.

Requirements for Associate Degree

- Completion of 60 semester hours or more depending on the prescribed requirements
- Achieve an overall GPA of at least 2.25
- Complete at least 25% of courses required for graduation in residence
- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within 7 years of original enrollment in the university

Requirements for Bachelor Degrees

- Completion of 120 semester hours or more, depending on the prescribed requirements. At least 39 hours must be from upper level courses

- Achieve an overall GPA of at least 2.25
- Completion of at least 25% of the courses required for graduation in residence. Residency requirement must be completed after achieving senior status and at least 15 of the hours required for residency must be upper level
- Bachelor of Science in Nursing students must complete at least 25% of their courses at the university
- Completion of major courses with a GPA of at least 2.5
- At least 18 hours of the major must be from upper level courses
- Completion of course requirements and examinations specified by the major department and the university
- Completion of an application for graduation, submitted to the office of the registrar before the deadline
- Requirements for the degree must be completed within seven years of original enrollment at the university
- Students seeking a second bachelor's degree must complete the requirements for both degrees and earn a minimum of 24 semester hours in addition to those required for the first degree

Requirements for a Minor

- Completion of 18 semester hours from a specific area of study, 9 of which must be upper level
- No more than 12 transfer hours may be counted towards a minor
- Completion of minor courses with at least a 2.5 GPA
- Minors must be approved by the advisor and declared to the office of the registrar
- Completion of an application for a minor must be submitted to the office of the registrar before the deadline to apply for graduation

Graduation Commitment

The graduation commitment or academic plan should be completed by the time students have become juniors. It is the responsibility of students to know their academic plan and to register for and complete courses that fulfill the academic plan. Degrees will be awarded only when students satisfactorily complete the conditions of their academic plans. Students should complete the application for graduation when registering for their last semester. Students have one year from the intended graduation date to complete the requirements. Students needing longer periods of time must secure dean approval.

Graduation under a Particular Catalog

Students are entitled to graduate under the curriculum of the catalog in effect at the time of their first completed semester of enrollment with the following exceptions:

- Students may not use a catalog older than seven years
- Students who interrupt their enrollment, for reasons other than involuntary military service, for more than one calendar year shall be covered by the catalog in effect at the time of the re-entry
- Students who change their major from one department to another within the university shall be governed by the degree requirements that are in effect at the time the change of major becomes effective

Undergraduate Admission Standards

Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disabled condition who are otherwise eligible for admission as students. In all of the educational programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. To be considered for admission, an application for admission must be completed and submitted with payment of the \$25 application fee. Beginning freshmen and transfer students must apply by June 1st for summer or fall entry and December 1st for spring entry. Applications received after the deadline will be considered if space allows. Admitted freshmen must confirm their intention to enroll by remitting a non-refundable \$200 tuition advance, which will be applied to their initial tuition bill. Deadlines for remittance of the tuition advance are June 1st for summer or fall entry, December 1st for spring entry, or prior to registration, whichever comes first. Students accepted after the deadline must remit the tuition advance within two weeks of the date of the acceptance letter or prior to registration, whichever comes first. Documents establishing eligibility for admission must be official. The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates their presence might endanger members of the university community. Further information can be obtained by calling 1-806-720-7151 or 1-800-933-7601. The Admissions FAX number is 1-806-720-7162. The undergraduate admissions e-mail address is admissions@lcu.edu.

Unconditional Admission

Beginning freshmen

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the General Education Development (GED) with a minimum average score of 45 or higher

Transfer students with 15 or fewer hours of credit

- Composite score of 18 or higher on the ACT or a total score of 860 or higher on the SAT critical reading and math sections
- Graduated from an accredited high school, completed a home school secondary curriculum, or passed the GED with a minimum average of 45

Transfer students who have 16 or more hours of credit

- 1.70 or higher GPA for 1-29 hours attempted
- 1.90 or higher GPA for 30-59 hours attempted
- 2.10 or higher GPA for 60-89 hours attempted
- 2.25 or higher GPA for 90+ hours attempted

Online Degree Completion Programs

- Official transcripts providing evidence of at least 60 transferable academic credits
- Completion of ENG 1301 and 1302 or equivalent
- 2.1 or higher GPA for 60-89 hours
- 2.25 or higher GPA for 90+ hours attempted
- Essay describing personal career goals and interest in the university
- Resume

Conditional Admission

Applicants whose academic records do not meet the standards for Unconditional Admission may, nevertheless, be admitted to the university under the following circumstances.

- Freshmen who scored between 15 and 17 on the ACT or 710-850 on the combined score for critical reading and math on the SAT.
- Transfer students with 15 or fewer hours of credit from an accredited college or university who scored between 15 and 17 on the ACT or 710-850 on the combined score of critical reading and math on the SAT.

Stipulations applying to the conditionally admitted students during the first semester of enrollment are as follows.

- Enroll in no more than 14 semester hours
- Must meet with their academic advisor at least twice during the semester
- Will not participate in extra-curricular activities

Violation of stipulations is cause for dismissal. Students admitted conditionally will be removed from academic probation

by achieving the cumulative grade point average required for good academic standing. Students who appealing conditions of this policy must submit a letter of appeal to the registrar who will forward the appeal to the appropriate committee. NAIA governs eligibility for student athletes. Conditionally admitted athletes are ineligible for athletics in the first semester. Student athletes may become eligible their second semester and should contact the athletic department for eligibility regulations.

Special Admission

Students who do not meet requirements for unconditional or conditional admission may appeal in writing to the admissions committee for special admission. Students accepted by the admissions committee will be admitted on academic probation. Stipulations may be placed on students enrolled in the university by special admission. Students admitted with stipulations are required to sign a contract agreeing to those stipulations. Violation of the special admission contract by students entering the university will be cause for dismissal from the university.

Readmission

Students who withdraw from Lubbock Christian University or stay out a full semester, but then return to the university, must submit a new application for admission, a new health form, and a transcript from each school attended in the interim. Students who were suspended for academic deficiency may apply for readmission to the university after one long semester. The following offices must approve the applications of students applying for readmission: admissions, business, dean of campus life, financial assistance, and the office of the registrar.

Temporary Admission

Students who are not seeking a degree may be admitted with a temporary status, but they are limited to nine hours of undergraduate work during an enrollment period. The student will be allowed to complete up to 12 hours of undergraduate work unless they are seeking a degree at another university. When students reach this 12 hour limit, they must apply for unconditional admission. Students applying for temporary admission must re-apply for each enrollment period.

Concurrent Enrollment

The university has an agreement with Texas Tech University and with South Plains College that allows students enrolled in one institution to register concurrently in the other institution. Freshmen cannot concurrently register without permission from the appropriate academic dean. Texas Tech or South Plains College students seeking a concurrent course at Lubbock Christian University must apply through the Admissions Office. Students seeking concurrent enrollment at another institution must give prior notification to the registrar before applying.

International Student Admission

This school is authorized under Federal law to enroll international students. The following items must be submitted to the admissions office before the university can issue an I-20 to international students.

- Completed application for admission
- Recent photograph
- Copy of passport
- Completed health form
- Immunization Record demonstrating required immunizations
- Transcripts—an international student must have an official English translation of transcripts for secondary school and university/college courses completed. Note: a student who has completed college level work in a foreign country is required to submit an academic evaluation done by a reputable educational consulting service. The admissions office will be glad to provide the necessary contact information upon request.
- Application Fee—nonrefundable fee of \$25
- Foreign Student Deposit—deposit of \$700 is placed in an account in the student's name. If the student's account is paid in full when he or she leaves the university, this deposit is returned. The deposit may be used at the discretion of the university, however, to meet some emergency, to make it possible for a student to go home, or to pay off part of the last semester's account.
- Prepayment—each student must make a prepayment for the first semester's tuition, for various fees, and for room and

- board, if applicable. Payment must be made to the student account advisor in the Business Office.
- Verification of Source of Support: Satisfactory evidence of financial resources must be established, which includes a financial statement for the last six months and an affidavit of support
- TOEFL English Language Test—minimum composite score of 525 on the written version, or 196 on the computer-based test or a 71 on the internet-based test must be achieved for admission. A score of 5.5 or higher on the IELTS will be accepted in place of the TOEFL.
- Signed F-1 Status Contract
- Statement of Purpose—a personal essay describing their career goals and why they want to study at Lubbock Christian University
- Professional Recommendation—recommendation should come from a high school or college teacher or counselor
- Personal Recommendation—recommendation should come from a minister or some other professional who is well acquainted with the applicant

International students without previous college work will be required to take the ACT or SAT exam. International students may be required to take English and math placement tests prior to registration to determine placement in those courses. International students assume complete responsibility for their health care expenses. Students are considered to be maintaining status if they are making acceptable progress toward the completion of a degree.

International Students from English Speaking Countries

English-speaking applicants from native English-speaking countries, including Australia, New Zealand, South Africa, the British Caribbean Islands, Canada, Ireland, Israel, the United Kingdom, and Kenya are not required to submit TOEFL or IELTS scores. The TOEFL or IELTS requirement will be waived for students scoring 430 or above on the SAT Critical Reading test or 18 or above on the ACT English test.

Cooperative Program with Lubbock Christian High School

High school students at LCHS may earn up to 20 semester hours of college credit at the university. For more information about this program and the courses being offered, students should contact the School Counselor, Lubbock Christian High School, 2604 Dover Ave., Lubbock, Texas, 79407, 806-796-8700.

Advanced Credit Using the ACT

Lubbock Christian University will award college credit for an ACT score of 28 or higher in English or Mathematics. See the following credit-by-exam chart for specific details.

Advanced Credit Using the SAT

Lubbock Christian University will award college credit for an SAT score of 670 or higher in Critical Reading or Mathematics. See the following credit-by-exam chart for specific details.

Other Tests for Advanced Credit

Students may contact the Director of Testing to obtain further information regarding these tests:

- Advanced Placement (AP)—Examinations. Students who are enrolled in high school honors classes offering the advanced placement program should consult with their counselors about registering for the Advanced Placement examinations given in May each year. The university will award college credit for a minimum score of 3 on most AP exams. Refer to the Credit by Examination Table for specific credit information. No credit is given for the Latin AP exams.
- College Level Examination Program (CLEP)—The Testing Office offers CLEP testing by appointment each semester. CLEP tests are computer based, and students have the opportunity to take all CLEP tests that are offered by the College Entrance Examination Board (CEEB). Students may also take CLEP tests at any other testing center and request their scores be sent to Lubbock Christian University.
- End of Course (EOC) Examinations—Students who possess sufficient knowledge in an academic area and who wish to challenge a course for credit should contact the director of testing for information. Students may not take a challenge exam in a course that is creditable by CLEP. The university reserves the right to determine which courses may be challenged. Prerequisites for the course to be challenged must be met before testing will be approved. Regulations on credit by examination apply to end-of-course examinations.
- DSST—Organizational Management majors may obtain credit by taking the DSST tests relating to the work experiences that they have had.
- Armed Forces Credit—The university will grant credit for appropriate educational experience in the armed services as

approved through the American Council for Education (ACE).

Applicability of Advanced Credit to Degree Program

Students should consult with the appropriate department chair or dean about the applicability of CBE credits to their graduation requirements before taking the seeking credit.

Miscellaneous Information on Advanced Credit

- The cost for each CLEP exam is \$117
- The cost for each end-of-course exam is \$351
- The cost for each DSST exam is \$120
- The maximum credit toward graduation that may be earned through CBE is 45 semester hours. The university reserves the right to evaluate tests for duplication and to define which courses are subject to CBE, the specific score required, and the credit to be given
- Course credit by examination may not be used to satisfy the residence requirement for a bachelor's degree
- Credit earned by CBE is marked TR on the transcript and will not count toward the computation of grade point averages. Lubbock Christian University cannot guarantee the transferability of any credit granted through CBE, although the university follows the normal practice of most colleges in granting such credit
- Students must wait six months or longer before repeating an examination
- CBE will not be granted if the course is a prerequisite or is not as academically advanced as a course already completed
- CBE will not be granted if students were enrolled on or beyond the 13th university class day of a long semester or on or beyond the 4th university class day of a short semester in the course in which they are attempting to earn credit by examination
- CBE will not be granted if students have previously taken the course or subject matter at any college

Minimum Scores Required to Earn Advanced Credit

ACT–American College Testing Program–Exam is taken prior to admission to the university. Official scores from ACT are required to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Math	28	MAT 1311	College Algebra	3
English	28	ENG 1301	Composition Studies	3

SAT for scores earned after February 2005–Scholastic Aptitude Test–Exam is taken prior to admission to the university. Official scores from SAT are required to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Math	670	MAT 1311	College Algebra	3
Critical Reading	670	ENG 1301	Composition Studies	3

AP–Advanced Placement Program–College Entrance Examination Board: Courses and exams are taken in high school. Official transcripts are required from CEEB to award credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Art History	3	ART 2307 or ART 2308	Survey of Art History I or II	3
Biology	3	BIO 141	General Biology I	4
	4,5	BIO 141, 142	General Biology I and II	8
Calculus AB	3	MAT 1402	Calculus I	4
Calculus BC	3	MAT 1402	Calculus I	4
	4	MAT 1402, MAT 1403	Calculus I and II	8
Chemistry	3	CHE 1307, 1107	General Chem I and Lab	4
	4,5	CHE 1307, 1107, CHE 1308, 1108	General Chem I and II and Labs	8
Computer Science A	3	IST 2311 or	C++1 or Java	3
		IST 3324		
Computer Science AB	3	IST 2311, 3324	C++1 and Java	6
Economics, Macro	3	ECO 2301	Macroeconomics	3
Economics, Micro	3	ECO 2302	Microeconomics	3
English Language/Composition	3	ENG 1301	Composition Studies	3
English Literature and	3	ENG 1301	Composition Studies	3

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
Composition	4,5	ENG 1301, 1302	Composition Studies	6
Environmental Science	3	NRC 131	Man and His Environment	3
European History	3	HIST 2311	European History 1450-Present	3
	4	HIST 2311, 2312	European History 1450-Present, History elective	6
French Language	3	FREN 141, 142	Beginning French I and II	8
French Literature	3	FREN 231	Intro to French Literature	3
	4	FREN 231, 232	Intro to French Literature, French Literature II	6
German Language	3	GERM 141, 142	Beginning German I and II	8
Government and Politics	3	POLS 1301	Survey of World Governments	3
Comparative Govt and Politics, U. S.	3	GOV 2301	National Government	3
Human Geography	3	GEG 1303	Beginning Human Geography	3
Italian Language and Culture	3	ITAL 141, 142	Beginning Italian I and II	8
Latin Literature	3	LAT 231	Intro Latin Literature	3
	4	LAT 231, 232	Intro Latin Literature, Latin Literature II	6
Latin: Virgil	3	LAT 131, 132	Beginning Latin I and II	6
Music Theory	3	MUS 1305, 1105	Elementary Music Theory I and Lab	4
Physics B	3	PHY 1303, 1103	General Physics I and Lab	4
Physics B	4,5	PHY 1303, 1103, PHY 1304, 1104	General Physics I and and II and Labs	8
Physics C–Electricity and Magnetism; Mechanics	3	PHY 2301, 2101	Engineering Physics I and II and Labs	4
Physics C–Electricity and Magnetism; Mechanics	3	PHY 2301, 2101	Engineering Physics I and	4
	4,5	PHY 2301, 2101, PHY 2302, 2102	Engineering Physics I and II and Labs	8
Psychology	3	PSY 1300	General Psychology	3
	4,5	PSY 1300, PSY 2310	General Psychology, Lifespan Human Development	6
Spanish Language	3,4	FOL 1401, 1402	Beginning Spanish I and II	8
	5	FOL 1401, 1402 FOL 2301	Beginning Spanish I and II, Intermediate Spanish I	11
Spanish Literature	3	FOL 3301	Intro to Spanish American Life and Literature	3
	4	FOL 3301, 3302	Intro to Spanish American Life and Literature; Intro to Spanish Life and Literature	6
Statistics	3	BUA 2310	Business Statistics	3
Studio Art: 2-D Design	3	ART 1305	Foundations of Design	3
Studio Art: 3-D Design	3	ART 2305	Explorations in Media	3
Studio Art: Drawing	3	ART 1303	Drawing I	3
U.S. History	3	HIS 2301	History of the United States I	3
	4	HIS 2301, 2302	History of the United States I and II	6
World History	3	HIS 1316	World History and Geography II	3

CLEP–College Level Examination Program–College Entrance Examination Board: Exams may be taken at any university. Official transcript from CEEB are required to award CLEP credit.

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
American Government	55	GOV 2301	National Government	3
American Literature	53	ENG 2326	American Literature	3

EXAM	REQUIRED SCORE	EQUIVALENT COURSE	COURSE TITLE	CREDIT
	58	ENG 2326, 2327	American Literature II	6
Analyzing and Interpreting Literature	52	ENG 2329	Analyzing/Interpreting Lit	3
	55	ENG 2329, 2330	Analyzing/Interpreting Lit II	6
Biology	54	BIO 141	General Biology I	4
Calculus	56	MAT 2487	Calculus	4
Chemistry	56	CHE 1307, 1107	General Chemistry I and Lab	4
	65	CHE 1307, 1107, 1308, 1108	General Chemistry I and II and Labs I and II	8
College Algebra	53	MAT 1311	College Algebra	3
College Mathematics	55	MAT 1310	College Mathematics	3
English Literature	52	ENG 2389	English Literature	3
French Language	53	FREN 141	Beginning French I	4
	56	FREN 141, 142	Beginning French II	8
	64	FREN 141, 142, 231	Intro to French Literature	11
	66	FREN 141, 142, 231, 232	French Literature II	14
College Composition	55	ENG 1301	Composition Studies	3
	63	ENG 1301,1302	Composition Studies, Composition and Literature	6
German Language	54	GERM 141	Beginning German I	4
	55	GERM 141, 142	Beginning German II	8
	60	GERM 141, 142, 231	German Literature I	11
German Language	66	GERM 141, 142, 321, 232	German Literature II	14
History of the United States I	54	HIS 2301	History of the United States I	3
History of the United States II	55	HIS 2302	History of the United States II	3
Human Growth and Development	56	PSY 2310	Lifespan Human Development	3
Humanities	53	AFA 231	Intro to Fine Arts I	3
Humanities	56	AFA 231, 232	Intro to Fine Arts II	6
Intro to Educational Psychology	54	PSY 272	Educational Psychology	3
Introductory Business Law	56	BUS 2301	Business Law	3
Introductory Psychology	53	PSY 1300	General Psychology	3
Introductory Sociology	55	SOC 1300	General Sociology	3
Natural Sciences	53	SCI 141	Natural Science	4
	57	SCI 142	Natural Science II	8
Precalculus	56	MAT 1313	Precalculus	3
Prin of Financial Accounting	52	ACC 2301	Principles of Accounting I	3
	56	ACC 2301, 2302	Prin of Accounting I and II	6
Principles of Macroeconomics	53	ECO 2301	Macroeconomics	3
Principles of Management	54	BUA 233	Organization and Management	3
Principles of Marketing	56	BUA 234	Principles of Marketing	3
Principles of Microeconomics	53	ECO 2302	Microeconomics	3
Social Sciences and History	55	SOC 231 or 232	Social Science and History or Sociology of Bureaucracy	3
	58	SOC 231, 232	Both above courses	6
Spanish Language	53	FOL 1401	Beginning Spanish I	4
	56	FOL 1401, 1402	Beginning Spanish II	8
	67	FOL 1401, 1402, 2301	Intermediate Spanish I	11
	70	FOL 1401, 1402, 2301, 2302	Intermediate Spanish II	14
Western Civilization I	54	HIST 141	Western Civilization I	3
Western Civilization II	54	HIST 142	Western Civilization II	3

IB–International Baccalaureate: An IB diploma or certificate must be awarded from an IB member school. Official transcripts from IBO are required to receive credit.

C: certificate awarded, D: diploma awarded, S: standard level, H: higher level

EXAM	4(D)	CREDIT	5 (CH/DSH)	CREDIT	6/7 (CH/DSH)	CREDIT
Biology	BIO 141	4	BIO 141	4	BIO 141	4
Chemistry	CHE 1307	3	CHE 1307	3	CHE 1307	3
EXAM	4(D)	CREDIT	5 (CH/DSH)	CREDIT	6/7 (CH/DSH)	CREDIT
Computer Science	IST 1350	3	IST 1350, 131	6	IST 1350, 131	6
Design Engineering	EGR 131	3	EGR 131, 132	6	EGR 131, 132	6
Economics	ECO 2301	3	ECO 2301, 2302	6	ECO 2301, 2302	6
English A1	ENG 1301	3	ENG 1301, 1302	6	ENG 1301, 1302	6
Environmental Systems	NRC 2300	3	NRC 2300, 2301	6	NRC 2300, 2301	6
French B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7
French A1 or A2	FOL 231	3	FOL 231, 232	6	FOL 231, 232	6
Geography	GEG 2300	3	GEG 1301, 2300	6	GEG 1301, 2300	6
German B	FOL 141	4	FOL 141, 231	7	FOL 141, 231	7
German A1 or A2	FOL 232	3	FOL 231, 232	6	FOL 231, 232	6
History, all regions	HIS 1315	3	HIS 1315, 1316	6	HIS 1315, 1316	6
History, Africa	HIS 137	3	HIS 137, 237	6	HIS 137, 237	6
History, Americas	HIS 132	3	HIS 132, 232	6	HIS 132, 232	6
History, E and SE Asia	HIS 138	3	HIS 138, 238	6	HIS 138, 238	6
History, Europe	HIS 136	3	HIS 136, 236	6	HIS 136, 236	6
History, W and S Asia	HIS 139	3	HIS 139, 139	6	HIS 139, 239	6
Latin	LAT 131	3	LAT 131, 132	6	LAT 131, 132	6
Mathematics	MAT 1313	3	MAT 1313, 1316	6	MAT 1313, 1402	7
Mathematics–Methods	MAT 1311	3	MAT 1311, 1313	6	MAT 1311, 1313	6
Mathematics–Studies	MAT 1310	3	MAT 1310, 1311	6	MAT 1310, 1311	6
Music	MUS 1301	3	MUS 1301, 1305	6	MUS 1301, 1305	6
Philosophy	PHI 2304	3	PHI 2304	3	PHI 2304	3
Physics	PHY 1303	3	PHY 1103, 1303	4	PHY 1103, 1303	4
Psychology	PSY 1300	3	PSY 1300, 132	6	PSY 1300, 132	6
Russian B	RUSN 141	4	RUSN 141, 2301	7	RUSN 141, 2301	7
Russian A1 or A2	RUSN 2301	3	RUSN 2301, 2302	6	RUSN 2301, 2302	6
Social Anthropology	ANTH 236	3	ANTH 236, 237	6	ANTH 236, 237	6
Spanish B	FOL 1402	4	FOL 1402, 2301	7	FOL 1402, 2301	7
Spanish A1 or A2	FOL 2301	3	FOL 2301, 2302	6	FOL 2301, 2302	6
Theater Arts	THA 131	3	THA 131, 132	6	THA 131, 132	6
Visual Arts Design	ART 1303	3	ART 1303, 1352	6	ART 1303, 1352	6
Visual Arts History	ART 2307	3	ART 2307, 2308	6	ART 2307, 2308	6

Student Services

Center for Student Success

The Center for Student Success is committed to helping students succeed by providing tutoring services, academic advising, mentoring, testing, and services for students with disabilities. The Center for Student Success is located in the Center for Academic Achievement building.

Tutoring Services

Tutoring is provided without additional cost for students needing assistance on a week-to-week basis or for a one-time session.

Academic Advising

Students admitted conditionally and students that have not yet decided on a major are advised by the Center for Student Success.

Mentoring

Graduate mentors are available year-round to encourage students. Mentors are experienced in the stresses of college life and understand the difficulties associated with the transition to college life. Mentoring is available anytime without an appointment.

Testing

Credit-by-exam opportunities are offered through CLEP, DSST, and end-of-course exams. Course placement tests are also coordinated through the Center. See the advanced credit section of the catalog for more information.

Disability Services

The University is a member of the Association on Higher Education and Disability and is committed to providing appropriate accommodations for students under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1963. The disability service office strives to ensure students are given equal access to a college education. Students requesting accommodations must contact the disability service office, room 117 of the Center for Academic Achievement, 806-720-7486 or disabilityservices@lcu.edu.

TRIO Services

First-generation college students, students with disabilities, or students that meet federal income requirements, might be eligible for additional support services through TRIO services, to improve student success. TRIO services is a part of a network of TRIO programs fully funded by the U.S. Department of Education.

Online Program Support

Students enrolled in online degree programs have access to a technology help desk 24 hours a day, 365 days a year. Student services coordinators are available and routinely reach out to students enrolled in online degree programs to ensure student engagement and improve student success. Course materials and academic resources are incorporated into the course management system for online degree programs.

Career Services

The Center for Student Success aids students through career assessment, career research, career advising, job placement, coordination of on-campus interviews, and instruction in resume and cover letter writing and job interview protocol.

Counseling Services

Lubbock Christian University is committed to providing counseling assistance for students struggling with academic pressures, family conflicts, relationship difficulties, career indecision, spiritual struggles, substance abuse and other problems. Students seeking counseling services are entitled to limited personal counseling each semester. The director of the Counseling Center is a Licensed Professional Counselor who adheres to the ethical standards of the profession. Counselors

follow the strictest standards in regards to confidentiality and privacy, and measures are taken to protect all confidential counseling records. The Counseling Center is located upstairs in the Student Life Building.

Medical Clinic

The University has a medical clinic, with a full-time, on-site, licensed physician serving as the director of the clinic. The clinic is well equipped and staffed to handle the minor medical problems of university students, including acute illnesses and minor injuries, as well as maintenance therapy for certain chronic health conditions. The physician can assist with referrals to specialists in the Lubbock medical community when needed. There are several major hospitals and urgent care centers within 15 minutes of the University for emergencies or after-hours medical needs. The medical clinic is located on the second floor of the Mabee Student Life Building.

Library

The University library provides learning resources to support its curricular offerings. Holdings include the following.

- 121,889 book volumes
- 50,575 e-books
- 580 subscriptions
- 326 audio-cassette tapes
- 2,250 ultra fiche
- 68 video titles
- 23 CD titles
- 53 multimedia titles
- 105 databases

Librarians provide instruction in use of library resources for research. Library resources and services are also available to students online.

Student Life

Traditional college students are at a time in their lives when they are establishing a system of values and learning how to relate to others in ways that may allow wholesome, lifelong relationships to develop. It is a time when they begin to learn who they are and a time when they may make decisions about vocation and life style. The Christian men and women on the faculty and staff understand the critical role they may play in helping each student lay a solid foundation for meeting life's ethical, moral, spiritual, social, and financial challenges and opportunities. Non-traditional college students typically have returned to school to finish a degree, pursue a graduate degree, or equip themselves for career advancement or change. The college experience is often a time to reevaluate personal values and goals and set out in a new direction in life. Regardless of the ages of its students, Lubbock Christian University is a place to grow and mature, both intellectually and spiritually, as they prepare for responsibility and leadership in their families, churches, and communities of tomorrow.

Activities and events that foster spiritual growth are an important part of campus life. The University has a variety of chapel programs, missions training opportunities, mission campaigns, and regular devotionals, The Willson-Morris Lectures and a Spiritual Renewal Week occur annually. Students are encouraged to participate in the worship and activities of local churches.

Students will find opportunity to participate in a variety of social, professional, and service organizations. For those who enjoy music and theater, the University has several vocal groups, including Chamber Singers, Praise, Best Friends, and Forte; theatrical productions include plays and musical theater. Student publications include the campus newspaper, the Duster Online, and the yearbook, El Explorador. The Student Education Association offers opportunities for service and professional growth to all Lubbock Christian University students. For students interested in becoming classroom teachers, The Student Education Association offers the opportunity to learn more about the teaching profession while becoming better acquainted with others who plan to be early childhood, middle school, or secondary classroom teachers. Students in Free Enterprise sponsor a variety of projects teach and promote the principles of free enterprise. Each year the group competes with teams from more than 500 colleges and universities to determine which programs were most effective in furthering the ideals of free enterprise. For students interested in community service, the Social Work Outreach Association participates in several community service projects each year. Student Senate facilitates interaction between the students and the administration of the University. Each year, students elect individuals to serve on the Student Senate.

The University provides varsity intercollegiate athletic programs for both men and women. The women's varsity programs include basketball, softball, volleyball, golf, and cross country. Men's varsity programs include basketball, baseball, golf, and cross country. Junior varsity intercollegiate athletic programs are offered for both men and women. The junior varsity programs include women's basketball, men's basketball, softball, and baseball. Students can participate in a broad spectrum of intramural sports. Teams are organized through the social clubs or independently.

Traditions such as Spiritual Renewal Week, spring break mission trips, intramural sports, Coke and Nacho, TWIRP week, and Master Follies leave fond memories that will last a lifetime.

Residential Life

Full-time, single undergraduate students who have been out of high school less than four long semesters, are required to live in campus housing. Students may submit a petition to live off campus if they meet one of the following criteria

- Lives with an adult member of immediate family—immediate family is defined as a parent, grandparent, aunt, uncle, legal guardian, or sibling who is 21 or older, or
- Medical reasons for which documentation can be provided

A petition to live off campus must be submitted each semester until the student meets the age or hours requirement.

Because of limited space in the residence halls, students who are required to live on campus will receive priority over those who qualify to live off campus. Part-time students are permitted to live in campus housing if space permits. Campus housing options include the following.

- Katie Rogers houses female students of all classifications
- The Courtyard houses female students who are sophomore, junior, or senior status, however, juniors and seniors students have priority
- Johnson Hall houses male students of all classifications
- The Mabee Living Center houses male students who are sophomore, junior, or senior status, however, juniors and seniors students have priority
- Campus apartments house male or female students with 48 or more hours, are 20 or older, or are married, however juniors and seniors have priority. No children are allowed in campus apartments. Campus apartments are unfurnished but have a full kitchen. Leases are required.

The Courtyard, the Mabee Living Center, and the campus apartments are open year-round. Katie Rogers and Johnson Hall close for Thanksgiving and Christmas holidays and are not open during the summer.

Release of Information

The university will release directory information about students from its records in accordance with FERPA and the Texas Privacy Act. For additional guidance on this subject, please refer to the Release of Student Information section in the Student Handbook.

Student Conduct

The University provides an academic and social environment consistent with Christian principles. Students are responsible to follow the standards communicated in the student handbook and local, state, or federal laws. Students living in campus housing must uphold the policies of campus housing communicated in the Residential Life Guide. The university reserves the right to place students on probation or suspend or dismiss students for violating university standards of conduct. The Student Handbook, Residential Life Guide, and this Catalog constitute a written agreement as to conduct and discipline while students are at Lubbock Christian University.

Drug Policy

The University drug policy is published annually in the student handbook. The Student Handbook is distributed to students during registration and is available on the University website. When University officials have reason to suspect that drugs are being used, appropriate law enforcement officials will be notified.

Drug Education Program

A substance abuse unit is incorporated in the core curriculum course ESS 1200 Personal Fitness and Wellness. One chapel program each year includes a presentation on substance abuse. During registration, students will receive information containing the policy on substance abuse and rules governing such abuse.

Health and Safety

The campus security force operates 24 hours a day, 365 day a year. Security officers enforce university regulations with respect to parking, alcohol, and drugs, and conduct other campus security functions. The university has an emergency notification system, which contacts students and university personnel by e-mail, text message, and telephone. The university uses the emergency contact information provided upon registration. Students are responsible for updating their emergency contact information through the student information system.

Student Right-to-Know

U.S. Department of Education requires certain information to be communicated to students and to the public. Student right-to-know information is available on the university website.

Student Organizations

Alpha Chi Honor Society

Aggie Club

Art Education Association

Criminal Justice Association

Epsilon Phi Rho

Family Studies Association

Inter-Club Council

Women's organizations—Chrisliche Damen, Kappa Phi Kappa, Lamda Omega Alpha, Zeta Gamma

Men's organizations—Alpha Chi Delta, Kiononia, Kyodai, Sub T-16

Kappa Delta Phi International Honor Society in Education

Missions Club

Non-Traditional Student Group

Nursing Alumni Association

Organizational Communication Club

Phi Alpha Honor Society, Epsilon Epsilon Chapter

Pre-Professional Health Club

Sigma Tau Delta Honor Society for English

Social Work Outreach Association

Student Education Association

Undergraduate Financial Assistance

Types of Financial Assistance

Financial assistance falls under three general categories

- Grants and scholarships—free money that does not require repayment
- Educational loans—money that must be repaid
- Student employment—money that must be earned

Grants

Grants are available from the State of Texas or the federal government to students who demonstrate financial need and who otherwise qualify. Grants do not have to be repaid.

Scholarships

Academic Scholarships

Students may qualify to receive institutional or funded scholarships based on their academic performance. For beginning students, their academic achievement is determined by their scores on the ACT composite score or the total of the SAT critical reading and math scores. For returning or transferring students, their cumulative GPA determines academic achievement. In order to keep an academic scholarship, students must maintain the minimum required GPA; if students drop below the minimum required GPA, the scholarships will be lost or reduced. Any student receiving an institutional scholarship must be enrolled for at least 12 hours per semester or the entire scholarship will be canceled.

Athletic Scholarships

Scholarships in men's basketball, baseball, golf, soccer, and cross country and in women's volleyball, basketball, golf, cross country, soccer, and softball are offered. For information about athletic scholarships, contact the coach.

Externally Funded Scholarships

Scholarships from non-university sources must be reported to financial assistance.

Discounts

Discounts cannot be combined with academic scholarships during the same semester.

Institutional Aid

In order to keep institutional scholarships or discounts, students must maintain a required GPA. If students drop below the minimum required GPA, scholarships and discounts will be lost. Students enrolled in online programs are not eligible for institutionally funded aid.

Loans

Loans are based on the financial need of the student and the availability of funds from the federal government, lending institutions, and other organizations. Loans must be repaid upon graduation or when students leave the university. Although most loans are made directly to students, some loans are made to parents of dependent students.

Federal Work Study

The purpose of the federal work study program is to provide jobs for students who have financial need and who wish to earn part of their educational expenses. When federal work study eligibility is awarded, the amount awarded is a maximum amount that can be earned in federal work study employment. Students who are qualified for the federal work study program must seek and secure the job, coordinate their working hours, and work the hours necessary to earn their federal work study allocation. Federal work study students must complete an I-9, W-4, and a work contract before beginning work on campus. To complete the I-9, students must be able to establish their identity and eligibility to work. Students working in the federal work study program earn the federal minimum wage and are paid monthly. Students may not work more than

20 hours per week on the federal work study program. Students may choose to have a portion of their earnings credited to their account. Students must be enrolled in at least 6 hours per semester to be eligible to earn any funds from this program.

Financial Assistance Awarding Procedures

In order to be considered for financial assistance, students must first apply for financial assistance. Financial assistance will only be disbursed when the financial assistance folder is complete, including each document requested by the financial assistance, admissions, and registrar offices. Student accounts are credited at the beginning of each enrollment period. State grant funds will not be credited until they are approved by the State of Texas, usually after September 1 for the fall semester, but later than the semester start date. Awards will be based on the number of hours for which a student is enrolled at the beginning of the enrollment period and the awards will be modified if the enrollment status changes.

Deadlines

New students must have their financial assistance applications and files completed and in financial assistance by June 1. Returning student files must be complete and in financial assistance by May 15. Applications will be processed after that date only if funds are still available. Students applying for summer assistance must have their financial assistance files complete by May 1.

Class Drop

Students are awarded financial assistance based upon the number of hours in which they are enrolled. Students are considered full, three-fourths, or half time. For example, students enrolling for 12 hours and dropping a 3-hour class could have their grants and scholarships canceled or reduced as well as become subject to probation or suspension. The institutional refund policy is available in the financial services office.

Withdrawal

Students withdrawing from the university may be eligible for a refund of a portion of the tuition and room and board for that semester—see refund policy in the catalog. If students receive financial assistance, then a portion of the assistance may need to be returned to the grant, scholarship, or loan source from which that assistance was received. Information about the return of Title IV fund requirements are available in the office of the registrar. Students intending to withdraw must begin the withdrawal process in the office of the registrar.

Grade of F in All Courses in an Enrollment Period

If a student begins a semester by attending classes but neither earns a passing grade in at least one of those classes nor withdraws officially from them, the institution must assume, for Title IV purposes, that the student has unofficially withdrawn, unless the institution can document that the student completed the period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension immediately.

Incomplete

A grade that is in progress is figured as zero grade points in the GPA. Students are responsible for notifying financial assistance of changes in their transcript after an IP is removed. When an IP is not removed by the end of the following semester, the IP is changed to an F.

Repeat

Students repeating a course for the first time will be allowed to count it toward assistance eligibility.

Courses not Required for Degree

Students are responsible for enrolling in courses in their degree plan and must notify financial assistance if enrolling in courses outside of their degree plan. Enrolling in courses not required for a degree may affect eligibility for aid.

Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Financial assistance recipients will be evaluated at the end of each semester. Satisfactory progress is divided into two categories, (1) cumulative grade point

average, and (2) hours successfully completed. The cumulative grade point average is figured on hours completed at Lubbock Christian University only, but all hours, including transfer hours, are counted to determine hours completed.

Cumulative Hours Attempted	Minimum GPA	Minimum Hours Required
1-29	1.70	18
30-59	1.90	20
60-89	2.10	22
90+	2.25	24

When financial assistance recipients fail to meet the cumulative GPA requirements and/or successfully complete the proper number of hours at the end of a semester, they will be placed on financial assistance probation or suspension, as appropriate. The quantitative standards apply to full-time students. Students taking less than a full-time course load are required to complete every hour. Full-time students are limited in the amount of time for which they may receive financial assistance. This time frame is 150% of the time usually required to complete a degree program. For example, students enrolled in four-year degree programs are eligible for financial assistance for six years.

Financial Assistance Probation

When students fail to meet the required cumulative GPA and/or successfully complete the proper amount of hours for a semester, they will be placed on financial assistance probation for the next semester and are in danger of losing their aid. Transfer students with a cumulative GPA is below the minimum standard will be on probation upon enrollment.

Financial Assistance Suspension and Appeals

If, during a period of financial assistance probation, students fail to meet the required GPA and/or successfully complete the required number of hours, they will be placed on financial assistance suspension and will be ineligible for aid. Where extraordinary circumstances exist, students may appeal in writing their suspension to the director of financial assistance. The appeal will be presented to the student financial assistance appeals committee, which will review the facts and make the final decision regarding the suspension. Students must meet with the committee.

Reinstatement of Assistance

Students may regain eligibility by raising their cumulative GPA to the required level and/or by successfully completing the required number of hours in a succeeding semester or semesters.

Eligibility Requirements for Federal Programs

Students must be in compliance with the following guidelines

- Be U. S. citizens or lawful permanent residents
- Be in financial need
- Be able to maintain satisfactory academic progress
- Be enrolled, or accepted for enrollment
- Not be in default on a Federal Perkins Loan (NDSL), Federal PLUS, or Federal Stafford Loan
- Not owe a refund on a Federal Pell Grant, TEG, FSEOG, or LEAP

Statement of Rights and Responsibilities

Students at Lubbock Christian University have the following rights

- To know what student financial assistance programs are available at the university
- To know the deadlines for submitting applications for each financial assistance program
- To know how their financial need was determined, including how various expenses in their budget are considered
- To know what resources are considered in the calculation of their monetary awards
- To request an explanation of the various programs in their financial assistance package
- To consult with financial assistance personnel concerning their application for assistance
- To consult with financial assistance personnel concerning any budgeting and/or financial problems which might arise
- To cancel any loan proceeds received via electronic funds transfer up to fourteen days after the credit has been applied

Students at Lubbock Christian University have the following responsibilities

- To complete all application forms accurately and submit them on time to the appropriate office
- To provide correct information and to be aware that, in most instances, misrepresenting information on a financial aid form is a violation of federal law and may be a criminal offense
- To provide any additional documentation, verification of information, and information or corrections requested by financial assistance before any funds will be disbursed
- To read, understand, and retain copies of all forms requiring a student's signature
- To keep all of the agreements requiring a student's signature
- To know all of the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment
- To keep financial assistance informed of a correct address at all times while still in school and after graduation as long as any loans are outstanding
- To inform financial assistance of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a son or daughter, employment, and the employment of a spouse or parents
- To complete an exit interview prior to leaving Lubbock Christian University, either as a result of graduation or withdrawal
- To check their university e-mail on a regular basis

Veterans Affairs

Lubbock Christian University is approved for veterans programs except the Hazelwood Act. Depending on the program and eligibility, veterans may be paid a monthly allowance, tuition and fees, a housing stipend and/or book stipends from the Veterans Administration while attending college. Children of deceased veterans may be eligible for benefits. Applications for benefits should be completed and submitted on the veterans website at www.gbill.va.gov. Veteran admission files must be complete and academic plans approved before the registrar/certification officer certifies enrollment for benefits. Only classes meeting degree requirements are eligible for certification of benefits. Changes in major, class schedule and substitutions must be reported to the VA within a limited time frame, so each change must be discussed with the registrar/certification officer at the time of the change.

Academic Standards for Students Receiving VA Educational Benefits

Satisfactory Progress

Students must be in good academic standing to be considered making satisfactory progress.

Probation

Students who fail to maintain good academic standing are placed on probation for one semester. If students achieve a semester of 2.00 or better during the probationary semester, but have not achieved good academic standing, they may be continued on probation for one more semester.

Unsatisfactory Progress

Students on probation and who fail to achieve a 2.00 GPA at the end of the first probationary semester shall be reported to the Veterans Affairs Regional Office as making unsatisfactory progress. Students who fail to achieve good academic standing by the end of the second consecutive probationary period are also reported as making unsatisfactory progress.

Vocational Rehabilitation

The Texas Rehabilitation Commission offers assistance for tuition and fees for students with certain disabilities.

Applications for TRC services are submitted to the Lubbock Regional Office of the Texas Rehabilitation Commission.

Contact Information

Lubbock Christian University
 Financial Assistance Office
 5601 19th Street
 Lubbock, TX 79407
 (806) 720-7176 or 1-800-933-7601
financialassist@lcu.edu

Student Financial Policies

The university offers the following options for payment of accounts

- Payment in full—Checks and cash are accepted in the Business Office. Checks may be mailed to the Business Office at 5601 19th St, Lubbock, TX 79407. Online payment using e-checks or major credit cards is available through QuickBill, accessible through the university website. A 2.75% processing fee is charged for payments by credit card.
- Payment with financial aid—Students should apply for financial aid in time for the process to be completed and the financial aid awarded by the first day of the term. See the Financial Assistance section.
- Monthly Payment Plan—Lubbock Christian University uses Tuition Management Systems (TMS) for monthly payment plans. Students should calculate their expenses for the year, subtract their financial aid, and contact TMS at 1-800-356-8329 or online at www.afford.com. Distance education program students are not eligible.

Online statements are uploaded monthly and are viewable online with a login and password. FERPA prohibits the university from providing access to anyone other than the student.

Other services provided by the business office include the following.

- Check cashing—students may cash personal checks with their student identification card. A fee will be assessed.
- Printing account—students wanting to add money to their campus printing account
- Meal plans—students may purchase a variety of meal plans

Payment of Account

Undergraduate student account balances are payable in full on or before October 1st for the fall and March 1st for the spring. Graduate student account balances must be paid on the last day of the refund period for the enrollment term. Accounts not complying with the above policy will be assessed a late payment charge of \$150. The late fee will not be assessed to students current in their monthly payments to TMS. Payment for summer and JanMester courses must be made by the first day of class. The university will place a hold on a student academic records if educational costs are not paid.

Refunds

Tuition and room and board refunds are computed on a declining scale based on when students withdraw from the university or drop a course. Fees are not refundable. Request for withdrawals or drops must be made by completing a withdrawal or drop form, available from the registrar. Refunds of tuition and room and board will be made according to the following refund schedule.

Sixteen Week Terms

- 1st through the 5th day of term—100%
- 6th through 10th day of term—80%
- 11th through 15th day of term—60%
- 16th through final day of term—0%

Short Terms and Online Programs

- Prior to first day of the term, or the first through the eight calendar day of the term—100%
- After the eighth calendar day of the term—no refund

Cancellations

Cancellations occur when registration is cancelled prior to the first day of the term. Requests for cancellations must be communicated to the registrar. Requests for cancellations received after classes begin will only be granted when the requestor never attended class or used university resources. Pre-booked travel/trip expenses are not refundable for cancellations.

Tuition and Fees (campus programs)

Undergraduate Fall or Spring	Tuition	Required Fees
1-5 hours	\$385 per hour	\$337 per semester
6-8 hours	\$385 per hour	\$430 per semester
9-11 hours	\$500 per hour	\$500 per semester
12-18 hours	\$7750 per semester	\$685 per semester
Every hour over 18	\$500 per hour	

Summer School/JanMester	\$375 per hour	\$73 per session
Undergraduate Nursing		
1-5 hours	\$305 per hour	\$252 per term
6-8 hours	\$305 per hour	\$320 per term
9-11 hours	\$305 per hour	\$390 per term
12+ hours	\$305 per hour	\$510 per term
Organizational Management/Leadership	\$325 per hour	
Graduate Biblical Studies Programs	\$240 per hour	
Graduate Leadership	\$345 per hour	
Graduate Counseling/School Counseling	\$345 per hour	
Graduate Human Services	\$345 per hour	
Graduate Education	\$300 per hour	
Graduate Nursing	\$320 per hour	
Audit Tuition	\$100 per hour	\$90 per term
Fees		
Drop Fee charged after end of late registration		\$25
Add Fee charged after end of late registration		\$25
Online Course Fee		\$100 per online/hybrid course
Ring Installment Program charged first four terms for full-time students		\$90 per term for first four terms
Graduation Fee for Undergraduate Degree		\$150
Graduation Fee for Graduate Degree		\$175
Required fees cover a range of comprehensive services that are provided to students. Required fees will not be waived, regardless of program participation or residency status		

Tuition and Fees (online programs)

Organizational Management	\$540 per hour	
Organizational Leadership	\$540 per hour	
Graduate Human Services	\$390 per hour	
Graduate Leadership	\$550 per hour	
Fees		
Graduation Fee for Undergraduate Degree		\$150
Graduation Fee for Graduate Degree		\$175

College of Biblical Studies and Behavioral Sciences

Department of Biblical Studies

Faculty

Charles Stephenson, Th.D.; Chair, Wes Crawford, Ph.D.; Jim Beck, M.S.; Steven Bonner, D. Min.; Ethan Brown, D. Min.; Jeff Cary, Ph.D.; Jesse Long, Ph.D.; Brandon L. Fredenburg, Ph.D.; Michael Martin, Ph.D.; Stacy Patty, Ph.D.; Mark Sneed, Ph.D.

Admission to the Bible Major and Scholarships

Students must be formally admitted to the major to graduate with a degree in Bible. Pre-majors will usually apply for formal admission during their fourth long semester. Information about the requirements, deadlines, and applications for formal admission to the major is available from the department administrative assistant. A limited number of tuition discounts are available for majors. Scholarships and discounts may be renewed beyond the fourth long semester only if the student is formally admitted to the program. Formal admission as a major does not guarantee that one will receive a tuition discount. Tuition discount scholarships are awarded on a competitive basis each semester and require service to the department.

Degrees

Bachelor of Arts degree in Biblical Text and Preaching

Bachelor of Arts degree in Children's Ministry

Bachelor of Arts degree in Missions

Bachelor of Arts degree in Youth and Family Ministry

Bachelor of Arts and Master of Arts in Biblical Interpretation (Fast Track)

Bachelor of Arts in Biblical Text and Preaching

Bachelor of Arts in Children's Ministry

Bachelor of Arts in Missions

Bachelor of Arts in Youth and Family Ministry

A. University Core 45 hours

BIB	1310	Introduction to the Old Testament, majors only section*
BIB	1320	Introduction to the New Testament, majors only section*
MIN	2322	Christian Spiritual Formation
HTH	3311	Christian History and Theology I
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
PSY	1300	General Psychology
HIS	1315	World History and Geography I
HIS	1316	World History and Geography II
ESS	1200	Personal Fitness and Wellness
UNI	1170	University Seminar
MAT	1311	College Algebra
3 hours from BIO, CHE, NRC or PHY		
ENG	2301	Masterpieces of Literature
PHI	3305	Ethics
UNI	2000	University Skills

*Students who do not take a majors section are required to take the additional corresponding supplement—BIB 1010 for BIB 1310 and BIB 1020 for 1320

B. Major 36 hours

Biblical Text and Preaching Major

BIB 3312 Nature of Scripture

BIB 4311 Advanced Biblical Interpretation

9 hours from BIB, BNT, or BOT

3 hours from BIL 4351 Advanced Greek or BIL 4357 Advanced Hebrew
 9 hours upper level from BIB, BNT, or BOT
 MIN 4302 Preaching Biblical Genre or BIB 4302 Preaching Biblical Genre
 MIN 4342 Christian Ministry
 BIB 4090 Practicum
 BIB 4360 Bible Department Capstone

Children's Ministry Major

BIB 3312 Nature of Scripture
 BIB 4311 Advanced Biblical Interpretation
 9 hours from BIB, BNT, or BOT
 MIN 4342 Christian Ministry
 YFM 2311 Foundations of Youth and Family Ministry
 YFM 2326 Children's Ministry
 HSC 3300 Child and Adolescent Development
 YFM 3302 Family Ministry
 YFM 4090 Practicum
 BIB 4360 Bible Department Capstone
 3 hours from
 HSC 3328 Parenting
 EEL 3320 Early Childhood Education

Missions Major

BIB 3312 Nature of Scripture
 BIB 4311 Advanced Biblical Interpretation
 9 hours from BIB, BNT, or BOT
 MIN 4342 Christian Ministry
 MIS 2305 Theology and Mission
 MIS 2311 Introduction to Missions
 MIS 2322 Missionary Anthropology
 MIS 3311 Communicating Christ Today
 MIS 4312 Mission Team Dynamics
 MIS 4090 Practicum
 BIB 4360 Bible Department Capstone

Youth and Family Ministry Major

BIB 3312 The Nature of Scripture
 BIB 4311 Advanced Biblical Interpretation
 9 hours from BIB, BNT, or BOT
 MIN 4342 Christian Ministry
 YFM 2311 Foundations of Youth and Family Ministry
 YFM 2324 Strategic Issues of Youth and Family Ministry
 YFM 3301 Adolescents and Systems
 YFM 3302 Family Ministry
 YFM 4322 Advanced Youth and Family Ministry
 YFM 4090 Practicum
 BIB 4360 Bible Department Capstone

C. Supporting Courses 36 hours

PHI 2304 Introduction to Philosophy
 BIB 2302 Interpretation: Hermeneutics, taken concurrently with BIB 2303
 BIB 2303 Interpretation: Homiletics, taken concurrently with BIB 2302
 BIL 2311 Elementary Greek I or BIL 3313 Elementary Hebrew I
 BIL 2322 Elementary Greek II or BIL 3324 Elementary Hebrew II
 BIL 3331 Intermediate Greek I or BIL 4336 Intermediate Hebrew I

	BIL	3342	Intermediate Greek II or BIL 4345 Intermediate Hebrew II	
	MIN	2311	Mission of God	
	MIN	4331	Spiritual Direction and Worship	
	HTH	3322	Christian History and Theology II	
	HTH	4331	Christian History and Theology III	
			3 hours from REL 3301 World Religions or PHI 4306 Philosophy of Religion	
D.	Electives			9 hours
E.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses			36 hours
	Electives			9 hours
	Total			126 hours

Bachelor of Arts/Master of Arts Fast Track

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament, majors only section*	
	BIB	1320	Introduction to the New Testament, majors only section*	
	MIN	2322	Christian Spiritual Formation	
	HTH	3311	Christian History and Theology I	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	PSY	1300	General Psychology	
	HIS	1315	World History and Geography I	
	HIS	1316	World History and Geography II	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
			3 hours from BIO, CHE, NRC or PHY	
	ENG	2301	Masterpieces of Literature	
	PHI	3305	Ethics	
	UNI	2000	University Skills	

*Students who do not take a majors section are required to take the additional corresponding supplement—BIB 1010 for BIB 1310 and BIB 1020 for 1320

B.	Major			36 hours
			Biblical Text and Preaching Major	
	BIB	3312	Nature of Scripture	
	BIB	4311	Advanced Biblical Interpretation	
			9 hours from BIB, BNT, or BOT	
			3 hours from BIL 4351 Advanced Greek or BIL 4357 Advanced Hebrew	
			9 hours upper level from BIB, BNT, or BOT	
	MIN	4302	Preaching Biblical Genre or BIB 4302 Preaching Biblical Genre	
	MIN	4342	Christian Ministry	
	BIB	4090	Practicum	
	BIB	4360	Bible Department Capstone	
			Children's Ministry Major	
	BIB	3312	Nature of Scripture	
	BIB	4311	Advanced Biblical Interpretation	
			9 hours from BIB, BNT, or BOT	
	MIN	4342	Christian Ministry	
	YFM	2311	Foundations of Youth and Family Ministry	
	YFM	2326	Children's Ministry	
	HSC	3300	Child and Adolescent Development	

HSC 3302 Family Ministry
 YFM 4090 Practicum
 BIB 4360 Bible Department Capstone
 3 hours from
 HSC 3320 Early Childhood Education or EEL 3320 Early Childhood Education
 HSC 3328 Parenting

Missions Major

BIB 3312 Nature of Scripture
 BIB 4311 Advanced Biblical Interpretation
 9 hours from BIB, BNT, or BOT
 MIN 4342 Christian Ministry
 MIS 2305 Theology and Mission
 MIS 2311 Introduction to Missions
 MIS 2322 Missionary Anthropology
 MIS 3311 Communicating Christ Today
 MIS 4312 Mission Team Dynamics
 MIS 4090 Practicum
 BIB 4360 Bible Department Capstone

Youth and Family Ministry Major

BIB 3312 The Nature of Scripture
 BIB 4311 Advanced Biblical Interpretation
 9 hours from BIB, BNT, or BOT
 MIN 4342 Christian Ministry
 YFM 2311 Foundations of Youth and Family Ministry
 YFM 2324 Strategic Issues of Youth and Family Ministry
 YFM 3301 Adolescents and Systems
 YFM 3302 Family Ministry
 YFM 4322 Advanced Youth and Family Ministry
 YFM 4090 Practicum
 BIB 4360 Bible Department Capstone

C. Supporting Core 36 hours

PHI 2304 Introduction to Philosophy
 BIB 2302 Interpretation: Hermeneutics, taken concurrently with BIB 2303
 BIB 2303 Interpretation: Homiletics, taken concurrently with BIB 2302
 BIL 2311 Elementary Greek I or BIL 3313 Elementary Hebrew I
 BIL 2322 Elementary Greek II or BIL 3324 Elementary Hebrew II
 BIL 3331 Intermediate Greek I or BIL 4336 Intermediate Hebrew I
 BIL 3342 Intermediate Greek II or BIL 4345 Intermediate Hebrew II
 MIN 2311 Mission of God
 MIN 4331 Spiritual Direction and Worship
 HTH 3322 Christian History and Theology II
 HTH 4331 Christian History and Theology III
 3 hours from REL 3301 World Religions or PHI 4306 Philosophy of Religion

D. Electives 3 hours

E. Graduate Courses 30 hours

BIB 6300 Introduction to Graduate Studies
 BIB 12 hours
 REL or PHI 6 hours
 MIN 6 hours
 Elective 3 hours
 MIN 6062 Comprehensive Examination

F. Summary

Undergraduate Courses	
University Core	45 hours
Major	36 hours
Supporting Core	36 hours
Electives	3 hours
Total Undergraduate Courses	120 hours
Graduate Courses	30 hours
Total Undergraduate/Graduate Courses	150 hours

Minor in Missions

The missions minor requires 18 hours. The student must be in good standing with the university and maintain ongoing involvement in the missions community.

