	Cour	se Eva	luatio	n Con	pariso	on		
		F	all Tre	ends	•			
	Fall	Fall	Fall	Fall	Fall	Fall	Five Year	
Summative Category	2015	2016	2017	2018	2019	2020	Change	Trends
Percentage of Credit Hours Taught	100%	100%	100%	100%	100%	100%	0.0%	
Percentage of Student Credit Hours Taught	100%	100%	100%	100%	100%	100%	0.0%	
Response Rate	38.4%	31.4%	40.7%	40.7%	44.2%	46.3%	14.9%	
·	Fall	Fall	Fall	Fall	Fall	Fall	Five Year	
Question/Category/Scale Legend	2015	2016	2017	2018	2019	2020	Change	
7=Very Effective; 6=Effective; 5=Somewhate								
Effective; 4=Neither Effective nor Ineffective;								
3=Somewhat Ineffective; 2=Ineffective; 1=Very								
Ineffective								
Standard Deviation	1.1	1.2	1.0	1.0	1.1	1.1	-0.1	
Instructor communication of course								\ \ \
requirements	6.5	6.4	6.4	6.5	6.4	6.4	0.0	
Instructor availability for questions during class								\ \
or online session	6.6	6.5	6.5	6.6	6.6	6.5	0.0	
Instructor availability for questions outside of								
class or online session	6.4	6.4	6.4	6.5	6.4	6.3	-0.1	
Instructor ability to organize and present course								\
materials	6.4	6.3	6.3	6.4	6.4	6.4	0.1	
Instructor use of time during class or online								
session	6.4	6.4	6.4	6.5	6.4	6.4	0.0	
Instructor effectiveness in promoting student								
learning	6.5	6.0	6.4	6.5	6.5	6.4	0.4	
Course material effectiveness in helping me to								
learn course content	6.3	6.3	6.3	6.4	6.3	6.3	0.0	
Use of lecture in helping me to learn course								
content	6.3	6.3	6.3	6.4	6.3	6.3	0.0	
Use of examinations in evaluating my								
knowledge of course content	6.2	6.2	6.2	6.3	6.2	6.2	0.0	
	Fall	Fall	Fall	Fall	Fall	Fall	Five Year	
Personal Study Time Per Week	2015	2016	2017	2018	2019	2020	Change	
16+ hours	7%	8%	8%	8%	6%	6%	-2.0%	
13-15 hours	9%	10%	10%	9%	8%	8%	-2.0%	
9-12 hours	18%	18%	18%	20%	17%	18%	0.0%	
5-8 hours	26%	27%	24%	28%	28%	26%	-1.0%	
1-4 hours	31%	28%	32%	27%	32%	34%	6.0%	
10+ hours								
7-9 hours								
4-6 hours								
1-3 hours								
<1 hour	10%	7%	8%	9%	9%	8%	1.0%	

The following questions are used to provide fact	ulty an i	ndicatio	n of use	e of/effe	ective u	se of lea	rning	
practices that are typically associated with higher	er order	learning	g. The fi	rst table	e indica	tes the p	percentage	
of students rating the practice as effective or ve	ry effect	ive. The	esecono	d table i	ndicate	s the pe	rcentage	
of students that indicated that the practice was	not use	d in the	course	they we	re evalu	uating.		
Percentage Effective/Very Effective	Fall	Fall	Fall	Fall	Fall	Fall	Five Year	
Question/Scale Legend	2015	2016	2017	2018	2019	2020	Change	
Use of technology in helping me to learn course								
content	74.2%	74.4%	74.9%	81.0%	78.2%	81.2%	6.8%	
Use of written research assignments in helping								
me to learn course content	64.9%	64.0%	64.5%	69.2%	70.1%	68.1%	4.1%	
Use of individual projects in helping me to learn								
course content	68.9%	67.4%	67.9%	71.7%	74.1%	72.5%	5.1%	
Use of team projects in helping me to learn								
course content	51.5%	51.9%	52.0%	59.7%	61.0%	57.7%	5.8%	
Use of case studies in helping me to learn course								
content	50.5%	51.9%	52.4%	52.9%	59.2%	59.8%	7.9%	
Use of journals in helping me to learn course								
content	46.3%	46.6%	50.0%	52.0%	56.7%	56.4%	9.8%	
Use of role play in helping me to learn course								
content	43.8%	44.6%	45.6%	47.1%	53.7%	52.0%	7.4%	
	Fall	Fall	Fall	Fall	Fall	Fall	Five Year	
Percentage Not Used Question/Scale Legend	2015	2016	2017	2018	2019	2020	Change	
Use of technology in helping me to learn course								
content	10.7%	9.4%	9.3%	8.4%	5.6%	3.1%	-6.3%	
Use of written research assignments in helping								
me to learn course content	21.0%	21.3%	21.3%	20.2%	13.5%	14.7%	-6.6%	
Use of individual projects in helping me to learn								
course content	19.6%	19.5%	19.3%	18.0%	11.6%	12.2%	-7.3%	
Use of team projects in helping me to learn								
course content	36.2%	33.7%	33.8%	29.3%	22.0%	25.0%	-8.7%	
Use of case studies in helping me to learn course								
content	38.2%	37.3%	35.3%	37.7%	24.7%	24.0%	-13.3%	
Use of journals in helping me to learn course								
content	42.1%	42.3%	38.2%	38.9%	26.1%	27.2%	-15.1%	
Use of role play in helping me to learn course								
content	45.6%	45.0%	42.5%	43.9%	29.1%	31.7%	-13.3%	

					College of					
					_					
					Liberal Arts					
				College of	and	College of	Honors			
				Professional	Education	Biblical	College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	Studies (BIB)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	87.1%	12.9%	41.9%	44.1%	11.1%	1.5%	66.7%	5.8%	12.4%
Percentage of Student Credit Hours Taught	100%	91.7%	8.3%	48.9%	35.1%	14.0%	0.6%	75.5%	5.8%	10.3%
Response Rate	46.3%	46.1%	48.8%	46.8%	43.8%	45.0%	61.9%	46.3%	46.4%	46.0%
		Undergraduate	Graduate					Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BIB Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate										
Effective; 4=Neither Effective nor Ineffective;										
3=Somewhat Ineffective; 2=Ineffective; 1=Very										
Ineffective										
Standard Deviation	1.1	1.1	1.1	1.1	1.1	1.2	0.8	1.1	1.1	1.3
Instructor communication of course										
requirements	6.4	6.4	6.4	6.4	6.4	6.4	6.2	6.5	6.4	6.2
Instructor availability for questions during class										
or online session	6.5	6.5	6.5	6.5	6.5	6.5	6.6	6.5	6.5	6.1
Instructor availability for questions outside of										
class or online session	6.3	6.3	6.4	6.3	6.4	6.3	6.5	6.4	6.4	6.1
Instructor ability to organize and present course										
materials	6.4	6.4	6.4	6.4	6.4	6.3	6.2	6.4	6.3	6.2
Instructor use of time during class or online										
session	6.4	6.4	6.3	6.4	6.4	6.4	6.4	6.5	6.2	6.2
Instructor effectiveness in promoting student										
learning	6.4	6.5	6.4	6.4	6.5	6.4	6.7	6.5	6.4	6.2
Course material effectiveness in helping me to										
learn course content	6.3	6.3	6.5	6.3	6.4	6.2	6.3	6.3	6.4	6.3
Use of lecture in helping me to learn course										
content	6.3	6.3	6.2	6.2	6.3	6.3	6.6	6.3	6.2	5.7
Use of examinations in evaluating my knowledge										
of course content	6.2	6.2	6.2	6.2	6.2	6.2	5.7	6.2	6.2	6.1
	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage		Percentage				Percentage	
16+ hours	6%	5%	19%	7%	6%	2%	0%	5%	14%	11%
13-15 hours	8%	8%	14%	9%	10%	5%	0%	8%	12%	11%
9-12 hours	18%	17%	25%	20%	18%	14%	3%	17%	25%	22%
5-8 hours	26%	27%	23%	28%	28%	22%	16%	25%	31%	34%
1-4 hours	34%	35%	17%	31%	32%	48%	46%	37%	14%	19%
<1 hour	8%	9%	3%	4%	6%	8%	35%	9%	3%	2%

			Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used		Effectively or	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively
	Effective or Very		or Very	Very	or Very	Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course										
content	81.2%	80.6%	88.0%	82.7%	81.1%	73.9%	76.9%	80.1%	88.8%	86.2%
Use of written research assignments in helping										
me to learn course content	68.1%	66.9%	81.7%	64.5%	71.8%	70.3%	82.1%	66.5%	80.5%	75.6%
Use of individual projects in helping me to learn										
course content	72.5%	71.5%	84.3%	69.4%	77.0%	70.1%	74.4%	71.4%	83.7%	76.0%
Use of team projects in helping me to learn										
course content	57.7%	58.2%	53.2%	54.6%	59.3%	59.8%	43.6%	58.6%	63.9%	45.1%
Use of case studies in helping me to learn course										
content	59.8%	59.1%	68.2%	61.8%	57.4%	55.5%	63.2%	58.9%	68.1%	63.3%
Use of journals in helping me to learn course										
content	56.4%	56.5%	54.8%	55.8%	55.9%	54.0%	59.5%	56.3%	65.3%	51.1%
Use of role play in helping me to learn course										
content	52.0%	52.0%	52.5%	52.0%	51.8%	53.6%	35.1%	52.5%	58.9%	42.2%
	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	Answering	Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used			Not Used
Use of technology in helping me to learn course			1101 0000	Oscu	NOT O3CU	NOT OSEG	Not Used	Not Used	Not Used	Not used
			not coou	Oscu	Not Oscu	Not oseu	Not Osed	Not Used	Not Used	Not Osed
content	3.1%	3.0%	3.8%	2.4%	4.2%	3.5%	5.1%	Not Used	Not Used	1.8%
content Use of written research assignments in helping			3.8%			3.5%	5.1%		1.5%	1.8%
Use of written research assignments in helping me to learn course content	3.1%	3.0% 15.1%								
Use of written research assignments in helping	14.7%	15.1%	3.8%	2.4%	4.2%	3.5% 9.1%	5.1%	3.3%	1.5% 8.2%	9.3%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn course content			3.8%	2.4%	4.2%	3.5%	5.1%	3.3%	1.5%	1.8%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn	14.7% 12.2%	15.1% 12.6%	3.8% 10.5% 7.5%	2.4% 17.9% 14.7%	4.2% 13.3% 10.8%	9.1% 9.1%	5.1% 0.0% 5.1%	3.3% 15.7% 12.8%	1.5% 8.2% 6.6%	9.3% 10.4%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content	14.7% 12.2% 25.0%	15.1%	3.8%	2.4%	4.2%	3.5% 9.1%	5.1%	3.3%	1.5% 8.2%	9.3%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn course content Use of team projects in helping me to learn	14.7% 12.2% 25.0%	15.1% 12.6%	3.8% 10.5% 7.5%	2.4% 17.9% 14.7%	4.2% 13.3% 10.8%	9.1% 9.1%	5.1% 0.0% 5.1%	3.3% 15.7% 12.8%	1.5% 8.2% 6.6%	1.8% 9.3% 10.4% 39.4%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content	14.7% 12.2% 25.0%	15.1% 12.6%	3.8% 10.5% 7.5%	2.4% 17.9% 14.7%	4.2% 13.3% 10.8%	9.1% 9.1%	5.1% 0.0% 5.1%	3.3% 15.7% 12.8%	1.5% 8.2% 6.6%	9.3% 10.4%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course	14.7% 12.2% 25.0%	15.1% 12.6% 24.0%	3.8% 10.5% 7.5% 36.2%	2.4% 17.9% 14.7% 28.0%	4.2% 13.3% 10.8% 24.5%	3.5% 9.1% 9.1% 18.7%	5.1% 0.0% 5.1% 38.5%	3.3% 15.7% 12.8% 23.7%	1.5% 8.2% 6.6% 22.7%	1.8% 9.3% 10.4% 39.4%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course content	14.7% 12.2% 25.0%	15.1% 12.6% 24.0%	3.8% 10.5% 7.5% 36.2%	2.4% 17.9% 14.7% 28.0%	4.2% 13.3% 10.8% 24.5%	3.5% 9.1% 9.1% 18.7%	5.1% 0.0% 5.1% 38.5%	3.3% 15.7% 12.8% 23.7%	1.5% 8.2% 6.6% 22.7%	1.8% 9.3% 10.4% 39.4%
Use of written research assignments in helping me to learn course content Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course	14.7% 12.2% 25.0% 24.0%	15.1% 12.6% 24.0% 24.1%	3.8% 10.5% 7.5% 36.2% 23.5%	2.4% 17.9% 14.7% 28.0%	4.2% 13.3% 10.8% 24.5% 27.9%	9.1% 9.1% 18.7% 25.7%	5.1% 0.0% 5.1% 38.5% 18.4%	3.3% 15.7% 12.8% 23.7% 24.4%	1.5% 8.2% 6.6% 22.7% 22.5%	1.8% 9.3% 10.4% 39.4% 21.9%