MIS	2311	Introduction to Missions
MIS	2322	Missionary Anthropology
MIS	3352	Special Topics in Missions
9 hours from		
MIS	2305	Theology and Mission
MIS	3301	Ministry to Contemporary Culture
REL	3301	World Religions
MIS	3311	Communicating Christ Today
MIS	4312	Mission Team Dynamics

Minor in Philosophy

The philosophy minor requires 18 hours. At least 9 must be in addition to the 126 hours required for the Bachelor of Arts degree.

PHI	2304	Introduction to Philosophy
PHI	3303	Plato
PHI	3305	Ethics or PHI 3310 Aristotle's Ethics
3 hours from		
ART	4308	Art Theory and Criticism
ENG	3307	Classical and Contemporary Rhetoric
PHI	3304	Augustine and Aquinas
PHI	4306	Philosophy of Religion
REL	3368	Intermediate Studies in Religion/Theology

Department of Behavioral Science

Faculty

Michael Hardin, Ph.D., Chair; Tonya Bonner, M.A.; Jonna Byars, Ph.D.; LaLani Carter, M.A.; Linda Cash, Ph.D.; Shauna Frisbie, Ed.D.; Chris Hennington, M.Ed.; Lynn Anne Joiner Lowrie, Ph.D.; Beth Robinson Ed.D.; Andy Young Ed.D.

Degrees

Bachelor of Arts in Family Studies

Bachelor of Arts in Psychology with an emphasis in General Psychology

Bachelor of Arts in Psychology with an emphasis in Sport and Exercise Psychology

Bachelor of Arts in Family Studies

The B.A. in Family Studies program is designed to prepare students for (a) professional careers in a variety of human service areas including, but not limited to, child and family services, community mental health, consumer affairs, county and state extension, family life and parent education, and gerontology services; (b) leadership roles in church, school, and community; (c) effective functioning within families; and (d) graduate education.

- A. University Core 45 hours
- | | | |
|--|------|------------------------------------|
| BIB | 1310 | Introduction to the Old Testament |
| BIB | 1320 | Introduction to the New Testament |
| BIB | 3305 | Christian Heritage |
| BIB | 3310 | Christian Life |
| COM | 2340 | Communication for the Professional |
| ENG | 1301 | Composition Studies |
| ENG | 1302 | Composition and Literature |
| PSY | 1300 | General Psychology |
| 3 hours from HIS | | |
| 3 hours from ECO, FIN, GOV, or HIS | | |
| ESS | 1200 | Personal Fitness and Wellness |
| UNI | 1170 | University Seminar |
| MAT | 1311 | College Algebra |
| 3 hours from BIO, CHE, NRC or PHY | | |
| ENG | 3308 | Technical Writing |
| 3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL | | |
| UNI | 2000 | University Skills |
- B. Major 39 hours
- | | | |
|-------------------------------------|------|---------------------------------------|
| HSC | 2310 | Lifespan Human Development |
| HSC | 2330 | Love, Courtship, and Marriage |
| HSC | 3305 | Children, Families, and Social Policy |
| HSC | 3313 | The Family |
| HSC | 3322 | Gender and Sexuality |
| HSC | 3326 | Family Stress, Crisis, and Resilience |
| HSC | 3328 | Parenting |
| HSC | 4323 | Family Life Education and Enrichment |
| HSC | 4326 | Family and Community |
| HSC | 4365 | Family Financial Management |
| HSC | 4390 | Practicum |
| 6 hours upper level from PSY or HSC | | |
- C. Supporting Courses 18 hours
- | | | |
|-----|------|-----------------------------------|
| HSC | 3315 | Ethics in the Helping Professions |
| PSY | 3310 | Psychological Statistics |
| PSY | 3320 | Social Research Methods |
| SOC | 1300 | General Sociology |
| SWK | 2320 | Social Justice |
| SWK | 2340 | Human Diversity |

D. Electives	18 hours
E. Summary	
University Core	45 hours
Major	39 hours
Supporting Courses	18 hours
Electives	18 hour
Total	120 hours

Bachelor of Arts in Psychology

The purpose of the study of psychology is to provide students an opportunity (1) to develop a better understanding of themselves and others, (2) to develop a broad base of knowledge about the field of psychology, and (3) to analyze critically psychological theories and principles from a Christian perspective. The psychology curriculum is designed to provide a core of knowledge about experimental, clinical, and counseling psychology. The program provides the flexibility that allows students to learn about psychology in multiple settings. The flexibility of the program allows students to emphasize the acquisition of useful life skills while preparing for graduate programs or vocational opportunities. An emphasis in Sport and Exercise Psychology is available.

Bachelor of Arts in Psychology with an Emphasis in General Psychology

Bachelor of Arts in Psychology with an Emphasis in Sport and Exercise Psychology

A. University Core	45 hours
BIB 1310	Introduction to the Old Testament
BIB 1320	Introduction to the New Testament
BIB 3305	Christian Heritage
BIB 3310	Christian Life
COM 2340	Communication for the Professional
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
PSY 1300	General Psychology
3 hours	from HIS
3 hours	from ECO, FIN, GOV, or HIS
ESS 1200	Personal Fitness and Wellness
UNI 1170	University Seminar
MAT 1311	College Algebra
3 hours	from BIO, CHE, NRC or PHY
ENG 3308	Technical Writing
3 hours	from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
UNI 2000	University Skills
B. Major	39 hours
General Psychology Emphasis	
PSY 2310	Lifespan Human Development
PSY 3302	Counseling Theories and Techniques
PSY 3303	Abnormal Psychology
PSY 3311	Introduction to Counseling Professions
PSY 3327	Physiological Psychology
PSY 3381	Social Psychology
PSY 4302	Theories of Personality
PSY 4304	Psychological Testing
PSY 4305	Experimental Psychology
PSY 4307	Learning, Cognition and Emotion
PSY 4390	Practicum
6 hours	upper level PSY
Sport and Exercise Psychology Emphasis	
PSY 2310	Lifespan Human Development
PSY 3302	Counseling Theories and Techniques

	PSY	3303	Abnormal Psychology	
	PSY	3311	Introduction to Counseling Professions	
	PSY	3327	Physiological Psychology	
	PSY	3381	Social Psychology	
	PSY	4302	Theories of Personality	
	PSY	4304	Psychological Testing	
	PSY	4307	Learning, Cognition and Emotion	
	PSY	4390	Practicum	
	ESS	3324	Sport in Society	
	ESS	3335	Exercise Psychology	
	ESS	3356	Sport Psychology	
C.	Supporting Courses			18-24 hours
	General Psychology Emphasis			18 hours
	HSC	3313	The Family	
	PSY	2340	Psychology of Diversity	
	PSY	3310	Psychological Statistics	
	PSY	3320	Social Research Methods	
	SOC	1300	General Sociology	
	SWK	2320	Social Justice	
	Sport and Exercise Psychology Emphasis			24 hours
	ESS	2314	Human Movement	
	ESS	3340	Motor Learning and Control	
	ESS	3371	Physiology of Exercise	
	PSY	3310	Psychological Statistics	
	PSY	3320	Social Research Methods	
	SOC	1300	General Sociology	
	6 hours from			
	ESS	3321	Leadership in Exercise and Sport Sciences	
	ESS	4330	Internship in Exercise and Sport Sciences	
	ESS	4350	Principles of Strength and Conditioning	
	ESS	4382	Lifespan Motor Development	
D.	Electives			18 hours
E.	Summary			
	University Core			45 hours
	Major			39 hours
	Supporting Courses			18-24 hours
	Electives			18 hours
	Total			120-126 hours

Minor in Psychology

PSY	1300	General Psychology
PSY	3302	Counseling Theories and Techniques
PSY	3303	Abnormal Psychology
PSY	3310	Psychological Statistics
PSY	3381	Social Psychology
PSY	4302	Theories of Personality

Department of Social Work and Criminal Justice

Faculty

Jill Fuller Ph.D., M.S.S.W., Chair; Jeana Culbert, Ph.D, M.S.S.W.; Jennifer Dabbs, Ph.D.; Tony Parnell, M.S.S.W.; Jim Shewan, J.D.; and April Carrasco, M.S.S.W.

Degrees

Bachelor of Arts in Criminal Justice

Bachelor of Social Work

Bachelor of Arts in Criminal Justice

The purpose of a Bachelor of Arts in Criminal Justice is to prepare students to deal with the challenges of law enforcement in a changing society. The criminal justice program will instill a comprehensive knowledge of the criminal justice system while educating students to be critical thinkers who can communicate their thoughts effectively in oral and written form. The curriculum will familiarize students with facts and concepts, but will also teach students to use ethical behavior in applying this knowledge to related problems and changing situations. Graduates from this program will be members of professional organizations dedicated to selfless public service and will be vital in maintaining peace and curtailing lawlessness in our society. Criminal justice graduates find gainful employment in law enforcement, security, the courts, and correctional facilities. Graduates with a degree in criminal justice may find employment in juvenile and adult probation, municipal and county law enforcement, private security, hospital security, investigations, and warrant offices.

Minimum employment requirements in law enforcement generally include the following.

- Be at least 21 years old
- Have no convictions for Class A misdemeanor or felony offense
- Have no convictions for Class B misdemeanor offense in the past 10 years
- Possess good mental and physical health
- Meet varying eyesight standards
- Have good moral character
- Possess a valid Texas drivers license with minimum violations

The criminal justice degree is designed to meet the standards established by the Academy of Criminal Justice Sciences (ACJS). ACJS encourages baccalaureate programs to reflect a balanced presentation of a broad scope of criminal justice studies. The criminal justice degree focuses specifically on the five core areas identified by ACJS.

- Criminal justice and juvenile justice processes—law, crime, and administration of justice
- Criminology—causes of crime, typologies, offenders, and victims
- Law enforcement—police organization, discretion, subculture, and legal constraints
- Law adjudication—criminal law, prosecution, defense, and court procedures and decision-making
- Corrections—incarceration, community-based corrections, and treatment of offenders

Bachelor of Arts in Criminal Justice

A.	University Core		44 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	PSY	1300	General Psychology
	HIS	2301	History of the United States I
	HIS	2302	History of the United States II
	ESS	1200	Personal Fitness and Wellness
	MAT	1311	College Algebra
			3 hours from BIO, CHE, NRC, or PHY
	ENG	3308	Technical Writing
			3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government
	UNI	2000	University Skills

B. Major		36 hours
	CRJ 2301	Introduction to Criminal Justice
	CRJ 2302	Fundamentals of Texas Criminal Law
	CRJ 2303	Criminal Investigation
	CRJ 2304	Legal Aspects of Law Enforcement
	CRJ 2305	Courts and Criminal Procedures
	CRJ 3301	Criminology
	CRJ 3302	Juvenile Delinquency
	CRJ 3312	Violent Offenders
	CRJ 3322	Social Deviance
	CRJ 3324	Corrections, Probation and Parole
	CRJ 4326	Terrorism and Homeland Security
	CRJ 4333	Professionalism and Ethics in Criminal Justice
C. Supporting Courses		21 hours
	SOC 1300	General Sociology
	18 hours from	
	CRJ 3311	White Collar Crime
	CRJ 3321	Understanding Sexual Offending
	CRJ 4324	Crime Analysis and Crime Mapping
	CRJ 4325	Forensic Computer Examination
	GOV 4305	Constitutional Law
	PSY 3326	Crisis Intervention
	PSY 4321	Forensic Psychology
	PSY 4322	Drugs, Alcohol, and Society
	SWK 3310	Statistics
	SWK 3320	Social Research Methods
	SWK 4352	Family and Community Violence
D. Electives		19 hours
E. Summary		
	University Core	44 hours
	Major	36 hours
	Supporting Courses	21 hours
	Electives	19 hours
	Total	120 hours

Bachelor of Social Work

The Council on Social Work Education accredits the baccalaureate social work program at Lubbock Christian University. Therefore, social work graduates are eligible to sit for the social work licensing exam to become Licensed Bachelor Social Workers. Graduates find employment in home health care agencies, schools, children's homes, hospitals, nursing homes, MHMR, Children's Protective Services, residential treatment facilities, criminal justice settings, agencies working with people with disabilities, and various other agencies. Graduates who wish to further their education are experiencing a high rate of success being admitted to Masters of Social Work programs throughout the United States. Most of those admitted are granted advanced standing that shortens the length of the master's program to around 40-50 hours.

Goals

- To prepare students for beginning generalist social work practice with individuals, families, groups, communities, and organizations of diverse social and cultural backgrounds
- To prepare students for effective service, based on the values of the social work profession and the mission of the university
- To prepare students for graduate social work education

Outcomes

Graduates of the Lubbock Christian University social work program will be able to do the following

- Apply critical thinking skills within the context of professional social work practice
- Understand the value base of the profession and its ethical standards and principles and practice accordingly

- Practice without discrimination and with respect, knowledge, and skills related to client age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation
- Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice
- Understand and interpret the history of the social work profession and its contemporary structures and issues
- Apply the knowledge and skills of generalist social work practice with systems of all sizes
- Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities
- Analyze, formulate, and influence social policies
- Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions
- Use communication skills differentially across client populations, colleagues, and communities
- Use supervision and consultation appropriate to social work practice
- Function within the structure of organizations and service delivery systems and seek necessary organizational change

Admission to the Program

Students interested in the Social Work major must see the Social Work faculty for academic and career advising. Any student may enroll in the pre-professional course, SWK 2300, however, only students admitted to the Social Work program are permitted to enroll in SWK 3301, 3302, 3303, 4610 or 4620. Once SWK 2300 is complete, Social Work majors must apply to be admitted to the program. In order to be admitted, students must have:

- An overall GPA of 2.25
- Completed ENG 1301 and ENG 1302 earning a grade of C or better in each course
- Successfully completed SWK 2300
- Completed a written application for admission
- Provided a reference from a non-social work faculty member
- Provided a personal reference

When the above requirements are met, the Social Work faculty consider the application and grant or deny admission to the Social Work Program. Students will be informed of the decision in writing. When applicants are denied admission, justification will be provided. Applicants refused admission may appeal, in writing. Students appealing a faculty decision must appear before the faculty for further consideration. At that time, applicants present additional information to support their application. Students may reapply for admission to the program.

Once admitted to the Social Work Program, students are evaluated once more before admission to SWK 4610 and SWK 4620. In the semester before admission to SWK 4610 and SWK 4620, students must demonstrate that the following are accomplished.

- Completion of the Field Placement application
- Overall GPA of 2.25
- 2.5 GPA in all social work major courses
- 2.5 average in SWK 3301, 3302, 3303
- Evaluated favorably by the Social Work faculty in professional ethics and values, in agreement with the NASW Code of Ethics
- Successful completion of UNI2000
- Oral interview with the Director of Field Education

The 2.5 average in the social work practice courses, SWK 3301, 3302, and 3303, will serve as a measure for determining a student potential to engage in effective social work practice. The practice courses provide opportunities for students to demonstrate practice skills, and therefore, if students have at least an average of 2.5, it is assumed they have demonstrated the potential to engage in effective social work practice. Within these practice courses, and other social work major courses, social work faculty evaluate student ability to recognize and demonstrate social work ethics and behavior. Ethics assignments required throughout the social work curriculum are used as the primary measure for evaluating student knowledge and demonstration of social work values and ethics. In addition to the outlined criteria, students are required to meet with the Director of Field Education to discuss guidelines for field and to identify field placement sites, prior to enrolling in SWK 4610 or SWK 4620. Students will either be approved or denied admission into SWK 4610 and SWK 4620, based upon the above criteria and procedures. Students will be notified in writing of the faculty decision. Students may appeal the decision using the original application process.

Criminal Record Implications

Many social service agencies do not allow volunteers and/or employees with criminal backgrounds. Therefore, it may be extremely difficult, if not impossible, to locate an agency where students with criminal backgrounds can complete their field practicum. In which case, it becomes the primary responsibility of a student with a criminal background to secure an approved field placement in accordance with the social work degree plan. The State of Texas reserves the right to deny a license to any person entering the field of Social Work with a criminal history. Therefore, upon their graduation students having a criminal background may be denied licensure by the State of Texas for this or any other reason the State deems relevant. Licensure is not at the discretion of Lubbock Christian University, but rather is dependant solely upon determination by the State of Texas.

Weekend Program

The social work weekend degree completion program is designed for nontraditional students who are working or for students living outside the immediate Lubbock area who must commute to complete their degree. The program is designed for students who have completed an associate degree in a related field or who have completed approximately 60 hours of college course work from a regionally accredited college or university. Students who have all the required prerequisite courses can complete their bachelor's degree in social work in approximately 21 months. However, if students need to complete prerequisites for entry to the program, a social work advisor will meet with prospective students throughout the year to help them select appropriate prerequisite courses. Each course taught in the weekend format will include 4 weekends with the following schedule—Friday 7:00 -10:00 p.m. and Saturday 8:00 a.m. to 4:00 .p.m. Each course will have 45 hours of face-to-face contact with the instructor. A student may take 2 weekend courses each semester, requiring 8 weekends on campus. The online courses will be taught using Moodle and will include online lectures, assigned readings, discussion groups, assigned videos, written assignments, and exams. The curriculum will include all the same courses taught in the traditional manner on campus.

Bachelor of Social Work

The social work program does not give academic credit for life experience or previous work experience.

A.	University Core		44 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	PSY	1300	General Psychology
	HIS	2302	History of the United States II
		3 hours	from GOV 2301 National Government or GOV 2302 Texas State and Local Government
	ESS	1200	Personal Fitness and Wellness
	MAT	1311	College Algebra
	BIO	1300	Human Biology
	ENG	3308	Technical Writing
		3 hours	upper level ENG
	UNI	2000	University Skills
B.	Major		42 hours
	SWK	2300	Introduction to Social Work
	SWK	2340	Diversity
	SWK	3301	Generalist Practice with Individuals and Families
	SWK	3302	Generalist Practice with Communities and Organizations
	SWK	3303	Generalist Practice with Groups
	SWK	3304	Social Welfare Policy
	SWK	3310	Statistics
	SWK	3311	Human Behavior in the Social Environment I
	SWK	3312	Human Behavior in the Social Environment II
	SWK	3320	Social Research Methods
	SWK	4610	Field I

	SWK 4620	Field II	
C.	Supporting Courses		18-20 hours
	SOC 1300	General Sociology	
	SWK 2320	Social Justice	
	SWK 3330	Maladaptive Functioning	
	SWK 4352	Special Topics in Social Work	
	6-8 hours of foreign language and/or multicultural studies		
D.	Electives		14-16 hours
E.	Summary		
	University Core		44 hours
	Major		42 hours
	Supporting Courses		18-20 hours
	Electives		14-16 hours
	Total		120 hours

J.E. and Eileen Hancock College of Liberal Arts and Education

Department of Communication and Fine Arts

Faculty

Laurie Doyle, Ph.D., Chair; M. Andrew Babcock, M.M.; Philip Camp, Ph.D.; Ruth Holmes, Ph.D.; Shawn Hughes, M.A.; Michelle Kraft, Ph.D.; María Elena Pérez, M.A.; Karen Randolph, M.F.A.; Don Williams, Ph.D.

Degrees

Bachelor of Arts in Art Education
 Bachelor of Arts in Organizational Communication
 Bachelor of Arts in Communication Design
 Bachelor of Arts in Spanish Education
 Bachelor of Arts in Music
 Bachelor of Music in Music Education
 Bachelor of Arts in Music with a Business Emphasis
 Bachelor of Arts in Music with a Pre-Music Therapy Emphasis
 Bachelor of Arts in Theater Education

Bachelor of Arts in Art Education

A.	University Core		45-46 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
			3 hours from PSY 2310 Lifespan Human Development or EDU 3350 Educational Psychology
			3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II
			3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	MAT	1311	College Algebra
			3 hours from BIO, CHE, NRC or PHY
			6-7 hours from HIS 2301, 2302, 1315, 1316, or FOL
	UNI	2000	University Skills
B.	Major		48 hours
	ART	1303	Drawing I
	ART	1304	Drawing II
	ART	1305	Two-Dimensional Design
	ART	2305	Explorations in Media
	ART	2307	Survey of Art History I
	ART	2308	Survey of Art History II
	ART	3302	Painting
	ART	3306	Art and Children
	ART	3308	Three-dimensional Design
	ART	4306	Teaching Art to Adolescents
	ART	4308	Art Theory and Criticism
	ART	4360	Senior Seminar: Senior Exhibit
	DMA	2344	Multi-Media Design

	DMA 3332	Digital Imaging	
	DMA 3342	Document Design	
	3 hours from ART or DMA		
C.	Supporting Courses		9 hours
	9 hours in two different areas from Upper level HIS		
	ENG 3304	Advanced Composition or more advanced ENG	
	FOL 3311	Hispanic Culture and Communication	
	PHI		
	REL		
	THA 4304	History of Theater	
D.	Pedagogy		24 hours
	EEL 2310	Teachers, Schools, and Society or EDS 2310 Foundations of Education	
	EEL 2320	Instructional Technology or EDS 2320 Instructional Technology	
	EDS 4310	Assessment and Evaluation	
	EDS 4330	Managing Diverse Classrooms	
	EDS 4350	Design and Delivery	
	EDS 4360	Seminar in Education	
	EDS 4660	Student Teaching	
E.	Electives		3-4 hours
F.	Summary		
	University Core		45-47 hours
	Major		42 hours
	Supporting Courses		9 hours
	Pedagogy		24 hours
	Electives		3-4 hours
	Total		130 hours

Bachelor of Arts in Communication with an Emphasis in Organizational Communication

A.	University Core		45 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
	PSY 1300	General Psychology	
	3 hours from HIS		
	ECO 2301	Macroeconomics	
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	MAT 1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY		
	GOV 2302	Texas State and Local Government	
	ENG 3308	Technical Communication	
	UNI 2000	University Skills	
B.	Major		36 hours
	COM 2312	UIL Events	
	COM 2348	Communication Theory	
	COM 2351	Introduction to Public Relations	
	COM 3313	Interpersonal Communication	
	COM 3354	Advertising	
	COM 3371	Group Communication	

	COM	3372	Intercultural Communication	
	COM	3374	Nonverbal Communication	
	COM	4330	Communication Internship	
	COM	4345	Introduction to Rhetorical Analysis	
	COM	4372	Organizational Communication	
	COM	4374	Persuasive Communication	
C.	Supporting Courses			30 hours
	ART	1305	Two-Dimensional Design	
	BUA	2310	Business Statistics or PSY 3310 Psychological Statistics	
	BUA	3305	Principles of Marketing	
	BUA	3306	Consumer Behavior	
	COM	1351	Principles of Mass Media	
	ECA	1300	Yearbook	
	DMA	3332	Digital Fundamentals and Imaging	
	DMA	3342	Document Design	
	ENG	3304	Advanced Composition	
	MGT	4306	Human Resources Management	
D.	Electives			15 hours
E.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses			30 hours
	Electives			16 hours
	Total			126 hours

Bachelor of Arts in Communication Design

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
		3 hours	from PSY 1300 General Psychology or SOC 1300 General Sociology	
		3 hours	from HIS	
	ECO	2301	Macroeconomics	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
		3 hours	from BIO, CHE, NRC or PHY	
		6 hours	from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	UNI	2000	University Skills	
B.	The Major			36 hours
	COM	1351	Principles of Mass Media	
	COM	2351	Introduction to Public Relations	
	COM	3354	Advertising	
	COM	4348	Communication Theory	
	COM	4374	Persuasive Communication	
	DMA	2344	Multimedia Design	
	DMA	3332	Digital Fundamentals and Imaging	
	DMA	3341	Advertising Design	
	DMA	3342	Document Design	
	DMA	4330	Digital Media Internship and Portfolio	
	BUA	3305	Principles of Marketing	

	BUA	3306	Consumer Behavior	
C.	Supporting Courses			33 hours
	ART	1303	Drawing I	
	ART	1305	Two Dimensional Design	
	BUA	4304	Marketing Research	
	COM	3371	Group Communication	
	COM	3372	Intercultural Communication	
	ENG	3308	Technical Writing	
	IST	3351	Web Design	
	3 hours from			
	BUA	2310	Business Statistics	
	PSY	3310	Psychological Statistics	
	3 hours from			
	DMA	4324	Three Dimensional Modeling	
	ART	3308	Three Dimensional Design	
	6 hours from			
	ART	1304	Drawing II	
	ART	3302	Painting	
	COM	3313	Interpersonal Communication	
	COM	3374	Nonverbal Communication	
	DMA	2343	Flash Animation	
	ENG	3310	Grant Writing	
	ENG	3318	Rhetoric of Design	
	ENG	4329	Professional Reports and Proposals	
D.	Electives			12 hours
E.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses			33 hours
	Electives			12 hours
	Total			126 hours

Bachelor of Arts in Spanish Education

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	EDU	3350	Educational Psychology	
	3 hours from HIS			
	3 hours from ECO, FIN, GOV, or HIS			
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			39 hours
	FOL	2301	Intermediate Spanish I	
	FOL	2302	Intermediate Spanish II	
	FOL	3301	Introduction to Latin American Life and Literature	

	FOL	3302	Introduction to Spanish Life and Literature	
	FOL	3311	Latino Culture and Communication	
	FOL	4301	Survey of Spanish Literature	
	FOL	4302	Survey of Latin American Literature	
	FOL	4306	Advanced Grammar and Composition	
	FOL	4360	Seminar: Advanced Composition	
	ESL	3372	Teaching the Multicultural/Multilingual Student	
	ESL	3382	Teaching First and Second Language Acquisition	
	ESL	3392	ESL Methodology (Pre-K to 12th)	
	HIS	3330	History of Latin America	
C.	Supporting Courses			13 hours
	FOL	1402	Beginning Spanish II	
	EEL	3320	Early Childhood Education	
	3 hours from			
	ART	2308	Survey of Arts History II	
	COM	3372	Intercultural Communication	
	PSY	2340	Psychology of Diversity	
	3 hours from			
	REA	3330	Literacy and the Young Child	
	REA	3340	Reading, Writing Connection/Observation	
D.	Pedagogy			24 hours
	EEL	2310	Teachers, Schools, and Society or EDS 2310 Foundations of Education	
	EDS	2320	Instructional Technology	
	EDS	4310	Assessment and Evaluation	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4350	Design and Delivery	
	EDS	4360	Seminar in Education	
	EDS	4660	Student Teaching	
E.	Electives			6 hours
F.	Summary			
	University Core			45 hours
	Major			39 hours
	Supporting Courses			13 hours
	Pedagogy			24 hours
	Electives			6 hours
	Total			127 hours

Bachelor of Arts in Music

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS			
	3 hours from ECO, FIN, GOV, or HIS			
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	MUS	3303	Music History I	

	MUS 3304	Music History II	
	UNI 2000	University Skills	
B.	The Major		36-37 hours
	MUS 1000	Piano Proficiency Test	
	MUS 1301	Music Literature	
	MUS 1305	Elementary Music Theory I	
	MUS 1105	Sight Singing and Ear Training I	
	MUS 1306	Elementary Music Theory II	
	MUS 1106	Sight Singing and Ear Training II	
	MUS 2000	Music Seminar	
	MUS 2305	Advanced Music Theory	
	MUS 2105	Advanced Sight Singing and Ear Training I	
	MUS 2306	Form, Analysis and Advanced Music Theory	
	MUS 2106	Advanced Sight Singing and Ear Training II	
	MUS 3230	Orchestration	
	MUS 4000	Senior Recital	
	MUS 4204	General Conducting	
	1 hour from MUS 4106	Advanced Choral Conducting or MUS 4105	Advanced Instrumental Conducting
	MUS 4320	Elementary Music Methods	
	MUS 4360	Senior Seminar	
	3 hours from		
	MUS 4311	Secondary Choral Conducting	
	MUS 4312	Secondary Instrumental Methods	
	3-4 hours from		
	MUS 3305	Vocal Pedagogy	
	MUS 3307	Piano Pedagogy	
	MUS 3208	Marching Band Techniques and MUS 3209	Concert Band Techniques
C.	Supporting Courses		30 hours
	12 hours from major instrument or voice		
	4 hours from minor instrument or voice		
	3 hours from music performance group		
	6 hours upper level from THA or ART		
	Voice Majors		
	MUS 1203	Language Diction I	
	MUS 1204	Language Diction II	
	MUS 2139	Instrumental Methods for Vocal Majors	
	Instrumental Majors		
	5 hours from		
	MUS 2129	Clarinet and Saxophone	
	MUS 2130	High Brass	
	MUS 2131	Low Brass	
	MUS 2132	Percussion	
	MUS 2133	String Methods	
	MUS 2134	Flute and Double Reed	
D.	Electives		8-9 hours
E.	Summary		
	University Core		45 hours
	Major		36-37 hours
	Supporting Courses		30 hours
	Electives		8-9 hours
	Total		120 hours

Bachelor of Music in Music Education

A.	University Core		45 hours
	BIB 1310	Introduction to the Old Testament	

BIB	1320	Introduction to the New Testament
BIB	3305	Christian Heritage
BIB	3310	Christian Life
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
EDU	3350	Educational Psychology
3 hours from HIS		
3 hours from ECO, FIN, GOV, or HIS		
ESS	1200	Personal Fitness and Wellness
UNI	1170	University Seminar
MAT	1311	College Algebra
3 hours from BIO, CHE, NRC or PHY		
MUS	3303	Music History I
MUS	3304	Music History II
UNI	2000	University Skills

B. The Major 36-37 hours

MUS	1000	Piano Proficiency Test
MUS	1301	Music Literature
MUS	1305	Elementary Music Theory I
MUS	1105	Sight Singing and Ear Training I
MUS	1306	Elementary Music Theory II
MUS	1106	Sight Singing and Ear Training II
MUS	2000	Music Seminar
MUS	2305	Advanced Music Theory
MUS	2105	Advanced Sight Singing and Ear Training I
MUS	2306	Form, Analysis and Advanced Music Theory
MUS	2106	Advanced Sight Singing and Ear Training II
MUS	3230	Orchestration
MUS	4000	Senior Recital
MUS	4204	General Conducting
1 hour from MUS 4106 Advanced Choral Conducting or MUS 4105 Advanced Instrumental Conducting		
MUS	4320	Elementary Music Methods
MUS	4360	Senior Seminar
3 hours from		
MUS	4311	Secondary Choral Methods
MUS	4312	Secondary Instrumental Methods
3-4 hours from		
MUS	3305	Vocal Pedagogy
MUS	3307	Piano Pedagogy
MUS	3208	Marching Band Techniques and MUS 3209 Concert Band Techniques

C. Supporting Courses 30 hours

12 hours from major instrument or voice		
4 hours from minor instrument or voice		
3 hours from music performance group		
ESP	3382	Exceptional Child
REA	3340	Reading Writing Connection
Voice Majors		
MUS	1203	Language Diction I
MUS	1204	Language Diction II
MUS	2139	Instrumental Methods for Vocal Majors
Instrumental Majors		
5 hours from		
MUS	2129	Clarinet and Saxophone
MUS	2130	High Brass

	MUS	2131	Low Brass	
	MUS	2132	Percussion	
	MUS	2133	String Methods	
	MUS	2134	Flute and Double Reed	
D.	Pedagogy			24 hours
	EEL	2310	Teachers, Schools, and Society	
	EDS	2320	Instructional Technology	
	EDS	4310	Assessment and Evaluation	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4350	Design and Delivery	
	EDS	4360	Senior Seminar	
	EDS	4660	Student Teaching	
E.	Electives			3-4 hours
F.	Summary			
	University Core			45 hours
	Major			36-37 hours
	Supporting Courses			30 hours
	Pedagogy			24 hours
	Electives			3-4 hours
	Total			139 hours

Bachelor of Arts in Music with a Business Emphasis

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
			3 hours from HIS	
			3 hours from ECO, FIN, GOV, or HIS	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
			3 hours from BIO, CHE, NRC or PHY	
	MUS	3303	Music History I	
	MUS	3304	Music History II	
	UNI	2000	University Skills	
B.	Major			36-37 hours
	MUS	1000	Piano Proficiency Test	
	MUS	1301	Music Literature	
	MUS	1305	Elementary Music Theory I	
	MUS	1105	Sight Singing and Ear Training I	
	MUS	1306	Elementary Music Theory II	
	MUS	1106	Sight Singing and Ear Training II	
	MUS	2000	Music Seminar	
	MUS	2105	Advanced Sight Singing and Ear Training I	
	MUS	2305	Advanced Music Theory	
	MUS	3230	Orchestration	
	MUS	4204	General Conducting	
	MUS	4360	Senior Seminar	
			3 hours in music performance group	
			8 hours in major instrument or voice	

	3-4 hours from		
	MUS 3305	Vocal Pedagogy	
	MUS 3307	Piano Pedagogy	
	MUS 1203	Language Diction I and MUS 1204 Language Diction II	
	MUS 3208	Marching Band Techniques and MUS 3209 Concert Band Techniques	
C.	Supporting Courses		39 hours
	ART 1305	Two-Dimensional Design	
	IST 2300	Microcomputer Applications	
	COM 2351	Introduction to Public Relations	
	COM 3354	Advertising	
	ENG 3308	Technical Writing	
	ACC 2301	Principles of Financial Accounting	
	ACC 2302	Principles of Managerial Accounting	
	BUA 1300	Introduction to Business	
	COM 4330	Communication Internship	
	MGT 3300	Principles of Management	
	3 hours from		
	BUA 3306	Consumer Behavior	
	BUA 4301	Business Law	
	BUA 4304	Marketing Research	
	MGT 4306	Human Resource Management	
	6 hours from		
	DMA 2344	Multimedia Design	
	DMA 3332	Digital Fundamentals and Imaging	
	DMA 3341	Advertising Design	
	DMA 3342	Document Design	
	COM 3372	Intercultural Communication	
	COM 3374	Nonverbal Communication	
D.	Electives		2-3 hours
E.	Summary		
	University Core		45 hours
	Major		36-37 hours
	Supporting Courses		39 hours
	Electives		2-3 hours
	Total		123 hours

Bachelor of Arts in Music with a Pre-Music Therapy Emphasis

A.	University Core		45 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
	3 hours from	PSY 1300 General Psychology or SOC 1300 General Sociology	
	3 hours from	HIS	
	3 hours from	ECO, FIN, GOV, or HIS	
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	MAT 1311	College Algebra	
	BIO 2401	Human Anatomy and Physiology I	
	MUS 3303	Music History I	
	MUS 3304	Music History II	
	UNI 2000	University Skills	

B. Major		34-35 hours
	MUS 1000	Piano Proficiency Test
	MUS 1301	Music Literature
	MUS 1305	Elementary Music Theory I
	MUS 1105	Sight Singing and Ear Training I
	MUS 1306	Elementary Music Theory II
	MUS 1106	Sight Singing and Ear Training II
	MUS 2000	Seminar
	MUS 2305	Advanced Music Theory
	MUS 2105	Advanced Sight Singing and Ear Training I
	MUS 2306	Form, Analysis and Advanced Music Theory
	MUS 2106	Advanced Sight Singing and Ear Training II
	MUS 4000	Senior Recital
	MUS 4204	General Conducting
	3 hours from music performance group	
	MUS 1115	Private Guitar
	MUS 1116	Private Guitar
	MUS 2115	Private Guitar
	MUS 2116	Private Guitar
	MUS 4360	Senior Seminar
	3-4 hours from	
	MUS 3305	Vocal Pedagogy
	MUS 3307	Piano Pedagogy
	MUS 4320	Elementary Music Methods
	MUS 3208	Marching Band Techniques and MUS 3209 Concert Band Techniques
C. Supporting Courses		35 hours
	SWK 2340	Human Diversity
	ESP 3382	Exceptional Child
	PSY 3302	Counseling Theories and Techniques
	PSY 3303	Abnormal Psychology
	PSY 3310	Psychological Statistics
	PSY 3350	Psychology of Aging
	12 hours from major instrument or voice	
	Voice Majors	
	MUS 1203	Language Diction I
	MUS 1204	Language Diction II
	MUS 2139	Instrumental Methods for Vocal Majors
	Instrumental Majors	
	5 hours from	
	MUS 2129	Clarinet and Saxophone
	MUS 2130	High Brass
	MUS 2131	Low Brass
	MUS 2132	Percussion
	MUS 2133	String Methods
	MUS 2134	Flute and Double Reed
D. Electives		4-9 hours
E. Summary		
	University Core	45 hours
	Major	34-35 hours
	Supporting Courses	35 hours
	Electives	8-9 hours
	Total	123 hours

Additional requirements for music majors.

- Pass the piano proficiency requirement of MUS 1000 by the end of the sophomore year, which would mark the conclusion of four consecutive semesters of piano. The proficiency requirement must be met before students begin their student teaching, which makes it necessary for students to continue to enroll in piano until the proficiency examination is passed. The elements of the proficiency requirement are as follows.
 - Harmonization/improvisation of simple accompaniments to melodies using at least 3 triads—tonic, sub dominant, and dominant
 - Transposition of the same melody to a key one-half or a whole step away with the three chords, I, IV, and V in block position
 - Sight-reading of piano music grade II Classical Era Sonatinas
 - One piece in 4-part chorale style played with music
 - Two memorized pieces grade II Classical Era Sonatinas
 - Play major and harmonic minor scales and arpeggios in all keys, two octaves, hands together, with chord progressions of I, IV, I, V7, I in major and minor with correct fingerings
- Pass a written departmental scales and key signatures test with a minimum grade of 70% at the conclusion of each semester of music theory in order to proceed to the next level of the music theory sequence
- Present a performance recital in the major instrument of at least 45 minutes duration prior to student teaching
- Attend and document 10 recitals each semester except while student teaching
- Participate in at least one music area performance ensemble each semester in which the student is registered for 12 or more hours, except during student teaching
- Participate in the MUS 2000 Music Seminar each Friday afternoon until graduation or semester of student teaching. A grade will be given upon the completion of MUS 4360 Senior Seminar

Bachelor of Arts in Theater Education

This degree prepares students for teaching theater. Involvement in two or more productions each year provides experience in the areas of acting, set design, musical theater, and technical theater. A focus on the UIL one act play prepares students for involvement in directing a competition play. Theater majors are required to audition for the fall and spring productions, and aid in productions, through performance or as part of the crew.

A.	University Core	45 hours
	BIB 1310	Introduction to the Old Testament
	BIB 1320	Introduction to the New Testament
	BIB 3305	Christian Heritage
	BIB 3310	Christian Life
	COM 2340	Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	EDU 3350	Educational Psychology
	3 hours from HIS	
	GOV 2302	Texas State and Local Government
	ESS 1200	Personal Fitness and Wellness
	UNI 1170	University Seminar
	MAT 1311	College Algebra
	3 hours from BIO, CHE, NRC or PHY	
	ENG 4352	Greek and Roman Drama
	ENG 4313	Studies in Drama
	UNI 2000	University Skills
B.	Major	39 hours
	THA 1161	Theater Activities
	THA 1162	Theater Activities II
	THA 1361	Introduction to Acting
	THA 2161	Stage Makeup
	THA 2302	Principles of Acting
	THA 3301	Principles of Theatrical Scenery
	THA 3304	Principles of Theatrical Lighting

	THA	3305	Principles of Theatrical Costumes	
	THA	4301	Stage Directing Methods	
	THA	4304	History of Theatre I	
	THA	4305	History of Theatre II	
	THA	4324	Studies in Shakespeare	
	THA	4326	Literature and Film	
	THA	4365	Creative Dramatics for Elementary School Teachers	
	THA	4368	Play Direction	
C.	Supporting Courses			14 hours
	COM	2312	UIL Events	
	ESS	1270	First Aid and CPR	
	3 hours from			
	ART	1305	Fundamentals of Design	
	DMA	3342	Document Design	
	6 hours from			
	ART	4308	Art Theory and Criticism	
	COM	3374	Nonverbal Communication	
	ENG	3305	Creative Writing	
D.	Pedagogy			27 hours
	EDS	2320	Instructional Technology	
	EDS	4310	Assessment and Evaluation	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4350	Design and Delivery	
	EDS	4360	Seminar in Education	
	EDS	4660	Student Teaching	
	EEL	2310	Teachers, Schools, and Society	
	REA	3340	Reading Writing Connection/Observation	
F.	Electives			8 hours
F.	Summary			
	University Core			45 hours
	Major			39 hours
	Supporting Courses			14 hours
	Professional Education Core			27 hours
	Electives			8 hours
	Total			133 hours

Minor in Art

18 hours including 9 upper level in ART			
ART	1303	Drawing I	
ART	1305	Two-Dimensional Design	
ART	3302	Painting	
ART	4308	Art Theory and Criticism	
3 hours from			
ART	2307	Survey of Art History I	
ART	2308	Survey of Art History II	
3 hours from			
ART	3306	Art and Children	
ART	3308	Three-Dimensional Design	
ART	4306	Teaching Art to Adolescents	

School of Education

The School of Education at Lubbock Christian University is recognized for preparing educators who are ready for the classroom. Even though theory is at the core, the most of time is spent in very practical applications of the current best practices in the classroom. The traditional programs in education have a strong field-based component, allowing pre-service educators a variety of opportunities to work with children in the early childhood, middle school, and/or high school settings. Alternative programs are also available for individuals who have a bachelor's degree and would like to pursue educator certification. The overall design of the programs stems from careful review, state and national standards, and the best practices defined in current research and application. Programs comply with the No Child Left Behind Act. Other special features of the program include the following.

- Professional Development School (PDS) partnerships with the Lubbock Independent School District to improve the education of students and the professional development of faculty
- The incorporation of Core Knowledge Curriculum in early childhood and middle school to provide a content component
- Student organizations such as Kappa Delta Pi National Honor Society (KDP) and the Student Education Association (SEA) to provide for professional growth and the development of team spirit
- A media center including a curriculum lab and library to assist students in the preparation of teaching materials
- A variety of certification programs to meet specific needs
- Individuals wishing to certify to teach in the early childhood, middle school, or high school setting typically earn the Bachelor of Science in Interdisciplinary Studies (BSIS) degree. The faculty of the School of Education will serve as advisors and mentors to those choosing this degree and the teaching profession.

Faculty

David Boyer, Ed.D., Associate Dean of the School of Education; Cathy Box, Ph.D.; Holly Bullard, Ed.D.; C. W. Hannel, Ed.D.; Jean Hines, Ed.D.; Annette Mahan, M.Ed.; Gonzalo Ramirez Ed.D.; Dana Reeger, M.Ed.

Degrees

Bachelor of Science in Interdisciplinary Studies in Early Childhood through 6th Grade Education

Bachelor of Science in Interdisciplinary Studies in Middle School Education

Bachelor of Science in Interdisciplinary Studies in Secondary Education

Programs

Post-Baccalaureate/Alternative Educator Certification

Educator Certification Program

Accreditation and Memberships

The State Board for Educator Certification and the Southern Association of Colleges and Universities accredit the Lubbock Christian University Educator Certification Program. The university holds membership in the Consortium of State Organizations for Teacher Education (CSOTTE), the Texas Association for Colleges of Teacher Education (TACTE), Texas Directors of Field Experiences (TDFE), and the Association of Independent Liberal Arts Colleges of Teacher Education (AILACTE), Texas Association of Certification Officers (TACO), and Independent Colleges and Universities in Texas (ICUT).

Title II Report

Title II of the Higher Education Act of 1998 requires institutions of higher education to report the pass rates of their educator preparation graduates on tests required for certification to the US Department of Education and to the public. The university Title II Report is based on data collected on the 2009 testing year..

- Generalist EC-4-98%
- Generalist 4-8-100%
- Academic content areas-78%
- Special education-100%
- School Counselor-100%
- Principal-100%
- Summary pass rate-92%

Certification Programs

Lubbock Christian University offers approved certification programs as follows.

- Early Childhood Education (EC-6) Certification to teach all subject areas in pre-kindergarten through grade 6
- Middle School Education-Specialist (Grades 4-8)–Certification to teach grades 4–8 in a particular teaching field. Teaching field options include math, science, reading/language arts, and social studies
- Secondary Education (Grades 8-12)–Certification to teach grades 8-12 in one teaching field. Teaching field options include business education, technology applications, English language arts, history, life science, mathematics, physical science, composite science, composite social studies, and speech communication
- All-Level Education (Grades EC-12)--Certification for EC-12th grade art, music, physical education, Spanish, or theater arts

Certification programs are subject to change by the accrediting agencies. Students should check with their academic department advisor for exact requirements.

Educator Certification Council Policies

The Educator Certification Council is responsible for insuring that educator certification candidates possess the basic skills and qualities necessary to perform the duties of a beginning teacher in a professional and Christ-like manner. The council is comprised of the academic deans, all education faculty and faculty representing the departments offering educator certification. As required by the State Board for Educator Certification, the council has established admission requirements for all programs of study leading to educator certification. Early Childhood (EC-6) candidates may not enroll in any pedagogy and professional responsibility (PPR) Core courses without the approval of the council and admission to the Educator Certification Program. Middle School Specialist (MSS) and Secondary candidates may enroll in up to but not more than six hours of the PPR Core before being fully admitted. All education program candidates must be admitted into the Educator Certification Program prior to enrollment in the methods block of coursework. The council meets at the end of each long semester. Therefore, undergraduate students must submit a completed application portfolio by October 15 in order to take PPR core courses in the spring semester and March 15 in order to take these courses in the summer or fall semesters. Interested students should obtain an application portfolio form and return the form to the office of the Director of Certification by the stated deadline.

Criteria for Admission to Educator Certification Program

Basic skill requirements

- Reading–THEA score of 250 or better*
- Mathematics–THEA score of 230 or better*
- Writing–THEA score of 230 or better*
- Oral Communication–grade of C or better in COM 2340
- Critical Thinking–completion of university core with and minimum of 2.75 GPA

General requirements

- Successful completion of 60 hours
- Cumulative GPA of 2.75 on a 4.00 scale

Successful completion of 12 hours in content field or interdisciplinary area with minimum GPA of 2.75. University Core courses do not count toward the required 12 hours.

- Recommendation from one faculty member in the School of Education to be obtained by the Director of Certification
- Grade of B or better in REA 3340 for EC-6 candidates

Submission of an application portfolio containing the following items.

- Recent photograph
- Unofficial copies of all university transcripts, including THEA scores
- Recommendations from two faculty members from outside of the education department who are familiar with the student's academic achievement and potential as an educator
- A faculty member from the School of Education who is familiar with the student academic achievement and potential as an educator will provide at least one recommendation for the applicant portfolio
- Completed Self-Evaluation Form

The Educator Certification Council will not consider undergraduate students for admission without documented THEA scores or approved scores achieved on the ACT or SAT. Students must do so, in writing, at the time of application and provide documentation. Admission to Educator Certification Program is based on the following criteria

for Post Baccalaureate, Alternative Certification, and Masters candidates.

- Meet all qualifications for admission into their given program
- Complete an application packet that includes application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours

Criminal Record Implications

Pursuant to the Texas Education Code, 22.083, candidates may be required to submit to a criminal history check prior to participation in activities that occur in a field-based setting. Students should be aware that licensing by the State of Texas may be influenced by a criminal history report. Lubbock Christian University does not ensure licensing by the State of Texas. Students may contact the State for further information.

Educator Qualities

Educator candidates are to demonstrate the teaching qualities outlined in the Educator Certification Program Mission Statement or demonstrate a potential for positive development of these qualities. The Educator Certification Council will evaluate these qualities through an analysis of the faculty recommendations and the student biographical sketch that are included in the application portfolio. Interviews may be scheduled in the event of a question concerning the applicant portfolio. Educator qualities include the following.

- View teaching as a mission and ministry
- Have a desire to help others
- Have a commitment to the welfare of children
- Possess high moral and ethical standards
- Demonstrate openness to new ideas
- Possess effective oral and written communication skills
- Demonstrate emotional and physical health
- Demonstrate creative problem solving skills
- Demonstrate leadership
- Demonstrate strong academic background

Review of Application Portfolios

The School of Education will present the completed application portfolio of eligible students to the Educator Certification Council for review. The council will review the application portfolio and vote to:

- Admit the student unconditionally to the Educator Certification Program as an educator candidate*
- Admit the student conditionally. Conditional admittance will be given to students who will meet the full requirements before the next long semester begins. Conditional admission will allow students to take PPR Core courses with the understanding that admission requirements must be met to achieve unconditional admission and to take additional PPR Core courses.
- Deny Admission

*Candidacy is no guarantee of recommendation for student teaching or educator certification. Educator candidates must continue to demonstrate the appropriate progress toward the proficiency and the qualities of a pre-service teacher. If admission is denied, a student must contact the Director of Certification to update their application folder for the next council meeting if they wish to apply for admission to the program again. If the council denies admission to a student that has met the basic academic criteria, a process for appeal is available.

Student Teaching Admission Procedures and Criteria

Educator candidates must submit an application for student teaching to the Coordinator of Field Experiences by October 15 to enroll in student teaching during the spring semester, and by March 15 to enroll in student teaching during the fall semester.. Admission to student teaching is based on the following criteria for undergraduate candidates.

- Successful completion of 110 hours applicable to the academic plan
- A minimum GPA of 2.75 in all college work
- A GPA of 2.75 or above and a grade of C or above in each of the following categories of courses (1) interdisciplinary (2) academic specialization, and (3) pedagogy and professional responsibility. If a grade of C is not achieved, the student must retake the course and earn a grade of at least a C
- Recommendations from the professional educators who supervised the pre-student teaching field experience
- Freedom from physical, speech, hearing, or emotional handicaps that are detrimental to teaching

For Post Baccalaureate, Alternative Certification, and Masters candidates, admission to student teaching is based on the following criteria.