					College of					
					Liberal Arts					
				College of	and	College of	Honors			
				Professional	Education	Biblical	College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	Studies (BIB)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	87.9%	12.1%	42.2%	44.3%	9.4%	2.8%	61.6%	20.3%	9.3%
Percentage of Student Credit Hours Taught	100%	92.5%	7.5%	47.0%	37.4%	12.7%	1.4%	70.0%	20.6%	8.3%
Response Rate	44.2%	44.1%	46.7%	44.1%	42.3%	41.3%	51.1%	42.1%	47.3%	33.3%
nesponse nate	44.270	Undergraduate	Graduate	44.170	42.570	41.570	31.170	Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BIB Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate										
Effective; 4=Neither Effective nor Ineffective;										
3=Somewhat Ineffective; 2=Ineffective; 1=Very										
Ineffective										
Standard Deviation	1.1	1.1	1.1	1.2	1.0	1.2	0.8	1.2	1.1	1.1
Instructor communication of course										
requirements	6.4	6.5	6.4	6.4	6.5	6.4	6.5	6.4	6.5	6.0
Instructor availability for questions during class										
or online session	6.6	6.6	6.6	6.5	6.6	6.6	6.7	6.6	6.5	5.9
Instructor availability for questions outside of										
class or online session	6.4	6.4	6.5	6.4	6.4	6.4	6.5	6.4	6.4	6.0
Instructor ability to organize and present course										
materials	6.4	6.4	6.4	6.3	6.5	6.3	6.5	6.3	6.4	6.4
Instructor use of time during class or online										
session	6.4	6.4	6.5	6.4	6.6	6.3	6.6	6.4	6.5	6.5
Instructor effectiveness in promoting student										
learning	6.5	6.4	6.5	6.4	6.6	6.4	6.7	6.4	6.5	6.5
Course material effectiveness in helping me to										
learn course content	6.3	6.3	6.5	6.2	6.5	6.3	6.6	6.3	6.4	6.7
Use of lecture in helping me to learn course										
content	6.3	6.3	6.3	6.2	6.4	6.3	6.5	6.3	6.3	5.1
Use of examinations in evaluating my knowledge										
of course content	6.2	6.2	6.1	6.1	6.3	6.3	6.3	6.2	6.2	6.3
	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage		Percentage	Percentage			Percentage	
16+ hours	6%	6%	9%	7%	7%	4%	6%	6%	7%	20%
13-15 hours	8%	8%	18%	10%	10%	3%	0%	9%	10%	0%
9-12 hours	17%	16%	29%	19%	18%	16%	14%	19%	19%	30%
5-8 hours	28%	27%	30%	29%	29%	29%	19%	29%	32%	30%
1-4 hours	32%	34%	13%	31%	29%	42%	38%	32%	29%	20%
<1 hour	9%	10%	1%	4%	7%	7%	23%	6%	3%	0%

			Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	•	Effectively or	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively
Overtion (Seele Learne)	Effective or Very	Effectively or	or Very	Very	or Very	Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course	70.20/	77.20/	00.70/	70.40/	79.5%	72.00/	CC 20/	76.00/	0.4.40/	90.0%
Use of written research assignments in helping	78.2%	77.3%	89.7%	79.1%	79.5%	73.0%	66.2%	76.0%	84.4%	90.0%
me to learn course content	70.1%	69.0%	84.4%	66.1%	76.1%	69.8%	77.9%	67.5%	78.9%	90.0%
Use of individual projects in helping me to learn	70.1%	09.0%	04.470	00.1%	70.1%	09.6%	77.5%	07.5%	76.5%	90.0%
course content	74.1%	73.2%	85.7%	70.4%	81.5%	63.6%	85.3%	71.7%	80.8%	80.0%
Use of team projects in helping me to learn	74.170	73.270	83.770	70.476	81.376	03.076	85.576	71.770	80.876	80.076
course content	61.0%	61.3%	57.5%	56.9%	64.4%	64.2%	54.6%	58.3%	58.7%	30.0%
Use of case studies in helping me to learn course	01.070	01.570	37.370	30.576	04.470	04.270	34.070	38.370	38.770	30.076
content	59.2%	57.9%	74.9%	59.2%	59.4%	56.0%	63.6%	57.7%	62.2%	50.0%
Use of journals in helping me to learn course	33.270	37.370	74.570	33.270	33.470	30.070	03.070	37.770	02.270	30.070
content	56.7%	56.2%	63.9%	54.4%	59.0%	55.4%	65.2%	52.8%	64.0%	50.0%
Use of role play in helping me to learn course	30.770	30.270	03.370	3 11 170	33.070	33.170	03.270	32.070	01.070	30.070
content	53.7%	53.7%	54.1%	49.5%	57.6%	57.4%	58.2%	52.5%	54.5%	20.0%
	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	Answering	Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course										
content	5.6%	6.0%	0.9%	4.5%	6.4%	5.9%	17.7%	6.0%	3.1%	0.0%
Use of written research assignments in helping										
me to learn course content	13.5%	14.0%	7.6%	16.8%	10.1%	11.5%	8.8%	15.2%	8.2%	0.0%
Use of individual projects in helping me to learn										
course content	11.6%	12.1%	5.4%	14.4%	7.3%	13.2%	5.9%	13.0%	7.6%	0.0%
Use of team projects in helping me to learn										
course content	22.0%	21.2%	33.0%	25.2%	21.1%	16.0%	30.3%	23.6%	23.9%	60.0%
Use of case studies in helping me to learn course										
content	24.7%	25.1%	20.1%	24.4%	27.0%	25.2%	18.2%	25.9%	22.9%	40.0%
Use of journals in helping me to learn course										
content	26.1%	26.0%	27.4%	28.5%	25.5%	24.6%	21.2%	29.4%	21.0%	40.0%
Use of role play in helping me to learn course										
content	29.1%	28.6%	35.5%	32.2%	27.5%	24.2%	29.9%	30.0%	29.1%	60.0%

					College of					
					Liberal Arts					
				College of	and	College of	Honors			
				Professional	Education	Biblical	College	Lecture	Hybrid	Online
Summative Category	Institution	Undorgraduata	Graduate	Studies (PRO)	(LAE)	Studies (BIB)	(HON)	Courses		Courses
Summative Category		Undergraduate						62.6%	Courses	
Percentage of Credit Hours Taught	100%	85.1%	14.9%	42.1%	46.7%	4.6%	0.9%		7.4%	11.5%
Percentage of Student Credit Hours Taught	100%	90.9%	9.1%	47.8%	36.3%	13.6%	0.9%	73.4%	7.3%	9.5%
Response Rate	36.0%	36.3%	32.9%	35.4%	38.2%	29.7%	36.3%	36.0%	37.5%	32.2%
		Undergraduate	Graduate					Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BIB Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate										
Effective; 4=Neither Effective nor Ineffective;										
3=Somewhat Ineffective; 2=Ineffective; 1=Very										
Ineffective										
Standard Deviation	1.0	1.0	0.8	1.1	1.0	0.9	0.8	1.0	1.0	1.2
Instructor communication of course										
requirements	6.5	6.5	6.6	6.5	6.5	6.5	6.7	6.5	6.6	6.3
Instructor availability for questions during class										
or online session	6.6	6.5	6.7	6.5	6.6	6.6	6.8	6.6	6.6	6.4
Instructor availability for questions outside of										
class or online session	6.5	6.5	6.7	6.4	6.5	6.5	6.6	6.5	6.5	6.4
Instructor ability to organize and present course										
materials	6.4	6.4	6.6	6.4	6.5	6.4	6.5	6.4	6.4	6.3
Instructor use of time during class or online										
session	6.5	6.4	6.7	6.4	6.5	6.5	6.4	6.5	6.5	6.3
Instructor effectiveness in promoting student										
learning	6.5	6.5	6.7	6.5	6.5	6.5	6.6	6.5	6.5	6.3
Course material effectiveness in helping me to										
learn course content	6.4	6.4	6.6	6.4	6.4	6.4	6.4	6.4	6.5	6.2
Use of lecture in helping me to learn course										
content	6.4	6.4	6.6	6.3	6.5	6.4	6.4	6.4	6.4	6.2
Use of examinations in evaluating my knowledge										
of course content	6.3	6.3	6.5	6.3	6.4	6.3	6.3	6.3	6.4	6.1
								l		
Developed Study Time Deviktoria	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage		Percentage	Percentage			Percentage	
16+ hours	8%	6%	20%	8%	10%	2%	3%	6%	10%	14%
13-15 hours	9%	8%	18%	8%	10%	7%	3%	8%	11%	14%
9-12 hours	20%	20%	22%	23%	19%	20%	10%	20%	24%	29%
5-8 hours	28%	27%	28%	30%	27%	26%	23%	29%	38%	23%
1-4 hours	27%	29%	11%	26%	27%	36%	26%	30%	14%	20%
<1 hour	9%	9%	1%	4%	7%	8%	36%	6%	2%	0%

			Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	•	Effectively or	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course		/	/				/			
content	81.0%	79.6%	95.0%	80.9%	82.1%	76.9%	65.0%	79.6%	92.1%	87.4%
Use of written research assignments in helping				/	/		/			
me to learn course content	69.2%	67.4%	88.1%	67.5%	72.2%	64.9%	62.5%	67.3%	86.4%	77.4%
Use of individual projects in helping me to learn	_, _,	/				/	/			
course content	71.7%	70.0%	89.5%	70.6%	75.6%	63.6%	50.0%	69.1%	82.9%	82.0%
Use of team projects in helping me to learn	50 70 <i>/</i>	50.40/	5.4.0 0/	55.00/	60.40/	55.00/	27.50/	50.00/	60.00/	22.22/
course content	59.7%	60.1%	54.8%	56.8%	62.4%	55.8%	27.5%	59.3%	63.2%	39.2%
Use of case studies in helping me to learn course	53.00/	50.00 /	70.50/	55.00/	50.00/	40.70/	25.00/	54.00/	54.50/	50.50/
content	52.9%	50.9%	73.5%	56.9%	50.9%	42.7%	25.0%	51.0%	64.6%	60.6%
Use of journals in helping me to learn course	F2 00/	50.40/	60.00/	F2 00/	F2 20/	4.4.40/	22.50/	40.50/	60.70/	E4 60/
content	52.0%	50.4%	68.0%	52.0%	53.3%	44.4%	32.5%	48.5%	68.7%	51.6%
Use of role play in helping me to learn course	47.40/	47.20/	45.00/	46.00/	40.50/	42.50/	22.40/	40.20/	F.C. 20/	22.40/
content	47.1%	47.2%	46.8%	46.8%	49.6%	42.5%	23.1%	48.3%	56.2%	32.1%
	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	_	Answering Not		Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course	Oseu	Oseu	Not Oseu	Oseu	Not Oseu	Not Osea	Not oseu	Not Oseu	Not Oseu	Not Oseu
content	8.4%	9.0%	2.3%	8.2%		7.9%	22.5%	8.8%	1.3%	3.7%
Use of written research assignments in helping	0.470	5.070	2.570	0.270		7.570	22.370	0.070	1.570	3.770
me to learn course content	20.2%	21.5%	6.0%	21.9%		24.4%	27.5%	21.0%	9.2%	10.0%
Use of individual projects in helping me to learn	20.270	21.370	0.070	21.570		24.470	27.370	21.070	3.270	10.070
course content	18.0%	19.0%	7.8%	18.7%		24.4%	45.0%	19.1%	13.6%	9.5%
Use of team projects in helping me to learn	20.073	20.073	7,0,0	20.775		2 , 5	10.075	25.275	20.075	0.070
course content	29.3%	28.3%	38.8%	32.1%		28.5%	60.0%	28.4%	30.7%	51.9%
Use of case studies in helping me to learn course										
content	37.7%	39.1%	23.3%	34.4%		49.0%	67.5%	38.4%	31.9%	31.9%
Use of journals in helping me to learn course										
content	38.9%	39.8%	29.2%	38.9%		44.0%	62.5%	41.4%	27.8%	39.0%
Use of role play in helping me to learn course										
content	43.9%	43.3%	50.0%	44.0%		47.5%	66.7%	42.1%	38.1%	62.5%

			ran Z							
				College of Professional	College of Liberal Arts and Education	College of Biblical Studies	Honors College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	(BBS)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	83.4%	16.6%	41.6%	46.9%	9.5%	0.7%	79.8%	7.1%	13.0%
Percentage of Student Credit Hours Taught	100%	89.7%	10.1%	46.4%	37.2%	14.4%	0.2%	82.1%	6.5%	11.5%
Response Rate	40.7%	40.6%	42.5%	40.1%	42.9%	33.6%	29.0%	41.1%	41.2%	34.7%
		Undergraduate	Graduate					Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate Effective; 4=Neither Effective nor Ineffective; 3=Somewhat Ineffective; 2=Ineffective; 1=Very Ineffective										
Standard Deviation	1.0	1.2	1.0	1.1	1.0	1.4	0.7	1.1	0.9	1.3
Instructor communication of course										
requirements	6.4	6.4	6.5	6.4	6.5	6.2	6.6	6.5	6.6	6.3
Instructor availability for questions during class										
or online session	6.5	6.5	6.6	6.5	6.6	6.2	6.3	6.6	6.7	6.3
Instructor availability for questions outside of										
class or online session	6.4	6.4	6.6	6.4	6.4	6.0	6.6	6.4	6.5	6.3
Instructor ability to organize and present course										
materials	6.3	6.3	6.4	6.4	6.4	5.9	6.3	6.3	6.6	6.1
Instructor use of time during class or online										
session	6.4	6.4	6.4	6.4	6.5	6.0	6.6	6.4	6.6	6.2
Instructor effectiveness in promoting student										
learning	6.4	6.4	6.5	6.4	6.5	6.1	6.3	6.4	6.6	6.2
Course material effectiveness in helping me to										
learn course content	6.3	6.3	6.4	6.3	6.4	6.0	6.2	6.3	6.5	6.1
Use of lecture in helping me to learn course										
content	6.3	6.3	6.4	6.3	6.4	6.0	6.1	6.3	6.5	6.0
Use of examinations in evaluating my knowledge										
of course content	6.2	6.2	6.3	6.3	6.3	6.0	6.1	6.3	6.4	6.0
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage		Percentage	Percentage			
16+ hours	8%	7%	23%	10%	9%	3%	11%	6%	18%	16%
13-15 hours	10%	8%	18%	9%	12%	6%	11%	9%	10%	14%
9-12 hours	18%	18%	21%	19%	20%	14%	11%	19%	22%	23%
5-8 hours	24%	24%	23%	26%	25%	23%	11%	26%	28%	27%
1-4 hours	32%	34%	14%	31%	29%	46%	0%	35%	20%	18%
<1 hour	8%	9%	1%	5%	5%	8%	56%	5%	2%	2%

			Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course										
content	74.9%	73.7%	86.1%	77.5%	76.4%	57.9%	66.7%	72.1%	89.9%	54.4%
Use of written research assignments in helping										
me to learn course content	64.5%	62.5%	83.6%	63.1%	70.1%	54.1%	33.3%	63.0%	83.6%	74.9%
Use of individual projects in helping me to learn										
course content	67.9%	66.3%	83.2%	65.8%	76.5%	48.7%	34.4%	64.3%	86.5%	73.8%
Use of team projects in helping me to learn										
course content	52.0%	52.2%	50.5%	50.2%	56.6%	38.9%	55.6%	51.3%	66.0%	34.1%
Use of case studies in helping me to learn course										
content	52.4%	50.1%	73.9%	55.0%	54.6%	33.8%	55.6%	51.2%	65.8%	54.8%
Use of journals in helping me to learn course										
content	50.0%	49.1%	58.1%	49.8%	52.2%	42.3%	44.4%	47.6%	68.5%	50.5%
Use of role play in helping me to learn course										
content	45.6%	45.6%	45.8%	46.2%	48.5%	30.1%	66.7%	46.2%	57.6%	31.5%
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	_	Answering Not	_	Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course										
content	9.3%	9.9%	3.6%	6.8%	11.0%	15.4%	11.1%	10.9%	0.8%	2.9%
Use of written research assignments in helping						/			/	2 224
me to learn course content	21.3%	22.7%	7.7%	22.7%	18.1%	27.0%	33.3%	23.1%	6.3%	9.0%
Use of individual projects in helping me to learn	40.20/	20.20/	0.40/	24.00/	12.60/	20.20/	22.20/	22.20/	7.60/	42.50/
Course content Use of team projects in helping me to learn	19.3%	20.3%	9.4%	21.9%	13.6%	29.2%	33.3%	22.2%	7.6%	12.5%
course content	33.8%	32.8%	43.1%	36.3%	30.8%	40.4%	22.2%	33.7%	25.6%	52.7%
Use of case studies in helping me to learn course	33.070	32.070	43.170	30.370	30.070	40.470	22.270	33.770	23.070	32.770
content	35.3%	37.0%	20.0%	33.6%	33.9%	49.0%	44.4%	36.4%	25.3%	28.5%
Use of journals in helping me to learn course	22.0,0	21.1070		22.075	22.075	12.0,0	, , ,	2 3 , 3		=5.575
content	38.2%	38.2%	38.7%	38.8%	37.1%	41.7%	44.4%	40.4%	23.1%	38.7%
Use of role play in helping me to learn course										
content	42.5%	41.7%	49.7%	42.5%	41.1%	51.6%	22.2%	41.6%	33.6%	55.4%

			ran Z							
				College of Professional	College of Liberal Arts and Education	College of Biblical Studies	Honors College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	(BBS)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	84.8%	15.2%	43.7%	44.6%	9.0%	1.6%	63.7%	6.3%	11.4%
Percentage of Student Credit Hours Taught	100%	88.8%	11.1%	46.0%	37.1%	13.7%	2.3%	73.8%	5.7%	11.1%
Response Rate	31.4%	30.4%	39.6%	30.0%	36.1%	24.8%	22.2%	31.5%	39.2%	29.7%
		Undergraduate	Graduate					Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate Effective; 4=Neither Effective nor Ineffective; 3=Somewhat Ineffective; 2=Ineffective; 1=Very Ineffective										
Standard Deviation	1.2	1.2	1.1	1.1	1.1	1.5	2.3	1.1	1.0	1.3
Instructor communication of course										
requirements	6.4	6.4	6.4	6.5	6.4	6.2	6.2	6.4	6.6	6.2
Instructor availability for questions during class										
or online session	6.5	6.5	6.5	6.6	6.5	6.4	6.6	6.6	6.7	6.2
Instructor availability for questions outside of										
class or online session	6.4	6.4	6.4	6.5	6.4	6.3	6.3	6.5	6.6	6.2
Instructor ability to organize and present course										
materials	6.4	6.3	6.3	6.4	6.4	6.0	6.3	6.4	6.6	6.0
Instructor use of time during class or online										
session	6.4	6.4	6.4	6.4	6.4	6.1	6.4	6.4	6.7	6.1
Instructor effectiveness in promoting student										
learning	6.5	6.4	6.3	6.4	6.4	6.2	6.4	6.5	6.6	6.1
Course material effectiveness in helping me to										
learn course content	6.3	6.3	6.4	6.3	6.4	6.0	6.3	6.3	6.5	6.1
Use of lecture in helping me to learn course										
content	6.3	6.3	6.3	6.3	6.3	6.0	6.4	6.3	6.5	5.9
Use of examinations in evaluating my knowledge										
of course content	6.2	6.2	6.1	6.2	6.2	6.0	6.1	6.3	6.3	5.8
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
16+ hours	8%	6%	21%	9%	9%	6%	7%	6%	14%	17%
13-15 hours	10%	9%	18%	10%	14%	6%	0%	10%	10%	20%
9-12 hours	18%	17%	25%	19%	19%	17%	9%	18%	23%	27%
5-8 hours	27%	27%	27%	28%	29%	24%	15%	29%	30%	24%
1-4 hours	28%	31%	10%	29%	24%	37%	60%	31%	23%	12%
<1 hour	7%	9%	0%	5%	5%	10%	9%	6%	0%	0%

			Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course										
content	74.4%	72.7%	85.5%	77.5%	75.8%	65.4%	32.1%	72.7%	90.6%	81.3%
Use of written research assignments in helping										
me to learn course content	64.0%	61.1%	82.8%	65.0%	67.9%	51.5%	48.2%	61.5%	85.7%	74.2%
Use of individual projects in helping me to learn										
course content	67.4%	65.3%	81.4%	65.2%	75.1%	53.0%	48.2%	65.5%	84.7%	74.6%
Use of team projects in helping me to learn										
course content	51.9%	52.8%	46.3%	55.2%	53.4%	36.4%	23.2%	51.9%	68.3%	32.2%
Use of case studies in helping me to learn course										
content	51.9%	49.4%	68.1%	55.6%	53.9%	36.2%	16.1%	50.3%	66.8%	59.1%
Use of journals in helping me to learn course										
content	46.6%	45.9%	51.2%	50.7%	45.3%	37.0%	26.8%	44.7%	73.8%	37.2%
Use of role play in helping me to learn course										
content	44.6%	45.8%	36.8%	46.9%	46.1%	36.2%	26.8%	47.8%	56.7%	21.5%
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	Answering	Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course										
content	9.4%	10.4%	3.0%	8.0%	8.4%	13.0%	39.3%	10.9%	0.5%	2.1%
Use of written research assignments in helping										
me to learn course content	21.3%	23.6%	6.8%	21.6%	19.1%	24.2%	35.7%	23.6%	8.4%	10.2%
Use of individual projects in helping me to learn										
course content	19.5%	21.2%	8.6%	22.0%	13.5%	25.2%	42.9%	21.2%	9.9%	11.4%
Use of team projects in helping me to learn										
course content	33.7%	32.6%	41.0%	32.2%	32.7%	42.0%	66.1%	34.0%	24.3%	50.4%
Use of case studies in helping me to learn course										
content	37.3%	39.1%	25.2%	34.9%	35.2%	48.9%	73.2%	38.6%	29.2%	29.8%
Use of journals in helping me to learn course										
content						4.4.40/	C7 O0/	42 70/	22.00/	52.6%
	42.3%	42.3%	42.6%	39.4%	44.3%	44.4%	67.9%	43.7%	23.8%	32.070
Use of role play in helping me to learn course content	42.3%	42.3%	42.6% 56.7%	39.4% 43.9%	44.3%	48.0%	64.3%	42.1%	36.8%	69.1%