- Must meet qualifications for admission into the program
- Complete an application packet that includes application form and two recommendations from professors who have had them in class
- A minimum GPA of 3.0 in certification program hours
- Successful completion of the TExES content examination where appropriate

The council will review all applications and vote to either admit or deny admission to student teaching. If the council denies admission to an educator candidate who has met the basic academic criteria, a process for appeal is available.

Standards for Student Teaching

A grade of B or better in student teaching is required to receive a recommendation for an educator certificate.

Criteria for Educator Certification

Criteria for educator certification are as follows.

- Successful completion of student teaching, with a grade of B or better
- Undergraduate candidates GPA requirements
- A GPA of 2.75 or above in all college credit courses
- A GPA of 2.75 or above and a grade of C or above in each of the following categories of courses, (1) interdisciplinary, (2) academic specialization, and (3) pedagogy and professional responsibility. If a grade of C is not achieved, the student must retake and pass the course.

Post Baccalaureate and Masters Degree candidates GPA requirements.

- A GPA of 3.0 in certification program hours
- An earned bachelor's degree from an accredited college or university with sufficient academic and professional development course credit hours to meet the state requirements for an educator certificate
- Demonstration of high moral and ethical character
- Satisfactory level of performance on the required certification exams

Approval is based on the following criteria.

- Educator candidates are eligible to take content exams prior to admission to the program and pedagogy exams upon recommendation of the Program Coordinator of Educator Certification
- No previous felony or misdemeanor convictions. In compliance with 19 TAC 141.5, a computer check will be made by the State Board for Educator Certification with the Texas Department of Public Safety.

Candidates may contact the office of the Director of Certification during the student teaching semester for state certification procedures. When the candidate has met all requirements and submitted all fees, the School of Education will recommend their certification to the State Board for Educator Certification. The administrative functions for the certification process are now conducted by the Educator Certification and Standards Division at the Texas Education Agency.

Bachelor of Science in Interdisciplinary Studies in Early Childhood Education

Requirements to be certified to teach age 4/Pre-K through 6th grade (EC6 Generalist)

A.	University Core		45 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	EDU	3350	Educational Psychology
		3 hours	from HIS 2301 History of the United States I or HIS 2302 History of the United States II
	GOV	2302	Texas State and Local Government
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	MAT	1311	College Algebra
		3 hours	from BIO, CHE, NRC or PHY

	HIS	4350	Texas History	
	ENG	2301	Masterpieces of Literature	
	UNI	2000	University Skills	
B.	Academic Specialization Core			36-38 hours
	BIO	1303	Integrated Science I	
	BIO	1304	Integrated Science II	
	EEL	2307	Conceptual Development of Math for Elementary Teachers I	
	EEL	2308	Conceptual Development of Math for Elementary Teachers II	
	EEL	3320	Early Childhood Education	
	GEG	2300	Regional Geography of the World	
	ENG	3300	Literature for Children and Young Adults	
	EEL	3306	Integrated Social Studies	
	REA	3330	Literacy and the Young Child	
	REA	3340	Reading Writing Connection	
	ESS	1270	First Aid and CPR	
	4-6 hours from			
	ART	3306	Art and Children	or ART 2305 Exploration of Media
	ESS	2142	Theory and Practice IV	
	MUS	4320	Music Processes	
C.	Major, Pedagogy, and Professional Responsibility			43 hours
	EEL	2310	Teachers, Schools, and Society/Tutoring	
	EEL	2320	Instructional Technology	
	ESP	3382	The Exceptional Child/Observation	
	ESL	3372	Teaching Multicultural/Multilingual Student	
	ESL	3382	1st and 1nd Language Acquisition	
	Methods Block			
	EEL	4160	Teaching Certification I	
	EEL	4301	Social Studies Methods/Practicum	
	EEL	4302	Mathematics/Science Methods	
	EEL	4320	Assessment and Evaluation in the Elementary School	
	REA	4350	Practical Applications to Reading	
	REA	4360	Reading across the Curriculum/Practicum	
	Student Teaching Block			
	EEL	4170	Teaching Certification II	
	EEL	4210	Classroom Management and Organization	
	EEL	4340	The Elementary School	
	EEL	4660	Student Teaching in the Elem/Mid School/Seminar	

Notes: Grade of C or higher is required for each academic specialization and pedagogy and professional responsibility course except for REA 3340 and EEL 4660, where a grade of B or higher is required. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program

E.	Electives	3 hours
F.	Summary	
	University Core	45 hours
	Academic Specialization	36-38 hours
	Major, Pedagogy, and Professional Responsibility	43 hours
	Electives	3 hours
	Total	127-129 hours

Bachelor of Science in Interdisciplinary Studies in Middle School Education

Requirements to be certified as a specialist in grades 4 through 8

A.	University Core		45 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage

	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	EDU	3350	Educational Psychology	
	3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II			
	GOV	2302	Texas State and Local Government	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	ENG	3308	Technical Writing	
	AFA	2350	Introduction to Fine Arts	
	UNI	2000	University Skills	
B.	Academic Specialization			33-36 hours
	EDS	3340	Middle School Education	
	ENG	3300	Literature for Children and Young Adults	
	3 hours from			
	EEL	4301	Social Studies Methods Practicum	
	EEL	4302	Math and Science Methods	
	24-27 hours in one of the following areas			
	Math—MAT 1310, 1312, 1313, 1402, 3302, 3303, 3305, 4350 (25)			
	Science—BIO 1300, 1303, 1304, 3323, 3023; CHE 1305, 1105, 3210; NRC 2300; PHY 1303 or 1304; 3 hours upper level BIO, CHE, or PHY (27)			
	Language Arts—ENG 3300, 3302, 3317; 3 upper level American Literature; 3 hours upper level British Literature; 3 hours upper level ENG; REA 3340, 4360 (24)			
	Social Studies—ECO 2301; GEG 2300, 3342; HIS 2301 or HIS 2302, whichever was not taken in the core, HIS 4350; 3 hours of World History; 3 hours upper level History; 3 hours upper level American History; GOV 2301 (27). HIS 3325 is recommended elective.			
C.	Major, Pedagogy, and Professional Responsibility			36 hours
	EDS	2310	Foundations of Education	
	EDS	2320	Instructional Technology	
	ESP	3382	The Exceptional Child	
	ESL	3372	Teaching Multicultural/Multilingual Students	
	ESL	3382	First and Second Language Acquisition	
	Methods Block			
	EDS	4330	Managing Diverse Classrooms	
	EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools	
	EDS	4350	Design and Delivery	
	Student Teaching Block			
	EDS	4310	Assessment and Evaluation	
	EDS	4360	Seminar in Education	
	EDS	4660	Student Teaching	
Notes: Grade of C or higher is required for each pedagogy and professional responsibility course. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program. Students with a mathematics or all-levels specializations take REA 3340 instead of EDS 4340.				
D.	Electives			9-12 hours
E.	Summary			
	University Core			45 hours
	Academic Specialization			33-36 hours
	Major, Pedagogy, and Professional Responsibility			36 hours
	Electives			9-12 hours
	Total			126 hours

Bachelor of Science in Interdisciplinary Studies in Secondary Education

Requirements to be certified to teach grades 8 through 12

- A. University Core 45 hours
- BIB 1310 Introduction to the Old Testament
 - BIB 1320 Introduction to the New Testament
 - BIB 3305 Christian Heritage
 - BIB 3310 Christian Life
 - COM 2340 Communication for the Professional
 - ENG 1301 Composition Studies
 - ENG 1302 Composition and Literature
 - EDU 3350 Educational Psychology
 - 3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II
 - GOV 2302 Texas State and Local Government
 - ESS 1200 Personal Fitness and Wellness
 - UNI 1170 University Seminar
 - MAT 1311 College Algebra
 - 3 hours from BIO, CHE, NRC or PHY
 - ENG 3308 Technical Writing
 - AFA 2350 Introduction to Fine Arts
 - UNI 2000 University Skills

- B. Academic Specialization 48-51 hours

Candidates must select either the composite or specialization route to complete this degree. The composite route consists of 48-51 hours in the chosen field listed below under composite teaching fields. The specialization route consists of 48 hours; 30 hours in one specialization content area and an additional 18 hours in a selected area of emphasis. The specialization route should culminate with certification in the area of specialization and the opportunity to add certification in the emphasis area after graduation.

Composite Teaching Field Route—select one of the following two composite teaching fields.

Composite Science—BIO 1405, 1406, 2401, 3300, 3303, 3323, 4303, CHE 1307, 1107, 1308, 1108, 3300 PHY 1303, 1103, 1304, 1104, and from Texas Tech, take GEOL 1303, 1101, 1304, and 1102 (51)

Composite Social Studies—HIS 1315, 1316, 3323, 4350; 9 hours from HIS 3313, 3315, 3325 recommended, 4302, 4313, 4314; 3 hours from HIS 4325 or 4326; 6 hours from HIS 3310, 3320, 3330; ECO 2301; GEG 2300 and 3342; GOV 2301, 2302, and 3 hours from GOV 3323, 3331, or 3341 (48)

Specialization Teaching Field Route—select one 30 hour area of specialization and one 18 hour emphasis area.
Business Education—ACC 2301; BUA 1300, 3305, 3310, 4301; IST 2300; ECO 2301; FIN 2301, IST 3300, and MGT 3300

Technology Applications—IST 2300, MGT 3311, IST 3300, IST 3332, IST 3351, DMA 2344, DMA 3342, and 9 hours from IST

English—ENG 3302, ENG 3317, 6 hours from 3311, 3313, or 3322; 6 hours from 4315, 4316, 4323, or 4324, and 12 hours upper level ENG

History—HIS 1315, 1316, 3323, 3325, and 4350; 4313 or 4314; 4325 or 4326; 3 hours from 3310, 3320, 3330; 3 hours from 3313, 3315, 4302, 4352, and 3 hours from ECO, GEG, GOV or HIS

Life Science—BIO 1405, 1406, 3300, 3303, 3304, 3305, 3323, 4102, and 6 hours from composite science list

Math—MAT 1310, 1312, 1313, 1402, 1403, 3302, 3303, 3305, 3350, and 4350

Physical Science—CHE 1307, 1107, 1308, 1108, 3301, 3101, 3302, 3102, 3210; and (1) 4311, 4111, 4312, 4112 or (2) 3405, 3406, and 6 hours selected from composite science list

Speech Communication—COM 2312, 2351, 2340, 2348, 3371, 3372, 3374, 4345, 4374, and 3 additional COM courses

Emphasis—The emphasis may be selected from one of the specialization areas or additional options including EC-12: Art, Music, Physical Education, Spanish, and Theater. Please see content advisor and refer to the major courses listed in the appropriate section of this catalog.

C.	Major, Pedagogy, and Professional Responsibility	36 hours
	EDS 2310 Foundations of Education	
	EDS 2320 Instructional Technology	
	ESP 3382 The Exceptional Child	
	ESL 3372 Teaching Multicultural/Multilingual Student	
	ESL 3382 First and Second Language Acquisition	
	Methods Block	
	EDS 4330 Managing Diverse Classrooms	
	EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools	
	EDS 4350 Design and Delivery	
	Student Teaching Block	
	EDS 4310 Assessment and Evaluation	
	EDS 4360 Seminar in Education	
	EDS 4660 Student Teaching	

Notes: Grade of C or higher is required for each pedagogy and professional responsibility course. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program. Students with a mathematics or all-levels specializations take REA 3340 instead

D.	Electives	3 hours
E.	Summary	
	University Core	45 hours
	Academic Specialization	48-51 hours
	Major, Pedagogy, and Professional Responsibility	36 hours
	Electives	3 hours
	Total	132-135 hours

Post Baccalaureate/Alternative Educator Certification Programs for Initial Certification

Individuals who possess at least a bachelor's degree from a regionally accredited institution and who meet specific qualifications may be admitted into a special certification program. The specifics of the post baccalaureate/alternative certification programs are outlined below.

Post Baccalaureate Certification for Early Childhood Education

Qualifications for Admission

- An overall grade point average of 2.75 on a 4.0 system at the baccalaureate level
- Demonstration of basic skills on a state mandated test (THEA) in mathematics, reading, and writing per the requirements listed previously in the Educator Certification Admissions section of this catalog
- Demonstration of skill in computing and technology through either successful completion of course work or proficiency review
- Demonstration of speech competency with emphasis on oral proficiency in the English language through successful completion of course work
- Successful completion of the following courses with a minimum GPA of 2.75

Post Baccalaureate Early Childhood Education Course Requirements

15-18 hours from the following to be decided by post-baccalaureate advisor

EEL 2310	Teachers, Schools, and Society/Tutoring
EDU 3350	Educational Psychology
BIO 1303	Integrated Science I or BIO 1304 Integrated Science II
EEL 2307	Conceptual Development of Math for Elementary Teachers I
EEL 2320	Instructional Technology
EEL 3320	Early Childhood Education
ENG 3300	Literature for Children and Young Adults
REA 3330	Literacy and the Young Child
REA 3340	The Reading Writing Connection/Observation
	Methods Block
EEL 4160	Teaching Certification I
EEL 4301	Social Studies Methods/Practicum

EEL	4302	Mathematics/Science Methods
EEL	4320	Assessment and Evaluation
REA	4350	Practical Applications to Reading
REA	4360	Reading across the Curriculum/Practicum
Student Teaching Block		
EEL	4170	Teaching Certification II
EEL	4210	Classroom Management and Organization
EEL	4340	The Elementary/Middle School
EEL	4660	Student Teaching in Elementary/Middle School Seminar

Notes: Grade of C or higher is required for each academic specialization and pedagogy and professional responsibility course except for REA 3340 and EEL 4660, where a grade of B or higher is required. To register for the Methods Block students must meet each requirement for unconditional acceptance into the Educator Certification Program.

Post Baccalaureate Certification for Middle School Specialist or Secondary and All-level Certification with Teaching Field

Admission Requirements

- Earned Bachelor degree with acceptable course work in an area of certification.
- Acceptable score on all parts of the THEA or GRE. The score must be no more than 5 years old. The GRE is required for those pursuing a graduate degree.
- 2.75 Cumulative GPA or 3.0 in last 60 hours.
- 24 approved hours in proposed teaching field with 15 advanced or 36 approved hours in a proposed composite or all-level field with 21 advanced.
- 3.0 GPA in proposed teaching field.
- Students may take up to six hours of the Pedagogy and Professional Responsibility (PPR) Core before being fully admitted. No other PPR courses can be taken until the student is fully admitted.
- Students that do not achieve an acceptable score on the appropriate content TExES certification exam will not be admitted to the program until they complete a certification deficiency plan consisting of undergraduate course related to technology skills and the students proposed teaching field.

Certification Requirements

- Meet admission requirements
- Successful completion, with a GPA of at least 2.75, of the Pedagogy and Profession Responsibility Core consisting of the following.

Post Baccalaureate Middle School Specialist or Secondary and All-Level Certification with Teaching Field Course Requirements

3 hours from		
EDS	2310	Foundations in Education
EEL	2310	Teachers, Schools, and Society
3 hours from		
EDS	2320	Instructional Technology
EDU	5303	Desktop Technology
Methods Block		
EDS	4330	Managing Diverse Classroom
EDS	4350	Design and Delivery
3 hours from		
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools
REA	3340	The Reading Writing Connection/Observations
EDU	5329	Content Area Reading
Student Teaching Block		
EDS	4310	Assessment and Evaluation
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

Students in this program may be eligible to work as an intern during the last semester of the program.

Bachelor of Arts or Bachelor of Science Degree with Educator Certification in Middle or Secondary Education

Students wishing to earn a Bachelor of Arts or Bachelor of Science degree and seek educator certification as a secondary and/or middle school specialist classroom teacher must accomplish the following.

- Meet the requirements of the BA or BS degree
- Meet the requirements of the Educator Certification Program
- Successfully complete a secondary, middle school, or all-level area of specialization
- Successfully complete the Pedagogy and Professional Responsibility Core, which consists of the following
 - 3 hours from
 - EDS 2310 Foundations in Education
 - EEL 2310 Teachers, Schools, and Society
 - 3 hours from
 - EDS 4340 Reading, Writing, and Thinking in Secondary and Middle Schools
 - REA 3340 The Reading Writing Connection/Observations
 - EDS 2320 Instructional Technology
 - Methods Block
 - EDS 4330 Managing Diverse Classrooms
 - EDS 4350 Design and Delivery
 - Student Teaching Block
 - EDS 4310 Assessment and Evaluation
 - EDS 4360 Seminar in Education
 - EDS 4660 Student Teaching, a grade of B or above is required

Notes: Grade of C or higher is required for each pedagogy and professional responsibility course. To register for the methods block students must meet each requirement for unconditional acceptance into the educator certification program. Prior to enrolling in the student teaching block, students must pass the appropriate TExES exam for their specialization. Students in this program may be eligible to work as an intern during the last semester of the program.

Department of Humanities

Faculty

Ronna Privett, Ph.D., Chair; Jana Anderson, M.A.; Susan Blassingame, Ph.D.; Matt Byars, Ph.D.; Tim Byars, J.D.; Carole Carroll, Ph.D.; Kregg Fehr, Ph.D.; Kenneth Hawley, Ph.D.; Fawn Musick, Ph.D.; Keith Owen, Ph.D.; Michael Whitley, Ph.D.

Degrees

Bachelor of Arts in Humanities

Bachelor of Arts in Humanities with specialization in English/History Pedagogy

Bachelor of Arts in Humanities with specialization in Composite Social Studies Pedagogy

Bachelor of Arts in English

Bachelor of Arts in Technical Communication

Bachelor of Arts in History

Programs

Pre-Law

Bachelor of Arts in Humanities

- | | | |
|----|--|------------------------------------|
| A. | University Core | 45 hours |
| | BIB 1310 | Introduction to the Old Testament |
| | BIB 1320 | Introduction to the New Testament |
| | BIB 3305 | Christian Heritage |
| | BIB 3310 | Christian Life |
| | COM 2340 | Communication for the Professional |
| | ENG 1301 | Composition Studies |
| | ENG 1302 | Composition and Literature |
| | 3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology | |
| | HIS 2301 | History of the United States I |
| | 3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government | |
| | ESS 1200 | Personal Fitness and Wellness |
| | UNI 1170 | University Seminar |
| | MAT 1311 | College Algebra |
| | 3 hours from BIO, CHE, NRC or PHY | |
| | 3 hours from AFA 2350 or History of ART, THA, or MUS | |
| | 3 hours from REL 3301 or upper level PHI | |
| | UNI 2000 | University Skills |
| B. | Major | 30 hours |
| | HUM 2300 | Exploring the Human Experience |
| | ENG 2301 | Masterpieces of Literature |
| | HIS 1315 | World History and Geography I |
| | HIS 1316 | World History and Geography II |
| | HIS 2302 | History of the United States II |
| | 6 hours upper level ENG | |
| | 3 hours upper level HIS | |
| | 3 hours upper level GOV | |
| | HUM 4380 | Senior Research |
| C. | Supporting Courses | 17-19 hours |
| | 6-8 hours in FOL | |
| | FIN 2301 Personal Financial Planning or 3 hours from ACC, BUA, ECO, or FIN | |
| | 3 hours from BIO, CHE, NRC, or PHY | |
| | 3 hours in HSC, PSY, or SOC | |
| | 2 hours from ESS 1270 First Aid and CPR or 2 activity courses | |
| D. | Specialization or Minor
Specialization | 18 hours |

18 hours from one area, 12 of which must be upper level

Minor

18 hours as defined by minor department

E. Electives	14-16 hours
F. Summary	
University Core	45 hours
Major	30 hours
Supporting Courses	17-19 hours
Specialization or Minor	18 hours
Electives	14-16 hours
Total	126 hours

Bachelor of Arts in Humanities with Specialization in English/History Pedagogy

A. University Core	45 hours
BIB 1310	Introduction to the Old Testament
BIB 1320	Introduction to the New Testament
BIB 3305	Christian Heritage
BIB 3310	Christian Life
COM 2340	Communication for the Professional
ENG 1301	Composition Studies
ENG 1302	Composition and Literature
PSY 3300	Child and Adolescent Development
HIS 2301	History of the United States I
3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government	
ESS 1200	Personal Fitness and Wellness
UNI 1170	University Seminar
MAT 1311	College Algebra
3 hours from BIO, CHE, NRC or PHY	
AFA 2350	Introduction to Fine Arts
3 hours upper level from REL 3301 World Religions or PHI	
UNI 2000	University Skills
B. Major	36 hours
English Courses	
ENG 3302	Introduction to English Studies
3 hours from	
ENG 3304	Advanced Composition
ENG 3305	Creative Writing
ENG 3308	Technical Writing
6 hours from	
ENG 4315	Major British Writers to 1800
ENG 4316	English Novel
ENG 4323	Major British Writers since 1800
ENG 4324	Studies in Shakespeare
6 hours from	
ENG 3311	American Novel
ENG 3313	American Literature to 1890
ENG 3321	African-American Literature
History Courses	
HIS 3325	History of Pedagogy
HIS 4350	History of Texas
3 hours from	
HIS 4305	American Society/Religion: the Great Leveling 1790-1920
HIS 4313	The Gilded Age through the Jazz Age
HIS 4314	Recent America
3 hours from	

	HIS	3310	History of Asia	
	HIS	3320	History of Africa	
	HIS	3330	History of Latin America	
			3 hours from	
	HIS	3313	Colonial America	
	HIS	3315	Jeffersonian and Jacksonian America	
	HIS	4302	Civil War and Reconstruction	
			3 hours from	
	HIS	3323	Ancient History	
	HIS	4325	History of England to 1714	
	HIS	4326	Modern Europe 1715 to the Present	
C.	Supporting Courses			25 hours
	ECO	2301	Macroeconomics	
	EEL	2302	Educational Software Applications	
	ENG	2301	Masterpieces of Literature	
	ENG	3317	Approaches to Advanced Grammar	
	FOL	1401	Beginning Spanish I or equivalent	
	HIS	1315	World History and Geography I	
	HIS	1316	World History and Geography II	
	HIS	2302	History of the United States II	
D.	Pedagogy			24 hours
	EDS	2310	Foundations of Education	
	EDS	2320	Instructional Technology	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools	
	EDS	4350	Design and Delivery	
	EDS	4360	Seminar in Education	
	EDS	4660	Student Teaching	
E.	Electives			2 hours
F.	Summary			
	University Core			45 hours
	Major			36 hours
	Supporting Courses			25 hours
	Pedagogy			24 hours
	Electives			2 hours
	Total			132 hours

Bachelor of Arts in Humanities with Specialization in Composite Social Studies and Pedagogy

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	PSY	3300	Child and Adolescent Development	
	HIS	2301	History of the United States I	
	GOV	2301	National Government	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
			3 hours from BIO, CHE, NRC or PHY	
	AFA	2350	Introduction to Fine Arts	
	REL	3301	World Religions	

	UNI	2000	University Skills	
B. Major				36 hours
	GEG	2300	Regional Geography of the World	
	GEG	3342	Regional Geography of the U.S. and Canada	
	HIS	3323	Ancient History	
	HIS	3325	History Pedagogy	
	HIS	4350	History of Texas	
			9 hours from	
	HIS	3313	Colonial America	
	HIS	3315	Jeffersonian and Jacksonian America	
	HIS	4302	Civil War and Reconstruction	
	HIS	4305	American Society/Religion: The Great Leveling 1790-1920	
	HIS	4313	The Gilded Age through the Jazz Age	
	HIS	4314	Recent America	
			6 hours from	
	HIS	3310	History of Asia	
	HIS	3320	History of Africa	
	HIS	3330	History of Latin America	
			3 hours from	
	HIS	4325	History of England to 1714	
	HIS	4326	Modern Europe 1715 to the Present	
			3 hours from	
	GOV	3323	American Foreign Policy and International Relations	
	GOV	3331	United States and Texas Public Policy	
	GOV	3341	American Public Administration	
C. Supporting Courses				25 hours
	ECO	2301	Macroeconomics	
	EEL	2302	Educational Software Applications	
	ENG	2301	Masterpieces of Literature	
	FOL	1401	Beginning Spanish I or equivalent	
	HIS	1315	World History and Geography I	
	HIS	1316	World History and Geography II	
	GOV	2302	Texas State and Local Government	
			3 hours from	
	ENG	3308	Technical Writing	
	ENG	3317	Approaches to Advanced Grammar	
	HIS	2302	History of the United States II	
D. Pedagogy				24 hours
	EDS	2310	Foundations of Education	
	EDS	2320	Instructional Technology	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools	
	EDS	4350	Design and Delivery	
	EDS	4360	Seminar in Education	
	EDS	4660	Student Teaching	
E. Electives				2 hours
F. Summary				
			University Core	45 hours
			Major	36 hours
			Supporting Courses	25 hours
			Pedagogy	24 hours
			Electives	2 hours
			Total	132 hours

Bachelor of Arts in English

- A. University Core 45 hours
- BIB 1310 Introduction to the Old Testament
 - BIB 1320 Introduction to the New Testament
 - BIB 3305 Christian Heritage
 - BIB 3310 Christian Life
 - COM 2340 Communication for the Professional
 - ENG 1301 Composition Studies
 - ENG 1302 Composition and Literature
 - 3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
 - 3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II
 - 3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government
 - ESS 1200 Personal Fitness and Wellness
 - UNI 1170 University Seminar
 - MAT 1311 College Algebra
 - 3 hours from BIO, CHE, NRC or PHY
 - 6 hours from AFA 2350 or History of Art, Music, or Theater; REL 3301 or upper level PHI; HUM 2300
 - UNI 2000 University Skills
- B. Major 36 hours
- ENG 2301 Masterpieces of Literature
 - ENG 3302 Intro to English Studies
 - ENG 3307 Classical and Contemporary Rhetoric
 - ENG 3317 Approaches to Advanced Grammar
 - HUM 4380 Senior Research
 - 12 hours from
 - ENG 3313 American Literature to 1890
 - ENG 3322 American Literature since 1890
 - ENG 4315 Major British Writers to 1800
 - ENG 4323 Major British Writers since 1800
 - ENG 4324 Studies in Shakespeare
 - Choose emphasis
 - Literature Emphasis
 - 9 hours from
 - ENG 3311 American Novel
 - ENG 3321 African-American Literature
 - ENG 4301 Multicultural Literature
 - ENG 4306 Christianity and Literature
 - ENG 4313 Studies in Drama
 - ENG 4314 Comparative Literature
 - ENG 4316 English Novel
 - ENG 4326 Literature and the Film
 - Creative Writing Emphasis
 - 9 hours from
 - ENG 3304 Advanced Composition
 - ENG 3305 Introduction to Creative Writing
 - ENG 3308 Technical Writing
 - ENG 4304 Fiction Writing
 - ENG 4308 Poetry Writing Workshop
- C. Supporting Courses 26-28 hours
- HIS 1315 World History and Geography I
 - HIS 1316 World History and Geography II
 - HIS 2302 History of the United States II
 - 3 hours from FIN 2301 Personal Financial Planning or ECO
 - 6-8 hours from FOL

	3 hours upper level HIS	
	3 hours upper level GOV	
	2 hours from ESS 1270 First Aid and CPR or activity courses	
D. Minor or Electives		17-19 hours
E. Summary		
	University Core	45 hours
	Major	36 hours
	Supporting Courses	26-28 hours
	Minor or Electives	17-19 hours
	Total	126 hours

Bachelor of Arts in Technical Communication

A. University Core		45 hours
	BIB 1310 Introduction to the Old Testament	
	BIB 1320 Introduction to the New Testament	
	BIB 3305 Christian Heritage	
	BIB 3310 Christian Life	
	COM 2340 Communication for the Professional	
	ENG 1301 Composition Studies	
	ENG 1302 Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
	HIS 2301 History of the United States I	
	3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government	
	ESS 1200 Personal Fitness and Wellness	
	UNI 1170 University Seminar	
	MAT 1311 College Algebra	
	3 hours from BIO, CHE, NRC or PHY	
	6 hours from AFA 2350 or History of Art, Music, or Theater; REL 3301 or upper level PHI; HUM 2300	
	UNI 2000 University Skills	
B. Major		36 hours
	ENG 3307 Classical and Contemporary Rhetoric	
	ENG 3308 Technical Writing	
	ENG 3317 Approaches to Advanced Grammar	
	ENG 3318 Rhetoric of Design	
	IST 3351 Web Design	
	DMA 2344 Multimedia Design	
	DMA 3332 Digital Fund and Imagery	
	DMA 3342 Document Design	
	ENG 3310 Writing Grant Proposals	
	ENG 4328 Developing Instructional Materials	
	ENG 4329 Professional Reports and Proposals	
	HUM 4380 Senior Research	
C. Supporting Courses		23-25 hours
	3 hours from FIN 2301 Personal Financial Planning or ECO	
	HIS 2302 History of the United States II	
	3 hours upper level HIS	
	3 hours upper level GOV	
	6-8 hours from FOL	
	2 hours from ESS 1270 First Aid and CPR or 2 activity courses	
	3 hours from	
	BUA 2310 Business Statistics	
	PSY 3310 Psychological Statistics	
	SWK 3310 Statistics	
D. Minor or electives		20-22 hours

E. Summary		
	University Core	45 hours
	Major	36 hours
	Supporting Courses	23-25 hours
	Minor or Electives	20-22 hours
	Total	126 hours

Bachelor of Arts in History

A. University Core		45 hours
	BIB 1310	Introduction to the Old Testament
	BIB 1320	Introduction to the New Testament
	BIB 3305	Christian Heritage
	BIB 3310	Christian Life
	COM 2340	Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
	HIS 2301 History of the United States I	
	3 hours from GOV 2301 National Government or GOV 2302 Texas State and Local Government	
	ESS 1200	Personal Fitness and Wellness
	UNI 1170	University Seminar
	MAT 1311	College Algebra
	3 hours from BIO, CHE, NRC or PHY	
	6 hours from AFA 2350 or History of Art, Music, or Theater; REL 3301 or upper level PHI; HUM 2300	
	UNI 2000	University Skills
B. Major		36 hours
	HIS 2302	History of the United States II
	HIS 1315	World History and Geography I
	HIS 1316	World History and Geography II
	HUM 4380	Senior Research
	12 hours from	
	HIS 3310	History of Asia
	HIS 3320	History of Africa
	HIS 3323	Ancient History
	HIS 3330	History of Latin America
	HIS 4325	History of England to 1714
	HIS 4326	Modern Europe 1715 to the Present
	12 hours from	
	HIS 3313	Colonial America
	HIS 3315	Jeffersonian and Jacksonian America
	HIS 4302	Civil War and Reconstruction
	HIS 4305	American Society and Religion
	HIS 4313	The Gilded Age through the Jazz Age
	HIS 4314	Recent America
	HIS 4350	History of Texas
C. Supporting Courses		23-25 hours
	ENG 2301	Masterpieces of Literature
	GEG 2300	Regional Geography of the World
	3 hours from FIN 2301 Personal Financial Planning or ECO	
	6-8 hours FOL	
	3 hours upper level ENG	
	3 hours upper level GOV	
	2 hours from ESS 1270 First Aid and CPR or 2 activity courses	
D. Minor or Electives		20-22 hours

E. Summary

University Core	45 hours
Major	36 hours
Supporting Courses	23-25 hours
Minor or Electives	20-22 hours
Total	126 hours

Pre-Law

Pre-law students should follow the requirements listed under B.A. in Humanities. Pre-law will be the specialization.

Minor in Creative Writing

ENG 3304	Advanced Composition
ENG 3305	Creative Writing
ENG 4304	Fiction Writing Workshop
ENG 4308	Poetry Writing Workshop
6 hours from ENG writing courses	

Minor in English

18 hours from ENG, 9 upper level

Minor in History

12 hours upper level HIS	
6 hours from	
HIS 2301	History of the United States I and HIS 2302 History of the United States II
HIS 1315	World History and Geography I and HIS 1316 World History and Geography II

Minor in Humanities

HUM 2300	Exploring the Human Experience
3 hours upper level ENG	
3 hours upper level HIS	
3 hours upper level GOV	
6 hours from ENG, GOV, HIS, HUM, PHI, or Arts History	

Minor in Law and Government

18 hours GOV with up to 6 hours CRJ or BUA 4301 Business Law, 12 upper level

Minor in Technical Communication

ENG 3307	Classical and Contemporary Rhetoric
ENG 3308	Technical Writing
ENG 3318	Rhetoric of Design
9 hours from	
ENG 3317	Approaches to Advanced Grammar
ENG 3310	Writing Grant Proposals
ENG 4328	Developing Instructional Materials
ENG 4329	Professional Reports and Proposals

B. Ward Lane College of Professional Studies

Department of Business Administration

Faculty

Russell Dabbs, Ph.D., Chair; Norman Clement, Ph.D.; Kathy Crockett, Ph.D.; Caren Fullerton, M.S.; Gregg Greer, M.S.I.S.; David Joyner, M.A.; Tracy Mack, M.B.A.; Joe Marshall, M.I.S.; Lynn Mason, Ed.D.; Clyde Neff, M.B.A.; Vanda Pauwels, Ph.D.; Karen Randolph, M.F.A.; and Brian Starr, Ph.D.

Degrees

Bachelor of Business Administration in Accounting
 Bachelor of Business Administration in Accounting/Master of Science in Leadership Fast Track
 Bachelor of Arts in Economics
 Bachelor of Science in Economics
 Bachelor of Business Administration in Economics
 Bachelor of Business Administration in Finance
 Bachelor of Business Administration with an emphasis in General Business
 Bachelor of Business Administration with an emphasis in Management
 Bachelor of Business Administration with an emphasis in Marketing
 Bachelor of Business Administration with an emphasis in Digital Media Arts and Application
 Bachelor of Business Administration in Personal Financial Planning and Stewardship
 Bachelor of Business Administration in Management Information Systems
 Bachelor of Science in Information Systems and Technology
 Bachelor of Arts in Digital Media Arts and Applications

Bachelor of Business Administration in Accounting

- | | | | | | | | |
|----|--------------------|------|--|--|--|--|----------|
| A. | University Core | | | | | | 44 hours |
| | BIB | 1310 | Introduction to the Old Testament | | | | |
| | BIB | 1320 | Introduction to the New Testament | | | | |
| | BIB | 3305 | Christian Heritage | | | | |
| | BIB | 3310 | Christian Life | | | | |
| | COM | 2340 | Communication for the Professional | | | | |
| | ENG | 1301 | Composition Studies | | | | |
| | ENG | 1302 | Composition and Literature | | | | |
| | | | 3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology | | | | |
| | | | 3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II | | | | |
| | ECO | 2301 | Macroeconomics | | | | |
| | ESS | 1200 | Personal Fitness and Wellness | | | | |
| | MAT | 1311 | College Algebra | | | | |
| | | | 3 hours from BIO, CHE, NRC or PHY | | | | |
| | ENG | 3308 | Technical Writing | | | | |
| | | | 3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL | | | | |
| | UNI | 2000 | University Skills | | | | |
| B. | Major | | | | | | 30 hours |
| | ACC | 2301 | Principles of Financial Accounting | | | | |
| | ACC | 2302 | Principles of Managerial Accounting | | | | |
| | ACC | 3301 | Intermediate Accounting I | | | | |
| | ACC | 3302 | Intermediate Accounting II | | | | |
| | ACC | 3303 | Cost Accounting | | | | |
| | ACC | 3305 | Special Problems in Accounting | | | | |
| | | | 12 hours from upper level ACC | | | | |
| C. | Supporting Courses | | | | | | 42 hours |
| | BUA | 1300 | Introduction to Business | | | | |
| | BUA | 2310 | Business Statistics | | | | |

BUA	3305	Principles of Marketing
BUA	3310	Money and Banking
BUA	3320	Business Ethics
BUA	4301	Business Law
ECO	2302	Microeconomics
FIN	2301	Personal Financial Planning
FIN	3300	Corporation Finance I
IST	2300	Microcomputer Applications
IST	3300	Advanced Spreadsheet Design
MAT	1316	Business Calculus
MGT	3300	Principles of Management
3 hours upper level from ACC, BUA, DMA, ECO, FIN, IST, MGT, or PFP		

D. Electives 4 hours

E. Summary

University Core	44 hours
Major	30 hours
Supporting Courses	42 hours
Electives	4 hours
Total	120 hours

Bachelor of Business Administration in Accounting/Master of Science in Leadership Fast Track

Complete requirements for Bachelor of Business Administration in Accounting and the following

30 hours

ACC	5301	Accounting Research
ACC	5304	Governmental Accounting

24 hours from

LEA	6301	Integrative Project in Organizational Leadership (capstone course taken last term)
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6304	Leading Organizations
LEA	6305	Conflict Management for Leaders
LEA	6306	Leaders and Values
LEA	6308	Emotional Intelligence
LEA	6312	Servant Leadership
LEA	6314	Leading Organizational Change
LEA	6318	Leading Teams
LEA	6320	Communication for Leaders
LEA	6322	Global and Cultural Leadership

Bachelor of Arts in Economics

Bachelor of Science in Economics

A. University Core 44 hours

BIB	1310	Introduction to the Old Testament
BIB	1320	Introduction to the New Testament
BIB	3305	Christian Heritage
BIB	3310	Christian Life
COM	2340	Communication for the Professional
ENG	1301	Composition Studies
ENG	1302	Composition and Literature

3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology

3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II

FIN	2301	Personal Financial Planning
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra

3 hours from BIO, CHE, NRC or PHY

	ENG	3308	Technical Writing	
	3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			30 hours
	BUA	3310	Money and Banking	
	ECO	2301	Macroeconomics	
	ECO	2302	Microeconomics	
	ECO	3301	Intermediate Macroeconomics	
	ECO	3302	Intermediate Microeconomics	
	ECO	4360	Seminar in Economics	
	FIN	4311	International Trade and Finance	
	9 hours from upper level ECO			
C.	Supporting Courses			39 hours
	BUA	1300	Introduction to Business	
	BUA	2310	Business Statistics	
	BUA	4330	Internship	
	IST	2300	Microcomputer Applications	
	MAT	1316	Business Calculus	
	6 hours from ACC, AEC, BUA, DMA, ECO, FIN, IST, MAT (1402 or higher), MGT, or PFP			
	Minor			18 hours
	Minors in Natural or Physical Science earn a Bachelor of Science degree			
	Up to 9 hours required for the minor may be included in the major			
	In cases where major hours count for minor courses electives will be increased			
D.	Electives			7 hours
E.	Summary			
	University Core			44 hours
	Major			30 hours
	Supporting Courses			39 hours
	Electives			7 hours
	Total			120 hours

Bachelor of Business Administration in Economics

A.	University Core			44 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II			
	FIN	2301	Personal Financial Planning	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	ENG	3308	Technical Writing	
	3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			30 hours
	BUA	3310	Money and Banking	
	ECO	2301	Macroeconomics	
	ECO	2302	Microeconomics	
	ECO	3301	Intermediate Macroeconomics	

	ECO	3302	Intermediate Microeconomics	
	ECO	4360	Seminar in Economics	
	FIN	4311	International Trade and Finance	
	9 hours from upper level ECO			
C.	Supporting Courses			39 hours
	ACC	2301	Principles of Financial Accounting	
	ACC	2302	Principles of Managerial Accounting	
	BUA	1300	Introduction to Business	
	BUA	2310	Business Statistics	
	BUA	3305	Principles of Marketing	
	BUA	4301	Business Law	
	BUA	4330	Internship	
	BUA	4380	Business Policy	
	FIN	3300	Corporation Finance I	
	IST	2300	Microcomputer Applications	
	MAT	1316	Business Calculus	
	MGT	3300	Principles of Management	
	3 hours from ACC, AEC, BUA, DMA, ECO, FIN, IST, MAT (1402 or higher), MGT, or PFP			
D.	Electives			7 hours
E.	Summary			
	University Core			44 hours
	Major			30 hours
	Supporting Courses			39 hours
	Electives			7 hours
	Total			120 hours

Bachelor of Business Administration in Finance

A.	University Core			44 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II			
	ECO	2301	Macroeconomics	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	ENG	3308	Technical Writing	
	3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			30 hours
	ACC	3301	Intermediate Accounting I	
	ACC	3302	Intermediate Accounting II	
	ACC	3303	Cost Accounting	
	BUA	3310	Money and Banking	
	FIN	2301	Personal Financial Planning	
	FIN	3300	Corporation Finance I	
	FIN	4302	Corporation Finance II	
	FIN	4309	Investments	
	FIN	4311	International Trade and Finance	

	FIN	4315	Financial Statement Analysis	
C.	Supporting Courses			45 hours
	ACC	2301	Principles of Financial Accounting	
	ACC	2302	Principles of Managerial Accounting	
	BUA	1300	Introduction to Business	
	BUA	2310	Business Statistics	
	BUA	3305	Principles of Marketing	
	BUA	4301	Business Law	
	BUA	4330	Internship	
	BUA	4380	Business Policy	
	ECO	2302	Microeconomics	
	IST	2300	Microcomputer Applications	
	IST	3300	Advanced Spreadsheet Design	
	MAT	1316	Business Calculus	
	MGT	3300	Principles of Management	
	6 hours upper level from ACC, BUA, COM, DMA, ECO, FIN, IST, MGT, or PFP			
D.	Electives			7 hours
E.	Summary			
	University Core			44 hours
	Major			30 hours
	Supporting Courses			45 hours
	Electives			7 hours
	Total			126 hours

Bachelor of Business Administration with an Emphasis in General Business

Bachelor of Business Administration with an Emphasis in Management

Bachelor of Business Administration with an Emphasis in Marketing

Bachelor of Business Administration with an Emphasis in Digital Media Arts and Applications

A.	University Core			44 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II			
	ECO	2301	Macroeconomics	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	ENG	3308	Technical Writing	
	3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			39 hours
	ACC	2301	Principles of Financial Accounting	
	ACC	2302	Principles of Managerial Accounting	
	BUA	1300	Introduction to Business	
	BUA	2310	Business Statistics	
	BUA	3305	Principles of Marketing	
	BUA	3320	Business Ethics	
	BUA	4301	Business Law	
	BUA	4330	Internship	

	BUA	4380	Business Policy	
	ECO	2302	Microeconomics	
	FIN	3300	Corporate Finance I	
	MGT	3300	Principles of Management	
	MGT	3311	Management Information Systems	
C.	Supporting Courses and Emphasis			33 hours
	FIN	2301	Personal Financial Planning	
	IST	2300	Microcomputer Applications	
	IST	3300	Advanced Spreadsheet Design	
	MAT	1316	Business Calculus	

General Business Emphasis

15 hours upper level with 3 hours from each of ACC, BUA, ECO, FIN, and MGT
6 hours upper level from ACC, BUA, DMA, ECO, FIN, IST, MGT or PFP

Management Emphasis

ACC	3303	Cost Accounting
BUA	4320	Leadership
MGT	3301	Organizational Behavior
MGT	4306	Human Resource Management
COM	4372	Organizational Communication

6 hours upper level from ACC, BUA, DMA, ECO, FIN, IST MGT or PFP

Marketing Emphasis

BUA	3306	Consumer Behavior
BUA	4300	Professional Selling and Sales Promotion
COM	2351	Introduction to Public Relations
COM	3354	Advertising
DMA	3332	Digital Fundamentals and Imagine
DMA	3341	Advertising Design

3 hours upper level from ACC, BUA, DMA, ECO, FIN, IST, MGT or PFP

Digital Media Arts and Application Emphasis

DMA	2344	Multimedia Design
DMA	3332	Digital Fundamentals and Imaging
DMA	3341	Advertising Design
DMA	3342	Document Design
IST	3351	Web Design

6 upper level hours from ACC, BUA, COM, DMA, ECO, FIN, IST, MGT, or PFP

D. Electives 10 hours

E.	Summary		
	University Core		44 hours
	Major		39 hours
	Supporting Courses and Emphasis		33 hours
	Electives		10 hours
	Total		126 hours

Bachelor of Business Administration in Personal Financial Planning and Stewardship

A.	University Core			44 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	

	ENG	1302	Composition and Literature	
	PSY	1300	General Psychology	
	3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II			
	ECO	2301	Macroeconomics	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	ENG	3308	Technical Writing	
	3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			30 hours
	ACC	4305	Income Tax I	
	PFP	3300	Financial Stewardship	
	PFP	3310	Retirement Planning	
	PFP	3320	Insurance Planning, Risk Management, and Employee Benefits	
	PFP	4310	Estate Planning and Taxation	
	PFP	4320	Securities Analysis and Asset Allocation	
	PFP	4380	Case Studies in Financial Planning	
	FIN	4309	Investments	
	6 hours from			
	HSC	3350	Social Gerontology	
	HSC	4326	Family and Community	
	PSY	3322	Gender and Sexuality	
C.	Supporting Courses			45 hours
	ACC	2301	Principles of Financial Accounting	
	ACC	2302	Principles of Managerial Accounting	
	BUA	1300	Introduction to Business	
	BUA	2310	Business Statistics	
	BUA	3305	Principles of Marketing	
	BUA	3320	Business Ethics	
	BUA	4301	Business Law	
	BUA	4330	Internship	
	ECO	2302	Microeconomics	
	FIN	2301	Personal Financial Planning	
	FIN	3300	Corporation Finance I	
	IST	2300	Microcomputer Applications	
	IST	3300	Advanced Spreadsheet Design	
	MAT	1316	Business Calculus	
	MGT	3300	Principles of Management	
D.	Electives			7 hours
E.	Summary			
	University Core			44 hours
	Major			30 hours
	Supporting Courses			45 hours
	Electives			7 hours
	Total			126 hours

Bachelor of Business Administration in Information Systems Management

A.	University Core			44 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	

	ENG 1302	Composition and Literature	
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
		3 hours from HIS 2301 History of the United States I or HIS 2301 History of the United States II	
	ECO 2301	Macroeconomics	
	ESS 1200	Personal Fitness and Wellness	
	MAT 1311	College Algebra	
		3 hours from BIO, CHE, NRC or PHY	
	ENG 3308	Technical Writing	
		3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	UNI 2000	University Skills	
B. Major			33 hours
	IST 1350	Programming Logic and Design Tools	
	IST 2300	Microcomputer Applications	
	IST 3300	Advanced Spreadsheet Design	
	IST 3332	Networking	
	IST 3341	Database Management Systems	
	IST 3351	Web Design	
	IST 4330	Internship	
	IST 4360	Senior Project	
	IST 4380	Systems Analysis and Design	
	MGT 3311	Management Information Systems	
	MGT 3320	Project Management	
C. Supporting Courses			42 hours
	ACC 2301	Principles of Financial Accounting	
	ACC 2302	Principles of Managerial Accounting	
	BUA 1300	Introduction to Business	
	BUA 2310	Business Statistics	
	BUA 3305	Principles of Marketing	
	BUA 4301	Business Law	
	ECO 2302	Microeconomics	
	FIN 2301	Personal Financial Planning	
	FIN 3300	Corporation Finance I	
	MAT 1316	Business Calculus	
	MGT 3300	Principles of Management	
		9 hours from DMA or IST	
D. Electives			7 hours
E. Summary			
	University Core		44 hours
	Major		33 hours
	Supporting Courses		42 hours
	Electives		7 hours
	Total		126 hours

Bachelor of Science in Information Systems and Technology

A. University Core			44 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
		3 hours from HIS 2301 History of the United States I or HIS 2302 History of the United States II	
		3 hours from ECO, FIN, GOV, or HIS	

	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	ENG	3308	Technical Writing	
	3 hours from AFA, Fine Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			39 hours
	IST	1350	Programming Logic	
	IST	2300	Microcomputer Applications	
	IST	2311	C++	
	IST	3300	Advanced Spreadsheets	
	IST	3332	Networking	
	IST	3341	Database	
	IST	3351	Web Design	
	IST	4330	Internship	
	IST	4360	Senior Project	
	IST	4380	Systems Analysis and Design	
	MGT	3311	Management Information Systems	
	MGT	3320	Project Management	
	3 hours from			
	BUA	2310	Business Statistics	
	PSY	3310	Psychological Statistics	
	MAT	3303	Probability and Statistics	
C.	Supporting Courses			24 hours
	BUA	1300	Introduction to Business	
	BUA	3320	Business Ethics	
	18 hours from			
	IST	2314	C#	
	IST	2323	Web Programming	
	IST	3321	Visual Basic	
	IST	3322	Visual Basic for Applications	
	IST	3323	Geographic Information System	
	IST	3324	Java	
	IST	3330	Unix	
	IST	3333	User Support and Help Desk Concepts	
	IST	4333	Network Administration	
	IST	4352	Special Topics	
	CRJ	4325	Forensic Computer Examination	
	CRJ	4352	Special Topics	
	DMA	2344	Multimedia Design	
	DMA	3332	Digital Fundamentals and Imaging	
	DMA	3343	Animation	
	DMA	4324	3D Modeling	
	DMA	4352	Special Topics	
D.	Electives			19 hours
E.	Summary			
	University Core			44 hours
	Major			39 hours
	Supporting Courses			24 hours
	Electives			19 hours
	Total			126 hours

Bachelor of Arts in Digital Media Arts and Applications

A.	University Core			44 hours
	BIB	1310	Introduction to the Old Testament	

	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	3 hours from HIS			
	FIN	2301	Personal Financial Planning	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY			
	6 hours from AFA, Fine Arts History, BIL, ENG, FOL, GOV, HIS, PHI, or REL			
	UNI	2000	University Skills	
B.	Major			33 hours
	ART	1303	Drawing I	
	ART	1304	Drawing II	
	ART	1305	Two-Dimensional Design	
	DMA	2343	Flash Animation	
	DMA	2344	Multimedia Design	
	DMA	3310	Digital Video	
	DMA	3332	Digital Fundamentals and Imaging	
	DMA	3341	Advertising Design	
	DMA	3342	Document Design	
	DMA	4324	3-D Modeling	
	DMA	4330	Digital Media Internship/Portfolio	
C.	Supporting Courses			36 hours
	BUA	1300	Introduction to Business	
	BUA	3305	Principles of Marketing	
	COM	2351	Introduction to Public Relations	
	COM	3354	Advertising	
	ENG	3318	Rhetoric of Design	
	IST	1350	Programming and Logic	
	IST	2300	Microcomputer Applications	
	IST	2323	Web Programming	
	IST	3351	Web Design	
	MGT	3320	Project Management	
	6 upper level hours from ART, BUA, COM, DMA, or IST			
D.	Electives			7 hours
E.	Summary			
	University Core			44 hours
	Major			33 hours
	Supporting Courses and Emphasis			36 hours
	Electives			7 hours
	Total			120 hours

Minor in Business Administration

18 hours

ACC	2301	Principles of Financial Accounting
ECO	2301	Macroeconomics
BUA	3305	Principles of Marketing
FIN	3300	Corporation Finance I
MGT	3300	Principles of Management
3 hours from ACC, BUA, ECO, FIN, IST, MGT, or PFP		

Minor in Digital Media Arts and Applications

18 hours

DMA 3332 Digital Fundamentals and Imaging

DMA 3341 Advertising Design

DMA 3342 Document Design

IST 3351 Web Design

3 hours from upper level DMA or IST

3 hours from

DMA 2343 Flash Animation

DMA 2344 Multimedia Design

Minor in Economics

18 hours

ECO 2301 Macroeconomics

ECO 2302 Microeconomics

ECO 3301 Intermediate Macroeconomics

ECO 3302 Intermediate Microeconomics

6 hours from following

BUA 3310 Money and Banking

FIN 4311 International Trade and Finance

Upper level ECO

Minor in Information Systems Management

18 hours

IST 2300 Microcomputer Applications

IST 3300 Advanced Spreadsheet Design

IST 3311 Management Information Systems

IST 3341 Database Management Systems

IST 3351 Web Design

IST 4380 Systems Analysis and Design

Minor in Information Systems and Technology

18 hours

IST 1350 Programming Logic

IST 2300 Microcomputer Applications

IST 3332 Networking

IST 3341 Database Management Systems

IST 3351 Web Design

IST 4380 Systems Analysis and Design

Department of Exercise and Sport Sciences

Exercise and Sport Sciences is an intellectual and physical discipline that prepares students for a deeper understanding of physical activity, specifically, exercise and sport. The discipline derives its knowledge base from experiencing physical activity, studying the theoretical bases of physical activity, and experiencing professional practice centered in physical activity.

Faculty

Toby Rogers, Ph.D., M.P.T., Chair; Larry Christian, M.Ed.; Dean Culpepper, Ph.D., AASP-CC; Dustin Driskill, M.AT.; Hope Martin, Ph.D.; Darrell Price, M.Ed.; Kristin Tucker, M.AT.

Degrees

Bachelor of Science in Exercise Science with emphasis in Exercise and Health Promotion
 Bachelor of Science in Exercise Science with emphasis in Pre-Physical Therapy
 Bachelor of Science in Exercise Science with emphasis in Pre-Occupational Therapy
 Bachelor of Science in Exercise Science with emphasis in Athletic Training
 Bachelor of Science in Exercise Science with emphasis in Outdoor Adventure and Resource Management
 Bachelor of Science in Exercise Science with emphasis in Sport and Exercise Psychology
 Bachelor of Science in Physical Education
 Bachelor of Science in Sport Management

Programs

Athletic Training/Fast Track
 Coaching Minor
 Athletic Training Licensure

Bachelor of Science in Exercise Science with an Emphasis in Exercise and Health Promotion
 Bachelor of Science in Exercise Science with an Emphasis in Pre-Physical Therapy
 Bachelor of Science in Exercise Science with an Emphasis in Pre-Occupational Therapy
 Bachelor of Science in Exercise Science with an Emphasis in Athletic Training
 Bachelor of Science in Exercise Science with an Emphasis in Outdoor Adventure and Resource Management

Bachelor of Science in Exercise Science with an Emphasis in Sport and Exercise Psychology

Students successfully completing degrees in exercise science with emphasis in exercise and health promotion will be prepared for employment opportunities in fitness or clinical settings working with healthy, diseased, or injured populations. With the appropriate emphasis, prerequisite requirements can be met allowing students to apply for specialized programs in allied health, including physical therapy, occupational therapy, athletic training, and physician assistant. Likewise, students pursuing an emphasis in sport and exercise psychology can meet prerequisite requirements for a master's in counseling. The outdoor adventure and resource management emphasis prepares students for careers working with federal natural resource agencies such as the U.S. Forest Service and National Park Service, as well as private outdoor adventure entities.

A.	University Core	46 hours
	BIB 1310	Introduction to the Old Testament
	BIB 1320	Introduction to the New Testament
	BIB 3305	Christian Heritage
	BIB 3310	Christian Life
	COM 2340	Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
	3 hours from HIS	
	3 hours from ECO, FIN, GOV, or HIS	
	ESS 1200	Personal Fitness and Wellness
	UNI 1170	University Seminar
	MAT 1311	College Algebra

	BIO	2401	Human Anatomy and Physiology I	
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL			
	UNI	2000	University Skills	
B.	Major			30 hours
	ESS		1 hour activity course	
	ESS	1201	Introduction to Exercise and Sport Sciences	
	ESS	2310	Care and Prevention of Athletic Injuries	
	ESS	2314	Human Movement	
	ESS	3321	Leadership in Exercise and Sport Sciences	
	ESS	3340	Motor Learning and Control	
	ESS	3371	Physiology of Exercise	
	ESS	4301	Biomechanics	
	ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences	
	ESS	4382	Life Span Motor Development	
	ESS	4380	Senior Research	
C.	Emphasis			36-45 hours
	Exercise and Health Promotion Emphasis			36 hours
	BIO	2402	Human Anatomy and Physiology II	
	ESS	4230 or 4330	Internship in Exercise and Sport Science	
	ESS	4322	Sport and Exercise Nutrition	
	ESS	4350	Principles of Strength and Conditioning	
	23-24 hours from BIO, CHE, EDS, EEL, ESS, HSC, PHY, PSY, or SOC—3-4 hours must be upper level			
	Pre-Physical Therapy Emphasis			43-44 hours
	BIO	1405	Majors Biology I	
	BIO	1406	Majors Biology II	
	BIO	2402	Human Anatomy and Physiology II	
	3-4 hours approved by advisor from BIO			
	CHE	1307	General Chemistry I	
	CHE	1107	General Chemistry I Lab	
	CHE	1308	General Chemistry II	
	CHE	1108	General Chemistry II Lab	
	PHY	1303	General Physics I	
	PHY	1103	General Physics I Lab	
	PHY	1304	General Physics II	
	PHY	1104	General Physics II Lab	
	PSY	2310	Lifespan Human Development	
	ESS	4330	Internship in Exercise and Sports Sciences	
	ESS	4361	Exercise Testing and Prescription I	
	ESS	4362	Exercise Testing and Prescription II	
	Pre-Occupational Therapy Emphasis			37 hours
	BIO	1405	Majors Biology I	
	BIO	1406	Majors Biology II	
	BIO	2402	Human Anatomy and Physiology II	
	SOC	1300	General Sociology	
	PSY	2310	Lifespan Human Development	
	PSY	3303	Abnormal Psychology	
	MAT	3303	Probability and Statistics or PSY 3310 Psychological Statistics	
	ESS	4330	Internship in Exercise and Sports Sciences	
	ESS	4361	Exercise Testing and Prescription I	
	ESS	4362	Exercise Testing and Prescription II	
	4 hours from			
	CHE	1305	Inorganic Chemistry	

CHE	1105	Inorganic Chemistry Lab
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab

Athletic Training Emphasis 37 hours

BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
BIO	2402	Human Anatomy and Physiology II
PHY	1303	General Physics I
PHY	1103	General Physics I Lab
ESS	1270	First Aid and CPR
ESS	3301	Advanced Care of Athletic Injuries
ESS	4302	Therapeutic Rehabilitation and Modalities
ESS	4322	Sport and Exercise Nutrition
ESS	4361	Exercise Testing and Prescription I
ESS	4362	Exercise Testing and Prescription II

4 hours from

CHE	1305	Inorganic Chemistry
CHE	1105	Inorganic Chemistry Lab
CHE	1307	General Chemistry I
CHE	1107	General Chemistry I Lab

Outdoor Adventure and Resource Management Emphasis 42 hours

AEC	3312	Natural Resources Economics
AGR	1304	Principles of Plant and Soil Sciences
BIO	2402	Human Anatomy and Physiology II
ESS	1270	First Aid and CPR
ESS	2312	Team, Individual, and Outdoor Educational Activities
ESS	3365	Outdoor Education Programs
ESS	4330	Internship in Exercise and Sport Sciences
IST	3323	Geographic Information Systems
NRC	1300	Introduction to Wildlife Management
NRC	2300	Environmental Systems
NRC	2301	Natural Resources and Agriculture
NRC	3322	Natural Resources Policy, Regulation, and Compliance
NRC	3323	General Ecology
NRC	3325	Aquatic Ecology and Conservation

Sport and Exercise Psychology Emphasis 40 hours

BIO	2402	Human Anatomy and Physiology II
ESS	3324	Sport in Society
ESS	3335	Exercise Psychology
ESS	3356	Sport Psychology
ESS	4330	Internship in Exercise and Sport Sciences
PSY	2310	Life Span Human Development
PSY	3303	Abnormal Psychology
PSY	3381	Social Psychology
PSY	4302	Theories of Personality
SOC	1300	General Sociology

9 hours from PSY, SOC, or HSC

D. Electives		6-12 hours
Exercise and Health Promotion Emphasis		12 hours
Pre-Physical Therapy Emphasis		6-7 hours
Pre-Occupational Therapy Emphasis		10 hours

	Athletic Training Emphasis	10 hours
	Outdoor Adventure and Resource Management Emphasis	6 hours
	Sport and Exercise Psychology Emphasis	7 hours
E.	Summary	
	University Core	46 hours
	Major	30 hours
	Emphasis	36-45 hours
	Electives	6-12 hours
	Total	123-126 hours

Athletic Training Emphasis/Fast Track

Lubbock Christian University has an affiliation with the Texas Tech University Health Science Center School of Allied Health that provides outstanding athletic training students an opportunity to complete a bachelor's and a master's degree in five years. Upon completion of the a specific 106 semester hour program of study, students apply for admission to the TTUHSC Master of Athletic Training Program. Students admitted to the graduate program may transfer the necessary elective hours back to Lubbock Christian University to fulfill the Bachelor of Science Degree. Students successfully completing both programs would be eligible to sit for the examination for state licensure and the examination for national certification as an athletic trainer. Specific requirements for Athletic Training Emphasis/Fast-Track are as follows. The university core and departmental core remain unchanged from the Exercise Science degree.

B.	Major		23 hours
	ESS	1201	Introduction to Exercise Science and Sport Sciences
	ESS	2310	Care and Prevention of Athletic Injuries
	ESS	2314	Human Movement
	ESS	3340	Motor Learning and Control
	ESS	3371	Physiology of Exercise
	ESS	4301	Biomechanics
	ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences
	ESS	4382	Lifespan Motor Development
C.	Emphasis		37 hours
	BIO	1405	Majors Biology I
	BIO	1406	Majors Biology II
	BIO	2402	Human Anatomy and Physiology II
	PHY	1303	General Physics I
	PHY	1103	General Physics I Lab
	ESS	1270	First Aid and CPR
	ESS	3301	Advanced Care of Athletic Injuries
	ESS	4302	Therapeutic Rehabilitation and Modalities
	ESS	4322	Sport and Exercise Nutrition
	ESS	4361	Exercise Testing and Prescription I
	ESS	4362	Exercise Testing and Prescription II
		4 hours from	
	CHE	1305	Inorganic Chemistry
	CHE	1105	Inorganic Chemistry Lab
	CHE	1307	General Chemistry I
	CHE	1107	General Chemistry I Lab

D. Electives 17 hours taken at Texas Tech

E.	Summary	
	University Core	46 hours
	Major	23 hours
	Emphasis	37 hours
	Electives	17 hours
	Total	123 hours

Athletic Training Licensure

The athletic trainer program meets the requirements of the Texas Department of Health for state licensure. Admission to the program is based on the following criteria.

- Submission of an application, high school and college academic records, a resume, and 2 letters of recommendation
- Vacancies in current staff
- Previous athletic training experience is preferred
- Completion of an interview with athletic training faculty/staff
- Students of Lubbock Christian University seeking eligibility for the athletic training license issued by the Texas Department of Health must meet the following requirements
- Earned baccalaureate degree
- Successful completion of BIO 2401, BIO 2402, ESS 1200, ESS 1270, ESS 2310, ESS 2314, ESS 3301, ESS 3371 and ESS 4302
- Successful completion of an apprenticeship program directed by the Lubbock Christian University licensed athletic trainer, which consists of 1800 clock hours conducted during a minimum of 5 fall and/or spring semesters
- Current certification in standard first aid and adult cardiopulmonary resuscitation
- Successful completion of the Texas Athletic Trainer Written Examination and the Texas Athletic Trainer Practical Examination

Students completing this program will be certified only in the state of Texas. Students interested in national certification should refer to the Exercise Science section of this catalog.

Bachelor of Science in Physical Education

Students successfully completing degrees in Physical Education will be eligible to take the Texas Examinations of Educator Standards (TExES) in All-level Physical Education and in All-level Pedagogy and Professional Responsibility. Students must meet requirements of the Department of Exercise and Sport Sciences, the Educator Certification Program and the State Board for Educator Certification (SBEC).

- A. University Core 46 hours
- | | | | |
|--|--|------|------------------------------------|
| | BIB | 1310 | Introduction to the Old Testament |
| | BIB | 1320 | Introduction to the New Testament |
| | BIB | 3305 | Christian Heritage |
| | BIB | 3310 | Christian Life |
| | COM | 2340 | Communication for the Professional |
| | ENG | 1301 | Composition Studies |
| | ENG | 1302 | Composition and Literature |
| | 3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology | | |
| | 3 hours from HIS | | |
| | 3 hours from ECO, FIN, GOV, or HIS | | |
| | ESS | 1200 | Personal Fitness and Wellness |
| | UNI | 1170 | University Seminar |
| | MAT | 1311 | College Algebra |
| | BIO | 2401 | Human Anatomy and Physiology I |
| | 6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL | | |
| | UNI | 2000 | University Skills |
- B. Major 34 hours
- | | | | |
|--|-----|------|--|
| | ESS | 1201 | Introduction to Exercise and Sport Sciences |
| | ESS | 2310 | Care and Prevention of Athletic Injuries |
| | ESS | 2312 | Team, Individual, and Outdoor Educational Activities |
| | ESS | 2314 | Human Movement |
| | ESS | 3321 | Leadership in Exercise and Sport Sciences |
| | ESS | 3332 | Foundations of Secondary Physical Education |
| | ESS | 3340 | Motor Learning and Control |
| | ESS | 3371 | Physiology of Exercise |
| | ESS | 4230 | Internship in Exercise and Sport Sciences |
| | ESS | 4300 | Foundations of Elementary Physical Education |

	ESS	4380	Senior Research	
	ESS	4382	Lifespan Motor Development	
C.	Supporting Courses			19 hours
	EDS	2310	Foundations of Education	
	BIO	2402	Human Anatomy and Physiology II	
			12 hours from an advisor approved secondary academic specialization or ESS	
D.	Pedagogy and Professional Responsibility			24 hours
	EDS	2320	Instructional Technology	
	EDS	4310	Assessment and Evaluation	
	EDS	4330	Managing Diverse Classrooms	
	EDS	4350	Design and Delivery	
	EDS	4360	Senior Seminar	
	EDS	4660	Student Teaching	
	REA	3340	The Reading Writing Connection/Observation	
E.	Electives			3 hours
F.	Summary			
	University Core			46 hours
	Major			34 hours
	Supporting Courses			19 hours
	Professional Education Core			24 hours
	Electives			3 hours
	Total			126 hours

Bachelor of Science in Sport Management

Students successfully completing degrees in sport management will be prepared for a variety of employment opportunities in the financial, business, and marketing side of athletics and fitness including promotion, advertising, merchandising, and distribution.

A.	University Core			46 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
			3 hours from HIS	
			3 hours from ECO, FIN, GOV, or HIS	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	BIO	2401	Human Anatomy and Physiology I	
			6 hours from AFA, ENG, GOV, HIS, PHI, REL, FOL, BIL, or Arts History	
	UNI	2000	University Skills	
B.	Major			34-35 hours
			1 hour from ESS Activity Courses	
	ESS	1201	Introduction to Exercise and Sport Sciences	
	ESS	2312	Team, Individual, and Outdoor Educational Activities	
	ESS	2314	Human Movement	
	ESS	3321	Leadership in Exercise and Sport Sciences	
	ESS	3340	Motor Learning and Control	
	ESS	3371	Physiology of Exercise	
	ESS	4230	Internship in Exercise and Sport Sciences	
	ESS	4341	Measurement and Evaluation in Exercise and Sport Sciences	
	ESS	4380	Senior Research	

	ESS	4382	Lifespan Motor Development	
			2-3 hours from	
	ESS	2310	Care and Prevention of Athletic Injuries	
	ESS	1270	First Aid and CPR	
			3 hours from	
	ESS	4301	Biomechanics	
	ESS	4330	Internship in Exercise and Sport Science	
	ESS	4350	Principles of Strength and Conditioning	
C.	Supporting Courses			31 hours
	ACC	2301	Principles of Accounting I	
	BIO	2402	Human Anatomy and Physiology II	
	BUA	3305	Principles of Marketing	
	ECO	2301	Macroeconomics	
	IST	2300	Microcomputer Applications	
	MGT	3300	Principles of Management	
			3 hours from	
	COM	2351	Introduction to Public Relations	
	COM	3354	Advertising	
			9 hours, 3 upper level from ACC, BUA, IST, COM, FIN or DMA	
D.	Electives			11 hours
E.	Summary			
	University Core			46 hours
	Major			34-35 hours
	Supporting Courses			31 hours
	Electives			11-12 hours
	Total			123 hours

Coaching Minor

The National Association of Sports and Physical Education standards of coaching have been used in designing this program. It is useful for all students outside the Department of Exercise and Sport Sciences interested in coaching athletics. A 2.5 GPA must be achieved in the following courses.

ESS	1270	First Aid and CPR
ESS	2310	Care and Prevention of Athletic Injuries
ESS	3321	Leadership in Exercise and Sport Sciences
ESS	3340	Motor Learning and Control
ESS	3371	Physiology of Exercise
ESS	4230	Internship in Exercise and Sport Sciences
ESS	4350	Principles of Strength and Conditioning

Military Science

See Army ROTC personnel at Texas Tech for the appropriate qualifications and commissioning plan.

Army ROTC Course of Study

- | | | |
|----|--|--|
| A. | Basic Courses, first and second years | 6 hours |
| | MIL 1101 | Introduction to Military Subjects I |
| | MIL 1102 | Introduction to Military Subjects II |
| | MIL 2201 | Study of Military Organization and Affairs |
| | MIL 2202 | Military Leadership and Basic Soldier Skills |
| B. | Advanced Courses, third and fourth years | 12 hours |
| | MIL 3301 | Leadership and Problem Solving I |
| | MIL 3302 | Leadership and Problem Solving II |
| | MIL 4301 | Leadership and Management I |
| | MIL 4302 | Leadership and Management II |

Each class has a corresponding no-credit leadership lab that meets weekly. Military science classes and labs meet on the Texas Tech campus.

Aerospace Studies

See Air Force ROTC personnel at Texas Tech for the appropriate qualifications and commissioning plan.

Air Force ROTC Course of Study

- | | | |
|----|---|--|
| A. | Basic Courses, first and second years | 4 hours |
| | AES 1105 | Foundations of the United States Air Force I |
| | AES 1106 | Foundations of the United States Air Force II |
| | AES 2103 | The Evolution of USAF Air and Space Power I |
| | AES 2104 | The Evolution of USAF Air and Space Power II |
| B. | Advanced Courses (Third & Fourth Years) | 12 hours |
| | AES 3305 | Air Force Leadership Studies I |
| | AES 3306 | Air Force Leadership Studies II |
| | AES 4303 | National Security Affairs and Preparation for Active Duty I |
| | AES 4304 | National Security Affairs and Preparation for Active Duty II |

Each class has a corresponding no-credit leadership lab that meets weekly. All classes and labs meet on the Texas Tech Campus.

Department of Mathematics and Physical Sciences

Faculty

Keith Rogers, Ed.D., Chair; Julie Marshall, Ph.D.; Perry Mason, Ph.D.; David Peebles, Ph.D.; Byron Rogers, Ph.D.; Ann Sims, M.A.; Scott Young, M.S.

Degrees

Bachelor of Science in Chemistry

Bachelor of Science in Chemistry with Education Certification

Bachelor of Arts in Mathematics

Bachelor of Science in Mathematics

Bachelor of Arts/Bachelor of Science in Engineering (cooperative agreement with Texas Tech University)

Bachelor of Science in Chemistry

- A. University Core 46 hours
- | | | | |
|--|--|------|------------------------------------|
| | BIB | 1310 | Introduction to the Old Testament |
| | BIB | 1320 | Introduction to the New Testament |
| | BIB | 3305 | Christian Heritage |
| | BIB | 3310 | Christian Life |
| | COM | 2340 | Communication for the Professional |
| | ENG | 1301 | Composition Studies |
| | ENG | 1302 | Composition and Literature |
| | 3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology | | |
| | 3 hours from HIS | | |
| | 3 hours from ECO, FIN, GOV, or HIS | | |
| | ESS | 1200 | Personal Fitness and Wellness |
| | UNI | 1170 | University Seminar |
| | MAT | 1402 | Analytical Geometry and Calculus I |
| | CHE | 1307 | General Chemistry I |
| | 6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL | | |
| | UNI | 2000 | University Skills |
- B. Major 36 hours
- | | | | |
|--|-----|------|---------------------------------|
| | CHE | 1107 | General Chemistry Lab I |
| | CHE | 1308 | General Chemistry II |
| | CHE | 1108 | General Chemistry II Lab |
| | CHE | 3301 | Organic Chemistry I |
| | CHE | 3101 | Organic Chemistry I Lab |
| | CHE | 3302 | Organic Chemistry II |
| | CHE | 3102 | Organic Chemistry II Lab |
| | CHE | 3405 | Analytical Chemistry I |
| | CHE | 3406 | Analytical Chemistry II |
| | CHE | 4102 | Chemical Literature and Seminar |
| | CHE | 4311 | Biochemistry I |
| | CHE | 4312 | Biochemistry II |
| | CHE | 4423 | Physical Chemistry I |
| | CHE | 4424 | Physical Chemistry II |
- C. Supporting Courses 32 hours
- | | | | |
|--|-------------------------|------|--------------------------------------|
| | | | 1 hour from ESS Activity Course |
| | IST | 2300 | Microcomputer Applications |
| | IST | 3300 | Advanced Spreadsheets |
| | 3 hours from IST or MAT | | |
| | ENG | 3308 | Technical Writing |
| | MAT | 1403 | Analytical Geometry and Calculus II |
| | MAT | 2404 | Analytical Geometry and Calculus III |
| | MAT | 3306 | Differential Equations |

	PHY	2301	Engineering Physics I	
	PHY	2101	Engineering Physics I Lab	
	PHY	2302	Engineering Physics II	
	PHY	2102	Engineering Physics II Lab	
D.	Electives			6 hours
E.	Summary			
	University Core			46 hours
	Major			36 hours
	Supporting Courses			32 hours
	Electives			6 hours
	Total			120 hours

Bachelor of Science in Chemistry with Educator Certification

Students planning to certify to teach are required to take the following courses in addition to the Bachelor of Science requirements outlined above. Refer to the educator certification section of this catalog for other requirements.

Pedagogy and Professional Responsibility

EDS	2310	Foundations of Education
EDS	2320	Instructional Technology
EDS	4330	Managing Diverse Classrooms
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

Bachelor of Arts in Mathematics

A.	University Core			47 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
			3 hours from HIS	
			3 hours from ECO, FIN, GOV, or HIS	
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1402	Analytical Geometry and Calculus I	
	BIO	1405	Majors Biology I or CHE 1307 General Chemistry I and CHE 1107 Lab	
			6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
	UNI	2000	University Skills	
B.	Major			32 hours
	MAT	1403	Analytical Geometry and Calculus II	
	MAT	2404	Analytical Geometry and Calculus III	
	MAT	3303	Probability and Statistics	
	MAT	3305	Foundations of Mathematics I	
	MAT	3306	Differential Equations	
	MAT	3350	Linear Algebra	
	MAT	3351	Intermediate Analysis	
	MAT	3353	Numerical Analysis	
	MAT	4351	Modern Algebra	
			3 hours from upper level MAT	
C.	Supporting Courses			26 hours
			1 hour from ESS Activity Course	

BIO	1406	Majors Biology II or CHE 1308 General Chemistry II and CHE 1108 Lab
IST	2300	Microcomputer Applications
IST	3300	Advanced Spreadsheets
ENG	3308	Technical Writing
3 hours from upper level ENG or HIS		
PHY	1303	General Physics I
PHY	1304	General Physics II
GOV	2302	Texas State and Local Government

D. Electives 15 hours

E. Summary

University Core	47 hours
Major	32 hours
Supporting Courses	26 hours
Electives	15 hours
Total	120 hours

Students planning to certify to teach are required to take the following courses in addition to The B.A. requirements. Refer to the educator certification section of the catalog for other certification requirements.

Pedagogy and Professional Responsibility

EDS	2310	Foundations of Education
EDS	2320	Instructional Technology
EDS	4330	Managing Diverse Classrooms
EDS	4340	Reading, Writing, and Thinking in Secondary and Middle Schools
EDS	4350	Design and Delivery
EDS	4360	Seminar in Education
EDS	4660	Student Teaching

Bachelor of Science in Mathematics

A. University Core 47 hours

BIB	1310	Introduction to the Old Testament
BIB	1320	Introduction to the New Testament
BIB	3305	Christian Heritage
BIB	3310	Christian Life
COM	2340	Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
3 hours from HIS		
3 hours from ECO, FIN, GOV, or HIS		
ESS	1200	Personal Fitness and Wellness
MAT	1402	Analytical Geometry and Calculus I
BIO	1405	Majors Biology I or CHE 1307 General Chemistry and CHE 1107 Lab
6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
UNI	2000	University Skills

B. Major 32 hours

MAT	1403	Analytical Geometry and Calculus II
MAT	2404	Analytical Geometry and Calculus III
MAT	3303	Probability and Statistics
MAT	3305	Foundations of Math I
MAT	3306	Differential Equations
MAT	3350	Linear Algebra
MAT	3351	Intermediate Analysis
MAT	3353	Numerical Analysis
MAT	4351	Modern Algebra
3 hours in upper level MAT		

C. Supporting Courses	29 hours
1 hour from ESS Activity Courses	
BIO 1406 Majors Biology II or CHE 1308 General Chemistry II and CHE 1108 Lab	
6 hours upper level CHE	
IST 2300 Microcomputer Applications	
IST 3300 Advanced Spreadsheets	
ENG 3308 Technical Writing	
ENG 3310 Grant Writing	
PHY 1303 General Physics I	
PHY 1304 General Physics II	
D. Electives, at least 6 hours upper level	12 hours
E. Summary	
University Core	47 hours
Major	32 hours
Supporting Courses	29 hours
Electives	12 hours
Total	120 hours

Bachelor of Arts/Bachelor of Science in Engineering (Cooperative Program)

Lubbock Christian University and Texas Tech University have established a cooperative engineering program that will allow students to receive a Bachelor of Arts from Lubbock Christian University and a Bachelor of Science from Texas Tech University. The first two years are taken at Lubbock Christian University and the remaining three years are taken at Texas Tech University. The Texas Tech University degree must be earned to apply for the Lubbock Christian University degree.

Freshman Year	36 hours
BIB 1310 Introduction to the Old Testament	
BIB 1320 Introduction to the New Testament	
CHE 1307 General Chemistry I	
CHE 1107 General Chemistry I Lab	
CHE 1308 General Chemistry II	
CHE 1108 General Chemistry II Lab	
COM 2340 Communication for the Professional	
ENG 1301 Composition Studies	
ENG 1302 Composition and Literature	
MAT 1312 Trigonometry or MAT 1313 Pre-Calculus	
MAT 1402 Analytical Geometry and Calculus I	
ESS 1200 Personal Fitness and Wellness	
ESS 1 activity course	
HIS 2301 History of the United States I	
Summer	14 hours
HIS 2302 History of the United States II	
MAT 1403 Analytical Geometry and Calculus II	
MAT 2404 Analytical Geometry and Calculus III	
GOV 2301 National Government Or 2302 Texas State and Local Government	
Sophomore Year	34 hours
IST 2300 Microcomputer Applications	
EGR Engineering Analysis I, at Texas Tech	
EGR Statics, at Texas Tech	
FOL 1401 Beginning Spanish I	
FOL 1402 Beginning Spanish II	
PHY 2301 Engineering Physics I	
PHY 2101 Engineering Physics I Lab	
PHY 2302 Engineering Physics II	
PHY 2102 Engineering Physics II Lab	
GOV 2301 National Government or 2302 Texas State and Local Government	
3 hours from PSY	

3 hours from HUM, ENG, GOV, or HIS

Prior to the spring semester of the second year at Lubbock Christian University, students must apply for admission to Texas Tech University and contact the engineering department to schedule the engineering analysis and statics courses. During the second year at Lubbock Christian University, students must contact the engineering department at Texas Tech to determine the class schedule for the third year of the program. The minimum semester hour requirement for the joint degrees is 160 hours. Other courses may be advised by Texas Tech University advisors, but must be approved by the program coordinator at Lubbock Christian University.

Department of Natural Sciences

Faculty

Kirt Martin, Ph.D., Chair; Iona Baldrige, Ed.D.; Rod Blackwood, Ph.D.; Bart Durham, Ph.D.; Gary Estep, Ph.D.; Caren Fullerton, Ph.D.; Donna Harman, M.Ed.; Andy Laughlin, Ph.D.; Eddie Moudy, M.S.; Lucy Porter, M.S.

Degrees

Bachelor of Science in Animal Science
 Bachelor of Science in Agriculture Business
 Bachelor of Science in Animal Science with a Pre-Vet Emphasis
 Bachelor of Science in Natural Resources Ecology and Conservation
 Associate of Science in Agriculture
 Bachelor of Arts in Biology
 Bachelor of Science in Biology

Programs

Pre-professional programs

Bachelor of Science in Animal Science

A.	University Core		46 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	BIB	3305	Christian Heritage
	BIB	3310	Christian Life
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
			3 hours from HIS
			3 hours from ECO, FIN, GOV, or HIS
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	MAT	1311	College Algebra
	BIO	1405	Majors Biology I
			6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
	UNI	2000	University Skills
B.	Major		37 hours
	ANS	1303	Principles of Animal Science
	ANS	3403	Advanced Feeds and Nutrition
	ANS	3314	Physiology of Farm Animals
	ANS	3323	Physiology of Reproduction
	ANS	4313	Concepts in Animal Health and Disease
	BIO	1406	Majors Biology II
	BIO	4318	Biometrics
	NRC	2301	Natural Resources and Agriculture
	NRC	3323	General Ecology
	NRC	4200	Senior Seminar
	NRC	4314	Conservation Biology
			3 hours from
	AEC	3315	Agricultural Policy
	NRC	3322	Natural Resources Policy, Regulation, and Compliance
C.	Supporting Courses		37 hours
	CHE	1307	General Chemistry I
	CHE	1107	General Chemistry I Lab
	BIO	3300	Genetics

BIO	3305	Advanced Zoology	
NRC	1300	Introduction to Wildlife Management	
		3 hours from MAT	
		3 hours from	
AEC	3304	Farm and Ranch Management	
AEC	3312	Natural Resources Economics	
		18 hours from	
AEC	2303	Principles of Agricultural Economics	
AGR	1304	Principles of Plant and Soil Science	
ANS	4330	Animal Science Practicum	
ANS	4352	Special Topics in Animal Science	
ANS	4399	Research and Writings	
BIO	3303	Introductory Cell Biology	
BIO	3304	Advanced Botany	
BIO	3310	Microbiology	
BIO	3111	Microbiology Lab	
BIO	3320	Analytical Biology	
BIO	3325	Entomology	
BIO	4112	Animal Physiology Lab	
BIO	4303	Evolution	
CHE	2402	Integrated Organic and Biochemistry	
ENG	3308	Technical Writing	
IST	3323	Geographic Information Systems	
NRC	2300	Environmental Systems	
NRC	3325	Aquatic Ecology and Conservation	
NRC	3333	Geographic Information Systems	

D.	Electives	6 hours
E.	Summary	
	University Core	46 hours
	Major	37 hours
	Supporting Courses	37 hours
	Electives	6 hour
	Total	126 hours

Bachelor of Science in Agriculture Business

A.	University Core	45 hours
	BIB 1310	Introduction to the Old Testament
	BIB 1320	Introduction to the New Testament
	BIB 3305	Christian Heritage
	BIB 3310	Christian Life
	COM 2340	Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	ENG 3308	Technical Writing
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
		3 hours from HIS
		3 hours from ECO, FIN 2301, GOV, or HIS
	ESS 1200	Personal Fitness and Wellness
	UNI 1170	University Seminar
	MAT 1311	College Algebra
		3 hours from BIO, CHE, NRC or PHY
		3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
	UNI 2000	University Skills

B. Major		44 hours
	AEC 2303	Principles of Agricultural Economics
	AEC 3304	Farm and Ranch Management
	AEC 3315	Agricultural Policy
	BUA 3305	Principles of Marketing
	BUA 3310	Money and Banking
	AEC 3312	Natural Resource Economics
	AEC 3324	Farm Commodity Future Trading
	AEC 4314	Agriculture Finance and Credit
	FIN 3300	Corporation Finance I
	FIN 4311	International Trade and Finance
	AGR 4102	Agricultural Literature and Seminar
	ANS 1303	Principles of Animal Science
	ANS 3403	Advanced Feeds and Nutrition
	AGR 1304	Principles of Plant and Soil Science
	NRC 1300	Introduction to Wildlife Management
C. Supporting Courses		33 hours
	ACC 2301	Principles of Accounting I
	ACC 2302	Principles of Accounting II
	BUA 2310	Business Statistics
		3 hours from MAT
		3 hours from BIO
		6 hours from ANS or NRC
		12 hours upper level from ACC, BUA, ECO, FIN, or MGT
D. Electives		4 hours
E. Summary		
	University Core	45 hours
	Major	44 hours
	Supporting Courses	33 hours
	Electives	4 hours
	Total	126 hours

Bachelor of Science in Agriculture Science with a Pre-Vet Emphasis

A. University Core		47 hours
	BIB 1310	Introduction to the Old Testament
	BIB 1320	Introduction to the New Testament
	BIB 3305	Christian Heritage
	BIB 3310	Christian Life
	COM 2340	Communication for the Professional
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
		3 hours from HIS
		3 hours from ECO, FIN, GOV, or HIS
	ESS 1200	Personal Fitness and Wellness
	UNI 1170	University Seminar
	MAT 1402	Calculus
	BIO 1405	Majors Biology I
	ENG 3308	Technical Writing
		3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
	UNI 2000	University Skills
B. Major		40 hours
	AGR 4102	Agriculture Seminar
	ANS 1303	Principles of Animal Science
	ANS 3314	Physiology of Farm Animals

ANS	3323	Physiology of Reproduction	
ANS	3403	Advanced Feeds and Nutrition	
ANS	4324	Animal Nutrition	
ANS	4352	Special Topics	
BIO	3310	Microbiology	
BIO	3111	Microbiology Lab	
BIO	3300	Genetics	
BIO	3303	Introduction to Cell Biology	
BIO	3305	Advanced Zoology	
BIO	3320	Analytical Biotechnology	
BIO	3406	Vertebrate Anatomy	
C.	Supporting Courses		33 hours
CHE	1307	General Chemistry I	
CHE	1107	General Chemistry I Lab	
CHE	1308	General Chemistry II	
CHE	1108	General Chemistry II Lab	
CHE	3301	Organic Chemistry I	
CHE	3101	Organic Chemistry I Lab	
CHE	3302	Organic Chemistry II	
CHE	3102	Organic Chemistry II Lab	
CHE	4311	Biochemistry I	
	3 hours	from MAT	
MAT	3303	Probability and Statistics	
PHY	1303	Physics I	
PHY	1103	Physics I Lab	
PHY	1304	Physics II	
PHY	1104	Physics II Lab	
D.	Electives		6 hours
E.	Summary		
	University Core		47 hours
	Major		40 hours
	Supporting Courses		33 hours
	Electives		6 hours
	Total		126 hours

Bachelor of Science in Natural Resources Ecology and Conservation

A.	University Core		46 hours
BIB	1310	Introduction to the Old Testament	
BIB	1320	Introduction to the New Testament	
BIB	3305	Christian Heritage	
BIB	3310	Christian Life	
COM	2340	Communication for the Professional	
ENG	1301	Composition Studies	
ENG	1302	Composition and Literature	
	3 hours	from PSY 1300 General Psychology or SOC 1300 General Sociology	
	3 hours	from HIS	
	3 hours	from ECO, FIN, GOV, or HIS	
ESS	1200	Personal Fitness and Wellness	
UNI	1170	University Seminar	
MAT	1311	College Algebra	
BIO	1405	Majors Biology I	
	6 hours	from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL	
UNI	2000	University Skills	

B. Major			37 hours
	BIO	1406	Majors Biology II
	BIO	4318	Biometrics
	NRC	1300	Introduction to Wildlife Management
	NRC	2300	Environmental Systems
	NRC	2301	Natural Resources and Agriculture
	NRC	3322	Natural Resources Policy, Regulation, and Compliance
	NRC	3323	General Ecology
	NRC	3325	Aquatic Ecology and Conservation
	NRC	4200	Senior Seminar
	NRC	4314	Conservation Biology
	NRC	4405	Wildlife and Fisheries Science
		3 hours from	
	NRC	4352	Special Topics
	BIO	3304	Advanced Botany
	BIO	3325	Entomology
C. Supporting Courses			37 hours
	AEC	3312	Natural Resources Economics
	AGR	1304	Principles of Plant and Soil Science
	BIO	3300	Genetics
	BIO	3305	Advanced Zoology
	CHE	1307	General Chemistry I
	CHE	1107	General Chemistry I Lab
		3 hours from MAT	
		18 hours from	
	AEC	2303	Principles of Agricultural Economics
	ANS	1303	Principles of Animal Science
	ANS	3323	Physiology of Reproduction
	ANS	4313	Concepts in Animal Health and Disease
	BIO	3304	Advanced Botany
	BIO	3310	General Microbiology
	BIO	3111	General Microbiology Lab
	BIO	3320	Analytical Biotechnology
	BIO	3325	Entomology
	BIO	4303	Evolution
	BIO	4312	Animal Physiology
	CHE	2402	Integrated Organic and Biochemistry
	CRJ	2301	Introduction to Criminal Justice
	ENG	3308	Technical Writing
	ENG	3310	Writing Grant Proposals
	IST	3323	Geographic Information Systems
	NRC	3333	Geographic Information Systems
	NRC	4330	Internship in Natural Resources
D. Electives			6 hours
E. Summary			
		University Core	46 hours
		Major	37 hours
		Supporting Courses	37 hours
		Electives	6 hours
		Total	126 hours

Associate of Science in Agriculture

A. University Core			39 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament

	BIB	3305	Christian Heritage	
	COM	2340	Communication for the Professional	
	UNI	1170	University Seminar	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	ESS	1200	Personal Fitness and Wellness	
	MAT	1311	College Algebra	
	NRC	2300	Environmental Systems	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology			
	6 hours from HIS			
	3 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, BIB, or ECO			
	UNI	2000	University Skills	
B.	Major			21 hours
	AEC	2303	Principles of Agriculture Economics	
	ANS	1303	Principles of Animal Science	
	AGR	1304	Principles of Plant Science	
	9 hours from AEC, ANS, or NRC			
	3 hours from			
	NRC	2301	Natural Resources and Agriculture	
	ANS	4330	Internship in Animal Science	
C.	Supporting Courses			7 hours
	BIO	1406	Majors General Biology II	
	MAT	1302	Intermediate Algebra	
D.	Summary			
	University Core			39 hours
	Major			21 hours
	Supporting Courses			7 hours
	Total			67 hours

Bachelor of Arts in Biology

This degree may be used to prepare for entry into health care programs other than medicine or dentistry. Students planning to complete graduate training in biological sciences should select the Bachelor of Science degree program.

A.	University Core			45 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	Christian Heritage	
	BIB	3310	Christian Life	
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	1302	Composition and Literature	
	PSY	1300	General Psychology	
	HIS	2301	History of the United States I	
	HIS	2302	History of the United States II	
	3 hours from ECO, FIN, GOV, or HIS			
	ESS	1200	Personal Fitness and Wellness	
	UNI	1170	University Seminar	
	MAT	1311	College Algebra	
	CHE	1307	General Chemistry I	
	3 hours from SOC or PSY			
	UNI	2000	University Skills	
B.	Major			32 hours
	BIO	1405	Majors Biology I	
	BIO	1406	Majors Biology II	
	BIO	2401	Human Anatomy and Physiology I	
	BIO	2402	Human Anatomy and Physiology II	

	BIO 4102	Biological Literature and Seminar	
		15 hours upper level BIO	
C.	Supporting Courses		46 hours
		3 hours from MAT	
	CHE 1107	General Chemistry I Lab	
	CHE 1308	General Chemistry II	
	CHE 1108	General Chemistry II Lab	
		12 hours from CHE or PHY, 4 upper level	
		9 hours upper level from PSY, SOC, or ECO	
	GOV 2301	National Government	
	GOV 2302	Texas State and Local Government	
	FOL 8	hours	
		3 hours upper level ENG	
D.	Electives		3 hours
E.	Summary		
	University Core		45 hours
	Major		32 hours
	Supporting Courses		46 hours
	Electives		3 hours
	Total		126 hours

Bachelor of Science in Biology

A.	University Core		45 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
		3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology	
		3 hours from HIS	
		3 hours from ECO, FIN, GOV, or HIS	
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	MAT 1311	College Algebra	
	CHE 1307	General Chemistry I	
		6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIB	
	UNI 2000	University Skills	
B.	Major		36 hours
	BIO 1405	Majors Biology I	
	BIO 1406	Majors Biology II	
	BIO 3300	Genetics	
	BIO 3303	Introductory Cell Biology	
	BIO 3304	Advanced Botany	
	BIO 3305	Advanced Zoology	
	BIO 4102	Biological Literature and Seminar	
	NRC 3323	General Ecology	
		12 hours upper level BIO	
C.	Supporting Courses		39 hours
	CHE 1107	General Chemistry I Lab	
	CHE 1308	General Chemistry II	
	CHE 1108	General Chemistry II Lab	
	CHE 3301	Organic Chemistry I	
	CHE 3101	Organic Chemistry I Lab	

CHE	3302	Organic Chemistry II
CHE	3102	Organic Chemistry II Lab
CHE	4311	Biochemistry I
CHE	4312	Biochemistry II
PHY	1303	General Physics
PHY	1103	General Physics I Lab
PHY	1304	General Physics II
PHY	1104	General Physics II Lab
FOL	1401	Beginning Spanish I
FOL	1402	Beginning Spanish II
MAT	1402	Calculus

D. Electives	6 hours
E. Summary	
University Core	45 hours
Major	36 hours
Supporting Courses	39 hours
Electives	6 hours
Total	126 hours

Pre-Professional Programs

Pre-Allied Health

Students may complete the necessary coursework to apply for allied health programs at professional schools. Typical allied health tracks include pre-pharmacy, optometry, physical therapy, occupational therapy, and medical technology. Other specialized programs are available—consult a pre-professional program advisor for more information.

Pre-Dental and Pre-Medical

A. University Core	30 hours	
BIB	1310	Introduction to the Old Testament
BIB	1320	Introduction to the New Testament
BIB	3305	The Christian Heritage
COM	2340	Communication for the Professional
UNI	1170	University Seminar
ENG	1301	Composition Studies
ENG	1302	Composition and Literature
3 hours from HIS		
ESS	1200	Personal Fitness and Wellness
MAT	1311	College Algebra
CHE	1307	General Chemistry I
UNI	2000	University Skill
B. Departmental Core	19 hours	
CHE	1308	General Chemistry II
MAT	1402	Analytical Geometry and Calculus I
12 hours in four different areas from		
AFA, BIO, CHE, ECO, FOL, HSC, GOV, PSY, or SWK		
C. Biology	20 hours	
BIO	1405	Majors Biology I
BIO	1406	Majors Biology II
BIO	3300	Genetics
BIO	3303	Introductory Cell Biology
BIO	3310	General Microbiology
3 hours upper level BIO		
D. Supporting Courses	28 hours	
CHE	1107	General Chemistry I Lab
CHE	1108	General Chemistry II Lab

	CHE	3301	Organic Chemistry I	
	CHE	3101	Organic Chemistry I Lab	
	CHE	3302	Organic Chemistry II	
	CHE	3102	Organic Chemistry II Lab	
	FOL	8 hours		
	ESS	2 hours		
	PHY	1303	General Physics I	
	PHY	1103	General Physics I Lab	
	PHY	1304	General Physics II	
	PHY	1104	General Physics II Lab	
E.	Electives			11 hours
F.	Summary			
	University Core			30 hours
	Departmental Core			19 hours
	Biology			20 hours
	Supporting Courses			28 hours
	Electives			11 hours
	Total			108 hours

Pre-Nursing

Students planning to enter nursing school must complete the prerequisites for admission to the nursing school. The following is the pre-nursing program at Lubbock Christian University, which is designed to complete the curricular requirements for entry to Covenant School of Nursing. Consult the pre-nursing advisor for more specific information about requirements to enter other schools of nursing.

A.	First Semester			14 hours
	ENG	1301	Composition Studies	
	BIB	1310	Introduction to the Old Testament	
	BIO	2401	Human Anatomy and Physiology	
	BIO	2001	Human Anatomy and Physiology Lab	
		4 hours from		
	CHE	1305	Inorganic Chemistry	
	CHE	1105	Inorganic Chemistry Lab	
	CHE	1307	General Chemistry I	
	CHE	1107	General Chemistry I Lab	
B.	Second Semester			13-16 hours
	ENG	1302	Composition and Literature	
	BIB	1320	Introduction to New Testament	
	BIO	2402	Human Anatomy and Physiology II	
	BIO	2002	Human Anatomy and Physiology II Lab	
	PSY	1300	General Psychology	
		3 hours from MAT, if low score on nurse entrance exam		
C.	Third Semester			13-16 hours
	BIO	3301	Introductory Genetics	
	BIO	3310	General Microbiology	
	BIO	3111	Microbiology Lab	
	PSY	2310	Lifespan Human Development	
		3 hours from BIB		
D.	Fourth Semester			15-18 hours
	SOC	1300	General Sociology	
	GOV	2301	National Government	
	HIS	2301	History of the United States I	
	PSY	3310	Psychological Statistics	
	ESS	4322	Nutrition	

Pre-Veterinary Medicine with an Agricultural Emphasis

A.	Animal Science			10 hours
	ANS	1303	Principles of Animal Science	
	ANS	3103	Livestock Rations	
	ANS	3303	Feeds and Feeding	
	ANS	4324	Advanced Animal Nutrition	
B.	Bible			9 hours
	BIB	1310	Introduction to the Old Testament	
	BIB	1320	Introduction to the New Testament	
	BIB	3305	The Christian Heritage	
C.	Biology			14 hours
	BIO	1405	Majors Biology I	
	BIO	1406	Majors Biology II	
	BIO	3300	Genetics	
	BIO	3310	General Microbiology	
D.	Chemistry			19 hours
	CHE	1307	General Chemistry I	
	CHE	1107	General Chemistry I Lab	
	CHE	1308	General Chemistry II	
	CHE	1108	General Chemistry II Lab	
	CHE	3301	Organic Chemistry I	
	CHE	3101	Organic Chemistry I Lab	
	CHE	3302	Organic Chemistry II	
	CHE	3102	Organic Chemistry II Lab	
	CHE	4311	Biochemistry I	
E.	English/Speech			12 hours
	COM	2340	Communication for the Professional	
	ENG	1301	Composition Studies	
	ENG	2301	Masterpieces of Literature	
	ENG	3308	Technical Writing	
F.	Math			4 hours
	MAT	1402	Analytical Geometry and Calculus I or MAT 3303 Probability and Statistics	
E.	Physics			8 hours
	PHY	1303	General Physics	
	PHY	1103	General Physics I Lab	
	PHY	1304	General Physics II	
	PHY	1104	General Physics II Lab	

Professional school entry requirements may vary

Department of Nursing

The Bachelor of Science in Nursing is accredited by National League for Nursing Accreditation Commission. The Bachelor of Science in Nursing is for graduates of associate degree and diploma nursing programs who hold the RN license.

Faculty

JoAnn Long, Ph.D., RN, NEA.-BC, Director of Research and Development; Beverly Byers, Ed.D., RN, LMT, LMTI, Director of Graduate Program; Cindy Ford, Ph.D., RN, CNE, Director of Partnerships; LaNell Harrison MSN, RN, Director of B.S.N. Program.

Degrees

Associate of Science in General Science

Bachelor of Science in Nursing

Associate of Science in General Science

A. University Core	27 hours
3 hours from BIB	
ENG 1301 Composition Studies	
ENG 1302 Composition and Literature	
HSC 2310 Lifespan Human Development or 3 hours SOC	
BIO 3322 Nutrition	
MAT 1311 College Algebra	
3 hours from GOV	
3 hours from HIS	
B. Major	42 hours
Successful Completion of Covenant School of Nursing Curriculum	
C. Supporting Courses	22 hours
BIO 2401 Human Anatomy and Physiology I	
BIO 2402 Human Anatomy and Physiology II	
BIO 3310 General Microbiology	
BIO 3111 Microbiology Lab	
BIO 3300 Genetics	
MAT 3303 Probability and Statistics or PSY 3310 Psychological Statistics or SWK 3310 Statistics	
CHE 1305 Inorganic Chemistry	
CHE 1105 Inorganic Chemistry Lab	
D. Summary	
University Core	27 hours
Major	42 hours
Supporting Courses	22 hours
Total	91 hours

Admission Requirements for Bachelor of Science in Nursing

Students seeking the Bachelor of Science in Nursing degree must have completed an associate degree in nursing or a diploma nursing program. Emphasis is placed on self-directed learning, professional and personal growth, and providing holistic care to individuals, families, and communities. A clinical practice component is included throughout the curriculum. Students may practice in a variety of health care settings in Lubbock and the surrounding area. Time is spent in directed and independent practicum activities according to course requirements. Admission to the RN/BSN nursing program requires

- Admission to Lubbock Christian University
- An interview
- Current CPR
- Two references, one from an employer/supervisor and one from a former teacher
- Evidence of current or pending RN license
- Graduation from an accredited school of nursing
- Professional liability insurance

- Criminal background check
- Evaluation of official transcripts for each college or university attended
- Completion of application to the bachelor of science nursing program
- Minimum of C in any prerequisite course and a GPA of 2.5 on 4.0 scale

Bachelor of Science in Nursing

A. University Core		25 hours
	CHE 1305	Inorganic Chemistry
	CHE 1105	Inorganic Chemistry Lab
	ENG 1301	Composition Studies
	ENG 1302	Composition and Literature
	HIS 2301	History of the United States I
	GOV 2301	National Government
	PSY 1300	General Psychology
	SOC 1300	General Sociology
	UNI 2000	University Skills
	3 hours from BIB	
B. Major		29 hours
	NUR 3200	Introduction to BSN Program
	NUR 3214	History, Theory, and Therapies
	NUR 3314	Trends and Issues
	NUR 4311	Scientific Inquiry in Nursing
	NUR 4314	Leadership and Management I
	NUR 4316	Leadership and Management II
	NUR 4318	Professional Role Development
	NUR 4403	Community Health I
	NUR 4305	Community Health II
	3 hours from	
	NUR 4300	Nursing and Rural Health Care
	NUR 4320	Comparative Health Systems
	NUR 4352	Special Topics
	NUR 4399	Independent Study: Evidence Based Practice in Nursing
	A minimum of a C is required in all nursing courses	
C. Supporting Courses		21 hours
	BIO 2401	Anatomy and Physiology I
	BIO 2402	Anatomy and Physiology II
	BIO 3322	Nutrition
	BIO 3301	Introductory Genetics
	BIO 3310	General Microbiology
	BIO 3111	Microbiology Lab
	PSY 3310	Psychological Statistics
D. Validation		42 hours
	Validation is acquired through successful completion of NUR 3200	
E. Electives		3 hours
F. Summary		
	University Core	25 hours
	Major	29 hours
	Supporting Courses	21 hours
	Validation	42 hours
	Electives	3 hours
	Total	120 hours

Department of Organizational Management and Leadership

The Department of Organizational Management and Leadership serves nontraditional adult learners. Degree plans offer broad-based business curriculum with an emphasis in management and in leadership. Major courses are offered in an online format to accommodate the needs of self-directed adult learners. To view more detailed information and apply for admission, see www.online-lcu.com.

Faculty

David C. Anderson, M.S., Chair; Steve German, Ph.D.; Bill Kopf, M.A.; Paula Maxey, M.S.; Brad Rogers, M.A.

Degrees

Bachelor of Science in Organizational Management

Bachelor of Science in Organizational Leadership

Bachelor of Science in Organizational Management

A.	University Core		38 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	COM	2340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
			3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology
			3 hours from HIS
			3 hours from ECO, FIN, GOV, or HIS
	ESS	1200	Personal Fitness and Wellness
	MAT	1311	College Algebra
			3 hours from BIO, CHE, NRC or PHY
			6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
B.	Major		36 hours
	BOM	4304	Managerial Economics
	BOM	4305	Personal Values and Organizational Ethics
	BOM	4306	Managerial Accounting
	BOM	4312	Managerial Finance
	BUA	2310	Business Statistics
	BUA	3302	Case Study Analysis
	BUA	3305	Principles of Marketing
	BUA	4320	Leadership
	BUA	4380	Business Policy
	COM	3310	Systems in Organizational Communication
	MGT	3301	Organizational Behavior and Theory
	MGT	4306	Human Resource Administration
C.	Supporting Courses		18 hours
			18 hours chosen from ACC, BUA, IST, COM, ECO, FIN, HSC, MGT, PSY, SOC, or SWK
D.	Electives		28 hours
E.	Summary		
	University Core		38 hours
	Major		36 hours
	Supporting Courses		18 hours
	Electives		28 hours
	Total		120 hours

Bachelor of Science in Organizational Leadership

A.	University Core		38 hours
	BIB	1310	Introduction to the Old Testament
	BIB	1320	Introduction to the New Testament
	COM	2340	Communication for the Professional

	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
	3 hours from PSY 1300 General Psychology or SOC 1300 General Sociology		
	3 hours from HIS		
	3 hours from ECO, FIN, GOV, or HIS		
	ESS 1200	Personal Fitness and Wellness	
	MAT 1311	College Algebra	
	3 hours from BIO, CHE, NRC or PHY		
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
B.	Major		36 hours
	BOM 4305	Personal Values and Organizational Ethics	
	BOM 4312	Managerial Finance	
	BOM 4324	Organizational Theory	
	BOM 4325	Leadership in Organizations	
	BOM 4326	Innovation and Change Management	
	BOM 4352	Special Topics in Leadership	
	BUA 3302	Case Study Analysis	
	BUA 4320	Leadership	
	COM 3310	Systems in Organizational Communication	
	MGT 3300	Principles of Management	
	MGT 3301	Organizational Behavior and Theory	
	MGT 4306	Human Resource Administration	
C.	Supporting Courses		18 hours
	18 hours chosen from ACC, BUA, IST, COM, ECO, FIN, HSC, MGT, PSY, SOC, or SWK		
D.	Electives		28 hours
E.	Summary		
	University Core		38 hours
	Major		36 hours
	Supporting Courses		18 hours
	Electives		28 hours
	Total		120 hours

Honors Program

The University Honors Program provides students of high academic ability in all majors an opportunity to enhance their college educational experience with challenging and provocative courses as well as opportunities for cultural enrichment, semester internships, and study abroad programs. While most honors students complete degrees through their major field of study, the Honors Program also offers the Bachelor of Arts in International Studies degree for honors students and for students that are not part of the honors program. Honors faculty, the honors director, the provost, and the honors student representatives comprise the Honors Advisory Council, which makes policy and offers guidance to the program. Elected students comprise the Student Honors Advisory Council, which plans and executes extracurricular activities, including luncheons, service projects, and cultural events.