	I			Ī			ı		
						College of			
					College of	Biblical			
					Liberal Arts	Studies and			
				College of	and	Behavioral			
				Professional	Education	Sciences	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	(BBS)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	83.3%	16.7%	37.7%	34.5%	25.2%	80.0%	8.2%	11.8%
Percentage of Student Credit Hours Taught	100%	88.3%	11.7%	41.1%	27.4%	29.2%	81.2%	7.5%	11.3%
Response Rate	38.4%	38.5%	37.7%	37.4%	43.2%	33.9%	39.7%	41.6%	27.3%
		Undergraduate	Graduate				Lecture	Hybrid	
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	Mean	Mean	Online Mean
7=Very Effective; 6=Effective; 5=Somewhate									
Effective; 4=Neither Effective nor Ineffective;									
3=Somewhat Ineffective; 2=Ineffective; 1=Very									
Ineffective									
Standard Deviation	1.1	1.0	1.2	1.1	0.9	1.2	1.0	1.2	1.5
Instructor communication of course requirements	6.5	6.5	6.4	6.4	6.6	6.4	6.5	6.5	6.1
Instructor availability for questions during class or									
online session	6.6	6.6	6.5	6.6	6.6	6.4	6.6	6.6	5.9
Instructor availability for questions outside of									
class or online session	6.4	6.4	6.4	6.4	6.5	6.3	6.4	6.6	5.9
Instructor ability to organize and present course									
materials	6.4	6.4	6.3	6.3	6.5	6.3	6.4	6.3	5.9
Instructor use of time during class or online									
session	6.4	6.4	6.4	6.4	6.5	6.4	6.5	6.4	6.0
Instructor effectiveness in promoting student									
learning	6.5	6.5	6.3	6.4	6.6	6.3	6.5	6.4	5.8
Course material effectiveness in helping me to									
learn course content	6.3	6.4	6.2	6.3	6.5	6.3	6.4	6.3	5.8
Use of lecture in helping me to learn course									
content	6.3	6.3	6.3	6.3	6.5	6.3	6.4	6.1	5.8
Use of examinations in evaluating my knowledge									
of course content	6.2	6.3	5.9	6.2	6.3	6.2	6.3	6.3	5.5
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
16+ hours	7%	5%	20%	7%	7%	7%	4%	12%	17%
13-15 hours	9%	8%	14%	8%	10%	8%	9%	6%	18%
9-12 hours	18%	17%	20%	16%	19%	16%	19%	15%	23%
5-8 hours	26%	26%	25%	28%	28%	26%	27%	34%	22%
1-4 hours	31%	33%	16%	32%	28%	34%	33%	31%	15%
<1 hour	10%	11%	5%	9%	8%	8%	8%	3%	5%
				1					

			Graduate	PRO	LAE	BBS	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course									
content	74.2%	73.2%	81.1%	78.6%	76.4%	68.3%	73.0%	92.8%	72.2%
Use of written research assignments in helping									
me to learn course content	64.9%	63.4%	76.0%	64.4%	68.3%	61.9%	63.2%	86.6%	65.1%
Use of individual projects in helping me to learn									
course content	68.9%	68.0%	75.1%	67.6%	78.4%	61.7%	68.1%	86.3%	59.6%
Use of team projects in helping me to learn									
course content	51.5%	53.1%	39.9%	54.1%	61.7%	34.9%	51.2%	63.5%	25.0%
Use of case studies in helping me to learn course									
content	50.5%	49.1%	61.2%	54.4%	49.5%	47.7%	49.2%	63.1%	50.4%
Use of journals in helping me to learn course									
content	46.3%	46.2%	47.2%	48.8%	48.8%	37.2%	43.8%	66.9%	37.8%
Use of role play in helping me to learn course									
content	43.8%	44.9%	36.0%	44.0%	39.8%	35.2%	45.0%	53.1%	20.3%
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	_	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course									
content	10.7%	11.4%	5.6%	8.0%	11.4%	11.6%	11.3%	0.8%	3.7%
Use of written research assignments in helping									
me to learn course content	21.0%	22.4%	10.7%	23.3%	18.9%	19.9%	21.8%	9.2%	12.0%
Use of individual projects in helping me to learn									
course content	19.6%	20.0%	16.5%	20.1%	12.5%	24.8%	20.0%	7.6%	23.3%
Use of team projects in helping me to learn									
course content	36.2%	34.1%	51.6%	33.9%	26.1%	51.8%	35.3%	27.7%	61.7%
Use of case studies in helping me to learn course									
content	38.2%	39.1%	31.1%	35.1%	38.9%	41.2%	38.7%	29.2%	37.5%
Use of journals in helping me to learn course									
content	42.1%	41.6%	45.9%	40.1%	40.1%	50.1%	43.6%	26.9%	51.7%
Use of role play in helping me to learn course									
content	45.6%	44.0%	57.3%	45.8%	38.0%	53.5%	43.3%	39.5%	70.9%

C	ourse	Evalua	tion Co	ompar	ison			
		Spring	g Tren	ds				
	Spring	Spring	Ŧ		Spring	Spring	Five Year	
Summative Category	2016	2017	2018	2019	2020	2021	Change	Trends
Percentage of Credit Hours Taught	100%	100%	100%	100%	100%	100%		
Percentage of Student Credit Hours Taught	100%	100%	100%	100%	100%	100%		
Response Rate	32.2%	34.6%	40.1%	36.0%	23.6%	39.9%	5.3%	
	Spring	Spring	Spring	Spring	Spring	Spring	Five Year	
Question/Category/Scale Legend	2016	2017	2018	2019	2020	2021	Change	
7=Very Effective; 6=Effective; 5=Somewhate								
Effective; 4=Neither Effective nor Ineffective;								
3=Somewhat Ineffective; 2=Ineffective; 1=Very								
Ineffective								
Standard Deviation	1.0	1.1	1.1	0.9	1.1	1.1	0.0	
								\
Instructor communication of course requirements	6.5	6.4	6.4	6.5	6.5	6.5	0.0	
Instructor availability for questions during class or								
online session	6.6	6.5	6.5	6.6	6.6	6.6	0.1	
Instructor availability for questions outside of								
class or online session	6.5	6.4	6.4	6.5	6.5	6.4	0.0	
Instructor ability to organize and present course								` \
materials	6.4	6.3	6.3	6.5	6.4	6.4	0.1	
Instructor use of time during class or online								
session	6.5	6.4	6.4	6.5	6.4	6.4	0.0	
Instructor effectiveness in promoting student								
learning	6.5	6.4	6.4	6.5	6.5	6.5	0.1	
Course material effectiveness in helping me to								
learn course content	6.4	6.3	6.3	6.4	6.4	6.4	0.1	
Use of lecture in helping me to learn course								
content	6.4	6.3	6.3	6.5	6.3	6.4	0.0	
Use of examinations in evaluating my knowledge								
of course content	6.2	6.2	6.2	6.3	6.3	6.2	0.0	
	Spring	Spring	Spring	Spring	Spring	Spring	Five Year	
Personal Study Time Per Week	2016	2017	2018	2019	2020	2021	Change	
16+ hours	10%	9%	8%	9%	8%	7%	-2%	
13-15 hours	12%	10%	10%	11%	11%	9%	-1%	
9-12 hours	18%	19%	19%	19%	20%	20%	1%	
5-8 hours	27%	26%	26%	27%	28%	27%	1%	
1-4 hours	28%	31%	31%	28%	28%	31%	0%	
<1 hour	5%	5%	6%	6%	5%	5%	0%	

The following questions are used to provide facult								
that are typically associated with higher order lead	rning. Th	ne first ta	able indi	cates the	e percen	tage of	students	
rating the practice as effective or very effective. T	he secoi	nd table	indicate	s the pei	rcentage	of stude	ents that	
indicated that the practice was not used in the cou	irse the	y were e	valuatin	g.				
Percentage Effective/Very Effective	Spring	Spring	Spring	Spring	Spring	Spring	Five Year	
Question/Scale Legend	2016	2017	2018	2019	2020	2021	Change	
Use of technology in helping me to learn course								
content	78.6%	74.6%	76.6%	79.4%	83.5%	81.8%	7.2%	
Use of written research assignments in helping								
me to learn course content	68.7%	62.9%	66.1%	69.5%	69.5%	73.2%	10.3%	
Use of individual projects in helping me to learn								
course content	73.0%	68.7%	71.3%	75.0%	75.3%	77.1%	8.4%	
Use of team projects in helping me to learn course								\wedge
content	55.1%	54.3%	55.6%	73.3%	57.6%	63.6%	9.3%	
Use of case studies in helping me to learn course								
content	52.4%	52.6%	52.4%	60.3%	78.1%	63.8%	11.2%	
Use of journals in helping me to learn course								~ /
content	48.4%	48.4%	47.9%	56.2%	53.6%	60.5%	12.1%	
Use of role play in helping me to learn course								^ /
content	44.4%	46.1%	47.0%	54.2%	48.7%	57.6%	11.5%	
	Spring	Spring	Spring	Spring	Spring	Spring	Five Year	
Percentage Not Used Question/Scale Legend	2016	2017	2018	2019	2020	2021	Change	
Use of technology in helping me to learn course								
content	8.5%	9.9%	10.3%	7.1%	3.7%	6.1%	-3.8%	
Use of written research assignments in helping								
me to learn course content	19.6%	22.0%	21.0%	15.9%	15.7%	13.5%	-8.6%	
Use of individual projects in helping me to learn								
course content	17.6%	18.8%	18.0%	13.1%	13.1%	11.4%	-7.4%	
Use of team projects in helping me to learn course								~
content	35.3%	33.3%	32.4%	15.0%	27.8%	23.8%	-9.5%	
Use of case studies in helping me to learn course								
content	39.0%	36.6%	38.3%	27.9%	29.1%	25.7%	-10.9%	
Use of journals in helping me to learn course								
content	42.5%	40.2%	41.3%	31.2%	33.4%	27.5%	-12.7%	
Use of role play in helping me to learn course								
content	48.3%	43.9%	44.1%	34.4%	36.8%	30.3%	-13.6%	