Degrees

Bachelor of Arts in International Studies (Honors)

Bachelor of Arts in International Studies

Program

Honors Program

Minor in International Studies

Benefits of the Honors Program

- Additional honors academic scholarships
- Intellectually challenging interdisciplinary curriculum
- Small classes with the honors professors
- Distinctive transcript and diploma designation as Honors Scholar
- Research presentation and publishing opportunities
- Participation in local, regional, and national conferences
- Priority access to study abroad opportunities
- Priority placement in prestigious semester internship programs
- Eligibility for prominent graduate studies fellowships
- Enhanced opportunities for graduate and professional school

Affiliations

- National Collegiate Honors Council
- Great Plains Honors Council
- The Washington Center for Internships and Academic Seminars

Honors Faculty

Stacy Patty, Ph.D., Director; Carole Carroll, Ph.D.; Russell Dabbs, Ph.D.; Gary Estep, Ph.D.; Kregg Fehr, Ph.D.; Kenneth Hawley, Ph.D.; Jesse Long, Ph.D.; Tracy Mack M.A.

Admission Requirements for the Honors Program

Acceptance in the honors program is based on the following criteria

- ACT composite score of 27 or higher, or
- SAT composite score of 1210 or higher on the critical reading and mathematics sections
- Transfer students must have an overall GPA of 3.4 and meet the ACT or SAT criteria listed above

Incoming students who meet these criteria are offered admission into the honors program and an honors scholarship, subject to the signing of an acceptance contract. Students whose incoming ACT scores exceed 31 or SAT scores exceed 1360 may apply for the Helen Devitt-Jones Scholars Award by contacting the director.

Standard for Participation in the Honors Program

Students must maintain an overall cumulative GPA of 3.4 or higher in order to remain in good standing in the Honors Program. Falling below either or both of these standards in a given semester places students on honors probation. If in the following long semester, students on honors probation do not improve their GPA, they will be suspended from the program and lose the honors scholarship. If students on honors probation improve their GPA back to minimum standards in the following semester after they are put on probation, they will be removed from probation. If they improve but do not meet minimum standards, they will remain on probation as long as they continue to improve until they reach minimum

standards. Honors students who successfully complete the Honors Program course requirements will graduate as Honors Scholars.

Honors Program Curriculum

Honors students enter the University Honors Program, which is open to students of any major. The program consists of 30 hours of required honors credit, as follows.

- An honors core of 15 semester hours. The core courses include literature, religion, history, science, and communication studies, which satisfy either university or departmental core requirements. All honors students should take these courses as the foundation of the honors experience.
- An additional 12 hours of courses designated for honors credit.

Options in this area include the following.

- Honors-specific courses, such as HON 2354 Honors Seminar and HON 3352 Special Topics
- Honors-designated sections of majors courses, such as ART 4308H, Honors Art Theory and Criticism, and BIO 4312H, Honors Animal Physiology.
- Honors contract arrangements, where honors students and their departmental major instructors agree on more challenging work within a regular course offering in order to earn honors credit.
- A 3 hour honors thesis course. This capstone course, HON 4380, allows students to synthesize their honors experience with their departmental major in a research project. In some cases departmental capstone courses may substitute for this course.

Although the University Honors Program is not a unique degree major, most of its courses will substitute for university and departmental core requirements. The following table includes the normal substitutions.

HON 1304 for BIO, CHE, NRC, or PHY

HIS 2302 or HIS 3 hours

HON 2301 for ENG 2301 or ENG 3 hours

HON 2310

HON 2354, 3352, 4352, 4454 as designated by department

HON 3308 for BIB 3306

HON 3340 for COM 2311 or COM 2340

HON 4380 for departmental capstone course

General Schedule of Courses in Honors Program

Year One

Fall Semester

HON 2301 Literature and Life

HON 3306 Vocation and Life

Spring Semester

HON 1304 Science and Man

HON 2306 History of the United States II

Year Two

Fall Semester

HON 2310 Macroeconomics

Spring Semester

HON 3340 Communication for the Professional

Year Three

Fall Semester

HON 3354 Honors Seminar

Spring Semester

HON 3302 Bible as Literature

Year Four

Fall Semester

HON 3352 Special Topics or 4352 Special Topics or Honors Contracted Course

Spring Semester

HON 4380 Senior Research

Advanced Standing in the Honors Program

Students who enter the honors program will receive advanced standing credit as follows.

- English 1301. Automatic credit if students have earned at least a 28 on the English portion of the ACT or 670 on the critical reading portion of the SAT.
- English 1302. Contingent credit is given if students have earned at least 28 on the English portion of the ACT or 670 on the SAT Critical Reading test, or have earned credit for ENG 1301 by taking it prior to admission to the university, or by passing the ENG 1301 CLEP test. Students who pass the honors core English course, HON 2301, with a grade of B or better will receive credit for English 1302 as well. Students who do not earn a B or better in HON 2301 must enroll in ENG 1302 in a subsequent semester.
- English 1301 and 1302. Credit is given for a pass rate of 80% or better on the Freshman College Composition CLEP exam. Students who do not have at least a 28 on the English portion of the ACT have the option to take these examinations.
- Math 1311. Automatic credit if students have earned at least a 28 on the math portion of the ACT or 670 on the Math portion of the SAT.
- Transfer policy: Only courses that are accepted as honors credit will apply toward the 30 hour honors course requirement. Students with 60 or more hours of credit must complete a minimum of 15 hours of honors courses offered at the university including HON 3302, 3354, and 4380 and transfer in at least 15 hours of honors courses to graduate with the Honors Scholar designation.

Degrees Offered

Bachelor of Arts in International Studies (Honors)

A.	University Core		45 hours
	BIB	1320	Introduction to the New Testament
	HON	3302	Bible as Literature
	BIB	3305	Christian Heritage
	HON	3306	Vocation and Life
	HON	3340	Communication for the Professional
	ENG	1301	Composition Studies
	ENG	1302	Composition and Literature
	HIS	1315	World History and Geography I
	HIS	1316	World History and Geography II
	ESS	1200	Personal Fitness and Wellness
	UNI	1170	University Seminar
	UNI	2000	University Skills
	MAT	1311	College Algebra
	3 hours from BIO, CHE, NRC or PHY		
	6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL		
	3 hours from		
	PSY	2340	Psychology of Diversity
	SWK	2340	Diversity
	MIS	2322	Missionary Anthropology
B.	Major		36 hours
	INT	2305	International Studies
	GEG	2300	Regional Geography of the World
	FOL	2301	Intermediate Spanish I or other language
	FOL	2302	Intermediate Spanish II or other language
	6 hours from FOL		
	HON	4330	Internship or Study Abroad Internship
	HON	4380	Honors Thesis
	INT	3352	Special Topics
	REL	3301	World Religions
	3 hours from		
	GOV	3314	Comparative Politics and Development
	GOV	3323	American Foreign Policy and International Relations

	3 hours from		
	HIS 3310	History of Asia	
	HIS 3320	History of Africa	
	HIS 3330	History of Latin American	
C.	Supporting Courses or Emphasis		32 hours
	Complete either the supporting course or emphasis option		
	Supporting course option		
	FOL 1401	Beginning Spanish I	
	FOL 1402	Beginning Spanish II	
	HON 2301	Making Connections: Literature and Life	
	PHI 3305	Ethics	
	3 hours from		
	HON 2310	Macroeconomics	
	NRC 2300	Environmental Systems	
	NRC 3323	General Ecology	
	3 hours from		
	HIS 3310	History of Asia	
	HIS 3320	History of Africa	
	HIS 3330	History of Latin America	
	12 hours from		
	ENG 4301	Multicultural Literature	
	ENG 4306	Christianity and Literature	
	ENG 3321	African American Literature	
	NUR 4320	Comparative Health Systems	
	FOL 3311	Hispanic Culture and Communication	
	FIN 4311	International Trade and Finance	
	REL 3352	Islam	
	Emphasis option		
	FOL 1401	Beginning Spanish I	
	FOL 1402	Beginning Spanish II	
	HON 2301	Making Connections: Literature and Life	
	PHI 3305	Ethics	
	18 hours in no more than 2 disciplines, 15 hours must be upper level		
D.	Electives		13 hours
E.	Summary		
	University Core		45 hours
	Major		36 hours
	Supporting Courses or Emphasis		32 hours
	Electives		13 hours
	Total		126 hours

Bachelor of Arts in International Studies

A.	University Core		45 hours
	BIB 1310	Introduction to the Old Testament	
	BIB 1320	Introduction to the New Testament	
	BIB 3305	Christian Heritage	
	BIB 3310	Christian Life	
	COM 2340	Communication for the Professional	
	ENG 1301	Composition Studies	
	ENG 1302	Composition and Literature	
	HIS 1315	World History and Geography I	
	HIS 1316	World History and Geography II	
	ESS 1200	Personal Fitness and Wellness	
	UNI 1170	University Seminar	
	UNI 2000	University Skills	

- MAT 1311 College Algebra
 3 hours from BIO, CHE, NRC or PHY
 6 hours from AFA, Arts History, ENG, GOV, HIS, PHI, REL, FOL, or BIL
 3 hours from
- PSY 2340 Psychology of Diversity
 SWK 2340 Diversity
 MIS 2322 Missionary Anthropology
- B. Major 36 hours
- INT 2305 International Studies
 GEG 2300 Regional Geography of the World
 FOL 2301 Intermediate Spanish I or other language
 FOL 2302 Intermediate Spanish II or other language
 6 hours from FOL
 3 hours majors capstone
 3 hours majors internship or study abroad internship
- INT 3352 Special Topics
 REL 3301 World Religions
 3 hours from
- GOV 3314 Comparative Politics and Development
 GOV 3323 American Foreign Policy and International Relations
 3 hours from
- HIS 3310 History of Asia
 HIS 3320 History of Africa
 HIS 3330 History of Latin American
- C. Supporting Courses or Emphasis 32 hours
 Complete either the supporting course or emphasis option
 Supporting course option
- FOL 1401 Beginning Spanish I
 FOL 1402 Beginning Spanish II
 ENG 2301 Masterpieces of Literature
 PHI 3305 Ethics
 3 hours from
- ECO 2301 Macroeconomics
 NRC 2300 Environmental Systems
 NRC 3323 General Ecology
 3 hours from
- HIS 3310 History of Asia
 HIS 3320 History of Africa
 HIS 3330 History of Latin America
- 12 hours from
- ENG 4301 Multicultural Literature
 ENG 4306 Christianity and Literature
 ENG 3321 African American Literature
 NUR 4320 Comparative Health Systems
 FOL 3311 Hispanic Culture and Communication
 FIN 4311 International Trade and Finance
 REL 3352 Islam
- Emphasis option
- FOL 1401 Beginning Spanish I
 FOL 1402 Beginning Spanish II
 ENG 2301 Masterpieces of Literature
 PHI 3305 Ethics
- 18 hours in no more than 2 disciplines, 15 hours must be upper level
- D. Electives 13 hours

E. Summary

University Core	45 hours
Major	36 hours
Supporting Courses or Emphasis	32 hours
Electives	13 hours
Total	126 hours

Minor in International Studies

INT	2305	International Studies
INT	3352	Special Topics
REL	3301	World Religions
3 hours from		
GOV	3314	Comparative Politics and Development
GOV	3323	American Foreign Policy and International Relations
3 hours from		
HIS	3310	History of Asia
HIS	3320	History of Africa
HIS	3330	History of Latin America
ENG	4301	Multicultural Literature
ENG	4314	Comparative Literature
3 hours from		
FOL	3311	Hispanic Culture and Communication
GEG	2300	Regional Geography of the World
FIN	4311	International Trade and Finance
NUR	4320	Comparative Health Systems
Completion of 1 month study abroad		

Graduate Studies

Admission and Academic Policies

Admission requirements communicated in this section are minimum standards for admission to graduate programs at the university. Some programs establish additional admission requirements. Students registering for classes at Lubbock Christian University are responsible for complying with the academic regulations of the university catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to comply. If there are questions, students should ask their advisor, the registrar, or the academic dean.

Application Process

Applications for admission to Graduate Studies at Lubbock Christian University are available on the university web site at www.lcu.edu, in the Graduate Studies Office, the Admissions Office, or in each office housing a graduate program. Applications for admission, application fees, official transcripts from the colleges or universities awarding applicants their baccalaureate degrees, official transcripts from institutions where applicants have attempted or earned graduate credit, official reports of GRE or MAT scores, and required references must be submitted to the Graduate Studies Office 30 days prior to the beginning of the appropriate enrollment period to ensure adequate time for consideration of each application. Applications received after this time will be processed as time and space allow. After applications are processed and required documents are received, the applicants will be notified of their admission status. Applicants are not accepted until an official letter of acceptance is issued. For further information regarding the application process, please contact the Graduate Studies Office, 800-933-7601, 806-720-7599, or graduatestudies@lcu.edu. Lubbock Christian University is open to all persons regardless of race, color, gender, age, religion, national origin, or disability who are otherwise eligible for admission as students. In all of the education programs and activities of Lubbock Christian University, the students of the university are treated without discrimination in their participation. The university may exercise due diligence and deny admission to otherwise qualified individuals who have a history that indicates that their presence might endanger members of the university community.

Admissions Standards

Students on probation or suspension at other institutions are not eligible for admission.

Unconditional Admission

Applicants must meet all of the following requirements for unconditional admission.

- Completion of a baccalaureate degree with a minimum of 120 academic hours from a regionally accredited college or university. Courses taken for the degree must include a minimum of 39 upper level hours. Hours awarded for life or work experience will not satisfy minimum upper level hour requirements.
- GPA of at least 3.0 in the last 60 hours of undergraduate studies or a cumulative GPA of at least 3.0 in twelve or more graduate hours in a discipline relevant to the graduate program for which the applicant is seeking admission
- Total score of at least 800 on the Graduate Record Examination (GRE) or an equivalent score on the Miller Analogy Test (MAT) or WritePlacer Plus Exam

Additional admission requirements

- Behavioral Science—professional resume and personal interview. Does not accept WritePlacer Plus Exam results. Criminal background check necessary for licensure as counselor
- Nursing—official transcript from a nursing school, evidence of licensure as a registered nurse, proof of professional liability insurance
- Education—one academic and one personal reference

Conditional Admission

Applicants who do not meet unconditional admission standards may be granted conditional admission. Applicants desiring conditional admission must submit a letter of appeal to the Graduate Studies Office in order to initiate the appeals process. Students admitted conditionally are on academic probation and are only allowed to take 6 hours of courses during the long semester. Conditionally admitted students not earning at least a 3.0 GPA on their first 12 hours of graduate study, must have the approval of the program coordinator to continue.

Admission for Undergraduate Students

Undergraduate students who are within 12 hours of earning a bachelor's degree and meet all other unconditional graduate

admission requirements may be granted graduate conditional admission by the appropriate program director and dean. Students are prohibited from enrolling in more than 15 hours of combined graduate and undergraduate hours and no more than 6 graduate hours during the long semester. Undergraduate students taking graduate hours will be considered undergraduates until the bachelor's degree is conferred and will be charged the undergraduate tuition and fees.

Non-Degree Seeking Admission

Individuals may apply for non-degree seeking status if desiring to transfer earned graduate hours to another institution. Students wishing to transfer graduate hours to another institution must provide documentation of enrollment in a university graduate program and the approval of that university to enroll. Non-degree students must meet the same admission requirements as degree seeking students. Students admitted with non-degree seeking status are prohibited from earning more than 12 semester hours at that status and no more than 12 hours earned in that status can apply towards a degree, if part of the degree plan. Students admitted as non-degree seeking, are not eligible for financial assistance and must reapply for admission each enrollment period.

Readmission

Students who withdraw from the university or do not take classes for two semesters, must reapply.

International Student Admission

This school is authorized under Federal law to enroll international students on F-1 status. International student immigration policies are governed by the Bureau of Citizenship and Immigration Services of the United States Homeland Security. Federal law governs immigration requirements for applicants who are not citizens of the United States. International applicants must meet general and program admission standards to be admitted. The following additional items must be submitted to the graduate admissions office at least 30 before the entry date. The university can issue an I-20 to immigrating international students only when all documents are received. Any costs associated application for and delivery of the I-20 are the responsibility of the international applicant.

- Copy of passport
- Completed health form
- Immunization Record demonstrating required immunizations
- Transcript translation—official transcripts not in English, must be accompanied by official English translations of college transcripts showing course titles, grades awarded, degree awarded, and date degrees awarded.
- Prepayment or verification of source of support
- TOEFL English Language Test—minimum composite score of 525 on the written version, or 196 on the computer-based test or a 71 on the internet-based test must be achieved for admission. A score of 5.5 or higher on the IELTS will be accepted in place of the TOEFL.
- Signed F-1 Status Contract

It is the responsibility of the student to meet and maintain eligibility to be an international student on F-1 status.

Immigration regulations change frequently. Students should contact the Designated School Official (DSO) for updates. The following additional items must be submitted to the graduate admissions office before the university can issue an I-20 to immigrating international students. International students immigrating to the United States to attend classes, must report to the Designated School Official (DSO) in the Graduate Studies Office within 15 days of the program start date listed on the I-20.

International Students from English Speaking Countries

English-speaking applicants from native English-speaking countries, including Australia, New Zealand, South Africa, the British Caribbean Islands, Canada, Ireland, Israel, the United Kingdom, and Kenya are not required to submit TOEFL or IELTS scores. The TOEFL or IELTS requirement will be waived for students scoring 430 or above on the SAT Critical Reading test or 18 or above on the ACT English test.

International Student Transfer

International students transferring from another institution must apply for admission, be accepted, and request and receive a transfer in SEVIS from their former institution. Transferring international F-1 status will be issued after the release date of the former institution and students must transfer within 30 days of the release date. Transferring students must begin classes during the semester indicated in the admission letter and within five months from the release date of the prior school.

Transfer Credit Policy

Applicants wishing to transfer graduate hours must meet unconditional admission requirements or submit a letter of appeal

for conditional admission. Course credit submitted for transfer credit must be evaluated by the registrar. Graduate courses accepted for transfer credit must be of appropriate level and content and the student must have earned a grade of B or higher. Students wishing to appeal the registrar evaluation may appeal, in writing, to the appropriate dean, whose decision is final. Students may apply up to 12 transfer hours to 35-37 hour master degrees; 15 hours to the 48 or 49 hour degrees; and 39 hours for the 84 hour degree.

Good Academic Standing

Academic standing is based on the cumulative grade point average for the graduate work attempted at Lubbock Christian University. Grade point averages will be computed at the end of each semester. Students have the right to continue their studies at the university as long as they are making satisfactory progress toward a degree and complying with all other university standards. A permanent transcript of academic work is maintained in the office of the registrar. Students may view their transcripts on the student information system or request copies on the university web site.

Academic Probation

Students must maintain a 3.0 cumulative GPA for graduate work at Lubbock Christian University. Students failing to do so will be placed on academic probation. Probationary students are required to achieve at least a 3.0 GPA on the courses they take and must establish a cumulative GPA of at least 3.0 within the next 12 hours of course work. Probationary status is recorded on the transcript.

Academic Suspension

Students placed on probation who fail to raise their cumulative GPA to 3.0 within one enrollment period will be placed on academic suspension and are prohibited from enrolling in graduate courses for one enrollment period. Students will also be placed on academic suspension by failing all courses in any enrollment period. Suspension status is recorded on the transcript. Students placed on academic suspension must reapply for admission.

Academic Suspension Appeal Procedure

To appeal a suspension, students must submit a letter to the registrar explaining all extenuating circumstances. This letter will be forwarded to the graduate appeals committee. Students on suspension who wish to enroll for classes at another institution must have prior permission. Students desiring to re-enroll after a second academic suspension must petition the Provost in writing for reinstatement before enrolling in any additional graduate courses.

Program Policies

Some policies vary by program. What follows are policies common to all graduate studies programs. Please see the appropriate section of this catalog for these program specific policies.

Academic Integrity

Lubbock Christian University expects its students to conduct themselves with a level of honor and integrity befitting members of a Christian learning community and in keeping with the university mission. The Code of Academic Integrity, which includes the appeals process is found in the Student Handbook.

Leveling

Graduate students are expected to demonstrate appropriate competencies in their academic discipline. While not a condition of admission, students must demonstrate these competencies by earning 18 upper level undergraduate hours in an academic discipline appropriate to the graduate degree or enroll in graduate courses that address these competencies. Therefore, students who lack all or part of the 18 upper level undergraduate hours in a field of study appropriate to the graduate degree at the time of admission must complete the required undergraduate hours as approved by the advisor or complete a graduate degree that is composed of as many as 48 hours.

Grading System

Student grades become official records of the university. A grade can be corrected or changed with the written authorization of the teacher of record and the academic dean. A statement explaining the reason for the correction or change must accompany the written authorization. Grade changes must be received in the office of the registrar within one enrollment period after the initial grade was given. Final grades are available to students in the student information system.

Grade Appeals

After final grades for an enrollment period are entered, students may appeal a grade within two weeks into the following enrollment period. The procedure for appealing a grade is as follows.

- Students may visit with the teacher of the course to learn how the grade was determined.
- If a disagreement still exists, the student may submit a written request to the Dean within two weeks from the date of meeting with the teacher. The Dean will arrange a meeting with the director and/or chair of the program, teacher, and student.
- If the disagreement continues, the student may submit a letter to the Provost requesting a formal appeal of the grade within two weeks of the meeting arranged by the Dean. The Provost will convene the Graduate Council.
- The Graduate Council will set a time to hear from both the student and the teacher individually concerning the grade dispute. The hearing will take place no later than 30 days from the date of the letter requesting a formal appeal. Legal counsel will not be permitted during the appeal process.
- A formal appeal is only available to determine whether the grade was determined in a fair and appropriate manner. Absence a finding of clerical error, prejudice, or capriciousness, grades will remain in place. The Graduate Council will not re-evaluate assignments in question.
- The Graduate Council will consider all issues; however, the council will presume the grade was determined in a fair and appropriate manner and is correct. The burden rests with the student to show the grade was unfairly determined. A final determination will be made by the Graduate Council as to whether the grade will be changed.
- Accommodations for distance learners will be established on a case by case basis.

Letter Grades

A–Excellent, four grade points per hour

B–Good, three grade points per hour

C–Average, two grade points per hour

D–Poor, one grade point per hour

The following are calculated at zero grade points per hour.

F –Failure, no credit

Given any time students are dropped by their instructors

Given when students do not meet attendance requirements or do not officially withdraw from the course

N–Non-credit, indicates students took a course and completed all required work and tests, but requested no credit

O–Audit, indicates students attended a lecture class, but did not participate or complete the work required

PR– In Progress, given at the discretion of the instructor if requested by the student. It is the responsibility of students to see that a PR is removed. A PR cannot be permanently left on a transcript. Students have one enrollment period to remove the PR grade, but with instructor permission, they may extend on a semester-by-semester basis. When a PR is not removed at the end of one year, the office of the registrar must change the grade to F.

TR– Credit by examination or credit accepted from another university

W–Withdrew, indicates students have withdrawn or been dropped officially during the first ten weeks of a long semester.

For summer sessions, the registrar allows for a time period equal to about 60% of the session. See academic calendar for specific dates.

Grade Point Average

The GPA is a system for assigning a numerical average to student grade averages. Under this system, A is 4, B is 3, C is 2, D is 1, and F is 0 points. If students earn an A in a three-hour course, 12 grade points are earned (4 points multiplied by 3 hours equals 12). The grade points from each course are totaled and then divided by the number of hours attempted. A grade point average of 3.0 on a 4.0 scale must be maintained in all courses attempted for graduate credit. In addition, a grade of less than a C will not be recognized for graduate credit. No grade of C will be transferred into a graduate program.

Class Changes

Students who enroll in classes during advance registration may change their class schedules before the first day of class.

Class changes consist of adding classes, dropping classes, or canceling all classes. Students who want to cancel their classes must contact the registrar prior to the first day of class. On the first day of class, Schedule changes after registration must be completed within the drop/add period. Courses dropped after the drop/add period but before the last day to drop with a W, will be recorded on the transcript and receive a grade of W. To drop or add classes, a request, signed by both the student and the advisor, must be provided to the registrar. Electing not leave class without formally dropping, will result in a grade of F.

Withdrawal from the University

Students withdrawing from the university must do so by the last date to drop with a W by completing the student

withdrawal form. Students failing to complete the withdrawal process receive the grade of F for each class.

Late Enrollment

No enrollments will be accepted after the late registration period without permission of the academic dean. Students registering after the late registration period are assessed a late charge.

Repeating a Course

Students wishing to raise their GPA may repeat a course at Lubbock Christian University in which they have a low grade. Both grades will appear on the permanent record, but the last grade received is used to calculate the GPA. Courses repeated must be taken at Lubbock Christian University.

Class Attendance

Failure to attend classes will result in fewer learning opportunities which may result in failure. Absences must be explained to the satisfaction of the instructor. Acceptance of late work is up to the instructor. Students disrupting class will be given an initial warning. Continued disruption will result in dismissal from class. Students dismissed from class may appeal to the academic dean.

Graduation Requirements

Graduate students may receive a degree upon satisfying the requirements of the catalog in effect at the time the students entered Lubbock Christian University, or those of any subsequent catalog edition provided that degree requirements are completed within the allotted time provided by that catalog. The degree requirements must be from one catalog.

Application for Degree

An application for graduation must be completed when registering for the last semester/term of graduate courses prior to completion of degree requirements. The application form can be obtained from the office of Graduate Studies. Appropriate fees must be paid prior to graduation. All students are expected to participate in graduation ceremonies.

Comprehensive Examination/Portfolio Requirements

Candidates for the master's degree must pass a written comprehensive examination and/or complete a portfolio assignment prior to graduation, depending on program requirements. This examination may be taken during the last semester of course work, but it must be taken no later than thirty days following the completion of required course work. The specific examination will be prepared under the guidance of the advisor who will consult the members of the graduate faculty teaching in the discipline. At least two members of the graduate faculty will grade the written examination. Students who fail the examination must retake the examination or meet corrective stipulations established by the graduate faculty. Permission to take the comprehensive examination a third time must be approved by the advisor and the academic dean.

Time Limit

Most graduate degrees must be completed within a period of six years following initial enrollment in graduate courses. The Master of Science in Christian Ministry must be completed within eight years and the Master of Divinity must be completed within twelve years. Exceptions to time limits must be approved by the academic dean.

Second Masters Degree in the Same Discipline

Students are not permitted to pursue two master's degrees concurrently. Students holding a master's degree from the university may apply a portion of the hours from their first master's degree to the second master's degree. These hours must directly apply to the second master's degree and be approved by the advisor. The maximum number of hours applicable to the second master's degree varies by program. In 35-37 hour master's programs, 9-12 hours may be applied to the second degree. In the 49 hour Master's in Counseling program, 15 hours may be applied. In the 48-hour Master of Science in Christian Ministry program, 15 hours may be applied. In the 84-hour Masters of Divinity program, 24 hours may be applied.

Graduate Advisors

Graduate advisers assist students in planning their programs, in registration, and in monitoring their progress.

Graduate Degree Plan

Students who are admitted to the graduate program must have an approved degree plan prior to the second term.

Graduate Financial Assistance

To apply for financial assistance, each year students must complete and sign an LCU Application for Financial Assistance and the Free Application for Federal Student Aid (FAFSA) before federal aid can be awarded. Additional documentation may be required if the U.S. Department of Education selects the file for verification or if special circumstances exist that merit verification. Students selected for verification will be notified by financial assistance office personnel.

Loans

Loans are based on the financial need of the student and must be repaid. Repayment begins either after graduation or when students stop attending school.

Financial Assistance Award Procedures

In order to be considered for financial assistance, students must first apply for financial assistance. Financial assistance will only be disbursed when the financial assistance folder is complete, including each document requested by the financial assistance, admissions, and registrar offices. Student accounts are credited at the beginning of each enrollment period. State grant funds will not be credited until they are approved by the State of Texas, usually after September 1 for the fall semester, but later than the semester start date. Awards will be based on the number of hours for which a student is enrolled at the beginning of the enrollment period and the awards will be modified if the enrollment status changes.

Withdrawals

Students withdrawing from Lubbock Christian University may be eligible for a refund of a portion of the tuition paid for the registration period. If students receive financial assistance, then a portion of the aid may need to be returned to the loan source that issued the assistance. Information about the Return to Title IV fund requirements and the institutional refund policy are available in the office of the registrar. Students intending to withdraw must begin the withdrawal process in the office of the registrar.

Grade of F in All Courses in an Enrollment Period

If students begin attending classes and do not officially withdraw from those classes but fail to earn a passing grade in at least one course offered over the enrollment period, the institution must assume, for Title IV purposes, that the students have unofficially withdrawn, unless the institution can document that the student completed the enrollment period. A student who unofficially withdraws and receives all F's will be placed on Financial Assistance Suspension.

Repeating Courses

Students repeating a course for the first time will be allowed to count it toward assistance eligibility. Courses repeated for the second time, or more, will not be counted towards assistance eligibility for that period of enrollment.

Courses not Required for a Degree

Students are responsible for enrolling in courses which apply to their degree plan. Enrolling in courses not required for a degree plan may affect the eligibility for aid. Students must notify financial assistance when enrolling in courses outside of their degree plan.

Maintaining Eligibility for Financial Assistance

To be eligible for financial assistance, students must maintain satisfactory progress. Financial assistance recipients will be evaluated at the end of each enrollment period. When financial assistance recipients fail to meet the GPA requirement, recipients will be placed on financial assistance probation or suspension, as appropriate.

Financial Assistance Probation and Suspension

Students failing to meet the required GPA, will be notified that they are on financial assistance probation for the next succeeding enrollment period and in danger of losing their aid. If during a period of financial assistance probation, students fail to meet the required GPA, they will be placed on financial assistance suspension and will be ineligible for aid. Where extraordinary circumstances exist, students may present in writing their request to appeal the suspension. The appeal should be given, or mailed, to the Director of Financial Assistance. The appeal will be presented to the Student Financial Assistance Committee that will make the final decision regarding the suspension. Students will need to meet with the committee at the time and place scheduled by the director.

Continued Eligibility Requirements for Federal Programs

Students must be in compliance with the following.

- Be U. S. citizens or lawful permanent residents
- Be in financial need
- Be able to maintain satisfactory academic progress
- Be enrolled, or accepted for enrollment, as at least half-time students
- Not be in default on a Federal Perkins Loan (NDSL), Federal PLUS, or Federal Stafford Loan
- Not owe a refund on a Federal Pell Grant, TEG, FSEOG, or LEAP

Statement of Rights and Responsibilities

Students at Lubbock Christian University have the following rights

- To know what student financial assistance programs are available at the university
- To know the deadlines for submitting applications for each financial assistance program
- To know how their financial need was determined, including how various expenses in their budget are considered
- To know what resources are considered in the calculation of their monetary awards
- To request an explanation of the various programs in their financial assistance package
- To consult with financial assistance personnel concerning their application for assistance
- To consult with financial assistance personnel concerning any budgeting and/or financial problems which might arise
- To cancel any loan proceeds received via electronic funds transfer (EFT) up to fourteen days after the credit has been applied

Students at Lubbock Christian University have the following responsibilities

- To complete all application forms accurately and submit them on time to the appropriate office
- To provide correct information and to be aware that, in most instances, misrepresenting information on a financial aid form is a violation of federal law and may be a criminal offense that could result in indictment under the US Criminal Code
- To provide any additional documentation, verification of information, and information or corrections requested by financial assistance before any funds will be disbursed
- To read, understand, and retain copies of all forms requiring a student's signature
- To keep all of the agreements requiring a student's signature
- To know all of the sources of financial aid received and whether the aid is a loan, grant, or scholarship, and if the aid is a loan, to know to whom repayment must be made and the terms of repayment
- To keep financial assistance informed of a correct address at all times while still in school and after graduation as long as any loans are outstanding
- To inform financial assistance of any change in status as a student or of financial status. This includes but is not limited to marriage, divorce, the birth of a son or daughter, employment, and the employment of a spouse or parents
- To complete an exit interview prior to leaving Lubbock Christian University, either as a result of graduation or withdrawal
- To check their university e-mail on a regular basis

Graduate Biblical Studies

Degrees

Master of Arts in Biblical Interpretation

Master of Science in Bible and Ministry

Master of Science in Youth Ministry

Master of Science in Christian Ministry

Master of Science in Family Ministry

Master of Divinity

The Master of Arts in Biblical Interpretation, Master of Science in Bible and Ministry, and Master of Science in Youth Ministry may only be pursued by students who hold a baccalaureate degree in Biblical Studies, Ministry, Missions or a related field approved by the Director of Graduate Biblical Studies. If students choose to pursue these three masters degrees without the appropriate undergraduate degree, they must meet leveling requirements issued by the Department of Biblical studies and approved by the Director of Graduate Biblical Studies. The Master of Science in Christian Ministry and the Master of Divinity may be pursued by any student who holds an approved baccalaureate degree. Each of the graduate faculty members hold doctorates in the appropriate discipline. Excellence in ministry and Biblical studies lies at the heart of the program. This emphasis is a continuation of the goals of excellence within the Department of Biblical Studies undergraduate program. In light of these values, each class is designed to help graduate students attain excellence for a Bible-based ministry in the church. The goal of graduate studies is to prepare students for service in ministry or for further graduate studies. Lubbock Christian University is committed to the goal of excellence in ministry in each of the graduate degree programs.

Faculty

Charles Stephenson, Th.D., Chair; Steven Bonner, D. Min.; Ethan Brown, D. Min.; Jeff Cary, Ph.D.; Wes Crawford, Ph.D.; Brandon Fredenburg, Ph.D.; Jesse Long, Ph.D.; Michael Martin, Ph.D.; Stacy Patty, Ph.D.; Mark Sneed, Ph.D.; Barry Stephens, D.Min.

Purpose

The purpose of the Master's Degrees in graduate Biblical Studies is to provide students with advanced academic training beyond the baccalaureate degree, and to (1) strengthen the professional knowledge and skills of the graduate student; (2) increase the ability to perform independent study and traditional research skills; (3) attain excellence in ministry skills; and (4) increase their knowledge of Biblical texts and related subject areas.

Requirements

Graduate students at Lubbock Christian University are expected to assume greater responsibility over their study than in undergraduate studies; to conduct research online and in the library; to read widely and critically in primary and secondary materials; and to function as professionals who display ethical and moral behavior patterned after the teachings of Jesus. Students in online graduate programs offered by the department must take 25% of their hours through lecture, hybrid, or independent study formats, which meet personally with the professor. Students unable to meet this requirement, due to missionary or military commitments, may petition the dean for an exception. Exceptions will result in additional hours added to the degree plan.

Master of Arts in Biblical Interpretation

36 hours

BIB 6300 Introduction to Graduate Studies

BIB 12 hours

BIL 6 hours

MIN 6 hours

REL or PHI 6 hours

Electives 3 hours

MIN 6062 Comprehensive Examination

Master of Science in Bible and Ministry

36 hours

BIB 6300 Introduction to Graduate Studies

MIN 15 hours
 BIB 9 hours
 REL or PHI 3 hours
 Electives 6 hours
 MIN 6062 Comprehensive Examination

Master of Science in Youth Ministry

36 hours
 BIB 6300 Introduction to Graduate Studies
 BIB 9 hours
 REL, PHI, or HIS 3 hours
 MIN 6301 Family Ministry
 MIN 6304 Church Leadership
 MIN 6315 Advance Youth Ministry
 MIN 6312 Studies in Youth Ministry
 MIN 6323 Family Systems
 Electives 6 hours
 MIN 6062 Comprehensive Examination

Master of Science in Christian Ministry

48 hours
 BIB 6300 Introduction to Graduate Studies
 BIB 6301 Introduction to the New Testament
 BIB 6302 Hermeneutics or MIN 6302 Hermeneutics
 BIB 6310 Introduction to the Old Testament
 BIH 6327 History of Christianity
 MIN 6304 Church Leadership
 MIN 6305 Preaching
 REL 6334 Introduction to Christian Thought
 BIB 6 hours
 MIN 12 hours
 HIS, PHI, or REL 3 hours
 Electives 3 hours
 MIN 6062 Comprehensive Examination

Master of Science in Family Ministry

48 hours
 BIB 6300 Introduction to Graduate Studies
 REL 6334 Introduction to Christian Thought
 REL 6333 Ethics
 BIB 6 hours
 HSC 6301 Family Life Education
 HSC 6310 Social Development of Individuals and Families
 HSC 6322 Human Sexuality
 HSC 6324 Family Resource Management
 HSC 6315 Parent Education
 HSC 6332 Helping Professions and Public Policy
 HSC 6333 Ethics in Helping Professions
 MIN 6304 Church Leadership
 MIN 6301 Family Ministry
 MIN 6323 Family Systems
 MIN 6390 Practicum in Family Ministry
 MIN 6062 Comprehensive Examination

The HSC courses are required for certification as a Family Life Educator through the National Council on Family Relations.

Master of Divinity

84 hours

BIB	6300	Introduction to Graduate Studies
BIB	6301	Introduction to the New Testament
BIB	6302	Hermeneutics or MIN 6302 Hermeneutics
BIB	6310	Introduction to the Old Testament
BIH	6327	History of Christianity
BIL	6311	Elementary Greek I or BIL 6314 Elementary Hebrew I
BIL	6312	Elementary Greek II or BIL 6315 Elementary Hebrew II
MIN	6304	Church Leadership
MIN	6305	Preaching
MIN	6330	Internship
REL	6334	Introduction to Christian Thought
BIB	12 hours	
MIN	12 hours	
BIH, PHI, or REL	9 hours	
Electives	15 hours	
MIN	6328	Capstone and Comprehensive Examination

Graduate Behavioral Sciences

Graduates will have the knowledge, attitudes, and skills necessary for effective intervention in working with individuals, families, and communities. Each of the graduate faculty members hold doctorates and have extensive experience in working with families in churches and social service agencies. Each graduate class is designed to help students master the competencies of an effective practitioner. Curriculum utilized in the graduate program has a strong base in current research and current best practices in the field.

Faculty

Beth Robinson, Ed.D.; Shauna Frisbie, Ed.D.; Michael Hardin, Ph.D.; LynnAnne Joiner, Ph.D.; Vanda Pauwels, Ph.D.; Andy Young, Ed.D.

Degrees

Master of Science in Human Services

Master of Science in Counseling

Master of Science in School Counseling

Master of Science in Human Services

The Master of Science in Human Services is a program offered in an online format. For more information and to apply for this program, see www.online-lcu.com.

37 hours

HSC	6141	Christian Worldview in Family Education
HSC	6301	Marital and Family Education
HSC	6304	Organizational Leadership
HSC	6309	Crisis Intervention
HSC	6310	Social Development of Individuals and Families
HSC	6315	Parent Education
HSC	6322	Human Sexuality
HSC	6323	Family Systems
HSC	6324	Family Resource Management
HSC	6332	Helping Professions and Public Policy
HSC	6333	Ethics in the Helping Professions
HSC	6334	Conflict Resolution
HSC	6390	Family Life Education Practicum

Portfolio

Comprehensive Written Examination

Master of Science in Counseling

49 hours

COU	5141	Christian Worldview in Counseling
COU	5310	Individual and Family Lifespan Development
COU	5320	Research in Counseling
COU	5340	Professional Issues, Ethics, and Law
COU	5352	Assessment of Individuals and Families
COU	5353	Psychopathology of Individuals and Families
COU	5360	Counseling Theory and Practice
COU	5361	Techniques of Individual and Family Counseling
COU	5362	Career Counseling
COU	5363	Group Psychotherapy
COU	5364	Crisis Counseling
COU	5381	Foundations of Marital and Family Therapy
COU	5382	Marital and Premarital Counseling
COU	5383	Counseling Children, Adolescents and Their Families
COU	5391	Counseling Practicum
COU	5392	Counseling Internship I
COU	5393	Counseling Internship II

Comprehensive Written Examination

Master of Science in School Counseling

36 hours

- COU 5310 Individual and Family Lifespan Development
- COU 5320 Research in Counseling
- COU 5340 Professional Issues, Ethics, and Law
- COU 5352 Assessment of Individuals and Families
- COU 5353 Psychopathology of Individuals and Families
- COU 5360 Counseling Theory and Practice
- COU 5361 Techniques of Individual and Family Counseling
- COU 5362 Career Counseling
- COU 5363 Group Psychotherapy
- COU 5364 Crisis Counseling
- COU 5383 Counseling Children, Adolescents and Their Families
- COU 5391 Counseling Practicum
- Comprehensive Written Examination

Graduate Education

The graduate program in education offers two 36-hour, non-thesis Master's degrees, a Master of Education (M.Ed.) for individuals who have previously certified in the state of Texas and a Master of Arts in Teaching (M.A.T.) for individuals who desire to earn a Texas teaching certificate.

Degrees

Master of Education in Early Childhood
 Master of Education in Secondary
 Master of Education in Special Education
 Master of Education in Educational Diagnostics
 Master of Education in Educational Leadership
 Master of Arts in Teaching in Early Childhood
 Master of Arts in Teaching in Secondary
 Master of Arts in Teaching in Special Education

Certification Programs

Educational Diagnostics
 Post-baccalaureate Secondary
 Post-baccalaureate Special Education
 Principal
 Superintendent

Mission

The mission of the graduate program in education is to prepare creative and innovative professional educators with high moral and ethical standards who view themselves as agents of change and who are committed to the welfare of children and have the understanding, attitudes, and skills necessary for effective teaching and leadership. Individuals desiring to complete requirements for Texas Educator Certification must apply to the Educator Certification Program through the certification office. Some course work is required in addition to the M.A.T. for completing teaching certificates.

Faculty

C. W. Hannel Ed.D., Program Director; David Boyer, Ed.D.; Cathy Box, Ed.D.; Holly Bullard, Ed.D.; Jean Hines Ed.D.; Bill Kingston, Ph.D.; Karl Mahan, Ed.D.; Gonzalo Ramirez, Ed.D.

Purpose

The purpose of the Master's Degree in education is to provide qualified students with advanced academic training beyond the baccalaureate degree. Overall, the graduate education courses are designed (1) to strengthen the professional knowledge base and skills of the graduate student, as both teacher and administrator; (2) to increase independent study and seminar skills; (3) to strengthen the use of traditional research skills; (4) to assist the student in valuing and conducting classroom-based research; (5) to increase the instructional leadership skills of the student; (6) to encourage reflective analytical/critical thinking on the part of the student; and (7) to increase the ability of the student to analyze case studies related to educational experiences.

Expectations

Graduate students are expected to assume greater responsibility over their programs of study, to function productively in seminar structures, to conduct research on a regular basis, to read widely and critically in both primary and secondary materials, and to function as professional educators who display ethical and moral behavior and leadership patterned after the teachings of Jesus Christ.

The Master of Education degree offers students the opportunity for professional development and advanced study in four concentrations—Early Childhood, Special Education, Secondary Education with a focus on educational leadership, and Educational Leadership with a focus on campus leadership.

Graduate Orientation

Once accepted into the graduate education program, graduate students must participate in a graduate orientation program prior to the completion of six semester hours.

Semester Length

Since this program is designed for the practicing professional educator, its academic year is divided into Fall or Spring A, which last 16 weeks, and Fall or Spring B and C, each lasting 8 weeks. Students may enroll in no more than 7 hours per term of evening and/or Saturday courses until they graduate with the master's degree. Exceptions to the semester hour limit must be approved, in advance, by the advisor.

Major in Early Childhood

This major offers students opportunities to participate in advanced studies of content areas typically found in the elementary school through grade 6. State requirements are scheduled to change in the near future. Any state-mandated change may mean an alteration in these requirements, especially for the M.A.T. It also emphasizes school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas.

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership
- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts Degree in Teaching with a concentration in elementary education but are not certified to teach must complete an additional six hours of undergraduate reading courses and six hours of undergraduate student teaching beyond the master's degree. To meet TEA/State Board for Educator Certification requirements, students may have to enroll in additional leveling courses.

Major in Educational Leadership

This 36-hour concentration will offer students opportunities to develop the knowledge and skills needed to become a school principal or central office administrator as designated by the school. Students may pursue one of two strands to obtain the Principal's Certificate—educational leadership or educational technology. The differences in degree plans are explained later in the catalog. An individualized program consisting of 24 hours leading to the Principal's Certificate can be crafted for those who already hold a master's degree. The Master of Education in Leadership leading to the principal's certificate may be pursued on-campus or on-line and may be completed in as few as 12 to 18 months.

Major in Secondary Education

This major will offer students opportunities to participate in advanced studies of content areas typically found in the secondary school, particularly grades eight through twelve. It will also emphasize school-based instructional leadership for those teachers who do not wish to become school administrators, but who desire to assume more leadership on their campuses in a variety of the following areas.

- Membership on site-based management teams
- Lead teachers
- Student teacher supervisors
- First-year induction or mentoring roles
- Curriculum writing and leadership
- Department leaders
- Other areas compatible with teachers in leadership roles not covered by available certificates

Students who desire to pursue the Master of Arts in Teaching degree with a major in secondary education and are not certified to teach must complete six hours of undergraduate student teaching beyond the master's degree. To meet TEA/SBEC requirements, students may have to enroll in additional leveling courses.

Major in Special Education

This concentration will offer students opportunities to develop the knowledge and skills needed to become a special education teacher. Students may pursue three specific programs, (1) a Master of Arts in Teaching degree in Special Education with a EC-12 Certification for those who have completed a Bachelor's degree from an accredited college or university and meet graduate program admission requirements. Student Teaching in a special education classroom is required for this certification, or (2) A Master of Education degree in Special Education with a supplemental certification for those who have completed a Bachelor's degree from an accredited college or university in education who hold a current

Texas certificate and who meet university graduate program admission requirements, and (3) a Master of Education degree in Educational Diagnostics for those who are already certified, who have taught at least two years, and who meet university graduate program admission requirements.

Master of Education

A thirty-six hour, non-thesis program for individuals who already hold a Texas teaching certificate.

Master of Education in Early Childhood Education

A 36 hour, non-thesis program in Early Childhood Education for individuals who already hold a Texas teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Early Childhood Education

36 hours

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory and Human Development
EDU	5303	Educational Technology
EDU	5304	Instructional Design and Assessment
EDU	5305	Methods of Reading Instruction
EDU	5306	Working with the Gifted/Talented
EDU	5307	Content Area/Writing Assessment
EDU	5308	Assessment and Identification of Reading Challenges
EDU	5309	Differentiated Curriculum
EDU	5315	Instructional Leadership in the Elementary School
EDU	5316	Ethics in Education
EDU	5348	Adapting the Curriculum for Children with Special Needs
EDU	6062	Comprehensive Examination

Master of Education in Secondary Education

A 36 hour, non-thesis program with a major in Secondary Education for individuals already holding a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education in Secondary Education.

36 hours

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory
EDU	5303	Educational Technology
EDU	5304	Instructional Design and Assessment
EDU	5313	Classroom Management
EDU	5315	Instructional Leadership
EDU	5316	Ethics for the Leader
EDU	5320	Educational Law
EDU	5323	Administrative/Leadership Theory
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
Electives 3 hours		
EDU	6062	Comprehensive Examination

Master of Education in Special Education

A 36 hour, non-thesis program with a major in Special Education for individuals already holding a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Education degree in Special Education.

36 hours

EDU	5301	Action Research for the Educator
EDU	5302	Advanced Learning Theory
EDU	5303	Educational Technology or EDU 5332 Teaching with Merging Technologies
EDU	5312	Exceptionalities
EDU	5316	Ethics for the Leader

EDU 5320	Educational Law
EDU 5344	Working with Parents and Families of Children with Special Needs
EDU 5345	Language Development in Children
EDU 5346	Behavior Management of Children with Special Needs
EDU 5347	Assessing Children with Special Needs
EDU 5348	Adapting the Curriculum for Children with Special Needs
EDU 5349	Advanced Practicum in Special Education
EDU 6062	Comprehensive Examination

Master of Education in Educational Leadership

A 36 hour, non-thesis program with a major in Educational Leadership for individuals already holding a teaching certificate. To receive the Master of Education degree in Educational Leadership, which includes the Principal's Certificate, students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination.

Educational Leadership Strand, campus-based or web-enhanced

36 hours

EDU 5301	Action Research for the Educator
EDU 5303	Educational Technology
EDU 5315	Instructional Leadership
EDU 5316	Ethics for the Leader
EDU 5320	Educational Law
EDU 5323	Administrative Theory and Educational Leadership
EDU 5324	Administration of Special Programs
EDU 5325	Advanced Curriculum Design and Development
EDU 5326	The Principalship
EDU 5327	Administrative Internship
EDU 5331	Budgeting and Personnel Management
EDU 5333	School Community Leadership
EDU 6062	Comprehensive Examination

Educational Technology Strand

36 hours

EDU 5301	Action Research for the Educator
EDU 5315	Instructional Leadership
EDU 5316	Ethics for the Leader
EDU 5320	Educational Law
EDU 5323	Administrative Theory and Education Leadership
EDU 5324	Administration of Special Programs
EDU 5326	The Principalship
EDU 5327	Administrative Internship
EDU 5331	Budgeting and Personnel Management
EDU 5335	Educational Tech Resource Management

6 hours from

EDU 5303	Education Technology
EDU 5334	Internet Curriculum Integration
EDU 5336	Tech Tools–Critical Thinking and Problem Solving
EDU 6062	Comprehensive Examination

Students must also complete the following

- Pass the appropriate TExES Test
- Hold valid Texas provisional teaching certificate
- Have taught two years in a TEA accredited school
- Meet other requirements as listed by TEA

Master of Education in Educational Diagnostics

A 36 hour, non-thesis degree program with an emphasis in special education and diagnostic assessment and services for individuals already holding a teaching certificate.

36 hours

EDU 5301	Action Research for the Educator
EDU 5302	Advanced Learning Theory and Human Development
EDU 5312	Exceptionality
EDU 5316	Ethics for the Leader
EDU 5320	Education Law
EDU 5340	Achievement Testing/Authentic Assessment
EDU 5342	Intelligence Testing/Authentic Assessment
EDU 5343	Cross Battery Assessment for Learning Disabilities
EDU 5344	Working with Parents and Families of Children with Special Needs
EDU 5346	Behavior Management of Children with Special Needs
EDU 5348	Adapting the Curriculum for Children with Special Needs
EDU 5360	Seminar/Internship for the Educational Diagnostician
EDU 6062	Comprehensive Examination

Master of Arts in Teaching in Early Childhood Education

A 36 hour, non-thesis degree program with a major in Early Childhood and 12 hours for a teaching certificate including student teaching. For individuals who desire a teaching certificate. Students must complete the following 36 hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Early Childhood Education.

36 hours for degree/12 additional hours for certification

EDU 5302	Advanced Learning Theory and Human Development
EDU 5303	Educational Technology
EDU 5310	Elementary School Math and Science
EDU 5311	Elementary School Language Arts and Social Studies
EDU 5312	Exceptionality
EDU 5313	Classroom Management
EDU 5314	Seminar in Reading
EDU 5315	Instructional Leadership in the Elementary School
EDU 5316	Ethics for the Leader
EDU 5317	Assessment and Evaluation
EDU 5328	Integrating for Enrichment
EDU 5348	Adapting the Curriculum for Children with Special Needs
EDU 6062	Comprehensive examination—must be completed prior to enrolling in EEL 4660

Students must pass the appropriate content TExES exam prior to enrolling in EEL 4660. The following 12 hours must also be completed for a Texas teaching certificate

REA 3330	Literacy and the Young Child
REA 3340	The Reading/Writing Connection
EEL 4660	Student Teaching

Master of Arts in Teaching in Secondary Education

A 36 hour, non-thesis degree program with a major in Secondary Education with 6 hours student teaching for teaching certificate. For individuals who desire a teaching certificate. Students must complete the following thirty-six graduate hours or approved substitutions and pass the comprehensive examination to receive the Master of Arts in Teaching degree in Secondary Education (M.A.T.)

36 hours for degree/6 additional hours for certification

EDU 5301	Action Research for the Educator
EDU 5302	Advanced Learning Theory
EDU 5303	Educational Technology
EDU 5304	Instructional Design and Assessment
EDU 5313	Classroom Management
EDU 5315	Instructional Leadership
EDU 5316	Ethics for the Leader
EDU 5320	Educational Law
EDU 5323	Administrative Theory
EDU 5325	Advanced Curriculum Design

EDU 5329 Content Area Literacy

Elective 3 hours

EDU 6062 Comprehensive examination—must be completed prior to enrolling in EDS 4660

In addition to holding the appropriate master's degree, the candidate must have completed the baccalaureate degree in a content field according to Texas requirements. Students must pass the appropriate content TExES exam prior to enrolling in EDS 4660. The candidate must seek advisement from the chair of the academic area for the content area to check for possible leveling courses. The academic adviser must complete the appropriate form. The following 6 hours must be completed for a Texas teaching certificate.

EDS 4660 Student Teaching

Master of Arts in Teaching in Special Education

A non-thesis degree program with a major in Special Education for individuals who desire a teaching certificate.

36 hours

EDU 5302 Advanced Learning Theory

EDU 5310 Elementary School Math and Science

EDU 5311 Elementary School Language Arts and Social Studies

EDU 5312 Exceptionalities

EDU 5313 Classroom Management

EDU 5316 Ethics for the Leader

EDU 5335 Educational Technology Resource Management

EDU 5344 Working with Parents and Families of Children with Special Needs

EDU 5345 Language Development in Children

EDU 5346 Behavior Management of Children with Special Needs

EDU 5347 Assessing Children with Special Needs

EDU 5348 Adapting the Curriculum for children with Special Needs

EDU 6062 Comprehensive Examination—must be completed prior to enrolling in ESP 4660

Students must pass the appropriate content TExES exam prior to enrolling in ESP 4660. The following additional 12 hours must also be completed for a Texas teaching certificate

REA 3330 Literacy and the Young Child

REA 3340 The Reading/Writing Connection

ESP 4660 Student Teaching

Certification Only Programs

Students seeking admission into the certification programs must meet the general admission requirements for graduate admission.

Special Education

A certification only post-baccalaureate program in Special Education is for individuals already certified to teach.

21 hours

EDU 5312 Exceptionalities

EDU 5344 Working with Parents and Families of Children with Special Needs

EDU 5345 Language Development in Children

EDU 5346 Behavior Management of Children with Special Needs

EDU 5347 Assessing Children with Special Needs

EDU 5348 Adapting the Curriculum for Children with Special Needs

EDU 5349 Advanced Practicum in Special Education

Educational Diagnostics

A certification only post-baccalaureate program in Diagnostics. Students must possess a Master's Degree and 2 years of creditable teaching experience to be certified. They must also pass the appropriate TExES test to be certified. The following courses are required for the Diagnostic Certificate.

24 hours

EDU 5312 Exceptionality

EDU 5340 Achievement Testing/Authentic Assessment

EDU 5342 Intelligence Testing/Authentic Assessment

EDU 5343 Cross Battery Learning Disability Assessment

EDU	5344	Working with Parents and Families of Children with Special Needs
EDU	5346	Behavior Management of Children with Special Needs
EDU	5348	Adapting the Curriculum for Children with Special Needs
EDU	5360	Seminar/Internship for the Educational Diagnostician

Secondary Education

A certification only post-baccalaureate program in Secondary Education. Students must possess at least 24 hours in a teaching field, with a minimum of 12 upper level hours.

21 hours

EDU	5304	Instructional Design and Assessment
EDU	5313	Classroom Management
EDU	5316	Ethics for the Educator
EDU	5325	Advanced Curriculum Design
EDU	5329	Content Area Literacy
EDS	4660	Student Teaching

Principal

A 24 hour program leading to the Principal Certification. Students must possess a Master's Degree and 2 years of creditable teaching experience to be certified. They must also pass the appropriate TExES test to be certified. The following courses are required for the Principal's Certificate.

24 hours

EDU	5315	Instructional Leadership
EDU	5320	Educational Law
EDU	5323	Administrative/Leadership Theory
EDU	5324	Administration of Special Programs
EDU	5326	The Principalship
EDU	5327	Administrative Internship
EDU	5331	Business and Personnel Management
EDU	5333	School Community Leadership

Superintendent

A 15 hour program leading to the Superintendent Certification. Standards for admission to the Superintendent Certification program that are more restrictive than general admission standards are as follows.

- Must have completed graduate application process
- Must have completed a master's degree
- Must hold a Standard Texas Principal Certification
- Must have completed two years of creditable teaching experience
- Must submit a completed program application form and applicant statement

Candidate applications will be reviewed by the program. An official letter of acceptance or rejection will be sent by the Office of Graduate Studies prior to the beginning of the cohort. The following courses are required for the Superintendent's Certificate.

15 hours

EDU	6101	Superintendency Internship A
EDU	6102	Superintendency Internship B
EDU	6103	Superintendency Internship C
EDU	6301	School Finance
EDU	6302	School District Policy and Politics
EDU	6303	School District Evaluation
EDU	6304	The Superintendency

Graduate Nursing

The Master of Science in Nursing is accredited by the NLNAC. The MSN program is designed to equip the learner with the knowledge, skills, and values identified in the Essentials of Master's Education for Advanced Practice Nursing (AACN, 1996). The AACN essentials provide a foundation for the graduate curriculum. The ANA professional nursing standards domains of practice for the role of nurse educator (Nursing Professional Development), nurse leader (Nursing Administrator), and National League for Nursing Core Competencies of Nurse Educators are discussed within the program curriculum. Graduates who meet work experience and continuing education requirements are prepared for optional national certification as a nurse educator or nurse administrator through the American Nursing Credentialing Commission (staff development focus) or the National League for Nursing (academic nurse educator certification). The program is designed to be completed in five semesters. Graduates from the program will be qualified to find employment in a variety of nursing education and leadership positions in hospital and community-based health care organizations. The MSN program is designed to accommodate the registered nurse who is working full-time. It employs a combination of innovative methods to deliver the curriculum offered within a traditional semester. The majority of classes will use an extended weekend or short-course format using two to three extended weekends per semester supplemented with online instruction.

Faculty

Beverly Byers, Ed.D., RN, LMT, LMTI, Graduate Coordinator; Cindy Ford, Ph.D., RN, CNE; Gary Estep, Ph.D.; JoAnn D. Long, Ph.D.; RN, NEA-BC.

Degree

Master of Science in Nursing

Admission to the MSN Program

- Completed application
- A non-refundable \$35 application fee
- Official transcripts of all previous university work
- Two letters of recommendation
- GRE scores—minimum of 800 combined score or equivalent score on WritePlacer Plus Exam and a 3.0 cumulative GPA for undergraduate studies
- Leveling requirements include BSN degrees or acceptable baccalaureate degrees as determined by the university and RN licensure
- Professional liability insurance
- Criminal background check

Professional Portfolio

All candidates for the master's degree in nursing will develop a professional portfolio over the course of the MSN program. Criteria for the development of the portfolio are presented in the Introduction to Graduate Studies Course taken the first semester each class of new students are enrolled in the MSN program, and the concepts and purposes of the portfolio will be developed further in subsequent classes. The purpose of the professional e-portfolio, as a part of the Education/Leadership Practicum capstone course, is to allow students, in a formal setting, to present orally and as a part of the Education/Leadership Practicum capstone course, a synthesis of their graduate course work to the graduate faculty, especially emphasizing how they have integrated its advanced concepts into their professional behavior as nursing educators and leaders. The portfolio is to be presented in the last semester of required course work prior to graduation. A satisfactory portfolio development and presentation are required for a successful completion of the MSN program.

Master of Science in Nursing

35 hours

NUR	5200	Intro to Graduate Studies
NUR	5301	Education: Theories in Teaching and Learning
NUR	5302	Research and Statistical Methods
NUR	5303	Education and Information Technology Applications
NUR	5304	Management of Health Care Resources
NUR	5305	Nursing Theory
NUR	5306	Global Culture and Health
NUR	5307	Applying Best Practices in Community Health Care

NUR	5309	Leadership and Management Skills
NUR	5310	Education/Leadership Practicum
NUR	5311	Professional Issues: Law and Ethics
3 hours from		
NUR	5361	Interpersonal Counseling Skills in Human and Organizational Behavior
NUR	5312	Pathophysiology
NUR	5313	Pharmacotherapeutics
NUR	5399	Independent Study

Graduate Leadership

Master of Science in Leadership students will obtain a knowledge of the literature in the discipline and apply appropriate research, professional practice, and/or training experiences in leadership.

Faculty

Kathy Crockett, Ph.D., Program Coordinator; Wes Crawford, Ph.D.; Samantha Rice Murray, Ph.D.; Fawn Musick, Ph.D.; James Wood, Ph.D.

Degrees

Master of Science in Leadership (campus program)

Master of Science in Leadership (online program)

Additional Standards

LEA 6301 is capstone course, which must be taken in last term and a grade of A or B must be earned to receive degree.

Master of Science in Leadership (campus program)

36 hours

LEA	6301	Integrative Project in Organizational Leadership
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6304	Leading Organizations
LEA	6305	Conflict Management for Leaders
LEA	6306	Leaders and Values
LEA	6308	Emotional Intelligence
LEA	6312	Servant Leadership
LEA	6314	Leading Organizational Change
LEA	6318	Leading Teams
LEA	6320	Communication for Leaders
LEA	6322	Global and Cultural Leadership

Master of Science in Leadership (online program)

The Master of Science in Leadership is also offered in an online format. For more information and to apply for admission to this program, see www.online-lcu.com.

36 hours

Program Core

27 hours

LEA	6301	Integrative Project in Organizational Leadership
LEA	6302	Organizational Theory and Practice
LEA	6303	Strategic Planning
LEA	6305	Conflict Management for Leaders
LEA	6306	Leaders and Values
LEA	6308	Emotional Intelligence
LEA	6312	Servant Leadership
LEA	6314	Leading Organizational Change
LEA	6320	Communication for Leaders
LEA	6322	Global and Cultural Leadership

Specialization

9 hours

Organizational Management

LEA	6304	Leading Organization
LEA	6318	Leading Teams
LEA	6322	Global and Cultural Leadership

Not-For-Profit Management

LEA	6307	Non-Profit Leadership
HSC	6352	Grant Writing
HSC	6322	Helping Professions and Public Policy

Counseling

HSC	6309	Crisis Intervention
HSC	6310	Social Development of Individuals and Families
HSC	6323	Family Systems

Course Descriptions and Symbols

Course Numbering

A four-digit number identifies each course. The following shows the meaning of each digit for the course number 1302.

- First digit (1) = Level (freshman, sophomore, junior, senior, or graduate)
- Second digit (3) = Number of credits (or hours per week)
- Last two digits (02) indicate the sequence in department offerings. The final digit may also indicate the semester the course will normally be offered. Spring semester courses end in even numbers and fall courses in odd numbers. A letter S or F at the end of each course description will also indicate the semester the course will be offered. FO, SO, FE, SE indicates spring or fall in odd or even numbered years. Departments may offer courses not listed in the catalog. Such courses are labeled special topics (52 suffix) and, in graduate studies, writings and research (99 suffix).

Example—English 1302 is a freshman course carrying three hours of credit and is the second course in the English department and is normally offered in the spring semester.

Lower Level Courses

- 1000 = Freshman
- 2000 = Sophomore

Upper Level Courses

- 3000 = Junior
- 4000 = Senior

Graduate Courses

- 5000 or 6000

Symbols

- B—Course offered both semesters each year
- F—Course offered each fall semester
- S—Course offered each spring semester
- M—Course offered in summer
- O—Course offered every other year, odd-numbered years
- E—Course offered every other year, even-numbered years
- D—Course may be offered upon sufficient demand
- CO—Corequisite
- PRE—Prerequisite
- (3:1) Course includes a laboratory—first number indicates the lecture hours per week and the second number indicates the laboratory hours per week.
- PF - Course is Pass/Fail only; transcript will show P for credit, F for failure

(ACC) Accounting

- 2301 Principles of Financial Accounting. Measuring business transactions; financial statements, reporting, and analysis; accounting information systems, financial performance measures. F
- 2302 Principles of Managerial Accounting. Cost concepts and cost allocation; job order and process costing; activity-based systems; budgeting and cost behavior analysis; performance measurement and decision making. PRE: ACC 2301. S
- 3301 Intermediate Accounting I. Accounting environment; accounting process; financial statements; analysis of asset and liability elements. PRE: ACC 2302. F
- 3302 Intermediate Accounting II. Continuation of 3301. Analysis of stockholder equity elements; error and financial statement analysis. PRE: ACC 3301. S
- 3303 Cost Accounting. Cost concepts, behavior, and accounting techniques. Cost determination and decision making are emphasized. PRE: ACC 2302. F
- 3305 Special Problems in Accounting. Complex accounting applications. ACC 3302. F
- 4301 Consolidations. Advanced accounting course dealing with financial accounting and reporting in the area of business combinations. PRE: ACC 3301. F
- 4305 Income Tax I. Study of federal income tax laws as they affect individuals. Emphasis on application of income tax

- theory. PRE: ACC 2302. F
- 4306 Income Tax II. Corporations, partnerships, trusts, estates, and gifts. PRE: ACC 4305. D
- 4308 Auditing. Auditing concepts, standards, and objectives; auditing procedures; sampling techniques; internal control evaluation; the audit report. PRE: ACC 3301. S
- 4309 Estate Taxation. Federal taxation of estates, trusts, and estate planning. PRE: ACC 4305. D
- 4310 Accounting Systems. Theories, techniques, and procedures of accounting information systems for organizations. PRE: ACC 2302. D
- 4315 Financial Statement Analysis. Advanced study of financial topics specifically related to financial statements used primarily for making decisions to invest in business. Includes analysis of financial statements focusing on ratio, comparative and trend analysis, certain valuation concepts, and company comparisons. PRE: FIN 3300. D
- 4330 Internship. Work in an area of business utilizing skills developed in the accounting program. PRE: Minimum of 12 upper level hours in accounting and approval of the instructor. D
- 5301 Accounting Research. Accounting research using professional and scholarly literature of accounting.
- 5304 Governmental Accounting. Accounting for governmental and nonprofit entities. PRE: ACC 2302. S

(AEC) Agriculture Economics

- 2303 Principles of Agricultural Economics. Introduction to economics. Emphasis on microeconomics, supply and demand, consumer theory and marginality as it relates to profitability. S
- 3304 Farm and Ranch Management. Economic and business principles applied for more profitable operation. FE
- 3312 Natural Resources Economics. Integrated study of economic impacts of natural resources and private or political decisions that affect their uses. Focuses on local and regional case studies. Study of classical issues related to renewable and non-renewable resources as well as conservation and public policy concerns. SE
- 3315 Agricultural Policy. Governmental policy relative to farm programs, resource conservation, foreign trade, and rural development. PRE: AEC 2303. FO
- 3324 Farm Commodity Futures Trading. Use of futures and options as a management tool to reduce risk and improve marketing skills. SO Fee \$15
- 4314 Agriculture Finance and Credit. Principles of agricultural finance emphasizing cost and return from use of capital and credit, types and sources of credit and role of agricultural lending institutions. PRE: AEC 2303. FO
- 4330 Internship in Agriculture Business. Supervised work experience, centered around in-service training and experience in the field of agriculture business. PRE: Junior standing and approval of advisor.

(AES) Aerospace Studies

- 1105 Foundations of the United States Air Force I. Survey course that deals with the mission, organization, and function of the American military, especially as it applies to the United States Air Force.
- 1106 Foundations of the United States Air Force II. Survey course that deals with the Air Force in the contemporary world through a study of the total force structure, strategic offensive and defensive forces, general purpose forces and aerospace support forces.
- 2103, 2104 The Evolution of USAF Air and Space Power I and II. Survey course designed to examine general aspects of air and space power through a historical perspective. Historical examples are provided to analyze the development of the Air Force capabilities and missions as well as to demonstrate the evolution of today's air and space power. Students also focus on basic verbal and written communication skills and USAF core values.
- 3305 Air Force Leadership Studies I. Introductory management course emphasizing the individual as a manager in the Air Force. Individual motivation and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force leader. PRE: Acceptance into Professional Officer Course.
- 3306 Air Force Leadership Studies II. Leadership theory and management practice are amplified through study of management of forces in change, organizational power, managerial strategy and tactics, and leadership ethics. PRE: Acceptance into Professional Officer Course.

4303, 4304 National Security Affairs and Preparation for Active Duty I and II. Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to the refinement of communication skills. PRE: Acceptance into Professional Officer Course.

(AFA) Fine Arts

2350 Introduction to Fine Arts. Interdisciplinary course designed to introduce the student to basic elements of art, music, and theater. Taught as a team effort by the music, theater, and art departments. B

(AGR) Agriculture

1304 Principles of Plant and Soil Science. Study of the principles of the production of economic plants, including classification, identification, and distribution. (2:3) SE

4102 Agricultural Literature and Seminar. Reading assignments, current agricultural information, informal discussions, oral and/or written reports on pertinent agriculture topics. S

(ANS) Animal Science

1303 Principles of Animal Science. Study of the modern field of animal agriculture. Emphasis on breeding, feeding, management, and marketing. (2:3) FO

3403 Advanced Feeds and Nutrition. Chemical composition of foodstuffs; digestion, absorption, metabolism of nutrients and calculation of rations. F

3314 Physiology of Farm Animals. Study of the physiological systems of animals including growth and development. S

3323 Physiology of Reproduction. Study of the reproductive processes in domestic animals with emphasis on male and female anatomy, endocrinology, estrous cycles, and fertilization. F Fee \$5

4313 Concepts in Animal Health and Disease. Detailed study of the epidemiology and pathophysiology of diseases on domestic and wild animals. Major emphasis is placed on identification of risk factors, prevention, transmission, immunity and resistance, and pathogenesis of emerging and economically important animal diseases. SE

4324 Advanced Animal Nutrition. Biochemical and physiological bases for nutritional requirements of domestic animals. PRE: ANS 3403. SE

4330 Animal Science Practicum. Opportunity to visit selected livestock operations in the southwest. PRE: Junior standing and advisor approval. Travel fees.

4352 Special Topics in Animal Science. Students will have the opportunity to study topics of particular interest through research or internships. PRE: Junior standing and advisor approval

(ART) Art

1303 Drawing I. Introductory studio course in drawing with attention to black and white media. Attention to development of self-expressive communication and composition in drawing through the use of line, texture, value, space and perspective. F

1304 Drawing II. Further development of self-expressive communication and composition through drawing with emphasis on color media. PRE: 1303 S

1305 Two-Dimensional Design. Introduction to the role of formalist design in art and visual media, with emphasis on two-dimensional works. Studio activities explore elements and principles of design and composition. B

2305 Explorations in Media. Art experiences with a variety of media, including printmaking, clay, papier-mâché, etc., with application to the art classroom and current teaching practices. D

2307 Survey of Art History I. Survey of art history from prehistory to the 14th Century. Outside research required. F

2308 Survey of Art History II. Survey of Western painting, sculpture, architecture, and other arts from the 15th Century to the present. Outside research required. S

- 3302 Painting. Introduction to painting that emphasizes visual self-expression/communication through basic techniques. PRE: ART 1303 or 1305. SO
- 3306 Art and Children. Studies and activities to promote creative art expression for children with an emphasis on current trends in art education. B
- 3308 Three Dimensional Design. Studio experiences and discussion to develop the use of elements and principles of design, composition, and visual expression through three-dimensional forms. A lab fee may be collected for materials as needed. PRE: ART 1305. SE
- 4306 Teaching Art to Adolescents. Course presents concepts and strategies for teaching in the secondary art classroom and addresses current art education and teaching practices for a diverse student population. D
- 4308 Art Theory and Criticism. Explorations in criticism and the theories that have shaped and/or responded to Modern and Post-modern art. Outside research required. D
- 4360 Senior Seminar. Independent or class study in selected area with departmental approval required. May be repeated for credit with different emphasis. D

(BIB) Bible

- 1010 Introduction to the Old Testament Supplement. Supplement to BIB 1310, for Bible majors who did not take a majors section of BIB 1310 and have received credit for BIB 1310. Includes reading and writing designed to introduce the student to a critical introduction to the Old Testament.
- 1020 Introduction to the New Testament Supplement. Supplement to BIB 1320, for Bible majors who did not take a majors section of BIB 1320 and have received credit for BIB 1320. Includes reading and writing designed to introduce the student to a critical introduction to the New Testament.
- 1310 Introduction to the Old Testament. Introduction to the Old Testament with careful attention given to God's covenant relationship with Israel. Offered in the fall for majors only. B
- 1320 Introduction to the New Testament. Introduction to the New Testament with careful attention given to the life and teachings of Jesus. A section is offered in the spring for majors only. B
- 2302 Interpretation: Hermeneutics. Study of the art of interpretation and implementation of a proper exegesis of a specific biblical text. Introduction to tools of biblical research. Must be taken concurrently with BIB 2303. F
- 2303 Interpretation: Homiletics. Study of the art of preaching and its application to biblical text. Must be taken concurrently with BIB 2302. F
- 3005 Christian Heritage Supplement. Supplement to BIB 3305, for Bible majors who did not take a majors section of BIB 3305. Includes reading and writing designed to introduce the student to the historical and theological developments of the church. B
- 3300 Romans. Exegetical study of Paul's epistle with significant attention to Paul's theology and pastoral directives for the Roman church. A section is offered in the fall for majors only. F
- 3305 Christian Heritage. Introduction to the historical and theological developments of the Christian church from the earliest days as recorded in the book of Acts to the present. B
- 3310 Christian Life. Integrate previous biblical studies instruction under praxis, textual studies, and service components. B
- 3312 The Nature of Scripture. Surveys the history of interpretive methods used in the study of scripture from pre-Christian Judaism through the present and explores ministerial and personal questions of faith that arise from a study of historical-critical methods, textual criticism, and canon formation. PRE: C in BIB 2302 or permission of instructor. S
- 4090 Practicum. Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4302 Preaching Biblical Genres. Application of varied preaching forms to a selected biblical book or genres. PRE: BIB 2303. S
- 4311 Advanced Biblical Interpretation. Advanced studies in various areas of biblical interpretation. The specific semester emphasis, such as narrative exegesis, the Bible as literature, rhetorical criticism, and post-modern interpretation, will be reflected on the transcripts. Students may take the course only once. PRE: BIB 2302 and 2303. S
- 4360 Bible Department Capstone. Supervised research project in student area of specialization, culminating in a final, written thesis. This course, together with the Practicum, represents the culmination of coursework. S

- 6300 Introduction to Graduate Studies. Introduces graduate students to the expectations of research, writing, and ministry implications associated with the rigors of a master's degree. Students who transfer at least 12 hours of graduate studies with a GPA of at least 2.75 may substitute another class for this offering.
- 6301 Introduction to the New Testament. Advanced introduction to the New Testament for exegetical and homiletic purposes with emphasis on the historical, literary, and theological dimensions of the text.
- 6302 Hermeneutics. Study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6305 Studies in the New Testament Text. Critical study and analysis of a selected New Testament book or genres for exegesis. Students may take each book or genre only one time.
- 6306 New Testament Theology. Study of the doctrinal teachings presented in the New Testament.
- 6307 Preaching Biblical Genres. Application of varied preaching forms to a selected book or genres of the Bible.
- 6308 Studies in the Old Testament Text. Critical study and analysis of a selected Old Testament book or genre for exegesis. Students may take each book or genre one time.
- 6309 Social World of Christianity. Exploration into the environment in which Christianity arose and spread. The history, daily life, and institutions of the period will be examined in conjunction with relevant New Testament texts.
- 6310 Introduction to the Old Testament. Advanced introduction to the Old Testament designed for exegesis and preaching with an emphasis on the historical, literary, and theological dimensions of the text.
- 6313 Biblical Archaeology. Dynamics of the interplay of history, religion, and culture of the Near Middle East through an archaeological lens. Students encounter concepts of worldview, morality, religion, and culture.
- 6314 Social Perspectives of the Old Testament. Exploration into the environment in which the Old Testament texts were written. The history, daily life, and institutions of the periods will be examined in conjunction with Old Testament texts.

(BIH) Biblical History

- 6327 History of Christianity. Introduction to and survey of the history of Christianity, with an emphasis in the social, historical, and religious factors that influenced the formation of various groups and teachings.
- 6329 American Church History. Survey of American church history focusing on the Restoration Movement, with an emphasis on the key personalities, teachings, and development of this period.

(BIL) Biblical Languages

- 2311 Elementary Greek I. Elementary study of the grammar, syntax, and vocabulary of the Greek New Testament. F
- 2322 Elementary Greek II. Further elementary study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 2311. S
- 3313 Elementary Hebrew I. Elementary study of the grammar, syntax, and vocabulary of the Hebrew Bible. FD
- 3324 Elementary Hebrew II. Further elementary study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 3313. SD
- 3331 Greek Exegesis. Intermediate study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 2322. F
- 3342 Greek Readings. Further intermediate study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 3331. S
- 4336 Intermediate Hebrew I. Intermediate study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 3324. FD
- 4345 Intermediate Hebrew II. Further intermediate study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: BIL 4336. SD
- 4351 Advanced Greek I. Advanced study of the grammar, syntax, and vocabulary of the Greek New Testament. PRE: BIL 3342. D
- 4357 Advanced Hebrew. Advanced study of the grammar, syntax, and vocabulary of the Hebrew Bible. PRE: 4345. D
- 4362 Advanced Greek II. Exegesis, with attention to advanced grammar, semantics, and textual criticism. PRE: BIL 4351.

SD

- 4367 Advanced Hebrew II. Exegesis, with attention to advanced grammar, Hebrew poetry, and textual criticism. PRE: BIL 4357. D
- 6311 Elementary Greek I. Introduction to Greek grammar and vocabulary. D
- 6312 Elementary Greek II. Greek grammar with an emphasis on reading in the New Testament. D
- 6314 Elementary Hebrew I. Introduction to Hebrew grammar and vocabulary. D
- 6315 Elementary Hebrew II. Hebrew grammar with an emphasis on reading in the Old Testament. D

(BIO) Biology

- 1300 Human Biology. Survey of human systems with an emphasis on integration of activities and heredity. Meets non-laboratory requirements; not for majors in agriculture or biology. B
- 1303 Integrated Science I. Introduction to earth science and its relationship to the planets in the solar system, composition and atmosphere. Not for science majors. (2:3) F Fee \$10
- 1304 Integrated Science II. Study of matter and energy types and transformations. Includes a section on the relationship of plants and plant life to energy changes. Not for science majors. (2:3) S Fee \$10
- 1405 Majors Biology I. Fundamentals of molecular biology, cell biology, and genetics. PRE: High school biology is strongly recommended. (3:3) F Fee \$10
- 1406 Majors Biology II. Fundamentals of organization of both plants and animals, including biological diversity and interdependence. (3:3) S Fee \$10
- 2401 Human Anatomy and Physiology I. Structure and function of cells, tissues, and the general body plan; the integument, skeletal, and muscular systems. (3:3) F Fee \$10
- 2402 Human Anatomy and Physiology II. Continuation of BIO 2401. Structure and function of the endocrine, circulatory, respiratory, digestive, excretory, and nervous systems, as well as a study of fluid, electrolyte and Ph balance of the body. (3:3) S Fee \$10
- 3110 Microbiology Lab. Lab to be taken for credit by pre-nursing majors concurrently with BIO 3310. B
- 3111 Microbiology Lab. Lab to be taken concurrently with BIO 3310. For science majors only. B
- 3300 Genetics. Principles of inheritance from both a classical and molecular perspective. PRE: BIO 1405. S
- 3301 Introductory Genetics. Overview of the principles of inheritance for nursing and non-science majors. For nursing majors only. B
- 3303 Introductory Cell Biology. Structure and functions of the cell. PRE: CHE 1305 or consent of instructor. (2:3) F Fee \$10
- 3304 Advanced Botany. Survey of the plant kingdom. Classification, structure, function and development are emphasized. (2:3) F Fee \$10
- 3305 Advanced Zoology. Survey of the animal kingdom. Classification, structure, function and development are emphasized. (2:3) S Fee \$10
- 3310 General Microbiology. Characteristics of microorganisms, their culture, uses, control and immunological aspects in industrial, domestic, and medical areas. Concurrent registration in the complementary laboratory course is required. PRE: CHE 1305 or 1307 and one year of the following courses: General Biology or BIO 2401 and 2402. This would apply to anyone wanting to take this course. B Fee \$10
- 3314 Physiology of Reproduction. Study of the reproductive processes in domestic animals. Emphasis on male and female anatomy, endocrinology, spermatogenesis, fertilization, parturition, reproductive cyclicity, and reproductive behavior. F
- 3320 Analytical Biotechnology. Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and the fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) S Fee \$50
- 3322 Nutrition. Study of nutrients, their functions and food sources, recommended daily allowances, deficiency and toxicity symptoms, and sound principles for nutrition throughout the life cycle. B

- 3325 General Entomology. Introduction to entomology, including the biology and diversity of insects and an introduction to management of insect pests of man, animals and plants. (2:3) D Fee \$10
- 3406 Comparative Vertebrate Anatomy. Study of vertebrate structure with emphasis on comparison of organ systems. Representative forms will be used in the laboratory. PRE: BIO 2401 and 2402 or consent of instructor. (2:3) FO Fee \$20
- 4102 Biological Literature and Seminar. Review of classical and recent biological literature with both oral and written presentations required. PRE: Senior standing and 9 advanced hours in BIO. S
- 4112 Animal Physiology Lab. Physiology lab to be taken concurrently with BIO 4312. S Fee \$10
- 4303 Evolution. History, evidences, and theories of the origin and development of living organisms. PRE: 6 hours of science, BIO recommended. F Fee \$5
- 4312 Animal Physiology. Functions of animal systems with emphasis on digestion, respiration, circulation and endocrinology. Concurrent registration in the complementary laboratory course is required. S
- 4318 Biometrics. Introduction to statistics with primary emphasis on the biological and agricultural disciplines. Foundational principles of statistical theory and application including terminology, graphing, probability distributions, correlation, regression, experimental design, and statistical inference are covered. SE
- 4324 Embryology. Stages in development and the control of these processes with emphasis on the vertebrates. (2:3) SO Fee \$10

(BNT) New Testament

- 3303 General Writings. Intermediate studies of Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, and/or Revelation. Specific topics will appear on the transcript. FO
- 3306 Paul's Epistles. Intermediate studies of 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians, 1 Timothy, 2 Timothy, Titus, and/or Philemon. Specific semester topics will appear on the transcript. FE
- 4304 Acts. Advanced studies in the book of Acts. SE
- 4305 Synoptic Gospels. Advanced studies in Matthew, Mark, and/or Luke. Specific semester topics will appear on the transcript. SO

(BOM) Organizational Management

- 4304 Managerial Economics. Principles of economics used in managerial decision making related to resource allocation.
- 4305 Personal Values and Organizational Ethics. Corporate social responsibility, stakeholder management and ethical models applied to case studies. Students develop a personal philosophy of ethics.
- 4306 Managerial Accounting. Integrates external financial accounting with internal cost account environments.
- 4312 Managerial Finance. Corporate finance in organizational financial planning.
- 4324 Organizational Theory. Application of modern organizational theory.
- 4325 Leadership in Organizations. Managerial leadership in organizations.
- 4326 Innovation and Change Management. Leadership roles in innovation and change management.

(BOT) Old Testament

- 3303 Poetry and Wisdom. Intermediate studies in Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and/or Lamentations. Specific semester topics will appear on the transcript. FO
- 3304 Historical Books. Intermediate studies in Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, and/or Esther. Specific semester topics will appear on the transcript. SE
- 3305 Minor Prophets. Intermediate studies in Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and/or Malachi. Specific semester topics will appear on the transcript. SO
- 4306 Old Testament Law. Advanced studies in Genesis, Exodus, Leviticus, Number, and/or Deuteronomy. Specific semester topics will appear on the transcript. PRE: BIB 3312 or permission of instructor. FE

- 4307 Major Prophets. Advanced studies in Isaiah, Jeremiah, Ezekiel, and/or Daniel. Specific semester topics will appear on the transcript. D

(BUA) Business Administration

- 1300 Introduction to Business. Survey of the nature of business and its relationship to society. Designed especially for assisting beginning freshmen and students with no more than 6 hours of business administration courses. B
- 2199 Free Enterprise. Students in Free Enterprise participate in projects, attend competitions, and make presentations. F
- 2299 Free Enterprise. A continuation of BUA 2199. S
- 2310 Business Statistics. Collection, presentation, analysis, and interpretation of statistics applicable to business. PRE: MAT 1311. B
- 3302 Case Study Analysis. Case study approach to identifying and solving problems in organizations.
- 3305 Principles of Marketing. Current trends in marketing conditions, marketing agencies, factors affecting buying. F
- 3306 Consumer Behavior. Buying decision process and factors affecting buying behavior. Development of effective marketing strategy and tactics by understanding how and why consumers respond to marketing stimuli. PRE: BUA 3305.
- 3310 Money and Banking. Organization and operation of commercial banks and the money market. Examination of central banking and monetary policy. PRE: ECO 2301. B
- 3320 Business Ethics. Examine various theories of ethics, stressing Christian ethics in a business context. Special emphasis on current topics in business ethics. PRE: ACC 2301.
- 4300 Personal Selling and Sales Promotion. Selling and negotiating and sales promotion as related to new enterprise and ongoing firm. Promotional strategies especially for small business where uniqueness of promotional tools is more critical than in large businesses. PRE: Junior standing
- 4301 Business Law. Introduction to the law stressing contracts, negotiable instruments, agencies, mortgages, personal property, real property, and business organization. F
- 4304 Marketing Research. Research methods and techniques that aid marketing management and the application of these tools to the process of obtaining information upon which to base marketing strategy. PRE: BUA 2310 and 3305. S
- 4320 Leadership. Examines values-based leadership principles.
- 4330 Internship. Work in an area of business utilizing skill developed in the Business program. PRE: Senior standing and approval of the instructor.
- 4380 Business Policy. Integrative course focusing on an organization's pursuit of superior economic performance over a long-term by deciding what business to be in and how to compete. This is a capstone course restricted to graduating seniors only. B

(CHE) Chemistry

- 1105 Inorganic Chemistry Lab. B Fee \$10
- 1107 General Chemistry Lab I. B Fee \$10 per course
- 1108 General Chemistry Lab II. B Fee \$10 per course
- 1305 Inorganic Chemistry. Inorganic chemistry for majors in human sciences, pre-nursing, or non-science majors. F
- 1307 General Chemistry I. Introduction to chemistry for students majoring in science. Includes gas laws, bonding theory, atomic structure, solutions, acid-base and redox reactions. PRE: High school chemistry. F
- 1308 General Chemistry II. Continuation of CHE 1307, including basic inorganic chemistry, aqueous reactions, rates, equilibrium, nuclear and some descriptive chemistry. PRE: CHE 1307. S
- 2402 Integrated Organic and Biochemistry. Organic and biochemistry for agriculture, nutrition, pre-nursing and education majors. Emphasis is on nomenclature, major functional groups and reactions of organic and biochemical. Not intended for chemistry or biology majors. PRE: CHE 1305, 1105. S Fee \$10
- 3101 Organic Chemistry I Lab. Practice in basic operations and preparations of organic chemistry using micro lab ware. F Fee \$10
- 3102 Organic Chemistry II Lab. Additional organic chemistry preparations, functional group reactions, and identification

- of unknowns using traditional means, IR, and NMR spectra. S Fee \$10
- 3181, 4182 Undergraduate Research. Research in chemistry, where students complete a minimum of 180 hours, 12 hours a week for a 15 week term, work in the Biochemistry Research Laboratory in order to receive this credit. A paper summarizing the work, written in an appropriate journal style will be submitted by each student to the Research Supervisor/Course Instructor. May be taken up to four terms for a total of 4 credit hours of undergraduate research. PRE: Prior consent of Research Supervisor. B
- 3210 Laboratory Management and Demonstrations. Equips students to equip and organize a stockroom, conduct laboratory sessions with groups, and to safely and effectively use demonstrations.
- 3300 Introductory Biochemistry. Survey of biochemistry for students in agriculture, human sciences, dietetics, nutrition and education. Not for chemistry or biology majors. PRE: CHE 3301 or consent of instructor. S
- 3301 Organic Chemistry I. Hydrocarbons, stereochemistry, and organometallics. PRE: CHE 1308. F
- 3302 Organic Chemistry II. Continuation of 3301 with other organic series, NMR, IR. PRE: CHE 3301. S
- 3320 Analytical Biotechnology. Introduction to laboratory techniques and analysis used in biochemistry. Topics include gel electrophoresis, acrylamide electrophoresis, restriction enzyme digestion, transformation of cells, purification and analysis of DNA, protein purification, PCR, and bioinformatics. Laboratory exercises will also reinforce scientific method, lab safety, importance of laboratory notebooks, applied problem solving, and fundamentals of instrumentation. PRE: CHE 3301 or CHE 2402 (1:6) D Fee \$50
- 3405 Analytical Chemistry I. Quantitative chemical analysis by gravimetric and volumetric methods. (2:6) FO Fee \$20
- 3406 Analytical Chemistry II. Analysis by instrumental methods: spectroscopic, electrical, and chromatographic. (2:6) SE Fee \$20
- 4102 Chemical Literature and Seminar. Emphasizes acquaintance with chemical literature and how to make a literature search. Includes research projects and a research paper. D
- 4111 Biochemistry Lab I. Lab experiments covering protein, carbohydrates, lipids and nucleic acids. For students who are required or who wish to take a lab with biochemistry. D Fee \$15
- 4112 Biochemistry Lab II. Continuation of 4111. Experiments over enzymes, vitamins, drugs, and specialized topics. SD Fee \$15
- 4311 Biochemistry I. Structure and properties of proteins, enzymes, carbohydrates, lipids, bioenergetics, and intermediary metabolism. PRE: CHE 3301 or concurrent. F
- 4312 Biochemistry II. Nucleic acids, protein synthesis, nutrition, the immune system, drug metabolism, and hormones. S
- 4423 Physical Chemistry I. Introduction to theoretical chemistry. Gas properties, thermodynamics, equilibrium, and electrochemistry. PRE: CHE 1308 and MAT 1403 or concurrent. (3:3) FE Fee \$10
- 4424 Physical Chemistry II. Quantum mechanics, kinetics, spectroscopy. (3:3) SO Fee \$10

(COM) Communication

- 1351 Principles of Mass Media. Introduction to mass media and the major issues that influence media. The course will be predominantly a discussion of these major issues, such as freedom of the press, and how issues influence the journalist and society. F
- 2311 Introduction to Public Address. Introduction to the basic theories of public speaking. An emphasis is placed on delivery skills and communication apprehension. Students learn to prepare and deliver informative and persuasive speeches in an appropriate manner. D
- 2312 UIL Events. Study of University Interscholastic League (UIL) speech events. Debate, oral interpretation, prose and poetry are among the events examined. Emphasis is placed on coaching and judging the events at the high school level. SE
- 2340 Communication for the Professional. Professional communication situations relevant to student field. B
- 2348 Communication Theory. Introduction to formal research methods within the field and an examination of quantitative and qualitative empirical techniques. F
- 2351 Introduction to Public Relations. Introduction to basic principles and trends of current public relations theories and practices and the workings of mass media. F
- 3310 Systems in Organizational Communication. Systems approach to communication principles applied to managerial

situations.

- 3313 Interpersonal Communication. Study of the human communication process in one to one encounters. SO
- 3354 Advertising. Study of mass media advertising, its selection and evaluation, including discussion of advertising theory, tactics and creativity. PRE: BUA 3305. S
- 3371 Group Communication. Study of group behavior, participation, structure, leadership and the importance of group discussion to our society. F
- 3372 Intercultural Communication. Study of communication between peoples of various cultures and the issues that enhance and impede effective cross-cultural communication. SE
- 3374 Nonverbal Communication. Study of the various types of nonverbal behavior, as well as an examination of nonverbal issues such as deception, compliance gaining, and communicator competence. S
- 4330 Communication Internship. Communication experience in local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement. PRE: COM 4374. B
- 4345 Introduction to Rhetorical Analysis. Examination of the theoretical elements of rhetorical theory, including an analysis and critique of contemporary artifacts. FO
- 4372 Organizational Communication. Study of communication networks found in various business, industrial, educational, and social organizations. S
- 4374 Persuasive Communication. Study of the psychological and rhetorical principles employed in contemporary, social, political, and advertising campaigns. FE
- 5301 Communication in Organizations. Study of communication networks and styles operating in organizations, especially educational institutions, as well as the role of the professional educator in those structures. D

(COU) Counseling

- 5141 Christian Worldview in Counseling. Examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in counseling.
- 5310 Individual and Family Lifespan Human Development. Examines the stages of individual development as they occur in the context of the family life cycle. Consideration will be given to how various tasks, transitions, and events impact individuals and families at different stages of life. Students will integrate a linear individual perspective to human development with a systemic family perspective.
- 5320 Research in Counseling. Survey and analysis of existing research and research methodology in counseling. A review of the literature in selected areas is required. Major research reports are evaluated for methodological strengths and weaknesses.
- 5340 Professional Issues, Ethics, and Law. Focuses on the development of a professional attitude and identity as a marriage and family therapist and a professional counselor. Areas of consideration will include professional socialization, the role of professional organizations, licensure and certification, legal responsibilities and liabilities of clinical practice and research, family law, confidentiality issues, codes of ethics, the role of the therapist in court proceedings, and inter professional cooperation.
- 5352 Assessment of Individuals and Families. Examination of the major individual, marital, and family assessment strategies and instruments. Students will receive training in the use of both testing and non-testing approaches to assessment and appraisal. Attention will be given to the relationship between assessment, diagnosis, and treatment planning. Fee required.
- 5353 Psychopathology of Individuals and Families. Detailed overview of psychopathology and analysis of psychopathology in educational and counseling settings. Students will receive training in the use of the DSM-IV and its application. Diagnostic and treatment planning skills will be facilitated through the use of case studies.
- 5360 Counseling Theory and Practice. Examination of the major theoretical orientations associated with individual approaches to psychotherapy. Consideration will be given to Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches to intervention. Students will be expected to develop a coherent theoretical rationale for their therapeutic interventions.
- 5361 Techniques of Individual and Family Counseling. Introduction to the skills and understandings involved in developing effective helping relationships. The processes, principles, and techniques associated with group leadership and group counseling will be explored in this course. An experiential component of this course will help foster the

- development of basic interviewing, listening, and group leadership skills. Support group strategies and resources will be reviewed and evaluated.
- 5362 Career Counseling. Reviews concepts, issues, and trends in the field of career counseling and career education. It is designed to consider the role of the counselor in the career decision-making process of individuals across the lifespan. Consideration will be given to the relationships between work, career development, and family functioning. Fee required.
- 5363 Group Psychotherapy. Overview of the principles, practices, and approaches to group counseling in school and community settings.
- 5364 Crisis Counseling. Study of crisis with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath.
- 5381 Foundations of Marital and Family Therapy. Comprehensive overview of the various theories and models of marital and family therapy. Consideration will be given to the therapeutic skills and assumptions associated with the following treatment approaches: cognitive-behavioral, inter generational, narrative, solution-focused, structural, and strategic. Students will participate in an in-depth exploration of their own families of origin.
- 5382 Premarital and Marital Therapy. Study of the various theories and models of mate selection, marital interaction, and marital intervention. Students will receive training in diagnosing and intervening in dysfunctional relationship patterns. Strategies associated with premarital counseling and divorce adjustment counseling will also be explored.
- 5383 Counseling Children, Adolescents, and Their Families. Intensive overview of therapeutic strategies for working with children, adolescents and their families. Consideration will be given to developmental psychopathology. Techniques and strategies from Adlerian, behavioral, cognitive, humanistic, psychodynamic, and systemic approaches will be presented.
- 5391 Counseling Practicum. Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5392 Counseling Internship I. Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.
- 5393 Counseling Internship II. Integration of didactic and clinical material in the supervised practice of individual, group, marital, and family therapy. Weekly group and/or individual supervision sessions are included. Fee required.

(CRJ) Criminal Justice

- 2301 Introduction to Criminal Justice. Introductory course designed to familiarize students with the facets of the criminal justice system, the sub-systems and how they interrelate, processing of offenders, punishment and its alternatives, and the future of the criminal justice system. F
- 2302 Fundamentals of Texas Criminal Law. Study of Texas substantive procedural and evidentiary law with emphasis on the legal elements of the most commonly committed crimes as defined by the Texas Penal Code; warrants of arrest and search and seizure, including how to prepare affidavits in support of those warrants, for judicial approval and authorization based on the Texas Code of Criminal Procedure; the law of confessions and interrogations under Texas decisional law, and how to make lawful traffic stops under Texas criminal law. S
- 2303 Criminal Investigation. Overview of scientific crime detection and more detailed discussion of techniques for case management and documentation, the concept of proof, the impact of emergent technology on the investigative process, interacting with victims and witnesses, and interviewing suspects. Particular emphasis may be placed on the investigation of particular types of crimes, for example, homicides, sex offenses, child abuse, and hate crimes. F
- 2304 Legal Aspects of Law Enforcement. Investigation, arrest, search and seizure; constitutional and statutory law and the decisions of the United States Supreme Court and the Texas Court of Criminal Appeals. S
- 2305 The Courts and Criminal Procedure. Examines procedural requirements for judicial processing of criminal offenders. Examines concepts of evidence sufficiency, standards of proof, due process, and constitutional safeguards. F
- 3301 Criminology. Overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency. Adjustment of youths as they take on the roles and statuses culturally defined for their age

- group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3311 White Collar Crime. Study of the ideas and perspectives that are dominant in the field of white-collar crime. Topics such as organizational crime, occupational crime, legislation aimed at white collar crime, law enforcement, causes of white collar crime, and possible forms of intervention will be discussed. F
- 3312 Violent Offenders. Introduction to psychological issues relating to understanding, assessing, managing criminal and other abnormal behavior. An overview of mental disorders and their relationship to criminality and violence is provided. Topics include sanity, psychopathy, criminal profiling, serial killers, stalking, women who kill, and threat assessment. S
- 3321 Understanding Sexual Offending. Overview of the sexual offender. The origins and various motivations that lie behind sex crimes are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as castration of sex offenders. F
- 3322 Social Deviance. Psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence. Theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F
- 3324 Corrections, Probation, and Parole. Overview of the corrections system in the United States, including the legal and practical aspects of probation, parole, and incarceration systems; the court process; alternatives to imprisonment; corrections systems and functions; studies of those institutionalized in corrections facilities, including male, females, juvenile, and other special offenders; legal rights of those in corrections systems; and systems to reintegrate offenders from corrections facilities back into the community and society.
- 3325 Supervising Police Personnel. Introduction to supervising police personnel from the leadership perspective, including police team fundamentals of values, ethics, vision, communications, and time management; police team building, including team leadership, motivation, empowerment, team training, and vitality; and police teamwork, including organizing, performance, conflict resolution, community-oriented and problem-oriented policing, and anticipation of future issues in supervising police personnel.
- 3326 Crisis Intervention. Study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath. S
- 4321 Forensic Psychology. Study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal competencies. F
- 4322 Drugs, Alcohol, and Behavior. Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4324 Crime Analysis and Crime Mapping. Overview of the field of crime analysis and crime mapping, including key concepts, definitions, and relevant criminological theory as well as methods and techniques of tactical, strategic, and administrative crime analysis and useful information about Internet sites that complement the topics discussed in class.
- 4325 Forensic Computer Examination. Overview of high-technology crime; identity theft and other thefts on the information superhighway; digital child pornography and other abuses of children in cyberspace; financial fraud and con artistry on the Internet; investigating the Internet, including examination of online investigations and sting operations; seizure of digital evidence; obtaining and executing search warrants for digital evidence; law enforcement computer programs which aid in searching computer hard drives and computer media; legal issues pertaining to digital evidence; and the future of high-technology crimes.
- 4326 Terrorism and Homeland Security. Focuses on criminology and controversy of terrorism and issues of homeland security, surrounding the post 9/11 era in which we live. The course will investigate known terrorist groups and their operations around the world, as well as the U.S. position on terrorism and the War on Terror.
- 4333 Professionalism and Ethics in Criminal Justice. Study of theories and practices in areas of legality, morality, values, and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of

dealing with such practices, as well as the concept of profession and professional conduct. F

(DMA) Digital Media Arts and Applications

- 2343 Flash Animation. Beginning course in manipulating images in sequence with motion for web designers, graphic artists, etc. It utilizes graphics arts for expression and/or effective communication through motion for cartooning and interactive web design in a Mac environment. Lecture, demonstration, and hands on experience. Each student gains a working knowledge of Flash. Research project required. F Fee \$50
- 2344 Multimedia Design. Animation techniques, photo manipulation, page layout, and video for use in multimedia and web design projects. Utilizes current Adobe software: InDesign, Illustrator, Premier, Flash, and Photoshop in a Mac environment. Requires an experiential knowledge of computer graphics, color, and design techniques. Project required. S Fee \$50
- 3310 Digital Video. Basic techniques for editing and manipulating digital media, such as video, sound, animation, and lighting. Introduction to filmmaking, story boarding, shooting, editing, and production. Utilizes current software to manipulate and control image output. Combines dissimilar elements to form powerful imagery in a Mac environment. Course includes use of digital video camera, scanner, and Adobe software in a Mac environment. Research project required. PRE: DM 2344. B Fee \$50
- 3332 Digital Fundamentals and Imaging. Beginning course in digital photography, image manipulation, basic art elements, design principles, color theory, and composition. Utilizes Adobe Photoshop, a current image manipulation software along with beginning digital camera techniques, bringing dissimilar elements together in order to form powerful imagery. Course emphasis is on composition and development of self expression. Access to a digital camera required. Research project required. PRE: Junior status. B Fee \$50
- 3341 Advertising Design. Beginning course for visual communicators, such as artists, graphic designers, marketing advertising, and image consultants, interested in graphic arts for expression and more effective communication. Includes advertising campaigns, editorial illustrations, oral presentations, retail packaging designs, and displays. Lecture, demonstration, and hands on experience. Students gain a working knowledge of Adobe Illustrator and Photoshop in a Mac environment. Research project required. PRE: ART 1305 or DMA 3322 and junior status or departmental permission required. F Fee \$50
- 3342 Document Design. Introductory course in page layout for graphic design, marketing advertising, and others with digital interest. Organization and utilization of page elements emphasized. Includes exercises in typography, papers, inks, color, production and layout. Provides experience with step-by-step instructions for creating business documents, newsletters, bulletins, brochures, flyers, folders. Adobe InDesign and Photoshop software. Research project required PRE: DMA 2344 or ENG 3318 and junior status or departmental permission required. S Fee \$50
- 4324 3-D Modeling. Introduces the principles and processes of 3-D modeling and animation. Areas covered include 3-D space navigation, modeling tools, rendering methods, animation concepts, material properties and creation of textures. A large range of tools and industry techniques will be covered. The creation of complex mechanical and organic 3-D objects. Software: Maya and Adobe Photoshop in a Mac environment. PRE: DMA 2344 or permission of instructor. S Fee \$50
- 4330 Digital Media Internship/Portfolio. Visual communication experience in a local business context under the direction and supervision of management and faculty. Internship requires 90 hours of field placement and portfolio development. B

(ECA) Extra-Curricular Activities

1111, 1112, 1113, 1114 Best Friends

1150, 1151, 2150, 2151 Online Campus Newspaper Staff. Writing, editing and photography.