				- F 0								
				College of Professional	College of Liberal Arts	College of Biblical	Honors College	School of Business	School of Education	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LA)	Studies (BIB)	(HON)	(SoB)	(SoE)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	86.1%	13.9%	32.6%	34.8%	11.0%	1.0%	11.5%	9.0%	64.0%	5.5%	14.1%
Percentage of Student Credit Hours Taught	100%	89.7%	10.4%	36.9%	28.4%	13.4%	0.7%	12.9%	7.7%	71.4%	6.1%	13.9%
Response Rate	39.9%	38.6%	51.0%	43.3%	36.4%	38.9%	36.3%	34.1%	43.8%	39.2%	54.7%	34.9%
		Undergraduate	Graduate							Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LA Mean	BIB Mean	HON Mean	SoB Mean	SoE Mean	Mean	Mean	Mean
7=Very E	fective; 6=Effective;	; 5=Somewhate Eff	ective; 4=Neit	her Effective no	r Ineffective; 3	B=Somewhat In	effective; 2=Ir	neffective; 1=V	ery Ineffective	e		
Standard Deviation	1.1	1.1	1.1	1.0	1.1	1.2	1.2	1.3	0.9	1.1	0.7	1.2
Instructor communication of course												
requirements	6.5	6.5	6.5	6.5	6.5	6.3	6.2	6.2	6.6	6.4	6.7	6.3
Instructor availability for questions during class												
or online session	6.6	6.6	6.6	6.6	6.6	6.6	6.5	6.4	6.7	6.6	6.7	6.3
Instructor availability for questions outside of												
class or online session	6.4	6.4	6.5	6.5	6.4	6.4	6.2	6.3	6.6	6.4	6.6	6.3
Instructor ability to organize and present course												
materials	6.4	6.4	6.4	6.5	6.4	6.3	6.2	6.2	6.6	6.4	6.6	6.3
Instructor use of time during class or online												
session	6.4	6.4	6.5	6.5	6.5	6.4	6.3	6.1	6.6	6.4	6.6	6.2
Instructor effectiveness in promoting student												
learning	6.5	6.5	6.5	6.5	6.5	6.4	6.4	6.2	6.6	6.5	6.7	6.3
Course material effectiveness in helping me to												
learn course content	6.4	6.4	6.4	6.4	6.3	6.3	6.2	6.1	6.7	6.3	6.6	6.3
Use of lecture in helping me to learn course												
content	6.4	6.4	6.2	6.4	6.3	6.5	6.6	6.0	6.5	6.4	6.6	6.0
Use of examinations in evaluating my knowledge												
of course content	6.2	6.3	6.1	6.3	6.2	6.2	6.0	6.0	6.5	6.2	6.4	6.1
	Institutional	Undergraduate	Graduate	PRO	LA	BIB	HON	SoB	SoE	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
16+ hours	7%	5%	15%	8%	6%	2%	6%	6%	8%	6%	8%	10%
13-15 hours	9%	9%	11%	11%	10%	5%	0%	8%	10%	9%	12%	9%
9-12 hours	20%	19%	30%	21%	20%	14%	18%	21%	27%	19%	24%	27%
5-8 hours	27%	27%	28%	28%	26%	21%	33%	27%	28%	27%	30%	25%
1-4 hours	31%	34%	16%	29%	30%	45%	24%	35%	25%	33%	24%	27%
<1 hour	5%	6%	1%	3%	7%	14%	18%	4%	0%	6%	2%	2%
The following questions are used to provide faci	ulty an indication of	fuse of/effective u	se of learning	nractices that	are tynically a	ssociated with	higher order	learning The	first table inc	dicates the ne	rcentage of st	udents

			Graduate	PRO	LA	BIB	HON	SoB	SoE	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively							
	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course												
content	81.8%	80.8%	88.5%	84.9%	79.6%	71.6%	43.8%	84.6%	91.3%	78.9%	94.8%	90.2%

73.2%	72.0%	80.8%	74.9%	72.8%	68.8%	56.3%	62.6%	84.7%	69.5%	94.4%	78.9%
77.1%	75.7%	86.5%	78.3%	76.6%	71.8%	53.1%	67.8%	92.7%	74.0%	95.6%	81.5%
63.6%	63.6%	63.4%	65.5%	58.9%	61.2%	63.6%	54.2%	78.4%	63.0%	85.2%	46.8%
63.8%	62.6%	71.9%	66.0%	62.0%	52.4%	57.6%	60.4%	76.6%	59.9%	80.0%	68.9%
60.5%	60.0%	63.8%	63.6%	59.3%	53.0%	50.0%	50.7%	69.5%	57.6%	82.0%	60.1%
57.6%	57.0%	61.2%	58.2%	54.1%	54.7%	34.4%	52.0%	77.1%	56.5%	77.7%	46.0%
Institutional	Undergraduate	Graduate	PRO	LA	BIB	HON	SoB	SoE	Lecture	Hybrid	Online
Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
Answering Not	Answering Not	Answering	Answering	Answering	Answering	Answering	Answering	Answering	Answering	Answering	Answering
Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
6.1%	6.8%	1.3%	4.2%	7.9%	12.6%	31.3%	3.5%	1.9%	7.8%	0.0%	0.0%
13.5%	14.2%	8.7%	13.2%	11.2%	15.2%	28.1%	19.8%	9.4%	15.9%	0.8%	7.9%
11.4%	12.3%	6.1%	12.2%	10.3%	12.6%	31.3%	14.5%	2.9%	13.5%	1.6%	6.3%
22 8%	22.40/	26 E0/	22 10/	28.2%	24.3%	15.2%	26.9%	14.7%	24.0%	10.0%	36.4%
23.070	23.4%	20.5/0	23.1/0								
23.6/6	23.4%	20.5%	25.1/0	20.270							
	26.4%	21.7%	24.3%	25.3%	36.4%	39.4%	26.0%	18.9%	27.9%	14.4%	21.7%
							26.0%	18.9%	27.9%	14.4%	21.7%
							26.0%	18.9%	27.9% 29.6%	14.4%	21.7%
25.7%	26.4%	21.7%	24.3%	25.3%	36.4%	39.4%					
	77.1% 63.6% 63.8% 60.5% 57.6% Institutional Percentage Answering Not Used 6.1% 13.5%	77.1% 75.7% 63.6% 63.6% 63.8% 62.6% 60.5% 60.0% 57.6% 57.0% Institutional Percentage Answering Not Used 6.1% 6.8% 13.5% 14.2%	77.1% 75.7% 86.5% 63.6% 63.6% 63.4% 63.8% 62.6% 71.9% 60.5% 60.0% 63.8% 57.6% 57.0% 61.2% Institutional Percentage Answering Not Used Used C6.1% 6.8% 1.3% 13.5% 14.2% 8.7%	77.1% 75.7% 86.5% 78.3% 63.6% 63.6% 63.4% 65.5% 63.8% 62.6% 71.9% 66.0% 60.5% 60.0% 63.8% 63.6% 57.6% 57.0% 61.2% 58.2% Institutional Percentage Answering Not Used Not Used Precentage Answering Not Used Not Used 6.1% 6.8% 1.3% 4.2% 13.5% 14.2% 8.7% 13.2%	77.1% 75.7% 86.5% 78.3% 76.6% 63.6% 63.6% 63.4% 65.5% 58.9% 63.8% 62.6% 71.9% 66.0% 62.0% 60.5% 60.0% 63.8% 63.6% 59.3% 57.6% 57.0% 61.2% 58.2% 54.1% Institutional Percentage Answering Not Used Percentage Answering Not Used Answering Not Used Not Used Not Used Not Used 6.1% 6.8% 1.3% 4.2% 7.9% 13.5% 14.2% 8.7% 13.2% 11.2% 11.4% 12.3% 6.1% 12.2% 10.3%	77.1% 75.7% 86.5% 78.3% 76.6% 71.8% 63.6% 63.6% 63.4% 65.5% 58.9% 61.2% 63.8% 62.6% 71.9% 66.0% 62.0% 52.4% 60.5% 60.0% 63.8% 63.6% 59.3% 53.0% 57.6% 57.0% 61.2% 58.2% 54.1% 54.7% Institutional Percentage Answering Not Used Percentage Answering Not Used Percentage Answering Not Used Not Used	77.1% 75.7% 86.5% 78.3% 76.6% 71.8% 53.1% 63.6% 63.6% 63.4% 65.5% 58.9% 61.2% 63.6% 63.8% 62.6% 71.9% 66.0% 62.0% 52.4% 57.6% 60.5% 60.0% 63.8% 63.6% 59.3% 53.0% 50.0% 57.6% 57.0% 61.2% 58.2% 54.1% 54.7% 34.4% Institutional Percentage Answering Not Used Not Used	77.1% 75.7% 86.5% 78.3% 76.6% 71.8% 53.1% 67.8% 63.6% 63.6% 63.4% 65.5% 58.9% 61.2% 63.6% 54.2% 63.8% 62.6% 71.9% 66.0% 62.0% 52.4% 57.6% 60.4% 60.5% 60.0% 63.8% 63.6% 59.3% 53.0% 50.0% 50.7% 57.6% 57.0% 61.2% 58.2% 54.1% 54.7% 34.4% 52.0% Institutional Percentage Answering Not Used Percentage Answering Not Used 13.3% 3.5% 14.2% 8.7% 13.2% 11.2% 15.2% 28.1% 19.8% 11.4% 12.3% 6.1% 12.2% 10.3% 12.6% 31.3% 14.5%	77.1% 75.7% 86.5% 78.3% 76.6% 71.8% 53.1% 67.8% 92.7% 63.6% 63.6% 63.4% 65.5% 58.9% 61.2% 63.6% 54.2% 78.4% 63.8% 62.6% 71.9% 66.0% 62.0% 52.4% 57.6% 60.4% 76.6% 60.5% 60.0% 63.8% 63.6% 59.3% 53.0% 50.0% 50.7% 69.5% 57.6% 57.0% 61.2% 58.2% 54.1% 54.7% 34.4% 52.0% 77.1% Institutional Percentage Answering Not Used Percentage Answering Not Used Answering Not Used 9.4% 13.5% 14.2% 8.7% 13.2% 11.2% 15.2% 28.1% 19.8% 9.4% 11.4% 12.3% 6.1% 12.2% 10.3% 12.6%<	77.1% 75.7% 86.5% 78.3% 76.6% 71.8% 53.1% 67.8% 92.7% 74.0% 63.6% 63.6% 63.6% 63.6% 54.2% 78.4% 63.0% 63.8% 62.6% 71.9% 66.0% 62.0% 52.4% 57.6% 60.4% 76.6% 59.9% 60.5% 60.0% 63.8% 63.6% 59.3% 53.0% 50.0% 50.7% 69.5% 57.6% 57.6% 57.0% 61.2% 58.2% 54.1% 54.7% 34.4% 52.0% 77.1% 56.5% Institutional Percentage Answering Not Used Percentage Answering Not Used Percentage Answering Not Used Not Used Not Used Not Used	77.1% 75.7% 86.5% 78.3% 76.6% 71.8% 53.1% 67.8% 92.7% 74.0% 95.6% 63.6% 63.6% 63.6% 63.6% 54.2% 78.4% 63.0% 85.2% 63.8% 62.6% 71.9% 66.0% 62.0% 52.4% 57.6% 60.4% 76.6% 59.9% 80.0% 60.5% 60.0% 63.8% 63.6% 59.3% 53.0% 50.0% 50.7% 69.5% 57.6% 82.0% 57.6% 57.0% 61.2% 58.2% 54.1% 54.7% 34.4% 52.0% 77.1% 56.5% 77.7% Institutional Percentage Answering Not Used Undergraduate Percentage Answering Not Used Percentage Answering Not Used Not Used Not Used Not Used Not Used Not Used Answering Not Used Not Used Not Used Not Used Not Used Answering Not Used Not Used Not Used Not Used Answering N

					College of					
					Liberal Arts					
				College of	and	College of	Honors			
				Professional	Education	Biblical	College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	Studies (BIB)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	87.7%	12.3%	44.6%	42.7%	10.4%	2.2%	62.0%	18.8%	8.6%
Percentage of Student Credit Hours Taught	100%	92.2%	7.8%	49.9%	35.5%	13.9%	0.7%	70.1%	20.0%	8.7%
Response Rate	23.6%	23.3%	26.8%	23.5%	25.3%	20.2%	41.2%	21.9%	35.7%	28.6%
		Undergraduate	Graduate					Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate										
Effective; 4=Neither Effective nor Ineffective;										
3=Somewhat Ineffective; 2=Ineffective; 1=Very										
Ineffective										
Standard Deviation	1.1	1.1	1.2	1.1	1.0	1.2	1.1	1.0	1.1	1.2
Instructor communication of course										
requirements	6.5	6.5	6.4	6.5	6.6	6.4	6.6	6.5	6.4	6.4
Instructor availability for questions during class										
or online session	6.6	6.6	6.5	6.6	6.7	6.6	6.7	6.7	6.5	6.4
Instructor availability for questions outside of										
class or online session	6.5	6.5	6.4	6.4	6.5	6.4	6.3	6.5	6.3	6.3
Instructor ability to organize and present course										
materials	6.4	6.4	6.3	6.4	6.5	6.3	6.5	6.5	6.4	6.2
Instructor use of time during class or online										
session	6.4	6.4	6.3	6.4	6.4	6.5	6.3	6.5	6.4	6.3
Instructor effectiveness in promoting student										
learning	6.5	6.5	6.4	6.4	6.5	6.5	6.6	6.5	6.5	6.3
Course material effectiveness in helping me to										
learn course content	6.4	6.4	6.4	6.4	6.5	6.4	6.2	6.4	6.4	6.3
Use of lecture in helping me to learn course										
content	6.3	6.4	6.2	6.3	6.4	6.5	6.4	6.4	6.3	6.0
Use of examinations in evaluating my knowledge										
of course content	6.3	6.3	6.1	6.2	6.3	6.3	6.3	6.3	6.2	6.2
	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	-	Percentage
16+ hours	8%	7%	18%	9%	8%	1%	10%	8%	9%	4%
13-15 hours	11%	10%	16%	12%	11%	5%	5%	10%	14%	14%
9-12 hours	20%	19%	24%	18%	22%	21%	33%	19%	16%	26%
5-8 hours	28%	28%	23%	29%	27%	28%	14%	27%	29%	33%
1-4 hours	28%	29%	19%	28%	26%	38%	19%	29%	30%	21%
<1 hour	5%	6%	0%	3%	6%	6%	19%	7%	2%	2%

			Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course										
content	83.5%	83.7%	82.0%	86.0%	82.3%	76.6%	75.0%	82.1%	88.5%	87.9%
Use of written research assignments in helping				/						
me to learn course content	69.5%	67.7%	87.1%	67.5%	71.9%	71.5%	80.0%	67.8%	76.2%	74.4%
Use of individual projects in helping me to learn										
course content	75.3%	74.4%	85.0%	75.1%	78.5%	64.3%	80.0%	73.4%	82.5%	81.0%
Use of team projects in helping me to learn										
course content	57.6%	58.1%	53.2%	56.3%	58.6%	61.8%	50.0%	60.5%	53.6%	41.6%
Use of case studies in helping me to learn course										
content	78.1%	56.4%	73.6%	61.5%	54.0%	54.1%	65.0%	57.2%	57.4%	64.0%
Use of journals in helping me to learn course										
content	53.6%	52.7%	62.9%	53.4%	62.6%	49.8%	60.0%	52.5%	58.2%	56.7%
Use of role play in helping me to learn course										
content	48.7%	48.9%	46.8%	47.6%	50.0%	49.4%	45.0%	49.9%	47.8%	41.4%
			_							
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	•	Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course										
content	3.7%	3.1%	3.6%	2.1%	4.5%	7.0%	15.0%	4.5%	1.1%	1.2%
Use of written research assignments in helping										
me to learn course content	15.7%	16.8%	5.7%	17.0%	15.2%	10.1%	10.0%	17.2%	10.3%	11.6%
Use of individual projects in helping me to learn		10.070	3.770							
						47.00/	10.00/	4.4.007	7.40/	7.40/
course content	13.1%	13.7%	7.1%	13.7%	10.7%	17.8%	10.0%	14.9%	7.1%	7.4%
course content Use of team projects in helping me to learn	13.1%	13.7%	7.1%	13.7%	10.7%					
course content Use of team projects in helping me to learn course content	13.1% 27.8%					17.8% 18.5%	10.0%	14.9% 25.2%	7.1%	7.4%
course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course	13.1% 27.8%	13.7% 26.9%	7.1%	13.7%	10.7% 27.0%	18.5%	40.0%	25.2%	33.3%	41.0%
course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content	13.1% 27.8%	13.7%	7.1%	13.7%	10.7%					
course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course	13.1% 27.8% 29.1%	13.7% 26.9% 29.8%	7.1% 36.7% 21.4%	13.7% 29.9% 25.0%	10.7% 27.0% 33.8%	18.5% 32.5%	40.0%	25.2% 29.7%	33.3%	41.0%
course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course content	13.1% 27.8%	13.7% 26.9%	7.1%	13.7%	10.7% 27.0%	18.5%	40.0%	25.2%	33.3%	41.0%
course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course	13.1% 27.8% 29.1%	13.7% 26.9% 29.8%	7.1% 36.7% 21.4%	13.7% 29.9% 25.0%	10.7% 27.0% 33.8%	18.5% 32.5%	40.0%	25.2% 29.7%	33.3%	41.0%

					College of					
					Liberal Arts					
				College of	and	College of	Honors			
				Professional	Education	Biblical	College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	Studies (BIB)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	85.5%	14.5%	43.4%	45.8%	9.7%	1.2%	63.6%	6.7%	12.4%
Percentage of Student Credit Hours Taught	100%	90.6%	9.4%	48.6%	37.8%	12.6%	1.0%	72.7%	6.5%	11.3%
Response Rate	36.0%	35.6%	41.7%	37.3%	37.0%	25.3%	51.2%	35.0%	48.0%	37.0%
		Undergraduate	Graduate					Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate										
Effective; 4=Neither Effective nor Ineffective;										
3=Somewhat Ineffective; 2=Ineffective; 1=Very										
Ineffective										
Standard Deviation	0.9	0.9	0.8	0.9	0.8	1.3	0.8	0.8	0.8	1.1
Instructor communication of course										
requirements	6.5	6.5	6.4	6.6	6.6	6.4	6.6	6.7	6.6	6.3
Instructor availability for questions during class										
or online session	6.6	6.6	6.7	6.6	6.7	6.5	6.8	6.7	6.6	6.4
Instructor availability for questions outside of										
class or online session	6.5	6.5	6.6	6.5	6.6	6.2	6.3	6.6	6.5	6.3
Instructor ability to organize and present course										
materials	6.5	6.5	6.5	6.5	6.6	6.2	6.5	6.6	6.5	6.3
Instructor use of time during class or online										
session	6.5	6.5	6.5	6.5	6.6	6.2	6.2	6.6	6.6	6.3
Instructor effectiveness in promoting student										
learning	6.5	6.5	6.6	6.6	6.6	6.4	6.6	6.6	6.6	6.4
Course material effectiveness in helping me to										
learn course content	6.4	6.4	6.5	6.5	6.5	6.2	6.4	6.5	6.5	6.3
Use of lecture in helping me to learn course										
content	6.5	6.5	6.5	6.5	6.6	6.2	6.2	6.6	6.5	6.2
Use of examinations in evaluating my knowledge										
of course content	6.3	6.3	6.2	6.3	6.4	6.0	6.0	6.5	6.3	6.0
	Institutional	Undergraduate	Graduate	PRO	LAE	BIB	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	-	Percentage
16+ hours	9%	7%	20%	9%	10%	2%	5%	8%	16%	7%
13-15 hours	11%	10%	17%	9%	14%	8%	9%	10%	10%	17%
9-12 hours	19%	19%	20%	18%	22%	20%	9%	20%	17%	27%
5-8 hours	27%	27%	26%	30%	23%	24%	32%	27%	31%	23%
1-4 hours	28%	30%	16%	30%	24%	37%	36%	29%	23%	24%
<1 hour	6%	6%	0%	4%	7%	10%	9%	6%	2%	2%

			Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course										
content	79.4%	78.0%	90.6%	82.2%	80.6%	70.1%	67.4%	74.5%	93.5%	92.1%
Use of written research assignments in helping										
me to learn course content	69.5%	67.3%	86.7%	80.0%	73.3%	67.9%	61.9%	66.9%	85.7%	78.3%
Use of individual projects in helping me to learn										
course content	75.0%	73.1%	91.0%	67.0%	81.0%	66.9%	60.5%	73.0%	84.9%	75.1%
Use of team projects in helping me to learn										
course content	73.3%	59.8%	70.0%	57.5%	67.1%	59.1%	44.2%	62.4%	69.1%	39.3%
Use of case studies in helping me to learn course										
content	60.3%	58.7%	73.8%	63.6%	59.4%	49.5%	35.7%	59.9%	73.7%	58.6%
Use of journals in helping me to learn course										
content	56.2%	54.8%	67.1%	57.1%	58.4%	47.6%	23.8%	53.5%	68.3%	57.1%
Use of role play in helping me to learn course										
content	54.2%	54.0%	56.7%	52.5%	58.5%	50.0%	41.5%	56.4%	64.0%	39.4%
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	Answering	Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course										
content	7.1%	7.7%	2.4%	7.0%	7.8%	9.1%	16.3%	9.2%	0.4%	0.8%
Use of written research assignments in helping										
me to learn course content	15.9%	17.3%	5.1%	6.0%	15.2%	11.2%	28.6%	16.5%	6.5%	9.1%
Use of individual projects in helping me to learn										
course content	13.1%	14.5%	2.0%	17.1%	9.6%	16.6%	30.2%	14.2%	8.2%	12.3%
Use of team projects in helping me to learn										
course content	15.0%	25.3%	21.0%	28.1%	20.7%	21.0%	30.2%	23.0%	18.3%	47.2%
Use of case studies in helping me to learn course										
content	27.9%	28.9%	18.7%	24.4%	29.4%	0.5%	52.4%	27.7%	17.5%	29.1%
Use of journals in helping me to learn course										
content	31.2%	32.1%	23.4%	29.9%	30.2%	36.2%	61.9%	33.5%	20.7%	29.8%
Use of role play in helping me to learn course										
content	34.4%	34.5%	33.7%	34.3%	32.7%	38.5%	51.2%	32.9%	23.6%	45.8%

						College of				
					College of	Biblical				
					Liberal Arts	Studies and				
				College of	and	Behavioral	Honors			
				Professional	Education	Sciences	College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	(BBS)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	84.0%	16.0%	42.1%	47.8%	8.9%	1.0%	80.0%	8.0%	12.0%
Percentage of Student Credit Hours Taught	100%	89.2%	10.8%	47.1%	38.8%	13.2%	0.9%	80.0%	8.0%	12.0%
Response Rate	40.1%	39.6%	45.0%	40.5%	41.8%	32.5%	59.0%	39.6%	54.9%	34.0%
		Undergraduate	Graduate					Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	HON Mean	Mean	Mean	Mean
7=Very Effective; 6=Effective; 5=Somewhate										
Effective; 4=Neither Effective nor Ineffective;										
3=Somewhat Ineffective; 2=Ineffective; 1=Very										
Ineffective										
Standard Deviation	1.1	1.1	1.1	1.0	1.1	1.3	1.7	1.1	0.9	1.3
Instructor communication of course										
requirements	6.4	6.4	6.4	6.5	6.4	6.1	5.5	6.4	6.6	6.3
Instructor availability for questions during class										
or online session	6.5	6.6	6.5	6.6	6.5	6.4	6.2	6.6	6.6	6.3
Instructor availability for questions outside of										
class or online session	6.4	6.4	6.4	6.4	6.4	6.0	6.0	6.4	6.5	6.3
Instructor ability to organize and present course										
materials	6.3	6.3	6.4	6.4	6.3	6.0	5.2	6.3	6.5	6.2
Instructor use of time during class or online										
session	6.4	6.4	6.4	6.4	6.4	6.2	5.6	6.4	6.6	6.3
Instructor effectiveness in promoting student										
learning	6.4	6.4	6.4	6.4	6.4	6.2	5.1	6.4	6.6	6.2
Course material effectiveness in helping me to										
learn course content	6.3	6.3	6.4	6.4	6.3	6.1	5.3	6.3	6.6	6.2
Use of lecture in helping me to learn course										
content	6.3	6.3	6.3	6.3	6.3	6.1	5.4	6.3	6.5	6.1
Use of examinations in evaluating my knowledge										
of course content	6.2	6.2	6.3	6.3	6.2	6.0	5.1	6.2	6.4	6.1
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
16+ hours	8%	7%	17%	8%	10%	4%	3%	7%	11%	11%
13-15 hours	10%	9%	16%	9%	12%	6%	0%	9%	11%	14%
9-12 hours	19%	18%	22%	20%	19%	13%	17%	18%	21%	26%
5-8 hours	26%	26%	26%	26%	26%	25%	42%	26%	27%	29%
1-4 hours	31%	33%	18%	32%	28%	42%	22%	34%	27%	19%