1161, 1162, 2161, 2162, 3161, 3162, 4161, 4162 Cheerleading

1163, 1164, 2163, 2164, 3163, 3164, 4163, 4164 Men's Soccer

1165, 1166, 2165, 2166, 3165, 3166, 4165, 4166 Women's Soccer

1171, 1172, 2171, 2172, 3171, 3172, 4171, 4172 Baseball

1173, 1174, 2173, 2174, 3173, 3174, 4173, 4174 Men's Basketball

- 1181, 1182, 2181, 2182, 3181, 3182, 4181, 4182 Women's Basketball
 1183, 1184, 2183, 2184, 3183, 3184, 4183, 4184 Volleyball
 1185, 1186, 2185, 2186, 3185, 3186, 4185, 4186 Softball
 1191, 1192, 2191, 2192, 3191, 3193, 4191, 4192 Cross Country/Track
 1193, 1194, 2193, 2194, 3193, 3194, 4193, 4194 Men's Golf
 1195, 1196, 2195, 2196, 3195, 3196, 4195, 4196 Women's Golf
 1300 Yearbook Production. Photography, photo identification, writing, editing and design assistance.

(ECO) Economics

- 2301 Macroeconomics. Introduction to macroeconomics. Emphasis on national accounts, monetary policy, fiscal policy. F
 2302 Microeconomics. Introduction to microeconomics. Emphasis on theories of individual firms and market structures. PRE: ECO 2301. S
 3301 Intermediate Macroeconomics. Determinants of long term economic growth, short term fluctuations in output and prices, and prominent schools of thought in macroeconomics; debates concerning the macroeconomic effects of fiscal and monetary policies. PRE: ECO 2302 F
 3302 Intermediate Microeconomics. Extensions and applications of microeconomic theory. Theory of the consumer, costs of production and theory of the firm, firm behavior and market structure, markets for factors of production, and markets and economic warfare. PRE: ECO 2302 S
 4360 Seminar in Economics. Capstone course for economics majors. PRE: Senior standing

(EDS) Secondary Education

- 2310 Foundations of Education. Survey of major concepts related to the teaching profession with emphasis on educational history/philosophy, teaching as a mission, professional ethics, legal issues and culture of the school. 30 hours of field experience are required in the course. B Fee \$10
 2320 Instructional Technology. Investigation of concepts and methods of using technology to enhance instruction, design curricula, and assess student achievement. B Fee \$25
 3340 Middle School Education. Addresses the strikingly unique characteristics of young adolescents, age 10-14, along with strategies to meet their physical, intellectual, and social/emotional development and analyzes the functions of Middle School classrooms. S
 4310 Assessment and Evaluation. Address multiple aspects of the evaluation process at the secondary level. Topics include assessment theory, sound assessment practices, standardized exam data disaggregation (TExES, TAKS), and the Professional Development Appraisal System. PRE: Concurrent enrollment in EDS 4360 and 4660. F/S.
 4330 Managing Diverse Classrooms. Study and practice of the concepts and methods used to successfully manage classrooms and student behavior respective of the diversity of content, culture, ethnicity and learning abilities present in today's schools. The presentation of multiple units of instruction is a major component of the course. Pre: Unconditional admission to Teacher Education Program and concurrent enrollment in EDS 4350. B Fee \$140
 4340 Reading, Writing and Thinking in Secondary and Middle Schools. Investigation of the concepts and methods used to successfully teach the important skills of reading, writing, and thinking in all secondary and middle school content areas. Pre: Unconditional admission to Teacher Education Program and enrollment in last semester before student teaching. B Fee \$15
 4350 Design and Delivery. Study and practice of the interrelated processes of designing, delivering and assessing an instructional unit with emphasis on documentation of state and local curricular expectations. The presentation of multiple units of instruction is a major component of the course. PRE: Unconditional admission to Teacher Education Program and concurrent enrollment in EDS 4330. B Fee \$20
 4360 Senior Seminar. Capstone seminar of topics related to the expectations for a beginning middle school, secondary, and all-level educators. Key topics include: Pedagogy and Professional Responsibility TExES preparation, the interviewing process, and professional, ethical, legal responsibilities. Pre: Concurrent enrollment in EDS 4360 and 4310. B
 4660 Student Teaching. Culminating experience of the pre-professional teacher. This course is an all-day 15-week field

experience under the supervision of university and secondary professional educators. PRE: Concurrent enrollment in EDS 4360 and 4310. B Fee \$25

(EDU) Education

- 3350 Educational Psychology. Examination of physical, intellectual, social, and psychological growth and learning during childhood and adolescence. It includes the study of major theories of child and adolescent development, motivation, and measurement and assessment. Preservice teachers will interact with experienced, practicing professionals as they observe, analyze, and apply developmental theories to learning. Fifteen hours of field experience are required. B
- 5301 Action Research for the Educator. Introduction to basic elements of classroom action research, including developing a research problem, collecting the data about the problem, organizing the data, analyzing and interpreting the data, and taking action to solve the problem.
- 5302 Advanced Learning Theory and Human Development. Advanced study of learning theory, information processing, complex cognitive processes, motivation, and learner characteristics.
- 5303 Integrating Educational Technology. Study of both theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum.
- 5304 Instructional Design and Assessment. Study of the major phases of the instructional process, the major theory basis associated with instructional design, the educational advantages of using instructional design, and the principles of assessment as they are applied to educator decision making.
- 5305 Methods of Reading Instruction. Presents current research based instructional methods and the reading theories that support these methods going beyond the basics of basal and whole language-based programs to examine the underlying processes readers use throughout the progression of reading development.
- 5306 Working with the Gifted/Talented. Deals with the nature of giftedness as well as the curriculum and instruction in the variety of programs offered by school districts from heterogeneous classrooms to pull-out programs.
- 5307 Content Area: Writing Assessment and Instruction. Focuses on various formal and informal methods of assessing writing along with all the content areas and will identify research based instructional strategies necessary to improve student learning based on the assessment information in the content areas.
- 5308 Assessment and Identification of Reading Challenges. Concentrates on various formal and informal methods of assessing all skills associated specifically with reading and will discuss how assessment information is directly connected with both the identification of reading challenges and the instructional planning necessary to address those challenges.
- 5309 Differentiated Curriculum. Concentrates on the strategies employed to reach the needs of students in the various disciplines.
- 5310 Elementary School Science and Math. Study of the science and math curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5311 Elementary School Language Arts and Social Studies. Study of the language arts and social studies curriculum in the elementary school, including instructional practices, methodology and assessment, content integration, reflective analysis, and related innovations.
- 5312 Exceptionality. Study of how exceptional children are classified, the organization of educational services and related services for exceptional children, the legal requirements associated with special education programs, and instructional strategies used with exceptional students.
- 5313 Classroom Management. Study of classroom management principles designed to assist educators to effectively manage the behavior problems that today's students bring to school. The primary purpose of this course is to prepare teachers to be effective managers of their classrooms so that student learning is maximized.
- 5314 Seminar in Reading. Study of reading as both a process and a product, including a study of emergent literacy, reading in the content areas, comprehension, and various major approaches to reading instruction, including those that deal with readers having special needs.
- 5315 Instructional Leadership. Study of educational leadership in our changing world, including a review of the qualities and ethical dimensions of effective leadership, working with students, faculty, staff, and community, in collaboration, leading the instructional program, and understanding and responding to change.
- 5316 Ethics for the Leader. Study of the principles and theories of ethics, including philosophy and the Texas Educator

- Code of Ethics, with a focus on the multiple perspectives inherent to decision making in educational leadership.
- 5317 Assessment and Evaluation. Study of both formal and informal methods of evaluating and assessing student programs.
- 5320 Educational Law. Study of the legal bases of education at the national and state levels, including landmark court cases which have affected the organization and administration of schooling and the legal rights and responsibilities of educators and students.
- 5321 Principles of Supervision. Study of the principles of instructional and clinical supervision and leadership, including staff evaluation and development.
- 5322 Educational Business Management and Finance. Study of school business management, including accounting, budgeting processes, purchasing, data processing, personnel management, and facilities management.
- 5323 Administrative/Leadership Theory. Study of the principles and theories of organizational behavior, school administration, educational management and leadership, and the application of administrative concepts to problem solving in an educational setting.
- 5324 Administration of Special Programs. Study of the administration of special programs in schools, including the legal and academic processes involved in vocational-technical, career, compensatory, reading, and guidance programs.
- 5325 Advanced Curriculum Design and Development. Study of the principles of curriculum design, development, implementation, and evaluation as it relates to the public schools.
- 5326 The Principalship. Study of the roles of the school principal in campus-level administration. Emphasis will be placed on human relations skills, instructional leadership, curriculum development, professional relationships, personnel supervision, staff development, and the management of student discipline.
- 5327 Administrative Internship. Field-based practicum designed as a capstone experience in the various areas of the principalship, such as curriculum development, instructional leadership, supervision, campus-based discipline, and/or school-based management.
- 5328 Integrating for Enrichment. Study of the theory, methods, and techniques of developmentally integrating special subjects, such as art, music, exercise, and sports, into the elementary curriculum.
- 5329 Content Area Literacy. Study of content area reading, writing, and thinking as strategic interventions in the secondary school.
- 5330 Issues in Education. Study of specific problems facing the secondary schools today. Emphasis will be placed upon identifying those problems and developing specific approaches to solving them. Case analysis will be the primary focus.
- 5331 Business and Personnel Management. Study of the primary business and personnel management functions found in K-12 schools.
- 5332 Teaching with Merging Technologies. Study of and practical application of design and delivery of technology-related instructional tools, including Web 2.0, interactive television, the Internet, and other telecommunication technologies.
- 5333 School and Community Leadership. Study of the collaborative relationships between the school and its communities, including communication patterns, diversity issues, and resource mobilization initiatives.
- 5334 Internet Curriculum Integration. Study and practical application of various Internet related tools in both synchronous and asynchronous environments, such as discussion groups, newsgroups, virtual chats, world-wide-web and assorted search engines, and an examination of practical and policy issues related to the information explosion and the proper use of electronic network resources across educational disciplines.
- 5335 Educational Technology Resource Management. Study about and development of strategies and resources in a systematic model toward managing technology resources including computers, data and video networking, satellite programs, hand-held computers, etc.
- 5336 Technology Tools for Critical Thinking and Problem Solving. A study, development, and delivery of a comprehensive course project that focuses on student learning outcomes related to the TEKS, AECT and ISTE standards, and critical thinking within the K-12 environment to a conference or regional district peer audience.
- 5337 Leadership in the Technology Program. Study of the significant issues in the field of instructional technology, including critical issues, emerging technologies, instructional development, state of the art applications, future prospects, research and evaluation, and professional development.
- 5340 Achievement Testing/Authentic Assessment. Provides students with knowledge, skills, and experience in choosing, administering, scoring, and interpreting appropriate formal and informal achievement assessment instruments for a

- variety of children with possible special education needs. Report writing using the information gained from assessment instruments will also be covered.
- 5342 Intelligence Testing/Authentic Assessment. Provides students with knowledge, skills, and experience in choosing, administering, scoring, and interpreting appropriate formal and informal intelligence tests and informal assessment instruments for a variety of children with possible special education needs. Report writing using the information gained from assessment instruments will also be covered.
- 5343 Cross Battery Learning Disability Assessment. Provides students with knowledge, skills, and experience in choosing, administering, scoring, and interpreting appropriate formal and informal assessment instruments specific for determining the presence of a learning disability based on federal guidelines for diagnosis. Report writing using the information gained from assessment instruments will also be covered.
- 5344 Working with Parents and Families of Children with Special Needs. Study of counseling, educational, and interview procedures to allow the special education teacher to effectively communicate and work effectively with parents and families of disabled students.
- 5345 Language Development in Children. Review of the development of oral language and the problems of disabled children in this area that affect learning and socialization. A review of intervention programs, techniques, and methods for use in the classroom.
- 5346 Behavior Management of Children with Special Needs. Review of behavior management techniques used with students in educational settings, with specific emphasis upon their application to the problems posed by disabled students.
- 5347 Assessing Children with Special Needs. Addresses the teachers' involvement with the assessment of special education students to include, (1) identification of special education students and the role that special education teachers play the use of individualized standard tests; (2) diagnosis of specific curriculum-based learning, with an emphasis on curriculum-based assessment; and (3) remediation of the learning problems with particular emphasis on developing appropriate goals and objectives for the IEP.
- 5348 Adapting the Curriculum for Children with Special Needs. Focus on adapting the instruction and environment to meet the needs of special education students, with the primary focus how to provide the services and resources necessary for content mastery. The course will also address the different levels of the least restrictive environment.
- 5349 Advanced Practicum in Special Education. Practicum in special education.
- 5360 Seminar/Internship for Educational Diagnosticians. Provides students with knowledge, skills, and experience for completing required paperwork, testing, and legal obligations required of educational diagnosticians. Students will also learn strategies for talking to parents and educational personnel regarding student assessments and educational plans, including participation for ARD meetings.
- 6101 Superintendency Internship I. Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6102 Superintendency Internship II. Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6103 Superintendency Internship III. Guided experiences in central office administration under the supervision and direction of a central office administrator and a university professor.
- 6301 School Finance. Critical analysis of public school finance, emphasizing planning, budgeting, resource management, fiscal operations, and accountability with a special focus on financing Texas public school districts.
- 6302 School District Policy and Politics. Emphasis on policy and governance issues, including superintendent and board relationships, conflict resolution, communication, community relations, school law issues, communications, and ethics.
- 6303 School District Evaluation. Evaluation of the overall effectiveness of a district in areas including, but not limited to academic effectiveness, school district climate, site-based decision making processes, financial stability and integrity, and physical plant efficiency using multiple assessment techniques that are based on state and national criteria and/or grounded in empirical research.
- 6304 The Superintendency. Course examines the role and relationships of the superintendent of the local school district in a climate of restructuring and change for quality education. The major emphasis will be on the attainment of the TExES domains and competencies for Texas superintendency certification.

(EEL) Elementary Education

- 2307 Conceptual Development of Math for Elementary Teachers. Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns, operations, and pre-algebra for young children. F
- 2308 Conceptual Development of Math for Elementary Teachers II. Designed to develop a connection between the conceptual understanding of mathematical concepts and abstract thinking in the areas of number sense, patterns, operations, plane geometry, probability, measurement, interpretation of data, problem solving, and student assessment for the middle school child. S
- 2310 Teachers, Schools, and Society/Tutoring. Introduction to the reality of the teaching profession in a diverse society. Includes a minimum of 24 clock-hours tutoring students in a classroom setting. B Fee \$10
- 2320 Instructional Technology. Study of the principles of instructional technology and the use of multi-sensory aids to facilitate learning. B Fee \$25
- 3306 Integrated Social Studies. Overview of the social sciences as related to elementary school curriculum. Content includes economics, geography, history, and political science. FS
- 3320 Early Childhood Education. Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes a minimum of twelve clock-hours in an early childhood classroom. B Fee \$10
- 4160 Teaching Certification I. Study of the Texas certification framework and teacher appraisal system with special emphasis on the Early Childhood and Middle School Generalist TExES. B Fee \$5
- 4170 Teacher Certification II. Study of the Texas Certification framework and teacher appraisal system with special emphasis on professionalism and the Pedagogy and Professional Responsibility TExES. B Fee \$5
- 4210 Classroom Management and Organization. Study of various techniques and theories in organizing and managing elementary classrooms and student behavior. B Fee \$10
- 4301 Social Studies Methods/Practicum. Developmentally appropriate strategies and techniques for introducing social studies content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. Includes a two-week practicum. B Fee \$25
- 4302 Mathematics/Science Methods. Developmentally appropriate strategies and techniques for introducing mathematics and science content to elementary and middle school students. Emphasis will be given to the development of integrated thematic curriculum guides and delivery of teaching units. B Fee \$25
- 4320 Assessment and Evaluation in the Elementary School. Study of assessment and evaluation as applied to the elementary school. B Fee \$5
- 4340 The Elementary School. Organization of elementary school functions with attention to theories, programs, and special needs. Includes observation and evaluation of classroom teaching. B Fee \$30
- 4650 Teacher Aide Practicum. Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1½ years in that position. The practicum will be no less than one semester. D
- 4660 Student Teaching in the Elementary/Middle School. Teaching under supervision in the elementary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B Fee \$25

(ENG) English

- 0300 Developmental Writing/Reading. Improvement of reading and writing skills. Elective credit only. Taken as pass or fail. B
- 1201 Reading Improvement. Study of reading/thinking processes to increase comprehension, vocabulary, and reading rate. Taken for elective credit. F
- 1301 Composition Studies. Study of the writing process that requires students to write extensively in a variety of modes and styles, including personal, academic, and research essays. Includes an application of research techniques and critical thinking. B
- 1302 Composition and Literature. Critical examination of a variety of literary forms and a careful examination of the

- writing process, culminating in a research paper. PRE: ENG 1301. B
- 2301 Masterpieces of Literature. Critical study of selected works from the classical period through the Renaissance, including a study of classics in the non-Western tradition. PRE: ENG 1302. B
- 3300 Literature for Children and Young Adults. Survey of available literature, including selection and evaluation standards and techniques for evoking a love of reading and responses to books. PRE: ENG 1302. B
- 3302 Introduction to English Studies. Examination of the methods and materials appropriate for teaching language, literature, and composition at the secondary level. PRE: ENG 1302. S
- 3304 Advanced Composition. Workshop approach to the theory and practice of writing creative non-fiction. PRE: ENG 1302. S
- 3305 Introduction to Creative Writing. Workshop approach to the craft of writing fiction, poetry, and drama. PRE: ENG 1302. F
- 3307 Classical and Contemporary Rhetoric. From the ancient world to the world wide web—a study of influential texts in the development of rhetorical theory, with an emphasis on the art of written discourse. PRE: ENG 1302. F
- 3308 Technical Writing. Design and preparation in a networked computer environment of special writing projects appropriate to the world of work, including resumes, letters, proposals, reports, instructions, and oral presentations. PRE: ENG 1302. B Fee \$10
- 3310 Writing Grant Proposals. Introduction to writing professional grants and proposals through the application of rhetorical principles. Practice in applying rhetorical principles to documents that manage change. PRE: ENG 1302, recommend ENG 3008. FO Fee \$10
- 3311 American Novel. Study of the American novel with emphasis on trends in the twentieth century. PRE: ENG 1302. FO
- 3313 American Literature to 1890. American literature from its beginnings to the rise of Realism. PRE: ENG 1302. F
- 3317 Approaches to Advanced Grammar. Study of the history of the English language and a survey of traditional and modern grammars. PRE: ENG 1302. F
- 3318 Rhetoric of Design. Introduction to critical analysis of discursive and non-discursive artifacts, with focus on the rhetorical implications of design. PRE: ENG 1302, recommend ENG 3307. SE Fee \$10
- 3321 African-American Literature. Study of developing themes in African-American literature from the slave narrative to contemporary texts, including non-fiction, poetry, and fiction. PRE: ENG 1302. FE
- 3322 American Literature since 1890. American literature covering the periods of Realism, Modernism, and Post-modernism. PRE: ENG 1302. S
- 4301 Multicultural Literature. Study of literature by authors from a variety of geographical and cultural backgrounds. PRE: ENG 1302. FO
- 4304 Fiction Writing Workshop. Round-table workshop requiring the production and presentation of short fiction and chapters from novels, culminating in a portfolio. PRE: ENG 1302, ENG 3305 or permission of instructor. SO
- 4306 Christianity and Literature. Study of how Christianity has shaped Western literature and aesthetics from Augustine forward, with emphasis on overtly Christian masterpieces. PRE: ENG 1302. SO
- 4308 Poetry Writing Workshop. A round-table workshop requiring the production and presentation of poems in various genres, culminating in a portfolio. PRE: ENG 1302, ENG 3305 or permission of instructor. SE
- 4313 Studies in Drama. Study of selected works of Third World, European, British, and American drama. PRE: ENG 1302. FE
- 4314 Comparative Literature. Study of themes, such as love, justice, war, the quest, politics, and genres such as novel, epic, short story, drama, poetry, Bildungsroman, in world literatures in translation. PRE: ENG 1302. SE
- 4315 Major British Writers to 1800. A representative selection of the most significant British literature from Beowulf to Burns. PRE: ENG 1302. FO
- 4316 English Novel. Study of the development of the English novel from its antecedents to the present with emphasis on trends in the twentieth century. PRE: ENG 1302. SE
- 4323 Major British Writers since 1800. Significant British literature from Blake to Philip Larkin. PRE: ENG 1302. FE
- 4324 Studies in Shakespeare. Analysis of the development of Shakespeare's art and thought as viewed through his better-known plays. PRE: ENG 1302. SO

- 4326 Literature and the Film. Review of film theory and a study of the written and filmed versions of significant works of literature. PRE: ENG 1302. SO
- 4328 Developing Instructional Materials. Preparation of instructions for complex procedures with focus on task and use analysis, organization, format and usability testing. PRE: ENG 1302, recommend ENG 3308. SO Fee \$10
- 4329 Professional Reports and Proposals. Preparation of professional and academic reports and publications through the use of communication analysis. PRE: ENG 3102, recommend ENG 3308. FE Fee \$10
- 4360 Senior Seminar. Examines and verifies the research and writing skills of seniors specializing in English. D
- 5301 Advanced Seminar in Writing. Study of the writing skills typically encountered by educators in student centered schools. Included is a study of writing across the curriculum and writing as it relates to content areas.

(ESL) English as Second Language

- 3372 Teaching the Multicultural/Multilingual Student. Strategies and techniques for teaching and working with the multicultural/multilingual student. Introduces the principles of multicultural and bilingual education examines ways to adapt instruction and classroom context to address the needs of culturally, linguistically, and ethnically diverse students.
- 3382 First and Second Language Acquisition. Focuses on the foundations of language teaching. Topics include English Language Learner (ELL) characteristics, First (L1) and Second Language (L2) acquisition theories, and applying major language teaching methodologies in the classroom. Development of language as related to bilingual education and the teaching of English as a second language
- 3392 English as a Second Language Methodology for Pre-K-12 Grade. Allows students to explore and reflect on the foundational knowledge for second language literacy by examining its philosophy, theory and examples of success in classroom practices. Topics include English Language Learner (ELL) characteristics, First (L1) and Second Language (L2) acquisition theories. Explore the application of major language teaching methodologies in Pre-K-12 grade classroom.

(ESP) Special Education

- 3382 The Exceptional Child. Historical perspective of special education and the exceptional child with emphasis on children with speech handicaps, mentally retarded children, children with auditory and visual impairments, children who have behavioral disorders, and children who have neurological, orthopedic, and/or other health impaired disabilities. A minimum of 12 clock-hours of observation in a special education setting is required. B
- 4650 Teacher Aide Practicum. Teacher aide practicum. Required of public school teacher aides to complete requirements for certification in EC-4. Requires current employment in the certification area, having completed a minimum of 1½ years in that position. The practicum will be no less than one semester. D
- 4660 Student Teaching in the Elementary/Middle School. Teaching under supervision in the elementary and/or secondary school for twelve weeks in an all-day assignment. Includes weekly seminar to address special topics. PRE: Admission to Educator Certification. B

(ESS) Exercise and Sport Sciences

- 1200 Personal Fitness and Wellness. Study of the health related aspects of fitness and the assessment of personal profiles leading to the development of positive attitudes in lifelong fitness. B Fee \$20
- 1201 Introduction to Exercise and Sport Sciences. Introductory survey of the field of exercise and sport sciences, including a historical review and current employment opportunities. B
- 1270 First Aid and CPR. Study of basic principles of first aid and CPR techniques. B Fee \$10
- 2310 Care and Prevention of Athletic Injuries. Study of diagnosis, treatment, and care of athletic related injuries. B Fee \$10
- 2312 Team, Individual, and Outdoor Educational Activities. Provides developmentally appropriate teaching methodology, curriculum development, and refinement of teaching skills for team, individual, and outdoor activities. F
- 2314 Human Movement. Integrated analysis of the science of human movement mechanism related to the influences on performance in sport, work, and the activities of daily living. Includes basic biomechanical factors and concepts. PRE:

- BIO 2401. B
- 3301 Advanced Care of Athletic Injuries. Advanced study of diagnosis, treatment, and care of athletic injuries. PRE: ESS 2310 and BIO 2401 or consent of instructor. F Fee \$10
- 3321 Leadership in Exercise and Sport Sciences. Detailed examination into leadership effectiveness and group cohesion in exercise and sport science. Students will be able to identify, differentiate, and assess leadership effectiveness and group cohesion across the discipline. S
- 3324 Sport in Society. Provides an analysis of sport and leisure in the United States from the standpoint of its socioeconomic impact and relevance, contemporary social organization, social psychological processes, and issues such as violence, inequality, sports and education, and social values. D
- 3332 Foundations of Secondary Physical Education. Methods and materials of planning and instructing physical education classes in secondary schools. S Fee \$10
- 3335 Exercise Psychology. Concepts in psychology applied to individual involvement in exercise. Emphasis on theoretical models and methods for assessing exercise adherence. Investigation of methods and strategies for behavior intervention and program development to promote adherence to exercise programs. D
- 3340 Motor Learning and Control. Study of the fundamental concepts and applications of motor learning and control. Its primary focus is on movement behaviors that can be observed directly and on the many factors that affect the quality of these performances and the ease with which they can be learned. S
- 3356 Sport Psychology. Concepts in psychology as applied to individual involvement in sport and other forms of competitive activity. Emphasis on motivation, stress management, personality theory, performance enhancement, and group dynamics. D
- 3365 Outdoor Education Programs. Management issues and techniques of outdoor programs. D
- 3371 Physiology of Exercise. Study of the effects of physical exercise upon the major systems of the body. B Fee \$20
- 4300 Foundations of Elementary Physical Education. Methods and materials of planning and instructing physical education classes in elementary schools. F Fee \$10
- 4301 Biomechanics. Study of components of forces applied to the body during various sport motions and exercise. Knowledge of forces applied to various joints and muscles during sport and exercise enhances teaching skill and technique as well as understanding the role of forces in natural motion and injury. PRE: ESS 2314. B
- 4302 Therapeutic Rehabilitation and Modalities. Principles of therapeutic exercise, the essentials of a rehabilitation program, physiological effects, and therapeutic indications associated with the use of standard modalities. PRE: ESS 2310 and BIO 2401 or consent of instructor. S Fee \$10
- 4322 Sport and Exercise Nutrition. Study of the metabolism of food by various tissues of the body and its relation to exercise. The role of diet in the development and treatment of some chronic diseases will be discussed along with the application of nutritional principles to enhance human performance. F
- 4230, 4330 Internship in Exercise and Sport Sciences. Practical experience in the selected area of specialization. B
- 4341 Measurement and Evaluation in Exercise and Sport Sciences. Use of laboratory, field, and software tools to accurately collect, analyze, and interpret relevant and authentic data. Descriptive and inferential statistics emphasized. B Fee \$20
- 4350 Principles of Strength and Conditioning. Fundamental concepts of training program design for both apparently healthy and athletic populations. Includes competencies required for the NSCA's Certified Strength and Conditioning Specialist (CSCS) examination. F Fee \$20
- 4361 Exercise Testing and Prescription I. Physiological theory and its practical application to exercise testing and prescription. Includes competencies required for ACSM Exercise Specialist exam. PRE: ESS 3371. F Fee \$20
- 4362 Exercise Testing and Prescription II. Continuation of ESS 4361. Includes competencies required for the ACSM Exercise Specialist examination. PRE: ESS 4361. S Fee \$20
- 4380 Senior Research. Capstone course which allows the student to present both written and oral findings related to a selected research topic within Exercise and Sport Sciences. B Fee \$10
- 4382 Life Span Motor Development. Study of development in the psychomotor domain. Areas of emphasis include learning theories physiological bases of skill behavior, the state of the performer, and application of instructional techniques in motor learning and skill performance. S Fee \$20

(ESS) Activity Courses

- 1101 Aerobics for Women. Aerobics for women. May be repeated once for credit. Fee \$10
- 1102 Jogging. Jogging. May be repeated once for credit.
- 1105 Bowling. Bowling. May be repeated once for credit. Fee to Bowling Lanes
- 1107 Golf. Golf. May be repeated once for credit. Fee \$10
- 1108 Fitness Through Self-Defense. Fitness through self-defense. May be repeated once for credit.
- 1112 Skiing. Skiing. May be repeated once for credit. Fee to cover cost of trip
- 1115 Weight Training. Weight training. May be repeated once for credit. Fee \$10
- 1119 Shallow Water Aerobics. Shallow water aerobics. May be repeated once for credit. Fee to YWCA
- 2142 Theory and Practice IV. Theory and practice of fundamental movement activities. B Fee \$10

(FIN) Finance

- 2301 Personal Financial Planning. Budgeting, management of credit, investments, and estate planning. F
- 3300 Corporation Finance I. Introductory course in financial policies of corporations with attention to capital markets and investment theory. PRE: ECO 2301 and ACC 2301. B
- 3301 Real Estate Fundamentals. Examination of the real estate market, including operational, legal, financial, investment, and other aspects. Consideration is given to urban land use and land use planning. F
- 4302 Corporation Finance II. Advanced study of selected topics in business finance including leasing, mergers, business failure, capital budgeting, capital structure, and others. PRE: FIN 3300. S
- 4309 Investments. Study of personal and business investments. Stock markets, futures markets, money and capital markets, and portfolio analysis. PRE: FIN 3300. S
- 4311 International Trade and Finance. Study of the impact of the international environment on the American economy and individual business enterprises, including a consideration of international monetary problems, international trade and its financing and multinational enterprise. PRE: ECO 2301. F
- 4315 Financial Statement Analysis. Advanced study of financial topics specifically related to financial statements. Includes analysis of financial statements focusing on ratio, comparative, and trend analysis. PRE: FIN 3300. F

(FOL) Foreign Language

- 1401 Beginning Spanish I. Introduction to Spanish conversation, grammar, and Hispanic culture. Lab required. B
- 1402 Beginning Spanish II. Continuation of 1401. Lab required. B
- 2301 Intermediate Spanish I. Emphasizes conversation, reading, and composition. Active use of Spanish is encouraged in the classroom. PRE: FOL 1401 and 1402. Lab required. F
- 2302 Intermediate Spanish II. Continuation of 2301. PRE: same as for 2301. Lab required. S
- 3301 Introduction to Spanish American Life and Literature. Survey of the history, literature, and culture of Latin America. PRE: FOL 2301 and 2302, or 14 hours credit by examination. Class is conducted in Spanish. F
- 3302 Introduction to Spanish Life and Literature. Study of the history, literature and cultural heritage of Spain. Class is conducted in Spanish. S
- 3311 Hispanic Culture and Communication. Beginning Spanish is introduced in the first half of the course and the second focuses on historical/cultural development of Hispanics in the U. S. English readings explore issues of race, ethnicity, and integration, as well as Hispanic contributions to life in the U. S. F
- 4301 Survey of Spanish Literature. Study of masterpieces of the literature of Spain from its origins to contemporary times. PRE: FOL 3301 and 3302. F
- 4302 Survey of Spanish-American Literature. Study of masterpieces of the literature of Latin America from its origins to contemporary times. PRE: FOL 3301 and 3302. S
- 4306 Advanced Grammar and Composition. Study of Spanish grammar with assignment of original compositions on topics of current interest. PRE: FOL 3301 and 3302. F

4360 Senior Seminar. Emphasizes improvement in understanding and speaking Spanish. PRE: FOL 3301 and 3302. S

(GEG) Geography

- 2300 Regional Geography of the World. Introduction to the spatial distribution of the human and physical geographic phenomena of the world within a regional framework. Topics of regional focus include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. S, FE
- 3342 Regional Geography of the U.S. and Canada. Introduction to the spatial distribution of the human and physical geographic phenomena of the U.S. and Canada. Topics include the spatial distribution of physical factors such as geomorphology, relief, climate, and vegetation, and human factors such as economic, cultural, and political geography. FO

(GOV) Government

- 2301 National Government. Introduction to the Constitution, framework, and organization of the American political system, including federalism, political parties, elections, and interest groups. B
- 2302 Texas State and Local Government. Introduction to the Texas state and local political system and comparison to state and local government throughout the United States. B
- 3313 Religion, Morality, and Politics. Examines conceptions of the soul, morality, and the political order, with emphasis on the place of religion in the American system. SE
- 3314 Comparative Politics and Development. Political culture, party systems, government institutions and political behavior in leading industrialized countries and selected lesser countries with a focus on comparative theories in political science. SO
- 3323 American Foreign Policy and International Relations. Past and contemporary theories of international relations, the struggle for power, propaganda, diplomacy, international organizations, and an overview of American foreign policy. D
- 3325 History of Law. Considers legal traditions from the ancient world through the early modern period and their contribution to modern legal philosophies and institutions. D
- 3331 U.S. and Texas Public Policy. Overview of public policy making in the U.S. and Texas with an emphasis on the major policy issues of the present. D
- 3341 American Public Administration. Survey of the field of public administration, principles of administrative organization, and the structure of government charged with the carrying out of public policy. D
- 4305 Constitutional Law. Analysis of Supreme Court decisions, showing their political, moral, and psychological impact on American society, including changing conceptions of the role of the Court in American society. FO
- 4306 Political Theory. Exploration of ancient, medieval, and modern political theories and their relationship to contemporary ideas, ideologies, and controversies. S
- 4380 Senior Research. Independent study designed for advanced students who will do some original research, give some reports, attend informal lectures, and participate in group discussions about a particular field of study.

(HIS) History

Prerequisite for advanced HIS courses is the completion of six hours from HIS 1315 and HIS 1316 or HIS 2301 and HIS 2302.

- 1315 World History and Geography I. World history from the beginning of civilization to 1600 with a related emphasis on world geography. F
- 1316 World History and Geography II. World history from 1600 to the present with a related emphasis on world geography. S
- 2301 History of the United States I. History of the United States from the discovery of America to 1877. F
- 2302 History of the United States II. History of the United States from 1877 to the present. S
- 3310 History of Asia. Discussion of the nineteenth and twentieth centuries as the Asian nations emerge as the population and economic centers of the world. Containing three of the four most highly populated nations in the world, Asia

- grows in importance and influence in world affairs from the age of foreign control through independence and acceptance of its nations as world powers.
- 3313 Colonial America. History of the United States from the colonization of Jamestown through the period of the early Republic. F
- 3315 Jeffersonian and Jacksonian America. History of the United States from the founding of the Federalist and Republican Parties through the era of antebellum expansion, culminating with the Mexican-American War. F
- 3320 History of Africa. Moving from the heyday of colonialism, an examination of the struggle of the African nations for independence and their achievements in developing stable governments in the face of racial, tribal, social, and economic problems.
- 3323 Ancient History. Things your mummy never told you, from the rise of Mesopotamia and Egypt and the Greek democracies through the fall of Rome in 476. FE
- 3325 History Pedagogy. Method and design for the effective teaching of standards-aligned history classes. Emphasis on the development of lessons, materials, and assessments. Introduction to pedagogical strategies specific to the discipline of history. FE or D
- 3330 History of Latin America. Examination of Latin America emerging from the Napoleonic wars as struggling nations, attempting to maintain their independence from European and North American influences. Discussion includes the rise of Latin American nationalism and the struggle of various Latin American nations to find a place in the sun outside of the shadow of U.S. and European political struggles.
- 4302 Civil War and Reconstruction. Examination of the course of events from the antebellum period through reconstruction, including political, social, cultural, military, and economic developments. SE
- 4305 American Society and Religion: the Great Leveling, 1790-1920. Study of the process by which religious elites in America gave sway to evangelicalism in the aftermath of the First Great Awakening. Throughout the 19th century, American religious experience was dominated by revivalism, millennialism, and utopianism. Considers these movements and their consequences in the social and political context of the times.
- 4313 The Gilded Age through the Jazz Age. History of the United States' modernization, from 1877 through 1929. FO
- 4314 Recent America. History of the United States from the onset of the Great Depression to the present. SO
- 4325 History of England to 1714. Survey of the development of England from pre-history to the first Hanoverian king of England. FO
- 4326 Modern Europe: 1715 to Present. Survey of European history from Louis XV to yesterday's newspaper. SE
- 4350 History of Texas. Political, economic, and cultural developments in Texas from earliest settlement to the present. B
- 4360 Senior Seminar. Examines and verifies research and writing skills of seniors specializing in history. D

(HON) Honors

- 1304 Science and Man. Emphasis on major science topics that have impacted the human population. Includes a historical perspective and introduces the integration of scientific knowledge to solve problems. S
- 2301 Making Connections: Literature and Life. Drawing from classical literature primarily in the western tradition, Gilgamesh through Paradise Lost, the course seeks to understand the human condition as widely varying cultures and worldviews have defined it. F
- 2303 Latin I. Introduction to Latin grammar, syntax, and vocabulary with readings from writings of classical authors. Attention is given to aspects of Roman culture that influenced Western thought and to the Latin influence on English.
- 2305 Latin II. Continuation of introduction to Latin grammar, syntax, and vocabulary with appropriate readings.
- 2306 History of the United States II. History of the United States from 1877 to the present, with an emphasis on formative trends, pivotal individuals and events, and critical methodology.
- 2310 Macroeconomics. Introduction to the economic way of thinking, with emphasis on macroeconomics. Topics include basic economic principles, including scarcity, trade-offs, and opportunity cost; fundamental economic models, including the circular flow of economic activity, production possibilities, and supply-demand analysis; the distinction between market and command economic systems; rudimentary macroeconomic concepts concerning the measurement, causes, and promotion of economic growth and price stability; and differing views on the macroeconomic impacts of fiscal and monetary policies.

- 2354 Honors Seminar. Interdisciplinary study of various topics and issues, with attention to discussion, research, writing, critical thinking, and integration of student major.
- 3302 Bible as Literature. Advanced introduction to the Bible as literature with an emphasis on the nature of biblical narrative. Constructions, conventions, and techniques of biblical composition. Issues of hermeneutical and narrative criticism are addressed with an evaluation of various strategies for reading and contemporary ethical implications.
- 3306 Vocation and Life. Investigations into the nature of Christian living, with specific attention to an understanding of vocatio, or calling. Integrates biblical and theological teaching regarding meaning and purpose, virtue and profession, with contemporary issues and topics.
- 3340 Communication for the Professional. Increase skills and awareness concerning communication in professional environments. Opportunities to acquire and practice elements necessary, including theory, research, presentation and evaluation of communication. F
- 3354 Honors Seminar. Interdisciplinary study of various topics and issues, with attention to discussion, research, writing, critical thinking, and integration of student major.
- 4320 Leadership. Examination of mission, values, vision, principles of leadership, and leadership awareness in the context of value-centered leadership. Discusses leadership practices in both public and private organizations with a heavy emphasis on student-led discussions, presentations, and papers. Students will develop their own leadership skills as well as effective influence strategies in interpersonal relations. S
- 4330 Internship/Study Abroad Internship. Honors internship or study abroad internship.
- 4380 Senior Research. Capstone course of the honors experience, where students in or near their last semester at the university conduct library, laboratory, and/or field research on an issue or problem in their major field of study. Course requirements include the development of an annotated bibliography, the formation and articulation of a thesis in a research paper, and the presentation and defense of this thesis. Students in the performance arts, the natural and physical sciences, and some professional programs may substitute appropriate research and presentation components, as approved by the Honors Director and the major advisor. B

(HSC) Human Sciences

- 2310 Lifespan Human Development. Physical and psychological development of the individual from infancy through adulthood. B
- 2330 Love, Courtship, and Marriage. Principles involved in building a healthy marriage. B
- 3300 Child and Adolescent Development. Study of physical, intellectual, social, and psychological development from birth through adolescence. B
- 3304 Adolescent Development. Application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. B
- 3305 Children, Families and Social Policy. Examines societal forces that impact the family such as the child welfare system, the development of laws and public policy, and the relationship between government policy and family life. F
- 3313 The Family. Principles involved in developing a successful family throughout all the family's phases. Includes a study of healthy and unhealthy relationships in the family. F
- 3315 Ethics in the Helping Professions. Focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students will learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Early Childhood Education. Introduction, overview, and analysis of basic principles, development, and types of programs designed to enhance the cognitive, physical, and social/emotional development of young children. Includes field experience. B
- 3321 Understanding Sexual Offending. Provides an overview of the sexual offender. The origins and various motivations for sexual offending are explored as are treatment strategies and their relative effectiveness with different offender groups. Various approaches to community supervision are examined as are controversial issues such as the castration of sex offenders. F
- 3322 Gender and Sexuality. Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3323 Family Violence. Study of the theoretical issues, both past and present, regarding family violence in order to provide

- the student with an understanding of the salient issues. Attention will also be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F
- 3324 Marital and Family Therapy. Introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S
- 3326 Family Stress, Crisis, and Resilience. Investigation of the stresses and crises experienced by families and their members. Emphasis will be given to identifying strategies for cultivating family resilience. S
- 3328 Parenting. Study of parenting practices, parenting rights and responsibilities. The course will emphasize the development of healthy parent and child relationships and study how parenting roles change over the life cycle. S
- 3330 Literacy and the Young Child. Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B
- 3350 Social Gerontology. Considerations of aging in the family as related to interpersonal relationships and environmental needs of the elderly. Special emphasis is given to social services for the elderly. F
- 4323 Family Life Education and Enrichment. Investigation of the contemporary models, methods, and resources associated with family life education and family enrichment. Attention will be given to needs assessments, program design, teaching strategies, and group facilitation skills. F
- 4326 Family and Community. Examines the reciprocal relationship between families and major social institutions: government, religion, education, economic, and work place. Emphasis will be given to the impact of law and social policy on families and to the role that community agencies play in serving families. S
- 4365 Family Financial Management. Investigation of tools, resources, and strategies necessary for effective financial management in families. Issues to be addressed include money personality styles, budgeting and spending plans, the use of credit, risk management, investment strategies, and consumer issues. Attention will be given to the dynamics of family interaction and decision-making as it pertains to financial issues. F
- 4390 Practicum. Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of human sciences. Each student participating in a field experience MUST purchase liability insurance through Lubbock Christian University. Course may be repeated for credit with departmental approval. Fee required. B Fee \$100
- 6141 Christian Worldview in Family Education. Examination of the impact of a Christian worldview on individual and family beliefs, interaction, and structure. Consideration will be given to the role of a Christian worldview in family education.
- 6301 Marital and Family Education. Detailed study of family development and functioning in light of family systems with emphasis on an agency or organizations opportunities to intervene in this context. Same as MIN 6301.
- 6304 Organizational Leadership. Detailed study of leadership focusing on personal leadership and organizational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory. Same as MIN 6304.
- 6309 Crisis Intervention. Study of crisis in the multiple setting with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic interventions in general and crisis intervention are presented along with strategies to alleviate crisis and deal with crisis aftermath.
- 6310 Social Development of Individuals and Families. Examination of similarities and differences in conceptions of behavior throughout the lifespan; emphasis on individual development in the context of the family.
- 6312 Studies in Family Life Education. Analysis of the latest trends and topics of interest in family life education.
- 6314 Contemporary Issues in Adolescent Development. Latest readings and research in adolescent culture and in youth ministry. The student will be presented with a systems view of youth ministry and its impact on programming. Same as MIN 6315.
- 6315 Parent Education. Examination of major objectives and the underlying guidance principles in parent-child relations; study of programs and agencies in parent education.
- 6322 Human Sexuality. Study of human sexuality from a life cycle perspective with an emphasis on developmental, familial, and societal factors that influence individual sexuality.
- 6323 Family Systems. Extensive introduction to the concepts of family systems theory with application of this theory to family, church, and ministry. Same as MIN 6323.

- 6324 Family Resource Management. Applications of family financial planning models to decision making and asset resource allocation.
- 6332 Helping Professions and Public Policy. Public policy, legal, and ethical issues related to families will be addressed with an emphasis on marriage, divorce, custody, adoption, juvenile rights, malpractice, courtroom testimony, competence, and wills and estates.
- 6333 Ethics in the Helping Professions. Study of ethical decision making in helping professions with an emphasis on understanding ethical codes within the helping professions.
- 6334 Conflict Resolution. Survey of theory and research in conflict resolution with an emphasis on the student's developing practical skills to help resolve conflicts within families and organizations.
- 6390 Family Life Education Practicum. Supervised outreach family life education experience in preventative and educational activities, including program development, implementation, evaluation, teaching, training, and research related to individual and family well-being.

(HTH) Historical Theology

- 3311 Christian History and Theology I. Survey of major events, people, historical, and theological developments in Christian history ranging from the post-apostolic period through the waning of the patristic period in the mid-6th century. Required readings will include primary and secondary literature. FO
- 3322 Christian History and Theology II. Survey of major events, people, and historical/theological developments in Christian history ranging from the early Medieval period through the mid-seventeenth century. Readings include secondary literature but will focus on primary sources. PRE: HTH 3311. SE
- 4331 Christian History and Theology III. Survey of major events, people, historical, and theological developments in Christian history during the modern period (mid-17th century to the present). Required readings will include primary and secondary literature. PRE: HTH 3322. FO

(HUM) Humanities

- 2300 Exploring the Human Experience. Encourage students to make connections between their courses of study and their lives. Students will complete readings and writings and plan their humanities specialization. Taken during the semester of the 50th hour of course work. B
- 4380 Senior Research. Students will work with a committee of two professors, at least one from their area of specialization, and complete a series of research and writing assignments resulting in a long paper and an oral presentation drawn from their area of specialization and illuminating the emphasis of their study.

(INT) International Studies

- 2305 International Studies. Introduction to the interdisciplinary field of international studies, examining the cultural, political, economic, and social issues related to the dynamics of globalism.

(IST) Information Systems and Technology

- 1100 Basic Computer Literacy. Introduction to the operation and use of the microcomputer. Topics include interacting with the graphical user interface, word processing, spreadsheet creation, e-mail, and searching the Internet. B Fee \$15
- 1350 Programming Logic and Design Tools. Students will learn to confront a problem, take it apart, analyze each step, and design a logical plan to direct the computer to perform the required actions. Students will learn to use current design tools to explain, document, and plan their programming. A simple programming language will be used to test the programs. PRE: IST 2300 or concurrent registration. S
- 2300 Microcomputer Applications. Studies will develop advanced user skills in Microsoft Office Application Software. B
- 2311 C++1. Introduction to procedural programming in C++. The C++ language will be used to teach analysis and design, implementation, and testing of software. PRE: IST 1350. F
- 2314 C#. Study of C# in the .NET framework. PRE: IST 2311. S
- 2323 Web Programming. Web programming that covers HTML, ASP, and scripting languages. PRE: IST 1350. F

- 3300 Advanced Spreadsheet Design. Use of advanced concepts and techniques with a spreadsheet in statistical analysis and information processing and presentation. Microsoft Excel will be used, although the principles apply to any spreadsheet application. PRE: IST 2300. B
- 3321 Visual BASIC. Introduction to programming using visual tools for object oriented programming techniques, using Microsoft Visual Basic. The course will emphasize well-designed, functional programs that incorporate a database. PRE: IST 1350 F
- 3322 Visual Basic for Applications. Study of the Visual Basic programming language with special emphasis on the built-in power to modify and customize existing Microsoft Office user applications, with hands-on application of the principles discussed. VB Script will be included. PRE: IST 1350. S
- 3323 Geographic Information Systems. Introduces basic concepts and applications of Geographic Information Systems. Course focuses on GIS reporting, accessing previously gathered data and preparing it for spatial reporting on maps. Opportunity to perform analysis in a variety of content areas and make decisions on real world concerns. F
- 3324 Java Programming. Object oriented programming using Java for Internet, intranet, and networking applications. PRE: IST 2311. S
- 3330 Unix Applications and Administration. Study of the Unix Operating System. PRE: IST 2311.
- 3332 Networking. Introduction to networking. Basic networking concepts and technologies will be reviewed. Hardware and software issues, including the following, will be explored: LANS, WANS, OSI 7 layer networking model. Students will have hands-on experience in planning and installing an Ethernet network. PRE: IST 2300. S
- 3333 User Support and Help Desk Concepts. Concepts and principles of user support and help desk roles in the corporation. Both techniques of user support and troubleshooting and management of help desk centers will be covered. PRE: IST 2300 F
- 3341 Database Management Systems. Students will develop advanced skills in the design and use of a DBMS. Database components of data models, relational databases and query processing will be emphasized. PRE: IST 2300 F
- 3351 Web Design. Study of the formal process of organizing and designing effective Web sites. The course will cover HTML XHTML, JavaScript, CSS, and introduction to Dreamweaver, color theory and design. The course includes the production of individual web projects and client based web sites. PRE: IST 2300. F Fee \$50
- 4330 Internship. Work in an area of business utilizing skills developed in the program. PRE: Senior standing and approval of the instructor. B
- 4333 Network Administration. Network and system administration for local area networks with an emphasis on NT Server 4.0 administration. Principles and procedures will include the areas of resource and user administration, remote administration tools and procedures, multi-protocol clients and network/server security. Students will have hands-on experience with these issues in installing and administering a real network during the course. PRE: IST 3332 F
- 4360 Senior Project. Requires the use and further development of skills and concepts learned in courses taken during the first three years. Students will develop and complete a project for an individual or a community organization or business. PRE: senior status in IST or MIS and approval of the instructor. B
- 4380 Systems Analysis and Design. Studying all elements of the development and maintenance of an information system, from the first discussions with a user or group of users, to the final full implementation of the IS. PRE: senior status in IST or ISM. S Fee \$25

(LEA) Leadership

- 6301 Integrative Project in Organizational Leadership. Project that synthesizes the principles of the leadership course into a written integrative document. Capstone course to be taken in the last semester of the program.
- 6302 Leadership Theory and Practice. Comprehensive study of leadership as a phenomenon and its impact on the organizational behavior or individuals. Major theories of leadership are examined and integrated to various internal and external organizational factors. Students learn to think critically about the leadership phenomenon and about the boundary conditions of leadership theories. Topics linked to leadership include gender, power, ethics, job design and motivation, personality, national culture, and leader development.
- 6303 Strategic Planning. Formulation and interpretation of policy, executive responsibility, decision-making, administrative practices and business ethic. This is a writing intensive course and case analysis will be the primary learning tool.
- 6304 Leading Organizations. Theoretical and practical review of the meaningful difference that leadership can make in

- the aspects of organizational life. Particular attention is given to how leaders generate organizational contributions to society through shared vision and values, acting as change agents, sharing power, engaging constituents, and moving toward the fulfillment of the organizational mission.
- 6305 Conflict Management for Leaders. Practical examination of the role that team building and management, together with conflict management, play in leadership. Particular attention is given to various approaches to conflict management and practical skill development in negotiating, forging shared vision, team role assignment, and effective small-group and individual communication, all in routine and crisis situations.
- 6306 Leaders and Values. Addresses specific ethical issues which leaders confront, especially issues related to power, influence, manipulation, service and personal character.
- 6307 Non-Profit Leadership. Examination of leadership challenges of non-profit organizations as well as its distinctive theoretical components.
- 6308 Emotional Intelligence. Core competencies of emotional intelligence, a necessary tool for leadership success.
- 6312 Servant Leadership. Focuses on the acquisition and execution of the most critical competencies of leading by serving first: advanced empathy, persuasion, foresight, humility, collaboration, and the ethical use of power.
- 6314 Leading Organizational Change. Theory and practice of organizational transformation and the leadership necessary to help change efforts succeed.
- 6318 Leading Teams. Study of virtual teams, team management, team dynamics, working together, problem solving, team conflict, measuring team performance, and team building techniques.
- 6320 Communication for Leaders. Theoretical and practical examination of the role that communication plays in effective leadership. Study of strategies for improvement and success in developing, delivering and sustaining effective communication in organizations.
- 6322 Global and Cultural Leadership. Experiential study of the theory, practical challenges, and successful practice of leaders in cross-cultural or global settings. Examine leaders on a variety of levels in different cultures. May be combined with an international or interregional travel experience.