<1 hour 6% 7% 1% 5% 5% 10% 16%	6%	3%	1%
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			Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
0	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course	76.60/	76.00/	04.40/	00.00/	75 40/	64.50/	26.40/	72.40/	00.00/	07.00/
content	76.6%	76.0%	81.4%	80.9%	75.4%	64.5%	36.1%	72.4%	90.0%	87.0%
Use of written research assignments in helping	66.1%	64.3%	79.8%	66.2%	67.8%	61.5%	52.8%	65.1%	70.00/	76.1%
me to learn course content Use of individual projects in helping me to learn	00.1%	64.3%	79.8%	00.2%	67.8%	61.5%	52.8%	65.1%	78.8%	76.1%
course content	71.3%	69.4%	85.5%	71.8%	74.6%	59.2%	44.5%	67.8%	89.7%	76.1%
Use of team projects in helping me to learn	/1.5/0	09.476	65.5%	/1.0/0	74.0%	39.2%	44.5%	07.6%	09.770	70.1%
course content	55.6%	55.8%	54.4%	58.0%	55.0%	47.2%	47.2%	56.2%	65.7%	31.9%
Use of case studies in helping me to learn course		33.670	34.470	38.070	33.070	47.270	47.270	30.270	03.770	31.570
content	52.4%	50.5%	66.7%	55.5%	52.7%	39.5%	22.2%	51.8%	59.1%	59.5%
Use of journals in helping me to learn course	32.470	30.370	00.770	33.370	32.770	33.370	22.270	31.070	33.170	33.370
content	47.9%	46.9%	55.3%	48.8%	48.5%	44.7%	13.9%	46.1%	57.8%	46.6%
Use of role play in helping me to learn course	17.370	10.370	33.370	10.070	10.570	111770	13.370	10.170	37.070	10.070
content	47.0%	47.3%	44.7%	48.3%	47.7%	38.9%	33.3%	48.5%	53.7%	34.2%
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	Answering	Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course										
content	10.3%	10.5%	8.5%	8.2%	11.7%	15.9%	8.3%	12.5%	4.9%	3.1%
Use of written research assignments in helping										
me to learn course content										
me to ream course content	21.0%	22.6%	9.2%	22.8%	18.8%	21.5%	13.9%	21.3%	12.7%	8.4%
Use of individual projects in helping me to learn		22.6%						21.3%		8.4%
Use of individual projects in helping me to learn course content	21.0% 18.0%	22.6% 19.6%	9.2%	22.8% 17.9%	18.8% 15.3%	21.5%	13.9%	21.3%	12.7% 5.5%	8.4%
Use of individual projects in helping me to learn course content Use of team projects in helping me to learn	18.0%	19.6%	6.0%	17.9%	15.3%	26.8%	33.3%	20.4%	5.5%	11.0%
Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content	18.0% 32.4%									
Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course	18.0% 32.4%	19.6% 31.6%	6.0%	17.9% 31.0%	15.3% 34.1%	26.8% 36.2%	33.3% 8.3%	20.4%	5.5% 27.1%	11.0%
Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content	18.0% 32.4%	19.6%	6.0%	17.9%	15.3%	26.8%	33.3%	20.4%	5.5%	11.0%
Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course	18.0% 32.4% 38.3%	19.6% 31.6% 39.7%	6.0% 38.4% 28.3%	17.9% 31.0% 35.6%	15.3% 34.1% 37.6%	26.8% 36.2% 51.3%	33.3% 8.3% 69.4%	20.4% 30.3% 37.8%	5.5% 27.1% 35.2%	11.0% 60.1% 31.8%
Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course content	18.0% 32.4%	19.6% 31.6%	6.0%	17.9% 31.0%	15.3% 34.1%	26.8% 36.2%	33.3% 8.3%	20.4%	5.5% 27.1%	11.0%
Use of individual projects in helping me to learn course content Use of team projects in helping me to learn course content Use of case studies in helping me to learn course content Use of journals in helping me to learn course	18.0% 32.4% 38.3%	19.6% 31.6% 39.7%	6.0% 38.4% 28.3%	17.9% 31.0% 35.6%	15.3% 34.1% 37.6%	26.8% 36.2% 51.3%	33.3% 8.3% 69.4%	20.4% 30.3% 37.8%	5.5% 27.1% 35.2%	11.0% 60.1% 31.8%

						College of				
					College of	Biblical				
					Liberal Arts	Studies and				
				College of	and	Behavioral	Honors			
				Professional	Education	Sciences	College	Lecture	Hybrid	Online
Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	(BBS)	(HON)	Courses	Courses	Courses
Percentage of Credit Hours Taught	100%	82.5%	17.5%	43.3%	46.4%	8.8%	1.4%	79.1%	7.5%	13.4%
Percentage of Student Credit Hours Taught	100%	87.9%	12.1%	47.9%	38.4%	12.7%	0.8%	80.7%	7.2%	12.1%
Response Rate	34.6%	34.4%	36.1%	34.1%	35.8%	33.7%	26.5%	35.8%	35.8%	28.8%
nesponse nate	0075	Undergraduate	Graduate	J2/5	33.373	33.775	20.075	Lecture	Hybrid	Online
Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	HON Mean	Mean	Mean	Mean
Question, estago, y, estato Esgenti						220 1110011				
7=Very Effective; 6=Effective; 5=Somewhate										
Effective; 4=Neither Effective nor Ineffective;										
3=Somewhat Ineffective; 2=Ineffective; 1=Very										
Ineffective										
Standard Deviation	1.1	1.1	1.0	1.1	1.1	1.7	0.9	1.2	0.9	1.2
Instructor communication of course										
requirements	6.4	6.4	6.5	6.5	6.4	6.0	6.5	6.4	6.6	6.3
Instructor availability for questions during class										
or online session	6.5	6.5	6.5	6.6	6.5	6.2	6.7	6.6	6.6	6.3
Instructor availability for questions outside of										
class or online session	6.4	6.4	6.4	6.5	6.4	6.0	6.7	6.4	6.5	6.3
Instructor ability to organize and present course										
materials	6.3	6.3	6.5	6.4	6.4	5.7	6.3	6.3	6.6	6.3
Instructor use of time during class or online										
session	6.4	6.3	6.4	6.4	6.4	6.0	6.5	6.4	6.6	6.3
Instructor effectiveness in promoting student										
learning	6.4	6.4	6.6	6.4	6.5	6.0	6.3	6.4	6.6	6.3
Course material effectiveness in helping me to										
learn course content	6.3	6.2	6.5	6.3	6.4	5.8	6.4	6.3	6.5	6.3
Use of lecture in helping me to learn course										
content	6.3	6.2	6.5	6.3	6.4	5.9	6.1	6.3	6.6	6.2
Use of examinations in evaluating my knowledge										
of course content	6.2	6.2	6.2	6.2	6.2	5.8	6.5	6.2	6.2	6.1
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
16+ hours	9%	7%	25%	9%	10%	5%	0%	6%	22%	17%
13-15 hours	10%	9%	14%	8%	12%	8%	8%	9%	14%	17%
9-12 hours	19%	19%	20%	20%	20%	15%	15%	20%	18%	22%
5-8 hours	26%	26%	26%	27%	24%	30%	31%	27%	28%	26%
1-4 hours	31%	33%	14%	30%	29%	37%	31%	33%	17%	17%
<1 hour	5%	6%	1%	6%	5%	5%	15%	5%	1%	1%

			Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course										
content	74.6%	72.5%	88.3%	76.9%	75.2%	62.2%	53.9%	71.8%	88.7%	87.4%
Use of written research assignments in helping										
me to learn course content	62.9%	59.1%	88.5%	61.0%	68.8%	50.9%	84.6%	59.6%	83.9%	79.3%
Use of individual projects in helping me to learn										
course content	68.7%	65.6%	89.8%	65.5%	77.6%	52.3%	84.6%	63.5%	83.9%	55.3%
Use of team projects in helping me to learn										
course content	54.3%	53.2%	61.2%	53.5%	58.2%	43.1%	84.6%	54.7%	55.4%	43.3%
Use of case studies in helping me to learn course										
content	52.6%	49.9%	70.4%	53.3%	56.7%	36.1%	46.2%	51.3%	68.1%	61.1%
Use of journals in helping me to learn course										
content	48.4%	46.5%	70.7%	47.2%	50.4%	46.6%	53.9%	46.2%	61.6%	51.8%
Use of role play in helping me to learn course										
content	46.1%	46.2%	45.5%	43.6%	52.3%	37.7%	38.5%	49.1%	49.2%	37.1%
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	HON	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not		Answering	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course										
content	9.9%	11.0%	3.2%	8.1%	12.1%	10.5%	23.1%	11.7%	2.2%	1.8%
Use of written research assignments in helping										
me to learn course content	22.0%	24.7%	4.1%	24.5%	19.1%	21.7%	0.0%	24.8%	6.5%	8.1%
Use of individual projects in helping me to learn										
course content	18.8%	20.1%	5.7%	21.6%	14.0%	23.3%	7.7%	21.4%	8.6%	6.3%
Use of team projects in helping me to learn										
course content	33.3%	33.7%	30.6%	35.6%	30.7%	33.3%	7.7%	31.9%	38.2%	46.4%
Use of case studies in helping me to learn course										
content	36.6%	38.6%	23.3%	35.3%	35.0%	46.2%	53.9%	37.7%	24.9%	29.9%
		38.6%	23.3%	35.3%	35.0%	46.2%	53.9%	37.7%		29.9%
content Use of journals in helping me to learn course content		38.6% 41.1%	23.3%	35.3% 42.3%	35.0% 40.4%	46.2%	53.9% 38.5%	37.7% 42.0%	24.9%	29.9% 35.6%
content Use of journals in helping me to learn course	36.6%									