(MAT) Mathematics

- 0200 Directed Studies in Math. Review of basic mathematics. Topics covered include ratio and proportion, percent, and arithmetic operations with whole numbers, integers, fractions, and decimals. Elective credit only. This class cannot be audited. P/F. B
- 1302 Intermediate Algebra. Polynomial arithmetic, solving linear equations, inequalities, factoring and linear systems. B
- 1310 College Mathematics. Survey of mathematics, which includes the topics of reasoning, basic set theory, introductory logic, mathematical systems and number theory. D
- 1311 College Algebra. Basic algebra, linear and quadratic equations, inequalities, functions, and systems of equations. B
- 1312 Trigonometry. Trigonometry functions, identities, and applications. F
- 1313 Pre-calculus Mathematics. Elementary functions of calculus: linear, quadratic, polynomial, trigonometric, exponential, and logarithmic functions. B
- 1316 Business Calculus. Introduction to basic differential and integral calculus with business applications. PRE: MAT 1311. B
- 1402 Analytical Geometry and Calculus I. Functions, limits, continuity, differentiation, definite integrals. S
- 1403 Analytical Geometry and Calculus II. Trigonometric and exponential functions, techniques and applications of integration, conic sections and polar coordinates. PRE: MAT 1402. F
- 2404 Analytical Geometry and Calculus III. Vectors, series, partial differentiation, and multiple integration, and line integrals. PRE: MAT 1403. S
- 3302 College Geometry. Study of Euclidean geometry by both the synthetic and metric development, introduction to analytical geometry. Pre: MAT 1311 or above. S
- 3303 Probability and Statistics. Elementary probability, random variables, testing of hypotheses, estimation, regression, and Markov processes. F
- 3305 Foundations of Mathematics I. Covers sets, logic, mathematical proofs, the real numbers from an axiomatic approach, cardinality of finite and infinite sets and number theory. F

- 3306 Differential Equations. Solution of ordinary differential equations with applications. PRE: MAT 1403. S
- 3350 Linear Algebra. Matrices, systems of equations, vector spaces, and linear transformations. PRE: MAT 1402. SO
- 3351 Intermediate Analysis. Sequences, limits, continuity, derivatives and integrals. PRE: MAT 2404. FO
- 3353 Numerical Analysis. Introduction to numerical methods and analysis involving non-linear equations, interpolation polynomials, numeric differentiation and integration, curve fitting, and approximation of functions. PRE: MAT 2404 or consent of instructor. FE
- 4350 Foundations of Mathematics II. Topics related to the teaching of mathematics, including recent trends and developments, ideas and methods. D
- 4351 Modern Algebra. Concepts and methods of abstract algebra: groups, rings, integral domains, and fields. PRE: MAT 3305. D

(MGT) Management

- 3300 Principles of Management. Basic functions of management: planning, organizing, leading, controlling. Managerial roles, skills, and ethical responsibilities. B
- 3301 Organizational Behavior and Theory. Examines management of the complex relationships within an organization. Concepts of organizational theory are discussed.
- 3311 Management Information Systems. Study of the use of information technology to support and promote organizational goals. PRE: IST 3300.
- 3320 Project Management. Explores the dimensions and elements of project management; concepts, methodologies, strategies, and structures. Attention will be given to cost controls, teamwork, and quality management. Students may focus on general business project management or information technology. PRE: IST 2300
- 4306 Human Resource Management. Focuses on the strategic role of human resources management in an organization. Specific attention is given to recruitment, selection, training, development, and compensation of employees from a managerial viewpoint. PRE: junior or senior standing. S

(MIL) Military Science

- 1101 Introduction to Military Subjects I. Designed to acquaint students with the basic customs, courtesies, and traditions of the US Army. Instruction includes training on leadership, written and oral communications, physical fitness, and general military skills. (1:1.5) F Fee \$15
- 1102 Introduction to Military Subjects II. Provides practical application of individual tactical techniques and skills. Classroom instruction and lab training focuses on applied leadership and management techniques from the Army perspective. (1:1.5) S Fee \$15
- 2201 Study of Military Organization and Affairs. Continues development of basic leadership and critical problem solving skills. Designed to build proficiency and confidence in the student's own leadership abilities. PRE: MILS 1101 and 1102 or consent of instructor. (2:1.5) F Fee \$30
- 2202 Military Leadership and Basic Soldier Skills. Leadership training, with emphasis on Army values, ethics, operations and tactics, general military skills, and physical fitness. PRE: MILS 2201 or consent of instructor. (2:1.5) S Fee \$30
- 2203 Individual Studies in Military Subjects. Independent studies in military organization, affairs, traditions, and basic soldier skills, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$30
- 3301 Leadership and Problem Solving I. Designed to prepare the student for successful service as a US Army Officer. Examines the Army decision-making and operation orders process, provides a basic understanding of small-unit tactics, and improves the student's understanding of basic leadership skills. Physical fitness and field training emphasized. PRE: Basic training, lower level MILS course, or consent of department chairman. (3:1.5) F Fee \$45
- 3302 Leadership and Problem Solving II. Designed to prepare the student for successful service as a US Army Officer. Expands upon the student's knowledge of small-unit tactics, leadership techniques, and basic soldiering skills. Focuses on the employment of platoon and squad size units and practices the military application of land navigation and basic rifle marksmanship. Physical fitness and field training emphasized. PRE: MILS 3301 or consent of department chairman. (3:1.5) S Fee \$45
- 3303 Individual Studies in Military Leadership and Planning. Independent studies in military leadership and planning,

- under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$45
- 4301 Leadership and Management I. Instruction concentrates on Army operations and training management, communications and leadership skills, and the transition from cadet to Second Lieutenant. This includes focused study of the Army's training management system, coordination of activities with staffs, and the development of leadership counseling skills. PRE: MILS 3301 and 3302 or consent of department chairperson. (3:1.5) F Fee \$45
- 4302 Leadership and Management II. Students focus on preparation for commissioning and active or reserve duty. Subject relevant to all Army officers covered in a seminar format. PRE: MILS 4301 or consent of department chairperson. (3:1.5) S Fee \$45
- 4303 Individual Studies in Military Leadership and Planning. Independent studies in military leadership and planning, under the guidance of a MILS instructor. PRE: Consent of the department chairman. BD Fee \$45

(MIN) Ministry

- 2311 Mission of God. Introduction to missions, broadly construed as *Missio Dei*. Teaches that ministry, whether the ministry of preaching, shepherding, evangelizing, counseling, or scholarship, should be in service to the mission of God. Students will be reminded that bringing social justice and healing to a broken world is central to God's mission in the world and should be central to each of our respective ministries. F
- 2322 Christian Spiritual Formation. Introduction to Christian spiritual formation traditions from the first to the twenty-first century, with an emphasis on classical devotional literature, practices, and themes. PRE: Major, Junior standing. S
- 3302 Family Ministry. Study of models for ministry to families in churches, with an emphasis on a systems approach to family ministry. Life cycle issues, church programming for families, and preventative planning will be studied. Cross-listed as YFM 3302. FE
- 3368 Intermediate Studies in Ministry. Supervised intermediate research and writing in a specific area of the ministry. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 4090 Practicum. Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4302 Preaching Biblical Genres. Application of varied preaching forms to a selected biblical book or genres. PRE: BIB 2303. S
- 4303 Counseling Families. Study of the role of the minister as counselor in the church setting. Topics include education, crisis intervention, basic counseling theory, referral responsibilities in light of pastoral responsibilities, and trends in Christian counseling. Cross-listed as YFM 4303. SE
- 4331 Spiritual Direction and Worship. Intended to broaden awareness of spiritual life with an emphasis on the cooperative and corporate spiritual experiences. Particular attention is given to the helping roles of ministers in the spiritual lives of others, and on congregational structures and patterns that support the life of spirituality and worship. F
- 4342 Christian Ministry. Designed to help biblical studies majors move from the academic world into various ministry settings. Introduction to aspects of pastoral counseling and leadership development. Instruction on practical ministry situations, including funerals, weddings, and conflict. S
- 4368 Advanced Studies in Ministry. Supervised advanced research and writing in a specific ministry area. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 6062 Comprehensive Examination. Comprehensive, written examination for a graduate degree. To be taken during the last term.
- 6301 Family Ministry. Study of family development and functioning in light of family systems with emphasis on the church's opportunity to minister in this context.
- 6302 Hermeneutics. Study of the history of the application of hermeneutics to the biblical text with an emphasis on the current questions in biblical interpretation.
- 6304 Church Leadership. Study of church leadership focusing on personal leadership and congregational leadership. Attention will be given to the latest trends and models from administration, organization, and leadership theory.
- 6305 Preaching. Principles and practices of homiletics with an emphasis on sermon preparation and delivery.
- 6306 Advanced Preaching. Sermon development with emphasis on the study of expository, inductive, and narrative preaching.

- 6307 Preaching Biblical Genres. Application of varied preaching forms to a selected book or genres of the Bible.
- 6309 Christian Counseling. Application of counseling approaches to crisis situations in individual, family, and congregational life.
- 6312 Studies in Ministry. Analysis of the latest trends and topics of interest in ministry. D
- 6315 Advanced Studies in Youth and Family Ministry. Study of youth and family ministry in light of current research and cultural trends.
- 6318 Church Growth. Study in evangelistic and congregational principles current with the latest literature addressing culture and congregation.
- 6323 Family Systems. Introduction to the concepts of family systems theory with application of this theory to family, church, and ministry.
- 6325 Campus Ministry. Study in the latest trends and developments in campus ministry with emphasis on outreach to university students.
- 6328 Capstone and Comprehensive Examination. Capstone course where Master of Divinity students demonstrate achievement of program goals and objectives. Includes written assignments, oral presentations, and comprehensive examinations.
- 6330 Internship I. Supervised internship in a specific ministry setting, including preparatory readings, practice in ministry skills, written reports, and ministry assessment.
- 6360 Internship II. Supervised internship in a specific ministry setting outside of the minister's primary ministry context, such as hospice, community outreach, pregnancy counseling center, hospital chaplaincy. Include preparatory readings, practice in ministry skills, written reports, and ministry assessment.
- 6390 Practicum in Family Ministry. Supervised practicum in a family ministry setting, including preparatory readings, practice in ministry skills, written reports, ministry assessment, and family life education.

(MIS) Missions

- 2305 Theology and Mission. Considers the theological meaning and importance of worship, prayer, and suffering in being a blessing to all nations. SO
- 2311 Introduction to Missions. Study of mission needs, principles, and practices, as well as the missionary's life and work in the field. Surface introductions on motivation for mission, message of mission, cultural adaptation, worldview, contextualization, church planting, and team relationships. F
- 2322 Missionary Anthropology. Culture, its different aspects, and how each component affects the identity of people in community. American culture will be examined in an effort to learn how to examine and understand other cultures. S
- 3301 Ministry to Contemporary Culture. Examination of the church's role in shaping and being shaped by cultural trends in Western society. FO
- 3311 Communicating Christ Today. Investigates the power of narrative in our personal and communal lives. Students will explore their own story, the story of the Christian church, and the place of these and other stories in the great narrative of God's redeeming the cosmos. SE
- 4312 Mission Team Dynamics. Study and preparation related to specific mission team relationships and goals. Emphases will include prayer preparation, strategic planning, covenant development, and family concerns. PRE: permission of instructor. SO
- 4090 Practicum. Supervised internship in a specific missions area. Includes preparatory readings, practice in ministry skills, written reports, and final assessment. Recommended for summer completion, with formal fall enrollment. PRE: Senior standing or chair approval. D

(MUS) Music

- 1000 Piano Proficiency Test. Demonstration of piano proficiency after four consecutive semesters of piano private lessons. Must pass test prior to beginning student teaching.
- 1105 Sight Singing and Ear Training I. Music literacy through ear training, sight-singing, and dictation, taken concurrently with MUS 1305 Elementary Music Theory. F

- 1106 Sight Singing and Ear Training II. Music literacy through ear training, sight-singing, and dictation, taken concurrently with MUS 1306 Elementary Music Theory II. S
- 1123 Class Piano I. Beginning piano for students not specializing in the instrument. Students will receive two one-hour class lessons each week. D Fee \$10
- 1124 Class Piano II. Continuation of 1123. PRE: 1123 or equivalent. D Fee \$10
- 1203 Language Diction I. Functional study of diction in English and Italian. Students will learn to use pronunciation guides, transcribe songs, and demonstrate their skills with languages by singing songs in these languages. FO
- 1204 Language Diction II. Functional study of diction in German and French. PRE: MUS 1203. SE
- 1208 Fundamentals of Music Theory. Introduction to music theory, focusing on the basics of pitch, rhythm, key signatures, scales, intervals and basic triads with basic piano skills necessary for proficiency in Elementary Music Theory. Actual requirement to be determined by placement exam administered at the beginning of the first semester of enrollment as a music major. F
- 1301 Music Literature. Survey of music literature from 1450-present. Required of all music majors. Also serves as an introductory course appropriate for anyone wishing to study music appreciation. Emphasizes music listening skills accompanied by historical information. S
- 1305 Elementary Music Theory I. Music theory consisting of part-writing, sight-singing, keyboard, and aural skills. F
- 1306 Elementary Music Theory II. Continuation of 1305. PRE: 1305,1105. S
- 2000 Music Seminar. Weekly meeting of music majors for performance and instruction. B
- 2105 Advanced Sight Singing and Ear Training I. Music literacy through ear training, sight-singing, and dictation, coinciding with MUS 2305 Advanced Music Theory, FO
- 2106 Advanced Sight Singing and Ear Training II. Music literacy through ear training, sight-singing, dictation, and transcription, coinciding with MUS 2306 Form, Analysis and Advanced Music Theory, SE
- 2129 Clarinet and Saxophone. Survey of woodwind performance practices, literature, and history while learning basic technique on the clarinet and saxophone.
- 2130 High Brass. Survey of high brass performance practices, literature, and history while learning basic technique on the trumpet and french horn.
- 2131 Low Brass. Survey of low brass performance practices, literature, and history while learning basic technique on trombone, euphonium, and tuba.
- 2132 Percussion. Survey of percussion practices, literature, and history while learning basic technique on various percussion instruments.
- 2133 String Methods. Survey of string performance practices, literature, and history while learning basic technique on violin, viola, cello, and bass.
- 2134 Flute and Double Reed. Survey of flute and double reed performance practices, literature, and history while learning basic technique on the flute, oboe, and bassoon.
- 2139 Instrumental Methods for Vocal Majors. Study of teaching, playing, and care of string, woodwind, brass, and percussion instruments. Survey course intended for vocal music education majors. Must complete this course before enrolling in MUS 3230.
- 2305 Advanced Music Theory. Continuation of 1306. PRE: MUS 1306,1106. FO
- 2306 Form, Analysis and Advanced Music Theory. Continuation of 2305 with introduction to current techniques. Emphasis on form and analysis and taken concurrently with MUS 2106. SE
- 3300 Church Music. Prepares ministers, youth ministers, and song directors to meet the needs of congregations in the worship in song. Includes a discussion of Biblical criteria for music as a part of worship. D
- 3303 Music History I. Chronological study of music history and literature from classical antiquity to 1685. FE
- 3304 Music History II. Chronological study of music history and literature from 1685 to the present. SO
- 3305 Vocal Pedagogy. Survey of the vocal mechanism and the breathing apparatus and their interdependence. Teaching techniques in phonation, resonance, register, articulation, and breathing. Includes a study of the literature or standard operatic repertoire from the 17th-20th centuries from Italy, France, Germany, England, and the United States. SO
- 3306 Piano Literature. Chronological study of classical keyboard literature from the 18th-20th centuries, approached by style period, composer, and pedagogical value. D

- 3307 Piano Pedagogy. Review of current piano methods, observation of privately operated studios, class piano labs, and opportunities for practice teaching. D
- 3208 Marching Band Techniques. Methods and techniques of organizing and directing a school band program by focusing on history, planning, writing, and rehearsing of a marching band. D
- 3209 Concert Band Techniques. Methods and techniques of organizing and directing a school band program by focusing on rehearsing, performing, and historical aspects of wind band literature.
- 3230 Orchestration. Ranges, transpositions, timbres, and individual characteristics of band and orchestra instruments through experience in scoring for small ensembles, full band, and orchestra.
- 4000 Senior Recital. Senior recital. To be taken concurrently with the final semester of private instrumental or vocal study; provides an accompanist if needed, special lighting, recording, and programs for the senior recital. B Fee \$125
- 4204 General Conducting. Study of the development of basic skills for conducting musical organizations with practice in score reading and interpretation. PRE: MUS 1306, 1106. D
- 4105 Advanced Instrumental Conducting. Development of advanced conducting and rehearsal techniques for instrumental ensembles. Emphasis will be placed on the study of stylistic instrumental literature. Students will experience conducting live rehearsals in university ensembles. Ensemble membership required. PRE: MUS 4204.
- 4106 Advanced Choral Conducting. Development of conducting and rehearsal techniques for choral or instrumental ensembles. Emphasis will be placed on the study of stylistic choral or instrumental literature. All students will gain experience conducting live rehearsals for active university ensembles. Ensemble membership required. PRE: MUS 4204. D
- 4311 Secondary Choral Methods. Study of choral teaching methods on the secondary level, with emphasis on choral literature, particularly those pieces on the UIL lists. D
- 4312 Secondary Instrumental Methods. Organizational skills, management techniques, and instructional methods necessary for maintenance of a large performance ensemble. D
- 4320 Elementary Music Methods. Basic elements of music with appropriate techniques for teaching children the principles of singing, playing, listening, and moving to music. B
- 4360 Senior Seminar. Prepares the music major for the state TExES test by providing a review of music theory, history, and literature. Guest speakers on jazz, folk music, 20th century styles and compositional techniques, electronic music, and musical theater are included. Required of all music majors with or without Texas Educator Certification as the capstone course. The course must be completed with a grade of at least 70 on the pre-TExES test before one is allowed to take the TExES test, student teach, or graduate with a degree in music. D

Music Ensembles

- 1101, 1102 Chamber Singers. Open to majors and non-majors, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1103, 1104 Praise Choir. Open to majors and non-majors, subject to approval of director on the basis of vocal qualification, personal attributes, and balance of parts in the organization. B
- 1107, 1108 Symphonic Band. Open to majors and non-majors who play appropriate instruments adequately, subject to director's approval. B
- 1109, 1110 Chamber Ensemble. Open to majors and non-majors, especially those who play woodwind, string instruments or piano/harpsichord or other instruments, subject to audition and director approval. B
- 1135, 1136 Jazz Ensemble. Open to majors and non-majors who play appropriate instruments adequately, subject to director's approval. B
- 1141, 1142 University Chorus. Open to majors and non-majors, for the purposes of improving the voice for both solo and choral singing. Fundamentals of proper singing technique will be emphasized, and appropriate literature will be performed in at least one concert per semester. B
- 1151, 1152 Forte. Vocal ensemble open to all students, subject to director approval. B

Private Lessons

- 1111, 1112, 2111, 2112, 3111, 3112, 4111, 4112 Voice. B Fee \$200
- 1211, 1212, 2211, 2212, 3211, 3212, 4211, 4212 Voice. B Fee \$300
- 1113, 1114, 2113, 2114, 3113, 3114, 4113, 4114 Piano. B Fee \$200

- 1213, 1214, 2213, 2214, 3213, 3214, 4213, 4214 Piano. B Fee \$300
 1115, 1116, 2115, 2116, 3115, 3116, 4115, 4116 Guitar. B Fee \$200
 1215, 1216, 2215, 2216, 3215, 3216, 4215, 4216 Guitar. B Fee \$300
 1117, 1118, 2117, 2118, 3117, 3118, 4117, 4118 Strings. B Fee \$200
 1217, 1218, 2217, 2218, 3217, 3218, 4217, 4218 Strings. B Fee \$300
 1119, 1120, 2119, 2120, 3119, 3120, 4119, 4120 Brass. B Fee \$200
 1219, 1220, 2219, 2220, 3219, 3220, 4219, 4220 Brass. B Fee \$300
 1121, 1122, 2121, 2122, 3121, 3121, 4121, 4122 Woodwinds. B Fee \$200
 1221, 1222, 2221, 2222, 3221, 3222, 4221, 4222 Woodwinds. B Fee \$300
 1125, 1126, 2125, 2126, 3125, 3126, 4125, 4126 Percussion. B Fee \$200
 1225, 1226, 2225, 2226, 3225, 3226, 4225, 4226 Percussion. B Fee \$300
 1127, 1128, 2127, 2128, 3127, 3128, 4127, 4128 Harpsichord. B Fee \$200
 1227, 1228, 2227, 2228, 3227, 3228, 4227, 4228 Harpsichord. B Fee \$300

One-credit hour private lessons courses include one 30-minute private lesson per week.

Two-credit hour private lesson courses include one 1-hour private lesson per week and are reserved for music majors.

(NRC) Natural Resources Ecology and Conservation

- 1300 Introduction to Wildlife Management. Introductory course dealing with factors involved in managing wildlife populations to benefit species and habitat from both an environmental and commercial perspective. F
 2300 Environmental Systems. Principles of natural systems; ecosystems structure, function and management. S
 2301 Natural Resources and Agriculture. Study of existing and emerging strategies for the compatibility of intensive production agriculture and stewardship of natural resources. Field trips will be required. F
 3322 Natural Resources Policy, Regulation, and Compliance. Roles of governmental agencies, private organizations, and the public associated with the creation and implementation of natural resources policies. Major themes include strategies for compliance and conflict resolution. SO
 3323 General Ecology. Survey of ecological principles emphasizing the integral relationships of plants and animals. Field trips required. (2:3) F Fee \$50
 3325 Aquatic Ecology and Conservation. Detailed study of the physical, chemical, and biological interactions that occur in aquatic environments. Past, present, and future threats to the natural functioning of aquatic environments is addressed. FO Fee \$50
 3333 Geographic Information Systems. Introduction to geographic information systems software and applications. Emphasis placed on applications to natural resources management and conservation.
 4314 Conservation Biology. Detailed study of the fundamental principles governing biodiversity. Topics include extinction, colonization, genetic diversity, island biogeography, consequences of globalization, and the overall value of biodiversity. Students will explore the application of theory to contemporary practical conservation problems. SE
 4330 Natural Resources Internship. Internship in natural resources.
 4405 Wildlife and Fisheries Science. Scientific study of the ecology and management of fish and wildlife resources. Designed to provide students significant hands on experience with the techniques of fish and wildlife professionals. Major topics include sampling techniques, species identification, population assessment, data analysis, and interaction with the public. Field trips required. FE Fee \$50

(NUR) Nursing

- 3200 Introduction to BSN. Introduction to the concepts of baccalaureate nursing, including the validation process for diploma and associate degree nursing. Students are introduced to resources for degree completion. To be taken in semester of entry. B
 3214 History, Theory, and Therapies. Emphasizes the historical development of the discipline of nursing, the integration of nursing theories into practice, and the value of therapeutic nursing interventions.

- 3314 Trends and Issues in Professional Nursing. Explores and relates current trends and issues in nursing to health care in today's society. Includes nursing theories and their relationships to nursing practice. S
- 4300 Nursing and Rural Health Care. Site visits to rural areas offering multicultural experiences. Coordinated with the New Mexico Department of Health. Offered in Summer only. Fee \$500
- 4305 Community Health II. Includes practical application of concepts in NUR 4403. 120 clinical practicum hours. F
- 4311 Scientific Inquiry in Nursing. Explores the research process and its relevance to nursing practice. The primary focus is on the development of the student's ability to be an effective consumer of research with emphasis on nursing theories and the research process. F
- 4314 Leadership and Management I. Explores health care delivery systems and how they function, emphasizing first level leadership and management roles. Application of selected management theories and models are included and their relationship to nursing management are included. S
- 4316 Leadership and Management II. Includes practical application of concepts of NUR 4314. 90 clinical practicum hours. S
- 4318 Professional Role Development. Explores nursing roles and functions integrating previously acquired knowledge, utilizing role theory and nursing process as a basis for role implementation. S
- 4320 Comparative Health Systems. Travel to another country to learn about health care and health provider roles in other countries through on site visits. Offers a historical perspective as well as the progression of health care and nursing roles in another country.
- 4399 Independent Study. Evidence based practice in nursing. Focuses on the selection of a topic, an extensive literature search for relevant articles, the assembly of annotated bibliographies critiquing the articles, and the writing of a research paper aimed at demonstrating writing skills, claims, and evidences. D
- 4403 Community Health I. Emphasizes the social, spiritual, educational, and cultural factors that impact health care for families, aggregates, and communities. Integrates concepts and principles of public health nursing and community health nursing in the coordination of care for health promotion, health education, and the prevention of diseases.
- 5200 Intro to Graduate Studies. Provides an orientation and introduction to graduate level study. A focus on electronic database searching and utilization of community-wide library resources, APA style and introduction to writing for publication, accessing and utilizing technology for online courses, and the professional portfolio will be initiated in this course. To be taken the semester of entry to the program.
- 5301 Education: Theories in Teaching and Learning. Teaching and learning principles and theories of adult learning and educational processes provide the foundation for this course. Scholarly inquiry into multiple dimensions of the role of professional educator and leader are examined. The management of educational activities, staff development, curriculum planning, design, and evaluation, and the facilitation of learning in a variety of settings are addressed.
- 5302 Research and Statistical Methods. Practical skills to translate practice problems into researchable questions. Examination of quantitative and qualitative research methods, data collection, selection of measurements, and statistical analyses are considered. Students will develop a proposal of the first three chapters to conduct a research study.
- 5303 Education and Information Technology Applications. Study of theoretical and practical characteristics of technology integration strategies, including using instructional software, using technology media, and integrating technology into the curriculum or practice environment in the role of nurse educator or leader are explored.
- 5304 Management of Health Care Resources. Economic and resource management, financial planning and budgeting, reimbursement systems in health care, cost containment, spreadsheets and human resource management for the nurse in an advanced role of educator or leader/administrator across health care settings comprise the focus of this course.
- 5305 Nursing Theory. Examines historical and contemporary theoretical bases for advanced nursing practice. Analysis of selected models and theories from nursing and other disciplines are considered in the context of traditional, alternative, and complementary approaches to health promotion, disease prevention, and human responses to illness at the level of individual, family, and community. The concepts of person, health, environment, spirituality, and nursing are explored.
- 5306 Global Culture and Health. Travel to a selected country to experience the spiritual dimension of health care delivery, nursing education, and the role of nurses. The course offers a transcultural experience outside the U.S. Learning takes place through observation, experience, interaction, and critical thinking via on site visits and by reviewing current nursing and general literature. The course is designed to enhance the development of critical thinking and

- communication skills at on-site locations. University faculty and resource persons in the selected country will make arrangements for the desired experiences. Ninety clinical practicum hours. Fee varies depending on global experience and costs associated with experience. Check with department prior to enrolling.
- 5307 Applying Best Practice in Community Health Care. Examines applications of research-based practices to policy and nursing care decisions and delivery at the organizational, community, state, and national level. Research applications of solving practical organizational and system problems, quality and outcome indicators, reducing medical errors to produce a safer health care system with a major emphasis on community is the focus of this course. Students will propose a grant or quality improvement plan to improve a practice issue in the workplace. Ninety clinical practicum hours. Fee varies depending on global experience and costs associated with experience. Check with department prior to enrolling.
- 5309 Leadership and Management. Focuses on the analysis, application, and integration of 21st century leadership and management skills into the behavior of the nurse in the role of educator and leader. Practical organizational and problem-solving skills, resource management and development, collaboration, team building, and effective communication are emphasized. F
- 5310 Education/Leadership Practicum. Application of program course work occurs in this capstone course in which students participate in field experience with a preceptor where they practice in the advanced role of nursing educator and leader in a selected field experience. Within the didactic sessions for this course, particular attention is given to the discussion of Best Practices in Education and Leadership. The course culminates in the presentation of the professional portfolio. Ninety clinical practicum hours.
- 5311 Professional Issues: Law and Ethics. Examines the professional, ethical, legal, political, and social dimensions of developing an identity as a nursing educator and leader within the context of nursing practice, institutional, and community environments. Issues of health disparity, cultural diversity, and the health needs of underserved populations are examined. Further areas of consideration will include professional standards and certification, code of ethics, bioethical issues, confidentiality, plagiarism, and liability, regulatory, and collective bargaining considerations.
- 5312 Pathophysiology. Overview of advanced concepts related to normal body functioning. The course also focuses on physiologic phenomena related to human responses to health and illness and the ability to use this knowledge to recognize the changes in normal function that are symptomatic of illness, a necessary skill in the provision of quality patient care.
- 5313 Pharmacotherapeutics. Focuses on the clinical application of pharmacology needed in the provision of advanced practice nursing. The emphasis is on drugs commonly used in the family practice of ambulatory primary health care for the treatment of chronic diseases and minor acute illnesses, and on the integration of drug therapy as one component of therapeutic management plans. Patient teaching and methods to increase adherence to medication regimens are also included. The application of the principles of pharmacodynamics and pharmacokinetics to clinical use of drugs will be explored, including therapeutic dosage patterns, side effects, drug interactions, contraindications, and the use of drugs in special populations such as children, the elderly, and the pregnant patient.
- 5361 Interpersonal and Counseling Skills in Human and Organizational Behavior. Provides an introduction to understanding and developing effective interpersonal communication skills and relationships in the role of educator and leader/administrator. The processes, principles, and techniques associated with counseling the individual and groups, negotiating, grievance, stress management, and group dynamics are explored in this course. Conflict and conflict resolution, interviewing, listening, and group leadership skills are examined.
- 5399 Independent Study. Writings and Research. Special topics and seminar class.

(PFP) Personal Financial Planning

- 3300 Financial Stewardship. Personal finances from the perspective of becoming a responsible steward. Topics covered will include budgeting, savings, investing, giving, and managing money. PRE: FIN 2301
- 3310 Retirement Planning. Foundational course in retirement planning. PRE: FIN 2301
- 3320 Insurance Planning, Risk Management, and Employee Benefits. Fundamentals of risk management and insurance, including the nature and treatment of pure loss exposures; legal principles; and property, liability, life and health insurance. PRE: FIN 2301 and FIN 3300
- 4310 Estate Planning and Taxation. Foundational course in estate planning methodologies and policies related to tax issues. PRE: FIN 2301 and ACC 4305

- 4320 Securities Analysis and Asset Allocation. Focuses on the theory and practice of asset allocation. Topics covered include setting investment goals, risk tolerance, diversification and risk reduction, basic security valuation and analysis, capital markets, investment alternatives, and fundamentals of portfolio design. PRE: FIN 2301 and FIN 4309
- 4380 Case Studies in Financial Planning. Integrates the financial planning content areas into the development of comprehensive financial plans. PRE: FIN 2301 and PFP 4320 or concurrent enrollment in PFP 4320

(PHI) Philosophy

- 2304 Introduction to Philosophy. Introduction to philosophy and a review of the history of Western thought. Course considers the nature of knowledge, truth, worldview, and the use of rhetoric in philosophy. SE
- 3303 Plato. Introduction to the Republic, the seminal work in the Western tradition, as an introduction to Platonism and to all the familiar themes of Western philosophy, and particularly justice, government, and political philosophy. FE
- 3304 Augustine and Aquinas. Advanced introduction to the thought and influence of the two major Christian thinkers in medieval Western history. Students will engage Augustine's Confessions and City of God, and selected portions of Aquinas' Summa Theological, with a view to the thinkers' influence on Western philosophy and theology. SE
- 3305 Ethics. Study of ethical theory from the perspectives of philosophy and Christian theology, with an emphasis on application to contemporary issues in medicine, business, politics, and society. B
- 3310 Aristotle's Ethics. Introduction to the classic work in Western ethics, including understanding Aristotle's originary concern with phenomena and terms, like ethics—we now, following him, take for granted, virtue, character, morals, the good, and the truly or fully human life, with emphasis on development of our own character, excellence, and happiness. FO
- 4306 Philosophy of Religion. Study of religious knowledge and experience, faith and reason, the concept and arguments for God, and the problem of evil. FE
- 6312 Studies in Philosophy. Examination of key philosophies and philosophers with an emphasis on the Classical Western Philosophic tradition.

(PHY) Physics

- 1103 General Physics I Lab. Experiments in mechanics and wave motion to accompany PHY 1303. F Fee \$10
- 1104 General Physics II Lab. Electricity and optics. S Fee \$10
- 2101 Engineering Physics I Lab. Mechanics, wave motion. F Fee \$10
- 2102 Engineering Physics II Lab. Optics, electricity, and magnetism. S Fee \$10
- 1303 General Physics I. Non-calculus introduction for science majors other than those in physics, chemistry, or engineering. Covers mechanics and wave motion. F
- 1304 General Physics II. Primarily electricity, magnetism, and optics. S
- 2301 Engineering Physics I. Calculus-based course for students in physics, chemistry, engineering, and mathematics. Includes mechanics, thermodynamics, and wave motion. F
- 2302 Engineering Physics II. Optics, electricity, magnetism, and some nuclear physics. S

(PSY) Psychology

- 1300 General Psychology. Introductory course concerning the major theories and recent research in the broad field of psychology. B
- 2310 Lifespan Human Development. Physical and psychological development of the individual from infancy through adulthood. B
- 2340 Psychology of Diversity. Survey of the nature and characteristics of diverse populations from a historical perspective and current perspective. In addition, insight and understanding of social relationships in a culturally diverse society are examined. B
- 3300 Child and Adolescent Development. Study of physical, intellectual, social, and psychological development from birth through adolescence. Does not count toward the major. B

- 3302 Counseling Theories and Techniques. Study of the major models and theories of psychotherapy. Special attention will be given to developing basic therapeutic skills associated with these theories. PRE: PSY 1300. S
- 3303 Abnormal Psychology. Study of the etiology and the nature of individual abnormalities. Some attention is given to the measurement and therapy of various abnormalities. B
- 3304 Adolescent Psychology. Application of developmental theory and cultural contexts to the understanding of persons in transition to adulthood. Does not count toward the major. S
- 3310 Psychological Statistics. Introduction to descriptive and inferential statistics from the T test to Chi square. Includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Introduction to Counseling Professions. Introduction to the practices of psychologists, professional counselors, and marriage and family therapists. In addition to training in basic helping and interviewing skills, this course will survey career opportunities, ethical issues, and professional issues associated with the various helping professions. F
- 3315 Ethics in the Helping Professions. Focuses on the professional practices and ethics in the helping profession as well as the legal aspects of providing professional services in helping professions. Students learn how to manage themselves and their professional practice so as to be both legal and ethical. F
- 3320 Social Research Methods. Introduction to the major steps of scientific inquiry into social relations. Emphasis will be placed on survey design and analysis. PRE: PSY 1300 or SWK 2300. S
- 3322 Gender and Sexuality. Human gender and sexuality from a life cycle perspective, with an emphasis on developmental, familial, and societal factors that influence gender and sexuality. S
- 3324 Marital and Family Therapy. Introduction to the major models of marriage and family relations, dysfunctions and techniques of intervention. S
- 3326 Crisis Intervention. Study of crisis situations in multiple settings with emphasis on appropriate behaviors and responses to crisis. Applied therapeutic counseling in general and crisis intervention specifically are presented, along with strategies to alleviate crisis and deal with crisis aftermath. S
- 3327 Physiological Psychology. Introduction to the nervous system, brain and behavior, neuroanatomy, genetics, neurological basis of learning, cognition, sensation, memory, motivation, and abnormal behavior.
- 3350 Psychology of Aging. Theory and research on aging, covering demographic, sociocultural, economic, individual, and social factors. S
- 3381 Social Psychology. Study of the impact of society and the individual's effect on significant and social institutions. F
- 4302 Theories of Personality. Introduction to the theories and methods of the study of personality, with emphasis upon the dynamics of personality development. PRE: PSY 1300 or consent of professor. S
- 4304 Psychological Testing. Provides means of securing, recording, and using test data concerning individuals and groups. Emphasis is given to practical experience in using tests, inventories, and other devices for psychological measurement. PRE: PSY 1300. Fee required. S
- 4305 Experimental Psychology. Survey of experimental methods employed in the study of human behavior. Special attention is given to the sensory systems, perception, and learning. Required laboratory is graded with the course. F
- 4307 Learning, Cognition and Emotion. Study of the principles involved in learning, cognition and emotion, and their applications to the understanding of human development and personality. PRE: PSY 1300. F
- 4321 Forensic Psychology. Study of the intersection of crime, law, and psychology. Emphasis will be placed on understanding how abnormal behavior is treated in the judicial system, as well as civil commitment and criminal competencies. F
- 4322 Drugs, Alcohol, and Behavior. Survey of psychological factors involved in drug use and an introduction to chemotherapy used in treatment of mental illness. S
- 4390 Practicum. Participation in a departmentally approved structured and supervised setting to give an introductory experience to the field of psychology. Each student participating in a field experience MUST purchase professional liability insurance through Lubbock Christian University. Students who are not psychology majors may take the course with departmental approval. Course may be repeated for credit with departmental approval. Fee required. B Fee \$100

(REA) Reading

- 2210 Critical Reading. Improvement of critical reading skills, including reading comprehension, vocabulary development,

and reading rate.

- 3330 Literacy and the Young Child. Developmentally appropriate techniques and materials designed to assist young children in pre-reading and the transition to beginning reading. Includes field experience. B Fee \$10
- 3340 The Reading Writing Connection. Theories and strategies for developing communication skills and reasoning abilities. Emphasis will be on the integration and application of listening, speaking, writing, and thinking skills throughout the curriculum. Students will spend a minimum of 12 clock-hours observing and teaching in an elementary/middle school setting. B Fee \$25
- 4350 Practical Applications to Reading. Organization and use of content, learning experiences, and resources for teaching reading in the elementary school. B Fee \$25
- 4360 Reading Across the Curriculum/Practicum. Theories and strategies for teaching and integrating reading strategies throughout the elementary/middle school curriculum. Emphasis will be placed on developing and delivering a one-week content area unit. Students will spend a minimum of 10 clock hours in their assigned classroom before beginning the unit. B

(REL) Religion and Theology

- 3301 World Religions. Study of the history, literature, and practices of the living major world religions. F
- 3311 Topics in Theology. Examine theological thinking, types of theology, and important theological issues. F
- 3312 Syro-Palestinian Archeology. Dynamics of the interplay of history, religion, and culture through the philosophy and science of Near Eastern archaeology. Students encounter concepts of worldview, morality, religion, and culture. D
- 3368 Intermediate Studies in Religion/Theology. Supervised intermediate research and writing in a specific religion or theology area. Specific semester topics will appear on the transcript. PRE: permission of instructor. D
- 6312 Studies in Theology. Analysis of specific theological trends and current religious thought.
- 6333 Ethics. Study of ethical decision making with an emphasis on the historical development of ethical and Christian thought.
- 6334 Introduction to Christian Thought. Historical study of the development of Christian philosophical thought from the New Testament to the modern church.

(SOC) Sociology

- 1300 General Sociology. General introduction to sociology, including the relationships of the individual to the society and culture of which the person is a part. B
- 3301 Criminology. Overview of the major criminological perspectives and an examination of the social, political, and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought. F
- 3302 Juvenile Delinquency. Adjustment of youths as they take on the roles and statuses culturally defined for their age group; emphasis on causation, treatment, and prevention of juvenile delinquency; sociological principles for working with youth. Delinquency is reviewed as a form of deviant behavior. S
- 3322 Social Deviance. Psychological and sociological aspects of socially deviant behavior; theoretical overviews and implications for social control and social policy. S
- 3323 Family Violence. Theoretical issues, both past and present, regarding family violence in order to provide the student with an understanding of the salient issues. In addition, attention will be given to the impact family violence has on the victim and society, legal aspects of family violence, key factors associated with recognition of family violence, and pertinent research focusing on the subject. F

(SWK) Social Work

- 2300 Introduction to Social Work. Introduction to social work, including a definition of the term itself, a look at the history of social welfare, and a review of the knowledge, values, and skills required of the social work professional. A description of various social work services is provided by speakers from several agencies in the community. B
- 2320 Social Justice. Analysis of social injustices in contemporary society and an examination of possible policy changes to

- alleviate the injustices. Designed for both social work and other majors. B
- 2340 Diversity. Overview of diverse populations. Insight and understanding of social relationships in a culturally diverse society are examined. Cultural competency in social work is emphasized. B
- 3301 Generalist Practice with Individuals and Families. Study of the values, skills, knowledge, and ethics needed for generalist social work practice with individuals and families. F
- 3302 Generalist Practice with Communities and Organizations. Study of the skills, knowledge, and ethics needed for generalist social work practice with organizations, communities, and society. S
- 3303 Generalist Practice with Groups. Study of the skills, knowledge, and ethics needed for generalist social work practice with small groups. F
- 3304 Social Welfare Policy. Social values and philosophical approaches for social welfare policies are considered. An analysis of the legislative process, policies, and programs affecting the social worker today. S
- 3310 Statistics. Introduction to descriptive and inferential statistics from the T test to Chi square. Also includes introduction to analysis of variance, multiple regression, and non-parametric techniques. B
- 3311 Human Behavior in the Social Environment I. Examination of the development of the individual throughout the life span. Focus will be on the biological, psychological, and cognitive development of the individual interacting with societal and cultural groups. F
- 3312 Human Behavior in the Social Environment II. Examination of the social systems approach to understanding human behavior within families, groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior. S
- 3320 Social Research Methods. Introduction to the major steps of scientific inquiry into social realities. Emphasis will be placed on survey design and analysis as well as evaluating one's own practice. S
- 3330 Maladaptive Functioning. Study of the etiology and the nature of mental health disorders. Special attention is given to generalist social work processes in relation to social functioning.
- 4610 Field I. Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge with actual social work experience. PRE: 2.5 GPA in SWK 3301, 3302, 3303, Liability Insurance Fee of \$25. Fee \$100
- 4620 Field II. Field work in an agency under supervision for 200 clock hours. Focus is on integration of knowledge and actual social work experience. PRE: 2.5 GPA in SWK 3301, 3302, 3303, completion of or concurrent enrollment in SWK 4610, payment of liability insurance fee of \$25. Fee \$100

(THA) Theater Arts

- 1161 Theater Activities I: Scenery and Properties. Extensive participation in theater activities in construction of scenery and of properties. F
- 1162 Theater Activities II: Lighting and Sound. Extensive participation in theater activities in setting and running lighting and sound cues for a production S
- 1361 Introduction to Acting. Study of basic theories and techniques of the art of acting, with emphasis on character analysis and improvisation. F
- 2161 Stage Makeup. Learning to design and apply makeup for a theatrical production. F Fee \$15
- 2302 Principles of Acting. Study and application of the theories and techniques of the art of acting. PRE: THA 1361. S
- 3301 Principles of Theatrical Scenery. Study of technical problems of play production: design, construction, and painting of scenery and properties and special effects. FO
- 3304 Principles of Theatrical Lighting. Study of the theory and practice of theatrical stage lighting: elementary electricity, lighting control and instruments, and lighting design. SE
- 3305 Principles of Theatrical Costumes. Study and application of the theories and techniques of theatrical costuming: survey of historical dress, design for the stage, and construction of theatrical clothing. FE
- 4301 Stage Directing Methods. Study and practice of fundamental principles and techniques of directing, including student direction of representative plays. PRE: Junior standing, THA 2302, 3301, 3304 and 3305. FE
- 4304 History of Theater. Survey of the history of theater—the origins of theatre to 1800. SO
- 4305 History of Theatre II. Survey of the history of theater, 1800 to the present—Contemporary Theatre. SE

- 4324 Studies in Shakespeare. Analysis of the development of Shakespeare's art and thought as viewed through his better-known plays. SO
- 4326 Literature and the Film. Review of film theory, film history, and the development of film making, with an emphasis on criticism of filmed adaptations of significant works of literature. S Fee \$10
- 4365 Creative Dramatics for Elementary School Teachers. Studies in the principles and methods of using creative dramatics teaching elementary school subjects. F
- 4368 Play Direction. Study and practice of basic principles and techniques that deal with choosing, casting, and staging a play. PRE: Junior standing and consent of the instructor. SO Fee \$15

(UNI) University Studies

- 1170 University Seminar. Introduction to an academic field. Provide assistance in transition into a major program. B Fee \$70
- 2000 University Skills. Measures college-level core competencies necessary for success in upper level course work. PRE: ENG 1301, ENG 1302, HIS 2301, ESS 1200, MAT 1311 or higher, 6 hours of Bible, 3 hours of communication, and 3 hours of science. B Fee \$45

(YFM) Youth and Family Ministry

- 2311 Foundations of Youth and Family Ministry. Introduces students to the world of youth and family ministry and contemporary influences on, and ways to approach, ever-changing youth culture. F
- 2324 Strategic Issues of Youth and Family Ministry. Explores the pragmatic side of youth and family ministry by considering strategic issues like programming, event planning, youth culture, personal ministry, and other issues necessary for developing effective ministers to youth and their families.
- 2326 Children's Ministry. Explores pragmatic side of ministry to children and their families by considering strategic issues of program management, faith development in children, ministry to self, and other issues leading to the development of effective ministers to children and their families.
- 3301 Adolescents and Systems. Study of ministry models based on systems theory with direct application to youth and family ministry. Emphasizes staff relationships, parenting, and counseling implications. FO
- 3302 Family Ministry. Study of models for ministry to families in churches, with an emphasis on a systems approach to family ministry. Life cycle issues, church programming for families, and preventative planning will be studied. Cross-listed as MIN 3302. FE
- 4090 Practicum. Supervised internship in student area of ministry, culminating in a final, written report. Recommended for summer completion with fall enrollment. F
- 4303 Counseling Families. Study of the role of the minister as counselor in the church setting. Topics include education, crisis intervention, basic counseling theory, referral responsibilities in light of pastoral responsibilities, and trends in Christian counseling. Cross-listed as MIN 4303. SE
- 4311 Studies in Youth and Family Ministry. Essential classic and contemporary readings and activities in the field. PRE: YFM 2324; YFM majors only. F
- 4322 Advanced Youth and Family Ministry. Academic culmination of the YFM specialization. Students will develop an integrative and implementable model of youth ministry in the context of family programming. PRE: YFM 4311. S

Personnel

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Athletic Director	Paul Hise

Faculty

David Cord Anderson (1996) Associate Professor of Leadership and Chair of the Department of Organizational Management and Leadership. B.A., Texas Tech University, M.S., Amberton University.

Jana Anderson (2005) Assistant Professor of English, Department of Humanities. B.S.Ed., M.A., Abilene Christian University.

M. Andrew Babcock (2009) Instructor of Music, Department of Communications/Fine Arts, B.M., Abilene Christian University, M.M.E., Texas Tech University.

Iona C. Baldrige (1979) Professor of Biology, Department of Natural Sciences. B.S. Ed., Lubbock Christian University, M.A., University of Texas at Austin, Ed.D., Texas Tech University.

Monica Lopez Barnard (2005). Assistant Professor of Criminal Justice. B.A., Lubbock Christian University, J.D., Texas Tech University.

Jim Beck (1996) Assistant Professor of Missions, Department of Biblical Studies. B.A., M.S., Lubbock Christian University

Rod Blackwood (1971) Professor of Agriculture. Provost and Chief Academic Officer B.S., M.S., Ph.D. Texas Tech University.

Susan Blassingame (1993) Professor of English, Department of Humanities, Dean of the J.E. and Eileen Hancock College of Liberal Arts and Education. B.A., M.Ed., M.A., Angelo State University, Ph.D., Texas Christian University.

Steven Bonner (2008) Assistant Professor of Youth and Family Ministry, Department of Biblical Studies. B.A., M.A., M.Div., Lipscomb University, D.Min., Fuller Theological Seminary.

Tonya Bonner (2008) Instructor of Psychology, Department of Behavioral Sciences, B.S.Ed., Lubbock Christian University, M.Ed., Texas Tech University.

Cathy Box (2008) Assistant Professor of Education, School of Education, B.S., M.S., Ph.D., Texas Tech University.

David Boyer (2000) Associate Professor and Associate Dean of School of Education. B.A. Lubbock Christian University, M.Ed., Ed.D., Texas Tech University.

Ethan Brown (2008) Assistant Professor of Department of Biblical Studies. Campus Spiritual Life Minister, B.A., Harding University, M.A., M.Div., Harding University Graduate School of Religion, D.Min., Gordon Conwell Theological Seminary.

Holly Bullard (2001) Associate Professor of Education, School of Education. B.A., M.Ed., Ed.D., Texas Tech University.

Jonna Byars (2000) Instructor of Psychology, Department of Behavioral Sciences. BA., M.Ed., Ph.D. Texas Tech University.

Matt Byars, (2008) Assistant Professor of English, Department of Humanities; B.A. Lubbock Christian University, M.A. Texas Tech University, Ph.D., Georgia State University.

Tim Byars (2000) Associate Professor of Government, Department of Humanities. B.A., Lubbock Christian University, J.D., Texas Tech University.

Beverly K. Byers (1982) Professor of Nursing, Director of Graduate Program, Department of Nursing. B.S.N., West Texas A&M, M.S., Texas Tech University, M.S.N., Texas Tech University Health Sciences Center, Ed.D., Texas Tech University.

Philip Camp (1996) Associate Professor of Music, Department of Communication/Fine Arts. B.M.E., Abilene Christian University, M.M., Arizona State University, Ph.D., Texas Tech University.

April Carrasco (2007) Assistant Professor of Social Work, Department of Social Work and Criminal Justice. B.S.W.,

- Lubbock Christian University, M.S.S.W., University of Texas at Arlington.
- Carole Logan Carroll (2000) Associate Professor of English, Department of Humanities. B.A., M.A., Ph.D., Texas Tech University.
- LaLani Carter (2008) Lecturer in Behavioral Sciences, Department of Behavioral Science, B.A., Lubbock Christian University, M.A., Wayland Baptist University.
- Jeff Cary (1999) Associate Professor of Theology, Department of Biblical Studies. B.A., Lubbock Christian University, M.S., Abilene Christian University, M.Div., Harding Graduate School of Religion, Ph.D., Baylor University
- Linda C. Cash (1974) Professor of Human Sciences, Department of Behavioral Sciences. B.S., Harding University, M.H.E.Ed., Texas Women's University, M.Ed., Texas Tech University, Ph.D., Texas Tech University.
- Wes Crawford (2004) Lecturer in Residence of Church History and Homiletics, Department of Biblical Studies. B.A., Lubbock Christian University, M.Div., Abilene Christian University, Ph.D., Vanderbilt University.
- Norman Clement, Jr. (2008) Assistant Professor of Finance, Department of Business Administration, B.B.A., Angelo State University, B.B.A., M.S., Ph.D., Texas Tech University.
- Kathy Crockett (1997) Associate Professor of Business, Department of Business Administration. B.S., Texas A&M University, M.S., Ph.D., Texas Tech University.
- Jeana Culbert (2006) Associate Professor of Social Work, Department of Social Work and Criminal Justice. BSW, Lubbock Christian University, M.S.S.W., Ph.D., University of Texas at Arlington.
- Dean Culpepper (2008) Associate Professor of Exercise and Sport Sciences, Department of Exercise and Sport Sciences, B.S., Berry College, M.Ed., Ph.D. University of Houston.
- Jennifer M. Dabbs (2001) Associate Professor of Sociology, Department of Social Work and Criminal Justice. B.A., Centenary College of Louisiana, M.A., University of Pittsburgh, Ph.D., University of North Texas.
- Russell E. Dabbs (2001) Professor of Economics and Chair of Department of Business Administration. B.A., University of Wisconsin-Milwaukee, M.S., University of North Texas, Ph.D., The University of Tennessee, Knoxville.
- Laurie L. Doyle (1982) Associate Professor of Music and Chair of Department of Communication/Fine Arts. B.A., Lubbock Christian University, M.M., Ph.D., Texas Tech University.
- Bart Durham (2007) Assistant Professor of Ecology and Conservation Biology, Department of Natural Sciences. B.S., Oklahoma State University, M.S., Ph.D., Texas Tech University.
- Gary D. Estep (1971) Professor of Biology, Department of Natural Sciences. B.S., M.S., Ph.D., Texas A&M University
- Kregg Fehr (2000) Visiting Associate Professor of History, Department of Humanities. B.S., M.A., Midwestern State University, Ph.D., Texas Tech University.
- Cindy Ford (2009) Visiting Professor of Nursing, Director of Partnerships, Department of Nursing, B.S.N., M.S.N., West Texas A&M University, Ph.D., Texas Tech University.
- Brandon L. Fredenburg (2000) Associate Professor of Biblical Studies, Department of Biblical Studies, Assistant Dean, College of Biblical Studies and Behavioral Sciences. B.A., David Lipscomb, M.A., Lipscomb, M.Div., Beeson Divinity School of Samford University, Ph.D., University of Denver and Iliff School of Theology.
- Shauna Frisbie (2001) Associate Professor of Family Studies, Department of Behavioral Sciences. B.S., Texas Tech University, M.S., Texas Tech University, Ed.D., Texas Tech University.
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- Caren Fullerton (2004) Associate Professor of Agriculture Business and Business. Departments of Natural Sciences and Business Administration. B.S., Texas Tech University, M.S., Texas A&M University, Ph.D., Texas Tech University.
- Steve German (1996) Associate Professor of Business in Department of Organizational Management and Leadership. Dean of the B. Ward Lane College of Professional Studies. B.S., Lubbock Christian University, M.B.A., Ph.D., Texas Tech University.
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- C.W. Hannel (1991) Professor of Education, School of Education. Director of Graduate Education Studies. A.A., York College, B.A., Oklahoma Christian University, M.A. University of South Dakota, Ed.D., Texas Tech University.
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Julie Marshall (1998) Professor of Chemistry, Department of Mathematics and Physical Sciences. B.S.E., Lubbock Christian University, M.S., Ph.D., Texas Tech University.

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