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Laberal Arts Studies and Behavioral Sciences Studies and Behavioral Sciences							_			
Institution Institution Undergraduate Graduate Studies (PRO) Sciences Courses Course						_				
Undergraduate Undergraduate Carduate Studies (PRO) (LAE) (LAE) (LAE) (LAE) (Courses Courses Course Cour						Liberal Arts	Studies and			
Institution Undergraduate Graduate Graduate Studies (PRO) (LAE) (BBS) Courses					College of	and	Behavioral			
19 19 19 19 19 19 19 19					Professional	Education	Sciences	Lecture	Hybrid	Online
13.1% 13.1	Summative Category	Institution	Undergraduate	Graduate	Studies (PRO)	(LAE)	(BBS)	Courses	Courses	Courses
Seponse Rate 32.2% 30.7% 42.2% 32.5% 37.1% 27.4% 31.2% 43.1% 31.9% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.2% 43.1% 31.9% 31.2% 43.1% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.2% 43.1% 31.9% 31.2% 43.1% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2% 43.1% 31.9% 31.2%	Percentage of Credit Hours Taught	100%	83.2%	16.8%	37.3%	32.9%	27.1%	77.3%	8.8%	13.9%
Lecture Lustion/Category/Scale Legend Institutional Mean Wean Mean PRO Mean LAE Mean BBS Mean Mean Mean Mean Mean Mean Mean Mean	Percentage of Student Credit Hours Taught	100%	87.1%	87.2%	41.3%	27.4%	29.3%	78.0%	8.9%	13.1%
Institutional Mean Mean Mean PRO Mean LAE Mean B85 Mean Me	Response Rate	32.2%	30.7%	42.2%	32.5%	37.1%	27.4%	31.2%	43.1%	31.9%
Every Effective; 6=Effective; 5=Somewhate Ffective; 4=Neither Effective nor Ineffective; 1=Very neiffective Ffective Ffetive Ffet			Undergraduate	Graduate				Lecture	Hybrid	Online
Instructor availability for questions outside of lass or online session 6.5 6.5 6.5 6.6 6.5 6.6 6.5 6.6 6.5 6.7 6.2	Question/Category/Scale Legend	Institutional Mean	Mean	Mean	PRO Mean	LAE Mean	BBS Mean	Mean	Mean	Mean
Instructor availability for questions outside of lass or online session 6.5 6.5 6.5 6.6 6.5 6.6 6.5 6.6 6.5 6.7 6.2										
## Somewhat Ineffective; 2=Ineffective; 1=Very Neffective ## Interfactive	7=Very Effective; 6=Effective; 5=Somewhate									ļ
Institution Institutional	Effective; 4=Neither Effective nor Ineffective;									
tandard Deviation 1.0 1.0 1.1 1.0 1.0 1.1 1.0 0.8 1.4 Instructor communication of course equirements 6.5 6.5 6.5 6.5 6.6 6.5 6.6 6.5 6.6 6.5 6.7 6.2 Extructor availability for questions during class ro online session 6.5 6.5 6.5 6.5 6.4 6.5 6.5 6.7 6.2 Instructor availability to organize and present course haterials 6.5 6.5 6.5 6.5 6.6 6.5 6.6 6.5 6.5 6.4 6.5 6.7 6.2 Instructor use of time during class or online session 6.5 6.5 6.5 6.5 6.5 6.6 6.5 6.5 6.4 6.4 6.4 6.4 6.7 6.2 Instructor use of time during class or online session 6.5 6.5 6.5 6.5 6.5 6.6 6.5 6.6 6.5 6.7 6.2 Instructor effectiveness in promoting student 6.5 6.5 6.5 6.5 6.5 6.6 6.5 6.5 6.4 6.5 6.7 6.2 Instructor effectiveness in helping me to earn course content 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.5 6.5 6.0 Institutional personal Study Time Per Week Percentage Per	3=Somewhat Ineffective; 2=Ineffective; 1=Very									
Structor communication of course equirements 6.5 6.5 6.5 6.6 6.5 6.6 6.5 6.6 6.5 6.7 6.2	Ineffective									
equirements 6.5 6.5 6.5 6.5 6.6 6.6 6.5 6.6 6.6 6.5 6.4 6.5 6.7 6.2 Instructor availability for questions during class or online session 6.6 6.6 6.5 6.5 6.4 6.5 6.5 6.3 6.5 6.7 6.2 Instructor availability for questions outside of lass or online session 6.5 6.5 6.5 6.4 6.5 6.5 6.3 6.5 6.7 6.2 Instructor availability to organize and present course atterials 6.4 6.5 6.5 6.4 6.5 6.5 6.4 6.4 6.5 6.3 6.5 6.7 6.2 Instructor availability to organize and present course atterials 6.4 6.5 6.5 6.4 6.5 6.5 6.4 6.5 6.3 6.5 6.7 6.2 Instructor use of time during class or online session 6.5 6.5 6.5 6.5 6.6 6.5 6.4 6.5 6.7 6.2 Instructor effectiveness in promoting student searning 6.5 6.5 6.5 6.4 6.5 6.5 6.4 6.5 6.7 6.2 Instructor effectiveness in helping me to learn course ontent 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4	Standard Deviation	1.0	1.0	1.1	1.0	1.0	1.1	1.0	0.8	1.4
Instructor availability for questions during class or online session 6.6 6.6 6.5 6.6 6.6 6.5 6.6 6.6 6.8 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2	Instructor communication of course									
r online session 6.6 6.6 6.6 6.5 6.6 6.6 6.5 6.6 6.6 6.5 6.6 6.8 6.2 structor availability for questions outside of lass or online session structor ability to organize and present course naterials 6.4 6.5 6.5 6.4 6.5 6.4 6.6 6.5 6.3 6.5 6.7 6.2 structor ability to organize and present course 6.4 6.5 6.5 6.4 6.5 6.4 6.4 6.4 6.4 6.7 6.2 structor use of time during class or online session 6.5 6.5 6.5 6.5 6.5 6.6 6.5 6.4 6.5 6.7 6.2 structor effectiveness in promoting student earning 6.5 6.5 6.5 6.4 6.5 6.5 6.4 6.5 6.7 6.2 structor effectiveness in helping me to learn course content 6.4 6.4 6.4 6.4 6.4 6.4 6.5 6.5 6.7 6.0 start course content 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.5 6.5 6.5 6.0 start course content 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4	requirements	6.5	6.5	6.5	6.6	6.5	6.4	6.5	6.7	6.2
Assignment of the properties o	Instructor availability for questions during class									
lass or online session 6.5 6.5 6.4 6.6 6.5 6.3 6.5 6.7 6.2	or online session	6.6	6.6	6.5	6.6	6.6	6.5	6.6	6.8	6.2
Astructor ability to organize and present course naterials 6.4 6.5 6.4 6.5 6.4 6.4 6.4 6.4 6.7 6.2 6.2 6.3 6.5 6.4 6.5 6.4 6.5 6.7 6.2 6.2 6.3 6.0 6.3 6.3 6.1 6.3 6.6 6.5 6.7 6.0 6.0 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5 6.5	Instructor availability for questions outside of									
See of lecture in helping me to learn course of terms in evaluating my knowledge for course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course content See of lecture in helping me to learn course See o	class or online session	6.5	6.5	6.4	6.6	6.5	6.3	6.5	6.7	6.2
Astructor use of time during class or online ession 6.5 6.5 6.6 6.5 6.6 6.6 6.5 6.6 6.6 6.5 6.6 6.7 6.2 6.7 6.2 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8	Instructor ability to organize and present course									
Session Sess	materials	6.4	6.5	6.4	6.5	6.4	6.4	6.4	6.7	6.2
Astructor effectiveness in promoting student earning earning	Instructor use of time during class or online									
Farming dearning dearning dearning dearning dearning met of the course material effectiveness in helping met of the course content dearn course content dearn course dearn dearning dea	session	6.5	6.5	6.5	6.6	6.5	6.4	6.5	6.7	6.2
ourse material effectiveness in helping me to earn course content 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.	Instructor effectiveness in promoting student									
Percentage	learning	6.5	6.5	6.4	6.5	6.5	6.4	6.5	6.7	6.0
See of lecture in helping me to learn course ontent 6.4 6.4 6.4 6.3 6.4 6.4 6.4 6.4 6.4 6.6 6.0 See of examinations in evaluating my knowledge of course content 6.2 6.3 6.0 6.3 6.3 6.3 6.1 6.3 6.6 5.7 Institutional personal Study Time Per Week Percentage Percen	Course material effectiveness in helping me to									
See of examinations in evaluating my knowledge Grourse content Grourse content Graduate Percentage	learn course content	6.4	6.4	6.4	6.4	6.4	6.3	6.4	6.7	6.1
See of examinations in evaluating my knowledge Gourse content Gourse	Use of lecture in helping me to learn course									
Fourse content Four	content	6.4	6.4	6.3	6.4	6.4	6.4	6.4	6.6	6.0
Institutional Percentage Pe	Use of examinations in evaluating my knowledge									
ersonal Study Time Per Week Percentage	of course content	6.2	6.3	6.0	6.3	6.3	6.1	6.3	6.6	5.7
6+ hours 10% 8% 20% 9% 10% 11% 6% 8% 19% 3-15 hours 12% 11% 17% 11% 12% 14% 12% 10% 16% -12 hours 18% 18% 21% 18% 19% 20% 18% 19% 21% -8 hours 27% 27% 27% 28% 27% 24% 27% 33% 27% -4 hours 28% 31% 13% 29% 27% 25% 32% 28% 14%		Institutional	Undergraduate	Graduate	PRO	LAE	BBS	Lecture	Hybrid	Online
3-15 hours 12% 11% 17% 11% 12% 14% 12% 10% 16% -12 hours 18% 18% 21% 18% 19% 20% 18% 19% 21% -8 hours 27% 27% 28% 27% 24% 27% 33% 27% -4 hours 28% 31% 13% 29% 27% 25% 32% 28% 14%	Personal Study Time Per Week	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
-12 hours 18% 18% 21% 18% 19% 20% 18% 19% 21% -8 hours 27% 27% 27% 28% 27% 24% 27% 33% 27% -4 hours 28% 31% 13% 29% 27% 25% 32% 28% 14%	16+ hours	10%	8%	20%	9%	10%	11%	6%	8%	19%
-8 hours 27% 27% 28% 27% 24% 27% 33% 27% -4 hours 28% 31% 13% 29% 27% 25% 32% 28% 14%	13-15 hours	12%	11%	17%	11%	12%	14%	12%	10%	16%
-4 hours 28% 31% 13% 29% 27% 25% 32% 28% 14%	9-12 hours	18%	18%	21%	18%	19%	20%	18%	19%	21%
	5-8 hours	27%	27%	27%	28%	27%	24%	27%	33%	27%
1 hour 5% 6% 2% 5% 5% 6% 5% 4% 3%	1-4 hours	28%	31%	13%	29%	27%	25%	32%	28%	14%
	<1 hour	5%	6%	2%	5%	5%	6%	5%	4%	3%

			Graduate	PRO	LAE	BBS	Lecture	Hybrid	Online
			Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Institutional	Undergraduate	Used	Used	Used	Used	Used	Used	Used
	Percentage	Percentage Used	Effectively	Effectively or	Effectively	Effectively	Effectively	Effectively	Effectively
	Effective or Very	Effectively or	or Very	Very	or Very	or Very	or Very	or Very	or Very
Question/Scale Legend	Effective	Very Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively	Effectively
Use of technology in helping me to learn course									
content	78.6%	77.5%	83.9%	82.5%	80.4%	70.2%	74.6%	82.9%	79.6%
Use of written research assignments in helping									
me to learn course content	68.7%	66.9%	77.4%	67.4%	72.3%	66.7%	65.9%	87.7%	71.3%
Use of individual projects in helping me to learn									
course content	73.0%	72.0%	77.9%	72.6%	79.7%	65.4%	70.4%	85.6%	79.3%
Use of team projects in helping me to learn									
course content	55.1%	56.5%	48.3%	57.7%	67.1%	35.0%	55.5%	75.0%	34.8%
Use of case studies in helping me to learn course									
content	52.4%	51.5%	56.5%	53.4%	53.4%	51.1%	49.9%	64.8%	57.4%
Use of journals in helping me to learn course									
content	48.4%	48.8%	46.5%	51.2%	54.5%	36.7%	45.8%	74.1%	35.2%
Use of role play in helping me to learn course									
content	44.4%	46.8%	30.7%	44.0%	55.6%	30.3%	47.0%	53.1%	23.8%
	Institutional	Undergraduate	Graduate	PRO	LAE	BBS	Lecture	Hybrid	Online
	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage	Percentage
	Answering Not	Answering Not	Answering	Answering Not	_	Answering	Answering	Answering	Answering
Question/Scale Legend	Used	Used	Not Used	Used	Not Used	Not Used	Not Used	Not Used	Not Used
Use of technology in helping me to learn course									
content	8.5%	9.2%	5.0%	6.6%	6.9%	13.6%	10.6%	2.7%	1.7%
Use of written research assignments in helping									
me to learn course content	19.6%	21.4%	10.9%	22.4%	16.3%	18.3%	21.6%	6.5%	12.5%
Use of individual projects in helping me to learn									
course content	17.6%	18.6%	13.0%	19.5%	11.1%	22.1%	19.5%	8.6%	16.2%
Use of team projects in helping me to learn									
course content	35.3%	33.2%	45.5%	33.9%	23.5%	53.0%	34.0%	20.6%	55.9%
Use of case studies in helping me to learn course									
content	39.0%	39.5%	36.5%	40.0%	37.4%	37.0%	40.4%	31.0%	32.2%
Use of journals in helping me to learn course									
content	42.5%	41.7%	46.2%	40.0%	36.4%	53.7%	44.1%	22.8%	24.7%
Use of role play in helping me to learn course									
content	48.3%	45.0%	63.8%	49.0%	37.3%	59.6%	44.2%	42.4%	70.0%